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CORNELL UNIVERSITY ANNOUNCEMENTS

AUGUST 21, 1962

MEDICAL COLLEGE 1962—1963

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CORNELL UNIVERSITY ANNOUNCEMENTS

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CORNELL UNIVERSITY ANNOUNCEMENTS. Volume 54. Number 4. August 21, 1962. Published twenty times a year: twice in March, April, May, June, July, August, October, December; three times in September; once in November; no issues in January or February. Published by Cornell University at Edmund Ezra Day Hall, 18 East Avenue, Ithaca, New York. Second-class postage paid at Ithaca, New York.



CONTENTS

CALENDAR	
THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER	
The College Council	
OFFICERS OF ADMINISTRATION	
STANDING COMMITTEES	
FACULTY	
GENERAL STATEMENT	
REQUIREMENTS FOR ADMISSION AND GRADUATION	
GENERAL INFORMATION	
Fees, Residences, Prizes, Scholarships, Loans	
Cornell University Medical College Alumni Association	
EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION	
DESCRIPTION OF COURSES	
Anatomy	
Biochemistry	
Medicine	
Medical Comprehensive Care	
Microbiology and Immunology	
Obstetrics and Gynecology	
Pathology	
Pediatrics	
Pharmacology	
Physiology and Biophysics	
Psychiatry	
Public Health	
Radiology	
Surgery	
SPECIAL STUDENTS	
TABLE OF REQUIRED HOURS	
SLOAN-KETTERING DIVISION AND FACULTY	
INTERNSHIP APPOINTMENTS, CLASS OF 1962	
REGISTER OF STUDENTS, 1962–1963	
REGISTER OF MEDICAL COLLEGE AND SLOAN-	
KETTERING STAFFS]
INDEX	1

CORNELL UNIVERSITY

THE MEDICAL COLLEGE

1962-1963

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1962	1963	
Iuly s M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	6 3 0
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		7
September S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 October		i
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S S M T W T F S	9
November S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 3 4 5 6 7 8	
December s M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31		1

CALENDAR

1962	
June 18	Registration, instruction begins for fourth year, first division
July 4	Independence Day, holiday
Aug. 10	Second division begins for fourth year
Sept. 3	Labor Day, holiday
Sept. 6 & 7	Examinations for conditioned students
Sept. 7 & 10	Registration for first, second, and third years
Sept. 10	Opening Exercises, 3:30 p.m.
Sept. 11	Instruction begins for first, second, and third years
Oct. 3	Third division begins for fourth year
Oct. 12	Columbus Day, holiday
Nov. 22	Thanksgiving Day, holiday
Nov. 27	End of fall term for first and second years
Nov. 27	Fourth division begins for fourth year
Nov. 28-Dec. 1	Examinations for first and second years
Nov. 29	End of fall term for third year
Nov. 30	Beginning of winter term for third year
Dec. 3	Beginning of winter term for first and second years
Dec. 19	Instruction ends 1 p.m., Christmas recess begins
Dec. 25	Christmas Day, holiday
1963	
Jan. 1	New Year's Day, holiday
Jan. 3	Christmas recess ends, instruction begins
Feb. 1	Fifth division begins for fourth year
Feb. 22	Washington's Birthday, holiday
Mar. 2	Winter term ends 1 p.m.
Mar. 3-10	Spring recess for third and fourth years
Mar. 4–9	Examinations, first and second years
Mar. 10–17	Spring recess for second year
Mar. 11	Spring term begins for first and third years
Mar. 18	Spring term begins for second year
Apr. 3	Sixth division begins for fourth year
Apr. 14-21	Spring recess for first year
May 24	Instruction ends for fourth year
May 25	Instruction ends for third year
May 25-31	Examinations for fourth year
May 27-June 1	Examinations for third year
May 30	Memorial Day, holiday
June 1	Instruction ends for first and second years
June 3–5	Examinations for first and second years
June 5	Common and and and and and and and and and an

June 5 Commencement 3 p.m.

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

THE CENTER was formed by an agreement between the Society of the New York Hospital and Cornell University in order to associate organically the hospital and the medical college and to effect a complete coordination of the medical, educational, and scientific activities of the two institutions.

The Center is operated under the supervision of a Joint Administrative Board, composed of three governors of the Society of the New York Hospital, three representatives of the Board of Trustees of Cornell University, and one other member elected by the appointed members. The Director of the New York Hospital–Cornell Medical Center is the chief executive officer of the Joint Administrative Board, composed of the following:

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Gifts or bequests should be made to the College, to the Hospital, or to the

If for the Hospital, the language may be: "I give and bequeath to the Society of the New York Hospital, the sum of \$....."

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^{*}The figures in brackets following the name of each faculty member indicate the date of original appointment and the year of induction into present rank.

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(D.C. 1091 New York University M.D. 1097 Committee 10791)

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- ROBERT H. MELCHIONNA, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. (B.S. 1929, St. John's University; M.D. 1925, St. Louis University, [1939: 1953])
- DANIEL G. MILLER, Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. (A.B. 1945, Colgate; M.D. 1948, University of Buffalo. [1957; 1960])
- THEODORE R. MILLER, Clinical Assistant Professor of Surgery. Associate Attending Surgeon, Memorial Hospital. (M.D. 1933, Temple. [1952; 1962])
- LAURENCE MISCALL. Clinical Assistant Professor of Surgery. Visiting Surgeon, Bellevue Hospital. (A.B. 1926, M.D. 1930, Cornell. [1942; 1947])
- VIRGINIA C. MITTY, Clinical Assistant Professor of Pediatrics. (B.S. 1941, Mt. St. Vincent; M.D. 1946, New York University. [1951; 1962])
- JOAN E. MORGENTHAU, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. (A.B. 1945, Vassar; M.D. 1949, Columbia. [1954; 1958])
- GEORGE MUELLER. Clinical Assistant Professor of Surgery (Otolaryngology). Assistant Attending Surgeon (Otolaryngology), New York Hospital. (B.S. 1931, M.D. 1935, Georgetown. [1961])
- ZUHEIR MUJAHED, Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. (B.A. 1942, M.D. 1947, American University, Beirut. [1955; 1957])
- BERNARD NATHANSON, Clinical Assistant Professor of Obstetrics and Gynecology. Assistant Attending Obstetrician and Gynecologist, New York Hospital. (M.D. 1949, McGill. [1957; 1962])
- JAMES A. NICHOLAS, Clinical Assistant Professor of Surgery (Orthopedics). Assistant Attending Orthopedic Surgeon, Hospital for Special Surgery; Associate Attending Surgeon (Orthopedics), New York Hospital, (A.B. 1942, New York University; M.D. 1945, Long Island College of Medicine. [1958])
- IRWIN NYDICK, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Assistant Visiting Physician, Bellevue Hospital. (B.A. 1945, M.D. 1948, Columbia. [1953; 1960])
- WILLIAM M. O'LEARY, Assistant Professor of Microbiology and Immunology. (B.S. 1952, M.S. 1953, Ph.D. 1957, University of Pittsburgh. [1959])

PHILLIP OLLSTEIN, Clinical Assistant Professor of Public Health. (M.D. 1927, Long Island College of Medicine. [1944; 1950])

MELVILLE A. PLATT, Clinical Assistant Professor of Obstetrics and Gynecology. (B.A. 1948, M.D. 1952, Western Ontario. [1955; 1962])

NORMAN PLUMMER, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. (A.B. 1922, California; M.D. 1926, Cornell. [1928; 1941])

NATHAN POKER, Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. (A.B. 1942, Brooklyn College; M.D. 1950, Columbia. [1953; 1956])

JOHN L. POOL, Assistant Professor of Surgery. Associate Attending Surgeon, Memorial Hospital. (B.S. 1930, Princeton; M.D. 1934, Columbia. [1948])

J. WILLIAM POPPELL, Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. (A.B. 1942, Texas College of Mines; M.B. 1946, M.D. 1947, Northwestern. [1952; 1956])

CURTIS T. PROUT, Clinical Assistant Professor of Psychiatry. Assistant Medical Director and Clinical Director, New York Hospital, Westchester Division. (A.B. 1921, M.D. 1924, Cornell; M.S. 1930, Michigan. [1948; 1951])

JAMES W. RALEIGH, Clinical Assistant Professor of Medicine. (A.B. 1933, Holy Cross; M.D.

1939, Long Island College of Medicine. [1961])

FRED RAPP, Assistant Professor of Microbiology and Immunology. Microbiologist, Hospital for Special Surgery. (B.S. 1951, Brooklyn; M.S. 1956, Union; Ph.D. 1958, University of Southern California. [1961])

S. FRANK REDO, Assistant Professor of Surgery. Associate Attending Surgeon, New York Hospital. (B.S. 1942, Queens College; M.D. 1950, Cornell. [1956; 1958])

JOHN C. RIBBLE, Assistant Professor of Medicine. (M.D. 1955, Texas. [1960; 1962])

JACK RICHARD, Clinical Assistant Professor of Medicine. (B.A. 1950; M.D. 1953, Cornell. [1956; 1962])

ERIC C. RICHARDSON, Clinical Assistant Professor of Surgery (Ophthalmology). Assistant Attending Surgeon (Ophthalmology), New York Hospital. (B.S. 1921, M.D. 1924, McGill. [1938; 1955])

EDGAR A. RILEY, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. (M.D. 1944, Columbia. [1952; 1954])

GUY F. ROBBINS, Clinical Assistant Professor of Surgery. Associate Attending Surgeon, Memorial Hospital. (B.S. 1933, B.M. 1936, M.D. 1937, Northwestern. [1950; 1958])

WILLIAM C. ROBBINS, Clinical Assistant Professor of Medicine. (A.B. 1942, Columbia; M.D. 1945, Cornell. [1948; 1960])

ROBERT S. ROBERSON, Assistant Professor of Microbiology and Immunology. (B.A. 1951, Ph.D. 1960, North Carolina. [1961; 1962])

THOMAS N. ROBERTS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. (B.S. 1946, South Dakota; M.D. 1948, Harvard. [1949; 1956])

FRED V. ROCKWELL, Clinical Assistant Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. (A.B. 1931, M.D. 1936, Rochester. [1939; 1946])

BERNARD ROGOFF, Clinical Assistant Professor of Medicine. Assistant Attending Physician, Hospital for Special Surgery. (B.S. 1932, New York University; M.D. 1936, University of Geneva. [1961])

DAVID M. ROSEMAN, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. (A.B. 1947; M.D. 1951, Johns Hopkins. [1952; 1959])

PAUL RUEGSEGGER, Clinical Assistant Professor of Medicine. (M.D. 1946, University of Zurich. [1961; 1962])

RICHARD A. RUSKIN, Clinical Assistant Professor of Obstetrics and Gynecology. Assistant Attending Obstetrician and Gynecologist, New York Hospital. (A.B. 1940, M.D. 1943, Duke. [1952; 1958])

JOHN G. SCHMIDT, Clinical Assistant Professor of Surgery (Orthopedics). Associate Attending Surgeon, New York Hospital. (A.B. 1925, Williams; M.D. 1930, Harvard. [1939; 1946])

ROBERT I. SCHRIER, Clinical Assistant Professor of Anesthesiology in Surgery; Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology. Assistant Attending Anesthesiologist, New York Hopital. (A.B. 1947, Indiana; M.B. 1952, M.D. 1953, Chicago Medical School. [1953; 1960])

MELVIN S. SCHWARTZ, Assistant Professor of Biometrics in Public Health. (A.B. 1944, M.D. 1949, New York University. [1960])

OLGA SCHWEIZER, Assistant Professor of Anesthesiology in Surgery. Attending Anesthesiologist, Memorial Hospital. (A.B. 1932, Barnard; M.D. 1937, Columbia. [1954])

SAMUEL SEAL, Clinical Assistant Professor of Radiology. Assistant Attending Radiation Therapist, Memorial Hospital. (B.S. 1939, M.D. 1942, University of Chicago. [1956; 1960])

HENRY M. SELBY, Clinical Assistant Professor of Radiology, Assistant Attending Roentgenologist, Memorial Hospital. (B.S. 1940, M.D. 1943, Louisiana State. [1951; 1957])

ARTHUR W. SELIGMANN, Clinical Assistant Professor of Medicine. Assistant Visiting Physician, Bellevue Hospital. (A.B. 1933, Columbia; M.D. 1937, Cornell. [1955; 1962]) JOHN F. SEYBOLT, Assistant Professor of Pathology. Assistant Attending Pathologist, New

York Hospital. (B.S. 1938, Yale; M.D. 1943, Cornell. [1947; 1955])

DONALD M. SHAFER, Clinical Assistant Professor of Surgery (Ophthalmology). Assistant Attending Surgeon, New York Hospital. (A.B. 1932, Columbia; M.D. 1936, Cornell. [1958])

BETTISON E. SHAPIRO, Clinical Assistant Professor of Anatomy. (B.A. 1951, Ph.D. 1957,

Cornell. [1953; 1962])

CHARLES SHEARD, Clinical Assistant Professor of Medicine (Dermatology). Assistant Attending Physician, New York Hospital. (M.D. 1939, University of Toronto; F.R.C.P. 1949, Royal College of Physicians (Canada), [1951; 1960])

PAUL SHERLOCK, Assistant Professor of Medicine. (B.S. 1950, Queens; M.D. 1954, Cornell.

[1957; 1962])

ALBERT C. SHERWIN, Assistant Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. (A.B. 1942, M.D. 1947, Columbia. [1950; 1956])

MADOKA SHIBUYA, Clinical Assistant Professor of Pediatrics. (B.A. 1938, M.S. 1939, M.D. 1948, Stanford. [1952; 1960])

MAURICE SHILS, Assistant Professor of Medicine. (B.A. 1937, Sc.D. 1940, Johns Hopkins; M.D. 1958, New York University. [1962])

HENRY R. SHINEFIELD, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. (A.B. 1944, M.D. 1948, Columbia. [1959; 1960])

RICHARD SILVER, Clinical Assistant Professor of Medicine. (A.B. 1950, M.D. 1953, Cornell. [1956; 1962])

PAUL A. SKUDDER, Clinical Assistant Professor of Surgery. Assistant Attending Surgeon, New

York Hospital. (B.A. 1949, Middlebury; M.D. 1953, Cornell. [1960])
MARTHA L. SMITH, Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. (A.B. 1937, Swarthmore; M.D. 1942, Buffalo; M.P.H. 1949, Johns Hopkins. [1945; 1958])

STUART S. SNYDER, Clinical Assistant Professor of Surgery (Ophthalmology). Assistant Attending Surgeon (Ophthalmology), New York Hospital. (B.Sc. 1941, York College; M.D. 1944,

Nebraska, [1947; 1951])

REUVEN K. SNYDERMAN, Clinical Assistant Professor of Surgery. Assistant Attending Surgeon, Memorial Hospital. (A.D. 1943, M.D. 1946, University of Pennsylvania. [1961])

LAWRENCE S. SONKIN, Clinical Assistant Professor of Medicine. (B.S. 1941, C.C.N.Y.; M.S. 1942, Wisconsin; Ph.D. 1949, M.D. 1950, Chicago. [1950; 1962])

HERBERT S. SPOOR, Clinical Assistant Professor of Medicine (Dermatology), (B.S. 1934, Uni-

versity of Washington; Ph.D. 1940, Ohio State; M.D. 1945, New York University. [1961]) NORTON SPRITZ, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. Assistant Visiting Physician, Bellevue Hopital. (A.B. 1948, M.D. 1952, Johns Hopkins. [1956; 1960])

WILLARD H. SQUIRES. Clinical Assistant Professor of Medicine. Attending Physician, Hospital for Special Surgery. (A.B. 1922, University of Utah; M.D. 1924, Bellevue Hospital Medical College. [1961])

FRANK G. STANDAERT, Assistant Professor of Pharmacology. (A.B. 1951, Harvard; M.D. 1955, Cornell. [1956; 1960])

MAUS J. STEARNS, JR., Clinical Assistant Professor of Surgery. Associate Attending Surgeon, Memorial Hospital. (A.B. 1935, Union; M.D. 1939, Albany. [1950; 1955])

HERMAN STEINBERG, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Associate Visiting Physician, Bellevue Hospital. (A.B. 1941, Columbia; M.D. 1945, Albany. [1952; 1960])

GERTRUDE S. STERN, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. (A.B. 1945, Brooklyn College; M.D. 1949, Long Island College of Medi-

cine. [1953; 1958])

PETER E. STOKES, Assistant Professor of Medicine in Psychiatry; Clinical Assistant Professor of Medicine. Assistant Visiting Physician, Bellevue Hospital. (B.S. 1948, Trinity College; M.D. 1952, Cornell. [1953; 1960])

RICHARD W. STONE, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. (A.B. 1943, M.D. 1945, Wisconsin. [1958])

JAMES C. STRICKLER, Assistant Professor of Medicine. (A.B. 1950, Dartmouth; M.D. 1953, Cornell. [1956; 1962])

WILLIAM D. STUBENBORD, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Consulting Physician, Westchester Division, New York Hospital. (B.S. 1927, Wesleyan; M.D. 1931, Cornell. [1933; 1953])

JOSEPH D. SULLIVAN, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychia-

trist, New York Hospital. (B.S. 1935, Fordham; M.D. 1939, Cornell. [1946; 1959])

MARGUERITE P. SYKES, Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. (M.D. 1948, New York University. [1955; 1957])

CHARLOTTE T. C. TAN, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. (M.D. 1941, Hsiang-Ya Medical College, Husnan, China. [1954; 1962]) BJORN THORBJARNARSON, Assistant Professor of Surgery. Associate Attending Surgeon,

New York Hospital. (M.D. 1947, University of Iceland. [1954; 1958])

PETER M. TILLOTSON, Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. (B.S. 1952, Utah; M.D. 1959, Cornell. [1960; 1962])

IEAN TODD, Assistant Professor of Pathology. Assistant Attending Pathologist, New York Hos-

pital. (B.A., M.A. 1950, Cambridge; M.D., C.M. 1953, McGill. [1961])

MARJORIE J. TOPKINS, Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology; Clinical Assistant Professor of Anesthesiology in Surgery. Assistant Attending Anesthesiologist, New York Hospital. (A.B. 1946, Cornell; M.D. 1950, Vermont. [1954; 1958]) RICHARD M. TORACK, Assistant Professor of Pathology. (B.S. 1948, Seton Hall; M.D. 1952, Georgetown. [1962])

CORNELIUS H. TRAEGER, Clinical Assistant Professor of Medicine. Attending Physician,

Hospital for Special Surgery. (A.B. 1923, M.D. 1927, Columbia. [1955])

JEROME A. URBAN, Clinical Assistant Professor of Surgery. Associate Attending Surgeon,

Memorial Hospital. (B.A. 1934, M.D. 1938, Columbia. [1961])

ALAN VAN POZNAK, Clinical Assistant Professor of Anesthesiology in Surgery; Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology. Assistant Attending Anesthesiologist, New York Hospital. (A.B. 1948, M.D. 1952, Cornell. [1961; 1962])

WILLIAM H. WAINWRIGHT, Assistant Professor of Psychiatry. Assistant Attending Psychi-

atrist, New York Hospital. (M.D. 1949, University of Chicago. [1955; 1959])

NATHANIEL WARNER, Clinical Assistant Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. (A.B. 1930, Harvard; M.A. 1934, M.D. 1940, Columbia. [1946; 1960])

CHARLES A. WERNER, Clinical Assistant Professor of Medicine. Associate Visiting Physician,

Bellevue Hospital. (B.S. 1942, Chicago; M.D. 1945, Cornell. [1948; 1958])

LOUIS E. WEYMULLER, Clinical Assistant Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. (B.Sc. 1923, M.D. 1925, Nebraska. [1936; 1949]) STEPHEN WHITE, Clinical Assistant Professor of Radiology. Associate Attending Radiologist,

New York Hospital. (B.S. 1920, C.C.N.Y.; M.D. 1924, Cornell. [1931; 1944])

STANLEY S. ZIPSER, Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. (A.B. 1932, Columbia; M.D. 1936, Long Island College of Medicine. [1946; 1956])

GENERAL STATEMENT

HISTORY

CORNELL UNIVERSITY Medical College was established by the Board of Trustees of Cornell University on April 14, 1898, when they elected Dr. William M. Polk Director of the College and Dean of the Medical faculty and appointed six professors. The Medical College was made possible by the munificence of Colonel Oliver H. Payne, who provided the funds for the erection of the original building, located at 28th Street and First Avenue, and who pledged his support to the new institution. For several years he provided funds for the annual support of the college and later placed the institution on a secure foundation by making generous provision for its permanent endowment by a gift of over four million dollars.

In October, 1898, instruction began in temporary quarters. As the Medical College admitted a number of students to advanced standing, Cornell University

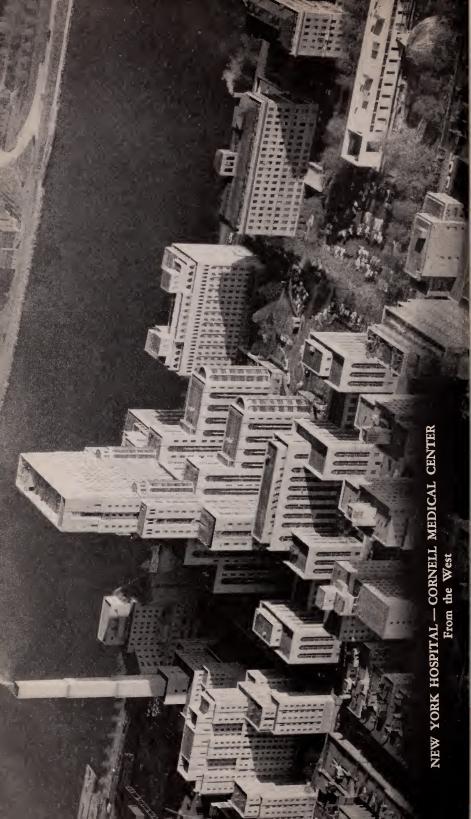
granted the degree of Doctor of Medicine for the first time in 1899.

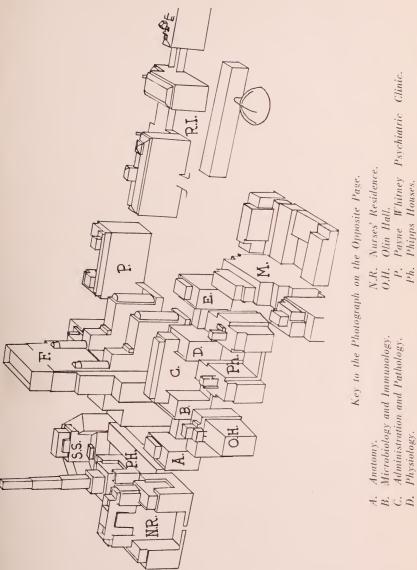
The Cornell University Medical College from its foundation has undertaken to carry out two allied activities: the development of physicians of the best type and the extension of medical knowledge by means of research. The medical faculty has held from the beginning of its existence the attitude that these two functions are necessary as constituting a true university school. It is committed not only to conduct teaching of high order but also to study disease and the sciences underlying medicine with the purpose of adding to medical knowledge.

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

The Cornell University Medical College and the New York Hospital have been cooperating for a long time in an arrangement for medical teaching. In September, 1932, however, the two institutions took up occupancy in the same plant.

The New York Hospital was founded by Royal Charter on June 13, 1771, in the reign of King George III, and has stood throughout the life of the nation as one of the foremost hospitals in the United States, as an institution rendering service to the sick and injured, and as a center of medical education. For a number of years the Hospital and the Medical College had been partially affiliated. In June, 1927, an agreement was entered into between Cornell University and The Society of the New York Hospital, formalizing their affiliation for the purpose of bringing together their facilities and cooperating in the care of patients, in medical education, and in medical research. In order to harmonize the interests of the Hospital and of the Medical College, the Joint Administrative Board was formed, consisting of three representatives of each institution and a seventh member elected by the appointed members. The position of Director of this organization, the New York Hospital–Cornell Medical Center, was approved in 1953.





Physiology.

Memorial Hospital.

Biochemistry and Pharmacology. New York Hospital

Hospital for Special Surgery. Power and Maintenance. Rockefeller Institute.

Additional endowment was secured by each institution. A group of buildings was erected along the East River between 68th and 71st Streets, adjoining the Rockefeller Institute for Medical Research. The new plant affords separate buildings for each of the various laboratory departments and includes approximately 1220 hospital beds. Provision is made for anesthesiology, medicine, surgery, obstetrics, and gynecology, pediatrics, psychiatry, and radiology in seven distinct clinical units.

The faculty of the Medical College and the professional staff of the Hospital are organized so as to form one body established on a university basis.

The new plant affords very favorable conditions for the conduct of medical education, for the pursuit of medical research, and for the care of patients in all phases of medical practice.

FACILITIES FOR INSTRUCTION

From the point of view of medical instruction, the facilities provided by the plant of the New York Hospital–Cornell Medical Center are in many respects unexcelled. The plant consists of several buildings, joined either directly or by underground passages. These provide ample accommodations for the care of hospital patients, for the teaching of the clinical branches, and for the various activities connected with the work of the preclinical departments of the Medical College.

GORNELL MEDICAL COLLEGE . . . Instruction in the medical sciences is conducted in the buildings extending along York Avenue from 68th to 70th streets. The entrance to the Medical College is at the end of 69th Street in the Samuel J. Wood Library and Research Building. On the first floor of this building are the main reading room, the catalog and reference sections, and the areas for current journals of the library. The Medical College Alumni Office and the Offices of Admissions and Student Affairs are in the building (Unit C) directly behind the library. The B and D Units of the Medical College adjoin the Wood Building on its north and south sides. The upper floors of this central portion of the Medical College house the departments of microbiology, pathology, and physiology, along with the research laboratories for several of the clinical departments. The anatomy department is in the building at 70th Street (Unit A), and the building at 68th Street (Unit E) houses the departments of biochemistry and pharmacology. The A and E buildings are connected to the central buildings by two-story structures, and the central buildings are joined to the main hospital building on each of the seven floors.

The College auditorium, the student laboratories and lecture rooms for the basic science departments, as well as extensive research facilities for staff and students, are contained in the buildings along York Avenue.

NEW YORK HOSPITAL . . . Clinical instruction is given in the seven separate clinics forming the New York Hospital. The medical and surgical clinics occupy the central hospital building, while the woman's clinic, the pediatric clinic, and the psychiatric clinic extend from north to south, overlooking the East River. Each clinic contains, besides provision for bed patients, its own out-patient department, lecture rooms, and laboratories for routine study and for clinical research. Special provision has also been made for the laboratory work of students. The medical clinic occupies the second to fourth floors of the central

hospital building, with six pavilions for bed patients, three floors for its outpatient department, and extensive laboratories for chemical, physiological, and biological research. The surgical clinic occupies the pavilions from the fifth to the ninth floor, with outpatient and other facilities for the various surgical specialties. The operating rooms are on the tenth and eleventh floors. Above are six floors containing 128 rooms for private patients, while the living quarters for the resident staff are on the floors at the top of the building and in the new House Staff Residence. The entire hospital has a capacity of approximately 1220 beds.

The head of each clinic, responsible for the care of patients and the conduct of professional services of the hospital, is also professor in charge of the corresponding department of the Medical College. Each clinical department is staffed in part by teachers and clinicians, including the professor in charge, who devote their entire time to the service of the College and Hospital, while other members of these departments devote part of their time to private practice.

OTHER HOSPITALS FOR CLINICAL INSTRUCTION

Although the clinical teaching is conducted largely in the New York Hospital, advantage is also taken of special facilities afforded by other hospitals. In some of these hospitals the staff appointments are controlled by the Medical College, while in others the teaching privileges have been granted to the members of the staffs who are also members of the Medical College faculty.

BELLEVUE HOSPITAL . . . Bellevue is the central hospital of the New York City Department of Hospitals. It contains 2,741 beds and is devoted to the treatment of acute diseases. It is organized in four divisions, one of which has been placed at the disposal of the faculty of Cornell University Medical College for medical instruction. The services conducted by the College include a medical service and a surgical service, each of 90 beds, a urological service and a neurological service of approximately 60 beds. The staff of these services are nominated by the College from among the members of its faculty and teaching staff, and the Medical College is responsible for the professional conduct of these services.

HOSPITAL FOR SPECIAL SURGERY . . . The Hospital for Special Surgery occupies its new building adjacent to the New York Hospital and is an affiliated institution within the New York Hospital-Cornell Medical Center. Professionally, the Hospital for Special Surgery is, in effect, the orthopedic service of the New York Hospital.

MEMORIAL HOSPITAL . . . Through the generosity of the late Dr. James Douglas, who provided the hospital with an endowment for the study and treatment of cancer and allied diseases, the Memorial Hospital became affiliated in 1914 with Cornell University Medical College. The agreement between the Memorial Hospital and the College requires that the professional staff be named by the Council of the Medical College subject to the approval of the board of managers of the hospital. The facilities of the hospital, which are of exceptional value in the field of cancer, are available for study in this field by the members of the hospital staff, and unusual opportunities are afforded for instruction in the pathology, diagnosis, and treatment of neoplastic diseases.

MANHATTAN STATE HOSPITAL (WARD'S ISLAND) . . . This hospital for the care and treatment of mental diseases accommodates over 5,000 patients. Through the courtesy of the superintendent, the department of psychiatry is enabled to utilize this clinical material for bedside study of patients and for the instruction of students.

THE LOOMIS LABORATORY

Founded in 1886 and located at 414 East 26th Street, this institution served the purpose of undergraduate instruction in the Medical College and provided facilities for original research in the various departments of laboratory investigation. The present Medical College building contains space dedicated to the original Loomis Laboratory and its established objectives.

THE LIBRARY

The reading room of the library is on the first floor of the Samuel J. Wood Library and Research Building, to the right of the Medical College entrance at the end of 69th street. Adjoining the reading room are the sections for current journals, reference works, and medical monographs. The book stacks and carrels are on two floors below the main reading room.

The library contains about 70,000 volumes, largely made up of complete sets of important journals in the fields of clinical medicine and the medical sciences, in English, German, and French. There are also selected collections of mono-

graphs and textbooks.

Several of the departments of the Medical College have libraries containing journals, monographs, and textbooks pertaining especially to the subject matter of the departments. These collections, inter-library loans and photo-duplicate copies from other libraries, including the National Library of Medicine, supplement the medical library.

In addition to the college library, students may obtain certain privileges at the library of the New York Academy of Medicine, Fifth Avenue and 103rd

Street, the second largest medical library in the United States.

THE RUSSELL SAGE INSTITUTE OF PATHOLOGY

The Institute has been associated with Cornell University Medical College since 1913. At first it was affiliated with the Second Medical (Cornell) Division of Bellevue Hospital, but since 1932 it has been in the New York Hospital. The Institute has supported work in metabolism which has been conducted by the members of the departments of medicine and physiology. The medical director of the Institute is Dr. E. Hugh Luckey, Professor of Medicine.

REQUIREMENTS FOR ADMISSION AND GRADUATION

THE FACULTY of Cornell University Medical College, in defining the qualifications for admission to the medical profession, attaches particular importance to the liberal culture and general education implied by the acquisition of a college degree. The college degree as a prerequisite for acceptance has been adopted by faculty and trustee action, and only the following candidates for the degree of Doctor of Medicine will be admitted to Cornell Medical College:

1. Graduates of approved colleges or scientific schools; or

2. Seniors in good standing in any approved college or scientific school whose faculty will permit them to substitute the first year of the professional course for the fourth year in arts and sciences, and who will confer upon them the Bachelor's degree upon the satisfactory completion of the first year of the course in the Cornell University Medical College. A student seeking admission under this clause must have a statement from the dean of his college signifying approval of this plan for fulfilling the requirements for the degree. Any student failing to receive his degree under this arrangement will not be admitted to the second year of the medical course.

3. Persons who, while not possessing a Bachelor's degree, give evidence by examination that they have acquired an equivalent education and a training sufficient to enable them to profit by the instruction offered in the Medical College. This rule is intended to apply to students of foreign universities.

The basic premedical requirements which all students must fulfill to qualify for admission to the study of medicine in New York State are set forth in the "Regulations of the Commissioner of Education." In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least 6 semester hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry.

Although the requirements outlined above form the basis of eligibility for admission to the medical course, they should be considered as representing the irreducible minimum. The list contains a total of twenty-seven credit points, which probably represent sufficient time to enable the student to obtain a basic preparation in these different fields. In many colleges, however, additional credits in one or more of these departments are required of the candidate in order to satisfy major requirements for the degree. In making the choice of elective courses, consideration should be given to the principle that thorough training in the sciences is essential. On the other hand, choosing too many elective courses in these departments may not provide the most acceptable preparation for medicine, since it tends to limit the time available for study in other departments offering work of a broad educational value. Students planning to study medicine should bear in mind that bacteriology, immunology, human physiology, and abnormal psychology are properly subjects of the medical and not of the premedical curriculum. In planning premedical work students are advised to elect

subjects which will lay a broad foundation for medical study rather than to anticipate courses required as a part of the medical curriculum.

Each year the Admissions Committee selects an entering class of approximately 84 students from a group of more than 1000 applicants. The members of the committee are keenly aware of their serious responsibility in selecting students who have the native ability, traits of character, soundness of personality, and adequate financial responsibility that will enable them to finish satisfactorily their course in the Medical College. A serious obligation to society is also acknowledged by a medical school. It must graduate only those persons who can be expected, with reasonable certainty, to do creditable work in some field of medicine after graduation. The Admissions Committee selects from all applicants those who seem best to fulfill such requirements.

In selecting a relatively small class from a large group of well qualified applicants, the Committee is mindful of the sound and liberal traditions of Cornell University. They attempt to select well qualified students with varied backgrounds-from various geographic areas, from different socio-economic groups, and from varying types of educational institutions. As to grade averages, the Committee needs to satisfy itself that the applicant's scholastic record, both as to courses taken and grades received, gives reasonable assurance that the individual can do the medical curricular work without undue difficulty. Grading systems vary so much from school to school that no specific grade can be categorically stated as minimally acceptable. To be accepted for admission a student must have a satisfactory scholastic record. Beyond that, grades are considered less important than the personal attributes—emotional stability, sound character, healthy personality, intellectual maturity, strong motivation, and ability to cooperate. The Medical College Admission Test results are helpful in appraising an applicant's academic ability. No one pattern of extracurricular activities is considered more meritorious than another. The Admissions Committee looks at each applicant as a total individual, insofar as that is possible with the information obtainable. Those applicants are considered acceptable who have the qualities, abilities, and capabilities considered necessary in a person who hopes to become a physician. Eligibility for admission is determined without regard for race, creed, color, religion, or national origin. Admission policies are in conformity with the policy of the state in regard to the American ideal of equality of opportunity as embodied in the Education Practices Act.

As a general rule the courses given in professional schools of pharmacy, veterinary medicine, optometry, agriculture, and the like are not considered as fulfilling adequately the admission requirements.

APPLICATIONS FOR ADMISSION

All requests for application forms and inquiries regarding dates for submitting applications should be addressed to the Committee on Admissions, 1300 York Avenue, New York 21, N.Y. In making application for admission, the regular form issued for this purpose must be filled out and submitted to the Office of Admissions. Candidates are accepted for only one class in advance. With the large number of students making application in recent years, it has been necessary to assign a definite period for distributing application forms. For a class entering in September of a certain year, the application forms may be obtained on request, beginning July 1 of the previous year. Applications should be

completed during the fall, and no application will be accepted after December 15. A charge of \$10 is made for submitting an application. This fee should be made payable to Cornell University Medical College in the form of a check or money order and is not returnable.

Applications are passed upon by the Committee on Admissions after all credentials have been filed. As soon as the Committee takes favorable action upon an applicant, a letter of acceptance is forwarded to him, and the accepted applicant is required to make a deposit of \$50 within a specified time. This deposit is not returnable but is credited toward the first tuition payment. If the accepted student fails to make the deposit in the stipulated time, he forfeits his place on the class roll.

It is impossible for the Committee on Admissions to hold personal conferences with all candidates for admission as the number is too great; therefore the invitations for interview are decided by the Committee. However, any student attending a college at a distance from New York is invited to write to request an interview if he is visiting the New York City area. In such cases every effort will be made to arrange personal conferences with members of the Admissions

Committee.

A student who has previously attended another medical school and has been dropped for poor scholarship or unsatisfactory conduct is not an acceptable candidate for admission to any class in Cornell Medical College. It is inadvisable, therefore, for one with this background to go through the formality of submitting an application.

ADMISSION TO ADVANCED STANDING

When vacancies occur, students may be admitted to advanced standing.

Application for a place in one of the upper classes should be filed according to the procedure described for admission to the first year class. Accepted applicants are required to make the deposit of \$50. Applicants must not only furnish acceptable evidence of having satisfactorily completed in an approved medical school all of the work required of students of the class they wish to enter, but also of having completed the conditions of admission to the first year class at Cornell University Medical College. They must present a certificate of honorable dismissal from the medical school or schools they have attended, and they may be required to take examinations in any of the medical courses taken at another school.

Although a certain number of students are regularly admitted from other institutions to enter the third year class at Cornell University Medical College, rarely have there been acceptances made of students to enter the fourth year on the basis of work at another medical school. Candidates seeking admission to the fourth year are required to come before the clinical departments for a thorough examination before final action is taken on their applications.

Persons who have received the degree of Doctor of Medicine at another institution will not be accepted as candidates for this degree at Cornell University Medical College. Likewise, persons who have finished all or part of the course in dentistry and seek a transfer to medicine are discouraged from making application here, since Cornell does not have a department of dentistry and makes no provision for including any teaching in this subject in the medical curriculum.

ADVANCEMENT AND EXAMINATION

The entire medical curriculum is arranged in four courses, or academic years, and the student advances an academic year at a time. It is necessary that he complete all the subjects of a given academic year before taking up the next group of subjects. To be promoted to any of the advanced years (second, third, or fourth), he must be approved for advancement by the faculty.

Any student who by quality of work or conduct indicates an unfitness to enter the profession of medicine may, at the discretion of the faculty, be required at

any time to withdraw from the Medical College.

At the close of the academic year examinations are given in all subjects except those extending through a part of the year only, in which examinations may be held at the close of the course in the hours allotted thereto. In making up a student's rating in a given course, all work covered in that subject during the year is taken into account, and due weight is assigned to the effort he puts into his work, his seriousness of purpose, and his scholastic resourcefulness, as well as the results of the final examination.

A final rating is made for each student at the end of the academic year, based on the results of his performance in all courses in the curriculum of that year. These final ratings of students are made on the recommendations of the Committee on Promotion and Graduation; then they are reviewed and formally acted on by the faculty. The faculty ratings classify all students of the medical course under one of four groups as follows:

1. Students with no encumbrances in any subject are recorded as "passed." The rating confers eligibility for re-admission into the Medical College in the next higher class, unless by reason of conduct the faculty considers the student

unsuited for the medical profession.

2. Students with an unsatisfactory rating in 40 per cent or more of the required hours in a given year are recorded as "not passed." A rating of "not passed"

carries ineligibility for readmission into the Medical College.

3. Students with an unsatisfactory rating in less than 40 per cent of the required hours of a given year are recorded as "conditioned." A "conditioned" student has failures in certain required courses, and he may be re-examined in these subjects, but only after pursuing additional work under the direction of the head of the department in which a failure has occurred. Students who fail on re-examinations are ineligible for readmission into the Medical College, unless under special circumstances they are permitted by the faculty to repeat courses in which their work is deficient.

4. Students with uniformly low grades in most subjects of the course for two years or more are subject to special review by the faculty, and any students with a record of this kind may be deemed unqualified to enter the medical profession. A rating in this group carries ineligibility for readmission into the Medical College.

It is a well-established policy of the Medical College to make no announcement to students of grades received in any subject of the medical course. At the close of every academic year, however, each student is notified of the general level

of his scholastic performance for the year.

A transcript of the Medical College record of a student or graduate will be mailed on his request to accredited hospitals and to educational or other well recognized institutions as credentials in support of his application for a position

or promotion. All transcripts are marked "confidential" and carry the instructions that they are not to be turned over to the candidate. This ruling is for the purpose of avoiding possible loss and fraudulent use of an official document of the Medical College. The Medical College makes no charge for sending out transcripts of record.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character.

They must have completed successfully four full courses of at least eight months each as regular matriculated medical students, the last of which must have been in Cornell University Medical College. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. At the end of the fourth year every student who has fulfilled these requirements will be recommended to the President and Trustees of Cornell University for the degree of Doctor of Medicine.

EXAMINATIONS FOR MEDICAL LICENSURE

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States.

Students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by the respective authorities of England, Scotland, and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal government agency. For information write to the National Board of Medical Examiners, 133 South 36th Street, Philadelphia 4, Pa.

GENERAL INFORMATION

FEES AND EXPENSES

ALL FEES for instruction and other charges are paid at the Business Office of the Medical College, Room A-131, 1300 York Avenue, New York 21, N.Y.

Veterans receiving federal or state educational benefits are required to report to the Veterans Affairs Office, Room D-115, immediately after registering.

The Board of Trustees of Cornell University reserves the right to change the schedule of fees of the Medical College when deemed expedient.

APPLICATION FEE

A charge mad	e for reviewing	an	application	٠	• (٠	٠	٠	٠	\$10.00
ACCEPTANCE	DEPOSIT									\$50.00

Each student admitted is given notice of favorable action on his application and a limited time (usually two weeks) in which to decide if he will enroll in the entering class. His name is not placed on the class list until the acceptance fee is paid. The fee is credited toward the tuition charge and is not returnable if the student fails to enter.

The following tuition and fee rates became effective July 1, 1961:

TUITION FEE (for academic year) \$1,400.00

The charges are payable at the beginning of the academic year, or in three equal parts, the first of which must be made at registration. For fourth year students, the first installment will be due at or before September registration. No refund or rebate will be made in any instance.

Included in the comprehensive fee are the following:

Matriculation Fee

Student Hospitalization Insurance (for calendar year)

This insurance is carried through the Associated Hospital Service (Blue Cross plan) and may be extended to wives and families of married students at additional cost. This insurance plan covers all hospital costs for a limited period of time for any student in good standing who is hospitalized in the New York Hospital. It assures the usual Blue Cross plan coverage for hospitalization in other hospitals.

Student Health Service

Described below.

Graduation Fee and rental fee for cap and gown for graduation exercises.



BOOKS, INSTRUMENTS, AND MICROSCOPES

The average cost of books and instruments is approximately \$135 a year, distributed as follows: first year, \$150; second year, \$215; third year, \$125; fourth year, \$50.

Each student is required to provide himself with a microscope of an approved type. Arrangements can be made to purchase one from the College Book Store after arrival if the student desires. A limited number of monocular microscopes are available for rental at \$30 a year. Anyone wishing to rent one of these microscopes should write to the Admissions Office to make a reservation as early as possible.

RESIDENCE HALLS

F. W. OLIN HALL, student residence, was completed for occupancy in September, 1954. This building was made possible by a generous gift from the Olin Foundation. The residence is located at 445 East 69th Street, directly across York Avenue from the Medical College entrance. It contains a gymnasium, snack bar, lounge rooms, and 278 residence rooms. The Alumni Memorial Room contains the George T. Delacorte, Jr., Book Collection as well as the War Memorial to Cornell graduates who gave their lives in the wars. Each residence room is furnished as a single bedroom-study, but, since each two rooms have a connecting bath, they may be used as a suite for two students if desired. The rooms are completely furnished, and linen service is provided. Rental for students is: for an academic year, \$320; for a full year (12 months), \$375; for periods less than one year, \$45 a month. One floor is reserved for women students, and nonhousekeeping facilities for married students are available. Several cafeterias are available in the main college and hospital buildings.

LIVINGSTON FARRAND APARTMENTS FOR MARRIED STUDENTS, a newly remodeled elevator building at 427 East 69th Street, next to Olin Hall, was opened in 1957. It provides nineteen 1½-room apartments and nineteen 3-room apartments; all apartments are furnished. Rentals for 1½ rooms are \$75 to \$85 per month and for the 3-room apartments, \$115 to \$125 per month.

Two adjacent buildings were remodeled in 1960 for married students. The building at 425 East 69th Street provides twenty two-room apartments, with rentals ranging from \$70 to \$77 per month; all are furnished. The building at 423 East 69th Street provides a total of sixteen two-, three-, and four-room apartments; all are furnished. Rentals range from \$70 to \$77.50 per month for two-room apartments; from \$110 to \$120 per month for three-room apartments; and from \$130 to \$137.50 for four-room apartments.

STUDENT HEALTH SERVICE

Complete ambulatory medical care is provided for all students matriculated in the Medical College and in the Graduate School of Medical Sciences through the Personnel Health Service of the Medical Center. All members of the first year class and students transferred to advanced standing from other colleges are required to have a physical examination by a member of the Health Service staff. In addition each student must report for a chest X-ray examination, tuber-

culin test, and such immunizations as may be considered necessary at periodic intervals. No charge is made for medical care through the Health Service or for any X-rays, laboratory tests, or procedures which may be needed. Each student is required to carry Associated Hospital Service (Blue Cross) hospitalization insurance unless some similar hospitalization insurance is currently in effect through a previous policy. The cost of this insurance for each student is included in the comprehensive fee. Wives and families may be included by the payment of an additional fee. Office hours are held daily from 12:30 to 1:30 p.m. by the student health staff. All cases of illness must be reported to the Health Service. Students may have in attendance physicians of their own choice, but a reasonable amount of cooperation between such physicians and the College Health Service is expected. Wives and families of students are not eligible for care through the Personnel Health Service but will be referred to appropriate members of the hospital staff for medical care.

PRIZES

- 1. FOR GENERAL EFFICIENCY. In commemoration of John Metcalfe Polk, an instructor in this College who was graduated from Cornell University Medical College June 7, 1899, and died on March 29, 1904, prizes will be presented at the end of the fourth year to the three students having the highest standing for the four years' work. Only those who have taken the full course of study at Cornell University Medical College are eligible.
- 2. FOR EFFICIENCY IN OTOLARYNGOLOGY. This prize is made available from the Arthur Palmer Fund provided by the members of the staff of otolaryngology in honor of Dr. Palmer. The prize will be given to the student of the graduating class who makes the best record in this specialty.
- 3. FOR EFFICIENCY IN OBSTETRICS. Two prizes have been endowed by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, in obstetrics, to be given to the two students of the graduating class who have made the best records in obstetrics.
- 4. FOR EFFICIENCY IN GENERAL MEDICINE. The income from \$1,000 is offered as a prize for general efficiency in the department of medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from Cornell University Medical College on June 11, 1925, and who died during his internship at Mt. Sinai Hospital, April 24, 1926. Presented at the end of the fourth year to a member of the graduating class who has pursued the full course at Cornell University Medical College.
- 5. THE MARY ALDRICH FUND. In memory of William Mecklenburg Polk, M.D., LL.D., first dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Cornell University Medical College, the first of \$150, and the second of \$50. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented in writing of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld,

Papers are submitted in quadruplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Administration Office not later than three weeks prior to the end of each academic year.

The committee of awards for this prize consists of two members of the faculty from laboratory departments and two from clinical departments.

For 1962 the William Mecklenburg Polk Prize awards for research were:

First prize: Andrew H. Littell, Jr.

Second prize: George H. McCracken, Jr.

- 6. THE WILLIAM C. THRO MEMORIAL FUND. Established in memory of William C. Thro of the class of 1901 whose all-absorbing interest in and devotion to clinical pathology found expression in the teaching and practice of this subject in his alma mater continuously from 1910 to 1938. The prize award is to be given to the student showing the best record in the course in clinical pathology. The candidate for the prize is to be recommended by the professor of clinical pathology and the award made by the Committee on Prizes and Scholarships.
- 7. THE HERMAN L. JACOBIUS PRIZE IN PATHOLOGY. Established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son, who was killed in action in the Netherlands on September 28, 1944. Dr. Herman L. Jacobius was a member of the class of 1939. The income of the fund is available annually to the student of the third or fourth year class who, in the opinion of the staff of the department of pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If in any year no student merits the distinction the award will be withheld.
- 8. THE BORDEN UNDERGRADUATE RESEARCH AWARD. The terms of this grant by the Borden Company Foundation, Inc., provide for awards of \$500 during any one calendar year for a period of five years. The award will be made under the following terms and conditions:
- 1. All persons in the graduating class of the Medical College of Cornell University who, during any year while enrolled in the College, have carried out undergraduate research in the medical field shall be eligible for the Borden Undergraduate Research Award in Medicine. The award shall be presented at the time of his graduation to that eligible person whose research has been determined by the Medical College to be the most meritorious performed by all similarly eligible persons. Originality and thoroughness of research shall be of primary consideration.

2. In the event that the Dean shall find it inappropriate to make the award in any one year, the award may be deferred to another year. Only one award, however, will

be made during any one calendar year.

Papers submitted for this prize should be in quadruplicate and must be in the Administration Office not later than three weeks before the end of the term.

The Borden Prize for Research for the year 1962 was awarded to Daphne Kean Hare.

9. THE GOOD PHYSICIAN AWARD. A silver desk tray, suitably inscribed, given by Dr. Philip Stimson, will be awarded at Commencement to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "The Good Physician."

- 10. CHARLES L. HORN PRIZE FUND. The income from this fund will be awarded each year to the member of the graduating class who has demonstrated the most improvement in scholarship in the course of four years of study in the Medical College.
- 11. THE SAMUEL HOLLANDER PRIZE. The income from a fund established by bequest of Dr. Samuel Hollander is to be awarded to a worthy medical student as a prize for scholarship by the Committee on Scholarships.
- 12. THE GUSTAVE J. NOBACK MEMORIAL FUND IN ANATOMY. Established in 1962 in memory of Dr. Gustave J. Noback, who will be remembered for his great kindness and generosity to all his students, and also as a research worker and a sculptor. The income of this fund is to be awarded yearly at the discretion of the professor in charge to a student who has performed outstanding work in anatomy. This fund is made possible by the generosity of a student who wishes to remain anonymous.

SCHOLARSHIPS

- 1. THE JOHN METCALFE POLK SCHOLARSHIP. A gift under the will of William Mecklenburg Polk, the first Dean of the Medical College, is awarded annually by the faculty. The scholarship amounts to about \$200 a year.
- 2. THE THORNE SHAW SCHOLARSHIP FUND. This fund provides three scholarships designated as:

First: A scholarship of approximately \$400 available to students after at least two years of study in the Medical College.

Second: Two scholarships of approximately \$200 each available to students after at least one year of study in the Medical College.

These scholarships are awarded by the faculty upon nomination by the Committee on Scholarships and Prizes. They are awarded annually in June and are for one year only. Students receiving the scholarships are notified of the award at the end of the session.

- 3. MARY F. HALL SCHOLARSHIP. The income, amounting to about \$180 annually, from a fund established by bequest of Miss Mary F. Hall, is available to any woman student in Cornell University Medical College who needs its aid and who is a bona fide resident of the State of New York and was such prior to admission to the College.
- 4. THE 1936 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A five thousand dollar fund established in 1936, the income from which is annually available to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only, but tenable for a second or third year providing the qualifications of the candidate merit a re-award. If during any year the income from the fund is not used as stated above, then it may be used for such research work, or otherwise, as in the judgment of the faculty (or trustees) may be deemed best.
- 5. THE 1939 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A five thousand dollar fund established in 1939, the income from which is annually available to meritorious students who need its aid, and who have com-

pleted one or more years of the regular medical course. The award is for one year only, but tenable for a second or third year providing the qualifications of the candidate merit a re-award. If during any year the income from the fund is not used as stated above, then it may be used for such research work, or otherwise, as in the judgment of the faculty (or trustees) may be deemed best.

- 6. THE JEREMIAH S. FERGUSON SCHOLARSHIP. Established in memory of Jeremiah S. Ferguson, who thoughout his long connection with the Medical College, of somewhat more than forty years, devoted much effort to helping students with their individual problems and promoting their professional careers. The fund amounts to \$5,000, the income from which, approximately \$200 a year, is awarded annually by the Committee on Scholarships and Prizes to a student or students in the third or fourth year classes in the Medical College who are in need of financial aid and who by conduct and scholarship have proved worthy investments.
- 7. THE CHARLES RUPERT STOCKARD SCHOLARSHIP. A ten thousand dollar fund was established in 1939 by a friend of the late Charles Rupert Stockard, professor of anatomy in the Cornell University Medical College, 1911–1939. The interest of this fund is to be awarded either to one student (approximately \$400) or to two students (approximately \$200 each) who have shown promise in the work in the department of anatomy and who are desirous of doing advanced work in this department. The scholarships are to be awarded by the Executive Faculty upon nomination by the head of the department of anatomy.
- 8. THE DR. JOHN A. HEIM SCHOLARSHIPS. Established under the will of John A. Heim of the class of 1905 to provide such number of scholarships in the Medical College as there shall be funds available for that purpose. The awards are to be made to regularly matriculated medical students who are in need of financial assistance, as provided for in the terms of the bequest.

First year students are eligible, provided they meet the standards prescribed.

- 9. THE DR. CHARLES I. HYDE '10 AND EVA HYDE SCHOLARSHIP FUND. Established in memory of their daughter, Anita Shirley Hyde. The terms of this endowment provide that the income be available annually to meritorious students who have completed one year of the regular medical course and are in need of assistance. The income from this endowment amounts to about \$100 yearly.
- 10. THE DR. JACQUES SAPHIER SCHOLARSHIP FUND. Established in memory of Dr. Jacques Conrad Saphier (Lieutenant, j.g., USNR) of the class of 1940, who was killed in action on August 21, 1942, at Guadalcanal while in the performance of his duty. The income from this fund shall be awarded annually to a meritorious student of the Cornell University Medical College who has completed at least one year of work, who needs its aid, and who, in the opinion of the faculty, merits the recognition for which this scholarship was established.
- 11. THE ELISE STRANG L'ESPERANCE SCHOLARSHIP was established by a bequest from Dr. L'Esperance to provide financial assistance for women students at Cornell University Medical College.
 - 12. THE SAGAN FOUNDATION SCHOLARSHIP. An annual scholarship

of \$500 to be awarded to a student in Cornell University Medical College, to be selected by the College on the basis of scholarship and need, without reference to race, color, sex, or creed. A special blank issued by the Sagan Foundation should be obtained from the Dean's Office by students making application for this scholarship.

- 13. RUTH HOLLOHAN SCHOLARSHIP FUND. This fund was established by the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The income is to be used for scholarships for students in the Medical College, with first consideration to be given to entering students of good scholarship who are in need of financial assistance.
- 14. THE WALLACE D. GARRABRANDT SCHOLARSHIP. Established by Mabel G. Gormley. This scholarship, amounting to approximately \$200, is to be awarded annually by the Committee on Scholarships to a regularly matriculated medical student of good scholarship who is in need of financial assistance.
- 15. LEONA E. TODD SCHOLARSHIP. Under the terms of the will of Alzina T. Elliott, a scholarship has been established for women students in the Medical College. The income from the gift is approximately \$800 per year.
- 16. FUND FOR TRAINING IN PSYCHIATRY. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve life more abundantly, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry, and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be given in support of graduate or postgraduate training in the Payne-Whitney Psychiatric Clinic.
- 17. DR. E. COOPER PERSON MEMORIAL SCHOLARSHIP FUND. Friends of the late Dr. Person established this scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.
- 18. LILLIAN M. CHARLES SCHOLARSHIP FUND. This fund was established by a generous gift from Mrs. Howard W. Charles. The income will provide scholarship assistance for needy students who are in good academic standing.
- 19. VIVIAN B. ALLEN SCHOLARSHIP. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to aid needy male students of good scholastic standing who otherwise would not be able to complete their medical education.
- 20. MARY LOUISE WUESTER SCHOLARSHIP. Established in memory of his mother by Dr. William O. Wuester. The income of this fund is awarded annually by the Committee on Scholarships to a regularly matriculated medical student of good scholarship in need of financial aid.
- 21. ROBERT E. SPENO SCHOLARSHIP. Established in 1952 by gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno Room, and income from the endowment provides a room-rent scholarship.
- 22. ELIZABETH AND NEILL HOUSTON SCHOLARSHIP. Established in 1952 by a gift from Elizabeth and Neill Houston. A room in F. W. Olin Hall

is designated the Elizabeth and Neill Houston Room, and income from the endowment provides a room-rent scholarship.

- 23. DR. HARRY ENO SCHOLARSHIP ENDOWMENT. Established in 1955 by gift of Dr. Harry Eno, the income to provide scholarships for needy and worthy students in the Medical College.
- 24. TUITION AID FOR ENTERING STUDENTS. A limited amount of scholarship assistance is available for entering students. The need for scholarship assistance should be discussed at the admissions interview, and inquiries about this aid should be directed to the Admissions Committee chairman.
- 25. THE JOSEPH P. FERRIGAN FUND. The income from this fund is to be used to benefit a worthy and meritorious student in need of financial assistance.
- 26. THE THOMAS RENNIE SCHOLARSHIP FUND. Friends of the late Dr. Rennie, Professor of Social Psychiatry, have set up a fund, the income from which is available to students interested in carrying out research work in social psychiatry.
- 27. THE DR. GEORGE A. AND NORA W. NEWTON SCHOLARSHIP. The Newton Scholarship Fund provides a full or partial scholarship for a needy and worthy student of the Medical College. The recipient is to be selected by the Faculty Committee on Scholarships on the basis of high scholarship and character.
- 28. THE COPPERMINES FOUNDATION SCHOLARSHIP. Endowed by a generous gift from the Coppermines Foundation, Inc., to provide financial assistance for needy and worthy students.
- 29. THE MARY E. C. CANTLE SCHOLARSHIP FUND. This fund was established by a bequest from Mary E. C. Cantle. The income will provide scholarships for worthy students in the Medical College.
- 30. MR. AND MRS. BENJAMIN J. LEVY SCHOLARSHIP. This fund was established by Mr. and Mrs. Benjamin J. Levy to provide financial assistance for worthy and needy medical students.
- 31. AVALON FOUNDATION SCHOLARSHIP FUND. This fund was established by a grant from the Avalon Foundation. It is available for students in good academic standing who are in need of financial assistance.
- 32. THE MARY PUTNAM JACOBI—ANNA FOREST ROWE SCHOLAR-SHIP. A bequest from William Vincent Rowe endowed this fund. The income will provide scholarship assistance preferably for women medical students.
- 33. JUDGE AND MRS. SAMUEL JORDAN GRAHAM MEMORIAL SCHOLARSHIP FUND. This fund was established by a bequest from the estate of E. Norma P. Graham; it provides scholarship assistance for deserving students of the Medical College.
- 34. THE SIEGFRIED AND JOSEPHINE BIEBER SCHOLARSHIP FUND. This fund was established by generous gifts from Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation. The income will provide scholarships for students in good academic standing who need financial aid.
- 35. DR. EDWARD HOENIG SCHOLARSHIP FUND. This scholarship was established by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40,

in memory of their father, Dr. Edward Hoenig, '10. The income is to provide financial assistance for needy but worthy students.

BURSARY FOR WOMEN STUDENTS

THE MARIE AND JOHN ZIMMERMAN FUND. A sum from this fund will be available this year to certain women students as a memorial to Marie Zimmerman, Sr. The candidates will be chosen in accordance with the purposes of the donor as set forth in the following terms:

"It is the desire of the Fund that Dr. Connie M. Guion and the Associate Dean assign the proceeds of the donations to one or more women medical students who are financially in need of assistance and whose academic standing leads them to believe that the recipients of the awards will make a success in their profession."

The objectives and method of assigning these awards will follow the principles accompanying the donations received during the present year.

LOAN FUNDS

- 1. THE 1923 LOAN FUND. The income from this fund amounts to \$350 a year and is available as a loan to students needing financial assistance, preferably to a third year student.
- 2. ALUMNI ASSOCIATION LOAN FUNDS. The Alumni Association of the Medical College is able to aid a few students in meeting their expenses by the Jessie P. Andresen Memorial Fund and the Class Student Loan Funds. The loans made from these funds will be administered by the Board of Directors of the Alumni Association. The Medical College is consulted in making these awards. Students in the upper classes will be given preference.
- 3. STUDENT LOAN FUND. A revolving fund contributed through different sources including the Kellogg Foundation, the Charles Hayden Foundation, and the Student Book Store is available to students in all classes who are in need of assistance. Every effort is made within the limitations of the financial structure of the institution to help students who by reason of unforeseen circumstances get into money difficulties. A special committee considers each case on its individual merits. A student having indebtedness to the Medical College in other ways than formal loans is ineligible for graduation.
- 4. JOSEPH C. HINSEY LOAN FUND. Established through the generosity of the Olin Foundaiton, and supplemented by a generous gift from an anonymous donor, this revolving fund is used to advance funds on a loan basis to students in need of financial assistance.

ALPHA OMEGA ALPHA

Alpha Omega Alpha is a nonsecret Medical College honor society, membership in which is based upon scholarship, moral qualifications being satisfactory. It was organized at the College of Medicine of the University of Illinois, Chicago, August 25, 1902. A.O.A. is the only order of its kind on this continent.

Elections are made from students who have fully completed two years of a four year curriculum, by unanimous vote of the active members acting on recommendations made by faculty advisers. Not more than one-sixth of any class

may be elected. As aspects of and indispensable to true scholarship are included open-mindedness, individuality, originality, demonstration of studious attitude, and promise of intellectual growth.

The Cornell chapter of A.O.A. was organized May 2, 1910. A large number of the faculty are members. The chapter sponsors an annual open lecture delivered in the Medical College Auditorium on a cultural or historical phase of medicine.

Members elected from the graduating class of 1962 were: Robert W. Brennan, Peter G. Carnesale, William R. Hazzard, Julian T. Hoff, Gary Korenman, Gerald L. Mandell, George H. McCracken, Jr., Laurance B. Nilsen, Dennis D. O'Keefe, George A. Omura, S. Kirby Orme, Barry R. Tharp, Barth Vander Els, and Sara D. Winter.

SIGMA XI

Sigma Xi, a national honorary society devoted to the encouragement of scientific research, was founded at Cornell University at Ithaca in 1886. An active branch of the Cornell chapter is maintained at the Medical College. Many members of the faculty and research staff are members of Sigma Xi and share in the activities of the Cornell chapter. Medical students are eligible for election to membership in Sigma Xi on the basis of proved ability to carry on original medical research and on nomination by active members of the Cornell chapter.

CORNELL UNIVERSITY MEDICAL COLLEGE ALUMNI ASSOCIATION, INC.

OFFICERS

David D. Thompson '46 President George Schaefer '37 Vice President Frederic T. Kirkham, Jr. '47 Secretary Richard R. McCormack '41 Treasurer William A. Barnes '37 Chairman Alumni Fund Bernice E. Sheldon Executive Secretary

DIRECTORS

Three Year Term: Eric T. Carlson '50; J. James Smith '38 Carleton M. Cornell '37; Roy C. Swan '47 Two Year Term: Robert L. Cavenaugh '34; Edward J. One Year Term: Hehre '37; Ward D. O'Sullivan '42;

John P. West '32

BULLETIN

Richard T. Silver '53 Editor

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association, and the dues are \$10 a year. The activities of the Association include a quarterly publication, an annual banquet, student and faculty parties, student loan funds, and an employment bureau. The Association maintains an office at 1300 York Avenue.

An annual appeal for funds for the use of the Medical College is made to members of the Association.

EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION

THE MEDICAL COLLEGE is divided into twelve major departments, seven of which are primarily concerned with the sciences underlying clinical medicine. They are anatomy, biochemistry, physiology, microbiology and immunology, pathology, pharmacology, and public health. Five departments have as their major functions the study, treatment, and prevention of human diseases, and maternity care. These are medicine, surgery, pediatrics, psychiatry, and obstetrics and gynecology.

The heads of these major departments, together with the President of the University and the Dean, constitute the Executive Faculty, which is responsible

for the educational policies of the College.

Courses required to be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University are offered by each department. These courses are arranged, in their sequence and duration, to develop logically the knowledge and training of students and to build up gradually the requirements needed for graduation as Doctor of Medicine. The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study by the medical college curriculum. The time devoted by the prospective physician to his preparaion for the practice of medicine includes at least one and often many more years of graduate medical education as intern or resident of a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the College to encourage the student to vary his course of study according to his special interests and particular talents as far as is consistent with

meeting the requirements for the degree of Doctor of Medicine.

A thesis is not required for the degree of Doctor of Medicine, but students are encouraged to engage in individual work as far as their time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote all their free time to a single subject in which they have a special interest.

The development of technical and scientific proficiency in the various special fields of clinical medicine is not encouraged during the regular medical course but must await adequate training after graduation

The first year of study is devoted to anatomy, biochemistry, physiology, and psychobiology.'

In the second year the student takes up work in microbiology, parasitology, pathology, pharmacology, physical diagnosis, psychiatry, neurology, clinical pathology, and public health.

During the third and fourth years, students are divided into small groups for practical work in the various clinics and for elective work. The third year class meets daily for clinical lectures and demonstrations.

ELECTIVE TIME

In addition to scheduled free time in the curriculum for the first three years, elective time is available in the second and fourth years. In the second year, five half-days in the third trimester have no scheduled classes and may be used to pursue elective courses of special interest to the student, or for individual research.

A five-month period of experience in investigative work is available for the student who wishes to continue during the summer a research project begun in the second year elective time.

SUMMER FELLOWSHIPS

Several fellowships paying a stipend of \$600 are available for selected students who wish to participate in investigative work during the summers following the first and second years.

ONE YEAR RESEARCH FELLOWSHIPS

Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of his choice. Such research opportunities are available in all departments of the Medical College, and a leave will be considered for investigative work in other institutions. A number of fellowships are available to support such work. In general, it is most convenient to take the leave between the second and third years, but it may be considered at other times in the medical course.

COURSE IN MEDICAL WRITING

LECTURER: Milton L. Zisowitz

A series of lectures on medical writing is given one or more times each year. The course is open to faculty, students, and other interested members of the Center. Students are urged to take advantage of this unique opportunity for expert instruction in science writing by attending one of the series of lectures.

Mr. Zisowitz is also available, by appointment, to give editorial advice on the preparation of medical papers.

The faculty expressly reserves the right to make alterations in the curriculum whenever advisable and without previous notice to students.

DESCRIPTION OF COURSES

ANATOMY

ROY C. SWAN, Professor of Anatomy IOSEPH C. HINSEY, Professor of Neuroanatomy

GEORGE B. CHAPMAN, Associate Professor of Anatomy WILBUR D. HAGAMEN, Associate Professor of Anatomy JOHN MacLEOD, Associate Professor of Anatomy LEONARD L. ROSS, Associate Professor of Anatomy

DOROTHEA BENNETT, Assistant Professor of Anatomy
DANA C. BROOKS, Assistant Professor of Anatomy
JOHN T. FINKENSTAEDT, Assistant Professor of Anatomy
NAOMI FITCH, Assistant Professor of Anatomy
WILLIAM A. GEOHEGAN, Clinical Assistant Professor of Anatomy
ERNEST W. LAMPE, Clinical Assistant Professor of Anatomy
BETTISON E. SHAPIRO, Clinical Assistant Professor of Anatomy

Instructors:

Sukhdev R. Bawa Donald A. Fischman Katherine M. Lyser Thomas H. Meikle, Jr. Benjamin D. Stinson

Clinical Instructor: Thane Asch

Research Associate: Eva L. Weinreb

Research Fellows: Krystyna Ansevin

Takashi Yamadori

Assistant: Lewis G. Tilney

The study of human structure as a basis for the study and practice of medicine begins in the first trimester of the first year with courses in gross, microscopic, and developmental anatomy and genetics. Gross anatomy is most effectively studied by regions; microscopic and developmental anatomy, by functional or structural systems. The correlation of understanding of structure gained from these courses is encouraged by participation of certain staff members in two or more of the courses. The developmental basis for gross and microscopic structure and its variations is emphasized. The study of the structure of the brain and spinal cord begins in the second trimester and is coordinated with a study of the central nervous system through the cooperation of the staffs of the Departments of Anatomy and Physiology. The application of anatomical knowledge in diagnosis and treatment in medicine is demonstrated through clinical conferences and case presentations.

MICROSCOPIC ANATOMY . . . Selected concepts of fine structure as developed through light and electron microscopy, histochemistry, ultracentrifugation, X-ray diffraction analysis, tissue culture, and autoradiography are presented in lecture to indicate a pattern of study and depth of analysis which the student

can be expected to apply to his informal study of cells and tissues not formally presented in lectures. A more comprehensive and systematic study of fine structure is made in the laboratory through a study of a loan collection of histological sections and electron micrographs, and through microscopic study of surviving tissues and cells. Modern research techniques in microscopy, microtomy, histochemistry, tissue culture, and autoradiography are demonstrated. The functional and biochemical significance of fine structure is emphasized. Laboratory and lectures, 165 hours.

GROSS ANATOMY . . . Regional anatomy is studied principally through a thorough dissection of the human body. Lectures present selectively the more difficult regions and systems. Demonstration dissections and films supplement. Structural relations are also presented and discussed roentgenographically with emphasis on development, individual variation, and developmental abnormalities. Each student is loaned a disarticulated half skeleton and a complete set of normal roentgenograms. Laboratory and lectures, 246 hours.

NEUROANATOMY . . . The gross and microscopic structure of the brain and spinal cord is taught in the laboratory by study of serial sections through the entire brain stem in three different planes. Three-dimensional visualization is facilitated by gross dissection of human and other mammalian brains and use of models. Special emphasis is placed on functional, experimental, and clinical aspects of neuroanatomy, presented in a manual but supplemented by lectures and demonstrations. Elective opportunity is offered for animal experimentation. Laboratory and demonstrations, 84 hours.

DEVELOPMENTAL ANATOMY AND GENETICS . . . Lectures and laboratory are designed to help the student visualize basic embryological relationships and to introduce him to fundamental concepts and problems of human heredity. Lectures in embryology stress those areas of early development, fetal-maternal relations, and organogenesis which clarify aspects of adult function and structure, or which aid in the understanding of clinically important congenital defects. In the laboratory, the least easily visualized aspects of placentation and organogenesis are studied in both gross and serially sectioned material. Lectures in genetics review basic Mendelian principles and extend to modern concepts applied to hereditary anomalies and disease, mutation, cytogenetics, developmental genetics, gene action, and human population genetics. Lecture and laboratory, 77 hours.

ELECTIVE COURSES

- A. For second year students, third trimester.
 - 1. Electrical Methods in Neuroanatomical Research. Dr. Brooks.
 - 2. Advanced Genetics. Seminar on special topics in genetics; topic for each semester to be chosen according to special interests and requirements of students. Drs. Bennett and Fitch.
 - 3. Clinical Anatomy. A more selective and intensive dissection of the human body, with emphasis on clinical applications in medicine and surgery. Drs. Lampe and Swan.
- B. For fourth year students during elective period.
 - 4. Review Dissection of the Human Body.

GROSS ANATOMY FOR GRADUATES . . . Opportunity will be offered to a limited number of graduates in medicine for dissection of the human body.

COURSE IN SURGICAL ANATOMY . . . An extensive review of surgical anatomy with demonstrations and dissections specially designed for candidates for the American Board of Surgery. The fee, \$200 for a term of four weeks, includes matriculation, registration charges, and tuition. Limited to 25 persons. Dr. Ernest W. Lampe.

ADVANCED STUDY AND RESEARCH . . . Opportunities for first and second year students to devote summer vacations and elective time to supervised study and investigation may be arranged individually with members of the staff. Predoctoral fellowships are available to students considering careers in preclinical science and wishing to interrupt their medical studies at the end of their second or third year to devote a full year to research in fine structure, experimental cytology, neuroanatomy, embryology, or genetics.

BIOCHEMISTRY

VINCENT DU VIGNEAUD, Professor of Biochemistry

ROY W. BONSNES, Associate Professor of Biochemistry JULIAN R. RACHELE, Associate Professor of Biochemistry

WILLIAM D. CASH, Assistant Professor of Biochemistry HELENA GILDER, Assistant Professor of Biochemistry S. STEVEN HOTTA, Assistant Professor of Biochemistry THEODORE A. MAHOWALD, Assistant Professor of Biochemistry

Instructors:

Janardan P. Aroskar Inlius Golubow

Research Associates:

Esther M. Breslow W. Y. Chan Derek Jarvis

Research Fellow: Luis A. Branda Edward T. Schubert

Manrice P. Manning Richard Vierling

The instruction in biochemistry is concentrated in the first year and is arranged upon the assumption that the student is already thoroughly grounded in the principles of chemistry and physics. The object is to impart that fundamental knowledge of biochemistry which is necessary to the comprehension of the bearings of chemistry upon medicine.

The schedule during the first and second terms is devoted to an intensive course in general biochemistry by means of lectures, demonstrations, and conferences. During the third term the instruction is centered largely in the laboratory and the conference room where the knowledge gained in the first two terms is consolidated and amplified. Considerable emphasis is laid upon quantitative rather than qualitative laboratory procedures. Throughout these lectures the application of biochemistry to the study of disease and metabolic disturbances is stressed. Collateral reading in biochemical literature is encouraged.

FIRST AND SECOND TERM . . . Lecture and conference course dealing with the chemistry and intermediary metabolism of proteins, fats, carbohydrates, and

purines; enzymes, digestion, intestinal putrefaction, and feces; the composition of the tissues, blood, milk, and urine; hormones and vitamins; the elements of physical chemistry as applied to biology and medicine, with emphasis on the fundamental properties of electrolytes and colloids. 33 hours, first term. 33 hours, second term.

THIRD TERM . . . Laboratory course with lectures and conferences extending the work of the first two terms. 154 hours, third term.

ELECTIVES

ADVANCED LABORATORY WORK OR RESEARCH . . . By special arrangement.

COURSES OPEN TO SPECIAL STUDENTS

BIOCHEMISTRY . . . Fee, \$25 a term.

BIOCHEMICAL LITERATURE . . . Seminar on the current literature in biochemistry, mainly for graduate students but open to a limited number of specially qualified medical students. Hours to be arranged. Professors du Vigneaud and Rachele.

BIOCHEMICAL PREPARATION . . . Laboratory dealing with the isolation, synthesis, and analysis of selected compounds of biological importance. Hours, credits, and fees to be arranged. The staff.

RESEARCH IN BIOCHEMISTRY . . . By arrangement with the head of the department.

MEDICINE

E. HUGH LUCKEY, Professor of Medicine (Chairman)

THOMAS P. ALMY, Professor of Medicine

JOSEPH H. BURCHENAL, Professor of Medicine

ANTHONY C. CIPOLLARO, Clinical Professor of Medicine (Dermatology)

JOHN E. DEITRICK, Professor of Medicine

HENRY S. DUNNING, Clinical Professor of Medicine (Neurology)

CLAUDE E. FORKNER, Clinical Professor of Medicine

RICHARD H. FREYBERG, Clinical Professor of Medicine

FRANK L. HORSFALL, Jr., Professor of Medicine

MILTON L. KRAMER, Clinical Professor of Medicine

GEORGE M. LEWIS, Clinical Professor of Medicine (Dermatology)

ADE T. MILHORAT, Clinical Professor of Medicine

CARL MUSCHENHEIM, Clinical Professor of Medicine

RULON W. RAWSON, Professor of Medicine

GEORGE G. READER, Professor of Medicine

J. JAMES SMITH, Clinical Professor of Medicine

ROBERT F. WATSON, Clinical Professor of Medicine

IRVING S. WRIGHT, Clinical Professor of Medicine

JEREMIAH A. BARONDESS, Clinical Associate Professor of Medicine

DAVID V. BECKER, Associate Professor of Medicine

E. LOVELL BECKER, Associate Professor of Medicine

KATHERINE BUTLER, Clinical Associate Professor of Medicine

EUGENE F. COHEN, Clinical Associate Professor of Medicine

FRANK E. CORMIA, Clinical Associate Professor of Medicine (Dermatology)

FARRINGTON DANIELS, Associate Professor of Medicine (Dermatology)

MURRAY DWORETZKY, Clinical Associate Professor of Medicine

RALPH L. ENGLE, Associate Professor of Medicine AARON FEDER, Clinical Associate Professor of Medicine WILLIAM T. FOLEY, Clinical Associate Professor of Medicine SIDNEY M. GREENBERG, Clinical Associate Professor of Medicine LAWRENCE E. HINKLE, Jr., Clinical Associate Professor of Medicine ELLIOT HOCHSTEIN, Clinical Associate Professor of Medicine EDWARD W. HOOK, Jr., Associate Professor of Medicine MELVIN HORWITH, Clinical Associate Professor of Medicine WILLIAM H. KAMMERER, Clinical Associate Professor of Medicine DAVID A. KARNOFSKY, Associate Professor of Medicine GEORGE L. KAUER, Clinical Associate Professor of Medicine B. H. KEAN, Clinical Associate Professor of Medicine (Tropical Medicine) FREDERIC T. KIRKHAM, Jr., Clinical Associate Professor of Medicine GERALD H. KLINGON, Clinical Associate Professor of Medicine JOHN S. LADUE, Clinical Associate Professor of Medicine ALLYN B. LEY, Associate Professor of Medicine ROBERT M. LINTZ, Clinical Associate Professor of Medicine MARY H. LOVELESS, Clinical Associate Professor of Medicine DANIEL S. LUKAS, Associate Professor of Medicine FLETCHER H. McDOWELL, Associate Professor of Medicine (Neurology) W. P. LAIRD MYERS, Associate Professor of Medicine * THEODORE W. OPPEL, Clinical Associate Professor of Medicine MARY ANN PAYNE, Clinical Associate Professor of Medicine RALPH E. PETERSON, Associate Professor of Medicine R. A. REES PRITCHETT, Clinical Associate Professor of Medicine SIDNEY ROTHBARD, Associate Professor of Medicine ALBERT L. RUBIN, Associate Professor of Medicine ' DONALD J. SIMONS, Clinical Associate Professor of Medicine MARVIN H. SLEISENGER, Associate Professor of Medicine MARTIN SONENBERG, Associate Professor of Medicine CHESTER M. SOUTHAM, Associate Professor of Medicine ISRAEL STEINBERG, Clinical Associate Professor of Medicine DAVID D. THOMPSON, Associate Professor of Medicine ALPHONSE E. TIMPANELLI, Clinical Associate Professor of Medicine DOUGLAS P. TORRE, Clinical Associate Professor of Medicine (Dermatology) PARKER VANAMEE, Associate Professor of Medicine BRUCE P. WEBSTER, Clinical Associate Professor of Medicine BYARD WILLIAMS, Clinical Associate Professor of Medicine FELIX WROBLEWSKI, Clinical Associate Professor of Medicine

GEORGE C. ARMISTEAD, JR., Clinical Assistant Professor of Medicine SAM C. ATKINSON, Clinical Assistant Professor of Medicine (Dermatology) NILS U. BANG, Assistant Professor of Medicine CURTIS H. BAYLOR, Clinical Assistant Professor of Medicine RICHARD S. BENUA, Assistant Professor of Medicine BEATRICE B. BERLE, Clinical Assistant Professor of Medicine CARL A. BERNTSEN, Jr., Clinical Assistant Professor of Medicine NORMAN BRACHFELD, Assistant Professor of Medicine KEEVE BRODMAN, Clinical Assistant Professor of Medicine HENRY A. CARR, Clinical Assistant Professor of Medicine AARON D. CHAVES, Clinical Assistant Professor of Medicine WILLIAM N. CHRISTENSON, Assistant Professor of Medicine BAYARD D. CLARKSON, Assistant Professor of Medicine HARVEY S. COLLINS, Assistant Professor of Medicine PETER G. DENKER, Clinical Assistant Professor of Medicine (Neurology) JOHN W. DOUGHERTY, Clinical Assistant Professor of Medicine (Dermatology) WILLIAM J. EISENMENGER, Clinical Assistant Professor of Medicine ROSE R. ELLISON, Assistant Professor of Medicine ALBERT J. ERDMANN, Jr., Clinical Assistant Professor of Medicine GEORGE C. ESCHER, Clinical Assistant Professor of Medicine

KENNETH C. ARCHIBALD, Assistant Professor of Medicine (Physical Medicine)

^{*} On leave of absence.

JOHN T. FARRAR, Clinical Assistant Professor of Medicine JOHN A. FINKBEINER, Clinical Assistant Professor of Medicine ALVIN H. FREIMAN, Clinical Assistant Professor of Medicine CONSTANCE FRIESS, Clinical Assistant Professor of Medicine GEORGE W. FRIMPTER, Assistant Professor of Medicine HORACE T. GARDNER, Clinical Assistant Professor of Medicine WILLIAM GELLER, Clinical Assistant Professor of Medicine ROBERT B. GOLDBY, Clinical Assistant Professor of Medicine CHARLES H. GOODRICH, Assistant Professor of Medicine MARY E. W. GOSS, Assistant Professor of Sociology in Medicine THOMAS C. GUTHRIE, Clinical Assistant Professor of Medicine (Neurology) SUSAN J. HADLEY, Clinical Assistant Professor of Medicine RALPH HEIMER, Assistant Professor of Biochemistry in Medicine LEONARD L. HEIMOFF, Clinical Assistant Professor of Medicine MILTON HELPERN, Clinical Assistant Professor of Medicine LAWRENCE B. HOBSON, Clinical Assistant Professor of Medicine EUGENE L. HORGER, Clinical Assistant Professor of Medicine HERBERT I. HOROWITZ, Assistant Professor of Medicine RAYMOND W. HOUDE, Assistant Professor of Medicine ABRAHAM S. JACOBSON, Clinical Assistant Professor of Medicine GRAHAM H. JEFFRIES, Assistant Professor of Medicine LEMOYNE C. KELLY, Clinical Assistant Professor of Medicine THOMAS KILLIP III. Assistant Professor of Medicine HENRY B. KIRKLAND, Clinical Assistant Professor of Medicine SAMUEL S. KOIDE, Assistant Professor of Medicine HERBERT KOTEEN, Clinical Assistant Professor of Medicine O. DHODANAND KOWLESSAR, Assistant Professor of Medicine IRWIN H. KRAKOFF, Assistant Professor of Medicine HENN KUTT, Assistant Professor of Medicine MICHAEL LAKE, Clinical Assistant Professor of Medicine RICHARD E. LEE, Clinical Assistant Professor of Medicine ROBERT D. LEEPER, Assistant Professor of Medicine JERROLD S. LIEBERMAN, Clinical Assistant Professor of Medicine MACK LIPKIN, Clinical Assistant Professor of Medicine MARTIN LIPKIN, Assistant Professor of Medicine DONALD B. LOURIA, Assistant Professor of Medicine MELVILLE G. MAGIDA, Clinical Assistant Professor of Medicine KLAUS MAYER, Assistant Professor of Medicine ABRAHAM MAZUR, Assistant Professor of Biochemistry in Medicine A. PARKS McCOMBS, Clinical Assistant Professor of Medicine RICHARD R. McCORMACK, Clinical Assistant Professor of Medicine ELLEN McDEVITT, Assistant Professor of Medicine JAMES F. McGOVERN, Clinical Assistant Professor of Medicine ROBERT H. MELCHIONNA, Clinical Assistant Professor of Medicine DANIEL G. MILLER, Assistant Professor of Medicine IRWIN NYDICK, Clinical Assistant Professor of Medicine NORMAN PLUMMER, Clinical Assistant Professor of Medicine I. WILLIAM POPPELL, Assistant Professor of Medicine * JAMES W. RALEIGH, Clinical Assistant Professor of Medicine JOHN C. RIBBLE, Assistant Professor of Medicine JACK RICHARD, Clinical Assistant Professor of Medicine EDGAR A. RILEY, Clinical Assistant Professor of Medicine WILLIAM C. ROBBINS, Clinical Assistant Professor of Medicine THOMAS N. ROBERTS, Clinical Assistant Professor of Medicine BERNARD ROGOFF, Clinical Assistant Professor of Medicine DAVID M. ROSEMAN, Clinical Assistant Professor of Medicine PAUL RUEGSEGGER, Clinical Assistant Professor of Medicine RICHARD H. SAUNDERS, Jr., Assistant Professor of Medicine ARTHUR W. SELIGMANN, Clinical Assistant Professor of Medicine CHARLES SHEARD, Clinical Assistant Professor of Medicine (Dermatology) PAUL SHERLOCK, Assistant Professor of Medicine

MAURICE E. SHILS, Assistant Professor of Medicine

^{*} On leave of absence.

RICHARD T. SILVER, Clinical Assistant Professor of Medicine LAWRENCE S. SONKIN, Clinical Assistant Professor of Medicine HERBERT J. SPOOR, Clinical Assistant Professor of Medicine NORTON SPRITZ, Assistant Professor of Medicine WILLARD H. SQUIRES, Clinical Assistant Professor of Medicine HERMAN STEINBERG, Clinical Assistant Professor of Medicine PETER E. STOKES, Clinical Assistant Professor of Medicine RICHARD W. STONE, Clinical Assistant Professor of Medicine IAMES C. STRICKLER, Assistant Professor of Medicine WILLIAM D. STUBENBORD, Clinical Assistant Professor of Medicine MARGUERITE P. SYKES, Assistant Professor of Medicine CORNELIUS H. TRAEGER, Clinical Assistant Professor of Medicine CHARLES A. WERNER, Clinical Assistant Professor of Medicine

Instructors:

Ralph A. Baer I. Robert Buchanan Susan T. Carver Burton D. Cohen Roger M. Des Prez R. Gordon Douglas, Jr.

Eugene D. Furth Richard A. Herrmann Anna Kara Donald Kaye Glenn D. Lubash Gabrielle Reem

Robert Daniel Roe Rolf G. Scherman Lawrence Scherr Michael H. Stone Charles K. Tashima David C. Underwood

Clinical Instructors:

Robert R. Abel Seymour Advocate Anthony A. Antoville Lucien I. Arditi Olay Austlid Lloyd T. Barnes Bertrand M. Bell Bry Benjamin Ruth P. Berkeley I. S. Bernstein Harry Bienenstock Aaron W. Bortin Warren S. Braveman Samuel H. Brethwaite, Jr. H. Oliver Brown, Jr. John Lyman Brown Veronica C. Brown Bernerd H. Burbank Edward A. Burkhardt, Jr. Donald J. Cameron Eric J. Cassell Hugh E. Claremont Melva A. Clark Burton D. Cohen Josue Corcos Denton S. Cox Jean A. Cramer Richard A. P. Cupiauoli Jeff Davis Marion Davis Peter deNesnera Monroe T. Diamond Carolyn H. Diehl Robert E. Eckardt George E. Ehrlich Henry R. Erle Ernest R. Esakof Ralph A. Eskesen

Emil A. Falk

John T. Flynn Claude E. Forkner, Jr. Francis J. Gilroy Selig M. Ginsburg Robert D. Gittler David L. Globus Oscar E. Goldstein George W. Gorham Keith O. Guthrie, Jr. Marshall J. Hanley Herman G. Helpern Raymond B. Hochman Helene Holtz Donald W. Hoskins Robert D. Huebner John Insolera Norman J. Isaacs Bernard Jaslowitz Thomas P. Jernigan Lawrence I. Kaplan J. Harry Katz Bernard Koven Mortimer Lacher Martha Larsen Harold L. Leder Burton J. Lee III Dorothea Lemcke Leo R. Lese Bruce C. Levy Charles M. Lewis Marjorie Lewisohn John LoVerme Norton M. Luger John F. Marchand Mark R. Marciano Aaron J. Marcus Neva Eileen McGrath George A. McLemore, Jr. Allen W. Mead

David W. Molander Willis A. Murphy Walter M. Palmer Artemis G. Pazianos George E. Peabody Francis S. Perrone Aurelia Potor James A. Reilly Milton Reisch Sanford M. Reiss Charles Ressler Thomas G. Rigney Seymour H. Rinzler Julius Rogoff Isadore Rosenfeld Emannuel Rudd Paul Saville Leonard Schuyler Ernest Schwartz Frank A. Seixas Edward M. Shepard Gerald M. Silverman Harry A. Sinclaire Aaron D. Spielman Katharine W. Swift Thomas T. Tamlyn Louis J. Vorhaus II Harold R. Wainerdi Milton A. Wald Lila A. Wallis Clinton G. Weiman Aaron O. Wells Carl Wierum Florence A. Wilson Arnold L. Winston Edward A. Wolfson Edward L. Worthington Alexander W. Young, Jr. Seymour Zucker

Research Associates:

Antoine Chapman Borje E. V. Ejrup George D. Gammon Eleanor E. Deschner Hancock Margaret E. Todd

Research Fellows:

Robert G. Brayton Howard Bronstein Luis G. Cadavid John Stewart Cameron James C. Carver, Jr. C. Stephen Connolly Joseph Dougherty Robert E. Dye Elizabeth A. Eilers Tuviah Gilat Helen Goodell

Seymour Grossman
Sigurdur R. Gudmundsson
Bruno Hanhart
Mary E. Hopper
Phyllis A. Huene
Marian Isaacs
David E. Jenkins
Clinton N. Levin
John G. Merselis
Ralph L. Nachman
Thomas M. Nall

Maria New
Margaret Olendzki
Leon J. V. Richelle
Kathleen Rives
Edmund O. Rothschild
Walter Rubin
James D. Snell
Kurt Stenzel
Stanley S. Weglarz

Assistants in Medicine:

Henriette E. Abel Rudolfo Aldana Cecil C. Baker, Jr. William G. Baker Morton Blum Kent P. Bradley Howard F. Bunn Milton F. Campbell Joel L. Colker Mayer Davidson C. Pinckney Deal, Jr. F. Curtis Dohan Eric Van Eisner Stephen E. Epstein M. Elaine Eyster Thomas Fahey Marie J. Ferrari Joseph Frascino Gordon Frierson James Gale

Martin Gardy James H. Gault Howard Goldin Peter C. Harpel Carl A. Hedberg-James R. Hurley Gary R. Joachim Young Kim John Kimball Richard L. Klein Charles S. Lamonte, Jr. Charles N. Leach Walter M. Lewis Donald N. MacKay Robert S. Martin Richard W. Miller William A. Morgan John F. Morris Carter G. Mosher Raymond E. Phillips

David Rabin Herbert I. Rappaport Norman Riegel Robert C. Riggins Richard W. Roberts Seymour M. Sabesin Bruce I. Saxe Ellen Scheiner Irwin D. Schlesinger Carter Smith, Jr. Stojan Solaric Chull S. Song Sara A. Stoesser Robert J. Timberger Job Vibal Harold J. Wanebo Nelson A. Wivel David Zakim

Lecturers in Medicine:

William G. C. Munroe (Tuberculosis) Robert L. Yeager (Tuberculosis)

Students begin their course in medicine with a required course in clinical pathology given in the second term of the second year under the direction of Dr. Kellner. It consists of lectures and laboratory work. Among the topics discussed are the theory, practice, and application of methods for the examination of urine, blood, sputum, exudates, transudates, spinal fluid, gastric contents, and feces. The methods studied include chemical, morphological, serological, and animal inoculation methods which are of value as diagnostic procedures. Discussion of the clinical significance of findings is included.

An introductory course in methods of clinical examination, commonly called physical diagnosis, is given in the third term of the second year. The subject is introduced by means of lectures, demonstrations, and practical work with normal subjects and patients. Practical work with patients is done on the pavilions of the New York Hospital, Bellevue Hospital, New York Veterans Administration Hospital, and at Memorial Center.

A course in neurologic diagnostic methods is given in the third term of the second year. The work consists of demonstrations and intensive training in the discipline of neurological examination. The students in groups of three or four are assigned to an instructor on the neurology service of Bellevue Hospital. This work coincides in time with the other training in physical diagnosis.

In each of the terms of the third year, one third of the class receives in-patient experience in medicine. The student group is divided equally between the New York Hospital under the direction of Dr. Luckey and Bellevue Hospital under the supervision of Dr. Almy. The medical pavilions of the New York Hospital comprise 126 beds. The Cornell Bellevue Medical Service has approximately 120 teaching beds. The service includes patients with diseases of the nervous system and of the skin. These are under the care of subdepartments which are organized for teaching and clinical research as well as the management of patients. They are therefore analogous to independent departments of dermatology and neurology in other hospitals. An active pulmonary service is functioning in close cooperation with the surgical and pediatric services. There is close cooperation with the department of psychiatry in the study of the neuroses and early manifestations of psychoses found in the wards and outpatient service.

The crux of the student's experience in third year medicine is believed to be his own experience with patients as amplified by reading and by contact with members of the hospital and teaching staff. Through this he learns the methods of patient study crucial in medicine. He is given as much responsibility as is practical, namely, the recording in the hospital records of his own histories and laboratory examinations. These, together with his physical examinations are supervised by tutors, each of whom has responsibility for the supervision of a small group of students. Additional teaching consists of rounds with the visiting and house staff and more formal conferences once a week in which the clerks present cases for criticism and discussion. In these it is attempted to cover the more important fields of internal medicine. The work of the clerkships is supplemented by frequent clinical conferences which are held throughout the academic year. During the clinical clerkship the students receive further training in the evaluation of signs and symptoms of disease of the nervous system.

The instruction of the senior students is conducted in the Out-Patient Department with the intent of offering experience in general medicine, neurology, dermatology, and other medical specialties. Practical work with patients is supplemented by seminars, demonstrations, and specialty conferences. This experience for seniors has been fused with the Medical Comprehensive Care and Teaching Program, description of which will be found below.

Clinical-pathological conferences organized by the department of pathology in conjunction with the clinical departments occur weekly throughout the year.

ELECTIVE EXPERIENCES: Opportunities for elective work and advanced research studies are available to a limited number of students in the following fields: allergy, cardiovascular disease, dermatology, endocrinology and metabolism, gastroenterology, hematology, infectious disease, neuroanatomy, neurology, physical medicine, and renal disease.

MEDICAL COMPREHENSIVE CARE AND TEACHING PROGRAM

The course in comprehensive medicine occupies the major attention of half the senior class during each of the two semesters of the fourth year. It is designed to be a synthesis of the many disciplines to which the medical student has been exposed and, as such, may be considered a laboratory course in patient care.

Both the Medical and Pediatric Clinics have been designated as Comprehensive Care Clinics in which, through the use of consultants, the diagnosis and treatment of patients are carried out with minimal referral to other clinics. In this exercise senior students play a responsible and functioning role.

Social factors in patient care are emphasized through participation of the staff of the New York Hospital social service department. One social worker has been appointed to coordinate the activities of this staff, as well as the services provided by community agencies. Similarly, a public health nurse coordinates nursing activities in the program.

Teaching of preventive medicine is the responsibility of a physician repre-

senting the department of public health and preventive medicine. Emotional aspects of disease are stressed through the participation of a selected

group of psychiatrists from the department of psychiatry. A representative of the department of surgery and one from the department

of obstetrics and gynecology provide appropriate consultation services in their specialties to the Comprehensive Care Clinics.

Part-time electives in medical and pediatric subspecialties, psychiatry, and preventive medicine are offered each student in addition to the regular clinic work.

Dr. George G. Reader is in over-all charge of the program and is assisted by three assistant directors, two from the department of medicine together with the staff of the medical outpatient department, and one from the department of pediatrics together with the staff of the pediatric outpatient department.

MICROBIOLOGY AND IMMUNOLOGY

WILLIAM F. SCHERER, Professor of Microbiology and Immunology

JOHN Y. SUGG, Associate Professor of Microbiology and Immunology

IRVING ABRAHAMS, Assistant Professor of Microbiology and Immunology ROY CLEELAND, Assistant Professor of Microbiology and Immunology SIDNEY E. GROSSBERG, Assistant Professor of Microbiology and Immunology WILLIAM M. O'LEARY, Assistant Professor of Microbiology and Immunology FRED RAPP, Assistant Professor of Microbiology and Immunology BOB S. ROBERSON, Assistant Professor of Microbiology and Immunology

Lecturer:

Alvin Hollander

The course is presented in the first trimester of the second year and consists of laboratory experiments, lectures, and group discussions. The laboratory work includes an introduction to the procedures used in studying micro-organisms, experiments on the mechanisms of the different kinds of antigen-antibody reactions, the actions of chemotherapeutic agents, a survey of the microbial flora of the upper respiratory and lower intestinal tracts of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, spirochetes, rickettsiae, and viruses, as well as bacteria. The lectures are directed toward the development of basic concepts, particularly the principles involved in microbial growth, the principles underlying active immunization, and the factors that enter into host-parasite relationships. Emphasis is placed on aspects related to the etiology, pathogenesis, epidemiology, and prevention of infectious disease; special attention is given also to the immunological principles involved in the various manifestations of hypersensitiveness that occur in disease conditions of noninfectious origins.

ELECTIVE COURSES . . . Opportunities for advanced research studies in bacteriology, mycology, virology, immunology, or microbial biochemistry are provided to a limited number of students who wish to devote their elective time to studies in these subjects.

OBSTETRICS AND GYNECOLOGY

R. GORDON DOUGLAS, Professor of Obstetrics and Gynecology (Chairman) JOSEPH F. ARTUSIO, JR., Professor of Anesthesiology in Obstetrics and Gynecology EDWARD H. DENNEN, Clinical Professor of Obstetrics and Gynecology RALPH W. GAUSE, Clinical Professor of Obstetrics and Gynecology CHARLES M. McLANE, Clinical Professor of Obstetrics and Gynecology JOSEPH N. NATHANSON, Clinical Professor of Obstetrics and Gynecology FRANK R. SMITH, Clinical Professor of Obstetrics and Gynecology

THOMAS L. BALL, Clinical Associate Professor of Obstetrics and Gynecology ROY W. BONSNES, Clinical Associate Professor of Biochemistry in Obstetrics and Gynecology E. WILLIAM DAVIS, JR., Clinical Associate Professor of Obstetrics and Gynecology THOMAS F. DILLON, Clinical Associate Professor of Obstetrics and Gynecology RANDOLPH GEPFERT, Clinical Associate Professor of Obstetrics and Gynecology WILLIAM P. GIVEN, Clinical Associate Professor of Obstetrics and Gynecology OSCAR GLASSMAN, Clinical Associate Professor of Obstetrics and Gynecology ARTHUR V. GREELEY, Clinical Associate Professor of Obstetrics and Gynecology GRAHAM G. HAWKS, Clinical Associate Professor of Obstetrics and Gynecology CARL T. JAVERT, Clinical Associate Professor of Obstetrics and Gynecology DONALD G. JOHNSON, Clinical Associate Professor of Obstetrics and Gynecology ELMER E. KRAMER, Clinical Associate Professor of Obstetrics and Gynecology ROBERT LANDESMAN, Clinical Associate Professor of Obstetrics and Gynecology EDWARD C. MANN, Clinical Associate Professor of Obstetrics and Gynecology BENJAMIN E. MARBURY, Clinical Associate Professor of Anesthesiology in Obstetrics and Gynecology NELSON B. SACKETT, Clinical Associate Professor of Obstetrics and Gynecology

GEORGE SCHAEFER, Clinical Associate Professor of Obstetrics and Gynecology WILLIAM J. SWEENEY, Clinical Associate Professor of Obstetrics and Gynecology

HUGH R. K. BARBER, Clinical Assistant Professor of Obstetrics and Gynecology STANLEY J. BIRNBAUM, Clinical Assistant Professor of Obstetrics and Gynecology ALFRED BROCKUNIER, Clinical Assistant Professor of Obstetrics and Gynecology MYRON I. BUCHMAN, Clinical Assistant Professor of Obstetrics and Gynecology JUSTIN CALLAHAN, Clinical Assistant Professor of Obstetrics and Gynecology JOHN T. COLE, Clinical Assistant Professor of Obstetrics and Gynecology ROBERT L. CRAIG, Clinical Assistant Professor of Obstetrics and Gynecology DAVID B. CRAWFORD, JR., Clinical Assistant Professor of Obstetrics and Gynecology WILLIAM F. FINN, Clinical Assistant Professor of Obstetrics and Gynecology BERNARD NATHANSON, Clinical Assistant Professor of Obstetrics and Gynecology MELVILLE A. PLATT, Clinical Assistant Professor of Obstetrics and Gynecology RICHARD A. RUSKIN, Clinical Assistant Professor of Obstetrics and Gynecology ROBERT I. SCHRIER, Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology

MARJORIE J. TOPKINS, Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology.

ALAN VAN POZNAK, Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology

Clinical Instructors:

Naef K. BasileCyril MarcusVirginia K. PierceCharles H. BippartStewart MarcusJohn T. QueenanPerry S. Boynton, Jr.William D. McLarnJay B. SkeltonWalter FreedmanRobert N. MelnickVirginia WerdenJohn R. LangstadtMyles C. Morrison, Jr.Robert E. Wieche

Instructors:

Frederick W. Martens E. Thomas Steadman

Research Associates:

Hortense Gandy Clayton Thomas

Assistants:

Daniel Adams Robert Degnan Masao Nakamoto
Jerome H. Brander John Dwyer H. William O'Neil
Edward O. Brown Jane Enzmann H. Hudnall Ware
D. Erskine Carmichael Robert Hardy William Walden
Thomas C. Carrier Richard Hnat

The Lying-In Hospital, a division of the New York Hospital, provides 114 pavilion beds for teaching purposes in obstetrics and gynecology. In addition, the private service consists of a total of 85 beds. Students are given practical instruction in the out-patient department clinics of both obstetrics and gynecology and in the various special clinics designed for the more intensive study and care of patients with unusual problems. The students are provided every opportunity to benefit from the clinical work as carried on and demonstrated on the wards and in the operating and delivery rooms.

There are approximately 6000 adult admissions to the obstetrical service and 2500 to the gynecological service each year.

SECOND YEAR

ORIENTATION AND INTRODUCTION TO GYNECOLOGICAL EXAMINATION... During the last trimester of the second year, one two-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Subsequently, two one-hour sessions involving instruction in pelvic examination are given to groups of four students six days weekly. 4 hours. Professors Douglas, Given, Ball, Johnson, and staff.

A limited number of students will be accepted by individual arrangement for summer work on research problems.

THIRD YEAR

COURSE I. THE THEORY AND PRINCIPLES OF OBSTETRICS AND GYNECOLOGY... Lectures and demonstrations covering the anatomy and physiology of the female reproductive system; the physiology and pathology of

pregnancy, labor, and puerperium; and the etiology, pathology, and diagnosis of diseases of the pelvic structures.

The entire class meets for these sessions on Mondays and Saturdays 8:30 to 9:30 a.m. throughout the year. Professors Douglas, McLane, Kramer, Given, Johnson, Ball, Gause, and staff. Total hours, 66.

COURSE II. PRACTICAL INSTRUCTION... Given to one-sixth of the class for periods of one-half of a trimester (5½ weeks) on Tuesdays and Thursdays 9:30 a.m. to 11:30 a.m. Deals especially with physical diagnosis in both obstetrical and gynecological patients, and manikin exercises. Professors Dennen, Kramer, Hawks, Ruskin, Dillon, Bernard Nathanson, and staff.

COURSE III. SEMINAR... Given to one-sixth of the class for periods of one-half of a trimester (5½ weeks) on Tuesdays and Thursdays 11:30 a.m. to 12:30 p.m. Conducted on an informal basis; active student participation is encouraged. The subject matter pertains largely to obstetrical complications of pregnancy and labor. Professors Given, Johnson, and staff.

COURSE IV. NEOPLASTIC DISEASES... Instruction in and discussions of the problems of malignant neoplastic disease and its early recognition. The basic concepts of radiation therapy, with emphasis on the application to malignant disease in the female generative tract. Given to one-third of the class each trimester. Mondays 9:30 to 10:30 a.m. Professors Douglas, Burnett (Radiology), Dillon, Davis, and staff.

COURSE V. OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY . . . Laboratory instruction in obstetrical and gynecological pathology, both gross and microscopic. Given to one-third of the class each trimester. Mondays 10:30 a.m. to 12:30 p.m. Professors Kramer, Davis, Finn, Snyder, and staff. Total hours, 77 for Courses II, III, IV, and V.

FOURTH YEAR

MAJOR PRACTICAL OBSTETRICS AND GYNECOLOGY... Comprises practical work in obstetrics and gynecology and is the sequel to the theoretical instruction offered to the third year students. Each student will serve in the Lying-In Hospital for a period of 7½ weeks, during which time he will act as a clinical assistant in the obstetrical and gynecological department; this includes activities in hospital wards, delivery and operating rooms, and clinics. Some students will be provided with sleeping accommodations. The student is expected to participate in all departmental teaching functions. Daily rounds are held on each floor to keep him informed on all activities in addition to those relating to his assigned patients.

The practical work includes the prenatal care of many patients, attending them in labor and delivery as well as following them throughout the course of the puerperium. Facilities are also provided for the student to examine gynecological patients and to observe these patients through diagnostic and therapeutic procedures.

A conference is conducted each morning, 8 to 9 a.m., for those students assigned to the delivery floor. Problems encountered during the previous day are discussed. Active student participation is encouraged. Professor Nathanson.

Because of the nature of the service, night and weekend work is required. Minimum hours allotted to the course, 285.

DEPARTMENTAL STAFF CONFERENCES AND ROUNDS . . . A weekly staff conference is held on Mondays from 2 to 4 p.m. and rounds on Fridays from 11 a.m. to 1 p.m. Symposia and instructive case reports are presented with student participation. Professor Douglas and staff.

OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY . . . Current representative pathological material with a brief clinical history and microscopic projection will be presented each Wednesday from 5 to 6 p.m. Professor Kramer and staff.

SEMINARS . . . The four or five students assigned to gynecology meet each Wednesday and Thursday at 10 a.m. Professor Johnson.

ELECTIVE COURSES

PRACTICAL OBSTETRICS AND GYNECOLOGY . . . A limited number of students will be accepted to serve as assistants in different clinics.

Courses can be arranged in the chemical, bacteriological, and pathological laboratories for the study of specific research problems. The special clinics provide teaching facilities and opportunities for clinical investigation in neoplastic. disease, endocrinology, heart disease, infertility, and other fields. The various rounds and staff conferences can be attended.

Encouragement is given for original work according to the departmental facilities and the student's capabilities and in general will be designed to meet the student's qualifications.

PATHOLOGY

JOHN G. KIDD, Professor of Pathology (Chairman) ROBERT C. MELLORS, Professor of Pathology

AARON KELLNER, Associate Professor of Pathology GEORGE E. MURPHY, Associate Professor of Pathology GOETZ W. RICHTER, Associate Professor of Pathology JEAN E. TODD, Clinical Associate Professor of Pathology

JOHN SEYBOLT, Assistant Professor of Pathology RICHARD M. TORACK, Assistant Professor of Pathology

Instructors:

Peter M. Burkholder Jack W. C. Hagstrom

Norman Lowe Leslie H. Sobin

Research Associate:

Kenneth R. Woods

Research Fellow:

Karl Eurenius

Assistants:

Carl G. Becker C. Richard Minick Charlotte Street Farro Raafat

Lecturers:

Arthur S. Carlson Milton Helpern

Theodore Robertson

Visiting Fellow:

L. Whittington Gorham

GENERAL PATHOLOGY

FACILITIES

The department of pathology occupies three floors of the central part of the College building, conveniently located above the library and in immediate contact with the Hospital, the autopsy room being in the connecting wing between College and Hospital. The teaching is largely concentrated on the third floor, where the autopsy room, demonstration room for pathological anatomy, anatomical museum, and classrooms are situated. The fourth and fifth floors are chiefly unit laboratories for staff members and graduate students and for technical preparation. In addition, animal quarters and facilities for experimental work are on the fifth, sixth, and seventh floors.

The museum contains a carefully selected collection of specimens, representing most of the common and many of the more unusual pathological lesions. It is especially rich in lesions of bones and in tumors. In addition to this mounted collection, there is available a very considerable amount of constantly changing gross material for student study.

The postmortem service of the New York Hospital affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies performed at the New York Hospital have been preserved since 1851, and in recent years protocols and microscopic slides have been carefully indexed and filed.

INSTRUCTION... Instruction is given in the first and second terms of the second year. Gross and histological lesions are studied, and their pathogenesis and correlation with disturbed function are considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with the degenerations, inflammation, and repair, and proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systemic pathology including an introduction to neuropathology.

GENERAL AND SPECIAL PATHOLOGY . . . Required in the first and second terms of the second year.

Professor Kidd and staff. 264 hours.

NEUROPATHOLOGY... The pathology of the nervous system is studied, and altered structure and function are correlated.

Professor Torak, 33 hours,

CLINICAL PATHOLOGICAL CONFERENCES... These conferences are held in cooperation with the staffs of the clinical departments of the Hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of diseases are correlated with changes found at autopsy.

ELECTIVE COURSES . . . A student may undertake the investigation of some problem in pathology or may pursue advanced courses in any of the several

fields to be determined by consultation with the heads of the departments. Research or elective courses will ordinarily require the entire time of the student for a period of one to three months and may be continued into the summer.

PEDIATRICS

WALLACE W. McCRORY, Professor of Pediatrics (Chairman) HAROLD W. K. DARGEON, Clinical Professor of Pediatrics HEINZ F. EICHENWALD, Professor of Pediatrics CARL H. SMITH, Clinical Professor of Pediatrics

LEONA BAUMGARTNER, Clinical Associate Professor of Pediatrics SAMUEL R. BERENBERG, Clinical Associate Professor of Pediatrics MARGARET DANN, Associate Professor of Pediatrics PAUL F. DE GARA, Clinical Associate Professor of Pediatrics (Allergy) MARY ALLEN ENGLE, Associate Professor of Pediatrics NATHAN EPSTEIN, Clinical Associate Professor of Pediatrics MARION E. ERLANDSON, Associate Professor of Pediatrics JOHN E. FRANKLIN, Clinical Associate Professor of Pediatrics HENRY P. GOLDBERG, Clinical Associate Professor of Pediatrics EDMUND N. JOYNER III, Clinical Associate Professor of Pediatrics HEDWIG KOENIG, Clinical Associate Professor of Pediatrics MILTON I. LEVINE, Clinical Associate Professor of Pediatrics M. LOIS MURPHY, Associate Professor of Pediatrics CHARLES H. O'REGAN, Clinical Associate Professor of Pediatrics MAXWELL STILLERMAN, Clinical Associate Professor of Pediatrics MARJORIE A. WHEATLEY, Clinical Associate Professor of Pediatrics HOWARD G. WORTHEN, Associate Professor of Pediatrics

BARBARA S. ASHE, Assistant Professor of Pediatrics PETER A. McF. AULD, Assistant Professor of Pediatrics RICHARD R. BASS, Clinical Assistant Professor of Pediatrics CHARLES H. BAUER, Clinical Assistant Professor of Pediatrics OTTO E. BILLO, Clinical Assistant Professor of Pediatrics SAMUEL W. DOOLEY, Assistant Professor of Pediatrics MARVIN J. GERSH, Clinical Assistant Professor of Pediatrics MARTIN J. GLYNN, Clinical Assistant Professor of Pediatrics JAMES Q. HARALAMBIE, Clinical Assistant Professor of Pediatrics GEORGE S. HARRIS, Jr., Clinical Assistant Professor of Pediatrics FREDERICK C. HUNT, Clinical Assistant Professor of Pediatrics MARGARET M. KUGLER, Clinical Assistant Professor of Pediatrics WAN NGO LIM, Assistant Professor of Pediatrics FLORENCE N. MARSHALL, Clinical Assistant Professor of Pediatrics ARMOND V. MASCIA, Clinical Assistant Professor of Pediatrics ROBERT G. McGOVERN, Clinical Assistant Professor of Pediatrics MARION McILVEEN, Clinical Assistant Professor of Pediatrics VIRGINIA C. MITTY, Clinical Assistant Professor of Pediatrics JOAN E. MORGENTHAU, Clinical Assistant Professor of Pediatrics MADOKA SHIBUYA, Clinical Assistant Professor of Pediatrics HENRY R. SHINEFIELD, Assistant Professor of Pediatrics MARTHA L. SMITH, Clinical Assistant Professor of Pediatrics GERTRUDE S. STERN, Assistant Professor of Pediatrics CHARLOTTE T. C. TAN, Assistant Professor of Pediatrics LOUIS E. WEYMULLER, Clinical Assistant Professor of Pediatrics STANLEY S. ZIPSER, Clinical Assistant Professor of Pediatrics

Instructors:

Martha Bazar Margaret W. Hilgartner Ronald H. Levine Margaret S. Lyman Maria I. New

Clinical Instructors:

Ann McA. Birch Mary C. Buchanan Walter T. Carpenter Leon I. Charash Ruth Cudmore Alan P. De Mayo

Joseph H. Di Leo Diane B. Gareen Margaret T. Grossi Tomiko Ito Carl P. Kremer, Jr. Rebecca F. Notterman Virginia E. Pomeranz Beatrice S. Slater David I. Smith Peter S. Tolins Alvah M. Weiss

Research Associates:

Katharine Cobb **Julius Golubow** Olga Kotsevalov Helen McNamara

Fellows:

Renee M. Brilliant Kathryn H. Ehlers Abby J. Greenberg Lenore S. Levine Melville G. Magida James McKenna

Assistants:

Philip W. H. Eskes Leonard Glass George S. Goldstein Judith L. Jabloner Kurt Metzl

Karl Neumann James W. M. Owens Melvin S. Rosh John W. Schieffelin Howard Schreiber

Josef Soloway Frances F. Stuart Jerome M. Torsney Alvin S. Yusin

Research Assistant:

Elizabeth V. New

THIRD YEAR . . . A clinical lecture once a week throughout the entire school year presents the subjects of normal growth and development in infants and children and principles of nutrition with application to infant feeding, with patients illustrating the peculiarities of disease in early life. Students serve as clinical clerks in pediatrics for a period of five and one-half weeks on the pavilions of the New York Hospital. They are assigned new cases in rotation and gain experience in diagnosis and in the management of sick children requiring hospital residence. They are on duty in rotation at night and week ends. The work of the clinical clerkship includes attendance at cardiac clinics and at departmental conferences. Special rounds and seminars are arranged for the benefit of the clerks. Instruction in contagious disease is given at the New York Hospital. Total hours, 205.

FOURTH YEAR . . . The clinical lectures are continued through part of the fourth year and are closely integrated with the fourth year lectures in internal medicine. Many of the students' activities are a part of the Comprehensive Care and Teaching Program. Students are assigned to the outpatient department in the mornings, where they are given supervised responsibility for the management of ambulatory pediatric patients. They take histories, make physical examinations, and prescribe treatment. A daily therapeutic conference supplements the clinical work. A series of seminars is held under the supervision of senior staff members. Emphasis is placed on the psychological aspects of pediatrics and the measures which can be taken to promote proper growth and development. Both in the General Pediatric Clinics and the Well Baby Clinics students are given the opportunity for longitudinal follow-up of individual patients so as to become familiar with normal growth and development of infants and children and the natural history of disease processes. Total hours, 86.

ELECTIVE COURSES

SEGOND YEAR . . . Elective courses are offered to second year students in the third trimester. Part time or full time programs in the Division of Child Development, or participation in one of a number of research activities supervised by various members of the Pediatric Department can be arranged individually.

FOURTH YEAR... Elective courses are offered to fourth year students during the entire academic year. Full time or part time programs in the Division of Child Development, in the various Pediatric Clinics, or participation in a number of research activities under the supervision of members of the Pediatric Department can be arranged individually with interested students.

PHARMACOLOGY

WALTER F. RIKER, Jr., Professor of Pharmacology (Chairman) HARRY GOLD, Clinical Professor of Pharmacology

WALTER MODELL, Associate Professor of Pharmacology JAY ROBERTS, Associate Professor of Pharmacology JANET TRAVELL, Clinical Associate Professor of Pharmacology *

ALBERT S. KUPERMAN, Assistant Professor of Pharmacology FRANK S. STANDAERT, Assistant Professor of Pharmacology

Instructor:

William T. Beaver

Research Fellows:

Amir Askari

Ryuta Ito

Allan Van Poznak

Lecturer:

Melvin S. Schwartz

SEGOND YEAR . . . Laboratory work, demonstrations, seminars, and lectures are given during the first term of the second year and constitute the basic course in pharmacology. The purpose of these exercises is to teach the principles of pharmacology. Detailed consideration is given to the parameters of drug action so as to provide the student with the fundamental concepts essential for the evaluation of any drug. Consequently emphasis is placed on the scientific basis of pharmacology without particular reference to a systematic consideration of drugs or their applications. Rather, prototype substances serve to illustrate several mechanisms and parameters of drug action. 121 hours.

During the second trimester of the second year, the course in pharmacology is continued with two weekly lectures. In this phase of instruction systematic consideration is given to the pharmacologic properties of the more important drugs in current use. Therapeutic applications are not considered except where they uniquely illustrate pharmacologic characteristics. 22 hours.

^{*} On leave of absence.

FOURTH YEAR . . . Weekly seminars are held by the Pharmacology Department during the course in Comprehensive Medicine. The aim of these seminars is to review the pharmacologic properties of selected drugs and from this to ascertain the utility and limitations of these drugs in given clinical situations. Topics for discussion are determined chiefly by student choice. 11 hours.

ELECTIVE COURSES

SECOND YEAR . . . An elective course is offered in the third trimester of the second year. In this, the student may have the opportunity either to ascertain the pharmacologic profile of newer drugs, through application of principles introduced in the basic course, or to clarify, through research, some particular aspect of drug action. Scheduled seminars serve as a means for presentation and critical discussion of studies in progress. These activitities are supervised closely by staff members and oriented as a graduate course. Consequently, registration is limited, 220 hours.

BIOSTATICS SEMINAR . . . Sponsored jointly by the Departments of Pharmacology and Public Health.

Meets weekly throughout the academic year to consider statistical procedures and theory, much of which is especially relevant to quantitative pharmacology. The topics considered include least squares theory, hypotheses testing with the conventional "t" test and chi-square procedures, analysis of variance, and probit analysis.

PHYSIOLOGY AND BIOPHYSICS

ROBERT F. PITTS, Professor of Physiology

GERHARD H. GIEBISCH, Associate Professor of Physiology ROGER L. GRIEF, Associate Professor of Physiology

D. ROBERT AXELROD, Clinical Assistant Professor of Physiology COLIN FELL, Assistant Professor of Physiology HAROLD G. HEMPLING, Assistant Professor of Physiology RICHARD H. KESSLER, Clinical Assistant Professor of Physiology SHERMAN KUPFER, Clinical Assistant Professor of Physiology

Instructor:

Erich E. Windhager *

Research Fellows:

Edward Alexander Felice Aull Sulamita Balagura

Mamoru Fujimoto Gerhard Malnic

Harry G. Prenss Stephen W. Weinstein

The instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy, neuroanatomy, and biochemistry. The second term is devoted to lectures and conferences and the third term to laboratory, lectures, and conferences.

The instruction in physiology and biophysics is directed toward an under-

^{*} On leave of absence.

standing of the principles involved in the functioning of the human body and of the means by which the functions of the various organ systems are integrated. Lectures are supplemented by references to current literature. The department is fortunate in having housed on the fourth floor of its building the Graham Lusk Library of Physiology, a gift to the department from its late Professor Graham Lusk. This includes bound volumes of complete sets of the important physiological and biochemical literature, monographs, handbooks, and textbooks, and is being supplemented by some of the current journals and monographs. In addition to the College library, the facilities of this library are at the disposal of the students of medicine.

The laboratory work includes a number of human experiments, emphasizes mammalian physiology, and is directed toward quantitative determinations. The laboratory experiments are chosen to illustrate fundamental principles in the respective fields of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and the New York Hospital.

SECOND TERM... Lectures and conferences on bioelectric phenomena, nerve, muscle, special senses, blood, circulation, respiration, and gastrointestinal function, 44 hours.

THIRD TERM . . . Laboratory work on all phases of physiology and biophysics including applications of radioisotopic methods to the study of body function. Conferences are largely devoted to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures on metabolism, central nervous system, endocrinology, body fluids, and kidney. Laboratory exercises two full days per week. 187 hours.

A course in radiobiology is sponsored by the Department of Physiology, but presented in cooperation with the Departments of Radiology, Pathology, Microbiology, Biochemistry, and Medicine. The course includes discussions of the nature of ionizing radiation, the effects of ionizing radiation at molecular and cellular levels, radiopathology, the genetic effects of radiation, radiation protection, and the use of radioisotopes in medical research. 11 hours of lecture.

ELECTIVE COURSES . . . A seminar course in Topics in Biophysics and one in Fluid and Electrolyte Balance are offered to selected students during their second year elective time. An opportunity is offered to not more than five students during their second year elective period to participate as laboratory instructors in physiology. Research work for medical students during second and fourth year elective periods and for members of any class during summer vacation periods will be arranged on consultation with members of the department.

COURSES OPEN TO SPECIAL STUDENTS

- 1. PHYSIOLOGY. Fee, \$100 for each term.
- 2. PHYSIOLOGICAL RESEARCH. Subject to special arrangement with head of the department.

PSYCHIATRY

WILLIAM T. LHAMON, Professor of Psychiatry (Chairman)
FRANCIS J. HAMILTON, Clinical Professor of Psychiatry
ALEXANDER H. LEIGHTON, Professor of Psychiatry (Social Psychiatry)
JAMES H. WALL, Clinical Professor of Psychiatry

ERIC T. CARLSON, Clinical Associate Professor of Psychiatry
FREDERIC F. FLACH, Clinical Associate Professor of Psychiatry
LAWRENCE E. HINKLE, Jr., Clinical Associate Professor of Medicine in Psychiatry
RICHARD N. KOHL, Associate Professor of Psychiatry
DOROTHEA C. LEIGHTON, Clinical Associate Professor of Psychiatry
LEON L. RACKOW, Clinical Associate Professor of Psychiatry
LIVINGSTON WELCH, Clinical Associate Professor of Psychology in Psychiatry

HELEN E. DANIELS, Clinical Assistant Professor of Psychiatry
ALAN W. FRASER, Clinical Assistant Professor of Psychiatry
CHARLES C. HUGHES, Assistant Professor of Anthropology in Psychiatry (Social Psychiatry)
SEYMOUR G. KLEBANOFF, Clinical Assistant Professor of Psychology in Psychiatry
CHARLES A. KNEHR. Clinical Assistant Professor of Psychology in Psychiatry
THOMAS S. LANGNER, Assistant Professor of Sociology in Psychiatry (Social Psychiatry)
ALFRED B. LEWIS, Jr., Assistant Professor of Psychiatry
JAMES F. MASTERSON, Jr., Clinical Assistant Professor of Psychiatry
CURTIS T. PROUT, Clinical Assistant Professor of Psychiatry
FRED V. ROCKWELL, Clinical Assistant Professor of Psychiatry
ALBERT C. SHERWIN, Clinical Assistant Professor of Psychiatry
PETER E. STOKES, Clinical Assistant Professor of Medicine in Psychiatry
JOSEPH D. SULLIVAN, Clinical Assistant Professor of Psychiatry

Instructors:

Edward Y. Liang Robert S. McCully

WILLIAM H. WAINWRIGHT, Assistant Professor of Psychiatry NATHANIEL WARNER, Clinical Assistant Professor of Psychiatry

Clinical Instructors:

Edward T. Adelson
Arthur A. Anderson, Jr.
Stuart Ashman
Ralph D. Baker
James E. Baxter
A. Louise Brush
Charles I. Celian
Remo R. Cerulli
Howard N. Cooper
Eleanor Crissey
Lois B. de Alvarado
Thomas L. Doyle, Jr.
Samuel V. Dunkell
G. Rence Ferguson
Gerard Fountain

John A. Frank
Stephen Goodyear
Lawrence J. Hatterer
Philip S. Herbert, Jr.
Peter T. Janulis
Francis D. Kane
Marilyn G. Karmason
M. Dorothea Kerr
Allison B. Landolt
Rene C. Mastrovito
Lillian E. McGowan
John F. McGrath
William K. McKnight
Alan A. McLean
Wayne A. Myers

Maurice Pachter Martha K. Reese Marjoric Rittwagen Philip S. Robbins George Samios Shirley Schaffer Maric-Louise Schoelly Anne M. Shuttleworth Herbert E. Spohn Leonard R. Straub Kenneth F. Tucker Morton L. Wadsworth Henriette L. Wayne Louis Weinstein Peter G. Wilson

Research Associates:

Roderick A. Armstrong Albert N. Browne-Mayers John S. Harding Jane M. Hughes Stanley T. Michael

Assistants:

A. Anthony Arce Harvey H. Barten Marvin B. Blitz Robert S. Carson John H. Chilman Robert M. Duguay Theodore H. Finkle

Myron L. Glucksman Murray I. Kofkin David C. Morley Jacques M. Quen Edwin R. Ranzenhofer Anna M. Remler Marilyn R. Scheuing James H. Spencer Michael S. Stockheim Richard T. Suchinsky Neil Taylor Sylvia G. Traube Harry G. Wallenstein Alden E. Whitney

Research Assistants:

Alice L. Longaker

David B. Macklin

The department of psychiatry offers instruction during each of the four years. The understanding of development of the normal personality forms a necessary basis for future clinical training. A course in psychopathology in the second year orients the student in personality disorders and in the methods of their examination and study. In the third year, this preliminary training is utilized in the study of patients at the Payne Whitney Psychiatric Clinic and on the pavilions of the New York Hospital. In the psychiatric outpatient department, during the fourth year, the student participates in the study and treatment of the diverse problems presenting themselves in general psychiatric practice. The importance of personality problems in general medicine is taught in the pavilions of the New York Hospital, in the Comprehensive Care and Teaching Program, and in the outpatient service of the Payne Whitney Psychiatric Clinic. Clinics are planned to unify these many activities and to offer in addition a broad understanding of treatment and investigation.

FIRST YEAR: PERSONALITY DEVELOPMENT... Acquaints the student with the development and methods of study of the normal personality. Lectures and seminars are utilized in presenting a dynamic orientation to the formation of personality from infancy through senescence. The significance of interpersonal relations is stressed, with particular emphasis on the patient-physician relationship. Psychological, physiological, and sociological factors are considered. Total hours, 33.

SECOND YEAR: PSYCHOPATHOLOGY AND METHODS OF EXAMINATION... The outstanding psychopathological phenomena are demonstrated and their psychodynamics studied by the students on patients in the outpatient department of the Payne Whitney Psychiatric Clinic. Offers practical experience in interviewing history taking and in the methods of psychiatric examination. Total hours, 33.

THIRD YEAR: CLINICAL PSYCHIATRY . . . Intended to clarify the descriptive and dynamic aspects of the major types of psychiatric disorders in such a way that the student will be able to formulate goals and method of treatment in all patients. The program includes lectures, seminars, and case discussions. Students examine and follow in-patients at the Payne Whitney Psychiatric Clinic; in addition, patients from the general hospital are reviewed. Total hours, 33.

FOURTH YEAR: CLINICAL PSYCHIATRY... In the outpatient department of the Payne Whitney Psychiatric Clinic, the student carries out the treatment of individual patients. Offers an opportunity to learn psychotherapy under close

ELECTIVE WORK... Opportunities for elective work are provided in the in- and outpatient departments, on the metabolic unit, in the laboratories of the Payne Whitney Psychiatric Clinic, and in the department of social psychiatry, with emphasis on community psychiatry and epidemiology of mental illness; and at the Westchester Division of the New York Hospital, White Plains, N.Y.

PUBLIC HEALTH

WALSH McDERMOTT, Livingston Farrand Professor of Public Health (Chairman) LEONA BAUMGARTNER, Clinical Professor of Public Health JOHN R. HELLER, Clinical Professor of Public Health WILLIAM T. INGRAM, Visiting Professor of Engineering in Public Health EDWIN D. KILBOURNE, Professor of Public Health

SAMUEL R. BERENBERG, Clinical Assistant Professor of Public Health BEATRICE B. BERLE, Clinical Assistant Professor of Public Health AARON D. CHAVES, Clinical Assistant Professor of Public Health FLOYD M. FELDMANN, Assistant Professor of Public Health. AUGUST H. GROESCHEL, Assistant Professor of Public Health RENE JAHIEL, Assistant Professor of Public Health B. H. KEAN, Assistant Professor of Parasitology in Public Health ANN P. KENT, Clinical Assistant Professor of Public Health JAMES R. McCARROLL, Assistant Professor of Public Health ROBERT M. McCUNE, Assistant Professor of Public Health PHILIP OLLSTEIN, Clinical Assistant Professor of Public Health MELVIN S. SCHWARTZ, Assistant Professor of Biometrics in Public Health

Instructors:

Clifford R. Barnett Mathilde Krim Jerome L. Schulman

Clinical Instructors:

Eric J. Cassell Margaret Dressler James H. Ewing Gladys L. Hobby Donald W. Hoskins William Loery Richard S. Usen

Research Fellow:

K. Marilyn Smart

The teaching aim of the department of public health is to assist the student to recognize the relationship between his expanding capital of medical knowledge and theory, and the medical problems of the time. Of necessity, this involves the consideration of certain questions in terms more general than those pertaining to an individual patient, but the medical problems of certain patients may also be profitably considered in relation to the times in which they live.

The courses start at the beginning of the second year and are continued throughout the third and fourth years.

SECOND YEAR: PARASITOLOGY . . . The first course is in diseases caused by the larger parasites which are particularly prevalent in so-called economically underdeveloped areas.

Given by Dr. B. H. Kean and his associates during the second trimester of the school year. Dr. Kean is Consultant in Tropical Diseases to the New York Hospital and has had extensive field experience in the tropics. The important larger parasites of man are considered: the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Particular emphasis is placed on the clinical aspects of the various diseases that may be produced by the parasites. Prevention and control of human parasitic diseases are given proper consideration, and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures.

Each Thursday afternoon during the second trimester of the second year, a lecture or demonstration is presented from 2 to 3 p.m., and the laboratory exercises are then carried on from 3 to 5 p.m. Total hours, 33.

SECOND YEAR: EPIDEMIOLOGY . . . During the second trimester of the year an introduction to epidemiology is given under the direction of Dr. James McCarroll. Emphasis is placed on patterns of disease occurrence and spread in the population and consideration of the intimate relationship between the nature of a community and its disease problems. Some of the teaching in biometrics is also given in this course, which is held each Monday afternoon from 2 to 3 p.m., and four Saturday mornings from 9 to 12 throughout the second trimester. Total hours, 23.

THIRD YEAR . . . The course in the third year is divided into two parts: (A) morning lectures; and (B) field trips followed by seminars.

The morning lectures are held every Friday throughout the year. Both the seminars and the lectures are devoted to consideration of general questions of a clear medical import which may be expected to represent major problems to the student's future patients and to himself. Except for the morning lectures, the teaching is all conducted with groups of 7 to 14 students. Total seminars and section work, 36 hours; total morning clinics, 33 hours.

FOURTH YEAR . . . The teaching program in the fourth year is centered in the Comprehensive Care and Teaching Program in the Medical Clinic. One of the full-time members of the department is a regular member of the teaching staff of the CCTP program and serves to coordinate the teaching activities of the other departmental members in the program. In addition, a series of 5 seminars are held during each one half year. Total hours, 14.

ELECTIVE COURSES

EPIDEMIOLOGY AND INFECTIOUS DISEASES . . . Experimental work and problems related to virology, immunology, and chronic bacterial infection may be undertaken when feasible in the Division of Virus Research or other laboratories of the department of public health. In addition, problems in biometrics or epidemiology of infectious and noninfectious diseases may be undertaken. Studies involving library scholarship may be pursued in any of the foregoing categories under guidance of faculty members of the department.

MEDICAL PARASITOLOGY ... Intended to supplement and extend the required work in this field. Diagnosis, life histories of parasites and their vectors, and control measures are considered with special reference to tropical medicine.

RADIOLOGY

JOHN A. EVANS, Professor of Radiology (Chairman) JAMES J. NICKSON, Professor of Radiology ROBERT S. SHERMAN, Clinical Professor of Radiology HAROLD L. TEMPLE, Clinical Professor of Radiology

DAVID V. BECKER, Associate Professor of Radiology HARRY W. BURNETT, Associate Professor of Radiology GUIDO CURRARINO, Associate Professor of Radiology ULRICH K. HENSCKE, Clinical Associate Professor of Radiology RALPH F. PHILLIPS, Clinical Associate Professor of Radiology ISRAEL STEINBERG, Clinical Associate Professor of Radiology

THANE ASCH, Assistant Professor of Radiology EUGENE BRONSTEIN, Clinical Assistant Professor of Radiology FLORENCE CHIEN HWA-CHU, Clinical Assistant Professor of Radiology KUO YORK CHYNN, Assistant Professor of Radiology F. MITCHELL CUMMINS, Clinical Assistant Professor of Radiology ELIZABETH FOCHT, Assistant Professor of Radiology (Physics) ROBERT H. FREIBERGER, Clinical Assistant Professor of Radiology EUGENE FURTH, Assistant Professor of Radiology MORDECAI HALPERN, Assistant Professor of Radiology GEORGE JASPIN, Clinical Assistant Professor of Radiology MARVIN LORING, Assistant Professor of Radiology ZUHEIR MUJAHED, Assistant Professor of Radiology NATHAN POKER, Assistant Professor of Radiology SAMUEL SEAL, Clinical Assistant Professor of Radiology HENRY M. SELBY, Clinical Assistant Professor of Radiology PETER M. TILLOTSON, Assistant Professor of Radiology STEPHEN WHITE, Clinical Assistant Professor of Radiology

Instructors:

Nathan Geffen Paul J. Killoran

Clinical Instructors:

Arnold Bajek Arnold Berrett Rubem Pochaczevsky Alan Clark Scheer

Ruth E. Snyder Frederick Winsberg

Assistants:

Anthony Calabrese Milton Raben

Harry Stein Donald Tobias Robin C. Watson

The teaching of radiology is conducted by didactic lectures, by section work with smaller groups in connection with clinical clerkships, and by presentation of the X-ray aspects of various cases at the regular conferences of the clinical departments. Moreover, elective courses given in the fourth year play an important part in supplementing these methods. A large film and lantern slide museum of cases carefully selected for their teaching value has been prepared. This is constantly added to from the abundant material passing through the department. Three floors of the L Building are assigned to X-ray work. In addition, equipment for special examinations is located in the Woman's Clinic, urology, psychiatry, and elsewhere in the Medical College and Hospital.

During the first year, in collaboration with the department of anatomy, anatomical structures are visualized by radiographic and roentgenoscopic methods. The didactic work consists of a series of eleven lectures to the entire second year class. These include the fundamental principles of radiation physics, X-ray diagnosis, and X-ray and radium therapy, with the aim of making the student aware at this stage of the various uses of X-rays. The indications and limitations are stressed.

Section work is conducted in the third year, while the students are serving as clinical clerks. The departments of medicine, pediatrics, and surgery assign each group receiving instruction from them to the department of radiology for regularly scheduled informal sessions. Specifically related X-ray material is presented and correlated with the clinical and laboratory findings. These sessions total approximately thirty hours.

Twenty lectures on roentgen diagnosis and radiation therapy are given to the

fourth year class.

ELECTIVES: FOURTH YEAR

- (1) X-RAY CLINICAL CLERKSHIP . . . A limited number of students are accepted to observe, and assist where possible, in the routine activities of the department. The routine includes film interpretations, fluoroscopy, therapeutic irradiation, and attendance at radiology conferences. Two conferences are held daily (L-611) at which time the more interesting diagnostic and therapeutic problems are discussed. One conference is held from 11 a.m. to 12 m. The second session, from 1 to 2 p.m., is limited to a review of the current examinations of the gastrointestinal tract.
- (2) TECHNIQUE OF FLUOROSCOPY . . . Two hours. Limited to six students Arrangements to be made through the department head.
- (3) GASTROINTESTINAL FLUOROSCOPY AND FILM INTERPRETATION . . . One month. Limited to six students at any one time.

SURGERY

FRANK GLENN, Lewis Atterbury Stimson Professor of Surgery (Chairman)

JOSEPH F. ARTUSIO, Jr., Professor of Anesthesiology in Surgery HERBERT CONWAY, Clinical Professor of Surgery (Plastic Surgery)

CRANSTON W. HOLMAN, Clinical Professor of Surgery

VICTOR F. MARSHALL, Clinical Professor of Surgery (Urology)

JOHN M. McLEAN, Clinical Professor of Surgery (Ophthalmology) JAMES A. MOORE, Clinical Professor of Surgery (Otolaryngology)

S. W. MOORE, Clinical Professor of Surgery

BRONSON S. RAY, Clinical Professor of Surgery (Neurosurgery)

LEE R. STRAUB, Clinical Professor of Surgery (Orthopedics)

T. CAMPBELL THOMPSON, Clinical Professor of Surgery (Orthopedics)

PRESTON A. WADE, Clinical Professor of Surgery

WILLIAM A. BARNES, Clinical Associate Professor of Surgery

JOHN M. BEAL, Clinical Associate Professor of Surgery

CHARLES L. BURSTEIN, Clinical Associate Professor of Anesthesiology in Surgery (Orthopedics)

EUGENE E. CLIFFTON, Clinical Associate Professor of Surgery

JOHN R. COBB, Clinical Associate Professor of Surgery (Orthopedics)

WILLIAM COOPER, Clinical Associate Professor of Surgery (Orthopedics)

WILLIAM A. COOPER, Clinical Associate Professor of Surgery

NELSON W. CORNELL, Clinical Associate Professor of Surgery

PETER DINEEN, Clinical Associate Professor of Surgery

JOHN W. DRAPER, Clinical Associate Professor of Surgery (Urology) HOWARD S. DUNBAR, Clinical Associate Professor of Surgery (Neurosurgery) EDWARD A. DUNLAP, Clinical Associate Professor of Surgery (Ophthalmology) JOHN H. ECKEL, Clinical Associate Professor of Surgery GEORGE F. EGAN, Clinical Associate Professor of Surgery (Dentistry) GEORGE R. HOLSWADE, Clinical Associate Professor of Surgery LEONHARD KORNGOLD, Associate Professor of Microbiology in Surgery (Orthopedics) ERNEST W. LAMPE, Clinical Associate Professor of Surgery FREDERICK L. LIEBOLT, Clinical Associate Professor of Surgery (Orthopedics) BENJAMIN E. MARBURY, Clinical Associate Professor of Anesthesiology in Surgery FRANK J. McGOWAN, Clinical Associate Professor of Surgery WILLIAM F. NICKEL, Jr., Clinical Associate Professor of Surgery HERBERT PARSONS, Clinical Associate Professor of Surgery (Neurosurgery) ROBERT L. PATTERSON, Clinical Associate Professor of Surgery (Orthopedics) PETER-CYRUS RIZZO, Clinical Associate Professor of Surgery (Orthopedics) GEORGE E. WANTZ, Clinical Associate Professor of Surgery JOHN P. WEST, Clinical Associate Professor of Surgery WILLET F. WHITMORE, Jr., Clinical Associate Professor of Surgery (Urology) PHILIP D. WILSON, Jr., Clinical Associate Professor of Surgery (Orthopedics) IRVING BARAS, Clinical Assistant Professor of Surgery (Ophthalmology) STANLEY J. BEHRMAN. Clinical Assistant Professor of Surgery (Dentistry) ANNE BELCHER, Clinical Assistant Professor of Surgery (Otolaryngology) FRANCIS A. BENEVENTI, Clinical Assistant Professor of Surgery (Urology) PAUL W. BRAUNSTEIN, Clinical Assistant Professor of Surgery FELIX BRONNER, Assistant Professor of Biochemistry in Surgery (Orthopedics) ROLLA D. CAMPBELL, Jr., Clinical Assistant Professor of Surgery (Orthopedics) GEORGE N. CORNELL, Clinical Assistant Professor of Surgery J. EDWIN DREW, Clinical Assistant Professor of Surgery (Urology) HOLLON W. FARR, Clinical Assistant Professor of Surgery GEORGE A. FIEDLER, Clinical Assistant Professor of Surgery (Urology) MILES A. GALIN, Clinical Assistant Professor of Surgery (Ophthalmology) HAROLD GENVERT, Clinical Assistant Professor of Surgery HELENA GILDER, Assistant Professor of Surgery (Biochemistry) EDWARD I. GOLDSMITH, Clinical Assistant Professor of Surgery DAN M. GORDON, Clinical Assistant Professor of Surgery (Ophthalmology) ALEXANDER HERSH, Clinical Assistant Professor of Surgery (Orthopedics) JAMES M. HOLMAN, Clinical Assistant Professor of Surgery (Otolaryngology) GUSTAVUS A. HUMPHREYS, Clinical Assistant Professor of Surgery (Urology) D. REES JENSEN, Clinical Assistant Professor of Surgery VANSEL S. JOHNSON, Clinical Assistant Professor of Surgery RICHARD C. KARL, Clinical Assistant Professor of Surgery JOSEPH T. KAUER, Clinical Assistant Professor of Surgery EDWARD B. C. KEEFER, Clinical Assistant Professor of Surgery HARVEY A. LINCOFF, Clinical Assistant Professor of Surgery (Ophthalmology) BERNARD MAISEL, Clinical Assistant Professor of Surgery HENRY MANNIX, Jr., Clinical Assistant Professor of Surgery VICTOR MAYER, Clinical Assistant Professor of Surgery (Orthopedics) JOHN H. McGOVERN, Clinical Assistant Professor of Surgery (Urology) FREDERICK C. McLELLAN, Clinical Assistant Professor of Surgery (Urology) LAURENCE MISCALL, Clinical Assistant Professor of Surgery GEORGE C. MUELLER, Clinical Assistant Professor of Surgery (Otolaryngology) JAMES A. NICHOLAS, Clinical Assistant Professor of Surgery (Orthopedics) S. FRANK REDO, Clinical Assistant Professor of Surgery ERIC C. RICHARDSON, Clinical Assistant Professor of Surgery (Ophthalmology) JOHN G. SCHMIDT, Clinical Assistant Professor of Surgery ROBERT I. SCHRIER, Clinical Assistant Professor of Anesthesiology in Surgery DONALD M. SHAFER, Clinical Assistant Professor of Surgery (Ophthalmology) PAUL A. SKUDDER, Clinical Assistant Professor of Surgery STUART S. SNYDER, Clinical Assistant Professor of Surgery (Ophthalmology) BJORN THORBJARNARSON, Clinical Assistant Professor of Surgery MARJORIE J. TOPKINS, Clinical Assistant Professor of Anesthesiology in Surgery

ALAN VAN POZNAK, Clinical Assistant Professor of Anesthesiology in Surgery

Instructors:

John C. Alden Joseph P. Dineen Charles B. Dunaif William R. Grafe Anthony G. Gristina Raymond-Marie Guay

Clinical Instructors:

Jacob Applebaum William D. Arnold Samuel Avnet Howard D. Balensweig Leonard Biel, Jr. Mitchell Brice II Michael Browne Anthony Camarda Thomas I. Carey Robert L. Clarke Edward C. Coats Elizabeth F. Constantine Rudolph C. Dangelmajer Robert D. Deans John H. Doherty Wade Duley Charles R. Dunbar Sidney Eichenholtz Herbert L. Erlanger Francis J. Fadden Edgar P. Fleischmann William C. Frederick

Research Associates:

Ronald W. Gillette Peter M. Guida

Research Fellow:

Assistants:

Joel B. Adler Charles Akselrad Arthur M. Auerbach Phyllis A. Bagdi Richard A. Baragry Raymond G. Barile Arthur R. Beil, Jr. Carl M. Beiles Richard M. Bergland Leon I. Block Arthur L. Boland, Jr. George V. Burkholder C. Elton Cahow, Jr. Stanley M. K. Chung Joel A. Clark, Jr. Julius Conn, Jr. Gerald T. Cook Armand F. Cortese Arnold G. Diethelm John P. Donohue Roger R. Ecker John T. Fisher John T. Flynn

Research Assistant:

Manry L. Hanson William F. Kearney, Jr. Raynald Lavoie Ronald M. Match Frank G. Moody Manuel M. Morillo

Milton Gabel Russell O. Gee J. Theodore Geiger Dicran Goulian, Jr. William D. Graham Charles K. Hamilton Bruce R. Heinzen I. David Horwich Suzanne A. L. Howe Bernard Jacobs John G. Keuhnelian Russell W. Lavengood, Jr. Jerome Lawrence Alfred E. Mamelok Peter J. Marchisello Mary H. Markham Joseph B. Mason Gerald J. Millstein George R. Monahan Juan Negrin William J. Nelson John B. Ogilvie

J. Paul Harvey Allan E. Inglis

Ahkad Akbari

Philip D. Freedman Charles F. Frey Thomas M. Fulcher Dudley M. Golkin Alexander W. Gotta Randolph H. Guthrie, Jr. Kamal T. Hemady Raymond G. Hicks Vincent M. Hogan, Jr. Robert H. Horne Ann Huston O. Adrian Johnson Donaldson W. Kingsley, Jr. Luke M. Kitahata Warren W. Koontz, Jr. David B. Levine Ralph J. Lewis Melvin G. Lund J. Ralph Macfarlane Louis J. Maggio Spiro N. Mason J. Bruce McGovern Charles K. McSherry

Edward C. Muecke

Donald E. Pisar Richard M. Stark William J. Storz John R. Woodard

Arthur J. Okinaka Earl A. O'Neill Russel H. Patterson, Jr. Walter L. Peretz Charles W. Quimby, Jr. Leslie E. Rudolf Robert W. Schick Jerold Schwartz Alfred Scimeca Michael Sierp James W. Smith Martin Spatz David S. Speer John F. Struve Irvin S. Taylor Francis M. Tiers Philip H. Voorhees Jerome R. Weinroth Roy C. Wiggans Robert B. Zufall

Thomas H. Milhorat Patricia M. O'Neil Ahmad Orandi Hugh P. O'Shaughnessy Benjamin S. Park, Jr. Alan Pavel John M. Pitman, Jr. Walter F. Pizzi James W. Preuss George P. Santos Real Sasseville John C. Schiebler John H. Seward Henry H. Sprague John M. Stein Kenneth G. Swan Robert E. Sweat, Jr. Dean H. Weaver William A. White Philip A. Zetterstrand Eric K. Zitzmann

MEMORIAL HOSPITAL

HENRY T. RANDALL, Professor of Surgery ALEXANDER BRUNSCHWIG, Clinical Professor of Surgery

EUGENE E. CLIFFTON, Clinical Associate Professor of Surgery MICHAEL R. DEDDISH, Clinical Associate Professor of Surgery JOSEPH H. FARROW, Clinical Associate Professor of Surgery EDGAR L. FRAZELL, Clinical Associate Professor of Surgery WILLIAM S. HOWLAND, Associate Professor of Anesthesiology in Surgery GORDON McNEER, Clinical Associate Professor of Surgery GEORGE T. PACK, Clinical Associate Professor of Surgery WILLIAM L. WATSON, Clinical Associate Professor of Surgery WILLIAM F. WHITMORE, JR., Clinical Associate Professor of Surgery

ROBERT J. BOOHER, Clinical Assistant Professor of Surgery C. PAUL BOYAN, Assistant Professor of Anesthesiology in Surgery WILLIAM G. CAHAN, Clinical Assistant Professor of Surgery WILLIAM W. DANIEL, Clinical Assistant Professor of Surgery HOLLON W. FARR, Clinical Assistant Professor of Surgery JOSEPH G. FORTNER, Clinical Assistant Professor of Surgery NORMAN L. HIGINBOTHAM, Clinical Assistant Professor of Surgery ARTHUR I. HOLLEB, Clinical Assistant Professor of Surgery WALTER LAWRENCE, Jr., Clinical Assistant Professor of Surgery LUCILE LOSEKE, Clinical Assistant Professor of Surgery THEODORE R. MILLER, Clinical Assistant Professor of Surgery JOHN L. POOL, Clinical Assistant Professor of Surgery GUY F. ROBBINS, Clinical Assistant Professor of Surgery OLGA SCHWEIZER, Assistant Professor of Anesthesiology in Surgery REUVEN K. SNYDERMAN, Clinical Assistant Professor of Surgery MAUS W. STEARNS, Jr., Clinical Assistant Professor of Surgery JEROME A. URBAN, Clinical Assistant Professor of Surgery

Instructors:

Rita G. Jacobs Ann H. Miller Terence W. Murphy Beatrice Selvin Joanne R. Smith Kuo Cheng Wang

Clinical Instructors:

Lemuel Bowden Richard D. Brasfield Daniel Catlin Paul Clapp Donald C. G. Clark James C. DiLorenzo Alfred A. Fracchia Kenneth C. Francis Frank P. Gerold John T. Goodner Harry Grabstald Charles C. Harrold, Jr. Ralph E. L. Hertz Suzanne A. L. Howe John S. Lewis John C. Lucas, Jr. A. Ranald Mackenzie Charles J. McPeak Oliver S. Moore Elisabeth P. Pickett Stuart Quan H. Randall Tollefsen Horace W. Whiteley, Jr.

Assistants:

Edward W. Browne, Jr. Jerome J. DeCosse Walter R. Lofmark

Michael A. Paglia Elliot W. Strong Merrill L. Wilson

GENERAL SURGERY

SECOND YEAR . . . Instruction begins in the third trimester of the second year. Two sessions of two hours each are provided in general surgical problems as part of the course in physical diagnosis. Instruction is provided, also, in ophthalmologic, orthopedic and urologic examination. Tutors are assigned to

groups of four students for supervision of history taking and physical examination.

Elective courses are provided in surgery for second year students in the third trimester. Opportunities to participate in experimental procedures in the laboratories for surgical research are available and are supervised by members of the teaching staff.

THIRD YEAR . . . In the third year the entire class attends a clinic, conducted by the head of the department or his immediate associates, at 8:30 every Wednesday morning. Usually two patients are shown as examples of one clinical entity. Three students are selected at the beginning of the hour to participate in the discussion as it is directed by the instructor. During the school year a total of thirty-three of these clinics is held. Those subjects are presented that lend themselves to enunciating general problems and principles of surgical therapy.

The third year class is divided into three sections. One section is assigned each term to surgery. In this period of twelve weeks the students are assigned to the clinics in the out-patient department of general surgery and the surgical specialties. Here they gain a broad experience with patients who are considered for surgical therapy. In general surgery they work in the diagnostic clinic, where they are assigned new patients, taking a full history and doing a complete physical examination. Each case is presented to an attending surgical instructor; the differential diagnosis, diagnostic procedures, and therapy are discussed. These patients are seen on return visits by the same student in order that the results of diagnostic procedures and clinical course may be determined first-hand and definitive therapy decided upon in consultation with a staff member.

In the minor surgical clinic of General Surgery, as much responsibility as possible is given to the student in the treatment of infections, management and dressing of wounds, and the examination of patients who have had major surgical procedures in the hospital. During the term the students are assigned in rotation to the specialty clinics of orthopedics, urology, otolaryngology, ophthalmology, and fractures, where they receive instruction in special methods of diagnosis and have opportunity to observe therapy among the ambulatory patients.

A course in operative surgery on animals occupies one morning each week. The section is divided into operating teams of four: a surgeon, an anesthetist, a first assistant, and a scrub nurse. The students rotate positions for the performance of twelve selected surgical procedures. The animals (dogs) are the patients and are accorded pre- and postoperative care by the students simulating that of patients in the hospital. The course is designed to acquaint the students with what surgical operations entail and to emphasize the fundamental principles of anesthesia, asepsis, hemostasis, and wound healing.

Four times weekly, lectures and demonstrations are presented to the group, dealing with clinical problems encountered in the activities of the out-patient department.

The program of the third year is based upon the concept that general surgery, in contradistinction to general medicine, is in a sense a specialty. Patients requiring surgical therapy must be selected with consideration of other forms of therapy. It is our belief that the medical student needs, early in his training, to become aware of this. It is important that we have a feeling of the background from which surgical patients come. The widest possible experience that we can provide a student with which to attain such an objective is to have him rotate

through the general surgical and specialty clinics of the out-patient department. Not only does this provide a background for the source of patients, but also it affords an opportunity for him to see what surgical therapy may accomplish, and to see its associated complications that are to be observed in the minor surgical dressing clinics where patients return following surgery that has been performed within the hospital.

It is the intent that the student during his third year will learn the scope of surgery in therapy and diagnosis. At the same time he should become aware of the risks and complications commonly associated with it. If these two objectives are attained, then the student has a sound basis for selecting surgical therapy where indicated. This may be the beginning of the sense of discrimination in the selection of proper treatment so important in the armamentarium of a physician, regardless of his special interest, be it in general practice or a specialty.

FOURTH YEAR . . . In the fourth year the medical student becomes a clinical clerk on the surgical pavilions. The class is divided into six equal groups, each group serving for a term of approximately eight weeks, during which time they have no other responsibilities than those in surgery. As a clinical clerk the student participates in the management of patients by obtaining a complete history and performing a physical examination and laboratory determinations on patients assigned to him. He has an opportunity to participate in the differential diagnosis and preoperative preparation. When the patient is operated upon, the student may act as a member of the operating team. He has an opportunity to see at first-hand the pathological condition for which the operation was undertaken. He has specific responsibilities in the postoperative care of the patient. Thus the fourth year student is, in a sense, an intern under supervision. He attends the rounds held by the resident staff and members of the senior staff:

PEDIATRIC SURGERY. The students are assigned in rotation to the pediatric surgical unit. History taking and physical examination are supplemented by participation in operations. Ward rounds are conducted weekly for the students by the attending staff.

Fracture Conference. In the late afternoon on Tuesday a conference conducted by the senior and resident staff, reviewing the fracture patients, is attended and participated in by the surgical clinical clerks.

Grand Rounds. From 9 to 10:30 on Saturday mornings clinical clerks attend grand rounds together with the entire resident and senior staff of the department. The problems presented are selected for their teaching value from the surgical specialties and general surgery.

EMERGENCY SERVICE. The clinical clerks on the surgical pavilions are rotated in pairs to the emergency service where they are on call with the resident staff. This is a very active unit of the hospital during the hours when the out-patient clinics are closed—from 5 p.m. to 9 a.m., Monday through Friday, and over the weekend. The wide range of conditions requiring emergency or urgent measures seen by the clinical clerk is a valuable experience.

Pathology Conference. Once a week a two-hour conference is devoted to surgical pathology. Surgical specimens removed in the operating room are reviewed, and also microscopic slides are studied.

Noon CLINICAL CONFERENCE. Five times a week a clinical conference is held at the bedside. Diagnosis, preoperative and postoperative care, and complications in general surgery and the specialties are discussed.

SEMINAR. On Saturdays from 10:30 to 12:30 throughout the term, seminars are held under the supervision of a senior staff member. In these sessions the students present new advancements of surgery. It is the objective of these exercises to place in the hands of the medical student a means of evaluating a new development in surgery, so that as a physician later he will be able to better assess in a methodical and critical manner new proposals. Thus he may provide proper guidance for his patients.

By constant and uninterrupted association with "his" patients and those who are caring for them, the student gains direct experience with the normal course following major surgical procedures and with complications as they arise. The value of team work in medical care is vividly apparent to the fourth year student during his clinical clerkship on surgery.

ELECTIVE COURSES

ANESTHESIOLOGY . . . Maximum of two students. Four or eight weeks throughout the year. Daily seminars in the theory of anesthesia are combined with practical experience in the administration of anesthesia. The student may participate under supervision in the operating room in the administration of anesthesia.

SURGICAL RESEARCH LABORATORY . . . Maximum of two students during each term. The students participate in the experimental study of peptic ulcer, cardiovascular surgery, liver disease, and transplantation of tissues. The participation in experimental operative procedures is stressed. Experiments in surgical physiology may be done in association with members of the surgical staff. Students may also take part in the studies of surgical metabolism and the response of surgical patients to operation. A weekly surgical research meeting is held

SURGICAL PATHOLOGY . . . Maximum of two students for four or eight weeks throughout the year. A discussion is conducted each morning when the slides are read and the histologic diagnosis is made. An opportunity is provided to assist in the gross examination of the surgical specimens each afternoon. Instruction is given in the technique of frozen sections.

STUDENT CLERKSHIP . . . Individual arrangement may be made to participate in the surgical specialties as substitute interns for four to eight weeks in urology, plastic surgery, neurosurgery, and fractures. Each service has daily teaching rounds and weekly seminars. Experience in patient management and in the operating room is stressed.

SURGICAL PHYSIOLOGY . . . Maximum of four students. Eight weeks' course, throughout the year. Complete study of electrolyte balance. Students participate in clinical patient care under the supervision of attending physicians. Supplemented by lectures and group discussions.

CARDIOVASCULAR SURGERY... An opportunity is available for one student each period to participate in laboratory and clinical use of the extracorporeal pump-oxygenator.

ORTHOPEDIC SURGERY... Maximum of four students for eight weeks. Active participation on the in-patient services with emphasis on children's orthopedics, including experience in the operating theater. Out-patient activities including those special clinics which fit the student's particular interests. Interview arranged through Medical Education Office, Hospital for Special Surgery.

HOSPITAL FOR SPECIAL SURGERY . . . Immunopathology. Maximum of two students throughout the year. An introduction to a challenging area of research which lies at the boundary between pathology and immunology. The cellular origin of antibodies and pathologic immunoglobulins, experimental hypersensitivity, autoimmunity, and rheumatic diseases. The student will be expected to become familiar with the method of immunofluorescence in theory and in practice.

Immunology. One student throughout the year. Laboratory training in im-

munologic approaches to clinical research.

Virology. One student throughout the year. Will provide an opportunity to study the replication of viruses in tissue culture, using such technics as plaque formation, immunofluorescent foci, and other methods, and to study the relationship of viruses to cancer by means of tissue cultures and experimental animals.

Biochemistry. One student throughout the year. Participation in chemical work on serum compounds which inhibit complement fixation reactions; Bence-Jones proteins; normal and pathologic macroglobulinism; rheumatoid factor.

Physiological chemistry. One student throughout the year. Calcium metabolism and the metabolism of the skeleton. Opportunity to become acquainted with principles of the kinetic studies and laboratory procedures involved. The latter may include radioisotopes.

For all the above, interview will be arranged through Medical Education

Office, Hospital for Special Surgery.

SPECIAL STUDENTS

ALL STUDENTS not registered in Cornell University Graduate School and not registered for the M.D. degree are Special Students.

Such students are Special Students in the true sense of the word and must be especially qualified in preparation, ability, and objective in order to receive any consideration. They may or may not be graduate students in the sense of having completed work for a collegiate degree.

Special students are admitted only by the consent of the head of the department, must be registered in the Administration Office of the Medical College, and must pay their fees at the Business Office before being admitted to lectures or laboratory exercises.

FEES

Matriculation Fee	210
Administration Fee	\$ 5
This is feed your depending your the two of work taken A brooken fee	

Tuition fees vary depending upon the type of work taken. A breakage fee may be required.

TABLE OF REQUIRED HOURS

	First	Second	Third	Fourth	
Anatomy:	Year	Year	Year	Year	Total
Gross Anatomy	246				
Microscopic Anatomy	165				
Neuroanatomy	84				
Developmental Anatomy					
and Genetics	77				572
BIOCHEMISTRY	220				220
MICROBIOLOGY & IMMUNOLOGY		154			154
Physiology	231				231
RADIOBIOLOGY	11				11
Pathology		297			297
PHARMACOLOGY		154		11	165
Physical Diagnosis *		187			187
Medicine:					10,
Clinical Pathology		77			
Specialties, Clerkship, & OPD			352	325	
Lectures			33	0.0	787
MEDICAL COMPREHENSIVE CARE †				300	300
Surgery:					
Ophthalmology					
Introductory Surgery					
Specialties, Clerkship, & OPD			352	285	
Lectures			33		670
OBSTETRICS AND GYNECOLOGY:			00		0,0
Practical Instruction			77	285	
Lectures			66	400	428
PEDIATRICS:					1 110
Practical Instruction			154	86	
Lectures			33		
Contagious Diseases			18		291
Psychiatry:					
Personality Development	33				
Psychiatry		33	33	66	
Lectures			00	33	198
PUBLIC HEALTH:					
Parasitology		33			
Field and Section		12	36	14	
Lectures		11	33		139
RADIOLOGY			30	20	50
ELECTIVE HOURS		165		285	450
Totals	1067	1123	1250	1710	5150

* Includes medical, neurological, surgical, and gynecological aspects of physical diagnosis,
† The Medical Comprehensive Care Program is a joint project of all clinical departments and the
department of public health. In addition to the 300 hours not assigned to any one department, this program
embraces the assigned fourth year curricular hours of medicine and pediatrics and part of those of psychiatry.

FIRST YEAR SCHEDULE

1962-1963

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9–10	Microscopic	Gross	Developmental	Gross	Microscopic	Developmental Anatomy and Genetics
10-11	Anatomy	Anatomy	Anatomy and Genetics	Anatomy	Anatomy	Microscopic
11-12			Genetics			Anatomy
12-1						1
1-2	Biochemistry	Developmental Anatomy and Genetics		Biochemistry	Biochemistry	
2-3		Gross	Free	Psychiatry		
3-4	Microscopic	Anatomy	riee		Microscopic	
45	Anatomy	Developmental Anatomy and Genetics		Free	Anatomy	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10		Physiology	Physiology	Physiology		Physiology
10-11	Neuroauatomy			N7	Gross Anatomy	Psychiatry
11-12		Gross. Anatomy	Neuroanatomy	Neuroanatomy		
12-1						
1-2	Biochemistry			Biochemistry	Biochemistry	
2-3			Free	Psychiatry		
3-4	Gross Anatomy	Gross Anatomy	Fiee	Free	Gross Anatomy	
4-5				rree		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10						Physiology
10-11	Biochemistry	Dhusialagu	Biochemistry	Physiology	Biochemistry	1 hyslology
11-12	Biochemistry	Physiology	Biochemistry	rilysiology	Biochemistry	Radio- biology *
12-1						Diology
1-2						
2-3	Biochemistry	Physiology	Free	Physiology	Physiology	
3-4	Diochemistry	1 myslology	Free	. I hyslology	1 Hyslology	
4-5	Free				Free	

^{*} Multidepartmental course.

SECOND YEAR SCHEDULE 1962-1963

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10			Pharmacology			Pharmacology
10-11	Pharmacology	Pathology	Microbiology	Pathology	Pharmacology	Microbiology
11-12	1 narmacology	rathology	Microbiology	rathology	Fharmacology	
12-1						
1-2						
2-3		Microbiology				
3-4	Microbiology	Pharmacology	Free	Microbiology	Microbiology	
4-5		т паттасотоду				

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10						
10-11	Pathology	Pathology	Pathology	Pathology	Pathology	Pb. Hl.†
11-12	rathology	rathology				
12-1			Pharmacology			
1-2						
2-3	Pb. Hl.	Clinical			Pharmacology	
3-4	Clinical	Pathology	Free	Parasitology	Clinical	
4-5	Pathology				Pathology	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Neurology (9:00-12:00)	Neurology (9:00-12:00)	Neurology (9:00-12:00)	Neurology (9:00-12:00)		
10-11	Group A	Group B	Group C	Group D	Psychiatry	Elective
11-12	Elective Groups B, C, D	Elective Groups A, C, D	Elective Groups A, B, D	Elective Groups A,B, C		
12-1				. , ,	Neurology Lecture	
1-2						
2-3	Dl 1	Db	Til		D1 *1	
3-4	Physical Diagnosis *	Physical Diagnosis *	Physical Diagnosis *	Elective	Physical Diagnosis *	
4-5						

^{*} Includes medical, neurological, surgical, and gynecological aspects of physical diagnosis.

[†] For four weeks only, beginning after Christmas recess.

THIRD YEAR SCHEDULE

1962-1963

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9:30-1:00	Group	B: Surgery (1)	; Medicine (2);	ed., Psych., Pb. ObGyn., Ped., J. Hl. (1); Surge	, Psych., Pb. H	I. (3).
1-2						
2-3			Free			
3-4			2.100			
4-5	C.P.C.					

DETAILED SCHEDULE—HALF TERM (5½ WEEKS) PEDIATRICS

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.	
9:30-1:00	ObGyn.	Pediatrics					
1-2							
2-3 3-4	Pediatrics	Pediatrics	Free	Pedia	atrics		
4-5	C.P.C.						

DETAILED SCHEDULE—HALF TERMS (5½ WEEKS) OBSTETRICS AND GYNECOLOGY, PSYCHIATRY, PUBLIC HEALTH, CONTAGIOUS DISEASES

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9:30-1:00	ObGyn.	ObGyn.	Ped.	ObGyn.	Pb. Hl.	
1-2						
2-3						
3-4		Psychiatry	Free	Psychiatry	Pb. Hl.	
4-5	C.P.C.					

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
9–1	Section II E	Elec. (1); Ob. Surg. (1); Ele	1st Semester Medical Comprehensive Care -Gyn. (2); Surg. c. (2); ObGyn. Surg. (2); Elec.	(3).} Comprehensive			
1-2							
2-3			Psychiatry				
3-4							
4-5	C.P.C.		Special Lect.				

DETAILED SCHEDULE MEDICAL COMPREHENSIVE CARE

1	Morning:	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Gro	`	Pediatrics Medicine Seminar Sp'ty Elec.	Medicine Pediatrics Sp'ty Elec. Seminar	Pediatrics Medicine Seminar Medicine S	All Groups (9:00-10:00) Lecture (10:00-11:30) Medical Grand Rounds (12:00-1:00) Radiology	Medicine Pediatrics Sp'ty Elec. Seminar	All Groups Special Conference
Aft	rernoon: I { A B II { C D	Sp'ty Elec.	Sp'ty Elec. Seminar Medicine Psychiatry	All Groups (2:00–3:00) Psychiatry (3:00–4:00) Com. Care Conf (4:00–5:00) Special Lecture	Seminar Sp'ty Elec. Psychiatry Medicine	{Seminar Pediatrics Medicine Psychiatry (4:00-5:00) All Groups Pediatric Grand Rounds	

SLOAN-KETTERING DIVISION, GRADUATE SCHOOL OF MEDICAL SCIENCES

CORNELL UNIVERSITY MEDICAL COLLEGE

BY AGREEMENT dated June 16, 1950, between Cornell University, Sloan-Kettering Institute for Cancer Research, Memorial Center for Cancer and Allied Diseases, and the Society of the New York Hospital, a graduate division of Cornell University Medical College was established to be known as the Sloan-Kettering Division of Cornell University Medical College.

Under this agreement, each party continues under control and management of its respective Board of Trustees or Managers, but there is established a Coordinating Board of eight members, of which two are chosen by each of the parties to this agreement. This Board acts as a clearing house of information and as a coordinator of those functions in which all of the parties to this agreement are interested and makes recommendations to the respective Boards of the parties to the agreement.

The Coordinating Board of the Sloan-Kettering Division of Cornell University Medical College consists at present of the following members:

Representatives of Memorial Hospital

Reginald G. Coombe

B. Brewster Jennings

Representatives of Sloan-Kettering Institute
Warren Weaver Fra

Frank L. Horsfall, Jr.

Representatives of Cornell University

Walker L. Cisler, Chairman of the Executive Committee of the Board of Trustees
Deane W. Malott, President of the University

Representatives of the Society of The New York Hospital
Francis Kernan Frederick K. Trask

EDUCATIONAL PLAN OF INSTRUCTION

The facilities of the Sloan-Kettering Division consist of a thirteen-story laboratory unit at 410 East 68th Street, New York City, the Polak Building at 112 Pacific Street, Brooklyn, and the Walker Laboratory at 145 Boston Post Road, Rye, New York. Collectively these facilities represent the Sloan-Kettering Institute for Cancer Research. The New York City laboratory is in direct connection

with two hospitals; Memorial Hospital, a voluntary institution of 280 beds, and the James Ewing Hospital, a unit of the New York City Hospital system with 270 beds. The Strang Cliuic, a building at 419 East 67th Street, New York City, houses the work in preventive medicine in cancer.

The training offered in this Division is primarily for advanced students, with the Master's degree or equivalent, working toward the Ph.D. degree. The plan of organization for teaching and research affords ample opportunities for direct participation in investigative work on cancer and allied diseases in recognized divisions of the physical and biological sciences but not in any of the clinical fields.

BIOCHEMISTRY

AARON BENDICH, Professor of Biochemistry OSCAR BODANSKY, Professor of Biochemistry GEORGE B. BROWN, Professor of Biochemistry LIEBE F. CAVALIERI, Professor of Biochemistry THOMAS F. GALLAGHER, Professor of Biochemistry C. CHESTER STOCK, Professor of Biochemistry

M. EARL BALIS, Associate Professor of Biochemistry RALPH K. BARCLAY, Associate Professor of Biochemistry JACK J. FOX, Associate Professor of Biochemistry DAVID K. FUKUSHIMA, Associate Professor of Biochemistry MARY L. PETERMANN, Associate Professor of Biochemistry MORTON K. SCHWARTZ, Associate Professor of Biochemistry

ELLEN BORENFREUND, Assistant Professor of Biochemistry H. LEON BRADLOW, Assistant Professor of Biochemistry JOHN F. CODINGTON, Assistant Professor of Biochemistry PAUL J. FODOR, Assistant Professor of Biochemistry SAUL GREEN, Assistant Professor of Biochemistry DIETRICH HOFFMANN, Assistant Professor of Biochemistry JEROME S. NISSELBAUM, Assistant Professor of Biochemistry GIULIO C. PERRI, Assistant Professor of Biochemistry ROBERT S. ROSENFELD, Assistant Professor of Biochemistry VLADIMIR P. SKIPSKI, Assistant Professor of Biochemistry VLADIMIR P. SKIPSKI, Assistant Professor of Biochemistry HELEN Q. WOODARD, Assistant Professor of Biochemistry

Research Associates:

Jack Fishmann

Ivan L. Salamon

Intensive study is offered in the fields of enzymology, immunochemistry, chemistry and metabolism of proteins and nucleoproteins, and chemistry and metabolism of steroids.

Undergraduate prerequisites include courses in inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), biochemistry, and mathematics (through calculus). If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Students electing biochemistry as a minor subject are expected to complete the regular medical course in biochemistry, or its equivalent, as a minimum requirement.

BIOLOGY

ALBERT J. DALTON, Visiting Professor of Biology FRANK L. HORSFALL, Jr., Professor of Microbiology FREDERICK S. PHILIPS, Professor of Pharmacology GEORGE W. WOOLLEY, Professor of Biology

CHARLOTTE FRIEND, Associate Professor of Microbiology LEONARD D. HAMILTON, Associate Professor of Biology DORRIS J. HUTCHISON, Associate Professor of Microbiology JOHN A. JACQUEZ, Visiting Associate Professor of Biology WILLIAM L. MONEY, Associate Professor of Biology ALICE E. MOORE, Associate Professor of Biology H. CHRISTINE REILLY, Associate Professor of Microbiology MARJORIE B. ZUCKER, Associate Professor of Physiology

JOHN J. HARRIS, Assistant Professor of Biology PHILIP C. MERKER, Assistant Professor of Biology WILBUR F. NOYES, Assistant Professor of Biology LLOYD J. OLD, Assistant Professor of Biology MORRIS N. TELLER, Assistant Professor of Biology

Research Associates:

June L. Biedler James G. Cappuccino Louis Kaplan

Herbert S. Schwartz Francis M. Sirotnak Robert W. Speir

Students are directed particularly toward the factors which initiate, control, and modify the growth of normal and neoplastic tissues. Following this orientation, study is offered in pharmacology, experimental cancer chemotherapy, microbiology, endocrinology, genetics, and virology. Brief specialized courses offered include Chemotherapy of Cancer (for physicians and research workers), two weeks in October; Heterologous Transplantation of Human Tumors (for senior investigators), first week of March and of October.

Undergraduate prerequisites include courses in organic chemistry, inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), biochemistry, mathematics (through calculus), anatomy, general biology or general zoology or general botany, general microbiology, pathogenic bacteriology, physiology, cytology, and genetics. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Prerequisite graduate courses will be determined for each individual on the basis of his particular area of interest.

BIOPHYSICS

JOHN S. LAUGHLIN, Professor of Biophysics

NATHANIEL F. BARR, Assistant Professor of Biophysics EDWARD R. EPP, Assistant Professor of Biophysics IRA PULLMAN, Assistant Professor of Biophysics

Research Associates:

Karin R. Corey Nicholas Delihas Peter J. Kenny

Harold Moroson James G. Van Dyke

Graduate work is offered by this department leading to the degrees of Master of Science (in the field of radiation physics) and Doctor of Philosophy (in the

field of biophysics).

The course of study leading to the degree of Master of Science in radiation physics trains physicists in the various aspects of production, measurement, and application of radiations. X-ray and electron machines are available with energies ranging from 5 Kev to 25 Mev. Experience is also provided in the handling and use of many different radio-isotopes. The magnitude and variety of facilities and unique radiation projects at the Sloan-Kettering Institute and the Memorial Hospital are particularly pertinent for training in this area. An important feature is the co-existence of fundamental research and practical and clinical applications in the same Center.

Some of the research projects in biophysics which are pertinent to the Ph.D. program include studies of metabolism of various isotope-labeled compounds in man; the measurement of radiation by calorimetric, radiation-chemical, ionization, or crystal detectors; the experimental measurement of total X-ray, gammaray, and electron spectra; the determination of free radical activity in compounds of biological importance by means of electron spin resonance; the determination of trace elements in biologically important compounds; metabolism of biolog-

ically important compounds in tissue cultures of human tumor cells.

Undergraduate prerequisites include courses in general physics, electricity and magnetism, mechanics, mathematics (through calculus), and thermodynamics, and acceptable laboratory experience in these fields. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

PATHOLOGY

GILBERT DALLDORF, Professor of Pathology FRANK W. FOOTE, Professor of Pathology FRED W. STEWART, Professor of Pathology, Emeritus

JORGEN E. FOGH, Associate Professor of Pathology LEOPOLD G. KOSS, Associate Professor of Pathology LOUIS G. ORTEGA, Associate Professor of Pathology STEPHEN S. STERNBERG, Associate Professor of Pathology HELENE W. TOOLAN, Associate Professor of Pathology

JOHN W. BERG, Assistant Professor of Pathology CHARLES P. MILES, Assistant Professor of Pathology

Research Associates:

Robert V. P. Hutter Myron R. Melamed

Frederick H. Shipkey

Special facilities are available for investigation in quantitative cytology and cellular pathology by newer optical methods, cytophysical methods including radio-autography; electron microscopy, ultraviolet and fluorescent microscopy. A regular part of the functions of this department include examinations of the pathologic effects of potential cancer chemotherapeutic agents in laboratory animals.

Study in this department is limited to persons who hold a medical degree and whose experience includes two years of general pathology.

PREVENTIVE MEDICINE

EMERSON DAY, Professor of Preventive Medicine

LEO WADE, Associate Professor of Preventive Medicine ERNEST L. WYNDER, Associate Professor of Preventive Medicine

GENEVIEVE M. BADER, Assistant Professor of Preventive Medicine RICHARD H. OSBORNE, Assistant Professor of Preventive Medicine LOUIS VENET, Assistant Professor of Preventive Medicine

Research Associates:

Frances V. DeGeorge Elaine G. Diacumakos Thomas S. Zimmer

Opportunity for direct experience in methods of cancer detection is offered in the Strang Clinic by arrangement with the department head. Training in cytologic screening and diagnosis is available by special arrangement with the director of the Strang Laboratory of Cytology.

The department offers opportunities for research in early cancer and precancer, cytology, epidemiology of cancer, and biological testing and chemical analyses of environmental agents. Special studies in these fields can be arranged with the appropriate members of the department.

Prerequisites are a degree in medicine or advanced training and experience in the field concerned.

A three- to five-day course, for general practitioners, in the diagnosis and management of early cancer is offered one or more times each year. The dates of each course are announced in hospitals and in medical journals sufficiently in advance to allow for scheduling and preregistration.

INTERNSHIP APPOINTMENTS

Surg.

Surg.

Med.

Surg.

Surg.

Rot.

Med.

Med.

Ped.

Rot.

Surg.

Rot.

CLASS OF 1962

Abel, Donald W. Ahearn, A. Mason Bagdade, John D. Banta, John V. Barnard, Bryant Beirne, Harry M. Braniff, Blaine A. Brennan, Robert W. Brill, Paula W. Brunstetter, Frank H. Buck, Alfred S. Carmick, Edward S., Jr. Carnesale, Peter G. Cestone, Kenneth J. Chaffee, William G., Jr. Charlton, J. Kipp Croft, Joseph D., Jr. Davidson, Richard A. Dean, Edwin E. Degnan, Walter C. Edelstein, Arthur V. Ettinger, Edwin Fessenden, Willard B. Fillmore, Sidney J. Fredericks, Edward J. Gilford, Howard M. Gundy, John H. Gustafson, Robert K. Halpin, Jack D. Hare, Daphne K. Harvey, William C. Hazzard, William R. Heiges, David L. Hild, Allan S. Hoff, Julian T. Jansing, C. William King, Muriel Knott, Stuart A. Korenman, Gary Lauber, Edward C., Jr. Leckband, Garwood E. Littell, Andrew H., Jr. Lowe, Luther B. MacLean, Robert A. Mandell, Gerald L. McCracken, George H. McFadden, R. Bruce Miller, Warren B. Morrison, Richard M. Niles, Richard A. Nilsen, Laurance B.

Rot. Med. Rot. Rot. Surg. Surg. Ped. Rot. Mx-Med. Mx-Surg. Rot. Path. Ped. Med. Med. Med.

Med. Rot. Surg. Surg. [Mx-Ped. Major The New York Hospital, New York, N.Y. University of Chicago Clinics, Chicago, Ill. Boston City Hospital, V and VI Med. Boston, Mass.

The New York Hospital, New York, N.Y.
The New York Hospital, New York, N.Y.
Genesee Hospital, Rochester, N.Y.
The New York Hospital, New York, N.Y.

The New York Hospital, New York, N.Y. Bronx Municipal Hospital Center, New York, N.Y. Wright Patterson Field, Dayton, Ohio

Bellevue Hospital, 2nd Div., New York, N.Y. Philadelphia Naval Hospital, Philadelphia, Pa. Barnes Hospital, St. Louis, Mo.

Surg. Barnes Hospital, St. Louis, Mo.
Rot. Mary Fletcher Hospital, Burlington, Vt.
Rot. San Francisco Hospital, San Francisco, Calif.

Med. University Hospitals, Columbus, Ohio
Med. Strong Memorial Hospital, Rochester, N.Y.
Mx-Med. Genesee Hospital, Rochester, N.Y.

Med. N. Caroliua Memorial Hospital, Chapel Hill, N.C. Mx-Med. Bellevue Hospital, 2nd Div., New York, N.Y.

Med. Genesce Hospital, Rochester, N. Y.
Med. The New York Hospital, New York, N.Y.
Rot. University Hospitals, Cleveland, Ohio
Med. The New York Hospital, New York, N.Y.
Rot. Hartford Hospital, Hartford. Conn.
Rot. Mount Sinai Hospital, Cleveland, Ohio

Path. The New York Hospital, New York, N.Y.
Surg. Vanderbilt University Hospital, Nashville, Tenn.
Rot. Charity Hospital of Louisiana, New Orleans, La.

No Internship Hartford Hospital, Hartford, Conn.

The New York Hospital, New York, N.Y. Memorial Hospital, Long Beach, Calif. Hartford Hospital, Hartford, Conn. The New York Hospital, New York, N.Y. Medical College of Virging, Richwood, V.

Medical College of Virginia, Richmond, Va. University Hospitals, Madison, Wisc. Henry Ford Hospital, Detroit, Mich. St. Luke's Hospital, New York, N.Y. St. Luke's Hospital, New York, N.Y. Mount Sinai Hospital, New York, N.Y. The New York Hospital, New York, N.Y. The New York Hospital, New York, N.Y. Bellevue Hospital, 2nd Div., New York, N.Y.

The New York Hospital, New York, N.Y.
The New York Hospital, New York, N.Y.
Bellevue Hospital, 2nd Div., New York, N.Y.

Mary Imogene Bassett Hospital, Cooperstown, N.Y. Medical College of Virginia, Richmond, Va. N. Carolina Memorial Hospital, Chapel Hill, N.C.

Strong Memorial Hospital, Rochester, N.Y.

94 CORNELL MEDICAL COLLEGE

O'Keefe, Dennis D.	Surg.	Massachusetts General Hospital, Boston, Mass.	
Omura, George A.	Med.	Bellevue Hospital, 2nd Div., New York, N.Y.	
Orme, S. Kirby	Med.	Johns Hopkins Hospital, Baltimore, Md.	
Raziano, Joseph V.	Surg.	The New York Hospital, New York, N.Y.	
Remen, Rachelle N.	Ped.	The New York Hospital, New York, N.Y.	
Riley, John W. III	Med.	Presbyterian St. Luke's Hospital, Chicago, Ill.	
Romas, Christos	Surg.	The New York Hospital, New York, N.Y.	
Saidy, Anthony F.	Rot.	Veterans Administration Hospital, Los Angeles, Calif.	
Sallick, Richard M.	Med.	Vanderbilt University, Nashville, Tenn.	
Schaffner, William II	Med.	Vanderbilt University, Nashville, Tenn.	
Seed, William T.	Ped.	The New York Hospital, New York, N.Y.	
Severance, Richard C.	Rot.	Letterman General Hospital, San Francisco, Calif.	
Smith, Barry D.	Rot.	Mary Hitchcock Memorial Hospital, Hanover, N.H.	
Snider, Thomas H.	Rot.	Brooke General Hospital, San Antonio, Texas	
Stadter, Richard P.	Med.	Medical College of Virginia, Richmond, Va.	
Stolley, Paul D.	Mx-Med.	University Hospitals, Madison, Wis.	
Stroth, Ronald A.	Surg.	Medical College of Virginia, Richmond, Va.	
Stubenbord, William T.	Surg.	The New York Hospital, New York, N.Y.	
Taintor, Zebulon C.	Mx-Med.	Bellevue Hospital, 2nd Div., New York, N.Y.	
Taylor, Dale L.	Med.	Vanderbilt University, Nashville, Tenn.	
Tharp, Barry R.	Med.	Duke Hospital, Durham, N.C.	
Tilney, Nicholas L.	Surg.	Presbyterian St. Luke's Hospital, Chicago, Ill.	
Umlas, Joel	Path.	The New York Hospital, New York, N.Y.	
Vander Els, Barth	Med.	Grady Memorial Hospital, Atlanta, Ga.	
Vichick, Donald A.	Surg.	Univ. of Utah Affiliated Hospitals, Salt Lake City, Utah	
Warburton, John C.	Rot.	St. Joseph's Hospital, Paterson, N.J.	
Weisinger, Barbara R.	Mx-Surg.	Georgetown University Hospitals, Washington, D.C.	
Weiss, Carl Broock	Rot.	George F. Geisinger Hospital, Danville, Pa.	
Winter, Sara B. D.	Rot.	Univ. of Utah Affiliated Hospitals, Salt Lake City, Utah	
Youmans, Ceciley	Mx-Med.	Roosevelt Hospital, New York, N.Y.	
Zahn, Frederic D.	Surg.	The New York Hospital, New York, N.Y.	
Zeigler, Michael G.	Rot.	Walter Reed General Hosp., Washington, D.C.	
Zug, Richard C.	Surg.	University of Virginia, Charlottesville, Va.	

symbols: Rot—Rotating; Ped—Pediatrics; Med—Medicine; Path—Pathology; Surg—Surgery; Mx—Mixed.

REGISTER OF STUDENTS, 1962-1963

FOURTH YEAR

Gerald Alfred Anderson, B.S. 1959, University of Wvoming Arthur John Atkinson, Jr., A.B. 1959, Harvard College Terrence Joseph Barry, A.B. 1952, Harvard College James Bruce Bell, A.B. 1959, Allegheny College Dennis Philip Berk, A.B. 1959, Yale University Paul Abraham Bienstock, A.B. 1959, Harvard College Robert Throne Binford, Jr., B.A. 1951, Vanderbilt University; D.M.D. 1955, M.S. 1959, University of Alabama Herbert Spencer Bloch, A.B. 1959, Amherst College George Richard Blumenschein, A.B. 1959, Yale University Francis Matthew Bohan, B.S. 1959, Manhattan College William Francis Brereton, Jr., A.B. 1959, Yale University Hollister Peter Brewster, B.S. 1959, Long Island University Woodward Burgert, Jr., A.B. 1959, Williams College Charles Worden Carpenter, A.B. 1959, Cornell University James Joseph Coatsworth, A.B. 1959, Cornell University Edward Meadors Copeland III, A.B. 1959, Duke University William Joseph Deely, A.B. 1959, Columbia College Joseph Michael Deignan, Jr., B.S. 1957, Rutgers University Carlos Guillermo Garcia de Paredes, A.B. 1959, DePauw University Richard Barry Dicus, A.B. 1959, University of Arizona Carl Herbert Dieterle, B.S. 1955, Cornell University Franklin George Dill, B.E.E. 1956, Cornell University Steven Daniel Douglas, A.B. 1959, Cornell University Richard Hemenway Dyer, Jr., A.B. 1959, Cornell University Richard Michael Ehrlich, A.B. 1959, Cornell University J. Peter Fegen, Jr., B.S. 1959, John Carroll University Thomas Patrick Forde, A.B. 1959, Fordham University Floyd David Fortuin, A.B. 1959, Amherst College Michael David Gershon, A.B. 1958, Cornell University Jonathan Victor Goldstein, A.B. 1959, Cornell University Roscoe Bruce Guy, A.B. 1958, New York University Lewis Charles Hahn, B.S. 1959, University of Michigan Robert Anthony Hatcher, A.B. 1959, Williams College Everett George Heinze, Jr., A.B. 1959, Cornell University Charles Hart Hill, A.B. 1959, Cornell University King Kennard Holmes, A.B. 1959, Harvard College Jonathan Hughes Horne, B.S. 1960, University of Utah Charles Edward Hull, B.S. 1959, Ohio State University Marriott Conrad Johnson, Jr., A.B. 1959, Williams College Louis Robert Jordan, A.B. 1959, Cornell University Monroe Stuart Karetzky, A.B. 1959, Cornell University Alfred Nathaniel Krauss, A.B. 1959, Cornell University Howard Eric Kulin, A.B. 1959, Harvard College Walter Joseph Lochr, B.S. 1959, Manhattan College David Bacon Marcotte, B.S. 1958, St. Lawrence University Arthur Mazyck, A.B. 1959, University of Virginia John William McIvor, A.B. 1959, Cornell University Philip Bartlett Mead, A.B. 1959, Hamilton College Craig Arnold Mehldau, B.S. 1955, Trinity College Elinor Miller, A.B. 1959, Cornell University

Chicago, Ill. Ft. Lauderdale, Fla. Ellwood City, Penna. Whitefish Bay, Wis. New York, N.Y. Birmingham, Ala. Canton, N.Y. Elmhurst, Ill. New York, N.Y. Harrison, N.Y. Brooklyn, N.Y. Highland Park, Ill. Binghamton, N.Y. New York, N.Y. McDonough, Ga. New York, N.Y. West Orange, N.J. Panama City, Panama Ajo, Ariz. Milwaukee, Wis. Oklahoma City, Okla. Jamaica, N.Y. Madison, N.J. New Rochelle, N.Y. Rocky River, Ohio New York, N.Y. Ridgewood, N.J. Craryville, N.Y. Rochester, N.Y. New York, N.Y. Queens Village, N.Y. Douglaston, L.I., N.Y. Smithtown, N.Y. Allentown, Pa. Huntington, N.Y. Salt Lake City, Utah New York, N.Y. Woodmere, N.Y. Southport, Conn. Brooklyn, N.Y. Miami Beach, Fla. Worcester, Mass. Brooklyn, N.Y. Bloomfield, N.J. Dothan, Ala. Detroit, Mich. Delmar, N.Y. Brooklyn, N.Y. Valley Stream, N.Y. Larchmont, N.Y.

Savery, Wyo.

Conner Miles Moore, B.A. 1960, Dartmouth College

John Philip Morey, A.B. 1959, Rutgers University Timothy Boyle Moritz, A.B. 1959, Ohio State University John Bennett Morrison, B.S. 1960, St. Lawrence University Theodore Christian Nagel, A.B. 1959, Wesleyan University Brian Robson Nagy, A.B. 1959, DePauw University Ralph Anthony O'Connell, A.B. 1959, College of the Holy Cross Richard Dennis O'Toole, A.B. 1956, Williams College Stephen Csaba Padar, A.B. 1959, Cornell University Frank John Paolitto, A.B. 1959, Columbia University Alfred Francis Parisi, A.B. 1959, Georgetown University Kirk Lowery Peterson, A.B. 1960, Stanford University Paul Aaron Redstone, A.B. 1959, Yale University Alexander Garden Reeves, Williams College Barton Douglas Schmitt, B.E. 1959, Yale University Donald Andrew Schmutz, A.B. 1959, Providence College Steve Scholtz, A.B. 1959, Stanford University Joel Edward Sherlock, B.S. 1959, St. Peter's College Louis Miles Spencer, A.B. 1959, University of California, L.A. Benjamin Barckley Storey, A.B. 1959, University of Kentucky Richard George Sucsy, A.B. 1959, Amherst College Martin Bennett Taliak, Jr., B.S. 1959, Denison University Garrett Rezeau Tucker III, A.B. 1959, Amherst College Edwin Arnold Turner, Jr., B.S. 1959, Wheaton College William Smith Tyler, A.B. 1959, Cornell University Donald Elkes Wallens, A.B. 1959, Cornell University Robert Louis Wegryn, A.B. 1959, Cornell University Martin Harvey Weiss, A.B. 1960, Dartmouth College Kuhrt Wieneke, Jr., A.B. 1959, Williams College Robert Joseph Winchester, B.S. 1958, Manhattan College Joel Edward Winker, A.B. 1959, Westminster College Steven Ira Woodrow, A.B. 1959, Columbia College Stuart Eugene Wunsh, A.B. 1959, Alfred University

Asbury Park, N.J. Columbus, Ohio Harrison, N.Y. Leonia, N.J. Warwick, R.1. Larchmont, N.Y. New York, N.Y. Brooktondale, N.Y. New York, N.Y. Mt. Vernon, N.Y. Los Angeles, Calif. Woodmere, N.Y. Tuxedo Park, N.Y. Steger, Ill. Stewart Manor, L.l., N.Y. Pasadena, Calif. Jersey City, N.J. Corona Del Mar, Calif. Lexington, Ky. Montauk Point, N.Y. Berea, Ohio Houston, Texas Balmar, N.J. Groton, N.Y. Buffalo, N.Y. New York, N.Y. Newark, N.J. Dorset, Vt. Yonkers, N.Y. Mascoutah, Ill. Yonkers, N.Y. New York, N.Y.

THIRD YEAR

Jerry Lee Acosta, A.B. 1960, Cornell University John Evi Adams, A.B. 1959, Swarthmore College James Ernest Bernstein, A.B. 1960, Harvard College Jerome Wolf Bettman, Jr., A.B. 1960, Stanford University Paxton Cady, A.B. 1952, Harvard College William Lowell Campbell, A.B. 1960, Duke University Robert Joseph Capone, A.B. 1960, Columbia College David Lawrence Cappiello, A.B. 1960, Harvard College Donald Catino, A.B. 1960, Princeton University David Nemser Cohen, A.B. 1960, Yale University John Milton Coletti, Jr., B.S. 1960, Univ. of Wyoming Bernhoff Allen Dahl, B.S. 1960, Wheaton College Ira Stephen Davis, A.B. 1960, Cornell University Sarah Savilla Deitrick, A.B. 1960, Wellesley College Lewis Martin Drusin, B.S. 1960, Union College Burton Arthur Dudding 11, A.B. 1960, Harvard College Bruce Eugene Dunn, A.B. 1960, Providence College Nanci-Ames Early, A.B. 1960, Duke University Thomas Michael Josef Engelsing, A.B. 1960, Harvard College John Theodore English, Jr., B.S. 1960, Williams College Gerald David Fischbach, B.A. 1960, Colgate University John Nathan Follansbee, B.S. 1957, United States Military Academy Hilton Lawrence Fowler, A.B. 1960, Bowdoin College Martha Emily Fowler, B.A. 1960, Barnard College Newton Joseph Friedman, A.B. 1960, Cornell University Anne Angen Gershon, A.B. 1960, Smith College Nikolas Golosow, A.B. 1960, Stanford University

Pueblo, Colo. Chapel Hill, N.C. New York, N.Y. San Francisco, Calif. Berkeley, Calif. Parkersburg, W. Va. Glen Rock, N.J. Auburn, N.Y. Bloomfield, N.J. West Hartford, Conn. Salt Lake City, Utah Hackensack, N.J. Niagara Falls, N.Y. Bronxville, N.Y. Long Beach, N.Y. Parkersburg, W. Va. Roosevelt, N.Y. Oklahoma City, Okla. Berkeley, Calif. lrvington, N.J. New Rochelle, N.Y. Bloomfield Hills, Mich. Ellsworth, Me. Oklahoma City, Okla. Chicago, Ill. New York, N.Y. South Nyack, N.Y.

David Kelsev Gordin, A.B. 1961, Dartmouth College John Joseph Granato, Jr., B.S. 1960, Manhattan College Marshall Leslie Grode, A.B. 1960, Cornell University Merritt Richard Hait, B.S. 1960. Stanford University Philip Mitchell Hatfield, A.B. 1960, Amherst College Arthur Hull Hayes, A.B. 1955, University of Santa Clara David Milton Heimbach, A.B. 1960, Cornell University Daniel Leslie Jackson, A.B. 1961, Dartmouth College Frances Jean Judy, A.B. 1960, Carleton College Kim Alan Keeley, A.B. 1960, Yale University Thomas Barland Keith, A.B. 1960, Amherst College Otto Gustav Klein, Jr., B.A. 1960, Stanford University Robert Henry Knopp, A.B. 1960, Colgate University David John La Gasse, A.B. 1960, Brown University Richard Griffin Lennon, B.A. 1960, Hamilton College Issac Louis Lesser, A.B. 1960, Washington University Louis David Levi, B.A. 1960, Harvard College Karl George Mangold, B.S. 1959, University of Notre Dame Nola Rosanoff Marx, A.B. 1959, Cornell University Victoria Anne Middleton, A.B. 1961, University of Utah Belle Sumter Miller, B.S. 1960, Stanford University James McCalmont Miller, A.B. 1960, Hamilton College Brian George Miscall, A.B. 1960, Syracuse University Kenneth Eugene Mott, B.S. 1961, Purdue University Dennis Sophian O'Leary, A.B. 1960, Harvard College Lawrence William Raymond, B.C.E. 1956, Manhattan College; M.S. 1957. Harvard University Robert Hamilton Reid, A.B. 1960, Dartmouth College Byron William Riegel, B.S. 1960, Stanford University Joseph Elliott Ringland, A.B. 1960, Washington & Lee University Richard Mark Robbins, B.S. 1960, Yale University William Herbert Robischon, B.S. 1960, Manhattan College Michael Freeman Rodi, B.A. 1960, Pomona College Stephen Addison Ross, A.B. 1960, Williams College Jack Sherman Rounds, Jr., A.B. 1960, Pomona College Richard Ronald Sabo, B.S. 1961, University of Notre Dame Mehrdad Vakili Sanandaji, A.B. 1960, Harvard College Robert Miles Schmidt, B.S. 1960, Yale University Robert D. Schrock, Jr., A.B. 1960, Princeton University Michael Norman Schwartz, A.B. 1960, Columbia University Richard Alan Schwartz, A.B. 1960, Cornell University Frederick William Schweizer, B.A. 1960, Williams College Gino Victor Segre, A.B. 1960, Princeton University John Robert Sellman, A.B. 1960, Pomona College Philip Burton Serlin, A.B. 1960, Dartmouth College Thomas Charles Shope, A.B. 1960, State Univ. of Iowa Barton Lowell Smith, B.S. 1960, Albright College Jerry LePow Spivak, A.B. 1960, Princeton University Charles Robb Steinberg, A.B. 1960, Brown University Jane Boyden Thomson, A.B. 1960, Cornell University Peter Dickson Tyler, A.B. 1960, Cornell University John David Van Der Decker, A.B. 1959, Houghton College Theodore Van Putten, A.B. 1960, Rutgers University Thomas Rae Vaughan, Jr., B.S. 1959, Yale University Gary I. Wadler, B.S. 1960, Brooklyn College Winthrop Peabody Wilcox, A.B. 1960, Bucknell University George Frederick Will, Jr., A.B. 1960, Amherst College John Derrick Wilsey, B.S. 1960, Davidson College John Robert Wilson, A.B. 1960, Cornell University Robert Lee Wilson, B.S. 1960, Tufts University Judith Joanne Woodruff, B.S. 1960, University of Massachusetts John Leverett Ziegler, A.B. 1960, Amherst College

Connersville, Indiana Brooklyn, N.Y. Atlantic Beach, N.Y. San Jose, Calif. Miami, Fla. New York, N.Y. Lakewood, Ohio Rockaway, N.Y. Spokane, Wash. Pleasantville, N.Y. Marion, Iowa Helena, Mont. Hamburg, N.Y. Bloomfield, N.J. Weehawken, N.J. Mitchell, S. Dak. New York, N.Y. White Plains, N.Y. Staten Island, N.Y. Salt Lake City, Utah West Orange, N.J. Suffield, Conn. Forest Hills, N.Y. Lafayette, Ind. Mission, Kans.

Albany, N.Y. Radnor, Pa. Evanston, Ill. Irvington-on-Hudson, N.Y. Trenton, N.J. Newburgh, N.Y. San Marino, Calif. Neptune City, Avon P.O., N.J. Los Angeles, Calif. Bozeman, Montana Tehran, Iran Milwaukee, Wis. Omaha, Neb. Brooklyn, N.Y. Shaker Heights, Ohio Union, N.J. Forest Hills, N.Y. Los Angeles, Calif. Bridgeport, Conn. Kingston, N.J. Reading, Pa. Detroit, Mich. Yonkers, N.Y. Buffalo, N.Y. South Hadley, Mass.

> Caldwell, N.J. South Orange, N.J. Bronxville, N.Y. Brookyn, N.Y.

Chevy Chase, Md. New York, N.Y. Winston Salem, N.C.

Garden City, N.Y. Burlington, Vt.

Philadelphia, Pa. Wilton, Conn.

SECOND YEAR

Jonathan Loewy Adler, A.B. 1961, Colgate University Red Bank, N.J. Stephen Barry Alberg, A.B. 1961, Oberlin College Englewood, N.J. James Paul Baden, A.B. 1961, Cornell University Hamilton, Ohio Carl Bancoff, A.B. 1960, Cornell University Philadelphia, Pa. Bruce Ryan Bistrian, B.A. 1961, New York University Amagansett, N.Y. Joseph Anthony Boccia, A.B. 1961, St. Peter's College Brooklyn, N.Y. Richard A. Borrison, B.S. 1961, Allegheny College Freeport, Pa. Peter Frederick Bourlier, A.B. 1961, Georgetown University Scarsdale, N.Y. James Augustine Burns, B.S. 1961, Manhattan College New York, N.Y. John Joseph Caronna, B.A. 1961, Fordham University Jackson Heights, N.Y. Phillip John Catanzaro, B.S. 1961, St. Peter's College Jersey City, N.J. Barry Allan Cohen, B.A. 1961, Cornell University Scarsdale, N.Y. James Norman Davis, B.A. 1961, Cornell University Great Neck, N.Y. David Tappen Dennis, A.B. 1961, Whitman College Portland, Oregon Richard Frederick Dietz, B.S. 1961, Georgetown University Flushing, N.Y. Edward John Eberhard, B.S. 1959, United States Military Academy Canton, Ohio Anton Farny Eilers, B.S. 1960, University of Wyoming Haden Lake, Idaho Michael John Errico, B.A. 1961, Yale University Bloomfield, N.J. Edmund Francis Fallon, A.B. 1961, Providence College Jackson Heights, N.Y. James Russell Farina, B.A. 1961, University of Minnesota New Buffalo, Mich. Nicholas John Fortuin, A.B. 1961, Columbia University Ridgewood, N.J. Joseph Charles Fratantoni, B.S. 1959, Fordham University; M.S. 1960, Harvard University Brooklyn, N.Y. West Milford, N.J. Ronald Henry Geiger, A.B. 1961, University of Rochester John Spellman Glenn, B.S. 1959, Massachusetts Institute of Technology; M.S. 1961, Duke University Washington, D.C. Anthony Allen Goodman, B.A. 1961, Harvard College New York, N.Y. Jeffrey Harold Gordon, B.A. 1961, Amherst College Albany, N.Y. Robert Joseph Gottlieb, A.B. 1961, University of Rochester New York, N.Y. Samuel Harold Greenblatt, B.A. 1961, Cornell University Potsdam, N.Y. Richard Farries Greminger, B.A. 1961, Princeton University Cambridge, N.Y. Richard Luis Guerrero, A.B. 1960, University of Massachusetts Chelmsford, Mass. Robert Edward Gwynn, B.A. 1959, Stanford University San Rafael, Calif. George Edwin Hardy, Jr., B.A. 1961, Albion College Midland, Mich. Richard Makoto Hirata, B.S. 1958, United States Military Academy Maui, Hawaii John Othniel Ives, A.B. 1961, Princeton University Norwalk, Conn. William Simpson Kammerer, Cornell University Whitestone, N.Y. Gustav Edward Kappler III, B.A. 1961, Cornell University Lake Ronkonkoma, N.Y. Dick Katzin, A.B. 1956, Cornell University Maplewood, N.J. Jeremy Jon Kaye, B.S. 1961, University of Notre Dame Rhinelander, Wisc. Edwin Allen Kayser, Jr., B.A. 1961, Cornell University Wilmette, Ill. Edgar Jackson Kenton III, B.A. 1961, Rutgers University Camden, N.J. Thomas Edward Kohn, B.A. 1961, Amherst College Milwaukee, Wisc. Harold George Kunz, Jr., B.A. 1961, Cornell University Montclair, N.J. Robert Philip LaFiandra, A.B. 1961, Columbia University Englewood Cliffs, N.J. Jon Lawson Landeen, B.S. 1961, University of Wyoming Sheridan, Wyo. Tarrytown, N.Y. Edward Thomas Lawson, A.B. 1961, Dartmouth College Lawrence Paul Levitt, B.S. 1961, Queens College Bronx, N.Y. Laurice Jean Liddil, A.B. 1961, Stanford University Cincinnati, O. Kenneth James Lippman, B.A. 1960, Tufts University Harrison, N.Y. West Orange, N.J. Morton Daniel Lynn, A.B. 1961, Dartmouth College William Peter McCabe, A.B. 1961, Harvard College Providence, R.I. Irvine Gray McQuarrie, B.A. 1961, University of Utah Ogden, Utah Jack Edward Meyer, B.A. 1961, Grinnell College Davenport, Iowa Kevin Peter Morrissey, A.B. 1961, Williams College Jackson Heights, N.Y. Charles Erik Nye, B.A. 1961, Stanford University Minneapolis, Minn. Caldwell Hardy Oliver, Jr., B.A. 1961, Yale University Urbana, Ill. Michelle Gabrielle Palmieri, A.B. 1961, Mount Holyoke New York, N.Y. Deborah Reed Pavan, A.B. 1961, Radcliffe College Squantum, Mass.

Clark, N.J. Robert Anthony Pezzulich, A.B. 1961, Cornell University Bayside, N.Y. Lance David Redler, A.B. 1962, Cornell University Bernardsville, N.J. Terry Reid Rogers, B.A. 1961, Dartmouth College Eastchester, N.Y. Lewis Mark Rothman, B.A. 1961, Cornell University Yonkers, N.Y. Paul Laurence Samuelson, B.A. 1961, Williams College Howard Peter Schiele, B.A. 1961, Columbia College Yonkers, N.Y. Robert Douglas Schweizer, A.B. 1961, Princeton University Union, N.J. Utica, N.Y. Robert Martin Segaul, B.A. 1961, Cornell University Joseph Michael Seventko, B.E. 1960, Stevens Institute of Technology Clifton, N.J. West Hartford, Conn. Steven Hugh Sewall, B.A. 1961, Brown University Stephen Daniel Shappell, A.B. 1961, Columbia University Yonkers, N.Y. Dennis Hugh Stephens, B.S. 1962, University of Utah Ogden, Utah Richard Philip Stewart, B.A. 1961, Johns Hopkins University Passaic, N.J. Brooklyn, N.Y. Thomas Robert Swift, B.A. 1961, Trinity College Brooklyn, N.Y. Hillel Isaiah Swiller, B.A. 1961, Cornell University Gilbert Carl Thelen, Jr., B.A. 1960, Duke University Miwaukee, Wis. Valley Stream, N.Y. Charles Frederick Thurber, B.A. 1961, Colgate University Elinor Toaz, B.A. 1961, Wellesley College Huntington, N.Y. Frank Anthony Tomao, B.S. 1961, Manhattan College Brooklyn, N.Y. Robert John Towers, B.S. 1961, University of Utah Murray, Utah Peter Tsairis, B.S. 1960, Trinity College Hempstead, N.Y. Betty Ann Ward, A.B. 1961, Boston University Waverly, Pa. John Reed Welch, B.A. 1961, University of Arizona Tucson, Ariz. Cambridge, Mass. Edward Lloyd Westbrook, B.A. 1961, Harvard College Donald Wendell Wilson, B.A. 1961, Harvard College Newton, Mass. Anne Stone Yeager, B.A. 1961, Cornell University Baltimore, Md. Robert Crabill Young, B.Sc. 1961, Ohio State University

FIRST YEAR

Carmine Bedotto, A.B. 1962, Brown University

Randall William Bell, B.S. 1959, United States Military Academy John Arthur Boothby, A.B. 1962, Cornell University Paul David Bostrom, A.B. 1962, Princeton University James Wesley Bryan, B.S. 1962, Stanford University Laurence David Carnay, A.B. 1962, Hamilton College Alexander Soutar Carney, A.B. 1962, Yale University John Joseph Carthy, B.S. 1962, Fordham University Paul Stuart Clark, A.B. 1962, Princeton University James Franklin Corcoran, B.S. 1958, United States Military Academy Robert Emmet Curran, A.B. 1962, College of the Holy Cross Andrew Albert Dahl, A.B. 1962, Wesleyan University J. Thomas Davidson, A.B. 1962, Colgate University Peter John DeBell, A.B. 1962, Oberlin College John English Deitrick, Jr., A.B. 1962, Princeton University John Donovan Denney, A.B. 1962, University of Washington Michael Henry Dosik, A.B. 1962, Cornell University Patricia Downs, A.B. 1962, Colby College Francis Joseph Duggan, Jr., B.S. 1962, Fordham University Paul Henry Dumdey, A.B. 1962, University of New Hampshire Michael Preston Earnest, A.B. 1962, Cornell University Robert Michael Farrell, B.S. 1962, St. John's University Anthony Stephen Fauci, A.B. 1962, College of the Holy Cross Arthur Eugene Fetzer, A.B. 1962, Cornell University Richard Howard Fine, A.B. 1962, Cornell University Paul Francis Foraste, Jr., A.B. 1962, College of the Holy Cross John Edward Franklin, A.B. 1961, Williams College David Gray Fraser, A.B. 1962, Stanford University Lynn Miller Gaufin, University of Utah Robert Dennis Geller, B.M.M.S. 1962, New York University Michael Alan Goodfriend, A.B. 1962, Princeton University Robert Michael Gould, B.S. 1962, Rensselaer Polytechnic Institute

Columbus, O. Hallandale, Fla. Bronx, N.Y. Wynnewood, Pa. Dover, N.J. Mission, Kansas New York, N.Y. Irvington, N.Y. New York, N.Y. Fayetteville, N.Y. Colfax, N.D. Rockville Centre, N.Y. Poughkeepsie, N.Y. Grand Rapids, Mich. Passaic, N.J. Bronxville, N.Y. Everett, Wash. New York, N.Y. Bronxville, N.Y. Margaretville, N.Y. Lisbon, N.H. Youngstown, N.Y. Flushing, N.Y. Brooklyn, N.Y. Hartsville, Pa. Cincinnati, Ohio Scarsdale, N.Y.

New York, N.Y.

Midvale, Utah

Bayside, N.Y.

Montrose, N.Y.

New York, N.Y.

Poughkeepsie, N.Y.

John Richard Graybill, A.B. 1962, Cornell University	Abington, Pa
Price Gripekoven, B.A. 1962, Williams College	Bronxville, N.Y
David Hunt Gundy, A.B. 1962, Dartmouth College	Rye, N.Y
Robert Lewis Haggerty, A.B. 1962, Bowdoin College	Hackensack, N.J
Francis Joseph Hamilton, Jr., A.B. 1962, Hamilton College	Closter, N.J
Ian Morgan Happer, B.S. 1962, University of North Carolina	Lenoir, N.C.
Richard Anthony Hodder, A.B. 1962, University of Notre Dame	Yonkers, N.Y
Robert Daniel Hoeldtke, B.A. 1962, Amherst College	Buffalo, N.Y
Orne Scott Hume, B.S. 1962, Queens College	Bethpage, N.Y
Mark Hiram Kaplan, A.B. 1962, Cornell University	Brooklyn, N.Y
John Francis Killilea, Jr., B.A. 1962, University of Notre Dame	Reading, Mass
James Allan Krick, B.A. 1962, Amherst College	Washington, D.C.
Harry George Lee, A.B. 1962, Williams College	Short Hills, N.J
Jay Stauffer Lehman, A.B. 1962, Amherst College	Ardmore, Penn
Stuart Euster Levin, A.B. 1962, Cornell University	Cincinnati, Ohio
Richard Uscher Levine, B.S. 1962, Tufts University	West Englewood, N.J
Roger Kenneth Lewis, B.A. 1961, University of Florida	West Palm Beach, Fla
Michael Laurence Lichtig, A.B. 1962, Cornell University	Rumson, N.J
Hayes Senyi Martin, B.A. 1962, Brown University	New York, N.Y
I. Ira Mason, B.A. 1962, Columbia University	Bronx, N.Y
Herbert Odell Mathewson, A.B. 1962, Cornell University	Pelham, N.Y
James J. McSweeney, Jr., A.B. 1962, Cornell University	Lynn, Mass
Glenn Adair Meltzer, B.A. 1962, Clark University	Worcester, Mass
Anthony Wayne Middleton, Jr., University of Utah	Salt Lake City, Utah
Irving William Olender, A.B. 1962, Cornell University	Amsterdam, N.Y
David Michael Ozonoff, B.S. 1962, University of Wisconsin	Milwaukee, Wisc
Jacqueline Gail Parthemore, A.B. 1962, Wellesley College	Narberth, Pa
Arnold Eugene Postlethwaite, B.S. 1962, West Virginia University	New Martinsville, W.Va
Robert Paul Radin, B.A. 1962, University of Virginia	Tuckahoe, N.Y
Kenneth Ned Rankin, A.B. 1962, Dartmouth College	Cleveland, Ohio
Donald Laurence Resnick, A.B. 1962, Hamilton College	New Rochelle, N.Y
Thomas William Revak, A.B. 1960, Cornell University	Mt. Carmel, Pa
Morris Mark Richman, A.B. 1962, Cornell University	Philadelphia, Pa
Stewart Samuel Richmond, B.A. 1962, Amherst College	Concord, N.H
Donald Allen Roberts, B.S. 1962, Washington State University	Richland, Wash
Paul Frederick Schellhammer, B.S. 1962, University of Notre Dame	Larchmont, N.Y
Carl Frederick Schiller, B.S. 1962, Yale University	Hershey, Pa
Steven Kalman Secunda, A.B. 1962, Harvard University	West Newton, Mass
William Arthur Selvey, B.S. 1962, Hobart College	South Nyack, N.Y
Mark Melvin Sherman, A.B. 1962, Clark University	Worcester, Mass
Gary Lee Smith, B.S. 1962, University of Oklahoma	Tulsa, Okla
John Quinn Stauffer, A.B. 1962, Princeton University	Petersburg, W.Va
Arthur Harold Stein, A.B. 1962, Harvard University	Norfolk, Va
Susan Cobb Stewart, B.A. 1962, Smith College	Cleveland, Ohio
Paul Robert Strack, A.B. 1962, Seton Hall University	Maplewood, N.J
Everett Van Dyke Sugarbaker, B.S. 1962, Wheaton College	Jefferson City, Mo
Robert Joseph Sullivan, Jr., A.B. 1962, Colgate University	San Diego, Calif
Gerald Roman Sydorak, Cornell University	New York, N.Y
David Neil Tucker, Tufts University	Great Neck, N.Y
John Chapman Urbaitis, B.S. 1962, Allegheny College	Warren, Pa
John Price Witwer, B.A. 1962, Amherst College	Radnor, Pa
David Frank Wood, A.B. 1962, Brown University	Lyons, N.Y
Frank James Zlatnik, B.A. 1962, Carleton College	Two Rivers, Wisc
SUMMARY	

 Fourth Year
 83

 Third Year
 88

 Second Year
 84

 First Year
 85

 Total
 340

REGISTER OF THE MEDICAL COLLEGE AND SLOAN-KETTERING STAFFS

	Medicine	50
	Medicine	55
	Microbiology & Immunology	58
Adams, Daniel W	Obstetrics & Gynecology	60
	Psychiatry	69
Advocate, Seymour	Medicine	55
Akbari, Ahkad	Surgery	76
Akselrad, Charles	Surgery	76
Aldana, Rudolfo	Medicine	56
Alexander, Edward	Physiology	67
Almy, Thomas P	Medicine	52
Anderson, Arthur F	Pediatrics (Emeritus)	-6
Anderson, Arthur A	Psychiatry	69
Ansevin, Krystyna	Anatomy	49
Antoville, Anthony A	Medicine	55
Applebaum, Jacob	Surgery	76
Arce, A. Anthony	Psychiatry	70
Archibald, Kenneth C	Medicine	53
Arditi, Lucian I	Medicine	55
Armistead, George C	Medicine	53
Armstrong, Roderick A	Psychiatry	69
Arnold, William D	Surgery	76
Aroskar, Janardan P	Biochemistry	51
Artusio, Joseph F., Jr	Surgery; Obstetrics & Gynecology74;	59
Asch, Thane	Anatomy; Radiology	73
Ashe, Barbara S	Pediatrics	64
Ashman, Stuart	Psychiatry	69
Askari, Amir	Pharmacology	66
Atkinson, Sam C	Medicine	53
Auld, Peter A. McF	Pediatrics	64
Aull, Felice	Physiology	67
Austlid, Olav	Medicine	55
Avnet, Samuel	Surgery	76
Axelrod, D. Robert	Physiology	67
	Sloan-Kettering (Prev. Med.)	92
	Medicine	55
Bagdi, Phyllis A	Surgery	76
Bajek, Arnold J	Radiology	73
Baker Cecil C	Medicine	56

		56
Baker, Ralph D		69
Balagura, Sulamita		67
Balensweig, Howard D		76
Balis, M. Earl		89
Ball, Thomas L		59
Bang, Nils U		53
Baras, Irving		75
Baragry, Richard A		76
Barber, Hugh R. K		59
	0 \ 0//	89
Barile, Raymond G		76
Barnes, Lloyd T		55
Barnes, William A		74
Barnett, Clifford R		71
Barondess, Jeremiah A		52
Barr, David P		6
Barr, Nathaniel F		90
Barten, Harvey H		70
	7 07	60
		64
		64
	Pub. Health; Pediatrics71;	
Bawa, Sukhdev R		49
		69
		53
		64
	0	74
Beaver, William C		66
Becker, Carl G		62
Becker, David V	, 3/	73
		52
	0 /	75
		76
		76
Belcher, Anne M		75
Bell, Bertrand M		55
Bendich, Aaron		89
Beneventi, Francis A		75
		55
		49
		53
		64
Berg, John W		91
Bergland, Richard M		76
		55
		71
		55
Berntsen, Carl A., Jr		53
Berrett, Arnold	.Radiology	73

	(90
Biel, Leonard, Jr		76
Bienenstock, Harry		55
Billo, Otto E		54
Bippart, Charles H		60
Birch, Ann McA		55
Birnbaum, Stanley J	4	59
		70
Block, Leon I		76
Blum, Morton		56
Bodansky, Oscar		39
Bonsnes, Roy W		59
Booher, Robert J		77
	0 (-	39
		55
	0 /	77
Boyan, Paul		77
Boynton, Perry S., Jr	3/	50
Brachfeld, Norman		53
	0 (89
		56
		5 l
	1 01	60
	0 /	77
	8 7	75
		55
		56
		51
		55
Brice, Mitchell		76
Brilliant, Renee M	Pediatrics 6	65
Brockunier, Alfred, Jr	Obstetrics & Gynecology 5	59
Brodman, Keeve	Medicine 5	53
Bronner, Felix	Surgery	75
Bronstein, Eugene L	Radiology 7	73
Bronstein, Howard	Medicine 5	56
Brooks, Dana C	Anatomy 4	49
Brown, Edward O	Obstetrics & Gynecology 6	60
Brown, George B		39
Brown, H. Oliver, Jr	Medicine 5	55
Brown, John Lyman		55
Brown, Veronica		55
Browne, Edward W., Jr	Surgery 7	76
Browne-Mayers, Albert		, 39
Brunschwig, Alexander	Surgery	77
Brush, A. Louise	Psychiatry 6	59
Buchanan, J. Robert	Medicine 5	55
Buchanan, Mary C	V2 11 1	35
Buchman, Myron I		59
Bunn Howard E		,,

		55
		52
Burkhardt, Edward A		55
Burkholder, George V		76
Burkholder, Peter M		62
Burnett, Harry W		73
		74
Butler, Katharine		52
Cadavid, Luis G	Medicine	56
Cahan, William G		77
Cahow, C. Elton, Jr		76
Calabrese, Anthony	Radiology	73
Callahan, Justin T		59
		76
Cameron, Donald J		55
Cameron, John Stewart	Medicine	56
Campbell, Milton F		56
Campbell, Rolla D., Jr		75
Cappuccino, James G		90
		76
Carlson, Arthur S		63
		69
Carmichael, D. Erskine		60
		65
		53
		60
Carson, Robert S		70
Carver, James C., Jr.		56
Carver, Susan T.		55
		51
Cassell. Eric		71
		77
Cattell, McKeen	Pharmacology (Emeritus)	6
Cavalieri Liebe F		89
Cecil Russell L.	Medicine (Emeritus)	6
		69
		69
		51
		56
		49
		65
		71
		70
Christenson William N		53
		73
Chung Stapley Mik		76
Chypn Kuo Vork		73
Cipallaro Anthony C		52
		77
Clarent Hugh E		55
Claremont, Hugh E	Medicine	23

	.Surgery	77
	.Surgery	76
	.Medicine	55
	.Surgery	76
Clarkson, Bayard D	Medicine	53
Cleeland, Roy, Jr	. Microbiology & Immunology	58
	Surgery	74
	Surgery	76
	Surgery (Orthopedics)	74
Cobb, Katharine	Pediatrics	65
Codington, John F	.Sloan-Kettering (Biochemistry)	89
Cohen, Burton D	Medicine	55
Cohen, Eugene F	Medicine	52
Cole, John T	Obstetrics & Gynecology	59
Colker, Joel L	Medicine	56
Collins, Harvey S	.Medicine	53
Conn, Julius, Jr	Surgery	76
Connolly, C. Stephen	Medicine	56
Constantine, Elizabeth F	Surgery	76
Conway, Herbert	Surgery	74
Cook, Gerald T	Surgery	76
	Psychiatry	69
Cooper, William	Surgery (Orthopedics)	74
Cooper, William A	.Surgery	74
	.Medicine	55
	.Sloan-Kettering (Biophysics)	90
	. Medicine (Dermatology)	52
	Surgery	75
	Surgery	74
	Surgery	76
	.Medicine	55
	Obstetrics & Gynecology	59
	Medicine	55
	.Medicine (Emeritus)	6
	Obstetrics & Gynecology	59
	.Psychiatry	69
Cudmore Ruth	Pediatrics	65
	Radiology	73
	.Medicine	55
Currarino Cuido	.Radiology	73
		91
	.Pathology	90
Dangelmaier Pudelph C	.Sloan-Kettering (Biology)	
Daniel William W.	Surgery	76
Daniels Comment	.Surgery	77
Daniels, Farrington	.Medicine (Dermatology)	52
Dameis, Helen E	.Psychiatry	69
	.Pediatrics	64
Dargeon, Harold W. K	.Pediatrics	64
Havidson Mayer	Medicine	56

	37.31.1	
Davis, Jeft	. Medicine	. 55
Davis, Marion	. Medicine	. 55
	Obstetrics & Gynecology	
Day, Emerson	. Sloan-Kettering (Prev. Med.)	. 92
de Alvarado, Lois	.Psychiatry	. 69
Deal, C. Pinckney, Jr	. Medicine	. 56
Deans, Robert D	.Surgery	. 76
De Cosse, Jerome J	. Surgery	. 77
Deddish, Michael R	. Surgery	. 77
de Gara, Paul F	. Pediatrics	. 64
de George, Frances	. Sloan-Kettering (Prev. Med.)	. 92
Degnan, Robert	. Obstetrics & Gynecology	. 60
De Nesnera, Peter	.Medicine	. 55
Deitrick, John E	. Medicine; Dean	52; 4
Delihas, Nicholas	. Sloan-Kettering (Biophysics)	. 90
DeMayo, Alan P	. Pediatrics	. 65
Denker, Peter G	. Medicine (Neurology)	. 53
Dennen, Edward H	. Obstetrics & Gynecology	. 59
Des Prez, Roger M	. Medicine	. 55
Diacumahos, Elaine G	. Sloan-Kettering (Prev. Med.)	. 92
Diamond, Monroe T	. Medicine	. 55
	. Medicine	
Diethelm, Arnold G	.Surgery	. 76
Diethelm, Oskar	. Psychiatry (Emeritus)	. 6
DiLeo, Joseph H	. Pediatrics	. 65
Di Lorenzo, James D	. Surgery	. 77
Dillon, Thomas F	. Obstetrics & Gynecology	. 59
Dineen, Joseph P.	.Surgery	. 76
Dineen Peter	.Surgery	. 74
	. Medicine	
	. Pediatrics	
	Surgery	
Dougherty John W.	. Medicine	. 53
	. Medicine	
	Obstetrics & Gynecology	
Douglas R Cordon Ir	. Medicine	. 55
Dovle Thomas I Ir	. Psychiatry	. 69
	Surgery (Urology)	
	.Pub. Health	
Drew I Edwin	Surgery	. /I
Duguey Pobert M	Psychiatry	. 75
Dulay Wada	Surgery	. 70
Dungif Charles R	Surgery	. 76
Dunbar Howard S	Surgery	. 76
Dunkell Samuel V	Davebietwe	. 75
Dunlan Edward A	. Psychiatry	. 69
Dunning Honry S	Modicine (Neurolegy)	. 75
du Vieneaud Vincent	. Medicine (Neurology)	. 52
Day of her Manner	Biochemistry	. 51
Dworetzky, Murray	. Medicine	. 52
Dwyer, John	. Obstetrics & Gynecology	. 60

Dye, Robert E	. Medicine	56
Eckardt, Robert E	. Medicine	55
Eckel, John H	. Surgery	75
Ecker, Roger R	Surgery	76
Edwards, Dayton J	. Physiology (Emeritus)	6
Egan, George F	Surgery	75
Eggleston, Cary	Medicine (Emeritus)	6
Ehlers, Kathryn H	Pediatrics	65
Ehrlich, George E	Medicine	55
Eichenholtz, Sidney	Surgery	76
Eichenwald, Heinz F	Pediatrics	64
Eilers, Elizabeth A	. Medicine	56
Eisenmenger, William J	. Medicine	53
Eisner, Eric Van	. Medicine	56
Ellison, Rose-Ruth	. Medicine	53
Engle, Mary Allen	. Pediatrics	64
Engle, Ralph L., Jr	. Medicine	53
Enzmann, Jane	Obstetrics & Gynecology	60
Epp, Edward R	. Sloan-Kettering (Biophysics)	90
Epstein, Nathan	. Pediatrics	64
Epstein, Stephen E	. Medicine	56
Erdman, Albert J., Jr	. Medicine	53
Ejrup, Borje E. V.	. Medicine	56
	. Pediatrics	64
	. Surgery	76
	. Medicine	55
	. Medicine	55
	. Medicine	53
	. Pediatrics	65
	. Medicine	55
	. Pathology	62
	. Radiology	73
Ewing, James H	.Pub. Health	71
	. Medicine	56
	.Surgery	76
	. Medicine	56
	. Medicine	55
Farr, Hollon W	.Surgery	75
	. Medicine	54
	. Surgery	77
	. Medicine	53
	.Public Health	71
Fell, Colin	. Physiology	67
Ferguson, G. Renee	. Psychiatry	69
Ferrari, Marine Jeanne	. Medicine	56
Fiedler, George A	.Surgery (Urology)	75
	. Medicine	54
Finkenstaedt, John T	.Anatomy	49
Finkle, Theodore H	.Psychiatry	70

E' AA'H' E	Obstantia 0 Consulta	٠.
Film, William F		59 40
Fischman, Donald		49
Fishman, Jack	Supposer	89
Fisher, John 1		76
		49
		69
Fleischmann, Edgar P		76
Flynn, John 1		76
Focht, Elizabeth F		73
Fodor, Paul J		89
Fogh, Jorgen E.		91
Foley, William 1		53
Foote, Frank W., Jr.		91
Forkner, Claude E		52
Forkner, Claude E., Jr		55
		77
	, , , , , , , , , , , , , , , , , , , ,	69
	0 (89
Fracchia, Alfred A		77
		77
		69
		64
		56
		69
	0 ,	77
	0- /	76
		76
Freedman, Walter		60
Freiberger, Robert H		73
		54
Frey, Charles F		76
		52
		90
		56
Friess, Constance	Medicine	54
		54
		67
Fukushima, David K	Sloan-Kettering (Biochemistry)	89
		76
Furth, Eugene D		73
Gabel, Milton		76
Gale, James		56
Galin, Miles A		75
Gallagher, Thomas F	Sloan-Kettering (Biochemistry)	89
		56
Gandy, Hortense	Obstetrics & Gynecology	60
Gardner, Horace T	Medicine	54
		56
		65
Gault, James H	Medicine	56

Gause, Ralph W	Obstetrics & Gynecology 59
Gee, Russell O	. Surgery
	. Radiology 73
Geiger, J. Theodore	. Surgery
	. Medicine
	. Surgery
Geohegan, William A	. Anatomy
Gepfert, Randolph	Obstetrics & Gynecology 59
Gerold, Frank R	. Surgery
Gersh, Marvin J	. Pediatrics
Giebisch, Gerhard	. Physiology 67
Gilat, Tuviah	. Medicine
	. Biochemistry; Surgery51; 75
Gillette, Ronald W	. Surgery
Gilroy, Francis J	. Medicine
Ginsburg, Selig M	. Medicine
Gittler, Robert D	. Medicine
	. Obstetrics & Gynecology 59
Glassman, Oscar	Obstetrics & Gynecology 59
	.Surgery
Globus David L.	. Medicine 55
	. Psychiatry
Glynn Martin I	. Pediatrics 64
Golbey Robert B	. Medicine
Gold Harry	.Pharmacology 66
Goldberg Heury P	. Pediatrics
Coldin Howard	. Medicine
	Surgery
Coldstein George S	Pediatrics
	. Medicine
	Surgery
Colubow Inline	Biochemistry: Pediatrics51; 65
	. Medicine
	Surgery
Coodrigh Charles H	Medicine
	Psychiatry 69
	Surgery (Oplithalmology)
Corban I Whittington	
Coss Mary F. W.	
Cotto Alamandan	. Medicine
Couling Disease Le	. Surgery
Cookstald Harris	. Surgery
Grabstaid, Harry	. Surgery
Crobon William R	. Surgery
Granam, William D	. Surgery
Greeley, Arthur V	Obstetrics & Gynecology 59
Green, Saul	. Sloan-Kettering (Biochemistry) 89
	. Pediatrics 65
Greenberg, Sidney M	. Medicine
Greit, Roger L	. Physiology 67

Gristina, Anthony G	. Surgery	76
Groeschel, August H	.Pub. Health	71
Grossi, Margaret T	. Pediatrics	65
Grossberg, Sidney E	. Microbiology & Immunology	58
Grossman, Seymour	. Medicine	56
	. Surgery	76
Gudmundsson, Sigurdur R	. Medicine	56
	. Surgery	76
	. Medicine (Emeritus)	6
Guthrie, Keith O., Ir.	. Medicine `	55
Guthrie, Randolph	.Surgery	76
	. Medicine	54
	Medicine	54
	Anatomy	49
Hagstrom Jack W C	. Pathology	62
Halpern Mordecai	Radiology	73
Hamilton Charles V	Surgery	76
Hamilton, Grancis I	Psychiatry	69
		90
	· Sloan-Kettering (Biology)	
	. Medicine	56
Hannart, Bruno	. Medicine	56
Hanley, Marshall J	. Medicine	55
Hanlon, Lawrence W	· Associate Dean	4
	. Surgery	76
Haralambie, James Q	Pediatrics	64
	. Psychiatry	69
	Obstetrics & Gynecology	60
	. Medicine	56
Harrar, James A	. Obstetrics & Gynecology (Emeritus)	6
Harrington, Helen	. Pediatrics (Emeritus)	6
Harris, George S	. Pediatrics	64
Harris, John J	. Sloan-Kettering (Biology)	90
Harrold, Charles C., Jr	. Surgery	77
Harvey, J. Paul	.Surgery	76
Hatterer, Lawrence J	.Psychiatry	69
Hauser, Edwin T	. Medicine (Emeritus)	6
Hausman, Louis	. Medicine (Neurology) (Emeritus)	6
	. Obstetrics & Gynecology	59
	. Medicine	56
	.Medicine	54
	. Medicine	54
	Surgery	76
Heller, John R	Public Health	71
Helpern, Herman G	.Medicine	55
	. Medicine; Pathology	
	Surgery	76
	. Physiology	67
	Radiology	73
	Psychiatry	69
Herrmann Richard	.Medicine	55
Herrinalin, Kicharu	. Medicine	33

C -	100
	5
Surgery 7	7
Surgery	6
Surgery	7
Pediatrics 6	54
Medicine; Psychiatry53; 6	9
Director; Anatomy 4	19
Obstetrics & Gynecology 6	60
	7 I
Medicine 5	54
Medicine 5	55
Medicine 5	53
	39
	58
Surgery	77
	74
Surgery	75
	75
	55
	53
	56
Medicine	54
Surgery	76
	54
	90
	76
	53
	71
	51
	54
Surgery	76
Surgery	77
Medicine	55
Medicine	56
. Surgery (Urology)	75
Psychiatry	69
Psychiatry	69
. Pediatrics	64
	56
	76
Sloan-Kettering (Biology)	90
Sloan-Kettering (Pathology)	91
Surgery	76
Pub Health	71
	55
	56
	55
Pharmacology	55 66
Pediatrics	65
	65
	Surgery Surgery Surgery Pediatrics Medicine; Psychiatry Obstetrics & Gynecology Pub. Health Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Sloan-Kettering (Prev. Med.) Microbiology & Immunology Surgery Surgery Surgery Surgery Medicine Surgery Medicine Medicine Surgery Medicine Medicine Surgery Surgery Medicine Medicine Surgery Surgery Surgery Medicine Medicine Medicine Surgery Psychiatry Psy

	Surgery
Jacobson, Abrahám S	. Medicine
Jacquez, John A	. Sloan-Kettering (Biology) 90
Jahiel, Rene	Public Health
Janulis, Peter T	. Psychiatry 69
Jarvis, Derek	. Biochemistry 51
	. Medicine
Jaspin, George	. Radiology
Javert, Carl T	. Obstetrics & Gynecology 59
	. Medicine
	. Medicine
Jensen, D. Rees	.Surgery
Jernigan, Thomas P	. Medicine 55
Joachim, Gary R	. Medicine
Johnson, Donald G	Obstetrics & Gynecology 59
	.Surgery
Joyner Edmund N III	Pediatrics
Kammerer William H	. Medicine
Kane Francis D	Psychiatry69
Kaplan Lawrence I	. Medicine 55
Kaplan Louis	. Sloan-Kettering (Biology) 90
	. Medicine
	Surgery
Katz, J. Harry	
Kauer, George L	. Medicine
Kauser, Joseph 1	. Surgery
Kaye, Donald	. Medicine
Kean, B. H.	. Medicine; Pub. Health53; 71
	.Surgery
	. Surgery
	.Pathology
	. Medicine
Kenny, Peter J	. Sloan-Kettering (Biophysics) 90
Kent, Ann P	.Pub. Health 71
	. Psychiatry 69
	Physiology 67
Keuhnelian, John G	Surgery
Kidd, John G	. Pathology
Kilbourne, Edwin D	Pub. Health 71
Killip, Thomas, III	. Medicine 54
Killoran, Paul J	. Radiology 78
Kim, Young	. Medicine
Kimball, John	. Medicine
	. Medicine
	. Medicine
	. Surgery
Klebanoff, Seymour G	Psychiatry 69
Klein, Richard L	.Medicine 56

Klingon, Gerald H	Medicine 53
Knehr, Charles A	Psychiatry 69
Koenig, Hedwig	. Pediatrics 64
Kofkin, Murray I	Psychiatry 70
Kohl, Richard N	. Psychiatry
Koide, Samuel S	Medicine 54
Koontz, Warren W., Jr	Surgery
Korngold, Leonhard	Surgery
Koss, Leopold G	Sloan-Kettering (Pathology) 91
Koteen, Herbert	. Medicine
	.Pediatrics 65
Koven, Bernard	Medicine 55
Kowlessar, O. Dhodanand	Medicine 54
	Medicine
	Obstetrics & Gynecology 59
	Medicine 52
	Pediatrics 65
	Pub. Health 71
	Pediatrics 64
Kuperman, Albert S	Pharmacology 60
Kupfer, Sherman	Physiology 67
Kutt Henu	Medicine 5-
	Medicine
	Medicine 58
	Medicine 5-
	Medicine 56
	Anatomy; Surgery
	Obstetrics & Gynecology 59
	Psychiatry
Languer Thomas S	Psychiatry
Langstadt John R	Obstetrics & Gynecology
	Medicine 55
	Sloan-Kettering (Biophysics) 90
	Surgery
	Surgery
	Surgery
	Surgery
Leach Charles	Medicine 56
	Medicine 55
	Medicine 5
Lee Richard F	. Medicine 5-
Leener Robert D	Medicine 5
	Psychiatry 69
	Psychiatry 69
	. Medicine
	. Surgery
Lovino Milton I	Pediatrics 6

	To U.S.	0.1
		64
	. Pediatrics (Emeritus)	6
Levy, Bruce C	. Medicine	55
Lewis, Alfred B., Jr		69
	. Medicine	55
Lewis, George M	. Medicine (Dermatology)	52
Lewis, John S	.Surgery	77
	. Surgery	76
	. Medicine	56
	. Medicine	55
	. Medicine	53
Lhamon, William T	. Psychiatry	69
	. Medicine	54
Liebolt, Frederick L	.Surgery (Orthopedics)	75
Lim, Wan N	. Pediatrics	64
Lincoff, Harvey A	. Surgery	75
Lincoln, Asa L	. Medicine (Emeritus)	6
Lintz, Robert M	. Medicine	53
	. Medicine ·	54
Lipkin, Martin	. Medicine	54
	.Pub. Health	71
	. Surgery	77
Longaker, Alice L	. Psychiatry	70
	. Radiology	73
	. Surgery	77
	. Medicine	54
	. Medicine (Allergy)	53
Lo Verme, John	. Medicine	55
	. Pathology	62
	. Medicine	55
	.Surgery	77
Luckey, E. Hugh	. Medicine	52
	. Medicine	55
	. Medicine	53
Lund Melvin	.Surgery	76
	. Pediatrics	64
Lyser, Katherine M	.Anatomy	49
MacFee, William F.	. Surgery (Emeritus)	6
MacFarlane S. Ralph	Surgery	76
MacKay Donald N	. Medicine	56
	Surgery	77
	Psychiatry	70
	Anatomy	49
	. Medicine; Pediatrics 54;	65
	Surgery	76
	Biochemistry	51
	Surgery	75
	. Physiology	67
	Surgery	76
	Obstetrics & Gynecology	59
Maill, Edward G	. Obstetrics & Gynecology	33

	,	51
		75
Marbury, Benjamin E		75
Marchand, John F		55
Marchisello, Peter J	Surgery	76
Marciano, Mark R	Medicine	55
Marcus, Aaron J		55
		60
		60
		76
		64
		74
Martens, Frederick W		60
Martin, Robert S		56
Mascia, Armond V		64
		76
		69
		69
		76
Mayer Klaus		54
Mayer Victor		75
		54
		71
		54
		54
		64
		69
		71
		71
	Medicine	54
		53
	Surgery	76
	Medicine	54
	Surgery	75
		64
		75
	Surgery	69
McCroth John E		
	Psychiatry	69
	Medicine	55
	Pediatrics	64
McVnight William V	Pediatrics	65
McLana Charles M	Psychiatry	69
MeLane, Charles M	Obstetrics & Gynecology	59
McLarn, William D	Obstetrics & Gynecology	60
McLean, Alan A	Psychiatry	69
McLean, John M	Surgery (Ophthalmology)	74
McLellan, Frederick C	Surgery (Urology)	75
McLemore, George A., Jr	Medicine	55
	Pediatrics	65
McNeer, Gordon	Surgery	77

	.Surgery 77
	.Surgery 76
Mead, Allen W	.Medicine 55
Meikle, Thomas H	.Anatomy 49
Melchionna, Robert H	. Medicine
Mellors, Robert C	.Pathology 62
Melnick, Robert E	. Obstetrics & Gynecology 60
Merker, Philip	.Sloan-Kettering (Biology) 90
Merselis, John G., Jr	. Medicine
Metzel, Kurt	.Pediatrics 65
Michael, Stanley T	.Psychiatry 69
Milhorat, Ade T	. Medicine 52
Milhorat, Thomas	.Surgery
Miles, Charles P	. Sloan-Kettering (Pathology) 91
	.Surgery
	. Medicine
	.Surgery 77
Miller, Richard W	. Medicine
	.Surgery
Minick, C. Richard	.Pathology
	.Surgery 75
	. Pediatrics
Modell, Walter	.Pharmacology 66
	. Medicine 55
	.Surgery 76
	. Sloan-Kettering (Biology) 90
	.Surgery 76
	. Sloan-Kettering (Biology) 90
Moore, James A	. Surgery (Otolaryngology) 74
Moore, Oliver S	. Surgery
	.Surgery
	. Medicine
	. Pediatrics
	. Psychiatry
	.Surgery 76
	.Anatomy (Emeritus) 6
	. Medicine 56
	. Obstetrics & Gynecology 60
	. Sloan-Kettering (Biophysics) 90
	. Medicine
	.Surgery 76
Mueller, George C	.Surgery 75
Mujahed, Zuheir	. Radiology
Munroe, William G. C	. Medicine
	.Pathology
	Pediatrics
	.Surgery
	. Medicine
	. Medicine
Myers, W. P. Laird	. Medicine
1, 0.00, 11. 2. 2	

Myers, Wayne A		69
Nachman, Ralph L	Medicine	56
Nakamoto, Masao	Obstetrics & Gynecology	60
Nall, Thomas M	Medicine	56
Nathanson, Bernard	Obstetrics & Gynecology	59
Nathanson, Joseph N	Obstetrics & Gynecology	59
Negrin, Juan	Surgery	76
Neill, James M	Microbiology & Immunology (Emeritus)	6
Nelson, William J	Surgery	76
Neumann, Karl	Pediatrics	65
New, Elizabeth V	Pediatrics	65
New, Maria I	Pediatrics; Medicine64;	56
	Surgery	75
	Surgery	75
Nickson, Iames I	Radiology	73
Nisselbaum, Jerome S	Sloan-Kettering (Biochemistry)	89
Notterman, Rebecca F	Pediatrics	65
	Sloan-Kettering (Biology)	90
	Medicine	54
	Surgery	76
	Surgery	76
Olcott Charles T	Pathology (Emeritus)	6
Olendzki Margaret C	Medicine	56
O'Leary William M	Microbiology & Immunology	58
	Sloan-Kettering (Biology)	90
	Pub. Health	71
	Obstetrics & Gynecology	60
O'Neil Patricia M	Surgery	76
O'Neill Farl A	Surgery	76
	Pathology (Emeritus)	6
	Medicine	53
	Pediatrics	64
	Sloan-Kettering (Pathology)	91
	Sloan-Kettering (Prev. Med.)	92
	Pediatrics	65
		69
	Psychiatry	
	Surgery	77 77
Palmer Walter M.	Surgery	55
Park Banjamin S. Ir	Medicine	
Parsons Harbort	Surgery	76
Pattorian Palent I	Surgery	75
Patterson, Robert L	Surgery (Orthopedics)	75
Pavel Alan	Surgery	76
Payro Many Van	Surgery	76
	Medicine	53
	Medicine	55
	Medicine	55
	Surgery	76
	Sloan-Kettering (Biochemistry)	89
Perrone, Francis S	Medicine	55

Petermann, Mary L	Sloan-Kettering (Biochemistry)	89
Peterson, Ralph E	Medicine	53
Philips, Frederick S	Sloan-Kettering (Biology)	90
Phillips, Ralph F	Radiology	73
Phillips, Raymond E	Medicine	56
Pickett, Elisabeth P	Surgery	77
Pierce, Virginia K	Obstetrics & Gynecology	60
Pisar, Donald E	Surgery	76
	Surgery	76
Pitts Robert F	Physiology	67
Pizzi Walter F	Surgery	76
Platt Molville A	. Obstetrics & Gynecology	
Planers Names	Madiaina & Gynecology	59
Plummer, Norman	Medicine	54
	. Radiology	73
Poker, Nathan	Radiology	73
	. Pediatrics	65
	Surgery	77
	Medicine	54
Potor, Aurelia	Medicine	55
Preuss, Harry	Microbiology & Immunology	67
Preuss, James W	Surgery	76
	Medicine	53
	Psychiatry	69
Pullman Ira	Sloan-Kettering (Biophysics)	90
	Surgery	77
Queenan John T	. Obstetrics & Gynecology	60
Oven Jacques M	Development Development	70
Quein, jacques M	Psychiatry	
	Surgery	76
Raban, Milton	Radiology	73
	. Medicine	56
	Biochemistry	51
	Psychiatry	69
Raafat, Farro	Pathology	62
Raleigh, James W	Medicine	54
Randall, Henry T	Surgery	77
Rapp, Fred	Microbiology & Immunology	58
Rappaport, Herbert I	Medicine	56
	Medicine	52
	Surgery	74
	Psychiatry	70
Reader George G	Medicine	52
	Surgery	75
	. Medicine	55
		69
	Psychiatry	
Keilly, H. Christine	Sloan-Kettering (Biology)	90
Keilly, James A	Medicine	55
Reisch, Milton	Medicine	55
Reiss, Sanford M	Medicine	55
Remler, Anna M	Psychiatry	70
Ressler, Charles H	Medicine	55

n a m n l	Madisina (Emanitus)	6
Reznikon, Paul	. Medicine (Emeritus)	
Bishand Jack	Medicine 5	
Richard, Jack	Surgery	
Dishalla Loop I V	. Medicine 5	
Richten Coetz W	Pathology	
	Medicine 5	
Rieger, Norman	Medicine 5	
Riggins, Robert C	. Medicine	
Diker Walter E Ir	. Pharmacology 6	
Dilon Edgar A	Medicine 5	
Pinzler Seymour H	Medicine 5	
	Psychiatry 6	_
	Medicine 5	
	Surgery	
Pobbine Cuy F	Surgery 7	
Pobbine Philip S	Psychiatry 6	
	. Medicine	
	. Microbiology & Immunology 5	
Poberts Jay	. Pharmacology	
Poberts Dichard W	Medicine 5	
	. Medicine 5	-
	Pathology 6	
	Psychiatry 6	
	.Medicine 5	
		4
	Medicine	
	Medicine	-
	. Medicine	
	Sloan-Kettering (Biochemistry) 8	
	Pediatrics	
	Anatomy 4	
	. Medicine	
		6
		6
	. Medicine	
	Medicine 5	
	Surgery	_
	Medicine 5	
	Obstetrics & Gynecology	
	Medicine	
	Obstetrics & Gynecology	
	Sloan-Kettering (Biochemistry) 8	
	Sloan-Kettering (Biochemistry) 8	
	Psychiatry 6	
	Surgery	
Saunders Richard H	. Medicine; Associate Dean 5	
	Medicine 5	
	.Medicine 5	
	Obstetrics & Gynecology 5	
Jennesel, George	. o socialities at o jineconog j	J

Schaffer, Shirley	Psychiatry 69
Scheer, Alan Clark	Radiology
Scheibler, John C	Surgery
Scheiner, Ellen	Medicine 56
Scherman, Rolf G	Medicine 55
Scherer, William F	Microbiology & Immunology 58
	Medicine 55
	Psychiatry 70
Shick, Robert W	Surgery 76
	Pediatrics 65
	Medicine 56
	Surgery (Orthopedics) 75
	Psychiatry 69
	Pediatrics 65
	Surgery; Obstetrics & Gynecology75; 59
	Biochemistry 51
	Pub. Health
	Medicine
Schwartz, Ernest	Medicine 55
Schwartz Herbert	Sloan-Kettering (Biology) 90
	Surgery
	Pub. Health; Pharmacology71; 66
Schwartz Morton K	Sloan-Kettering (Biochemistry) 89
	Surgery
Scimeca Alfred	Surgery 76
	Radiology
	Medicine
	Radiology
	Medicine
	Surgery
	Pathology
Shafar Danald M	Surgery
Shapiro, betuson E	
	14.6.6.6.7
	Psychiatry 69
	Pediatrics 64
	Medicine
Shinefield, Henry R	Pediatrics 64
Shipkey, Frederick H	Sloan-Kettering (Pathology) 91
Shuttleworth, Anne M	Psychiatry 69
Sierp, Michael	Surgery 76
Silver, Richard T	Medicine 55
Silverman, Gerald M	Medicine 55
Simons, Donald J	Medicine
Sinclaire, Harry A	Medicine 55
Sirotnak, Francis	Sloan-Kettering (Biology) 90

		CO
Skelton, Jay B	Obstetrics & Gynecology	60
Skipski, Vladimir P	. Sloan-Kettering (Biochemistry)	89
Skudder, Paul A	Surgery	75
Slater, Beatrice S	Pediatrics	65
Sleisenger, Marvin H	. Medicine	53
Smart, K. Marilyn	Pub. Health	71
Smillie, Wilson G	.Pub. Health (Emeritus)	6
Smith, Carl H	. Pediatrics	64
Smith, Carter, Jr	.Medicine	56
Smith, David I	. Pediatrics	65
Smith, Frank R	. Obstetrics & Gynecology	59
	. Medicine	52
	. Surgery	76
Smith, Joanne R	.Surgery	77
Smith, Martha L	. Pediatrics	64
	. Medicine	56
	. Radiology	73
	. Surgery (Ophthalmology)	75
Snyderman, Reuven K	. Surgery	77
Sobin, Leslie H	. Pathology	62
Solaric, Stojan	. Medicine	56
Soloway, Josef	. Pediatrics	65
Sonenberg, Martin	.Medicine	53
	. Medicine	56
	. Medicine	55
	. Medicine	53
	Surgery	76
Speer David S	Surgery	76
	.Psychiatry	70
	Sloan-Kettering (Biology)	90
	. Medicine	55
		69
	. Psychiatry	55
	Medicine	55
		55
	. Medicine	66
	. Pharmacology	
Stark, Kichard M	. Surgery	76
Stearns, Maus W., Jr.	. Surgery	77
Steadman, E. Thomas	Obstetrics & Gynecology	60
Stein, Harry	Radiology	73
Steinberg, Herman	. Medicine	55
	. Medicine; Radiology53;	73
	. Medicine	56
	. Pediatrics	64
Sternberg, Stephen S	.Sloan-Kettering (Pathology)	91
	.Surgery (Urology) (Emeritus)	6
	. Medicine (Neurology) (Emeritus)	6
	.Sloan-Kettering (Pathology-Emeritus)	91
	. Medicine (Emeritus)	6
Stillerman, Maxwell	.Pediatrics	64

	TO 11 1 (77 1)	
Stimson, Philip M	.Pediatrics (Emeritus)	6
Stinson, Benjamin D	.Anatomy	49
Stock, C. Chester	. Sloan-Kettering (Biology)	89
	.Psychiatry	70
Stoesser, Sara A	.Medicine	56
	. Medicine; Psychiatry55;	69
Stone, Michael	.Medicine	55
Stone, Richard W	. Medicine	55
Storz, William J	.Surgery	76
	. Surgery (Orthopedics)	74
	. Psychiatry	69
	. Pathology	62
	. Medicine	55
	.Surgery	77
Struve, John F.	. Surgery	76
Stuart Francis F	Pediatrics	65
	. Medicine	55
	. Psychiatry	70
	· Microbiology & Immunology	58
Sugg, John 1	Psychiatry	69
Sumvan, Joseph D	S-magain	
Swan, Kenneth G	Surgery	76
Swan, Roy C	·Anatomy	49
	Obstetrics & Gynecology	59
	· Medicine	55
	· Medicine	55
	. Medicine	55
	. Pediatrics	64
	. Medicine	55
	. Psychiatry	70
	.Surgery	76
Teller, Morris	. Sloan-Kettering (Biology)	90
Temple, Harold L	. Radiology	73
Thomas, Clayton	. Obstetrics & Gynecology	60
	. Medicine	53
Thompson, T. Campbell	. Surgery (Orthopedics)	74
	. Surgery	75
	. Surgery	76
	.Radiology	73
Tilney, Lewis G	.Anatomy	49
	. Medicine	56
	. Medicine	53
	Radiology	73
Todd Jean F	.Pathology	62
Todd Margaret F	. Medicine	56
	. Pediatrics	65
	Surgery	77
	. Medicine (Emeritus)	6
Tooking Marioria I	. Sloan-Kettering (Biology)	91
Topkins, Marjone J		75
Torack, Kichard M	. Pathology	62

Torre, Douglas P	. Medicine	3
Torsney, Jerome M	Pediatrics 6.	5
	Medicine 5.	5
	Psychiatry	0
Travell, Janet	Pharmacology 6	6
Tucker, Kenneth F	Psychiatry 69	9
Underwood, David	Medicine	5
Urban, Jerome A	Surgery	7
Usen, Richard	Pub. Health 7	1
Vanamee, Parker	Medicine 5	3
Van Dyke, James G	Sloan-Kettering (Biophysics) 9	0
Van Poznak, Alan	Surgery; Obstetrics & Gynecology; Phar-	
	macology	6
Venet, Louis	Sloan-Kettering (Prev. Med.) 9	2
Vibal, Job	Medicine 5	6
	Biochemistry 5	1
Voorhees, Philip H	Surgery	6
Vorhaus, Louis J., II	Medicine 5	5
	Sloan-Kettering (Prev. Med.) 9	
Wade, Preston A	Surgery	
Wadsworth, Morton L	Psychiatry 6	
Wainerdi, Harold R	Medicine 5	
Wainwright, William H	Psychiatry 6	
Wald, Milton A	Medicine 5	
Walden, William D	Obstetrics & Gynecology 6	
Wall, James H	Psychiatry 7	
Wallenstein, Harry G	Psychiatry	
Wallis, Lila A	Medicine 5	
Wanebo, Harold I	Medicine 5	
Wang, Kuo Cheng	Surgery 7	
Wantz, George E	Surgery 7	
Ware, H. Hudnall, III	Obstetrics & Gynecology 6	
Warner, Nathaniel	Psychiatry 6	
Watson, Robert F.	Medicine	
Watson, Robin C.	Radiology 7	
Watson, William L	Surgery	
Wayne, Henriette	Psychiatry 6	
Webster, Bruce P	Medicine 5	
Weglarz, Stanley	Medicine 5	
Weiman, Clinton G.	Medicine	
	Anatomy 4	
Weinroth Jerome R	Surgery	
	Psychiatry 6	
Weinstein Stephen W	Physiology 6	
	Pediatrics 6	
	Psychiatry 6	
Wells, Aaron O.	.Medicine 5	
	Obstetrics & Gynecology	
	Medicine 5	
	Surgery	

Weymuller, Louis E		64
Wheatley, Marjorie A	Pediatrics 6	64
White, Stephen		73
Whiteley, Horace W., Jr	Surgery 7	77
Whitmore, Willet F., Jr		75
Whitney, Alden E		70
		66
		55
		76
		53
		55
		6
Wilson, Merrill L		77
		69
		6
Wilson, Philip D., Ir		75
Windhager, Erich E		67
Winsberg, Frederick		73
		55
		56
		55
Woodard, Helen O		39
		76
Woolley, George W		90
		64
		55
Wright, Irving S		52
Wroblewski, Felix		53
Wynder, Ernest L		92
		49
		56
		55
Yusin, Alvin S		65
		56
		76
Zimmer, Thomas	. Sloan-Kettering (Prev. Med.)	92
Zipser, Stanley S		64
		48
		76
		90
Zucker, Seymour		55
Zufall Pohert R		76

SUMMARY OF MEDICAL COLLEGE STAFF

Full Professors	65
Associate Professors	147
Assistant Professors	266
Instructors, Assistants, etc	342
Total 1	120

SUMMARY OF SLOAN-KETTERING DIVISION STAFF

run i lotessors	1.7
Associate Professors	21
Assistant Professors	25
Instructors, Assistants, etc	19
Total	79

INDEX

Immunology, 58

Instruction, Facilities for, 28

Instruction, Plan of, 47

Administration, Officers of, 4 Admission to Advanced Standing, 33 Admission, Requirements, 31 Admission, Applications for, 32 Alpha Omega Alpha, 45 Alumni Association, 46 Anatomy, 49 Bellevue Hospital, 29 Bequests, Form for, 2 Biochemistry, 51 Biophysics, 90 Bursary for Women Students, 45 Calendar, 1 College Council, 2 Committees, 4 Comprehensive Care and Teaching Program, 58 Educational Policies, 47 Electives (see lists in each department), 48 Emeritus Professors, 6 Examinations, 34 Executive Faculty, 4 Expenses, 36 Facilities for Instruction, 28 Faculty (see also Register of Staffs and lists for departments), 6 Fees, 36 Fellowships, 48 Graduation Requirements, 35 Gynecology, 59 Health Service, 38 History of Medical College, 25 Hospitals Associated with Medical College, 29 Hospital for Special Surgery, 29

Instruction, Schedule of, 83 Internship Appointments, 93 Library, 30 Loan Funds, 45 Loomis Laboratory, 30 Medicine, 52 Memorial Hospital, 77 Microbiology, 58 New York Hospital-Cornell Medical Center, 2, 25 Obstetrics, 59 Olin Hall, 38 Pathology, 62 Pediatrics, 64 Pharmacology, 66 Physiology, 67 Preventive Medicine, 92 Prizes, 39 Promotion (Advancement), 34 Psychiatry, 69 Public Health, 71 Radiology, 73 Register of Staffs, 101 Register of Students, 95 Required Hours, Table of, 83 Residence Halls, 38 Russell Sage Institute of Pathology, 30 Schedule of Instruction, 83 Scholarships, 41 Sigma Xi, 46 Sloan-Kettering Division, 88 Special Students, 82 Staffs, Register of (see also Faculty and list for departments), 101 Staff, Summary of, 127 Students, Register of, 95 Surgery, 74









CORNELL UNIVERSITY ANNOUNCEMENTS

AUGUST 21, 1963

MEDICAL COLLEGE 1963—1964

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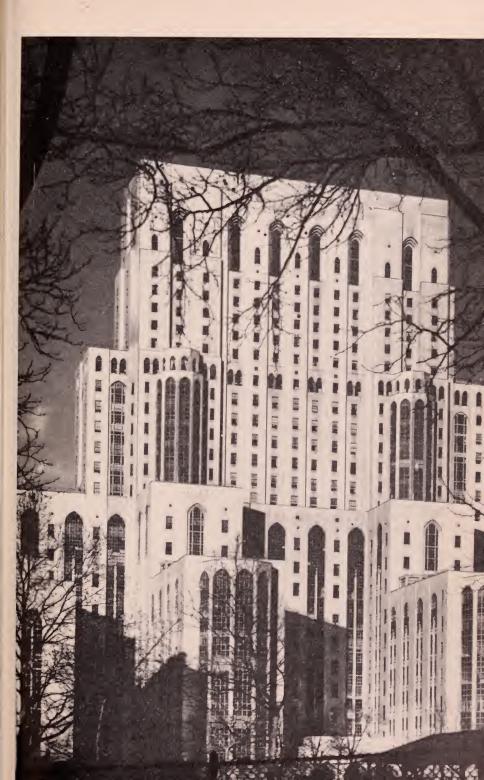
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CORNELL UNIVERSITY ANNOUNCEMENTS. Volume 55. Number 4. August 21, 1963. Published twenty-one times a year: twice in March, April, May, June, July, August, October, and December; three times in September; once in January and in November; no issues in February. Published by Cornell University at Edmund Ezra Day Hall, 18 East Avenue, Ithaca, New York. Second-class postage paid at Ithaca, New York.



CONTENTS

CALENDAR
THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER
The College Council
OFFICERS OF ADMINISTRATION
STANDING COMMITTEES
FACULTY
GENERAL STATEMENT
REQUIREMENTS FOR ADMISSION AND GRADUATION 3
GENERAL INFORMATION
Fees, Residences, Prizes, Scholarships, Loans
Cornell University Medical College Alumni Association 4
EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION 4
DESCRIPTION OF COURSES
Anatomy 5
Biochemistry 5
Medicine 5
Medical Comprehensive Care
Microbiology and Immunology
Obstetrics and Gynecology
Pathology 6
Pediatrics 6
Pharmacology 6
Physiology and Biophysics 6
Psychiatry 7
Public Health 7
Radiology 7
Surgery 7
SPECIAL STUDENTS 8
TABLE OF REQUIRED HOURS
SLOAN-KETTERING DIVISION AND FACULTY
INTERNSHIP APPOINTMENTS, CLASS OF 1963
REGISTER OF STUDENTS 1963–1964
REGISTER OF MEDICAL COLLEGE AND SLOAN-
KETTERING STAFFS 10
INDEX

CORNELL UNIVERSITY

THE MEDICAL COLLEGE

1963-1964

1300 York Avenue New York 21, New York Telephone: Trafalgar 9-9000

1963	1964
July s M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January July s M T W T F S M T W T F S 1 2 3 4 1 2 3 4 5 6 7 8 9 10 11 12 3 4 12 13 14 15 16 17 18 12 13 14 15 16 17 18 19 20 21 22 23 24 25 19 20 21 22 23 24 25 26 27 28 29 30 31 26 27 28 29 30 31
August s M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 August S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
September s M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	March September s M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 31 31 31 31 32 32 32 32 32 32 33 34 35 35 36
October S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 October S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
November S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	November S M T W T F S 1 2 3 4 5 6 7 8 9 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 November S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
December S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June December s M T W T F S M T W T F S 1 2 3 4 5 6 1 2 3 4 5 7 8 9 10 11 12 13 6 7 8 9 10 11 12 14 15 16 17 18 19 20 21 22 23 24 25 26 28 29 30 31

CALENDAR

1963

June 17 Registration; instruction begins for fourth year, first division

July 4 Independence Day, holiday

August 9 Second division begins for fourth year

September 2 Labor Day, holiday

September 5 & 6 Examinations for conditioned students

September 6 & 9 Registration for first, second, and third years

September 9 Opening Exercises, 3:30 p.m.

September 10 Instruction begins for first, second, and third years

October 2 Third division begins for fourth year

October 12 Columbus Day, holiday

November 22 End of fall term for first and second years, 5 p.m.

November 25 Fourth division begins for fourth year November 25–30 Examinations for first and second years November 27 End of fall term for third year, I p.m.

November 28 Thanksgiving Day, holiday

November 29 Beginning of winter term for third year

December 2 Beginning of winter term for first and second years
December 21 Instruction ends 1 p.m., Christmas recess begins

December 25 Christmas Day, holiday

1964

January 1 New Year's Day, holiday

January 6 Christmas recess ends, instruction begins
January 31 Fifth division begins for fourth year
February 22 Washington's Birthday, holiday

February 28 Winter term ends, 5 p.m.

March 1-8 Spring recess for third and fourth years
March 2-7 Examinations, first and second years
March 8-15 Spring recess for second year

March 9 Spring term begins for first and third years

March 16 Spring term begins for second year April 1 Sixth division begins for fourth year

April 12–19 Spring recess for first year
May 22 Instruction ends for fourth year
May 23 Instruction ends for third year
May 25–28 Examinations for fourth year
May 25–June 2 Examinations for third year

May 29 - Instruction ends for first and second years

May 30 Memorial Day, holiday

June 1-3 Examinations for first and second years

June 3 Commencement, 3 p.m.

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

THE CENTER was formed by an agreement between the Society of the New York Hospital and Cornell University in order to associate organically the hospital and the medical college and to effect a complete coordination of the medical, educational, and scientific activities of the two institutions.

The Center is operated under the supervision of a Joint Administrative Board, composed of three governors of the Society of the New York Hospital, three representatives of the Board of Trustees of Cornell University, and one other member elected by the appointed members. The Director of the New York Hospital–Cornell Medical Center is the chief executive officer of the Joint Administrative Board, composed of the following:

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FORM OF BEQUESTS

The Society of the New York Hospital is associated with the Cornell University Medical College, which is one of the colleges of Cornell University, under the title of "The New York Hospital-Cornell Medical Center."

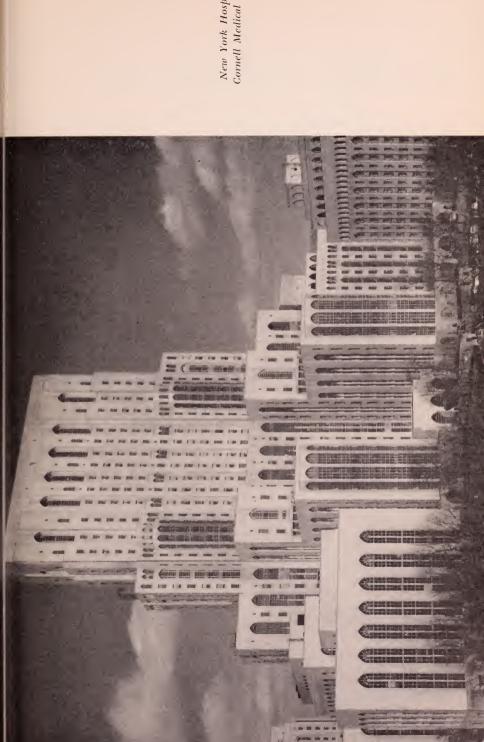
Gifts or bequests should be made to the College, to the Hospital, or to the Center.

If for the Hospital, the language may be: "I give and bequeath to the Society of the New York Hospital, the sum of \$....."

If for the Center, the language may be: "I give and bequeath to the New York Hospital-Cornell Medical Center Foundation, Inc., the sum of \$......"

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For the purpose of discharging it duties to the Memorial Hospital under the Douglas Deeds of Trust, the Board of Trustees is constituted as the Council of the Cornell University Medical College in New York City.



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RAUL C. SCHIAVI, Assistant Professor of Psychiatry. (M.D. 1953, University of Buenos Aires. [1963])

JOHN G. SCHMIDT, Clinical Assistant Professor of Surgery (Orthopedics). Associate Attending Surgeon, New York Hospital. (A.B. 1925, Williams; M.D. 1930, Harvard. [1939; 1946])

ROBERT I. SCHRIER, Clinical Assistant Professor of Anesthesiology in Surgery; Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology. Assistant Attending Anesthesiologist, New York Hospital. (A.B. 1947, Indiana; M.B. 1952, M.D. 1953, Chicago Medical School. [1953; 1960])

JEROME L. SCHULMAN, Assistant Professor of Public Health. (A.B. 1948, Brown; M.D. 1952,

New York University, [1957; 1963])

ERNEST SCHWARTZ, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. (A.B. 1945, A.M. 1950, M.D. 1951, Columbia. [1958; 1963])

MELVIN S. SCHWARTZ, Assistant Professor of Biometrics in Public Health. (A.B. 1944, M.D. 1949, New York University. [1960])

OLGA SCHWEIZER, Assistant Professor of Anesthesiology in Surgery. Attending Anesthesiologist, Memorial Hospital. (A.B. 1932, Barnard; M.D. 1937, Columbia. [1954])

SAMUEL SEAL, Clinical Assistant Professor of Radiology. Assistant Attending Radiation Therapist, Memorial Hospital. (B.S. 1939, M.D. 1942, University of Chicago. [1956; 1960])

ARTHUR W. SELIGMANN, Clinical Assistant Professor of Medicine. Assistant Visiting Physician, Bellevue Hospital. (A.B. 1933, Columbia; M.D. 1937, Cornell. [1955; 1962])

DONALD M. SHAFER, Clinical Assistant Professor of Surgery (Ophthalmology). Assistant Attending Surgeon, New York Hospital. (A.B. 1932, Columbia; M.D. 1936, Cornell. [1958])

BETTISON E. SHAPIRO, Assistant Professor of Anatomy. (B.A. 1951, Ph.D. 1957, Cornell. [1953; 1962])

CHARLES SHEARD, Clinical Assistant Professor of Medicine (Dermatology). Assistant Attending Physician, New York Hospital. (M.D. 1939, University of Toronto; F.R.C.P. 1949, Royal College of Physicians (Canada), [1951; 1960])

PAUL SHERLOCK, Assistant Professor of Medicine. (B.S. 1950, Queens; M.D. 1954, Cornell. [1957; 1962])

ALBERT C. SHERWIN, Assistant Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. (A.B. 1942, M.D. 1947, Columbia. [1950; 1956])

MADOKA SHIBUYA, Clinical Assistant Professor of Pediatrics. (B.A. 1938, M.S. 1939, M.D. 1948, Stanford. [1952; 1960])

MAURICE SHILS, Assistant Professor of Medicine. (B.A. 1937, Sc.D. 1940, Johns Hopkins; M.D. 1958, New York University. [1962])

HENRY R. SHINEFIELD, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. (A.B. 1944, M.D. 1948, Columbia. [1959; 1960])

RICHARD SILVER, Clinical Assistant Professor of Medicine. (A.B. 1950, M.D. 1953, Cornell. [1956; 1962])

PAUL A. SKUDDER, Clinical Assistant Professor of Surgery. Assistant Attending Surgeon, New York Hospital. (B.A. 1949, Middlebury; M.D. 1953, Cornell. [1960])

JAMES W. SMITH, Clinical Assistant Professor of Surgery (Plastic). Assistant Attending Surgeon (Plastic), New York Hospital; Assistant Visiting Surgeon (Plastic), Bellevue Hospital. (B.S. 1948, Western Reserve; M.D. 1952, Columbia. [1957; 1963])

MARTHA L. SMITH, Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. (A.B. 1937, Swarthmore; M.D. 1942, Buffalo; M.P.H. 1949, Johns Hopkins.

[1945; 1958])

STUART S. SNYDER, Clinical Assistant Professor of Surgery (Ophthalmology). Assistant Attending Surgeon (Ophthalmology), New York Hospital. (B.Sc. 1941, York College; M.D. 1944, Nebraska. [1947; 1951])

REUVEN K. SNYDERMAN, Clinical Assistant Professor of Surgery, Assistant Attending Surgeon, Memorial Hospital. (A.D. 1943, M.D. 1946, University of Pennsylvania. [1961])

LAWRENCE S. SONKIN, Clinical Assistant Professor of Medicine. (B.S. 1941, C.C.N.Y.; M.S. 1942, Wisconsin; Ph.D. 1949, M.D. 1950, Chicago. [1950; 1962])

AARON D. SPIELMAN, Clinical Assistant Professor of Medicine (Allergy). Assistant Attending Physician, New York Hospital. (A.B. 1922, Johns Hopkins; M.D. 1926, Columbia. [1935; 1963])

HERBERT S. SPOOR, Clinical Assistant Professor of Medicine (Dermatology). (B.S. 1934, University of Washington; Ph.D. 1940, Ohio State; M.D. 1945, New York University. [1961])

NORTON SPRITZ, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. Assistant Visiting Physician, Bellevue Hospital. (A.B. 1948, M.D. 1952, Johns Hopkins. [1956; 1960])

WILLARD H. SQUIRES, Clinical Assistant Professor of Medicine. Attending Physician, Hospital for Special Surgery. (A.B. 1922, University of Utah; M.D. 1924, Bellevue Hospital Medical College. [1961])

FRANK G. STANDAERT, Assistant Professor of Pharmacology. (A.B. 1951, Harvard; M.D. 1955, Cornell. [1956; 1960])

MAUS J. STEARNS, JR., Clinical Assistant Professor of Surgery. Associate Attending Surgeon, Memorial Hospital. (A.B. 1935, Union; M.D. 1939, Albany. [1950; 1955])

HERMAN STEINBERG, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Associate Visiting Physician, Bellevue Hospital. (A.B. 1941, Columbia; M.D. 1945, Albany. [1952; 1960])

GERTRUDE S. STERN, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. (A.B. 1945, Brooklyn College; M.D. 1949, Long Island College of Medicine. [1953; 1958])

RICHARD W. STONE, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. (A.B. 1943, M.D. 1945, Wisconsin. [1958])

JAMES C. STRICKLER, Assistant Professor of Medicine. (A.B. 1950, Dartmouth; M.D. 1953, Cornell. [1956; 1962])

WILLIAM D. STUBENBORD, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Consulting Physician, Westchester Division, New York Hospital. (B.S. 1927, Wesleyan; M.D. 1931, Cornell. [1933; 1953])

IOSEPH D. SULLIVAN, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychia-

trist, New York Hospital. (B.S. 1935, Fordham; M.D. 1939, Cornell. [1946; 1959])

MARGUERITE P. SYKES, Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. (M.D. 1948, New York University. [1955; 1957])

CHARLOTTE T. C. TAN, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. (M.D. 1941, Hsiang-Ya Medical College, Husnan, China. [1954; 1962])

MARJORIE J. TOPKINS, Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology; Clinical Assistant Professor of Anesthesiology in Surgery. Assistant Attending Anesthesiologist, New York Hospital. (A.B. 1946, Cornell; M.D. 1950, Vermont. [1954; 1958])

RICHARD M. TORACK, Assistant Professor of Pathology. (B.S. 1948, Seton Hall; M.D. 1952,

Georgetown. [1962])

JEROME A. URBAN, Clinical Assistant Professor of Surgery. Associate Attending Surgeon,

Memorial Hospital. (B.A. 1934, M.D. 1938, Columbia. [1961])

ALAN VAN POZNAK, Clinical Assistant Professor of Anesthesiology in Surgery; Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology. Assistant Attending Anesthesiologist, New York Hospital. (A.B. 1948, M.D. 1952, Cornell. [1961; 1962])

HAROLD R. WAINERDI, Clinical Assistant Professor of Medicine. Assistant Attending Physician, Hospital for Special Surgery. (A.B. 1943, Long Island University; M.D. 1947, Boston University.

[1952; 1963])

WILLIAM H. WAINWRIGHT, Assistant Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. (M.D. 1949, University of Chicago. [1954; 1959])

LILA A. WALLIS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. (B.A. 1947, Barnard; M.D. 1951, Columbia. [1952; 1963])

NATHANIEL WARNER, Clinical Assistant Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. (A.B. 1930, Harvard; M.A. 1934, M.D. 1940, Columbia. [1946; 1960])

CLINTON G. WEIMAN, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. (B.A. 1949, Princeton; M.D. 1949, Cornell. [1950; 1963])

AARON O. WELLS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. (B.S. 1943, Virginia Union University; M.D. 1946, Howard. [1951; 1963])

CHARLES A. WERNER, Clinical Assistant Professor of Medicine. Associate Visiting Physician, Bellevue Hospital. (B.S. 1942, Chicago; M.D. 1945, Cornell. [1948; 1958])

LOUIS E. WEYMULLER, Clinical Assistant Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. (B.Sc. 1923, M.D. 1925, Nebraska. [1936; 1949])

STEPHEN WHITE, Clinical Assistant Professor of Radiology. Associate Attending Radiologist, New York Hospital. (B.S. 1920, C.C.N.Y.; M.D. 1924, Cornell. [1931; 1944])

ERIC E. WINDHAGER, Assistant Professor of Physiology. (M.D. 1954, University of Vienna.

[1958; 1963])

A. LEE WINSTON, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Assistant Visiting Physician, Bellevue Hospital. (B.A. 1949, Syracuse; M.D. 1952, State University of New York, Syracuse. [1957; 1963])

STANLEY S. ZIPSER, Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. (A.B. 1932, Columbia; M.D. 1936, Long Island College of Medicine.

[1946; 1956])

GENERAL STATEMENT

HISTORY

CORNELL UNIVERSITY Medical College was established by the Board of Trustees of Cornell University on April 14, 1898, when they elected Dr. William M. Polk Director of the College and Dean of the Medical faculty and appointed six professors. The Medical College was made possible by the munificence of Colonel Oliver H. Payne, who provided the funds for the erection of the original building, located at 28th Street and First Avenue, and who pledged his support to the new institution. For several years he provided funds for the annual support of the college and later placed the institution on a secure foundation by making generous provision for its permanent endowment by a gift of over four million dollars.

In October, 1898, instruction began in temporary quarters. As the Medical College admitted a number of students to advanced standing, Cornell University granted the degree of Doctor of Medicine for the first time in 1899.

The Cornell University Medical College from its foundation has undertaken to carry out two allied activities: the development of physicians of the best type and the extension of medical knowledge by means of research. The medical faculty has held from the beginning of its existence the attitude that these two functions are necessary as constituting a true university school. It is committed not only to conduct teaching of high order but also to study disease and the sciences underlying medicine with the purpose of adding to medical knowledge.

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

The Cornell University Medical College and the New York Hospital have been cooperating for a long time in an arrangement for medical teaching. In September, 1932, however, the two institutions took up occupancy in the same plant.

The New York Hospital was founded by Royal Charter on June 13, 1771, in the reign of King George III, and has stood throughout the life of the nation as one of the foremost hospitals in the United States, as an institution rendering service to the sick and injured, and as a center of medical education. For a number of years the Hospital and the Medical College had been partially affiliated. In June, 1927, an agreement was entered into between Cornell University and The Society of the New York Hospital, formalizing their affiliation for the purpose of bringing together their facilities and cooperating in the care of patients, in medical education, and in medical research. In order to harmonize the interests of the Hospital and of the Medical College, the Joint Administrative Board was formed, consisting of three representatives of each institution and a seventh member elected by the appointed members. The position of Director of this organization, the New York Hospital–Cornell Medical Center, was approved in 1953.

Additional endowment was secured by each institution. A group of buildings was erected along the East River between 68th and 71st streets, adjoining the Rockefeller Institute for Medical Research. The new plant affords separate buildings for each of the various laboratory departments and includes approximately 1220 hospital beds. Provision is made for anesthesiology, medicine, surgery, obstetrics, and gynecology, pediatrics, psychiatry, and radiology in seven distinct clinical units.

The faculty of the Medical College and the professional staff of the Hospital are organized so as to form one body established on a university basis.

The new plant affords very favorable conditions for the conduct of medical education, for the pursuit of medical research, and for the care of patients in all phases of medical practice.

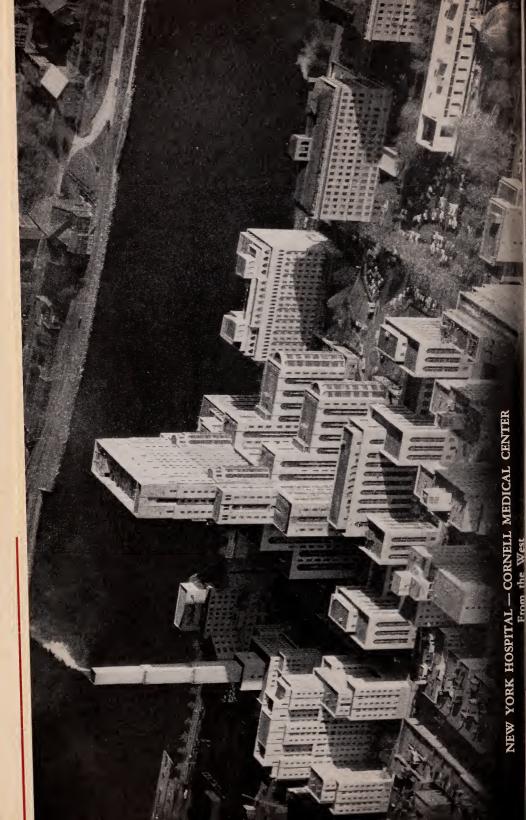
FACILITIES FOR INSTRUCTION

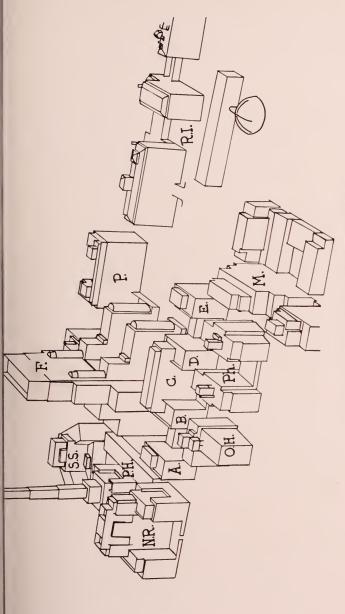
From the point of view of medical instruction, the facilities provided by the plant of the New York Hospital-Cornell Medical Center are in many respects unexcelled. The plant consists of several buildings, joined either directly or by underground passages. These provide ample accommodations for the care of hospital patients, for the teaching of the clinical branches, and for the various activities connected with the work of the preclinical departments of the Medical College.

CORNELL MEDICAL COLLEGE . . . Instruction in the medical sciences is conducted in the buildings extending along York Avenue from 68th to 70th streets. The entrance to the Medical College is at the end of 69th Street in the Samuel J. Wood Library and Research Building. On the first floor of this building are the main reading room, the catalog and reference sections, and the areas for current journals of the library. The Medical College Alumni Office and the Offices of Admissions and Student Affairs are in the building (Unit C) directly behind the library. The B and D Units of the Medical College adjoin the Wood Building on its north and south sides. The upper floors of this central portion of the Medical College house the departments of microbiology, pathology, and physiology, along with the research laboratories for several of the clinical departments. The anatomy department is in the building at 70th Street (Unit A), and the building at 68th Street (Unit E) houses the departments of biochemistry and pharmacology. The A and E buildings are connected to the central buildings by two-story structures, and the central buildings are joined to the main hospital building on each of the seven floors.

The College auditorium, the student laboratories and lecture rooms for the basic science departments, as well as extensive research facilities for staff and students, are contained in the buildings along York Avenue.

NEW YORK HOSPITAL . . . Clinical instruction is given in the seven separate clinics forming the New York Hospital. The medical and surgical clinics occupy the central hospital building, while the woman's clinic, the pediatric clinic, and the psychiatric clinic extend from north to south, overlooking the East River. Each clinic contains, besides provisions for bed patients, its own out-patient department, lecture rooms, and laboratories for routine study and for clinical research. Special provision has also been made for the laboratory work of students. The medical clinic occupies the second to fourth floors of the central





Key to the Photograph on the Opposite Page.

. Anatomy.

3. Microbiology and Immunology.

C. Administration and Pathology.

D. Physiology.

E. Biochemistry and Pharmacology.

New York Hospital. Memorial Hospital.

N.R. Nurses' Residence. O.H. Olin Hall. P. Payne Whitney Psychiatric Clinic. h. Phipps Houses.

P.H. Power and Maintenance. R.I. Rockefeller Institute. Hospital for Special Surgery.

hospital building, with six pavilions for bed patients, three floors for its outpatient department, and extensive laboratories for chemical, physiological, and biological research. The surgical clinic occupies the pavilions from the fifth to the ninth floor, with outpatient and other facilities for the various surgical specialties. The operating rooms are on the tenth and eleventh floors. Above are six floors containing 128 rooms for private patients, while the living quarters for the resident staff are on the floors at the top of the building and in the new House Staff Residence. The entire hospital has a capacity of approximately 1220 beds.

The head of each clinic, responsible for the care of patients and the conduct of professional services of the hospital, is also professor in charge of the corresponding department of the Medical College. Each clinical department is staffed in part by teachers and clinicians, including the professor in charge, who devote their entire time to the service of the College and Hospital, while other members of these departments devote part of their time to private practice.

OTHER HOSPITALS FOR CLINICAL INSTRUCTION

Although the clinical teaching is conducted largely in the New York Hospital, advantage is also taken of special facilities afforded by other hospitals. In some of these hospitals the staff appointments are controlled by the Medical College, while in others the teaching privileges have been granted to the members of the staffs who are also members of the Medical College faculty.

BELLEVUE HOSPITAL . . . Bellevue is the central hospital of the New York City Department of Hospitals. It contains 2,741 beds and is devoted to the treatment of acute diseases. It is organized in four divisions, one of which has been placed at the disposal of the faculty of Cornell University Medical College for medical instruction. The services conducted by the College include a medical service and a surgical service, each of 90 beds, a urological service and a neurological service of approximately 60 beds. The staff of these services are nominated by the College from among the members of its faculty and teaching staff, and the Medical College is responsible for the professional conduct of these services.

HOSPITAL FOR SPECIAL SURGERY . . . The Hospital for Special Surgery occupies its new building adjacent to the New York Hospital and is an affiliated institution within the New York Hospital-Cornell Medical Center. Professionally, the Hospital for Special Surgery is, in effect, the orthopedic service of the New York Hospital.

MEMORIAL HOSPITAL . . . Through the generosity of the late Dr. James Douglas, who provided the hospital with an endowment for the study and treatment of cancer and allied diseases, the Memorial Hospital became affiliated in 1914 with Cornell University Medical College. The agreement between the Memorial Hospital and the College requires that the professional staff be named by the Council of the Medical College subject to the approval of the board of managers of the hospital. The facilities of the hospital, which are of exceptional value in the field of cancer, are available for study in this field by the members of the hospital staff, and unusual opportunities are afforded for instruction in the pathology, diagnosis, and treatment of neoplastic diseases.

THE LOOMIS LABORATORY

Founded in 1886 and located at 414 East 26th Street, this institution served the purpose of undergraduate instruction in the Medical College and provided facilities for original research in the various departments of laboratory investigation. The present Medical College building contains space dedicated to the original Loomis Laboratory and its established objectives.

THE LIBRARY

The reading room of the library is on the first floor of the Samuel J. Wood Library and Research Building, to the right of the Medical College entrance at the end of 69th Street. Adjoining the reading room are the sections for current journals, reference works, and medical monographs. The book stacks and carrels are on two floors below the main reading room.

The library contains about 70,000 volumes, largely made up of complete sets of important journals in the fields of clinical medicine and the medical sciences, in English, German, and French. There are also selected collections of mono-

graphs and textbooks.

Several of the departments of the Medical College have libraries containing journals, monographs, and textbooks pertaining especially to the subject matter of the departments. These collections, inter-library loans and photo-duplicate copies from other libraries, including the National Library of Medicine, supplement the medical library.

In addition to the college library, students may obtain certain privileges at the library of the New York Academy of Medicine, Fifth Avenue and 103rd Street, the second largest medical library in the United States.

THE RUSSELL SAGE INSTITUTE OF PATHOLOGY

The Institute has been associated with Cornell University Medical College since 1913. At first it was affiliated with the Second Medical (Cornell) Division of Bellevue Hospital, but since 1932 it has been in the New York Hospital. The Institute has supported work in metabolism which has been conducted by the members of the departments of medicine and physiology. The medical director of the Institute is Dr. E. Hugh Luckey, Professor of Medicine.

REQUIREMENTS FOR ADMISSION AND GRADUATION

THE FACULTY of Cornell University Medical College, in defining the qualifications for admission to the medical profession, attaches particular importance to the liberal culture and general education implied by the acquisition of a college degree. The college degree as a prerequisite for acceptance has been adopted by faculty and trustee action, and only the following candidates for the degree of Doctor of Medicine will be admitted to Cornell Medical College:

1. Graduates of approved colleges or scientific schools; or

2. Seniors in good standing in any approved college or scientific school whose faculty will permit them to substitute the first year of the professional course for the fourth year in arts and sciences, and who will confer upon them the Bachelor's degree upon the satisfactory completion of the first year of the course in the Cornell University Medical College. A student seeking admission under this clause must have a statement from the dean of his college signifying approval of this plan for fulfilling the requirements for the degree. Any student failing to receive his degree under this arrangement will not be admitted to the second year of the medical course.

3. Persons who, while not possessing a Bachelor's degree, give evidence by examination that they have acquired an equivalent education and a training sufficient to enable them to profit by the instruction offered in the Medical College. This rule is intended to apply to students of foreign universities.

The basic premedical requirements which all students must fulfill to qualify for admission to the study of medicine in New York State are set forth in the "Regulations of the Commissioner of Education." In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least 6 semester hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry.

Although the requirements outlined above form the basis of eligibility for admission to the medical course, they should be considered as representing the irreducible minimum. The list contains a total of twenty-seven credit points, which probably represent sufficient time to enable the student to obtain a basic preparation in these different fields. In many colleges, however, additional credits in one or more of these departments are required of the candidate in order to satisfy major requirements for the degree. In making the choice of elective courses, consideration should be given to the principle that thorough training in the sciences is essential. On the other hand, choosing too many elective courses in these departments may not provide the most acceptable preparation for medicine, since it tends to limit the time available for study in other departments offering work of a broad educational value. Students planning to study medicine should bear in mind that bacteriology, immunology, human physiology, and abnormal psychology are properly subjects of the medical and not of the premedical curriculum. In planning premedical work students are advised to elect

subjects which will lay a broad foundation for medical study rather than to anticipate courses required as a part of the medical curriculum.

Each year the Admissions Committee selects an entering class of approximately 84 students from a group of more than 1000 applicants. The members of the committee are keenly aware of their serious responsibility in selecting students who have the native ability, traits of character, soundness of personality, and adequate financial responsibility that will enable them to finish satisfactorily their course in the Medical College. A serious obligation to society is also acknowledged by a medical school. It must graduate only those persons who can be expected, with reasonable certainty, to do creditable work in some field of medicine after graduation. The Admissions Committee selects from all applicants those who seem best to fulfill such requirements.

In selecting a relatively small class from a large group of well qualified applicants, the Committee is mindful of the sound and liberal traditions of Cornell University. They attempt to select well qualified students with varied backgrounds-from various geographic areas, from different socio-economic groups, and from varying types off educational institutions. As to grade averages, the Committee needs to satisfy itself that the applicant's scholastic record, both as to courses taken and grades received, gives reasonable assurance that the individual can do the medical curricular work without undue difficulty. Grading systems vary so much from school to school that no specific grade can be categorically stated as minimally acceptable. To be accepted for admission a student must have a satisfactory scholastic record. Beyond that, grades are considered less important than the personal attributes—emotional stability, sound character, healthy personality, intellectual maturity, strong motivation, and ability to cooperate. The Medical College Admission Test results are helpful in appraising an applicant's academic ability. No one pattern of extracurricular activities is considered more meritorious than another. The Admissions Committee looks at each applicant as a total individual, insofar as that is possible with the information obtainable. Those applicants are considered acceptable who have the qualities, abilities, and capabilities considered necessary in a person who hopes to become a physician. Eligibility for admission is determined without regard for race, creed, color, religion, or national origin. Admission policies are in conformity with the policy of the state in regard to the American ideal of equality of opportunity as embodied in the Education Practices Act.

As a general rule the courses given in professional schools of pharmacy, veterinary medicine, optometry, agriculture, and the like are not considered as ful-

filling adequately the admission requirements.

APPLICATIONS FOR ADMISSION

All requests for application forms and inquiries regarding dates for submitting applications should be addressed to the Committee on Admissions, 1300 York Avenue, New York 21, N.Y. In making application for admission, the regular form issued for this purpose must be filled out and submitted to the Office of Admissions. Candidates are accepted for only one class in advance. With the large number of students making application in recent years, it has been necessary to assign a definite period for distributing application forms. For a class entering in September of a certain year, the application forms may be obtained on request, beginning July 1 of the previous year. Applications should be

completed during the fall, and no application will be accepted after December 15. A charge of \$10 is made for submitting an application. This fee should be made payable to Cornell University Medical College in the form of a check or money order and *is not returnable*.

Applications are passed upon by the Committee on Admissions after all credentials have been filed. As soon as the Committee takes favorable action upon an applicant, a letter of acceptance is forwarded to him, and the accepted applicant is required to make a deposit of \$50 within a specified time. This deposit is not returnable but is credited toward the first tuition payment. If the accepted student fails to make the deposit in the stipulated time, he forfeits his place on the class roll.

It is impossible for the Committee on Admissions to hold personal conferences with all candidates for admission as the number is too great; therefore the invitations for interview are decided by the Committee. However, any student attending a college at a distance from New York is invited to write to request an interview if he is visiting the New York City area. In such cases every effort will be made to arrange personal conferences with members of the Admissions Committee.

A student who has previously attended another medical school and has been dropped for poor scholarship or unsatisfactory conduct is not an acceptable candidate for admission to any class in Cornell Medical College. It is inadvisable, therefore, for one with this background to go through the formality of submitting an application.

ADMISSION TO ADVANCED STANDING

When vacancies occur, students may be admitted to advanced standing.

Application for a place in one of the upper classes should be filed according to the procedure described for admission to the first year class. Accepted applicants are required to make the deposit of \$50. Applicants must not only furnish acceptable evidence of having satisfactorily completed in an approved medical school all of the work required of students of the class they wish to enter, but also of having completed the conditions of admission to the first year class at Cornell University Medical College. They must present a certificate of honorable dismissal from the medical school or schools they have attended, and they may be required to take examinations in any of the medical courses taken at another school.

Although a certain number of students are regularly admitted from other institutions to enter the third year class at Cornell University Medical College, rarely have there been acceptances made of students to enter the fourth year on the basis of work at another medical school. Candidates seeking admission to the fourth year are required to come before the clinical departments for a thorough examination before final action is taken on their applications.

Persons who have received the degree of Doctor of Medicine at another institution will not be accepted as candidates for this degree at Cornell University Medical College. Likewise, persons who have finished all or part of the course in dentistry and seek a transfer to medicine are discouraged from making application here, since Cornell does not have a department of dentistry and makes no provision for including any teaching in this subject in the medical curriculum.

ADVANCEMENT AND EXAMINATION

The entire medical curriculum is arranged in four courses, or academic years, and the student advances an academic year at a time. It is necessary that he complete all the subjects of a given academic year before taking up the next group of subjects. To be promoted to any of the advanced years (second, third, or fourth), he must be approved for advancement by the faculty.

Any student who by quality of work or conduct indicates an unfitness to enter the profession of medicine may, at the discretion of the faculty, be required at

any time to withdraw from the Medical College.

At the close of the academic year examinations are given in all subjects except those extending through a part of the year only, in which examinations may be held at the close of the course in the hours allotted thereto. In making up a student's rating in a given course, all work covered in that subject during the year is taken into account, and due weight is assigned to the effort he puts into his work, his seriousness of purpose, and his scholastic resourcefulness, as well as the results of the final examination.

A final rating is made for each student at the end of the academic year, based on the results of his performance in all courses in the curriculum of that year. These final ratings of students are made on the recommendations of the Committee on Promotion and Graduation; then they are reviewed and formally acted on by the faculty. The faculty ratings classify all students of the medical course under one of four groups as follows:

1. Students with no encumbrances in any subject are recorded as "passed." The rating confers eligibility for re-admission into the Medical College in the next higher class, unless by reason of conduct the faculty considers the student

unsuited for the medical profession.

2. Students with an unsatisfactory rating in 40 per cent or more of the required hours in a given year are recorded as "not passed." A rating of "not passed"

carries ineligibility for readmission into the Medical College.

3. Students with an unsatisfactory rating in less than 40 per cent of the required hours of a given year are recorded as "conditioned." A "conditioned" student has failures in certain required courses, and he may be re-examined in these subjects, but only after pursuing additional work under the direction of the head of the department in which a failure has occurred. Students who fail on re-examinations are ineligible for readmission into the Medical College, unless under special circumstances they are permitted by the faculty to repeat courses in which their work is deficient.

4. Students with uniformly low grades in most subjects of the course for two years or more are subject to special review by the faculty, and any students with a record of this kind may be deemed unqualified to enter the medical profession. A rating in this group carries ineligibility for readmission into the Medical

College.

It is a well-established policy of the Medical College to make no announcement to students of grades received in any subject of the medical course. At the close of every academic year, however, each student is notified of the general level of his scholastic performance for the year.

A transcript of the Medical College record of a student or graduate will be mailed on his request to accredited hospitals and to educational or other well recognized institutions as credentials in support of his application for a position or promotion. All transcripts are marked "confidential" and carry the instructions that they are not to be turned over to the candidate. This ruling is for the purpose of avoiding possible loss and fraudulent use of an official document of the Medical College. The Medical College makes no charge for sending out transcripts of record.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character.

They must have completed successfully four full courses of at least eight months each as regular matriculated medical students, the last of which must have been in Cornell University Medical College. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. At the end of the fourth year every student who has fulfilled these requirements will be recommended to the President and Trustees of Cornell University for the degree of Doctor of Medicine.

EXAMINATIONS FOR MEDICAL LICENSURE

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States.

Students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by the respective authorities of England, Scotland, and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal government agency. For information write to the National Board of Medical Examiners, 133 South 36th Street, Philadelphia 4, Pa.

GENERAL INFORMATION

FEES AND EXPENSES

ALL FEES for instruction and other charges are paid at the Business Office of the Medical College, Room A-131, 1300 York Avenue, New York 21, N.Y.

Veterans receiving federal or state educational benefits are required to report to the Veterans Affairs Office, Room D-115, immediately after registering.

The Board of Trustees of Cornell University reserves the right to change the schedule of fees of the Medical College when deemed expedient.

\$10.00

A charge for reviewing an application

APPLICATION FEE

4	ACCEPTANCE DEPOSIT	\$50.00
	Each student admitted is given notice of favorable action on his appli-	
	cation and a limited time (usually two weeks) in which to decide if he	
	will enroll in the entering class. His name is not placed on the class	
	list until the acceptance fee is paid. The fee is credited toward the	
	tuition charge and is not returnable if the student fails to enter.	
	The following tuition and fee rates became effective July 1, 1963:	

No refund or rebate will be made in any instance.

Included in the comprehensive fee are the following:

Matriculation Fee

Student Hospitalization Insurance (for calendar year)

This insurance is carried through the Associated Hospital Service (Blue Cross plan) and may be extended to wives and families of married students at additional cost. This insurance plan covers all hospital costs for a limited period of time for any student in good standing who is hospitalized in the New York Hospital. It assures the usual Blue Cross plan coverage for hospitalization in other hospitals.

Student Health Service

Described below.

Graduation Fee and rental fee for cap and gown for graduation exercises.



BOOKS, INSTRUMENTS, AND MICROSCOPES

The average cost of books and instruments is approximately \$135 a year, distributed as follows: first year, \$150; second year, \$215; third year, \$125; fourth year, \$50.

Each student is required to provide himself with a microscope of an approved type. Arrangements can be made to purchase one from the College Book Store after arrival if the student desires. A limited number of monocular microscopes are available for rental at \$30 a year. Anyone wishing to rent one of these microscopes should write to the Admissions Office to make a reservation as early as possible.

RESIDENCE HALLS

F. W. OLIN HALL, student residence, was completed for occupancy in September, 1954. This building was made possible by a generous gift from the Olin Foundation. The residence is located at 445 East 69th Street, directly across York Avenue from the Medical College entrance. It contains a gymnasium, snack bar, lounge rooms, and 278 residence rooms. The Alumni Memorial Room contains the George T. Delacorte, Jr., Book Collection as well as the War Memorial to Cornell graduates who gave their lives in the wars. Each residence room is furnished as a single bedroom-study, but, since each two rooms have a connecting bath, they may be used as a suite for two students if desired. The rooms are completely furnished, and linen service is provided. Rental for students is: for an academic year, \$320; for a full year (12 months), \$375; for periods less than one year, \$45 a month. One floor is reserved for women students, and nonhousekeeping facilities for married students are available. Several cafeterias are available in the main college and hospital buildings.

LIVINGSTON FARRAND APARTMENTS FOR MARRIED STUDENTS, a newly remodeled elevator building at 427 East 69th Street, next to Olin Hall, was opened in 1957. It provides nineteen 11/2-room apartments and nineteen 3-room apartments; all apartments are furnished. Rentals for 11/2 rooms are \$75 to \$85 per month and for the 3-room apartments, \$115 to \$125 per month.

Two adjacent buildings were remodeled in 1960 for married students. The building at 425 East 69th Street provides twenty two-room apartments, with rentals ranging from \$70 to \$77 per month; all are furnished. The building at 423 East 69th Street provides a total of sixteen two-, three-, and four-room apartments; all are furnished. Rentals range from \$70 to \$77.50 per month for tworoom apartments; from \$110 to \$120 per month for three-room apartments; and from \$130 to \$137.50 for four-room apartments.

STUDENT HEALTH SERVICE

Complete ambulatory medical care is provided for all students matriculated in the Medical College and in the Graduate School of Medical Sciences through the Personnel Health Service of the Medical Center. All members of the first year class and students transferred to advanced standing from other colleges are required to have a physical examination by a member of the Health Service staff. In addition each student must report for a chest X-ray examination, tuberculin test, and such immunizations as may be considered necessary at periodic intervals. No charge is made for medical care through the Health Service or for any X-rays, laboratory tests, or procedures which may be needed. Each student is required to carry Associated Hospital Service (Blue Cross) hospitalization insurance unless some similar hospitalization insurance is currently in effect through a previous policy. The cost of this insurance for each student is included in the comprehensive fee. Wives and families may be included by the payment of an additional fee. Office hours are held daily from 12:30 to 1:30 p.m. by the student health staff. All cases of illness must be reported to the Health Service. Students may have in attendance physicians of their own choice, but a reasonable amount of cooperation between such physicians and the College Health Service is expected. Wives and families of students are not eligible for care through the Personnel Health Service but will be referred to appropriate members of the

PRIZES

hospital staff for medical care.

- 1. FOR GENERAL EFFICIENCY. In commemoration of John Metcalfe Polk, an instructor in this College who was graduated from Cornell University Medical College June 7, 1899, and died on March 29, 1904, prizes will be presented at the end of the fourth year to the three students having the highest standing for the four years' work. Only those who have taken the full course of study at Cornell University Medical College are eligible.
- 2. FOR EFFICIENCY IN OTOLARYNGOLOGY. This prize is made available from the Arthur Palmer Fund provided by the members of the staff of otolaryngology in honor of Dr. Palmer. The prize will be given to the student of the graduating class who makes the best record in this speciality.
- 3. FOR EFFICIENCY IN OBSTETRICS. Two prizes have been endowed by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, in obstetrics, to be given to the two students of the graduating class who have made the best record in obstetrics.
- 4. FOR EFFICIENCY IN GENERAL MEDICINE. The income from \$1,000 is offered as a prize for general efficiency in the department of medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from Cornell University Medical College on June 11, 1925, and who died during his internship at Mt. Sinai Hospital, April 24, 1926. Presented at the end of the fourth year to a member of the graduating class who has pursued the full course at Cornell University Medical College.
- 5. THE MARY ALDRICH FUND. In memory of William Mecklenburg Polk, M.D., LL.D., first dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Cornell University Medical College, the first of \$150, and the second of \$50. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented in writing of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

Papers are submitted in quadruplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Administration Office not later than three weeks prior to the end of each aca-

The committee of awards for this prize consists of two members of the faculty

from laboratory departments and two from clinical departments.

For 1963 the William Mecklenburg Polk Prize awards for research were:

First prize: Alexander G. Reeves. Second prize: Alfred F. Parisi.

- 6. THE WILLIAM C. THRO MEMORIAL FUND. Established in memory of William C. Thro of the class of 1901 whose all-absorbing interest in and devotion to clinical pathology found expression in the teaching and practice of this subject in his alma mater continuously from 1910 to 1938. The prize award is to be given to the student showing the best record in the course in clinical pathology. The candidate for the prize is to be recommended by the professor of clinical pathology and the award made by the Committee on Prizes and Scholarships.
- 7. THE HERMAN L. JACOBIUS PRIZE IN PATHOLOGY. Established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son, who was killed in action in the Netherlands on September 28, 1944. Dr. Herman L. Jacobius was a member of the class of 1939. The income of the fund is available annually to the student of the third or fourth year class who, in the opinion of the staff of the department of pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If in any year no student merits the distinction the award will be withheld.
- 8. THE BORDEN UNDERGRADUATE RESEARCH AWARD, The terms of this grant by the Borden Company Foundation, Inc., provide for awards of \$500 during any one calendar year for a period of five years. The award will be made under the following terms and conditions:
- 1. All persons in the graduating class of the Medical College of Cornell University who, during any year while enrolled in the College, have carried out undergraduate research in the medical field shall be eligible for the Borden Undergraduate Research Award in Medicine. The award shall be presented at the time of his graduation to that eligible person whose research has been determined by the Medical College to be the most meritorious performed by all similarly eligible persons. Originality and thoroughness of research shall be of primary consideration.

2. In the event that the Dean shall find it inappropriate to made the award in any one year, the award may be deferred to another year. Only one award, however, will

be made during any one calendar year.

Papers submitted for this prize should be in quadruplicate and must be in the Administration Office not later than three weeks before the end of the term. The Borden Prize for Research for the year 1963 was awarded to Michael D. Gershon.

9. THE GOOD PHYSICIAN AWARD. A silver desk tray, suitably inscribed, given by Dr. Philip Stimson, will be awarded at Commencement to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "The Good Physician."

- 10. CHARLES L. HORN PRIZE FUND. The income from this fund will be awarded each year to the member of the graduating class who has demonstrated the most improvement in scholarship in the course of four years of study in the Medical College.
- 11. THE SAMUEL HOLLANDER PRIZE. The income from a fund established by bequest of Dr. Samuel Hollander is to be awarded to a worthy medical student as a prize for scholarship by the Committee on Scholarships.
- 12. THE GUSTAVE J. NOBACK MEMORIAL FUND IN ANATOMY. Established in 1962 in memory of Dr. Gustave J. Noback, who will be remembered for his great kindness and generosity to all his students, and also as a research worker and a sculptor. The income of this fund is to be awarded yearly at the discretion of the professor in charge to a student who has performed outstanding work in anatomy. This fund is made possible by the generosity of a student who wishes to remain anonymous.
- 13. THE T. CAMPBELL THOMPSON PRIZE FOR EXCELLENCE IN ORTHOPEDIC SURGERY. A gift in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery. The income from this gift is to be awarded yearly to that member of the graduating class of Cornell University Medical College who has demonstrated the greatest proficiency in orthopedic surgery. This award is to be made by the Dean upon recommendation of the faculty staff members of the Hospital for Special Surgery.

SCHOLARSHIPS

- 1. THE JOHN METCALFE POLK SCHOLARSHIP. A gift under the will of William Mecklenburg Polk, the first Dean of the Medical College, is awarded annually by the faculty. The scholarship amounts to about \$200 a year.
- 2. THE THORNE SHAW SCHOLARSHIP FUND provides three scholarships designated as:

First: A scholarship of approximately \$400 available to students after at least two years of study in the Medical College.

Second: Two scholarships of approximately \$200 each available to students after at least one year of study in the Medical College.

These scholarships are awarded by the faculty upon nomination by the Committee on Scholarships and Prizes. They are awarded annually in June and are for one year only. Students receiving the scholarships are notified of the award at the end of the session.

- 3. MARY F. HALL SCHOLARSHIP. The income, amounting to about \$180 annually, from a fund established by bequest of Miss Mary F. Hall, is available to any woman student in Cornell University Medical College who needs its aid and who is a bona fide resident of the State of New York and was such prior to admission to the College.
- 4. THE 1936 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A five thousand dollar fund established in 1936, the income from which is

annually available to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only, but tenable for a second or third year providing the qualifications of the candidate merit a re-award. If during any year the income from the fund is not used as stated above, then it may be used for such research work, or otherwise, as in the judgment of the faculty (or trustees) may be deemed best.

- 5. THE 1939 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A five thousand dollar fund established in 1939, the income from which is annually available to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only, but tenable for a second or third year providing the qualifications of the candidate merit a re award. If during any year the income from the fund is not used as stated above, then it may be used for such research work, or otherwise, as in the judgment of the faculty (or trustees) may be deemed best.
- 6. THE JEREMIAH S. FERGUSON SCHOLARSHIP. Established in memory of Jeremiah S. Ferguson, who throughout his long connection with the Medical College, of somewhat more than forty years, devoted much effort to helping students with their individual problems and promoting their professional careers. The fund amounts to \$5,000, the income from which, approximately \$200 a year, is awarded annually by the Committee on Scholarships and Prizes to a student or students in the third or fourth year classes in the Medical College who are in need of financial aid and who by conduct and scholarship have proved worthy investments.
- 7. THE CHARLES RUPERT STOCKARD SCHOLARSHIP. A ten thousand dollar fund was established in 1939 by a friend of the late Charles Rupert Stockard, professor of anatomy in the Cornell University Medical College, 1911-1939. The interest of this fund is to be awarded either to one student (approximately \$400) or to two students (approximately \$200 each) who have shown promise in the work in the department of anatomy and who are desirous of doing advanced work in this department. The scholarships are to be awarded by the Executive Faculty upon nomination by the head of the department of anatomy.
- 8. THE DR. JOHN A. HEIM SCHOLARSHIPS. Established under the will of John A. Heim of the class of 1905 to provide such number of scholarships in the Medical College as there shall be funds available for that purpose. The awards are to be made to regularly matriculated medical students who are in need of financial assistance, as provided for in the terms of the bequest.

First year students are eligible, provided they meet the standards prescribed.

- 9. THE DR. CHARLES I. HYDE '10 AND EVA HYDE SCHOLARSHIP FUND. Established in memory of their daughter, Anita Shirley Hyde. The terms of this endowment provide that the income be available annually to meritorious students who have completed one year of the regular medical course and are in need of assistance. The income from this endowment amounts to about \$100 yearly.
- 10. THE DR. JACQUES SAPHIER SCHOLARSHIP FUND. Established in memory of Dr. Jacques Conrad Saphier (Lieutenant, j.g., USNR) of the class of

1940, who was killed in action on August 21, 1942, at Guadalcanal while in the performance of his duty. The income from this fund shall be awarded annually to a meritorious student of the Cornell University Medical College who has completed at least one year of work, who needs its aid, and who, in the opinion of the faculty, merits the recognition for which this scholarship was established.

- 11. THE ELISE STRANG L'ESPERANCE SCHOLARSHIP was established by a bequest from Dr. L'Esperance to provide financial assistance for women students at Cornell Medical College.
- 12. THE SAGAN FOUNDATION SCHOLARSHIP. An annual scholarship of \$500 to be awarded to a student in Cornell University Medical College, to be selected by the College on the basis of scholarship and need, without reference to race, color, sex, or creed. A special blank issued by the Sagan Foundation should be obtained from the Dean's Office by students making application for this scholarship.
- 13. THE RUTH HOLLOHAN SCHOLARSHIP FUND was established by the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The income is to be used for scholarships for students in the Medical College, with first consideration to be given to entering students of good scholarship who are in need of financial assistance.
- 14. THE WALLACE D. GARRABRANDT SCHOLARSHIP. Established by Mabel G. Gormley. This scholarship, amounting to approximately \$200, is to be awarded annually by the Committee on Scholarships to a regularly matriculated medical student of good scholarship who is in need of financial assistance.
- 15. LEONA E. TODD SCHOLARSHIP. Under the terms of the will of Alzina T. Elliott, a scholarship has been established for women students in the Medical College. The income from the gift is approximately \$800 per year.
- 16. FUND FOR TRAINING IN PSYCHIATRY. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve life more abundantly, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry, and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be given in support of graduate or postgraduate training in the Payne-Whitney Psychiatric Clinic.
- 17. DR. E. COOPER PERSON MEMORIAL SCHOLARSHIP FUND. Friends of the late Dr. Person established this scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.
- 18. THE LILLIAN M. CHARLES SCHOLARSHIP FUND was established by a generous gift from Mrs. Howard W. Charles. The income will provide scholarship assistance for needy students who are in good academic standing.
- 19. VIVIAN B. ALLEN SCHOLARSHIP. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to aid needy male students of good scholastic standing who otherwise would not be able to complete their medical education.

- 20. MARY LOUISE WUESTER SCHOLARSHIP. Established in memory of his mother by Dr. William O. Wuester. The income of this fund is awarded annually by the Committee on Scholarships to a regularly matriculated medical student of good scholarship in need of financial aid.
- 21. ROBERT E. SPENO SCHOLARSHIP. Established in 1952 by gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno Room, and income from the endowment provides a room-rent scholarship.
- 22. ELIZABETH AND NEILL HOUSTON SCHOLARSHIP. Established in 1952 by a gift from Elizabeth and Neill Houston. A room in F. W. Olin Hall is designated the Elizabeth and Neill Houston Room, and income from the endowment provides a room-rent scholarship.
- 23. DR. HARRY ENO SCHOLARSHIP ENDOWMENT. Established in 1955 by gift of Dr. Harry Eno, the income to provide scholarships for needy and worthy students in the Medical College.
- 24. TUITION AID FOR ENTERING STUDENTS. A limited amount of scholarship assistance is available for entering students. The need for scholarship assistance should be discussed at the admissions interview, and inquiries about this aid should be directed to the Admissions Committee chairman.
- 25. THE JOSEPH P. FERRIGAN FUND. The income from this fund is to be used to benefit a worthy and meritorious student in need of financial assistance.
- 26. THE THOMAS RENNIE SCHOLARSHIP FUND. Friends of the late Dr. Rennie, Professor of Social Psychiatry, have set up a fund, the income from which is available to students interested in carrying out research work in social psychiatry.
- 27. THE DR. GEORGE A. AND NORA W. NEWTON SCHOLARSHIP. The Newton Scholarship Fund provides a full or partial scholarship for a needy and worthy student of the Medical College. The recipient is to be selected by the Faculty Committee on Scholarships on the basis of high scholarship and character.
- 28. THE COPPERMINES FOUNDATION SCHOLARSHIP. Endowed by a generous gift from the Coppermines Foundation, Inc., to provide financial assistance for needy and worthy students.
- 29. THE MARY E. C. CANTLE SCHOLARSHIP FUND was established by a bequest from Mary E. C. Cantle. The income will provide scholarships for worthy students in the Medical College.
- 30. MR. AND MRS. BENJAMIN J. LEVY SCHOLARSHIP. This fund was established by Mr. and Mrs. Benjamin J. Levy to provide financial assistance for worthy and needy medical students.
- 31. THE AVALON FOUNDATION SCHOLARSHIP FUND was established by a grant from the Avalon Foundation. It is available for students in good academic standing who are in need of financial assistance.

- 32. THE MARY PUTNAM JACOBI—ANNA FOREST ROWE SCHOLAR-SHIP. A bequest from William Vincent Rowe endowed this fund. The income will provide scholarship assistance preferably for women medical students.
- 33. JUDGE AND MRS. SAMUEL JORDAN GRAHAM MEMORIAL SCHOLARSHIP FUND. This fund was established by a bequest from the estate of E. Norma P. Graham; it provides scholarship assistance for deserving students of the Medical College.
- 34. THE SIEGFRIED AND JOSEPHINE BIEBER SCHOLARSHIP FUND was established by generous gifts from Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation. The income will provide scholarships for students in good academic standing who need financial aid.
- 35. DR. EDWARD HOENIG SCHOLARSHIP FUND. This scholarship was established by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40, in memory of their father, Dr. Edward Hoenig, '10. The income is to provide financial assistance for needy but worthy students.
- 36. BARBARA V. AND WILLIAM T. HAY SCHOLARSHIP. Funds are given annually by the officers and directors of the J. C. Kellogg Foundation as scholarship support for a student of high scholastic standing who would otherwise be unable to receive his medical education.
- 37. THE PFIZER LABORATORIES SCHOLARSHIP, in the amount of \$1,000, is contributed annually by the Pfizer Laboratories Medical Scholarship Program. It will be awarded to a medical student who is in need of financial assistance.
- 38. THE EQUITABLE LIFE ASSURANCE SOCIETY GRANT of \$5,000 is made annually by the Society to provide scholarships for students in need of financial aid.
- 39. THE WELD FUND SCHOLARSHIP. Established by David and Mary Blake Weld. The income will provide scholarship assistance for needy students who are in good academic standing.
- 40. THE CARL J. SCHMIDLAPP MEMORIAL FUND. Established by his daughter, Dr. Jean Schmidlapp Humes of the Class of 1949 in memory of her father, Carl J. Schmidlapp, Cornell, '08. The income from the Fund is awarded annually to a deserving student in any class of Cornell University Medical College selected by the faculty on the basis of need and ability.

BURSARY FOR WOMEN STUDENTS

THE MARIE AND JOHN ZIMMERMAN FUND. A sum from this fund will be available this year to certain women students as a memorial to Marie Zimmerman, Sr. The candidates will be chosen in accordance with the purposes of the donor as set forth in the following terms:

"It is the desire of the Fund that Dr. Connie M. Guion and the Associate Dean assign the proceeds of the donations to one or more women medical students who are financially in need of assistance and whose academic standing leads them to believe that the recipients of the awards will make a success in their profession."

The objectives and method of assigning these awards will follow the principles

accompanying the donations received during the present year.

LOAN FUNDS

- 1. THE 1923 LOAN FUND. The income from this fund amounts to \$350 a year and is available as a loan to students needing financial assistance, preferably to a third year student.
- 2. ALUMNI ASSOCIATION LOAN FUNDS. The Alumni Association of the Medical College is able to aid a few students in meeting their expenses by the Jessie P. Andresen Memorial Fund and the Class Student Loan Funds. The loans made from these funds will be administered by the Board of Directors of the Alumni Association. The Medical College is consulted in making these awards. Students in the upper classes will be given preference.
- 3. STUDENT LOAN FUND. A revolving fund contributed through different sources including the Kellogg Foundation, the Charles Hayden Foundation, and the Student Book Store is available to students in all classes who are in need of assistance. Every effort is made within the limitations of the financial structure of the institution to help students who by reason of unforeseen circumstances get into money difficulties. A special committee considers each case on its individual merits. A student having indebtedness to the Medical College in other ways than formal loans is ineligible for graduation.
- 4. JOSEPH C. HINSEY LOAN FUND. Established through the generosity of the Olin Foundation, and supplemented by a generous gift from an anonymous donor, this revolving fund is used to advance funds on a loan basis to students in need of financial assistance.

ALPHA OMEGA ALPHA

Alpha Omega Alpha is a nonsecret Medical College honor society, membership in which is based upon scholarship, moral qualifications being satisfactory. It was organized at the College of Medicine of the University of Illinois, Chicago, August 25, 1902. A.O.A. is the only order of its kind on this continent.

Elections are made from students who have fully completed two years of a four year curriculum, by unanimous vote of the active members acting on recommendations made by faculty advisers. Not more than one-sixth of any class may be elected. As aspects of and indispensable to true scholarship are included open-mindedness, individuality, originality, demonstration of studious attitude, and promise of intellectual growth.

The Cornell chapter of A.O.A. was organized May 2, 1910. A large number of the faculty are members. The chapter sponsors an annual open lecture delivered in the Medical College Auditorium on a cultural or historical phase of medicine.

Members elected from the graduating class of 1962 were Arthur J. Atkinson, Jr., Terrence J. Barry, H. Spencer Bloch, Francis M. Bohan, Edward M. Copeland III,

Steven D. Douglas, Thomas P. Forde, Michael D. Gershon, Jonathan V. Goldstein, Philip V. Mead, Conner M. Moore, Timothy B. Moritz, Alfred F. Parisi, and Kirk L. Peterson.

SIGMA XI

Sigma Xi, a national honorary society devoted to the encouragement of scientific research, was founded at Cornell University at Ithaca in 1886. An active branch of the Cornell chapter is maintained at the Medical College. Many members of the faculty and research staff are members of Sigma Xi and share in the activities of the Cornell chapter. Medical students are eligible for election to membership in Sigma Xi on the basis of proved ability to carry on original medical research and on nomination by active members of the Cornell chapter.

CORNELL UNIVERSITY MEDICAL COLLEGE ALUMNI ASSOCIATION, INC.

OFFICERS

George Schaefer '37

Alphonse E. Timpanelli '36

Frederic T. Kirkham, Jr. '47

Henry Mannix, Jr. '50

President
Vice President
Secretary
Treasurer

William A. Barnes '37 Chairman, Alumni Fund

William C. Coppersmith Coordinator of Alumni Activities

Eleanor C. Knowles Executive Secretary

DIRECTORS

Three Year Term: Henry H. Kessler '19; Carolyn Diehl '50 Two Year Term: Eric T. Carlson '50; Norman S. Moore '26;

Maurice T. Root '18; J. James Smith '38

One Year Term: Carlton M. Cornell '37; Roy C. Swan '47

BULLETIN

Richard T. Silver '53 Editor

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association, and the dues are \$10 a year. The activities of the Association include a quarterly publication, an annual banquet, student and faculty parties, student loan funds, and an employment bureau. The Association maintains an office at 1300 York Avenue.

An annual appeal for funds for the use of the Medical College is made to members of the Association.

EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION

THE MEDICAL COLLEGE is divided into twelve major departments, seven of which are primarily concerned with the sciences underlying clinical medicine. They are anatomy, biochemistry, physiology, microbiology and immunology, pathology, pharmacology, and public health. Five departments have as their major functions the study, treatment, and prevention of human diseases, and maternity care. These are medicine, surgery, pediatrics, psychiatry, and obstetrics and gynecology.

The heads of these major departments, together with the President of the University and the Dean, constitute the Executive Faculty, which is responsible

for the educational policies of the College.

Courses required to be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University are offered by each department. These courses are arranged, in their sequence and duration, to develop logically the knowledge and training of students and to build up gradually the requirements needed for graduation as Doctor of Medicine. The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study by the medical college curriculum. The time devoted by the prospective physician to his preparation for the practice of medicine includes at least one and often many more years of graduate medical education as intern or resident of a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the College to encourage the student to vary his course of study according to his special interests and particular talents as far as is consistent with

meeting the requirements for the degree of Doctor of Medicine.

A thesis is not required for the degree of Doctor of Medicine, but students are encouraged to engage in individual work as far as their time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote all their free time to a single subject in which they have a special interest.

The development of technical and scientific proficiency in the various special fields of clinical medicine is not encouraged during the regular medical course

but must await adequate training after graduation.

The first year of study is devoted to anatomy, biochemistry, physiology, and psychobiology.

In the second year the student takes up work in microbiology, parasitology, pathology, pharmacology, physical diagnosis, psychiatry, neurology, clinical

pathology, and public health.

During the third and fourth years, students are divided into small groups for practical work in the various clinics and for elective work. The third year class meets daily for clinical lectures and demonstrations.

ELECTIVE TIME

In addition to scheduled free time in the curriculum for the first three years, elective time is available in the second and fourth years. In the second year, five half-days in the third trimester have no scheduled classes and may be used to pursue elective courses of special interest to the student, or for individual research.

A five-month period of experience in investigative work is available for the student who wishes to continue during the summer a research project begun in the second year elective time.

SUMMER FELLOWSHIPS

Several fellowships paying a stipend of \$600 are available for selected students who wish to participate in investigative work during the summers following the first and second years.

ONE YEAR RESEARCH FELLOWSHIPS

Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of his choice. Such research opportunities are available in all departments of the Medical College, and a leave will be considered for investigative work in other institutions. A number of fellowships are available to support such work. In general, it is most convenient to take the leave between the second and third years, but it may be considered at other times in the medical course.

COURSE IN MEDICAL WRITING

LECTURER: Milton L. Zisowitz

A series of lectures on medical writing is given one or more times each year. The course is open to faculty, students, and other interested members of the Center. Students are urged to take advantage of this unique opportunity for expert instruction in science writing by attending one of the series of lectures.

Mr. Zisowitz is also available, by appointment, to give editorial advice on the preparation of medical papers.

The faculty expressly reserves the right to make alterations in the curriculum whenever advisable and without previous notice to students.

DESCRIPTION OF COURSES

ANATOMY

ROY C. SWAN, Professor of Anatomy (Chairman) JOSEPH C. HINSEY, Professor of Neuroanatomy

WILBUR D. HAGAMEN, Associate Professor of Anatomy ERNEST W. LAMPE, Clinical Associate Professor of Anatomy JOHN MacLEOD, Associate Professor of Anatomy LEONARD L. ROSS, Associate Professor of Anatomy

THANE ASCH, Clinical Assistant Professor of Anatomy DOROTHEA BENNETT, Assistant Professor of Anatomy DANA C. BROOKS, Assistant Professor of Anatomy JOHN T. FINKENSTAEDT, Assistant Professor of Anatomy NAOMI FITCH, Assistant Professor of Anatomy WILLIAM A. GEOHEGAN, Clinical Assistant Professor of Anatomy THOMAS H. MEIKLE, JR., Assistant Professor of Anatomy BETTISON E. SHAPIRO, Assistant Professor of Anatomy

Instructors:

Donald A. Fischman Katherine M. Lyser Benjamin D. Stinson

Research Fellows:

Krystyna D. Ansevin Andrew J. Chiarodo Michael D. Gershon Morton Schatzman Richard G. Skalko

The study of human structure as a basis for the study and practice of medicine begins in the first trimester of the first year with courses in gross, microscopic, and developmental anatomy and genetics. Gross anatomy is most effectively studied by regions; microscopic and developmental anatomy, by functional or structural systems. The correlation of understanding of structure gained from these courses is encouraged by participation of certain staff members in two or more of the courses. The developmental basis for gross and microscopic structure and its variations is emphasized. The study of the structure of the brain and spinal cord begins in the second trimester and is coordinated with a study of the central nervous system through the cooperation of the staffs of the Departments of Anatomy and Physiology. The application of anatomical knowledge in diagnosis and treatment in medicine is demonstrated through clinical conferences and case presentations.

MICROSCOPIC ANATOMY . . . Selected concepts of fine structure as developed through light and electron microscopy, histochemistry, ultracentrifugation, X-ray diffraction analysis, tissue culture, and autoradiography are presented in lecture to indicate a pattern of study and depth of analysis which the student can be expected to apply to his informal study of cells and tissues not formally

presented in lectures. A more comprehensive and systematic study of fine structure is made in the laboratory through a study of a loan collection of histological sections and electron micrographs, and through microscopic study of surviving tissues and cells. Modern research techniques in microscopy, microtomy, histochemistry, tissue culture, and autoradiography are demonstrated. The functional and biochemical significance of fine structure is emphasized. Laboratory and lectures, 165 hours.

GROSS ANATOMY . . . Regional anatomy is studied principally through a thorough dissection of the human body. Lectures present selectively the more difficult regions and systems. Demonstration dissections and films supplement. Structural relations are also presented and discussed roentgenographically with emphasis on development, individual variation, and developmental abnormalities. Each student is loaned a disarticulated half skeleton and a complete set of normal roentgenograms. Laboratory and lectures, 246 hours.

NEUROANATOMY... The gross and microscopic structure of the brain and spinal cord is taught in the laboratory by study of serial sections through the entire brain stem in three different planes. Three-dimensional visualization is facilitated by gross dissection of human and other mammalian brains and use of models. Special emphasis is placed on functional, experimental, and clinical aspects of neuroanatomy, presented in a manual but supplemented by lectures and demonstrations. Elective opportunity is offered for animal experimentation. Laboratory and demonstrations, 84 hours.

DEVELOPMENTAL ANATOMY AND GENETICS . . . Lectures and laboratory are designed to help the student visualize basic embryological relationships and to introduce him to fundamental concepts and problems of human heredity. Lectures in embryology stress those areas of early development, fetal-maternal relations, and organogenesis which clarify aspects of adult function and structure, or which aid in the understanding of clinically important congenital defects. In the laboratory, the least easily visualized aspects of placentation and organogenesis are studied in both gross and serially sectioned material. Lectures in genetics review basic Mendelian principles and extend to modern concepts applied to hereditary anomalies and disease, mutation, cytogenetics, developmental genetics, gene action, and human population genetics. Lecture and laboratory, 77 hours.

ELECTIVE COURSES

- A. For second year students, third trimester.
 - 1. Electrical Methods in Neuroanatomical Research. Dr. Brooks.
 - Advanced Genetics. Seminar on special topics in genetics; topic for each semester to be chosen according to special interests and requirements of students. Drs. Bennett and Fitch.
 - 3. Clinical Anatomy. A more selective and intensive dissection of the human body, with emphasis on clinical applications in medicine and surgery. Drs. Lampe and Swan.
- B. For fourth year students during elective period.
 - 4. Review Dissection of the Human Body.

COURSE IN SURGICAL ANATOMY . . . An extensive review of surgical anatomy with demonstrations and dissections specially designed for candidates for the American Board of Surgery. The fee, \$200 for a term of four weeks, includes matriculation, registration charges, and tuition. Limited to 25 persons. Dr. Ernest W. Lampe.

ADVANCED STUDY AND RESEARCH... Opportunities for first and second year students to devote summer vacations and elective time to supervised study and investigation may be arranged individually with members of the staff. Predoctoral fellowships are available to students considering careers in preclinical science and wishing to interrupt their medical studies at the end of their second or third year to devote a full year to research in fine structure, experimental cytology, neuroanatomy, embryology, or genetics.

BIOCHEMISTRY

VINCENT DU VIGNEAUD, Professor of Biochemistry (Chairman)

ROY W. BONSNES, Associate Professor of Biochemistry AARON S. POSNER, Associate Professor of Ultrastructural Biochemistry JULIAN R. RACHELE, Associate Professor of Biochemistry

WILLIAM D. CASH, Assistant Professor of Biochemistry HELENA GILDER, Assistant Professor of Biochemistry JULIUS GOLUBOW, Assistant Professor of Biochemistry S. STEVEN HOTTA, Assistant Professor of Biochemistry THEODORE A. MAHOWALD, Assistant Professor of Biochemistry

Instructors:

John J. Ferraro Barbara M. Ferrier Edward T. Schubert

Research Associates:

Esther M. Breslow Wah-Yip Chan Maurice P. Manning Donald H. Yamashiro

Research Fellow: Luis A. Branda

The instruction in biochemistry is concentrated in the first year and is arranged upon the assumption that the student is already thoroughly grounded in the principles of chemistry and physics. The object is to impart that fundamental knowledge of biochemistry which is necessary to the comprehension of the bearings of chemistry upon medicine.

The schedule during the first and second terms is devoted to an intensive course in general biochemistry by means of lectures, demonstrations, and conferences. During the third term the instruction is centered largely in the laboratory and the conference room where the knowledge gained in the first two terms is consolidated and amplified. Considerable emphasis is laid upon quantitative rather than qualitative laboratory procedures. Throughout these lectures the application of biochemistry to the study of disease and metabolic disturbances is stressed. Collateral reading in biochemical literature is encouraged.

FIRST AND SECOND TERM . . . Lecture and conference course dealing with the chemistry and intermediary metabolism of proteins, fats, carbohydrates, and purines; enzymes, digestion, intestinal putrefaction, and feces; the composition of the tissues, blood, milk, and urine; hormones and vitamins; the elements of physical chemistry as applied to biology and medicine, with emphasis on the fundamental properties of electrolytes and colloids. 33 hours, first term. 33 hours, second term.

THIRD TERM . . . Laboratory course with lectures and conferences extending the work of the first two terms. 154 hours, third term.

ELECTIVES

ADVANCED LABORATORY WORK OR RESEARCH . . . By special arrangement.

COURSES OPEN TO SPECIAL STUDENTS

BIOCHEMISTRY . . . Fee, \$25 a term.

E. HUGH LUCKEY, Professor of Medicine (Chairman)

BIOCHEMICAL LITERATURE . . . Seminar on the current literature in biochemistry, mainly for graduate students but open to a limited number of specially qualified medical students. Hours to be arranged. Professors du Vigneaud and Rachele.

BIOCHEMICAL PREPARATION . . . Laboratory dealing with the isolation, synthesis, and analysis of selected compounds of biological importance. Hours, credits, and fees to be arranged. The staff.

 $RESEARCH\ IN\ BIOCHEMISTRY$. . . By arrangement with the head of the department.

MEDICINE

THOMAS P. ALMY, Professor of Medicine JOSEPH H. BURCHENAL, Professor of Medicine ANTHONY C. CIPOLLARO, Clinical Professor of Medicine (Dermatology) JOHN E. DEITRICK, Professor of Medicine HENRY S. DUNNING, Clinical Professor of Neurology in Medicine CLAUDE E. FORKNER, Sr., Clinical Professor of Medicine RICHARD H. FREYBERG, Clinical Professor of Medicine FRANK L. HORSFALL, Jr., Professor of Medicine MILTON L. KRAMER, Clinical Professor of Medicine GEORGE M. LEWIS, Clinical Professor of Medicine (Dermatology) ALLYN B. LEY, Professor of Medicine ADE T. MILHORAT, Clinical Professor of Medicine CARL MUSCHENHEIM, Clinical Professor of Medicine FRED PLUM, Anne Parrish Titzell Professor of Neurology in Medicine RULON W. RAWSON, Professor of Medicine GEORGE G. READER, Professor of Medicine J. JAMES SMITH, Clinical Professor of Medicine ROBERT F. WATSON, Clinical Professor of Medicine IRVING S. WRIGHT, Clinical Professor of Medicine

JEREMIAH A. BARONDESS, Clinical Associate Professor of Medicine DAVID V. BECKER, Associate Professor of Medicine

E. LOVELL BECKER, Associate Professor of Medicine

KATHARINE BUTLER, Clinical Associate Professor of Medicine

HENRY P. CARR, Clinical Associate Professor of Medicine

EUGENE J. COHEN, Clinical Associate Professor of Medicine

FRANK E. CORMIA, Clinical Associate Professor of Medicine (Dermatology)

FARRINGTON DANIELS, Jr., Associate Professor of Medicine (Dermatology)

MURRAY DWORETZKY, Clinical Associate Professor of Medicine RALPH L. ENGLE, Jr., Associate Professor of Medicine

AARON FEDER, Clinical Associate Professor of Medicine

WILLIAM T. FOLEY, Clinical Associate Professor of Medicine

JAMES L. GERMAN III, Associate Professor of Medicine

SIDNEY M. GREENBERG, Clinical Associate Professor of Medicine

LAWRENCE E. HINKLE, Jr., Clinical Associate Professor of Medicine

ELLIOT HOCHSTEIN, Clinical Associate Professor of Medicine

EDWARD W. HOOK, Jr., Associate Professor of Medicine MELVIN HORWITH, Clinical Associate Professor of Medicine

WILLIAM H. KAMMERER, Clinical Associate Professor of Medicine

DAVID A. KARNOFSKY, Associate Professor of Medicine

GEORGE L. KAUER, Clinical Associate Professor of Medicine

B. H. KEAN, Clinical Associate Professor of Medicine (Tropical Medicine) FREDERIC T. KIRKHAM, Jr., Clinical Associate Professor of Medicine

GERALD H. KLINGON, Clinical Associate Professor of Neurology in Medicine

JOHN S. LADUE, Clinical Associate Professor of Medicine

CHARLES S. LIEBER, Associate Professor of Medicine

ROBERT M. LINTZ, Clinical Associate Professor of Medicine

MARTIN LIPKIN, Associate Professor of Medicine

MARY H. LOVELESS, Clinical Associate Professor of Medicine

DANIEL S. LUKAS, Associate Professor of Medicine

ELLEN McDEVITT, Associate Professor of Medicine

FLETCHER H. McDOWELL, Associate Professor of Neurology in Medicine W. P. LAIRD MYERS, Associate Professor of Medicine

THEODORE W. OPPEL, Clinical Associate Professor of Medicine

MARY ANN PAYNE, Clinical Associate Professor of Medicine

RALPH E. PETERSON, Associate Professor of Medicine

R. A. REES PRITCHETT, Clinical Associate Professor of Medicine

WILLIAM C. ROBBINS, Clinical Associate Professor of Medicine

SIDNEY ROTHBARD, Associate Professor of Medicine

ALBERT L. RUBIN, Associate Professor of Medicine

DONALD J. SIMONS, Clinical Associate Professor of Neurology in Medicine

MARVIN H. SLEISENGER, Associate Professor of Medicine

MARTIN SONENBERG, Associate Professor of Medicine CHESTER M. SOUTHAM, Associate Professor of Medicine

ISRAEL STEINBERG, Clinical Associate Professor of Medicine

PETER E. STOKES, Clinical Associate Professor of Medicine

DAVID D. THOMPSON, Associate Professor of Medicine

ALPHONSE E. TIMPANELLI, Clinical Associate Professor of Medicine

DOUGLAS P. TORRE, Clinical Associate Professor of Medicine (Dermatology)

PARKER VANAMEE, Associate Professor of Medicine

BRUCE P. WEBSTER, Clinical Associate Professor of Medicine

BYARD WILLIAMS, Clinical Associate Professor of Medicine

FELIX WROBLEWSKI, Clinical Associate Professor of Medicine

SEYMOUR ADVOCATE, Clinical Assistant Professor of Medicine

KENNETH C. ARCHIBALD, Assistant Professor of Medicine (Physical Medicine and Rehabilita-

SAM C. ATKINSON, Clinical Assistant Professor of Medicine (Dermatology)

GEORGE C. ARMISTEAD, Jr., Clinical Assistant Professor of Medicine

NILS U. BANG, Assistant Professor of Medicine

LLOYD T. BARNES, Clinical Assistant Professor of Medicine

CURTIS H. BAYLOR, Clinical Assistant Professor of Medicine

RICHARD S. BENUA, Assistant Professor of Medicine

CARL A. BERNTSEN, Jr., Clinical Assistant Professor of Medicine

NORMAN BRACHFELD, Assistant Professor of Medicine

KEEVE BRODMAN, Clinical Assistant Professor of Medicine J. ROBERT BUCHANAN, Assistant Professor of Medicine SUSAN T. CARVER, Assistant Professor of Medicine AARON D. CHAVES, Clinical Assistant Professor of Medicine WILLIAM N. CHRISTENSON, Assistant Professor of Medicine BAYARD D. CLARKSON, Assistant Professor of Medicine HARVEY S. COLLINS, Assistant Professor of Medicine PAUL DE GARA, Clinical Assistant Professor of Medicine (Allergy) PETER G. DENKER, Clinical Assistant Professor of Neurology in Medicine JOHN W. DOUGHERTY, Clinical Assistant Professor of Medicine (Dermatology) WILLIAM J. EISENMENGER, Clinical Assistant Professor of Medicine ALBERT J. ERDMANN, Jr., Clinical Assistant Professor of Medicine HENRY R. ERLE, Clinical Assistant Professor of Medicine GEORGE C. ESCHER, Clinical Assistant Professor of Medicine JOHN A. FINKBEINER, Clinical Assistant Professor of Medicine ALVIN H. FREIMAN, Clinical Assistant Professor of Medicine CONSTANCE FRIESS, Clinical Assistant Professor of Medicine GEORGE W. FRIMPTER, Assistant Professor of Medicine EUGENE D. FURTH, Assistant Professor of Medicine HORACE T. GARDNER, Clinical Assistant Professor of Medicine WILLIAM GELLER, Clinical Assistant Professor of Medicine ROBERT B. GOLBEY, Clinical Assistant Professor of Medicine CHARLES H. GOODRICH, Assistant Professor of Medicine MARY E. W. GOSS, Assistant Professor of Sociology in Medicine ERNEST GREENBERG, Clinical Assistant Professor of Medicine THOMAS C. GUTHRIE, Clinical Assistant Professor of Neurology in Medicine SUSAN J. HADLEY, Assistant Professor of Medicine LEONARD L. HEIMOFF, Clinical Assistant Professor of Medicine MILTON HELPERN, Clinical Assistant Professor of Medicine LAWRENCE B. HOBSON, Clinical Assistant Professor of Medicine EUGENE L. HORGER, Clinical Assistant Professor of Medicine HERBERT I. HOROWITZ, Assistant Professor of Medicine RAYMOND W. HOUDE, Assistant Professor of Medicine ABRAHAM S. JACOBSON, Clinical Assistant Professor of Medicine GRAHAM H. JEFFRIES, Assistant Professor of Medicine DONALD KAYE, Assistant Professor of Medicine LEMOYNE C. KELLY, Clinical Assistant Professor of Medicine THOMAS KILLIP III, Assistant Professor of Medicine HENRY B. KIRKLAND, Clinical Assistant Professor of Medicine SAMUEL S. KOIDE, Assistant Professor of Medicine HERBERT KOTEEN, Clinical Assistant Professor of Medicine IRWIN H. KRAKOFF, Assistant Professor of Medicine HENN KUTT, Assistant Professor of Medicine RICHARD E. LEE, Clinical Assistant Professor of Medicine ROBERT D. LEEPER, Assistant Professor of Medicine JERROLD S. LIEBERMAN, Clinical Assistant Professor of Medicine MACK LIPKIN, Clinical Assistant Professor of Medicine DONALD B. LOURIA, Assistant Professor of Medicine GLENN D. LUBASH, Assistant Professor of Medicine NORTON M. LUGER, Clinical Assistant Professor of Medicine MELVILLE G. MAGIDA, Clinical Assistant Professor of Medicine AARON J. MARCUS, Assistant Professor of Medicine KLAUS MAYER, Assistant Professor of Medicine ABRAHAM MAZUR, Clinical Assistant Professor of Biochemistry in Medicine A. PARKS McCOMBS, Clinical Assistant Professor of Medicine RICHARD R. McCORMACK, Clinical Assistant Professor of Medicine JAMES F. McGOVERN, Clinical Assistant Professor of Medicine ROBERT H. MELCHIONNA, Clinical Assistant Professor of Medicine DANIEL G. MILLER, Assistant Professor of Medicine IRWIN NYDICK, Clinical Assistant Professor of Medicine ARTEMIS G. PAZIANOS, Clinical Assistant Professor of Medicine NORMAN PLUMMER, Clinical Assistant Professor of Medicine I. WILLIAM POPPELL, Assistant Professor of Medicine

JEROME B. POSNER, Assistant Professor of Neurology in Medicine JAMES W. RALEIGH, Clinical Assistant Professor of Medicine DONALD J. REIS, Assistant Professor of Neurology in Medicine JOHN C. RIBBLE, Assistant Professor of Medicine IACK RICHARD, Clinical Assistant Professor of Medicine EDGAR A. RILEY, Clinical Assistant Professor of Medicine THOMAS N. ROBERTS, Clinical Assistant Professor of Medicine BERNARD ROGOFF, Clinical Assistant Professor of Medicine DAVID M. ROSEMAN, Clinical Assistant Professor of Medicine EMMANUEL RUDD, Clinical Assistant Professor of Medicine PAUL RUEGSEGGER, Clinical Assistant Professor of Medicine RICHARD H. SAUNDERS, Jr., Assistant Professor of Medicine LAWRENCE SCHERR, Assistant Professor of Medicine ERNEST SCHWARTZ, Clinical Assistant Professor of Medicine ARTHUR W. SELIGMANN, Clinical Assistant Professor of Medicine CHARLES SHEARD, Clinical Assistant Professor of Medicine (Dermatology) PAUL SHERLOCK, Clinical Assistant Professor of Medicine MAURICE E. SHILS, Assistant Professor of Medicine RICHARD T. SILVER, Clinical Assistant Professor of Medicine LAWRENCE S. SONKIN, Clinical Assistant Professor of Medicine AARON D. SPIELMAN, Clinical Assistant Professor of Medicine (Allergy) HERBERT J. SPOOR, Clinical Assistant Professor of Medicine (Dermatology) NORTON SPRITZ, Assistant Professor of Medicine WILLARD H. SQUIRES, Clinical Assistant Professor of Medicine HERMAN STEINBERG, Clinical Assistant Professor of Medicine RICHARD W. STONE, Clinical Assistant Professor of Medicine JAMES C. STRICKLER, Assistant Professor of Medicine WILLIAM D. STUBENBORD, Clinical Assistant Professor of Medicine MARGUERITE P. SYKES, Assistant Professor of Medicine HAROLD R. WAINERDI, Clinical Assistant Professor of Medicine LILA A. WALLIS, Clinical Assistant Professor of Medicine CLINTON G. WEIMAN, Clinical Assistant Professor of Medicine AARON O. WELLS, Clinical Assistant Professor of Medicine CHARLES A. WERNER, Clinical Assistant Professor of Medicine A. LEE WINSTON, Clinical Assistant Professor of Medicine

Instructors:

Robert G. Brayton Rosalie A. Burns Milton Hollenberg Anna Kara Robert L. Kozam Donald N. MacKay

Gabrielle Reem Richard W. Roberts John Kelly Smith, Jr. Elliot Weser

Clinical Instructors:

Henriette E. Abel Robert R. Abel Anthony A. Antoville Lucien I. Arditi Olav Austlid Bertrand M. Bell Bry Benjamin James S. Bernstein Harry Bienenstock Aaron W. Bortin Warren S. Braveman Samuel H. Brethwaite, Jr. H. Oliver Brown, Jr. John Lyman Brown Veronica C. Brown Bernerd H. Burbank Edward A. Burkhardt, Jr. Donald J. Cameron Eric J. Cassell Hugh E. Claremont

Melva A. Clark Burton D. Cohen C. Stephen Connolly Francis P. Coombs **Josue Corcos** Denton S. Cox Jean A. Cramer Richard A. P. Cupiauoli Jeff Davis Marion Davis Peter de Nesnera Monroe T. Diamond Carolyn H. Diehl Robert E. Eckardt George E. Ehrlich Ernest R. Esakof Ralph A. Eskesen John T. Flynn Claude E. Forkner, Jr. Francis J. Gilroy

Selig M. Ginsburg Robert D. Gittler David L. Globus Oscar E. Goldstein George W. Gorham Keith O. Guthrie, Jr. Marshall J. Hanley Herman G. Helpern Richard A. Herrmann Raymond B. Hochman Helene Holtz Donald W. Hoskins John Insolera Norman J. Isaacs Bernard Jaslowitz Thomas P. Jernigan Vincent A. Joy Lawrence I. Kaplan J. Harry Katz Susan Kessler

Bernard Koven Mortimer Lacher Martha Larson Harold L. Leder James W. Ledwith Burton J. Lee III Dorothea Lemcke Leo R. Lese Richard J. Leswing Bruce C. Levy Charles M. Lewis Marjorie Lewisohn John LoVerme John F. Marchand Mark R. Marciano Neva Eileen McGrath

George A. McLemore Allen W. Mead David W. Molander Willis A. Murphy Luigia Norsa Lawrence J. Parish George E. Peabody Francis S. Perrone Aurelia Potor James A. Reilly Milton Reisch Sanford M. Reiss Charles Ressler Thomas G. Rigney Seymour N. Rinzler Julius Rogoff

Isadore Rosenfeld Paul Saville Leonard Schuyler Frank A. Seixas Edward M. Shepard Gerald N. Silverman Harry A. Sinclaire Peter H. Stern Katharine W. Swift Thomas T. Tamlyn Louis J. Vorhaus II Carl Wierum Florence A. Wilson Edward A. Wolfson Edward L. Worthington Alexander W. Young, Jr. Seymour Zucker

Research Associates:

Milton S. Davis Eleanor E. Deschner Borje E. V. Ejrup Satish K. D. Mehta Muriel L. Sackler Robert A. Scott Margaret E. Todd Alice Ullmann

Research Fellows:

Arnando Antillon Ralph Baer Morton Blum David C. Bontecou Wayne E. Crill Anthony G. DeMartino David F. Dozier M. Elaine Eyster Martin Gardy Tuviah Gilat Helen Goodell Joseph Grossman Sigurdur R. Gudmundsson Bruno Hanhart Mary E. Hopper Marian Isaacs Ivan J. Kahn John M. Kendall Young-Shik Kim John T. Kimball, Jr. Roy F. Kokenge Samuel Landau Walter M. Lewis Matilde Mizrachi Ralph L. Nachman Willibald Nagler Maria New Margaret Olendski Joao Ponde Leon J. V. Richelle Norman Riegel Kathleen L. Rives Edmund O. Rothschild Walter Rubin William R. Shapiro Kurt Stenzel David Zakim

Assistants in Medicine:

Robert S. Ascheim Clyde W. Bardin James L. Boyer Kent P. Bradley Blaine A. Braniff Robert W. Brennan Leslie Brooks Howard F. Bunn Yank D. Coble, Jr. Robert Collier Betty S. Danes C. Pinckney Deal, Jr. Walter C. Degnan Joseph Dougherty Edwin Ettinger Thomas Fahey Thomas Fauble Sidney J. Fillmore

Joseph Frascino **James Gale** James H. Gault Martin D. Gelfand Charles D. Gerson Howard Goldin Sherwood L. Gorbach Peter C. Harpel William R. Hazzard Bernard A. Heckman Carl A. Hedberg James R. Hurley Harold S. Isaacson Warren Johnson, Jr. Thomas C. Jones Harvey G. Kemp, Jr. Mary Jane Kreek Garwood E. Leckband John E. Lee Paul R. Lenz Robert A. MacLean Robert S. Martin Richard W. Miller Susan C. Moore George A. Omura Raymond E. Phillips Andrew G. Plaut Robert C. K. Riggins Ellen Scheiner George G. Shashaty Carter Smith, Ir. Sara A. Stoesser Charles A. Stringfellow James C. Trombold Richard L. Veech Ralph N. Wharton William G. Winters

Lecturers in Medicine:

William G. C. Munroe (Tuberculosis) Robert L. Yaeger (Tuberculosis)

Students begin their course in medicine with a required course in clinical pathology given in the second term of the second year under the direction of Dr. Kellner. It consists of lectures and laboratory work. Among the topics discussed are the theory, practice, and application of methods for the examination of urine, blood, sputum, exudates, transudates, spinal fluid, gastric contents, and feces. The methods studied include chemical, morphological, serological, and animal inoculation methods which are of value as diagnostic procedures. Discussion of the clinical significance of findings is included.

An introductory course in methods of clinical examination, commonly called physical diagnosis, is given in the third term of the second year. The subject is introduced by means of lectures, demonstrations, and practical work with normal subjects and patients. Practical work with patients is done on the pavilions of the New York Hospital, Bellevue Hospital, New York Veterans Administration

Hospital, and at Memorial Center.

A course in neurologic diagnostic methods is given in the third term of the second year. The work consists of demonstrations and intensive training in the discipline of neurological examination. The students in groups of three or four are assigned to an instructor on the neurology service of Bellevue Hospital. This work coincides in time with the other training in physical diagnosis.

In each of the terms of the third year, one third of the class receives in-patient experience in medicine. The student group is divided equally between the New York Hospital under the direction of Dr. Luckey and Bellevue Hospital under the supervision of Dr. Almy. The medical pavilions of the New York Hospital comprise 126 beds. The Cornell Bellevue Medical Service has approximately 120 teaching beds. The service includes patients with diseases of the nervous system and of the skin. These are under the care of subdepartments which are organized for teaching and clinical research as well as the management of patients. They are therefore analogous to independent departments of dermatology and neurology in other hospitals. An active pulmonary service is functioning in close cooperation with the surgical and pediatric services. There is close cooperation with the department of psychiatry in the study of the neuroses and early manifestations of psychoses found in the wards and outpatient service.

The crux of the student's experience in third year medicine is believed to be his own experience with patients as amplified by reading and by contact with members of the hospital and teaching staff. Through this he learns the methods of patient study crucial in medicine. He is given as much responsibility as is practical, namely, the recording in the hospital records of his own histories and laboratory examinations. These, together with his physical examinations are supervised by tutors, each of whom has responsibility for the supervision of a small group of students. Additional teaching consists of rounds with the visiting and house staff and more formal conferences once a week in which the clerks present cases for criticism and discussion. In these it is attempted to cover the more important fields of internal medicine. The work of the clerkships is supplemented by frequent clinical conferences which are held throughout the academic year. During the clinical clerkship the students receive further training in the evaluation of signs and symptoms of disease of the nervous system.

The instruction of the senior students is conducted in the Out-Patient Department with the intent of offering experience in general medicine, neurology, dermatology, and other medical specialties. Practical work with patients is supplemented by seminars, demonstrations, and specialty conferences. This experience for seniors has been fused with the Medical Comprehensive Care and Teaching Program, description of which will be found below.

Clinical-pathological conferences organized by the department of pathology in conjunction with the clinical departments occur weekly throughout the year.

ELECTIVE EXPERIENCES: Opportunities for elective work and advanced research studies are available to a limited number of students in the following fields: allergy, cardiovascular disease, dermatology, endocrinology and metabolism, gastroenterology, hematology, infectious disease, neuroanatomy, neurology, physical medicine, and renal disease.

MEDICAL COMPREHENSIVE CARE AND TEACHING PROGRAM

The course in comprehensive medicine occupies the major attention of half the senior class during each of the two semesters of the fourth year. It is designed to be a synthesis of the many disciplines to which the medical student has been exposed and, as such, may be considered a laboratory course in patient care.

Both the Medical and Pediatric Clinics have been designated as Comprehensive Care Clinics in which, through the use of consultants, the diagnosis and treatment of patients are carried out with minimal referral to other clinics. In this exercise senior students play a responsible and functioning role.

Social factors in patient care are emphasized through participation of the staff of the New York Hospital social service department. One social worker has been appointed to coordinate the activities of this staff, as well as the services provided by community agencies. Similarily, Nursing Service provides consultation on the function and availability of community nursing resources.

Teaching of preventive medicine is the responsibility of a physician representing the department of public health.

Emotional aspects of disease are stressed through the participation of a selected group of psychiatrists from the department of psychiatry.

Representatives of the department of surgery and one from the department of obstetrics and gynecology provide appropriate consultation service in their specialties to the Comprehensive Care Clinics.

Part-time electives in medical and pediatric subspecialties, psychiatry, and laboratory research are offered each student in addition to the regular clinic

Dr. George G. Reader is in over-all charge of the program and is assisted by three assistant directors, two from the department of medicine together with the staff of the medical outpatient department, and one from the department of pediatrics together with the staff of the pediatric outpatient department.

MICROBIOLOGY AND IMMUNOLOGY

WILLIAM F. SCHERER, Professor of Microbiology and Immunology (Chairman)

JOHN Y. SUGG, Associate Professor of Microbiology and Immunology

IRVING ABRAHAMS, Assistant Professor of Microbiology and Immunology ROY CLEELAND, Assistant Professor of Microbiology and Immunology

SIDNEY E. GROSSBERG, Assistant Professor of Microbiology and Immunology WILLIAM M. O'LEARY, Assistant Professor of Microbiology and Immunology BOB S. ROBERSON, Assistant Professor of Microbiology and Immunology

Instructor:

Robert W. Dickerman

Lecturer:

Alvin Hollander

The course is presented in the first trimester of the second year and consists of laboratory experiments, lectures, and group discussions. The laboratory work includes an introduction to the procedures used in studying micro-organisms, experiments on the mechanisms of the different kinds of antigen-antibody reactions, the actions of chemotherapeutic agents, a survey of the microbial flora of the upper respiratory and lower intestinal tracts of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, spirochetes, rickettsiae, and-viruses, as well as bacteria. The lectures are directed toward the development of basic concepts, particularly the principles involved in microbial growth, the principles underlying active immunization, and the factors that enter into host-parasite relationships. Emphasis is placed on aspects related to the etiology, pathogenesis, epidemiology, and prevention of infectious disease; special attention is given also to the immunological principles involved in the various manifestations of hypersensitiveness that occur in disease conditions of noninfectious origins.

ELECTIVE COURSES . . . Opportunities for advanced research studies in bacteriology, mycology, virology, immunology, or microbial biochemistry are provided to a limited number of students who wish to devote their elective time to studies in these subjects.

OBSTETRICS AND GYNECOLOGY

R. GORDON DOUGLAS, Professor of Obstetrics and Gynecology (Chairman) JOSEPH F. ARTUSIO, Jr., Professor of Anethesiology in Obstetrics and Gynecology EDWARD H. DENNEN, Clinical Professor of Obstetrics and Gynecology RALPH W. GAUSE, Clinical Professor of Obstetrics and Gynecology CHARLES M. McLANE, Clinical Professor of Obstetrics and Gynecology JOSEPH N. NATHANSON, Clinical Professor of Obstetrics and Gynecology FRANK R. SMITH, Clinical Professor of Obstetrics and Gynecology

ROY W. BONSNES, Clinical Associate Professor of Biochemistry in Obstetrics and Gynecology E. WILLIAM DAVIS, Jr., Clinical Associate Professor of Obstetrics and Gynecology THOMAS F. DILLON, Clinical Associate Professor of Obstetrics and Gynecology RANDOLPH GEPFERT, Clinical Associate Professor of Obstetrics and Gynecology WILLIAM P. GIVEN, Clinical Associate Professor of Obstetrics and Gynecology OSCAR GLASSMAN, Clinical Associate Professor of Obstetrics and Gynecology ARTHUR V. GREELEY, Clinical Associate Professor of Obstetrics and Gynecology GRAHAM G. HAWKS, Clinical Associate Professor of Obstetrics and Gynecology DONALD G. JOHNSON, Clinical Associate Professor of Obstetrics and Gynecology ELMER E. KRAMER, Clinical Associate Professor of Obstetrics and Gynecology ROBERT LANDESMAN, Clinical Associate Professor of Obstetrics and Gynecology EDWARD C. MANN, Clinical Associate Professor of Obstetrics and Gynecology

BENJAMIN E. MARBURY, Clinical Associate Professor of Anesthesiology in Obstetrics and Gynecology

NELSON B. SACKETT, Clinical Associate Professor of Obstetrics and Gynecology GEORGE SCHAEFER, Clinical Associate Professor of Obstetrics and Gynecology WILLIAM J. SWEENEY, Clinical Associate Professor of Obstetrics and Gynecology HUGH R. K. BARBER, Clinical Assistant Professor of Obstetrics and Gynecology STANLEY J. BIRNBAUM, Clinical Assistant Professor of Obstetrics and Gynecology ALFRED BROCKUNIER, Clinical Assistant Professor of Obstetrics and Gynecology MYRON I. BUCHMAN, Clinical Assistant Professor of Obstetrics and Gynecology JUSTIN CALLAHAN, Clinical Assistant Professor of Obstetrics and Gynecology JOHN T. COLE, Clinical Assistant Professor of Obstetrics and Gynecology ROBERT L. CRAIG, Clinical Assistant Professor of Obstetrics and Gynecology DAVID B. CRAWFORD, Clinical Assistant Professor of Obstetrics and Gynecology ROBERT C. KNAPP, Clinical Assistant Professor of Obstetrics and Gynecology BERNARD NATHANSON, Clinical Assistant Professor of Obstetrics and Gynecology MELVILLE A. PLATT, Assistant Professor of Obstetrics and Gynecology ROBERT I. SCHRIER, Clinical Assistant Professor of Obstetrics and Gynecology ROBERT I. SCHRIER, Clinical Assistant Professor of Obstetrics and Gynecology MARJORIE J. TOPKINS, Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology

ALAN VAN POZNAK, Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology

Instructors:

Masao Nakamoto H. Hudnall Ware III

Clinical Instructors:

Naef K. Basile John R. Langstadt John T. Queenan Cyril Marcus Samuel F. Ryan Charles H. Bippart Stewart Marcus Frederick Silverman Perry S. Boynton, Jr. Jerome H. Brander Frederick W. Martens Jay B. Skelton William D. McLarn Erskine Carmichael E. Thomas Steadman Walter Freedman Robert N. Melnick William D. Walden Myles C. Morrison Hugh Halsey Virginia Werden Virginia K. Pierce Robert E. Wieche James Johnson

Research Associate:

Hortense Gandy

Assistants:

Daniel Adams Tibor Engel Robert Livingston
Gerald A. Anderson Robert Fear William O'Neill
Thomas C. Carrier Wilma Gladstone Abraham Risk
Robert Degnan Robert Hardy Stephen Terry
John Dwyer Richard Hnat

The Lying-In Hospital, a division of the New York Hospital, provides 114 pavilion beds for teaching purposes in obstetrics and gynecology. In addition, the private service consists of a total of 85 beds. Students are given practical instruction in the out-patient department clinics of both obstetrics and gynecology and in the various special clinics designed for the more intensive study and care of patients with unusual problems. The students are provided every opportunity to benefit from the clinical work as carried on and demonstrated on the wards and in the operating and delivery rooms.

There are approximately 6000 adult admissions to the obstetrical service and 2500 to the gynecological service each year.

SECOND YEAR

ORIENTATION AND INTRODUCTION TO GYNECOLOGICAL EXAMINATION . . . During the last trimester of the second year, one two-hour session on orientation in the discipline and review of basic and pertinent clini-

cal anatomy is given to the entire class. Subsequently, two one-hour sessions involving instruction in pelvic examination are given in groups of four students six days weekly. 4 hours. Professors Douglas, Kramer, Given, Johnson, and staff.

A limited number of students will be accepted by individual arrangement for summer work on research problems.

THIRD YEAR

COURSE I. THE THEORY AND PRINCIPLES OF OBSTETRICS AND GYNECOLOGY . . . Lectures and demonstrations covering the anatomy and physiology of the female reproductive system; the physiology and pathology of pregnancy, labor, and puerperium; and the etiology, pathology and diagnosis of diseases of the pelvic structures.

The entire class meets for these sessions on Mondays and Saturdays, 8:30 to 9:30 a.m., throughout the year. Professors Douglas, McLane, Kramer, Given,

Johnson, Gause, and staff. Total hours, 66.

COURSE II. PRACTICAL INSTRUCTION . . . Given to one-sixth of the class for periods of one-half of a trimester (51/2 weeks) on Tuesdays and Thursday, 9:30 a.m. to 11:30 a.m. Deals especially with physical diagnosis in both obstetrical and gynecological patients, and manikin exercises. Professors Dennen, Kramer, Hawks, Ruskin, Dillon, Bernard Nathanson, and staff.

COURSE III. SEMINAR . . . Given to one-sixth of the class for periods of onehalf of a trimester (51/2 weeks) on Tuesdays and Thursdays, 11:30 a.m. to 12:30 p.m. Conducted on an informal basis; active student participation is encouraged. The subject matter pertains largely to obstetrical complications of pregnancy and labor, Professors Given, Johnson, and staff.

COURSE IV. NEOPLASTIC DISEASES . . . Instruction in and discussions of the problems of malignant neoplastic disease and its early recognition. The basic concepts of radiation therapy, with emphasis on the application to malignant disease in the female generative tract. Given to one-third of the class each trimester. Mondays, 9:30 to 10:30 a.m. Professors Douglas, Burnett (Radiology), Dillon, Davis, and staff.

COURSE V. OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY . . . Laboratory instruction in obstetrical and gynecological pathology, both gross and microscopic. Given to one-third of the class each trimester. Mondays, 10:30 a.m. to 12:30 p.m. Professors Kramer, Davis, Suyder, and staff. Total hours, 77 for Courses II, III, IV and V.

FOURTH YEAR

MAJOR PRACTICAL OBSTETRICS AND GYNECOLOGY . . . Comprises practical work in obstetrics and gynecology and is the sequel to the theoretical instruction offered to the third year students. Each student will serve in the Lying-In Hospital for a period of 71/2 weeks, during which time he will act as a clinical assistant in the obstetrical and gynecological department; this includes activities in hospital wards, delivery and operating rooms, and clinics. Some students will be provided with sleeping accommodations. The student is expected to participate in all departmental teaching functions. Daily rounds are held on

each floor to keep him informed on all activities in addition to those relating to his assigned patients. The practical work includes the prenatal care of many patients, attending

them in labor and delivery as well as following them throughout the course of the puerperium. Facilities are also provided for the student to examine gynecological patients and to observe these patients through diagnostic and therapeutic procedures.

A conference is conducted each morning, 8 to 9 a.m., for those students assigned to the delivery floor. Problems encountered during the previous day are discussed. Active student participation is encouraged. Professor Nathanson.

Because of the nature of the service, night and weekend work is required. Minimum hours allotted to the course, 285.

DEPARTMENTAL STAFF CONFERENCES AND ROUNDS . . . A weekly staff conference is held on Mondays from 2 to 4 p.m. and rounds on Fridays from 11 a.m. to 1 p.m. Symposia and instructive case reports are presented with student participation. Professor Douglas and staff.

OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY . . . Current representative pathological material with a brief clinical history and microscopic projection will be presented each Wednesday from 5 to 6 p.m. Professor Kramer and staff.

SEMINARS . . . The four or five students assigned to gynecology meet each Wednesday and Thursday at 10 a.m. Professor Johnson.

ELECTIVE COURSES

PRACTICAL OBSTETRICS AND GYNECOLOGY . . . A limited number of students will be accepted to serve as assistants in different clinics.

Courses can be arranged in the chemical, bacteriological, and pathological laboratories for the study of specific research problems. The special clinics provide teaching facilities and opportunities for clinical investigation in neoplastic disease, endocrinology, heart disease, infertility, and other fields. The various rounds and staff conferences can be attended.

Encouragement is given for original work according to the departmental facilities and the student's capabilities and in general will be designed to meet the student's qualifications.

PATHOLOGY

JOHN G. KIDD, Professor of Pathology (Chairman) ROBERT C. MELLORS, Professor of Pathology

JAMES S. ARNOLD, Associate Professor of Radiopathology AARON KELLNER, Associate Professor of Pathology GEORGE E. MURPHY, Associate Professor of Pathology GOETZ W. RICHTER, Associate Professor of Pathology JOHN F. SEYBOLT, Clinical Associate Professor of Pathology JEAN E. TODD, Clinical Associate Professor of Pathology

WILLIAM D. JOHNSON, Clinical Assistant Professor of Pathology RICHARD P. KAROLL, Clinical Assistant Professor of Pathology RICHARD M. TORACK, Assistant Professor of Pathology

Instructor: C. Richard Minick

Research Associates:

Peter M. Burkholder

Kenneth R. Woods

Leslie H. Sobin

Visiting Fellow: L. Whittington Gorham

Assistants:

Emilio G. Abello, Jr. Carl G. Becker William M. Berger Sheila Lim Andrew H. Littell Minoru Okuda B. Timothy Schaeffer Charlotte Street Jack F. Woodruff

Lecturers:

Arthur S. Carlson Milton Helpern Theodore Robertson

GENERAL PATHOLOGY

FACILITIES

The department of pathology occupies three floors of the central part of the College building, conveniently located above the library and in immediate contact with the Hospital, the autopsy room being in the connecting wing between College and Hospital. The teaching is largely concentrated on the third floor, where the autopsy room, demonstration room for pathological anatomy, anatomical museum, and classrooms are situated. The fourth and fifth floors are chiefly unit laboratories for staff members and graduate students and for technical preparation. In addition, animal quarters and facilities for experimental work are on the fifth, sixth, and seventh floors.

The museum contains a carefully selected collection of specimens, representing most of the common and many of the more unusual pathological lesions. It is especially rich in lesions of bones and in tumors. In addition to this mounted collection, there is available a very considerable amount of constantly changing gross material for student study.

The postmortem service of the New York Hospital affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies performed at the New York Hospital have been preserved since 1851, and in recent years protocols and microscopic slides have been carefully indexed and filed.

INSTRUCTION . . . Instruction is given in the first and second terms of the second year. Gross and histological lesions are studied, and their pathogenesis and correlation with disturbed function are considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with the degenerations, inflammation, and repair, and proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systemic pathology including an introduction to neuropathology.

GENERAL AND SPECIAL PATHOLOGY . . . Required in the first and second terms of the second year.

Professor Kidd and staff, 264 hours.

NEUROPATHOLOGY . . . The pathology of the nervous system is studied, and altered structure and function are correlated.

Professor Torak, 33 hours.

CLINICAL PATHOLOGICAL CONFERENCES . . . These conferences are held in cooperation with the staffs of the clinical departments of the Hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of diseases are correlated with changes found at autopsy.

ELECTIVE COURSES . . . A student may undertake the investigation of some problem in pathology or may pursue advanced courses in any of the several fields to be determined by consultation with the heads of the departments. Research or elective courses will ordinarily require the entire time of the student for a period of one to three months and may be continued into the summer.

PEDIATRICS

WALLACE W. McCRORY, Professor of Pediatrics (Chairman) HEINZ F. EICHENWALD, Professor of Pediatrics CARL H. SMITH, Clinical Professor of Pediatrics

LEONA BAUMGARTNER, Clinical Associate Professor of Pediatrics SAMUEL R. BERENBERG, Clinical Associate Professor of Pediatrics MARGARET DANN, Associate Professor of Pediatrics PAUL F. DE GARA, Clinical Associate Professor of Pediatrics (Allergy) MARY ALLEN ENGLE, Associate Professor of Pediatrics NATHAN EPSTEIN, Clinical Associate Professor of Pediatrics MARION E. ERLANDSON, Associate Professor of Pediatrics JOHN E. FRANKLIN, Clinical Associate Professor of Pediatrics JAMES L. GERMAN III, Associate Professor of Pediatrics HENRY P. GOLDBERG, Clinical Associate Professor of Pediatrics EDMUND N. JOYNER III, Clinical Associate Professor of Pediatrics HEDWIG KOENIG, Clinical Associate Professor of Pediatrics MILTON I. LEVINE, Clinical Associate Professor of Pediatrics M. LOIS MURPHY, Associate Professor of Pediatrics MAXWELL STILLERMAN, Clinical Associate Professor of Pediatrics AUGUST G. SWANSON, Associate Professor of Neurology in Pediatrics WILLIAM G. THURMAN, Associate Professor of Pediatrics MARJORIE A. WHEATLEY, Clinical Associate Professor of Pediatrics HOWARD G. WORTHEN, Associate Professor of Pediatrics

BARBARA S. ASHE, Assistant Professor of Pediatrics PETER A. McF. AULD, Assistant Professor of Pediatrics RICHARD R. BASS, Clinical Assistant Professor of Pediatrics CHARLES H. BAUER, Clinical Assistant Professor of Pediatrics OTTO E. BILLO, Clinical Assistant Professor of Pediatrics SAMUEL W. DOOLEY, Assistant Professor of Pediatrics MARVIN J. GERSH, Clinical Assistant Professor of Pediatrics MARTIN J. GLYNN, Clinical Assistant Professor of Pediatrics JULIUS GOLUBOW, Assistant Professor of Biochemistry in Pediatrics JAMES Q. HARALAMBIE, Clinical Assistant Professor of Pediatrics FREDERICK C. HUNT, Clinical Assistant Professor of Pediatrics MARGARET M. KUGLER, Clinical Assistant Professor of Pediatrics WAN NGO LIM, Assistant Professor of Pediatrics FLORENCE N. MARSHALL, Clinical Assistant Professor of Pediatrics ARMOND V. MASCIA, Clinical Assistant Professor of Pediatrics ROBERT G. McGOVERN, Clinical Assistant Professor of Pediatrics MARION McILVEEN, Clinical Assistant Professor of Pediatrics VIRGINIA C. MITTY, Clinical Assistant Professor of Pediatrics

JOAN E. MORGENTHAU, Clinical Assistant Professor of Pediatrics MARIA I. NEW, Assistant Professor of Pediatrics MADOKA SHIBUYA, Clinical Assistant Professor of Pediatrics HENRY R. SHINEFIELD, Assistant Professor of Pediatrics MARTHA L. SMITH, Clinical Assistant Professor of Pediatrics GERTRUDE S. STERN, Assistant Professor of Pediatrics CHARLOTTE T. C. TAN, Assistant Professor of Pediatrics LOUIS E. WEYMULLER, Clinical Assistant Professor of Pediatrics STANLEY S. ZIPSER, Clinical Assistant Professor of Pediatrics

Instructors:

Margaret W. Hilgartner Margaret S. Lyman Melvin S. Rosh Robert E. Sharkey Norman M. Zetterstrand

Clinical Instructors:

Mary C. Buchanan Walter T. Carpenter Leon I. Charash Ruth Cudmore Alan P. De Mayo Joseph H. Di Leo Diane B. Gareen Margaret T. Grossi Tomiko Ito Barry M. Josephson Carl P. Kremer Lenore S. Levine Rebecca F. Notterman Olive E. Pitkin Virginia E. Pomeranz Howard Schreiber Beatrice S. Slater David I. Smith Peter S. Tolins Jerome M. Torsney Alvah M. Weiss

Research Associates:

Katharine Cobb

Helen McNamara

Edward T. Schubert

Research Fellows:

James S. Alexander Renee M. Brilliant Kathryn H. Ehlers Harry R. Foster, Jr. Abby J. Greenberg Judith L. Jabloner Melville G. Magida James McKenna

Saroj Mehta Jean-Guy Mongeau Hart deCoudres Peterson

Assistants:

Joan M. Arboit Renee D. Baccay Jennifer J. Bell Philip W. H. Eskes David R. Fleisher Donald C. McLean Frank N. Medici William J. Peter Frances F. Stuart Alan A. Wanderer

THIRD YEAR . . . A clinical lecture once a week throughout the entire school year presents the subjects of normal growth and development in infants and children and principles of nutrition with application to infant feeding, with patients illustrating the peculiarities of disease in early life. Students serve as clinical clerks in pediatrics for a period of five and one-half weeks on the pavilions of the New York Hospital. They are assigned new cases in rotation and gain experience in diagnosis and in the management of sick children requiring hospital residence. They are on duty in rotation at night and week ends. The work of the clinical clerkship includes attendance at cardiac clinics and at departmental conferences. Special rounds and seminars are arranged for the benefit of the clerks. Instruction in contagious disease is given at the New York Hospital. Total hours, 205.

FOURTH YEAR... The clinical lectures are continued through part of the fourth year and are closely integrated with the fourth year lectures in internal medicine. Many of the students' activities are a part of the Comprehensive Care and Teaching Program. Students are assigned to the outpatient department in the mornings, where they are given supervised responsibility for the management of ambulatory pediatric patients. They take histories, make physical

examinations, and prescribe treatment. A daily therapeutic conference supplements the clinical work. A series of seminars is held under the supervision of senior staff members. Emphasis is placed on the psychological aspects of pediatrics and the measures which can be taken to promote proper growth and development. Both in the General Pediatric Clinics and the Well Baby Clinics students are given the opportunity for longitudinal follow-up of individual patients so as to become familiar with normal growth and development of infants and children and the natural history of disease processes. Total hours, 86.

ELECTIVE COURSES

SECOND YEAR . . . Elective courses are offered to second year students in the third trimester. Participation in one of a number of research activities supervised by various members of the Pediatric Department can be arranged individually.

FOURTH YEAR . . . Elective courses are offered in clinical and research activities during the entire academic year. Full time or part time programs in the outpatient department or participation in a number of research activities under the supervision of members of the pediatric department can be arranged individually. A two month substitute internship on the pediatric medical in-patient service is also available.

PHARMACOLOGY

WALTER F. RIKER, Jr., Professor of Pharmacology (Chairman) HARRY GOLD, Clinical Professor of Pharmacology

WALTER MODELL, Associate Professor of Pharmacology JAY ROBERTS, Associate Professor of Pharmacology

ALBERT S. KUPERMAN, Assistant Professor of Pharmacology FRANK G. STANDAERT, Assistant Professor of Pharmacology

Instructor:

Amir Askari

Research Fellows:

Stewart]. Ehrreich Robert D. Roe

Alan Van Poznak

Lecturer.

Melvin S. Schwartz

SECOND YEAR . . . Laboratory work, demonstrations, seminars, and lectures are given during the first term of the second year and constitute the basic course in pharmacology. The purpose of these exercises is to teach the principles of pharmacology. Detailed consideration is given to the parameters of drug action so as to provide the student with the fundamental concepts essential for the evaluation of any drug. Consequently emphasis is placed on the scientific basis of pharmacology without particular reference to a systematic consideration of drugs or their applications. Rather, prototype substances serve to illustrate several mechanisms and parameters of drug action, 121 hours.

During the second trimester of the second year, the course in pharmacology is continued with two weekly lectures. In this phase of instruction systematic consideration is given to the pharmacologic properties of the more important drugs in current use. Therapeutic applications are not considered except where they uniquely illustrate pharmacologic characteristics. 22 hours.

FOURTH YEAR . . . Weekly seminars are held by the Pharmacology Department during the course in Comprehensive Medicine. The aim of these seminars is to review the pharmacologic properties of selected drugs and from this to ascertain the utility and limitations of these drugs in given clinical situations. Topics for discussion are determined chiefly by student choice. 11 hours.

ELECTIVE COURSES

SECOND YEAR . . . An elective course is offered in the third trimester of the second year. In this, the student may have the opportunity either to ascertain the pharmacologic profile of newer drugs, through application of principles introduced in the basic course, or to clarify, through research, some particular aspect of drug action. Scheduled seminars serve as a means for presentation and critical discussion of studies in progress. These activities are supervised closely by staff members and oriented as a graduate course. Consequently, registration is limited, 220 hours.

FOURTH YEAR . . . Arrangements will be made for individuals or groups to participate in original investigations with a view to learning the methods of pharmacological research. Special opportunities are offered for work on the pharmacology of synaptic transmission, autonomic nervous system and the cardiovascular system.

Research in clinical pharmacology permits individuals to participate in drug evaluations with emphasis on the design of methods and experiments. Of particular interest is the measurement of subjective response in man.

BIOSTATISTICAL SEMINAR . . . Sponsored jointly by the Departments of Pharmacology and Public Health.

Meets weekly throughout the academic year to consider statistical procedures and theory, much of which is especially relevant to quantitative pharmacology. The topics considered include least squares theory, hypotheses testing with the conventional "t" test and chi-square procedures, analysis of variance, and probit analysis.

PHYSIOLOGY AND BIOPHYSICS

ROBERT F. PITTS, Professor of Physiology (Chairman)

GERHARD H. GIEBISCH, Associate Professor of Physiology ROGER L. GREIF, Associate Professor of Physiology

D. ROBERT AXELROD, Clinical Assistant Professor of Physiology COLIN FELL, Assistant Professor of Physiology HAROLD G. HEMPLING, Assistant Professor of Physiology RICHARD H. KESSLER, Clinical Assistant Professor of Physiology SHERMAN KUPFER, Clinical Assistant Professor of Physiology ERICH E. WINDHAGER, Assistant Professor of Physiology

Research Fellows:

Gustave Denis Lou Ann Pilkington Harry Preuss

The instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy, neuroanatomy, and biochemistry. The second term is devoted to lectures and conferences and the third term to laboratory, lectures, and conferences.

The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and of the means by which the functions of the various organ systems are integrated. Lectures are supplemented by references to current literature. The department is fortunate in having housed on the fourth floor of its building the Graham Lusk Library of Physiology, a gift to the department from its late Professor Graham Lusk. This includes bound volumes of complete sets of the important physiological and biochemical literature, monographs, handbooks, and textbooks, and is being supplemented by some of the current journals and monographs. In addition to the College library, the facilities of this library are at the disposal of the students of medicine.

The laboratory work includes a number of human experiments, emphasizes mammalian physiology, and is directed toward quantitative determinations. The laboratory experiments are chosen to illustrate fundamental principles in the respective fields of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various depart-

ments in the Medical College and the New York Hospital.

SECOND TERM . . . Lectures and conferences on bioelectric phenomena, nerve, muscle, special senses, blood, circulation, respiration, and gastrointestinal function, 44 hours.

THIRD TERM . . . Laboratory work on all phases of physiology and biophysics including applications of radioisotopic methods to the study of body function. Conferences are largely devoted to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures on metabolism, central nervous system, endocrinology, body fluids, and kidney. Laboratory exercises two full days per week. 187 hours.

A course in radiobiology is sponsored by the Department of Physiology, but presented in cooperation with the Departments of Radiology, Pathology, Microbiology, Biochemistry, and Medicine. The course includes discussions of the nature of ionizing radiation, the effects of ionizing radiation at molecular and cellular levels, radiopathology, the genetic effects of radiation, radiation protection, and the use of radioisotopes in medical research. 11 hours of lecture.

ELECTIVE COURSES . . . A seminar course in Topics in Biophysics and one in Fluid and Electrolyte Balance are offered to selected students during their second year elective time. An opportunity is offered to not more than five students during their second year elective period to participate as laboratory instructors in physiology. Research work for medical students during second and fourth year elective periods and for members of any class during summer vacation periods will be arranged on consultation with members of the department.

COURSES OPEN TO SPECIAL STUDENTS

- 1. PHYSIOLOGY. Fee, \$100 for each term.
- 2. PHYSIOLOGICAL RESEARCH. Subject to special arrangement with head of the department.

PSYCHIATRY

WILLIAM T. LHAMON, Professor of Psychiatry (Chairman)
FRANCIS J. HAMILTON, Clinical Professor of Psychiatry
ALEXANDER H. LEIGHTON, Professor of Psychiatry (Social Psychiatry)
MARVIN STEIN, Professor of Psychiatry
JAMES H. WALL, Clinical Professor of Psychiatry

FREDERIC F. FLACH, Clinical Associate Professor of Psychiatry
LAWRENCE E. HINKLE, Jr., Clinical Associate Professor of Medicine in Psychiatry
RICHARD N. KOHL, Associate Professor of Psychiatry
DOROTHEA C. LEIGHTON, Clinical Associate Professor of Psychiatry (Social Psychiatry)
LEON L. RACKOW, Clinical Associate Professor of Psychiatry
PETER E. STOKES, Clinical Associate Professor of Medicine in Psychiatry
LIVINGSTON WELCH, Clinical Associate Professor of Psychology in Psychiatry

HELEN E. DANIELLS, Clinical Assistant Professor of Psychiatry
LAWRENCE J. HATTERER, Clinical Assistant Professor of Psychiatry
SEYMOUR G. KLEBANOFF, Clinical Assistant Professor of Psychology in Psychiatry
CHARLES A. KNEHR, Clinical Assistant Professor of Psychology in Psychiatry
THOMAS S. LANGNER, Clinical Assistant Professor of Sociology in Psychiatry (Social Psy-

chiatry)
ALFRED B. LEWIS, JR., Assistant Professor of Psychiatry
JAMES F. MASTERSON, JR., Clinical Assistant Professor of Psychiatry
ROBERT S. McCULLY, Assistant Professor of Psychology in Psychiatry
JANE M. MURPHY, Assistant Professor of Anthropology in Psychiatry (Social Psychiatry)
CURTIS T. PROUT, Clinical Assistant Professor of Psychiatry

FRED V. ROCKWELL, Clinical Assistant Professor of Psychiatry RAUL SCHIAVI, Assistant Professor of Psychiatry ALBERT C. SHERWIN, Clinical Assistant Professor of Psychiatry JOSEPH D. SULLIVAN, Clinical Assistant Professor of Psychiatry WILLIAM H. WAINWRIGHT, Assistant Professor of Psychiatry

NATHANIEL WARNER, Clinical Assistant Professor of Psychiatry

Instructors:

Edward Y. Liang Helen N. Siegrist Thomas J. Luparello Alden E. Whitney Vernon Sharp III

Clinical Instructors: Edward T. Adelson

Thomas L. Doyle, Jr. Arthur A. Anderson, Jr. Samuel V. Dunkell G. Renee Ferguson Stuart Ashman Ralph D. Baker Theodore H. Finkle M. Freile Fleetwood James E. Baxter A. Louise Brush Gerard Fountain Robert S. Carson John A. Frank Charles I. Celian Myron L. Glucksman Remo R. Cerulli Stephen Goodyear John H. Chilman Philip S. Herbert, Jr. Howard N. Cooper Peter T. Janulis Eleanor Crissey Francis D. Kane Lois B. de Alvarado Marilyn G. Karmason

M. Dorothea Kerr Murray I. Kofkin Allison B. Landolt Ludwig G. Laufer William V. Lulow Rene C. Mastrovito Lillian E. McGowan John F. McGrath William K. McKnight Alan A. McLean Wayne A. Myers Maurice Pachter Jacques M. Ouen Edwin Ranzenhofer Martha K. Reese Marjorie Rittwagen Philip S. Robbins George Samios Shirley Schaffer Marie-Louise Schoelly Anne M. Shuttleworth Herbert E. Spohn Leonard R. Straub Nathan Thal Sylvia G. Traube Kenneth F. Tucker Traer Van Allen Morton L. Wadsworth Harry G. Wallenstein Henriette L. Wayne Louis Weinstein Peter G. Wilson

Research Associates:

Roderick A. Armstrong Albert N. Browne-Mayers John S. Harding Laurel Hodgden Sam Korn Alice L. Longaker Stanley T. Michael

Assistants:

Gene M. Abroms A. Anthony Arce Joseph Arcuri Marvin B. Blitz Marc M. Branchey James W. Brown Robert Daly Daniel J. O'Connell Anna M. Remler Marilyn R. Scheuing James H. Spencer Michael S. Stockheim Neil Taylor

Research Assistants:

Arline Bronzaft Roslyn Hayes

The department of psychiatry offers instruction during each of the four years. The understanding of development of the normal personality forms a necessary basis for future clinical training. A course in psychopathology in the second year orients the student in personality disorders and in the methods of their examination and study. In the third year, this preliminary training is utilized in the study of patients at the Payne Whitney Psychiatric Clinic and on the pavilions of the New York Hospital. In the psychiatric outpatient department, during the fourth year, the student participates in the study and treatment of the diverse problems presenting themselves in general psychiatric practice. The importance of personality problems in general medicine is taught in the pavilions of the New York Hospital, in the Comprehensive Care and Teaching Program, and in the outpatient service of the Payne Whitney Psychiatric Clinic. Clinics are planned to unify these many activities and to offer in addition a broad understanding of treatment and investigation.

FIRST YEAR: PERSONALITY DEVELOPMENT . . . Acquaints the student with the development and methods of study of the normal personality. Lectures and seminars are utilized in presenting a dynamic orientation to the formation of personality from infancy through senescence. The significance of interpersonal relations is stressed, with particular emphasis on the patient-physician relationship. Psychological, physiological, and sociological factors are considered. Total hours, 22.

SECOND YEAR: PSYCHOPATHOLOGY AND METHODS OF EXAMINATION... The outstanding psychopathological phenomena are demonstrated and their psychodynamics studied by the students on patients in the outpatient department of the Payne Whitney Psychiatric Clinic. Offers practical experience in interviewing history taking and in the methods of psychiatric examination. Total hours, 33.

THIRD YEAR: CLINICAL PSYCHIATRY . . . Intended to clarify the descriptive and dynamic aspects of the major types of psychiatric disorders in such a

way that the student will be able to formulate goals and method of treatment in all patients. The program includes lectures, seminars, and case discussions. Students examine and follow in-patients at the Payne Whitney Psychiatric Clinic; in addition, patients from the general hospital are reviewed. Total hours, 33.

FOURTH YEAR: CLINICAL PSYCHIATRY . . . In the outpatient department of the Payne Whitney Psychiatric Clinic, the student carries out the treatment of individual patients. Offers an opportunity to learn psychotherapy under close supervision and to understand the role of psychiatric social service and of psychological studies in the adjustment of these patients. Clinics with case presentation, with emphasis on psychiatric treatment and review of literature, are given on Wednesday from 2 to 3 o'clock. Total hours, 99.

ELECTIVE WORK . . . Opportunities for elective work are provided in the in- and outpatient departments, on the metabolic unit, in the laboratories of the Payne Whitney Psychiatric Clinic, and in the department of social psychiatry, with emphasis on community psychiatry and epidemiology of mental illness; and at the Westchester Division of the New York Hospital, White Plains, N.Y.

PUBLIC HEALTH

WALSH McDERMOTT, Livingston Farrand Professor of Public Health (Chairman) LEONA BAUMGARTNER, Clinical Professor of Public Health JOHN R. HELLER, Clinical Professor of Public Health WILLIAM T. INGRAM, Visiting Professor of Engineering in Public Health EDWIN D. KILBOURNE, Professor of Public Health

JAMES R. McCARROLL, Associate Professor of Public Health

AARON D. CHAVES, Clinical Assistant Professor of Public Health FLOYD M. FELDMANN, Assistant Professor of Public Health AUGUST H. GROESCHEL, Assistant Professor of Public Health RENE JAHIEL, Assistant Professor of Public Health B. H. KEAN, Clinical Assistant Professor of Parasitology in Public Health ANN P. KENT, Clinical Assistant Professor of Public Health ROBERT M. McCUNE, Assistant Professor of Public Health PHILIP OLLSTEIN, Clinical Assistant Professor of Public Health JEROME L. SCHULMAN, Assistant Professor of Public Health MELVIN S. SCHWARTZ, Assistant Professor of Biometrics in Public Health

SAMUEL R. BERENBERG, Clinical Assistant Professor of Public Health

Instructors:

Clifford R. Barnett K. Marilyn Smart

Clinical Instructors:

Eric J. Cassell Donald W. Hoskins Gladys L. Hobby William Loery

Research Associates:

Julia M. Weld Irvin W. Gibby

Research Fellow: Gerard Wijsmuller

EPIDEMIOLOGY AND INFECTIOUS DISEASES . . . Experimental work and problems related to virology, immunology, and chronic bacterial infection may be undertaken when feasible in the Division of Virus Research or other laboratories of the department of public health. In addition, problems in biometrics or epidemiology of infectious and noninfectious diseases may be undertaken. Studies involving library scholarship may be pursued in any of the foregoing categories under guidance of faculty members of the department.

MEDICAL PARASITOLOGY . . . Intended to supplement and extend the required work in this field. Diagnosis, life histories of parasites and their vectors, and control measures are considered with special reference to tropical medicine.

Given by Dr. B. H. Kean and his associates during the second trimester of the school year. Dr. Kean is Consultant in Tropical Diseases to the New York Hospital and has had extensive field experience in the tropics. The important larger parasites of man are considered: the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Particular emphasis is placed on the clinical aspects of the various diseases that may be produced by the parasites. Prevention and control of human parasitic diseases are given proper consideration, and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures.

Each Thursday afternoon during the second trimester of the second year, a lecture or demonstration is presented from 2 to 3 p.m., and the laboratory exercises are then carried on from 3 to 5 p.m. Total hours, 33.

SECOND YEAR: EPIDEMIOLOGY... During the second trimester of the year an introduction to epidemiology is given under the direction of Dr. James McCarroll. Emphasis is placed on patterns of disease occurrence and spread in the population and consideration of the intimate relationship between the nature of a community and its disease problems. Some of the teaching in biometrics is also given in this course, which is held each Monday afternoon from 2 to 3 p.m., and four Saturday mornings from 9 to 12 throughout the second trimester. Total hours, 23.

THIRD YEAR . . . The course in the third year is divided into two parts: (A) morning lectures; and (B) field trips followed by seminars.

The morning lectures are held every Friday throughout the year. Both the seminars and the lectures are devoted to consideration of general questions of a clear medical import which may be expected to represent major problems to the student's future patients and to himself. Except for the morning lectures, the teaching is all conducted with groups of 7 to 14 students. Total seminars and section work, 36 hours; total morning clinics, 33 hours.

FOURTH YEAR... The teaching program in the fourth year is centered in the Comprehensive Care and Teaching Program in the Medical Clinic. One of the full-time members of the department is a regular member of the teaching staff of the CCTP program and serves to coordinate the teaching activities of the other departmental members in the program. In addition, a series of 5 seminars are held during each one half year. Total hours, 14.

ELECTIVE COURSES

EPIDEMIOLOGY AND INFECTIOUS DISEASES... Experimental work and problems related to virology, immunology, and chronic bacterial infection may be undertaken when feasible in the Division of Virus Research or other labora-

tories of the department of public health. In addition, problems in biometrics or epidemiology of infectious and noninfectious diseases may be undertaken. Studies involving library scholarship may be pursued in any of the foregoing categories under guidance of faculty members of the department.

MEDICAL PARASITOLOGY . . . Intended to supplement and extend the required work in this field. Diagnosis, life histories of parasites and their vectors, and control measures are considered with special reference to tropical medicine.

RADIOLOGY

JOHN A. EVANS, Professor of Radiology (Chairman) JAMES J. NICKSON, Professor of Radiology ROBERT S. SHERMAN, Clinical Professor of Radiology HAROLD L. TEMPLE, Clinical Professor of Radiology

DAVID V. BECKER, Associate Professor of Radiology
HARRY W. BURNETT, Associate Professor of Radiology
GUIDO CURRARINO, Associate Professor of Radiology
ROBERT H. FREIBERGER, Clinical Associate Professor of Radiology
ULRICH K. HENSCKE, Clinical Associate Professor of Radiology
RALPH F. PHILLIPS, Clinical Associate Professor of Radiology
ISRAEL STEINBERG, Clinical Associate Professor of Radiology

THANE ASCH, Assistant Professor of Radiology ARNOLD BERRETT, Clinical Assistant Professor of Radiology EUGENE BRONSTEIN, Clinical Assistant Professor of Radiology FLORENCE CHIEN HWA-CHU, Clinical Assistant Professor of Radiology KUO YORK CHYNN, Assistant Professor of Radiology F. MITCHELL CUMMINS, Clinical Assistant Professor of Radiology ELEANOR DESCHNER, Assistant Professor of Radiology (Radiobiology) ELIZABETH FOCHT, Assistant Professor of Radiology (Physics) EUGENE FURTH, Assistant Professor of Radiology MORDECAI HALPERN, Assistant Professor of Radiology GEORGE JASPIN, Clinical Assistant Professor of Radiology MARVIN LORING, Assistant Professor of Radiology ZUHEIR MUJAHED, Assistant Professor of Radiology NATHAN POKER, Assistant Professor of Radiology SAMUEL SEAL, Clinical Assistant Professor of Radiology HENRY SELBY, Clinical Assistant Professor of Radiology STEPHEN WHITE, Clinical Assistant Professor of Radiology

Instructors:

Assistants:

Paul Killoran Harry Stein
Theodore Robinson Robin C. Watson

Clinical Instructors:

Arnold Bajek Rubem Pochaczevsky
H. Omar Hustu Milton Raben
David G. Ostrolenk

David G. Ostrolei

Robert Bernstein James Glenn Gary Swanson Edward Danielski Thomas March Herbert Toch Wellum Frivold Fred Sondheimer

The teaching of radiology is conducted by didactic lectures, by section work with smaller groups in connection with clinical clerkships, and by presentation of the X-ray aspects of various cases at the regular conferences of the clinical

departments. Moreover, elective courses given in the fourth year play an important part in supplementing these methods. A large film and lantern slide museum of cases carefully selected for their teaching value has been prepared. This is constantly added to from the abundant material passing through the department. Three floors of the L Building are assigned to X-ray work. In addition, equipment for special examinations is located in the Woman's Clinic, urology, psychiatry, and elsewhere in the Medical College and Hospital.

During the first year, in collaboration with the department of anatomy, anatomical structures are visualized by radiographic and roentgenoscopic methods,

The didactic work consists of a series of eleven lectures to the entire second year class. These include the fundamental principles of radiation physics, X-ray diagnosis, and X-ray and radium therapy, with the aim of making the student aware at this stage of the various uses of X-rays. The indications and limitations are stressed.

Section work is conducted in the third year, while the students are serving as clinical clerks. The departments of medicine, pediatrics, and surgery assign each group receiving instruction from them to the department of radiology for regularly scheduled informal sessions. Specifically related X-ray material is presented and correlated with the clinical and laboratory findings. These sessions total approximately thirty hours.

Twenty lectures on roentgen diagnosis and radiation therapy are given to the

fourth year class.

ELECTIVES: FOURTH YEAR

- (1) X-RAY CLINICAL CLERKSHIP . . . A limited number of students are accepted to observe, and assist where possible, in the routine activities of the department. The routine includes film interpretations, fluoroscopy, therapeutic irradiation, and attendance at radiology conferences. Two conferences are held daily (L-611) at which time the more interesting diagnostic and therapeutic problems are discussed. One conference is held from 11 a.m. to 12 m. The second session, from 1 to 2 p.m., is limited to a review of the current examinations of the gastrointestional tract.
- (2) TECHNIQUE OF FLUOROSCOPY . . . Two hours. Limited to six students. Arrangements to be made through the department head.
- (3) GASTROINTESTINAL FLUOROSCOPY AND FILM INTERPRETATION . . . One month. Limited to six students at any one time.

SURGERY

FRANK GLENN, Lewis Atterbury Stimson Professor of Surgery (Chairman)
JOSEPH F. ARTUSIO, JR., Professor of Anesthesiology in Surgery
GORAN C. H. BAUER, Professor of Surgery (Orthopedics)
HERBERT CONWAY, Clinical Professor of Surgery (Plastic Surgery)
CRANSTON W. HOLMAN, Clinical Professor of Surgery (Urology)
JOHN M. McLEAN, Clinical Professor of Surgery (Ophthalmology)
JAMES A. MOORE, Clinical Professor of Surgery (Otolaryngology)
S. W. MOORE, Clinical Professor of Surgery
ROBERT L. PATTERSON, JR., Professor of Surgery (Orthopedics)
BRONSON S. RAY, Clinical Professor of Surgery (Neurosurgery)

LEE R. STRAUB, Clinical Professor of Surgery (Orthopedics) T. CAMPBELL THOMPSON, Clinical Professor of Surgery (Orthopedics) PRESTON A. WADE, Clinical Professor of Surgery

WILLIAM A. BARNES, Clinical Associate Professor of Surgery

JOHN M. BEAL, Clinical Associate Professor of Surgery

CHARLES L. BURSTEIN, Clinical Associate Professor of Anesthesiology in Surgery (Orthopedics)

EUGENE E. CLIFFTON, Clinical Associate Professor of Surgery

IOHN R. COBB, Clinical Associate Professor of Surgery (Orthopedics)

WILLIAM COOPER, Clinical Associate Professor of Surgery (Orthopedics)

WILLIAM A. COOPER, Clinical Associate Professor of Surgery

PETER DINEEN, Clinical Associate Professor of Surgery

JOHN W. DRAPER, Clinical Associate Professor of Surgery (Urology)

HOWARD S. DUNBAR, Clinical Associate Professor of Surgery (Neurosurgery)

EDWARD A. DUNLAP, Clinical Associate Professor of Surgery (Ophthalmology)

JOHN H. ECKEL, Clinical Associate Professor of Surgery

GEORGE F. EGAN, Clinical Associate Professor of Surgery (Dentistry)

HELENA GILDER, Associate Professor of Surgery (Biochemistry)

DAN M. GORDON, Clinical Associate Professor of Surgery (Ophthalmology)

GEORGE R. HOLSWADE, Clinical Associate Professor of Surgery

RICHARD C. KARL, Associate Professor of Surgery

LEONHARD KORNGOLD, Associate Professor of Microbiology in Surgery (Orthopedics)

ERNEST W. LAMPE, Clinical Associate Professor of Surgery FREDERICK L. LIEBOLT, Clinical Associate Professor of Surgery (Orthopedics)

BENJAMIN E. MARBURY, Clinical Associate Professor of Anesthesiology in Surgery

WILLIAM F. NICKEL, Jr., Clinical Associate Professor of Surgery

HERBERT PARSONS, Clinical Associate Professor of Surgery (Neurosurgery)

S. FRANK REDO, Clinical Associate Professor of Surgery

PETER-CYRUS RIZZO, Clinical Associate Professor of Surgery (Orthopedics)

BJORN THORBJARNARSON, Clinical Associate Professor of Surgery

JEAN E. TODD, Clinical Associate Professor of Pathology in Surgery

GEORGE E. WANTZ, Clinical Associate Professor of Surgery

JOHN P. WEST, Clinical Associate Professor of Surgery

WILLET F. WHITMORE, Jr., Clinical Associate Professor of Surgery (Urology)

PHILIP D. WILSON, Jr., Clinical Associate Professor of Surgery (Orthopedics)

IRVING BARAS, Clinical Assistant Professor of Surgery (Ophthalmology)

STANLEY J. BEHRMAN, Clinical Assistant Professor of Surgery (Dentistry) ANNE BELCHER, Clinical Assistant Professor of Surgery (Otolaryngology)

FRANCIS A. BENEVENTI, Clinical Assistant Professor of Surgery (Urology)

PAUL W. BRAUNSTEIN, Clinical Assistant Professor of Surgery

FELIX BRONNER, Assistant Professor of Biochemistry in Surgery (Orthopedics)

ROLLA D. CAMPBELL, Jr., Clinical Assistant Professor of Surgery (Orthopedics)

GEORGE N. CORNELL, Clinical Assistant Professor of Surgery

J. EDWIN DREW, Clinical Assistant Professor of Surgery (Urology)

SIDNEY N. EICHENHOLTZ, Clinical Assistant Professor of Surgery (Orthopedics)

HOLLON W. FARR, Clinical Assistant Professor of Surgery

MILES A. GALIN, Assistant Professor of Surgery (Ophthalmology)

HAROLD GENVERT, Clinical Assistant Professor of Surgery

EDWARD I. GOLDSMITH, Clinical Assistant Professor of Surgery

DICRAN GOULIAN, Jr., Clinical Assistant Professor of Surgery (Plastic Surgery)

ALEXANDER HERSH, Clinical Assistant Professor of Surgery (Orthopedics)

JAMES M. HOLMAN, Clinical Assistant Professor of Surgery (Otolaryngology)

GUSTAVUS A. HUMPHREYS, Clinical Assistant Professor of Surgery (Urology)

VANSEL S. JOHNSON, Clinical Assistant Professor of Surgery

JOSEPH T. KAUER, Clinical Assistant Professor of Surgery

EDWARD B. C. KEEFER, Clinical Assistant Professor of Surgery

HARVEY A. LINCOFF, Clinical Assistant Professor of Surgery (Ophthalmology)

HENRY MANNIX, Jr., Clinical Assistant Professor of Surgery

VICTOR MAYER, Clinical Assistant Professor of Surgery (Orthopedics)

JOHN H. McGOVERN, Clinical Assistant Professor of Surgery (Urology)

FREDERICK C. McLELLAN, Clinical Assistant Professor of Surgery (Urology)

LAURENCE MISCALL, Clinical Assistant Professor of Surgery

GEORGE C. MUELLER, Clinical Assistant Professor of Surgery (Otolaryngology) JAMES A. NICHOLAS, Clinical Assistant Professor of Surgery (Orthopedics) RUSSEL H. PATTERSON, Jr., Assistant Professor of Surgery (Neurosurgery) ERIC C. RICHARDSON, Clinical Assistant Professor of Surgery (Ophthalmology) JOHN G. SCHMIDT, Clinical Assistant Professor of Surgery ROBERT I. SCHRIER, Clinical Assistant Professor of Anesthesiology in Surgery DONALD M. SHAFER, Clinical Assistant Professor of Surgery (Ophthalmology) PAUL A. SKUDDER, Clinical Assistant Professor of Surgery JAMES W. SMITH, Clinical Assistant Professor of Surgery (Plastic Surgery) STUART S. SNYDER, Clinical Assistant Professor of Surgery (Ophthalmology) MARJORIE J. TOPKINS, Clinical Assistant Professor of Anesthesiology in Surgery ALAN VAN POZNAK, Clinical Assistant Professor of Anesthesiology in Surgery

Instructors:

Leon I. Block C. Elton Cahow, Jr. Edward J. Carey, Jr. John T. Flynn Charles F. Frey Dudley M. Golkin

Kamal T. Hemady

Richard P. Karoll Donaldson W. Kingsley, Jr. Eugene M. Lance David B. Levine Charles K. McSherry Arthur J. Okinaka Ahmad Orandi

Walter F. Pizzi James W. Preuss George D. Rovere George P. Santos Roger Telmosse Philip A. Zetterstrand

Juan Negrin

William J. Nelson

Clinical Instructors:

Ahmad Akbari Jacob Applebaum William D. Arnold Samuel Avnet Howard D. Balensweig Leonard Biel, Jr. Mitchell Brice II Michael Browne Anthony Camarda Thomas I. Carey Robert L. Clarke Edward C. Coats Elizabeth F. Constantine Rudolph C. Dangelmajer Robert D. Deans John H. Doherty Wade Duley Charles R. Dunbar Herbert L. Erlanger Francis J. Fadden Edgar P. Fleischmann

Research Associates:

Ronald W. Gillette

Research Fellow:

Norman E. Hugo

Assistants:

Donald W. Abel James W. Asaph John V. Banta Richard A. Baragry Bryant Barnard Arthur R. Beil, Jr. Richard M. Bergland Julius Conn, Jr. Michael M. Conroy

William C. Frederick Milton Gabel Russell O. Gee J. Theodore Geiger William D. Graham Charles K. Hamilton Bruce R. Heinzen I. David Horwich Suzanne A. L. Howe Ann Huston Bernard Jacobs William F. Kearney, Jr. John G. Keuhnelian Russell W. Lavengood, Jr. Jerome Lawrence Alfred E. Mamelok Peter J. Marchisello Mary H. Markham Joseph B. Mason Gerald J. Millstein George R. Monahan

Peter M. Guida

John B. Ogilvie Patricia M. O'Neil Earl A. O'Neill Walter L. Peretz Thomas D. Rizzo Robert W. Schick Jerold Schwartz Michael Sierp Martin Spatz David S. Speer John F. Struve Irvin S. Taylor Francis M. Tiers Philip H. Voorhees Joseph N. Ward Jerome R. Weinroth Roy C. Wiggans John R. Williams Robert B. Zufall

Allan E. Inglis

Gerald T. Cook Mary E. Cooney Armand F. Cortese Arnold G. Diethelm Roger R. Ecker Manuel Fernandes John T. Fisher Eugene S. Flamm Thomas M. Fulcher

Alexander W. Gotta Joseph W. Gray George D. Griffin Randolph H. Guthrie, Jr. Edward McG. Hedgepeth, Jr. Julian T. Hoff Vincent M. Hogan Aileen Kass Luke M. Kitahata

Warren W. Koontz, Jr.
Ralph J. Lewis
Melvin G. Lund
J. Ralph Macfarlane
William P. McCann
J. Bruce McGovern
Richard G. Middleton
Joseph Moccia
Parvaneh Modaber
Edward C. Muecke
Robert J. Neviaser

Benjamin S. Park, Jr.
Alan Pavel
John M. Pitman, Jr.
J. Richard Rees
Christos Romas
Nicholas A. Romas
George P. Rowan
Isam A. Sakati
Real Sasseville
Robert P. Sengelmann
John H. Seward
Robert S. Siegel

William T. Stubenbord Colleen A. Sullivan David G. Susman Kenneth G. Swan Krystyna Szmurlo T. Miriam Tani Theodore E. Trebowski H. Kirk Watson Dean H. Weaver William A. White F. Darwin Zahn Philip H. Zweifach

MEMORIAL HOSPITAL

Hugh P. O'Shaughnessy

HENRY T. RANDALL, Professor of Surgery ALEXANDER BRUNSCHWIG, Clinical Professor of Surgery

ROBERT J. BOOHER, Clinical Assistant Professor of Surgery

EUGENE E. CLIFFTON, Clinical Associate Professor of Surgery
MICHAEL R. DEDDISH, Clinical Associate Professor of Surgery
JOSEPH H. FARROW, Clinical Associate Professor of Surgery
EDGAR L. FRAZELL, Clinical Associate Professor of Surgery
WILLIAM S. HOWLAND, Associate Professor of Surgery
WALTER LAWRENCE, Jr., Clinical Associate Professor of Surgery
GORDON McNEER, Clinical Associate Professor of Surgery
GEORGE T. PACK, Clinical Associate Professor of Surgery
WILLIAM L. WATSON, Clinical Associate Professor of Surgery
WILLIAM F. WHITMORE, Jr., Clinical Associate Professor of Surgery

C. PAUL BOYAN, Assistant Professor of Anesthesiology in Surgery WILLIAM G. CAHAN, Clinical Assistant Professor of Surgery DANIEL CATLIN, Clinical Assistant Professor of Surgery HOLLON W. FARR, Clinical Assistant Professor of Surgery JOSEPH G. FORTNER, Clinical Assistant Professor of Surgery HARRY GRABSTALD, Clinical Assistant Professor of Surgery (Urology) NORMAN L. HIGINBOTHAM, Clinical Assistant Professor of Surgery ARTHUR I. HOLLEB, Clinical Assistant Professor of Surgery LUCILE LOSEKE, Clinical Assistant Professor of Surgery THEODORE R. MILLER, Clinical Assistant Professor of Surgery JOHN L. POOL, Clinical Assistant Professor of Surgery GUY ROBBINS, Clinical Assistant Professor of Surgery OLGA SCHWEIZER, Assistant Professor of Anesthesiology in Surgery REUVEN K. SNYDERMAN, Clinical Assistant Professor of Surgery MAUS STEARNS, Jr., Clinical Assistant Professor of Surgery JEROME A. URBAN, Clinical Assistant Professor of Surgery

Instructors:

Anita H. Goulet Rita G. Jacobs Ann H. Miller

Terence W. Murphy Beatrice Selvin Patricia S. Underwood

Clinical Instructors:

Lemuel Bowden Richard D. Brasfield Paul Clapp Donald G. C. Clark James C. DiLorenzo Alfred A. Fracchia Kenneth C. Francis Frank P. Gerold John T. Goodner Charles C. Harrold, Jr. Ralph E. L. Hertz John S. Lewis John C. Lucas, Jr. A. Ranald Mackenzie Ralph C. Marcove Charles J. McPeak Oliver S. Moore Elisabeth P. Pickett Stuart Quan H. Randall Tollefsen Horace W. Whiteley, Jr. Assistants:

Myron Arlen Paul H. O'Brien
Edward W. Browne, Jr. Roy C. Page
Irvin D. Fleming Stuart S. Roberts
Walter R. Lofmark Ronald H. Spiro
Eugene F. McDonough, Jr. Merrill L. Wilson

GENERAL SURGERY

SECOND YEAR . . . Instruction begins in the third trimester of the second year. Two sessions of two hours each are provided in general surgical problems as part of the course in physical diagnosis. Instruction is provided, also, in ophthalmologic, orthopedic and urologic examination. Tutors are assigned to groups of four students for supervision of history taking and physical examination.

Elective courses are provided in surgery for second year students in the third trimester. Opportunities to participate in experimental procedures in the laboratories for surgical research are available and are supervised by members of the teaching staff.

THIRD YEAR . . . In the third year the entire class attends a clinic, conducted by the head of the department or his immediate associates, at 8:30 every Wednesday morning Usually two patients are shown as examples of one clinical entity. Three students are selected at the beginning of the hour to participate in the discussion as it is directed by the instructor. During the school year a total of thirty-three of these clinics is held. Those subjects are presented that lend themselves to enunciating general problems and principles of surgical therapy.

The third year class is divided into three sections. One section is assigned each term to surgery. In this period of twelve weeks the students are assigned to the clinics in the out-patient department of general surgery and the surgical specialties. Here they gain a broad experience with patients who are considered for surgical therapy. In general surgery they work in the diagnostic clinic, where they are assigned new patients, taking a full history and doing a complete physical examination. Each case is presented to an attending surgical instructor; the differential diagnosis, diagnostic procedures, and therapy are discussed. These patients are seen on return visits by the same student in order that the results of diagnostic procedures and clinical course may be determined first-hand and definitive therapy decided upon in consultation with a staff member.

In the minor surgical clinic of General Surgery, as much responsibility as possible is given to the student in the treatment of infections, management and dressing of wounds, and the examination of patients who have had major surgical procedures in the hospital. During the term the students are assigned in rotation to the specialty clinics of orthopedics, urology, otolaryngology, ophthalmology, and fractures, where they receive instruction in special methods of diagnosis and have opportunity to observe therapy among the ambulatory patients.

A course in operative surgery on animals occupies one morning each week. The section is divided into operating teams of four: a surgeon, an anesthetist, a first assistant, and a scrub nurse. The students rotate positions for the perfomance of twelve selected surgical procedures. The animals (dogs) are the patients and are accorded pre- and postoperative care by the students simulating that of patients in the hospital. The course is designed to acquaint the students with

what surgical operations entail and to emphasize the fundamental principles of anesthesia, asepsis, hemostasis, and wound healing.

Four times weekly, lectures and demonstrations are presented to the group, dealing with clinical problems encountered in the activities of the out-patient

department.

The program of the third year is based upon the concept that general surgery, in contradistinction to general medicine, is in a sense a specialty. Patients requiring surgical therapy must be selected with consideration of other forms of therapy. It is our belief that the medical student needs, early in his training, to become aware of this. It is important that we have a feeling of the background from which surgical patients come. The widest possible experience that we can provide a student with which to attain such an objective is to have him rotate through the general surgical and specialty clinics of the out-patient department. Not only does this provide a background for the source of patients, but also it affords an opportunity for him to see what surgical therapy may accomplish, and to see its associated complications that are to be observed in the minor surgical dressing clinics where patients return following surgery that has been performed within the hospital.

It is the intent that the student during his third year will learn the scope of surgery in therapy and diagnosis. At the same time he should become aware of the risks and complications commonly associated with it. If these two objectives are attained, then the student has a sound basis for selecting surgical therapy where indicated. This may be the beginning of the sense of discrimination in the selection of proper treatment so important in the armamentarium of a physician, regardless of his special interest, be it in general practice or a specialty.

FOURTH YEAR . . . In the fourth year the medical student becomes a clinical clerk on the surgical pavilions. The class is divided into six equal groups, each group serving for a term of approximately eight weeks, during which time they have no other responsibilities than those in surgery. As a clinical clerk the student participates in the management of patients by obtaining a complete history and performing a physical examination and laboratory determinations on patients assigned to him. He has an opportunity to participate in the differential diagnosis and preoperative preparation. When the patient is operated upon, the student may act as a member of the operating team. He has an opportunity to see at first-hand the pathological condition for which the operation was undertaken. He has specific responsibilities in the postoperative care of the patient. Thus the fourth year student is, in a sense, an intern under supervision. He attends the rounds held by the resident staff and members of the senior staff:

PEDIATRIC SURGERY. The students are assigned in rotation to the pediatric surgical unit. History taking and physical examination are supplemented by participation in operations. Ward rounds are conducted weekly for the students by the attending staff.

Fracture Conference. In the late afternoon on Tuesday a conference conducted by the senior and resident staff, reviewing the fracture patients, is attended and participated in by the surgical clinical clerks.

Grand Rounds. From 9 to 10:30 on Saturday mornings clinical clerks attend grand rounds together with the entire resident and senior staff of the depart-

ment. The problems presented are selected for their teaching value from the surgical specialties and general surgery.

EMERGENCY SERVICE. The clinical clerks on the surgical pavilions are rotated in pairs to the emergency service where they are on call with the resident staff. This is a very active unit of the hospital during the hours when the out-patient clinics are closed—from 5 p.m. to 9 a.m., Monday through Friday, and over the weekend. The wide range of conditions requiring emergency or urgent measures seen by the clinical clerk is a valuable experience.

PATHOLOGY CONFERENCE. Once a week a two-hour conference is devoted to surgical pathology. Surgical specimens removed in the operating room are reviewed, and also microscopic slides are studied.

Noon CLINICAL CONFERENCE. Five times a week a clinical conference is held at the bedside. Diagnosis, preoperative and postoperative care, and complications in general surgery and the specialities are discussed.

SEMINAR. On Saturdays from 10:30 to 12:30 throughout the term, seminars are held under the supervision of a senior staff member. In these sessions the students present new advancements of surgery. It is the objective of these exercises to place in the hands of the medical student a means of evaluating a new development in surgery, so that as a physician later he will be able to better assess in a methodical and critical manner new proposals. Thus he may provide proper guidance for his patients.

By constant and uninterrupted association with "his" patients and those who are caring for them, the student gains direct experience with the normal course following major surgical procedures and with complications as they arise. The value of team work in medical care is vividly apparent to the fourth year student

during his clinical clerkship on surgery.

ELECTIVE COURSES

ANESTHESIOLOGY . . . Maximum of two students. Four or eight weeks throughout the year. Daily seminars in the theory of anesthesia are combined with practical experience in the administration of anesthesia. The student may participate under supervision in the operating room in the administration of anesthesia.

SURGICAL RESEARCH LABORATORY... Maximum of two students during each term. The students participate in the experimental study of peptic ulcer, cardiovascular surgery, liver disease, and transplantation of tissues. The participation in experimental operative procedures is stressed. Experiments in surgical physiology may be done in association with members of the surgical staff. Students may also take part in the studies of surgical metabolism and the response of surgical patients to operation. A weekly surgical research meeting is held.

SURGICAL PATHOLOGY... Maximum of two students for four or eight weeks throughout the year. A discussion is conducted each morning when the slides are read and the histologic diagnosis is made. An opportunity is provided to assist in the gross examination of the surgical specimens each afternoon. Instruction is given in the technique of frozen sections.

STUDENT CLERKSHIP . . . Individual arrangement may be made to participate in the surgical specialties as substitute interns for four to eight weeks in urology, plastic surgery, neurosurgery, and fractures. Each service has daily teaching rounds and weekly seminars. Experience in patient management and in the operating room is stressed.

SURGICAL PHYSIOLOGY . . . Maximum of four students. Eight weeks' course, throughout the year. Complete study of electrolyte balance. Students participate in clinical patient care under the supervision of attending physicians. Supplemented by lectures and group discussions.

CARDIOVASCULAR SURGERY . . . An opportunity is available for one student each period to participate in laboratory and clinical use of the extracorporeal pump-oxygenator.

ORTHOPEDIC SURGERY . . . Maximum of four students for eight weeks. Active participation on the in-patient services with emphasis on children's orthopedics, including experience in the operating theater. Out-patient activities including those special clinics which fit the student's particular interests. Interview arranged through Medical Education Office, Hospital for Special Surgery.

HOSPITAL FOR SPECIAL SURGERY . . . Immunopathology. Maximum of two students throughout the year. An introduction to a challenging area of research which lies at the boundary between pathology and immunology. The cellular origin of antibodies and pathologic immunoglobulins, experimental hypersensitivity, autoimmunity, and rheumatic diseases. The student will be expected to become familiar with the method of immunofluorescence in theory and in practice.

Immunology. One student throughout the year. Laboratory training in im-

munologic approaches to clinical research.

Virology. One student throughout the year. Will provide an opportunity to study the replication of viruses in tissue culture, using such technics as plaque formation, imm summorescent foci, and other methods, and to study the relationship of viruses to cancer by means of tissue cultures and experimental animals.

Biochemistry. One student throughout the year. Participation in chemical work on serum compounds which inhibit complement fixation reactions; Bence-Jones proteins; normal and pathologic macroglobulinism; rheumatoid factor.

Physiological chemistry. One student throughout the year. Calcium metabolism and the metabolism of the skeleton. Opportunity to become acquainted with principles of the kinetic studies and laboratory procedures involved. The latter may include radioisotopes.

For all the above, interview will be arranged through Medical Education

Office, Hospital for Special Surgery.

SPECIAL STUDENTS

ALL STUDENTS not registered in Cornell University Graduate School and not registered for the M.D. degree are Special Students.

Such students are Special Students in the true sense of the word and must be especially qualified in preparation, ability, and objective in order to receive any consideration. They may or may not be graduate students in the sense of

having completed work for a collegiate degree.

Special students are admitted only by the consent of the head of the department, must be registered in the Administration Office of the Medical College, and must pay their fees at the Business Office before being admitted to lectures or laboratory exercises.

FEES

Matriculation rec	210
Administration Fee	\$ 5
Tuition fees vary depending upon the type of work taken. A breakage fee	may
be required.	

TABLE OF REQUIRED HOURS

	First	Second	Third	Fourth	
Anatomy:	Year	Year	Year	Year	Total
Gross Anatomy	246				
Microscopic Anatomy	165				
Neuroanatomy	84				
Developmental Anatomy					
and Genetics	77				572
BIOCHEMISTRY	220				220
MICROBIOLOGY & IMMUNOLOGY		165			165
Physiology	231				231
RADIOBIOLOGY	11				11
PATHOLOGY		297			297
PHARMACOLOGY		154		11	165
Physical Diagnosis *		187			187
MEDICINE:					
Clinical Pathology		77			
Specialties, Clerkship, & OPD			352	325	
Lectures			33		787
MEDICAL COMPREHENSIVE CARE †				300	300
SURGERY:					
Ophthalmology					
Introductory Surgery					
Specialties, Clerkship, & OPD			352	285	
Lectures			33		670
OBSTETRICS AND GYNECOLOGY:					
Practical Instruction			77	285	
Lectures			66		428
PEDIATRICS:					
Practical Instruction			154	86	
Lectures			33		
Contagious Disease			18		291
Psychiatry:					
Personality Development	22				
Psychiatry		33	33	66	
Lectures				33	187
PUBLIC HEALTH:					
Parasitology		33			
Field and Section		12	36	14	
Lectures		11	33		139
RADIOLOGY			30	20	50
ELECTIVE HOURS		165		285	450
Totals	1056	1123	1250	1710	5150

^{*} Includes medical, neurological, surgical, and gynecological aspects of physical diagnosis.
† The Medical Comprehensive Care Program is a joint project of all clinical departments and the department of public health. In addition to the 300 hours not assigned to any one department, this program embraces the assigned fourth year curricular hours of medicine and pediatrics and part of those of psychiatry.

FIRST YEAR SCHEDULE 1963-1964

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9–10	Microscopic Anatomy	Developmental Anatomy and Genetics	Developmental Anatomy and Genetics	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy
10-11		Gross Anatomy	Microscopic Anatomy			
11-12						
12-1						
1-2	Biochemistry	Developmental Anatomy and Genetics	Free	Biochemistry	Biochemistry	
2-3	Developmental Anatomy and Genetics	Gross Anatomy		Psychiatry	Developmental Anatomy and Genetics	
3-4	Microscopic Anatomy			Free		
4-5						

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9–10		Physiology	Physiology	Physiology		Physiology
10-11	Neuroanatomy			Neuroanatomy	Gross Anatomy	Psychiatry
11-12		Gross Anatomy	Neuroanatomy	Neuroanatomy		
12-1						
1-2	Biochemistry			Biochemistry	Biochemistry	
2-3			Free	Psychiatry		
3-4	Gross Anatomy	Gross Anatomy	Free	Free	Gross Anatomy	
4-5				Fice	8	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9–10						Physiology
10-11	Biochemistry	Physiology	Biochemistry	Physiology	Biochemistry	r nysiology
11-12	Biochemistry	Thysiology	Biochemistry	1 hysiology	Diochemistry	Radio- biology *
12-1						Diology
1-2						
2-3	Biochemistry	Physiology	Free	Physiology	Physiology	
3-4	Dioenemistry	1 Hysiology	1100	1 11,010108,	L Liy Storogy	
4-5	Free	·			Free	

^{*} Multidepartmental course.

SECOND YEAR SCHEDULE 1963-1964

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9–10			Pharmacology			Pharmacology
10-11	Pharmacology	Pathology	Microbiology	Pathology	Pharmacology	Microbiology
11-12	Pharmacology	Tathology	Microbiology	Tathology	1 narmacology	
12-1						
1-2						
2-3		Microbiology				
3-4	Microbiology	Pharmacology	Free	Microbiology	Microbiology	
4-5		1 narmacology				

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10						
10-11	Pathology	Pathology	Pathology	Pathology	Pathology	Pb. Hl.†
11-12	Pathology	Tathology				
12-1			Pharmacology			
1-2						
2-3	Pb. Hl.	Clinical			Pharmacology	
3-4	Clinical Pathology	Pathology	Free	Parasitology	Clinical Pathology	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10 10-11 11-12	Neurology (9:00-12:00) Group A Elective Groups B, C, D	Neurology (9:00-12:00) Group B Elective Groups A, C, D	Neurology (9:00-12:00) Group C Elective Groups A, B, D	Neurology (9:00-12:00) Group D Elective Groups A, B, C	Psychiatry	Elective
12-1					Neurology Lecture	
1-2						
2-3 3-4 4-5	Physical Diagnosis *	Physical Diagnosis *	Physical Diagnosis *	Elective	Physical Diagnosis *	

 $^{^{\}ast}$ Includes medical, neurological, surgical, and gynecological aspects of physical diagnosis. \dagger For four weeks only, beginning after Christmas recess.

THIRD YEAR SCHEDULE 1963–1964

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.		
9:30-1:00	Group	Group A: Medicine (1); ObGyn., Ped., Psych., Pb. Hl. (2); Surgery (3). Group B: Surgery (1); Medicine (2); ObGyn., Ped., Psych., Pb. Hl. (3). Group C: ObGyn., Ped., Psych., Pb. Hl. (1); Surgery (2); Medicine (3).						
1-2								
3-4			Free	-				
4-5	C.P.C.							

DETAILED SCHEDULE—HALF TERM $(5\frac{1}{2}$ WEEKS) PEDIATRICS

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9:30-1:00	ObGyn.	Pediatrics				
1-2						
3-4	Pediatrics	Pediatrics	Free	Pe	diatrics	
4-5	C.P.C.					

DETAILED SCHEDULE—HALF TERMS (5½ WEEKS) OBSTETRICS AND GYNECOLOGY, PSYCHIATRY, PUBLIC HEALTH, CONTAGIOUS DISEASES

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9:30-1:00	ObGyn.	ObGyn.	Ped.	ObGyn.	Pb. Hl.	
1-2						
3-4		Psychiatry	Free	Psychiatry	Pb. Hl.	
4-5	C.P.C.					

FOURTH YEAR SCHEDULE TWO SEMESTERS, 221/2 WEEKS EACH; SIX DIVISIONS JUNE 17 to MAY 22

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-1	Section I Semester Medical Comprehensive Care			\{ B Surg. C ObG (3). \}	2nd Semeste (1); ObGyn (1); Elec. (2); yn. (1); Surg. Medical Comprehensi Care	(2); Surg. (3). ObGyn. (3). (2); Elec. (3).
1-2						
2-3			Psychiatry			
3-4						
4-5	C.P.C.		Special Lect.			

DETAILED SCHEDULE MEDICAL COMPREHENSIVE CARE

Morning:	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Group I { A B II { C D	Pediatrics Medicine Seminar Sp'ty Elec.	Medicine Pediatrics Sp'ty Elec. Seminar	Pediatrics Medicine Seminar Medicine S	All Groups (9:00-10:00) Lecture (10:00-11:30) Medical Grand Rounds (12:00-1:00) Radiology	Medicine Pediatrics Sp'ty Elec. Seminar	All Groups Special Conference
Afternoon: I { A B B II { C D	{ Seminar Pediatrics Sp'ty Elec. Psychiatry Medicine	Sp'ty Elec. Seminar Medicine Psychiatry	All Groups (2:00-3:00) Psychiatry (3:00-4:00) Com. Care Conf (4:00-5:00) Special Lecture	Seminar Sp'ty Elec. Psychiatry Medicine	Seminar Pediatrics Medicine Psychiatry (4:00-5:00) All Groups Pediatric Grand Rounds	

SLOAN-KETTERING DIVISION

GRADUATE SCHOOL OF MEDICAL SCIENCES

BY AGREEMENT dated June 16, 1950, between Cornell University, Sloan-Kettering Institute for Cancer Research, Memorial Center for Cancer and Allied Diseases, and the Society of the New York Hospital, a graduate division of Cornell University Medical College was established to be known as the Sloan-Kettering Division of Cornell University Medical College.

Under this agreement, each party continues under control and management of its respective Board of Trustees or Managers, but there is established a Coordinating Board of eight members, of which two are chosen by each of the parties to this agreement. This Board acts as a clearing house of information and as a coordinator of those functions in which all of the parties to this agreement are interested and makes recommendations to the respective Boards of the parties to the agreement.

The Coordinating Board of the Sloan-Kettering Division of Cornell University Medical College consists at present of the following members:

Representatives of Memorial Hospital

John M. Walker

B. Brewster Jennings

Representatives of Sloan-Kettering Institute

Warren Weaver

Frank L. Horsfall, Jr.

Representatives of Cornell University

Walker L. Cisler, Chairman of the Executive Committee of the Board of Trustees James Alfred Perkins, President of the University

Representatives of the Society of the New York Hospital
Francis Kernan Frederick K. Trask

The facilities of the Sloan-Kettering Division consist of a thirteen-story laboratory unit at 410 East 68th Street, New York City, the Polak Building at 112 Pacific Street, Brooklyn, and the Walker Laboratory at 145 Boston Post Road, Rye, New York. Collectively these facilities represent the Sloan-Kettering Institute for Cancer Research. The New York City laboratory is in direct connection with two hospitals; Memorial Hospital, a voluntary institution of 280 beds, and the James Ewing Hospital, a unit of the New York City Hospital system with 270 beds.

The training offered in this Division is primarily for students working toward the Ph.D. degree. The plan of organization for teaching and research affords ample opportunities for direct participation in investigative work on cancer and allied diseases in recognized divisions of the physical and biological sciences but not in any of the clinical fields. For further details on course offerings, refer to the *Announcement of the Graduate School of Medical Sciences*.

BIOCHEMISTRY

AARON BENDICH, Professor of Biochemistry OSCAR BODANSKY, Professor of Biochemistry GEORGE B. BROWN, Professor of Biochemistry LIEBE F. CAVALIERI, Professor of Biochemistry C. CHESTER STOCK, Professor of Biochemistry

M. EARL BALIS, Associate Profesor of Biochemistry RALPH K. BARCLAY, Associate Professor of Biochemistry JACK J. FOX, Associate Professor of Biochemistry MARY L. PETERMANN, Associate Professor of Biochemistry MORTON K. SCHWARTZ, Associate Professor of Biochemistry

ELLEN BORENFREUND, Assistant Professor of Biochemistry JOHN F. CODINGTON, Assistant Professor of Biochemistry PAUL J. FODOR, Assistant Professor of Biochemistry SAUL GREEN, Assistant Professor of Biochemistry DIETRICH HOFFMANN, Assistant Professor of Biochemistry IEROME S. NISSELBAUM, Assistant Professor of Biochemistry GIULIO C. PERRI, Assistant Professor of Biochemistry JOSEPHINE S. SALSER, Assistant Professor of Biochemistry VLADIMIR P. SKIPSKI, Assistant Professor of Biochemistry HELEN Q. WOODARD, Assistant Professor of Biochemistry

Research Associates:

Willi Kreis

Samuel J. Levin

Intensive study is offered in the fields of enzymology, immunochemistry and chemistry, and metabolism of proteins and nucleoproteins.

Undergraduate prerequisites include courses in inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), biochemistry, and mathematics (through calculus). If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Students electing biochemistry as a minor subject are expected to complete the regular medical course in biochemistry, or its equivalent, as a minimum requirement.

BIOLOGY

FRANK L. HORSFALL, Jr., Professor of Microbiology FREDERICK S. PHILIPS, Professor of Pharmacology GEORGE W. WOOLLEY, Professor of Biology

CHARLOTTE FRIEND, Associate Professor of Microbiology LEONARD D. HAMILTON, Associate Professor of Biology DORRIS J. HUTCHISON, Associate Professor of Microbiology JOHN A. JACQUEZ, Visiting Associate Professor of Biology WILLIAM L. MONEY, Associate Professor of Biology ALICE E. MOORE, Associate Professor of Biology H. CHRISTINE REILLY, Associate Professor of Microbiology MARJORIE B. ZUCKER, Associate Professor of Physiology

ETIENNE DE HARVEN, Assistant Professor of Biology JOHN J. HARRIS, Assistant Professor of Biology WILBUR F. NOYES III, Assistant Professor of Biology LLOYD J. OLD, Assistant Professor of Biology

HERBERT S. SCHWARTZ, Assistant Professor of Pharmacology FRANCIS M. SIROTNAK, Assistant Professor of Microbiology MORRIS N. TELLER, Assistant Professor of Biology

Research Associates:

June L. Biedler James G. Cappuccino Louis Kaplan Robert W. Speir

Students are directed particularly toward the factors which initiate, control, and modify the growth of normal and neoplastic tissues. Following this orientation, study is offered in pharmacology, experimental cancer chemotherapy, microbiology, endocrinology, genetics, and virology. A brief specialized course is offered in the Chemotherapy of Cancer for physicians and research workers in October.

Undergraduate prerequisites include courses in organic chemistry, inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), biochemistry, mathematics (through calculus), anatomy, general biology or general zoology or general botany, general microbiology, pathogenic bacteriology, physiology, cytology, and genetics. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Prerequisite graduate courses will be determined for each individual on the basis of his particular area of interest.

BIOPHYSICS

JOHN S. LAUGHLIN, Professor of Biophysics

EDWARD R. EPP, Assistant Professor of Biophysics HAROLD MOROSON, Assistant Professor of Biophysics IRA PULLMAN, Assistant Professor of Biophysics

Research Associates:

Karin R. Corey

Peter J. Kenny

Graduate work is offered by this department leading to the degrees of Master of Science (in the field of radiological physics) and Doctor of Philosophy (in the field of biophysics).

The course of study leading to the degree of Master of Science in radiological physics trains physicists in the various aspects of production, measurement, and application of radiations. X-ray and electron machines are available with energies ranging from 5 Kev to 25 Mev. Experience is also provided in the handling and use of many different radioisotopes. The magnitude and variety of facilities and unique radiation projects at the Sloan-Kettering Institute and the Memorial Hospital are particularly pertinent for training in this area. An important feature is the co-existence of fundamental research and practical and clinical applications in the same Center.

Some of the research projects in biophysics which are pertinent to the Ph.D. program include studies of metabolism of various isotope-labeled compounds in man and other mammalian systems; the measurement of radiation by calorimetric,

radiation-chemical, ionization, or crystal detectors; the experimental measurement of total X-ray, gamma-ray, and electron spectra; the determination of free radical activity in compounds of biological importance by means of electron spin resonance; the determination of trace elements in biologically important compounds; metabolism of biologically important compounds in tissue cultures of human tumor cells and effects of ionizing radiation and ultraviolet light on bacteria, bacteriophage, and deozyribonucleic acid (DNA) at the macromolecular level.

Undergraduate prerequisites include courses in general physics, electricity and magnetism, mechanics, mathematics (through calculus), and thermodynamics, and acceptable laboratory experience in these fields. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

PATHOLOGY

GILBERT DALLDORF, Professor of Pathology FRANK W. FOOTE, Jr., Professor of Pathology FRED W. STEWART, Professor of Pathology, Emeritus

JØRGEN E. FOGH, Associate Professor of Pathology LEOPOLD G. KOSS, Associate Professor of Pathology STEPHEN S. STERNBERG, Associate Professor of Pathology HELENE W. TOOLAN, Associate Professor of Pathology

JOHN W. BERG, Assistant Professor of Pathology CHARLES P. MILES, Assistant Professor of Pathology

Research Associates:

Robert V. P. Hutter Myron R. Melamed

Frederick H. Shipkey

Special facilities are available for investigation in quantitative cytology and cellular pathology by newer optical methods, cytophysical methods including radioautography, electron microscopy, ultraviolet and fluorescent microscopy. A regular part of the functions of this department include examinations of the pathologic effects of potential cancer chemotherapeutic agents in laboratory animals.

Study in this department is limited to persons who hold a medical degree and whose experience includes two years of general pathology.

PREVENTIVE MEDICINE

EMERSON DAY, Professor of Preventive Medicine

RICHARD H. OSBORNE, Associate Professor of Preventive Medicine LEO WADE, Associate Professor of Preventive Medicine ERNEST L. WYNDER, Associate Professor of Preventive Medicine

GENEVIEVE M. BADER, Assistant Professor of Preventive Medicine LOUIS VENET, Assistant Professor of Preventive Medicine

Research Associates:

Frances V. DeGeorge Elaine G. Diacumakos

Thomas S. Zimmer

94 CORNELL MEDICAL COLLEGE

The department offers opportunities for research in human genetics and in the epidémiology of cancer. Research and training can also be arranged in the laboratory aspects of the biological testing and chemical analysis of environmental agents. Programs in these fields can be organized with the appropriate members of the department.

Prerequisites are a degree in medicine or advanced training and experience

in the field concerned.

INTERNSHIP APPOINTMENTS*

CLASS OF 1963

Anderson, Gerald A. Atkinson, Arthur J., Jr. Barry, Terrence J. Bell, J. Bruce Berk, Dennis P. Bienstock, Paul A. Binford, Robert T., Jr. Bloch, H. Spencer Blumenschein, George R. Bohan, Francis M. Brereton, William F., Jr. Brewster, Hollister P. Burgert, Woodward, Jr. Carpenter, Charles W. Coatsworth, James J. Copeland, Edward M. III Deely, William J. Deignan, Joseph M., Jr. deParedes, Carlos G. G. Dicus, Richard B. Dieterle, Carl H. Dill, Franklin G. Douglas, Steven D. Dyer, Richard H., Jr. Ehrlich, Richard M. Fegen, J. Peter, Jr. Forde, Thomas P. Fortuin, Floyd D. Gershon, Michael D. Goldstein, Jonathan V. Guy, Roscoe B. Hahn, Lewis C. Hatcher, Robert A. Heinze, Everett G., Jr. Hill, Charles H. Holmes, King K. Horne, Jonathan H. Hull, Charles E. Johnson, Marriott C., Jr. Jordan, Louis R. Karetzky, Monroe S. Krauss, Alfred N. Kulin, Howard E. Loehr, Walter J. Marcotte, David B. Mazyck, Arthur Mclvor, John W. Mead, Philip B. Mehldau, Craig A. Miller, Elinor

Moore, Conner M.

Mx-Med. Med. Surg. Rot. Mx-Med. Med. Mx-Med. Med. Med. Surg. Mx-Med. Mx-Med. Mx-Med. Surg. Med. Surg. Rot. Surg. Surg. Med. Surg. Surg. Med. Surg. Surg. Surg. Med. Rot. Surg. Mx-Med. Surg. Rot. Rot. Surg. Med. Surg. Med. Surg. Surg. Rot. Rot. Ped. Surg. Surg. Med. Surg. Med. Surg. Med.

Med.

University of Kentucky Hospitals, Lexington, Ky. Massachusetts General Hospital, Boston, Mass. University Hospitals of Cleveland, Cleveland, Ohio King County Hospital, Seattle, Washington University Hospitals, Madison, Wisconsin Bellevue Hospital, 2nd Division, New York, N.Y. Roosevelt Hospital, New York, N.Y. Bellevue Hospital, 2nd Division, New York, N.Y. Bellevue Hospital, 2nd Division, New York, N.Y. University Hospitals of Cleveland, Cleveland, Ohio Bellevue Hospital, 2nd Division, New York, N.Y. Bellevue Hospital, 2nd Division, New York, N.Y. Bellevue Hospital, 2nd Division, New York, N.Y. The New York Hospital, New York, N.Y. King County Hospital, Seattle, Washington University of Pennsylvania Hospital, Philadelphia, Pa. U.S. Naval Hospital, Portsmouth, Va. Medical College of Virginia Hospital, Richmond, Va. Boston City Hospital, 5th Division, Boston, Mass. Grady Memorial Hospital, Atlanta, Georgia Presbyterian-St. Luke's Hospital, Chicago, Ill. Vanderbilt University Hospital, Nashville, Tenn. Mount Sinai Hospital, New York, N.Y. Genesee Hospital, Rochester, N.Y. The New York Hospital, New York, N.Y. University Hospitals of Cleveland, Cleveland, Ohio The New York Hospital, New York, N.Y. King County Hospital, Seattle, Washington No Internship University of Pennsylvania Hospital, Philadelphia, Pa. Upstate Medical Center, Syracuse, N.Y. Bellevue Hospital, 2nd Division, New York, N.Y. Grady Memorial Hospital, Atlanta, Georgia Henry Ford Hospital, Detroit, Michigan University of Virginia Hospital, Charlottesville, Va. Vanderbilt University Hospital, Nashville, Tenn. Presbyterian-St. Luke's Hospital, Chicago, Ill. Bellevue Hospital, 2nd Division, New York, N.Y. Bellevue Hospital, 2nd Division, New York, N.Y. Vanderbilt University Hospital, Nashville, Tenn. Mary Imogene Bassett Hospital, Cooperstown, N.Y. Long Island Jewish Hospital, New York, N.Y. Children's Hospital Medical Center, Boston, Mass. The New York Hospital, New York, N.Y. Mary Hitchcock Memorial Hospital, Hanover, N.H. Vanderbilt University Hospital, Nashville, Tenn. Bellevue Hospital, 2nd Division, New York, N.Y. Bellevue Hospital, 2nd Division, New York, N.Y. University of Virginia, Charlottesville, Va. Michael Reese Hospital, Chicago, Ill. Boston City Hospital, V & VI Divisions, Boston, Mass. 95

Morey, John P.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.
Moritz, Timóthy B.	Med.	The New York Hospital, New York, N.Y.
Nagel, Theodore C.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.
Nagy, Brian R.	Mx-Med.	Roosevelt Hospital, New York, N.Y.
O'Connell, Ralph A.	Surg.	St. Vincent's Hospital, New York, N.Y.
O'Toole, Richard D.	Rot.	King County Hospital, Seattle, Washington
Padar, Stephen C.	Surg.	The New York Hospital, New York, N.Y.
Paolitto, Frank J.	Med.	Michael Reese Hospital, Chicago, Ill.
Parisi, Alfred F.	Med.	Peter Bent Brigham, Boston, Mass.
Peterson, Kirk L.	Med.	The New York Hospital, New York, N.Y.
Redstone, Paul A.	Med.	Presbyterian-St. Luke's Hospital, Chicago, Ill.
Reeves, Alexander G.	Med.	Duke Hospital, Durham, N.C.
Schmitt, Barton D.	Ped.	University of Minnesota Hospital, Minneapolis, Minn.
Schmutz, Donald A.	Mx-Med.	St. Luke's Hospital, New York, N.Y.
Scholtz, Stephen	Rot.	University of Utah Affiliated Hospitals, Salt Lake City
Sherlock, Joel E.	Med.	Vanderbilt University Hospital, Nashville, Tenn.
Spencer, Louis M.	Med.	University of California Hospitals, Los Angeles, Calif.
Storey, Benjamin B.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.
Sucsy, Richard G.	Rot.	Mary Hitchcock Memorial Hospital, Hanover, N.H.
Taliak, Martin B., Jr.	Surg.	Cleveland Metropolitan Hospital, Cleveland, Ohio
Tucker, Garrett R., III	Surg.	The New York Hospital, New York, N.Y.
Turner, Edwin A., Jr.	Rot.	U.S. Public Health Service
Tyler, William S.	Med.	Boston City Hospital, V & VI Divisions, Boston, Mass.
Wallens, Donald E.	Ped.	University of California Hospitals, Los Angeles, Calif.
Wegryn, Robert L.	Mx-Med.	Genesee Hospital, Rochester, N.Y.
Weiss, Martin H.	Surg.	University Hospitals of Cleveland, Cleveland, Ohio
Wieneke, Kuhrt, Jr.	Surg.	The New York Hospital, New York, N.Y.
Winchester, Robert J.	Med.	The New York Hospital, New York, N.Y.
Winker, Joel E.	Rot.	U.S. Naval Hospital, Great Lakes, Ill.
Woodrow, Steven I.	Surg.	The New York Hospital, New York, N.Y.
Wunsh, Stuart E.	Rot.	Lenox Hill Hospital, New York, N.Y.

Class of 1962

Hare, Daphne K. Med. Buffalo General Hospital, Buffalo, N.Y.

^{*} Symbols: Rot—Rotating; Ped—Pediatrics; Med—Medicine; Path—Pathology; Surg—Surgery; Mx—Mixed.

REGISTER OF STUDENTS, 1963-1964

FOURTH YEAR

Jerry Lee Acosta, A.B. 1960, Cornell University John Evi Adams, A.B. 1959, Swarthmore College James Ernst Bernstein, A.B. 1960, Harvard College Jerome Wolf Bettman, Jr., A.B. 1960, Stanford University Sarah Dietrick Blumenschein, A.B. 1960, Wellesley College Paxton Cady, A.B. 1952, Harvard College; Ph.D. 1961,

University of California

William Lowell Campbell, A.B. 1960, Duke University Robert Joseph Capone, A.B. 1960, Columbia College David Lawrence Cappiello, A.B. 1960, Harvard College Donald Catino, A.B. 1960, Princeton University David Nemser Cohen, A.B. 1960, Yale University John Milton Coletti, Jr., B.S. 1960, Univ. of Wyoming Bernhoff Allen Dahl, B.S. 1960, Wheaton College Ira Stephen Davis, A.B. 1960, Cornell University Lewis Martin Drusin, B.S. 1960, Union College Burton Arthur Dudding II, A.B. 1960, Harvard College Bruce Eugene Dunn, A.B. 1960, Providence College Nanci-Ames Early, A.B. 1960, Duke University Thomas Michael Josef Engelsing, A.B. 1960, Harvard College John Theodore English, Jr., B.A. 1960, Williams College Gerald David Fischbach, B.A. 1960, Colgate University John Nathan Follansbee, B.S. 1957, United States Military Academy Hilton Lawrence Fowler, A.B. 1960, Bowdoin College Newton Joseph Friedman, A.B. 1960, Cornell University Anne Angen Gershon, A.B. 1960, Smith College Nikolas Golosow, A.B. 1960, Stanford University David Kelsey Gordin, A.B. 1961, Dartmouth College John Joseph Granato, Jr., B.S. 1960, Manhattan College Marshall Leslie Grode, A.B. 1960, Cornell University Merritt Richard Hait, B.S. 1960, Stanford University Philip Mitchell Hatfield, A.B. 1960, Amherst College Arthur Hull Hayes, A.B. 1955, University of Santa Clara;

M.A. 1957, Oxford University David Milton Heimbach, A.B. 1960, Cornell University Daniel Leslie Jackson, A.B. 1961, Darthmouth College Frances Jean Judy, A.B. 1960, Carleton College Kim Alan Keeley, A.B. 1960, Yale University Thomas Barland Keith, A.B. 1960, Amherst College Otto Gustav Klein, Jr., B.A. 1960, Stanford University Robert Henry Knopp, A.B. 1960, Colgate University David John La Gasse, A.B. 1960, Brown University Richard Griffin Lennon, B.A. 1960, Hamilton College Issac Louis Lesser, A.B. 1960, Washington University Louis David Levi, B.A. 1960, Harvard College Karl George Mangold, B.S. 1959, University of Notre Dame Nola Rosanoff Marx, A.B. 1959, Cornell University Victoria Anne Middleton, A.B. 1961, University of Utah Belle Sumter Miller, B.S. 1960, Stanford University

James McCalmont Miller, A.B. 1960, Hamilton College

Brian George Miscall, A.B. 1960, Syracuse University

John Bennett Morrison, St. Lawrence University

Pueblo, Colo. Chapel Hill, N.C. New York, N.Y. San Francisco, Calif. Bronxville, N. Y.

Berkeley, Calif. Parkersburg, W. Va. Glen Rock, N.J. Auburn, N.Y. Bloomfield, N.J. West Hartford, Conn. Salt Lake City, Utah Hackensack, N.J. Niagara Falls, N.Y. Briarcliff, N.Y. Parkersburg, W. Va. Roosevelt, N.Y. Oklahoma City, Okla. Berkeley, Calif. Irvington, N.J. New Rochelle, N.Y. New York, N.Y. Ellsworth, Me. Chicago, Ill. New York, N.Y. South Nyack, N.Y. Connersville, Indiana Brooklyn, N.Y. Atlantic Beach, N.Y. San Jose, Calif.

Miami, Fla. New York, N.Y. Lakewood, Ohio Rockaway, N.J. Spokane, Wash. Pleasantville, N.Y. Marion, Iowa Helena, Mont. Hamburg, N.Y. Bloomfield, N.J. Weehawken, N.J. Mitchell, S. Dak. New York, N.Y. White Plains, N.Y. Staten Island, N.Y. Salt Lake City, Utah West Orange, N.J. Suffield, Conn.

Forest Hills, N.Y.

Harrison, N.Y.

Kenneth Eugene Mott, B.S. 1961, Purdue University Dennis Sophian O'Leary, A.B. 1960, Harvard College Emily Fowler Omura, B.A. 1960, Barnard College Lawrence William Raymond, B.C.E. 1956, Manhattan College;

M.S. 1957, Harvard University Robert Hamilton Reid, A.B. 1960, Dartmouth College Byron William Riegel, B.S. 1960, Stanford University Joseph Elliott Ringland, A.B. 1960, Washington & Lee University Richard Mark Robbins, B.S. 1960, Yale University William Herbert Robischon, B.S. 1960, Manhattan College Michael Freeman Rodi, B.A. 1960, Pomona College Stephen Addison Ross, A.B. 1960, Williams College Jack Sherman Rounds, Jr., A.B. 1960, Pomona College Richard Ronald Sabo, B.S. 1961, University of Notre Dame Robert Miles Schmidt, B.S. 1960, Yale University Robert D. Schrock, Jr., A.B. 1960, Princeton University Michael Norman Schwartz, A.B. 1960, Columbia University Frederick William Schweizer, B.A. 1960, Williams College Gino Victor Segre, A.B. 1960, Princeton University John Robert Sellman, A.B. 1960, Pomona College Philip Burton Serlin, A.B. 1960, Dartmouth College Thomas Charles Shope, A.B. 1960, State Univ. of Iowa Barton Lowell Smith, B.S. 1960, Albright College Jerry LePow Spivak, A.B. 1960, Princeton University Charles Robb Steinberg, A.B. 1960, Brown University Jane Boyden Thomson, A.B. 1960, Cornell University Peter Dickson Tyler, A.B. 1960, Cornell University John David Van Der Decker, A.B. 1959, Houghton College Theodore Van Putten, A.B. 1960, Rutgers University Thomas Rae Vaughan, Jr., B.S. 1959, Yale University Gary I. Wadler, B.S. 1960, Brooklyn College Winthrop Peabody Wilcox, A.B. 1960, Bucknell University George Frederick Will, Jr., A.B. 1960, Amherst College John Derrick Wilsey, B.S. 1960, Davidson College John Robert Wilson, A.B. 1960, Cornell University Robert Lee Wilson, B.S. 1960, Tufts University Judith Joanne Woodruff, B.S. 1960, University of Massachusetts

John Leverett Ziegler, A.B. 1960, Amherst College

Lafayette, Ind. Mission, Kans. Oklahoma City, Okla.

Albany, N.Y. Radnor, Pa. Evanston, Ill. Irvington-on-Hudson, N.Y. Trenton, N.J. Newburgh, N.Y. San Marino, Calif. Neptune City, N.J. Los Angeles, Calif. Bozeman, Montana Milwaukee, Wis. Omaha, Neb. Brooklyn, N.Y. Union, N.J. Forest Hills, N.Y. Los Angeles, Calif. Bridgeport, Conn. Kingston, N.J. Reading, Pa. Detroit, Mich. Yonkers, N.Y. Buffalo, N.Y. South Hadley, Mass. Caldwell, N.J. South Orange, N.J. Bronxville, N.Y. Brooklyn, N.Y. Chevy Chase, Md. New York, N.Y. Winston Salem, N.C. Garden City, N.Y. Burlington, Vt. Newton, Mass. Wilton, Conn.

THIRD YEAR

Jonathan Loewy Adler, A.B. 1961, Colgate University Stephen Barry Alberg, A.B. 1961, Oberlin College James Paul Baden, A.B. 1961, Cornell University Carl Bancoff, A.B. 1960, Cornell University Bruce Ryan Bistrian, B.A. 1961, New York University Joseph Anthony Boccia, A.B. 1961, St. Peter's College Richard A. Borrison, B.S. 1961, Allegheny College Peter Frederick Bourlier, A.B. 1961, Georgetown University James Augustine Burns, B.S. 1961, Manhattan College John Joseph Caronna, B.A. 1961, Fordham University Phillip John Catanzaro, B.S. 1961, St. Peter's College Barry Allan Cohen, B.A. 1961, Cornell University Lawrence Cohen, B.S. 1957, United States Naval Academy James Norman Davis, B.A. 1961, Cornell University David Tappen Dennis, A.B. 1961, Whitman College Joseph David Dickerman, A.B. 1960, Johns Hopkins University Richard Frederick Dietz, B.S. 1961, Georgetown University Edward John Eberhard, B.S. 1959, United States Military Academy Rudolph Henry Ehrensing, B.S. 1961, University of Notre Dame Anton Farny Eilers, B.S. 1960, University of Wyoming

Red Bank, N.J. Englewood, N.J. Hamilton, Ohio Philadelphia, Pa. Amagansett, N.Y. Brooklyn, N.Y. Freeport, Pa. Syracuse, N.Y. New York, N.Y. Jackson, Heights, N.Y. Jersey City, N.J. Scarsdale, N.Y. Nyack, N.Y. Greak Neck, N.Y. Portland, Oregon New York, N.Y. Flushing, N.Y.

Canton, Ohio

New Orleans, La.

Haden Lake, Idaho

Richard Andrew Ellison, B.S. 1961, St. Lawrence University Michael John Errico, B.A. 1961, Yale University Karl Eurenius, A.B. 1960, Cornell University Edmund Francis Fallon, A.B. 1961, Providence College James Russell Farina, B.A. 1961, University of Minnesota Gerald David Fischbach, B.A. 1960, Colgate University Nicholas John Fortuin, A.B. 1961, Columbia University Joseph Charles Fratantoni, B.S. 1959, Fordham University; A.M. 1961, Harvard University Ronald Henry Geiger, A.B. 1961, University of Rochester John Spellman Glenn, B.S. 1959, Massachusetts Institute of Technology; M.S. 1961, Duke University Anthony Allen Goodman, B.A. 1961, Harvard College Jeffrey Harold Gordon, B.A. 1961, Amherst College Robert Joseph Gottlieb, A.B. 1961, University of Rochester Richard Farries Greminger, B.A. 1961, Princeton University Richard Luis Guerrero, A.B. 1960, University of Massachusetts Robert Edward Gwynn, A.B. 1959, Stanford University George Edwin Hardy, Jr., B.A. 1961, Albion College Richard Makoto Hirata, B.S. 1958, United States Military Academy John Othniel Ives, A.B. 1961, Princeton University Jack Edward Jackson, B.A. 1956, Michigan State University; M.S. 1960, Ph.D. 1963, Northwestern University William Simpson Kammerer, Cornell University Gustav Edward Kappler III, B.A. 1961, Cornell University Dick Katzin, A.B. 1956, Cornell University Jeremy Jon Kaye, B.S. 1961, University of Notre Dame Edwin Allen Kayser, Jr., B.A. 1961, Cornell University Edgar Jackson Kenton III, B.A. 1961, Rutgers University Thomas Edward Kohn, B.A. 1961, Amherst College Harold George Kunz, Jr., B.A. 1961, Cornell University Robert Philip LaFiandra, A.B. 1961, Columbia University Jon Lawson Landeen, B.S. 1961, University of Wyoming Edward Thomas Lawson, A.B. 1961, Dartmouth College Lawrence Paul Levitt, B.S. 1961, Queens College Laurice Jean Liddil, A.B. 1961, Stanford University Kenneth James Lippman, B.A. 1960, Tufts University Morton Daniel Lynn, A.B. 1961, Dartmouth College W. Peter McCabe, A.B. 1961, Harvard College Irvine Gray McQuarrie, B.A. 1961, University of Utah Jack Edward Meyer, B.A. 1961, Grinnell College Kevin Peter Morrissey, A.B. 1961, Williams College Charles Erik Nye, B.A. 1961, Stanford University Caldwell Hardy Oliver, Jr., B.A. 1961, Yale University Michelle Gabrielle Palmieri, A.B. 1961, Mount Holyoke Deborah Reed Pavan, A.B. 1961, Radcliffe College Robert Anthony Pezzulich, A.B. 1961, Cornell University Lance David Redler, A.B. 1962, Cornell University Terry Reid Rogers, B.A. 1961, Dartmouth College Lewis Mark Rothman, B.A. 1961, Cornell University Paul Laurence Samuelson, B.A. 1961, Williams College Howard Peter Schiele, B.A. 1961, Columbia College Richard Alan Schwartz, A.B. 1960, Cornell University Robert Douglas Schweizer, A.B. 1961, Princeton University Robert Martin Segaul, B.A. 1961, Cornell University Joseph Michael Seventko, B.E. 1960, Stevens Institute of Technology Steven Hugh Sewall, B.A. 1961, Brown University Stephen Daniel Shappell, A.B. 1961, Columbia University Dennis Hugh Stephens, B.S. 1962, University of Utah Richard Philip Stewart, B.A. 1961, Johns Hopkins University

Thomas Robert Swift, B.A. 1961, Trinity College

Hillel Isaiah Swiller, B.A. 1961, Cornell University

Wilmington, Del. Jackson Heights, N.Y. New Buffalo, Mich. New Rochelle, N.Y. Ridgewood, N.J. Brooklyn, N.Y. West Milford, N.J. Washington, D.C. New York, N.Y. Albany, N.Y. New York, N.Y. Cambridge, N.Y. Chelmsford, Mass. Nouato, Calif. Midland, Mich. Maui, Hawaii Norwalk, Conn.

Jackson Heights, N.Y.

Bloomfield, N.J.

Clinton, N.J. Whitestone, N.Y. Lake Ronkonkoma, N.Y. Maplewood, N.J. Rhinelander, Wisc. Wilmette, Ill. Camden, N.J. Milwaukee, Wisc. Montclair, N.J. New York, N.Y. Sheridan, Wyo. Tarrytown, N.Y. Cincinnati, O. Harrison, N.Y. West Orange, N.J. Providence, R.I. Odgen, Utah Davenport, Iowa Jackson Heights, N.Y. Minneapolis, Minn. New York, N.Y. Squantum, Mass Bayside, N.Y. Bernardsville, N.J. Eastchester, N.Y. Yonkers, N.Y. Yonkers, N.Y. Shaker Heights, Ohio

Bronx, N.Y.

Urbana, Ill.

Clark, N.J.

Union, N.J.

Utica, N.Y.

Clifton, N.J.

Yonkers, N.Y.

Ogden, Utah

Passaic, N.J.

Brooklyn, N.Y.

Brooklyn, N.Y.

West Hartford, Conn.

Charles Frederick Thurber, B.A. 1961, Colgate University Elinor Toaz, B.A. 1961, Wellesley College Frank Anthony Tomao, B.S. 1961, Manhattan College Robert John Towers, B.S. 1961, University of Utah Peter Tsairis, B.S. 1960, Trinity College Betty Ann Ward, A.B. 1961, Boston University Edward Lloyd Westbrook, B.A. 1961, Harvard College Donald Wendell Wilson, B.A. 1961, Harvard College Anne Stone Yeager, B.A. 1961, Cornell University Robert Crabill Young, B.Sc. 1961, Ohio State University

Valley Stream, N.Y.
Huntington, N.Y.
Staten Island, N.Y.
Murray, Utah
Hempstead, N.Y.
Waverly, Pa.
Cambridge, Mass.
Newton, Mass.
Baltimore, Md.
Columbus, O.

SECOND YEAR

Carmine Bedotto, A.B. 1962, Brown University Randall William Bell, B.S. 1959, United States Military Academy John Arthur Boothby, A.B. 1962, Cornell University Paul David Bostrom, A.B. 1962, Princeton University James Wesley Bryan, B.S. 1962, Stanford University Laurence David Carnay, A.B. 1962, Hamilton College Alexander Soutar Carney, A.B. 1962, Yale University John Joseph Carthy, B.S. 1962, Fordham University Paul Stuart Clark, A.B. 1962, Princeton University James Franklin Corcoran, B.S. 1958, United States Military Academy Robert Emmet Curran, A.B. 1962, College of the Holy Cross Andrew Albert Dahl, A.B. 1962, Wesleyan University J. Thomas Davidson, A.B. 1962, Colgate University Peter John DeBell, A.B. 1962, Oberlin College John English Deitrick, Jr., A.B. 1962, Princeton University John Donovan Denney, A.B. 1962, University of Washington Michael Henry Dosik, A.B. 1962, Cornell University Patricia Downs, A.B. 1962, Colby College Francis Joseph Duggan, Jr., B.S. 1962, Fordham University Michael Preston Earnest, A.B. 1962, Cornell University Robert Michael Farrell, B.S. 1962, St. John's University Anthony Stephen Fauci, A.B. 1962, College of the Holy Cross Arthur Eugene Fetzer, A.B. 1962, Cornell University Richard Howard Fine, A.B. 1962, Cornell University John Edward Franklin, A.B. 1961, Williams College David Gray Fraser, A.B. 1962, Stanford University Lynn Miller Gaufin, B.S. 1963, University of Utah Robert Dennis Geller, B.Met.E. 1962, New York University Michael Alan Goodfriend, A.B. 1962, Princeton University Robert Michael Gould, B.S. 1962, Rensselaer Polytechnic Institute John Richard Graybill, A.B. 1962, Cornell University Price Gripekoven, B.A. 1962, Williams College David Hunt Gundy, A.B. 1962, Dartmouth College Robert Lewis Haggerty, A.B. 1962, Bowdoin College Francis Joseph Hamilton, Jr., A.B. 1962, Hamilton College Ian Morgan Happer, B.S. 1962, University of North Carolina Richard Anthony Hodder, A.B. 1962, University of Notre Dame Robert Daniel Hoeldtke, B.A. 1962, Amherst College Orne Scott Hume, B.S. 1962, Oueens College Mark Hiram Kaplan, A.B. 1962, Cornell University James Allan Krick, B.A. 1962, Amherst College Harry George Lee, A.B. 1962, Williams College Jay Stauffer Lehman, A.B. 1962, Amherst College Stuart Euster Levin, A.B. 1962, Cornell University Richard Uscher Levine, B.S. 1962, Tufts University Roger Kenneth Lewis, B.A. 1961, University of Florida Michael Laurence Lichtig, A.B. 1962, Cornell University I. Ira Mason, B.A. 1962, Columbia University

Hallandale, Fla. Bronx, N.Y. Wynnewood, Pa. Dover, N.J. Mission, Kansas New York, N.Y. Irvington, N.Y. New York, N.Y. Fayetteville, N.Y. Colfax, N.D. Rockville Centre, N.Y. Poughkeepsie, N.Y. Grand Rapids, Mich. Passaic, N.J. Bronxville, N.Y. Everett, Wash. New York, N.Y. Bronxville, N.Y. Margaretville, N.Y. Youngstown, N.Y. Flushing, N.Y. Brooklyn, N.Y. Hartsville, Pa. Cincinnati, Ohio New York, N.Y. New York, N.Y. Midvale, Utah Bayside, N.Y. Montrose, N.Y. New York, N.Y. Abington, Pa. Bronxville, N.Y. Rye, N.Y. Hackensack, N.J. Closter, N.J. Lenoir, N.C. Yonkers, N.Y. Buffalo, N.Y. Bethpage, N.Y. Brooklyn, N.Y. Washington, D.C Short Hills, N.J. Ardmore, Penn. Cincinnati, Ohio West Englewood, N.J. West Palm Beach, Fla. Rumson, N.J.

Bronx, N.Y.

Herbert Odell Mathewson, A.B. 1962, Cornell University James J. McSweeney, Jr., A.B. 1962, Cornell University Glenn Adair Meltzer, B.A. 1962, Clark University Anthony Wayne Middleton, Jr., B.S. 1963, University of Utah Irving William Olender, A.B. 1962, Cornell University David Michael Ozonoff, B.S. 1962, University of Wisconsin Jacqueline Gail Parthemore, A.B. 1962, Wellesley College Arnold Eugene Postlethwaite, A.B. 1962, West Virginia University New Martinsville, W.Va. Robert Paul Radin, B.A. 1962, University of Virginia Kenneth Ned Rankin, A.B. 1962, Darthmouth College Donald Laurence Resnick, A.B. 1962, Hamilton College Thomas William Revak, A.B. 1960, Cornell University Morris Mark Richman, A.B. 1962, Cornell University Stewart Samuel Richmond, B.A. 1962, Amherst College Donald Allen Roberts, B.S. 1962, Washington State University Paul Frederick Schellhammer, B.S. 1962, University of Notre Dame Carl Frederick Schiller, B.S. 1962, Yale University Steven Kalman Secunda, A.B. 1962, Harvard University William Arthur Selvey, B.S. 1962, Hobart College Mark Melvin Sherman, A.B. 1962, Clark University Garry Lee Smith, B.S. 1962, University of Oklahoma John Quinn Stauffer, A.B. 1962, Princeton University Arthur Harold Stein, A.B. 1962, Harvard University Susan Cobb Stewart, B.A. 1962, Smith College Everett Van Dyke Sugarbaker, B.S. 1962, Wheaton College Robert Joseph Sullivan, Jr., A.B. 1962, Colgate University Gerald Roman Sydorak, B.S. 1963, Cornell University David Neil Tucker, B.S. 1963, Tufts University John Chapman Urbaitis, B.S. 1962, Allegheny College John Reed Welch, B.A. 1961, University of Arizona John Price Witwer, B.A. 1962, Amherst College David Frank Wood, A.B. 1962, Brown University Frank James Zlatnik, B.A. 1962, Carleton College

Pelham, N.Y. Lynn, Mass. Worcester, Mass. Salt Lake City, Utah Amsterdam, N.Y. Milwaukee, Wisc. Narberth, Pa. Tuckahoe, N.Y. Cleveland, Ohio New Rochelle, N.Y. Mt. Carmel, Pa. Philadelphia, Pa. Concord, N.H. Richland, Wash. Larchmont, N.Y. Hershey, Pa. West Newton, Mass. South Nyack, N.Y. Worcester, Mass. Tulsa, Okla. Petersburg, W.Va. Norfolk, Va. Cleveland, Ohio Jefferson City, Mo. San Diego, Calif. New York, N.Y. Great Neck, N.Y. Warren, Pa. Tucson, Ariz. Radnor, Pa. Lyons, N.Y. Two Rivers, Wisc.

FIRST YEAR

Robert Powers Ainsworth, B.E. 1962, Yale University William John Conrad Amend, Jr., B.A. 1963, Amherst College Judith Lois Axelrod, A.B. 1963, Wellesley College Robert Joseph Binder, B.A. 1963, Williams College Joseph Patrick Bohan, B.S. 1963, Manhattan College Richard Joseph Castiello, B.A. 1963, Williams College David Rubin Chipkin, B.S. 1963, Dickinson College Francis Vincent Chisari, A.B. 1963, Fordham University Orlo Herrick Clark, A.B. 1963, Cornell University Cal K. Cohn, A.B. 1963, Columbia University James John Crossley, A.B. 1963, Princeton University Kermit Wayne Dewey, A.B. 1963, Cornell University Dean Stuart Edell, A.B. 1963, Cornell University Ronald Charles Eggert, A.B. 1963, Dartmouth College Albert Brooks Einstein, Jr., A.B. 1963, Princeton University Robert Stephan Ennis, A.B. 1963, Columbia University Frank Owen Evans, Jr., B.S. 1963, Washington & Lee University Yale Lloyd Fisher, Cornell University John Halm Galla, B.S. 1958, United States Naval Academy Sally Jane Greenstein, Cornell University John Alan Grossman, A.B. 1963, Princeton University Paul Leonard Gunderson, B.S. 1963, Wheaton College Sandra Lynn Gustafson, A.B. 1962, Wellesley College Charles Hennekens, B.S. 1963, Queens College John Jacob Hill, A.B. 1963, San Diego State College

Columbus, O. Wilmington, Del. Clinton, Mass. West Englewood, N.J. New York, N.Y. Bethesda, Md. Flushing, N.Y. Bronxville, N.Y. Nutley, N.J. New York, N.Y. Watertown, N.Y. Malone, N.Y. New York, N.Y. Riverside, Conn. Baltimore, Md. Whitestone, N.Y. Milledgeville, Ga. Glen Rock, N.J. Bridgeport, Conn. New York, N.Y. New York, N.Y. Muscatine, Iowa Worcester, Mass.

Flushing, N.Y.

La Mesa, Calif.

William Vincent Hindle, Jr., A.B. 1963, Dartmouth College Anita Marie Margaret Hollmer, B.S. 1961, M.S. 1963, Cornell University William Russel Hunt, A.B. 1963, Harvard University Wagdy Maher Kamel, B.S. 1963, St. Peter's College Robert Allen Charles Kaye, A.B. 1963, Drew University Gerald Thomas Keegan, B.S. 1963, St. Peter's College John Francis Killilea, Jr., B.A. 1962, University of Notre Dame Frederick Karl Kirchner, Jr., B.S. 1963, Dickinson College Robert Tulloch Lacy, A.B. 1963, Yale University Bruce Malcolm Lidston, B.S. 1963, Lebanon Valley College Richard Michael Lumiere, A.B. 1963, Cornell University John Leon Marquardt, A.B. 1963, John Carroll University Hayes Senyi Martin, B.A. 1962, Brown University Kenneth Maurice Matchett, Jr., B.S. 1963, Stanford University Ira Mehlman, A.B. 1963, Princeton University Kimball Ivan Maull, A.B. 1963, University of Virginia Mark Harold Miller, A.B. 1963, Cornell University William David Miller, A.B. 1963, Cornell University Susan Carol Moss, A.B. 1963, Cornell University Richard Stuart Muchnick, A.B. 1963, Cornell University Steven Anthony Muller, B.C.E. 1963, Cornell University Charles Ronald Nicolosi, B.S. 1963, Manhattan College Neil Francis O'Donohue, B.S. 1963, Fordham College Michael Oliphant, A.B. 1963, Columbia University Lawrence William Osborn, B.A. 1963, Amherst College David Allan Parker, A.B. 1963, Harvard University Charles Alfred Peterson, A.B. 1961, Dartmouth College; M.F. 1963, Yale University Paul Edwin Pierce, A.B. 1963, Northwestern University William Baldwin Pohle, A.B. 1963, Harvard University Rowland Walker Pritchard, A.B. 1962, Dartmouth College Arthur Charles Rettig, Jr., A.B. 1963, Yale University William Louis Rice, A.B. 1963, Bowdoin College William Thomas Riley, Jr., A.B. 1963, Princeton University Delbert Glen Ririe, University of Utah John Patrick Rooney, B.S. 1963, John Carroll University Steven Leonard Rosen, A.B. 1963, Harvard University William Leslie Rutherford, A.B. 1963, Stanford University Christopher Dyer Saudek, A.B. 1963, Harvard University Donald Allen Schlernitzauer, A.B. 1963, Cornell University Robert Gary Schwager, A.B. 1963, University of Virginia Philip Edward Schweitzer, A.B. 1963, College of the Holy Cross Robert Willard Scott, B.S. 1963, Ohio State University Stephen Robert Severance, Cornell University John Henry Shenasky II, A.B. 1963, Cornell University Bruce Duncan Simonds, B.S. 1963, Cornell University William Patrick Soles, A.B. 1963, University of Utah Frederick Peter Spin, A.B. 1963, Columbia University William Robert Stiles, A.B. 1963, Harvard University Paul Hendrick Sugarbaker, B.S. 1963, Wheaton College Mark Lewis Teitelbaum, B.A. 1963, Williams College George Gregory Telesh, A.B. 1962, Cornell University John Michael Thorp, B.S. 1962, University of Rhode Island Edward Tsou, A.B. 1963, Rutgers University Anthony Paul Turel, Jr., A.B. 1963, Cornell University George Michael Uhran, B.S. 1963, Fordham University Nicholas Joseph Vianna, B.S. 1963, St. Peter's College H. James Wedner, A.B. 1963, Cornell University Burton Carey West, B.S. 1963, Amherst College James Burnham Wirth, A.B. 1963, Cornell University Dennis Watkins Wise, B.S. 1961, Wheaton College

Russell Rudolph Zelko, A.B. 1962, Cornell University

Cranston, R.I. Ithaca, N.Y. Poplar, Montana Jersey City, N.J. Morristown, N.J. Jersey City, N.J. Reading, Mass. Delmar, N.Y. Devon, Pa. Old Tappan, N.J. Dalton, Ga. Lakewood, Ohio New York, N.Y. Grand Junction, Colo. Brooklyn, N.Y. Union, N.J. Meadville, Pa. Williamsville, N.Y. Flushing, N.Y. Brooklyn, N.Y. Delmar, N.Y. New York, N.Y. Brooklyn, N.Y. New York, N.Y. Shaker Heights, Ohio Rochester, N.Y.

Hamilton, Mont. Alton, Ill. Milwaukee, Wis. Stamford, Conn. Muncie, Ind. Scarsdale, N.Y. Atherton, Calif. Salt Lake City, Utah Stamford, Conn. Brighton, Mass. Peoria, Ill. Bronxville, N.Y. Bellaire, Ohio Brooklyn, N.Y. Pelham, N.Y. Scarsdale, N.Y. Brecksville, Ohio Clarksburg, W.Va. Beloit, Wis. Orem, Utah Brooklyn, N.Y. Evanston, Ill. Jefferson City, Mo. Hewlett, N.Y. Clifton, N.J. Centerdale, R.I. New York, N.Y. Kingston, Pa. Flushing, N.Y. New York, N.Y.

Pittsburgh, Pa.

Pittsburgh, Pa.

Warren, Ohio

Bethlehem, Pa.

New Milford, N.J.

REGISTER OF STUDENTS 103

SUMMARY

Fourth Year	88
Third Year	89
Second Year	
First year	86
Total	344

REGISTER OF THE MEDICAL COLLEGE AND SLOAN-KETTERING STAFFS

ABEL, DONALD W	Juigery	10
ABEL, HENRIETTA E	Medicine	57
		57
ABELLO, EMILIO G., IR	Pathology	65
ABRAHAMS, IRVING	Microbiology & Immunology	60
	Psychiatry	72
ADAMS DANIFI W		62
ADELSON EDWARD T	Psychiatry	71
ADVOCATE SEVMOUR	Medicine	55
		78
ALEVANDED TAMES S	Surgery Pediatrics	67
ALMY THOMAS B	Medicine	54
AND PRON ARTHUR F	Pediatrics (Emeritus)	54 (
ANDERSON, ARTHUR A	Psychiatry	71
ANDERSON, GERALD A	Obstetrics & Gynecology	62
ANSEVIN, KRYSTYNA D	Anatomy	51
ANTILLON, ARNANDO	Medicine	58
	Medicine	57
	Surgery	78
ARBOIT, JOAN M	Pediatrics	67
ARCE, A. ANTHONY	Psychiatry	72
	Medicine	55
ARCURI, JOSEPH	Psychiatry	72
ARDITI, LUCIAN I	Medicine	57
ARLEN, MYRON	Surgery	80
ARMISTEAD, GEORGE C	Medicine	55
ARMSTRONG, RODERICK A	Psychiatry	72
	Pathology	64
ARNOLD, WILLIAM D	Surgery	78
ARTUSIO, IOSEPH F., IR	Surgery; Obstetrics & Gynecology	
ASAPH, IAMES W	Surgery	78
ASCH. THANE	Anatomy; Radiology51;	
ASCHEIM, ROBERT S	Medicine	58
	Pediatrics	66
	·Psychiatry	71
ASKARI AMIR	Pharmacology	68
ATKINSON SAM C	Medicine	55
	Pediatrics	66
	Medicine	57
AUNET SAMIJEI	Surgery	78
AVELDOD D BODERT	Physiology	69
DACCAY DENEE D	Pediatrics	67
DADER CENEVIEWE	Pediatrics (Pure Mall)	93
BADER, GENEVIEVE	Sloan-Kettering (Prev. Med.)	
	Medicine	58
DAVED DALDILD	Radiology	75
BAKEK, KALPH D	Psychiatry	71
BALENSWEIG, HOWARD D	Surgery	78
BALIS, M. EAKL		91
BANG, NILS U		55
BANTA, JOHN V.		78
RARAS IRVING	Surgery	77

		MO
BARAGRY, RICHARD A		78
BARBER HUGH R. K	Obstetrics & Gynecology	62
RADCIAV RAIPH K	.Sloan-Kettering (Biochemistry)	91
DARDIN CLYDE W	. Medicine	58
BARDIN, CLIDE W	Surgery	78
BARNARD, BRYANI	Surgery	55
BARNES, LLOYD T		
BARNES, WILLIAM A		77
BARNETT, CLIFFORD R	.Public Health	73
DADONDESS IEDEMIAH A	Medicine	54
BARR DAVID P	Medicine (Emeritus)	6
DACILE NEAF K	Obstetrics & Gynecology	62
DAGILE, NEAT K	Pediatrics	66
BASS, RICHARD R	Pediatrics	66
BAUER, CHARLES H	, Pediatrics	
BAUER, GORAN C. H	Surgery	76
BAUMGARTNER, LEONA	Pediatrics; Pub. Health	73
BAXTER, IAMES E	Psychiatry	71
RAVI OR CURTIS H	Medicine	55
BEAL IOHN M	Surgery	77
DECKED CARL C	Pathology	65
DECKER, CARL O	. Medicine; Radiology54;	75
BECKER, DAVID V	Madiaina	55
BECKER, E. LOVELL	. Medicine	
BEHRMAN, STANLEY J	Surgery Surgery Surgery	77
BEIL, ARTHUR R., JR	Surgery	78
BELCHER, ANNE M	.Surgery	77
RELL RERTRAND M	Medicine	57
REIL IENNIEER I	. Pediatrics	67
DENDICH AADON	.Sloan-Kettering (Biochemistry)	91
DENDICH, AARON	Surgery	77
BENEVENTI, FRANCIS A	Surgery	
BENJAMIN, BRY	Medicine	57
BENNETT, DOROTHEA	Anatomy Medicine	51
BENUA, RICHARD S	Medicine	55
BERENBERG, SAMUEL R	. Pub. Health; Pediatrics73;	66
BERG, IOHN W	.Sloan-Kettering (Pathology)	93
	. Pathology	65
		78
DEDNICTEIN I C	.Surgery .Medicine	57
BERNSTEIN, J. S	Medicine	
BERNSTEIN, ROBERT	. Radiology	75
BERNTSEN, CARL A., JR	. Medicine	55
	.Radiology	75
BIEDLER, JUNE L	.Sloan-Kettering (Biology)	92
BIEL, LEONARD, JR	.Surgery	78
BIENENSTOCK HARRY	. Medicine	57
	. Pediatrics	66
	Obstetrics & Gynecology	62
BIRNBAUM, STANLEY J	.Obstetrics & Gynecology	62
BLITZ, MARVIN B	.Psychiatry	72
	.Surgery	78
BLUM, MORTON	. Medicine	58
BODANSKY, OSCAR	.Sloan-Kettering (Biochemistry)	91
	. Biochemistry; Obs. & Gyn53;	
	.Medicine	58
POOLIED DODEDT I	Surgery	79
BOKENFREUND, ELLEN	.Sloan-Kettering (Biochemistry)	91
	.Medicine	57
BOWDEN, LEMUEL	.Surgery	79
BOYAN, PAUL		79
BOYER, JAMES L	.Surgery	1 :
	.Surgery	
BOYNTON, PERRY S., IR.	. Medicine	58
BOYNTON, PERRY S., JR	. Medicine . Obstetrics & Gynecology	58 62
BRACHFELD, NORMAN	. Medicine . Obstetrics & Gynecology . Medicine	58 62 55
BRACHFELD, NORMAN	. Medicine . Obstetrics & Gynecology . Medicine . Medicine	58 62 55 58
BRACHFELD, NORMAN	Medicine Obstetrics & Gynecology Medicine Medicine Psychiatry	58 62 55 58 72
BRACHFELD, NORMAN BRADLEY, KENT P. BRANCHEY, MARC M. BRANDA, LUIS A.	. Medicine . Obstetrics & Gynecology . Medicine . Medicine	58 62 55 58

BRANIFF, BLAINE A	Medicine	58
BRASFIELD, RICHARD J	Surgery	79
BRAUNSTEIN, PAUL W	Surgery	77
BRAVEMAN, WARREN S	. Medicine	57
BRAYTON, ROBERT G	. Medicine	57
BRENNAN, ROBERT W	. Medicine	58
BRESLOW, ESTHER	. Biochemistry	53
BRETHWAITE, SAMUEL H., IR	. Medicine	57
BRICE MITCHELL II	Surgery	78
	Pediatrics	67
BROCKINIER ALERED ID	Obstetrics & Gynecology	62
DRODMAN VEEVE	. Medicine	56
DRODMAN, KEEVE	Surgery	77
DRONNER, FELIA	Dadi-l-out	
	. Radiology	75
BRONZOFI, ARLINE	. Psychiatry	72
BROOKS, DANA C	. Anatomy	51
	. Medicine	58
BROWN, GEORGE B	. Sloan-Kettering (Biochemistry)	91
BROWN, H. OLIVER, Jr	. Medicine	57
BROWN, JAMES W	. Psychiatry	72
BROWN, JOHN LYMAN	. Medicine	57
BROWN, VERONICA	. Medicine	57
BROWNE, EDWARD W., JR	. Surgery	78
BROWNE, MICHAEL	Surgery	80
BROWNE-MAYERS, ALBERT	. Psychiatry	72
BRUNSCHWIG, ALEXANDER	. Surgery	79
	Psychiatry	71
RUCHANAN I POREDT	. Medicine	56
BUCHANAN MARY C	. Pediatrics	67
BUCHMAN, MYRON I	Obstetrics & Gynecology	62
	. Medicine	58
	. Medicine	57
BURCHENAL, JOSEPH H	. Medicine	54
BURKHARDT, EDWARD A	. Medicine	57
	. Pathology	65
BURNETT, HARRY W	. Radiology	75
BURNS, ROSALIE A	. Medicine	57
BURSTEIN, CHARLES	. Surgery	77
BUTLER, KATHERINE	. Medicine	55
CAHAN, WILLIAM G	. Surgery	79
CAHOW, C. ELTON, IR	Surgery	78
CALLAHAN, JUSTIN T	Obstetrics & Gynecology	62
	Surgery	78
	. Medicine	57
CAMPRELL ROLLA D. In	. Surgery	77
CAPPLICCING JAMES G	Sloan-Kettering (Biology)	92
CAPEV EDWARD I In	Surgery	78
		78
CARLON ARTHUR C	. Surgery	65
CARMICHAEL D. ERCYME	. Pathology	
CARMICHAEL, D. ERSKINE	. Obstetrics & Gynecology	62
CARPENTER, WALTER T., JR	. Pediatrics	67
CARR, HENRY A	. Medicine	55
CARRIER, THOMAS C	Obstetrics & Gynecology	62
	. Psychiarty	71
	. Medicine	56
CASH, WILLIAM D	. Biochemistry	53
CASSELL, ERIC	. Medicine; Pub. Health57	; 73
CATLIN, DANIEL	. Surgery	79
CATTELL, McKEEN	. Pharmacology (Emeritus)	6
CAVALIERI, LIEBE F	. Sloan-Kettering (Biochemistry)	91
CECIL, RUSSELL L	. Medicine (Emeritus)	6
CELIAN, CHARLES I	. Psychiatry	71
CERRULI, REMO	. Psychiatry	71
	,	

REGISTER OF STAFFS 107

TTD	Dischamistry	53
CHAN, WAH-YIP	Biochemistry	67
CHARASH, LEON I	Pediatrics	07
CHAVES AARON D	Medicine: Pub. Health5b;	73
CITIADODO ANDREW I	Anatomy	51
CHIMAN IOUN H	Psychiatry	71
CHILMAN, JOHN H	Medicine	56
CHRISTENSON, WILLIAM N	Medicine	75
CHU, FLORENCE CHIEN-HWA	Radiology	
CHYNN, KUO YORK	Radiology	75
CIPOLLARO, ANTHONY C	Medicine (Dermatology)	54
CLADD DAIL	Surgery	79
CLAFF, FAUL	Medicine	57
CLAREMON I, HUGH E	Medicine	79
CLARK, DONALD G. C	Surgery	
CLARK, MELVA A	Medicine	57
CLAPKE DORERT I	Surgery	78
CLARKSON BAVARD D	Medicine	56
CLARKSON, BATARD D	Microbiology & Immunology	60
CLEELAND, ROY, JR	Microbiology & Hilliamology	
CLIFFTON, EUGENE E	Surgery	19
COATS, EDWARD C	Surgery (Orthopedics)	78
COBB. IOHN R	Surgery (Orthopedics)	77
CORR VATHARINE	Pediatrics	67
CODE VANUED I	Medicine	58
COBLE, YANK D., JR	Medicine	
CODINGTON, JOHN F	Sloan-Kettering (Biochemistry)	91
COHEN PURTON D	Medicine	57
COHEN FUGENE I	Medicine	55
COLE JOHN T	Obstetrics & Gynecology	62
COLLED BOREDT	Medicine	58
COLLIER, ROBERT	Medicine	
COLLINS, HARVEY S	Medicine	56
CONN, JULIUS, JR	Surgery	78
CONNOLLY, C. STEPHEN	Medicine	57
CONROY MICHAEL M	Surgery	78
CONCEANTINE FLIZABETH F	Surgery	78
CONSTANTINE, ELIZABETH F	Surgery	
CONWAY, HERBERT	Surgery	76
COOK, GERALD T	Surgery	78
COOMBS. FRANCIS P.	Medicine	57
COONEY MARY F	Surgery	78
COORED HOWARD N	Psychiatry	71
COOPER, HOWARD N	Surgery (Orthopedics)	
COOPER, WILLIAM	Surgery (Orthopedics)	77
COOPER, WILLIAM A	Surgery	77
CORCOS, JOSUE	Medicine	57
COREY, KARIN R	Sloan-Kettering (Biophysics)	92
CODMIA EDAN'E E	. Medicine (Dermatology)	55
CORNELL CEORGE V	Survey (Dermatology)	
CORNELL, GEORGE N	. Surgery	77
CORTESE, ARMAND	. Surgery	78
COX, DENTON S	. Medicine	57
CRAIG, ROBERT L	. Obstetrics & Gynecology	62
CRAMER IFAN ABEL	. Medicine	57
CDAVED LLOVD E	. Medicine (Emeritus)	6
	. Obstetrics & Gynecology	62
CRILL, WAYNE E	. Medicine	58
CRISSEY, ELEANOR	. Psychiatry	71
	. Pediatrics	67
	. Radiology	75
	. Medicine	
CURRARINO, GUIDO	. Radiology	75
DALLDORF, GILBERT	. Sloan-Kettering (Pathology)	93
DALY, ROBERT	. Psychiatry	72
DANGELMAJER, RUDOLPH C	Surgery	78
DANES RETTY S	Surgery Medicine	70
DANIEL EADDINGTON	Medicine (D	58
DANIELS, FARRINGTON	. Medicine (Dermatology)	55
DANIELLS, HELEN E	. Psychiatry	71
DANIELSKI, EDWARD	. Radiology	75
	. Pediatrics	66
DARGEON, HAROLD W. K.	. Pediatrics (Emeritus)	6
	. reductives (Lincings)	- 0

DAVIS, E. WILLIAM	Obstetrics & Gynecology	61
DAVIS, JEFF	Medicine	57
DAVIS MARION	Medicine	57
DAVIS, MILTON S	Medicine	58
DAY EMERSON :S	Sloan-Kettering (Prev. Med.)	93
DEAL, C. PINCKNEY, IR	Medicine	58
DE ALVARADO, LOIS	Psychiatry	71
	Surgery	78
DEDDISH MICHAEL R	Surgery	79
DE CARA PAUL E	Medicine; Pediatrics56;	
DE CEODOE EDANCES	Bloan-Kettering (Prev. Med.)	93
DECKAN POPERT	Obstetrics & Gynecology	
		62
DEGNAN, WALTER	Medicine	58
DE HARVEN, ETTENNE	Sloan-Kettering (Biology)	91
	Medicine; Dean	54
	Medicine	58
DEMAYO, ALAN P	Pediatrics	67
DE NESNERA, PETER	Medicine	57
DENIS, GUSTAVE	Physiology	69
DENKER, PETER G	Medicine (Neurology)	56
DENNEN, EDWARD H	Obstetrics & Gynecology	61
DESCHNER, ELEANOR	Radiology; Medicine	58
DIACUMAKOS, ELAINE G	Sloan-Kettering (Prev. Med.)	93
DIAMOND, MONROE T	Medicine	57
DICKERMAN ROBERT W	Microbiology & Immuniology	61
DIFHI CAROLYN H	Medicine	57
	Surgery	78
	Psychiatry (Emeritus)	6
DILIFO JOSEPH II	Psychiatry (Emeritus)	
DI LEO, JOSEPH H	Pediatrics	67
	Obstetrics & Gynecology	61
DI LORENZO, JAMES D	Surgery	79
DINEEN, PETER	Surgery	77
DOOLEY, SAMUEL W	Pediatrics	66
	Surgery	78
DOUGHERTY, JOHN W	Medicine	56
DOUGHERTY, JOSEPH	Medicine	58
DOUGLAS, R. GORDON	Obstetrics & Gynecology	61
DOYLE, THOMAS L., JR	Psychiatry	71
DOZIER, DAVID F	Medicine	58
	Surgery (Urology)	77
	Surgery	77
	Surgery	78
	Surgery	78
DUNBAR HOWARD S	Surgery	77
DUNKELL SAMIJEL V	Psychiatry	71
DUNIAR EDWARD A	Company (Orbitalmalacy)	
DUNDAR, EDWARD A	Surgery (Ophthalmology)	77
DUNNING, HENRI S	Biochemstry	54
DWODETZWY MUDDAY	Biochemstry	53
	Medicine	55
	Obstetrics & Gynecology	62
	Medicine	57
ECKEL, JOHN H	Surgery	77
ECKER, ROGER R	Surgery	78
EDWARDS, DAYTON J	Physiology (Emeritus)	6
EGAN, GEORGE F	Surgery	77
EGGLESTON, CARY	Medicine (Emeritus)	6
EHLERS, KATHRYN H	Pediatrics`	67
EHRLICH, GEORGE E	Medicine	57
EHRREICH, STEWART I	Pharmacology	68
EICHENHOLTZ, SIDNEY	Surgery	77
EICHENWALD, HEINZ F.	SurgeryPediatrics	66
EISENMENGER, WILLIAM I	Medicine	56
FNGEL TIBOR	Obstetrics & Gynecology	62
M.C.D., ALDOR	Observed a Cyliccology	04

ENGLE, MARY ALLEN		66
ENGLE, RALPH L., JR		55
EPP. EDWARD R	Sloan-Kettering (Biophysics)	92
EPSTEIN NATHAN		66
FRDMAN ALBERT I IR	Medicine	56
FIDUR RODIE E V		58
EDIANDON MADION E	Pediatrics	66
ERLANDSON, MARION E	rediatrics	
ERLANGER, HERBERT L	Surgery	78
	Medicine	56
ESAKOF, ERNEST R	Medicine	57
ESCHER, GEORGE C	Medicine	56
ESKES, PHILIP W. H	Pediatrics	67
ESKESEN, RALPH A	.Medicine	57
ETTINGER, EDWIN	Medicine	58
EVANS IOHN A.	.Radiology	75
EVSTED M FLAINE	Medicine	58
FADDEN EDANCIS I	Surgery	78
FARE HOLLOW IV	Medicine	58
FARK, HOLLON W	.Surgery	
FARROW, JOSEPH H	Surgery	79
FAUBLE, THOMAS	.Medicine	58
FEAR, ROBERT	Obstetrics & Gynecology	62
FEDER, AARON	. Medicine	55
FELDMANN, FLOYD M	.Public Health	73
	. Physiology	69
	. Psychiatry	71
	Surgery	78
	Biochemistry	53
FEDDIED DADDADA M	Biochemistry	
FILLMORE CIPNEY	. Biochemistry	53
	Medicine	58
	Medicine	56
	. Psychiatry	71
FINKENSTAEDT, JOHN T	Anatomy	51
FISCHMAN, DONALD	Anatomy	51
FISHER, JOHN T	Surgery	78
FITCH, NAOMI	.Anatomy	51
FLACH, FREDERIC F	Psychiatry	71
FLAMM, EUGENE S	. Surgery	78
FLEETWOOD, M. FREILE	Psychiatry	71
FLEISCHMANN, EDGAR P	· Surgery	78
FLEISHER, DAVID R	Pediatrics	67
FLEMING, IRVIN D	.Surgery	80
FLYNN, IOHN T	Medicine; Surgery57;	78
FOCHT, ELIZABETH F.	Radiology (Physics)	75
FODOR PAUL I	Sloan-Kettering (Biochemistry)	91
FOCH TOPICEN F	Sloan-Kettering (Path.)	
FOLEY WILLIAM T	Madisian (Path.)	93
FOOTE UDANIE IN IT	. Medicine	55
FOR INFERENCE AND THE TOTAL OF THE PROPERTY OF	.Sloan-Kettering (Pathology)	93
FORKNER, CLAUDE E	. Medicine	54
FORKNER, CLAUDE E., JR	. Medicine	57
FORTNER, JOSEPH	·Surgery	79
FOSTER, HARRY R., JR	· Pediatrics	67
FOUNTAIN, GERARD	· Psychiatry	71
FOX, JACK J	· Sloan-Kettering (Biochemistry)	91
FRACCHIA, ALFRED A	Surgery	79
FRANCIS, KENNETH C	Surgery	79
FRANK, JOHN A	Psychiatry	71
FRANKLIN, JOHN E	Pediatrics	66
FRASCINO, IOSEPH	. Medicine	
FRAZELL FDGAR I	Surgery	58
FREDERICK WILLIAM C	Surgery	79
FREEDMAN WALTED	. Surgery	78
FREIBERGER ROBERT H	Obstetrics & Gynecology	62
TARREST TO THE STATE OF THE STA	R 3010100V	100

	. Medicine	6
FREY, CHARLES F	. Surgery	8
FREYBERG, RICHARD H	. Medicine	4
FRIEND CHARLOTTE	. Sloan-Kettering (Biology) 91	
EDIESS CONSTANCE	. Medicine 56	
	Medicine	
FRIMFIER, GEORGE W	Dadi-lass.	
FRIVOLD, WELLUM	Radiology 75	
	. Surgery 78	
	. Medicine; Radiology56; 75	
	. Surgery 78	8
GALE, JAMES	. Medicine 58	8
	. Surgery	7
	Obstetrics & Gynecology	2
	. Medicine 56	
CARDY MARTIN	. Medicine	
GARLEN, DIANE B	Pediatrics	
GAULT, JAMES H	. Medicine 58	
GAUSE, RALPH W	Obstetrics & Gynecology 6.	I
	. Surgery 78	8
GEIGER, J. THEODORE	. Surgery 78	8
GELFAND, MARTIN D	. Medicine	8
	. Medicine	6
	. Surgery 7	
CECHECAN WILLIAM A	Anatomy 5	
CEREERT BANDOLDII	Obstation 9 Companions	
	. Obstetrics & Gynecology	
	. Medicine; Pediatrics55; 66	
GEROLD, FRANK R	. Surgery 75	9
GERSH, MARVIN J	. Pediatrics	6
GERSHON, MICHAEL D	. Anatomy 5	1
GERSON, CHARLIE D	. Medicine	8
	. Pub. Health 7	3
	. Physiology 69	
CHAT THVIAH	Medicine 55	-
CHEED HELENA	Biochemistry; Surgery53; 7'	0
GILDER, HELENA	Biochemistry; Surgery	
GILLETTE, KONALD W	Surgery 73	
GILROY, FRANCIS J	Medicine 5	
	. Medicine	7
GITTLER, ROBERT D	. Medicine 5	7
GIVEN, WILLIAM P	. Obstetrics & Gynecology 6:	1
GLADSTONE, WILMA	Obstetrics & Gynecology	2
GLASSMAN, OSCAR	Obstetrics & Gynecology 6	
GLENN FRANK	Surgery	
	Radiology 7.	
CLORUE DAVID I	Medicine 5	
GLOBUS, DAVID L	. Medicine	- /
	7	
GLUCKSMAN, MYRON L	. Psychiatry 7	
GLYNN, MARTIN J	Psychiatry 7 Pediatrics 6	6
GLYNN, MARTIN J	. Psychiatry 7 . Pediatrics 60 . Medicine 50	6
GLYNN, MARTIN J	Psychiatry 7 Pediatrics 60 Medicine 50 Pharmacology 60	6
GLYNN, MARTIN J	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6 Pediatrics 6i	668
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6i Pediatrics 6i Medicine 5i	6 6 8 6
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6i Pediatrics 6i Medicine 5i	6 6 8 6 8
GLYNN, MARTIN J	. Psychiatry 7 . Pediatrics 6 . Medicine 5 . Pharmacology 6 . Pediatrics 6 . Medicine 5 . Surgery 7	6 6 8 6 8 7
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E.	. Psychiatry 7 . Pediatrics 6 . Medicine 5 . Pharmacology 6 . Pediatrics 6 . Medicine 5 . Surgery 7 . Medicine 5 . Wedicine 5	6 6 8 6 8 7 7
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E. GOLKIN, DUDLEY N.	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6 Pediatrics 6i Medicine 5i Surgery 7 Medicine 5 Surgery 7 Surgery 7	66 66 68 66 87 77 8
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E. GOLKIN, DUDLEY N. GOLUBOW, JULIUS	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6 Pediatrics 6i Medicine 5i Surgery 7 Medicine 5 Surgery 7 Biochemistry; Pediatrics 53; 6	66 66 68 66 87 77 86
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E. GOLKIN, DUDLEY N. GOLUBOW, JULIUS GOODELL, HELEN	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6i Pediatrics 6i Medicine 5i Surgery 7 Medicine 5 Surgery 7 Biochemistry; Pediatrics 53; Medicine 5	66 66 68 66 87 77 86 66 8
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E. GOLKIN, DUDLEY N. GOLUBOW, JULIUS GOODELL, HELEN GOODNER, JOHN T.	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6i Pediatrics 6i Medicine 5i Surgery 7 Medicine 5 Surgery 7 Biochemistry; Pediatrics 53; 6 Medicine 5 Surgery 7	66 66 68 66 87 77 86 89
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E. GOLKIN, DUDLEY N. GOLUBOW, JULIUS GOODELL, HELEN GOODNER, JOHN T. GOODRICH, CHARLES H.	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6 Pediatrics 6i Medicine 5i Surgery 7 Medicine 5 Surgery 7 Biochemistry; Pediatrics 53; 6 Medicine 5 Surgery 7 Medicine 5 Medicine 5	66 66 86 87 77 86 89 66
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E. GOLKIN, DUDLEY N. GOLUBOW, JULIUS GOODELL, HELEN GOODNER, JOHN T. GOODRICH, CHARLES H.	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6 Pediatrics 6i Medicine 5i Surgery 7 Medicine 5 Surgery 7 Biochemistry; Pediatrics 53; 6 Medicine 5 Surgery 7 Medicine 5 Medicine 5	66 66 86 87 77 86 89 66
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E. GOLKIN, DUDLEY N. GOLUBOW, JULIUS GOODELL, HELEN GOODNER, JOHN T. GOODRICH, CHARLES H. GOODYEAR, STEPHEN GORBACH, SHERWOOD L.	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6 Pediatrics 6i Medicine 5i Surgery 7 Medicine 5 Surgery 7 Biochemistry; Pediatrics 53; 6 Medicine 5 Surgery 7 Medicine 5 Psychiatry 7 Medicine 5	66 66 68 66 87 77 86 89 61
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E. GOLKIN, DUDLEY N. GOLUBOW, JULIUS GOODELL, HELEN GOODNER, JOHN T. GOODRICH, CHARLES H. GOODYEAR, STEPHEN GORBACH, SHERWOOD L. GORDON, DAN M.	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6 Pediatrics 6i Medicine 5i Surgery 7 Medicine 5 Surgery 7 Biochemistry; Pediatrics 53; 6 Medicine 5 Surgery 7 Medicine 5 Psychiatry 7 Medicine 5 Surgery (Ophthalmology) 7	66 66 68 66 87 77 86 68 96 18
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E. GOLKIN, DUDLEY N. GOLUBOW, JULIUS GOODELL, HELEN GOODNER, JOHN T. GOODNER, JOHN T. GOODYEAR, STEPHEN GORBACH, SHERWOOD L. GORDON, DAN M. GORHAM, GEORGE W.	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6 Pediatrics 6i Medicine 5i Surgery 7 Medicine 5 Surgery 7 Biochemistry; Pediatrics 53; 6 Medicine 5 Surgery 7 Medicine 5 Psychiatry 7 Medicine 5 Surgery (Ophthalmology) 7 Medicine 5'	66 66 68 66 68 77 86 89 61 87
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E. GOLKIN, DUDLEY N. GOLUBOW, JULIUS GOODELL, HELEN GOODNER, JOHN T. GOODNER, JOHN T. GOODYEAR, STEPHEN GORBACH, SHERWOOD L. GORDON, DAN M. GORHAM, GEORGE W.	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6 Pediatrics 6i Medicine 5i Surgery 7 Medicine 5 Surgery 7 Biochemistry; Pediatrics 53; 6 Medicine 5 Surgery 7 Medicine 5 Psychiatry 7 Medicine 5 Surgery (Ophthalmology) 7 Medicine 5'	66 68 68 77 86 68 9 6 1 8 7 7
GLYNN, MARTIN J. GOLBEY, ROBERT B. GOLD, HARRY GOLDBERG, HENRY P. GOLDIN, HOWARD GOLDSMITH, EDWARD I. GOLDSTEIN, OSCAR E. GOLKIN, DUDLEY N. GOLUBOW, JULIUS GOODELL, HELEN GOODNER, JOHN T. GOODNER, JOHN T. GOODYEAR, STEPHEN GORBACH, SHERWOOD L. GORDON, DAN M. GORHAM, GEORGE W. GORHAM, L. WHITTINGTON	Psychiatry 7 Pediatrics 6i Medicine 5i Pharmacology 6 Pediatrics 6i Medicine 5i Surgery 7 Medicine 5 Surgery 7 Biochemistry; Pediatrics 53; 6 Medicine 5 Surgery 7 Medicine 5 Psychiatry 7 Medicine 5 Surgery (Ophthalmology) 7	66 66 68 68 77 86 89 61 87 75

GOTTA, ALEXANDER	Surgery	78
GOULET, ANITA H	Surgery	79
GOULIAN, DICRAN, JR	Surgery	77
GRABSTALD, HARRY	. Surgery	79
CRAHAM WILLIAM D	Surgery	78
GRAY, IOSEPH W	Surgery	78
GREELEY, ARTHUR V	Obstetrics & Gynecology	61
CREEN SAIII	. Sloan-Kettering (Biochemistry)	91
CREENBERG ARRY I	Pediatrics	67
CREENBERG, ABBI J	. Medicine	56
CREENBERG, ERNEST	. Medicine	55
GREENBERG, SIDNET M	Discription:	
GREIF, ROGER L	. Physiology	69
GRIFFIN, GEORGE D	. Surgery	78
	Pub. Health	73
GROSSI, MARGARET T	. Pediatrics	67
GROSSBERG, SIDNEY E	. Microbiology & Immunology	61
GROSSMAN, JOSEPH	. Medicine	58
GUDMUNDSSON, SIGURDUR R	Medicine	58
GUIDA PETER M	Surgery	78
	. Medicine (Emeritus)	6
CUTUDIE VEITH O In	Medicine	57
CUTHINIE DANDOLDII	Surgery	78
GUTHRIE, KANDOLPH	Manufacture	
	Medicine	56
	. Medicine	56
HAGAMEN, WILBUR D	Anatomy	51
HALPERN, MORDECAI	Radiology	75
HALSEY, HUGH	. Obstetrics & Gynecology	62
HAMILTON, CHARLES K	. Surgery	78
HAMILTON, FRANCIS J	Surgery	7
HAMILTON, LEONARD D	. Sloan-Kettering (Biology)	91
HANHART, BRUNO	. Medicine	58
	Medicine	57
	Associate Dean	4
HADALAMDIE JAMES O	Padiatria	66
HARDING JOHN C	Possel is to see	
HARDY POPERT F	Pediatrics Psychiatry Obstetrics & Gynecology	72
HARDI, ROBERT E	Obstetrics & Gynecology	62
HARPEL, PETER C	. Medicine	58
HARRAR, JAMES A	. Obstetrics & Gynecology (Emeritus)	б
HARRINGTON, HELEN	. Pediatrics (Emeritus)	6
HARRIS, JOHN J	. Sloan-Kettering (Biology)	91
HARROLD, CHARLES C., JR	Surgery Psychiatry	79
HATTERER, LAWRENCE J	. Psychiatry	71
HAUSER, EDWIN T	. Medicine (Emeritus)	6
HAUSMAN, LOUIS	Medicine (Neurology) (Emeritus)	6
HAWKS, GRAHAM G	Obstetrics & Gynecology	61
HAYES, ROSLYN	Perchiatry	72
HA77ARD WILLIAM D	Psychiatry Medicine	
HECKMAN DEDNADD A	. Medicine	58
HEDDERC CARL A	. Medicine	58
HEDGERETH EDINARD AS G	. Medicine	58
HEDGEPETH, EDWARD McG., JR	. Surgery	78
HEIMOFF, LEONARD L	Surgery Medicine	-56
HEINZEN, BRUCE	Surgery	78
HELLER, JOHN R	. Public Health	73
HELPERN, HERMAN G	. Medicine	57
HELPERN, MILTON	Medicine: Pathology	65
HEMADY, KAMAL T	Surgery	78
HEMPLING, HAROLD	Physiology Radiology	69
HENSCKE, ULRICH K.	. Radiology	
HERBERT, PHILIPS IN	Psychiatry	75
HERRMANN RICHARD	Psychiatry Medicine	71
HERSH ALEXANDER	Comments	57
HERTZ RAIPH E	Surgery	77
HIGINBOTHAM, NORMAN L.	. Surgery	79
THOMBOT HAM, NORMAN L	Surgery	776

		-
HILGARTNER, MARGARET W	. Pediatrics	67
HINKLE, LAWRENCE E., JR	. Medicine; Psychiatry55;	71
HINSEY JOSEPH C	.Director; Anatomy2;	51
HAVAT DICHARD	Obstatuies & Cymacology	62
	Obstetrics & Gynecology	
	.Pub. Health	73
HOBSON, LAWRENCE B	. Medicine	56
HOCHMAN RAVMOND R	.Medicine	57
HOCHETEN FLLOT	M-di-i	55
HOCHSTEIN, ELLIOT	. Medicine	
HODGDEN, LAUREL	. Psychiatry	72
HOFF, JULIAN T	.Surgery	78
	. Sloan-Kettering (Biochemistry)	91
	.Surgery	78
HOLLANDER, ALVIN	. Microbiology & Immunology	61
	.Surgery	79
HOLLENBERG MILTON	. Medicine	57
HOLMAN, CRANSTON W	.Surgery	76
HOLMAN, JAMES M	Surgery Surgery	77
HOLSWADE, GEORGE R	Surgery	77
HOLTZ HELENE	. Medicine	57
MOCK EDIMENT	. Medicine	
HOOK, EDWARD W., JR	. Medicine	55
HOPPER, MARY ELLEN	. Medicine	58
HORGER, EUGENE L	. Medicine	56
HODOWITZ HEDREDT I	. Medicine	56
HORSFALL, FRANK L	. Medicine; Biology54;	91
HORWICH, I. DAVID	.Surgery	78
HORWITH, MELVIN	.Medicine	55
	. Medicine; Pub. Hlth	
	.Biochemistry	53
HOUDE, RAYMOND W	.Medicine	56
HOWE, SUZANNE A	Surgery	78
	Surgery	79
HUGO NODYGAN E	Surgery	
HUGO, NORMAN E	Surgery	78
HUMPHREYS, GUSTAVUS A	SurgerySurgery (Urology)	77
HUNT, FREDERICK C	. Pediatrics	66
	Medicine	
		58
	Surgery	78
HUSTU, H. OMAR	Radiology	75
HUTCHISON, DORRIS I	Sloan-Kettering (Biology)	91
HUTTER RORERT V P	Sloan-Kettering (Pathology)	93
INCLES ALLAN E	(Fathology)	
INGLIS, ALLAN E	Surgery	78
INGRAM, WILLIAM T	Pub. Health	73
INSOLERA, IOHN	Medicine	57
	Medicine	58
TOTAL CO. MARIAN	. Medicine	
ISAACS, NORMAN J	Medicine	57
ISAACSON, HAROLD S	Medicine	58
ITO, TOMIKO	Pediatrics	67
	Pediatrics	67
TACOBE DEDNADD	C	
JACOBS, BERNARD	Surgery	78
JACOBS, RITA G	Surgery	79
JACOBSON, ABRAHAM S	Medicine	56
	Sloan-Kettering (Biology)	91
JAHIEL, KENE	Public Health	73
JANULIS, PETER T	Psychiatry	71
JASLOWITZ, BERNARD	Medicine	57
IASPIN GEORGE	Radiology	75
IEEEDIES CDAHAM	Medicine	56
JEFFRIES, GRAHAM	McCarcille	
JERNIGAN, THOMAS P	Medicine	57
JOHNSON, DONALD G	Obstetrics & Gynecology	61
IOHNSON, IAMES	Obstetrics & Gynecology	61
IOHNSON VANSELS	Surgery	77
JOHNSON, WARKEN, JR	Medicine	58
JOHNSON, WILLIAM D	. Pathology . Medicine	64
JONES, THOMAS C	Medicine	58

	- 4 - 1	67
JOSEPHSON, BARRY M	Pediatrics	57
		66
JOYNER, EDMUND N. III	Pediatrics Medicine	58
	Medicine	55
		71
KANE, FRANCIS D	Medicine	57
		92
		57
		77
		71
		55
THE PART OF TAXABLE DESCRIPTION OF TAXABLE DE	Surgery Palhology	64
	Surgery	78
	Medicine	57
CEORGE I	Medicine	55
		77
		56
VINANT D. III	Medicine: Pub. Health	73
WELDSTER WITCHTAM E ID	Surgery	18
VEREED EDWARD P. C.	Surgery	77
VELLINED AARON	Pathology	64
THE TAXABLE C	Medicine	56
WELLE THAD VEY C. In	Medicine	58
WEST ALL TOTAL M	Medicine	58
WENTER DETERMINE	Sloan-Keffering (Biophysics)	92
MENITE ANIAL D	Pub. Health	73
KERR, M. DOROTHEA	Psychiatry	71
KESSLER, RICHARD	Physiology	69
KESSLER, SUSAN	Medicine	57
KEUHNELIAN, JOHN G	Surgery	78 64
KIDD, JOHN G	Pathology Pub. Health	73
KILBOURNE, EDWIN D	Modicine	56
KILLIP, THOMAS, III	Medicine	75
KILLORAN, PAUL J	, Medicine	58
KIM, YOUNG-SHIK	. Medicine	58
WINGGLEY DONALDSON W. IR	Surgery	78
VIDVIIAM EDENEDIC T ID	. Medicine	55
VIDVIAND HENRY R	.Medicine	56
KITAHATA LUKE M	.Surgery	78
KIERANOFE SEYMOUR G	. Psychiatry	71
KLINGON GERALD H	. Medicine	55
KNAPP, ROBERT C	. Obstetrics & Gynecology	62
KNEHR, CHARLES A	. Psychiatry	71
KOENIG. HEDWIG	.Pediatrics	66
KOFKIN, MURRAY I	. Psychiatry	71
KOHL, RICHARD N	. Psychiatry	- 71
	. Medicine	
	. Medicine	
KOONTZ, WARREN W., JR	Surgery	79
	Psychiatry	
	Surgery	
	Sloan-Kettering (Pathology)	
	Medicine	
	Medicine	
	. Medicine . Medicine	
KDAMED FIMED F	Obstetrics & Gynecology	. 56 . 61
	Medicine	
	Medicine	
KREIS. WILLI	Sloan-Kettering (Biochemistry)	. 91
KREMER CARL P IR	. Pediatrics	. 67
1 , jki		. 07

KUGLER, MARGARET M	Pediatrics	66
KUPERMAN ALBERT S	Pharmacology	68
WILDERD CHEDMAN	Physiology	69
KUPFER, SHERMAN	rhysiology	
KUTT, HENN	Medicine	56
LACHER, MORTIMER	Medicine	58
LA DUE, JOHN S	Medicine	55
LAMPE EDNEST W	Anatomy; Surgery51;	77
LANCE ELICENE M	Surgery	78
LANCE, EUGENE M	Surgery	
LANDAU, SAMUEL	Medicine	58
LANDESMAN, ROBERT	Obstetrics & Gynecology	61
LANDOLT, ALLISON B	Psychiatry	71
	Psychiatry	71
LANGUER, THOMAS S	Obstatis Comments	
	Obstetrics & Gynecology	62
LARSON, MARTHA	Medicine	58
LAUFER, LUDWIG G	Psychiatry	71
	Sloan-Kettering (Biophysics)	92
LAVENCOOD PUSSELL W	Surgery	78
LAVENGOOD, RUSSELL W	Surgery	
LAWRENCE, JEROME	Surgery	78
LAWRENCE, WALTER E., JR	Surgery	79
LECKBAND, GARWOOD E	Medicine	58
	Medicine	58
LEDEK, HAKOLD E	Medicine	
LEDWITH, JAMES W	Medicine	58
LEE, BURTON J. III	Medicine	58
LEE, JOHN E	Medicine	58
LEE RICHARD E	Medicine	56
	Medicine	56
LEEFER, ROBERT D	D. 11.	
LEIGHTON, ALEXANDER H	Psychiatry	71
	Psychiatry	71
LEMCKE, DOROTHEA	Medicine	58
	Medicine	58
LECE LEO D	Medicine	
		58
	Medicine	58
LEVIN, SAMUEL J	. Sloan-Kettering (Biochemistry)	91
	. Surgery	78
LEVINE LENORE S	Pediatrics	67
LEVINE, BEHORE O	Pediatrics	
LEVINE, MILION I	Pediatrics	66
	Pediatrics (Emeritus)	6
LEVY, BRUCE C	. Medicine	58
LEWIS, ALFRED B., IR	. Psychiatry	71
LEWIS CHARLES M	. Medicine	58
LEWIS CEODEE M	M-di-i /D	
LEWIS, GEORGE M	. Medicine (Dermatology)	54
LEWIS, JOHN S	. Surgery	79
LEWIS, RALPH J	. Surgery	79
	. Medicine	58
	Medicine	58
LEI, ALLIN B	Medicine	54
LHAMON, WILLIAM T	Psychiatry	71
LIANG, EDWARD	Psychiatry	71
LIEBERMAN, IERROLD S	. Medicine	56
LIFROLT EREDERICK I	Surgery (Orthopedics)	77
LIM CHELLA	Build thiopeares)	
LIM, SHEILA	Pathology	65
LIM, WAN N	Pediatrics	66
LINCOFF, HARVEY A	Surgery	77
LINCOLN, ASA L	. Medicine (Emeritus)	6
LINTZ, ROBERT M	Medicine	55
LIPKIN MACK	. Medicine	56
LIPKIN, MAKIIN	. Medicine	55
LITTELL, ANDREW H	Pathology	65
LIVINGSTON, ROBERT	. Obstetrics & Gynecology	62
	Pub. Health	73
LOFMARK WALTED D	Surgery	80
LONGAVED ALICE I	B	
LODING MARVIN	. Psychiatry	72
LOKING, MARVIN	. Radiology	75

LOSEKE, LUCILE	Surgery	79
LOURIA, DONALD B	Medicine	56
LOVELESS MARY H	. Medicine (Allergy)	55
LO VEDME JOHN	Medicine	58
LU VERME, JOHN	Medicine	
		56
LUCAS, JOHN C., Jr	Surgery	79
LUCKEY, E. HUGH	Medicine	54
LUGER MORTON M.	. Medicine	56
LUVAC DANIEL C	Medicine	55
LUKAS, DANIEL S	Medicine	
LULOW, WILLIAM V	Psychiatry	71
LUND, MELVIN	Surgery	79
LUPARELLO, THOMAS I	Psychiatry	71
LYMAN MARCARET S	Pediatrics	67
I WOED WATTIED INF M	Augusta	
	Anatomy	51
	Surgery (Emeritus)	6
MACFARLANE, J. RALPH	Surgery	79
	Medicine	57
MACVENZIE A DANAID	Surgery	
MACKENZIE, A. KANALD	At 11.1	79
MACLEAN, ROBERT A	Medicine	58
MACLEOD, JOHN	Anatomy	51
MAGIDA. MELVILLE G	Anatomy	67
MAHOWALD THEODORE A	Biochemistry	53
MAMELOV ALEBED E	Surgery	
MAMELOK, ALFRED E	.surgery	78
MANN, EDWARD C	Obstetrics & Gynecology	61
MANNING, MAURICE P	Biochemistry	53
MANNIX, HENRY, IR	Surgery	77
MADRIDV RENIAMIN E	Surgery; Obstetrics & Gynecology	61
MAROU THOMAS	n-di-1.	
MARCH, THOMAS	Radiology	75
	Medicine	58
MARCHISELLO, PETER J	Surgery	78
MARCIANO, MARK R	Medicine	58
MADCOVE DAIDH C	Surgery	
MARCOVE, RALITI G	36-11-1-	79
MARCUS, AARON J	Medicine	56
MARCUS, CYRIL	Obstetrics & Gynecology	62
MARCUS, STEWART	Obstetrics & Gynecology	62
MARKHAM MARY H	Surgery	78
MARSHALL FLORENCE N	Pediatrics	
MARCHALL WOTOR F	Company (AT 1	66
MARSHALL, VICTOR F	Surgery (Urology)	76
MARTENS, FREDERICK W	Obstetrics & Gynecology	62
MARTIN, ROBERT S	Medicine	58
MASCIA, ARMOND V.	Pediatrics	66
MASON JOSEPH P	Surgery	
MACTERCON, JAMES T	Surgery	78
MASTERSON, JAMES F., JR	Psychiatry	71
MASTROVITO, RENE C	Psychiatry	71
MAYER, KLAUS	Medicine	56
MAYER, VICTOR	Surgery	77
MAZUR ARRAHAM	Medicine	
McCANN WILLIAM D	Medicine	56
MCCANN, WILLIAM P	Surgery	79
MCCARROLL, JAMES R	Pub. Health	73
McCOMBS, A. PARKS	Medicine	56
McCORMACK, RICHARD R	Medicine	
McCRORY WALLACE W	Pediatrics	56
McCILLLY DODERT C	rediatrics	66
M-CHAIL BODERT S	Psychiatry	71
MCCUNE, ROBERT M., IR.	Pub. Health	73
McDERMOTT, WALSH	Pub. Health	73
McDEVITT, ELLEN	Medicine	
McDONOUGH FUCENE E In	Surgery	55
McDOWELL ELETCHED	Surgery	80
M-COUPER, FLETCHER H	Medicine	55
MCGOVERN. I. BRIICE	Surgery	79
McGOVERN, JAMES	Medicine	56
McGOVERN, JOHN H	Medicine Surgery Pediatrics	
McGOVERN, ROBERT C	Padiatrica	77
McGOWAN, LILLIAN E.	rediatrics	66
MOOO WAN, LILLIAN E.	Psychiatry	77.3

	_ 0	
McGRATH, JOHN F	Psychiatry	71
McGRATH, NEVA EILEEN	Medicine	58
McILVEEN, MARION	Pediatrics	66
McKENNA, IAMES	Pediatrics	67
McKNIGHT, WILLIAM K	PsychiatryObstetrics & Gynecology	71
MCLANE CHARLES M.	Obstetrics & Gynecology	67
Mel ADN WILLIAM D	Obstetrics & Gynecology	62
MCLARN, WILLIAM D	Psychiatry	71
MCLEAN, ALAN A	Dadi-tai-	
MCLEAN, DONALD C	Pediatrics	67
McLEAN, JOHN M	Surgery (Ophthalmology)	76
McLELLAN, FREDERICK C	Surgery (Urology)	77
McLEMORE, GEORGE A., Jr	Medicine	58
McNAMARA, HELEN	Pediatrics	67
	Surgery	79
MCDEAK CHARLES I	Surgery	79
MCCLERRY CHARLES J.	Surgery	78
MCSHERRI, CHARLES R	Madicina	
MEAD, ALLEN W	Medicine	58
MEDICI, FRANK N	Pediatrics	67
MEHTA, SAROJ	Pediatrics	67
MEHTA, SATISH K. D	Medicine	58
MEIKLE, THOMAS H	Anatomy	51
MELAMED, MYRON R	Sloan-Kettering (Pathology)	93
MEI CHIONNA ROBERT H	Medicine	56
MELLODS DOPERT C	Pathology	64
MELLOKS, ROBERT C	Obstetrics & Gynecology	62
MELNICK, ROBERT E	Disterrics & Gynecology	
MICHAEL, STANLEY 1	Psychiatry	72
MIDDLETON, RICHARD	Surgery	79
MILHORAT, ADE T	Medicine	54
MILES, CHARLES P	Sloan-Kettering (Pathology)	93
MILLER, ANN H	Surgery	79
MILLER DANIEL G	Medicine	56
	Surgery	79
MILLED DICHADD W	Medicine	58
MILLER, RICHARD W	Surgery	
MILLSTEIN, GERALD J	Dulgery	78
MINICK, C. RICHARD	Pathology	65
MISCALL, LAURENCE	Surgery	77
	Pediatrics	66
MIZRACHI, MATILDE	Medicine	58
MOCCIA, JOSEPH	Surgery	79
MODABER, PARVANEH	Surgery	79
MODELL WALTER	Pharmacology	68
MOLANDER DAVID W	Medicine	58
MONAHAN CEORCE P	Currons	78
MONAHAN, GEORGE K	Surgery Sloan-Kettering (Biology)	
MONEY, WILLIAM L	Sloan-Kettering (Biology)	91
MONGEAU, EAN-GUY	Pediatrics	67
MOORE, ALICE E	Sloan-Kettering (Biology)	91
MOORE, JAMES A	Surgery (Otolaryngology)	76
MOORE, OLIVER S	Surgery	79
MOORE, S. W	Surgery	76
MOORE, SUSAN C.	Medicine	58
MORGENTHAU JOAN E	Medicine Pediatrics	67
MORDILI CHADIES V	Anatomy (Emeritus)	6
MORRISON, MILES, G., JR	Obstetrics & Gynecology	62
MOROSON, HAROLD	Sloan-Kettering (Biophysics)	92
	Surgery	79
	.Surgery	78
MUJAHED, ZUHEIR	Radiology	75
MUNROE, WILLIAM G. C	Medicine	58
MURPHY, GEORGE E	Pathology	64
MURPHY, JANE M.	Psychiatry	71
MURPHY M. LOIS	Pediatrics	66
MURPHY TERENCE W	Surgery	
MUDDLIV WILLIE	Surgery Medicine	79
MORITI, WILLIAM:	. Medicine	58

REGISTER OF STAFFS 117

MUSCHENHEIM, CARL	Medicine	54
MYERS, W. P. LAIRD	Medicine	55
MYERS, WAYNE A	Psychiatry	7 I
	Medicine	58
	Medicine	58
NAKAMOTO, MASAO	Obstetrics & Gynecology	62
NATHANSON, BERNARD	Obstetrics & Gynecology	62
NATHANSON, JOSEPH N	Obstetrics & Gynecology	61
NEGRIN. IUAN	Surgery	78
NEILL IAMES M	. Microbiology & Immunology (Emeritus)	6
NELSON, WILLIAM J	.Surgery	78
NEVIASER, ROBERT I	.Surgery	79
NEW MARIA I.	. Pediatrics; Medicine67;	58
NICHOLAS, IAMES A.	Surgery	78
NICKEL WILLIAM E. IR.	Surgery	77
NICKSON LAMES I	Radiology	75
NISSELBAUM IEROME S.	Radiology	91
NORSA I HIGIA	. Medicine	58
	. Pediatrics	67
NOVES WILRIE E	.Sloan-Kettering (Biology)	91
	Medicine	56
O'RDIEN PALL H	Surgery	80
	Psychiatry	72
OCH VIE JOHN B	Character	78
OFINARA ADTITUDI	Surgery Surgery	
OKUDA MINORU	- Surgery	78
OLCOTT CHARLES T	Pathology	65
OLEO TI, CHARLES I	Pathology (Emeritus)	6
OLENDZKI, MARGARET C	Medicine	58
O'LEARY, WILLIAM M	Microbiology & Immunology	61
	. Sloan-Kettering (Biology)	91
OLLSTEIN, PHILIP	. Pub. Health	73
OMURA, GEORGE A	Medicine	58
O'NEIL, H. WILLIAM	Obsterics & Gynecology	62
O'NEIL, PATRICIA M	Surgery Surgery	78
O'NEIL, EARL A	. Surgery	78
OPIE, EUGENE L	Pathology (Emeritus)	6
OPPEL, THEODORE W	. Medicine	55
ORANDI, AHMED	. Surgery	78
OSBORNE, RICHARD H	. Sloan-Kettering (Prev. Med.)	93
O'SHAUGHNESSY, HUGH P	Surgery	79
OSTROLENK, DAVID G	. Radiology	75
PACHIER, MAURICE	Psychiatry	71
PACK, GEORGE T	. Surgery	79
PAGE, ROY C	Surgery	80
PARISH, LAWRENCE J	. Medicine	58
PARK, BENJAMIN S., JR	.Surgery	79
PARSONS, HERBERT .	Surgery	
PATTERSON, ROBERT L	Surgery (Orthopedics)	76
PATTERSON, RUSSELL H., JR	Surgery	78
PAVEL, ALAN	Surgery	79
TAINE, MAKI ANN	. Medicine	55
PAZIANOS, ARTEMIS G	. Medicine	56
PEABODY, GEORGE E	. Medicine	58
PEREIZ, WALTER L	Surgery	70
PERRI, GIULIO C	. Sloan-Kettering (Biochemistry)	0.1
FERRONE, FRANCIS S	Medicine	E 0
PETER, WILLIAM I	Pediatrics	0-
TETERMANN, MARY L.	. Sloan-Kettering (Riochemistry)	0.1
FEIERSON, RALPH E	Medicine	55
PHILIPS, FREDERICK S.	.Sloan-Kettering (Biology)	00
THEELIS, RALFII F	Radiology	91
PHILLIPS, RAYMOND F.	Medicine	75 59

PICKETT, ELISABETH P	Surgery Obstetrics & Gynecology	79
PIERCE, VIRGINIA, K	.Obstetrics & Gynecology	62
PILKINGTON, LOU ANN	. Physiology . Pediatrics	69
PITKIN, OLIVE E	. Pediatrics	67
PITMAN, JOHN M., JR	Surgery	79
PITTS, ROBERT F	Physiology	69
PIZZI WALTER F	Surgery	78
PLATT MELVILLE A	Obstetrics & Gynecology	62
DIAUT ANDREW C	-Medicine	58
PLUM EDED	Medicine	
	. Medicine	54
	. Medicine	56
POCHACZEVSKY, RUBEM	.Radiology	75
POKER, NATHAN	. Radiology	75
POMERANZ, VIRGINIA E	. Pediatrics	67
PONDE, JOAO	. Medicine	58
POOL, J. LAWRENCE	Surgery Medicine	79
POPPELL, I. WILLIAM	. Medicine	56
POSNER AARON S.	.Biochemistry	53
POSNER JEROME R	. Medicine	57
POTOR AUDELIA	. Medicine	58
DDELICC HADDY	Dissolution	
PREUSS, MARKI	. Physiology	69
PREUSS, JAMES W	Surgery	78
	. Medicine	55
PROUT, CURTIS T	. Psychiatry	71
PULLMAN, IRA	. Sloan-Kettering (Biophysics)	92
QUAN, STUART H. Q	Surgery	79
OUEENAN, JOHN T	Obstetrics & Gynecology	32
OUEN, JACOUES M	. Psychiatry	71
RABAN, MILTON	Radiology	75
PACHELE IIIIIAN P	Radiology Biochemistry	53
PACYON I FON I	Psychiatry	71
DALEIGH LAMES W	· rsycmatry	
RALEIGH, JAMES W	. Medicine	57
RANDALL, HENRY T	. Medicine . Surgery	79
RAWSON, RULON W	. Medicine	54
RAY, BRONSON S	Surgery	76
RANZENHOFER, EDWIN	. Psychiatry	72
READER, GEORGE G	. Medicine	54
REDO, S. FRANK	·Surgery · · · · · · · · · · · · · · · · · · ·	77
REEM. GABRIELLE	Medicine	57
REES, J. RICHARD	- Surgery - Psychiatry	79
REESE, MARTHA K	Psychiatry	72
REILLY, H. CHRISTINE	· Sloan-Kettering (Biology)	91
REILLY JAMES A	· Medicine	58
REIS DONALD I	· Medicine	57
PRISCH MILTON	• Medicine	58
DEICE CANEODD M	- Medicine	58
DEMIED ANNIA M	· Medicine	
REMLER, ANNA M	· Psychiatry	72
RESSLER, CHARLES H	· Medicine	58
REZNIKOFF, PAUL	· Medicine (Emeritus)	6
RIBBLE, JOHN C	· Medicine	57
RICHARD, JACK	· Medicine	57
RICHARDSON, ERIC C	Surgery Medicine	78
RICHELLE, LEON J. V	· Medicine	58
RICHTER, GOETZ W	· Pathology	64
RIEGEL, NORMAN	·Medicine	58
RIGGINS, ROBERT C	. Medicine	58
RIGNEY THOMAS G	Medicine	58
DIVED WAITED E In	Phase I	
DILEY EDGAR A	· Pharmacology	68
DINZI ED CEVMOUD II	· Medicine	57
BICK ARRAHAM	· Medicine	58
RISK, ABRAHAM	Obstetrics & Gynecology	62
RITTWAGEN, MARJORIE	. Psychiatry	72
RIVES, KATHLEEN L	. Medicine	58

RIZZO, PETER-CYRUS	Surgery	77
PIZZO THOMAS D	Surgery	78
DODDING CHY F	Surgery	79
DORRING PHILIPS	Psychiatry	72
PORRING WILLIAM C.	Medicine	55
PORFRSON BOR S	Microbiology & Immunology	61
ROBERTS IAY	Pharmacology	68
POREDTS PICHARD W	Medicine	57
DODEDTS STUADT S	Surgery	80
POPERTS, THOMAS N	Medicine	57
ROBERTSON THEODORY	Pathology	65
ROBERTSON, THEODORE	Radiology	75
ROBINSON, THEODORE	Psychiatry	71
ROCKWELL, FRED V	Psychiatry	
	Pharmacology	68
ROGOFF, BERNARD	Medicine	57
ROGOFF, JULIUS L	Medicine	58
ROMAS, CHRISTOS	Surgery Surgery	79
ROMAS, NICHOLAS A	Surgery	79
ROSEMAN, DAVID M	Medicine	57
ROSENFELD ISADORE	Medicine	58
ROSH, MELVIN	Pediatrics	67
ROSS LEONARD L.	Anatomy	51
ROTHRARD SIDNEY	Medicine	55
ROTHCHILD EDMIND O	Medicine	58
POUEDE CEORGE D	Surgery	78
BOWAN CEORGE D	Surgery	79
DUDIN WALTED	Medicine	58
RUBIN, WALTER	Medicine	55
RUBIN, ALBERT L	Medicine	57
RUDD, EMMANUEL	Medicine	
RUEGSEGGER, PAUL	Medicine	57
RUSKIN, RICHARD A	Obstetrics & Gynecology	62
RYAN, SAMUEL F	Obstetrics & Gynecology	62
SACKETT, NELSON B	Obstetrics & Gynecology	61
SACKLER, MURIEL L	Medicine	58
SAKATI, ISAM A	Surgery	79
SALSER, JOSEPHINE	Sloan-Kettering (Biochemistry)	91
SAMIOS, GEORGE	Psychiatry	72
SANTOS, GEORGE P	Surgery	78
SASSEVILLE, REAL	. Surgery	79
	. Medicine; Associate Dean 57	; 4
	Medicine	58
	Obstetrics & Gynecology	61
SCHAFFFFR B TIMOTHY	Pathology	65
SCHAFFFR SHIRLFY	Psychiatry	72
SCHATZMAN MORTON	Anatomy	51
SCHEINED FILEN	Medicine	58
SCHEDED WILLIAM E	Microbiology & Immunology	60
SCHEHNIC MARILYN D	Medicine	57
SCHEUING, MARILYN K	. Psychiatry	72
SCHIAVI, RAUL	. Psychiatry	71
SCHICK, ROBERT W	. Surgery	78
SCHMIDT, JOHN G	. Surgery (Orthopedics)	78
SCHOELLY, MARIE-LOUISE	. Psychiatry	72
SCHREIBER, HOWARD	. Pediatrics	67
SCHRIER, ROBERT I	. Surgery; Obstetrics & Gynecology78;	62
SCHUBERT, EDWARD_T	. Biochemistry; Pediatrics53;	67
SCHULMAN, JEROME L	. Pub. Health	73
SCHULLER, LEONARD	. Medicine	58
	. Medicine	
SCHWARTZ, ERNEST	. Medicine . Medicine	57
SCHWARTZ, ERNEST	. Medicine . Medicine . Sloan-Kettering (Biology)	57 92
SCHWARTZ, ERNEST	. Medicine . Medicine	57 92 78

SCHWEIZER, OLGA Surgery SCOTT, ROBERT A. Medicine SEAL, SAMUEL Radiology SEIXAS, FRANK A. Medicine SELBY, HENRY M. Radiology	79
SEAL, SAMUEL Radiology SEIXAS, FRANK A. Medicine	19
SEIXAS, FRANK A Medicine	58
SEIXAS, FRANK A. Medicine	75
SELBY HENDY M Radiology	58
	75
SELIGMANN, ARTHUR W Medicine	57
SELVIN, BEATRICESurgery	79
SENGELMANN, ROBERT P Surgery	79
SEYBOLT, JOHN F	64
SEINARD JOHN H. Surgary	79
SEWARD, JOHN H. Surgery SHAFER, DONALD M. Surgery (Ophthalmology)	
SHAPIRO, BETTISON E	78
SHAPIRO, BEI I ISON E. Anatomy	51
SHAPIRO, WILLIAM RMedicine	58
SHARKEY, ROBERT EPediatrics	67
SHARP, VERNON III	71
SHASHATY, GEORGEMedicine	58
SHEARD, CHARLES Medicine	57
SHEPARD, EDWARD M Medicine	58
SHERLOCK, PAUL Medicine	57
SHERMAN, ROBERT S	75
SHERWIN, ALBERT CPsychiatry	71
SHIBUYA, MADOKA Pediatrics	67
SHILS, MAURICE E Medicine	
SHINEFIELD, HENRY R Pediatrics	67
SHIPKEY, FREDERICK H	93
SHIFTEE WORTH ANNEX.	
SHUTTLEWORTH, ANNE M Psychiatry	
SIEGEL, ROBERT S Surgery	79
SIEGRIST, HELEN NPsychiatry	
SIERP, MICHAELSurgery	78
SILVER, RICHARD T Medicine	57
SILVERMAN, FREDERICK Obstetrics & Gynecology	62
SILVERMAN, GERALD M Medicine	
SIMONS, DONALD J Medicine	55
SINCLAIRE, HARRY A Medicine	
SIROTNAK, FRANCISSloan-Kettering (Biology)	92
SKALKO, RICHARDAnatomy	51
SKELTON, JAY B Obstetrics & Gynecology	62
SKIPSKI, VLADIMIR P	91
SKUDDER, PAUL A	
SLATER, BEATRICE S Pediatrics	67
SLEISENGER, MARVIN HMedicine	55
SMART, K. MARILYN Pub. Health	
SMILLIE, WILSON G	6
SMITH, CARL H. Pediatrics	66
SMITH, CARTER, Jr Medicine	58
CMITTI DAVID I	
SMITH, DAVID I Pediatrics	67
SMITH, FRANK R Obstetrics & Gynecology	67 61
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine	67 61 54
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery	67 61 54 78
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine	67 61 54 78 57
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics	67 61 54 78 57
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SNYDER, STUART S. Surgery (Ophthalmology)	67 61 54 78 57 67 78
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SNYDER, STUART S. Surgery (Ophthalmology)	67 61 54 78 57 67 78
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SNYDER, STUART S. Surgery (Ophthalmology) SNYDERMAN, REUVEN K. Surgery	67 61 54 78 57 67 78 79
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SNYDER, STUART S. Surgery (Ophthalmology) SNYDERMAN, REUVEN K. Surgery SOBIN, LESLIE H. Pathology SONDHEIMER FRED Padialogy	67 61 54 78 57 67 78 79 65
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SNYDER, STUART S. Surgery (Ophthalmology) SNYDERMAN, REUVEN K. Surgery SOBIN, LESLIE H. Pathology SONDHEIMER FRED Padialogy	67 61 54 78 57 67 78 79 65
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SNYDER, STUART S. Surgery (Ophthalmology) SNYDERMAN, REUVEN K. Surgery SOBIN, LESLIE H. Pathology SONDHEIMER, FRED Radiology SONENBERG, MARTIN Medicine	67 61 54 78 57 67 78 79 65 75 55
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SNYDER, STUART S. Surgery (Ophthalmology) SNYDERMAN, REUVEN K. Surgery SOBIN, LESLIE H. Pathology SONDHEIMER, FRED Radiology SONENBERG, MARTIN Medicine SONKIN, LAWRENCE S. Medicine	67 61 54 78 57 67 78 79 65 75 55
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SMYDER, STUART S. Surgery (Ophthalmology) SNYDERMAN, REUVEN K. Surgery SOBIN, LESLIE H. Pathology SONDHEIMER, FRED Radiology SONENBERG, MARTIN Medicine SONKIN, LAWRENCE S. Medicine SOUTHAM, CHESTER M. Medicine	67 61 54 78 57 67 78 79 65 75 55 57
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SNYDER, STUART S. Surgery (Ophthalmology) SNYDERMAN, REUVEN K. Surgery SOBIN, LESLIE H. Pathology SONDHEIMER, FRED Radiology SONENBERG, MARTIN Medicine SONKIN, LAWRENCE S. Medicine SOUTHAM, CHESTER M. Medicine SPATZ, MARTIN Surgery	67 61 54 78 57 67 78 79 65 75 55 57
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SNYDER, STUART S. Surgery (Ophthalmology) SNYDERMAN, REUVEN K. Surgery SOBIN, LESLIE H. Pathology SONDHEIMER, FRED Radiology SONENBERG, MARTIN Medicine SONKIN, LAWRENCE S. Medicine SOUTHAM, CHESTER M. Medicine SPATZ, MARTIN Surgery SPEER, DAVID S. Surgery	67 61 54 78 57 67 78 79 65 75 55 57 78 78
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SNYDER, STUART S. Surgery (Ophthalmology) SNYDERMAN, REUVEN K. Surgery SOBIN, LESLIE H. Pathology SONDHEIMER, FRED Radiology SONENBERG, MARTIN Medicine SONKIN, LAWRENCE S. Medicine SOUTHAM, CHESTER M. Medicine SPATZ, MARTIN Surgery SPEER, DAVID S. Surgery SPENCER, JAMES H. Psychiatry	67 61 54 78 57 67 78 79 65 75 55 57 78 78 72
SMITH, FRANK R. Obstetrics & Gynecology SMITH, J. JAMES Medicine SMITH, JAMES W. Surgery SMITH, JOHN KELLEY, JR. Medicine SMITH, MARTHA L. Pediatrics SNYDER, STUART S. Surgery (Ophthalmology) SNYDERMAN, REUVEN K. Surgery SOBIN, LESLIE H. Pathology SONDHEIMER, FRED Radiology SONENBERG, MARTIN Medicine SONKIN, LAWRENCE S. Medicine SOUTHAM, CHESTER M. Medicine SPATZ, MARTIN Surgery SPEER, DAVID S. Surgery	67 61 54 78 57 67 78 79 65 75 55 57 78 78 72

REGISTER OF STAFFS 121

SPIRO, RONALD H	Surgery	80
SPOHN, HERBERT E	Psychiatry	72
SPOOR HERBERT I	Medicine	57
SPRITZ. NORTON	Medicine	57
SOUIDES WILLARD H	Medicine	57
STANDAERT, FRANK G	Pharmacology	68
STEARNS MAIIS W IR	Surgery	79
STEADMAN, E. THOMAS	Obstetrics & Gynecology	62
STEIN HARRY	Radiology	75
STEIN MARVIN	Psychiatry	71
STEINBERG HERMAN	Medicine	57
CTEINDERC ISDAFI	Medicine; Radiology55;	75
CTENTEL VIDT	Medicine	58
CTERM CERTRURE C	Pediatrics	67
STERN, GERTRUDE 5	Pediatrics	58
STERN, PETER	Sloan-Kettering (Pathology)	93
STERNBERG, STEPHEN S	Surgery (Urology) (Emeritus)	6
STEVENS, ALEXANDER R	Medicine (Neurology) (Emeritus)	6
STEVENSON, LEWIS D	Medicine (Neurology) (Emeritus)	
STEWART, HAROLD J	Medicine (Emeritus)	6
STILLERMAN, MAXWELL	Pediatrics	66
STIMSON, PHILIP M	Pediatrics (Emeritus)	6
STINSON, BENJAMIN D	Anatomy	51
STOCK, C. CHESTER	Sloan-Kettering (Biology)	91
STOCKHEIM, MICHAEL S	Psychiatry	72
STOESSER, SARA A	Medicine	58
STOKES, PETER E	. Medicine; Psychiatry55;	71
STONE, RICHARD W	Medicine	57
STRAUB, LEE R	Surgery (Orthopedics)	77
STRAUB LEONARD R	Psychiatry	72
STREET, CHARLOTTE M	. Pathology	65
STRICKLER, IAMES C	Pathology Medicine	57
STRINGFELLOW, CHARLES A	. Medicine	58
	Surgery	78
STUART, FRANCIS F	Pediatrics	67
STUBENBORD WILLIAM D.	. Medicine	57
STURENBORD WILLIAM T	Surgery	79
SUGG JOHN Y	.Microbiology & Immunology	60
SULLIVAN COLLEEN A	Surgery	79
SULLIVAN LOSEPH D	. Psychiatry	71
SUSMAN DAVID C	Surgery	79
CWAN VENNETH C	Surgery	79
SWAN DOV C	Anatomy	51
CHANCON AUCUST C	Pediatrics	66
SWANSON, AUGUST G	Pediatrics	75
SWANSON, GARI	. Radiology	61
SWEENEY, WILLIAM J	Obstetrics & Gynecology	
SWIFT, KATHAKINE W	. Medicine	58
SYKES, MARGUERITE	. Medicine	57
TAMUNI THOMAS T	Surgery	79
TAMLYN, THOMAS 1	Medicine	58
	. Pediatrics	67
TANI, T. MIRIAM	.Surgery	79
TAYLOR, NEIL	. Psychiatry	72
TAYLOR, IRWIN S	Surgery	78
TELLER, MORRIS	.Sloan-Kettering (Biology)	92
TELMOSSE, ROGER	.Surgery	78
TEMPLE, HAROLD L	Radiology	75
TERRY, STEPHEN	Obstetrics & Gynecology	61
THAL, NATHAN	. Psychiatry	72
THOMPSON, DAVID D	.Medicine	55
THOMPSON, T. CAMPBELL	. Surgery (Orthopedics)	77
THORBJARNARSON, BJORN	.Surgery	77
THURMAN, WILLIAM G	. Pediatrics	66
TIERS, FRANCIS M	.Surgery	78

TIMPANELLI ALPHONSE E	.Medicine	55
TOCH HERRERT	Radiology	75
TODD IFAN E.	. Pathology; Surgery64;	77
TODD MARCARET E	Medicine	58
TOLING DETER C	. Pediatrics	67
TOLING, FEIER S	Surgery	79
TOLLEFSEN, H. RANDALL	Medicine (Emeritus)	
TOLSTOI, EDWARD	. Medicine (Emeritus)	6
TOOLAN, HELENE W	/Sloan-Kettering (Pathology)	93
TOPKINS, MARJORIE J	Obstetrics & Gynecology; Surgery62;	
TORACK, RICHARD M	. Pathology	64
TORRE, DOUGLAS P	. Medicine	55
TORSNEY JEROME M	. Pediatrics	67
TRAURE SVIVIA C	.Psychiatry	72
TREPOWELL THEODORF F	Surgery	79
TROUBOLD INMES C	. Medicine	58
TROMBOLD, JAMES C	Description	
TUCKER, KENNETH F	. Psychiatry	72
ULLMANN, ALICE	. Medicine	58
UNDERWOOD, PATRICIA S	Surgery Surgery	79
URBAN, IEROME A	Surgery	79
VAN ALLEN, TRAER	. Psychiatry	72
VANAMEE PARKER	. Medicine	55
VAN POZNAK, ALAN	Surgery: Obstetrics & Gynecology:	00
VAN FOZNAK, ALAN	Pharmacology	60
	Medicine	
VEECH, RICHARD L	, Medicine	58
VENET, LOUIS	. Sloan-Kettering (Prev. Med.)	93
VOORHEES, PHILIP H	Surgery	78
VORHAUS, LOUIS J., II	Medicine	58
WADE, LEO	Sloan-Kettering (Prev. Med.)	93
	Surgery	77
WADSWORTH MORTON I.	. Psychiatry	72
WADSWORTH, MORION E	Medicine	57
	Psychiatry	71
WAINWRIGHT, WILLIAM H	Obstetrics & Gynecology	
WALDEN, WILLIAM D	. Obstetrics & Gynecology	62
WALL, JAMES H	. Phychiatry	71
WALLENSTEIN, HARRY G	Psychiatry	72
WALLIS, LILA A	Medicine	57
WANDERER, ALAN A	Pediatrics	67
WANTZ GEORGE E	Surgery	77
WARD, JOSEPH N	Surgery	78
WARE H HUDNALL III	Obstetrics & Gynecology	
MADNED NATHANIEL	Phychiatry	71
WARNER, NATHANIEL	. Phychiatry	79
WATSON, H. KIKK	surgery	
WATSON, ROBERT F	Medicine	54
WATSON, ROBIN C	. Radiology	75
WATSON, WILLIAM L	Surgery	79
WAYNE, HENRIETTE	Psychiatry	72
WEAVER, DEAN H	Surgery	79
WEBSTER, BRUCE P	Medicine	55
	Medicine	57
	Surgery	78
WEINSTEIN LOUIS	Psychiatry	72
	Pediatrics	
		67
	. Phychiatry	71
	. Pub. Health	73
WELLS, AARON O.	Medicine	57
WERDEN, VIRGINIA	Obstetrics & Gynecology	62
WERNER, CHARLES A	Medicine	57
WESER, ELLIOT	Medicine	57
WEST, JOHN P	Surgery	77
WEYMULLER, LOUIS F.	Pediatrics	67
	Medicine	58
	Pediatrics	66
WHILE, SIEPHEN	Radiology	75

WHITE, WILLIAM A	Surgery	-
WHITELEY, HORACE W., JR	Surgery 7	
THE TAXABLE WILLET E ID	Surgery (Hrology)	/
WHITNEY, ALDEN E	Phychiatry	
WIECHE DODEDT F	Obstetrics & Gynecology 0	
WIERIIM CARI	. Medicine	
WICCANS DOV C	Surgery	8
WIISMIILER GERARD	Public Health 7	3
WILLIAMS BYARD	. Medicine	5
WILLIAMS JOHN R	. Surgery	8
WILSON FLORENCE A	Medicine 5	8
WILSON, TEORETCE IN	Pediatrics (Emeritus)	6
WILSON, MAT O	. Surgery 8	0
WILSON, MERRILL L	Psychiatry 7	2
WILSON, PETER O	Surgery (Orthopedics) (Emeritus)	6
WILSON, FRILIT D	Surgery (Orthopedics)	7
WILSON, PHILIP D., JR	Physiology	9
WINDHAGER, ERICH E		7
WINSTON, A. LEE	Medicine	8
WINTERS, WILLIAM G		
WOLFSON, EDWARD A		8
WOODARD, HELEN Q	. Sloan-Kettering (Biochemistry) 9	
	6/	55
WOODS, KENNETH		55
WOOLLEY, GEORGE W	(2000)	1
		66
		8
		4
WROBLEWSKI, FELIX	. Medicine 5	55
		93
YAMASHIRO, DONALD H	. Biochemistry	53
YEAGER, ROBERT L	. Medicine (Tuberculosis)	58
		68
		79
		58
ZETTERSTRAND NORMA M		37
		78
		93
		67
ZISOWITZ MILTON I		50
ZIJOWITZ, MILION E		91
THEYER SEVENOUR	Madiaina (Biology)	
ZUCKEK, SEIMOUK		58
		78
ZWEIFACH, PHILIP H	. Surgery	79
SUMMARY OF MEDICAL	COLLECT STAFE	
SUMMARY OF MEDICAL	COLLEGE STAFF	
Full Professors	6	59
		-
		60
		79
	65	
Total		14
CHMMADY OF CLOAN I	ETTEDING DIVICION CTARE	
SUMMARY OF SLUAN-K	ETTERING DIVISION STAFF	
Field Burg.		1.0
	· · · · · · · · · · · · · · · · · · ·	
Total		71

INDEX

Administration, Officers of, 4 Admission to Advanced Standing, 34 Admission, Requirements, 32 Admission, Applications for, 33 Alpha Omego Alpha, 47 Alumni Association, 48 Anatomy, 51 Bellevue Hospital, 30 Bequests, Form for, 2 Biochemistry, 53 Biophysics, 69 Bursary for Women Students, 46 Calendar, I College Council, 2 Committees, 4 Comprehensive Care and Teaching Program, 60 Educational Policies, 49 Electives (see lists in each department), 50 Emeritus Professors, 6 Examinations, 35 Executive Faculty, 4 Expenses, 37 Facilities for Instruction, 27 Faculty (see also Register of Staffs and lists for departments), 6 Fees, 37 Fellowships, 50 Graduation Requirements, 36 Gynecology, 61 Health Service, 39 History of Medical College, 26 Hospitals Associated with Medical College, 30

Hospital for Special Surgery, 30

Instruction, Facilities for, 27

Instruction, Plan of, 49

Immunology, 60

Instruction, Schedule of, 86 Internship Appointments, 95 Library, 31 Loan Funds, 47 Loomis Laboratory, 31 Medicine, 54 Memorial Hospital, 30 Microbiology, 60 New York Hospital-Cornell Medical Center, 2, 26 Obstetrics, 61 Olin Hall, 39 Pathology, 64 Pediatrics, 66 Pharmacology, 68 Physiology, 69 Preventive Medicine, 73 Prizes, 40 Promotion (Advancement), 35 Psychiatry, 71 Public Health, 73 Radiology, 75 Register of Staffs, 104 Register of Students, 97 Required Hours, Table of, 85 Residence Halls, 39 Russell Sage Institute of Pathology, 31 Schedule of Instruction, 86 Scholarships, 42 Sigma Xi, 48 Sloan-Kettering Division, 90 Special Students, 84 Staffs, Register of (see also Faculty and list for departments), 104 Staff, Summary of, 123 Students, Register of, 97 Surgery, 76





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AUGUST 21, 1964

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CORNELL UNIVERSITY ANNOUNCEMENTS EDMUND EZRA DAY HALL, ITHACA, NEW YORK

CORNELL UNIVERSITY ANNOUNCEMENTS. Volume 56. Number 4. August 21, 1964. Published twenty-one times a year: three times in August, September, and October; twice in March, April, May, June, and July; once in January and in December; no issues in February or November. Published by Cornell University at Edmund Ezra Day Hall, 18 East Avenue, Ithaca, New York. Second-class postage paid at Ithaca, New York.



CONTENTS

CALENDAR
THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER
The College Council
OFFICERS OF ADMINISTRATION
STANDING COMMITTEES
FACULTY
GENERAL STATEMENT
REQUIREMENTS FOR ADMISSION AND GRADUATION
GENERAL INFORMATION
Fees, Residences, Financial Assistance
Cornell Medical College Alumni Association
EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION
DESCRIPTION OF COURSES
Anatomy
Biochemistry
Medicine
Medical Comprehensive Care
Microbiology
Obstetrics and Gynecology
Pathology
Pediatrics
Pharmacology
Physiology and Biophysics
Psychiatry
Public Health
Radiology
Surgery
SPECIAL STUDENTS
TABLE OF REQUIRED HOURS
SLOAN-KETTERING DIVISION AND FACULTY
INTERNSHIP APPOINTMENTS, CLASS OF 1964
REGISTER OF STUDENTS 1964–1965
REGISTER OF MEDICAL COLLEGE AND SLOAN-KETTERING
STAFFS
INDEX

CORNELL UNIVERSITY

THE MEDICAL COLLEGE

1964-1965

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New York, New York 10021 Telephone: Trafalgar 9-9000

			1964	<i>‡</i>			1965														
			July)		_	-	January							July						
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5 12	6 13	7 14	15	16	17	18	3	11	12	6 13	7 14	15	16	11	12	6 13	7 14	8 15	9 16	10 17	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	18	19	20	21	22	23	24	
26	27	28	29	30	31		24	25	26	27	28	29	30	25	26	27	28	29	30	31	
							31														
		A	ugu	st					Fe	bru	ary					A	lugu	st			
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2	3	4	5	6	7	1 8	7	1 8	9	3 10	4 11	12	13	8	2 9	3 10	4 11	5 12	6 13	7 14	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	15	16	17	18	19	20	21	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	22	23	24	25	26	27	28	
23	24 31	25	26	27	28	29	28							29	30	31					
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6	7	8	9	10	11	12	7	8	9	10	11	12	13	5	6	7	8	9	10	11	
13 20	14 21	15 22	16 23	17 24	18 25	19 26	14 21	15 22	16 23	17 24	18 25	19 26	20 27	12 19	13 20	14 21	15 22	16 23	17 24	18 25	
27	28	29	30	44	43	40	28	29	30	31	43	40	41	26	27	28	29	30	44	43	
		0	ctol	ner						A pri	:1					0	ctol	ner.			
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4	5 12	6 13	7 14	8 15	9 16	10 17	4	5 12	6 13	7 14	15	9 16	10 17	3	4	5 12	6 13	7 14	8 15	9 16	
18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23	
25	26	27	28	29	30	31	25	26	27	28	29	30		24	25	26	27	28	29	30	
1														31							
			vem							May							ven				
s I	м 2	Т 3	W 4	т 5	F	s 7	S	М	Т	W	T	F	s l	S	M l	T 2	W 3	T 4	F 5	s 6	
8	9	10	11	12	13	14	2	3	4	5	6	7	8	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	9	10	11	12	13	14	15	14	15	16	17	18	19	20	
22 29	23 30	24	25	26	27	28	16 23	17 24	18 25	19 26	20 27	21 28	22 29	21 28	22 29	23 30	24	25	26	27	
23	30						30	31	40	40	41	40	23	1 20	43	30					
s	M	De T	cem w	ber T	F	s	s	M	Т	Jun W	e T	F	s	s	м	De T	cem w	ber T	F	s	
	147	I	2	3	4	5			1	2	3	4	5		1**		1	2	3	4	
6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11	
13 20	14 21	15 22	16 23	17 24	18 25	19 26	13 20	14 21	15 22	16 23	17 24	18 25	19 26	12	13 20	14 21	15 22	16 23	17 24	18 25	
27	28	29	30	31	20	40	27	28	29	30	~ 1		40	26	27	28	29	30	31		
														<u> </u>							

CALENDAR

1964

June 22 Registration; instruction begins for fourth year, first division

July 3 & 4 Independence Day, holidays

August 15 Second division begins for fourth year

September 7 Labor Day, holiday

September 10 & 11 Examinations for conditioned students
September 11 & 14 Registration for first, second, and third years

September 14 Opening Exercises, 3:30 P.M.

September 15 Instruction begins for first, second, and third years

October 8 Third division begins for fourth year

October 12 Columbus Day, holiday November 3 Election Day, holiday November 26 Thanksgiving Day, holiday

December 1
December 2–8
December 3
December 5
December 7
End of fall term for first and second years
Examinations for first and second years
Fourth division begins for fourth year
End of fall term for third year, 1 P.M.
Beginning of winter term for third year

December 9 Beginning of winter term for first and second years
December 19 Instruction ends, 1 P.M., Christmas recess begins

December 25 Christmas Day, holiday

1965

January 1 New Year's Day, holiday

January 4 Christmas recess ends, instruction begins
February 8 Fifth division begins for fourth year
February 22 Washington's Birthday, holiday
Winter term ends, 1 P.M.
March 7–14 Spring recess for third and fourth years

March 8–13 Examinations, first and second years
March 14–21 Spring recess for second year

March 15 Spring term begins for first and third years

March 22 Spring term begins for second year April 8 Sixth division begins for fourth year

April 11–18 Spring recess for first year

May 28 Instruction ends for third and fourth years

May 30 & 31
May 31–June 3

June 1–5

Memorial Day, holidays
Examinations for fourth year
Examinations for third year

June 4 Instruction ends for first and second years
June 7 & 8 Examinations for first and second years

June 9 Commencement, 3 P.M.

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

THE CENTER was formed by an agreement between the Society of the New York Hospital and Cornell University in order to associate organically the hospital and the medical college and to effect a complete coordination of the medical, educational, and scientific activities of the two institutions.

The Center is operated under the supervision of a Joint Administrative Board, composed of three governors of the Society of the New York Hospital, three representatives of the Board of Trustees of Cornell University, and one other member elected by the appointed members. The Director of the New York Hospital–Cornell Medical Center is the chief executive officer of the Joint Administrative Board, composed of the following:

Joseph C. Hinsey, Director, The New York Hospital–Cornell Medical Center

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ROBERT M. McCUNE, Jr., Assistant Professor of Public Health. Assistant Attending Physician, New York Hospital, A.B. 1946, West Virginia; M.D. 1948, Johns Hopkins. [1951; 1955]

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MARION McILVEEN, Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital; Assistant Attending Pediatrician, Hospital for Special Surgery, A.B. 1933, Smith; M.D. 1938, Woman's Medical College. [1943; 1958]

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THOMAS H. MEIKLE, Jr., Assistant Professor of Anatomy. A.B. 1951, M.D. 1954, Cornell. [1961; 1963]

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[1953; 1960]

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- MELVIN S. SCHWARTZ, Assistant Professor of Biometrics in Public Health. A.B. 1944, M.D. 1949, New York University. [1960]
- OLGA SCHWEIZER, Assistant Professor of Anesthesiology in Surgery. Attending Anesthesiologist, Memorial Hospital. A.B. 1932, Barnard; M.D. 1937, Columbia. [1954]
- SAMUEL SEAL, Clinical Assistant Professor of Radiology. Assistant Attending Radiation Therapist, Memorial Hospital. B.S. 1939, M.D. 1942, University of Chicago. [1956; 1960]
- HENRY M. SELBY, Clinical Assistant Professor of Radiology. Assistant Attending Roentgenologist, Memorial Hospital. B.S. 1940, M.D. 1943, Louisiana State. [1951; 1957]
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- CHARLES SHEARD, Clinical Assistant Professor of Medicine (Dermatology). Assistant Attending Physician, New York Hospital. M.D. 1939, University of Toronto; F.R.C.P. 1949, Royal College of Physicians (Canada). [1951; 1960]
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[1953; 1958]

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1952, State University of New York, Syracuse. [1957; 1963]

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GENERAL STATEMENT

HISTORY

CORNELL UNIVERSITY Medical College was established by the Board of Trustees of Cornell University on April 14, 1898, when they elected Dr. William M. Polk Director of the College and Dean of the Medical faculty and appointed six professors. The Medical College was made possible by the munificence of Colonel Oliver H. Payne, who provided the funds for the erection of the original building, located at 28th Street and First Avenue, and who pledged his support to the new institution. For several years he provided funds for the annual support of the college and later placed the institution on a secure foundation by making generous provision for its permanent endowment by a gift of over four million dollars.

In October, 1898, instruction began in temporary quarters. As the Medical College admitted a number of students to advanced standing, Cornell University

granted the degree of Doctor of Medicine for the first time in 1899.

The Cornell University Medical College from its foundation has undertaken to carry out two allied activities: the development of physicians of the best type and the extension of medical knowledge by means of research. The medical faculty has held from the beginning of its existence the attitude that these two functions are necessary as constituting a true university school. It is committed not only to conduct teaching of high order but also to study disease and the sciences underlying medicine with the purpose of adding to medical knowledge.

THE NEW YORK HOSPITAL—CORNELL MEDICAL CENTER

The Cornell University Medical College and the New York Hospital have been cooperating for a long time in an arrangement for medical teaching. In September, 1932, however, the two institutions took up occupancy in the same plant.

The New York Hospital was founded by Royal Charter on June 13, 1771, in the reign of King George III, and has stood throughout the life of the nation as one of the foremost hospitals in the United States, as an institution rendering service to the sick and injured, and as a center of medical education. For a number of years the Hospital and the Medical College had been partially affiliated. In June, 1927, an agreement was entered into between Cornell University and The Society of the New York Hospital, formalizing their affiliation for the purpose of bringing together their facilities and cooperating in the care of patients, in medical education, and in medical research. In order to harmonize the interests of the Hospital and of the Medical College, the Joint Administrative Board was formed, consisting of three representatives of each institution and a seventh member elected by the appointed members. The position of Director of this organization, the New York Hospital–Cornell Medical Center, was approved in 1953.

Additional endowment was secured by each institution. A group of buildings was erected along the East River between 68th and 71st streets, adjoining the Rockefeller Institute for Medical Research. The new plant affords separate buildings for each of the various laboratory departments and includes approximately 1220 hospital beds. Provision is made for anesthesiology, medicine, surgery, obstetrics, and gynecology, pediatrics, psychiatry, and radiology in seven distinct clinical units.

The faculty of the Medical College and the professional staff of the Hospital

are organized so as to form one body established on a university basis.

The new plant affords very favorable conditions for the conduct of medical education, for the pursuit of medical research, and for the care of patients in all phases of medical practice.

FACILITIES FOR INSTRUCTION

From the point of view of medical instruction, the facilities provided by the plant of the New York Hospital-Cornell Medical Center are in many respects unexcelled. The plant consists of several buildings, joined either directly or by underground passages. These provide ample accommodations for the care of hospital patients, for the teaching of the clinical branches, and for the various activities connected with the work of the preclinical departments of the Medical College.

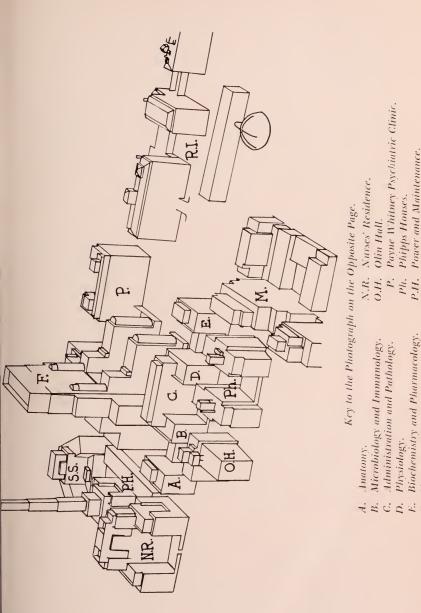
CORNELL MEDICAL COLLEGE . . . Instruction in the medical sciences is conducted in the buildings extending along York Avenue from 68th to 70th streets. The entrance to the Medical College is at the end of 69th Street in the Samuel J. Wood Library and Research Building. On the first floor of this building are the main reading room, the catalog and reference sections, and the areas for current journals of the library. The Medical College Alumni Office and the Offices of Admissions and Student Affairs are in the building (Unit C) directly behind the library. The B and D Units of the Medical College adjoin the Wood Building on its north and south sides. The upper floors of this central portion of the Medical College house the departments of microbiology, pathology, and physiology, along with the research laboratories for several of the clinical departments. The anatomy department is in the building at 70th Street (Unit A), and the building at 68th Street (Unit E) houses the departments of biochemistry and pharmacology. The A and E buildings are connnected to the central buildings by two-story structures, and the central buildings are joined to the main hospital building on each of the seven floors.

The College auditorium, the student laboratories and lecture rooms for the basic science departments, as well as extensive research facilities for staff and

students, are contained in the buildings along York Avenue.

NEW YORK HOSPITAL . . . Clinical instruction is given in the seven separate clinics forming the New York Hospital. The medical and surgical clinics occupy the central hospital building, while the woman's clinic, the pediatric clinic, and the psychiatric clinic extend from north to south, overlooking the East River. Each clinic contains, besides provisions for bed patients, its own out-patient department, lecture rooms, and laboratories for routine study and for clinical research. Special provision has also been made for the laboratory work of students. The medical clinic occupies the second to fourth floors of the central





Hospital for Special Surgery.

Rockefeller Institute.

R.I. S.S.

New York Hospital.
Memorial Hospital.

hospital building, with six pavilions for bed patients, three floors for its outpatient department, and extensive laboratories for chemical, physiological, and biological research. The surgical clinic occupies the pavilions from the fifth to the ninth floor, with outpatient and other facilities for the various surgical specialities. The operating rooms are on the tenth and eleventh floors. Above are six floors containing 128 rooms for private patients, while the living quarters for the resident staff are on the floors at the top of the building and in the new House Staff Residence. The entire hospital has a capacity of approximately 1220 beds.

The head of each clinic, responsible for the care of patients and the conduct of professional services of the hospital, is also professor in charge of the corresponding department of the Medical College. Each clinical department is staffed in part by teachers and clinicians, including the professor in charge, who devote their entire time to the service of the College and Hospital, while other members of these departments devote part of their time to private practice.

Other Hospitals for Clinical Instruction

Although the clinical teaching is conducted largely in the New York Hospital, advantage is also taken of special facilities afforded by other hospitals. In some of these hospitals the staff appointments are controlled by the Medical College, while in others the teaching privileges have been granted to the members of the staffs who are also members of the Medical College faculty.

BELLEVUE HOSPITAL . . . Bellevue is the central hospital of the New York City Department of Hospitals. It contains 2,741 beds and is devoted to the treatment of acute diseases. It is organized in four divisions, one of which has been placed at the disposal of the faculty of Cornell University Medical College for medical instruction. The services conducted by the College include a medical service and a surgical service, each of 90 beds, a urological service and a neurological service of approximately 60 beds. The staff of these services are nominated by the College from among the members of its faculty and teaching staff, and the Medical College is responsible for the professional conduct of these services.

HOSPITAL FOR SPECIAL SURGERY . . . The Hospital for Special Surgery occupies its new building adjacent to the New York Hospital and is an affiliated institution within the New York Hospital-Cornell Medical Center. Professionally, the Hospital for Special Surgery is, in effect, the orthopedic service of the New York Hospital.

MEMORIAL HOSPITAL . . . Through the generosity of the late Dr. James Douglas, who provided the hospital with an endowment for the study and treatment of cancer and allied diseases, the Memorial Hospital became affiliated in 1914 with Cornell University Medical College. The agreement between the Memorial Hospital and the College requires that the professional staff be named by the Council of the Medical College subject to the approval of the board of managers of the hospital. The facilities of the hospital, which are of exceptional value in the field of cancer, are available for study in this field by the members of the hospital staff, and unusual opportunities are afforded for instruction in the pathology, diagnosis, and treatment of neoplastic diseases.

The Loomis Laboratory

Founded in 1886 and located at 414 East 26th Street, this institution served the purpose of undergraduate instruction in the Medical College and provided facilities for original research in the various departments of laboratory investigation. The present Medical College building contains space dedicated to the original Loomis Laboratory and its established objectives.

The Library

The reading room of the library is on the first floor of the Samuel J. Wood Library and Research Building, to the right of the Medical College entrance at the end of 69th Street. Adjoining the reading room are the sections for current journals, reference works, and medical monographs. The book stacks and carrels are on two floors below the main reading room.

The library contains about 70,000 volumes, largely made up of complete sets of important journals in the fields of clinical medicine and the medical sciences, in English, German, and French. There are also selected collections of mono-

graphs and textbooks.

Several of the departments of the Medical College have libraries containing journals, monographs, and textbooks pertaining especially to the subject matter of the departments. These collections, inter-library loans and photo-duplicate copies from other libraries, including the National Library of Medicine, supplement the medical library.

In addition to the college library, students may obtain certain privileges at the library of the New York Academy of Medicine, Fifth Avenue and 103rd

Street, the second largest medical library in the United States.

The Russell Sage Institute of Pathology

The Institute has been associated with Cornell University Medical College since 1913. At first it was affiliated with the Second Medical (Cornell) Division of Bellevue Hospital, but since 1932 it has been in the New York Hospital. The Institute has supported work in metabolism which has been conducted by the members of the departments of medicine and physiology. The medical director of the Institute is Dr. E. Hugh Luckey, Professor of Medicine.

REQUIREMENTS FOR ADMISSION AND GRADUATION

THE FACULTY of Cornell University Medical College, in defining the qualifications for admission to the medical profession, attaches particular importance to the liberal culture and general education implied by the acquisition of a college degree. The college degree as a prerequisite for acceptance has been adopted by faculty and trustee action, and only the following candidates for the degree of Doctor of Medicine will be admitted to Cornell Medical College:

1. Graduates of approved colleges or scientific schools; or

2. Seniors in good standing in any approved college or scientific school whose faculty will permit them to substitute the first year of the professional course for the fourth year in arts and sciences, and who will confer upon them the Bachelor's degree upon the satisfactory completion of the first year of the course in the Cornell University Medical College. A student seeking admission under this clause must have a statement from the dean of his college signifying approval of this plan for fulfilling the requirements for the degree. Any student failing to receive his degree under this arrangement will not be admitted to the second year of the medical course.

The basic premedical requirements which all students must fulfill to qualify for admission to the study of medicine in New York State are set forth in the "Regulations of the Commissioner of Education." In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least 6 semester hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry.

Although the requirements outlined above form the basis of eligibility for admission to the medical course, they should be considered as representing the irreducible minimum. The list contains a total of twenty-seven credit points, which probably represent sufficient time to enable the student to obtain a basic preparation in these different fields. In many colleges, however, additional credits in one or more of these departments are required of the candidate in order to satisfy major requirements for the degree. In making the choice of elective courses, consideration should be given to the principle that thorough training in the sciences is essential. On the other hand, choosing too many elective courses in these departments may not provide the most acceptable preparation for medicine, since it tends to limit the time available for study in other departments offering work of a broad educational value. Students planning to study medicine should bear in mind that bacteriology, immunology, human physiology, and abnormal psychology are properly subjects of the medical and not of the premedical curriculum. In planning premedical work students are advised to elect subjects which will lay a broad foundation for medical study rather than to anticipate courses required as a part of the medical curriculum.

Each year the Admissions Committee selects an entering class of approximately 84 students from a group of more than 1000 applicants. The members of the

committee are keenly aware of their serious responsibility in selecting students who have the native ability, traits of character and soundness of personality that will enable them to finish satisfactorily their course in the Medical College. A serious obligation to society is also acknowledged by a medical school. It must graduate only those persons who can be expected, with reasonable certainty, to do creditable work in some field of medicine after graduation. The Admissions Committee selects from all applicants those who seem best to fulfill such requirements.

In selecting a relatively small class from a large group of well qualified applicants, the Committe is mindful of the sound and liberal traditions of Cornell University. They attempt to select well qualified students with varied backgrounds—from various geographic areas, from different socio-economic groups, and from varying types of educational institutions. As to grade averages, the Committee needs to satisfy itself that the applicant's scholastic record, both as to courses taken and grades received, gives reasonable assurance that the individual can do the medical curricular work without undue difficulty. Grading systems vary so much from school to school that no specific grade can be categorically stated as minimally acceptable. To be accepted for admission a student must have a satisfactory scholastic record. Beyond that, grades are considered less important than the personal attributes—emotional stability, sound character, healthy personality, intellectual maturity, strong motivation, and ability to cooperate. The Medical College Admission Test results are helpful in appraising an applicant's academic ability. No one pattern of extracurricular activities is considered more meritorious than another. The Admissions Committee looks at each applicant as a total individual, insofar as that is possible with the information obtainable. Those applicants are considered acceptable who have the qualities, abilities, and capabilities considered necessary in a person who hopes to become a physician. Eligibility for admission is determined without regard for race, creed, color, religion, or national origin. Admission policies are in conformity with the policy of the state in regard to the American ideal of equality of opportunity as embodied in the Education Practices Act.

As a general rule the courses given in professional schools of pharmacy, veterinary medicine, optometry, agriculture, and the like are not considered as ful-

filling adequately the admission requirements.

APPLICATIONS FOR ADMISSION

All requests for application forms and inquiries regarding dates for submitting applications should be addressed to the Committee on Admissions, 1300 York Avenue, New York 21, N.Y. In making application for admission, the regular form issued for this purpose must be filled out and submitted to the Office of Admissions. Candidates are accepted for only one class in advance. With the large number of students making application in recent years, it has been necessary to assign a definite period for distributing application forms. For a class entering in September of a certain year, the application forms may be obtained on request, beginning July 1 of the previous year. Applications should be completed during the fall, and no application will be accepted after December 15. A charge of \$10 is made for submitting an application. This fee should be made payable to Cornell University Medical College in the form of a check or money order and is not returnable.

Applications are passed upon by the Committee on Admissions after all creden-

tials have been filed. As soon as the Committee takes favorable action upon an applicant, a letter of acceptance is forwarded to him, and the accepted applicant is required to make a deposit of \$50 within a specified time. This deposit is not returnable but is credited toward the first tuition payment. If the accepted student fails to make the deposit in the stipulated time, he forfeits his place on the class roll.

It is impossible for the Committee on Admissions to hold personal conferences with all candidates for admission as the number is too great; therefore the invitations for interview are decided by the Committee. However, any student attending a college at a distance from New York is invited to write to request an interview if he is visiting the New York City area. In such cases every effort will be made to arrange personal conferences with members of the Admissions Committee.

A student who has previously attended another medical school and has been dropped for poor scholarship or unsatisfactory conduct is not an acceptable candidate for admission to any class in Cornell Medical College. It is inadvisable, therefore, for one with this background to go though the formality of submitting an application.

ADMISSION TO ADVANCED STANDING

When vacancies occur, students may be admitted to advanced standing.

Application for a place in one of the upper classes should be filed according to the procedure described for admission to the first year class. Accepted applicants are required to make the deposit of \$50. Applicants must not only furnish acceptable evidence of having satisfactorily completed in an approved medical school all of the work required of students of the class they wish to enter, but also of having completed the conditions of admission to the first year class at Cornell University Medical College. They must present a certificate of honorable dismissal from the medical school or schools they have attended, and they may be required to take examinations in any of the medical courses taken at another school.

Although a certain number of students are regularly admitted from other institutions to enter the third class at Cornell University Medical College, rarely have there been acceptances made of students to enter the fourth year on the basis of work at another medical school. Candidates seeking admission to the fourth year are required to come before the clinical departments for a thorough examination before final action is taken on their applications.

Persons who have received the degree of Doctor of Medicine at another institution will not be accepted as candidates for this degree at Cornell University Medical College. Likewise, persons who have finished all or part of the course in dentistry and seek a transfer to medicine are discouraged from making application here, since Cornell does not have a department of dentistry and makes no provision for including any teaching in this subject in the medical curriculum.

ADVANCEMENT AND EXAMINATION

The entire medical curriculum is arranged in four courses, or academic years, and the student advances an academic year at a time. It is necessary that he complete all the subjects of a given academic year before taking up the next

group of subjects. To be promoted to any of the advanced years (second, third, or fourth), he must be approved for advancement by the faculty.

Any student who by quality of work or conduct indicates an unfitness to enter the profession of medicine may, at the discretion of the faculty, be required at

any time to withdraw from the Medical College.

At the close of the academic year examinations are given in all subjects except those extending through a part of the year only, in which examinations may be held at the close of the course in the hours allotted thereto. In making up a student's rating in a given course, all work covered in that subject during the year is taken into account, and due weight is assigned to the effort he puts into his work, his seriousness of purpose, and his scholastic resourcefulness, as well as the results of the final examination.

A final rating is made for each student at the end of the academic year, based on the results of his performance in all courses in the curriculum of that year. These final ratings of students are made on the recommendations of the Committee on Promotion and Graduation; then they are reviewed and formally acted on by the faculty. The faculty ratings classify all students of the medical course under one of four groups as follows:

1. Students with no encumbrances in any subject are recorded as "passed." The rating confers eligibility for re-admission into the Medical College in the next higher class, unless by reason of conduct the faculty considers the student

unsuited for the medical profession.

2. Students with an unsatisfactory rating in 40 per cent or more of the required hours in a given year are recorded as "not passed." A rating of "not passed"

carries ineligibility for readmission into the Medical College.

3. Students with an unsatisfactory rating in less than 40 per cent of the required hours of a given year are recorded as "conditioned." A "conditioned" student has failures in certain required courses, and he may be re-examined in these subjects, but only after pursuing additional work under the direction of the head of the department in which a failure has occurred. Students who fail on re-examinations are ineligible for readmission into the Medical College, unless under special circumstances they are permitted by the faculty to repeat courses in which their work is deficient.

4. Students with uniformly low grades in most subjects of the course for two years or more are subject to special review by the faculty, and any students with a record of this kind may be deemed unqualified to enter the medical profession. A rating in this group carries ineligibility for readmission into the Medical College.

It is a well-established policy of the Medical College to make no announcement to students of grades received in any subject of the medical course. At the close of every academic year, however, each student is notified of the general level

of his scholastic performance for the year.

A transcript of the Medical College record of a student or graduate will be mailed on his request to accredited hospitals and to educational or other well recognized institutions as credentials in support of his application for a position or promotion. All transcripts are marked "confidential" and carry the instructions that they are not to be turned over to the candidate. This ruling is for the purpose of avoiding possible loss and fraudulent use of an official document of the Medical College. The Medical College makes no charge for sending out transcripts of record.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character.

They must have completed successfully four full courses of at least eight months each as regular matriculated medical students, the last of which must have been in Cornell University Medical College. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. At the end of the fourth year every student who has fulfilled these requirements will be recommended to the President and Trustees of Cornell University for the degree of Doctor of Medicine.

EXAMINATIONS FOR MEDICAL LICENSURE

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United

Students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by the respective authorities of England, Scotland, and Ireland, Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal government agency. For information write to the National Board of Medical Examiners, 133 South 36th Street, Philadelphia 4, Pa.

GENERAL INFORMATION

FEES AND EXPENSES

ALL FEES for instruction and other charges are paid at the Business Office of the Medical College, Room A-131, 1300 York Avenue, New York 21, N.Y.

Veterans receiving federal or state educational benefits are required to report to the Veterans Affairs Office, Room D-115, immediately after registering.

The Board of Trustees of Cornell University reserves the right to change the schedule of fees of the Medical College when deemed expedient.

APPLICATION FEE

A charge for reviewing an application	٠	٠	٠	٠		٠		٠	٠	٠	\$10.00
ACCEPTANCE DEPOSIT											\$50.00

Each student admitted is given notice of favorable action on his application and a limited time (usually two weeks) in which to decide if he will enroll in the entering class. His name is not placed on the class list until the acceptance fee is paid. The fee is credited toward the tuition charge and is not returnable if the student fails to enter.

The following tuition and fee rates became effective July 1, 1964:

The charges are payable at the beginning of the academic year, or in three equal parts, the first of which must be made at registration. For fourth year students, the first installment will be due at or before September registration. No refund or rebate will be made in any instance.

Included in the comprehensive fee are the following:

Matriculation Fee

Student Hospitalization Insurance (for calendar year)

This insurance is carried through the Associated Hospital Service (Blue Cross plan) and may be extended to wives and families of married students at additional cost. This insurance plan covers all hospital costs for a limited period of time for any student in good standing who is hospitalized in the New York Hospital. It assures the usual Blue Cross plan coverage for hospitalization in other hospitals.

Student Health Service
Described below

Graduation Fee and rental fee for cap and gown for graduation exercises,



BOOKS, INSTRUMENTS, AND MICROSCOPES

The average cost of books and instruments is approximately \$135 a year, distributed as follows: first year, \$150; second year, \$215; third year, \$125; fourth year, \$50.

Each student is required to provide himself with a microscope of an approved type. Arrangements can be made to purchase one from the College Book Store after arrival if the student desires. A limited number of monocular microscopes are available for rental at \$30 a year. Anyone wishing to rent one of these microscopes should write to the Admissions Office to make a reservation as early as possible.

RESIDENCE HALLS

F. W. OLIN HALL, student residence, was completed for occupancy in September, 1954. This building was made possible by a generous gift from the Olin Foundation. The residence is located at 445 East 69th Street, directly across York Avenue from the Medical College entrance. It contains a gymnasium, snack bar, lounge rooms, and 278 residence rooms. The Alumni Memorial Room contains the George T. Delacorte, Jr., Book Collection as well as the War Memorial to Cornell graduates who gave their lives in the wars. Each residence room is furnished as a single bedroom-study, but, since each two rooms have a connecting bath, they may be used as a suite for two students if desired. The rooms are completely furnished, and linen service is provided. Rental for students is: for an academic year, \$320; for a full year (12 months), \$375; for periods less than one year, \$45 a month. One floor is reserved for women students, and nonhousekeeping facilities for married students are available. Several cafeterias are available in the main college and hospital buildings.

LIVINGSTON FARRAND APARTMENTS FOR MARRIED STUDENTS, a newly remodeled elevator building at 427 East 69th Street, next to Olin Hall, was opened in 1957. It provides nineteen 1½-room apartments and nineteen 3-room apartments; all apartments are furnished. Rentals for 1½ are \$75 to \$85 per month and for the 3-room apartments, \$115 to \$125 per month.

Two adjacent buildings were remodeled in 1960 for married students. The building at 425 East 69th Street provides twenty two-room apartments, with rentals ranging from \$70 to \$77 per month; all are furnished. The building at 423 East 69th Street provides a total of sixteen two-, three-, and four-room apartments; all are furnished. Rentals range from \$70 to \$77.50 per month for two-room apartments; from \$110 to \$120 per month for three-room apartments; and from \$130 to \$137.50 for four-room apartments.

STUDENT HEALTH SERVICE

Complete ambulatory medical care is provided for all students matriculated in the Medical College and in the Graduate School of Medical Sciences through the Personnel Health Service of the Medical Center. All members of the first year class and students transferred to advanced standing from other colleges are required to have a physical examination by a member of the Health Service staff. In addition each student must report for a chest X-ray examination, tuber-

culin test, and such immunizations as may be considered necessary at periodic intervals. No charge is made for medical care through the Health Service or for any X-rays, laboratory tests, or procedures which may be needed. East student is required to carry Associated Hospital Service (Blue Cross) hospitalization insurance unless some similar hospitalization insurance is currently in effect through a previous policy. The cost of this insurance for each student is included in the comprehensive fee. Wives and families may be included by the payment of an additional fee. Office hours are held daily from 12:30 to 1:30 p.m. by the student health staff. All cases of illness must be reported to the Health Service. Students may have in attendance physicians of their own choice, but a reasonable amount of cooperation between such physicians and the College Health Service is expected. Wives and families of students are not eligible for care through the Personnel Health Service but will be referred to appropriate members of the hospital staff for medical care.

FINANCIAL AID

The Medical College has scholarship funds and loan funds to assist medical students who are in need of financial aid. These funds are described below.

New York State programs for financial aid to New York State residents are mentioned at the ends of the sections on scholarships and on loans.

Scholarships

Scholarship money is derived from the several endowed funds and other sources listed below, and from an appropriation from the Medical College budget. Scholarship awards are made, to the extent of the funds available, on the basis of comparative financial need. Any student in good standing in the Medical College who has real financial need is eligible to apply for assistance.

AWARDS TO ENTERING STUDENTS are made on the same basis as to students already enrolled. An applicant's financial situation should be accurately described in his application for admission, and he should discuss any anticipated need for financial help with members of the Admissions Committee when he is interviewed. An applicant who has been accepted for admission and has indicated his intention of enrolling at the Medical College may file a formal application for scholarship aid.

Awards are made for one year only, and the financial situation is reviewed each year by the Committee on Scholarships.

- 1. THE JOHN METCALFE POLK SCHOLARSHIP. A gift under the will of William Mecklenburg Polk, the first Dean of the Medical College, is awarded annually by the faculty.
- 2. THE THORNE SHAW SCHOLARSHIP FUND provides three scholarships designated as:

First: A scholarship of approximately \$400 available to students after at least two years of study in the Medical College.

Second: Two scholarships of approximately \$200 each available to students after at least one year of study in the Medical College.

3. MARY F. HALL SCHOLARSHIP. The income, amounting to about \$180

annually, from a fund established by bequest of Miss Mary F. Hall, is available to any woman student in Cornell University Medical College who needs its aid and who is a bona fide resident of the State of New York and was such prior to admission to the College.

- 4. THE 1936 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A five thousand dollar fund established in 1936, the income from which is annually available to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only, but tenable for a second or third year providing the qualifications of the candidate merit a re-award. If during any year the income from the fund is not used as stated above, then it may be used for such research work, or otherwise, as in the judgment of the faculty (or trustees) may be deemed best.
- 5. THE 1939 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A five thousand dollar fund established in 1939, the income from which is annually available to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one vear only, but tenable for a second or third year providing the qualifications of the candidate merit a re-award. If during any year the income from the fund is not used as stated above, then it may be used for such research work, or otherwise, as in the judgment of the faculty (or trustees) may be deemed best.
- 6. THE JEREMIAH S. FERGUSON SCHOLARSHIP. Established in memory of Jeremiah S. Ferguson, who throughout his long connection with the Medical College, of somewhat more than forty years, devoted much effort to helping students with their individual problems and promoting their professional careers. The fund amounts to \$5,000, the income from which is awarded annually by the Committee on Scholarships and Prizes to a student or students in the third or fourth year classes in the Medical College who are in need of financial aid and who by conduct and scholarship have proved worthy investments.
- 7. THE CHARLES RUPERT STOCKARD SCHOLARSHIP. A ten thousand dollar fund was established in 1939 by a friend of the late Charles Rupert Stockard, professor of anatomy in the Cornell University Medical College, 1911-1939. The interest from this fund is to be awarded either to one or to two students who have shown promise in the work in the department of anatomy and who are desirous of doing advanced work in this department. The scholarships are to be awarded by the Executive Faculty upon nomination by the head of the department of anatomy.
- 8. THE DR. JOHN A. HEIM SCHOLARSHIPS. Established under the will of John A. Heim of the class of 1905 to provide such number of scholarships in the Medical College as there shall be funds available for that purpose. The awards are to be made to regularly matriculated medical students who are in need of financial assistance, as provided for in the terms of the bequest.

First year students are eligible, provided they meet the standards prescribed.

9. THE DR. CHARLES I. HYDE '10 AND EVA HYDE SCHOLARSHIP FUND. Established in memory of their daughter, Anita Shirley Hyde. The terms of this endowment provide that the income be available annually to meritorious students who have completed one year of the regular medical course and are in need of assistance.

- 10. THE DR. JACQUES SAPHIER SCHOLARSHIP FUND. Established in memory of Dr. Jacques Conrad Saphier (Lieutenant, j.g., USNR) of the class of 1940, who was killed in action on August 21, 1942, at Guadalcanal while in the performance of his duty. The income from this fund shall be awarded annually to a meritorious student of the Cornell University Medical College who has completed at least one year of work, who needs its aid, and who, in the opinion of the faculty, merits the recognition for which this scholarship was established.
- 11. THE ELISE STRANG L'ESPERANCE SCHOLARSHIP was established by a bequest from Dr. L'Esperance to provide financial assistance for women students at Cornell Medical College.
- 12. THE RUTH HOLLOHAN SCHOLARSHIP FUND was established by the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The income is to be used for scholarships for students in the Medical College, with first consideration to be given to entering students of good scholarship who are in need of financial assistance.
- 13. THE WALLACE D. GARRABRANDT SCHOLARSHIP. Established by Mabel G. Gormley. This scholarship is to be awarded annually by the Committee on Scholarships to a regularly matriculated medical student of good scholarship who is in need of financial assistance.
- 14. LEONA E. TODD SCHOLARSHIP. Under the terms of the will of Alzina T. Elliott, a scholarship has been established for women students in the Medical College.
- 15. FUND FOR TRAINING IN PSYCHIATRY. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve life more abundantly, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry, and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be given in support of graduate or postgraduate training in the Payne-Whitney Psychiatric Clinic.
- 16. DR. E. COOPER PERSON MEMORIAL SCHOLARSHIP FUND. Friends of the late Dr. Person established this scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.
- 17. THE LILLIAN M. CHARLES SCHOLARSHIP FUND was established by a generous gift from Mrs. Howard W. Charles. The income will provide scholarship assistance for needy students who are in good academic standing.
- 18. VIVIAN B. ALLEN SCHOLARSHIP. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to aid needy male students of good scholastic standing who otherwise would not be able to complete their medical education.
- 19. MARY LOUISE WUESTER SCHOLARSHIP. Established in memory of his mother by Dr. William O. Wuester. The income of this fund is awarded annually by the Committee on Scholarships to a regularly matriculated medical student of good scholarship in need of financial aid.

- 20. ROBERT E. SPENO SCHOLARSHIP. Established in 1952 by gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno Room, and income from the endowment provides a room-rent scholarship.
- 21. ELIZABETH AND NEILL HOUSTON SCHOLARSHIP. Established in 1952 by a gift from Elizabeth and Neill Houston. A room in F. W. Olin Hall is designated the Elizabeth and Neill Houston Room, and income from the endowment provides a room-rent scholarship.
- 22. DR. HARRY ENO SCHOLARSHIP ENDOWMENT. Established in 1955 by gift of Dr. Harry Eno, the income to provide scholarships for needy and worthy students in the Medical College.
- 23. THE JOSEPH P. FERRIGAN FUND. The income from this fund is to be used to benefit a worthy and meritorious student in need of financial assistance.
- 24. THE THOMAS RENNIE SCHOLARSHIP FUND. Friends of the late Dr. Rennie, Professor of Social Psychiatry, have set up a fund, the income from which is available to students interested in carrying out research work in social psychiatry.
- 25. THE DR. GEORGE A. AND NORA W. NEWTON SCHOLARSHIP. The Newton Scholarship Fund provides a full or partial scholarship for a needy and worthy student of the Medical College. The recipient is to be selected by the Faculty Committee on Scholarships on the basis of high scholarship and character.
- 26. THE COPPERMINES FOUNDATION SCHOLARSHIP. Endowed by a generous gift from the Coppermines Foundation, Inc., to provide financial assistance for needy and worthy students.
- 27. THE MARY E. C. CANTLE SCHOLARSHIP FUND was established by a bequest from Mary E. C. Cantle. The income will provide scholarships for worthy students in the Medical College.
- 28. THE MARY PUTNAM JACOBI—ANNA FOREST ROWE SCHOLAR-SHIP. A bequest from William Vincent Rowe endowed this fund. The income will provide scholarship assistance preferably for women medical students.
- 29. JUDGE AND MRS. SAMUEL JORDAN GRAHAM MEMORIAL SCHOLARSHIP FUND. This fund was established by a bequest from the estate of E. Norma P. Graham; it provides scholarship assistance for deserving students of the Medical College.
- 30. THE SIEGFRIED AND JOSEPHINE BIEBER SCHOLARSHIP FUND was established by generous gifts from Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation. The income will provide scholarships for students in good academic standing who need financial aid.
- 31. DR. EDWARD HOENIG SCHOLARSHIP FUND. This scholarship was established by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40, in memory of their father, Dr. Edward Hoenig, '10. The income is to provide financial assistance for needy but worthy students.

- 32. BARBARA V. AND WILLIAM T. HAY SCHOLARSHIP. Funds are given annually by the officers and directors of the J. C. Kellogg Foundation as scholarship support for a student of high scholastic standing who would otherwise to be unable to receive his medical education.
- 33. THE PFIZER LABORATORIES SCHOLARSHIP, in the amount of \$1,000, is contributed annually by the Pfizer Laboratories Medical Scholarship Program. It will be awarded to a medical student who is in need of financial assistance.
- 34. THE EQUITABLE LIFE ASSURANCE SOCIETY GRANT of \$5,000 is made annually by the Society to provide scholarships for students in need of financial aid.
- 35. THE WELD FUND SCHOLARSHIP. Established by David and Mary Blake Weld. The income will provide scholarship assistance for needy students who are in good academic standing.
- 36. THE CARL J. SCHMIDLAPP MEMORIAL FUND. Established by his daughter, Dr. Jean Schmidlapp Humes of the Class of 1949 in memory of her father, Carl J. Schmidlapp, Cornell, '08. The income from the Fund is awarded annually to a deserving student in any class of Cornell University Medical College selected by the faculty on the basis of need and ability.
- 37. MAIER AND SHANTSYA HITZIG SCHOLARSHIP. Established by Dr. William M. Hitzig of the Class of 1929 in memory of his father and mother through a gift of \$5,000. The income from this fund is to be allotted annually as a scholarship. Preference will be given to students who have done meritorious work in internal medicine.

NEW YORK STATE SCHOLARSHIPS FOR STATE RESIDENTS

SCHOLAR INCENTIVE PROGRAM . . . Applications should be filed before July 1 for each academic year, but will be accepted up to December 1. Applications for the spring semester only have an April 1 deadline. Annual application is required.

REGENTS SCHOLARSHIPS FOR GRADUATE STUDY IN MEDICINE AND DENTISTRY . . . Applications should be filed by October of the last year of pre-professional study.

INFORMATION may be obtained by writing: Regents Examination and Scholarship Center, New York State Education Department, Albany 1, New York.

Bursary for Women Students

THE MARIE AND JOHN ZIMMERMAN FUND. A sum from this fund will be available this year to certain women students as a memorial to Marie Zimmerman, Sr. The candidates will be chosen in accordance with the purposes of the donor as set forth in the following terms:

"It is the desire of the Fund that Dr. Connie M. Guion and the Associate Dean assign the proceeds of the donations to one or more women medical students who are financially in need of assistance and whose academic standing leads them to believe that the recipients of the awards will make a success in their profession."

The objectives and method of assigning these awards will follow the principles accompanying the donations received during the present year.

Loan Funds

- 1. THE 1923 LOAN FUND. The income from this fund is available as a loan to a student needing financial assistance.
- 2. ALUMNI ASSOCIATION LOAN FUNDS. The Alumni Association of the Medical College is able to aid a few students in meeting their expenses by the Jessie P. Andresen Memorial Fund and the Class Student Loan Funds. The loans made from these funds will be administered by the Board of Directors of the Alumni Association. The Medical College is consulted in making these awards. Students in the upper classes will be given preference.
- 3. STUDENT LOAN FUND. A revolving fund contributed through different sources including the Kellogg Foundation, the Charles Hayden Foundation, and the Student Book Store is available to students in all classes who are in need of assistance. Every effort is made within the limitations of the financial structure of the institution to help students who by reason of unforeseen circumstances get into money difficulties. A special committee considers each case on its individual merits. A student having indebtedness to the Medical College in other ways than formal loans is ineligible for graduation.
- 4. JOSEPH C. HINSEY LOAN FUND. Established through the generosity of the Olin Foundation, and supplemented by a generous gift from an anonymous donor, this revolving fund is used to advance funds on a loan basis to students in need of financial assistance.
- 5. FEDERAL LOAN FUND. The medical college has participated with the Department of Health, Education, and Welfare in establishing A Health Professions Student Loan Fund, Pursuant to Part C of Title VII of the Public Health Service Act as amended by the Health Professions Educational Assistance Act of 1963.

NEW YORK STATE GUARANTEED LOANS FOR STATE RESIDENTS. Students seeking New York State guaranteed loans should apply to: New York Higher Education Assistance Corporation, 111 Washington Avenue, Albany 24, New York.

Prizes

- 1. FOR GENERAL EFFICIENCY. In commemoration of John Metcalfe Polk, an instructor in this College who was graduated from Cornell University Medical College June 7, 1899, and died on March 29, 1904, prizes will be presented at the end of the fourth year to the three students having the highest standing for the four years' work. Only those who have taken the full course of study at Cornell University Medical College are eligible.
 - 2. FOR EFFICIENCY IN OTOLARYNGOLOGY. This prize is made avail-

able from the Arthur Palmer Fund provided by the members of the staff of otolaryngology in honor of Dr. Pálmer. The prize will be given to the student of the graduating class who makes the best record in this specialty.

- 3. FOR EFFICIENCY IN OBSTETRICS. Two prizes have been endowed by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, in obstetrics, to be given to the two students of the graduating class who have made the best record in obstetrics.
- 4. FOR EFFICIENCY IN GENERAL MEDICINE. The income from \$1,000 is offered as a prize for general efficiency in the department of medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from Cornell University Medical College on June 11, 1925, and who died during his internship at Mt. Sinai Hospital, April 24, 1926. Presented at the end of the fourth year to a member of the graduating class who has pursued the full course at Cornell University Medical College.
- 5. THE MARY ALDRICH FUND. In memory of William Mecklenburg Polk, M.D., LL.D., first dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Cornell University Medical College, the first of \$150, and the second of \$50. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented in writing of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

Papers are submitted in quadruplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Administration Office not later than three weeks prior to the end of each academic year.

The committee of awards for this prize consists of two members of the faculty from laboratory departments and two from clinical departments.

For 1964 the William Mecklenburg Polk Prize awards for research were: First Prize: Philip M. Hatfield.

Second Prize: Arthur H. Hayes, Jr., Lawrence W. Raymond, Judith J. Woodruff.

- 6. THE WILLIAM C. THRO MEMORIAL FUND. Established in memory of William C. Thro of the class of 1901 whose all-absorbing interest in and devotion to clinical pathology found expression in the teaching and practice of this subject in his alma mater continuously from 1910 to 1938. The prize award is to be given to the student showing the best record in the course in clinical pathology. The candidate for the prize is to be recommended by the professor of clinical pathology and the award made by the Committee on Prizes and Scholarships.
- 7. THE HERMAN L. JACOBIUS PRIZE IN PATHOLOGY. Established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son, who was killed in action in the Netherlands on September 28, 1944. Dr. Herman L. Jacobius was a member of the class of 1939. The income of the fund is available annually to the student of the third or fourth year class who, in the

opinion of the staff of the department of pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If in any year no student merits the distinction the award will be withheld.

- 8. THE BORDEN UNDERGRADUATE RESEARCH AWARD. The terms of this grant by the Borden Company Foundation, Inc., provide for awards of \$500 during any one calendar year for a period of five years. The award will be made under the following terms and conditions:
- 1. All persons in the graduating class of the Medical College of Cornell University who, during any year while enrolled in the College, have carried out undergraduate research in the medical field shall be eligible for the Borden Undergraduate Research Award in Medicine. The award shall be presented at the time of his graduation to that eligible person whose research has been determined by the Medical College to be the most meritorious performed by all similarly eligible persons. Originality and thoroughness of research shall be of primary consideration.

 2. In the event that the Dean shall find it inappropriate to make the award in any

one year, the award may be deferred to another year. Only one award, however, will

be made during any one calendar year.

Papers submitted for this prize should be in quadruplicate and must be in the Administration Office not later than three weeks before the end of the term. The Borden Prize for Research for the year 1964 was awarded to Marshall Grode, Gino V. Segre, Jerry L. Spivak (co-authors).

- 9. THE GOOD PHYSICIAN AWARD. A silver desk tray, suitably inscribed, given by Dr. Philip Stimson, will be awarded at Commencement to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "The Good Physician."
- 10. CHARLES L. HORN PRIZE FUND. The income from this fund will be awarded each year to the member of the graduating class who has demonstrated the most improvement in scholarship in the course of four years of study in the Medical College.
- 11. THE SAMUEL HOLLANDER PRIZE. The income from a fund established by bequest of Dr. Samuel Hollander is to be awarded to a worthy medical student as a prize for scholarship by the Committee on Scholarships.
- 12. THE GUSTAVE J. NOBACK MEMORIAL FUND IN ANATOMY. Established in 1962 in memory of Dr. Gustave J. Noback, who will be remembered for his great kindness and generosity to all his students, and also as a research worker and a sculptor. The income of this fund is to be awarded yearly at the discretion of the professor in charge to a student who has performed outstanding work in anatomy. This fund is made possible by the generosity of a student who wishes to remain anonymous.
- 13. THE T. CAMPBELL THOMPSON PRIZE FOR EXCELLENCE IN ORTHOPEDIC SURGERY. A gift in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery. The income from this gift is to be awarded yearly to that member of the graduating class of Cornell University Medical College who has demonstrated the greatest proficiency in orthopedic

surgery. This award is to be made by the Dean upon recommendation of the faculty staff members of the Hospital for Special Surgery.

- 14. THE HAROLD G. WOLFF RESEARCH PRIZE. The prize consists of \$300 and a selection of writings representing Dr. Wolff's most creative scientific contributions. The award will be given at the Autumn Medical School Convocation to the Cornell undergraduate medical student of any class who has completed the outstanding piece of original research in the neurological or behavioral sciences. A written report of the research should be submitted on or before September 1 to the Dean's Office.
- 15. THE CLARENCE C. CORYELL PRIZE IN MEDICINE. This prize was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student having the highest general average in medicine up to the end of his junior year.
- 16. THE CLARENCE C. CORYELL PRIZE IN SURGERY. This prize was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student who attains the highest marks in surgery during his fourth year.

ALPHA OMEGA ALPHA

Alpha Omega Alpha is a nonsecret Medical College honor society, membership in which is based upon scholarship, moral qualifications being satisfactory. It was organized at the College of Medicine of the University of Illinois, Chicago, August 25, 1902. A.O.A. is the only order of its kind on this continent.

Elections are made from students who have fully completed two years of a four year curriculum, by unanimous vote of the active members acting on recommendations made by faculty advisers. Not more than one-sixth of any class may be elected. As aspects of and indispensable to true scholarship are included openmindedness, individuality, originality, demonstration of studious attitude, and promise of intellectual growth.

The Cornell chapter of A.O.A. was organized May 2, 1910. A large number of the faculty are members. The chapter sponsors an annual open lecture delivered in the Medical College Auditorium on a cultural or historical phase of medicine.

Members elected from the graduating class of 1964 were William L. Campbell, Burton A. Dudding II, Marshall L. Grode, Arthur H. Hayes, Jr., David M. Heimbach, Otto G. Klein, Jr., Robert H. Knopp, Louis D. Levi, Dennis S. O'Leary, Stephen A. Ross, Richard R. Sabo, Gino V. Segre, Jerry L. Spivak, and John D. Van Der Decker.

SIGMA XI

Sigma Xi, a national honorary society devoted to the encouragement of scientific research, was founded at Cornell University at Ithaca in 1886. An active branch of the Cornell chapter is maintained at the Medical College. Many members of the faculty and research staff are members of Sigma Xi and share in the activities of the Cornell chapter. Medical students are eligible for election to membership in Sigma Xi on the basis of proved ability to carry on original medical research and on nomination by active members of the Cornell chapter.

CORNELL UNIVERSITY MEDICAL COLLEGE ALUMNI ASSOCIATION, INC.

Officers

George Schaefer '37 Alphonse E. Timpanelli '36 Frederic T. Kirkham, Jr. '47 Henry Mannix, Jr. '50 William A. Barnes '37 William C. Coppersmith

President Vice President Secretary Treasurer

Chairman, Alumni Fund Coordinator of Alumni Activities

Executive Secretary

Directors

Two Year Term: One Year Term:

Eleanor Knowles

Three Year Term: Joseph T. Kauer '37; Milton Helpern '26 Henry H. Kessler '19; Carolyn Diehl Rubin '50 Eric T. Carlson '50; Norman S. Moore '26; Maurice T. Root '18; J. James Smith '38

Bulletin

Richard T. Silver '53

Editor

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association, and the dues are \$10 a year. The activities of the Association include a quarterly publication, an annual banquet, student and faculty parties, student loan funds, and an employment bureau. The Association maintains an office at 1300 York Avenue.

The annual appeal for funds for the use of the Medical College is made to members of the Association.

EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION

THE MEDICAL COLLEGE is divided into thirteen major departments, seven of which are primarily concerned with the sciences underlying clinical medicine. They are anatomy, biochemistry, physiology, microbiology, pathology, pharmacology, and public health. Six departments have as their major functions the study, treatment, and prevention of human diseases, and maternity care. These are medicine, surgery, pediatrics, psychiatry, obstetrics and gynecology, and radiology.

The heads of these major departments, together with the President of the University and the Dean, constitute the Executive Faculty, which is responsible

for the educational policies of the College.

Courses required to be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University are offered by each department. These courses are arranged, in their sequence and duration, to develop logically the knowledge and training of students and to build up gradually the requirements needed for graduation as Doctor of Medicine. The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study by the medical college curriculum. The time devoted by the prospective physician to his preparation for the practice of medicine includes at least one and often many more years of graduate medical education as intern or resident of a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the College to encourage the student to vary his course of study according to his special interests and particular talents as far as is consistent with

meeting the requirements for the degree of Doctor of Medicine.

A thesis is not required for the degree of Doctor of Medicine, but students are encouraged to engage in individual work as far as their time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote all their free time to a single subject in which they have a special interest.

The development of technical and scientific proficiency in the various special fields of clinical medicine is not encouraged during the regular medical course

but must await adequate training after graduation.

The first year of study is devoted to anatomy, biochemistry, physiology, and psychobiology.

In the second year the student takes up work in microbiology, parasitology,

pathology, pharmacology, physical diagnosis, psychiatry, neurology, clinical

pathology, and public health.

During the third and fourth years, students are divided into small groups for practical work in the various clinics and for elective work. The third year class meets daily for clinical lectures and demonstrations.

ELECTIVE TIME

In addition to scheduled free time in the curriculum for the first three years, elective time is available in the second and fourth years. In the second year, five half-days in the third trimester have no scheduled classes and may be used to pursue elective courses of special interest to the student, or for individual research.

A five-month period of experience in investigative work is available for the student who wishes to continue during the summer a research project begun in the second year elective time.

SUMMER FELLOWSHIPS

Several fellowships paying a stipend of \$600 are available for selected students who wish to participate in investigative work during the summers following the first and second years.

ONE YEAR RESEARCH FELLOWSHIPS

Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of his choice. Such research opportunities are available in all departments of the Medical College, and a leave will be considered for investigative work in other institutions. A number of fellowships are available to support such work. In general, it is most convenient to take the leave between the second and third years, but it may be considered at other times in the medical course.

COURSE IN MEDICAL WRITING

LECTURER: Milton L. Zisowitz

A series of lectures on medical writing is given one or more times each year. The course is open to faculty, students, and other interested members of the Center. Students are urged to take advantage of this unique opportunity for expert instruction in science writing by attending one of the series of lectures.

Mr. Zisowitz is also available, by appointment, to give editorial advice on the preparation of medical papers.

The faculty expressly reserves the right to make alterations in the curriculum whenever advisable and without previous notice to students.

DESCRIPTION OF COURSES

ANATOMY

ROY S. SWAN, Professor of Anatomy (Chairman) JOSEPH C. HINSEY, Professor of Neuroanatomy

WILBUR D. HAGAMEN, Associate Professor of Anatomy ERNEST W. LAMPE, Clinical Associate Professor of Anatomy JOHN MacLEOD, Associate Professor of Anatomy LEONARD L. ROSS, Associate Professor of Anatomy

THANE ASCH, Clinical Assistant Professor of Anatomy SAUL BADER, Assistant Professor of Anatomy DOROTHEA BENNETT, Assistant Professor of Anatomy DANA C. BROOKS, Assistant Professor of Anatomy THOMAS H. MEIKLE, Jr., Assistant Professor of Anatomy BENJAMIN D. STINSON, Assistant Professor of Anatomy

Instructors:

Donald A. Fischman Michael D. Gershon Richard G. Skalko

Research Associate: Elsa H. J. O'Donnell

Research Fellows: Martin Hagopian Morton Schatzman

Assistants:

Richard A. Borrison Roberta M. Bruck Jo Anne Munigle Gloria Secunda David Soifer

The study of human structure as a basis for the study and practice of medicine begins in the first trimester of the first year with courses in gross, microscopic, and developmental anatomy and genetics. Gross anatomy is most effectively studied by regions; microscopic and developmental anatomy, by functional or structural systems. The correlation of understanding of structure gained from these courses is encouraged by participation of certain staff members in two or more of the courses. The developmental basis for gross and microscopic structure and its variations is emphasized. The study of the structure of the brain and spinal cord begins in the second trimester and is coordinated with a study of the central nervous system through the cooperation of the staffs of the Departments of Anatomy and Physiology. The application of anatomical knowledge in diagnosis and treatment in medicine is demonstrated through clinical conferences and case presentations.

MICROSCOPIC ANATOMY... Selected concepts of fine structure as developed through light and electron microscopy, histochemistry, ultracentrifugation, X-ray diffraction analysis, tissue culture, and autoradiography are presented in lecture to indicate a pattern of study and depth of analysis which the student can be expected to apply to his informal study of cells and tissues not formally presented

in lectures. A more comprehensive and systematic study of fine structure is made in the laboratory through a study of a loan collection of histological sections and electron micrographs, and through microscopic study of surviving tissues and cells. Modern research techniques in microscopy, microtomy, histochemistry, tissue culture, and autoradiography are demonstrated. The functional and biochemical significance of fine structure is emphasized. Laboratory and lectures, 165 hours.

GROSS ANATOMY . . . Regional anatomy is studied principally through a thorough dissection of the human body. Lectures present selectively the more difficult regions and systems. Demonstration dissections and films supplement. Structural relations are also presented and discussed roentgenographically with emphasis on development, individual variation, and developmental abnormalities. Each student is loaned a disarticulated half skeleton and a complete set of normal roentgenograms. Laboratory and lectures, 246 hours.

NEUROANATOMY . . . The gross and microscopic structure of the brain and spinal cord is taught in the laboratory by study of serial sections through the entire brain stem in three different planes. Three-dimensional visualization is facilitated by gross dissection of human and other mammalian brains and by use of models. Special emphasis is placed on functional, experimental, and clinical aspects of neuroanatomy. Elective opportunity is offered for animal experimentation. Laboratory and demonstrations, 84 hours.

DEVELOPMENTAL ANATOMY AND GENETICS . . . Lectures and laboratory are designed to help the student visualize basic embryological relationships, and to introduce him to fundamental concepts and problems of heredity. Lectures in embryology stress those areas of early development, organogenesis, and experimental embryology which clarify aspects of adult structure and function and aid in understanding congenital defects. Lectures in genetics review basic Mendelian principles and extend to modern concepts applied to hereditary anomalies and disease, mutation, cytogenetics, developmental genetics, gene action, and population theory.

ELECTIVE COURSES

- A. For second year students, third trimester.
 - 1. Electrical Methods in Neuroanatomical Research. Dr. Brooks.
 - 2. Advanced Genetics. Seminar on special topics in genetics; topic for each semester to be chosen according to special interests and requirements of students. Drs. Bennett and Fitch.
 - 3. Clinical Anatomy. A more selective and intensive dissection of the human body, with emphasis on clinical applications in medicine and surgery. Drs. Lampe and Swan.
- B. For fourth year students during elective period.
 - 4. Review Dissection of the Human Body.

GROSS ANATOMY FOR GRADUATES . . . Opportunity will be offered to a limited number of graduates in medicine for dissection of the human body.

COURSE IN SURGICAL ANATOMY . . . An extensive review of surgical anatomy with demonstrations and dissections specially designed for candidates for the American Board of Surgery. The fee, \$200 for a term of four weeks, includes matriculation, registration charges, and tuition. Limited to 25 persons. Dr. Ernest W. Lampe.

ADVANCED STUDY AND RESEARCH... Opportunities for first and second year students to devote summer vacations and elective time to supervised study and investigation may be arranged individually with members of the staff. Predoctoral fellowships are available to students considering careers in pre-clinical science and wishing to interrupt their medical studies at the end of their second or third year to devote a full year to research in fine structure, experimental cytology, neuroanatomy, embryology, or genetics.

BIOCHEMISTRY

VINCENT DU VIGNEAUD, Professor of Biochemistry (Chairman)

ROY W. BONSNES, Associate Professor of Biochemistry AARON S. POSNER, Associate Professor of Ultrastructural Biochemistry JULIAN R. RACHELE, Associate Professor of Biochemistry

ESTHER M. BRESLOW, Assistant Professor of Biochemistry WILLIAM D. CASH, Assistant Professor of Biochemistry WAH-YIP CHAN, Assistant Professor of Biochemistry HELENA GILDER, Assistant Professor of Biochemistry JULIUS GOLUBOW, Assistant Professor of Biochemistry S. STEVEN HOTTA, Assistant Professor of Biochemistry THEODORE A. MAHOWALD, Assistant Professor of Biochemistry

Instructors:

John J. Ferraro Barbara M. Ferrier Edward T. Schubert

Research Associates:

Luis A. Branda George Flouret Dieter Gillessen Horst Schulz Roderich Walter Donald Yamashiro

The instruction in biochemistry is concentrated in the first year and is arranged upon the assumption that the student is already thoroughly grounded in the principles of chemistry and physics. The object is to impart that fundamental knowledge of biochemistry which is necessary to the comprehension of the bearings of chemistry upon medicine.

The schedule during the first and second terms is devoted to an intensive course in general biochemistry by means of lectures, demonstrations, and conferences. During the third term the instruction is centered largely in the laboratory and the conference room where the knowledge gained in the first two terms is consolidated and amplified. Considerable emphasis is laid upon quantitative rather than qualitative laboratory procedures. Throughout these lectures the application of biochemistry to the study of disease and metabolic disturbances is stressed. Collateral reading in biochemical literature is encouraged.

FIRST AND SECOND TERM . . . Lecture and conference course dealing with the chemistry and intermediary metabolism of proteins, fats, carbohydrates, and purines; enzymes, digestion, intestinal putrefaction, and feces; the composition of the tissues, blood, milk, and urine; hormones and vitamins; the elements of physical chemistry as applied to biology and medicine, with emphasis on the

fundamental properties of electrolytes and colloids. 33 hours, first term. 33 hours, second term.

THIRD TERM . . . Laboratory course with lectures and conferences extending the work of the first two terms. 154 hours, third term.

Electives

ADVANCED LABORATORY WORK OR RESEARCH . . . By special arrangement.

Courses Open to Special Students

BIOCHEMISTRY . . . Fee, \$25 a term.

BIOCHEMICAL LITERATURE . . . Seminar on the current literature in biochemistry, mainly for graduate students but open to a limited number of specially qualified medical students. Hours to be arranged. Professors du Vigneaud and Rachele.

BIOCHEMICAL PREPARATION . . . Laboratory dealing with the isolation, synthesis, and analysis of selected compounds of biological importance. Hours, credits, and fees to be arranged. The staff.

RESEARCH IN BIOCHEMISTRY . . . By arrangement with the head of the department.

MEDICINE

E. HUGH LUCKEY, Professor of Medicine (Chairman)

THOMAS P. ALMY, Professor of Medicine

JOSEPH H. BURCHENAL, Professor of Medicine

ANTHONY C. CIPOLLARO, Clinical Professor of Medicine (Dermatology)

JOHN E. DEITRICK, Professor of Medicine

HENRY S. DUNNING, Clinical Professor of Neurology in Medicine

CLAUDE E. FORKNER, Sr., Clinical Professor of Medicine

RICHARD H. FREYBERG, Clinical Professor of Medicine

ELLIOT HOCHSTEIN, Clinical Professor of Medicine

EDWARD W. HOOK, JR., Professor of Medicine

FRANK L. HORSFALL, JR., Professor of Medicine

MILTON L. KRAMER, Clinical Professor of Medicine

ALLYN B. LEY, Professor of Medicine

CARL MUSCHENHEIM, Clinical Professor of Medicine

FRED PLUM. Anne Parrish Titzell Professor of Neurology in Medicine

RULON W. RAWSON, Professor of Medicine

GEORGE G. READER, Professor of Medicine

DAVID D. THOMPSON, Professor of Medicine

ROBERT F. WATSON, Clinical Professor of Medicine

IRVING S. WRIGHT, Clinical Professor of Medicine

JEREMIAH A. BARONDESS, Clinical Associate Professor of Medicine

DAVID V. BECKER, Associate Professor of Medicine

E. LOVELL BECKER, Associate Professor of Medicine

HENRY P. CARR, Clinical Associate Professor of Medicine

GEORGE O. CLIFFORD, Associate Professor of Medicine

EUGENE J. COHEN, Clinical Associate Professor of Medicine

FRANK E. CORMIA, Clinical Associate Professor of Medicine (Dermatology)

FARRINGTON DANIELS, Jr., Associate Professor of Medicine (Dermatology)

JOHN W. DOUGHERTY, Clinical Associate Professor of Medicine (Dermatology) MURRAY DWORETZKY, Clinical Associate Professor of Medicine RALPH L. ENGLE, Jr., Associate Professor of Medicine AARON FEDER, Clinical Associate Professor of Medicine WILLIAM T. FOLEY, Clinical Associate Professor of Medicine WILLIAM GELLER, Clinical Associate Professor of Medicine JAMES L. GERMAN III, Associate Professor of Medicine SIDNEY M. GREENBERG, Clinical Associate Professor of Medicine LAWRENCE E. HINKLE, Jr., Clinical Associate Professor of Medicine MELVIN HORWITH, Clinical Associate Professor of Medicine GRAHAM H. JEFFRIES, Associate Professor of Medicine WILLIAM H. KAMMERER, Clinical Associate Professor of Medicine DAVID A. KARNOFSKY, Associate Professor of Medicine GEORGE L. KAUER, Clinical Associate Professor of Medicine B. H. KEAN, Clinical Associate Professor of Medicine (Tropical Medicine) THOMAS KILLIP III, Associate Professor of Medicine FREDERIC T. KIRKHAM, Jr., Clinical Associate Professor of Medicine GERALD H. KLINGON, Clinical Associate Professor of Neurology in Medicine JOHN S. LADUE, Clinical Associate Professor of Medicine CHARLES S. LIEBER, Associate Professor of Medicine ROBERT M. LINTZ, Clinical Associate Professor of Medicine MACK LIPKIN, Clinical Associate Professor of Medicine MARTIN LIPKIN, Associate Professor of Medicine DONALD B. LOURIA, Associate Professor of Medicine DANIEL S. LUKAS, Associate Professor of Medicine ELLEN McDEVITT, Associate Professor of Medicine FLETCHER McDOWELL, Associate Professor of Neurology in Medicine ROBERT HASTINGS MELCHIONNA, Clinical Associate Professor of Medicine W. P. LAIRD MYERS, Associate Professor of Medicine THEODORE W. OPPEL, Clinical Associate Professor of Medicine MARY ANN PAYNE, Clinical Associate Professor of Medicine RALPH E. PETERSON, Associate Professor of Medicine R. A. REES PRITCHETT, Clinical Associate Professor of Medicine WILLIAM C. ROBBINS, Clinical Associate Professor of Medicine SIDNEY ROTHBARD, Associate Professor of Medicine ALBERT L. RUBIN, Associate Professor of Medicine DONALD J. SIMONS, Clinical Associate Professor of Neurology in Medicine MARVIN H. SLEISENGER, Associate Professor of Medicine MARTIN SONENBERG, Associate Professor of Medicine CHESTER M. SOUTHAM, Associate Professor of Medicine ISRAEL STEINBERG, Clinical Associate Professor of Medicine PETER E. STOKES, Clinical Associate Professor of Medicine ALPHONE E. TIMPANELLI, Clinical Associate Professor of Medicine

PARKER VANAMEE, Associate Professor of Medicine
BRUCE P. WEBSTER, Clinical Associate Professor of Medicine
BYARD WILLIAMS, Clinical Associate Professor of Medicine
FELIX WROBLEWSKI, Clinical Associate Professor of Medicine

DOUGLAS P. TORRE, Clinical Associate Professor of Medicine (Dermatology)

ANTHONY A. ANTOVILLE, Clinical Assistant Professor of Medicine
KENNETH C. ARCHIBALD, Assistant Professor of Medicine (Physical Medicine and Rehabilitation)
GEORGE C. ARMISTEAD, Jr., Clinical Assistant Professor of Medicine
SAM C. ATKINSON, Clinical Assistant Professor of Medicine (Dermatology)
OLAV AUSTLID, Clinical Assistant Professor of Medicine
NILS U. BANG, Assistant Professor of Medicine
LLOYD T. BARNES, Clinical Assistant Professor of Medicine
CURTIS H. BAYLOR, Clinical Assistant Professor of Medicine

BRY BENJAMIN, Clinical Assistant Professor of Medicine RICHARD S. BENUA, Assistant Professor of Medicine CARL A. BERNTSEN, Jr., Clinical Assistant Professor of Medicine

SEYMOUR ADVOCATE, Clinical Assistant Professor of Medicine

NORMAN BRACHFELD, Assistant Professor of Medicine

KEEVE BRODMAN, Clinical Assistant Professor of Medicine VERONICA BROWN, Clinical Assistant Professor of Medicine J. ROBERT BUCHANAN, Assistant Proefssor of Medicine EDWARD A. BURKHARDT, Jr., Clinical Assistant Professor of Medicine SUSAN T. CARVER, Assistant Professor of Medicine AARON D. CHAVES, Clinical Assistant Professor of Medicine WILLIAM N. CHRISTENSON, Assistant Professor of Medicine BAYARD D. CLARKSON, Assistant Professor of Medicine HARVEY S. COLLINS, Assistant Professor of Medicine PAUL F. DE GARA, Clinical Assistant Professor of Medicine (Allergy) PETER G. DENKER, Clinical Assistant Professor of Neurology in Medicine WILLIAM J. EISENMENGER, Clinical Assistant Professor of Medicine ALBERT J. ERDMANN, Jr., Clinical Assistant Professor of Medicine HENRY R. ERLE, Clinical Assistant Professor of Medicine GEORGE C. ESCHER, Clinical Assistant Professor of Medicine JOHN A. FINKBEINER, Clinical Assistant Professor of Medicine JOHN T. FLYNN, Clinical Assistant Professor of Medicine ALVIN H. FREIMAN, Clinical Assistant Professor of Medicine CONSTANCE FRIESS, Clinical Assistant Professor of Medicine GEORGE W. FRIMPTER, Assistant Professor of Medicine EUGENE D. FURTH, Assistant Professor of Medicine HORACE T. GARDNER, Clinical Assistant Professor of Medicine ROBERT B. GOLBEY, Clinical Assistant Professor of Medicine CHARLES H. GOODRICH, Assistant Professor of Medicine GEORGE W. GORHAM, Clinical Assistant Professor of Medicine MARY E. W. GOSS, Assistant Professor of Sociology in Medicine ERNEST GREENBERG, Clinical Assistant Professor of Medicine KEITH O. GUTHRIE, Jr., Clinical Assistant Professor of Medicine THOMAS C. GUTHRIE, Clinical Assistant Professor of Neurology in Medicine SUSAN J. HADLEY, Assistant Professor of Medicine LEONARD L. HEIMOFF, Clinical Assistant Professor of Medicine MILTON HELPERN, Clinical Assistant Professor of Medicine LAWRENCE S. HOBSON, Clinical Assistant Professor of Medicine MILTON HOLLENBERG, Assistant Professor of Medicine EUGENE L. HORGER, Clinical Assistant Professor of Medicine HERBERT I. HOROWITZ, Clinical Assistant Professor of Medicine RAYMOND W. HOUDE, Assistant Professor of Medicine ABRAHAM S. JACOBSON, Clinical Assistant Professor of Medicine ANNA KARA, Assistant Professor of Medicine J. HARRY KATZ, Clinical Assistant Professor of Medicine (Dermatology) DONALD KAYE, Assistant Professor of Medicine LEMOYNE C. KELLY, Clinical Assistant Professor of Medicine ANNE C. KIMBALL, Assistant Professor of Microbiology in Medicine HENRY B. KIRKLAND, Clinical Assistant Professor of Medicine SAMUEL S. KOIDE, Assistant Professor of Medicine HERBERT KOTEEN, Clinical Assistant Professor of Medicine IRWIN H. KRAKOFF, Assistant Professor of Medicine HENN KUTT, Assistant Professor of Neurology in Medicine COSTAS T. LAMBREW, Clinical Assistant Professor of Medicine RICHARD E. LEE, Clinical Assistant Professor of Medicine ROBERT D. LEEPER, Assistant Professor of Medicine JERROLD S. LIEBERMAN, Clinical Assistant Professor of Medicine GLENN D. LUBASH, Assistant Professor of Medicine NORTON M. LUGER, Clinical Assistant Professor of Medicine MELVILLE G. MAGIDA, Clinical Assistant Professor of Medicine AARON J. MARCUS, Assistant Professor of Medicine KLAUS MAYER, Assistant Professor of Medicine ABRAHAM MAZUR, Clinical Assistant Professor of Biochemistry in Medicine A. PARKS McCOMBS, Clinical Assistant Professor of Medicine RICHARD R. McCORMACK, Clinical Assistant Professor of Medicine JAMES F. McGOVERN, Clinical Assistant Professor of Medicine

GEORGE A. McLEMORE, Jr., Clinical Assistant Professor of Medicine

DANIEL G. MILLER, Assistant Professor of Medicine

IRWIN NYDICK, Clinical Assistant Professor of Medicine ARTEMIS G. PAZIANOS, Clinical Assistant Professor of Medicine FRANCIS S. PERRONE, Clinical Assistant Professor of Medicine NORMAN PLUMMER, Clinical Assistant Professor of Medicine JEROME B. POSNER, Assistant Professor of Neurology in Medicine JAMES W. RALEIGH, Clinical Assistant Professor of Medicine DONALD J. REIS, Assistant Professor of Neurology in Medicine JOHN C. RIBBLE, Assistant Professor of Medicine JACK RICHARD, Clinical Assistant Professor of Medicine EDGAR A. RILEY, Clinical Assistant Professor of Medicine THOMAS N. ROBERTS, Clinical Assistant Professor of Medicine BERNARD ROGOFF, Clinical Assistant Professor of Medicine DAVID M. ROSEMAN, Clinical Assistant Professor of Medicine ISADORE ROSENFELD, Clinical Assistant Professor of Medicine EMMANUEL RUDD, Clinical Assistant Professor of Medicine PAUL RUEGSEGGER, Clinical Assistant Professor of Medicine RICHARD H. SAUNDERS, Jr., Assistant Professor of Medicine PAUL D. SAVILLE, Assistant Professor of Medicine LAWRENCE SCHERR, Assistant Professor of Medicine ERNEST SCHWARTZ, Clinical Assistant Professor of Medicine ARTHUR W. SELIGMANN, Clinical Assistant Professor of Medicine CHARLES SHEARD, Clinical Assistant Professor of Medicine (Dermatology) PAUL SHERLOCK, Clinical Assistant Professor of Medicine MAURICE E. SHILS, Assistant Professor of Medicine RICHARD T. SILVER, Clinical Assistant Professor of Medicine LAWRENCE S. SONKIN, Clinical Assistant Professor of Medicine AARON D. SPIELMAN, Clinical Assistant Professor of Medicine (Allergy) NORTON SPRITZ, Assistant Professor of Medicine WILLARD H. SQUIRES, Clinical Assistant Professor of Medicine HERMAN STEINBERG, Clinical Assistant Professor of Medicine RICHARD W. STONE, Clinical Assistant Professor of Medicine IAMES C. STRICKLER, Assistant Professor of Medicine WILLIAM D. STUBENBORD, Clinical Assistant Professor of Medicine MARGUERITE P. SYKES, Assistant Professor of Medicine HAROLD R. WAINERDI, Clinical Assistant Professor of Medicine LILA A. WALLIS, Clinical Assistant Professor of Medicine CLINTON G. WEIMAN, Clinical Assistant Professor of Medicine AARON O. WELLS, Clinical Assistant Professor of Medicine CHARLES A. WERNER, Clinical Assistant Professor of Medicine ELLIOT WESER, Assistant Professor of Medicine A. LEE WINSTON, Clinical Assistant Professor of Medicine ALEXANDER W. YOUNG, Jr., Clinical Assistant Professor of Medicine

Instructors:

Richard E. Bettigole Robert G. Brayton Rosalie A. Burns Thomas Fahey Joseph A. Frascino Harvey G. Kemp, Jr. Young S. Kim John T. Kimball, Jr. Carlton MacDonald Robert S. Martin Ralph L. Nachman Martin Nydick Kathleen L. Rives Gabrielle Reem Edmund O. Rothschild Walter Rubin Ellen Scheiner Chull S. Song Kurt Stenzel Fritz H. Streuli Jeannine Williams

Clinical Instructors:

Henriette E. Abel Robert R. Abel William A. Anderson Lucien I. Arditi Ralph Baer Bertrand M. Bell James S. Bernstein Harry Bienenstock Francis A. Boddy Aaron W. Bortin Warren S. Braveman Samuel H. Brethwaite, Jr. H. O. Brown, Jr. John Lyman Brown

Bernerd H. Burbank Donald J. Cameron Eric J. Cassell Hugh E. Claremont Melva A. Clark Burton D. Cohen C. Stephen Connolly

Francis P. Coombs Denton S. Cox Jean A. Cramer Richard A. P. Cupiauoli Jeff Davis Marion Davis Peter de Nesnera Monroe T. Diamond Carolyn H. Diehl Robert E. Eckardt Ernest R. Esakof Ralph A. Eskesen Claude E. Forkner, Jr. Francis J. Gilroy Selig M. Ginsburg Robert D. Gittler David L. Globus David Gluck Seymour Grossman Marshall J. Hanley Herman G. Helpern Richard A. Herrmann Raymond B. Hochman Helene Holtz Donald W. Hoskins Norman J. Isaacs Bernard Jaslowitz

Thomas P. Jernigan Barry M. Josephson Vincent Joy Lawrence I. Kaplan Susan Kessler Bernard Koven Martha Larson Mortimer Lecker Harold L. Leder James W. Ledwith Burton J. Lee III Leo R. Lese Richard J. Leswing Bruce C. Levy Charles M. Lewis Majorie Lewisohn John LoVerme John F. Marchand Mark R. Marciano Neva Eileen McGrath Allen W. Mead David W. Molander Willis A. Murphy Luigia Norsa Lawrence J. Parish George E. Peabody Sydnor B. Penick

Richard Perkins Aurelia Potor John H. Prunier James A. Reilly Milton Reisch Sanford M. Reiss Charles Ressler Thomas G. Rigney Seymour N. Rinzler Julius Rogoff Leonard Schuyler Frank A. Seixas Edward M. Shepard Gerald M. Silverman Harry A. Sinclaire Alan G. Snart Peter H. Stern Katharine W. Swift Thomas T. Tamlyn Louis J. Vorhaus II Carl Wierum Florence A. Wilson Edward A. Wolfson Edward L. Worthington Seymour Zucker

Research Associates:

Milton S. Davis Eleanor E. Deschner Elizabeth A. Eilers

Borje E. V. Ejrup Rhoda M. Michaels Eladio A. Nunez

Muriel L. Sackler Margaret E. Todd

Research Fellows:

Joseph A. Abbott Sergio Acchiardo Fritz H. Bach Emory C. Beechwood Robert T. Binford Morton Blum Robert Collier Wayne E. Crill Jose A. Figueria da Silva David F. Dozier Norman H. Ertel M. Elaine Eyster Martin Gardy Teruo J. Gemba Fred A. Gill Shreekant V. Gokhale

Howard Goldin Michael Goldstein Helen Goodell Joel M. Gross Peter C. Harpel James M. Haynes Juan Hernandez James R. Hurley Marian Isaacs Ivan J. Kahn Ludwig Klein Richard J. Kossmann Samuel Landau John E. Lee Carlos A. Mautalen John P. Meyer

Matilde Mizrachi Willibald Nagler Andrew G. Plaut Alexander G. Reeves Norman Riegel William R. Shapiro Emanuel Theodor Bart L. Troy Claude Wasterlain Anthony S. Werner Stanley S. Yormak David Zakim

Assistants in Medicine:

Emilio Abello Irene Adams H. Richard Beresford George R. Blumenschein William F. Brereton, Jr. Hollister P. Brewster Edward W. Callahan, Jr.

Philip Corsello Walter Degnan Robert N. Deutscher Edwin Ettinger Thomas P. Forde Martin D. Gelfand Victor Grann

Vincent Guinee Joseph G. Hayes Kenneth M. Heilman Charles E. Hull George Isaacs Harold S. Isaacson Thomas C. Jones

Neil I. Kaminsky Henry T. Keutman Harvey Klein Neil Klein Mary Jeanne Kreek Charles N. Leach, Jr. Louis Levovsky Allan Lipton Michael D. Lockshin Donald G. McKaba Richard W. Miller Paul Mitchell
Théodore C. Nagel
Normand E. Olivier
Kirk L. Peterson
Johanna Pindyck
William J. Schneider
David A. Shachat
Joseph D. Shields III
Harvey Silver
Carter Smith, Jr.
James P. Smith, Jr.

Sara A. Stoesser Charles A. Stringfellow James R. Tracey Cecil D. Tripp John H. Walsh Harold M. Weitlauf Thomas F. Whayne Peter D. Williamson Robert J. Winchester William G. Winters Martin Wolfe

Lecturers in Medicine:

William G. C. Munroe (Tuberculosis) Robert L. Yeager (Tuberculosis)

Students begin their course in medicine with a required course in clinical pathology given in the second term of the second year under the direction of Dr. Hadley. It consists of lectures and laboratory work. Among the topics discussed are the theory, practice, and application of methods for the examination of urine, blood, sputum, exudates, transudates, spinal fluid, gastric contents, and feces. The methods studied include chemical, morphological, serological, and animal inoculation methods which are of value as diagnostic procedures. Discussion of the clinical significance of findings is included.

An introductory course in methods of clinical examination, commonly called physical diagnosis, is given in the third term of the second year. The subject is introduced by means of lectures, demonstrations, and practical work with normal subjects and patients. Practical work with patients is done on the pavilions of The New York Hospital, Bellevue Hospital, New York Veterans Administration Hospital, and at Memorial Center.

A course in neurologic diagnostic methods is given in the third term of the second year. The work consists of demonstrations and intensive training in the discipline of neurological examination. The students in groups of three or four are assigned to an instructor on the neurology service of Bellevue Hospital. This work coincides in time with the other training in physical diagnosis.

In each of the terms of the third year, one third of the class receives in-patient experience in medicine. The student group is divided equally between The New York Hospital under the direction of Dr. Luckey and Bellevue Hospital under the supervision of Dr. Almy. The medical pavilions of The New York Hospital comprise 126 beds. The Cornell Bellevue Medical Service has approximately 120 teaching beds. The service includes patients with diseases of the nervous system and of the skin. These are under the care of subdepartments which are organized for teaching and clinical research as well as the management of patients. They are therefore analogous to independent departments of dermatology and neurology in other hopsitals. An active pulmonary service is functioning in close cooperation with the surgical and pediatric services. There is close cooperation with the department of psychiatry in the study of the neuroses and early manifestations of psychoses found in the wards and out-patient service.

The crux of the student's experience in third year medicine is believed to be his own experience with patients as amplified by reading and by contact with members of the hospital and teaching staff. Through this he learns the methods of patient study crucial in medicine. He is given as much responsibility as is

practical, namely, the recording in the hospital records of his own histories and laboratory examinations. These, together with his physical examinations are supervised by tutors, each of whom has responsibility for the supervision of a small group of students. Additional teaching consists of rounds with the visiting and house staff and more formal conferences once a week in which the clerks present cases for criticism and discussion. In these it is attempted to cover the more important fields of internal medicine. The work of the clerkships is supplemented by frequent clinical conferences which are held throughout the academic year. During the clinical clerkship the students receive further training in the evaluation of signs and symptoms of disease of the nervous system.

The instruction of the senior students is conducted in the Out-Patient Department with the intent of offering experience in general medicine, neurology, dermatology, and other medical specialties. Practical work with patients is supplemented by seminars, demonstrations, and specialty conferences. This experience for seniors has been fused with the Medical Comprehensive Care and Teach-

ing Program, description of which will be found below.

Clinical-pathological conferences organized by the department of pathology in conjunction with the clinical departments occur weekly throughout the year.

ELECTIVE EXPERIENCES: Opportunities for elective work and advanced research studies are available to a limited number of students in the following fields: allergy, cardiovascular disease, dermatology, endocrinology and metabolism, gastroenterology, hematology, infectious disease, neuroanatomy, neurology, physical medicine, and renal disease.

Medical Comprehensive Care and Teaching Program

The course in comprehensive medicine occupies the major attention of half the senior class during each of the two semesters of the fourth year. It is designed to be a synthesis of the many disciplines to which the medical student has been exposed and, as such, may be considered a laboratory course in patient care.

Both the Medical and Pediatric Clinics have been designed as Comprehensive Care Clinics in which, through the use of consultants, the diagnosis and treatment of patients are carried out with minimal referral to other clinics. In this exercise

senior students play a responsible and functioning role.

Social factors in patient care are emphasized through participation of the staff of The New York Hospital social service department. One social worker has been appointed to coordinate the activities of this staff, as well as the services provided by community agencies. Similarly, Nursing Service provides consultation on the function and availability of community nursing resources.

Teaching of preventive medicine is the responsibility of a physician repre-

senting the department of public health.

Emotional aspects of disease are stressed through the participation of a selected group of psychiatrists from the department of psychiatry.

Representatives of the department of surgery and one from the department of obstetrics and gynecology provide appropriate consultation service in their specialties to the Comprehensive Care Clinics.

Part-time electives in medical and pediatric subspecialties, psychiatry, and laboratory research are offered each student in addition to the regular clinic

work.

Dr. George G. Reader is in over-all charge of the program and is assisted by three assistant directors, two from the department of medicine together with the staff of the medical outpatient department, and one from the department of pediatrics together with the staff of the pediatric outpatient department.

MICROBIOLOGY

WILLIAM F. SCHERER, Professor of Microbiology (Chairman) JOHN Y. SUGG, Professor of Microbiology

IRVING ABRAHAMS, Assistant Professor of Microbiology SIDNEY E. GROSSBERG, Assistant Professor of Microbiology WILLIAM M. O'LEARY, Assistant Professor of Microbiology BOB S. ROBERSON, Assistant Professor of Microbiology DIETER H. SUSSDORF, Assistant Professor of Microbiology

Instructor:

Robert W. Dickerman

Research Fellow:

Cesar Wong-Chia

The course is presented in the first trimester of the second year and consists of laboratory experiments, lectures, and group discussions. The laboratory work includes an introduction to the procedures used in studying micro-organisms, experiments on the mechanisms of the different kinds of antigen-antibody reactions, the actions of chemotherapeutic agents, a survey of the microbial flora of the upper respiratory and lower intestinal tracts of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, spirochetes, rickettsiae, and viruses, as well as bacteria. The lectures are directed toward the development of basic concepts, particularly the principles involved in microbial growth, the principles underlying active immunization, and the factors that enter into host-parasite relationships. Emphasis is placed on aspects related to the etiology, pathogenesis, epidemiology, and prevention of infectious disease; special attention is given also to the immunological principles involved in the various manifestations of hypersensitiveness that occur in disease conditions of noninfectious origins.

ELECTIVE COURSES . . . Opportunities for advanced research studies in bacteriology, mycology, virology, immunology, or microbial biochemistry are provided to a limited number of students who wish to devote their elective time to studies in these subjects.

OBSTETRICS AND GYNECOLOGY

R. GORDON DOUGLAS, Professor of Obstetrics and Gynecology (Chairman) *
FRITZ F. FUCHS, Given Foundation Professor of Obstetrics and Gynecology (Chairman) †
JOSEPH F. ARTUSIO, Jr., Professor of Anesthesiology in Obstetrics and Gynecology
EDWARD H. DENNEN, Clinical Professor of Obstetrics and Gynecology
RALPH W. GAUSE, Clinical Professor of Obstetrics and Gynecology

^{*} To December 31, 1964.

[†] Effective January 1, 1965.

CHARLES M. McLANE, Clinical Professor of Obstetrics and Gynecology JOSEPH N. NATHANSON, Clinical Professor of Obstetrics and Gynecology FRANK R. SMITH, Clinical Professor of Obstetrics and Gynecology ROY W. BONSNES, Associate Professor of Biochemistry in Obstetrics and Gynecology E. WILLIAM DAVIS, Jr., Clinical Associate Professor of Obstetrics and Gynecology THOMAS F. DILLON, Clinical Associate Professor of Obstetrics and Gynecology RANDOLPH GEPFERT, Clinical Associate Professor of Obstetrics and Gynecology WILLIAM P. GIVEN, Clinical Associate Professor of Obstetrics and Gynecology OSCAR GLASSMAN, Clinical Associate Professor of Obstetrics and Gynecology ARTHUR V. GREELEY, Clinical Associate Professor of Obstetrics and Gynecology GRAHAM G. HAWKS, Clinical Associate Professor of Obstetrics and Gynecology DONALD G. JOHNSON, Clinical Associate Professor of Obstetrics and Gynecology ELMER E. KRAMER, Clinical Associate Professor of Obstetrics and Gynecology ROBERT LANDESMAN, Clinical Associate Professor of Obstetrics and Gynecology EDWARD C. MANN, Clinical Associate Professor of Obstetrics and Gynecology

HUGH K. BARBER, Clinical Assistant Professor of Obstetrics and Gynecology

BENJAMIN E. MARBURY, Clinical Associate Professor of Anesthesiology in Obstetrics and Gynecology NELSON B. SACKETT, Clinical Associate Professor of Obstetrics and Gynecology GEORGE SCHAEFER, Clinical Associate Professor of Obstetrics and Gynecology WILLIAM J. SWEENEY, Clinical Associate Professor of Obstetrics and Gynecology

MARJORIE J. TOPKINS, Clinical Associate Professor of Anesthesiology in Obstetrics and Gynecology

STANLEY J. BIRNBAUM, Clinical Assistant Professor of Obstetrics and Gynecology ALFRED BROCKUNIER, Clinical Assistant Professor of Obstetrics and Gynecology MYRON I. BUCKMAN, Clinical Assistant Professor of Obstetrics and Gynecology JUSTIN CALLAHAN, Clinical Assistant Professor of Obstetrics and Gynecology JOHN T. COLE, Clinical Assistant Professor of Obstetrics and Gynecology DAVID B. CRAWFORD, Clinical Assistant Professor of Obstetrics and Gynecology WILLIAM F. FINN, Clinical Assistant Professor of Obstetrics and Gynecology HORTENSE GANDY, Assistant Professor of Obstetrics and Gynecology ROBERT C. KNAPP, Clinical Professor of Obstetrics and Gynecology BERNARD NATHANSON, Clinical Assistant Professor of Obstetrics and Gynecology MELVILLE A. PLATT, Clinical Assistant Professor of Obstetrics and Gynecology RICHARD A. RUSKIN, Clinical Assistant Professor of Obstetrics and Gynecology SAMUEL F. RYAN, Assistant Professor of Obstetrics and Gynecology E. FLETCHER SMITH, Clinical Assistant Professor of Obstetrics and Gynecology EDWARD STANTON, Clinical Assistant Professor of Obstetrics and Gynecology ALAN VAN POZNAK, Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology

Instructors:

Daniel Adams

Robert Hardy

Clinical Instructors:

Naef K. Basile Charles H. Bippart Perry S. Boynton, Jr. Jerome H. Brander Erskine Carmichael Anthony Deep Walter Freedman Hugh Halsey

James Johnson John R. Langstadt Cyril Marcus Stewart Marcus Frederick W. Martens Robert N. Melnick Myles C. Morrison Masao Nakamoto

Virginia K. Pierce John T. Queenan Frederick Silverman Jay B. Skelton E. Thomas Steadman William D. Walden Virginia Werden Robert E. Wieche

Assistants:

Gerald Anderson Tibor Engel Robert Fear Wilma Gladstone Richard Hnat

Robert Livingston Sanford Markham Paul McCleary Richard Murphy Joseph Raziano

Abraham Risk John Skowronski Barry Smith Stephen Terry

The Lying-In-Hospital, a division of The New York Hospital, provides 114 pavilion beds for teaching purposes in obstetrics and gynecology. In addition, the private service consists of a total of 85 beds. Students are given practical instruction in the out-patient department clinics of both obstetrics and gynecology and in the various special clinics designed for the more intensive study and care of patients with unusual problems. The students are provided every opportunity to benefit from the clinical work as carried on and demonstrated on the wards and in the operating and delivery rooms.

There are approximately 6000 adult admissions to the obstetrical service and

2500 to the gynecological service each year.

Second Year

ORIENTATION AND INTRODUCTION TO GYNECOLOGICAL EXAM-INATION . . . During the last trimester of the second year, one two-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Subsequently, two one-hour sessions involving instruction in pelvic examination are given in groups of four students six days weekly. 4 hours. Professors Douglas, Kramer, Given, Johnson, and staff.

A limited number of students will be accepted by individual arrangement

for summer work on research problems.

Third Year

COURSE I. THE THEORY AND PRINCIPLES OF OBSTETRICS AND GYNECOLOGY . . . Lectures and demonstrations covering the anatomy and physiology of the female reproductive system; the physiology and pathology of pregnancy, labor, and puerperium; and the etiology, pathology and diagnosis of diseases of the pelvic structures.

The entire class meets for these sessions on Mondays and Saturdays, 8:30 to 9:30 a.m., throughout the year. Professors Douglas, McLane, Kramer, Given,

Johnson, Gause, and staff. Total hours, 66.

COURSE II. PRACTICAL INSTRUCTION . . . Given to one-sixth of the class for periods of one-half of a trimester (51/2 weeks) on Tuesdays and Thursday, 9:30 a.m. to 11:30 a.m. Deals especially with physical diagnosis in both obstetrical and gynecological patients, and manikin exercises. Professors Dennen, Kramer, Hawks, Ruskin, Dillon, Bernard Nathanson, and staff.

COURSE III, SEMINAR . . . Given to one-sixth of the class for periods of onehalf of a trimester (51/2 weeks) on Tuesdays and Thursdays, 11:30 a.m. to 12:30 p.m. Conducted on an informal basis; active student participation is encouraged. The subject matter pertains largely to obstetrical complications of pregnancy and labor. Professors Given, Johnson, and staff.

COURSE IV. NEOPLASTIC DISEASES . . . Instruction in and discussions of the problems of malignant neoplastic disease and its early recognition. The basic concepts of radiation therapy, with emphasis on the application to malignant disease in the female generative tract. Given to one-third of the class each trimester. Mondays, 9:30 to 10:30 a.m. Professors Douglas, Burnett (Radiology). Dillon, Davis, and staff.

COURSE V. OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY . . . Laboratory instruction in obstetrical and gynecological pathology, both gross and microscopic. Given to one-third of the class each trimester. Mondays, 10:30 a.m. to 12:30 p.m. Professors Kramer, Davis, Snyder, and staff. Total hours, 77 for Courses H. III. IV and V.

Fourth Year

MAJOR PRACTICAL OBSTETRICS AND GYNECOLOGY . . . Comprises practical work in obstetrics and gynecology and is the sequel to the theoretical instruction offered to the third year students. Each student will serve in the Lying-In Hospital for a period of 71/2 weeks, during which time he will act as a clinical assistant in the obstetrical and gynecological department; this includes activities in hospital wards, delivery and operating rooms, and clinics. Some students will be provided with sleeping accommodations. The student is expected to participate in all departmental teaching functions. Daily rounds are held on each floor to keep him informed on all activities in addition to those relating to his assigned patients.

The practical work includes the prenatal care of many patients, attending them in labor and delivery as well as following them throughout the course of the puerperium. Facilities are also provided for the student to examine gynecological patients and to observe these patients through diagnostic and therapeutic proce-

dures.

A conference is conducted each morning, 8 to 9 a.m., for those students assigned to the delivery floor. Problems encountered during the previous day are discussed. Active student participation is encouraged. Professor Nathanson.

Because of the nature of the service, night and weekend work is required.

Minimum hours allotted to the course, 285.

DEPARTMENTAL STAFF CONFERENCES AND ROUNDS . . . A weekly staff conference is held on Mondays from 2 to 4 p.m. and rounds on Fridays from 11 a.m. to 1 p.m. Symposia and instructive case reports are presented with student participation. Professor Douglas and staff.

OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY . . . Current representative pathological material with a brief clinical history and microscopic projection will be presented each Wednesday from 5 to 6 p.m. Professor Kramer and staff.

SEMINARS . . . The four or five students assigned to gynecology meet each Wednesday and Thursday at 10 a.m. Professor Johnson.

Elective Courses

PRACTICAL OBSTETRICS AND GYNECOLOGY . . . A limited number of students will be accepted to serve as assistants in different clinics.

Courses can be arranged in the chemical, bacteriological, and pathological laboratories for the study of specific research problems. The special clinics provide teaching facilities and opportunities for clinical investigation in neoplastic disease, endocrinology, heart disease, infertility, and other fields. The various rounds and staff conferences can be attended.

Encouragement is given for original work according to the departmental facilities and the student's capabilities and in general will be designed to meet the student's qualifications.

PATHOLOGY

JOHN G. KIDD, Professor of Pathology (Chairman) ROBERT C. MELLORS, Professor of Pathology

A. WHITLEY BRANWOOD, Associate Professor of Pathology AARON KELLNER, Clinical Associate Professor of Pathology GEORGE MURPHY, Associate Professor of Pathology GOETZ W. RICHTER, Associate Professor of Pathology JOHN F. SEYBOLT, Clinical Associate Professor of Pathology JEAN E. TODD, Clinical Associate Professor of Pathology

PETER M. BURKHOLDER, Assistant Professor of Pathology WILLIAM D. JOHNSON, Clinical Assistant Professor of Pathology RICHARD P. KAROLL, Clinical Assistant Professor of Pathology RICHARD M. TORACK, Assistant Professor of Pathology

Instructors:

Carl G. Becker Jack W. C. Hagstrom Andrew H. Littell C. Richard Minick William W. Schlaepfer Leslie H. Sobin

Research Associate:

Benjamin A. Jackson

Visiting Fellow:

L. Whitington Gorham

Assistants:

Azak S. Eryol Sin Hang Lee Sheila Lim Minoru Okuda Charlotte Street

Lecturers:

Arthur S. Carlson Milton Helpern Theodore Robertson

General Pathology

FACILITIES

The department of pathology occupies three floors of the central part of the College building, conveniently located above the library and in immediate contact with the Hospital, the autopsy room being in the connecting wing between College and Hospital. The teaching is largely concentrated on the third floor, where the autopsy room, demonstration room for pathological anatomy, anatomical museum, and classrooms are situated. The fourth and fifth floors are chiefly unit laboratories for staff members and graduate students and for technical preparation. In addition, animal quarters and facilities for experimental work are on the fifth, sixth, and seventh floors.

The museum contains a carefully selected collection of specimens, representing most of the common and many of the more unusual pathological lesions. It is especially rich in lesions of bones and in tumors. In addition to this mounted collection, there is available a very considerable amount of constantly changing gross material for student study.

The post mortem service of The New York Hospital affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies performed at The New York Hospital have been preserved since 1851, and in recent years protocols and microscopic slides

have been carefully indexed and filed.

INSTRUCTION . . . Instruction is given in the first and second terms of the second year. Gross and histological lesions are studied, and their pathogenesis and correlation with disturbed function are considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with the degenerations, inflammation, and repair, and proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systemic pathology including an introduction to neuropathology.

GENERAL AND SPECIAL PATHOLOGY . . . Required in the first and secand terms of the second year.

Professor Kidd and staff. 264 hours.

NEUROPATHOLOGY . . . The pathology of the nervous system is studied, and altered structure and function are correlated.

Professor Torak, 33 hours.

CLINICAL PATHOLOGICAL CONFERENCES . . . These conferences are held in cooperation with the staffs of the clinical departments of the Hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of diseases are correlated with changes found at autopsy.

ELECTIVE COURSES . . . A student may undertake the investigation of some problem in pathology or may pursue advanced courses in any of the several fields to be determined by consultation with the heads of the departments. Research or elective courses will ordinarily require the entire time of the student for a period of one to three months and may be continued into the summer.

PEDIATRICS

WALLACE W. McCRORY, Professor of Pediatrics (Chairman)

FRED H. ALLEN, JR., Clinical Associate Professor of Pediatrics LEONA BAUMGARTNER, Clinical Associate Professor of Pediatrics SAMUEL R. BERENBERG, Clinical Associate Professor of Pediatrics MARGARET DANN, Associate Professor of Pediatrics PAUL F. DE GARA, Clinical Associate Professor of Pediatrics (Allergy) MARY A. ENGLE, Associate Professor of Pediatrics NATHAN EPSTEIN, Clinical Associate Professor of Pediatrics MARION E. ERLANDSON, Associate Professor of Pediatrics JOHN E. FRANKLIN, Clinical Associate Professor of Pediatrics JAMES L. GERMAN III, Associate Professor of Pediatrics HENRY P. GOLDBERG, Clinical Associate Professor of Pediatrics EDMUND N. JOYNER III, Clinical Associate Professor of Pediatrics

MILTON I. LEVINE, Clinical Associate Professor of Pediatrics
M. LOIS MURPHY, Associate Professor of Pediatrics
HENRY R. SHINEFIELD, Associate Professor of Pediatrics
MAXWELL STILLERMAN, Clinical Associate Professor of Pediatrics
AUGUST G. SWANSON, Associate Professor of Neurology in Pediatrics
MARJORIE A. WHEATLEY, Clinical Associate Professor of Pediatrics
HOWARD G. WORTHEN, Associate Professor of Pediatrics

BARBARA S. ASHE, Assistant Professor of Pediatrics PETER A. McF. AULD, Assistant Professor of Pediatrics RICHARD R. BASS, Clinical Assistant Professor of Pediatrics CHARLES H. BAUER, Clinical Assistant Professor of Pediatrics OTTO E. BILLO, Clinical Assistant Professor of Pediatrics ENRICO GANDINI, Visiting Assistant Professor of Pediatrics MARVIN J. GERSH, Clinical Assistant Professor of Pediatrics MARTIN J. GLYNN, Clinical Assistant Professor of Pediatrics JULIUS GOLUBOW, Assistant Professor of Biochemistry in Pediatrics MARGARET T. GROSSI, Clinical Assistant Professor of Pediatrics JAMES O. HARALAMBIE, Clinical Assistant Professor of Pediatrics FREDERICK C. HUNT, Clinical Assistant Professor of Pediatrics MARGARET M. KUGLER, Clinical Assistant Professor of Pediatrics WAN NGO LIM, Assistant Professor of Pediatrics FLORENCE N. MARSHALL, Clinical Assistant Professor of Pediatrics ARMOND V. MASCIA, Clinical Assistant Professor of Pediatrics ROBERT G. McGOVERN, Clinical Assistant Professor of Pediatrics MARION McILVEEN, Clinical Assistant Professor of Pediatrics VIRGINIA C. MITTY, Clinical Assistant Professor of Pediatrics JOAN E. MORGENTHAU, Clinical Assistant Professor of Pediatrics MARIA I. NEW, Assistant Professor of Pediatrics MADOKA SHIBUYA, Clinical Assistant Professor of Pediatrics MARTHA L. SMITH, Clinical Assistant Professor of Pediatrics GERTRUDE S. STERN, Assistant Professor of Pediatrics CHARLOTTE T. C. TAN, Assistant Professor of Pediatrics PETER S. TOLINS, Clinical Assistant Professor of Pediatrics LOUIS E. WEYMULLER, Clinical Assistant Professor of Pediatrics MYRON WINICK, Assistant Professor of Pediatrics STANLEY S. ZIPSER, Clinical Assistant Professor of Pediatrics

Instructors:

Margaret W. Hilgartner Margaret S. Lyman Hart deCoudres Peterson Edward T. Schubert

Clinical Instructors:

Marvin Boris
Mary C. Buchanan
Walter T. Carpenter
Leon I. Charash
Ruth Cudmore
Alan P. De Mayo
Joseph H. Di Leo
Philip W. H. Eskes

Yvette F. Francis Diane B. Gareen George S. Goldstein Carl P. Kremer Lenore S. Levine Karl Neumann Rebecca F. Notterman Olive E. Pitkin Virginia E. Pomeranz Howard Schreiber Beatrice S. Slater David I. Smith Jerome M. Torsney Alvah M. Weiss

Research Associates:

Katherine Cobb

Helen McNamara

Research Fellows:

James S. Alexander Joan M. Arboit Renée M. Brilliant Virginia C. Canale Kathryn H. Ehlers Abby J. Greenberg Melville G. Magida Jean-Guy Mongeau Donald W. Thibeault

Assistants:

Herman N. Frankel Howard S. Gruber Luther B. Lowe, Jr. George H. McCracken, Jr. Ruth D. Peters Irwin Rappaport Rachelle N. Remen Louis P. Rodrigues

William T. Seed Gail E. Solomon Kytja K. Voeller Richard M. Zakheim

Lecturer:

Henry N. Pratt

THIRD YEAR . . . A clinical lecture once a week throughout the entire school year presents the subjects of normal growth and development in infants and children and principles of nutrition with application to infant feeding, with patients illustrating the peculiarities of disease in early life. Students serve as clinical clerks in pediatrics for a period of five and one-half weeks on the pavilions of The New York Hospital. They are assigned new cases in rotation and gain experience in diagnosis and in the management of sick children requiring hospital residence. They are on duty in rotation at night and week ends. The work of the clinical clerkship includes attendance at cardiac clinics and at departmental conferences. Special rounds and seminars are arranged for the benefit of the clerks. Instruction in contagious disease is given at The New York Hospital. Total hours, 205.

FOURTH YEAR . . . The clinical lectures are continued through part of the fourth year and are closely integrated with the fourth year lectures in internal medicine. Many of the students' activities are a part of the Comprehensive Care and Teaching Program. Students are assigned to the outpatient department in the mornings, where they are given supervised responsibility for the management of ambulatory pediatric patients. They take histories, make physical examinations, and prescribe treatment. A daily therapeutic conference supplements the clinical work. A series of seminars is held under the supervision of senior staff members. Emphasis is placed on the psychological aspects of pediatrics and the measures which can be taken to promote proper growth and development. Both in the General Pediatric Clinics and the Well Baby Clinics students are given the opportunity for longitudinal follow-up of individual patients so as to become familiar with normal growth and development of infants and children and the natural history of disease processes. Total hours, 86.

Elective Courses

SECOND YEAR . . . Elective courses are offered to second year students in the third trimester. Participation in one of a number of research activities supervised by various members of the Pediatric Department can be arranged individually.

FOURTH YEAR . . . Elective courses are offered in clinical and research activities during the entire academic year. Full time or part time programs in the outpatient department or participation in a number of research activities under the supervision of members of the pediatric department can be arranged individually. A two month substitute internship on the pediatric medical in-patient service is also available.

PHARMACOLOGY

WALTER F. RIKER, Jr., Professor of Pharmacology (Chairman) HARRY GOLD, Clinical Professor of Pharmacology

WALTER MODELL, Associate Professor of Pharmacology JAY ROBERTS, Associate Professor of Pharmacology FRANK G. STANDAERT, Associate Professor of Pharmacology

AMIR ASKARI, Assistant Professor of Pharmacology ALBERT S. KUPERMAN, Assistant Professor of Pharmacology

Instructors:

William T. Beaver

Alan Van Poznak

Research Fellows:

Stewart Ehrreich Barrie Levitt Michiko Okamoto Robert D. Roe

Lecturer:

Melvin S. Schwartz

SECOND YEAR . . . Laboratory work, demonstrations, seminars, and lectures are given during the first term of the second year and constitute the basic course in pharmacology. The purpose of these exercises is to teach the principles of pharmacology. Detailed consideration is given to the parameters of drug action so as to provide the student with the fundamental concepts essential for the evaluation of any drug. Consequently emphasis is placed on the scientific basis of pharmacology without particular reference to a systematic consideration of drugs or their applications. Rather, prototype substances serve to illustrate several mechanisms and parameters of drug action. 121 hours.

During the second trimester of the second year, the course in pharmacology is continued with two weekly lectures. In this phase of instruction systematic consideration is given to the pharmacologic properties of the more important drugs in current use. Therapeutic applications are not considered except where they uniquely illustrate pharmacologic characteristics. 22 hours.

FOURTH YEAR . . . Weekly seminars are held by the Pharmacology Department during the course in Comprehensive Medicine. The aim of these seminars is to review the pharmacologic properties of selected drugs and from this to ascertain the utility and limitations of these drugs in given clinical situations. Topics for discussion are determined chiefly by student choice. 11 hours.

Elective Courses

SECOND YEAR . . . An elective course is offered in the third trimester of the second year. In this, the student may have the opportunity either to ascertain the pharmacologic profile of newer drugs, through application of principles introduced in the basic course, or to clarify, through research, some particular aspect of drug action. Scheduled seminars serve as a means for presentation and critical discussion of studies in progress. These activities are supervised closely by staff members and oriented as a graduate course. Consequently, registration is limited. 220 hours.

FOURTH YEAR . . . Arrangements will be made for individuals or groups to participate in original investigations with a view to learning the methods of pharmacological research. Special opportunities are offered for work on the pharmacology of synaptic transmission, autonomic nervous system and the cardiovascular system.

Research in clinical pharmacology permits individuals to participate in drug evaluations with emphasis on the design of methods and experiments. Of particular interest is the measurement of subjective response in man.

BIOSTATISTICAL SEMINAR . . . Sponsored jointly by the Departments of Pharmacology and Public Health.

Meets weekly thoughout the academic year to consider statistical procedures and theory, much of which is especially relevant to quantitative pharmacology. The topics considered include least squares theory, hypotheses testing with the conventional "t" test and chi-square procedures, analysis of variance, and probit analysis.

PHYSIOLOGY AND BIOPHYSICS

ROBERT F. PITTS, Professor of Physiology (Chairman)

GERHARD H. GIEBISCH, Associate Professor of Physiology ROGER L. GREIF, Associate Professor of Physiology

D. ROBERT AXELROD, Clinical Assistant Professor of Physiology COLIN FELL, Assistant Professor of Physiology HAROLD G. HEMPLING, Assistant Professor of Physiology RICHARD H. KESSLER, Clinical Assistant Professor of Physiology SHERMAN KUPFER, Clinical Assistant Professor of Physiology ERICH E. WINDHAGER, Assistant Professor of Physiology

Research Fellows:

Georges Fulgraff Douglas M. Landwehr Jose R. Martinez Lou Ann Pilkington George A. Tanner

The instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy, neuroanatomy, and biochemistry. The second term is devoted to lectures and conferences and the third term to laboratory, lectures, and conferences.

The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and of the means by which the functions of the various organ systems are integrated. Lectures are supplemented by references to current literature. The department is fortunate in having housed on the fourth floor of its building the Graham Lusk Library of Physiology, a gift to the department from its late Professor Graham Lusk. This includes bound volumes of complete sets of the important physiological and biochemical literature, monographs, handbooks, and textbooks, and is being supplemented by some of the current journals and monographs. In addition to the College library, the facilities of this library are at the disposal of the students of medicine.

The laboratory work includes a number of human experiments, emphasizes mammalian physiology, and is directed toward quantitative determinations. The

laboratory exeriments are chosen to illustrate fundamental principles in the respective fields of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

SECOND TERM... Lectures and conferences on bioelectric phenomena, nerve, muscle, special senses, blood, circulation, respiration, and gastrointestinal function. 44 hours.

THIRD TERM . . . Laboratory work on all phases of physiology and biophysics including applications of radioisotopic methods to the study of body function. Conferences are largely devoted to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures on metabolism, central nervous system, endocrinology, body fluids, and kidney. Laboratory exercises two full days per week. 187 hours.

A course in radiobiology is sponsored by the department of physiology, but presented in cooperation with the departments of radiology, pathology, microbiology, biochemistry, and medicine. The course includes discussions of the nature of ionizing radiation, the effects of ionizing radiation at molecular and cellular levels, radiopathology, the genetic effects of radiation, radiation protection, and the use of radioisotopes in medical research. 11 hours of lecture.

ELECTIVE COURSES . . . A seminar course in Topics in Biophysics and one in Fluid and Electrolyte Balance are offered to selected students during their second year elective time. An opportunity is offered to not more than five students during their second year elective period to participate as laboratory instructors in physiology. Research work for medical students during second and fourth year elective periods and for members of any class during summer vacation periods will be arranged on consultation with members of the department.

Courses Open to Special Students

- 1. PHYSIOLOGY. Fee, \$100 for each term.
- 2. PHYSIOLOGICAL RESEARCH. Subject to special arrangement with head of the department.

PSYCHIATRY

WILLIAM T. LHAMON, Professor of Psychiatry (Chairman)
FRANCIS J. HAMILTON, Clinical Professor of Psychiatry
ALEXANDER H. LEIGHTON, Professor of Psychiatry (Social Psychiatry)
MARVIN STEIN, Professor of Psychiatry
JAMES H. WALL, Clinical Professor of Psychiatry

ERIC T. CARLSON, Clinical Associate Professor of Psychiatry
FREDERIC F. FLACH, Clinical Associate Professor of Psychiatry
LAWRENCE E. HINKLE, Jr., Clinical Associate Professor of Medicine in Psychiatry
RICHARD N. KOHL, Associate Professor of Psychiatry
DOROTHEA C. LEIGHTON, Clinical Associate Professor of Psychiatry (Social Psychiatry)
LEON L. RACKOW, Clinical Associate Professor of Psychiatry
ALBERT C. SHERWIN, Clinical Associate Professor of Psychiatry

PETER E. STOKES, Clinical Associate Professor of Medicine in Psychiatry LIVINGSTON WELCH, Clinical Associate Professor of Psychology in Psychiatry

HELEN E. DANIELLS, Clinical Assistant Professor of Psychiatry LAWRENCE J. HATTERER, Clinical Assistant Professor of Psychiatry SEYMOUR G. KLEBANOFF, Clinical Assistant Professor of Psychology in Psychiatry ALFRED B. LEWIS, JR., Clinical Assistant Professor of Psychiatry WILLIAM V. LULOW, Clinical Assistant Professor of Psychiatry JAMES F. MASTERSON, Jr., Clinical Assistant Professor of Psychiatry ROBERT S. McCULLY, Assistant Professor of Psychology in Psychiatry STANLEY T. MICHAEL, Clinical Assistant Professor of Psychiatry JANE M. MURPHY, Assistant Professor of Anthropology in Psychiatry (Social Psychiatry) CURTIS T. PROUT, Clinical Assistant Professor of Psychiatry FRED V. ROCKWELL, Clinical Assistant Professor of Psychiatry RAUL SCHIAVI, Assistant Professor of Psychiatry LEONARD R. STRAUB, Clinical Assistant Professor of Psychiatry JOSEPH D. SULLIVAN, Clinical Assistant Professor of Psychiatry WILLIAM H. WAINWRIGHT, Assistant Professor of Psychiatry NATHANIEL WARNER, Clinical Assistant Professor of Psychiatry HENRIETTE L. WAYNE, Clinical Assistant Professor of Psychiatry

Instructors:

David M. Clayson Catherine H. Fales Farouk F. Faragalla Bernard Landis Edward Y. Liang Thomas J. Luparello

Vernon H. Sharp III James H. Spencer

Clinical Instructors:

Edward T. Adelson Arthur A. Anderson, Jr. Roderick A. Armstrong Stuart Ashman Ralph D. Baker James E. Baxter A. Louise Brush Robert S. Carson Charles I. Celian Remo R. Cerulli John H. Chilman Howard N. Cooper Eleanor Crissey Lois B. de Alvarado Thomas L. Doyle, Jr. Samuel V. Dunkell G. Rence Ferguson Theodore H. Finkle

Bernard Fisher M. Freile Fleetwood Gerard Fountain Nicholas Freydberg Myron L. Glucksman Stephen Goodyear Philip S. Herbert, Jr. Peter T. Janulis Francis D. Kane Marilyn G. Karmason M. Dorothea Kerr Allison B. Landolt Ludwig G. Laufer Rene C. Mastrovito Lillian E. McGowan John F. McGrath William K. McKnight Wayne A. Myers

Maurice Pacliter Jacques M. Quen Edwin R. Rauzenhofer Martha K. Reese Philip S. Robbins George Samios Marie-Louise Schoelly C. Neil Taylor Nathan Thal Sylvia G. Traube Kenneth F. Tucker Edward A. Vadeika Traer Van Allen Morton L. Wadsworth Louis Weinstein Alden E. Whitney Peter G. Wilson

Research Associates:

Albert N. Browne-Mayers Pier Brunetti Robert A. Danley

John S. Harding Sam Korn Mrs. Alice L. Longaker

Assistants:

Gene M. Abroms A. Anthony Arce Joseph Arcuri Llewellyn B. Bigelow Marvin B. Blitz Marc M. Branchey

James W. Brown Robert Daly Lionel O. Friedman David J. Gardner Herbert M. Glasberg Daniel J. O'Connell

Anna M. Reinler Richard M. Sallick Marilyn R. Scheuing Melvin J. Steinhart Michael S. Stockheim Zebulon Taintor

Research Assistants:

Arline Bronzaft

Roslyn Hayes

The department of psychiatry offers instruction during each of the four years. The understanding of development of the normal personality forms a necessary basis for future clinical training. A course in psychopathology in the second year orients the student in personality disorders and in the methods of their examination and study. In the third year, this preliminary training is utilized in the study of patients at the Payne Whitney Psychiatric Clinic and on the pavilions of The New York Hospital. In the psychiatric outpatient department, during the fourth year, the student participates in the study and treatment of the diverse problems presenting themselves in general psychiatric practice. The importance of personality problems in general medicine is taught in the pavilions of The New York Hospital, in the Comprehensive Care and Teaching Program, and in the outpatient service of the Payne Whitney Psychiatric Clinic. Clinics are planned to unify these many activities and to offer in addition a broad understanding of treatment and investigation.

FIRST YEAR: MEDICAL ASPECTS OF HUMAN BEHAVIOR... Students are presented with selected topics from the various behavioral science fields considered to be relevant to psychiatry. Synthesis and interrelations of theoretical and experimental findings in behavioral studies will be provided. Clinical relevance to psychopathology will be noted, as well as current medically useful methods of examining behavior. Total hours, 33.

SECOND YEAR: PSYCHOPATHOLOGY AND METHODS OF EXAMINATION... The outstanding psychopathological phenomena are demonstrated and their psychodynamics studied by the students on patients in the outpatient department of the Payne Whitney Psychiatric Clinic. Offers practical experience in interviewing history taking and in the methods of pyschiatric examination. Total hours, 33.

THIRD YEAR: CLINICAL PSYCHIATRY... Intended to clarify the descriptive and dynamic aspects of the major types of psychiatric disorders in such a way that the student will be able to formulate goals and method of treatment in all patients. The program includes lectures, seminars, and case discussions. Students examine and follow in-patients at the Payne Whitney Psychiatric Clinic; in addition, patients from the general hospital are reviewed. Total hours, 33.

FOURTH YEAR: CLINICAL PSYCHIATRY... In the outpatient department of the Payne Whitney Psychiatric Clinic, the student carries out the treatment of individual patients. Offers an opportunity to learn psychotherapy under close supervision and to understand the role of psychiatric social service and of psychological studies in the adjustment of these patients. Clinics with case presentation, with emphasis on psychiatric treatment and review of literature, are given on Wednesday from 2 to 3 o'clock. Total hours, 99.

ELECTIVE WORK... Opportunities for elective work are provided in the in- and outpatient departments, on the metabolic unit, in the laboratories of the Payne Whitney Psychiatric Clinic, and in the department of social psychiatry, with emphasis on community psychiatry and epidemiology of mental illness; and at the Westchester Division of The New York Hospital, White Plains, N.Y.

PUBLIC HEALTH

WALSH McDERMOTT, Livingston Farrand Professor of Public Health (Chairman) LEONA BAUMGARTNER, Clinical Professor of Public Health JOHN R. HELLER, Clinical Professor of Public Health WILLIAM T. INGRAM, Visiting Professor of Engineering in Public Health FDWIN D. KILBOURNE, Professor of Public Health

JAMES R. McCARROLL, Associate Professor of Public Health

SAMUEL R. BERENBERG, Clinical Assistant Professor of Public Health AARON D. CHAVES, Clinical Assistant Professor of Public Health FLOYD M. FELDMANN, Assistant Professor of Public Health AUGUST H. GROESCHEL, Assistant Professor of Public Health RENE JAHIEL, Assistant Professor of Public Health ANN P. KENT, Clinical Assistant Professor of Public Health ROBERT M. McCUNE, Assistant Professor of Public Health PHILIP OLLSTEIN, Clinical Assistant Professor of Public Health JEROME L. SCHULMAN, Assistant Professor of Public Health MELVIN S. SCHWARTZ, Assistant Professor of Biometrics in Public Health

Instructors:

Clifford R. Barnett

K. Marilyn Smart

Clinical Instructors:

Eric J. Cassell Gladys L. Hobby William Loery David Schottenfeld

Research Associate:

Julia T. Weld

Research Fellow:

Gerald Wijsmuller

Research Assistant:

Doris W. Wolter

The teaching aim of the department of public health is to help increase the students' understanding of disease by the study of those aspects of it that can best be perceived by the study of people in groups. To a considerable extent this involves both the identification of emerging disease problems and the ways they are shaped by the multiple interreactions among heredity, culture, and the physical and biologic environment. The character of the specific disease problems may change appreciably from one decade to another. Consequently, the major effort in the teaching is to help the student to apply the knowledge derived from the basic medical sciences and from clinical medicine, to the understanding of the emerging disease problems of the day.

The courses start at the beginning of the second year and are continued throughout the third and fourth years.

SECOND YEAR: PARASITOLOGY... The first course is in diseases caused by the larger parasites which are particularly prevalent in so-called economically underdeveloped areas and is given by Dr. B. H. Kean and his associates during

the second trimester of the school year. Dr. Kean is head of the tropical disease unit in the department of medicine and has had extensive field experience in the tropics. The course starts with the study of the host-parasite reaction as it is considered in microbiology and pathology and broadens it to include microscopic parasites. Thus, although the major emphasis of the course is on microscopy, it also serves to introduce the student to the two principal ways for the study of disease in man—clinical medicine and epidemiology. The important larger parasites of man are considered: the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are given proper consideration, and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures.

Each Monday, Tuesday, Thursday, Friday afternoon during the first three weeks of the second trimester, a lecture or demonstration is presented from 2 to 3 p.m., and the laboratory exercises are then carried on from 3 to 5 p.m. Total hours, 33 hours.

SECOND YEAR: EPIDEMIOLOGY . . . Immediately following the course Parasitology (also during the second trimester of the year) a course, Introduction to Epidemiology, is given under the direction of Dr. James McCarroll. Emphasis is placed on patterns of disease occurence and spread in the population and consideration of the intimate relationship between the nature of a community and its disease problems. Some of the teaching in biometrics is also given in this course, which is held each Monday afternoon from 2 to 3 p.m., and four Saturday mornings from 9 to 12 throughout the second trimester. Total hours, 23.

THIRD YEAR... The course in the third year is divided into two parts: (A) morning lectures; and (B) field trips followed by seminars.

The morning lectures are held every Friday throughout the year. Both the seminars and the lectures are devoted to consideration of general questions of a clear medical import which may be expected to represent major problems to the student's future patients and to himself. Except for the morning lectures, the teaching is all conducted with groups of 7 to 14 students. Total seminars and section work, 36 hours; total morning clinics, 33 hours.

FOURTH YEAR... The teaching program in the fourth year is centered in the Comprehensive Care and Teaching Program in the Medical Clinic. One of the full-time members of the department is a regular member of the teaching staff of the CCTP Program and serves to coordinate the teaching activities of the other departmental members in the program. In addition, a series of 5 seminars are held during each one-half year. Total hours, 14.

Elective Courses

EPIDEMIOLOGY AND INFECTIOUS DISEASES... Experimental work and problems related to virology, immunology, and chronic bacterial infection may be undertaken when feasible in the Division of Virus Research or other laboratories of the department of public health. In addition, problems in biometrics or epidemiology of infectious and noninfectious diseases may be undertaken. Studies involving library scholarship may be pursued in any of the foregoing categories under guidance of faculty members of the department.

JOHN A. EVANS, Professor of Radiology (Chairman) JAMES J. NICKSON, Professor of Radiology ROBERT S. SHERMAN, Clinical Professor of Radiology HAROLD L. TEMPLE, Clinical Professor of Radiology

THANE ASCH, Assistant Professor of Radiology

DAVID V. BECKER, Associate Professor of Radiology
HARRY W. BURNETT, Associate Professor of Radiology
GUIDO CURRARINO, Associate Professor of Radiology
ROBERT H. FREIBERGER, Clinical Associate Professor of Radiology
ULRICH K. HENSCKE, Clinical Associate Professor of Radiology
RALPH F. PHILLIPS, Clinical Associate Professor of Radiology
ISRAEL STEINBERG, Clinical Associate Professor of Radiology

ARNOLD BERRETT, Clinical Assistant Professor of Radiology EUGENE BRONSTEIN, Clinical Assistant Professor of Radiology WALTER BYCK, Assistant Professor of Radiology FLORENCE CHIEN HWA-CHU, Clinical Assistant Professor of Radiology KUO YORK CHYNN, Assistant Professor of Radiology F. MITCHELL CUMMINS, Clinical Assistant Professor of Radiology ELEANOR DESCHNER, Assistant Professor of Radiology (Radiobiology) ELIZABETH FOCHT, Assistant Professor of Radiobiology (Physics) EUGENE FURTH, Assistant Professor of Radiology MORDECAI HALPERN, Assistant Professor of Radiology GEORGE JASPIN, Clinical Assistant Professor of Radiology PAUL J. KILLORAN, Assistant Professor of Radiology MARVIN LORING, Assistant Professor of Radiology ZUHEIR MUJAHED, Assistant Professor of Radiology RUBEM POCHACZEVSKY, Clinical Assistant Professor of Radiology NATHAN POKER, Assistant Professor of Radiology THEODORE ROBINSON, Assistant Professor of Radiology SAMUEL SEAL, Clinical Assistant Professor of Radiology HENRY SELBY, Clinical Assistant Professor of Radiology RUTH E. SNYDER, Clinical Assistant Professor of Radiology STEPHEN WHITE, Clinical Assistant Professor of Radiology

Instructors:

George Stassa Harry L. Stein Robin C. Watson

Clinical Instructors:

H. Omar Hustu James R. Marquis Richard C. Packert Alan Clark Scheer

Assistants:

Martin J. Edelman James P. Flynn William B. Goldstein Paul A. Urffer Patricia H. Winchester Richard D. Wolfe

The teaching of radiology is conducted by didactic lectures, by section work with smaller groups in connection with clinical clerkships, and by presentation of the X-ray aspects of various cases at the regular conferences of the clinical departments. Moreover, elective courses given in the fourth year play an important part in supplementing these methods. A large film and lantern slide museum of cases carefully selected for their teaching value has been prepared. This is

constantly added to from the abundant material passing through the department. Three floors of the L Building are assigned to X-ray work. In addition, equipment for special examinations is located in the Woman's Clinic, urology, psychiatry, and elsewhere in the Medical College and Hospital.

During the first year, in collaboration with the department of anatomy, anatomical structures are visualized by radiographic and roentgenoscopic methods.

The didactic work consists of a series of eleven lectures to the entire second year class. These include the fundamental principles of radiation physics, X-ray diagnosis, and X-ray and radium therapy, with the aim of making the student aware at this stage of the various uses of X-rays. The indications and limitations are stressed.

Section work is conducted in the third year, while the students are serving as clinical clerks. The departments of medicine, pediatrics, and surgery assign each group receiving instruction from them to the department of radiology for regularly scheduled informal sessions. Specifically related X-ray material is presented and correlated with the clinical and laboratory findings. These sessions total approximately thirty hours.

Twenty lectures on roentgen diagnosis and radiation therapy are given to the

fourth year class.

Electives: Fourth Year

- (1) X-RAY CLINICAL CLERKSHIP . . . A limited number of students are accepted to observe, and assist where possible, in the routine activities of the department. The routine includes film interpretations, fluoroscopy, therapeutic irradiation, and attendance at radiology conferences. Two conferences are held daily (L-611) at which time the more interesting diagnostic and therapeutic problems are discussed. One conference is held from 11 a.m. to 12 m. The second session, from 1 to 2 p.m., is limited to a review of the current examinations of the gastrointestinal tract.
- (2) TECHNIQUE OF FLUOROSCOPY . . . Two hours. Limited to six students. Arrangements to be made through the department head.
- (3) GASTROINTESTINAL FLUOROSCOPY AND FILM INTERPRETATION . . . One month. Limited to six students at any one time.

SURGERY

FRANK GLENN, Lewis Atterbury Stimson Professor of Surgery (Chairman)
JOSEPH F. ARTUSIO, JR., Professor of Anesthesiology in Surgery
GORAN C. H. BAUER, Professor of Surgery (Orthopedics)
HERBERT CONWAY, Clinical Professor of Surgery (Plastic Surgery)
CRANSTON W. HOLMAN, Clinical Professor of Surgery
VICTOR F. MARSHALL, Clinical Professor of Surgery (Urology)
JOHN M. McLEAN, Clinical Professor of Surgery (Ophthalmology)
JAMES A. MOORE, Clinical Professor of Surgery (Otolaryngology)
S. W. MOORE, Clinical Professor of Surgery
STEN-ERIK OLSSON, Visiting Professor of Comparative Orthopedics in Surgery
ROBERT L. PATTERSON, JR., Professor of Surgery (Orthopedics)
BRONSON S. RAY, Clinical Professor of Surgery (Neurosurgery)
LEE R. STRAUB, Clinical Professor of Surgery (Orthopedics)
T. CAMPBELL THOMPSON, Clinical Professor of Surgery (Orthopedics)
PRESTON A. WADE, Clinical Professor of Surgery

WILLIAM A. BARNES, Clinical Associate Professor of Surgery CHARLES L. BURSTEIN, Clinical Associate Professor of Anesthesiology in Surgery (Orthopedics) EUGENE E. CLIFFTON, Clinical Associate Professor of Surgery JOHN R. COBB, Clinical Asociate Professor of Surgery (Orthopedics) WILLIAM COOPER, Clinical Associate Professor of Surgery (Orthopedics) WILLIAM A. COOPER, Clinical Associate Professor of Surgery PETER DINEEN, Clinical Associate Professor of Surgery JOHN W. DRAPER, Clinical Associate Professor of Surgery (Urology) HOWARD S. DUNBAR, Clinical Associate Professor of Surgery (Neurosurgery) EDWARD A. DUNLAP, Clinical Associate Professor of Surgery (Ophthalmology) JOHN H. ECKEL, Clinical Associate Professor of Surgery GEORGE F. EGAN, Clinical Associate Professor of Surgery (Dentistry) HELENA GILDER, Associate Professor of Surgery (Biochemistry) DAN M. GORDON, Clinical Associate Professor of Surgery (Ophthalmology) GEORGE R. HOLSWADE, Clinical Associate Professor of Surgery RICHARD C. KARL, Associate Professor of Surgery LEONARD KORNGOLD, Associate Professor of Microbiology in Surgery (Orthopedics) ERNEST W. LAMPE, Clinical Associate Professor of Surgery FREDERICK L. LIEBOLT, Clinical Associate Professor of Surgery (Orthopedics) BENJAMIN E. MARBURY, Clinical Associate Professor of Anesthesiology in Surgery JOHN H. McGOVERN, Clinical Associate Professor of Surgery (Urology) WILLIAM F. NICKEL, Jr., Clinical Associate Professor of Surgery HERBERT PARSONS, Clinical Associate Professor of Surgery (Neurosurgery) S. FRANK REDO, Clinical Associate Professor of Surgery PETER-CYRUS RIZZO, Clinical Associate Professor of Surgery (Orthopedics) BJÖRN THORBJARNARSON, Clinical Associate Professor in Surgery JEAN E. TODD, Clinical Associate Professor of Pathology in Surgery MARJORIE J. TOPKINS, Clinical Associate Professor of Anesthesiology in Surgery GEORGE E. WANTZ, Clinical Associate Professor of Surgery JOHN P. WEST, Clinical Associate Professor of Surgery WILLET F. WHITMORE, Jr., Clinical Associate Professor of Surgery (Urology) PHILIP D. WILSON, JR., Clinical Associate Professor of Surgery (Orthopedics) IRVING BARAS, Clinical Assistant Professor of Surgery (Ophthalmology) STANLEY J. BEHRMAN, Clinical Assistant Professor of Surgery (Dentistry) FRANCIS A. BENEVENTI, Clinical Assistant Professor of Surgery (Urology) PAUL W. BRAUNSTEIN, Clinical Assistant Professor of Surgery ROLLA D. CAMPBELL, Jr., Clinical Assistant Professor of Surgery (Orthopedics) GEORGE N. CORNELL, Clinical Assistant Professor of Surgery JOHN H. DOHERTY, Assistant Professor of Surgery (Orthopedics) J. EDWIN DREW, Clinical Assistant Professor of Surgery (Urology) EDWARD D. EANES, Assistant Professor of Physical Chemistry in Surgery (Orthopedics) SIDNEY N. EICHENHOLTZ, Clinical Assistant Professor of Surgery (Orthopedics) HERBERT L. ERLANGER, Clinical Assistant Professor of Anesthesiology in Surgery HOLLON W. FARR, Clinical Assistant Professor of Surgery HILLIARD E. FIRSCHEIN, Assistant Professor of Biochemistry in Surgery MILES A. GALIN, Assistant Professor of Surgery (Ophthalmology) HAROLD GENVERT, Clinical Assistant Professor of Surgery EDWARD I. GOLDSMITH, Clinical Assistant Professor of Surgery DICRAN GOULIAN, Jr., Clinical Assistant Professor of Surgery (Plastic Surgery) PETER M. GUIDA, Assistant Professor of Surgery ALEXANDER HERSH, Clinical Assistant Professor of Surgery (Orthopedics) JAMES M. HOLMAN, Clinical Assistant Professor of Surgery (Otolaryngology) GUSTAVUS A. HUMPHREYS, Clinical Assistant Professor of Surgery (Urology) ALLAN E. INGLIS, Clinical Assistant Professor of Surgery (Orthopedics) BERNARD JACOBS, Clinical Assistant Professor of Surgery (Orthopedics) JERRY HART JACOBSON, Clinical Assistant Professor of Surgery (Ophthalmology) VANSEL S. JOHNSON, Clinical Assistant Professor of Surgery RICHARD P. KAROLL, Clinical Assistant Professor of Pathology in Surgery JOSEPH T. KAUER, Clinical Assistant Professor of Surgery EDWARD B. C. KEEFER, Clinical Assistant Professor of Surgery RUSSELL W. LAVENGOOD, Jr., Clinical Assistant Professor of Surgery (Urology)

HARVEY A. LINCOFF, Clinical Assistant Professor of Surgery (Ophthalmology)

HENRY MANNIX, Jr., Clinical Assistant Professor of Surgery VICTOR MAYER, Clinical Assistant Professor of Surgery (Orthopedics) FREDERICK C. McLELLAN, Clinical Assistant Professor of Surgery (Urology) LAURENCE MISCALL, Clinical Assistant Professor of Surgery GEORGE C. MUELLER, Clinical Assistant Professor of Surgery (Otolaryngology) JAMES A. NICHOLAS, Clinical Assistant Professor of Surgery (Orthopedics) ARTHUR J. OKINAKA, Assistant Professor of Surgery RUSSEL H. PATTERSON, Jr., Assistant Professor of Surgery (Neurosurgery) ERIC C. RICHARDSON, Clinical Assistant Professor of Surgery (Ophthalmology) JOHN G. SCHMIDT, Clinical Assistant Professor of Surgery DONALD M. SHAFER, Clinical Assistant Professor of Surgery (Ophthalmology) PAUL A. SKUDDER, Clinical Assistant Professor of Surgery JAMES W. SMITH, Clinical Assistant Professor of Surgery (Plastic Surgery) STUART S. SNYDER, Clinical Assistant Professor of Surgery (Ophthalmology) ALAN VAN POZNAK, Clinical Assistant Professor of Anesthesiology in Surgery FRANK J. VEITH, Assistant Professor of Surgery

Instructors:

Joel B. Adler
Richard A. Baragry
Richard M. Bergland
Julius Conn, Jr.
Michael M. Conroy
Arnold G. Diethelm
Roger R. Ecker
Manuel Fernandes

John T. Fisher
Maury L. Hanson
Norman E. Hugo
Eugene M. Lance
G. Duncan McPherson
Charles K. McSherry
Edward C. Muecke
Walter F. Pizzi

George P. Rowan Real Sasseville Henry H. Sprague H. Kirk Watson John C. Whitsell II John R. Woodard

Clinical Instructors:

Ahmad Akbari Jacob Applebaum William D. Arnold Samuel Avnet Howard D. Balansweig Raymond G. Barile Leonard Biel, Jr. Dragan Borovac Mitchell Brice II Michael Browne Anthony Camarda Thomas I. Carey Robert L. Clarke Edward C. Coats Elizabeth F. Constantine Rudolph C. Dangelmajer Robert D. Deans Wade Duley Charles R. Dunbar Francis J. Fadden Edgar P. Fleischmann Mary Ann S. Frable William C. Frederick

Milton Gabel Russell O. Gee J. Theodore Geiger Alexander W. Gotta William D. Graham Charles K. Hamilton Bruce R. Heinzen I. David Horwich Suzanne A. L. Howe Ann Huston Barnett J. Junker William F. Kearney, Jr. John G. Keuhnelian Jerome Lawrence Louis J. Maggio Alfred E. Mamelok Peter J. Marchisello Mary H. Markham Joseph B. Mason Gerald J. Millstein George R. Monahan Juan Negrin William J. Nelson

John B. Ogilvie Patricia M. O'Neil Earl A. O'Neill Walter L. Peretz Thomas D. Rizzo George P. Santos Robert W. Schick Jerold Schwartz Michael Sierp Martin Spatz David S. Speer John F. Struve Irvin S. Taylor Francis M. Tiers Philip H. Voorhees Joseph N. Ward Jerome R. Weinroth Roy C. Wiggans John R. Williams Peter Wei Ting Yu Robert B. Zufall

Research Associates:

Ronald W. Gillette

Joseph K. Gong

Bo E. R. Nilsson

Research Fellows:

William M. Cocke, Jr.

Ruth E. Fabritius

Assistants:

Donald W. Abel James W. Asaph Leslie L. Balasz Kenneth R. Barasch Arthur R. Beil, Jr. Robert B. Caplan Charles W. Carpenter Aurelien Carre Mary E. Cooney Armand F. Cortese Thomas M. Darrigan Richard A. Davidson Robert V. Davis, Jr. Allan R. Dunn Richard M. Ehrlich Robert L. Fisher Elizabeth A. M. Frost Thomas M. Fulcher Morris M. Hilf Brent J. Holleran O. Adrian Johnson Aileen Kass

Daniel G. Kelly Siavosh Khonsari Warren W. Koontz, Jr. George M. Lacy Ferdinand LaVenuta Ralph J. Lewis Walter J. Loehr Melvin G. Lund J. Ralph Macfarlane J. Bruce McGovern Richard H. McShane Richard G. Middleton Joseph Moccia Parvaneh Modaber Holland V. Moore Lloyd A. Moriber S. Kirby Orme Benjamin S. Park, Jr. Herbert S. Perry John M. Pitman, Jr. James D. Prokop J. Richard Rees

Dwight M. Rost Isam A. Sakati John H. Seward Arthur M. Smith Raymond St. Pierre Harold S. Strasser William T. Stubenbord Colleen A. Sullivan David G. Susman Kenneth G. Swan Michael L. Testa Theodore E. Trebowski Garrett R. Tucker III William P. Tunell William S. Tunner George M. Watkins Dean H. Weaver Seth M. Weingarten Judith Weingram William A. White Kuhrt Wieneke, Jr. Philip H. Zweifach

Research Assistants:

Rafael Cavero Laurence S. Harris Hideo Lucke Masuda

MEMORIAL HOSPITAL

HENRY T. RANDALL, Professor of Surgery ALEXANDER BRUNSCHWIG, Clinical Professor of Surgery

ROBERT J. BOOHER, Clinical Assistant Professor of Surgery

EUGENE E. CLIFFTON, Clinical Associate Professor of Surgery MICHAEL R. DEDDISH, Clinical Associate Professor of Surgery JOSEPH H. FARROW, Clinical Associate Professor of Surgery JOSEPH G. FORTNER, Clinical Associate Professor of Surgery EDGAR L. FRAZELL, Clinical Associate Professor of Surgery WILLIAM S. HOWLAND, Associate Professor of Anesthesiology in Surgery WALTER LAWRENCE, Jr., Clinical Associate Professor of Surgery GORDON McNEER, Clinical Associate Professor of Surgery WILLIAM L. WATSON, Clinical Associate Professor of Surgery WILLET F. WHITMORE, Jr., Clinical Associate Professor of Surgery (Urology)

C. PAUL BOYAN, Assistant Professor of Anesthesiology in Surgery WILLIAM G. CAHAN, Clinical Assistant Professor of Surgery DANIEL CATLIN, Clinical Assistant Professor of Surgery HOLLON W. FARR, Clinical Assistant Professor of Surgery HARRY GRABSTALD, Clinical Assistant Professor of Surgery (Urology) NORMAN L. HIGINBOTHAM, Clinical Assistant Professor of Surgery ARTHUR I. HOLLEB, Clinical Assistant Professor of Surgery JOHN S. LEWIS, Clinical Assistant Professor of Surgery LUCILE LOSEKE, Clinical Assistant Professor of Surgery THEODORE R. MILLER, Clinical Assistant Professor of Surgery JOHN L. POOL, Clinical Assistant Professor of Surgery GUY ROBBINS, Clinical Assistant Professor of Surgery OLGA SCHWEIZER, Assistant Professor of Anesthesiology in Surgery REUVEN K. SNYDERMAN, Clinical Assistant Professor of Surgery MAUS STEARNS, Jr., Clinical Assistant Professor of Surgery JEROME A. URBAN, Clinical Assistant Professor of Surgery

Instructors:

Anita H. Goulet Rita G. Jacobs Ann H. Miller Patricia S. Underwood

Clinical Instructors:

Lemuel Bowden Richard D. Brasfield Donald G. C. Clark Angelo J. DePalo James C. DiLorenzo Alfred A. Fracchia Frank P. Gerold John T. Goodner Charles C. Harrold, Jr. Ralph E. L. Hertz John C. Lucas, Jr. A. Ranald Mackenzie Ralph C. Marcove Charles J. McPeak Oliver S. Moore Elizabeth P. Pickett Stuart Quan H. Randall Tollefsen Horace W. Whiteley, Jr.

Assistants:

Myron Arlen Frank B. Callipari Norman M. Canter Paul B. Chretien Irvin D. Fleming Harry S. Goldsmith Eugene F. McDonough, Jr. Paul H. O'Brien Roy C. Page Ronald H. Spiro

General Surgery

SECOND YEAR . . . Instruction begins in the third trimester of the second year. Two sessions of two hours each are provided in general surgical problems as part of the course in physical diagnosis. Instruction is provided, also, in ophthalmologic, orthopedic and urologic examination. Tutors are assigned to groups of four students for supervision of history taking and physical examination.

Elective courses are provided in surgery for second year students in the third trimester. Opportunities to participate in experimental procedures in the laboratories for surgical research are available and are supervised by members of the teaching staff.

THIRD YEAR... In the third year the entire class attends a clinic, conducted by the head of the department or his immediate associates, at 8:30 every Wednesday morning. Usually two patients are shown as examples of one clinical entity. Three students are selected at the beginning of the hour to participate in the discussion as it is directed by the instructor. During the school year a total of thirty-three of these clinics is held. Those subjects are presented that lend themselves to enunciating general problems and principles of surgical therapy.

The third year class is divided into three sections. One section is assigned each term to surgery. In this period of twelve weeks the students are assigned to the clinics in the out-patient department of general surgery and the surgical specialties. Here they gain a broad experience with patients who are considered for surgical therapy. In general surgery they work in the diagnostic clinic, where they are assigned new patients, taking a full history and doing a complete physical examination. Each case is presented to an attending surgical instructor; the differential diagnosis, diagnostic procedures, and therapy are discussed. These patients are seen on return visits by the same student in order that the results of diagnostic procedures and clinical course may be determined first-hand and definitive therapy decided upon in consultation with a staff member.

In the minor surgical clinic of General Surgery, as much responsibility as

possible is given to the student in the treatment of infections, management and dressing of wounds, and the examination of patients who have had major surgical procedures in the hospital. During the term the students are assigned in rotation to the specialty clinics of orthopedics, urology, otolaryngology, ophthalmology, and fractures, where they receive instruction in special methods of diagnosis and have opportunity to observe therapy among the ambulatory patients.

A course in operative surgery on animals occupies one morning each week. The section is divided into operating teams of four: a surgeon, an anesthetist, a first assistant, and a scrub nurse. The students rotate positions for the performance of twelve selected surgical procedures. The animals (dogs) are the patients and are accorded pre- and postoperative care by the students simulating that of patients in the hospital. The course is designed to acquaint the students with what surgical operations entail and to emphasize the fundamental principles of anesthesia, asepsis, hemostasis, and wound healing.

Four times weekly, lectures and demonstrations are presented to the group, dealing with clinical problems encountered in the activities of the out-patient

The program of the third year is based upon the concept that general surgery, in contradistinction to general medicine, is in a sense a specialty. Patients requiring surgical therapy must be selected with consideration of other forms of therapy. It is our belief that the medical student needs, early in his training, to become aware of this. It is important that we have a feeling of the background from which surgical patients come. The widest possible experience that we can provide a student with which to attain such an objective is to have him rotate through the general surgical and specialty clinics of the out-patient department. Not only does this provide a background for the source of patients, but also it affords an opportunity for him to see what surgical therapy may accomplish, and to see its associated complications that are to be observed in the minor surgical dressing clinics where patients return following surgery that has been performed within the hospital.

It is the intent that the student during his third year will learn the scope of surgery in therapy and diagnosis. At the same time he should become aware of the risks and complications commonly associated with it. If these two objectives are attained, then the student has a sound basis for selecting surgical therapy where indicated. This may be the beginning of the sense of discrimination in the selection of proper treatment so important in the armamentarium of a physician, regardless of his special interest, be it in general practice or a specialty.

FOURTH YEAR . . . In the fourth year the medical student becomes a clinical clerk on the surgical pavilions. The class is divided into six equal groups, each group serving for a term of approximately eight weeks, during which time they have no other responsibilities than those in surgery. As a clinical clerk the student participates in the management of patients by obtaining a complete history and performing a physical examination and laboratory determinations on patients assigned to him. He has an opportunity to participate in the differential diagnosis and preoperative preparation. When the patient is operated upon, the student may act as a member of the operating team. He has an opportunity to see at first-hand the pathological condition for which the operation was undertaken. He has specific responsibilities in the postoperative care of the

patient. Thus the fourth year student is, in a sense, an intern under supervision. He attends the rounds held by the resident staff and members of the senior staff:

PEDIATRIC SURGERY. The students are assigned in rotation to the pediatric surgical unit. History taking and physical examination are supplemented by participation in operations. Ward rounds are conducted weekly for the students by the attending staff.

FRACTURE CONFERENCE. In the late afternoon on Tuesday a conference conducted by the senior and resident staff, reviewing the fracture patients, is attended and participated in by the surgical clinical clerks.

GRAND ROUNDS. From 9 to 10:30 on Saturday mornings clinical clerks attend grand rounds together with the entire resident and senior staff of the department. The problems presented are selected for their teaching value from the surgical specialties and general surgery.

EMERGENCY SERVICE. The clinical clerks on the surgical pavilions are rotated in pairs to the emergency service where they are on call with the resident staff. This is a very active unit of the hospital during the hours when the out-patient clinics are closed—from 5 p.m. to 9 a.m., Monday through Friday, and over the weekend. The wide range of conditions requiring emergency or urgent measures seen by the clinical clerk is a valuable experience.

PATHOLOGY CONFERENCE. Once a week a two-hour conference is devoted to surgical pathology. Surgical specimens removed in the operating room are reviewed, and also microscopic slides are studied.

Noon CLINICAL CONFERENCE. Five times a week a clinical conference is held at the bedside. Diagnosis, preoperative and postoperative care, and complications in general surgery and the specialties are discussed.

SEMINAR. On Saturdays from 10:30 to 12:30 throughout the term, seminars are held under the supervision of a senior staff member. In these sessions the students present new advancements of surgery. It is the objective of these exercises to place in the hands of the medical student a means of evaluating a new development in surgery, so that as a physician later he will be able to better assess in a methodical and critical manner new proposals. Thus he may provide proper guidance for his patients.

By constant and uninterrupted association with "his" patients and those who are caring for them, the student gains direct experience with the normal course following major surgical procedures and with complications as they arise. The value of team work in medical care is vividly apparent to the fourth year student during his clinical clerkship on surgery.

Elective Courses

ANESTHESIOLOGY . . . Maximum of two students. Four or eight weeks throughout the year. Daily seminars in the theory of anesthesia are combined with practical experience in the administration of anesthesia. The student may participate under supervision in the operating room in the administration of anesthesia.

SURGICAL RESEARCH LABORATORY... Maximum of two students during each term. The students participate in the experimental study of peptic ulcer, cardiovascular surgery, liver disease, and transplantation of tissues. The participation in experimental operative procedures is stressed. Experiments in surgical physiology may be done in association with members of the surgical staff. Students may also take part in the studies of surgical metabolism and the response of surgical patients to operation. A weekly surgical research meeting is held.

SURGICAL PATHOLOGY . . . Maximum of two students for four or eight weeks throughout the year. A discussion is conducted each morning when the slides are read and the histologic diagnosis is made. An opportunity is provided to assist in the gross examination of the surgical specimens each afternoon. Instruction is given in the technique of frozen sections.

STUDENT CLERKSHIP... Individual arrangement may be made to participate in the surgical specialties as substitute interns for four to eight weeks in urology, plastic surgery, neurosurgery, and fractures. Each service has daily teaching rounds and weekly seminars. Experience in patient management and in the operating room is stressed.

SURGICAL PHYSIOLOGY . . . Maximum of four students. Eight weeks' course, throughout the year. Complete study of electrolyte balance. Students participate in clinical patient care under the supervision of attending physicians. Supplemented by lectures and group discussions.

CARDIOVASCULAR SURGERY . . . An opportunity is available for one student each period to participate in laboratory and clinical use of the extracorporeal pump-oxygenator.

ORTHOPEDIC SURGERY . . . Maximum of four students for eight weeks. Active participation on the in-patient services with emphasis on children's orthopedics, including experience in the operating theater. Out-patient activities including those special clinics which fit the student's particular interests. Interview arranged through Medical Education Office, Hospital for Special Surgery.

HOSPITAL FOR SPECIAL SURGERY . . . Immunopathology. Maximum of two students throughout the year. An introduction to a challenging area of research which lies at the boundary between pathology and immunology. The cellular origin of antibodies and pathologic immunoglobulius, experimental hypersensitivity, autoimmunity, and rheumatic diseases. The student will be expected to become familiar with the method of immunofluorescence in theory and in practice.

Immunology. One student throughout the year. Laboratory training in immunologic approaches to clinical research.

Virology. One student throughout the year. Will provide an opportunity to study the replication of viruses in tissue culture, using such technics as plaque formation, immunofluorescent foci, and other methods, and to study the relationship of viruses to cancer by means of tissue cultures and experimental animals.

Biochemistry. One student throughout the year. Participation in chemical work on serum compounds which inhibit complement fixation reactions; Bence-Jones proteins; normal and pathologic macroglobulinism; rheumatoid factor.

Physiological chemistry. One student throughout the year. Calcium metabolism

and the metabolism of the skeleton. Opportunity to become acquainted with principles of the kinetic studies and laboratory procedures involved. The latter may include radioisotopes.

For all the above, interview will be arranged through Medical Education

Office, Hospital for Special Surgery.

SPECIAL STUDENTS

ALL STUDENTS not registered in Cornell University Graduate School and not registered for the M.D. degree are Special Students.

Such students are Special Students in the true sense of the word and must be especially qualified in preparation, ability, and objective in order to receive any consideration. They may or may not be graduate students in the sense of

having completed work for a collegiate degree.

Special students are admitted only by the consent of the head of the department, must be registered in the Administration Office of the Medical College, and must pay their fees at the Business Office before being admitted to lectures or laboratory exercises.

FEES

Matriculation Fee

Matriculation	1 00																									97.1	U
Administration	Fee																									\$	5
Tuition fees	vary	de	pei	ıdi	ng	ш	pon	th	e	ty	pe	O	[w	or	k	tak	en	l	A	br	ea	ka	ge	e f	ee	ma	١V

\$10

Tuition fees vary depending upon the type of work taken. A breakage fee may be required.

TABLE OF REQUIRED HOURS

	First	Second	Third	Fourth	
Anatomy:	Year	Year	Year	Year	Total
Gross Anatomy	246				
Microscopic Anatomy	165				
Neuroanatomy	84				
Developmental Anatomy					
and Genetics	77				572
BIOCHEMISTRY	220				220
MICROBIOLOGY & IMMUNOLOGY		165			165
Physiology	231				231
RADIOBIOLOGY	11				11
PATHOLOGY		297			297
PHARMACOLOGY		154		11	165
Physical Diagnosis *		187			187
MEDICINE:					
Clinical Pathology		77			
Specialties, Clerkship, & OPD			352	325	
Lectures			33		787
MEDICAL COMPREHENSIVE CARE †				300	300
Surgery:					
Opthalmology					
Introductory Surgery					
Specialties, Clerkship, & OPD			352	285	
Lectures			33		670
OBSTETRICS AND GYNECOLOGY:					
Practical Instruction			77	285	
Lectures			66		428
PEDIATRICS:					
Practical Instruction			154	86	
Lectures			33		
Contagious Disease			18		291
Psychiatry:					
Medical Aspects of Human Behavior	33				
Psychiatry		33	33	66	
Lectures				33	198
Public Health:					
Parasitology		33			
Field and Section		12	36	14	
Lectures		11	33		139
RADIOLOGY			30	20	50
ELECTIVE HOURS		165		285	450
Totals	1067	1123	1250	1710	5161

^{*}Includes medical, neurological, surgical, and gynecological aspects of physical diagnosis.
†The Medical Comprehensive Care Program is a joint project of all clinical departments and the department of public health. In addition to the 300 hours not assigned to any one department, this program embraces the assigned fourth year curricular hours of medicine and pediatrics and part of those of psychiatry.

FIRST YEAR SCHEDULE 1964–1965

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9–10	Microscopic Anatomy	Developmental Anatomy and Genetics	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy	Microscopic Anatomy
10-11		Gross Anatomy				
11-12						
12-1			Developmental Anatomy and Genetics			
1-2	Biochemistry	Developmental Anatomy and Genetics		Biochemistry	Biochemistry	
2-3	Developmental Anatomy and Genetics	Gross	Free	Psychiatry	Developmental Anatomy and Genetics	
3-4	Microscopic Anatomy	Anatomy		Free		
4-5						

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10		Physiology	Physiology	Physiology		Physiology
10-11	Neuroanatomy			×	Gross Anatomy	Psychiatry
11-12		Gross Anatomy	Neuroanatomy	Neuroanatomy	•	
12-1						
1-2	Biochemistry			Biochemistry	Biochemistry	
2-3				Psychiatry		
3-4	Gross Anatomy	Gross Anatomy	Free	-	Gross Anatomy	
4-5				Free		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10 10-11 11-12 12-1	Biochemistry	Physiology	Biochemistry	Physiology	Biochemistry	Physiology Radio- biology *
12-1 1-2 2-3 3-4 4-5	Biochemistry	Physiology	Free	Physiology	Physiology Free	,

^{*} Multidepartmental course.

SECOND YEAR SCHEDULE 1964-1965

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10			Pharmacology			Pharmacology
10-11	Pharmacology	Pathology	Microbiology	Pathology	Pharmacology	Microbiology
11-12	Filarmacology	Famology	Wicrobiology	rathology	Fharmacology	
12-1						
1-2						
2-3		Microbiology				
3-4	Microbiology	Dhaumaaalaau	Free	Microbiology	Microbiology	
4-5		Pharmacology				

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9–10						
10-11	Pathology	Pathology	Pathology	Pathology	Pathology	Pb. Hl.†
11-12	rathology	rathology				
12-1			Pharmacology			
1-2						
2-3	Pb. Hl.				Pharmacology	
3-4	Clinical	Clinical Pathology	Free	Parasitology	Clinical	
4-5	Pathology				Pathology	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Neurology	Neurology	Neurology	Neurology		
10-11	(9:00-12:00) Group A	(9:00–12:00) Group B	(9:00-12:00) Group C	(9:00–12:00) Group D	Psychiatry	Elective
11-12	Elective Groups B, C, D	Elective Groups A, C, D	Elective Groups A, B, D	Elective Groups A, B, C		
12-1					Neurology Lecture	
1-2						
2-3	Physical	Physical	Physical	Elective	Physical	
3-4	Diagnosis *	Diagnosis *	Diagnosis *	Elective	Diagnosis *	
4-5						

 $^{^{\}ast}$ Includes medical, neurological, surgical, and gynecological aspects of physical diagnosis. † For four weeks only, beginning after Christmas recess.

THIRD YEAR SCHEDULE 1964–1965

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9:30-1:00	Group	B: Surgery (1)	; Medicine (2);	ObGyn., Ped.	Hl. (2); Surger , Psych., Pb. H ry (2); Medicir	1. (3).
1-2						
2-3			Free			
3-4			riee			
4-5	C.P.C.					

DETAILED SCHEDULE—HALF TERM (5½ WEEKS) PEDIATRICS

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9:30-1:00	ObGyn.			Pediatrics		
1-2						
2-3	Pediatrics	Pediatrics	Free	Pedi	atrics	
4-5	C.P.C.					

DETAILED SCHEDULE—HALF TERMS (5½ WEEKS) OBSTETRICS AND GYNECOLOGY, PSYCHIATRY, PUBLIC HEALTH, CONTAGIOUS DISEASES

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9:30-1:00	ObGyn.	ObGyn.	Ped.	ObGyn.	Pb. Hl.	
1-2				<u> </u>		
2-3						
3–4		Psychiatry	Free	Psychiatry	Pb. Hl.	
4-5	C.P.C.					

FOURTH YEAR SCHEDULE TWO SEMESTERS, 22½ WEEKS EACH; SIX DIVISIONS JUNE 22 to MAY 28

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9–1	Section I Section II E S	Comp Elec. (1): Ob(Semester edical prehensive Care Gyn. (2); Surg. (2); ObGyn. Gurg. (2); Elec.	(3).	2nd Semess (1); ObGyn (1); Elec. (2) Gyn. (1); Surg. Medical Comprehens Care	(2); Surg. (3). ; ObGyn. (3). (2); Elec. (3).
1-2						
2-3			Psychiatry			
3-4						
4-5	C.P.C.		Special Lect.			

DETAILED SCHEDULE MEDICAL COMPREHENSIVE CARE

Morning:	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Group I { A B } II { C D	Pediatrics Medicine Seminar Sp'ty Elec.	Medicine Pediatrics Sp'ty Elec. Seminar	Pediatrics Medicine Seminar Medicine S	All Groups (9:00-10:00) Lecture (10:00-11:30) Medical Grand Rounds (12:00-1:00) Radiology	Medicine Pediatrics Sp'ty Elec. Seminar	All Groups Special Conference
Afternoon: I { A B B II { C D	{ Seminar Pediatrics Sp'ty Elec. Psychiatry Medicine	Sp'ty Elec. Seminar Medicine Psychiatry	All Groups (2:00-3:00) Psychiatry (3:00-4:00) Com. Care Conf (4:00-5:00) Special Lecture	Seminar Sp'ty Elec. Psychiatry Medicine	Seminar Pediatrics Medicine Psychiatry (4:00-5:00) All Groups Pediatric Grand Rounds	

SLOAN-KETTERING DIVISION

GRADUATE SCHOOL OF MEDICAL SCIENCES

BY AGREEMENT dated June 16, 1950, between Cornell University, Sloan-Kettering Institute for Cancer Research, Memorial Center for Cancer and Allied Diseases, and the Society of the New York Hospital, a graduate division of Cornell University Medical College was established to be known as the Sloan-Kettering Division of Cornell University Medical College.

Under this agreement, each party continues under control and management of its respective Board of Trustees or Managers, but there is established a Coordinating Board of eight members, of which two are chosen by each of the parties to this agreement. This Board acts as a clearing house of information and as a coordinator of those functions in which all of the parties to this agreement are interested and makes recommendations to the respective Boards of the parties to the agreement.

The Coordinating Board of the Sloan-Kettering Division of Cornell University

Medical College consists at present of the following members:

Representatives of Memorial Hospital John M. Walker

B. Brewster Jennings

Representatives of Sloan-Kettering Institute

Warren Weaver

Frank L. Horsfall, Jr.

Representatives of Cornell University

Walker L. Cisler, Chairman of the Executive Committee of the Board of Trustees

James Alfred Perkins, President of the University

Representatives of the Society of the New York Hospital
Francis Kernan Frederick K. Trask

The facilities of the Sloan-Kettering Division consist of the Main Laboratory, 410 East 68th Street, the Kettering Laboratory, 425 East 68th Street, New York City, and the Walker Laboratory, 145 Boston Post Road, Rye, New York. Collectively these facilities represent the Sloan-Kettering Institute for Cancer Research. The Main Laboratory is in direct connection with two hospitals; Memorial Hospital, a voluntary institution of 280 beds, and the James Ewing Hospital, a unit of the New York City Hospital system with 270 beds.

The training offered in this Division is primarily for students working toward the Ph.D. degree. The plan of organization for teaching and research affords ample opportunities for direct participation in investigative work on cancer and allied diseases in recognized divisions of the physical and biological sciences, but not in any of the clinical fields. For further details on course offerings, refer to the

Announcement of the Graduate School of Medical Sciences.

BIOCHEMISTRY

AARON BENDICH, Professor of Biochemistry OSCAR BODANSKY, Professor of Biochemistry GEORGE B. BROWN, Professor of Biochemistry LIEBE F. CAVALIERI, Professor of Biochemistry C. CHESTER STOCK, Professor of Biochemistry

M. EARL BALIS, Associate Professor of Biochemistry RALPH K. BARCLAY, Associate Professor of Biochemistry JACK J. FOX, Associate Professor of Biochemistry MARY L. PETERMANN, Associate Professor of Biochemistry MORTON K. SCHWARTZ, Associate Professor of Biochemistry MARTIN SONENBERG, Associate Professor of Biochemistry HELEN Q. WOODARD, Associate Professor of Biochemistry

ELLEN BORENFREUND, Assistant Professor of Biochemistry JOHN F. CODINGTON, Assistant Professor of Biochemistry PAUL J. FODOR, Assistant Professor of Biochemistry SAUL GREEN, Assistant Professor of Biochemistry DIETRICH HOFFMANN, Assistant Professor of Biochemistry SAMUEL S. KOIDE, Assistant Professor of Biochemistry JEROME S. NISSELBAUM, Assistant Professor of Biochemistry JOSEPHINE S. SALSER, Assistant Professor of Biochemistry VLADIMIR P. SKIPSKI, Assistant Professor of Biochemistry

Research Associates:

Mary G. Hamilton Willi Kreis Samuel J. Levin Barbara H. Rosenberg

Intensive study is offered in the fields of enzymology, bio-organic chemistry, molecular biology, and metabolism of proteins and nucleic acids.

Undergraduate prerequisites include courses in inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemitry, physics (mechanics, electricity and magnetism, and sound, heat, light), biochemistry, and mathematics (through calculus). If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Students electing biochemistry as a minor subject are expected to complete the regular medical course in biochemistry, or its equivalent, as a minimum requirement.

BIOLOGY

FRANK L. HORSFALL, Jr., Professor of Microbiology FREDERICK S. PHILIPS, Professor of Pharmacology GEORGE W. WOOLLEY, Professor of Biology

CHARLOTTE FRIEND, Associate Professor of Microbiology LEONARD D. HAMILTON, Associate Professor of Biology DORRIS J. HUTCHISON, Associate Professor of Microbiology WILLIAM L. MONEY, Associate Professor of Biology ALICE E. MOORE, Associate Professor of Biology H. CHRISTINE REILLY, Associate Professor of Microbiology

ETIENNE DE HARVEN, Assistant Professor of Biology WILBUR F. NOYES III, Assistant Professor of Biology LLOYD J. OLD, Assistant Professor of Biology HERBERT S. SCHWARTZ, Assistant Professor of Pharmacology FRANCIS M. SIROTNAK, Assistant Professor of Microbiology MORRIS N. TELLER, Assistant Professor of Biology

Research Associates:

Alberta M. Albrecht June L. Biedler

James G. Cappuccino Louis Kaplan

Students are directed particularly toward the factors which initiate, control, and modify the growth of normal and neoplastic tissues. Following this orientation, study is offered in pharmacology, experimental cancer chemotherapy, microbiology, endocrinology, cytology, genetics, and virology. A brief specialized course is offered in the chemotherapy of cancer for physicians and research workers in October.

Undergraduate prerequisites include courses in organic chemistry, inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), biochemistry, mathematics (through calculus), anatomy, general biology or general zoology or general botany, general microbiology, pathogenic bacteriology, physiology, cytology, and genetics. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Prerequisite graduate courses will be determined for each individual on the basis of his particular area of interest.

BIOPHYSICS

JOHN S. LAUGHLIN, Professor of Biophysics

EDWARD R. EPP, Assistant Professor of Biophysics HAROLD MOROSON, Assistant Professor of Biophysics IRA PULLMAN, Assistant Professor of Biophysics

Research Associates:

Karin R. Corey

Peter J. Kenney

Louis Zeitz

Graduate work is offered by this department leading to the degrees of Master of Science (in the field of radiological physics) and Doctor of Philosophy (in the field of biophysics).

The course of study leading to the degree of Master of Science in radiological physics trains physicists in the various aspects of production, measurement, and application of radiations. X-ray and electron machines are available with energies ranging from 5 Kev to 25 Mev. Experience is also provided in the handling and use of many different radioisotopes. The magnitude and variety of facilities and unique radiation projects at the Sloan-Kettering Institute and the Memorial Hospital are particularly pertinent for training in this area. An important feature is the co-existence of fundamental research and practical and clinical applications in the same Center.

Some of the research projects in biophysics which are pertinent to the Ph.D. program include studies of the metabolism of various isotope-labeled compounds in man; metabolism of biologically important compounds in tissue cultures of human tumor cells, in bacteria, and viruses; the mechanism of radiation action on bacteria, phage, yeast, and small animals, including metabolic studies with human and other tumors influenced by radiation under different environmental conditions; trace element analysis of tissue sections by means of fluorescent x-ray spectrometers; electron spin resonance spectroscopy of free radicals in carcinogenic and irradiated compounds; the measurement of radiation by calorimetric, radiation-chemical ionization, crystal and solid-state detectors; study of the early radiation-induced processes in cells using high intensity pulsed irradiation techniques.

Undergraduate prerequisites include courses in general physics, electricity and magnetism, mechanics, mathematics (through calculus), and thermodynamics, and acceptable laboratory experience in these fields. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

PATHOLOGY

GILBERT DALLDORF, Professor of Pathology FRANK W. FOOTE, Jr., Professor of Pathology FRED W. STEWART, Professor of Pathology, Emeritus

JØGEN E. FOGH, Associate Professor of Pathology LEOPOLD G. KOSS, Associate Professor of Pathology STEPHEN S. STERNBERG, Associate Professor of Pathology

JOHN W. BERG, Assistant Professor of Pathology CHARLES P. MILES, Assistant Professor of Pathology

Research Associates:

Robert V. P. Hutter

Myron R. Melamed

Special facilities are available for investigation in quantitative cytology and cellular pathology by newer optical methods, cytophysical methods including radioautography, electron microscopy, ultraviolet and fluorescent microscopy. A regular part of the functions of this department include examinations of the pathologic effects of potential cancer chemotherapeutic agents in laboratory animals.

Study in this department is limited to persons who hold a medical degree and whose experience includes two years of general pathology.

PREVENTIVE MEDICINE

LEO WADE, Associate Professor of Preventive Medicine
ERNEST L. WYNDER, Associate Professor of Preventive Medicine

GENEVIEVE M. BADER, Assistant Professor of Preventive Medicine

Research Associate:

Elaine G. Diacumakos

The department offers opportunities for research in human genetics and in the epidemiology of cancer. Research and training can also be arranged in the laboratory aspects of the biological testing and chemical analysis of environmental agents. Programs in these fields can be organized with the appropriate members of the department.

Prerequisites are a degree in medicine or advanced training and experience in the field concerned.

INTERNSHIP APPOINTMENTS*

CLASS OF 1964

Mott, Kenneth E.

Acosta, Jerry L. Surg. The New York Hospital, New York, N.Y. Adams, John E. Med. Vanderbilt University Hospital, Nashville, Tenn. Med. Bellevue Hospital, 2nd Division, New York, N.Y. Bernstein, James E. San Francisco General, San Francisco, Calif. Bettman, Jerome W., Jr. Mx. Bellevue Hospital, 3rd Division, New York, N.Y. Blumenschein, Sarah D. Ped. Cady, Paxton Rot Mount Zion Hospital, San Francisco, Calif. Campbell, William L. University Hospital, Ann Arbor, Mich. Med. Vanderbilt University Hospital, Nashville, Tenn. Capone, Robert I. Med. Cappiello, David L. St. Vincent's Hospital, New York, N.Y. Surg. Catino, Donald Mx-Med. Bellevue Hospital, 2nd Division, New York, N.Y. Cohen, David N. Med. University of Utah Affiliated Hosp., Salt Lake City Coletti, John M., Jr. Surg. The New York Hospital, New York, N.Y. Dahl, Bernhoff A. Rot. Mary Fletcher Hospital, Burlington, Vt. Davis, Stephen I. Surg. University Hospital, Ann Arbor, Mich. Drusin, Lewis M. Bellevue Hospital, 2nd Division, New York, N.Y. Med. University of Minnesota Hospital, Minneapolis, Minn. Dudding, Burton A. H Ped. Dunn, Bruce E. Rot. Army (Tripler), Honolulu, Hawaii Early, Nanci-Ames Rot. Mary Fletcher Hospital, Burlington, Vt. Engelsing, Thomas M. J. Rot. Mount Zion Hospital, San Francisco, Calif. Presbyterian-St. Luke's Chicago, Ill. English, John T., Jr. Med. Walter Reed General Hospital, Washington, D.C. Follansbee, John N. Rot. Fowler, Hilton L. Med. Bellevue Hospital, 2nd Division, New York, N.Y. Rot. Friedman, Newton J. San Francisco General, San Francisco, Calif. Gershon, Elda Anne A. Ped. The New York Hospital, New York, N.Y. Golosow, Nikolas Surg. The New York Hospital, New York, N.Y. Gordin, David K. Surg. Cincinnati General Hospital, Cincinnati, Ohio Albany Medical Center, Albany, N.Y. Surg. Granato, John J., Jr. Grode, Marshall L. Surg. Bellevue Hospital, 2nd Division, New York, N.Y. Hait, Merritt R. Mx-Med. Roosevelt Hospital, New York, N.Y. Hatfield, Philip M. Mx-Med. University Hospitals, Madison, Wisc. Hayes, Arthur H., Ir. Med. The New York Hospital, New York, N.Y. Heimbach, David M. Surg. Parkland Memorial Hospital, Dallas, Texas Jackson, Daniel L. Ped. Baltimore City Hospitals, Baltimore, Md. Judy, Frances J. Rot. Good Samaritan Hospital, Portland, Oregon Mx-Med. Keeley, Kim A. Roosevelt Hospital, New York, N.Y. Keith, Thomas B. Med. University of Utah Affiliated Hospitals, Salt Lake City Klein, Otto G., Jr. Rot. King County Hospital, Seattle, Washington Knopp, Robert H. Med. Boston City Hospital, 2nd and 4th Divisions, Boston La Gasse, David J. Vanderbilt University Hospital, Nashville, Tenn. Surg. Lennon, Richard G. Med. Bellevue Hospital, 2nd Division, New York, N.Y. Lesser, Isaac L. Mx-Psych. Upstate Medical Center, Syracuse, N.Y Levi, Louis D. Med. Peter Bent Brigham Hospital, Boston, Mass. Mangold, Karl G. Med. Presbyterian-St. Luke's Hospital, Chicago, Ill. Marx, Nola R. Ped. Bronx Municipal Hospital Center, New York, N.Y. Middleton, Victoria A. Rot. Chicago Wesley Memorial Hospital, Chicago, Ill. Miller B. Sumter Med. University Hospital & Hillman Clinic, Birmingham, Miller, James M. Colorado General Hospital, Denver, Colo. Ped. Miscall, Brian G. The New York Hospital, New York, N.Y. Surg. Morrison, John B. Rot. Los Angeles County Hospital, Unit I, Los Angeles,

University of Maryland Hospital, Baltimore, Md.

Mx-Med.

O'Leary, Dennis S.	Med.	University of Minnesota Hospital, Minneapolis, Minn.
Raymond, Lawrence W.	Med.	Georgetown University Hospital, Washington, D.C.
Reid, Robert H.	Med.	Presbyterian-St. Luke's Hospital, Chicago, Ill.
Riegel, Byron W.	Rot.	King County Hospital, Seattle, Wash.
Ringland, Joseph E.	Med.	Genesee Hospital, Rochester, N.Y.
Robbins, Richard M.	Rot.	
	Med.	U.S. Naval Hospital, Great Lakes, Ill.
Robischon, William H.		Genesee Hospital, Rochester, N.Y.
Rodi, Michael F.	Rot.	Harbor General Hospital, Torrance, Calif.
Ross, Stephen A.	Med.	Grace-New Haven Community Hosp., New Haven Conn.
Rounds, Jack S., Jr.	Rot.	Harbor General Hospital, Torrance, Calif.
Sabo, Richard R.	Surg.	University Hospitals of Cleveland, Cleveland, Ohio
Schmidt, Robert M.	Surg.	University Hospitals of Cleveland, Cleveland, Ohio
Schrock, Robert D., Jr.	Rot.	King County Hospital, Seattle, Wash.
Schwartz, Michael N.	Rot.	Parkland Memorial Hospital, Dallas, Texas
Schweizer, Frederick W.	Rot.	University of Utah Affiliated Hosp., Salt Lake City
Segre, Gino V.	Med.	Johns Hopkins University Hospital, Baltimore, Md.
Sellman, John R.	Surg.	University of Calif. Hospitals, San Francisco, Calif.
Serlin, Philip B.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.
Shope, Thomas C.	Ped.	University of Minnesota Hospital, Minneapolis, Minn.
Smith, Barton L.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.
Spivak, Jerry L.	Med.	Johns Hopkins University Hospital, Baltimore, Md.
Steinberg, Charles R.	Med.	The New York Hospital, New York, N.Y.
Thomson, Jane B.	Med.	Buffalo General Hospital, Buffalo, N.Y.
Tyler, Peter D.	Surg.	Bellevue Hospital, 2nd Division, New York, N.Y.
Van der Decker, John D.	Med.	The New York Hospital, New York, N.Y.
Van Putten, Theodore	Mx-Med.	Kings County Hospital Center, New York, N.Y.
Vaughan, Thomas R., Jr.	Med.	Vanderbilt University Hospital, Nashville, Tenn.
Wadler, Gary I.	Med.	The New York Hospital, New York, N.Y.
Wilcox, Winthrop P.	Rot.	Harrisburg Hospital, Harrisburg, Pa.
Will, George F., Jr.	Rot.	San Francisco General, San Francisco, Calif.
Wilsey, John D.	Surg.	Presbyterian-St. Luke's Hospital, Chicago, Ill.
Wilson, J. Robert		L. Upstate Medical Center, Syracuse, N.Y.
Wilson, Robert L.	Mx-Surg.	Roosevelt Hospital, New York, N.Y.
Woodruff, Judith J.	Med.	The New York Hospital, New York, N.Y.
Ziegler, John L.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.
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^{*}Symbols: Rot—Rotating; Ped—Pediatrics; Med—Medicine; Path—Pathology; Surg—Surgery; Mx—Mixed.

REGISTER OF STUDENTS, 1964-1965

FOURTH YEAR

Jonathan Lowey Adler, A.B. 1961, Colgate University

Stephen Barry Alberg, A.B. 1961, Oberlin College James Paul Baden, A.B. 1961, Cornell University Carl Bancoff, A.B. 1960, Cornell University Bruce Ryan Bistrian, B.A. 1961, New York University Joseph Anthony Boccia, A.B. 1961, St. Peter's College Peter Frederick Bourlier, A.B. 1961, Georgetown University John Joseph Caronna, B.A. 1961, Fordham University Phillip John Catanzaro, B.S. 1961, St. Peter's College Barry Allan Cohen, B.A. 1961, Cornell University Lawrence Cohen, B.S. 1957, United States Naval Academy James Norman Davis, B.A. 1961, Cornell University David Tappen Dennis, A.B. 1961, Whitman College Joseph David Dickerman, A.B. 1960, Johns Hopkins University Richard Frederick Dietz, B.S. 1961, Georgetown University Edward John Eberhard, B.S. 1959, United States Military Academy Rudolph Henry Ehrensing, B.S. 1961, University of Notre Dame Anton Farny Eilers, B.S. 1960, University of Wyoming Richard Andrew Ellison, B.S. 1961, St. Lawrence University Michael John Errico, B.A. 1961, Yale University Karl Eurenius, A.B. 1960, Cornell University Edmund Francis Fallon, A.B. 1961, Providence College James Russell Farina, B.A. 1961, University of Minnesota Gerald David Fischbach, B.A. 1960, Colgate University Nicholas John Fortuin, A.B. 1961, Columbia University Joseph Charles Fratantoni, B.S. 1959, Fordham University; A.M. 1961, Harvard University Ronald Henry Geiger, A.B. 1961, University of Rochester John Spellman Glenn, B.S. 1959, Massachusetts Institute of Technology; M.S. 1961, Duke University Anthony Allen Goodman, B.A. 1961, Harvard College Jeffrey Harold Gordon, B.A. 1961, Amherst College Robert Joseph Gottlieb, A.B. 1961, University of Rochester Richard Farries Greminger, B.A. 1961, Princeton University Richard Luis Guerrero, A.B. 1960, University of Massachusetts Robert Edward Gwynn, A.B. 1959, Stanford University George Edwin Hardy, Jr., B.A. 1961, Albion College Richard Makoto Hirata, B.S. 1958, United States Military Academy John Othniel Ives, A.B. 1961, Princeton University William Simpson Kammerer, Cornell University Gustav Edward Kappler III, B.A. 1961, Cornell University Lake Ronkonkoma, N.Y. Dick Katzin, A.B. 1956, Cornell University Jeremy Jon Kave, B.S. 1961, University of Notre Dame Edwin Allen Kayser, Jr., B.A. 1961, Cornell University Edgar Jackson Kenton III, B.A. 1961, Rutgers University Thomas Edward Kohn, B.A. 1961, Amherst College Harold George Kunz, Jr., B.A. 1961, Cornell University Robert Philip LaFiandra, A.B. 1961, Columbia University Jon Lawson Landeen, B.S. 1961, University of Wyoming Lawrence Paul Levitt, B.S. 1961, Queens College Laurice Jean Liddil, A.B. 1961, Stanford University Kenneth James Lippman, B.A. 1960, Tufts University

Red Bank, N.J. Englewood, N.J. Hamilton, Ohio Philadelphia, Pa. Amagansett, N.Y. Brooklyn, N.Y. Syracuse, N.Y. Jackson Heights, N.Y. Jersey City, N.J. Scarsdale, N.Y. Nyack, N.Y. Great Neck, N.Y. Portland, Oregon New York, N.Y. Flushing, N.Y. Canton, Ohio New Orleans, La. Haden Lake, Idaho Jackson Heights, N.Y. Bloomfield, N.J. Wilmington, Del. Jackson Heights, N.Y. New Buffalo, Mich. New Rochelle, N.Y. Ridgewood, N.J. Brooklyn, N.Y. West Milford, N.J.

Washington, D.C. New York, N.Y. Albany, N.Y. New York, N.Y. Cambridge, N.Y. Chelmsford, Mass. Navoto, Calif. Midland, Mich. Maui, Hawaii Norwalk, Conn. Whitestone, N.Y. Maplewood, N.J. Rhinelander, Wisc. Wilmette, Ill. Camden, N.J. Milwaukee, Wisc.

Montclair, N.J.

Bronx, N.Y.

Cincinnati, O.

New York, N.Y. Sheridan, Wyo.

101

Morton Daniel Lynn, A.B. 1961, Dartmouth College W. Peter McCabe, A.B. 1961, Harvard College Irvine Gray McQuarrie, B.A. 1961, University of Utah Jack Edward Meyer, B.A. 1961, Grinnell College Kevin Peter Morrissey, A.B. 1961, Williams College Charles Erik Nye, B.A. 1961, Stanford University Caldwell Hardy Oliver, Jr., B.A. 1961, Yale University Michelle Gabrielle Palmieri, A.B. 1961, Mount Holyoke Deborah Reed Pavan, A.B. 1961, Radcliffe College Robert Anthony Pezzulich, A.B. 1961, Cornell University Lance David Redler, A.B. 1962, Cornell University Lewis Mark Rothman, B.A. 1961, Cornell University Paul Laurence Samuelson, B.A. 1961, Williams College Howard Peter Schiele, B.A. 1961, Columbia College Richard Alan Schwartz, A.B. 1960, Cornell University Robert Douglas Schweizer, A.B. 1961, Princeton University Robert Martin Segaul, B.A. 1961, Cornell University Joseph Michael Seventko, B.E. 1960, Stevens Institute of Technology Steven Hugh Sewall, B.A. 1961, Brown University Stephen Daniel Shappell, A.B. 1961, Columbia University Dennis Hugh Stephens, B.S. 1962, University of Utah Richard Philip Stewart, B.A. 1961, Johns Hopkins University Thomas Robert Swift, B.A. 1961, Trinity College Hillel Isaiah Swiller, B.A. 1961, Cornell University Charles Frederick Thurber, B.A. 1961, Colgate University Elinor Toaz, B.A. 1961, Wellesley College Frank Anthony Tomao, B.S. 1961, Manhattan College Robert John Towers, B.S. 1961, University of Utah Peter Tsairis, B.S. 1960, Trinity College Betty Ann Ward, A.B. 1961, Boston University Edward Lloyd Westbrook, B.A. 1961, Harvard College Donald Wendell Wilson, B.A. 1961, Harvard College Anne Stone Yeager, B.A. 1961, Cornell University Robert Crabill Young, B.Sc. 1961, Ohio State University

West Orange, N.J. Providence, R.I. Ogden, Utah Davenport, Iowa Jackson Heights, N.Y. Edmonton, Alberta Urbana, Ill. New York, N.Y. Squantum, Mass. Clark, N.J. Bayside, N.Y. Eastchester, N.Y. Yonkers, N.Y. Yonkers, N.Y. Shaker Heights, Ohio Union, N.J. Utica, N.Y. Clifton, N.J. West Hartford, Conn. Yonkers, N.Y. Ogden, Utah Passaic, N.J. Brooklyn, N.Y. Brooklyn, N.Y. Valley Stream, N.Y. Huntington, N.Y. Staten Island, N.Y. Murray, Utah Hempstead, N.Y. Waverly, Pa. New York, N.Y. Newton, Mass. Baltimore, Md. Columbus, O.

THIRD YEAR

Carmine Bedotto, A.B. 1962, Brown University Randall William Bell, B.S. 1959, United States Military Academy John Arthur Boothby, A.B. 1962, Cornell University Paul David Bostrom, A.B. 1962, Princeton University James Wesley Bryan, B.S. 1962, Stanford University James Augustine Burns, B.S. 1961, Manhattan College Laurence David Carnay, A.B. 1962, Hamilton College Alexander Soutar Carney, A.B., 1962, Yale University John Joseph Carthy, B.S. 1962, Fordham University Paul Stuart Clark, A.B. 1962, Princeton University James Franklin Corcoran, B.S. 1958, United States Military Academy Robert Emmet Curran, A.B. 1962, College of the Holy Cross Andrew Albert Dahl, A.B. 1962, Wesleyan University J. Thomas Davidson, A.B. 1962, Colgate University Peter John DeBell, A.B. 1962, Oberlin College John English Deitrick, Jr., A.B. 1962, Princeton University John Donovan Denney, A.B. 1962, University of Washington Michael Henry Dosik, A.B. 1962, Cornell University Patricia Downs, A.B. 1962, Colby College Francis Joseph Duggan. Jr., B.S. 1962, Fordham University Michael Preston Earnest, A.B. 1962, Cornell University Robert Michael Farrell, B.S. 1962, St. John's University Anthony Stephen Fauci, A.B. 1962, College of the Holy Cross Arthur Eugene Fetzer, A.B. 1962, Cornell University Richard Howard Fine, A.B. 1962, Cornell University

Hallandale, Fla. Bronx, N.Y. Wynnewood, Pa. Dover, N.J. Mission, Kansas New York, N.Y. New York, N.Y. Irvington, N.Y. New York, N.Y. Fayetteville, N.Y. New York, N.Y. Rockville Centre, N.Y. Poughkeepsie, N.Y. Grand Rapids, Mich. Passaic, N.J. Bronxville, N.Y. Everett, Wash. New York, N.Y. Bronxville, N.Y. Margaretville, N.Y. Youngstown, N.Y.

Flushing, N.Y. Brooklyn, N.Y.

Hartsville, Pa.

Cincinnati, Ohio

John Edward Franklin, A.B. 1961, Williams College David Gray Fraser, A.B. 1962, Stanford University Lynn Miller Gaufin, B.S. 1963, University of Utah Robert Dennis Geller, B.Met.E. 1962, New York University Michael Alan Goodfriend, A.B. 1962, Princeton University Robert Michael Gould, B.S. 1962, Rensselaer Polytechnic Institute John Richard Graybill, A.B. 1962, Cornell University Samuel Harold Greenblatt, B.A. 1961, Cornell University Price Gripekoven, B.A. 1962, Williams College David Hunt Gundy, A.B. 1962, Dartmouth College Robert Lewis Haggerty, A.B. 1962, Bowdoin College Francis Joseph Hamilton, Jr., A.B. 1962, Hamilton College Ian Morgan Happer, B.S. 1962, University of North Carolina Richard Anthony Hodder, A.B. 1962, University of Notre Dame Robert Daniel Hoeldtke, B.A. 1962, Amherst College Orne Scott Hume, B.S. 1962, Queens College Mark Hiram Kaplan, A.B. 1962, Cornell University Harry David Kearing, A.B. 1959, Cornell University Edward Thomas Lawson, A.B. 1961, Dartmouth College Harry George Lee, A.B. 1962, Williams College Jay Stauffer Lehman, A.B. 1962, Amherst College Stuart Euster Levin, A.B. 1962, Cornell University Richard Uscher Levine, B.S. 1962, Tufts University Roger Kenneth Lewis, B.A. 1961, University of Florida Michael Laurence Lichtig, A.B. 1962, Cornell University I. Ira Mason, B.A. 1962, Columbia University Herbert Odell Mathewson, A.B. 1962, Cornell University James J. McSweeney, Jr., A.B. 1962, Cornell University Glenn Adair Meltzer, B.A. 1962, Clark University Anthony Wayne Middleton, Ir., B.S. 1963, University of Utah Irving William Olender, A.B. 1962, Cornell University David Michael Ozonoff, B.S. 1962, University of Wisconsin Jacqueline Gail Parthemore, A.B. 1962, Welleslev College Arnold Eugene Postlethwaite, A.B. 1962, West Virginia University New Martinsville, W.Va. Kenneth Ned Rankin, A.B. 1962, Dartmouth College Donald Laurence Resnick, A.B. 1962, Hamilton College Morris Mark Richman, A.B. 1962, Cornell University Stewart Samuel Richmond, B.A. 1962, Amherst College Donald Allen Roberts, B.S. 1962, Washington State University Paul Frederick Schelhammer, B.S. 1962, University of Notre Dame Carl Frederick Schiller, B.S. 1962, Yale University Steven Kalman Secunda, A.B. 1962, Harvard University Mark Melvin Sherman, A.B. 1962, Clark University Garry Lee Smith, B.S. 1962, University of Oklahoma John Quinn Stauffer, A.B. 1962, Princeton University Arthur Harold Stein, A.B. 1962, Harvard University Susan Cobb Stewart, B.A. 1962, Smith College Everett Van Dyke Sugarbaker, B.S. 1962, Wheaton College Robert Joseph Sullivan, Jr., A.B. 1962, Colgate University Morris Herbert Susman, A.B. 1958, Harvard University Gerald Roman Sydorak, A.B. 1963, Cornell University Gilbert Carl Thelen, Jr., B.A. 1960, Duke University David Neil Tucker, B.S. 1963, Tufts University John Chapman Urbaitis, B.S. 1962, Allegheny College Laura Ureta, A.B. 1957, Laval University John Reed Welch, B.A. 1961, University of Arizona John Price Witwer, B.A. 1962, Amherst College David Frank Wood, A.B. 1962, Brown University Frank James Zlatnik, B.A. 1962, Carelton College

New York, N.Y. New York, N.Y. Midvale, Utah Beechhurst, N.Y. Montrose, N.Y. New York, N.Y. Abington, Pa. Potsdam, N.Y. Bronxville, N.Y. Rve, N.Y. Hackensack, N.J. Closter, N.J. Lenoir, N.C. Yonkers, N.Y. Buffalo, N.Y. Bethpage, N.Y. Brooklyn, N.Y. Binghamton, N.Y. Tarrytown, N.Y. Short Hills, N.J. Ardmore, Penn. Cincinnati, Ohio West Englewood, N.J. West Palm Beach, Fla. Rumson, N.J. Bronx, N.Y. Pelham, N.Y. Lynn, Mass. Worcester, Mass. Salt Lake City, Utah Amsterdam, N.Y. Milwaukee, Wisc. Narbeth, Pa. Cleveland, Ohio New Rochelle, N.Y. Philadelphia, Pa. Concord, N.H. Richland, Wash. Larchmont, N.Y. Hershey, Pa. West Newton, Mass. Worcester, Mass. Tulsa, Okla. Petersburg, W.Va. Norfolk, Va. Cleveland, Ohio Jefferson City, Mo. San Diego, Calif. Denver, Colo. New York, N.Y. Milwaukee, Wisc. Great Neck, N.Y. Warren, Pa. Queens, N.Y. Tucson, Ariz.

Radnor, Pa.

Lyons, N.Y.

Two Rivers, Wisc.

SECOND YEAR

Robert Powers Ainsworth, B.E. 1962, Yale University William John Conrad Amend, Jr., B.A. 1963, Amherst College Judith Lois Axelrod, A.B. 1963, Wellesley College Robert Joseph Binder, B.A. 1963, Williams College Joseph Patrick Bohan, B.S. 1963, Manhattan College Richard Joseph Castiello, B.A. 1963, Williams College David Rubin Chipkin, B.S. 1963, Dickinson College Francis Vincent Chisari, A.B. 1963, Fordham University Orlo Herrick Clark, A.B. 1963, Cornell University Cal K. Cohn, A.B. 1963, Columbia University James John Crossley, A.B. 1963, Princeton University Kermit Wayne Dewey, A.B. 1963, Cornell University Dean Stuart Edell, A.B. 1963, Cornell University Ronald Charles Eggert, A.B. 1963, Dartmouth College Albert Brooks Einstein, Jr., A.B. 1963, Princeton University Robert Stephan Ennis, A.B. 1963, Columbia University Frank Owen Evans, Jr., B.S. 1963, Washington & Lee University Yale Lloyd Fisher, A.B. 1964, Cornell University Paul Francis Foraste, Jr., B.A. 1962, College of the Holy Cross John Halm Galla, B.S. 1958, United States Naval Academy John Alan Grossman, A.B. 1963, Princeton University Paul Leonard Gunderson, B.S. 1963, Wheaton College Sandra Lynn Gustafson, A.B. 1962, Wellesley College Charles Hennekens, B.S. 1963, Queens College John Jacob Hill, A.B. 1963, San Diego State College William Vincent Hindle, Jr., A.B. 1963, Dartmouth College Anita Hollmer Hodson, B.S. 1961, M.S. 1963, Cornell University William Russel Hunt, A.B. 1963, Harvard University Wagdy Maher Kamel, B.S. 1963, St. Peter's College Robert Allen Charles Kaye, A.B. 1963, Drew University Gerald Thomas Keegan, B.S. 1963, St. Peter's College Frederick Karl Kirchner, Jr., B.S. 1963, Dickinson College Robert Tulloch Lacy, A.B. 1963, Yale University Bruce Malcolm Lidston, B.S. 1963, Lebanon Valley College Richard Michael Lumiere, A.B. 1963, Cornell University John Leon Marquardt, A.B. 1963, John Carroll University Hayes Senyi Martin, B.A. 1962, Brown University Kenneth Maurice Matchett, Jr., B.S. 1963, Stanford University Grand Junction, Colo. Ira Mehlman, A.B. 1963, Princeton University Kimball Ivan Maull, A.B. 1963, University of Virginia Mark Harold Miller, A.B. 1963, Cornell University William David Miller, A.B. 1963, Cornell University Susan Carol Moss, A.B. 1963, Cornell University Richard Stuart Muchnick, A.B. 1963, Cornell University Steven Anthony Muller, B.Ch.E. 1963, Cornell University Charles Ronald Nicolosi, B.S. 1963, Manhattan College Neil Francis O'Donohue, B.S. 1963, Fordham College Michael Oliphant, A.B. 1963, Columbia University Lawrence William Osborn, B.A. 1963, Amherst College David Allan Parker, A.B. 1963, Harvard University Charles Alfred Peterson, A.B. 1961, Dartmouth College; M.F. 1963, Yale University Paul Edwin Pierce, A.B. 1963, Northwestern University Rowland Walker Pritchard, A.B. 1962, Dartmouth College Robert Paul Radin, B.A. 1962, University of Virginia

Arthur Charles Rettig, Jr., A.B. 1963, Yale University Thomas William Revak, A.B. 1960, Cornell University

John Patrick Rooney, B.S. 1963, John Carroll University

William Leslie Rutherford, A.B. 1963, Stanford University

Steven Leonard Rosen, A.B. 1963, Harvard University

Delbert Glen Ririe, B.S. 1964, University of Utah

Columbus. O. Wilmington, Del. Clinton, Mass. West Englewood, N.J. New York, N.Y. Bethesda, Md. Flushing, N.Y. Bronxville, N.Y. Nutley, N.J. New York, N.Y. Watertown, N.Y. Malone, N.Y. New York, N.Y. Riverside, Conn. Baltimore, Md. Whitestone, N.Y. Milledgeville, Ga. Glen Rock, N.J. Scarsdale, N.Y. Bridgeport, Conn. New York, N.Y. Muscatine, Iowa Worcester, Mass. Flushing, N.Y. La Mesa, Calif. Cranston, R.I. Ithaca, N.Y. Poplar, Montana Jersey City, N.J. Morristown, N.J. Jersey City, N.J. Delmar, N.Y. Denvon, Pa. Old Tappan, N.J. Dalton, Ga. Lakewood, Ohio New York, N.Y. Brooklyn, N.Y. Union, N.J. Meadville, Pa. Williamsville, N.Y. Flushing, N.Y. Brooklyn, N.Y. Delmar, N.Y. New York, N.Y. Brooklyn, N.Y. New York, N.Y. Shaker Heights, Ohio Rochester, N.Y.

Hamilton, Mont. Alton, Ill. Stamford, Conn. Tuckahoe, N.Y. Muncie, Ind. Mt. Carmel, Pa. Salt Lake City, Utah Stamford, Conn. Brighton, Mass. Peoria, Ill. Christopher Dyer Saudek, A.B. 1963, Harvard University Donald Allen Schlernitzauer, A.B. 1963, Cornell University Robert Gary Schwager, A.B. 1963, University of Virginia Philip Edward Schweitzer, A.B. 1963, College of the Holy Cross Robert Willard Scott, B.S. 1963, Ohio State University Stephen Robert Severance, Cornell University John Henry Shenasky II, A.B. 1963, Cornell University Bruce Duncan Simonds, B.S. 1963, Cornell University William Patrick Soles, A.B. 1963, University of Utah Frederick Peter Spin, A.B. 1963, Columbia University William Robert Stiles, A.B. 1963, Harvard University Paul Hendrick Sugarbaker, B.S. 1963, Wheaton College Mark Lewis Teitelbaum, B.A. 1963, Williams College George Gregory Telesh, A.B. 1962, Cornell University John Michael Thorp, B.S. 1962, University of Rhode Island Edward Tsou, A.B. 1963, Rutgers University Anthony Paul Turel, Jr., A.B. 1963, Cornell University George Michael Uhran, B.S. 1963, Fordham University Nicholas Joseph Vianna, B.S. 1963, St. Peter's College H. James Wedner, A.B. 1963, Cornell University Burton Carey West, B.A. 1963, Amherst College James Burnham Wirth, A.B. 1963, Cornell University Dennis Watkins Wise, B.S. 1961, Wheaton College Russell Rudolph Zelko, A.B. 1962, Cornell University

Bronxville, N.Y. Bellaire, Ohio Brooklyn, N.Y. Pelham, N.Y. Scarsdale, N.Y. Brecksville, Ohio Clarksburg, W.Va. Beloit, Wis. Oren, Utah Brooklyn, N.Y. Evanston, Ill. Jefferson City, Mo. Hewlett, N.Y. Clifton, N.J. Centerdale, R.I. New York, N.Y. Kingston, Pa. Flushing, N.Y. New York, N.Y. Pittsburgh, Pa. New York, N.Y. New Milford, N.J. Warren, Ohio Bethlehem, Pa.

FIRST YEAR

Edward Philip Ambinder, A.B. 1964, Princeton University Arnold Elle Andersen, A.B. 1964, Cornell University Jeffrey Mark Applestein, A.B. 1964, Duke University Gabrielle Arakelian, B.A. 1964, Welleslev College Oreste Joseph Arcuni, B.S. 1964, Fordham College Michael Stuart Balis, Franklin & Marshall College Alfred Sidney Barritt III, A.B. 1964, College of the Holy Cross Joseph Victor Battista, Jr., A.B. 1964, Princeton University Robert Forrest Bedford, A.B. 1964, Princeton University George Ellis Berkowitz, A.B. 1964, Princeton University Eugene Knott Bierhorst, A.B. 1964, Columbia University Thomas Dwight Bird, A.B. 1964, Dartmouth College William Warner Brockman, B.S. 1964, Cornell University Stuart Tait Brown, A.B. 1964, Dartmouth College Donald Lyle Buehler, A.B. 1964, Stanford University David Hoogner Calder, A.B. 1964, Dartmouth College Harold Ernest Carlson, B.S. 1964, Rensselaer Polytechnic Institute Arlan Avrom Cohen, B.A. 1964, Columbia University Robert Chaplin Collins, B.A. 1964, University of California at Los Angeles George Cooper IV, B.A. 1964, Williams College Lois Jacqueline Copeland, A.B. 1964, Cornell University Anthony Gaetano Coscia, B.S. 1964, Fordham University John Thomas Daly, B.S. 1964, Manhattan College James Henry Dauber, B.E.P. 1964, Cornell University Steven Allen Dressner, B.A. 1964, Gettysburg College Enobong Asukwo Ekong, A.B. 1964, Wittenberg University Howard Lee Feldman, A.B. 1964, Princeton University John Emerson Feldmann, B.S. 1964, Georgetown University Paul Robert Goldstein, A.B. 1964, Cornell University Edward Leo Goodman, A.B. 1964, Cornell University Jerold Bruce Graff, A.B. 1964, Princeton University David Greene, A.B. 1964, Colby College Michael Thomas Gyves, B.S. 1964, Fordham University James Bradley Haddock, B.S. 1964, Bowdoin College Robert Port Herwick, Jr., A.B. 1964, Cornell University

Bronxville, N.Y. Brooklyn, N.Y. Trenton, N.J. New Canaan, Conn. New York, N.Y. Maplewood, N.J. Brooklyn, N.Y. Mountain Lakes, N.J. Mountain Lakes, N.J. Philadelphia, Pa. Cincinnati, Ohio Lancaster, Pa. Dobbs Ferry, N.Y. Lemont, Ill. Fremont, Calif. Wyckoff, N.J. Falconer, N.Y. Brooklyn, N.Y. Los Angeles, Calif. Charlottesville, Va. Woodcliff Lake, N.J. New York, N.Y. New York, N.Y. Ithaca, N.Y. Great Neck, N.Y. Uyo, E. Nigeria Plainfield, N.J. West Orange, N.J. New York, N.Y. Columbus, Ohio Verona, N.J. New York, N.Y. New York, N.Y. Auburn, Maine

Basking Ridge, N.J.

Sidney Heumann, A.B. 1964, Columbia University Stuart Holden, B.S. 1964, University of Wisconsin Alfred Louis Horowitz, A.B. 1964, Dartmouth College Creig Simmons Hoyt, B.A. 1964, Amherst College Stephen Lee Jaffe, B.A. 1964, Purdue University Leland Paul Johnson, B.A. 1964, University of Utah Henry Jerrold Kaplan, A.B. 1964, Columbia University Robert Mace Kass, B.A. 1964, Kenyon College Robert Van Allen Ketchum, A.B. 1964, Cornell University William Claude Klingensmith III, A.B. 1964, Cornell University James Howard Kocsis, B.A. 1964, Amherst College Robert Edmunds Koehler, Jr., B.A. 1964, Johns Hopkins University Donald Eugene Kubit, A.B. 1964, Dartmouth College Katherine Stanton Lane, B.A. 1964, Trinity College John Walter Larsen, A.B. 1964, Dartmouth College Michael Martin Lewis, B.A. 1964, Tufts University David Peter McCormick, A.B. 1964, Harvard University William Scott McDougal, A.B. 1964, Dartmouth College John Edward Madsen, Jr., A.B. 1964, University of North Carolina Robert Steven Marcus, A.B. 1964, Columbia University Ellen Elizabeth Marks, Cornell University John George Meharg, Jr., B.A. 1964, Amherst College Ruth Dowling Newman, A.B. 1964, Radcliffe College Allen Abbe Nimetz, A.B. 1964, Cornell University Leonard Monell Olmsted, Jr., B.S. 1964, Rutgers University Joan Louise Page, A.B. 1964, Cornell University Steve Richard Pieczenik, A.B. 1964, Cornell University Ronald Scott Rankin, A.B. 1964, Drew University Carl Eric Ravin, A.B. 1964, Cornell University Paul Eugene Reading, Jr., A.B. 1964, Cornell University Robert William Reidy II, A.B. 1964, Dartmouth College John Harger Roediger, B.S.E.E. 1964, Duke University John Gerard Rose, B.S. 1964, Fordham University Charles David Semel, B.A. 1964, Drew University David Hayden Slepyan, A.B. 1964, Cornell University Robert David Stolorow, A.B. 1964, Harvard University Ray Merrill Thorpe, A.B. 1964, Stanford University John Joseph Vecchione, B.S. 1964, Yale University Robert Scofield Walker, A.B. 1964, Cornell University Jack Waxman, B.S. 1964, City College of New York William Richard White, B.A. 1964, College of the Holy Cross Bruce George Wilbur, B.S. 1964, Providence College John Buckner Winfield, B.A. 1964, William College John Charles Wolfe, A.B. 1964, Stanford University David Ray Wood, B.S. 1964, University of Utah Charles Victor Wylie, B.S. 1964, University of Utah Robert F. Zager, A.B. 1964, Cornell University Stephen Arnold Zendel, A.B. 1964, New York University

Woodmere, N.Y. Forsst Hills, N.Y. New Kensington, Pa. Harwinton, Conn. Bernardsville, N.J. Cleveland, Ohio Westfield, N.J. Haworth, N.J. Great Neck, N.Y. Watertown, N.Y. Grand Rapids, Mich. Plainfield, N.J. New York, N.Y. Wallingford, Pa. Wyomissing, Pa. Washington, D.C. Washington, D.C. South Orange, N.J. Dayton, Ohio New York, N.Y. Bernardsville, N.J. Bethesda, Md. Painesville, Ohio Albuquerque, N.M. Westfield, N.J. Valley Stream, N.Y. Haskell, N.J Highland Park, Ill. Birmingham, Mich. Modesto, Calif. Windsor Locks, Conn. Chaplin, Conn. Bronx, N.Y. Bronxville, N.Y. Scarsdale, N.Y. Williamstown, Mass. Arcadia, Calif.

Salt Lake City, Utah

Salt Lake City, Utah

East Patterson, N.J.

Eastchester, N.Y

Brooklyn, N.Y.

Freeport, N.Y.

Pittsburgh, Pa.

Scarsdale, N.Y.

New York, N.Y.

Salt Lake City, Utah

Chicago, Ill.

SUMMARY

Fourth Year	0.
Third Year	
Second Year	8.
First Year	
Total	33

REGISTER OF THE MEDICAL COLLEGE AND SLOAN-KETTERING STAFFS

	. Medicine	61
	.Surgery	83
ABEL, HENRIETTA E	Medicine	60
ABEL, ROBERT R	.Medicine	60
ABELLO, EMILIO G., JR	. Medicine	61
	.Microbiology	64
	. Psychiatry	75
	. Medicine	61
ADAMS, DANIEL W	. Obstetrics & Gynecology	65
ADAMS, IRENE	. Medicine	61
ADELSON, EDWARD T	. Psychiatry	75
ADLER, JOEL B	Surgery	82
ADVOCATE, SEYMOUR	. Medicine	58
	Surgery	82
	.Sloan-Kettering (Biology)	97
	Pediatrics	70
	. Pediatrics	69
	. Medicine	57
	Pediatrics (Emeritus)	6
	. Psychiatry	75
ANDERSON GERALD A	Obstetrics & Gynecology	65
	Medicine	60
	Medicine	58
	Surgery	82
	. Pediatrics	70
	Psychiatry	75
	. Medicine	50
	. Psychiatry	75
	. Medicine	60
	Surgery	
APMISTEAD CEODGE C	.Medicine	84 58
APMSTRANC RODERICE A	. Psychiatry	-
APNOLD WILLIAM D	Surgery	75
	Surgery; Obstetrics & Gynecology80;	82
	Surgery	83
	Anatomy; Radiology54;	
	. Pediatrics	70
	. Psychiatry	75
	. Pharmacology	72
	.Medicine	58
AULD, PETER A. McF	. Pediatrics	70
AUSTLID, OLAV	.Medicine	58
AVNET, SAMUEL	.Surgery	82
AXELROD, D. ROBERT	. Physiology	73
BACH, FRITZ H	. Medicine	61
BADER, GENEVIEVE	. Sloan-Kettering (Prev. Med.)	98
BADER, SAUL	Anatomy	54
BAER, RALPH A	. Medicine	60
BAKER, RALPH D	.Psychiatry	75
BALASZ, LESLIE L.	Surgery	83
BALENSWEIG, HOWARD D	Surgery	82
D	rounger,	04

BALIS, M. ÉARL	Sloan-Kettering (Biochemistry)	96
BANG, NILS U	Medicine	58
BARAS, IRVING	Surgery	81
BARASCH, KENNETH R	Surgery	83
BARAGRY, RICHARD A	Surgery	82
BARBER, HUGH R. K	Obstetrics & Gynecology	65
BARCLAY, RALPH K	Sloan-Kettering (Biochemistry)	96
BARILE, RAYMOND G	Surgery	82
BARNES, LLOYD T	Medicine	58
BARNES, WILLIAM A	Surgery	81
BARNETT, CLIFFORD R	Public Health	77
BARONDESS, JEREMIAH A. V	Medicine	57
BARR, DAVID P	Medicine (Emeritus)	6
BASILE, NEAF K	Obstetrics & Gynecology	65
BASS, RICHARD R	Pediatrics	70
BAUER, CHARLES H	Pediatrics	70
BAUER, GORAN C. H	Surgery	80
BAUMGARTNER, LEONA	Pediatrics; Public Health69;	77
BAXTER, JAMES E	Psychiatry	75
	Medicine	58
BEAVER, WILLIAM T	Pharmacology	72
BECKER, CARL G	Pathology	68
BECKER, DAVID V	Medicine; Radiology57;	
BECKER E. LOVELL	Medicine	57
	Medicine	61
	Surgery	81
BEIL ARTHUR R IR	Surgery	82
BELL BERTRAND M	Medicine	60
	Sloan-Kettering (Biochemistry)	96
RENEVENTI FRANCIS A	Surgery	81
RENIAMIN RRV	Medicine	58
RENNETT DOPOTHEA	Anatomy	54
RENUA RICHARD S	Anatomy	58
REDENREDC SAMIJEL D	Public Health; Pediatrics	
	Medicine	61
REPC JOHN W	Sloan-Kettering (Pathology)	98
REDCIAND DICHARD M	Surgery	82
	Medicine	60
	Medicine	58
REPRETT ARNOLD	Radiology	79
RETTICOLE RICHARD F	Medicine	60
RIEDI ED HINE I	Sloan-Kettering (Biology)	97
RIEL LEONADD ID	Surgery	82
	Medicine	60
RICFLOW LIFWELLYN R	Psychiatry	75
RILLO OTTO F	Pediatrics	70
	Medicine	61
	Obstetrics & Gynecology	65
RIRNRAUM STANIEV I	Obstetrics & Gynecology	65
DITTO MADVIN D	Psychiatry	75
RIUM MODTON	Medicine	61
DILIMENSCHEIN CEODCE D	Medicine	61
	Sloan-Kettering (Biochemistry)	96
RODDY FDANCIS A	Medicine (Biochemistry)	60
RONSNES ROV W	Biochemistry; Obs. & Gyn	
	Surgery	83
BODENEDEUND FLIEN	Sloan-Kettering (Biochemistry)	96
	Pediatrics	70
	Anatomy	54
POPOVAC DRACAN	Surgery	82
POPTIN AAPON W	Medicine	60
		84
ROVAN PAUI	Surgery	83
DOTTIN, LAUL	ouréer)	-

BOYNTON, PERRY S., JR	Obstetrics & Gynecology	65
	Medicine	58
BRANCHEY MARC M	Psychiatry	75
BRANCHEY, MARC M	Psychiatry	
BRANDA, LUIS A	Biochemistry	56
BRANDER, IEROME H	Obstetrics & Gynecology	65
DRANWOOD A WHITLEY	Pathology	68
BRANWOOD, A. WIII LEI	athorogy	
BRASFIELD, RICHARD J	Surgery	84
BRAUNSTEIN, PAUL W	Surgery	81
BRAVEMAN WARRENS	Medicine	60
	Medicine	60
BRERETON, WILLIAM F., JR	Medicine	61
BRESLOW, ESTHER	Biochemistry	56
PRETHWAITE SAMUEL H IP	Medicine	60
BREWSTER MOLLICTER B	Af a Hadan	
BREWSTER, HOLLISTER P	Medicine	61
BRICE, MITCHELL II	Surgery	82
BRILLIANT, RENEE M	Pediatrics	70
	Obstetrics & Gynecology	65
	Medicine	59
BRONSTEIN, EUGENE L	Radiology	79
	Psychiatry	76
		54
	Anatomy	
BROWN, GEORGE B	Sloan-Kettering (Biochemistry)	96
BROWN, H. OLIVER, JR	Medicine	60
BROWN LAMES W	Psychiatry	75
	Medicine	60
BROWN, VERONICA	Medicine	59
BROWNE, MICHAEL	Surgery	82
	Psychiatry	75
DROWNE-MATERS, ALDER 1	D. L.	
BRUNEIII, PIER	Psychiatry	75
	Anatomy	54
BRUNSCHWIG, ALEXANDER	Surgery	83
BRUSH A LOUISE	. Psychiatry	75
	Medicine	59
	Pediatrics	70
BUCHMAN, MYRON I	Obstetrics & Gynecology	65
	Medicine	60
	Medicine	57
BURKHARDT, EDWARD A	Medicine	59
	Pathology	68
PUDVETT HADDY W	Padialagy	
BURNETT, HARRI W	Radiology	79
BURNS, ROSALIE A	Medicine	60
BURSTEIN, CHARLES	Surgery	81
BYCK, WALTER	Radiology	79
CAHAN WILLIAM C	Conserve	
CALLAN, WILLIAM G	Surgery	83
CALLAHAN, EDWARD W	Medicine	61
CALLAHAN, JUSTIN T	Obstetrics & Gynecology	65
CALLIPARI, FRANK B	6.	84
	Surgery	
CAMADDA ANTHONY		00
CAMARDA, ANTHONY	Surgery	82
CAMERON, DONALD J	Surgery Medicine	82 60
CAMERON, DONALD J	Surgery Medicine	
CAMERON, DONALD J	SurgeryMedicineSurgery	60 81
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C.	. Surgery . Medicine . Surgery . Pediatrics	60 81 70
CAMERON, DONALD J	Surgery Medicine Surgery Pediatrics Surgery	60 81 70 84
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT	Surgery . Medicine . Surgery . Pediatrics . Surgery . Surgery	60 81 70 84 83
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT CAPPUCCINO, JAMES G.	Surgery Medicine Surgery Pediatrics Surgery Surgery Surgery Sloan-Kettering (Biology)	60 81 70 84
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT CAPPUCCINO, JAMES G.	Surgery Medicine Surgery Pediatrics Surgery Surgery Surgery Sloan-Kettering (Biology)	60 81 70 84 83 97
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT CAPPUCCINO, JAMES G. CAREY, THOMAS I.	Surgery Medicine Surgery Pediatrics Surgery Surgery Surgery Surgery Sloan-Kettering (Biology)	60 81 70 84 83 97 82
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT CAPPUCCINO, JAMES G. CAREY, THOMAS I. CARLSON, ARTHUR S.	Surgery Medicine Surgery Pediatrics Surgery Surgery Surgery Sloan-Kettering (Biology) Pathology	60 81 70 84 83 97 82 68
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT CAPPUCCINO, JAMES G. CAREY, THOMAS I. CARLSON, ARTHUR S. CARLSON, ERIC T.	Surgery Medicine Surgery Pediatrics Surgery Surgery Sloan-Kettering (Biology) Surgery Pathology Pathology Psychiatry	60 81 70 84 83 97 82 68 74
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT CAPPUCCINO, JAMES G. CAREY, THOMAS I. CARLSON, ARTHUR S. CARLSON, ERIC T. CARMICHAEL, D. ERSKINE	Surgery . Medicine . Surgery . Pediatrics . Surgery . Surgery . Surgery . Sloan-Kettering (Biology) . Surgery . Pathology . Psychiatry . Obstetrics & Gynecology	60 81 70 84 83 97 82 68
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT CAPPUCCINO, JAMES G. CAREY, THOMAS I. CARLSON, ARTHUR S. CARLSON, ERIC T. CARMICHAEL, D. ERSKINE	Surgery . Medicine . Surgery . Pediatrics . Surgery . Surgery . Surgery . Sloan-Kettering (Biology) . Surgery . Pathology . Psychiatry . Obstetrics & Gynecology	60 81 70 84 83 97 82 68 74 65
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT CAPPUCCINO, JAMES G. CAREY, THOMAS I. CARLSON, ARTHUR S. CARLSON, ERIC T. CARMICHAEL, D. ERSKINE CARPENTER, CHARLES W.	Surgery Medicine Surgery Pediatrics Surgery Surgery Sloan-Kettering (Biology) Surgery Pathology Psychiatry Obstetrics & Gynecology Surgery	60 81 70 84 83 97 82 68 74 65 83
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBER T CAPPUCCINO, JAMES G. CAREY, THOMAS I. CARLSON, ART HUR S. CARLSON, ERIC T. CARMICHAEL, D. ERSKINE CARPENTER, CHARLES W. CARPENTER, WALTER T.	Surgery Medicine Surgery Pediatrics Surgery Surgery Sloan-Kettering (Biology) Surgery Pathology Psychiatry Obstetrics & Gynecology Surgery Pediatrics	60 81 70 84 83 97 82 68 74 65 83 70
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT CAPPUCCINO, JAMES G. CAREY, THOMAS I. CARLSON, ARTHUR S. CARLSON, ERIC T. CARMICHAEL, D. ERSKINE CARPENTER, CHARLES W. CARPENTER, WALTER T. CARR, HENRY A.	Surgery Medicine Surgery Pediatrics Surgery Surgery Sloan-Kettering (Biology) Surgery Pathology Psychiatry Obstetrics & Gynecology Surgery Medicine	60 81 70 84 83 97 82 68 74 65 83 70 57
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT CAPPUCCINO, JAMES G. CAREY, THOMAS I. CARLSON, ARTHUR S. CARLSON, ERIC T. CARMICHAEL, D. ERSKINE CARPENTER, CHARLES W. CARPENTER, WALTER T. CARRE, HENRY A. CARRE, AURELIEN	Surgery . Medicine . Surgery . Pediatrics . Surgery . Surgery . Sloan-Kettering (Biology) . Surgery . Pathology . Psychiatry . Obstetrics & Gynecology . Surgery . Medicine . Surgery	60 81 70 84 83 97 82 68 74 65 83 70
CAMERON, DONALD J. CAMPBELL, ROLLA D., JR. CANALE, VIRGINIA C. CANTER, NORMAN M. CAPLAN, ROBERT CAPPUCCINO, JANIES G. CAREY, THOMAS I. CARLSON, ART HUR S. CARLSON, ERIC T. CARMICHAEL, D. ERSKINE CARPENTER, CHARLES W. CARPENTER, WALTER T. CARRE, AURELIEN	Surgery Medicine Surgery Pediatrics Surgery Surgery Sloan-Kettering (Biology) Surgery Pathology Psychiatry Obstetrics & Gynecology Surgery Medicine	60 81 70 84 83 97 82 68 74 65 83 70 57

	*	
CARVER, SUSAN T	Medicine	59
CASH WILLIAM D	Biochemistry	56
	Medicine; Public Health60	
CATLIN, DANIEL	Surgery	83
CATTELL, McKEEN	Pharmacology (Emeritus)	6
CAVALIERI LIEBE F.	Sloan-Kettering (Biochemistry)	96
CAVEDO DAFAFI C	Comments (Brochemistry)	
CAVERO, RAPAEL S	Surgery	83
CECIL, RUSSELL L	Medicine (Emeritus)	6
CELIAN, CHARLES I	Psychiatry	75
CERRULI, REMO	Psychiatry	75
CHAN WAH-VIP	Biochemistry	56
CHADACH LEON I	Dedientistry	
CHARASH, LEON I.	Pediatrics	70
	Medicine; Public Health59	; 77
CHILMAN, JOHN H	Psychiatry	75
	Surgery	84
CUDICTENSON WILLIAM N	Medicine	
		59
CHU, FLORENCE CHIEN-HWA	Radiology	79
CHYNN, KUO YORK	Radiology	79
CIPOLLARO ANTHONY C.	Medicine (Dermatology)	57
CLAREMONT HUCH E	Medicine	60
	.Surgery	84
CLARK, MELVA A	Medicine	60
CLARKE, ROBERT L	Surgery	82
CLAPKSON BAVARD D	Medicine	59
CLARCON DAVID M	n 11	
CLAYSON, DAVID M	Psychiatry	75
CLIFFORD, GEORGE O	. Medicine	57
CLIFFTON, EUGENE E	Surgery	81
COATS EDWARD C	Surgery	82
CORD JOHN D	Surgery	81
CODD, JOHN K	Surgery (Orthopeares)	
COBB, KATHARINE	Pediatrics	70
COCKE, WILLIAM M., JR	Surgery Sloan-Kettering (Biochemistry)	82
CODINGTON, JOHN F	Sloan-Kettering (Biochemistry)	96
COHEN BURTON D	Medicine	60
	Medicine	57
COLE TOTAL T	Medicine	
COLE, JOHN 1	Obstetrics & Gynecology	65
	Medicine	6 I
COLLINS, HARVEY S	Medicine	59
CONN IULIUS IR	Surgery	83
CONNOLLY C STEPHEN	Medicine	60
COMPON MICHAEL M	. Medicine	
CONROY, MICHAEL M	Surgery	82
CONSTANTINE, ELIZABETH F	Surgery	82
CONWAY, HERBERT	Surgery	80
COOMBS FRANCIS P	. Medicine	61
COONEY MARY E	Surgery	82
COONEY, MAKI E	. surgery	
COOPER, HOWARD N	. Psychiatry	75
COOPER, WILLIAM	. Surgery (Orthopedics)	81
COOPER, WILLIAM A	Surgery	81
CORFY KARIN R	. Sloan-Kettering (Biophysics)	97
CODMIA EDANY E	Madiaina (Downstaless)	57
CORMIA, FRANK E	Medicine (Dermatology)	
CORNELL, GEORGE N	Surgery	81
CORSELLO, PHILIP	. Medicine	61
CORTESE, ARMAND	.Surgery	83
COV DENTON S	Medicine	61
		61
CRAMEK, JEAN ABEL	Medicine	
CRAVER, LLOYD F	Medicine (Emeritus)	6
CRAWFORD, DAVID D., JR	Obstetrics & Gynecology	65
	Medicine	61
	Psychiatry	75
		70
CUDMORE, RUTH	Pediatrics	
CUMMINS, F. MITCHELL	Radiology	79
CUPIAUOLI, RICHARD A	Medicine	61
CURRARINO, GUIDO	. Radiology	79
DALIDORE GUBERT	. Sloan-Kettering (Pathology)	98
Dillarotti, Ollibatti iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	(attions)	

REGISTER OF STAFFS 111

TIVE DODEDT	Donat Control	
	Psychiatry	75
DANGELMAJER, RUDOLPH C	Surgery	82
DANIELS, FARRINGTON, Jr	Medicine (Dermatology)	57
DANIELLS HELEN E	Psychiatry	75
DANLEY, ROBERT A	Psychiatry	75
DANY MARGARET	Pediatrics	69
	Pediatrics (Emeritus)	6
DA CHVA TOSE A FICUEIDA	Medicine	61
	Surgery	83
DAVIDSON, RICHARD A	Surgery	83
	Obstetrics & Gynecology	65
	Medicine	61
DAVIS, MARION	Medicine	61
	Medicine	61
	Surgery	83
DE ALVARADO LOIS	Psychiatry	75
	Surgery	82
	Surgery	
DEDDISH, MICHAEL R	Surgery	83
DEEP, ANTHONY	Obstetrics & Gynecology	65
DE GARA, PAUL F	Medicine; Pediatrics59;	
	Medicine	61
DE HARVEN, ETIENNE	Sloan-Kettering (Biology)	96
DEITRICK, JOHN E	Medicine; Dean57;	4
	Pediatrics	70
	Medicine	61
DENTED DETED C	Medicine (Neurology)	59
DENKER, FEIER G	Observation (Course)	
	Obstetrics & Gynecology	64
DE PALO, ANGELO J	Surgery	84
	Medicine; Radiology61;	
DEUTSCHER, ROBERT N	Medicine	61
DIACUMAKOS, ELAINE G	Sloan-Kettering (Prev. Med.)	98
DIAMOND, MONROE T	Medicine	61
	Microbiology	64
	Medicine	61
DIFTHELM ARNOLD G	Surgery	82
DIETHELM OSKAD	Psychiatry (Emeritus)	6
DI LEO LOCEDII II	Pudiative (Efficiency)	70
DHION THOMAS I	Pediatrics	
DILLON, THOMAS F	Obstetrics & Gynecology	65
DI LORENZO, JAMES D	Surgery	84
DINEEN, PETER	Surgery	81
DOHERTY, JOHN H	Surgery	81
DOUGHERTY, JOHN W	Medicine	58
DOUGLAS, R. GORDON	Obstetrics & Gynecology	64
DOYLE, THOMAS L., IR	Psychiatry	75
DOZIER, DAVID F	Medicine	61
	Surgery (Urology)	81
DREW I FDWIN	Surgery	81
DUNDAD CHARLES D	Surgery	82
DUNBAR, CHARLES R	Surgery	81
DUNBAR, HOWARD S	Surgery	82
DUNKELL, SAMUEL V	Psychiatry	75
DUNLAP, EDWARD A	Surgery (Opthalmology)	81
DUNN, ALLEN R	Surgery	83
DUNNING, HENRY S	Medicine (Neurology)	57
DU VIGNEAUD, VINCENT	· Biochemistry	56
DWODETTEV MUDDAY	Medicine	
	Medicine	58
	Surgery	81
	Medicine	61
ECKEL, JOHN H	Surgery	81
ECKER, ROGER R.	Surgery	82
	Radiology	
		79
EDWARDS, DATTON J	. Physiology (Emeritus)	6

EGAN, GEORGE F	Surgery	81
EGGLESTON, CARY	Medicine (Emeritus)	6
EHLERS, KATHRYN H	Pediatrics	70
ENDITOR DICHAPD M	Surgery	00
EHREICH, RICHARD M	Discussion	83
EHRREICH, STEWART J	Pharmacology	72
EICHENHOLTZ, SIDNEY	Surgery	81
EILERS, ELIZABETH A	Medicine	61
EISENMENGER, WILLIAM	Medicine	
	Medicine	
EJKUT, BUKJE E. V.	Ol	
	Obstetrics and Gynecology	
ENGLE, MARY ALLEN	Pediatrics	69
ENGLE, RALPH L., IR,	Medicine	58
EPP EDWARD P	Sloan-Kettering (Biophysics)	97
EDOTEIN NATION	D-di-acies	37
	. Pediatrics	
	Medicine	
ERLANDSON, MARION E	Pediatrics	69
ERLANGER HERBERT L.	Surgery	. 81
EDIE HENDY D	Medicine	59
ERIEL, NORMAN H	Medicine	61
ERYOL, AZAK S	Pathology	68
ESAKOF, ERNEST R	Medicine	61
	Medicine	
ECUEC DILLID W. H.	Pediatrics	50
ESKES, PHILIP W. H	. rediatites	. 70
	Medicine	
ETTINGER, EDWIN	Medicine	61
EVANS, IOHN A	Radiology	79
EVSTED M FLAINE	Medicine	61
FABRITIUS, RUTH E	Surgery Surgery	. 82
FADDEN, FRANCIS J	Surgery	. 82
	Medicine	
FALES, CATHERINE H	Psychiatry	75
EARACALIA FAROUK E	Psychiatry	75
FARR, HOLLON W.	Surgery	91
FARROW, JOSEPH H	Surgery	. 83
FEAR, ROBERT	Obstetrics & Gynecology	65
FEDER, AARON	Medicine	58
	Public Health	
	Physiology	
	Psychiatry	
FERNANDES, MANUEL	Surgery	82
FERRARO, IOHN I	Biochemistry	56
EFRRIER RARRADA M	Biochemistry	56
FINKBEINER, JOHN A	Medicine	59
FINKLE, THEODORE H	Psychiatry	75
FINN, WILLIAM F	Obstetrics & Gynecology	65
	Surgery	
	Anatomy	
	Psychiatry	
FISHER, JOHN T	Surgery	82
FISHER, ROBERT L	Surgery	83
	Psychiatry	
	Psychiatry	
	Surgery	
FLEISCHMANN, EDGAR P	Surgery	
FLEMING, IRVIN D	Surgery	
FLEMING, IRVIN D	Surgery Radiology	79
FLEMING, IRVIN D	Surgery Radiology	79
FLEMING, IRVIN D	. Surgery . Radiology . Medicine	79 59
FLEMING, IRVIN D. FLYNN, JAMES P. FLYNN, JOHN T. FLOURET, GEORGE	. Surgery . Radiology . Medicine . Biochemistry	79 59 56
FLEMING, IRVIN D. FLYNN, JAMES P. FLYNN, JOHN T. FLOURET, GEORGE FOCHT, ELIZABETH F.	. Surgery . Radiology . Medicine . Biochemistry . Radiology (Physics)	79 59 56 79
FLEMING, IRVIN D. FLYNN, JAMES P. FLYNN, JOHN T. FLOURET, GEORGE FOCHT, ELIZABETH F. FODOR, PAUL J.	. Surgery . Radiology . Medicine . Biochemistry . Radiology (Physics) . Sloan-Kettering (Biochemistry)	79 59 56 79 96
FLEMING, IRVIN D. FLYNN, JAMES P. FLYNN, JOHN T. FLOURET, GEORGE FOCHT, ELIZABETH F. FOBOR, PAUL J. FOGH, JORGEN E.	. Surgery . Radiology . Medicine . Biochemistry . Radiology (Physics) . Sloan-Kettering (Biochemistry) . Sloan-Kettering (Pathology)	79 59 56 79 96 98
FLEMING, IRVIN D. FLYNN, JAMES P. FLYNN, JOHN T. FLOURET, GEORGE FOCHT, ELIZABETH F. FODOR, PAUL J. FOGH, JORGEN E. FOLEY, WILLIAM T.	. Surgery . Radiology . Medicine . Biochemistry . Radiology (Physics) . Sloan-Kettering (Biochemistry) . Sloan-Kettering (Pathology) . Medicine	79 59 56 79 96 98 58
FLEMING, IRVIN D. FLYNN, JAMES P. FLYNN, JOHN T. FLOURET, GEORGE FOCHT, ELIZABETH F. FODOR, PAUL J. FOGH, JORGEN E. FOLEY, WILLIAM T.	. Surgery . Radiology . Medicine . Biochemistry . Radiology (Physics) . Sloan-Kettering (Biochemistry) . Sloan-Kettering (Pathology) . Medicine	79 59 56 79 96 98 58
FLEMING, IRVIN D. FLYNN, JAMES P. FLYNN, JOHN T. FLOURET, GEORGE FOCHT, ELIZABETH F. FODOR, PAUL J. FOGH, JORGEN E. FOLEY, WILLIAM T. FOOTE, FRANK W. JR.,	. Surgery . Radiology . Medicine . Biochemistry . Radiology (Physics) . Sloan-Kettering (Biochemistry) . Sloan-Kettering (Pathology)	79 59 56 79 96 98 58 98

FORKNER, CLAUDE E	Medicine	57
FORKNER, CLAUDE, E., JR	Medicine	61
FORTNER, JOSEPH	Surgery	83
FOUNTAIN, GERARD	Psychiatry	75
FOX. IACK I	Sloan-Kettering (Biochemistry)	96
FRABLE, MARY ANN S	Surgery	82
FRACCHIA ALFRED A	Surgery	84
FRANCIS VVETTE F	Pediatrics	70
EDANKEI HEDMAN N	Pediatrics	71
EDANGIN IOUN E	Pediatrics	69
	Medicine	
TRASCINO, JOSEPH	Construction	60
	Surgery	83
	Surgery	82
FREEDMAN, WALTER	Obstetrics & Gynecology	65
FREIBERGER, ROBERT H	Radiology	79
	Medicine	59
	Medicine	57
	Psychiatry	75
FRIEDMAN, LIONEL O	Psychiatry	75
FRIEND, CHARLOTTE	Sloan-Kettering (Biology)	96
FRIESS, CONSTANCE	Medicine	59
FRIMPTER, GEORGE W	Medicine	59
	Surgery	83
FUCHS FRITZ	Obstetrics & Gynecology	64
	Surgery	83
FULCDAFE CEODGES	Physiology	72
FURTH FUCENE D	Physiology	70
CAREL MILTON	Sugarante Radiology	19
	Surgery	82
	Surgery	81
	Pediatrics	70
	Obstetrics & Gynecology	65
	Psychiatry	75
	Medicine	59
	Medicine	61
	Pediatrics	70
GAUSE, RALPH W	Obstetrics & Gynecology	64
GEE, RUSSELL O	Surgery	82
GEIGER, J. THEODORE	Surgery	82
GELFAND, MARTIN D	Medicine	61
GELLER, WILLIAM	Medicine	58
	Medicine	61
GENVERT, HAROLD	Surgery	81
GEPFERT RANDOLPH	Obstetrics & Gynecology	65
	Medicine; Pediatrics	
	Surgery	84
	Pediatrics	70
		54
CIERISCH CERLIARD	Anatomy Physiology	
CH DED HELENA	Pi de	73
	Biochemistry; Surgery56;	
CHARGERY DIFFER	Medicine	61
GILLESSEN, DIETER	Biochemistry	56
GILLETTE, RONALD W	Surgery	82
GILROY, FRANCIS J	Medicine	61
GINSBURG, SELIG M	Medicine	61
GITTLER, ROBERT D	Medicine	61
GIVEN, WILLIAM P	Obstetrics & Gynecology	65
GLADSTONE, WILMA	Obstetrics & Gynecology	65
GLASBERG, HERBERT M	Psychiatry	75
GLASSMAN, OSCAR	Obstetrics & Gynecology	65
GLENN, FRANK	Surgery	80
GLOBUS, DAVID L	Medicine	61
GLUCK, DAVID	Medicine	61
	Psychiatry	75

GLYNN, MARTIN J	. Pediatrics	70
GOKHALE, SHREEKANT V	. Medicine	61
	. Medicine	59
	. Pharmacology	72
	. Pediatrics	69
GOLDIN, HOWARD	. Medicine	61
GOLDSMITH, EDWARD I	Surgery	81
COLDSWITH HARRY S	Surgery	84
COLDSTEIN CEODGE	Dadietries	
	. Pediatrics	70
	. Medicine	61
GOLDSTEIN, WILLIAM B	. Radiology	79
GOLUBOW, JULIUS	. Biochemistry; Pediatrics56	: 70
	Surgery	82
	. Medicine	
		61
	.Surgery	84
GOODRICH, CHARLES H	. Medicine	59
GOODYEAR, STEPHEN	. Psychiatry	75
	. Surgery (Ophthalmology)	81
	. Medicine	59
	. Pathology	68
GOSS, MARY E. W	. Medicine	59
GOTTA, ALEXANDER	. Surgery	82
COLLET ANITA H	.Surgery	84
COULTAN DICEAN IS	Surgery	
		81
GRABSTALD, HARRY	. Surgery	83
GRAHAM, WILLIAM D	.Surgery	82
GRANN, VICTOR	. Medicine	61
	. Obstetrics & Gynecology	65
CREEN CALL	.Sloan-Kettering (Biochemistry)	96
CREEN, SAUL	. Sloan-Kettering (blochemistry)	
	. Pediatrics	70
	. Medicine	59
GREENBERG, SIDNEY M	. Medicine	58
GREIF, ROGER L	. Physiology	73
	Public Health	77
	. Medicine	61
	. Pediatrics	70
GROSSBERG, SIDNEY E	. Microbiology	64
GROSSMAN, JOSEPH	. Medicine	61
GROSSMAN SEYMOUR	. Medicine	61
	. Pediatrics	
		71
GUIDA, PETER M	.Surgery	81
GUINEE, VINCENT	. Medicine	61
GUION, CONNIE M	. Medicine (Emeritus)	6
CUTHRIE KEITH O IR	. Medicine	59
CUTUDIE THOMAS C	. Medicine	59
HADLEY, SUSAN J	. Medicine	59
HAGAMEN, WILBUR D	.Anatomy	54
HAGOPIAN, MARTIN	.Anatomy	54
HAGSTROM, IACK W. C	. Pathology	68
HALDEDY MODDECAL	Padiology	79
HALFERN, MORDECAL	Radiology Obstetrics & Gynecology	
HALSEY, HUGH	Obstetrics & Gynecology	65
	Pediatrics	71
HAMILTON, CHARLES K	.Surgery	82
HAMILTON, FRANCIS I	. Psychiatry	74
	Sloan-Kettering (Biology)	96
	Sloan-Kettering (Biochemistry)	96
	. Medicine	61
	.Associate Dean	4
HANSON, MAURY L	Surgery	82
HARALAMBIE, IAMES O	Pediatrics	70
HADDING JOHN S	Psychiatry	75
HARDY BORERT F	Objects of Consequences	
HARDY, ROBERT E	Obstetrics & Gynecology	65
HARPEL, PETER C	. Medicine	61

HARRAR, JAMES A	.Obstetrics & Gynecology	6
HARRINGTON, HELEN	. Pediatrics (Emeritus)	6
HARRIS, LAURENCE S	Surgery	83
HARROLD, CHARLES C., JR	.Surgery	84
HATTERER, LAWRENCE J	Psychiatry	75
HAUSER, EDWIN T	Medicine (Emeritus)	6
HAUSMAN, LOUIS		6
HAWKS, GRAHAM G	. Obstetrics & Gynecology (Emeritus)	6
	.Medicine	61
	Psychiatry	76
	.Medicine	61
HEILMAN KENNETH M	. Medicine	6I
HEIMOFE LEONARD I	Medicine	59
HEINZEN BRUCE	Surgery	82
		77
HELLER, JOHN K	. Public Health	
	Medicine	61
	Medicine; Pathology	
HEMPLING, HAROLD	Physiology	73
HENSCKE, ULRICH K	. Radiology	79
HERBERT, PHILIP S., Jr.,	Psychiatry	75
HERNANDEZ, JUAN	Medicine	61
HERRMANN, RICHARD	Medicine	61
HERSH, ALEXANDER	Surgery	81
	Surgery	84
HIGINBOTHAM, NORMAN I	Surgery	83
HILE MORRIS M	Surgery	83
	Pediatrics	70
HINVIE LAWDENCE E In	Medicine; Psychiatry	
HINGE, LAWRENCE E., JR	Dimental Anatomy	11
	. Director; Anatomy 2;	
	. Obstetrics & Gynecology	65
	. Pub. Health	77
	Medicine	59
	Medicine	61
	Medicine	57
HOFFMAN, DEITRICH	Sloan-Kettering (Biochemistry)	96
HOLLEB, ARTHUR I	Surgery	83
HOLLENBERG, MILTON	Medicine	59
HOLLERAN, BRENT J	Surgery	83
HOLMAN, CRANSTON W	Surgery	80
HOLMAN, JAMES M	Surgery	81
	Surgery	81
	Medicine	61
HOOK, EDWARD W. IR	Medicine	57
	Medicine	59
HOROWITZ HEDBEDT I	Medicine	59
HODSEATT EDANE I	Medicine; Sloan-Kettering (Biology)57;	06
HOPWICH I DAVID	edicine; Sloan-Kettering (biology)	
	Surgery	82
	. Medicine	58
HOTEL STREET	Medicine; Public Health	61
HOTTA, S. STEVEN	Biochemistry	56
HOUDE, RAYMOND W	Medicine	59
HOWE, SUZANNE A	Surgery	82
	Surgery	83
HUGO, NORMAN E	Surgery	82
HULL, CHARLES E	Medicine	61
HUMPHREYS, GUSTAVUS A	Surgery (Urology)	81
HUNT, FREDERICK C	Pediatrics	70
	Medicine	61
HUSTON, ANN	Surgery	82
HUSTU, H. OMAR	Radiology	79
HUTCHISON, DORRIS I	Sloan-Kettering (Biology)	96
HUTTER, ROBERT V P	Sloan-Kettering (Pathology)	98
INGLIS ALLAN E	Surgery	
The state of the second	surgery	81

INGRAM, WILLIAM T	.Public Health	7
ISAACS, GEORGE	. Medicine	6
ISAACS, MARIAN	. Medicine	6
ISAACS, NORMAN J	. Medicine	6
ISAACSON, HAROLD S	. Medicine	6
JABLONER, JUDITH L	. Pediatrics	7
JACKSON, BENJAMIN A	. Pathology	6
JACOBS, BERNARD	. Surgery	8
JACOBS, RITA G	. Surgery	8
JACOBSON, ABRAHAM S	. Medicine	5
JACOBSON, JERRY HART	. Surgery	8
	. Public Health	7
JANULIS, PETER T	. Psychiatry	7
JASLOWITZ, BERNARD	· Medicine	6
	Radiology	79
JEFFRIES, GRAHAM	. Medicine	5
JERNIGAN, THOMAS P	· Medicine	6
JOHNSON, DONALD G	Obstetrics & Gynecology	63
JOHNSON, JAMES	· Obstetrics & Gynecology	6
JOHNSON, O. ADRIAN	Surgery	8:
JOHNSON, VANSEL S	Surgery	8
JOHNSON, WILLIAM D	· Pathology	6
	· Medicine	6
JOSEPHSON, BARRY M	· Medicine	6
JOY, VINCENT A	Medicine	6
JOYNER, EDMUND N. III	Pediatrics	6
JUNKER, BARNETT J	. Surgery	8
	· Medicine	6
KAMINSKY, NEIL I	. Medicine	63
KAMMERER, WILLIAM H	Medicine	58
KANE, FRANCIS D	Psychiatry	7
KAPLAN, LAWRENCE I	· Medicine	6
KAPLAN, LOUIS	. Sloan-Kettering (Biology)	9
KARA, ANNA	. Medicine	59
KARA, ANNA	Medicine	8
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G.	Medicine Surgery - Psychiatry	8: 7!
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A.	Medicine Surgery Psychiatry Medicine	8: 7! 58
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P.	Medicine Surgery Psychiatry Medicine Surgery; Pathology 81;	81 75 58 68
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P.	Medicine Surgery Psychiatry Medicine Surgery; Pathology 81;	81 75 58 68 83
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY	Medicine Surgery - Psychiatry - Medicine - Surgery; Pathology - Surgery - Medicine	8: 7! 58 68 8: 59
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L.	Medicine Surgery Psychiatry Medicine Surgery; Pathology Medicine Medicine Medicine	8: 7! 58 68 8: 59 59
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, IOSEPH T.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Surgery .Surgery	81 75 58 68 83 59 58
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Medicine .Surgery .Medicine .Medicine .Medicine .Surgery .Medicine	81 75 58 68 83 59 58 81 59
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology 81; .Surgery .Medicine .Medicine .Surgery .Medicine .Surgery	8: 7! 58 68 8: 59 58 59 58
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology 81; .Surgery .Medicine .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery	81 75 58 68 83 59 58 81 59 58
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C.	Medicine Surgery Psychiatry Medicine Surgery; Pathology 81; Surgery Medicine Medicine Surgery Medicine Surgery Surgery Medicine Surgery Medicine Surgery Medicine Medicine Surgery	81 78 58 68 83 59 58 81 81
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C.	Medicine Surgery Psychiatry Medicine Surgery; Pathology 81; Surgery Medicine Medicine Surgery Medicine Surgery Surgery Medicine Surgery Medicine Surgery Medicine Medicine Surgery	81 58 68 81 59 58 81 68
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Surgery .Medicine .Medicine .Prathology .Surgery .Surgery .Surgery .Surgery .Surgery	81 75 58 68 59 58 81 59 58 81 68 83
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G. KELLY, LEMOYNE C.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology 81; .Surgery .Medicine .Medicine .Medicine .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Surgery .Surgery .Medicine	81 58 68 81 58 81 58 81 68 83 58 81 68
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLY, LEMOYNE C. KELLY, LEMOYNE C. KEMP, HARVEY G., JR.	Medicine Surgery Psychiatry Medicine Surgery; Pathology Surgery Medicine Medicine Medicine Surgery Medicine Surgery Medicine Surgery Medicine Medicine Surgery Medicine Medicine Medicine Surgery Medicine Medicine Medicine Surgery Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine	81 58 68 83 58 58 81 68 83 68 83 68 68 68
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G. KELLY, LEMOYNE C. KEMP, HARVEY G., JR. KENNY, PETER J.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Surgery .Pathology .Surgery .Pathology .Surgery .Medicine .Medicine .Medicine .Sloan-Kettering (Biophysics)	81 58 68 59 58 81 58 81 68 83 68 69 60 97
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G. KELLY, LEMOYNE C. KEMP, HARVEY G., JR. KENNY, PETER J. KENT, ANN P.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Medicine .Surgery .Medicine .Medicine .Medicine .Medicine .Medicine .Surgery .Medicine .Surgery .Pathology .Surgery .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine	81 75 68 85 58 81 58 81 68 83 59 77 77
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G. KELLY, LEMOYNE C. KEMP, HARVEY G., JR. KENNY, PETER J. KENT, ANN P. KERR, M. DOROTHEA	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Surgery .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Surgery .Medicine .Surgery .Pathology .Surgery .Medicine	8175 58 68 815 58 815 58 816 816 816 8177 777
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G. KELLY, LeMOYNE C. KEMP, HARVEY G., JR. KENNY, PETER J. KENT, ANN P. KERR, M. DOROTHEA KESSLER, RICHARD	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Surgery .Medicine .Surgery .Pathology .Surgery .Medicine	81 58 68 81 58 81 58 81 68 83 59 77 75 75
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G. KELLY, LeMOYNE C. KEMP, HARVEY G., JR. KENY, PETER J. KENT, ANN P. KERR, M. DOROTHEA KESSLER, RICHARD KESSLER, RICHARD	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Surgery .Medicine .Medicine .Medicine .Medicine .Surgery .Medicine .Medicine .Surgery .Pathology .Surgery .Medicine .Sloan-Kettering (Biophysics) .Public Health .Psychiatry .Physiology .Medicine	81 78 58 68 81 59 58 81 68 83 59 77 77 61
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, LEMOYNE C. KEMP, HARVEY G., JR. KENNY, PETER J. KENT, ANN P. KERR, M. DOROTHEA KESSLER, RICHARD KESSLER, SUSAN KEUHNELIAN, JOHN G.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Surgery .Medicine .Medicine .Surgery .Medicine .Surgery .Pathology .Surgery .Pathology .Surgery .Public Health .Psychiatry .Physiology .Psychiatry .Physiology .Medicine .Surgery .Medicine .Sloan-Kettering (Biophysics) .Public Health .Psychiatry .Physiology .Medicine .Surgery	81 78 58 68 81 59 58 81 68 82 60 97 77 78 61 82
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEERREY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G. KELLY, LEMOYNE C. KEMP, HARVEY G., JR. KENNY, PETER J. KENT, ANN P. KERR, M. DOROTHEA KESSLER, RICHARD KESSLER, RICHARD KESSLER, SUSAN KEUTMAN, HENRY T.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Pathology .Surgery .Pathology .Surgery .Pedicine .Sloan-Kettering (Biophysics) .Public Health .Psychiatry .Physiology .Medicine .Surgery .Medicine .Surgery .Pathology	81 78 58 68 81 58 81 68 83 59 77 75 61 82 62
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G. KELLY, LEMOYNE C. KEMP, HARVEY G., JR. KENNY, PETER J. KENT, ANN P. KERR, M. DOROTHEA KESSLER, RICHARD KESSLER, SUSAN KEUTMAN, HENRY T. KHONSARI, SIAVOSH	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .Surgery .Medicine .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Medicine .Surgery .Medicine .Medicine .Surgery .Medicine .Surgery .Pathology .Surgery .Pathology .Surgery .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Medicine .Sloan-Kettering (Biophysics) .Public Health .Psychiatry .Physiology .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery	80 75 58 68 85 58 81 58 82 83 68 83 68 68 68 68 68 68 88 68 88 68 88 68 88 68 88 68 6
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G. KELLY, LEMOYNE C. KEMP, HARVEY G., JR. KENNY, PETER J. KENT, ANN P. KERR, M. DOROTHEA KESSLER, RICHARD KESSLER, SUSAN KEUHNELIAN, JOHN G. KEUTMAN, HENRY T. KHONSARI, SIAVOSH KIDD, JOHN G.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Medicine .Surgery .Medicine .Medicine .Surgery .Pathology .Surgery .Pathology .Surgery .Medicine .Surgery .Public Health .Psychiatry .Physiology .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Pathology	81 58 68 81 59 58 81 68 83 60 97 77 61 82 83 68
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G. KELLY, LEMOYNE C. KEMP, HARVEY G., JR. KENNY, PETER J. KENT, ANN P. KERR, M. DOROTHEA KESSLER, RICHARD KESSLER, SUSAN KEUHNELIAN, JOHN G. KEUTMAN, HENRY T. KHONSARI, SIAVOSH KIDD, JOHN G.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Pathology .Surgery .Pathology .Surgery .Pedicine .Sloan-Kettering (Biophysics) .Public Health .Psychiatry .Physiology .Medicine .Surgery .Medicine .Surgery .Pathology	81 58 68 81 58 58 58 68 68 68 69 77 75 61 82 62 83 68 68 77
KARA, ANNA KARL, RICHARD C. KARMASON, MARILYN G. KARNOFSKY, DAVID A. KAROLL, RICHARD P. KASS, AILEEN KATZ, J. HARRY KAUER, GEORGE L. KAUER, JOSEPH T. KAYE, DONALD KEAN, B. H. KEARNEY, WILLIAM F., JR. KEEFER, EDWARD B. C. KELLNER, AARON KELLY, DANIEL G. KELLY, LEMOYNE C. KEMP, HARVEY G., JR. KENNY, PETER J. KENT, ANN P. KERR, M. DOROTHEA KESSLER, RICHARD KESSLER, SUSAN KEUHNELIAN, JOHN G. KEUTMAN, HENRY T. KHONSARI, SIAVOSH KIDD, JOHN G. KILBOURNE, EDWIN D.	Medicine .Surgery .Psychiatry .Medicine .Surgery; Pathology .81; .Surgery .Medicine .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Medicine .Surgery .Medicine .Medicine .Surgery .Pathology .Surgery .Pathology .Surgery .Medicine .Surgery .Public Health .Psychiatry .Physiology .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Medicine .Surgery .Pathology	81 58 68 81 59 58 81 68 83 60 97 77 61 82 83 68

	Medicine 60
	Medicine
KIMBALL, JOHN	Medicine 60
KIRKHAM, FREDERIC T., JR	. Medicine
KIRKLAND, HENRY B	Medicine 59
KLEBANOFF, SEYMOUR G	Psychiatry 75
KLEIN, HARRY	., Medicine
KLEIN, LUDWIG	.Medicine 61
	Medicine 62
	. Medicine
	Obstetrics & Gynecology
	Psychiatry
	. Medicine; Sloan-Kettering (Biochemistry)59; 96
KOONTZ WARREN W IP	Surgery83
VODY SAM	Psychiatry
	Surgery81
	. Sloan-Kettering (Pathology)
	Medicine
	Medicine
	Medicine
KRAMER, ELMER E	Obstetrics & Gynecology
KRAMER, MILTON L	. Medicine
KREEK, MARY JANE	. Medicine
KREIS, WILLI	. Sloan-Kettering (Biochemistry) 96
	. Pediatrics 70
	. Pediatrics
KUPERMAN, ALBERT S	. Pharmacology
KUPFER, SHERMAN	. Physiology
	. Medicine
	.Surgery 83
LADUE, JOHN S	. Medicine
	. Medicine
	.Anatomy; Surgery54; 81
LANCE, EUGENE M	. Surgery
	. Medicine
LANDESMAN, ROBERT	. Obstetrics & Gynecology
LANDIS, BERNARD	. Psychiatry
LANDOLT, ALLISON B	. Psychiatry
LANDWEHR, DOUGLAS M	. Physiology
LANGSTADT, JOHN R	. Obstetrics & Gynecology 65
LARSON, MARTHA	. Medicine
LAUFER, LUDWIG G	. Psychiatry
LAUGHLIN, JOHN S	. Sloan-Kettering (Biophysics) 97
LAVENGOOD, RUSSELL W	. Surgery
LA VENUTA, FERDINAND	.Surgery 83
LAWRENCE, JEROME	. Surgery
LAWRENCE, WALTER E., JR	.Surgery 83
LEACH, CHARLES N., JR	. Medicine
	. Medicine
LEDER, HAROLD L	. Medicine
LEDWITH, JAMES W	. Medicine
LEE, BURTON I. III	. Medicine
LEE, IOHN E.	. Medicine
	. Medicine
LEE SIN HANC	Pathology 60
	. Pathology
	. Medicine
	. Psychiatry
	. Psychiatry
	. Medicine 61
LESWING, RICHARD J	. Medicine 61
LEVIN, SAMUEL J	, Sloan-Kettering (Biochemistry) 96
,	9 1

LEVINE, LENORE S	ediatrics	70
LEVINE, MILTON I	ediatrics	70
LEVINE, SAMUEL Z	ediatrics (Emeritus)	6
LEVITT, BARRIE	harmacology	72
LEVOVSKY, LOUIS	ledicine	62
LEVY, BRUCE C	ledicine	61
LEWIS, ALFRED B., JR	sychiatry	75
LEWIS, CHARLES M	Iedicine	61
LEWIS, GEORGE M	(Emeritus)	6
LEWIS, JOHN SSt	argery	83
LEWIS, RALPH I	urgery	83
LEWISOHN, MARJORIE	ledicine	61
LEY, ALLYN B	ledicine	57
LHAMON, WILLIAM T	evchiatry	74
LIANG, EDWARD	sychiatry	75
LIEBERMAN, JERROLD S	ledicine	59
LIEBER, CHARLES	ledicine	58
LIEBOLI, FREDERICK L	irgery (Orthopedics)	81
LIM, SHEILA	athology	68
LIM. WAN N	ediatrics	70
LINCOFF, HARVEY A	irgery	81
LINCOLN, ASA L	(edicine (Emeritus)	6
LINTZ, ROBERT M	ledicine	58
LIPKIN, MACK	ledicine	58
LIPKIN, MARTIN	(edicine	58
LIPTON, ALLAN	ledicine	62
LITTELL, ANDREW H	athology	68
LIVINGSTON, RODERT	hetetrice X (-vnecology	65
LOCKSHIN, MICHAEL D	ledicine	62
LOEHK, WALTER J	argery	83
LOERY, WILLIAM	ublic Health	77
LONGAKER, ALICE L	sychiatry	75
LORING, MAKVINR	adiology	79
LOSEKE, LUCILESt	edicine	83
LOURIA, DONALD B	edicine	58
LO VERME, JOHN	edicine	61
LOWE, LUTHER B., IR	ediatrics	71
LUBASH, GLENN D	edicine	59
LUCAS, JOHN C., JR.,Su	irgery	84
LUCKEY, E. HUGH	edicine	57
LUGER, NORTON M	edicine	59
LUKAS, DANIEL S	edicine	58
LULOW, WILLIAM V Ps	sychiatry	75
LUND, MELVINSu	urgery	83
LUPARELLO, THOMAS J	sychiatry	75
LYMAN, MARGARET S	ediatrics	70
MacDONALD, CARLTON	edicine	60
MACFEE, WILLIAM F Su	argery (Emeritus)	6
MACFARLANE, J. RALPHSu	argery	83
MACKENZIE, R. RANALDSI	irgery	84
	natomy	54
	urgery	82
MAGIDA MELVILLE C	dedicine; Pediatrics59;	
		56
MAMELOK ALEBED E	ochemistry	82
MANNI EDWARD C	nrgery	
	bstetrics & Gynecology	65
MANNIX, HENRY, JRSu	urgery	82
MARBURY, BENJAMIN ESu	rigery; Obstetrics & Gynecology81;	
MARCHAND, JOHN F	edicine	61
MARCHISELLO, PETER JSt	argery	82
MARCIANO, MARK R M	edicine	61

MARCOVE, RALPH C	Surgery	84
MARCUS, AARON I	. Medicine	59
	Obstetrics & Gynecology	65
MARCUS, STEWART	Obstetrics & Gynecology	65
MARKHAM, MARY H	. Surgery	82
MARKHAM, SANFORD;;;	. Obstetrics & Gynecology	65
MAROUIS, JAMES R	.Radiology	79
MARSHALL FLORENCE N.	. Pediatrics	70
	.Surgery (Urology)	80
	Obstetrics & Gynecology	65
	. Medicine	60
MARTINEZ, JOSE R	. Physiology	73
MASCIA, ARMOND V	. Pediatrics	70
	Surgery	82
MACTERCON LAMES E In	. Psychiatry	75
MASTROVITO, RENE C	. Psychiatry	75
MASUDA, HIDEO LUCKE	.Surgery	83
MAUTALEN, CARLOS A	. Medicine	61
MAYER KLAUS	. Medicine	59
	Surgery	82
	. Medicine	59
	.Public Health	77
McCLEARY, PAUL	.Obstetrics & Gynecology	65
McCOMBS, A. PARKS	. Medicine	59
	. Medicine	59
M-CDACUEN CEODEE II I.	Dadiataia	
MCCRACKEN, GEORGE H., JR	. Pediatrics	71
	. Pediatrics	69
McCULLY, ROBERT S	. Psychiatry	75
McCUNE, ROBERT M., IR	.Public Health	77
	. Public Health	77
	Medicine	58
	.Surgery	84
	. Medicine	58
McGOVERN, J. BRUCE	.Surgery	83
McGOVERN, IAMES	. Medicine	59
	Surgery	81
McCOVERN DOREDT C	. Pediatrics	70
MCGOVERN, ROBERT G	rediatries	
	.Psychiatry	75
McGRATH, JOHN F	.Psychiatry	75
McGRATH, NEVA EILEEN	. Medicine	61
	. Pediatrics	70
	.Medicine	62
	.Psychiatry	75
McLANE, CHARLES M	.Obstetrics & Gynecology	64
	.Surgery (Ophthalmology)	80
	Surgery (Urology)	82
Melenore Ceorde 4	Madisian	
	. Medicine	59
	. Pediatrics	70
McNEER, GORDON	Surgery	83
McPEAK, CHARLES I.	Surgery	84
	Surgery	82
	.Surgery	83
McSHERRY, CHARLES K	.Surgery	82
MEAD, ALLEN W	.Medicine	61
	.Anatomy	54
MELAMED MYRON P	Sloan Kattaring (Pathalage)	
	.Sloan-Kettering (Pathology)	98
MELCHIONNA, ROBERT H	.Medicine	58
MELLORS, ROBERT C	.Pathology	68
MELNICK, ROBERT E	.Obstetrics & Gynecology	65
	.Medicine	61
	.Psychiatry	75
MICHAELS, RHODA M	.Medicine	61

MIDDLETON RICHARD		
	Surgery	83
MILHORAT, ADE T	Medicine (Emeritus)	6
MILES CHADIES D	Sloan-Kettering (Pathology)	
MILES, CHARLES P	sioan-Kettering (Pathology)	98
MILLER, ANN H	Surgery	84
MILLER, DANIEL G	Medicine	59
MILLER, THEODORE R.	Surgery	83
MILLED DICHARD W	Medicine	
MILLER, RICHARD W	Medicine	62
MILLSTEIN, GERALD J	Surgery	82
MINICK, C. RICHARD	Pathology	68
MISCALL LAURENCE	Surgery	82
MITCHELL DAVI	36 1' '	
	Medicine	62
MITTY, VIRGINIA C	Pediatrics	70
MIZRACHI MATILDE	Medicine	61
	Surgery	83
MODABER, PARVANEH	Surgery	83
MODELL, WALTER	Pharmacology	72
MOLANDER DAVID W	Medicine	61
MONAHAN CEORGE P	Commence	
MONAHAN, GEORGE R	Surgery	82
MONEY, WILLIAM L	Sloan-Kettering (Biology)	96
MONGEAU, IEAN-GUY	Pediatrics	71
MOODE ALICE E	Sloan-Kettering (Biology)	96
MOORE, ALICE E		
MOORE, HOLLAND V	Surgery	83
MOORE, JAMES A	Surgery (Otolaryngology)	80
MOORE, OLIVER S	Surgery Surgery	84
MOORE S W	Surgery	80
MOORE, S. W	D. N	
	Pediatrics	70
MORIBER, LLOYD A	Surgery	83
MORRILL, CHARLES V	Anatomy (Emeritus)	6
MORRISON MYLES G. IR	Obstetrics & Gynecology	65
MOROSON, HAROLD	Sloan-Kettering (Biophysics)	97
MUECKE, EDWARD D	Surgery	82
MUELLER, GEORGE C	Surgery	82
	Radiology	79
MUNICIO IO ANNE	Anatomy	
MUNICLO, JO ANNE	Anatomy	54
MUNROE, WILLIAM G. C	. Medicine	62
MURPHY, GEORGE E	.Pathology	68
	Psychiatry	75
Me Ri III, Januari III III III III III III III III III I		
MIIDDHY M LOIS	Podiatrics	
	. Pediatrics	70
MURPHY, RICHARD	Pediatrics	70 65
MURPHY, RICHARD	Pediatrics	70
MURPHY, RICHARD	Pediatrics Obstetrics & Gynecology Medicine	70 65 61
MURPHY, RICHARD	Pediatrics Obstetrics & Gynecology Medicine Medicine	70 65 61 57
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine	70 65 61 57 58
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry	70 65 61 57 58 75
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine	70 65 61 57 58
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine	70 65 61 57 58 75 60
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine	70 65 61 57 58 75 60 62
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Surgery	70 65 61 57 58 75 60 62 00
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine	70 65 61 57 58 75 60 62 00 61
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO	Pediatrics Obstetrics & Gynecology Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology	70 65 61 57 58 75 60 62 00
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO	Pediatrics Obstetrics & Gynecology Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology	70 65 61 57 58 75 60 62 00 61
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology	70 65 61 57 58 75 60 62 00 61 65 65
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology	70 65 61 57 58 75 60 62 00 61 65 65 64
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N. NEGRIN, IUAN	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Surgery Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology	70 65 61 57 58 75 60 62 00 61 65 64 82
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N. NEGRIN, IUAN	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology	70 65 61 57 58 75 60 62 00 61 65 64 82 6
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, JOSEPH N. NEGRIN, JUAN NEILL, JAMES M. NELSON, WILLIAM J.	Pediatrics Obstetrics & Gynecology Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Microbiology & Immunology (Emeritus) Surgery	70 65 61 57 58 75 60 62 00 61 65 64 82
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, JOSEPH N. NEGRIN, JUAN NEILL, JAMES M. NELSON, WILLIAM J.	Pediatrics Obstetrics & Gynecology Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Microbiology & Immunology (Emeritus) Surgery	70 65 61 57 58 75 60 62 00 61 65 64 82 6
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N. NEGRIN, JUAN NEILL, JAMES M. NELSON, WILLIAM J. NEUMANN, KARL	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Surgery Microbiology & Immunology (Emeritus) Surgery Pediatrics	70 65 61 57 58 75 60 62 00 61 65 64 82 6 82 70
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N. NEGRIN, JUAN NEILL, JAMES M. NELSON, WILLIAM J. NEUMANN, KARL NEW, MARIA I.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Surgery Microbiology & Immunology (Emeritus) Surgery Pediatrics Pediatrics Pediatrics	70 65 61 57 58 75 60 61 65 64 82 6 82 70
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, BERNARD NATHANSON, JUAN NEILL, JAMES M. NELSON, WILLIAM J. NEUMANN, KARL NEW, MARIA I. NICHOLAS, JAMES A.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Surgery Microbiology & Immunology (Emeritus) Surgery Pediatrics Pediatrics Surgery	70 65 61 57 58 75 60 62 00 61 65 64 82 6 82 70 82
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N. NEGRIN, JUAN NEILL, JAMES M. NELSON, WILLIAM J. NEUMANN, KARL NEW, MARIA I. NICHOLAS, JAMES A. NICKEL, WILLIAM F., JR.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Surgery Microbiology & Immunology (Emeritus) Surgery Pediatrics Pediatrics Pediatrics Surgery Surgery Surgery	70 65 61 57 58 75 60 61 65 64 82 6 82 70
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N. NEGRIN, JUAN NEILL, JAMES M. NELSON, WILLIAM J. NEUMANN, KARL NEW, MARIA I. NICHOLAS, JAMES A. NICKEL, WILLIAM F., JR.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Surgery Microbiology & Immunology (Emeritus) Surgery Pediatrics Pediatrics Pediatrics Surgery Surgery Surgery	70 65 61 57 58 75 60 62 00 61 65 65 64 82 70 70 82 81
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N. NEGRIN, JUAN NEILL, JAMES M. NELSON, WILLIAM J. NEUMANN, KARL NEW, MARIA I. NICHOLAS, JAMES A. NICKEL, WILLIAM F., JR. NICKSON, JAMES J.	Pediatrics Obstetrics & Gynecology Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Surgery Microbiology & Immunology (Emeritus) Surgery Pediatrics Pediatrics Surgery Surgery Pediatrics Surgery Radiology	70 65 61 57 58 75 60 62 00 61 65 64 82 70 70 82 81 79
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N. NEGRIN, JUAN NEILL, JAMES M. NELSON, WILLIAM J. NEUMANN, KARL NEW, MARIA I. NICHOLAS, JAMES A. NICKEL, WILLIAM F., JR. NICKSON, JAMES J.	Pediatrics Obstetrics & Gynecology Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Surgery Microbiology & Immunology (Emeritus) Surgery Pediatrics Pediatrics Surgery Surgery Pediatrics Surgery Radiology	70 65 61 57 58 75 60 62 00 61 65 64 82 70 70 82 81 79 82
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, BERNARD NATHANSON, JUAN NEILL, JAMES M. NELSON, WILLIAM J. NEUMANN, KARL NEW, MARIA I. NICHOLAS, JAMES A. NICKEL, WILLIAM F., JR. NICKSON, JAMES J. NILSSON, BO E. R. NISSELBAUM, JEROME S.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Surgery Medicine Obstetrics & Gynecology Surgery Microbiology & Immunology (Emeritus) Surgery Pediatrics Pediatrics Surgery Surgery Surgery Radiology Surgery Radiology Surgery Surgery Surgery Radiology Surgery Surgery Surgery Surgery Radiology Surgery	70 65 61 57 58 75 60 62 00 61 65 64 82 70 70 82 81 79 82 96
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N. NEGRIN, JUAN NEILL, JAMES M. NELSON, WILLIAM J. NEUMANN, KARL NEW, MARIA I. NICHOLAS, JAMES A. NICKEL, WILLIAM F., JR. NICKSON, JAMES J. NICKSON, JAMES J. NILSSON, BO E. R. NISSELBAUM, JEROME S. NORSA, LUIGIA	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Uniterious of Gynecology Wicrobiology & Immunology (Emeritus) Surgery Pediatrics Pediatrics Pediatrics Surgery Radiology Surgery Sloan-Kettering (Biochemistry)	70 65 61 57 58 75 60 62 00 61 65 64 82 70 70 82 81 79 82 96 61
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N. NEGRIN, JUAN NEILL, JAMES M. NELSON, WILLIAM J. NEUMANN, KARL NEW, MARIA I. NICHOLAS, JAMES A. NICKEL, WILLIAM F., JR. NICKSON, JAMES J. NILSON, BO E. R. NISSELBAUM, JEROME S. NORSA, LUIGIA NOTTERMAN, REBECCA F.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Surgery Microbiology & Immunology (Emeritus) Surgery Pediatrics Pediatrics Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery Surgery Surgery Surgery Radiology Surgery Sloan-Kettering (Biochemistry) Medicine Pediatrics	70 65 61 57 58 75 60 62 00 61 65 64 82 70 70 82 81 79 82 96
MURPHY, RICHARD MURPHY, WILLIS A. MUSCHENHEIM, CARL MYERS, W. P. LAIRD MYERS, WAYNE A. NACHMAN, RALPH L. NAGEL, THEODORE C. NAJAC, HAROLD W. NAGLER, WILLIBALD NAKAMOTO, MASAO NATHANSON, BERNARD NATHANSON, JOSEPH N. NEGRIN, JUAN NEILL, JAMES M. NELSON, WILLIAM J. NEUMANN, KARL NEW, MARIA I. NICHOLAS, JAMES A. NICKEL, WILLIAM F., JR. NICKSON, JAMES J. NILSON, BO E. R. NISSELBAUM, JEROME S. NORSA, LUIGIA NOTTERMAN, REBECCA F.	Pediatrics Obstetrics & Gynecology Medicine Medicine Medicine Psychiatry Medicine Medicine Medicine Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Surgery Microbiology & Immunology (Emeritus) Surgery Pediatrics Pediatrics Pediatrics Surgery Medicine Pediatrics Pediatrics	70 65 61 57 58 75 60 62 00 61 65 64 82 70 70 82 81 79 82 96 61

NUNEZ, ELADIO A	6 I
NYDICK, IRWIN Medicine	60
NYDICK, MARTINMedicine	60
O'RRIEN PAUL H. Surgery	84
O'CONNELL, DANIEL J Psychiatry	75
O'DONNELL, ELSA, H. J Anatomy	54
OGILVIE, JOHN B Surgery	82
OKAMOTO, MICHIKO	72
OKINAKA, ARTHUR J	
OKINAKA, AKI HUK J	82
OKUDA, MINORU Pathology	68
OLCOTT, CHARLES T Pathology (Emeritus)	6
O'LEARY, WILLIAM MMicrobiology	64
OLD, LLOYDSloan-Kettering (Biology)	96
OLIVIER, NORMAND E Medicine	62
OLLSTEIN, PHILIPPub. Health	77
OLSSON, STEN-ERIKSurgery	80
O'NEIL, PATRICIA M Surgery	82
O'NEIL, EARL A	82
OPIE, EUGENE LPathology (Emeritus)	6
OPPEL, THEODORE WMedicine	58
ORME, S. KIRBYSurgery	83
PACHTER, MAURICE	75
PACKERT, RICHARD C	79
PAGE, ROY CSurgery	84
PARISH, LAWRENCE J Medicine	61
PARISH, LAWRENCE J. Medicine	
PARK, BENJAMIN S., JrSurgery	83
PARSONS, HERBERT Surgery	81
PATTERSON, ROBERT LSurgery (Orthopedics)	80
PATTERSON, RUSSELL H., JrSurgery	82
PAYNE, MARY ANN Medicine	58
PAZIANOS, ARTEMIS G Medicine	60
PEABODY, GEORGE EMedicine	6 I
PENICK, SYDNOR Medicine	61
PERETZ, WALTER LSurgery	82
PERKINS, RICHARDMedicine	6 I
PERRONE, FRANCIS S. Medicine	60
PERRY, HERBERT SSurgery	83
PETERMANN, MARY LSloan-Kettering (Biochemistry)	96
PETERS, RUTH D Pediatrics	7 I
PETERSON, HART DECOUDRES Pediatrics	70
PETERSON, KIRK L. Medicine	62
PETERSON, RALPH E. Medicine	
PHILIPS, FREDERICK S Sloan-Kettering (Biology)	58
DIOVETT PLICAPETTI D	96
PICKETT, ELISABETH P Surgery	84
PIERCE, VIRGINIA, K Obstetrics & Gynecology	65
PILKINGTON, LOU ANN	73
PINDYCK, JOHANNA	62
PITKIN, OLIVE E Pediatrics	70
PITMAN, JOHN M., JRSurgery	83
PITTS, ROBERT F Physiology	73
PIZZI, WALTER FSurgery	82
PLATT, MELVILLE A Obstetrics & Gynecology	65
PLAUT, ANDREW G	61
PLUM, FRED Medicine	57
PLUMMER, NORMAN Medicine	60
POCHACZEVSKY, RUBEMRadiology	79
POKER, NATHAN Radiology	79
POMERANZ, VIRGINIA E Pediatrics	70
POOL, J. LAWRENCE Surgery	83
POSNER, AARON S Biochemistry	56
POSNER, JEROME B Medicine	60
POTOR, AURELIAMedicine	61
PRATT, HENRY N Pediatrics	71
	8 h

PRITCHETT, R. A. REES	Medicine	. 58
PROKOP JAMES D	Surgery	. 83
PROUT CUPTIS T	Psychiatry	. 75
PROUI, CORTIS I	Medicine	61
PRUNIER, JOHN H	, Medicine	. 61
PULLMAN, IRA	. Sloan-Kettering (Biophysics)	. 97
OUAN, STUART H. O	Surgery	. 84
OUEFNAN JOHN T	Obstetrics & Gynecology	. 65
OUEN INCOMES M	. Psychiatry	. 75
DACHELE HILLAN D	. Biochemistry	. 56
RACHELE, JULIAN R	, Diochemistry	. 50
RACKOW, LEON L	. Psychiatry	. 74
RALEIGH, JAMES W	. Medicine	. 60
RANDALL, HENRY T	. Surgery	. 83
PAPPAPORT IRWIN	Pediatrics	. 71
DAMEON BULONW	. Medicine	. 57
RAY, BRONSON S	Surgery	. 80
RANZENHOFER, EDWIN	Psychiatry	. 75
RAZIANO, JOSEPH	Obstetrics & Gynecology	. 65
READER GEORGE G	. Medicine	. 57
DEDO C EDANK	Surgery	. 81
REDU, S. FRANK	.surgery	. 01
	. Medicine	
REES, J. RICHARD	.Surgery	. 83
REESE, MARTHA K	. Psychiatry	. 75
REFUES ALEXANDER G	. Psychiatry . Medicine	. 61
DELLIV H CHRISTINE	. Sloan-Kettering (Biology)	. 96
DELLEY LANGE A	Maliana (Biology)	. 50
REILLY, JAMES A.	. Medicine	. 61
REIS, DONALD J	. Medicine	. 60
REISCH, MILTON	. Medicine	. 61
REISS, SANFORD M	. Medicine	. 61
	. Pediatrics	
DEMIED ANNA M	. Psychiatry	75
REMILER, ANNA M	. Psychiatry	. 75
	. Medicine	
	. Medicine (Emeritus)	
RIBBLE, JOHN C	. Medicine	. 60
	. Medicine	
	Surgery	
DICHTED COETZ W	D-4b-1	. 02
RICHIER, GUEIZ W	. Pathology	. 68
	. Medicine	
RIGNEY, THOMAS G	. Medicine	. 61
RIKER, WALTER F., JR	. Pharmacology	. 72
RILEY, EDGAR A	. Medicine	. 60
	. Medicine	
	. Obstetrics & Gynecology	
	. Medicine	
RIZZO, PETER-CYRUS	. Surgery	. 81
	Surgery	
	Surgery	
ROBRINS PHILIPS	Psychiatry	. 75
DODDING, THILIT S	. r sychiatry	. 13
	. Medicine	
ROBERSON, BOB S	. Microbiology	. 64
ROBERTS, JAY	. Pharmacology	. 72
ROBERTS, THOMAS N	. Medicine	. 60
ROBERTSON, THEODORE	. Pathology	. 68
RORINSON THEODORE	Radiology	. 79
POCKWELL EDED V	Participation of the state of t	. 79
	. Psychiatry	
RODRIGUES, LOUIS P	. Pediatrics	. 71
ROE, ROBERT DANIEL	. Pharmacology	. 72
ROGOFF, BERNARD	. Medicine	. 60
ROGOFF, JULIUS J.	. Medicine	. 61
ROMAS, NICHOLAS A	Surgery	. 83
POSENBERG DARRANT	Class Fortes (P. 1 - 1 - 1 - 1	. 03
DOCEMAN DAVIDAGE	. Sloan-Kettering (Biochemistry)	. 96
ROSEMAN, DAVID M	. Medicine	. 60
ROSENFELD, ISADORE	. Medicine	. 60
ROSS, LEONARD L	.Anatomy	. 54
	,	

ROST, DWIGHT M	
	. Medicine
ROTHCHILD, EDMUND O	. Medicine 60
ROWAN, GEORGE P	. Surgery
RUBIN, WALTER	. Medicine
RUBIN, ALBERT L	. Medicine
RUDD, EMMANUEL	. Medicine
RUEGSEGGER, PAUL	. Medicine
RUSKIN, RICHARD A	. Obstetrics & Gynecology 63
	. Obstetrics & Gynecology 65
SACKETT, NELSON B	Obstetrics & Gynecology
SACKLER, MURIEL L	. Medicine
	. Surgery
	. Psychiatry 73
	. Sloan-Kettering (Biochemistry) 96
SAMIOS GEORGE	. Psychiatry 73
	Surgery
	Surgery85
	. Medicine; Associate Dean
	Medicine
	Obstetrics & Gynecology
	Anatomy 5-
SCHEED ALAN CLADE	Radiology
SCHEINED FLIEN	Radiology 79 Medicine 60
SCHEDED WILLIAM F	Microbiology 6
SCHEDD LAWDENCE	Medicine
	. Psychiatry
	. Psychiatry
SCHICK, ROBERT W	Surgery
SCHLAEPFER, WILLIAM W	. Pathology
	. Surgery (Orthopedics)
	Medicine 6
	. Psychiatry 7
	. Public Health
SCHREIBER, HOWARD	. Pediatrics 70
SCHUBERT, EDWARD T	Biochemistry; Pediatrics
	. Pub. Health 7
	. Biochemistry 5
	. Medicine
SCHWARTZ, ERNEST	. Medicine
SCHWARTZ, HERBERT	. Sloan-Kettering (Biology)
SCHWARTZ, JEROLD	. Surgery
	. Public Health; Pharmacology
	. Sloan-Kettering (Biochemistry) 9
	Surgery
	. Radiology 7
	.Anatomy 5
	. Pediatrics
	. Medicine 6
	. Radiology
	. Medicine
	. Pathology 6
	.Surgery 8
SHACHAT, DAVID A	. Medicine 6
SHAFER, DONALD M	. Surgery (Ophthalmology) 8
SHAPIRO, WILLIAM R	. Medicine 6
SHARP, VERNON III	. Psychiatry 7.
SHEARD, CHARLES	. Medicine
SHEPARD, EDWARD M	. Medicine 6
SHERLOCK, PAUL	. Medicine
SHERMAN, ROBERT S	. Radiology 7
SHERWIN, ALBERT C	. Psychiatry
SHIRUVA MADOKA	

SHIELDS, JOSEPH D., III		
	Medicine	62
OVIII O MANUFACE E	. Medicine	60
SHILS, MAURICE E	. Medicine	
SHINEFIELD, HENRY R	, Pediatrics	70
SIERP. MICHAEL	.Surgery	82
CH VED HADVEY	.Medicine	62
SILVER, RICHARD I	. Medicine	60
SILVERMAN, FREDERICK	. Obstetrics & Gynecology	65
	. Medicine	61
		58
SIMONS, DONALD J	. Medicine	
SINCLAIRE, HARRY A	. Medicine	61
SIROTNAK, FRANCIS	.Sloan-Kettering (Biology)	97
CVALVO DICHARD	.Anatomy	54
SKALKO, RICHARD	Allatolity	
SKELTON, JAY B	.Obstetrics & Gynecology	65
SKIPSKI, VLADIMIR P	. Sloan-Kettering (Biochemistry)	96
	.Obstetrics & Gynecology	65
SKUDDER, PAUL A	.Surgery	82
SLATER, BEATRICE S	. Pediatrics	70
	. Medicine	58
	.Public Health	77
SMILLIE, WILSON G	. Public Health (Emeritus)	6
	. Surgery	83
	Obstetrics & Gynecology	65
SMITH, CARL H	. Pediatrics (Emeritus)	6
SMITH, CARTER, IR	. Medicine	62
	. Pediatrics	70
	.Obstetrics & Gynecology	65
SMITH, FRANK R	. Obstetrics & Gynecology	64
SMITH JAMES P. IR.	. Medicine	62
		82
	.Surgery	
SMITH, MARTHA L	. Pediatrics	70
SNART, ALAN G	. Medicine	61
	. Radiology	79
	.Surgery (Ophthalmology)	82
SNYDERMAN, REUVEN K	.Surgery	83
SORIN LESLIE H		00
	Pathology	hX
COLEED DAVID	. Pathology	
SOIFER, DAVID	.Anatomy	54
SOLOMON, GAIL E.	Anatomy	54 71
SOLOMON, GAIL E.	Anatomy	54 71
SOIFER, DAVID	. Anatomy	54 71 96
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S.	. Anatomy	54 71 96 60
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry) 58; Medicine Medicine	54 71 96 60
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry) 58; Medicine Medicine	54 71 96 60 60
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Medicine	54 71 96 60 60 58
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery	54 71 96 60 60 58 82
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery	54 71 96 60 60 58 82 82
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery	54 71 96 60 60 58 82 82
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry	54 71 96 60 60 58 82 82
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Medicine	54 71 96 60 58 82 82 75 60
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Surgery	54 71 96 60 60 58 82 75 60 84
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry) 58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Surgery Surgery Surgery	54 71 96 60 60 58 82 82 75 60 84 82
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry) 58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Surgery Medicine Medicine Medicine	54 71 96 60 60 58 82 82 75 60 84 82
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry) 58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Surgery Medicine Medicine Medicine	54 71 96 60 58 82 75 60 84 82 60
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry) 58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine	54 71 96 60 58 82 75 60 84 82 60
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry) 58; Medicine Medicine Medicine Surgery Surgery Surgery Medicine Surgery Medicine Surgery Medicine Medicine Medicine Medicine Medicine Pharmacology	54 71 96 60 60 58 82 75 60 84 82 60 60 72
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry) 58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine Medicine Medicine Obstetrics & Gynecology	54 71 96 60 60 58 82 75 60 84 82 60 60 72 65
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry) 58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine Medicine Medicine Obstetrics & Gynecology	54 71 96 60 60 58 82 75 60 84 82 60 60 72 65
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine Surgery Obstetrics & Gynecology Radiology	54 71 96 60 60 58 82 75 60 84 82 60 72 65 79
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry) 58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery	54 71 96 60 60 58 82 75 60 84 82 60 72 65 79 83
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR. STEADMAN, E. THOMAS	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Surgery Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology	54 71 96 60 58 82 75 60 84 82 60 60 72 65 79 83 65
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR. STEADMAN, E. THOMAS STEIN, HARRY	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine Surgery Medicine Medicine Medicine Medicine Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Radiology	54 71 96 60 58 82 75 60 84 82 60 60 72 65 79 83 65
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR. STEADMAN, E. THOMAS STEIN, HARRY	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine Surgery Medicine Medicine Medicine Medicine Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Radiology	54 71 96 60 58 82 75 60 84 82 60 60 72 65 79 83 65
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR. STEADMAN, E. THOMAS STEIN, HARRY STEIN, MARVIN	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine Surgery Medicine Medicine Medicine Medicine Medicine Medicine Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Psychiatry	54 71 96 60 60 58 82 75 60 84 82 65 79 83 65 79 74
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR. STEADMAN, E. THOMAS STEIN, HARRY STEIN, MARVIN STEINBERG, HERMAN	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine	54 71 96 60 60 58 82 75 60 84 82 60 72 65 79 74 60
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STEARNS, MAUS W., JR. STEADMAN, E. THOMAS SIEIN, HARRY STEIN, MARVIN STEINBERG, ISRAEL	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Psychiatry Medicine Medicine; Radiology S8;	54 71 96 60 60 58 82 75 60 84 82 60 60 72 65 79 74 60 79
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STEARNS, MAUS W., JR. STEADMAN, E. THOMAS SIEIN, HARRY STEIN, MARVIN STEINBERG, ISRAEL	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Psychiatry Medicine Medicine; Radiology S8;	54 71 96 60 60 58 82 75 60 84 82 60 72 65 79 74 60
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR. STEADMAN, E. THOMAS STEIN, HARRY STEIN, HARRY STEIN, HARRY STEIN, BERG, ISRAEL STEINBERG, ISRAEL STEINBERG, ISRAEL	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Surgery Medicine Medicine Medicine Medicine Medicine Medicine Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Radiology Surgery Medicine Medicine; Radiology Ssychiatry	54 71 96 60 60 58 82 75 60 60 72 65 79 83 65 79 74 60 79 75
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR. STEADMAN, E. THOMAS STEIN, HARRY STEIN, MARVIN STEINBERG, HERMAN STEINBERG, HERMAN STEINBERG, ISRAEL STEINHART, MICHAEL S.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine Surgery Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Psychiatry Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Medicine Medicine Pharmacology Surgery Surgery Medicine Pharmacology Surgery Surgery Medicine Medicine Psychiatry Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine	54 71 96 60 60 58 82 75 60 60 72 65 79 83 65 79 74 60 75 60
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR. STEADMAN, E. THOMAS STEIN, HARRY STEIN, HARRY STEIN, MARVIN STEINBERG, HERMAN STEINBERG, HERMAN STEINBERG, ISRAEL STEINHART, MICHAEL S. STENZEL, KURT STERN, GERTRUDE S.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Surgery Medicine Surgery Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Psychiatry Medicine Pharmacology Fsychiatry Surgery Surgery Surgery Medicine Pharmacology Surgery S	54 71 96 60 60 58 82 75 60 60 72 65 79 83 65 79 75 60 70
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR. STEADMAN, E. THOMAS STEIN, HARRY STEIN, HARRY STEIN, HARRY STEINBERG, ISRAEL STEINBERG, ISRAEL STEINBERG, ISRAEL STEINHART, MICHAEL S. STENZEL, KURT STERN, GERTRUDE S. STERN, PETER	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry) 58; Medicine Medicine Medicine Medicine Surgery Medicine Surgery Psychiatry Medicine Surgery Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Psychiatry Medicine Pediatrics Medicine	96 60 60 58 82 82 75 60 84 82 65 79 83 65 79 75 60 61
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR. STEADMAN, E. THOMAS STEIN, HARRY STEIN, HARRY STEIN, MARVIN STEINBERG, HERMAN STEINBERG, ISRAEL STENHART, MICHAEL S. STENZEL, KURT STERN, PETER STERNBERG, STEPHEN S.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)58; Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Psychiatry Medicine	54 71 96 60 60 58 82 75 60 60 72 65 79 83 65 79 75 60 70
SOIFER, DAVID SOLOMON, GAIL E. SONENBERG, MARTIN SONG, CHULL S. SONKIN, LAWRENCE S. SOUTHAM, CHESTER M. SPATZ, MARTIN SPEER, DAVID S. SPENCER, JAMES H. SPIELMAN, AARON D. SPIRO, RONALD H. SPRAGUE, HENRY N. SPRITZ, NORTON SQUIRES, WILLARD H. STANDAERT, FRANK G. STANTON, EDWARD STASSA, GEORGE STEARNS, MAUS W., JR. STEADMAN, E. THOMAS STEIN, HARRY STEIN, HARRY STEIN, MARVIN STEINBERG, HERMAN STEINBERG, ISRAEL STENHART, MICHAEL S. STENZEL, KURT STERN, PETER STERNBERG, STEPHEN S.	Anatomy Pediatrics Medicine; Sloan-Kettering (Biochemistry)	54 71 96 60 60 58 82 75 60 84 82 60 60 72 65 79 74 60 79 75 60 60 70 61

	. Medicine (Neurology) (Emeritus)	6
STEWART, FRED W	, Sloan-Kettering (Pathology) (Emeritus)	98
STEWART, HAROLD J	. Medicine (Emeritus)	6
STILLERMAN, MAXWELL	Pediatrics	70
STIMSON PHILIP M	Pediatrics (Emeritus)	6
STINSON RENIAMIN D	Anatomy	54
STINSON, BENJAMIN D	. Sloan-Kettering (Biology)	96
STOCK, C. CHESTER	Psychiatry	
		75
STOESSER, SARA A	Medicine	62
	.Medicine; Psychiatry	75
	. Medicine	60
ST. PIERRE, RAYMOND	Surgery	83
STRASSER, HAROLD S	.Surgery	83
STRAUB. LEE R	Surgery (Orthopedics)	80
	, Psychiatry	75
	. Pathology	68
	Medicine	60
	. Medicine	60
	. Medicine	62
	Surgery	82
STUBENBORD, WILLIAM D	. Medicine	60
STUBENBORD, WILLIAM T	Surgery	83
SUGG. IOHN Y	Microbiology	64
SULLIVAN COLLEEN A	Surgery	83
SULLIVAN JOSEPH D	Psychiatry	75
	Surgery	83
CUCCOORE DIFTER II	Microbiology	
		64
	Surgery	83
	. Anatomy	54
SWANSON, AUGUST G	, Pediatrics	70
SWEENEY, WILLIAM J	Obstetrics & Gynecology	65
SWIFT, KATHARINE W	. Medicine	61
SYKES, MARGUERITE	Medicine	60
	Psychiatry	75
TAMILYN THOMAS T	Medicine	61
	Pediatrics	70
TANNER CEORGE A	Physiology	
		73
	Psychiatry	75
	Surgery	82
	"Sloan-Kettering (Biology)	97
	, Radiology	79
TERRY, STEPHEN	Obstetrics & Gynecology	65
TESTA, MICHAEL L	Surgery	83
	Psychiatry	75
	Medicine	61
	Pediatrics	71
	Medicine	57
	Surgery (Orthopedics)	
THORPIADNAPON PLODY	, Surgery (Orthopedics)	80
	Surgery	81
	, Surgery	82
	. Medicine	58
TODD, JEAN E	Pathology; Surgery	81
TODD, MARGARET E	Medicine	61
TOLINS, PETER S	Pediatrics	70
TOLLEFSEN, H. RANDALL	Surgery	84
	Medicine (Emeritus)	6
	Obstetrics & Gynecology; Surgery65;	81
	Pathology	
		68
	Medicine	58
	. Pediatrics	70
	Medicine	62
TRAUBE, SYLVIA G	Psychiatry	75
TREBOWSKI, THEODORE E	Surgery	83
	Medicine	62

TROV RAPT I		
	.Medicine	61
THOUGH CARRETT D. III	Surgery	83
TUCKER, GARRETT R. III	D. 1'	
TUCKER, KENNETH F	/Psychiatry	75
TUNNELL, WILLIAM P	.Surgery	83
TUNNER WILLIAM S	.Surgery	83
HANDEDWOOD BATBICIA C	Surgery	84
UNDERWOOD, PATRICIA 5	.Surgery	
URBAN, JEROME A	.Surgery	83
URFFER, PAUL A	.Radiology	79
VADELKA EDWARD A	. Psychiatry	75
VADEIKA, EDWARD A	D 1'	
VAN ALLEN, TRAER	. Psychiatry	75
VANAMEE, PARKER	. Medicine	58
VAN POZNAK ALAN	. Surgery; Obstetrics & Gynecology; Pharmacology	
THE TOZINIK, ILLING	82: 65:	72
VEITH, FRANK J	.Surgery	82
VOFILER KYTIÄ K	. Pediatrics	71
	Surgery	82
VOORHEES, PHILIP H	-Surgery	
VORHAUS, LOUIS J., II	· Medicine	61
WADE, LEO	.Sloan-Kettering (Prev. Med.)	98
	Surgery	80
WADE, I RESTON A	D	75
WADSWORTH, MORTON L	.Psychiatry	
	. Medicine	60
WAINWRIGHT, WILLIAM H	.Psychiatry	75
WALDEN WILLIAM D	Obstetrics & Gynecology	65
WALDEN, WILLIAM D	Obstetites & Gynecology	
WALL, JAMES H	.Psychiatry	74
WALLIS, LILA A	. Medicine	60
WALSH JOHN H	. Medicine	62
	Biochemistry	56
	. Pediatrics	70
WANTZ, GEORGE E	.Surgery	81
WARD JOSEPH N	Surgery	82
WARNER, NATHANIEL	.Psychiatry	75
WASTERLAIN, CLAUDE	. Medicine	61
WATKINS, GEORGE M	Surgery	83
WATSON H KIRK	Surgery	82
WATSON, II. KIKK	and the state of t	
	Medicine	57
WATSON, ROBIN C	Radiology	79
WATSON, WILLIAM L	Surgery	83
MANNE HENDIETTE	Psychiatry	75
		13
WEAVER, DEAN H	Surgery	83
WEAVER, DEAN H	Surgery	83 58
WEAVER, DEAN H	Surgery	58
WEAVER, DEAN H	Surgery	58 60
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M.	Surgery Medicine Medicine Surgery	58 60 83
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH	Surgery Medicine Medicine Surgery Surgery	58 60
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH	Surgery Medicine Medicine Surgery Surgery	58 60 83 83
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R.	Surgery Medicine Medicine Surgery Surgery Surgery Surgery	58 60 83 83 82
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGATEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry	58 60 83 83 82 75
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M.	Surgery Medicine Medicine Surgery Surgery Psychiatry Pediatrics	58 60 83 83 82 75 70
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine	58 60 83 83 82 75
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry	58 60 83 83 82 75 70 62
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry	58 60 83 83 82 75 70 62 75
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Psychiatry Pedicine Psychiatry	58 60 83 83 82 75 70 62 75
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine	58 60 83 83 82 75 70 62 75 77
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology	58 60 83 83 82 75 70 62 75
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology	58 60 83 83 82 75 70 62 75 77 60 65
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S.	Surgery Medicine Medicine Surgery Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine	58 60 83 83 82 75 70 62 75 77 60 65 61
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Medicine Medicine	58 60 83 83 82 75 70 62 75 77 60 65 61 60
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine	588 600 833 832 755 700 622 757 7760 656 6160 600
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Medicine Medicine Medicine Surgery	588 600 833 832 755 700 622 757 7760 656 6160 600
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Medicine Medicine Medicine Surgery	58 60 83 83 82 75 70 62 75 77 60 65 61 60 81
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P. WEYMULLER, LOUIS E.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Medicine Medicine Surgery Medicine	58 60 83 83 82 75 70 62 75 77 60 65 61 60 81 70
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P. WEYMULLER, LOUIS E. WHAYNE, THOMAS F.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine	588 600 833 833 822 75 70 62 75 77 60 65 61 60 60 81 70 62
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P. WEYMULLER, LOUIS E. WHAYNE, THOMAS F. WHEATLEY, MARJORIE A.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine	58 60 83 83 82 75 70 62 75 77 60 65 61 60 81 70
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P. WEYMULLER, LOUIS E. WHAYNE, THOMAS F. WHEATLEY, MARJORIE A. WHITE, STEPHEN	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Surgery Pediatrics Medicine Pediatrics Medicine Medicine Surgery Pediatrics Medicine Medicine Surgery Pediatrics Medicine	588 600 833 833 822 75 70 62 75 77 60 65 61 60 60 81 70 62
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P. WEYMULLER, LOUIS E. WHAYNE, THOMAS F. WHEATLEY, MARJORIE A. WHITE, STEPHEN	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Surgery Pediatrics Medicine Pediatrics Medicine Medicine Surgery Pediatrics Medicine Medicine Surgery Pediatrics Medicine	588 600 83 83 83 82 75 70 62 75 77 600 65 61 600 81 700 62 70 79
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P. WEYMULLER, LOUIS E. WHAYNE, THOMAS F. WHEATLEY, MARJORIE A. WHITE, STEPHEN WHITE, WILLIAM A.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Surgery Pediatrics Medicine	588 600 83 83 82 75 70 62 75 77 600 65 61 600 81 70 79 83
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P. WEYMULLER, LOUIS E. WHAYNE, THOMAS F. WHEATLEY, MARJORIE A. WHITE, STEPHEN WHITE, WILLIAM A. WHITELEY, HORACE W., JR.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Surgery Pediatrics Medicine Pediatrics Medicine Surgery Surgery Surgery	588 600 833 832 755 700 622 755 777 600 655 611 700 622 700 799 833 844
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P. WEYMULLER, LOUIS E. WHAYNE, THOMAS F. WHEATLEY, MARJORIE A. WHITE, STEPHEN WHITE, WILLIAM A. WHITELEY, HORACE W., JR. WHITESELL, JOHN C. II	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Surgery Pediatrics Medicine Pediatrics Medicine Surgery Surgery Surgery Surgery Surgery	588 600 83 83 82 75 70 62 75 77 600 65 61 600 81 70 79 83
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P. WEYMULLER, LOUIS E. WHAYNE, THOMAS F. WHEATLEY, MARJORIE A. WHITE, STEPHEN WHITE, WILLIAM A. WHITELEY, HORACE W., JR. WHITESELL, JOHN C. II WHITIMORE, WILLET F., JR.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Surgery Pediatrics Medicine Surgery Pediatrics Medicine Surgery Pediatrics Medicine Surgery Pediatrics Medicine Surgery	588 600 833 832 755 700 622 755 777 600 655 611 700 622 700 799 833 844
WEAVER, DEAN H. WEBSTER, BRUCE P. WEIMAN, CLINTON G. WEINGARTEN, SETH M. WEINGRAM, JUDITH WEINROTH, JEROME R. WEINSTEIN, LOUIS WEISS, ALVAH M. WEITLAUF, HAROLD M. WELCH, LIVINGSTON WELD, JULIA M. WELLS, AARON O. WERDEN, VIRGINIA WERNER, ANTHONY S. WERNER, CHARLES A. WESER, ELLIOT WEST, JOHN P. WEYMULLER, LOUIS E. WHAYNE, THOMAS F. WHEATLEY, MARJORIE A. WHITE, STEPHEN WHITE, WILLIAM A. WHITELEY, HORACE W., JR. WHITESELL, JOHN C. II WHITIMORE, WILLET F., JR.	Surgery Medicine Medicine Surgery Surgery Surgery Psychiatry Pediatrics Medicine Psychiatry Public Health Medicine Obstetrics & Gynecology Medicine Surgery Pediatrics Medicine Pediatrics Medicine Surgery Surgery Surgery	588 600 833 832 755 700 622 755 777 600 655 611 700 622 700 799 833 844 822

WIECHE, ROBERT E		
	Obstetrics & Gynecology	65
WIENEKE, KUHRT, JR	Surgery	83
	. Medicine	61
WIGGANS, ROY G	Surgery	82
WIJSMULLER, GERARD	Public Health	77
	Medicine	58
	Medicine	60
WILLIAMS, JOHN R	Surgery	82
	Medicine	62
	Medicine	61
WILSON, MAY G	Pediatrics (Emeritus)	6
	Psychiatry	75
	Surgery (Orthopedics) (Emeritus)	- 6
WILSON, PHILIP D., JR	Surgery (Orthopedics)	- 81
	Radiology	79
WINCHESTER, PATRICIA II	Nationogy	
	Medicine	62
WINDHAGER, ERICH E	Physiology	73
WINICK MYRON	. Pediatrics	70
	Medicine	60
WINTERS, WILLIAM G	Medicine	62
WOLFE MARTIN	Medicine	62
	Radiology	79
WOLFSON, EDWARD A	Medicine	61
WOLTER DORIS W	Public Health	77
	Microbiology	64
WOODARD, HELEN Q	Sloan-Kettering (Biochemistry)	96
WOODARD, JOHN R	Surgery	82
	Sloan-Kettering (Biology)	96
WORTHEN, HOWARD G	Pediatrics	70
WORTHINGTON, EDWARD I	. Medicine	61
	Medicine	57
	Medicine	58
WYNDER, ERNEST L	Sloan-Kettering (Prev. Med.)	98
	Biochemistry	56
		62
	Medicine (Tuberculosis)	
	Medicine (Tuberculosis)	61
YORMAK, STANLEY S	Medicine	61
YORMAK, STANLEY S YOUNG, ALEXANDER W., JR	Medicine	61 60
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING	Medicine Medicine Surgery	61 60 82
YORMAK, STANLEY S. YOUNG, ALEXANDER W., Jr. YU, PETER WEI TING ZAKIM, DAVID	Medicine Medicine Surgery Medicine	61 60
YORMAK, STANLEY S. YOUNG, ALEXANDER W., Jr. YU, PETER WEI TING ZAKIM, DAVID	Medicine Medicine Surgery Medicine	61 60 82 61
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M.	Medicine Medicine Surgery Medicine Pediatrics	61 60 82 61 71
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS	Medicine Medicine Surgery Medicine Pedicitrics Sloan-Kettering (Biophysics)	61 60 82 61 71 97
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS	Medicine Medicine Surgery Medicine Pediatrics	61 60 82 61 71
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics	61 60 82 61 71 97
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing	61 60 82 61 71 97 70 53
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine	61 60 82 61 71 97 70 53 61
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery	61 60 82 61 71 97 70 53 61 82
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery	61 60 82 61 71 97 70 53 61
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine	61 60 82 61 71 97 70 53 61 82
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery	61 60 82 61 71 97 70 53 61 82
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery	61 60 82 61 71 97 70 53 61 82
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery	61 60 82 61 71 97 70 53 61 82
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery	61 60 82 61 71 97 70 53 61 82
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKHEM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery Surgery	61 60 82 61 71 97 70 53 61 82 83
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICA	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF	61 60 82 61 71 97 70 53 61 82 83
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICA	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery Surgery	61 60 82 61 71 97 70 53 61 82 83
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICA Full Professors Associate Professors	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF	61 60 82 61 71 97 70 53 61 82 83
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICAL Full Professors Associate Professors Assistant Professors	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF	61 60 82 61 71 97 70 53 61 82 83
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKHM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICA Full Professors Associate Professors Instructors, Assistants, etc.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF	611 600 822 611 717 700 533 611 822 83 699 1599 297 702
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKHM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICA Full Professors Associate Professors Instructors, Assistants, etc.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF	611 600 822 611 717 700 533 611 822 83 699 1599 297 702
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKHM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICA Full Professors Associate Professors Instructors, Assistants, etc.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF	611 600 822 611 717 700 533 611 822 83 699 1599 297 702
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKHM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICA Full Professors Associate Professors Instructors, Assistants, etc.	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF	611 600 822 611 717 700 533 611 822 83 699 1599 297 702
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICAL Full Professors Associate Professors Assistant Professors Instructors, Assistants, etc. Total	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF	611 600 822 611 717 700 533 611 822 83 699 1599 297 702
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICAL Full Professors Associate Professors Assistant Professors Instructors, Assistants, etc. Total	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF	611 600 822 611 717 700 533 611 822 83 699 1599 297 702
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKHM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICAL Full Professors Associate Professors Instructors, Assistants, etc. Total SUMMARY OF SLOAN-K	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF ETTERING DIVISION STAFF	61 60 82 61 71 97 70 53 61 82 83 69 159 297 702 227
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKHM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICAL Full Professors Associate Professors Instructors, Assistants, etc. Total SUMMARY OF SLOAN-K	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF ETTERING DIVISION STAFF	611 600 822 611 717 700 533 611 822 83 699 1599 297 702
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICAL Full Professors Associate Professors Assistant Professors Instructors, Assistants, etc. Total SUMMARY OF SLOAN-K Full Professors	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery Turner ETTERING DIVISION STAFF	61 60 82 61 71 97 70 53 61 82 83 83 69 159 297 702 227
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKHEIM, DAVID ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICA Full Professors Associate Professors Instructors, Assistants, etc. Total SUMMARY OF SLOAN-K Full Professors Associate Professors	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery ETTERING DIVISION STAFF	61 60 82 61 71 97 70 53 61 82 83 69 159 297 702 (227
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICA Full Professors Associate Professors Instructors, Assistants, etc. Total SUMMARY OF SLOAN-K Full Professors Associate Professors Associate Professors Associate Professors Associate Professors	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery L COLLEGE STAFF	61 60 82 61 71 97 70 53 61 82 83 69 159 297 702 227
YORMAK, STANLEY S. YOUNG, ALEXANDER W., JR. YU, PETER WEI TING ZAKHEIM, RICHARD M. ZEITZ, LOUIS ZIPSER, STANLEY S. ZISOWITZ, MILTON L. ZUCKER, SEYMOUR ZUFALL, ROBERT B. ZWEIFACH, PHILIP H. SUMMARY OF MEDICA Full Professors Associate Professors Instructors, Assistants, etc. Total SUMMARY OF SLOAN-K Full Professors Associate Professors Associate Professors Associate Professors Associate Professors	Medicine Medicine Surgery Medicine Pediatrics Sloan-Kettering (Biophysics) Pediatrics Medical Writing Medicine Surgery Surgery ETTERING DIVISION STAFF	61 60 82 61 71 97 70 53 61 82 83 69 159 297 702 (227
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INDEX

Administration, Officers of, 4 Admission to Advanced Standing, 36 Admission Requirements, 34 Admission, Applications for, 35 Alpha Omega Alpha, 50 Alumni Association, 51 Anatomy, 54

Bellevue Hospital, 32 Bequests, Form for, 2 Biochemistry, 56

Biophysics, 73 Bursary for Women Students, 46

Calendar, 1 College Council, 2 Committees, 4

Comprehensive Care and Teaching Program, 63

Educational Policies, 52

Electives (see lists in each department), 53

Emeritus Professors, 6 Examinations, 36 Executive Faculty, 4 Expenses, 39

Facilities for Instruction, 29

Faculty (see also Register of Staffs and lists for departments), 6

Fees, 39

Fellowships, 53 Financial Assistance, 42

Graduation Requirements, 38

Gynecology, 64 Health Service, 41

History of Medical College, 28

Hospitals Associated with Medical College, 32

Hospital for Special Surgery, 32 Instruction, Facilities for, 29 Instruction, Plan of, 52 Instruction, Schedule of, 91

Internship Appointments, 99

Library, 33 Loan Funds, 47

Loomis Laboratory, 33

Medicine, 57

Memorial Hospital, 32 Microbiology, 64

New York Hospital-Cornell Medical

Center, 2, 28 Obstetrics, 64 Olin Hall, 41 Pathology, 68 Pediatrics, 69 Pharmacology, 72 Physiology, 73 Prizes, 47

Promotion (Advancement), 36

Psychiatry, 74 Public Health, 77 Radiology, 79 Register of Staffs, 107 Register of Students, 101 Required Hours, Table of, 90

Residence Halls, 41

Russell Sage Institute of Pathology, 33 Schedule of Instruction, 91

Scholarships, 42 Sigma Xi, 50

Sloan-Kettering Division, 95

Special Students, 89

Staffs, Register of (see also Faculty and

lists for departments), 107 Staff, Summary of, 127 Students, Register of, 101

Surgery, 80





Cornell University

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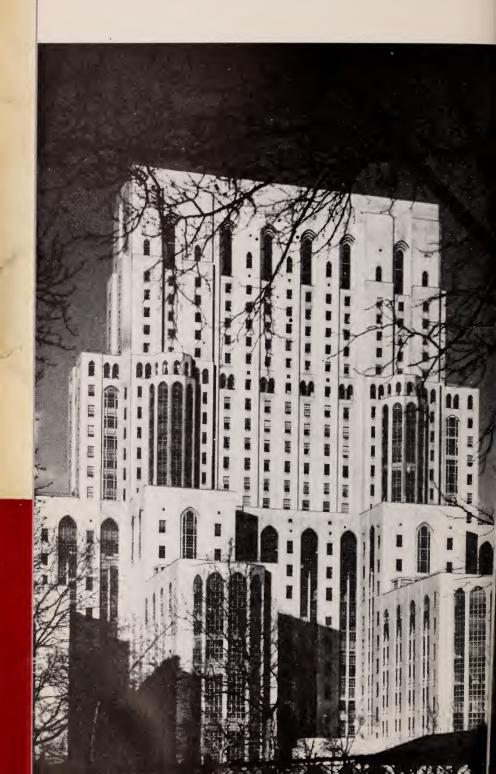
Volume 57. Number 6. August 20, 1965. Published twenty-one times a year: four times in August; three times in June and October; twice in March, April, July, and September; once in January, May, and December; no issues in February or November. Published by Cornell University at Edmund Ezra Day Hall, 18 East Avenue, Ithaca, New York. Second-class postage paid at Ithaca, New York.

Cornell University

The Medical College

1965-66

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Contents

5	CALENDAR	
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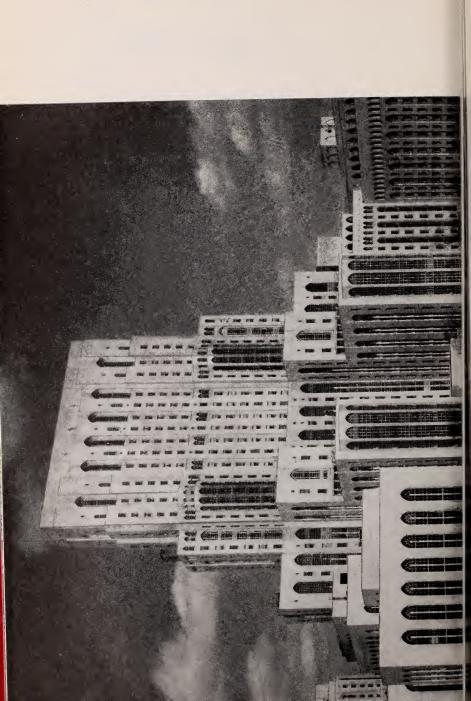
- 7 THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER
- 10 FACULTY
- 36 CORNELL MEDICAL COLLEGE
- 43 REQUIREMENTS FOR ADMISSION AND GRADUATION
- 49 GENERAL INFORMATION
- 49 Fees and Expenses
- 50 Residence Halls
- 50 Health Service
- 51 Financial Aid
- 61 Organizations
- 63 EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION
- 66 DESCRIPTION OF COURSES
- 66 Anatomy
- 68 Biochemistry
- 69 Medicine
- 75 Medical Comprehensive Care
- 76 Microbiology
- 77 Obstetrics and Gynecology
- 80 Pathology
- 81 Pediatrics
- 83 Pharmacology
- 84 Physiology and Biophysics
- 86 Psychiatry
- 88 Public Health
- 90 Radiology
- 92 Surgery
- 99 SPECIAL STUDENTS
- 100 TABLE OF REQUIRED HOURS
- 105 GRADUATE SCHOOL OF MEDICAL SCIENCES
- 110 INTERNSHIP APPOINTMENTS, CLASS OF 1965
- 112 REGISTER OF STUDENTS, 1965–1966
- 118 REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS
- 141 INDEX
- 143 LIST OF ANNOUNCEMENTS

ļ																					
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TO A CAMP CALL OF THE

MEDICAL COLLEGE 1300 York Ave., N.Y.C.

Calendar OCT 4 1968				
Carcitaai	1965			
Registration; instruction begins for fourth	June 21			
year, first division Independence Day, holiday MEDICAL LIBRAR	Y .,			
Second division begins for fourth year	Aug. 12			
Labor Day, holiday	Sept. 6			
Examinations for conditioned students	Sept. 9, 10			
Registration for first, second, and third years	Sept. 10 or 13			
Opening Exercises, 3:30 p.m. Instruction begins for first, second, and third years	Sept. 13 Sept. 14			
Third division begins for fourth year	Oct. 4			
Thanksgiving Day, holiday	Nov. 25			
Fourth division begins for fourth year	Nov. 26			
End of fall term for first and second years, 1 p.m.	Nov. 27			
Beginning of winter term for third year	Nov. 29			
Examinations for first and second years	Nov. 29-Dec. 4			
Beginning of winter term for first and second years	Dec. 6			
Instruction ends, 1 p.m., Christmas recess begins	Dec. 18			
Christmas holidays	Dec. 24, 25			
Ciristinas nortanjo	Dec. 24, 25			
	1966			
New Year's holidays	Dec. 31, Jan. 1			
Christmas recess ends, instruction begins	Jan. 3			
Fifth division begins for fourth year	Jan. 31			
Winter term ends for third year, 1 p.m.	Feb. 26			
Spring recess for third year	Feb. 27–Mar. 6			
Winter term ends for first and second years, 1 p.m.	Mar. 5			
Spring term begins for third year	Mar. 7			
Examinations for second year	Mar. 7-12			
Examinations for first year	Mar. 7-19			
Spring recess for second year	Mar. 13-20			
Spring term begins for first and second years	Mar. 21			
Spring recess for fourth year	Mar. 26–Apr. 3			
Sixth division begins for fourth year	Apr. 4			
Spring recess for first year	Apr. 10–17			
Instruction ends for third year	May 21			
Instruction ends for fourth year	May 26			
Examinations for third year	May 21-28			
Memorial Day, holiday	May 30			
Examinations for fourth year	May 28–June 2			
Instruction ends for second year	June 4			
Examinations for second year	June 6, 7			
Commencement, 3 p.m.	June 8			
Instruction ends for first year	June 10			
Examinations for first year	June 13, 14, 15			



Cornell University

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

The Center was formed by an agreement between the Society of the New York Hospital and Cornell University in order to associate organically the hospital and the medical college and to effect a complete coordination of the medical, educational, and scientific activities of the two institutions.

The Center is operated under the supervision of a Joint Administrative Board, composed of three governors of the Society of the New York Hospital, three representatives of the Board of Trustees of Cornell University, and one other member elected by the appointed members. The Director of the New York Hospital–Cornell Medical Center is the chief executive officer of the Joint Administrative Board, composed of the following:

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Frederick K. Trask, Jr. Arthur H. Dean James A. Perkins Stanton Griffis Hamilton Hadley Francis Kernan

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The Society of the New York Hospital is associated with the Cornell University Medical College, which is one of the colleges of Cornell University, under the title of "The New York Hospital-Cornell Medical Center,"

Gifts or bequests should be made to the College, to the Hospital, or to the Center.

If for the College, the language may be: "I give and bequeath to Cornell University the sum of \$....... for use in connection with its Medical College in New York City." If it is desired that a gift shall be used in whole or in part for any specific purpose in connection with the College, such use may be specified.

If for the Hospital, the language may be: "I give and bequeath to the Society of the New York Hospital, the sum of \$......"

If for the Center, the language may be: "I give and bequeath to the New York Hospital-Cornell Medical Center Foundation, Inc., the sum of \$....."

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For the purpose of discharging its duties to the Memorial Hospital under the Douglas Deeds of Trust, the Board of Trustees is constituted as the Council of the Cornell University Medical College in New York City.

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^{*} On leave of absence.

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ADE T. MILHORAT, M.D. [1933; 1964]
CHARLES V. MORRILL, Ph.D. [1915; 1953]
JOSEPH N. NATHANSON, M.D.C.M. [1926; 1965]

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LEWIS D. STEVENSON, M.D. [1922; 1957]

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Professor of Pharmacological
Clinical Professor of Medicine
Clinical Professor of Pediatrics
Clinical Professor of Obstetrics
and Gynecology

and Gynecology
Professor of Psychiatry
Professor of Obstetrics and Gynecology
Professor of Physiology
Clinical Professor of Medicine
Clinical Professor of Pharmacolgy
Clinical Professor of Obstetrics
and Gynecology
Clinical Professor of Pediatrics

Clinical Professor of Pediatrics
Clinical Professor of Medicine
Clinical Professor of Medicine
Professor of Pediatrics
Clinical Professor of Medicine
(Dermatology)
Clinical Professor of Medicine

Clinical Professor of Surgery
Clinical Professor of Medicine
Professor of Anatomy
Clinical Professor of Obstetrics and Gynecology
Professor of Pathology
Professor of Pathology
Clinical Professor of Medicine
Professor of Public Health
Clinical Professor of Pediatrics
Clinical Professor of Obstetrics
and Gynecology
Clinical Professor of Obstetrics

Clinical Professor of Surgery
(Urology)
Clinical Professor of Medicine
(Neurology)
Clinical Professor of Medicine
Clinical Professor of Pediatrics
Clinical Professor of Pediatrics
Clinical Professor of Surgery
(Orthopedics)

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THOMAS P. ALMY, *Professor of Medicine*. Attending Physician, New York Hospital; Associate Attending Physician, Memorial Hospital; Director and Visiting Physician, Second Medical Division, Bellevue Hospital. A.B. 1935, M.D. 1939, Cornell. [1940; 1957]

JOSEPH F. ARTUSIO, Jr., Professor of Anesthesiology in Surgery; Professor of

^{*} The figures in brackets following the name of each faculty member indicate the date of original appointment and the year of induction into present rank.

Anesthesiology in Obstetrics and Gynecology. Anesthesiologist-in-Chief, New York

Hospital. B.S. 1939, St. Peter's; M.D. 1943, Cornell. [1946; 1957]

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1923, M.A. 1925, Kansas; Ph.D. 1932, M.D. 1934, Yale. [1935; 1958]

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B.Ch. 1924, D.M. 1931, Oxford. [1965]

- ALEXANDER BRUNSCHWIG, Clinical Professor of Surgery. Attending Surgeon, Memorial Hospital. B.A. 1923, M.S. 1924, University of Chicago; M.D. 1926, Rush.
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M.D. 1932, New York University. [1952; 1964]

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WILLIAM T. INGRAM, Visiting Professor of Public Health Engineering. A.B. 1930,

Stanford; M.P.H. 1942, Johns Hopkins. [1957]

DONALD G. JOHNSON, Clinical Professor of Obstetrics and Gynecology. Attending Obstetrician and Gynecologist, New York Hospital. B.A. 1936, Maine; M.D. 1940, Yale. [1942; 1965]

B. H. KEAN, Clinical Professor of Medicine (Tropical Medicine). Attending Physician, New York Hospital. A.B. 1933, University of California (Berkeley); M.D. 1937, Columbia. [1952; 1965]

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PAUL RUEGSEGGER, Clinical Assistant Professor of Medicine. M.D. 1946, University of Zurich. [1961; 1962]

RICHARD A. RUSKIN, Clinical Assistant Professor of Obstetrics and Gynecology. Assistant Attending Obstetrician and Gynecologist, New York Hospital. A.B. 1940, M.D. 1943, Duke. [1952; 1958]

SAMUEL F. RYAN, Assistant Professor of Obstetrics and Gynecology. Assistant Attending Obstetrician and Gynecologist, New York Hospital. B.A. 1952, M.A. 1954, M.B., B.Ch., B.A.O. 1954, Dublin University. [1960; 1964]

PAUL D. SAVILLE, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. M.B., B.S., 1949, St. Georges Hospital Medical College, London.

[1959: 1963]

LAWRENCE SCHERR, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Associate Visiting Physician, Bellevue Hospital. A.B. 1950, M.D. 1957, Cornell. [1958; 1963]

RAUL C. SCHIAVI, Assistant Professor of Psychiatry. M.D. 1953, University of Buenos Aires. [1963]

WILLIAM W. SCHLAEPFER, Assistant Professor of Pathology. Assistant Attending Pathologist, New York Hospital. B.A. 1954, Princeton; M.D. 1958, Yale. [1964; 1965]

JOHN G. SCHMIDT, Clinical Assistant Professor of Surgery (Orthopedics). Associate Attending Surgeon, New York Hospital. A.B. 1925, Williams; M.D. 1930, Harvard. [1939; 1946]

MARIE-LOUISE SCHOELLY, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. M.D. 1942, University of Zurich. [1950;

EDWARD T. SCHUBERT, Assistant Professor of Biochemistry in Pediatrics. B.S. 1949, M.S. 1952, Ph.D. 1959, Fordham. [1960; 1965]

JEROME L. SCHULMAN, Assistant Professor of Public Health. A.B. 1948, Brown; M.D. 1952, New York University. [1957; 1963]

LEONARD SCHUYLER, Clinical Assistant Professor of Medicine. Assistant Attending

Physician, New York Hospital; Associate Visiting Physician, Bellevue Hospital. B.A.

1936, City College of New York; M.D. 1950, Duke. [1954; 1965]

ERNEST SCHWARTZ, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Assistant Visiting Physician, Bellevue Hopital. A.B. 1945, A.M., 1950, M.D. 1951, Columbia. [1958; 1963]

MELVIN S. SCHWARTZ, Assistant Professor of Biometrics in Public Health. A.B.

1944, M.D. 1949, New York University. [1960]

- OLGA SCHWEIZER, Assistant Professor of Anesthesiology in Surgery. Attending Anesthesiologist, Memorial Hospital. A.B. 1932, Barnard; M.D. 1937, Columbia. [1954]
- SAMUEL SEAL, Clinical Assistant Professor of Radiology. Assistant Attending Radiation Therapist, Memorial Hospital. B.S. 1939, M.D. 1942, University of Chicago. [1956; 1960]
- HENRY M. SELBY, Clinical Assistant Professor of Radiology. Assistant Attending Roentgenologist, Memorial Hospital. B.S. 1940, M.D. 1943, Louisiana State. [1951; 1957

- ARTHUR W. SELIGMANN, Clinical Assistant Professor of Medicine. Associate Visiting Physician, Bellevue Hospital. A.B. 1933, Columbia; M.D. 1937, Cornell. [1955; 1962]
- DONALD M. SHAFER, Clinical Assistant Professor of Surgery (Ophthalmology). Assistant Attending Surgeon (Ophthalomology), New York Hospital. A.B. 1932, Columbia; M.D. 1936, Cornell. [1958]

VERNON H. SHARP, Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1953, M.D. 1957, Vanderbilt. [1963; 1965]

CHARLES SHEARD, Clinical Assistant Professor of Medicine (Dermatology). Assistant Attending Physician, New York Hospital. M.D. 1939, University of Toronto; F.R.C.P. 1949, Royal College of Physicians (Canada). [1951; 1960]

EDWARD M. SHEPARD, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1936, Williams; M.D. 1940, Cornell. [1949;

PAUL SHERLOCK, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Assistant Visiting Physician, Bellevue Hospital. B.S. 1950, Queens; M.D. 1954, Cornell. [1957; 1962]

MADOKA SHIBUYA, Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1938, M.S. 1939, M.D. 1948, Stanford. [1952;

MAURICE SHILS, Assistant Professor of Medicine. B.A. 1937, Sc.D. 1940, Johns Hopkins; M.D. 1958, New York University. [1962]

RICHARD SILVER, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Assistant Visiting Physician, Bellevue Hospital. A.B. 1950, M.D. 1953, Cornell. [1956; 1962]

GERALD M. SILVERMAN, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Associate Visiting Physician, Bellevue Hospital. B.A. 1950, M.D. 1953, Cornell. [1958; 1965]

PAUL A. SKUDDER, Clinical Assistant Professor of Surgery. Assistant Attending Surgeon, New York Hospital. B.A. 1949, Middlebury; M.D. 1953, Cornell. [1960]

E. FLETCHER SMITH, Clinical Assistant Professor of Obstetrics and Gynecology. B.A. 1924, M.D. 1928, Texas. [1943; 1963]

JAMES W. SMITH, Clinical Assistant Professor of Surgery (Plastic Surgeon). Assistant Attending Plastic Surgeon, New York Hospital; Assistant Visiting Surgeon, Bellevue Hospital. B.S. 1948, Western Reserve; M.D. 1952, Columbia. [1957; 1963]

MARTHA L. SMITH, Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. A.B. 1937, Swarthmore; M.D. 1942, Buffalo; M.P.H. 1949, Johns Hopkins. [1945; 1958]

RUTH E. SNYDER, Clinical Assistant Professor of Radiology. B.A. 1932, Park

College; M.D. 1936, Texas. [1952; 1964]

STUART S. SNYDER, Clinical Assistant Professor of Surgery (Ophthalmology), Assistant Attending Surgeon (Ophthalmology), New York Hospital. B.Sc. 1941, York College; M.D. 1944, Nebraska. [1947; 1951]

REUVEN K. SNYDERMAN, Clinical Assistant Professor of Surgery. Assistant Attending Surgeon, Memorial Hospital. A.B. 1943, M.D. 1946, University of Pennsylvania.

[1961]

LESLIE H. SOBIN, Assistant Professor of Pathology. Assistant Attending Pathologist, New York Hospital. B.S. 1955, Union College; M.D. 1959, State University of New York. [1960; 1965]

CYRIL SOLOMON, Clinical Assistant Professor of Pathology in Medicine. B.S. 1932,

M.D. 1936, Maryland. [1965]

LAWRENCE S. SONKIN, Clinical Assistant Professor of Medicine. B.S. 1941, C.C.N.Y.;

M.S. 1942, Wisconsin; Ph.D. 1949, M.D. 1950, Chicago. [1950; 1962]

AARON D. SPIELMAN, Clinical Assistant Professor of Medicine (Allergy). Assistant Attending Physician, New York Hospital. A.B. 1922, Johns Hopkins; M.D. 1926, Columbia. [1935; 1963]

WILLARD H. SQUIRES, Clinical Assistant Professor of Medicine. Attending Physician, Hospital for Special Surgery. A.B. 1922, University of Utah; M.D. 1924, Bellevue

Hospital Medical College. [1961]

EDWARD STANTON, Clnical Assistant Professor of Obstetrics and Gynecology. B.S. 1926, Maine; M.D. 1935, Cornell. [1953; 1961]

MAUS J. STEARNS, Jr., Clinical Assistant Professor of Surgery. Associate Attending Surgeon, Memorial Hospital. A.B. 1935, Union; M.D. 1939, Albany. [1950; 1955] HARRY L. STEIN, Assistant Professor of Radiology. Assistant Attending Radiologist,

New York Hospital. B.A. 1953, New York University; M.D. 1957, State University of New York. [1962; 1965]

HERMAN STEINBERG, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Associate Visiting Physician, Bellevue Hospital. A.B.

1941, Columbia; M.D. 1945, Albany. [1952; 1960]

KURT H. STENZEL, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1954, New York University; M.D. 1958, Cornell. [1959; 1965]

GERTRUDE S. STERN, Assistant Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. A.B. 1945, Brooklyn College; M.D. 1949, Long Island College of Medicine. [1953; 1958]

BENJAMIN D. STINSON, Assistant Professor of Anatomy. B.S. 1950, M.S. 1953, Oklahoma; Ph.D. 1958, Columbia. [1960; 1964]

RICHARD W. STONE, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. A.B. 1943, M.D. 1945, Wisconsin. [1958]

LEONARD R. STRAUB, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. A.B. 1940, Fordham; M.D. 1943, Cornell. [1949;

JAMES C. STRICKLER, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. A.B. 1950, Dartmouth; M.D. 1953, Cornell. [1956; 1962]

WILLIAM D. STUBENBORD, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Consulting Physician, Westchester Division, New York Hospital. B.S. 1927, Wesleyan; M.D. 1931, Cornell. [1933; 1953]

JOEL STUTMAN, Assistant Professor of Physical Chemistry in Surgery (Orthopedics). B.Sc. 1956, Philadelphia College of Pharmacy and Science; Ph.D. 1963, Maryland.

[1964]

[OSEPH D. SULLIVAN, Clinical Assistant Professor of Psychiatry, Assistant Attending Psychiatrist, New York Hospital. B.S. 1935, Fordham; M.D. 1939, Cornell, [1946;

DIETER H. SUSSDORF, Assistant Professor of Microbiology. B.A. 1952, University of Kansas City; Ph.D. 1956, Chicago. [1963]

MARGUERITE P. SYKES, Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. M.D. 1948, New York University. [1955; 1957]

CHARLOTTE T. C. TAN, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. M.D. 1941, Hsiang-Ya Medical College, Husnan, China. [1954; 1962]

PETER S. TOLINS, Clinical Assistant Professor of Pediatrics. B.A. 1944, M.D. 1947, Cornell. [1959; 1964]

H. RANDALL TOLLEFSEN, Clinical Assistant Professor of Surgery (Memorial). Associate Attending Surgeon, Memorial Hospital. M.D. 1935, Nebraska. [1952; 1965]

JEROME A. URBAN, Clinical Assistant Professor of Surgery. Associate Attending Surgeon, Memorial Hospital. B.A. 1934, M.D. 1938, Columbia. [1961]

FRANK J. VEITH, Assistant Professor of Surgery. A.B. 1952, M.D. 1955, Cornell. [1964]

35

- LOUIS VORHAUS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1944, Harvard; M.D. 1946, Columbia. [1955; 1965]
- HAROLD R. WAINERDI, Clinical Assistant Professor of Medicine. Assistant Attending Physician, Hospital for Special Surgery. A.B. 1943, Long Island University; M.D. 1947, Boston University. [1952; 1963]
- LILA A. WALLIS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1947, Barnard; M.D. 1951, Columbia. [1952; 1963]
- NATHANIEL WARNER, Clinical Assistant Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. A.B. 1930, Harvard; M.A. 1934, M.D. 1940, Columbia. [1946; 1960]
- ROBIN C. WATSON, Assistant Professor of Radiology. M.B., B.S. 1955, St. Thomas Hospital School of Medicine (London). [1962; 1965]
- HENRIETTE L. WAYNE, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. M.D. 1937, University of Bonn; Sc.D. 1940, University of Aix-Marseille. [1956; 1964]
- CLINTON G. WEIMAN, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1949, Princeton; M.D. 1949, Cornell. [1950; 1963]
- AARON O. WELLS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1943, Virginia Union University; M.D. 1946, Howard. [1951; 1963]
- CHARLES A. WERNER, Clinical Assistant Professor of Medicine. Associate Visiting Physician, Bellevue Hospital. B.S. 1942, Chicago; M.D. 1945, Cornell. [1948; 1958]
- ELLIOT WESER, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Assistant Visiting Physician, Bellevue Hospital. A.B. 1953, M.D. 1957, Columbia. [1960; 1964]
- LOUIS E. WEYMÜLLER, Clinical Assistant Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. B.Sc. 1923, M.D. 1925, Nebraska, [1936; 1949]
- WILLIAM WHEAT, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.S. 1946, M.D. 1950, Louisiana State University. [1964]
- STEPHEN WHITE, Clinical Assistant Professor of Radiology. Associate Attending Radiologist, New York Hospital. B.S. 1920, C.C.N.Y.; M.D. 1924, Cornell. [1931; 1944]
- ROBERT E. WIECHE, Clinical Assistant Professor of Obstetrics and Gynecology.

 Assistant Attending Obstetrician and Gynecologist. A.B. 1948, Miami University (Ohio); M.D. 1952, Cornell. [1959; 1965]
- PETER G. WILSON, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. A.B. 1953, M.D. 1957, Columbia. [1959; 1965]
- ERIG E. WINDHAGER, Assistant Professor of Physiology. M.D. 1954, University of Vienna. [1958; 1963]
- MYRON WINICK, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. A.B. 1951, Columbia; M.S. 1952, Illinois; M.D. 1956, State University of New York, Brooklyn. [1958; 1964]
- A. LEE WINSTON, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Assistant Visiting Physician, Bellevue Hopital. B.A. 1949, Syracuse; M.D. 1952, State University of New York, Syracuse. [1957; 1963]
- ALEXANDER WILLIAM YOUNG, JR., Clinical Assistant Professor of Medicine.
 Assistant Attending Physician, New York Hospital. B.S. 1944, M.D. 1946, Maryland.
 [1956; 1964]
- STANLEY S. ZIPSER, Clinical Assistant Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. A.B. 1932, Columbia; M.D. 1936, Long Island College of Medicine. [1946; 1956]

CORNELL MEDICAL COLLEGE

HISTORY

Cornell University Medical College was established on April 14, 1898, by the Board of Trustees of Cornell University. Although the University, which had been founded in 1865, was situated in Ithaca, New York, the Medical College was established in New York City in order to take advantage of the clinical teaching facilities available in a large population area. The original faculty was composed of a group of distinguished professors who had previously operated a teaching institution known as the Medical College Laboratory. The Laboratory was at one time affiliated with the medical department of New York University.

The trustees of Cornell University had wanted to form a medical education unit at various times since the founding of the University, and in 1898 the generous gifts of Colonel Oliver H. Payne made possible the establishment of the Medical College. Colonel Payne, who provided funds for the support of the college for several years, later created a permanent endowment by donating a gift of more than four million

dollars to the College.

The first Dean of the Medical College was Dr. William Mecklenburg Polk. Among the early faculty members were such renowned scientists and professors as Dr. Lewis A. Stimson, Professor of Surgery; Dr. James Ewing, Professor of Pathology; and Dr. Graham Lusk, Professor of Physiology. The College has been well known from the time of its establishment for a faculty composed of persons distinguished both as scientific investigators and as teachers.

In 1900 the College occupied its first permanent headquarters at 28th Street and First Avenue. The College was one of the first in the country to admit women as well as men. It was also one of the first to require a degree from an undergraduate college as a standard for admission.

Cornell University Medical College has always had as its dual aims the development of the best possible physicians and the advancement of medical knowledge through research. The faculty believes that, in the ideal medical school, teaching activity of a high quality is carried on concurrently with studies of clinical medicine and those life sciences related to the control of disease.

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

Soon after its founding Cornell University Medical College entered into an agreement with the New York Hospital to make use of its clinical facilities. The New York Hospital, the oldest in the city, had been founded by Royal Charter in 1771 during the reign of King George III. It has stood since that time as one of the foremost hospitals in the country. The partial affiliation that the two institutions enjoyed was strengthened in 1927 when an agreement between Cornell University and the Society of the New York Hospital established a formal affiliation. The agreement joined the facilities of the two institutions, and provided

for cooperation in the care of patients and in the conduct of medical education and scientific research. In order to harmonize the interests of the Hospital and the Medical College, a Joint Administrative Board was formed. This consists of three representatives of each institution and a seventh member elected by the appointed members. The position of Director of the New York Hospital–Cornell Medical Center was established in 1953. In July, 1966, a new position, that of President of the New York Hospital–Cornell Medical Center, will be established.

In 1932 the New York Hospital–Cornell Medical Center was moved to its group of strikingly designed buildings at York Avenue between 68th and 71st Street. The Center now comprises nineteen buildings, and a twentieth structure, an apartment house for the staff, is under construction. The Cornell University Medical College, the New York Hospital, and the Cornell University–New York Hospital School of Nursing together with their neighbors—the Rockefeller Institute, the Hospital for Special Surgery, and Memorial Sloan-Kettering Cancer Center—form one of the outstanding medical, educational, treatment, and research centers in the world.

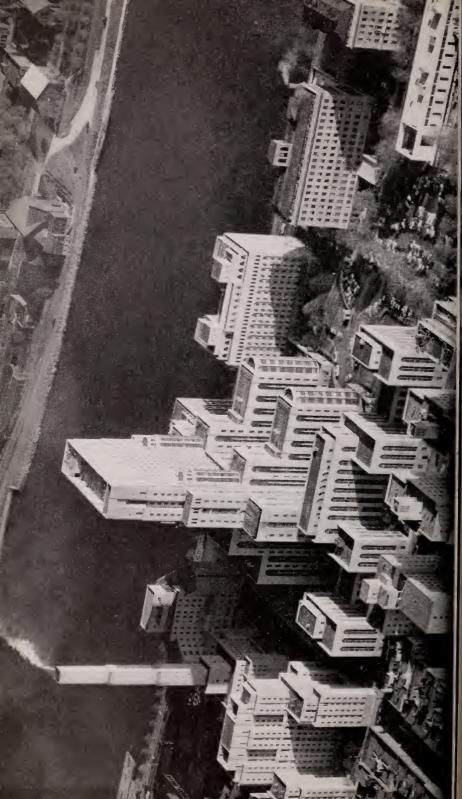
FACILITIES FOR INSTRUCTION

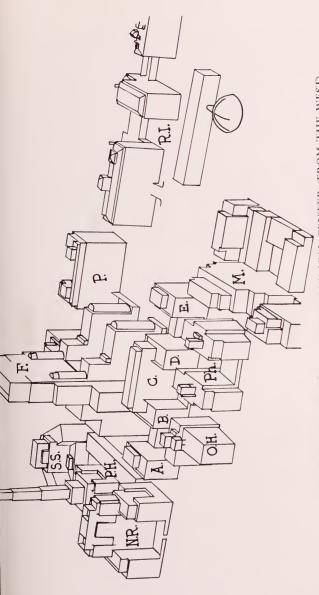
From the point of view of medical instruction, the facilities provided by the plant of the New York Hospital–Cornell Medical Center are in many respects unexcelled. The plant consists of several buildings, joined either directly or by underground passages. These provide ample accommodations for the care of hospital patients, for the teaching of the clinical branches, and for the various activities connected with the work of the preclinical departments of the Medical College.

Cornell Medical College

Instruction in the medical sciences is conducted in the buildings extending along York Avenue from 68th to 70th streets. The entrance to the Medical College is at the end of 69th Street in the Samuel J. Wood Library and Research Building. On the first floor of this building are the main reading room, the catalog and reference sections, and the areas for current journals of the library. The Medical College Alumni Office and the Offices of Admissions and Student Affairs are in the building (Unit C) directly behind the library. The B and D Units of the Medical College adjoin the Wood Building on its north and south sides. The upper floors of this central portion of the Medical College house the departments of microbiology, pathology, and physiology, along with the research laboratories for several of the clinical departments. The anatomy department is in the building at 70th Street (Unit A), and the building at 68th Street (Unit E) houses the departments of biochemistry and pharmacology. The A and E buildings are connected to the central buildings by two-story structures, and the central buildings are joined to the main hospital building on each of the seven floors.

The College auditorium, the student laboratories and lecture rooms





THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER (FROM THE WEST)

Key to the Photograph on the Opposite Page.

A. Anatomy.

B. Microbiology and Immunology

C. Administration and Pathology.

E. Biochemistry and Pharmacology. D. Physiology.

F. New York Hospital. M. Memorial Hospital.

N.R. Nurses' Residence. O.H. Olin Hall.

P. Payne Whitney Psychiatric Clinic

Ph. Phipps Houses.

P.H. Power and Maintenance. R.I. Rockefeller Institute.

S.S. Hospital for Special Surgery.

for the basic science departments, as well as extensive research facilities for staff and students, are contained in the buildings along York Avenue.

New York Hospital

Clinical instruction is given in the seven separate clinics forming the New York Hospital. The medical and surgical clinics occupy the central hospital building, while the woman's clinic, the pediatric clinic, and the psychiatric clinic extend from north to south, overlooking the East River. Each clinic contains, besides provisions for bed patients, its own out-patient department, lecture rooms, and laboratories for routine study and for clinical research. Special provision has also been made for the laboratory work of students. The medical clinic occupies the second to fourth floors of the central hospital building, with six pavilions for bed patients, three floors for its out-patient department, and extensive laboratories for chemical, physiological, and biological research. The surgical clinic occupies the pavilions from the fifth to the ninth floor, with outpatient and other facilities for the various surgical specialties. The operating rooms are on the tenth and eleventh floors. Above are six floors containing 128 rooms for private patients, while the living quarters for the resident staff are on the floors at the top of the building and in the new House Staff Residence. The entire hospital has a capacity of approximately 1,220 beds.

The head of each clinic, responsible for the care of patients and the conduct of professional services of the hospital, is also professor in charge of the corresponding department of the Medical College. Each clinical department is staffed in part by teachers and clinicians, including the professor in charge, who devote their entire time to the service of the College and Hospital, while other members of these departments devote

part of their time to private practice.

Other Hospitals for Clinical Instruction

Although the clinical teaching is conducted largely in the New York Hospital, advantage is also taken of special facilities afforded by other hospitals. In some of these hospitals the staff appointments are controlled by the Medical College, while in others the teaching privileges have been granted to the members of the staff who are also members of the Medical College faculty.

BELLEVUE HOSPITAL. Bellevue is the central hospital of the New York City Department of Hospitals. It contains 2,741 beds and is devoted to the treatment of acute diseases. It is organized in four divisions, one of which has been placed at the disposal of the faculty of Cornell University Medical College for medical instruction. The services conducted by the College include a medical service and a surgical service, each of 90 beds, a urological service and a neurological service of approximately 60 beds. The staff of these services are nominated by the College from among the members of its faculty and teaching staff, and the

Medical College is responsible for the professional conduct of these services.

HOSPITAL FOR SPECIAL SURGERY. The Hospital for Special Surgery occupies its new building adjacent to the New York Hospital and is an affiliated institution within the New York Hospital–Cornell Medical Center. Professionally, the Hospital for Special Surgery is, in effect, the orthopedic service of the New York Hospital.

MEMORIAL HOSPITAL. Through the generosity of the late Dr. James Douglas, who provided the hospital with an endowment for the study and treatment of cancer and allied diseases, the Memorial Hospital became affiliated in 1914 with Cornell University Medical College. The agreement between the Memorial Hospital and the College requires that the professional staff be named by the Council of the Medical College subject to the approval of the board of managers of the hospital. The facilities of the hospital, which are of exceptional value in the field of cancer, are available for study in this field by the members of the hospital staff, and unusual opportnuities are afforded for instruction in the pathology, diagnosis, and treatment of neoplastic diseases.

The Loomis Laboratory

Founded in 1886 and located at 414 East 26th Street, this institution served the purpose of undergraduate instruction in the Medical College and provided facilities for original research in the various departments of laboratory investigation. The present Medical College building contains space dedicated to the original Loomis Laboratory and its established objectives.

The Library

The reading room of the library is on the first floor of the Samuel J. Wood Library and Research Building, to the right of the Medical College entrance at the end of 69th Street. Adjoining the reading room are the sections for current journals, reference works, and medical monographs. The book stacks and carrels are on two floors below the main reading room.

The library contains about 70,000 volumes, largely made up of complete sets of important journals in the fields of clinical medicine and the medical sciences, in English, German, and French. There are also

selected collections of monographs and textbooks.

Several of the departments of the Medical College have libraries containing journals, monographs, and textbooks pertaining especially to the subject matter of the departments. These collections, inter-library loans and photo-duplicate copies from other libraries, including the National Library of Medicine, supplement the medical library.

In addition to the college library, students may obtain certain privileges at the library of the New York Academy of Medicine, Fifth Avenue and 103rd Street, the second largest medical library in the

United States.

The Russell Sage Institute of Pathology

The Institute has been associated with Cornell University Medical College since 1913. At first it was affiliated with the Second Medical (Cornell) Division of Bellevue Hospital, but since 1932 it has been in the New York Hospital. The Institute has supported work in metabolism which has been conducted by the members of the departments of medicine and physiology. The medical director of the Institute is Dr. E. Hugh Luckey, Professor of Medicine.

REQUIREMENTS FOR ADMISSION AND GRADUATION

The faculty of Cornell University Medical College, in defining the qualifications for admission to the medical profession, attaches particular importance to the liberal culture and general education implied by the acquisition of a college degree. The college degree as a prerequisite for acceptance has been adopted by faculty and trustee action, and only the following candidates for the degree of Doctor of Medicine will be admitted to Cornell Medical College:

1. Graduates of approved colleges or scientific schools; or

2. Seniors in good standing in any approved college or scientific school whose faculty will permit them to substitute the first year of the professional course for the fourth year in arts and sciences, and who will confer upon them the Bachelor's degree upon the satisfactory completion of the first year of the course in the Cornell University Medical College. A student seeking admission under this clause must have a statement from the dean of his college signifying approval of this plan for fulfilling the requirements for the degree. Any student failing to receive his degree under this arrangement will not be admitted to the second year of the medical course.

The basic premedical requirements which all students must fulfill to qualify for admission to the study of medicine in New York State are set forth in the "Regulations of the Commissioner of Education." In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least 6 semester hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry.

Although the requirements outlined above form the basis of eligibility for admission to the medical course, they should be considered as representing the irreducible minimum. Only exceptional

students are admitted with these minimal requirements.

The continuing rapid growth of medical science is reflected in the modern medical school curriculum by an increased quantity and a greater complexity of the material which a medical student must master. Accordingly, a sound preparation in biology, chemistry, and physics during the college years is necessary for any student planning to study medicine. We recommend two terms of biological science beyond the introductory course, preferably in embryology, genetics, cellular biology, or comparative anatomy. This additional work in biology is particularly important for a student who has not majored in one of the sciences. Knowledge of quantitative chemistry is desirable, such as may be learned in courses in quantitative analysis and physical chemistry. Familiarity with the principles of statistics is valuable for any medical student, and a knowledge of calculus is important especially for those who plan to do advanced study in any of the basic medical science areas. A student not majoring in one of the sciences should realize that thorough basic training in the sciences is essential. On the other hand,

a science major should not overlook the broad educational value of work in the humanities and social sciences. Students planning to study medicine should bear in mind that bacteriology, immunology, human physiology, and abnormal psychology are properly subjects of the medical and not of the premedical curriculum. In planning premedical work students are advised to elect subjects which will lay a broad foundation for medical study rather than to anticipate courses required as a part of the medical curriculum.

Each year the Admissions Committee selects an entering class of approximately 84 students from a group of more than 1,000 applicants. The members of the committee are keenly aware of their serious responsibility in selecting students who have the native ability, traits of character and soundness of personality that will enable them to finish satisfactorily their course in the Medical College. A serious obligation to society is also acknowledged by a medical school. It must graduate only those persons who can be expected, with reasonable certainty, to do creditable work in some field of medicine after graduation. The Admissions Committee selects from all applicants those who seem best to fulfill such requirements.

In selecting a relatively small class from a large group of well qualified applicants, the Committee is mindful of the sound and liberal traditions of Cornell University. They attempt to select well qualified students with varied backgrounds—from various geographic areas, from different socio-economic groups, and from varying types of educational institutions. As to grade averages, the Committee needs to satisfy itself that the applicant's scholastic record, both as to courses taken and grades received, gives reasonable assurance that the individual can do the medical curricular work without undue difficulty. Grading systems vary so much from school to school that no specific grade can be categorically stated as minimally acceptable. To be accepted for admission a student must have a satisfactory scholastic record. Beyond that, grades are considered less important than the personal attributes-emotional stability, sound character, healthy personality, intellectual maturity, strong motivation, and ability to cooperate. The Medical College Admission Test results are helpful in appraising an applicant's academic ability. No one pattern of extracurricular activities is considered more meritorious than another. The Admissions Committee looks at each applicant as a total individual, insofar as that is possible with the information obtainable. Those applicants are considered acceptable who have the qualities, abilities, and capabilities considered necessary in a person who hopes to become a physician. Eligibility for admission is determined without regard for race, creed, color, religion, or national origin. Admission policies are in conformity with the policy of the state in regard to the American ideal of equality of opportunity as embodied in the Education Practices Act.

As a general rule the courses given in professional schools of pharmacy, veterinary medicine, optometry, agriculture, and the like are not considered as fulfilling adequately the admission requirements.

APPLICATIONS FOR ADMISSION

All requests for application forms and inquiries regarding dates for submitting applications should be addressed to the Committee on Admissions, 1300 York Avenue, New York, N.Y. 10021. In making application for admission, the regular form issued for this purpose must be filled out and submitted to the Office of Admissions. Candidates are accepted for only one class in advance. With the large number of students making application in recent years, it has been necessary to assign a definite period for distributing application forms. For a class entering in September of a certain year, the application forms may be obtained on request, beginning July 1 of the previous year. Applications should be completed during the fall, and no application will be accepted after November 30. A charge of \$10 is made for submitting an application. This fee should be made payable to Cornell University Medical College in the form of a check or money order and is not returnable.

Applications are passed upon by the Committee on Admissions after all credentials have been filed. As soon as the Committee takes favorable action upon an applicant, a letter of acceptance is forwarded to him, and the accepted applicant is required to make a deposit of \$50 within a specified time. This deposit is not returnable but is credited toward the first tuition payment. If the accepted student fails to make the deposit

in the stipulated time, he forfeits his place on the class roll.

It is impossible for the Committee on Admissions to hold personal conferences with all candidates for admission as the number is too great; therefore the invitations for interview are decided by the Committee. However, any student attending a college at a distance from New York is invited to write to request an interview if he is visiting the New York City area. In such cases every effort will be made to arrange personal conferences with members of the Admissions Committee.

A student who has previously attended another medical school and has been dropped for poor scholarship or unsatisfactory conduct is not an acceptable candidate for admission to any class in Cornell Medical College. It is inadvisable, therefore, for one with this background to go through the formality of submitting an application.

ADMISSION TO ADVANCED STANDING

When vacancies occur, students may be admitted to advanced standing. Application for a place in one of the upper classes should be filed according to the procedure described for admission to the first year class. Accepted applicants are required to make the deposit of \$50. Applicants must not only furnish acceptable evidence of having satisfactorily completed in an approved medical school all of the work required of students of the class they wish to enter, but also of having completed the conditions of admission to the first year class at Cornell University Medical College. They must present a certificate of honorable dismissal from the medical school or schools they have attended, and they may be required to take examinations in any of the medical courses taken at another school.

Although a certain number of students are regularly admitted from other institutions to enter the third year class at Cornell University Medical College, rarely have there been acceptances made of students to enter the fourth year on the basis of work at another medical school. Candidates seeking admission to the fourth year are required to come before the clinical departments for a thorough examination before final action is taken on their applications.

Persons who have received the degree of Doctor of Medicine at another institution will not be accepted as candidates for this degree at Cornell University Medical College. Likewise, persons who have finished all or part of the course in dentistry and seek a transfer to medicine are discouraged from making application here, since Cornell does not have a department of dentistry and makes no provision for including any

teaching in this subject in the medical curriculum.

ADVANCEMENT AND EXAMINATION

The entire medical curriculum is arranged in four courses, or academic years, and the student advances an academic year at a time. It is necessary that he complete all the subjects of a given academic year before taking up the next group of subjects. To be promoted to any of the advanced years (second, third, or fourth), he must be approved for advancement by the faculty.

Any student who by quality of work or conduct indicates an unfitness to enter the profession of medicine may, at the discretion of the faculty,

be required at any time to withdraw from the Medical College.

At the close of the academic year examinations are given in all subjects except those extending through a part of the year only, in which examinations may be held at the close of the course in the hours allotted thereto. In making up a student's rating in a given course, all work covered in that subject during the year is taken into account, and due weight is assigned to the effort he puts into his work, his seriousness of purpose, and his scholastic resourcefulness, as well as the results of the final examination.

A final rating is made for each student at the end of the academic year, based on the results of his performance in all courses in the curriculum of that year. These final ratings of students are made on the recommendations of the Committee on Promotion and Graduation; then they are reviewed and formally acted on by the faculty. The faculty ratings classify all students of the medical course under one of four groups as follows:

1. Students with no encumbrances in any subject are recorded as "passed." The rating confers eligibility for readmission into the Medical College in the next higher class, unless by reason of conduct the faculty

considers the student unsuited for the medical profession.

2. Students with an unsatisfactory rating in 40 per cent or more of the required hours in a given year are recorded as "not passed." A rating of "not passed" carries ineligibility for readmission into the Medical College.

- 3. Students with an unsatisfactory rating in less than 40 per cent of the required hours of a given year are recorded as "conditioned." A "conditioned" student has failures in certain required courses, and he may be re-examined in these subjects, but only after pursuing additional work under the direction of the head of the department in which a failure has occurred. Students who fail on re-examinations are ineligible for readmission into the Medical College, unless under special circumstances they are permitted by the faculty to repeat courses in which their work is deficient.
- 4. Students with uniformly low grades in most subjects of the course for two years or more are subject to special review by the faculty, and any students with a record of this kind may be deemed unqualified to enter the medical profession. A rating in this group carries ineligibility for readmission into the Medical College.

It is a well-established policy of the Medical College to make no announcement to students of grades received in any subject of the medical course. At the close of every academic year, however, each student is notified of the general level of his scholastic performance for the year.

A transcript of the Medical College record of a student or graduate will be mailed on his request to accredited hospitals and to educational or other well recognized institutions as credentials in support of his application for a position or promotion. All transcripts are marked "confidential" and carry the instructions that they are not to be turned over to the candidate. This ruling is for the purpose of avoiding possible loss and fraudulent use of an official document of the Medical College. The Medical College makes no charge for sending out transcripts of record.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character.

They must have completed successfully four full courses of at least eight months each as regular matriculated medical students, the last of which must have been in Cornell University Medical College. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. At the end of the fourth year every student who has fulfilled these requirements will be recommended to the President and Trustees of Cornell University for the degree of Doctor of Medicine.

EXAMINATIONS FOR MEDICAL LICENSURE

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States.

Students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by the respective authorities of

ADVANCEMENT AND EXAMINATION

England, Scotland, and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal government agency. For information write to the National Board of Medical Examiners, 133 South 36th Street, Philadelphia 4, Pa.

GENERAL INFORMATION

FEES AND EXPENSES

All fees for instruction and other charges are paid at the Business Office of the Medical College, Room A-131, 1300 York Avenue, New York, N.Y. 10021.

Veterans receiving federal or state educational benefits are required to report to the Veterans Affairs Office, Room D-115, immediately after registering.

The Board of Trustees of Cornell University reserves the right to change the schedule of fees of the Medical College when deemed expedient.

APPLICATION FEE

A	charge for	reviewing	an	application		\$10
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The following tuition and fee rates became effective July 1, 1965:

TUITION FEE	(for academic year	•)	\$1,600
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Included in the comprehensive fee are the following:

and is not returnable if the student fails to enter.

- 1. MATRICULATION FEE
- 2. STUDENT HOSPITALIZATION INSURANCE. This insurance (for the calendar year) is carried through the Associated Hospital Service (Blue Cross plan) and may be extended to wives and families of married students at additional cost. The plan covers all hospital costs for a limited period of time for any student in good standing who is hospitalized in the New York Hospital. It assures the usual Blue Cross plan coverage for hospitalization in other hospitals.
 - 3. STUDENT HEALTH SERVICE. See description, page 50.
- 4. Graduation Fee and Rental Fee for cap and gown for graduation exercises.

BOOKS, INSTRUMENTS, AND MICROSCOPES

The average cost of books and instruments is approximately \$190 a year, distributed as follows: first year, \$225; second year, \$300; third year, \$175; fourth year, \$60.

50

Each student is required to provide himself with a microscope of an approved type. Arrangements can be made to purchase one from the College Book Store after arrival if the student desires. A limited number of monocular microscopes are available for rental at \$30 a year. Anyone wishing to rent one of these microscopes should write to the Admissions Office to make a reservation as early as possible.

RESIDENCE HALLS

F. W. Olin Hall, student residence, was completed for occupancy in September, 1954. This building was made possible by a generous gift from the Olin Foundation. The residence is located at 445 East 69th Street, directly across York Avenue from the Medical College entrance. It contains a gymnasium, snack bar, lounge rooms, and 278 residence rooms. The Alumni Memorial Room contains the George T. Delacorte, Jr., Book Collection as well as the War Memorial to Cornell graduates who gave their lives in the wars. Each residence room is furnished as a single bedroom-study, but, since each two rooms have a connecting bath, they may be used as a suite for two students if desired. The rooms are completely furnished, and linen service is provided. Rental for students is: for an academic year, \$320; for a full year (12 months), \$375; for periods less than one year, \$45 a month. One floor is reserved for women students, and nonhousekeeping facilities for married students are available. Several cafeterias are available in the main college and hospital buildings.

Livingston Farrand Apartments for married students, a newly remodeled elevator building at 427 East 69th Street, next to Olin Hall, was opened in 1957. It provides nineteen 1½-room apartments and nineteen 3-room apartments; all apartments are furnished. Rentals for 1½ are \$75 to \$85 per month and for the 3-room apartments, \$115 to \$125 per month.

Two adjacent buildings were remodeled in 1960 for married students. The building at 425 East 69th Street provides twenty two-room apartments, with rentals ranging from \$70 to \$77 per month; all are furnished. The building at 423 East 69th Street provides a total of sixteen two-three-, and four-room apartments; all are furnished. Rentals range from \$70 to \$77.50 per month for two-room apartments; from \$110 to \$120 per month for three-room apartments; and from \$130 to \$137.50 for four-room apartments.

STUDENT HEALTH SERVICE

Complete ambulatory medical care is provided for all students matriculated in the Medical College and in the Graduate School of Medical Sciences through the Personnel Health Service of the Medical Center. All members of the first year class and students transferred to advanced standing from other colleges are required to have a physical examination by a member of the Health Service staff. In addition each student must report for a chest X-ray examination, tuberculin test, and such immunizations as may be considered necessary at periodic intervals. No charge

is made for medical care through the Health Service or for any X-rays, laboratory tests, or procedures which may be needed. Each student is required to carry Associated Hospital Service (Blue Cross) hospitalization insurance unless some similar hospitalization insurance is currently in effect through a previous policy. The cost of this insurance for each student is included in the comprehensive fee. Wives and families may be included by the payment of an additional fee. Office hours are held daily from 12:30 to 1:30 p.m. by the student health staff. All cases of illness must be reported to the Health Service. Students may have in attendance physicians of their own choice, but a reasonable amount of cooperation between such physicians and the College Health Service is expected. Wives and families of students are not eligible for care through the Personnel Health Service but will be referred to appropriate members of the hospital staff for medical care.

FINANCIAL AID

The Medical College has scholarship funds and loan funds to assist medical students who are in need of financial aid. These funds are described below.

New York State programs for financial aid to New York State residents are mentioned at the ends of the sections on scholarships and on loans.

Scholarships

Scholarship money is derived from the several endowed funds and other sources listed below, and from an appropriation from the Medical College budget. Scholarship awards are made, to the extent of the funds available, on the basis of comparative financial need. Any student in good standing in the Medical College who has real financial need is eligible to apply for assistance.

Awards to entering students are made on the same basis as to students already enrolled. An applicant's financial situation should be accurately described in his application for admission, and he should discuss any anticipated need for financial help with members of the Admissions Committee when he is interviewed. An applicant who has been accepted for admission and has indicated his intention of enrolling at the Medical College may file a formal application for scholarship aid.

Awards are made for one year only, and the financial situation is reviewed each year by the Committee on Scholarships.

- 1. THE JOHN METCALFE POLK SCHOLARSHIP. A gift under the will of William Mecklenburg Polk, the first Dean of the Medical College, is awarded annually by the faculty.
- 2. THE THORNE SHAW SCHOLARSHIP FUND provides three scholarships designated as:

First: a scholarship of approximately \$400 available to students after at least two years of study in the Medical College.

- Second: two scholarships of approximately \$200 each available to students after at least one year of study in the Medical College.
- 3. MARY F. HALL SCHOLARSHIP. The income, amounting to about \$180 annually, from a fund established by bequest of Miss Mary F. Hall, is available to any woman student in Cornell University Medical College who needs its aid and who is a bona fide resident of the State of New York and was such prior to admission to the College.
- 4. THE 1936 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A fund of \$5,000 established in 1936, the income from which is annually available to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only but is tenable for a second or third year providing the qualifications of the candidate merit it. If during any year the income from the fund is not used as stated above, then it may be used for such research work, or otherwise, as in the judgment of the faculty (or trustees) may be deemed best.
- 5. THE 1939 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A fund of \$5,000 established in 1939, the income from which is annually available to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only but is tenable for a second or third year providing the qualifications of the candidate merit it. If during any year the income from the fund is not used as stated above, then it may be used for such research work, or otherwise, as in the judgment of the faculty (or trustees) may be deemed best.
- 6. THE JEREMIAH S. FERGUSON SCHOLARSHIP. Established in memory of Jeremiah S. Ferguson, who throughout his long connection with the Medical College, of somewhat more than forty years, devoted much effort to helping students with their individual problems and promoting their professional careers. The fund amounts to \$5,000, the income from which is awarded annually by the Committee on Scholarships and Prizes to a student or students in the third or fourth year classes in the Medical College who are in need of financial aid and who by conduct and scholarship have proved worthy investments.
- 7. THE CHARLES RUPERT STOCKARD SCHOLARSHIP. A fund of \$10,000 was established in 1939 by a friend of the late Charles Rupert Stockard, professor of anatomy in the Cornell University Medical College, 1911–1939. The interest from this fund is to be awarded either to one or to two students who have shown promise in the work in the department of anatomy and who are desirous of doing advanced work in this department. The scholarships are to be awarded by the Executive Faculty upon nomination by the head of the department of anatomy.
- 8. THE DR. JOHN A. HEIM SCHOLARSHIPS. Established under the will of John A. Heim of the class of 1905 to provide such number of scholarships in the Medical College as there shall be funds available for that purpose. The awards are to be made to regularly matriculated

medical students who are in need of financial assistance, as provided for in the terms of the bequest.

First year students are eligible, provided they meet the standards prescribed.

- 9. THE DR. CHARLES I. HYDE '10 AND EVA HYDE SCHOLAR-SHIP FUND. Established in memory of their daughter, Anita Shirley Hyde. The terms of this endowment provide that the income be available annually to meritorious students who have completed one year of the regular medical course and are in need of assistance.
- 10. THE DR. JACQUES SAPHIER SCHOLARSHIP FUND. Established in memory of Dr. Jacques Conrad Saphier (Lieutenant, j.g., USNR) of the class of 1940, who was killed in action on August 21, 1942, at Guadalcanal while in the performance of his duty. The income from this fund shall be awarded annually to a meritorious student of the Cornell University Medical College who has completed at least one year of work, who needs its aid, and who, in the opinion of the faculty, merits the recognition for which this scholarship was established.
- 11. THE ELISE STRANG L'ESPERANCE SCHOLARSHIP was established by a bequest from Dr. L'Esperance to provide financial assistance for women students at Cornell Medical College.
- 12. THE RUTH HOLLOHAN SCHOLARSHIP FUND was established by the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The income is to be used for scholarships for students in the Medical College, with first consideration to be given to entering students of good scholarship who are in need of financial assistance.
- 13. THE WALLACE D. GARRABRANDT SCHOLARSHIP. Established by Mabel G. Gormley. This scholarship is to be awarded annually by the Committee on Scholarships to a regularly matriculated medical student of good scholarship who is in need of financial assistance.
- 14. LEONA E. TODD SCHOLARSHIP. Under the terms of the will of Alzina T. Elliott, a scholarship has been established for women students in the Medical College.
- 15. FUND FOR TRAINING IN PSYCHIATRY. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve life more abundantly, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry, and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be given in support of graduate or postgraduate training in the Payne-Whitney Psychiatric Clinic.
- 16. DR. E. COOPER PERSON MEMORIAL SCHOLARSHIP FUND. Friends of the late Dr. Person established this scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.

- 17. THE LILLIAN M. CHARLES SCHOLARSHIP FUND was established by a generous gift from Mrs. Howard W. Charles. The income will provide scholarship assistance for needy students who are in good academic standing.
- 18. VIVIAN B. ALLEN SCHOLARSHIP. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to aid needy male students of good scholastic standing who otherwise would not be able to complete their medical education.
- 19. MARY LOUISE WUESTER SCHOLARSHIP. Established in memory of his mother by Dr. William O. Wuester. The income of this fund is awarded annually by the Committee on Scholarships to a regularly matriculated medical student of good scholarship in need of financial aid.
- 20. ROBERT E. SPENO SCHOLARSHIP. Established in 1952 by gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno Room, and income from the endowment provides a room-rent scholarship.
- 21. ELIZABETH AND NEILL HOUSTON SCHOLARSHIP. Established in 1952 by a gift from Elizabeth and Neill Houston. A room in F. W. Olin Hall is designated the Elizabeth and Neill Houston Room, and income from the endowment provides a room-rent scholarship.
- 22. DR. HARRY ENO SCHOLARSHIP ENDOWMENT. Established in 1955 by gift of Dr. Harry Eno, the income to provide scholarships for needy and worthy students in the Medical College.
- 23. THE JOSEPH P. FERRIGAN FUND. The income from this fund is to be used to benefit a worthy and meritorious student in need of financial assistance.
- 24. THE THOMAS RENNIE SCHOLARSHIP FUND. Friends of the late Dr. Rennie, Professor of Social Psychiatry, have set up a fund, the income from which is available to students interested in carrying out research work in social psychiatry.
- 25. THE DR. GEORGE A. AND NORA W. NEWTON SCHOLAR-SHIP. The Newton Scholarship Fund provides a full or partial scholarship for a needy and worthy student of the Medical College. The recipient is to be selected by the Faculty Committee on Scholarships on the basis of high scholarship and character.
- 26. THE COPPERMINES FOUNDATION SCHOLARSHIP. Endowed by a generous gift from the Coppermines Foundation, Inc., to provide financial assistance for needy and worthy students.
- 27. THE MARY E. C. CANTLE SCHOLARSHIP FUND was established by a bequest from Mary E. C. Cantle. The income will provide scholarships for worthy students in the Medical College.
 - 28. THE MARY PUTNAM JACOBI—ANNA FOREST ROWE

- SCHOLARSHIP. A bequest from William Vincent Rowe endowed this fund. The income will provide scholarship assistance preferably for women medical students.
- 29. JUDGE AND MRS. SAMUEL JORDAN GRAHAM MEMORIAL SCHOLARSHIP FUND. This fund was established by a bequest from the estate of E. Norma P. Graham; it provides scholarship assistance for deserving students of the Medical College.
- 30. THE SIEGFRIED AND JOSEPHINE BIEBER SCHOLARSHIP FUND was established by generous gifts from Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation. The income will provide scholarships for students in good academic standing who need financial aid.
- 31. DR. EDWARD HOENIG SCHOLARSHIP FUND. This scholar-ship was established by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40, in memory of their father, Dr. Edward Hoenig '10. The income is to provide financial assistance for needy but worthy students.
- 32. BARBARA V. AND WILLIAM T. HAY SCHOLARSHIP. Funds are given annually by the officers and directors of the J. C. Kellogg Foundation as scholarship support for a student of high scholastic standing who would otherwise be unable to receive his medical education.
- 33. THE PFIZER LABORATORIES SCHOLARSHIP, in the amount of \$1,000, is contributed annually by the Pfizer Laboratories Medical Scholarship Program. It will be awarded to a medical student who is in need of financial assistance.
- 34. THE EQUITABLE LIFE ASSURANCE SOCIETY GRANT of \$5,000 is made annually by the Society to provide scholarships for students in need of financial aid.
- 35. THE WELD FUND SCHOLARSHIP. Established by David and Mary Blake Weld. The income will provide scholarship assistance for needy students who are in good academic standing.
- 36. THE CARL J. SCHMIDLAPP MEMORIAL FUND. Established by his daughter, Dr. Jean Schmidlapp Humes of the Class of 1949 in memory of her father, Carl J. Schmidlapp, Cornell, '08. The income from the Fund is awarded annually to a deserving student in any class of Cornell University Medical College selected by the faculty on the basis of need and ability.
- 37. MAIER AND SHANTSYA HITZIG SCHOLARSHIP. Established by Dr. William M. Hitzig of the Class of 1929 in memory of his father and mother through a gift of \$5,000. The income from this fund is to be allotted annually as a scholarship. Preference will be given to students who have done meritorious work in internal medicine.
- 38. THE LUCIEN AND ETHEL BROWNSTONE MERIT MEDICAL SCHOLARSHIP. Generous gifts of \$80,000 each to Cornell Uni-

versity Medical College and three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarships. The income from the endowment is to be awarded as a four year scholarship to one or two students. By these Merit Scholarships the donors hope "to stimulate the most inately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine." The first award will be made to a student or students entering the Medical College in 1968.

39. THE LOIS AND MAX BEREN FOUNDATION. The Lois and Max Beren Foundation will award a scholarship to a promising student accepted for admission at Cornell University Medical College in an amount to be determined by consultation between the College and the Foundation, but not to exceed the sum of \$1,800 each academic year.

The student shall be selected by the College subject to the approval of the Foundation, and may be a candidate for either the Ph.D. or M.D. degree. It is the desire of the Foundation to assist a student who possesses great eagerness to pursue his studies but who would find it impossible or impracticable to do so without the financial support of the Foundation.

40. THE WALTER C. TEAGLE SCHOLARSHIP FUND. The Walter C. Teagle Scholarship fund, established on July 1, 1963, by The Teagle Foundation, Incorporated, is a permanent memorial in honor of Mr. Teagle, with recipients of the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows: "It is the desire of the Directors of the Foundation that each student given an award be urged—but in no sense required in a legal way—to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College, in order that future generations of medical students may have available further funds to help defray the rising costs of medical education."

NEW YORK STATE SCHOLARSHIPS FOR STATE RESIDENTS

SCHOLAR INCENTIVE PROGRAM. Applications should be filed before July 1 for each academic year, but will be accepted up to December 1. Applications for the spring semester only have an April 1 deadline. *Annual* application is required.

REGENTS SCHOLARSHIPS FOR GRADUATE STUDY IN MEDI-CINE AND DENTISTRY. Applications should be filed by October of the last year of pre-professional study.

INFORMATION may be obtained by writing: Regents Examination and Scholarship Center, New York State Education Department, Albany 1, New York.

Bursary for Women Students

THE MARIE AND JOHN ZIMMERMAN FUND. A sum from this

fund will be available this year to certain women students as a memorial to Marie Zimmerman, Sr. The candidates will be chosen in accordance with the purposes of the donor as set forth in the following terms:

"It is the desire of the Fund that Dr. Connie M. Guion and the Associate Dean assign the proceeds of the donations to one or more women medical students who are financially in need of assistance and whose academic standing leads them to believe that the recipients of the awards will make a success in their profession."

The objectives and method of assigning these awards will follow the principles accompanying the donations received during the present

year.

Loan Funds

- 1. THE 1923 LOAN FUND. The income from this fund is available as a loan to a student needing financial assistance.
- 2. ALUMNI ASSOCIATION LOAN FUNDS. The Alumni Association of the Medical College is able to aid a few students in meeting their expenses by the Jessie P. Andresen Memorial Fund and the Class Student Loan Funds. The loans made from these funds will be administered by the Board of Directors of the Alumni Association. The Medical College is consulted in making these awards. Students in the upper classes will be given preference.
- 3. STUDENT LOAN FUND. A revolving fund contributed through different sources including the Kellogg Foundation, the Charles Hayden Foundation, and the Student Book Store is available to students in all classes who are in need of assistance. Every effort is made within the limitations of the financial structure of the institution to help students who by reason of unforeseen circumstances get into money difficulties. A special committee considers each case on its individual merits. A student having indebtedness to the Medical College in other ways than formal loans is ineligible for graduation.
- 4. JOSEPH C. HINSEY LOAN FUND. Established through the generosity of the Olin Foundation, and supplemented by a generous gift from an anonymous donor, this revolving fund is used to advance funds on a loan basis to students in need of financial assistance.
- 5. FEDERAL LOAN FUND. The medical college has participated with the Department of Health, Education, and Welfare in establishing A Health Professions Student Loan Fund, Pursuant to Part C of Title VII of the Public Health Service Act as amended by the Health Professions Educational Assistance Act of 1963.

NEW YORK STATE GUARANTEED LOANS FOR STATE RESIDENTS

Students seeking New York State guaranteed loans should apply to: New

York Higher Education Assistance Corporation, 111 Washington Avenue, Albany 24, New York.

Prizes

- 1. FOR GENERAL EFFICIENCY. In commemoration of John Metcalfe Polk, an instructor in this College who was graduated from Cornell University Medical College June 7, 1899, and died on March 29, 1904, prizes will be presented at the end of the fourth year to the three students having the highest standing for the four years' work. Only those who have taken the full course of study at Cornell University Medical College are eligible.
- 2. FOR EFFICIENCY IN OTOLARYNGOLOGY. This prize is made available from the Arthur Palmer Fund provided by the members of the staff of otolaryngology in honor of Dr. Palmer. The prize will be given to the student of the graduating class who makes the best record in this specialty.
- 3. FOR EFFICIENCY IN OBSTETRICS. Two prizes have been endowed by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, in obstetrics, to be given to the two students of the graduating class who have made the best record in obstetrics.
- 4. FOR EFFICIENCY IN GENERAL MEDICINE. The income from \$1,000 is offered as a prize for general efficiency in the department of medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from Cornell University Medical College on June 11, 1925, and who died during his internship at Mt. Sinai Hospital, April 24, 1926. Presented at the end of the fourth year to a member of the graduating class who has pursued the full course at Cornell University Medical College.
- 5. THE MARY ALDRICH FUND. In memory of William Mecklenburg Polk, M.D., LL.D., first dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Cornell University Medical College, the first of \$150, and the second of \$50. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented in writing of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

Papers are submitted in quadruplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Administration Office not later than three weeks prior to the end of each academic year.

The committee of awards for this prize consists of two members of the faculty from laboratory departments and two from clinical departments.

For 1965 the William Mecklenburg Polk Prize awards for research were:

First prize: Gerald D. Fischbach. Second prize: Jeffrey H. Gordon.

- 6. THE WILLIAM C. THRO MEMORIAL FUND. Established in memory of William C. Thro of the class of 1901 whose all-absorbing interest in and devotion to clinical pathology found expression in the teaching and practice of this subject in his alma mater continuously from 1910 to 1938. The prize award is to be given to the student showing the best record in the course in clinical pathology. The candidate for the prize is to be recommended by the professor of clinical pathology and the award made by the Committee on Prizes and Scholarships.
- 7. THE HERMAN L. JACOBIUS PRIZE IN PATHOLOGY. Established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son, who was killed in action in the Netherlands on September 28, 1944. Dr. Herman L. Jacobius was a member of the class of 1939. The income of the fund is available annually to the student of the third or fourth year class who, in the opinion of the staff of the department of pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If, in any year, no student merits the distinction the award will be withheld.
- 8. THE BORDEN UNDERGRADUATE RESEARCH AWARD. The terms of this grant by the Borden Company Foundation, Inc., provide for awards of \$500 during any one calendar year for a period of five years. The award will be made under the following terms and conditions:
- 1. All persons in the graduating class of the Medical College of Cornell University who, during any year while enrolled in the College, have carried out undergraduate research in the mdical field shall be eligible for the Borden Undergraduate Research Award in Medicine. The award shall be presented at the time of his graduation to that eligible person whose research has been determined by the Medical College to be the most meritorious performed by all similarly eligible persons. Originality and thoroughness of research shall be of primary consideration.
- 2. In the event that the Dean shall find it inappropriate to make the award in any one year, the award may be deferred to another year. Only one award, however, will be made during any one calendar year.

Papers submitted for this prize should be in quadruplicate and must be in the Administration Office not later than three weeks before the end of the term.

The Borden Prize for Research for the year 1965 was awarded to Deborah R. Pavan.

9. THE GOOD PHYSICIAN AWARD. A silver desk tray, suitably inscribed, given by Dr. Philip Stimson, will be awarded at Commencement to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "The Good Physician."

- 10. CHARLES L. HORN PRIZE FUND. The income from this fund will be awarded each year to the member of the graduating class who has demonstrated the most improvement in scholarship in the course of four years of study in the Medical College.
- 11. THE SAMUEL HOLLANDER PRIZE. The income from a fund established by bequest of Dr. Samuel Hollander is to be awarded to a worthy medical student as a prize for scholarship by the Committee on Scholarships.
- 12. THE GUSTAVE J. NOBACK MEMORIAL FUND IN ANAT-OMY. Established in 1962 in memory of Dr. Gustave J. Noback, who will be remembered for his great kindness and generosity to all his students, and also as a research worker and a sculptor. The income of this fund is to be awarded yearly at the discretion of the professor in charge to a student who has performed outstanding work in anatomy. This fund is made possible by the generosity of a student who wishes to remain anonymous.
- 13. THE GUSTAVE J. NOBACK MEMORIAL FUND FOR AD-VANCED STUDY AND TEACHING IN THE FIELD OF ANAT-OMY. In 1963, a second fund to Dr. Gustave J. Noback, was established to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income of this fund to be awarded yearly at the discretion of the professor in charge. This fund was made possible by a grateful student who wishes to remain anonymous.
- 14. THE T. CAMPBELL THOMPSON PRIZE FOR EXCELLENCE IN ORTHOPEDIC SURGERY. A gift in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery. The income from this gift is to be awarded yearly to that member of the graduating class of Cornell University Medical College who has demonstrated the greatest proficiency in orthopedic surgery. This award is to be made by the Dean upon recommendation of the faculty staff members of the Hospital for Special Surgery.
- 15. THE HAROLD G. WOLFF RESEARCH PRIZE. The prize consists of \$300 and a selection of writings representing Dr. Wolff's most creative scientific contributions. The award will be given at the Autumn Medical School Convocation to the Cornell undergraduate medical student of any class who has completed the outstanding piece of original research in the neurological or behavioral sciences. A written report of the research should be submitted on or before September 1 to the Dean's Office.
- 16. THE CLARENCE C. CORYELL PRIZE IN MEDICINE. This prize was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the

male student having the highest general average in medicine up to the end of his junior year.

17. THE CLARENCE C. CORYELL PRIZE IN SURGERY. This prize was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student who attains the highest marks in surgery during his fourth year.

18. THE MITCHELL SPIVAK MEMORIAL PRIZE IN PEDI-ATRICS. Various donors contributed to the endorsement for this prize as a Memorial to the father of Jerry L. Spivak, class of 1964. The prize is awarded annually to the member of the graduating class who has made the best record in Pediatrics.

ALPHA OMEGA ALPHA

Alpha Omega Alpha is a nonsecret Medical College honor society, membership in which is based upon scholarship, moral qualifications being satisfactory. It was organized at the College of Medicine of the University of Illinois, Chicago, August 25, 1902. A.O.A. is the only order of its kind on this continent.

Elections are made from students who have fully completed two years of a four year curriculum, by unanimous vote of the active members acting on recommendations made by faculty advisers. Not more than one-sixth of any class may be elected. As aspects of and indispensable to true scholarship are included open-mindedness, individuality, originality, demonstration of studious attitude, and promise of intellectual growth.

The Cornell chapter of A.O.A. was organized May 2, 1910. A large number of the faculty are members. The chapter sponsors an annual open lecture delivered in the Medical College Auditorium on a cultural or historical phase of medicine.

Members elected from the graduating class of 1965 were Jonathan Adler, John J. Caronna, James R. Farina, Nicholas J. Fortuin, Joseph Fratantoni, Ronald H. Geiger, Richard L. Guerrero, Robert E. Gwynn, Harold G. Kunz, Deborah R. Pavan, Lance D. Redler, Lewis M. Rothman, Robert C. Young.

SIGMA XI

Sigma Xi, a national honorary society devoted to the encouragement of scientific research, was founded at Cornell University at Ithaca in 1886. An active branch of the Cornell chapter is maintained at the Medical College. Many members of the faculty and research staff are members of Sigma Xi and share in the activities of the Cornell chapter. Medical students are eligible for election to membership in Sigma Xi on the basis of proved ability to carry on original medical research and on nomination by active members of the Cornell chapter.

CORNELL UNIVERSITY MEDICAL COLLEGE ALUMNI ASSOCIATION, INC.

Officers

Alphonse E. Timpanelli '36, President Milton Helpern '26, Vice President Frederic T. Kirkham, Jr. '47, Secretary Henry Mannix, Jr. '50, Treasurer William A. Barnes '37, Chairman, Alumni Fund Richard T. Silver '53, Editor, Alumni Bulletin Joseph Deitch, Director of Alumnae Relations and Development

Directors

Three Year Term: John M. McLean '34; Richard Karl '44

Two Year Term: E. William Davis '51; Jesse P. Eddy '32; Edward

Hardy '36; Henry H. Kessler '19

Thane Asch '55; Joseph T. Kauer '37 One Year Term:

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. Dues are \$10 a year except for those of the last three graduating classes, whose dues are \$3 a year. The activities of the Association include a quarterly publication, an annual two-day reunion, banquet, student and faculty parties, panel discussions on topics of interest to the students, and a placement service. The Association maintains an office at 1300 York Avenue.

The annual appeal for funds for the use of the Medical College is made to members of the Association.

EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION

The Medical College is divided into thirteen major departments, seven of which are primarily concerned with the sciences underlying clinical medicine. They are anatomy, biochemistry, physiology, microbiology, pathology, pharmacology, and public health. Six departments have as their major functions the study, treatment, and prevention of human diseases, and maternity care. These are medicine, surgery, pediatrics, psychiatry, obstetrics and gynecology, and radiology.

The heads of these major departments, together with the President of the University and the Dean, constitute the Executive Faculty, which

is responsible for the educational policies of the College.

Courses required to be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University are offered by each department. These courses are arranged, in their sequence and duration, to develop logically the knowledge and training of students and to build up gradually the requirements needed for graduation as Doctor of Medicine. The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study by the medical college curriculum. The time devoted by the prospective physician to his preparation for the practice of medicine includes at least one and often many more years of graduate medical education as intern or resident of a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the College to encourage the student to vary his course of study according to his special interests and particular talents as far as is consistent with meeting the requirements for the degree of Doctor of Medicine.

A thesis is not required for the degree of Doctor of Medicine, but students are encouraged to engage in individual work as far as their time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote all their free time to a single subject in which they have a special interest.

The development of technical and scientific proficiency in the various special fields of clinical medicine is not encouraged during the regular medical course but must await adequate training after graduation.

The first year of study is devoted to anatomy, biochemistry, physiology, and psychobiology.

In the second year the student takes up work in microbiology, para-

sitology, pathology, pharmacology, physical diagnosis, psychiatry, neurol-

ogy, clinical pathology, and public health.

During the third and fourth years, students are divided into small groups for practical work in the various clinics and for elective work. The third year class meets daily for clinical lectures and demonstrations.

ELECTIVE TIME. In addition to scheduled free time in the curriculum for the first three years, elective time is available in the second and fourth years. In the second year, five half-days in the third trimester have no scheduled classes and may be used to pursue elective courses of special interest to the student, or for individual research.

A five-month period of experience in investigative work is available for the student who wishes to continue during the summer a research

project begun in the second year elective time.

SUMMER FELLOWSHIPS. Several fellowships paying a stipend of \$600 are available for selected students who wish to participate in investigative work during the summers following the first and second years.

ONE YEAR RESEARCH FELLOWSHIPS. Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of his choice. Such research opportunities are available in all departments of the Medical College, and a leave will be considered for investigative work in other institutions. A number of fellowships are available to support such work. In general, it is most convenient to take the leave between the second and third years, but it may be considered at other times in the medical course.

COURSE IN MEDICAL WRITING. Lecturer: Mr. Milton L. Zisowitz. A series of lectures on medical writing is given one or more times each year. The course is open to faculty, students, and other interested members of the Center. Students are urged to take advantage of this unique opportunity for expert instruction in science writing by attending one of the series of lectures.

Mr. Zisowitz is also available, by appointment, to give editorial advice on the preparation of medical papers.

The faculty expressly reserves the right to make alterations in the curriculum whenever advisable and without previous notice to students.



DESCRIPTION OF COURSES

ANATOMY

Roy C. Swan, Professor of Anatomy, Chairman Joseph C. Hinsey, Professor of Neuroanatomy

Dorothea Bennett, Associate Professor of Anatomy
Dana C. Brooks, Associate Professor of Anatomy
James L. German III, Associate Professor of Anatomy
Wilbur D. Hagamen, Associate Professor of Anatomy
Ernest W. Lampe, Clinical Associate Professor of Anatomy
John MacLeod, Associate Professor of Anatomy
Leonard L. Ross, Associate Professor of Anatomy

Thane Asch, Clinical Assistant Professor of Anatomy Saul Bader, Assistant Professor of Anatomy Thomas H. Meikle, Jr., Assistant Professor of Anatomy Benjamin D. Stinson, Assistant Professor of Anatomy

Instructors:

Chen Ya Huang Elsa H. J. O'Donnell Muriel Sackler Richard G. Skalko

Research Associate:

Duk Ho Lee

Research Fellow: Martin Hagopian

Assistants:

Anna Drakontides

Sarah Schilling

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is what are its spatial relations, its form, its configuration and the time courses of development of these spatial relations. This is the substance and this is the unique aspect of biological systems which constitute the Anatomical sciences.

Our objective is to bring this unique aspect of the human organism into focus for the first year medical student, and to present the major structural concepts and principles. In this presentation we aim for some appreciation of how these concepts have evolved, how these principles have been established, and what are the outstanding questions. We provide the student with first-hand experience in some of the methods of anatomy and encourage him to understand the principles and major limitations of most of the modern methods of anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, we offer a penetrating analysis of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. For, however powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will in the professional lifetime of the student be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy, in the first and second trimesters of the first year, is organized into four courses for practical reasons. Gross anatomy is most effectively studied by regions; microscopic and developmental anatomy, by structural or functional systems. The brain and spinal cord are most effectively studied concurrently in their gross and microscopic aspects. A student

studies under the direct supervision of one of five tutors. The correlation of understanding of structure gained from these courses is encouraged by participation of staff members as tutors in two or more of these courses in the same or successive years.

MICROSCOPIC ANATOMY. Selected concepts of fine structure as developed through light and electron microscopy, histochemistry, ultracentrifugation, x-ray diffraction analysis, tissue culture, and autoradiography are presented in lecture to indicate a pattern of study and depth of analysis which the student can be expected to apply to his informal study of cells and tissues not formally presented in lectures. A more comprehensive and systematic study of fine structure is made in the laboratory through a study of a loan collection of histological sections and electron micrographs, and through microscopic study of surviving tissues and cells. Modern research methods in phase, polarizing, fluorescence and electron microscopy, and in microtomy, cytochemistry, tissue culture, autoradiography, x-ray diffraction analysis and electron probe are demonstrated. The functional and biochemical significance of fine structure is developed. A term paper provides an experience in deeper inquiry and serves as an introduction to the library. Laboratory and lectures, 165 hours.

GROSS ANATOMY. Regional anatomy is studied principally through a thorough dissection of the human body. Lectures present selectively the more difficult regions and systems. Demonstration dissections and films supplement. Structural relations are also presented and discussed roentgenographically with emphasis on development, individual variation, and developmental abnormalities. Each student is loaned a disarticulated half skeleton and a complete set of normal roentgenograms. Laboratory and lectures, 246 hours.

NEUROANATOMY. The gross and microscopic structure of the brain and spinal cord is taught in the laboratory by study of serial sections through the entire brain stem in three different planes. Three-dimensional visualization is facilitated by gross dissection of human and other mammalian brains and by use of models. Special emphasis is placed on functional, experimental, and clinical aspects of neuroanatomy. Elective opportunity is offered for animal experimentation. Laboratory and demonstrations, 84 hours.

DEVELOPMENTAL ANATOMY & GENETICS. Lectures and laboratory are designed to help the student visualize basic embryological relationships, and to introduce him to fundamental concepts and problems of heredity. Lectures in embryology stress those areas of early development, organogenesis, and experimental embryology which clarify aspects of adult structure and function and aid in understanding congenital defects. Lectures in genetics review basic Mendelian principles and extend to modern concepts applied to hereditary anomalies and disease, mutation, cytogenetics, developmental genetics, gene action, and population theory. 77 hours.

Elective Courses

A. GENETICS SEMINAR. Organized on basis of four semesters. Covers selected topics in rotation. Subjects for 1965–66 are: 1. (Fall, 1965–66). Gene action and differentiation in higher organisms. 2. (Spring, 1966). Human genetics and medical genetics. Drs. Bennett and German.

B. CLINICAL ANATOMY. A more selective and intensive dissection of the human body, with emphasis on clinical applications in medicine and surgery. Dr. Lampe.

GROSS ANATOMY FOR GRADUATES. Opportunity will be offered to a limited number of graduates in medicine for dissection of the human body.

COURSE IN SURGICAL ANATOMY. An extensive review of surgical anatomy with demonstrations and dissections specially designed for candidates for the American Board of Surgery. The fee, \$200 for a term of four weeks, includes matriculation, registration charges, and tuition. Limited to 25 persons. Dr. Ernest W. Lampe.

ADVANCED STUDY AND RESEARCH. Opportunities for first and second year students to devote summer vacations and elective time to supervised study and investigation may be arranged individually with members of the staff. Predoctoral fellowships are available to students considering careers in pre-clinical science and wishing to interrupt their medical studies at the end of their second or third year to devote a full year to research in fine structure, experimental cytology, neuoranatomy, embryology, or genetics.

BIOCHEMISTRY

Vincent du Vigneaud, Professor of Biochemistry, Chairman Julian R. Rachele, Professor of Biochemistry

Roy W. Bonsnes, Associate Professor of Biochemistry Aaron S. Posner, Associate Professor of Uutrastructural Biochemistry

Esther M. Breslow, Assistant Professor of Biochemistry William D. Cash, Assistant Professor of Biochemistry Wah-Yip Chan, Asistant Professor of Biochemistry Helena Gilder, Assistant Professor of Biochemistry Julius Golubow, Assistant Professor of Biochemistry S. Steven Hotta, Assistant Professor of Biochemistry Theodore A. Mahowald, Assistant Professor of Biochemistry Edward T. Schubert, Assistant Professor of Biochemistry

Instructors:

George Fluoret

Hanspaul Hagenmaier

Research Associates:

Luis A. Branda Barbara M. Ferrier Dieter Gillessen Donald Yamashiro

The instruction in biochemistry is concentrated in the first year and is arranged upon the assumption that the student is already thoroughly grounded in the principles of chemistry and physics. The object is to impart that fundamental knowledge of biochemistry which is necessary to the comprehension of the bearings of chemistry upon medicine.

The schedule during the first and second terms is devoted to an intensive course in general biochemistry by means of lectures, demonstrations, and conferences. During the third term the instruction is centered largely in the laboratory and the conference room where the knowledge gained in the first two terms is consolidated and amplified. Considerable emphasis is land upon quantitative rather than qualitative laboratory procedures. Throughout these lectures the application of biochemistry to the study of disease and metabolic disturbances is stressed. Collateral reading in biochemical literature is encouraged.

FIRST AND SECOND TERMS. Lecture and conference course dealing with the chemistry and intermediary metabolism of proteins, fats, carbohydrates, and purines; enzymes, digestion, intestinal putrefaction, and feces; the composition of the tissues, blood, milk, and urine; hormones and vitamins; the elements of physical chemistry as applied to biology and medicine, with emphasis on the fundamental properties of electrolytes and colloids. 33 hours, first term. 33 hours, second term.

THIRD TERM. Laboratory course with lectures and conferences extending the work of the first two terms. 154 hours, third term.

Electives

ADVANCED LABORATORY WORK OR RESEARCH. By special arrangement.

Courses Open to Special Students

BIOCHEMISTRY. Fee, \$25 a term.

BIOCHEMICAL LITERATURE. Seminar on the current literature in biochemistry, mainly for graduate students but open to a limited number of specially qualified medical students. Hours to be arranged. Professors du Vigneaud and Rachele.

BIOCHEMICAL PREPARATION. Laboratory dealing with the isolation, synthesis, and analysis of selected compounds of biological importance. Hours, credits, and fees to be arranged. The staff.

RESEARCH IN BIOCHEMISTRY. By arrangement with the head of the department.

MEDICINE

E. Hugh Luckey, Professor of Medicine, Chairman * David D. Thompson, Professor of Medicine, Acting Chairman Thomas P. Almy, Professor of Medicine Joseph H. Burchenal, Professor of Medicine Anthony C. Cipollaro, Clinical Professor of Medicine (Dermatology) Frank E. Cormia, Clinical Professor of Medicine (Dermatology) John E. Deitrick, Professor of Medicine Henry S. Dunning, Clinical Professor of Neurology in Medicine Aaron Feder, Clinical Professor of Medicine Claude E. Forkner, Clinical Professor of Medicine Richard H. Freyberg, Clinical Professor of Medicine Elliot Hochstein, Clinical Professor of Medicine Edward W. Hook, Professor of Medicine Frank L. Horsfall, Jr., Professor of Medicine B. H. Kean, Clinical Professor of Medicine (Tropical Medicine) Allyn B. Ley, Professor of Medicine Carl Muschenheim, Clinical Professor of Medicine Fred Plum, Anne Parrish Titzell Professor of Neurology in Medicine Rulon W. Rawson, Professor of Medicine George G. Reader, Professor of Medicine Marvin B. Sleisenger, Professor of Medicine Robert F. Watson, Clinical Professor of Medicine Irving S. Wright, Clinical Professor of Medicine

Jeremiah A. Barondess, Clinical Associate Professor of Medicine

^{*} On leave of absence.

David V. Becker, Associate Professor of Medicine E. Lovell Becker, Associate Professor of Medicine Henry A. Carr, Clinical Associate Professor of Medicine William N. Christenson, Clinical Associate Professor of Medicine George O. Clifford, Associate Professor of Medicine Eugene J. Cohen, Clinical Associate Professor of Medicine Farrington Daniels, Jr., Associate Professor of Medicine (Dermatology) John W. Dougherty, Clinical Associate Professor of Medicine (Dermatology) Murray Dworetzky, Clinical Associate Professor of Medicine Borje Ejrup, Associate Professor of Medicine Ralph L. Engle, Jr., Associate Professor of Medicine Albert J. Erdmann, Jr., Clinical Associate Professor of Medicine William T. Foley, Clinical Associate Professor of Medicine Constance Friess, Clinical Associate Professor of Medicine George W. Frimpter, Associate Professor of Medicine William Geller, Clinical Associate Professor of Medicine Sidney M. Greenberg, Clinical Associate Professor of Medicine Lawrence E. Hinkle, Jr., Associate Professor of Medicine Melvin Horwith, Clinical Associate Professor of Medicine Raymond Houde, Associate Professor of Medicine Graham Jeffries, Associate Professor of Medicine William H. Kammerer, Clinical Associate Professor of Medicine David A. Karnofsky, Associate Professor of Medicine George L. Kauer, Clinical Associate Professor of Medicine Thomas Killip III, Associate Professor of Medicine Frederic T. Kirkham, Jr., Clinical Associate Professor of Medicine Gerald H. Klingon, Clinical Associate Professor of Neurology in Medicine John S. Ladue, Clinical Associate Professor of Medicine Charles S. Lieber, Associate Professor of Medicine Robert M. Lintz, Clinical Associate Professor of Medicine Mack Lipkin, Clinical Associate Professor of Medicine Martin Lipkin, Associate Professor of Medicine Donald B. Louria, Associate Professor of Medicine Daniel S. Lukas, Associate Professor of Medicine Ellen McDevitt, Associate Professor of Medicine Fletcher H. McDowell, Associate Professor of Neurology in Medicine Robert H. Melchionna, Clinical Associate Professor of Medicine W. P. Laird Myers, Associate Professor of Medicine Theodore W. Oppel, Clinical Associate Professor of Medicine Mary Ann Payne, Clinical Associate Professor of Medicine Ralph E. Peterson, Associate Professor of Medicine R. A. Rees Pritchett, Clinical Associate Professor of Medicine William C. Robbins, Clinical Associate Professor of Medicine Sidney Rothbard, Associate Professor of Medicine Albert L. Rubin, Associate Professor of Medicine Donald J. Simons, Clinical Associate Professor of Neurology in Medicine Martin Sonenberg, Associate Professor of Medicine Chester M. Southam, Associate Professor of Medicine Norton Spritz, Associate Professor of Medicine Israel Steinberg, Clinical Associate Professor of Medicine Peter E. Stokes, Clinical Associate Professor of Medicine Alphonse E. Timpanelli, Clinical Associate Professor of Medicine Douglas P. Torre, Clinical Associate Professor of Medicine (Dermatology) Parker Vanamee, Associate Professor of Medicine Bruce P. Webster, Clinical Associate Professor of Medicine Byard Williams, Clinical Associate Professor of Medicine Felix Wroblewski, Clinical Associate Professor of Medicine

Seymour Advocate, Clinical Assistant Professor of Medicine Anthony A. Antoville, Clinical Assistant Professor of Medicine Kenneth C. Archibald, Assistant Professor of Medicine (Physical Medicine) Lucien Arditi, Clinical Assistant Professor of Medicine

71

George C. Armistead, Clinical Assistant Professor of Medicine Donald Armstrong, Assistant Professor of Medicine Sam C. Atkinson, Clinical Assistant Professor of Medicine (Dermatology) Olav Austlid, Clinical Assistant Professor of Medicine (Physical Medicine) Nils U. Bang, Assistant Professor of Medicine Lloyd T. Barnes, Clinical Assistant Professor of Medicine Curtis H. Baylor, Clinical Assistant Professor of Medicine Bry Benjamin, Clinical Assistant Professor of Medicine Richard C. Benua, Assistant Professor of Medicine Carl A. Berntsen, Ir., Clinical Assistant Professor of Medicine Norman Brachfeld, Assistant Professor of Medicine Keeve Brodman, Clinical Assistant Professor of Medicine John L. Brown, Jr., Clinical Assistant Professor of Medicine Veronica Brown, Clinical Assistant Professor of Medicine I. Robert Buchanan, Assistant Professor of Medicine Edward A. Burkhardt, Clinical Assistant Professor of Medicine Donald J. Cameron, Clinical Assistant Professor of Medicine Susan T. Carver, Assistant Professor of Medicine Aaron D. Chaves, Clinical Assistant Professor of Medicine Bayard D. Clarkson, Assistant Professor of Medicine Denton S. Cox, Clinical Assistant Professor of Medicine Marion Davis, Clinical Assistant Professor of Medicine Milton Davis, Assistant Professor of Sociology in Medicine Paul De Gara, Clinical Assistant Professor of Medicine Peter G. Denker, Clinical Assistant Professor of Neurology in Medicine Monroe T. Diamond, Clinical Assistant Professor of Medicine William Eisenmenger, Clinical Assistant Professor of Medicine Henry R. Erle, Clinical Assistant Professor of Medicine George C. Escher, Clinical Assistant Professor of Medicine John A. Finkbeiner, Clinical Assistant Professor of Medicine John T. Flynn, Clinical Assistant Professor of Medicine Alvin H. Freiman, Clinical Assistant Professor of Medicine Eugene D. Furth, Assistant Professor of Medicine Horace T. Gardner, Clinical Assistant Professor of Medicine Robert B. Golbey, Clinical Assistant Professor of Medicine George W. Gorham, Clinical Assistant Professor of Medicine Mary E. W. Goss, Assistant Professor of Sociology in Medicine Ernest Greenberg, Clinical Assistant Professor of Medicine Keith O. Guthrie, Jr., Clinical Assistant Professor of Medicine Thomas C. Guthrie, Clinical Assistant Professor of Neurology in Medicine Susan J. Hadley, Assistant Professor of Medicine Leonard L. Heimoff, Clinical Assistant Professor of Medicine Milton Helpern, Clinical Assistant Professor of Medicine Richard Herrmann, Clinical Assistant Professor of Medicine Lawrence S. Hobson, Clinical Assistant Professor of Medicine Milton Hollenberg, Assistant Professor of Medicine Eugene L. Horger, Clinical Assistant Professor of Medicine Herbert I. Horowitz, Clinical Assistant Professor of Medicine Donald W. Hoskins, Clinical Assistant Professor of Medicine Abraham S. Jacobson, Clinical Assistant Professor of Medicine Anna Kara, Assistant Professor of Medicine (Physical Medicine) J. Harry Katz, Clinical Assistant Professor of Medicine (Dermatology) Donald Kaye, Assistant Professor of Medicine Lemoyne C. Kelly, Clinical Assistant Professor of Medicine Anne C. Kimball, Assistant Professor of Microbiology in Medicine Henry B. Kirkland, Clinical Assistant Professor of Medicine Samuel S. Koide, Assistant Professor of Medicine Herbert Koteen, Clinical Assistant Professor of Medicine Irwin H. Krakoff, Assistant Professor of Medicine Henn Kutt, Assistant Professor of Neurology in Medicine Costas T. Lambrew, Clinical Assistant Professor of Medicine

Burton J. Lee III, Clinical Assistant Professor of Medicine

Richard E. Lee, Clinical Assistant Professor of Medicine Robert D. Leeper, Assistant Professor of Medicine Jerrold S. Lieberman, Clinical Assistant Professor of Medicine Glenn D. Lubash, Assistant Professor of Medicine Norton M. Luger, Clinical Assistant Professor of Medicine Melville G. Magida, Clinical Assistant Professor of Medicine Aaron J. Marcus, Assistant Professor of Medicine Philip Marsden, Assistant Professor of Medicine (Tropical Medicine) Klaus Mayer, Assistant Professor of Medicine Abraham Mazur, Clinical Assistant Professor of Biochemistry in Medicine A. Parks Mc Combs, Clinical Assistant Professor of Medicine Richard R. McCormack, Clinical Assistant Professor of Medicine James F. McGovern, Clinical Assistant Professor of Medicine Paul R. McHugh, Assistant Professor of Neurology in Medicine George A. McLemore, Jr., Clinical Assistant Professor of Medicine Allen W. Mead, Clinical Assistant Professor of Medicine Daniel G. Miller, Assistant Professor of Medicine Ralph L. Nachman, Assistant Professor of Medicine Irwin Nydick, Clinical Assistant Professor of Medicine Artemis G. Pazianos, Clinical Assistant Professor of Medicine Francis S. Perrone, Clinical Assistant Professor of Medicine Norman Plummer, Clinical Assistant Professor of Medicine Jerome B. Posner, Assistant Professor of Neurology in Medicine James W. Raleigh, Clinical Assistant Professor of Medicine Donald J. Reis, Assistant Professor of Neurology in Medicine John C. Ribble, Assistant Professor of Medicine Jack Richard, Clinical Assistant Professor of Medicine Edgar A. Riley, Clinical Assistant Professor of Medicine Thomas N. Roberts, Clinical Assistant Professor of Medicine Bernard Rogoff, Clinical Assistant Professor of Medicine David Roseman, Clinical Assistant Professor of Medicine Isadore Rosenfeld, Clinical Assistant Professor of Medicine Emmanuel Rudd, Clinical Assistant Professor of Medicine Paul Ruegsegger, Clinical Assistant Professor of Medicine Paul D. Saville, Assistant Professor of Medicine Lawrence Scherr, Assistant Professor of Medicine Leonard Schuyler, Clinical Assistant Professor of Medicine Ernest Schwartz, Clinical Assistant Professor of Medicine Arthur W. Seligmann, Clinical Assistant Professor of Medicine Charles Sheard III, Clinical Assistant Professor of Medicine (Dermatology) Edward M. Shepard, Clinical Assistant Professor of Medicine Paul Sherlock, Clinical Assistant Professor of Medicine Maurice E. Shils, Assistant Professor of Medicine Richard T. Silver, Clinical Assistant Professor of Medicine Gerald M. Silverman, Clinical Assistant Professor of Medicine Cyril Solomon, Clinical Assistant Professor of Pathology in Medicine Lawrence S. Sonkin, Clinical Assistant Professor of Medicine Aaron D. Spielman, Clinical Assistant Professor of Medicine Willard H. Squires, Clinical Assistant Professor of Medicine Herman Steinberg, Clinical Assistant Professor of Medicine Kurt Stenzel, Assistant Professor of Medicine Richard W. Stone, Clinical Assistant Professor of Medicine James C. Strickler, Assistant Professor of Medicine William D. Stubenbord, Clinical Assistant Professor of Medicine Marguerite P. Sykes, Assistant Professor of Medicine Louis J. Vorhaus II, Clinical Assistant Professor of Medicine Harold Wainerdi, Clinical Assistant Professor of Medicine Lila A. Wallis, Clinical Assistant Professor of Medicine Clinton G. Weiman, Clinical Assistant Professor of Medicine Aaron O. Wells, Clinical Assistant Professor of Medicine Charles A. Werner, Clinical Assistant Professor of Medicine Elliot Weser, Assistant Professor of Medicine

A. Lee Winston, Clinical Assistant Professor of Medicine Alexander W. Young, Jr., Clinical Assistant Professor of Medicine (Dermatology)

Instructors:

Fritz H. Bach Richard E. Bettigole Joseph C. Dougherty Elizabeth Eilers M. Elaine Eyster Thomas Fahey Jose F. Figueiredo Martin Gardy Fred A. Gill
Harold Isaacson
Andre Lefevre
Sidney Louis
Carlton MacDonald
Donald McKaba
Robert C. K. Riggins
Edmund O. Rothschild

Walter Rubin Ellen Scheiner Arnold Silverberg Chull S. Song Anthony S. Werner Jeannine Williams William G. Winters Samuel Yeh

Clinical Instructors:

Henriette E. Abel Robert R. Abel William A. Anderson Ralph Baer Bertrand Bell James S. Bernstein Harry Bienenstock Morton Blum Francis A. Boddy Aaron W. Bortin Warren S. Braveman Samuel H. Brethwaite Harrison O. Brown Bernard H. Burbank Walter A. Camp Eric J. Cassell Vincent Cipolaro Hugh E. Claremont Melva A. Clark Burton D. Cohen C. Stephen Connolly Francis P. Coombs Jean A. Cramer Richard A. P. Cupiauoli Jeff Davis Peter de Nesnera Carolyn H. Diehl Robert E. Dve Robert E. Eckardt Ernest R. Esakof Ralph A. Eskesen

Claude E. Forkner, Jr. Francis J. Gilroy Robert D. Gittler David L. Globus David Gluck Maurice E. Goldman Seymour Grossman Marshall J. Hanley Herman G. Helpern Raymond B. Hochman Helene Holtz Norman Isaacs Bernard W. Jaslowitz Thomas P. Jernigan Barry M. Josephson Vincent Joy Ivan J. Kahn Lawrence I. Kaplan Susan R. Kessler John T. Kimball, Jr. Bernard Koven Mortimer Lacher Charles S. LaMonte Martha Larson Harold L. Leder James W. Ledwith Leo R. Lese Bruce C. Levy Charles N. Lewis Marjorie Lewisohn John LoVerme

Nicholas T. Macris John F. Marchand Mark R. Marciano Robert S. Martin Neva Eileen Mc Grath David W. Molander Willis A. Murphy Luigia Norsa Martin Nydick Sydnor B. Penick Richard Perkins Aurelia Potor John H. Prunier James A. Reilly Sanford M. Reiss Charles Ressler Thomas G. Rigney Seymour N. Rinzler Lawrence Scharer Frank A. Seixas Harry A. Sinclaire Alan G. Snart Peter H. Stern Katharine W. Swift Thomas T. Tamlyn Charles K. Tashima Carl Wierum Florence A. Wilson Edward A. Wolfson Edward L. Worthington Seymour Zucker

Research Associates:

Eleanor E. Deschner Zbigniew Latello Rhoda M. Michaels Eladio A. Nunez Margaret E. Todd Erna Werber

Fellows:

Emilio Abello Howard Adler Abert S. Ascheim Alan R. Baskin Emory Beechwood Robert Binford Gary Birnbaum Michael J. Bradford Hollister Brewster Larry T. Brice Shelley M. Brown Robert E. Burdick Edward Callahan Phillips Champion Robert Collier C. Glenn Cobbs Alvaro Comacho Wayne E. Crill Carter Davis Frank DeFuria

Hirochi Demura Reiko Demura Edgar J. Desser Malin R. Dollinger David F. Dozier J. Donald Easton Alvin N. Ehrlich Edwin Ettinger Lawrence Feinman Willard B. Fessenden

Irving Fish Thomas Forde Hilton L. Fowler David Fulmer Neil D. Gallagher Teruo J. Gemba Howard Goldin Victor Grann Peter Harpel Arthur Hayes Joseph G. Hayes Bernard Heckman Leonard Hudson Robert Johnson John Jones Thomas Jones Neil I. Kaminsky Robert Kerr Karl Keller Ludwig Klein Neil Klein Stuart Klein Mary Jeanne Kreek Charles Krone Charles N. Leach John E. Lee Louis Levovsky Myron Lewis

Phillip R. Liebson Byron T. Liggett Marianne Lindner William B. Lloyd Luther B. Lowe Gerald L. Mandell Carlos A. Mautalen William S. Meade James H. Meyer Walter Mountcastle Helga W. Mulzinieks Willibald Nagler George A. Omura John L. Peterson Keith Peterson Andrew Plaut Lynn H. Ratner Alexander G. Reeves Albert Ross Melvin Rubenstein Carol F. Rutgers William J. Schneider William Scott Arthur Shapiro William R. Shapiro Harvey Silver Barton L. Smith

James P. Smith Michael V. Sobel Ahmet Sonel George A. Stalder Charles Steinberg Phyllis A. Stephenson Charles A. Stringfellow Emanuel Theodor James R. Tracey Lewis Travis Cecil D. Tripp Bart L. Trov Arthur Turk Thomas Tuttle George Ubogy Alice Ullmann John Van Der Decker Gary Wadler William E. Wallis John H. Walsh Claude Wasterlain Thomas F. Whayne Martin Wolfe Alan Yagoda Stanley Yormak Lowell Sung-Yi Young John L. Ziegler

Research Fellows:

Christina B. Gidynski Helen B. Goodell Martin Hyman Marion Isaacs Edward W. Lehman

Lecturers in Medicine:

William G. C. Munroe (Tuberculosis) Robert L. Yeager (Tuberculosis)

Students begin their course in medicine with a required course in clinical pathology given in the third term of the second year under the direction of Dr. Hadley. It consists of lectures and laboratory work. Among the topics discussed are the theory, practice, and application of methods for the examination of urine, blood, sputum, exudates, transudates, spinal fluid, gastric contents, and feces. The methods studied include chemical, morphological, serological, and animal inoculation methods which are of value as diagnostic procedures. Discussion of the clinical significance of findings is included.

An introductory course in methods of clinical examination, commonly called physical diagnosis, is given in the third term of the second year. The subject is introduced by means of lectures, demonstrations, and practical work with normal subjects and patients. Practical work with patients is done on the pavilions of the New York Hospital, Bellevue Hospital, New York Veterans Administration Hospital, and at Memorial Center.

A course in neurologic diagnostic methods is given in the third term of the second year. The work consists of demonstrations and intensive training in the discipline of neurological examination. The students in groups of three or four are assigned to an instructor on the neurology service of Bellevue Hospital. This work coincides in time with the other training in physical diagnosis.

In each of the terms of the third year, one third of the class receives inpatient experience in medicine. The student group is divided equally between the New York Hospital under the direction of Dr. Luckey and Bellevue Hospital under the supervision of Dr. Almy. The medical pavilions of the New York Hospital comprise 126 beds. The Cornell Bellevue Medical Service has approximately 120 teaching beds. The service includes patients with diseases of the nervous system and of the skin. These are under the care of subdepartments which are organized for teaching and clinical research as well as the management of patients. They are therefore analogous to independent departments of dermatology and neurology in other hospitals. An active pulmonary service is functioning in close cooperation with the surgical and pediatric services. There is close cooperation with the department of psychiatry in the study of the neuroses and early manifestations of psychoses found in the wards and out-patient service.

The crux of the student's experience in third year medicine is believed to be his own experience with patients as amplified by reading and by contact with members of the hospital and teaching staff. Through this he learns the methods of patient study crucial in medicine. He is given as much responsibility as is practical, namely, the recording in the hospital records of his own histories and laboratory examinations. These, together with his physical examinations are supervised by tutors, each of whom has responsibility for the supervision of a small group of students. Additional teaching consists of rounds with the visiting and house staff and more formal conferences once a week in which the clerks present cases for criticism and discussion. In these it is attempted to cover the more important fields of internal medicine. The work of the clerkships is supplemented by frequent clinical conferences which are held throughout the academic year. During the clinical clerkship the students receive further training in the evaluation of signs and symptoms of disease of the nervous system.

The instruction of the senior students is conducted in the Out-Patient Department with the intent of offering experience in general medicine, neurology, dermatology, and other medical specialties. Practical work with patients is supplemented by seminars, demonstrations, and specialty conferences. This experience for seniors has been fused with the Medical Comprehensive Care and Teaching Program, description of which will be found below.

Clinical-pathological conferences organized by the department of pathology in conjunction with the clinical departments occur weekly throughout the year.

ELECTIVE EXPERIENCES. Opportunities for elective work and advanced research studies are available to a limited number of students in the following fields: allergy, cardiovascular disease, dermatology, endocrinology and metabolism, gastroenterology, hematology, infectious disease, neuroanatomy, neurology, physical medicine, and renal disease.

Medical Comprehensive Care and Teaching Program

The course in comprehensive medicine occupies the major attention of the senior class during one-third of the fourth year. It is designed to be a synthesis of the many disciplines to which the medical student has been exposed and, as such, may be considered a laboratory course in patient care.

Both the Medical and Pediatric Clinics have been designed as Comprehensive Care Clinics in which, through the use of consultants, the diagnosis and treatment of patients are carried out with minimal referral to other clinics. In this exercise senior students play a responsible and functioning role.

Social factors in patient care are emphasized through participation of the

staff of the New York Hospital social service department. One social worker has been appointed to coordinate the activities of this staff, as well as the services provided by community agencies. Similarly, Nursing Service provides consultation on the function and availability of community nursing resources.

Teaching of preventive medicine is the responsibility of a physician repre-

senting the department of public health.

Emotional aspects of disease are stressed through the participation of a

selected group of psychiatrists from the department of psychiatry.

Representatives of the department of surgery and one from the department of obstetrics and gynecology provide appropriate consultation service in their specialties to the Comprehensive Care Clinics.

Part-time electives in medical and pediatric subspecialties, psychiatry, and laboratory research are offered each student in addition to the regular clinic

work.

Dr. George G. Reader is in over-all charge of the program in collaboration with Dr. Edward Liang from psychiatry and Dr. Barbara Ashe from pediatrics.

MICROBIOLOGY

William F. Scherer, Professor of Microbiology, Chairman John Y. Sugg, Professor of Microbiology

William M. O'Leary, Associate Professor of Microbiology

Irving Abrahams, Assistant Professor of Microbiology Robert W. Dickerman, Assistant Professor of Microbiology Sidney E. Grossberg, Assistant Professor of Microbiology Elena I. Ottolenghi, Assistant Professor of Microbiology Dieter H. Sussdorf, Assistant Professor of Microbiology

Research Fellows:

Cesar Wong-Chia

Donald McKaba

Maria L. Zarate

Assistant:

Samuel T. Waid

The course is presented in the first and second trimesters of the second year and consists of laboratory experiments, lectures, and group discussions. The laboratory work includes an introduction to the procedures used in studying micro-organisms, experiments on various physical and biological manifestations of antigen-antibody reactions, the actions of chemotherapeutic agents, a survey of the microbial flora of the upper respiratory and lower intestinal tracts of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, spirochetes, rickettsiae, and viruses, as well as bacteria. The lectures are directed toward the development of basic concepts, particularly the principles involved in microbial growth, the principles underlying active immunization, and the factors that enter into host-parasite relationships. Emphasis is placed on aspects related to the etiology, pathogenesis, epidemiology, and the prevention of infectious disease. Special attention is also given to the immunological principles underlying such noninfectious conditions as hypersensitivity, autoimmunity, and rejection of tissue transplants.

Elective Courses

A. For students as time permits.

1. Research in a selected discipilne of microbiology (bacteriology, immunology, microbial chemistry, microbial genetics, mycology, or virology).

- B. For sophomore, junior, or senior students during electives.
- 1. Research as above.
- 2. Graduate courses, given annually, biannually, or every third year during the third trimester, are open to medical students at the lecture level; laboratory participation depends upon space available.
- a. Microbial chemistry and physiology. Dr. O'Leary.
- b. Advanced immunology. Dr. Sussdorf.
- c. Advanced mycology. Dr. Abrahams.
- d. Advanced virology. Drs. Grossberg, Sugg and Scherer.
- e. Microbial genetics. Dr. Ottolenghi.

OBSTETRICS AND GYNECOLOGY

Fritz F. Fuchs, Given Foundation Professor of Obstetrics and Gynecology, Chairman Joseph F. Artusio, Jr., Professor of Anesthesiology in Obstetrics and Gynecology Ralph W. Gause, Clinical Professor of Obstetrics and Gynecology Donald G. Johnson, Clinical Professor of Obstetrics and Gynecology Elmer E. Kramer, Clinical Professor of Obstetrics and Gynecology Charles M. McLane, Clinical Professor of Obstetrics and Gynecology

Roy W. Bonsnes, Associate Professor of Biochemistry of Obstetrics and Gynecology E. William Davis, Clinical Associate Professor of Obstetrics and Gynecology Thomas F. Dillon, Clinical Associate Professor of Obstetrics and Gynecology Randolph Gepfert, Clinical Associate Professor of Obstetrics and Gynecology William P. Given, Clinical Associate Professor of Obstetrics and Gynecology Oscar Glassman, Clinical Associate Professor of Obstetrics and Gynecology Arthur V. Greeley, Clinical Associate Professor of Obstetrics and Gynecology Graham G. Hawks, Clinical Associate Professor of Obstetrics and Gynecology Robert Landesman, Clinical Associate Professor of Obstetrics and Gynecology Edward C. Mann, Clinical Associate Professor of Obstetrics and Gynecology Benjamin E. Marbury, Clinical Associate Professor of Obstetrics and Gynecology George Schaefer, Clinical Associate Professor of Obstetrics and Gynecology William J. Sweeney III, Clinical Associate Professor of Obstetrics and Gynecology Marjorie J. Topkins, Clinical Associate Professor of Anesthesiology in Obstetrics and Gynecology

Hugh K. Barber, Clinical Assistant Professor of Obstetrics and Gynecology Carl G. Beling, Visiting Assistant Professor of Obstetrics and Gynecology Stanley J. Birnbaum, Clinical Assistant Professor of Obstetrics and Gynecology Alfred Brockunier, Clinical Assistant Professor of Obstetrics and Gynecology Myron I. Buchman, Clinical Assistant Professor of Obstetrics and Gynecology Justin Callahan, Clinical Assistant Professor of Obstetrics and Gynecology John T. Cole, Clinical Assistant Professor of Obstetrics and Gynecology David B. Crawford, Clinical Assistant Professor of Obstetrics and Gynecology William F. Finn, Clinical Assistant Professor of Obstetrics and Gynecology Walter Freedman, Clinical Assistant Professor of Obstetrics and Gynecology Hortense Gandy, Assistant Professor of Obstetrics and Gynecology Robert C. Knapp, Clinical Assistant Professor of Obstetrics and Gynecology Cyril C. Marcus, Clinical Assistant Professor of Obstetrics and Gynecology Stewart L. Marcus, Clinical Assistant Professor of Obstetrics and Gynecology Frederick W. Martens, Clinical Assistant Professor of Obstetrics and Gynecology Bernard Nathanson, Clinical Assistant Professor of Obstetrics and Gynecology Melville A. Platt, Clinical Assistant Professor of Obstetrics and Gynecology John T. Queenan, Clinical Assistant Professor of Obstetrics and Gynecology Richard A. Ruskin, Clinical Assistant Professor of Obstetrics and Gynecology Samuel F. Ryan, Asistant Professor of Obstetrics and Gynecology E. Fletcher Smith, Clinical Assistant Professor of Obstetrics and Gynecology Edward Stanton, Clinical Assistant Professor of Obstetrics and Gynecology

Alan Van Poznak, Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology

Robert E. Wieche, Clinical Assistant Professor of Obstetrics and Gynecology

Instructors:

Gerald Anderson Richard Hnat

Clinical Instructors:

Naef K. Basile James Johnson Virginia K. Pierce Charles H. Bippart John R. Langstadt Frederick Silverman Robert N. Melnick Jay B. Skelton Jerome H. Brander Anthony Deep Irwin Merkatz E. Thomas Steadman John Durso Myles C. Morrison William D. Walden Hugh Halsey Gideon G. Panter Virginia Werden Robert Hardy

Fellows:

Alan M. Blank Paul McCleary Joseph Elliott Ringland Charles M. Culpert Philip B. Mead Abraham Risk Robert Fear Richard Murphy William H. Robischon Myron A. Hays Vincent V. Poblete Jack Shuber Albert C. Lesneski Thomas Ouetel John Skowronski Sanford Markham Barry Smith Joseph Raziano

The Lying-In-Hospital, a division of the New York Hospital, provides 114 pavilion beds for teaching purposes in obstetrics and gynecology. In addition, the private service consists of a total of 85 beds. Students are given practical instruction in the out-patient department clinics of both obstetrics and gynecology and in the various special clinics designed for the more intensive study and care of patients with unusual problems. The students are provided every opportunity to benefit from the clinical work as carried on and demonstrated on the wards and in the operating and delivery rooms.

There are approximately 6,000 adult admissions to the obstetrical service and 2,500 to the gynecological service each year.

Second Year

ORIENTATION AND INTRODUCTION TO GYNECOLOGICAL EXAMINATION. During the last trimester of the second year, one two-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Subsequently, two one-hour sessions involving instruction in pelvic examination are given in groups of four students six days weekly. 4 hours.

A limited number of students will be accepted by individual arrangement for summer work on research problems.

Third Year

COURSE I. THE THEORY AND PRINCIPLES OF OBSTETRICS AND GYNECOLOGY. Lectures and demonstrations covering the anatomy and physiology of the female reproductive system; the physiology and pathology of pregnancy, labor, and puerperium; and the etiology, pathology, and diagnosis of diseases of the pelvic structures.

The entire class meets for these sessions on Mondays and Saturdays, 8:30 to 9:30 a.m., throughout the year. Total hours, 66.

COURSE II. PRACTICAL INSTRUCTION. Given to one-sixth of the class for periods of one-half of a trimester (5½ weeks) on Tuesdays and Thursdays, 9:30 a.m. to 11:30 a.m. Deals especially with physical diagnosis in both obstetrical and gynecological patients, and manikin exercises.

COURSE III. SEMINAR. Given to one-sixth of the class for periods of one-half of a trimester $(5)/_2$ weeks) on Tuesdays and Thursdays, 11:30 a.m. to 12:30 p.m. Conducted on an informal basis; active student participation is encouraged. The subject matter pertains largely to obstetrical complications of pregnancy and labor.

COURSE IV. NEOPLASTIC DISEASES. Instruction in and discussions of the problems of malignant neoplastic disease and its early recognition. The basic concepts of radiation therapy, with emphasis on the application to malignant disease in the female generative tract. Given to one-third of the class each trimester. Mondays, 9:30 to 10:30 a.m.

COURSE V. OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY. Laboratory instruction in obstetrical and gynecological pathology, both gross and microscopic. Given to one-third of the class each trimester. Mondays, 10:30 a.m. to 12:30 p.m. Total hours, 77 for Courses II, III, IV and V.

Fourth Year

MAJOR PRACTICAL OBSTETRICS AND GYNECOLOGY. Comprises practical work in obstetrics and gynecology and is the sequel to the theoretical instruction offered to the third year students. Each student will serve in the Lying-In Hospital for a period of $7\frac{1}{2}$ weeks, during which time he will act as a clinical assistant in the obstetrical and gynecological department; this includes activities in hospital wards, delivery and operating rooms, and clinics. Some students will be provided with sleeping accommodations. The student is expected to participate in all departmental teaching functions. Daily rounds are held on each floor to keep him informed on all activities in addition to those relating to his assigned patients.

The practical work includes the prenatal care of many patients, attending them in labor and delivery as well as following them throughout the course of the puerperium. Facilities are also provided for the student to examine gynecological patients and to observe these patients through diagnostic and therapeutic procedures.

A conference is conducted each morning, 8 to 9 a.m., for those students assigned to the delivery floor. Problems encountered during the previous day are discussed. Active student participation is encouraged.

Because of the nature of the service, night and weekend work is required. Minimum hours allotted to the course, 285.

DEPARTMENTAL STAFF CONFERENCES AND ROUNDS. A weekly staff conference is held on Mondays from 2 to 4 p.m. and rounds on Fridays from 11 a.m. to 1 p.m. Symposia and instructive case reports are presented with student participation.

OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY. Current representative pathological material with a brief clinical history and microscopic projection will be presented each Wednesday from 5 to 6 p.m.

SEMINARS. The four or five students assigned to gynecology meet each Wednestday and Thursday at 10 a.m.

Elective Courses

PRACTICAL OBSTETRICS AND GYNECOLOGY. A limited number of students will be accepted to serve as assistants in different clinics.

Courses can be arranged in the chemical, bacteriological, and pathological laboratories for the study of specific research problems. The special clinics provide teaching facilities and opportunities for clinical investigation in neoplastic disease, endocrinology, heart disease, infertility, and other fields. The various rounds and staff conferences can be attended.

Encouragement is given for original work according to the departmental facilities and the student's capabilities and, in general, will be designed to meet the student's qualifications.

PATHOLOGY

A. Whitley Branwood, Associate Professor of Pathology, Acting Chairman John G. Kidd, Professor of Pathology Robert C. Mellors, Professor of Pathology

Aaron Kellner, Clinical Associate Professor of Pathology George Murphy, Associate Professor of Pathology Goetz W. Richter, Associate Professor of Pathology John E. Seybolt, Clinical Associate Professor of Pathology Jean E. Todd, Clinical Associate Professor of Pathology Richard M. Torack, Associate Professor of Pathology

Jack W. C. Hagstrom, Assistant Professor of Pathology William D. Johnson, Clinical Assistant Professor of Pathology C. Richard Minick, Assistant Professor of Pathology William W. Schlaepfer, Assistant Professor of Pathology Leslie H. Sobin, Assistant Professor of Pathology

Instructors:

Carl G. Becker Andrew H. Littell

Carolyn W. Watson

Research Associate:

Benjamin A. Jackson

Visiting Fellow:

L. Wittington Gorham

Fellows:

Daniel R. Alonso Donald Catino Claude C. Cornwall Azak Eryol M. Gary Hadfield

Sin Hang Lee Janet A. Mouradian James B. Powell Gerard F. Ryan James M. Woodruff

Assistant:

Charlotte Street

Lecturers:

Arthur S. Carlson Milton Helpern

Theodore Robertson

General Pathology

FACILITIES

The department of pathology occupies three floors of the central part of the College building, conveniently located above the library and in immediate contact with the Hospital, the autopsy room being in the connecting wing between College and Hospital. The teaching is largely concentrated on the third floor, where the autopsy room, demonstration room for pathological anatomy, anatomical museum, and classrooms are situated. The fourth and fifth floors are chiefly unit laboratories for staff members and graduate students and for technical preparation. In addition, animal quarters and facilities for experimental work are on the fifth, sixth, and seventh floors.

The museum contains a carefully selected collection of specimens, representing most of the common and many of the more unusual pathological lesions. It is especially rich in lesions of bones and in tumors. In addition to this mounted collection, there is available a very considerable amount of constantly changing gross material for student study.

The post mortem service of the New York Hospital affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies performed at the New York Hospital have been preserved since 1851, and in recent years protocols and microscopic slides have been carefully indexed and filed.

INSTRUCTION. Instruction is given in the first and second terms of the second year. Gross and histological lesions are studied, and their pathogenesis and correlation with disturbed function are considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with the degenerations, inflammation, and repair, and proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systemic pathology including an introduction to neuropathology.

GENERAL AND SPECIAL PATHOLOGY. Required in the first and second terms of the second year. Professor Branwood and staff. 264 hours.

NEUROPATHOLOGY. The pathology of the nervous system is studied, and altered structure and function are correlated. Professor Torak. 33 hours.

CLINICAL PATHOLOGICAL CONFERENCES. These conferences are held in cooperation with the staffs of the clinical departments of the Hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of diseases are correlated with changes found at autopsy.

ELECTIVE COURSES. A student may undertake the investigation of some problem in pathology or may pursue advanced courses in any of the several fields to be determined by consultation with the heads of the departments. Research or elective courses will ordinarily require the entire time of the student for a period of one to three months and may be continued into the summer.

PEDIATRICS

Wallace W. McCrory, Professor of Pediatrics, Chairman

Fred H. Allen, Jr., Clinical Associate Professor of Pediatrics Leona Baumgartner, Clinical Associate Professor of Pediatrics Samuel R. Berenberg, Clinical Associate Professor of Pediatrics Margaret Dann, Associate Professor of Pediatrics Paul F. de Gara, Clinical Associate Professor of Pediatrics (Allergy) Mary A. Engle, Associate Professor of Pediatrics Nathan Epstein, Clinical Associate Professor of Pediatrics Marion E. Erlandson, Associate Professor of Pediatrics John E. Franklin, Clinical Associate Professor of Pediatrics James L. German III, Associate Professor of Pediatrics Henry P. Goldberg, Clinical Associate Professor of Pediatrics Edmund N. Joyner III, Clinical Associate Professor of Pediatrics Milton I. Levine, Clinical Associate Professor of Pediatrics M. Lois Murphy, Associate Professor of Pediatrics Maxwell Stillerman, Clinical Associate Professor of Pediatrics Marjorie A. Wheatley, Clinical Associate Professor of Pediatrics

Barbara S. Ashe, Assistant Professor of Pediatrics Peter A. McF. Auld, Assistant Professor of Pediatrics Richard R. Bass, Clinical Assistant Professor of Pediatrics Charles H. Bauer, Clinical Assistant Professor of Pediatrics Otto E. Billo, Clinical Assistant Professor of Pediatrics Marvin J. Gersh, Clinical Assistant Professor of Pediatrics Martin J. Glynn, Clinical Assistant Professor of Pediatrics Julius Golubow, Assistant Professor of Biochemistry in Pediatrics Margaret T. Grossi, Clinical Assistant Professor of Pediatrics Herman Grossman, Assistant Professor of Pediatrics (Radiology) James Q. Haralambie, Clinical Assistant Professor of Pediatrics Frederick C. Hunt, Clinical Assistant Professor of Pediatrics Margaret M. Kugler, Clinical Assistant Professor of Pediatrics Wan Ngo Lim, Assistant Professor of Pediatrics Florence N. Marshall, Clinical Assistant Professor of Pediatrics Armond V. Mascia, Clinical Assistant Professor of Pediatrics Robert G. McGovern, Clinical Assistant Professor of Pediatrics Marion McIlveen, Clinical Assistant Professor of Pediatrics Virginia C. Mitty, Clinical Assistant Professor of Pediatrics Joan E. Morgenthau, Clinical Assistant Professor of Pediatrics Maria I. New, Assistant Professor of Pediatrics Edward T. Schubert, Assistant Professor of Biochemistry in Pediatrics Madoka Shibuya, Clinical Assistant Professor of Pediatrics Martha L. Smith, Clinical Assistant Professor of Pediatrics Gertrude S. Stern, Assistant Professor of Pediatrics Charlotte T. C. Tan, Assistant Professor of Pediatrics Peter S. Tolins, Clinical Assistant Professor of Pediatrics Louis E. Weymuller, Clinical Assistant Professor of Pediatrics Myron Winick, Assistant Professor of Pediatrics Stanley S. Zipser, Clinical Assistant Professor of Pediatrics

Instructors:

Margaret W. Hilgartner Lenore S. Levine Hart deCoudres Peterson William T. Seed

Clinical Instructors:

Marvin Boris
Mary C. Buchanan
Walter T. Carpenter
Benedict S. Caterinicchio
Leon I. Charash
Ruth Cudmore
Alan P. De Mayo
Joseph H. Di Leo
Kathryn H. Ehlers

Philip W. H. Eskes Yvette F. Francis Diane B. Gareen Doris K. Goldberg George S. Goldstein Howard N. Kandell Carl P. Kremer Karl Neumann Rebecca F. Notterman William J. Peter Olive E. Pitkin Virginia E. Pomeranz Melvin S. Rosh Howard Schreiber Beatrice S. Slater David I. Smith Jerome M. Torsney Alvah M. Weiss

Research Associates:

Katharine Cobb Frances V. DeGeorge Helen McNamara

Fellows:

Parichehr Abadee Joan M. Arboit Peter J. Axel Renée M. Brilliant Virginia C. Canale Peter B. Farnsworth Theodore M. Ginsberg Robert T. Giombetti Abby J. Greenberg Edith P. Halvorson Martin A. Hauptman Alfred N. Krauss David Krayanek John H. Krikorian Melville G. Magida Jean-Guy Mongeau Alfred L. Scherzer James S. Tang Donald W. Thibeault Delilah L. Turpin

Lecturer:

Henry N. Pratt

THIRD YEAR. A clinical lecture once a week throughout the entire school year presents the subjects of normal growth and development in infants and children, principles of genetics and nutrition, and peculiarities of disease in early life. Students serve as clinical clerks on the pediatric pavilions of the New York Hospital. They are assigned new cases in rotation and gain experience in diagnosis and in the management of sick children requiring hospital residence. They are on duty in rotation at night and weekends. Special rounds and seminars are arranged for the clerks; they also attend regular departmental conferences and rounds. Total hours, 205.

FOURTH YEAR. The students' activities are part of the Ambulatory Care Program. Students are assigned to the outpatient department in the mornings where they are given supervised responsibility for the diagnosis and management of ambulatory pediatric patients in the General Pediatric Clinic and Pediatric Isolation Unit. Rotations in the Pediatric Emergency Unit are scheduled in the evenings and on weekends. Several sessions in the Well Baby Clinic are also assigned. A series of seminars dealing with ambulatory pediatric problems are also held. Total hours, 70.

Elective Courses

SECOND YEAR. Elective courses are offered to second year students in the third trimester. Participation in one of a number of research activities supervised by various members of the Pediatric Department can be arranged individually.

FOURTH YEAR. Elective courses are offered in clinical and research activities. Full-time or part-time programs in the outpatient department are available. Participation in a number of subspecialty programs of a clinical, research or combined clinical-research emphasis can be arranged individually with members of the department.

PHARMACOLOGY

Walter F. Riker, Jr., Professor of Pharmacology, Chairman

Walter Modell, Associate Professor of Pharmacology Jay Roberts, Associate Professor of Pharmacology Frank G. Standaert, Associate Professor of Pharmacology

Amir Askari, Assistant Professor of Pharmacology

Instructors:

William T. Beaver Barrie Levitt Alan Van Poznak

Research Fellows:

Frank R. Ciofalo Arthur Raines
Michiko Okamoto Carlos G. Widmer

SECOND YEAR. Laboratory work, demonstrations, seminars, are given during the first and second terms of the second year and constitute the basic course in pharmacology. The purpose of these exercises is to teach the principles of pharmacology. Detailed consideration is given to the parameters of drug action so as to provide the student with the fundamental concepts essential for the evaluation of any drug. Consequently emphasis is placed on the scientific basis of pharmacology with a secondary reference to systematic consideration of drugs. There is no particular concern with therapeutic applications. Rather, prototype substances serve to illustrate several mechanisms and parameters of drug action. 154 hours.

Elective Courses

SECOND YEAR. Elective opportunities will be made available to the student during his free time in the second year. In this, the student may have the opportunity either to ascertain the pharmacologic profile of newer drugs, through application of principles introduced during the basic course, or to clarify, through research, some particular aspect of drug action. These activities are supervised closely by staff members and oriented as a graduate experience.

Fourth Year

SEMINAR. Pharmacologic Bases of Therapy. A series of two one hour seminars will be held weekly. In these, drug treatment used in a specific case will furnish the focus for the development of a pharmacologic discussion. Emphasis will be on a re-examination of the pharmacologic rationale for a particular therapy. Also students will be directed in searching out essential information on newly introduced medicinals. Members of clinical departments will be invited to participate as often as possible.

Offered during 15 week elective period. Time to be arranged. Registration

limited to 12 but not less than 6 students.

RESEARCH. Arrangements will be made for individuals or groups to participate in original investigations with a view to learning the methods of pharmacological research. Special opportunities are offered for work on the pharmacology of synaptic transmission, the cardiovascular system and biochemical aspects of pharmacology.

Research in clinical pharmacology permits individuals to participate in drug evaluation with emphasis on the design of methods and experiments.

Recommended time: 15 week elective period.

BIOSTATISTICAL SEMINAR. Sponsored jointly by the Departments of

Pharmacology and Public Health.

Meets weekly throughout the academic year to consider statistical procedures and theory, much of which is especially relevant to quantitative pharmacology. The topics considered include least squares theory, hypotheses testing with the conventional "t" test and chi-square procedures, analysis of variance, and probit analysis.

PHYSIOLOGY AND BIOPHYSICS

Robert F. Pitts, Professor of Physiology, Chairman

Gerhard H. Giebisch, Professor of Physiology Roger L. Greif, Professor of Physiology

Harold G. Hempling, Associate Professor of Physiology Richard H. Kessler, Clinical Associate Professor of Physiology

D. Robert Axelrod, Clinical Assistant Professor of Physiology Sulamita Balagura, Assistant Professor of Physiology Colin Fell, Assistant Professor of Physiology Sherman Kupfer, Clinical Assistant Professor of Physiology Erich E. Windhager, Assistant Professor of Physiology

Instructor:

Lou Ann Pilkington

Research Fellows:

Emile Boulpaep Charles Levinson Douglas Landwehr George Tanner

The instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy, neuroanatomy, and biochemistry. The second term is devoted to lectures and conferences and the third term to laboratory, lectures, and conferences.

The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and of the means by which the functions of the various organ systems are integrated. Lectures are supplemented by references to current literature. The department is fortunate in having housed on the fourth floor of its building the Graham Lusk Library of Physiology, a gift to the department from its late Professor Graham Lusk. This includes bound volumes of complete sets of the important physiological and biochemical literature, monographs, handbooks, and textbooks, and is being supplemented by some of the current journals and monographs. In addition to the College library, the facilities of this library are at the disposal of the students of medicine.

The laboratory work includes a number of human experiments, emphasizes mammalian physiology, and is directed toward quantitative determinations. The laboratory experiments are chosen to illustrate fundamental principles in the respective fields of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and the New York Hospital.

SECOND TERM. Lectures and conferences on bioelectric phenomena, nerve, muscle, special senses, blood, circulation, respiration, and gastrointestinal function. 44 hours.

THIRD TERM. Laboratory work on all phases of physiology and biophysics including applications of radioisotopic methods to the study of body function. Conferences are largely devoted to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures on metabolism, central nervous system, endocrinology, body fluids, and kidney. Laboratory exercises two full days per week. 187 hours.

A course in radiobiology is sponsored by the department of physiology, but presented in cooperation with the departments of radiology, pathology, microbiology, biochemistry, and medicine. The course includes discussions of the nature of ionizing radiation, the effects of ionizing radiation at molecular and

cellular levels, radiopathology, the genetic effects of radiation, radiation protection, and the use of radioisotopes in medical research. 11 hours of lecture.

ELECTIVE COURSES. A seminar course in Topics in Biophysics and one in Fluid and Electrolyte Balance are offered to selected students during their second year elective time. An opportunity is offered to not more than five students during their second year elective period to participate as laboratory instructors in physiology. Research work for medical students during second and fourth year elective periods and for members of any class during summer vacation periods will be arranged on consultation with members of the department.

Courses Open to Special Students

- 1. PHYSIOLOGY. Fee, \$100 for each term.
- 2. PHYSIOLOGICAL RESEARCH. Subject to special arrangement with head of the department.

PSYCHIATRY

William T. Lhamon, Professor of Psychiatry, Chairman Francis J. Hamilton, Clinical Professor of Psychiatry Alexander H. Leighton, Professor of Psychiatry (Social Psychiatry) Marvin Stein, Professor of Psychiatry

Eric T. Carlson, Clinical Associate Professor of Psychiatry
Helen E. Daniells, Clinical Associate Professor of Psychiatry
Frederic F. Flach, Clinical Associate Professor of Psychiatry
Lawrence E. Hinkle, Jr., Clinical Associate Professor of Medicine in Psychiatry
Richard N. Kohl, Associate Professor of Psychiatry
Dorothea C. Leighton, Clinical Associate Professor of Psychiatry (Social Psychiatry)
James F. Masterson, Jr., Clinical Associate Professor of Psychiatry
Leon L. Rackow, Clinical Associate Professor of Psychiatry
Albert C. Sherwin, Clinical Associate Professor of Psychiatry
Peter E. Stokes, Clinical Associate Professor of Psychiatry
Elliott L. Weitzman, Clinical Associate Professor of Psychiatry
Livingston Welch, Clinical Associate Professor of Psychology in Psychiatry

Jason Aronson, Clinical Assistant Professor of Psychiatry Stuart Ashman, Clinical Assistant Professor of Psychiatry Farouk F. Faragalla, Assistant Professor of Biochemistry in Psychiatry Bernard Fisher, Clinical Assistant Professor of Psychology in Psychiatry Stephen Goodyear, Clinical Assistant Professor of Psychiatry Lawrence J. Hatterer, Clinical Assistant Professor of Psychiatry John E. Hughes, Clinical Assistant Professor of Psychiatry Peter T. Janulis, Clinical Assistant Professor of Psychiatry Seymour G. Klebanoff, Clinical Assistant Professor of Psychology in Psychiatry Ludwig G. Laufer, Clinical Assistant Professor of Psychiatry Alfred B. Lewis, Jr., Clinical Assistant Professor of Psychiatry Edward Y. Liang, Assistant Professor of Psychiatry William V. Lulow, Clinical Assistant Professor of Psychiatry Thomas J. Luparello, Assistant Professor of Psychiatry Robert S. McCully, Assistant Professor of Psychology in Psychiatry Paul R. McHugh, Assistant Professor of Neurology in Psychiatry William K. McKnight, Clinical Assistant Professor of Psychiatry Stanley T. Michael, Clinical Assistant Professor of Psychiatry Jane M. Murphy, Assistant Professor of Anthropology in Psychiatry (Social Psychiatry) Fred V. Rockwell, Clinical Assistant Professor of Psychiatry

Raul Schiavi, Assistant Professor of Psychiatry Marie-Louise Schoelly, Clinical Assistant Professor of Psychiatry Vernon H. Sharp, Assistant Professor of Psychiatry Leonard R. Straub, Clinical Assistant Professor of Psychiatry Joseph D. Sullivan, Clinical Assistant Professor of Psychiatry Nathaniel Warner, Clinical Assistant Professor of Psychiatry Henriette L. Wayne, Clinical Assistant Professor of Psychiatry William D. Wheat, Clinical Assistant Professor of Psychiatry Peter G. Wilson, Clinical Assistant Professor of Psychiatry

Instructors:

Gene M. Abroms David M. Clayson Catherine H. Fales Nicholas Freydberg Bernard Landis

Clinical Instructors:

Edward T. Adelson Arthur A. Anderson, Jr. Roderick A. Armstrong Ralph D. Baker James E. Baxter James W. Brown A. Louise Brush Robert S. Carson Charles I. Celian Remo R. Cerulli Howard N. Cooper Eleanor Crissey Lois B. de Alvarado John R. Delaney Thomas L. Doyle, Jr. Samuel V. Dunkell G. Renee Ferguson

Theodore H. Finkle Maria Freile Fleetwood Gerard Fountain Lionel O. Friedman Myron L. Glucksman Philip S. Herbert Francis D. Kane Marilyn G. Karmason M. Dorothea Kerr Allison B. Landolt Rene C. Mastrovito Lillian E. McGowan John F. McGrath Wayne A. Myers Maurice Pachter Jacques M. Quen

Edwin R. Ranzenhofer Martha K. Reese Philip S. Robbins George Samios Nicholas Samios Marilyn R. Scheuing James H. Spencer C. Neil Taylor Nathan Thal Sylvia G. Traube Kenneth F. Tucker Edward A. Vadeika Traer Van Allen Morton L. Wadsworth Louis Weinstein Alden E. Whitney

Research Associates:

Morton Beiser Alvin S. Bernstein Albert N. Browne-Mayers Robert A. Danley Robert Fried John S. Harding

Sam Korn Alice Longaker Nangeroni William G. Smith

Fellows:

Gerald A. Anderson A. Anthony Arce Joseph Arcuri Llewellyn B. Bigelow Marvin B. Blitz Laure Buydens Charles D. Casat David J. Gardner Herbert M. Glasberg George L. Hogben Timothy B. Moritz Anna M. Remler Richard M. Sallick Melvin J. Steinhart Michael S. Stockhein Katharine Swift Zebulon Taintor

Research Fellows:

Marc H. Branchey Arline Bronzaft Charles Friel Roslyn Hayes Kanak Majumder Meribeth Simpson

The department of psychiatry offers instruction during each of the four years. The understanding of development of the normal personality forms a necessary basis for future clinical training. A course in psychopathology in the second year orients the student in personality disorders and in the methods of their examination and study. In the third year, this preliminary training is utilized in the study of patients at the Payne Whitney Psychiatric Clinic and on the pavilions of the New York Hospital. In the psychiatric outpatient department, during the fourth year, the student participates in the study

and treatment of the diverse problems presenting themselves in general psychiatric practice. The importance of personality problems in general medicine is taught in the pavilions of the New York Hospital, in the Comprehensive Care and Teaching Program, and in the outpatient service of the Payne Whitney Psychiatric Clinic. Clinics are planned to unify these many activities and to offer in addition a broad understanding of treatment and investigation.

FIRST YEAR: MEDICAL ASPECTS OF HUMAN BEHAVIOR. Students are presented with selected topics from the various behavioral science fields considered to be relevant to psychiatry. Synthesis and interrelations of theoretical and experimental findings in behavioral studies will be provided. Clinical relevance to psychopathology will be noted, as well as current medically useful methods of examining behavior. Total hours, 33.

SECOND YEAR: PSYCHOPATHOLOGY AND METHODS OF EXAMINATION. The outstanding psychopathological phenomena are demonstrated and their psychodynamics studied by the students on patients in the outpatient department of the Payne Whitney Psychiatric Clinic. Offers practical experience in interviewing history taking and in the methods of psychiatric examination. Total hours, 33.

THIRD YEAR: CLINICAL PSYCHIATRY. Intended to clarify the descriptive and dynamic aspects of the major types of psychiatric disorders in such a way that the student will be able to formulate goals and method of treatment in all patients. The program includes lectures, seminars, and case discussions. Students examine and follow in-patients at the Payne Whitney Psychiatric Clinic; in addition, patients from the general hospital are reviewed. Total hours, 33.

FOURTH YEAR: CLINICAL PSYCHIATRY. In the outpatient department of the Payne Whitney Psychiatric Clinic, the student carries out the treatment of individual patients. Offers an opportunity to learn psychotherapy under close supervision and to understand the role of psychiatric social service and of psychological studies in the adjustment of these patients. Clinics with case presentation, with emphasis on psychiatric treatment and review of literature, are given on Wednesday from 2 to 3 o'clock. Total hours, 99.

ELECTIVE WORK. Opportunities for elective work are provided in the in- and outpatient departments, on the metabolic unit, in the laboratories of the Payne Whitney Psychiatric Clinic, and in the department of social psychiatry, with emphasis on community psychiatry and epidemiology of mental illness; and at the Westchester Division of the New York Hospital, White Plains, N.Y.

PUBLIC HEALTH

Walsh McDermott, Livingston Farrand Professor of Public Health, Chairman Leona Baumgartner, Clinical Professor of Public Health William H. Bradley, Visiting Professor of Public Health John R. Heller, Clinical Professor of Public Health William T. Ingram, Visiting Professor of Engineering in Public Health Edwin D. Kilbourne, Professor of Public Health Kiyoshi Konno, Visiting Professor of Public Health

James R. McCarroll, Associate Professor of Public Health

Samuel R. Berenberg, Clinical Assistant Professor of Public Health

Eric J. Cassell, Clinical Assistant Professor of Public Health
Aaron D. Chaves, Clinical Assistant Professor of Public Health
Floyd M. Feldmann, Assistant Professor of Public Health
August H. Groeschel, Assistant Professor of Public Health
Rene I. Jahiel, Assistant Professor of Public Health
Ann P. Kent, Clinical Assistant Professor of Public Health
Robert M. McCune, Assistant Professor of Public Health
Philip Ollstein, Clinical Assistant Professor of Public Health
Jerome L. Schulman, Assistant Professor of Public Health
Melvin S. Schwartz, Assistant Professor of Biometrics in Public Health

Clinical Instructors:

Gladys L. Hobby David Schottenfeld

William H. Loery

Research Associates:

Lyon Hyams Isabel M. Mountain Doris W. Wolter

Walter Menaker Julia T. Weld

Research Fellows:

Michael W. Rytel Gerard Wijsmuller

The teaching aim of the department of public health is to help increase the students' understanding of disease by the study of those aspects of it that can best be perceived by the study of people in groups. To a considerable extent this involves both the identification of emerging disease problems and the ways they are shaped by the multiple interreactions among heredity, culture, and the physical and biologic environment. The character of the specific disease problems may change appreciably from one decade to another. Consequently, the major effort in the teaching is to help the student to apply the knowledge derived from the basic medical sciences and from clinical medicine, to the understanding of the emerging disease problems of the day.

The courses start at the beginning of the second year and are continued throughout the third and fourth years.

SECOND YEAR: PARASITOLOGY. The first course is in diseases caused by the larger parasites which are particularly prevalent in so-called economically underdeveloped areas and is given by Dr. B. H. Kean and his associates during the second trimester of the school year. Dr. Kean is head of the tropical disease unit in the department of medicine and has had extensive field experience in the tropics. The course starts with the study of the hostparasite reaction as it is considered in microbiology and pathology and broadens it to include macroscopic parasites as well. Thus, although the initial and major emphasis of the course is on microscopy, it also serves to introduce the student to the two main avenues for the study of disease in man-clinical medicine and epidemiology. The important larger parasites of man are considered: the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are given proper consideration, and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures.

Each Monday, Tuesday, Thursday, Friday afternoon during the first three weeks of the second trimester, a lecture or demonstration is presented from 2 to 3 p.m. and the laboratory exercises are then carried on from 3 to 5 p.m. Total hours, 33 hours.

SECOND YEAR: EPIDEMIOLOGY. Immediately following the course Parasitology (also during the second trimester of the year) a course, Introduction to Epidemiology, is given under the direction of Dr. James McCarroll. Em-

phasis is placed on patterns of disease occurrence and spread in the population, and consideration of the intimate relationship between the nature of a community and its disease problems. Some of the teaching in biometrics is also given in this course, which is held each Monday afternoon from 2 to 3 p.m., and four Saturday mornings from 9 to 12 throughout the second trimester. Total hours, 23.

THIRD YEAR. The course in the third year is divided into two parts:

(A) morning lectures; and (B) field trips followed by seminars.

The morning lectures are held every Friday throughout the year. Both the seminars and the lectures are devoted to consideration of general questions of a clear medical import which may be expected to represent major problems to the student's future patients and to himself. Except for the morning lectures, the teaching is all conducted with groups of seven to fourteen students. Total seminars and section work, 36 hours; total morning clinics, 33 hours.

FOURTH YEAR. The teaching program in the fourth year is centered in the Comprehensive Care and Teaching Program in the Medical Clinic. One of the full-time members of the department is a regular member of the teaching staff of the CCTP Program and serves to coordinate the teaching activities of the other departmental members in the program. In addition, a series of five seminars are held during each one-half year. Total hours, 14.

Elective Courses

EPIDEMIOLOGY AND INFECTIOUS DISEASES. Experimental work and problems related to virology, immunology, and chronic bacterial infection may be undertaken when feasible in the Division of Virus Research or other laboratories of the department of public health. In addition, problems in biometrics or epidemiology of infectious and noninfectious diseases may be undertaken. Studies involving library scholarship may be pursued in any of the foregoing categories under guidance of faculty members of the department.

RADIOLOGY

John A. Evans, Professor of Radiology, Chairman James J. Nickson, Professor of Radiology Robert S. Sherman, Clinical Professor of Radiology Harold L. Temple, Clinical Professor of Radiology

David V. Becker, Associate Professor of Radiology Harry W. Burnett, Associate Professor of Radiology Robert H. Freiberger, Associate Professor of Radiology Mordecai Halpern, Associate Professor of Radiology Ulrich K. Henscke, Clinical Associate Professor of Radiology Ralph F. Phillips, Clinical Associate Professor of Radiology Israel Steinberg, Clinical Associate Professor of Radiology

Thane Asch, Assistant Professor of Radiology Arnold Berrett, Clinical Assistant Professor of Radiology Eugene Bronstein, Clinical Assistant Professor of Radiology Florence Chien Hwa-Chu, Clinical Assistant Professor of Radiology Kuo York Chynn, Assistant Professor of Radiology F. Mitchell Cummins, Clinical Assistant Professor of Radiology Eleanor Deschner, Assistant Professor of Radiology (Radiobiology) Elizabeth Focht, Assistant Professor of Radiology (Physics) Eugene Furth, Assistant Professor of Radiology Herman Grossman, Assistant Professor of Radiology Arvin Glicksman, Assistant Professor of Radiology George Jaspin, Clinical Assistant Professor of Radiology Paul J. Killoran, Assistant Professor of Radiology Marvin Loring, Assistant Professor of Radiology Zuheir Mujahed, Assistant Professor of Radiology Nathan Poker, Assistant Professor of Radiology Samuel Seal, Clinical Assistant Professor of Radiology Henry Selby, Clinical Assistant Professor of Radiology Ruth E. Snyder, Clinical Assistant Professor of Radiology Harry L. Stein, Assistant Professor of Radiology Robin C. Watson, Assistant Professor of Radiology Stephen White, Clinical Assistant Professor of Radiology

Instructors:

Eladio Nunez

George Stassa

Samuel Phillips

Clinical Instructors:

Basil S. Hilaris James Marquis Richard C. Packert Burton Seife

Research Associates: Edward M. Smith

Fellows:

Alexander Butkiewicz Frederick Erdman

Lincoln Lum Nancy Wehner

The teaching of radiology is conducted by didactic lectures, by section work with smaller groups in connection with clinical clerkships, and by presentation of the X-ray aspects of various cases at the regular conferences of the clinical departments. Moreover, elective courses given in the fourth year play an important part in supplementing these methods. A large film and lantern slide museum of cases carefully selected for their teaching value has been prepared. This is constantly added to from the abundant material passing through the department. Three floors of the L Building are assigned to X-ray work. In addition, equipment for special examinations is located in the Woman's Clinic, urology, psychiatry, and elsewhere in the Medical College and Hospital.

During the first year, in collaboration with the department of anatomy, anatomical structures are visualized by radiographic and roentgenoscopic methods.

The didactic work consists of a series of eleven lectures to the entire second year class. These include the fundamental principles of radiation physics, X-ray diagnosis, and X-ray and radium therapy, with the aim of making the student aware at this stage of the various uses of X-rays. The indications and limitations are stressed.

Section work is conducted in the third year, while the students are serving as clinical clerks. The departments of medicine, pediatrics, and surgery assign each group receiving instruction from them to the department of radiology for regularly scheduled informal sessions. Specifically related X-ray material is presented and correlated with the clinical and laboratory findings. These sessions total approximately 30 hours.

Twenty lectures on roentgen diagnosis and radiation therapy are given to the fourth year class.

99

Electives: Fourth Year

- (1) X-RAY CLINICAL CLERKSHIP. A limited number of students are accepted to observe, and assist where possible, in the routine activities of the department. The routine includes film interpretations, fluoroscopy, therapeutic irradiation, and attendance at radiology conferences. Two conferences are held daily (L-611) at which time the more interesting diagnostic and therapeutic problems are discussed. One conference is held from 11 a.m. to 12 m. The second session, from 1 to 2 p.m., is limited to a review of the current examinations of the gastrointestinal tract.
- (2) TECHNIQUE OF FLUOROSCOPY. Two hours. Limited to six students. Arrangements to be made through the department head.
- (3) GASTROINTESTINAL FLUOROSCOPY AND FILM INTERPRETATION. One month. Limited to six students at any one time.

SURGERY

Frank Glenn, Lewis Atterbury Stimson Professor of Surgery, Chairman

Joseph F. Artusio, Jr., Professor of Anesthesiology in Surgery

Göran C. H. Bauer, Professor of Surgery (Orthopedics)

Herbert Conway, Clinical Professor of Surgery (Plastic)

Cranston W. Holman, Clinical Professor of Surgery

Victor F. Marshall, Clinical Professor of Surgery (Urology)

John M. McLean, Clinical Professor of Surgery (Ophthalmology)

James A. Moore, Clinical Professor of Surgery (Otolaryngology)

S. W. Moore, Clinical Professor of Surgery

Sten-Erik Olsson, Visiting Professor of Surgery (Comparative Orthopedics)

Robert L. Patterson, Jr., Professor of Sugery (Orthopedics)

Bronson S. Ray, Clinical Professor of Surgery (Neurosurgery)

Lee R. Straub, Clinical Professor of Surgery (Orthopedics)

T. Campbell Thompson, Clinical Professor of Surgery (Orthopedics)

Preston A. Wade, Clinical Professor of Surgery

William A. Barnes, Clinical Associate Professor of Surgery

Charles L. Burstein, Clinical Associate Professor of Anesthesiology in Surgery

Rolla D. Campbell, Jr., Clinical Associate Professor of Surgery (Orthopedics)

Eugene E. Cliffton, Clinical Associate Professor of Surgery

John R. Cobb, Clinical Associate Professor of Surgery (Orthopedics)

William Cooper, Associate Professor of Surgery (Orthopedics)

William A. Cooper, Clinical Associate Professor of Surgery

Peter Dineen, Clinical Associate Professor of Surgery

John W. Draper, Clinical Associate Professor of Surgery (Urology)

Howard S. Dunbar, Clinical Associate Professor of Surgery (Neurosurgery)

Edward A. Dunlap, Clinical Associate Professor of Surgery (Ophthalmology)

John H. Eckel, Clinical Associate Professor of Surgery

George F. Egan, Clinical Associate Professor of Surgery (Dentistry)

Helena Gilder, Associate Professor of Surgery (Biochemistry)

Dan M. Gordon, Clinical Associate Professor of Surgery (Ophthalmology)

George R. Holswade, Clinical Associate Professor of Surgery

Richard C. Karl, Associate Professor of Surgery

Leonhard Korngold, Associate Professor of Microbiology in Surgery (Orthopedics)

Ernest W. Lampe, Clinical Associate Professor of Surgery

Frederick L. Liebolt, Clinical Associate Professor of Surgery (Orthopedics)

Henry Mannix, Jr., Clinical Associate Professor of Surgery

Benjamin E. Marbury, Clinical Associate Professor of Anesthesiology in Surgery

John H. McGovern, Clinical Associate Professor of Surgery (Urology)

William F. Nickel, Jr., Clinical Associate Professor of Surgery

Herbert Parsons, Clinical Associate Professor of Surgery (Neurosurgery)

S. Frank Redo, Clinical Associate Professor of Surgery

Peter-Cyrus Rizzo, Clinical Associate Professor of Surgery (Orthopedics)
Bjorn Thorbjarnarson, Clinical Associate Professor of Surgery
Jean E. Todd, Clinical Associate Professor of Pathology in Surgery
Marjorie J. Topkins, Clinical Associate Professor of Anesthesiology in Surgery
Alan Van Poznak, Clinical Associate Professor of Anesthesiology in Surgery
George E. Wantz, Clinical Associate Professor of Surgery
John P. West, Clinical Associate Professor of Surgery
Willet F. Whitmore, Jr., Clinical Associate Professor of Surgery (Urology)

Philip D. Wilson, Jr., Clinical Associate Professor of Surgery (Orthopedics)
William D. Arnold, Clinical Assistant Professor of Surgery (Orthopedics)

Irving Baras, Clinical Assistant Professor of Surgery (Ophthalmology) Stanley J. Behrman, Clinical Assistant Professor of Surgery (Dentistry) Francis A. Beneventi, Clinical Assistant Professor of Surgery (Urology) Paul W. Braunstein, Clinical Assistant Professor of Surgery

George N. Cornell, Clinical Assistant Professor of Surgery John H. Doherty, Assistant Professor of Surgery (Orthopedics)

J. Edwin Drew, Clinical Assistant Professor of Surgery

Edward D. Eanes, Assistant Professor of Physical Chemistry in Surgery (Orthopedics)

Sidney N. Eichenholtz, Clinical Assistant Professor of Surgery (Orthopedics) Herbert L. Erlanger, Clinical Assistant Professor of Anesthesiology in Surgery

Hollon W. Farr, Clinical Assistant Professor of Surgery

Hilliard E. Firschein, Assistant Professor of Biochemistry in Surgery

Miles A. Galin, Assistant Professor of Surgery (Ophthalmology)

Harold Genvert, Clinical Assistant Professor of Surgery

Edward I. Goldsmith, Clinical Assistant Professor of Surgery

Dicran Goulian, Jr., Clinical Assistant Professor of Surgery (Plastic Surgery)

Peter M. Guida, Clinical Assistant Professor of Surgery

Alexander Hersh, Clinical Assistant Professor of Surgery (Orthopedics)

James M. Holman, Clinical Assistant Professor of Surgery (Otolaryngology) Gustavus A. Humphreys, Clinical Assistant Professor of Surgery (Urology)

Allan E. Inglis, Clinical Assistant Professor of Surgery (Orthopedics)

Bernard Jacobs, Clinical Assistant Professor of Surgery (Orthopedics)

Jerry Hart Jacobson, Clinical Assistant Professor of Surgery (Ophthalmology)

Joseph T. Kauer, Clinical Assistant Professor of Surgery Edward B. C. Keefer, Clinical Assistant Professor of Surgery

Leon J. Kutner, Assistant Professor of Microbiology in Surgery

Russell W. Lavengood, Jr., Clinical Assistant Professor of Surgery (Urology)

Harvey A. Lincoff, Clinical Assistant Professor of Surgery (Ophthalmology) Victor Mayer, Clinical Assistant Professor of Surgery (Orthopedics)

Frederick C. McLellan, Clinical Assistant Professor of Surgery (Urology)

Laurence Miscall, Clinical Assistant Professor of Surgery

George C. Mueller, Clinical Assistant Professor of Surgery (Otolaryngology) James A. Nicholas, Clinical Assistant Professor of Surgery (Orthopedics)

Arthur J. Okinaka, Clinical Assistant Professor of Surgery

Russel H. Patterson, Jr., Assistant Professor of Surgery (Neurosurgery)

John G. Schmidt, Clinical Assistant Professor of Surgery

Donald M. Shafer, Clinical Assistant Professor of Surgery (Ophthalmology)

Paul A. Skudder, Clinical Assistant Professor of Surgery

James W. Smith, Clinical Assistant Professor of Surgery (Plastic Surgery)

Stuart S. Snyder, Clinical Assistant Professor of Surgery (Ophthalmology)

Joel M. Stutman, Assistant Professor of Physical Chemistry in Surgery (Orthopedics) Frank J. Veith, Assistant Professor of Surgery

Instructors:

Kenneth R. Barasch Arthur R. Beil, Jr. Richard M. Bergland Arnold G. Diethelm Allan R. Dunn George D. Griffin Maury L. Hanson Morris M. Hilf Warren W. Koontz George M. Lacy Eugene M. Lance Ralph J. Lewis G. Duncan McPherson Edward C. Muecke Bo E. R. Nilsson Alan Pavel John M. Pitman, Jr. Donald C. Stahl William P. Tuneli Philip H. Zweifach

Clinical Instructors:

Harlan C. Amstutz Jacob Applebaum Samuel Avnet Howard D. Balensweig Raymond G. Barile Leonard Biel, Jr. Dragan Borovac Mitchell Brice II Michael Browne Anthony Camarda Thomas I. Carey Robert L. Clarke Edward C. Coats Elizabeth F. Constantine Rudolph C. Dangelmajer Robert D. Deans Wade Duley Charles R. Dunbar Francis J. Fadden Edgar P. Fleischmann William J. Follette John L. Fox William C. Frederick

Milton Gabel Russell O. Gee I. Theodore Geiger Alexander W. Gotta William R. Grafe, Jr. Charles K. Hamilton Bruce R. Heinzen I. David Horwich Suzanne A. L. Howe Norman E. Hugo Ann Huston Barnett J. Junker Aileen Kass John G. Keuhnelian Jerome Lawrence Louis J. Maggio Alfred E. Mamelok Peter J. Marchisello Mary H. Markham Joseph B. Mason Charles K. McSherry George R. Monahan William J. Nelson

John B. Ogilvie Patricia M. O'Neil Earl A. O'Neill Walter L. Peretz Walter F. Pizzi Thomas D. Rizzo Robert W. Schick Jerold Schwartz Michael Sierp Martin Spatz David S. Speer John F. Struve David G. Susman Irvin S. Taylor Philip S. Voorhees Joseph N. Ward Jerome R. Weinroth Roy C. Wiggans John C. Whitsell II John R. Williams Peter Wei Ting Yu Robert B. Zufall

Research Associates:

Ronald W. Gillette

Research Fellows:

Emmanuel Battah Rafael Cavero Hideo Lucke Masuda Yoshiji Masuda Ahmad Orandi Rafael Pola

Takashi A. Suzuki Sonao Uchida

Fellows:

Donald W. Abel Charles B. Abelson Jerry L. Acosta George W. Allgair, Jr. Janet E. Allgair James W. Asaph Alegria D. Bahia Leslie L. Balasz Armando Barreto Arthur D. Beck Donald F. Brown William J. Bruton Bruce E. Burnham Robert B. Caplan Aurelien Carre William M. Champion Mary Chua Richard J. Coburn John W. Coleman Clifford W. Colwell Armand F. Cortese George T. Craig Gabriel G. Curtis Thomas M. Darrigan Robert V. Davis, Jr. Richard A. Davidson Howard M. Eisenberg

James E. Finn Elizabeth A. M. Frost Sverrir O. Georgsson Djamshad Ghatan Robert A. Goldstone Marshall L. Grode Laurence S. Harris Edward McG. Hedgepeth, Jr. J. Richard Rees Robert J. Heilen Brent J. Holleran Nadine S. Hradsky O. Adrian Johnson Peter L. Laino Ferdinand LaVenuta Walter J. Loehr Melvin G. Lund I. Ralph MacFarlane Manon G. Manahan Kenneth F. Mattucci J. Bruce McGovern John W. McIvor Peter W. McKinney Richard H. McShane Richard G. Middleton Thomas H. Milhorat Brian G. Miscall Pavaneh Modaber

Holland V. Moore Benjamin S. Park, Jr. John M. Parsons Jean Paul Perreault Herbert S. Perry James D. Prokop Bhupinder S. Rana John C. Schiebler Cheng-Hock Seah Robert P. Sengelmann John H. Seward Yung Jai Sohn Raymond St. Pierre John J. Stout, Jr. Harold S. Strasser William T. Stubenbord Michael L. Testa, Jr. William S. Tunner George M. Watkins Dean H. Weaver William B. Webber Judith Weingram Henry G. White William A. White F. Darwin Zahn

MEMORIAL HOSPITAL

Henry T. Randall, Professor of Surgery Alexander Brunschwig, Clinical Professor of Surgery

Eugene E. Cliffton, Clinical Associate Professor of Surgery
Michael R. Deddish, Clinical Associate Professor of Surgery
Joseph H. Farrow, Clinical Associate Professor of Surgery
Joseph G. Fortner, Clinical Associate Professor of Surgery
Edgar L. Frazell, Clinical Associate Professor of Surgery
William S. Howland, Associate Professor of Anesthesiology in Surgery
Walter Lawrence, Jr., Clinical Associate Professor of Surgery
Gordon McNeer, Clinical Associate Professor of Surgery
Theodore R. Miller, Clinical Associate Professor of Surgery
Willet F. Whitmore, Jr., Clinical Associate Professor of Surgery

Robert J. Booher, Clinical Assistant Professor of Surgery Lemuel Bowden, Clinical Assistant Professor of Surgery C. Paul Boyan, Assistant Professor of Anesthesia in Surgery William G. Cahan, Clinical Assistant Professor of Surgery Daniel Catlin, Clinical Assistant Professor of Surgery Harry Grabstald, Clinical Assistant Professor of Surgery (Urology) Norman L. Higinbotham, Clinical Assistant Professor of Surgery Arthur I. Holleb, Clinical Assistant Professor of Surgery John S. Lewis, Clinical Assistant Professor of Surgery Lucile Loseke, Clinical Assistant Professor of Surgery John L. Pool, Clinical Assistant Professor of Surgery Guy Robbins, Clinical Assistant Professor of Surgery Olga Schweizer, Assistant Professor of Anesthesiology in Surgery Reuven Snyderman, Clinical Assistant Professor of Surgery Maus Stearns, Jr., Clinical Assistant Professor of Surgery H. Randall Tollefsen, Clinical Assistant Professor of Surgery Jerome A. Urban, Clinical Assistant Professor of Surgery

Instructors:

Anita H. Goulet Rita G. Jacobs Ann H. Miller Patricia S. Underwood

Clinical Instructors:

Richard D. Brasfield Donald G. C. Clark Angelo J. DePalo James C. DiLorenzo Alfred A. Fracchia Frank P. Gerold John T. Goodner Charles C. Harrold, Jr. Ralph E. L. Hertz John C. Lucas, Jr. A. Ranald Mackenzie Ralph C. Marcove Charles J. McPeak Oliver S. Moore Elisabeth P. Pickett Stuart Quan Elliott W. Strong Horace W. Whiteley, Jr.

Fellows:

Frank B. Callipari Norman M. Canter Myles P. Cunningham Ernesto Ego-Aguirre Gerald J. Francis Harold P. Freeman Harry S. Goldsmith Eugene Karasewich Frank King Erick R. Ratzer Sterling P. Tignor

General Surgery

SECOND YEAR. Instruction begins in the third trimester of the second year. Two sessions of two hours each are provided in general surgical problems as part of the course in physical diagnosis. Instruction is provided, also, in ophthalmologic, orthopedic and urologic examination. Tutors are assigned to groups of four students for supervision of history taking and physical examination.

Elective courses are provided in surgery for second year students in the third trimester. Opportunities to participate in experimental procedures in the laboratories for surgical research are available and are supervised by members of the teaching staff.

THIRD YEAR. In the third year the entire class attends a clinic, conducted by the head of the department or his immediate associates, at 8:30 every Wednesday morning. Usually two patients are shown as examples of one clinical entity. Three students are selected at the beginning of the hour to participate in the discussion as it is directed by the instructor. During the school year a total of thirty-three of these clinics is held. Those subjects are presented that lend themselves to enunciating general problems and principles of surgical

therapy.

The third year class is divided into three sections. One section is assigned each term to surgery. In this period of twelve weeks the students are assigned to the clinics in the out-patient department of general surgery and the surgical specialties. Here they gain a broad experience with patients who are considered for surgical therapy. In general surgery they work in the diagnostic clinic, where they are assigned new patients, taking a full history and doing a complete physical examination. Each case is presented to an attending surgical instructor; the differential diagnosis, diagnostic procedures, and therapy are discussed. These patients are seen on return visits by the same student in order that the results of diagnostic procedures and clinical course may be determined first-hand and definitive therapy decided upon in consultation with a staff member.

In the minor surgical clinic of General Surgery, as much responsibility as possible is given to the student in the treatment of infections, management and dressing of wounds, and the examination of patients who have had major surgical procedures in the hospital. During the term the students are assigned in rotation to the specialty clinics of orthopedics, urology, otolaryngology, ophthalmology, and fractures, where they receive instruction in special methods of diagnosis and have opportunity to observe therapy among the ambulatory patients.

A course in operative surgery on animals occupies one morning each week. The section is divided into operating teams of four: a surgeon, an anesthetist, a first assistant, and a scrub nurse. The students rotate positions for the performance of twelve selected surgical procedures. The animals (dogs) are the patients and are accorded pre- and postoperative care by the students simulating that of patients in the hospital. The course is designed to acquaint the students with what surgical operations entail and to emphasize the fundamental principles of anesthesia, asepsis, hemostasis, and wound healing.

Four times weekly, lectures and demonstrations are presented to the group, dealing with clinical problems encountered in the activities of the out-patient

department.

The program of the third year is based upon the concept that general surgery, in contradistinction to general medicine, is in a sense a specialty. Patients requiring surgical therapy must be selected with consideration of other forms of therapy. It is our belief that the medical student needs, early in his training, to become aware of this. It is important that we have a feeling of the background from which surgical patients come. The widest possible experience that we can provide a student with which to attain such an objective is to have him rotate through the general surgical and specialty clinics of the out-patient department. Not only does this provide a background for the source of patients, but also it affords an opportunity for him to see what surgical therapy may accomplish, and to see its associated complications that

are to be observed in the minor surgical dressing clinics where patients return

following surgery that has been performed within the hospital.

It is the intent that the student during his third year will learn the scope of surgery in therapy and diagnosis. At the same time he should become aware of the risks and complications commonly associated with it. If these two objectives are attained, then the student has a sound basis for selecting surgical therapy where indicated. This may be the beginning of the sense of discrimination in the selection of proper treatment so important in the armamentarium of a physician, regardless of his special interest, be it in general practice or a specialty.

FOURTH YEAR. In the fourth year the medical student becomes a clinical clerk on the surgical pavilions. The class is divided into six equal groups, each group serving for a term of approximately eight weeks, during which time they have no other responsibilities than those in surgery. As a clinical clerk the student participates in the management of patients by obtaining a complete history and performing a physical examination and laboratory determinations on patients assigned to him. He has an opportunity to participate in the differential diagnosis and preoperative preparation. When the patient is operated upon, the student may act as a member of the operating team. He has an opportunity to see at first-hand the pathological condition for which the operation was undertaken. He has specific responsibilities in the postoperative care of the patient. Thus the fourth year student is, in a sense, an intern under supervision. He attends the rounds held by the resident staff and members of the senior staff:

PEDIATRIC SURGERY. The students are assigned in rotation to the pediatric surgical unit. History taking and physical examination are supplemented by participation in operations. Ward rounds are conducted weekly for the students by the attending staff.

FRACTURE CONFERENCE. In the late afternoon on Tuesday a conference conducted by the senior and resident staff, reviewing the fracture patients, is attended and participated in by the surgical clinical clerks.

Grand Rounds. From 9 to 10:30 on Saturday mornings, clinical clerks attend grand rounds together with the entire resident and senior staff of the department. The problems presented are selected for their teaching value from the surgical specialties and general surgery.

EMERGENCY SERVICE. The clinical clerks on the surgical pavilions are rotated in pairs to the emergency service where they are on call with the resident staff. This is a very active unit of the hospital during the hours when the out-patient clinics are closed—from 5 p.m. to 9 a.m., Monday through Friday, and over the weekend. The wide range of conditions requiring emergency or urgent measures seen by the clinical clerk is a valuable experience.

PATHOLOGY CONFERENCE. Once a week a two-hour conference is devoted to surgical pathology. Surgical specimens removed in the operating room are reviewed, and also microscopic slides are studied.

Noon CLINICAL CONFERENCE. Five times a week a clinical conference is held at the bedside. Diagnosis, preoperative and postoperative care, and complications in general surgery and the specialties are discussed.

SEMINAR. On Saturdays from 10:30 to 12:30 throughout the term, seminars are held under the supervision of a senior staff member. In these sessions the students present new advancements of surgery. It is the objective of these

exercises to place in the hands of the medical student a means of evaluating a new development in surgery, so that as a physician later he will be able to better assess in a methodical and critical manner new proposals. Thus he

may provide proper guidance for his patients.

By constant and uninterrupted association with "his" patients and those who are caring for them, the student gains direct experience with the normal course following major surgical procedures and with complications as they arise. The value of team work in medical care is vividly apparent to the fourth year student during his clinical clerkship on surgery.

Elective Courses

ANESTHESIOLOGY. Maximum of two students. Four or eight weeks throughout the year. Daily seminars in the theory of anesthesia are combined with practical experience in the administration of anesthesia. The student may participate under supervision in the operating room in the administration of anesthesia.

SURGICAL RESEARCH LABORATORY. Maximum of two students during each term. The students participate in the experimental study of peptic ulcer, cardiovascular surgery, liver disease, and transplantation of tissues. The participation in experimental operative procedures is stressed. Experiments in surgical physiology may be done in association with members of the surgical staff. Students may also take part in the studies of surgical metabolism and the response of surgical patients to operation. A weekly surgical research meeting is held.

SURGICAL PATHOLOGY. Maximum of two students for four or eight weeks throughout the year. A discussion is conducted each morning when the slides are read and the histologic diagnosis is made. An opportunity is provided to assist in the gross examination of the surgical specimens each afternoon. Instruction is given in the technique of frozen sections.

STUDENT CLERKSHIP. Individual arrangement may be made to participate in the surgical specialties as substitute interns for four to eight weeks in urology, plastic surgery, neurosurgery, and fractures. Each service has daily teaching rounds and weekly seminars. Experience in patient management and in the operating room is stressed.

SURGICAL PHYSIOLOGY. Maximum of four students. Eight weeks course, throughout the year. Complete study of electrolyte balance. Students participate in clinical patient care under the supervision of attending physicians. Supplemented by lectures and group discussions.

CARDIOVASCULAR SURGERY. An opportunity is available for one student each period to participate in laboratory and clinical use of the extra-corporeal pump-oxygenator.

ORTHOPEDIC SURGERY. Maximum of four students for eight weeks. Active participation on the in-patient services with emphasis on children's orthopedics, including experience in the operating theater. Out-patient activities including those special clinics which fit the student's particular interests. Interview arranged through Medical Education Office, Hospital for Special Surgery.

HOSPITAL FOR SPECIAL SURGERY. Immunopathology. Maximum of two students throughout the year. An introduction to a challenging area of

research which lies at the boundary between pathology and immunology. The cellular origin of antibodies and pathologic immunoglobulins, experimental hypersensitivity, autoimmunity, and rheumatic diseases. The student will be expected to become familiar with the method of immunofluorescence in theory and in practice.

IMMUNOLOGY. One student throughout the year. Laboratory training in immunologic approaches to clinical research.

VIROLOGY. One student throughout the year. Will provide an opportunity to study the replication of viruses in tissue culture, using such technics as plaque formation, immunofluorescent foci, and other methods, and to study the relationship of viruses to cancer by means of tissue cultures and experimental animals.

BIOCHEMISTRY. One student throughout the year. Participation in chemical work on serum compounds which inhibit complement fixation reactions; Bence-Jones proteins; normal and pathologic macroglobulinism; rheumatoid factor.

Physiological Chemistry. One student throughout the year. Calcium metabolism and the metabolism of the skeleton. Opportunity to become acquainted with principles of the kinetic studies and laboratory procedures involved. The latter may include radioisotopes.

For all the above, interview will be arranged through Medical Education

Office, Hospital for Special Surgery.

SPECIAL STUDENTS

All students not registered in Cornell University Graduate School and not registered for the M.D. degree are Special Students.

Such students are *Special Students* in the true sense of the word and must be especially qualified in preparation, ability, and objective in order to receive any consideration. They may or may not be graduate students in the sense of having completed work for a collegiate degree.

Special students are admitted only by the consent of the head of the department, must be registered in the Administration Office of the Medical College, and must pay their fees at the Business Office before being admitted to lectures or laboratory exercises.

FEES

Matriculation Fee: \$10 Administration Fee: \$5

Tuition fees vary depending upon the type of work taken. A breakage fee may be required.

TABLE OF REQUIRED HOURS

	First	Second		Fourth	
Anatomy:	Year	Year	Year	Year	Total
Gross Anatomy	246				
Microscopic Anatomy Neuroanatomy	165 84				
Developmental Anatomy and Genetics	77				572
BIOCHEMISTRY	220				220
MICROBIOLOGY & IMMUNOLOGY		165			165
Physiology	231				231
RADIOBIOLOGY	11				11
BIOMETRICS		22			22
PATHOLOGY		297			297
PHARMACOLOGY		154		11	165
Physical Diagnosis *		187			187
MEDICINE:					
Clinical Pathology		77			
Specialties, Clerkship, & OPD			352	280	CCF
Lectures			33	100	665
MEDICAL COMPREHENSIVE CARE †				100	100
Surgery:					
Opthalmology Introductory Surgery					
Specialties, Clerkship, & OPD			352	285	
Lectures			33		670
OBSTETRICS AND GYNECOLOGY:					
Practical Instruction			77	285	400
Lectures			66		428
PEDIATRICS: Practical Instruction			154	70	
Lectures			33	70	
Contagious Disease			18		275
PSYCHIATRY:					
Medical Aspects of Human Behavior	33				
Psychiatry		33	33	42	174
Lectures				33	1/4
Public Health: Parasitology		33			
Field and Section		12	36	14	
Lectures		11	33		139
RADIOLOGY			30	20	50
ELECTIVES HOURS				570	450
Tonus	1067	000	1050	1710	4821
Totals	1067	980	1250	1710	4041

^{*} Includes medical, neurological, surgical, and gynecological aspects of physical diagnosis. † The Medical Comprehensive Care Program is a joint project of all clinical departments and the department of public health. In addition to the 100 hours not assigned to any one department, this program embraces the assigned fourth year curricular hours of medicine and pediatrics and part of those of psychiatry.

FIRST YEAR SCHEDULE 1965-66

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9–10	Microscopic Anatomy	Developmental Anatomy and Genetics	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy	Microscopic Anatomy
10-11		Gross Anatomy				
12-1			Developmental Anatomy and Genetics			
1-2	Biochemistry	Developmental Anatomy and Genetics		Biochemistry	Biochemistry	
2-3	Developmental Anatomy and Genetics	Gross	Free	Psychiatry	Developmental Anatomy and Genetics	
3-4	Microscopic Anatomy	Anatomy		Free		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10		Physiology	Physiology	Physiology		Physiology
10-11 11-12 12-1	Neuroanatomy	Gross Anatomy	Neuroanatomy	Neuroanatomy	Gross Anatomy	Psychiatry
1-2	Biochemistry			Biochemistry	Biochemistry	
2-3 3-4 4-5	Gross Anatomy	Gross Anatomy	Free	Psychiatry Free	Gross Anatomy	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10 10-11 11-12 12-1	Biochemistry	. Physiology	Biochemistry	Physiology	Biochemistry	Physiology Radio- biology *
$ \begin{array}{c c} 1-2 \\ \hline 2-3 \\ \hline 3-4 \\ \hline 4-5 \end{array} $	Biochemistry Free	Physiology	Free	Physiology	Physiology Free	

^{*} Multidepartmental course.

SECOND YEAR SCHEDULE 1965–66

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10 10-11 11-12	Pathology	Free	Pathology	Pathology	Pharmacology	Biometrics Pharmacology
12-1						
$\frac{2-3}{3-4}$	Microbiology		Microbiology	Pharmacology Biometrics	Microbiology	
4-5	CPC			Diometrics		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Pharmacology		Pharmacology			Pathology
10-11	Pathology		Pathology	Pathology	Pharmacology	
12-1	Microbiology	Free				
2-3 3-4 4-5	& Parasitology CPC		Microbiology & Parasitology	Pharmacology Free	Microbiology & Parasitology	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10				Public Health		
10-11	Pathology	Medicine *	Medicine *		Psychiatry	
11-12	1 athorogy	Medicine	Medicine	Medicine *		
12-1					Neurology	
1-2						
2-3						
3-4	Medicine *	Free	Medicine *	Medicine *	Medicine *	
4-5						

^{*} Medicine time will be subdivided to provide for: Physical Diagnosis, Introductory Medicine, Neurology, and Clinical Pathology.

THIRD YEAR SCHEDULE 1965-66

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9:30-1:00	Group B:	Surgery (1);	Medicine (2);	ObGyn., Pe	. Hl. (2); Su d., Psych., Pb gery (2); Med	. Hl. (3).
1-2 2-3 3-4			Free			
4-5	C.P.C.					

DETAILED SCHEDULE—HALF TERM (5½ WEEKS) PEDIATRICS

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9:30-1:00	ObGyn.			Pediatrics		
1-2						
3-4	Pediatrics	Pediatrics	Free	Pedia	ntrics	
4-5	C.P.C.					

DETAILED SCHEDULE—HALF TERMS (51/2 WEEKS) OBSTETRICS AND GYNECOLOGY, PSYCHIATRY, PUBLIC HEALTH, CONTAGIOUS DISEASES

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9:30-1:00	ObGyn.	ObGyn.	Ped.	ObGyn.	Pb. Hl.	
1-2						,
2-3 3-4 4-5	C.P.C.	Psychiatry	Free	Psychiatry	Pb. Hl.	

FOURTH YEAR SCHEDULE JUNE 21 to MAY 27

I.	AMBULATORY CARE				ELECTIVE	
II.	(a) (b) SURGERY OB. OB. SURGERY		ELECTIVE		AMBULATORY CARE	
111.	ELECTIVE			ATORY RE	(e) SURGERY OB.	(f) OB. SURGERY
	15 w	eeks	← 15 w	eeks>	7½ wks.	7½ wks.

Sections I, II, and III Divisions of Surgery and Ob.—a through f

GRADUATE SCHOOL OF MEDICAL SCIENCES

The opportunity for graduate work leading to advanced general degrees was first offered in the Medical College in 1912 in cooperation with the Graduate School of Cornell University. By agreement dated June 16, 1950, between Cornell University, Sloan-Kettering Institute for Cancer Research, Memorial Center for Cancer and Allied Diseases, and the Society of the New York Hospital, a graduate division of Cornell University Medical College was established to be known as the Sloan-Kettering Division of Cornell University Medical College. This expansion of the New York City component of the Graduate School resulted in the establishment in January, 1952, of the Graduate School of Medical Sciences which, with the approval of the faculty of the Graduate School of Cornell University, was given the full responsibility for administrative matters related to the advanced general degrees granted for study in residence at the New York City campus of Cornell University.

The general degrees of Ph.D. and M.S. are awarded for advanced study and scholarly, independent research in the fields of anatomy, applied mathematics, biochemistry, biophysics, immunology, microbiology, pathology, pharmacology, physiology, public health, and preventive medi-

cine.

The facilities for graduate work at the Graduate School of Medical Sciences include those of the Medical College previously described in this Announcement and of the Sloan-Kettering Division described below. For further details on course offerings, refer to the *Announcement of the Graduate School of Medical Sciences*.

SLOAN-KETTERING DIVISION

Under the agreement mentioned above, each party continues under control and management of its respective Board of Trustees or Managers, but there is established a Coordinating Board of eight members, of which two are chosen by each of the parties to this agreement. This Board acts as a clearing house of information and as a coordinator of those functions in which all of the parties to this agreement are interested and makes recommendations to the respective Boards of the parties to the agreement.

The Coordinating Board of the Sloan-Kettering Division of Cornell University Medical College consists at present of the following members:

Representatives of Memorial Hospital John M. Walker

B. Brewster Jennings

Representatives of Sloan-Kettering Institute Warren Weaver

Frank L. Horsfall, Jr.

REPRESENTATIVES OF CORNELL UNIVERSITY

Walker L. Cisler, Chairman of the Executive Committee of the Board of Trustees

James Alfred Perkins, President of the University

Representatives of the Society of the New York Hospital Francis Kernan Frederick K. Trask

The facilities of the Sloan-Kettering Division consist of the Howard Laboratory, 410 East 68th Street, and the Kettering Laboratory, 425 East 68th Street, New York City; and the Walker Laboratory, 145 Boston Post Road, Rye, New York. Collectively these facilities represent the Sloan-Kettering Institute for Cancer Research. Both the Howard and Kettering Laboratories are in direct connection with two hospitals: Memorial Hospital, a voluntary institution of 380 beds, and the James Ewing Hospital, a unit of the New York City Hospital system with 270 beds.

The training offered in this Division is primarily for students working toward the Ph.D. degree. The plan of organization for teaching and research affords ample opportunities for direct participation in investigative work on cancer and allied diseases in recognized divisions of the physical and biological sciences, but not in any of the clinical fields.

BIOCHEMISTRY

Aaron Bendich, Professor of Biochemistry Oscar Bodansky, Professor of Biochemistry George B. Brown, Professor of Biochemistry Liebe F. Cavalieri, Professor of Biochemistry Jack J. Fox, Professor of Biochemistry C. Chester Stock, Professor of Biochemistry

M. Earl Balis, Associate Professor of Biochemistry Ralph K. Barclay, Associate Professor of Biochemistry Saul Green, Associate Professor of Biochemistry Mary L. Petermann, Associate Professor of Biochemistry Morton K. Schwartz, Associate Professor of Biochemistry Martin Sonenberg, Associate Professor of Biochemistry Helen Q. Woodard, Associate Professor of Biochemistry

Ellen Borenfreund, Assistant Professor of Biochemistry
John F. Codington, Assistant Professor of Biochemistry
Alfredo Giner-Sorolla, Assistant Professor of Biochemistry
Dietrich Hoffmann, Assistant Professor of Biochemistry
Samuel S. Koide, Assistant Professor of Biochemistry
Willi Kreis, Assistant Professor of Biochemistry
Samuel J. Levin, Assistant Professor of Biochemistry
Jerome S. Nisselbaum, Assistant Professor of Biochemistry
Josephine S. Salser, Assistant Professor of Biochemistry
Vladimir P. Skipski, Assistant Professor of Biochemistry

Instructors:

Mary G. Hamilton Barbara H. Rosenberg Sylvia Lee-Huang

Intensive study is offered in the fields of enzymology, bio-organic chemistry, molecular biology, and metabolism of proteins and nucleic acids.

Undergraduate prerequisites include courses in inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, organic chemistry, physics (mechanics, electricity and magnetism, and sound,

heat, light), biochemistry, and mathematics (through calculus). If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Students electing biochemistry as a minor subject are expected to complete the regular medical course in biochemistry, or its equivalent, as

a minimum requirement.

BIOLOGY

Frank L. Horsfall, Jr., Professor of Microbiology Frederick S. Philips, Professor of Pharmacology George W. Woolley, Professor of Biology

Etienne De Harven, Associate Professor of Biology Charlotte Friend, Associate Professor of Microbiology Peter J. Gomatos, Associate Professor of Microbiology Dorris J. Hutchison, Associate Professor of Microbiology William L. Money, Associate Professor of Biology Alice E. Moore, Associate Professor of Biology H. Christine Reilly, Associate Professor of Microbiology

June L. Biedler, Assistant Professor of Biology Edward S. Essner, Assistant Professor of Biology Wilbur F. Noyes III, Assistant Professor of Biology Lloyd J. Old, Assistant Professor of Biology Herbert S. Schwartz, Assistant Professor of Pharmacology Francis M. Sirotnak, Assistant Professor of Microbiology Morris N. Teller, Assistant Professor of Biology

Instructors:

Alberta M. Albrecht Louis Kaplan James G. Cappuccino George Sichuk

Students are directed particularly toward the factors which initiate, control, and modify the growth of normal and neoplastic tissues. Following this orientation, study is offered in pharmacology, experimental cancer chemotherapy, microbiology, endocrinology, cytology, genetics, immunology, and virology. A brief specialized course is offered in the chemotherapy of cancer for physicians and research workers in October.

Undergraduate prerequisites include courses in organic chemistry, inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), mathematics (through calculus), general biology or general zoology or general botany, and genetics. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Prerequisite graduate courses will be determined for each individual on the basis of his particular area of interest.

BIOPHYSICS

John S. Laughlin, Professor of Biophysics

Edward R. Epp, Assistant Professor of Biophysics Harold Moroson, Assistant Professor of Biophysics Ira Pullman, Assistant Professor of Biophysics Instructors:

Karin R. Corey Peter J. Kenny Louis Zeitz

Graduate work is offered by this department leading to the degrees of Master of Science (in the field of radiological physics) and Doctor of Philosophy (in the field of biophysics).

The course of study leading to the degree of Master of Science in radiological physics trains physicists in the various aspects of production, measurement, and application of radiations. X-ray and electron machines are available with energies ranging from 5 Kev to 25 Mev. Experience is also provided in the handling and use of many different radioisotopes. The magnitude and variety of facilities and unique radiation projects at the Sloan-Kettering Institute and the Memorial Hospital are particularly pertinent for training in this area. An important feature is the coexistence of fundamental research and practical and clinical applications in the same Center.

Some of the research projects in biophysics which are pertinent to the Ph.D. program include studies of the metabolism of various isotopelabeled compounds in man; metabolism of biologically important compounds in tissue cultures of human tumor cells, in bacteria, and viruses; the mechanism of radiation action on bacteria, phage, yeast, and small animals, including metabolic studies with human and other tumors influenced by radiation under different environmental conditions; trace element analysis of tissue sections by means of fluorescent x-ray spectrometers; electron spin resonance spectroscopy of free radicals in carcinogenic and irradiated compounds; the measurement of radiation by calorimetric, radiation-chemical ionization, crystal and solid-state detectors; study of the early radiation-induced processes in cells using high intensity pulsed irradiation techniques.

Undergraduate prerequisites include courses in general physics, electricity and magnetism, mechanics, mathematics (through calculus), and thermodynamics, and acceptable laboratory experience in these fields. Undergraduate courses in quantitative analysis, physical and organic chemistry, biology, and physiology are also required as prerequisites for graduate courses in biochemistry and cell physiology. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

PATHOLOGY

Gilbert Dalldorf, Professor of Pathology, Emeritus Frank W. Foote, Jr., Professor of Pathology Fred W. Stewart, Professor of Pathology, Emeritus

Jørgen E. Fogh, Associate Professor of Pathology Leopold G. Koss, Associate Professor of Pathology Stephen S. Sternberg, Associate Professor of Pathology

John W. Berg, Assistant Professor of Pathology Charles P. Miles, Assistant Professor of Pathology

Special facilities are available for investigation in quantitative cytology

and cellular pathology by newer optical methods, cytophysical methods including radioautography, electron microscopy, ultraviolet and fluorescent microscopy. A regular part of the functions of this department include examinations of the pathologic effects of potential cancer chemotherapeutic agents in laboratory animals.

Study in this department is limited to persons who hold a medical degree and whose experience includes two years of general pathology.

PREVENTIVE MEDICINE

Leo Wade, Associate Professor of Preventive Medicine Ernest L. Wynder, Associate Professor of Preventive Medicine

Genevieve M. Bader, Assistant Professor of Preventive Medicine

Instructor:

Elaine G. Diacumakos

The department offers opportunities for research in human genetics and in the epidemiology of cancer. Research and training can also be arranged in the laboratory aspects of the biological testing and chemical analysis of environmental agents. Programs in these fields can be organized with the appropriate members of the department.

Prerequisites are a degree in medicine or advanced training and experience in the field concerned.

INTERNSHIP APPOINTMENTS *

CLASS OF 1965

Adler, Jonathan L. Med. Bellevue Hospital, 2nd Division, New York, N.Y. Alberg, Stephen B. Med. Mount Sinai Hospital, New York, N.Y. Baden, James P. University Hospitals of Cleveland, Cleveland, Ohio Surg. Bancoff, Carl Rot. Philadelphia General Hospital, Philadelphia, Pa. Bistrian, Bruce R. Med. Bellevue Hospital, 2nd Division, New York, N.Y. Boccia, Joseph A. Path. University of Kansas Medical Center, Kansas City Bourlier, Peter F. Med. Jersey City Medical Center, Jersey City, N.J. Caronna, John J. Med. The New York Hospital, New York, N.Y. Path. University of Kansas Medical Center, Kansas City Catanzaro, Philip J. Cohen, Barry A. Rot. Jackson Memorial Hospital, Miami, Fla. Rot. Cohen, Lawrence USAF Hospital, San Antonio, Texas Davis, James N. Mx.-M Bellevue Hospital, 2nd Division, New York, N.Y. Mx.-M, S Dennis, David T. San Francisco General Hospital, San Francisco, Calif. Dickerman, Joseph D. Ped. Children's Medical Center, Dallas, Texas Georgetown University Hospital, Washington, D.C. Dietz, Richard F. Med. Eberhard, Edward J. Rot. Walter Reed General Hospital, Washington, D.C. Ehrensing, Rudolph H. Med. University of Virginia, Charlottesville, Va. Eilers, Anton F. Surg. USPHS Hospital, San Francisco, Calif. Ellison, Richard A. Mary Hitchcock Memorial Hospital, Hanover, N.H. Rot. Errico, Michael J. St. Vincent's Hospital, New York, N.Y. Surg. Eurenius, Karl Mary Hitchcock Memorial Hospital, Hanover, N.H. Med. Fallon, Edmund F. Med. Albany Medical Center, Albany, N.Y. Farina, James R. University of Oregon Hospitals, Portland, Ore. Rot. Fischbach, Gerald D. Med. University of Washington Hospitals, Seattle, Wash. Fortuin, Nicholas J. Johns Hopkins Hospital, Baltimore, Md. Med. Fratantoni, Joseph C. Med. The New York Hospital, New York, N.Y. Geiger, Ronald H. University of Calif. Hospitals, San Francisco, Calif. Surg. Glenn, John S. Mx.-M University Hospitals, Madison, Wisc. Goodman, Anthony A. University Hospitals, Ann Arbor, Mich. Surg. Gordon, Jeffrey H. Med. Bellevue Hospital, 2nd Division, New York, N.Y. Gottlieb, Robert J. Med. The New York Hospital, New York, N.Y. Greminger, Richard F. Surg. University Hospitals, Ann Arbor, Mich. Guerrero, Richard L. Rot. Mary Fletcher Hospital, Burlington, Vt. Gwynn, Robert E. Med. The New York Hospital, New York, N.Y. Hardy, George E., Jr. Med. Bellevue Hospital, 2nd Division, New York, N.Y. Hirata, Richard M. Walter Reed General Hospital, Washington, D.C. Rot. Ives, John O. Mary Fletcher Hospital, Burlington, Vt. Rot. Charity Hospital, Tulane Division, New Orleans, La. Kammerer, William S. Med. Kappler, Gustav E. III Surg. Medical College of Virginia, Richmond, Va. Mx.-M, S Katzin, Dick Allegheny General Hospital, Pittsburgh, Pa. Kaye, Jeremy J. Bellevue Hospital, 2nd Division, New York, N.Y. Med. Kayser, Edwin A., Jr. Rot. University of Oregon Hospitals, Portland, Ore. Kenton, Edgar J. III Med. Jefferson Hospital, Philadelphia, Pa. Kohn, Thomas E. Med. University of Calif. Hospitals, Los Angeles, Calif. Kunz, Harold G., Jr. The New York Hospital, New York, N.Y. Surg. LaFiandra, Robert P. Med. Bellevue Hospital, 2nd Division, New York, N.Y. Landeen, Jon L. Mx.-S. University Hospitals, Madison, Wisc. Levitt, Lawrence P. Med. Bellevue Hospital, 2nd Division, New York, N.Y. Lynn, Morton D. Surg. University Hospitals of Cleveland, Cleveland, Ohio McAfee, Laurice L. Baltimore City Hospitals, Baltimore, Md. Med. McCabe, William P. Boston City Hospital, B. U. Division, Boston, Mass. Surg. McQuarrie, Irvine G. Surg. The New York Hospital, New York, N.Y. Meyer, Jack E. Mx-M, S San Francisco General Hospital, San Francisco, Calif. Morrissey, Kevin P. The New York Hospital, New York, N.Y. Surg. Nye, Charles E. Rot. King County Hospital, Seattle, Wash. Oliver, Caldwell H., Jr. The New York Hospital, New York, N.Y. Surg.

P P R R S:	calmieri, Michelle G. Cavan, Deborah R. Cezzulich, Robert A. Ledler, Lance D. Lothman, Lewis M. Lamuelson, Paul L. Chiele, Howard P. Chwartz, Richard A.	Med. Med. Surg. Med. Mx-M Med. Rot. Rot.	Bellevue Hospital, 2nd Division, New York, N.Y. Presbyterian Hospital, New York, N.Y. The New York Hospital, New York, N.Y. The New York Hospital, New York, N.Y. Bellevue Hospital, lst Division, New York, N.Y. Georgetown University Hospital, Washington, D.C. Letterman General Hospital, San Francisco, Calif. Philadelphia General Hospital, Philadelphia, Pa.
S	chweizer, Robert D.	Rot.	USAF Hospital, San Antonio, Texas
S	egaul, Robert M.	Surg.	The New York Hospital, New York, N.Y.
S	eventko, Joseph M.	Rot.	USN, Camp Pendleton, Calif.
S	ewall, Steven H.	Surg.	Mary Hitchcock Memorial Hospital, Hanover, N.H.
S	happell, Stephen D.	Med.	King County Hospital, Seattle, Wash.
S	tephens, Dennis H.	Rot.	Latter-day Saints Hospital, Salt Lake City, Utah
S	tewart, Richard P.	Med.	Upstate Medical Center, Syracuse, N.Y.
S	wift, Thomas R.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.
S	willer, Hillel I.	Rot.	San Francisco General Hospital, San Francisco, Calif.
Т	Churber, Charles F.	Mx.	University of Kansas Medical Center, Kansas City
Т	oaz, Elinor	Med.	University of Illinois Hospitals, Chicago, Ill.
Т	Comao, Frank A.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.
Т	Cowers, Robert J.	Rot.	King County Hospital, Seattle, Wash.
Т	Sairis, Peter	Med.	Georgetown University Hospital, Washington, D.C.
V	Vard, Betty A.	Mx-S.	University of Maryland Hospital, Baltimore, Md.
V	Vestbrook, Edward L.	Med.	Presbyterian-St. Luke's Hospital, Chicago, Ill.
V	Vilson, Donald W.	Surg.	University Hospitals of Cleveland, Cleveland, Ohio
Y	eager, Anne S.	Ped.	Children's Medical Center, Seattle, Wash.
	oung, Robert C.	Med.	The New York Hospital, New York, N.Y.

CLASS OF 1964

Omura, Emily F. Mx-M Roosevelt Hospital, New York, N.Y.

REGISTER OF STUDENTS, 1965-1966

FOURTH YEAR

Carmine Bedotto, A.B. 1962, Brown University Hallandale, Fla. Randall William Bell, B.S. 1959, United States Military Academy Bronx, N.Y. John Arthur Boothby, A.B. 1962, Cornell University Wynnewood, Pa. Richard Arthur Borrison, B.S. 1961, Allegheny College Natrona Heights, Pa. Paul David Bostrom, A.B. 1962, Princeton University Dover, N.J. James Wesley Bryan, B.S. 1962, Stanford University Mission, Kansas James Augustine Burns, B.S. 1961, Manhattan College New York, N.Y. Laurence David Carnay, A.B. 1962, Hamilton College New York, N.Y. Alexander Soutar Carney, A.B. 1962, Yale University Irvington, N.Y. John Joseph Carthy, B.S. 1962, Fordham University New York, N.Y. Paul Stuart Clark, A.B. 1962, Princeton University Fayetteville, N.Y. James Franklin Corcoran, B.S. 1958, United States Military Academy New York, N.Y. Robert Emmet Curran, A.B. 1962, College of the Holy Cross Rockville Centre, N.Y.

Andrew Albert Dahl, A.B. 1962, Wesleyan University
J. Thomas Davidson, A.B. 1962, Colgate University
Peter John DeBell, A.B. 1962, Oberlin College
John English Deitrick, Jr., A.B. 1962, Princeton University
John Donovan Denney, A.B. 1962, University of Washington

Poughkeepsie, N.Y.
Lansing, Mich.
Passaic, N.J.
Bronxville, N.Y.
Everett, Wash.

^{*} Symbols: Rot—Rotating; Ped—Pediatrics; Med—Medicine; Path—Pathology; Surg—Surgery; Mx—Mixed.

Michael Henry Dosik, A.B. 1962, Cornell University
Patricia Downs, A.B. 1962, Colby College
Francis Joseph Duggan, Jr., B.S. 1962, Fordham University
Michael Preston Earnest, A.B. 1962, Cornell University
Robert Michael Farrell, B.S. 1962, St. John's University
Anthony Stephen Fauci, A.B. 1962, College of the Holy Cross
Richard Howard Fine, A.B. 1962, Cornell University
John Edward Franklin, A.B. 1961, Williams College
David Gray Fraser, A.B. 1962, Stanford University
Lynn Miller Gaufin, B.S. 1963, University of Utah
Robert Dennis Geller, B.Met.E. 1962, New York University
Michael Alan Goodfriend, A.B. 1962, Princeton University
Robert Michael Gould, B.S. 1962, Rensselaer Polytechnic
Institute

John Richard Graybill, A.B. 1962, Cornell University Samuel Harold Greenblatt, B.A. 1961, Cornell University; M.A. 1964, John Hopking, University

M.A. 1964, Johns Hopkins University Price Gripekoven, B.A. 1962, Williams College David Hunt Gundy, A.B. 1962, Dartmouth College Francis Joseph Hamilton, Jr., A.B. 1962, Hamilton College Ian Morgan Happer, B.S. 1962, University of North Carolina Richard Anthony Hodder, A.B. 1962, University of Notre Dame Robert Daniel Hoeldtke, B.A. 1962, Amherst College Orne Scott Hume, B.S. 1962, Queens College Mark Hiram Kaplan, A.B. 1962, Cornell University Harry David Kearing, A.B. 1959, Cornell University Harry George Lee, A.B. 1962, Williams College Jay Stauffer Lehman, A.B. 1962, Amherst College Stuart Euster Levin, A.B. 1962, Cornell University Richard Uscher Levine, B.S. 1962, Tufts University Roger Kenneth Lewis, B.A. 1961, University of Florida Michael Laurence Lichtig, A.B. 1962, Cornell University I. Ira Mason, B.A. 1962, Columbia University Herbert Odell Mathewson, A.B. 1962, Cornell University James J. McSweeney, Jr., A.B. 1962, Cornell University Glenn Adair Meltzer, B.A. 1962, Clark University Anthony Wayne Middleton, Jr., B.S. 1963, University of Utah

Irving William Olender, A.B. 1962, Cornell University David Michael Ozonoff, B.S. 1962, University of Wisconsin Jacqueline Gail Parthemore, A.B. 1962, Wellesley College Arnold Eugene Postlethwaite, A.B. 1962, West Virginia University

Kenneth Ned Rankin, A.B. 1962, Dartmouth College Donald Laurence Resnick, A.B. 1962, Hamilton College Morris Mark Richman, A.B. 1962, Cornell University Stewart Samuel Richmond, B.A. 1962, Amherst College Donald Allen Roberts, B.S. 1962, Washington State University Terry Reid Rogers, B.A. 1961, Dartmouth College Rabin Manlunas Sarda, B.S. 1962, University of the Phillipines

Paul Frederick Schellhammer, B.S. 1962, University of Notre Dame

Carl Frederick Schiller, B.S. 1962, Yale University
Steven Kalman Secunda, A.B. 1962, Harvard University
Mark Melvin Sherman, A.B. 1962, Clark University
Garry Lee Smith, B.S. 1962, University of Oklahoma
John Quinn Stauffer, A.B. 1962, Princeton University
Arthur Harold Stein, A.B. 1962, Harvard University
Susan Cobb Stewart, B.A. 1962, Smith College
Everett Van Dyke Sugarbaker, B.S. 1962, Wheaton College

New York, N.Y.
Bronxville, N.Y.
Margaretville, N.Y.
Youngstown, N.Y.
Flushing, N.Y.
Brooklyn, N.Y.
Cincinnati, Ohio
New York, N.Y.
New York, N.Y.
Midvale, Utah
Beechhurst, N.Y.
Montrose, N.Y.

New York, N.Y. Abington, Pa.

Potsdam, N.Y. Bronxville, N.Y. Rye, N.Y. Closter, N.J. Lenior, N.C. Yonkers, N.Y. Buffalo, N.Y. New York, N.Y. Brooklyn, N.Y. Binghamton, N.Y. Short Hills, N.I. Ardmore, Pa. Cincinnati, Ohio West Englewood, N.J. West Palm Beach, Fla. Rumson, N.J. Bronx, N.Y.

Salt Lake City, Utah Amsterdam, N.Y. Milwaukee, Wisc. Narbeth, Pa.

Pelham, N.Y.

Worcester, Mass.

Lynn, Mass.

New Martinsville, W.Va.
Cleveland, Ohio
New Rochelle, N.Y.
Philadelphia, Pa.
Concord, N.H.
Richland, Wash.
Bernardsville, N.J.

Brooklyn, N.Y.

Larchmont, N.Y.
Hershey, Pa.
West Newton, Mass.
Worcester, Mass.
Tulsa, Okla.
Petersburg, W.Va.
Norfolk, Va.
Cleveland, Ohio
Jefferson City, Mo.

Robert Joseph Sullivan, Jr., A.B. 1962, Colgate University Gerald Roman Sydorak, A.B. 1963, Cornell University David Neil Tucker, B.S. 1963, Tufts University John Chapman Urbaitis, B.S. 1962, Allegheny College Laura Ureta, A.B. 1961, Laval University John Reed Welch, B.A. 1961, University of Arizona John Price Witwer, B.A. 1962, Amherst College David Frank Wood, A.B. 1962, Brown University Frank James Zlatnik, B.A. 1962, Carelton College

San Diego, Calif. New York, N.Y. Great Neck, N.Y. Warren, Pa. Queens, N.Y. Tucson, Ariz. Radnor, Pa. Lyons, N.Y. Two Rivers, Wisc.

THIRD YEAR

Robert Powers Ainsworth, B.E. 1962, Yale University William John Conrad Amend, Jr., B.A. 1963, Amherst College

Judith Lois Axelrod, A.B. 1963, Wellesley College Robert Joseph Binder, B.A. 1963, Williams College Joseph Patrick Bohan, B.S. 1963, Manhattan College Richard Joseph Castiello, B.A. 1963, Williams College David Rubin Chipkin, B.S. 1963, Dickinson College Francis Vincent Chisari, A.B. 1963, Fordham University Orlo Herrick Clark, A.B. 1963, Cornell University Cal K. Cohn, A.B. 1963, Columbia University Richard Charles Connors, B.A. 1963, Holy Cross James John Crossley, A.B. 1963, Princeton University Kermit Wayne Dewey, A.B. 1963, Cornell University Dean Stuart Edell, A.B. 1963, Cornell University Ronald Charles Eggert, A.B. 1963, Dartmouth College Albert Brooks Einstein, Jr., A.B. 1963, Princeton University Robert Stephan Ennis, A.B. 1963, Columbia University Frank Owen Evans, Jr., B.S. 1963, Washington & Lee University

Yale Lloyd Fisher, A.B. 1964, Cornell University Paul Francis Foraste, Jr., A.B. 1962, College of the Holy Cross John Halm Galla, B.S. 1958, United States Naval Academy John Alan Grossman, A.B. 1963, Princeton University Paul Leonard Gunderson, B.S. 1963, Wheaton College Sandra Lynn Gustafson, A.B. 1962, Wellesley College Charles Hennekens, B.S. 1963, Queens College John Jacob Hill, A.B. 1963, San Diego State College William Vincent Hindle, Jr., A.B. 1963, Dartmouth College Anita Hollmer Hodson, B.S. 1961, M.S. 1963, Cornell University William Russel Hunt, A.B. 1963, Harvard University William Michael Kamell, B.S. 1963, St. Peter's College Robert Allen Charles Kaye, A.B. 1963, Drew University Gerald Thomas Keegan, B.S. 1963, St. Peter's College Frederick Karl Kirchner, Jr., B.S. 1963, Dickinson College James Allen Krick, B.A. 1962, Amherst College Robert Tulloch Lacy, A.B. 1963, Yale University Robert Lewis Lesser, B.S. 1963, Queens College Bruce Malcolm Lidston, B.S. 1963, Lebanon Valley College Richard Michael Lumiere, A.B. 1963, Cornell University John Leon Marquardt, A.B. 1963, John Carroll University Kenneth Maurice Matchett, Jr., B.S. 1963, Stanford

University Kimball Ivan Maull, A.B. 1963, University of Virginia Ira Mehlman, A.B. 1963, Princeton University Mark Harold Miller, A.B. 1963, Cornell University William David Miller, A.B. 1963, Cornell University Susan Carol Moss, A.B. 1963, Cornell University Richard Stuart Muchnick, A.B. 1963, Cornell University Columbus, Ohio

Wilmington, Del. Clinton, Mass. West Englewood, N.J. New York, N.Y. Bethesda, Md. Flushing, N.Y. Bronxville, N.Y. Nutley, N.J. New York, N.Y. Worcester, Mass. Watertown, N.Y. Malone, N.Y. New York, N.Y. Riverside, Conn. Baltimore, Md. Whitestone, N.Y.

> Milledgeville, Ga. Glen Rock, N.J. Scarsdale, N.Y. Bridgeport, Conn. New York, N.Y. Muscatine, Iowa Worcester, Mass. New York, N.Y. La Mesa, Calif. Cranston, R.I. Ithaca, N.Y. Poplar, Montana Jersey City, N.J. Morristown, N.J. Jersey City, N.J. Delmar, N.Y. Washington, D.C. Denvon, Pa. Flushing, N.Y. Old Tappan, N.J. Dalton, Ga. Lakewood, Ohio

Grand Junction, Colo. Union, N.Y. Brooklyn, N.Y. Meadville, Pa. Williamsville, N.Y. Flushing, N.Y. Brooklyn, N.Y.

Steven Anthony Muller, B.Ch.E. 1963, Cornell University Charles Ronald Nicolosi, B.S. 1963, Manhattan College Neil Francis O'Donohue, B.S. 1963, Fordham College Michael Oliphant, A.B. 1963, Columbia University Lawrence William Osborn, B.A. 1963, Amherst College David Michael Ozonoff, B.S. 1962, University of Wisconsin David Allan Parker, A.B. 1963, Harvard University Charles Alfred Peterson, A.B. 1961, Dartmouth College; M.F. 1963, Yale University

Paul Edwin Pierce, A.B. 1963, Northwestern University Rowland Walker Pritchard, A.B. 1962, Dartmouth College Robert Paul Radin, B.A. 1962, University of Virginia Arthur Charles Rettig, Jr., A.B. 1963, Yale University Thomas William Revak, A.B. 1960, Cornell University Delbert Glen Ririe, B.S. 1964, University of Utah John Patrick Rooney, B.S. 1963, John Carroll University Steven Leonard Rosen, A.B. 1963, Harvard University William Leslie Rutherford, A.B. 1963, Stanford University Christopher Dyer Saudek, A.B. 1963, Harvard University Donald Allen Schlernitzauer, A.B. 1963, Cornell University Robert Gary Schwager, A.B. 1963, University of Virginia Philip Edward Schweitzer, A.B. 1963, College of the Holy Cross Robert Willard Scott, B.S. 1963, Ohio State University Stephen Robert Severance, Cornell University John Henry Shenasky II, A.B. 1963, Cornell University Bruce Duncan Simonds, B.S. 1963, Cornell University William Patrick Soles, A.B. 1963, University of Utah Frederick Peter Spin, A.B. 1963, Columbia University William Robert Stiles, A.B. 1963, Harvard University Paul Hendrick Sugarbaker, B.S. 1963, Wheaton College Mark Lewis Teitelbaum, B.A. 1963, Williams College George Gregory Telesh, A.B. 1962, Cornell University John Michael Thorp, B.S. 1962, University of Rhode Island Edward Tsou, A.B. 1963, Rutgers University Anthony Paul Turel, Jr., A.B. 1963, Cornell University George Michael Uhran, B.S. 1963, Fordham University Nicholas Joseph Vianna, B.S. 1963, St. Peter's College H. James Wedner, A.B. 1963, Cornell University Burton Carey West, B.A. 1963, Amherst College James Burnham Wirth, A.B. 1963, Cornell University Dennis Watkins Wise, B.S. 1961, Wheaton College Russell Rudolph Zelko, A.B. 1962, Cornell University

Delmar, N.Y. New York, N.Y. Brooklyn, N.Y. New York, N.Y. Shaker Heights, Ohio Milwaukee, Wisc. Rochester, N.Y.

Hamilton, Mont. Alton, Ill. Stamford, Conn. Yonkers, N.Y. Muncie, Ind. Mt. Carmel, Pa. Salt Lake City, Utah Stamford, Conn. Brighton, Mass. Peoria, Ill. Bronxville, N.Y. Bellaire, Ohio Brooklyn, N.Y. Pelham, N.Y. Scarsdale, N.Y. Brecksville, Ohio Clarksburg, W.Va. Beloit, Wisc. Oren, Utah Brooklyn, N.Y. Evanston, Ill. Jefferson City, Mo. Hewlett, N.Y. Clifton, N.J. Centerdale, R.I. New York, N.Y. Kingston, Pa. Flushing, N.Y. New York, N.Y. Pittsburgh, Pa. New York, N.Y. New Milford, N.J. Warren, Ohio Bethlehem, Pa.

SECOND YEAR

Edward Philip Ambinder, A.B. 1964, Princeton University Arnold Elle Andersen, A.B. 1964, Cornell University Jeffrey Mark Applestein, A.B. 1964, Duke University Gabrielle Arakelian, B.A. 1964, Wellesley College Oreste Joseph Arcuni, B.S. 1964, Fordham College Michael Stuart Balis, Franklin & Marshall College John Earle Barnes, A.B. 1962, Stanford University Alfred Sidney Barritt III, A.B. 1964, College of the Holy Cross Joseph Victor Battista, Jr., A.B. 1964, Princeton University Robert Forrest Bedford, A.B. 1964, Princeton University George Ellis Berkowitz, A.B. 1964, Princeton University Thomas Dwight Bird, A.B. 1964, Dartmouth College William Warner Brockman, B.S. 1964, Cornell University Stuart Tait Brown, A.B. 1964, Dartmouth College David Hoogner Calder, A.B. 1964, Dartmouth College Harold Ernest Carlson, B.S. 1964, Rensselaer Polytechnic Institute

Bronxville, N.Y.
Brooklyn, N.Y.
Trenton, N.J.
New Canaan, Conn.
New York, N.Y.
Maplewood, N.J.
Rolling Hills, Calif.
Brooklyn, N.Y.
Mountain Lakes, N.J.
Philadelphia, Pa.
Lancaster, Pa.
Dobbs Ferry, N.Y.
Lemont, Ill.

Lemont, Ill. Wyckoff, N.J. Falconer, N.Y. Arlan Avrom Cohen, B.A. 1964, Columbia University Robert Chaplin Collins, B.A. 1964, University of California (Berkley)

George Cooper IV, B.A. 1964, Williams College Lois Jacqueline Copeland, A.B. 1964, Cornell University Anthony Gaetano Coscia, B.S. 1964, Fordham University John Thomas Daly, B.S. 1964, Manhattan College James Henry Dauber, B.E.P. 1964, Cornell University Steven Allen Dressner, B.A. 1964, Gettysburg College Enobong Asukwo Ekong, A.B. 1964, Wittenberg University Howard Lee Feldman, A.B. 1964, Princeton University John Emerson Feldmann, B.S. 1964, Georgetown University Paul Robert Goldstein, A.B. 1964, Cornell University Edward Leo Goodman, A.B. 1964, Cornell University Jerold Bruce Graff, A.B. 1964, Princeton University David Greene, A.B. 1964, Colby College Michael Thomas Gyves, B.S. 1964, Fordham University James Bradley Haddock, B.S. 1964, Bowdoin College Terry Wilmot Hensle, B.A. 1964, University of Pennsylvania Robert Port Herwick, Jr., A.B. 1964, Cornell University Sidney Heumann, A.B. 1964, Columbia University Stuart Holden, B.S. 1964, University of Wisconsin Alfred Louis Horowitz, A.B. 1964, Dartmouth College Creig Simmons Hoyt, B.A. 1964, Amherst College Stephen Lee Jaffe, B.A. 1964, Purdue University Leland Paul Johnson, B.A. 1964, University of Utah Henry Jerrold Kaplan, A.B. 1964, Columbia University Robert Mace Kass, B.A. 1964, Kenyon College Robert Van Allen Ketchum, A.B. 1964, Cornell University William Claude Klingensmith III, A.B. 1964, Cornell University New Kensington, Pa. James Howard Kocsis, B.A. 1964, Amherst College Robert Edmunds Koehler, Jr., B.A. 1964, Johns Hopkins University Katherine Stanton Lane, B.A. 1964, Trinity College John Walter Larsen, A.B. 1964, Dartmouth College Michael Martin Lewis, B.A. 1964, Tufts University John Edward Madsen, Jr., A.B. 1964, University of North Carolina Robert Steven Marcus, A.B. 1964, Columbia University Ellen Elizabeth Marks, Cornell University David Peter McCormick, A.B. 1964, Harvard University William Scott McDougal, A.B. 1964, Dartmouth College John George Meharg, Jr., B.A. 1964, Amherst College John Herrick Milhorat, B.S. 1960, Cornell University Ruth Dowling Newman, A.B. 1964, Radcliffe College Allen Abbe Nimetz, A.B. 1964, Cornell University Leonard Monell Olmsted, Jr., B.S. 1964, Rutgers University Joan Louise Page, A.B. 1964, Cornell University Steve Richard Pieczenik, A.B. 1964, Cornell University Ronald Scott Rankin, A.B. 1964, Drew University Carl Eric Ravin, A.B. 1964, Cornell University Paul Eugene Reading, Jr., A.B. 1964, Cornell University Robert William Reidy II, A.B. 1964, Dartmouth College John Harger Roediger, B.S.E.E. 1964, Duke University John Gerard Rose, B.S. 1964, Fordham University Charles David Semel, B.A. 1964, Drew University David Hayden Slepyan, A.B. 1964, Cornell University Ray Merrill Thorpe, A.B. 1964, Stanford University John Joseph Vecchione, B.S. 1964, Yale University Robert Scofield Walker, A.B. 1964, Cornell University Jack Waxman, B.S. 1964, City College of New York William Richard White, B.A. 1964, College of the Holy Cross Bruce George Wilbur, B.S. 1964, Providence College John Buckner Winfield, B.A. 1964, Williams College

Brooklyn, N.Y.

Los Angeles, Calif. Charlottesville, Va. Woodcliff Lake, N.J. New York, N.Y. New York, N.Y. New York, N.Y. Great Neck, N.Y. Uyo, E. Nigeria Plainfield, N.J. West Orange, N.J. New York, N.Y. Columbus, Ohio Verona, N.J. New York, N.Y. New York, N.Y. Auburn, Maine Hackensack, N.J. Basking Ridge, N.J. Brooklyn, N.Y. Freeport, N.Y. Chicago, Ill. Pittsburgh, Pa. Scarsdale, N.Y. Salt Lake City, Utah New York, N.Y. Woodmere, N.Y. Forest Hills, N.Y. Harwinton, Conn. Milwaukee, Wis. Westfield, N.J. Ridgewood, N.J. Great Neck, N.Y. Plainfield, N.J. New York, N.Y. Wallingford, Pa. Watertown, N.Y. Grand Rapids, Mich. Wyomissing, Pa. Pelham, N.Y. New York, N.Y. Washington, D.C. South Orange, N.J. Dayton, Ohio

Albuquerque, N.M. Westfield, N.J. Valley Stream, N.Y. Haskell, N.J. Highland Park, Ill. Modesto, Calif. Sturbridge, Mass.

New York, N.Y. Bernardsville, N.J.

Bethesda, Md.

Painesville, Ohio

Chaplin, Conn. Bronx, N.Y. Bronxville, N.Y. Scarsdale, N.Y. Fairfax, Va. 116

John Charles Wolfe, A.B. 1964, Stanford University David Ray Wood, B.S. 1964, University of Utah Charles Victor Wylie, B.S. 1964, University of Utah Robert F. Zager, A.B. 1964, Cornell University Stephen Arnold Zendel, A.B. 1964, New York University

Arcadia, Calif. Idaho Falls, Idaho Salt Lake City, Utah East Patterson, N.J. Eastchester, N.Y.

FIRST YEAR

Saul Joseph Ahola, B.A. 1965, Blackburn College Daniel Leon Alkon, B.A. 1965, University of Pennsylvania Vincent Daniel Anku, B.A. 1965, Grinnell College George Anthony Arangio, A.B. 1965, Cornell University Richard Dante Ariola, B.A. 1965, New York University Robert McMath Averill, Jr., B.A. 1965, Cornell University Ford Ballantyne III, B.A. 1965, Lake Forest College Joseph Anthony Belladonna, Jr., B.S. 1965, Fordham University George Peter Bloom, B.A. 1965, Cornell University Jeffrey Stephen Borer, B.A. 1965, Harvard University Thomas Walter Buchholtz, B.A. 1965, Grinnell College Patrick James Cannon, B.S. 1965, St. John's University Phillip Carter Carling, Jr., B.S. 1965, University of Dayton Barbara Ann Cox, A.B. 1965, Drew University Springer Wynne Cox, A.B. 1965, Cornell University William Howard Davidson, B.A. 1965, Portland State College Robert Henry Digby, Jr., B.A. 1965, Michigan State University Edmond Joseph Donnellan, Jr., A.B. 1965, Georgetown University Robert Giles Donovan, B.S. 1965, University of Notre Dame Nicholas Reed Dunnick, B.S. 1965, Purdue University Charles Addison Ellsworth, B.A. 1965, Cornell University James Robert Foster, B.A. 1965, Amherst College Richard Bruce Friedman, A.B. 1965, Princeton University Steven Glenn Gabbe, B.A. 1965, Princeton University Kathleen Agnes Gaffney, B.A. 1965, Cornell University John Isaac Gallin, B.A. 1965, Amherst College Arthur Mayer Gerber, B.M.E. 1959, Cooper Union Dale Neta Gottdiener, A.B. 1965, Cornell University Paul Jacob Grant, A.B. 1965, Columbia University Marc Alan Grinberg, B.A. 1964, Dartmouth College George William Gross, Jr., B.A. 1965, Hamilton College David Henry Gunderson, B.S. 1965, Wheaton College Richard Jay Haber, A.B. 1965, Columbia University Nicholas Jackson Hardin, B.A. 1965, Amherst College Charles DeLisle Hearey, A.B. 1965, Wesleyan University Douglas W. Hershey, B.A. 1964, Yale John Winslow Hirshfeld, Jr., B.A. 1965, Cornell University Jeffrey Theodore Kessler, B.A. 1965, Wesleyan University Francis Henry Koch, A.B. 1965, Fordham University Neil Kraybill Kochenour, B.M.E. 1964, Cornell University Ernest William Lampe II, A.B. 1962, Brown University Judith Ann Lebowich, A.B. 1965, Bryn Mawr College Robert Theodore Leshner, A.B. 1965, Cornell University Alan Herbert Lockwood, B.A. 1965, Cornell University Frederick Peter Loy, B.A. 1965, Rutgers University Kathleen Denise Maher, B.S. 1965, St. John's University John Douglas Mann, B.A. 1965, Amherst College Paul Austin McGee, A.B. 1965, St. Peter's College Michael Benjamin McKee, B.A. 1965, Carelton College George William Middleton, B.S. 1965, University of Utah Robert S. Modlinger, B.A. 1965, Columbia University Dudley Thomas Moorhead II, A.B. 1965, Stanford University Michael Francis Mulroy II, A.B. 1964, Georgetown University

Dayville, Conn. Philadelphia, Pa. New York, N.Y. Allentown, Pa. Brooklyn, N.Y. Fort Lauderdale, Fla. Grosse Pointe, Mich. Brooklyn, N.Y. Brooklyn, N.Y. New York, N.Y. Ames, Iowa Bronx, N.Y. Fair Haven, N.J. Boonton, N.J. Connellsville, Pa. Milwaukie, Ore. E. Lansing, Mich. Garden City, N.Y. New York, N.Y. Goshen, Ind. Waterville, N.Y. New Canaan, Conn. Great Neck, N.Y. Millburn, N.J. Highland, N.Y. New York, N.Y. Brooklyn, N.Y. Poughkeepsie, N.Y. El Paso, Texas Pittsburgh, Pa. Westfield, N.J. Muscatine, Iowa New York, N.Y. Needham, Mass. Oaklyn, N.J. Hershey, Pa. Ithaca, N.Y. Boston, Mass. Paterson, N.J. Lancaster, Pa. Minneapolis, Minn. Saratoga Springs, N.Y. Brooklyn, N.Y. Albany, N.Y. Scotch Plains, N.J. Flushing, N.Y. St. Charles, Ill. Jersey City, N.J. Wichita, Kan. Salt Lake City, Utah Brooklyn, N.Y.

San Jose, Calif.

Boca Raton, Fla.

Richard Talbot Nist, Jr., B.A. 1965, University of Minnesota James Stanley Ogsbury, B.A. 1965, Denison University Barnard Milton Paladino, A.B. 1965, Cornell University Leighton Brown Parker, Jr., A.B. 1965, Duke University Grant Van Siclen Parr, A.B. 1965, Wesleyan University Kenneth Richard Peelle, B.A. 1965, Cornell University Stephen Laurence Pelton, A.B. 1965, Houghton College Lawrence Richard Poliner, B.S. 1965, University of Notre Dame George Popel, B.S. 1965, Fordham University John Albert Rothschild, B.A. 1965, Cornell University Elaine Carol Sarkin, B.A. 1965, Cornell University David Louis Schenkar, B.A. 1965, University of Washington Michael Alan Schwartz, A.B. 1965, Princeton University LeRoy Ralph Sharer, Jr., A.B. 1965, Cornell University Stephen Richard Shaul, A.B. 1965, Dartmouth College Edward Allen Sickles, A.B. 1965, Columbia University Jack William Simon, B.A. 1965, Amherst College Robert Steven Singer, B.S. 1965, University of Washington Elizabeth Sprague, B.A. 1965, Swarthmore College Clyde Sylvan Straw, B.A. 1965, Queens College Warren Lee Van Kampen, B.S. 1965, Wheaton College Robert Lynn Warburton, University of Utah Paul Irving Wassermann, B.A. 1965, Utah State University William W. Weddington, Jr., B.A. 1965, Emory University Richard Dearboron Whiting, B.A. 1965, Boston University Daniel Turk Williams, B.A. 1965, Columbia University Richard William Wilson, A.B. 1965, Ohio Wesleyan University Frederick Floyd Wolfe, B.S. 1965, Columbia University George Frederick Wooten, Jr., B.A. 1965, Rice University James Warren Wynne, B.S. 1965, St. Peter's College Anthony Paul Zavadil III, B.A. 1965, Cornell University

Minneapolis, Minn. Brewster, N.Y. Mount Pleasant, Pa. Manning, S.C. Morristown, N.J. Rock Stream, N.Y. Alden, N.Y. Albuquerque, N.M. New York, N.Y. Skokie, Ill. White Plains, N.Y. Mercer Island, Wash. New Rochelle, N.Y. Mount Carmel, Pa. Fair Lawn, N.J. New York, N.Y. Deal, N.J. Seattle, Wash. Lakewood, Ohio Jamaica, N.Y. Wheaton, Ill. Salt Lake City, Utah Logan, Utah Hawkinsville, Ga. Dover, Mass. Kew Gardens, N.Y. Scarsdale, N.Y. Mt. Carmel, Pa. Talladega, Ala. Passaic, N.J. Bethesda, Md.

SUMMARY

Fourth Year	
Third Year	
Second Year82	
First Year84	
Total	

REGISTER OF THE MEDICAL COLLEGE AND SLOAN-KETTERING STAFFS

Abel Henrietta F	Medicine 73
	Medicine
	Medicine 73
	Surgery
	Microbiology
	Psychiatry 87
Adalam Florent T	Surgery 94
	Psychiatry 87
	Medicine 73
Advocate, Seymour	Medicine
Albrecht, Alberta M	Sloan-Kettering (Biology) 107
Allen, Fred H	Pediatrics 81
	Surgery 94
	Surgery
	Medicine 69
	Pathology 80
Amstutz, Harlan	Surgery 94
Anderson, Arthur F	Pediatrics (Emeritus) 10
Anderson, Arthur A	Psychiatry 87
Anderson, Gerald	Psychiatry 87 Obstetrics & Gynecology 78
Anderson, Gerald A	Psychiatry 87
	Medicine 73
	. Medicine 70
	Surgery
	Pediatrics
	Psychiatry
	. Medicine
	Psychiatry
Armistead, George C	Medicine 71
Armistead, George C	Medicine 71 Medicine 71
Armistead, George C. Armstrong, Donald Armstrong, Roderick A.	Medicine 71 Medicine 71 Psychiatry 87
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Pediatrics 82
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Psychiatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Medicine 71
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Psychiatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Medicine 71
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel Axel, Peter J.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94 Pediatrics 83
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel Axel, Peter J. Axelrod, D. Robert	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94 Pediatrics 83 Physiology 85
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel Axel, Peter J. Axelrod, D. Robert Bach, Fritz H.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94 Pediatrics 83 Medicine 71 Surgery 94 Pediatrics 83 Medicine 71 Surgery 94 Pediatrics 83 Medicine 73 Medicine 73
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel Axel, Peter J. Axelrod, D. Robert Bach, Fritz H. Bader, Genevieve	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Psychiatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94 Pediatrics 83 Physiology 85 Medicine 73 Medi
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel Axel, Peter J. Axelrod, D. Robert Bach, Fritz H. Bader, Genevieve Bader, Saul	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94 Pediatrics 83 Physiology 85 Medicine 73 Sloan-Kettering (Prev. Med.) 109 Anatomy 66
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel Axel, Peter J. Axelrod, D. Robert Bach, Fritz H. Bader, Genevieve Bader, Saul Baer, Ralph A.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94 Pediatrics 83 Physiology 85 Medicine 73 Sloan-Kettering (Prev. Med.) 109 Anatomy 66 Medicine 73
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel Avnet, Samuel Axelrod, D. Robert Bach, Fritz H. Bader, Genevieve Bader, Saul Baer, Ralph A. Bahia, Alegria	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94 Pediatrics 83 Medicine 71 Surgery 94 Sloan-Kettering (Prev. Med.) 109 Anatomy 66 Medicine 73 Sloan-Kettering (Prev. Med.) 109 Anedicine 73 Surgery 94
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel Axel, Peter J. Axelrod, D. Robert Bach, Fritz H. Bader, Genevieve Bader, Saul Baer, Ralph A. Bahia, Alegria Baker, Ralph D.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94 Pediatrics 83 Physiology 85 Medicine 73 Sloan-Kettering (Prev. Med.) 109 Anatomy 66 Medicine 73 Sloan-Kettering (Prev. Med.) 109 Anatomy 66 Medicine 73 Surgery 94 Psychiatry 87
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel Axel, Peter J. Axelrod, D. Robert Bach, Fritz H. Bader, Genevieve Bader, Saul Baer, Ralph A. Bahia, Alegria Baker, Ralph D. Balagura, Sulamita	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94 Pediatrics 83 Physiology 85 Medicine 73 Sloan-Kettering (Prev. Med.) 109 Anatomy 66 Medicine 73 Surgery 94 Psychiatry 94 Psychiatry 87 Physiology 85
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel Axel, Peter J. Axelrod, D. Robert Bach, Fritz H. Bader, Genevieve Bader, Saul Baer, Ralph A. Bahia, Alegria Baker, Ralph D. Balagura, Sulamita Balasz, Leslie L.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94 Pediatrics 83 Physiology 85 Medicine 73 Sloan-Kettering (Prev. Med.) 109 Anatomy 66 Medicine 73 Surgery 94 Psychiatry 87 Physiology 85 Surgery 94 Psychiatry 87 Physiology 85 Surgery 94
Armistead, George C. Armstrong, Donald Armstrong, Roderick A. Arnold, William D. Aronson, Jason Artusio, Joseph F., Jr. Asaph, James W. Asch, Thane Ascheim, Robert S. Ashe, Barbara S. Ashman, Stuart Askari, Amir Atkinson, Sam C. Auld, Peter A. Mcf. Austlid, Olav Avnet, Samuel Axel, Peter J. Axelrod, D. Robert Bach, Fritz H. Bader, Genevieve Bader, Saul Baer, Ralph A. Bahia, Alegria Baker, Ralph D. Balagura, Sulamita Balasz, Leslie L. Balensweig, Howard D.	Medicine 71 Medicine 71 Psychiatry 87 Surgery 93 Psychiatry 86 Surgery; Obstetrics & Gynecology 92; 77 Surgery 94 Anatomy; Radiology 66; 90 Medicine 73 Pediatrics 82 Psychiatry 86 Pharmacology 83 Medicine 71 Pediatrics 82 Medicine 71 Surgery 94 Pediatrics 83 Physiology 85 Medicine 73 Sloan-Kettering (Prev. Med.) 109 Anatomy 66 Medicine 73 Surgery 94 Psychiatry 94 Psychiatry 87 Physiology 85

	7
	. Medicine
	. Surgery
Barasch, Kenneth R	. Surgery
Barber, Hugh R. K	Obstetrics & Gynecology
	. Sloan-Kettering (Biochemistry) 106
Barile, Raymond G	. Surgery 94
Barnes, Lloyd T	. Medicine
Barnes, William A	. Surgery
Barondess, Jeremiah A	. Medicine
Barr, David P	. Medicine (Emeritus) 10
	. Surgery
Basile, Neaf K	Obstetrics & Gynecology
	. Medicine 73
	. Pediatrics 82
Battah, Emmanuel	. Surgery 94
	Pediatrics 82
	. Surgery
Raumgartner Leona	Pediatrics; Public Health
	Psychiatry
	. Medicine
	Pharmacology 83
Beck, A. D	Surgery 94
Becker, Carl G	. Pathology
	. Medicine; Radiology70; 90
	. Medicine
	. Medicine
	. Surgery 93
	. Surgery 93
	. Psychiatry 87
Beling, Carl	. Obstetrics & Gynecology 77
Bell, Bertrand M	. Medicine 73
Bendich, Aaron	. Sloan-Kettering (Biochemistry) 106
Beneventi, Francis A	. Surgery 93
Benjamin, Bry	. Medicine 71
	. Anatomy 66
Benua, Richard S	. Medicine 71
Berenberg, Samuel R	. Public Health; Pediatrics
Berg, John W	. Sloan-Kettering (Pathology) 108
Bergland, Richard M	. Surgery
Bernstein, Alvin	. Psychiatry 87
Bernstein, James S.	. Medicine 73
Berntsen, Carl A.	. Medicine
Berrett Arnold	Radiology 90
Bettigole, Richard F	
Riedler June I	
Riel Leonard Ir	Sloan-Kettering (Biology)
Rienenstock Harry	. Surgery
Rigelow Llewellyn R	
Rillo Otto F	Psychiatry
Binford Bohort T	Pediatrics
Binnert Charles II	. Medicine
Bi-barres H	Obstetrics & Gynecology
Birnbaum, Gary	. Medicine
Birnbaum, Stanley	Obstetrics & Gynecology
Blank, Alan M.	Obstetrics & Gynecology 78
Blitz, Marvin B	Psychiatry
Blum, Morton	. Medicine 79
Bodansky, Oscar	. Sloan-Kettering (Biochemistry) 106
Boddy, Francis A	· Medicine 73
Bonsnes, Roy W	Biochemistry: Obs & Cyp 69, 77
Booher, Robert I	Surgery
Borentreund, Ellen	. Sloan-Kettering (Biochemistry) 106
Boris, Marvin	Pediatrics
	04

120 REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS

	Surgery 94
	Medicine 73
Boyan, C. Paul	Surgery 95
Boulpaep, Emile	Physiology
Bowden, Lemuel	Surgery 95
	Medicine 71
	Medicine 73
	Psychiatry 87
	Biochemistry 68
Brander, Jerome H	Obstetrics & Gynecology 78
Branwood, A. Whitley	Pathology
Brasfield, Richard I	Surgery 95
Braunstein, Paul W	Surgery 93
Brayeman Warren S	Medicine 73
Dieslow, Estilei	
	Medicine
	Medicine 73
Brice, Larry J	Medicine 73
Brice, Mitchell II	Surgery
Brilliant, Renee M	Pediatrics 83
Brockunier, Alfred, Ir.	Obstetrics & Gynecology 77
Brodman Keeve	Medicine
Propostein Fugene I	Radiology90
Dionstein, Eugene L	Radiology
Bronzait, Ariine	Psychiatry 87
Brooks, Dana C	Anatomy
	Surgery
Brown, George B	Sloan-Kettering (Biochemistry) 106
Brown, H. Oliver, Jr	Medicine
Brown, James W	Psychiatry 87
Brown, John Lyman	Medicine 71
Brown Shelley M	Medicine 73
Browns Michael	
Browne, Michael	Surgery 94
	Psychiatry 87
Brunschwig, Alexander	Surgery
Brush, A. Louise	Psychiatry 87
Bruton, William J	Surgery
Buchanan, J. Robert	· Medicine 71
Buchanan, Mary C	Pediatrics 82
Buchman, Myron I	Obstetrics & Gynecology 77
Burbank Bernerd H	Medicine
Purchanal Incomb II	Medicine
	Medicine 69
Burdick, Robert E.	Medicine 73
Burkhardt, Edward A	Medicine 71
Burnett, Harry W	Radiology 90
Burnham, Bruce	Surgery 94
Burstein, Charles	. Surgery
Butkiewicz, Alexander	. Radiology
	. Psychiatry 87
	Surgery
Callaban Edward W	
Callabar Issai T	
	Obstetrics & Gynecology
Callipari, Frank B	Surgery 95
	. Surgery
Cameron, Donald J	. Medicine
Camp Walter A	
Camp, water in	. Medicine
Campbell, Rolla D., Jr	. Surgery
Campbell, Rolla D., Jr	. Surgery
Campbell, Rolla D., Jr. Canale, Virginia C. Canter, Norman M.	Surgery 92 Pediatrics 83 Surgery 95
Campbell, Rolla D., Jr	. Surgery

REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS 121

Carey, Thomas I	Surgery	94
Carlson, Arthur S	Pathology	80
Carlson, Eric T	Psychiatry	86
Carpenter, Walter T	Pediatrics	82
Carr, Henry A	Medicine	70
Carre, Aurelien	Surgery	94
Carson, Robert S	Psychiatry	87
Carver, Susan T	Medicine	71
Casat, Charles	Psychiatry	87
	Biochemistry	68
	Medicine; Public Health73;	89
	Pediatrics	82
Catino, Donald	Pathology	80
Catlin, Daniel	Surgery	95
Cattell McKeen	Pharmacology (Emeritus)	10
		106
	Surgery	94
	Psychiatry	87
	Psychiatry	87
		73
	Medicine	94
Champion, William	Surgery	
Chan, Wan-Yip	Biochemistry	68
Charash, Leon J	Pediatrics	82
Chaves, Aaron D	Medicine; Public Health71;	89
Christenson, William N	Medicine	70
	Radiology	90
	Surgery	94
Chynn, Kuo York	Radiology	90
Ciofalo, Frank R	Pharmacology	84
	Medicine	73
Cipollaro, Anthony	Medicine (Dermatology)	69
Claremont, Hugh E	Medicine	73
Clark, Donald G. C.	Surgery	95
Clark Melva A.	Medicine	73
	Surgery	94
	Medicine	71
	Psychiatry	87
	Medicine	70
		95
	Surgery92;	
	Surgery	94
Cobb, John K.	Surgery (Orthopedics)	92
	Pediatrics	82
	Medicine	73
	Surgery	94
		106
Cohen, Burton D	Medicine	73
Cohen, Eugene J	Medicine	70
Cole, John T	Obstetrics & Gynecology	77
Coleman, John W	Surgery	94
Collier, Robert	Medicine	73
Colwell, Clifford	Surgery	9.4
Comancho, Alvaro	Medicine	73
	. Medicine	73
	. Surgery	94
	Surgery	92
	Medicine	73
	Psychiatry	87
	Surgery (Orthopedics)	92
Cooper William A	Surgery	
		92
	. Sloan-Kettering (Biophysics)	
	. Medicine (Dermatology)	69
Cornell, George N	. Surgery	93

	Pathology	80
Cortese, Armand	Surgery	94
Cox, Denton S	Medicine	71
Craig, George	Surgery	94
Cramer, Jean Abel	Medicine	73
Craver, Lloyd F	Medicine (Emeritus)	10
Crawford, David D., Jr	Obstetrics & Gynecology	77
Crill, Wayne E	Medicine	73
Crissey, Eleanorl	PsychiatryPediatrics	87
Cudmore, Ruth	Pediatrics	82
Culpert, Charles N	Obstetrics & Gynecology	78
Cummins, F. Mitchell	Radiology	90
	Surgery	95
	Medicine	73
	Surgery	94
Dalldorf, Gilbert	Sloan-Kettering (Pathology)	108
Dangelmajer, Rudolph C	Surgery	94
Daniels, Farrington, Jr	Medicine (Detmatology)	70
Daniells, Helen E	Psychiatry	86
Danley, Robert A	Psychiatry	87
Dann, Margaret	Pediatrics	81
Dargeon, Harold W. K	Pediatrics (Emeritus)	10
Darrigan, Thomas M	Surgery	94
Davidson, Richard A	Surgery	94
Davis, Carter	Medicine	73
Davis, E. William	Obstetrics & Gyneology	77
Davis, Jeff	Medicine	73
Davis, Marion	Medicine	71
	Medicine	71
Davis, Robert V., Jr	Surgery	94
De Alvarado, Lois	Psychiatry	87
Deans, Robert D	Surgery	94
	Surgery	95
Deep, Anthony	Obstetrics & Gynecology	78
	Medicine	73
De Gara, Paul F	Medicine; Pediatrics71;	82
De George, Frances V	Pediatrics	82
De Harven, Etienne	Sloan-Kettering (Biology)	107
Deitrick, John E	Medicine; Dean	69
Delaney, John R	Psychiatry	87
De Mayo, Alan P	Pediatrics	82
De Mura, Hirochi	Medicine	73
	Medicine	73
De Nesnera, Peter	Medicine	73
	Medicine (Neurology)	71
Dennen, Edward H	Obstetrics & Gynecology (Emeritus)	10
	Surgery	95
Deschner, Eleanor	Medicine; Radiology73;	91
	Medicine	73
	Sloan-Kettering (Prev. Med.)	109
	Medicine	71
	Microbiology	76
	Medicine	73
	Surgery	93
	Psychiatry (Emeritus)	10
	Pediatrics	82
	Obstetrics & Gynecology	77
	Surgery	95
	Surgery	92
	Surgery	93
Dollinger, Malin R	Medicine	73
Doughtery, John W	Medicine	70

Dougherty, Joseph C		73
Douglas, R. Gordon	, 6, (10
Doyle, Thomas L., Jr		87
Dozier, David F	. Medicine	73
Drakontides, Anna	. Anatomy 6	66
Draper, John W	. Surgery (Urology)	92
Drew, J. Edwin	Surgery 9	93
		94
		94
		92
		87
		92
Dunn Allen P	Surgery	93
		69
		78
		68
Du vigneaud, vincent		70
Dworetzky, Murray		
		73
Eanes, Edward D		93
		73
Eckardt, Robert E		73
Eckel, John H	0 /	92
Edwards, Dayton J	Physiology (Emeritus) 1	10
Egan, George F		92
Eggleston, Cary	Medicine (Emeritus) 1	10
Ego-Auguirre, Ernesto	Surgery 9	95
Ehlers, Kathryn H	Pediatrics 8	82
Ehrlich, Alvin N	Medicine	73
		93
		73
		94
		71
		70
		82
		70
	0 (1 / /	07
Epstein, Nathan		82
	07	91
		70
		82
	0 /	93
Erle, Henry R	Medicine	71
Eryol, Azak S		80
Esakof, Ernest R	Medicine	73
Escher, George C		71
Eskes, Philip W. H	. Pediatrics 8	82
Eskesen, Ralph A		73
Essner, Edward S	. Sloan-Kettering (Biology) 10	07
		73
		90
		73
		94
		73
		87
		86
	·	83
		93
Farrow Joseph H	Surgery	93 95
Fear Pohert		
		78
		69
Feldman, Lawrence		73
reidinann, Floyd M	Public Health 8	89

124' REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS

E 11 G 11	Dharaialagu	85
rell, Colin	Physiology	87
rerguson, G. Renee	Psychiatry	68
Ferrier, Barbara M	Biochemistry	
Fessenden, Willard B	Medicine	73
Figueiredo, Jose F	Medicine	73
Finkbeiner, John A	Medicine	71
	Psychiatry	87
Finn, James	Surgery	94
Finn, William F	Obstetrics & Gynecology	77
Firschein, Hilliard E	Surgery	93
	Medicine	74
	Psychiatry	86
	Psychiatry	86
Fleetwood M. Freile	Psychiatry	87
	Surgery	94
	Medicine	71
	Biochemistry	68
		91
Forh James E	Radiology (Physics)	
Fogn, Jorgen E	Sloan-Kettering (Pathology)	108
	Medicine	70
Follett, William J	Surgery	94
Foote, Frank W., Jr	Sloan-Kettering (Pathology)	108
Forde, Thomas P	· Medicine	74
	· Medicine	69
	· Medicine	73
Fortner, Joseph	· Surgery	95
	· Psychiatry	87
Fowler, Hilton	· Medicine	74
Fox, Jack J	· Sloan-Kettering (Biochemistry)	106
	· Surgery	94
Fracchia, Alfred A	Surgery	95
Francis, Gerald I	Surgery	95
Francis, Yvette F	· Pediatrics	82
Franklin John E	· Pediatrics	82
	Surgery	95
Frederick William C	Surgery	94
Freedman Walter	Obstetrics & Gynecology	77
Froman Harold P	· Surgery	95
		90
Freinen Alvin II	· Radiology	71
	· Medicine	
Freyberg, Richard H	· Medicine	69
Freydberg, Nicholas	· Psychiatry	87
	· Psychiatry	
Friedman, Lionel O	· Psychiatry	87
Friel, Charles	· Psychiatry	87
Friend, Charlotte	· Sloan-Kettering (Biology)	107
Friess, Constance	• Medicine	70
	· Medicine	
Frost, Elizabeth A. M	. Surgery	94
Fuchs, Fritz F	· Obstetrics & Gynecology	77
	. Medicine	
Furth, Eugene	. Medicine; Radiology71;	91
Gabel, Milton	· Surgery · · · · · · · · · · · · · · · · · · ·	94
Galin, Miles A	. Surgery	93
Gallagher, Neil D	· Medicine	. 74
Gandy, Hortense	·Obstetrics & Gynecology	. 77
Gardner, David I.	Psychiatry	. 87
Gardner, Horace T.	· Medicine	71
	. Medicine	
Gareen Diane R	Pediatrics	. 82
Gause Ralph W	Obstetrics & Gynecology	. 77
Gee Russell O	Surgery	. 94
oce, Russell O		. 51

		0.4
Geiger, J. TheodoreSurgery		94 70
Geller, WilliamMedicine		74
Gemba, Teruo J		93
Genvert, Harold Surgery Georgsson, S. O. Surgery		94
Georgsson, S. U		77
Gepfert, Randolph Obstetrics & Gynecology	66.	82
German, James L. III		
Gerold, Frank R Surgery		95
Gersh, Marvin J Pediatrics		82
Ghatan, DjamshidSurgery		94
Gidynski, Christina B Medicine		74
Giebisch, Gerhard Physiology		85
Gilder, Helena Biochemistry; Surgery		92
Gill, Fred AMedicine		73
Gillessen, Dieter Biochemistry		68
Gillette, Ronald W Surgery		94
Gilroy, Francis J Medicine		73
Giner-Sorolla, AlfredoSloan-Kettering (Biochemistry)		
Ginsberg, Theodore M Pediatrics		83
Giombetti, Robert T Pediatrics		83
Gittler, Robert D		73
Given, William P Obstetrics & Gynecology		77
Glasberg, Herbert M		87
Glassman, Oscar Obstetrics & Gynecology		77
Glenn, FrankSurgery		92
Glicksman, Arvin Radiology		91
Globus, David L Medicine		73
Gluck, David Medicine		73
Glucksman, Myron L Psychiatry		87
Glynn, Martin J Pediatrics		82
Golbey, Robert B Medicine		71
Gold, Harry Pharmacology (Emeritus)		10
Goldberg, Doris K Pediatrics		82
Goldberg, Henry P Pediatrics		82
Goldin, Howard Medicine		74
Goldman, Maurice E Medicine		73
Goldsmith, Edward ISurgery		93
Goldsmith, Harry S Surgery		95
Goldstein, George Pediatrics		82
Goldstone, Robert A Surgery		94
Golubow, Julius Biochemistry; Pediatrics	68;	82
Gomatos, Peter J Sloan-Kettering (Biology)		107
Goodell, Helen Medicine		74
Goodner, John T Surgery		95
Goodyear, Stephen Psychiatry		86
Gordon, Dan M Surgery (Ophthalmology)		92
Gorham, George W Medicine		71
Gorham, L. Whittington Pathology		80
Goss, Mary E. W Medicine		71
Gotta, Alexander Surgery		94
Goulet, Anita HSurgery		95
Goulian, Dicran, JrSurgery		93
Grabstald, Harry Surgery		95
Grafe, William Surgery		94
Grann, Victor Medicine		74
Greeley, Arthur V Obstetrics & Gynecology		77
Green, Saul		106
Greenberg, Abby J Pediatrics		83
Greenberg, Ernest Medicine		71
Greenberg, Sidney M Medicine		70
Greif, Roger L Physiology		85
Griffin, GeorgeSurgery		93

Grode, Marshall L	Surgery 94	
Groeschel, August H	Public Health 89	
Grossi, Margaret T	Pediatrics 82	
Grossberg, Sidney E	Microbiology 76	6
Grossman, Herman	Pediatrics; Radiology82; 91	1
Grossman, Seymour	Medicine 73	3
Guida, Peter M	Surgery 95	3
	Medicine (Emeritus) 10	0
	Medicine 71	1
	Medicine 71	1
Hadfield, M. Gary	Pathology 80	
Hadley Susan I.	Medicine 71	
Hagamen Wilbur D.	Anatomy 66	
	Biochemistry	
	Anatomy	
	Pathology	
Halpern, Mordecar		
Halsey, Hugh	Obstetrics & Gynecology 78	
	Pediatrics	
Hamilton, Charles K	Surgery 94	
Hamilton, Francis J	Psychiatry 86	
Hamilton, Mary G	Sloan-Kettering (Biochemistry) 106	
Hanley, Marshall J	Medicine 78	
Hanlon, Lawrence W	Associate Dean	8
Hanson, Maury L	Surgery 95	3
Haralambie, James Q	Pediatrics 85	2
Harding, John S	Pediatrics	7
Hardy, Robert E	Obstetrics & Gynecology 78	8
Harpel, Peter C	Medicine 74	4
Harrar, James A	Obstetrics & Gynecology (Emeritus) 10	0
Harrington, Helen	Pediatrics (Emeritus) 10	0
Harris, Laurence S	Surgery 94	4
	Surgery 95	
Hatterer, Lawrence I	Psychiatry 86	
Hauptman, Martin A	Pediatrics	
	Medicine (Emeritus)	
	Medicine (Neurology) (Emeritus) 10	
Hawks Graham G	Obstetrics & Gynecology 7	
	Medicine	
	Medicine 74	
Have Myrop A		
Haskman Bonnard	, 6,	
	Surgery 9	
Hellen, Robert J	Surgery 9	
Heimon, Leonard L	Medicine 7	
Heinzen, Bruce	Surgery	
	Public Health 8	
Helpern, Herman G	. Medicine 7:	-
Helpern, Milton	Medicine; Pathology 71; 80	
Hempling, Harold	. Physiology	
Henscke, Ulrich K	. Radiology 90	
Herbert, Philip S., Jr	. Psychiatry	7
	. Medicine	
Hersh, Alexander	Surgery 95	
	Surgery 99	
Higinbotham, Norman L	Surgery 99	
Hilaris, Basil S	. Radiology 9	
Hilf, Morris M	Surgery 9	3
Hilgartner, Margaret W	. Pediatrics 8	2
Hinkle, Lawrence E., Jr	. Medicine; Psychiatry70; 80	6
Hinsey, Joseph C	. Director; Anatomy8; 60	6

Hnat, Richard	Obstetrics & Gynecology	78
	Public Health	89
Hobson, Lawrence B	. Medicine	71
Hochman, Raymond B	Medicine	73
	. Medicine	69
Hoffman, Deitrich	. Sloan-Kettering (Biochemistry)	106
	. Psychiatry	87
	. Surgery	95
Hollenberg, Milton	Medicine	71
	Surgery	94
	Surgery	92
	Surgery	93
Holswade George R	Surgery	92
	Medicine	73
	Medicine	69
	Medicine	71
Honorita Horbort I	Medicine	71
Horowitz, merbert 1	Medicine Class Vettoring (Disloy) 60:	
	Medicine; Sloan-Kettering (Biology)69;	
	Surgery	94
	Medicine	70
	Medicine	71
	. Biochemistry	68
	. Medicine	70
	. Surgery	94
	. Surgery	95
	Surgery	94
	Anatomy	66
	. Medicine	74
Hughes, John E	. Psychiatry	86
Hugo, Norman E	. Surgery	94
Humphreys, Gustavus A	. Surgery (Urology)	93
Hunt, Frederick C	. Pediatrics	82
Huston, Ann	Surgery	94
		107
	. Public Health	89
	· Medicine	74
	Surgery	93
	Public Health	88
	. Medicine	74
	. Medicine	73
	. Medicine	73
	. Pathology	80
	Surgery	93
	Surgery	95
Jacobson Abraham 8	Medicine	71
Jacobson, Autanam 3	Supropty	93
Jabiel Done	Surgery	89
		86
	. Psychiatry	73
	. Medicine	
	. Radiology	91
	. Medicine	70
	. Medicine	73
	. Obstetrics & Gynecology	77
	. Obstetrics & Gynecology	78
	. Surgery	94
Johnson, Robert	. Medicine	74
Johnson, William D	. Pathology	80
Jones, John	. Medicine	74
Jones, Thomas C	. Medicine	74
	. Medicine	73
Joy, Vincent A	. Medicine	73
Joyner, Edmund N. III	. Pediatrics	82

Krikorian John H	. Pediatrics	83
	. Medicine	74
	. Pediatrics	82
	. Physiology	85
Kutner Leon	Surgery	93
	. Medicine	71
	Medicine	73
	Surgery	93
	. Medicine	70
	Surgery	94
	. Medicine	71
	Medicine	73
	Anatomy; Surgery	92
Lance Fugere M	Surgery	93
Landesman Pobert	Obstetrics & Gynecology	
		77 87
Landelt Allicon D	. Psychiatry . Psychiatry	
Landwicht, Amson B	Physiology	87
Langstadt John P	. Physiology	85
	Obstetrics & Gynecology	78
	. Medicine	73
	. Medicine	73
Lauter, Ludwig G	Psychiatry	86
Laugniin, John S.	Sloan-Kettering (Biophysics)	107
Lavengood, Russell W	Surgery	93
	Surgery	94
Lawrence, Jerome	Surgery	94
	Surgery	95
	Medicine	74
	Medicine	73
	Medicine	73
	Medicine	71
	Anatomy	66
	Medicine	74
	Medicine	72
	Pathology	80
		106
Leeper, Robert D	Medicine	72
	Medicine	73
Lehman, Edward W	Medicine	74
Leighton, Alexander H	Psychiatry	86
Leighton, Dorthea G	Psychiatry	86
Lese, Leo R	Medicine	73
Lesneski, Albert C	Obstetrics & Gynecology	78
Levin, Samuel J	Sloan-Kettering (Biochemistry) 1	05
Levine, Lenore S	Pediatrics	82
Levine, Milton J	Pediatrics	82
Levine, Samuel Z	Pediatrics (Emeritus)	10
Levinson, Charles	Physiology	85
Levitt, Barrie	Pharmacology	83
Levovsky, Louis	Medicine	74
Levy, Bruce C	Medicine	73
Lewis, Alfred B., Jr	Psychiatry	86
Lewis, Charles M	Medicine	73
Lewis, George M	Medicine (Emeritus)	10
Lewis, John S	Surgery	95
Lewis, Myron	Medicine	74
Lewis, Ralph J	Surgery	93
Lewisohn, Marjorie	Medicine	73
Lev. Allyn B	Medicine	73 69
Lhamon, William T	Psychiatry	86
Liang, Edward	Psychiatry	86
Lieber, Charles	Medicine	70
		10

130 REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS

Lieberman, Jerrold S	. Medicine	72
Liebolt, Frederick L	. Surgery (Orthopedics)	92
Liebson, Phillip R	. Medicine	74
Liggett Byron T	. Medicine	74
Lim Wan N	Pediatrics	82
	Surgery	93
Lincoln, Harvey A	. Mcdicine (Emeritus)	
		10
	Medicine	74
	Medicine	70
Lipkin, Mack	. Medicine	70
Lipkin, Martin	. Medicine	70
Littell, Andrew H	Pathology	80
Lloyd, William B	. Medicine	74
Loehr, Walter I	Surgery	94
	Public Health	89
	Radiology	91
	Surgery	95
	Medicine	73
	Medicine	70
	. Medicine	73
	Medicine	74
	. Medicine	72
Lucas, John C., Jr	. Surgery	95
Luckey, E. Hugh	· Medicine	69
	· Medicine	72
	· Medicine	70
	Psychiatry	86
Lum Lincoln	Radiology	91
Lund Molvin	S. Kautology	94
Lund, McMil	Surgery	
Lupareno, Thomas J	Psychiatry	86
	. Medicine	73
MacFee, William F	. Surgery (Emeritus)	10
Macfarlane, J. Ralph	. Surgery	94
Mackenzie, A. Ranald	. Surgery	95
MacLeod, John	. Anatomy	66
Macris, Nicholas T	. Medicine	73
Maggio, Louis J	. Surgery	94
Magida, Melville G	. Medicine; Pediatrics72;	83
Mahowald, Theodore A	. Biochemistry	68
Majumder, Knak	. Psychiatry	87
Namelok, Alfred E	. Surgery	94
Manahan, Manon G	. Surgery	94
Mandell Gerald L.	. Medicine	74
Mann Edward C	Obstetrics & Gynecology	77
	Surgery	92
Manhama Daniamin E	Surgery Obstation & Cymanical On	77
Marbury, Benjamin E	. Surgery; Obstetrics & Gynecology92;	
Marchand, John F	. Medicine	73
	. Surgery	94
	. Medicine	73
Marcove, Ralph C	. Surgery	95
Marcus, Aaron J	. Medicine	72
Marcus, Cyril	. Obstetrics & Gynecology	77
Marcus, Stewart	. Obstetrics & Gynecology	77
Markham, Mary H	. Surgery	94
Markham, Sanford	. Obstetrics & Gynecology	78
	Radiology	91
Marsden Philip	. Medicine	72
		82
Maishall, Fluichte N		04
Marchall Victor F	. Pediatrics	0.9
Marshall, Victor F	. Surgery (Urology)	92
Marshall, Victor F	Surgery (Urology)	77
Marshall, Victor F. Martens, Frederick W. Martin, Robert S.	. Surgery (Urology)	

Mason, Joseph B Surgery	94
Masterson, James F., Jr Psychiatry	86
Mastrovito, Rene C Psychiatry	87
Masuda, Hideo LuckeSurgery	94
Masuda, YoshijiSurgery	94
Mattucci, Kenneth F Surgery	94
Mautalen, Carlos A Medicine	74
Mayer, Klaus Medicine	72
Mayer, VictorSurgery	93
Mazur, Abraham Medicine	72
McClarroll, James R Public Health	88 78
McCleary, Paul Obstetrics & Gynecology McCombs, A. Parks Medicine	72
McCormack, Richard R Medicine	72
McCrory, Wallace W Pediatrics	81
McCully, Robert S Psychiatry	86
McCune, Robert M., Jr Public Health	89
McDermott, WalshPublic Health	88
McDevitt, Ellen Medicine	70
McDowell, Fletcher H Medicine	70
McGovern, J. BruceSurgery	94
McGovern, James Medicine	72
McGovern, John HSurgery	92
McGovern, Robert G Pediatrics	82
McGowan, Lillian E Psychiatry	87
McGrath, John F Psychiatry	87
McGrath, Neva Eileen Medicine	73
McHugh, Paul	
McIlveen, Marion Pediatrics	82
McIvor, John W. Surgery	94
McKinney, Peter W. Surgery	76 94
McKnight, William K Psychiatry	86
McLane, Charles M Obstetrics & Gynecology	77
McLean, John MSurgery (Ophthalmology)	92
McLellan, Frederick C Surgery (Urology)	93
McLemore, George A., Jr Medicine	72
McNamara, Helen Pediatrics	82
McNeer, GordonSurgery	95
McPeak, Charles J Surgery	95
McPherson, G. DuncanSurgery	93
McShane, Richard H Surgery	94
McSherry, Charles K Surgery	94
Mead, Allen W. Medicine Mead, Philip B. Obstetrics & Gynecology	72
Meade, William S Medicine	78
Meikle, Thomas H., Jr Anatomy	74 66
Melchionna, Robert H Medicine	70
Mellors, Robert C Pathology	80
Melnick, Robert E Obstetrics & Gynecology	78
Menaker, Walter Public Health	89
Merkatz, Irwin Obstetrics & Gynecology	78
Meyer, James H Medicine	74
Michael, Stanley T Psychiatry	86
Michaels, Rhoda M Medicine	73
Middleton, Richard Surgery	94
Miles, Charles P. Sloan-Kettering (Pathology) Milhorat, Ade T. Medicine (Emeritus)	
Milhorat, Thomas H. Surgery	10 94
Miller, Ann H Surgery	95
Miller, Daniel G Medicine	72
Miller, Theodore RSurgery	95

	The office of the control of the con
	. Pathology 80
Miscall, Brian G	.Surgery 94
	. Surgery 93
	. Pediatrics 82
Modaber, Parvaneh	. Surgery
Modell, Walter	. Pharmacology 83
Molander, David W	. Medicine 73
Monahan, George R	. Surgery
Money, William L	. Sloan-Kettering (Biology) 107
Mongeau, Jean-Guy	• Pediatrics
Moore, Alice E	. Sloan-Kettering (Biology) 107
Moore Holland V	. Surgery
Moore James A	Surgery (Otolaryngology) 92
Moore Oliver S	Surgery
	Surgery 92
	Psychiatry
	Anatomy (Emeritus) 10
Morrison Myles G., Jr	· Obstetrics & Gynecology 78
Moroson, Harold	· Sloan-Kettering (Biophysics) 107
Mountain, Isabel	Public Health
Mountcastle, Walter	. Medicine 74
Mouradian, Janet A	- Pathology 80
Muecke, Edward D	. Surgery 93 . Surgery 93
Mueller, George C	· Surgery 93
Mujahed, Zuheir	• Radiology 91
Mulzinieke, Helga W	• Medicine 74
Munroe, William G. C	• Medicine 74
	Pathology 80
Murphy, Jane M	Psychiatry
Murphy M Lois	· Pediatrics
	· Obstetrics & Gynecology
Mumphy, Millie A	
Murphy, Willis A	
Muschennerm, Carr	
Myers, W. P. Laird	• Medicine 70
	· Psychiatry 87
Nachman, Ralph L	• Medicine 72
Nagler, Willibald	• Medicine 74
	· Psychiatry 87
Nathanson, Bernard	· Obstetrics & Gynecology 77
Nathanson, Joseph N	· Obstetrics & Gynecology (Emeritus) 10
Nelson, William J	• Surgery
Neumann, Karl	. Pediatrics 82
New, Maria I	• Pediatrics 82
Nicholas, James A	. Surgery 93
Nickel, William F., Jr	. Surgery 92
	· Radiology 90
	. Surgery 93
	. Sloan-Kettering (Biochemistry) 106
	. Medicine 73
	Pediatrics
Noves Wilbur F	Sloan-Kettering (Biology)
	Medicine; Radiology
	. Medicine
Opilicia Jahra B	Anatomy 66
Ognivie, John B.	Surgery
	. Pharmacology 84
Okinaka, Arthur J	. Surgery
Olcott, Charles T	. Pathology (Emeritus) 10
	. Microbiology 76
Old, Lloyd	. Sloan-Kettering (Biology) 107

Ollstein, Philip	Public Health	89
Olsson, Sten-Erik	Surgery	92
Omura, George A	Medicine	74
O'Neil, Earl A	Surgery	94
O'Neil, Patricia M	Surgery	94
Opie, Eugene L	Pathology (Emeritus)	10
Oppel Theodore W	Medicine	70
Orandi Ahmad	Surgery	94
Ottolonghi Flens	Microbiology	76
	Psychiatry	87
	Radiology	91
Packert, Richard C	Obstation Of Campaglage	78
Panter, Gideon G	Obstetrics & Gynecology	
Park, Benjamin S., Jr	Surgery	94
Parsons, Herbert	Surgery	92
Parsons, John M	Surgery	94
	Surgery (Orthopedics)	92
Patterson, Russell H., Jr	Surgery	93
Pavel, Alan	Surgery	93
Payne, Mary Ann	Medicine	70
Pazianos, Artemis G	Medicine	72
	Medicine	73
	Surgery	94
	Medicine	73
	Surgery	94
Perrone Francis S	Medicine	72
	Surgery	94
		82
Peter, William J.	Pediatrics	
Petermann, Mary L	Sloan-Kettering (Biochemistry)	106
	Pediatrics	82
	Medicine	74
	Medicine	74
	Medicine	70
Phillips, Frederick S	, Sloan-Kettering (Biology)	107
Phillips, Ralph F	. Radiology	90
Phillips, Samuel	. Radiology	91
Pickett, Elisabeth P	. Surgery	95
	Obstetrics & Gynecology	78
	. Physiology	85
Pitkin, Olive E	. Surgery	82
Pitman John M Ir	Surgery	93
	Physiology	84
	Surgery	94
	Obstetrics & Gynecology	77
Plant Andrew C	. Medicine	74
Plum Fred	Medicine	
	. Medicine	69
	. Medicine	72
	Obstetrics & Gynecology	78
	. Surgery	94
	Radiology	91
Pomeranz, Virginia E	. Pediatrics	82
Pool, J. Lawrence	. Surgery	95
Posner, Aaron S	. Biochemistry	68
Posner, Jerome B	. Medicine	72
Potor, Aurelia	. Medicine	73
Powell, James B	. Pathology	80
Pratt, Henry N	Pediatrics	83
Pritchett, R. A. Rees	. Medicine	70
Prokop, James D.	Surgery	94
	. Medicine	73
Ouan Stuart H O	. Sloan-Kettering (Biophysics)	107
Queenen John T	Surgery	95
Queenan, John T	Obstetrics & Gynecology	77

Quen, Jacques, M	Psychiatry	87
Quetel, Thomas	Obstetrics & Gynecology	78
Rachele, Julian R	Biochemistry	68
Rackow, Leon L	Psychiatry	86
Raines, Arthur	Pharmacology	84
	Medicine	72
	Surgery	94
Randall Henry T	Surgery	95
Panzenhofer Edwin	Psychiatry	87
	Medicine	73
	Surgery	95
Dayson Pulon W	Medicine	69
Day Bronson C	Surgery	92
Ray, Bronson S	Obstetrics & Gynecology	78
Raziano, Joseph	Modicine	69
	Medicine	92
	Surgery	
	Surgery	94
	Psychiatry	87
	Medicine	74
Reilly, H. Christine		107
Reilly, James A	Medicine	73
Reis, Donald J	Medicine	72
	Medicine	73
Remler, Anna M	. Psychiatry	87
	. Medicine	73
	. Medicine (Emeritus)	10
Ribble, John C	Medicine	72
Richard, Jack	. Medicine	72
	. Pathology	80
Riggins, Robert C. K	. Medicine	73
	. Medicine	73
Riker, Walter F., Jr	Pharmacology	83
Riley, Edgar A	Medicine	72
	Obstetrics & Gynecology	78
Rinzler, Seymour H	Medicine	73
Risk, Abraham	Obstetrics & Gynecology	78
	. Surgery	93
	Surgery	94
Robbins, Guy F	Surgery	95
Robbins, Philip S	. Psychiatry	87
Robbins, William C	Medicine	70
Roberts, Jay	. Pharmacology	83
	Medicine	72
	· Pathology	80
	Obstetrics & Gynecology	78
Rockwell Fred V	Psychiatry	86
	. Medicine	72
	Sloan-Kettering (Biochemistry)	106
Poseman David M	Medicine	72
	. Medicine	72
	Pediatrics	82
	Medicine	74
	Anatomy	66
	. Medicine	70
	Medicine Medicine	73 74
	· Medicine	70
Pudd Emmanuel	Medicine Medicine	73
		72
	· Medicine · · · · · · · · · · · · · · · · · · ·	72
Putgers Carol F	· Obstetrics & Gynecology	77
Ruigers, Carol F	· Medicine	74

REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS 135

Down Count F	Dathalagy	80
Ryan, Gerard F.	Pathology	77
Ryan, Samuel r	Public Health	89
Rytel, Michael	Public Health	66
Sackier, Muriel	Anatomy Psychiatry	87
Sallick, Richard M	Sleen Vettering (Piechemistry)	
Salser, Josephine	Sloan-Kettering (Biochemistry)	87
	Psychiatry	
	Psychiatry	87
Saville, Paul	Medicine	72
Schaefer, George	Obstetrics & Gynecology	77
	Medicine	73
Scheiner, Ellen	Medicine	73
	Microbiology	76
	Medicine	72
	Pediatrics	83
	Psychiatry	87
	Psychiatry	
Schick, Robert W	Surgery	94
	Surgery	94
Schilling, Sarah	Anatomy	66
Schlaepfer, William W	Pathology	80
Schmidt, John G	Surgery (Orthopedics)	93
Schneider, William J	Medicine	74
Schoelly, Marie-Louise	Psychiatry	87
Schottenfeld, David	Public Health	89
Schreiber, Howard	Pediatrics	82
Schubert, Edward T	Biochemistry; Pediatrics68	3; 82
Schulman, Jerome L	Public Health	89
	Medicine	72
Schwartz, Ernest	Medicine	72
Schwartz, Herbert	Sloan-Kettering (Biology)	107
Schwartz, Jerold	Surgery	94
	Public Health	
	Sloan-Kettering (Biochemistry)	
	Surgery	
	Medicine	
Seah, Cheng Hock	Surgery	94
	Radiology	
Seed, William T	Pediatrics	82
Seife, Burton	Radiology	91
Seixas, Frank A	Medicine	73
Selby, Henry M	Radiology	91
Seligmann, Arthur W.	Medicine	72
	Surgery	
	Pathology	
Seward, John H	Surgery	94
Shafer Donald M	Surgery (Opthalmology)	93
Shapiro Arthur	Medicine	74
Shapiro, William R	Medicine	74
	Psychiatry	
	Medicine	
	Medicine	
Sharman Dahant C	Medicine	72
Sherwin Albert C	Radiology	90
	Pediatrics	
	Medicine	
	Obstetrics & Gynecology	
Signa Mighael	Sloan-Kettering (Biology)	107
	Surgery	
	. Medicine	
Silver, Kichard I	. Medicine	72

	Medicine	73
Silverman, Frederick	Obstetrics & Gynecology	78
Silverman, Gerald M	Medicine	72
Simons, Donald J	Medicine	70
Simpson, Meribeth	Psychiatry	87
Sinclaire, Harry A	Medicine	73
Sirotnak, Francis		07
	Anatomy	66
Skelton, Jay B	Obstetrics & Gynecology	78
Skipski, Vladimir P		106
Skowronski, John	Obstetrics & Gynecology	78
Skudder, Paul A	Surgery	93
	Pediatrics	82
	Medicine	69
Smillie, Wilson G	Public Health (Emeritus)	10
Smith, Barry	Obstetrics & Gynecology	78
Smith, Barton L	Medicine	74
Smith, Carl H	Pediatrics (Emeritus)	10
Smith, David I	Pediatrics	82
Smith, Edward M	Radiology	91
Smith, E. Fletcher	Obstetrics & Gynecology	77
Smith, Frank R	Obstetrics & Gynecology (Emeritus)	10
Smith, James P., Jr	Medicine	74
Smith, James W	Surgery	93
Smith, Martha L	Pediatrics	82
Smith, William	Psychiatry	87
Snart, Alan G	Medicine	73
	Radiology	91
Snyder, Stuart S	Surgery (Opthalmology)	93
Snyderman, Reuven K	Surgery (Opthalmology)	95
Sobel, Michael V	Medicino	74
Sobin, Leslie H	Pathology	80
Sobin, Leslie H	Pathology Surgery	80 94
Sobin, Leslie H	Pathology Surgery Medicine	80
Sobin, Leslie H	Pathology Surgery Medicine Medicine	80 94 72
Sobin, Leslie H	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry)	80 94 72 74
Sobin, Leslie H	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1	80 94 72 74
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S.	Pathology Surgery Medicine Medicine: Medicine; Sloan-Kettering (Biochemistry) 70; 1	80 94 72 74 106 73
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S.	Pathology Surgery Medicine Medicine: Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine	80 94 72 74 106 73 72
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M.	Pathology Surgery Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Medicine	80 94 72 74 106 73 72 70
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Surgery	80 94 72 74 106 73 72 70 94
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S.	Pathology Surgery Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Surgery Surgery Surgery	80 94 72 74 106 73 72 70 94 94
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H.	Pathology Surgery Medicine Medicine; Sloan-Kettering (Biochemistry) 70; I Medicine Medicine Medicine Medicine Medicine Medicine Medicine Surgery Surgery Psychiatry	80 94 72 74 106 73 72 70 94 94 87
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D.	Pathology Surgery Medicine Medicine; Sloan-Kettering (Biochemistry) 70; J Medicine Medicine Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine	80 94 72 74 106 73 72 70 94 94 87 72
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton	Pathology Surgery Medicine Medicine: Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Surgery Surgery Surgery Psychiatry Medicine Medicine Medicine Medicine Medicine	80 94 72 74 106 73 72 70 94 87 72 70
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H.	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Surgery Surgery Surgery Psychiatry Medicine	80 94 72 74 106 73 72 70 94 87 72 70 72
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Surgery Surgery Surgery Psychiatry Medicine Surgery	80 94 72 74 106 73 72 70 94 87 72 70 72 93
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A.	Pathology Surgery Medicine Medicine: Medicine: Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine	80 94 72 74 106 73 72 70 94 87 72 93 74
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G.	Pathology Surgery Medicine Medicine: Medicine: Medicine: Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Pharmacology	80 94 72 74 106 73 72 70 94 87 72 70 72 93 74 83
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Surgery Medicine Surgery Psychiatry Medicine Surgery Medicine Obstetrics & Gynecology	80 94 72 74 106 73 72 70 94 87 72 93 74 83 77
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward Stassa, George	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Surgery Surgery Surgery Psychiatry Medicine Surgery Medicine Obstetrics & Gynecology Radiology	80 94 72 74 106 73 72 70 94 87 72 93 74 83 77 91
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward Stassa, George Stearns, Maus W., Jr.	Pathology Surgery Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Medicine Surgery Surgery Surgery Psychiatry Medicine Medicine Medicine Medicine Medicine Medicine Medicine Surgery Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery	80 94 72 74 106 73 72 70 94 87 72 93 74 83 77 91 95
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward Stassa, George Stearns, Maus W., Jr. Steadman, E. Thomas	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Surgery Surgery Surgery Psychiatry Medicine Surgery Medicine Surgery Medicine Pharmacology Obstetrics & Gynecology Surgery Obstetrics & Gynecology	80 94 72 74 106 73 72 70 94 87 72 93 74 83 77 91 95 78
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward Stassa, George Stearns, Maus W., Jr. Steadman, E. Thomas Stein, Harry	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Surgery Medicine Surgery Medicine Obstetrics & Gynecology Radiology Radiology Radiology Radiology Radiology	80 94 72 74 106 73 72 70 94 87 72 93 74 83 77 91 95 78 91
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward Stassa, George Stearns, Maus W., Jr. Steadman, E. Thomas Stein, Harry Stein, Marvin	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Psychiatry	80 94 72 74 106 73 72 70 94 87 72 93 74 83 77 91 95 78 91 86
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward Stassa, George Stearns, Maus W., Jr. Steadman, E. Thomas Stein, Harry Stein, Marvin Steinberg, Charles	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Surgery Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Psychiatry Medicine	80 94 72 74 106 73 72 70 94 87 72 93 74 83 77 91 95 78 91 86 74
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward Stassa, George Stearns, Maus W., Jr. Steadman, E. Thomas Stein, Harry Stein, Marvin Steinberg, Charles Steinberg, Herman	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Surgery Surgery Surgery Psychiatry Medicine Surgery Medicine Medicine Surgery Medicine Surgery Medicine Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Psychiatry Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine	80 94 72 74 106 73 72 70 94 87 72 93 74 83 77 91 95 78 91 86 74 72
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward Stassa, George Stearns, Maus W., Jr. Steadman, E. Thomas Stein, Harry Stein, Marvin Steinberg, Charles Steinberg, Grarel	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Medicine Medicine Medicine Medicine Medicine Medicine Surgery Medicine Surgery Medicine Surgery Medicine Surgery Medicine Surgery Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Psychiatry Medicine	80 94 72 74 106 73 72 70 94 87 72 93 483 77 91 95 78 91 86 74 72 90
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward Stassa, George Stearns, Maus W., Jr. Steadman, E. Thomas Stein, Harry Stein, Marvin Steinberg, Charles Steinberg, Herman Steinberg, Israel Steinberg, Israel Steinberg, Israel	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Radiology Surgery Medicine Medicine; Radiology Psychiatry	80 94 72 74 106 73 72 70 94 87 72 93 74 83 77 91 95 78 91 86 74 72 90 87
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward Stassa, George Stearns, Maus W., Jr. Steadman, E. Thomas Stein, Harry Stein, Marvin Steinberg, Charles Steinberg, Herman Steinberg, Israel Steinhart, Michael S. Stenzel, Kurt	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Surgery Medicine Medicine Surgery Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Obstetrics & Gynecology Radiology Psychiatry Medicine	80 94 72 74 106 73 72 70 94 94 87 72 93 74 83 77 91 95 78 91 96 78 97 97 97 98 77 98 98 77 77 77 77 77 77 77 77 77 77 77 77 77
Sobin, Leslie H. Sohn, Yung Jai Solomon, Cyril Sonel, Ahmet Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Spritz, Norton Squires, Willard H. Stahl, Donald Stalder, George A. Standaert, Frank G. Stanton, Edward Stassa, George Stearns, Maus W., Jr. Steadman, E. Thomas Stein, Harry Stein, Marvin Steinberg, Charles Steinberg, Herman Steinberg, Israel Steinhart, Michael S. Stenzel, Kurt Stephenson, Phyllis A.	Pathology Surgery Medicine Medicine Medicine; Sloan-Kettering (Biochemistry) 70; 1 Medicine Medicine Medicine Medicine Medicine Surgery Surgery Psychiatry Medicine Pharmacology Obstetrics & Gynecology Radiology Surgery Radiology Surgery Medicine Medicine; Radiology Psychiatry	80 94 72 74 106 73 72 70 94 87 72 93 74 83 77 91 95 78 91 86 74 72 90 87

Stern. Peter	. Medicine	73
	. Sloan-Kettering (Pathology)	
	. Surgery (Urology) (Emeritus)	10
	. Medicine (Neurology) (Emeritus)	10
	. Sloan-Kettering (Pathology) (Emeritus)	
Stewart, Harold J	. Medicine (Emeritus)	10
Stillerman, Maxwell	. Pediatrics	82
Stimson, Philip M	. Pediatrics (Emeritus)	10
Stinson, Benjamin D	. Anatomy	66
Stock, C. Chester	. Sloan-Kettering (Biochemistry)	
Stockheim, Michael S	. Psychiatry	87
Stokes, Peter E	. Medicine; Psychiatry70;	86
	. Medicine	72
	. Surgery	94
	. Surgery	94
Strasser, Harold S	. Surgery	94
Straub, Lee R	. Surgery (Orthopedics)	92
	. Psychiatry	87
	. Pathology	80
	. Medicine	72
	. Medicine	74
Strong, Elliott W	Surgery	95
Struve, John F	. Surgery	94
Stubenbord, William D	. Medicine	72
Stubenbord, William T	· Surgery	94
Stutman, Joel	. Surgery	93
Sugg, John Y	. Microbiology	76
Sullivan, Joseph D	. Psychiatry	87
Susman, David G	. Surgery	94
Sussdorf, Dieter H	. Microbiology	76
Suzuki, Takashi	· Surgery	94
Swan, Roy C	Anatomy	66
Sweeney, William J	Obstetrics & Gynecology	77
Swift, Katherine W	· Medicine; Psychiatry	87
Sykes, Marguerite	Medicine	72
Taintor, Zebulon	· Psychiatry	87
Tamlyn, Thomas T	· Medicine	73
Tan, Charlotte	· Pediatrics	82
Tang, James S	· Pediatrics	83
Tanner, George A	· Physiology	85
Tashima, Charles K	· Medicine	73
Taylor, Neil	- Psychiatry	87
Taylor, Irwin S	· Surgery	94
Teller, Morris	· Sloan-Kettering (Biology)	107
Temple, Harold L	Radiology	90
Testa, Michael L	Surgery	94
Thal, Nathan	Psychiatry	87
Theodor, Emanual	· Medicine	74
	Pediatrics	83
Thompson, David D.	Medicine	69
Thompson, T. Campbell	Surgery (Orthopedics)	92
Thorbiarnarson Biorn	Surgery	
Tignor, Sterling P	Surgery	93
Timpanelli, Alphonse F	. Medicine	95
Todd Jean F	Pathalanu Communication	70
Todd Margaret F	. Pathology; Surgery80;	93
Tolins Peter S	. Medicine	73
Tollefsen H Pandall	. Pediatrics	82
Toletoi Edward	Surgery	95
Topking Marioria	. Medicine (Emeritus)	10
Torack Diebond M	Obstetrics & Gynecology; Surgery77;	93
Totack, Kichard M	Pathology	80

	. Medicine
	Pediatrics 82
Tracy, James R	. Medicine
Traube, Sylvia G	. Psychiatry 87
	. Medicine
	. Medicine 74
	Medicine 74
Tucker, Kenneth F	Psychiatry
Tunnel, William P	. Surgery 93
Tunner, William S	· Surgery
Turk, Arthur	• Medicine
Turpin, Dellian L	• Pediatrics
Tutle, Thomas	• Medicine 74
Ubogy, George	• Medicine
	· Surgery
Ullmann, Alice	• Medicine 74
Underwood, Patricia S	· Surgery
Urban, Jerome A	• Surgery 95
Vadeika, Edward A	· Psychiatry
Van Allen, 11aei	· Psychiatry
Vanamee, Parker	• Medicine 70
Van Der Decker, John	• Medicine
Vali Fozilak, Alaii	· Surgery; Obstetrics & Gynecology; Pharma-
Weigh Fronk I	cology93; 78; 83
Verbos Philip H	• Surgery
Voornees, Filip II.	• Surgery
Wada Loo	Sloan-Kettering (Prev. Med.)
Wade Preston A	• Sloan-Kettering (Prev. Med.) 109 • Surgery 92
Wadler Cary	• Surgery 92 • Medicine 74
Wadsworth Morton I	Psychiatry 87
Waid Samuel T	· Microbiology
Wainerdi Harold R	• Medicine
Walden William D	· Obstetrics & Gynecology
Wallie I ila A	• Medicine
Wallis William F	Medicine
	• Medicine
	Surgery
	Surgery
Warner, Nathaniel	Psychiatry 87
Wasterlain, Claude	• Medicine
	Surgery
	Pathology 80
	• Medicine 69
Watson, Robin C	· Radiology 91
Wayne. Henriette	Psychiatry 87
Weaver Dean H	Surgery 94
Webber William B.	Surgery
	. Medicine
	Radiology
	. Medicine
Weingram Judith	Surgery
Weinroth Jerome R	Surgery 94
Weinstein Louis	Psychiatry
	Pediatrics 82
	Psychiatry
Welch Livingston	Psychiatry 86
Weld Julia M	Public Health
Wells Agron O	Public Health 89 Medicine 72
	. Medicine
werden, virginia	. Obstetrics & Gynecology 78

REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS 139

Worner Anthony S	Medicine	73
Weiller, Anthony 5	Medicine	72
werner, Charles A	Medicine	72
Weser, Elliot	Medicine	93
	Surgery	
Weymuller, Louis E	Pediatrics	82
Whayne, Thomas F	Medicine	74
Wheat, William	Psychiatry	87
Wheatley, Marjorie A	Pediatrics	82
White, Henry G	Surgery	94
White, Stephen	Radiology	91
	Surgery	94
Whiteley Horace W Ir	Surgery	95
Whiteful John C II	Surgery	94
Whitesen, John C. II	Surgery (Urology)	95
whitmore, whilet r., ji	Surgery (Orology)	
Whitney, Alden E	Psychiatry	87
Widmer, Carlos G	Pharmacology	84
	Obstetrics & Gynecology	78
Wierum, Carl	Medicine	73
Wiggans, Roy G	Surgery	94
Wijsmuller, Gerard	Public Health	89
	Medicine	70
	Medicine	73
	Surgery	94
	Medicine	73
	Pediatrics (Emeritus)	10
Wilson, Peter G	Psychiatry	87
	Surgery (Orthopedics) (Emeritus)	10
	Surgery (Orthopedics)	93
Windhager, Erich E	Physiology	85
Winick, Myron	Pediatrics	82
Winston, A. Lee	Medicine	73
Winters, William G	Medicine	73
	Medicine	74
	Medicine	73
	Public Health	89
	Microbiology	76
	Sloan-Kettering (Biochemistry)	
Woodrum, James H	Pathology	80
	Sloan-Kettering (Biology)	
	Medicine	73
	Medicine	69
Wroblewski, Felix	Medicine	70
Wynder, Ernest L	Sloan-Kettering (Prev. Med.)	109
Yagoda, Alan	Medicine	74
Yamashiro, Donald H	Biochemistry	68
Yeager, Robert L	Medicine (Tuberculosis)	74
Yeh, Samuel	Medicine	73
Yormak Stanley S	Medicine	74
	Medicine	73
Voung Lowell Sung Vi	Medicine	74
Via Boton Wei Time	Comments.	
7-1 F. D.	Surgery	94
	Surgery	94
	Microbiology	76
	Sloan-Kettering (Biophysics)	
	Medicine	74
Zipser, Stanley S	Pediatrics	82
Zisowitz, Milton L	Medical Writing	64
Zucker, Seymour	Medicine	73
	Surgery	94
Zweifach, Philip H	Surgery	93
,	0 /	00

SUMMARY OF SLOAN-KETTERING DIVISION STAFF

Full Professors	13
Associate Professors	19
Assistant Professors	23
Instructors, Assistants, etc.	11
Total	66

Index

Administration, Officers of, 8 Admission to Advanced Standing, 45 Admission Requirements, 43 Admission, Applications for, 45 Library, 41 Alpha Omega Alpha, 61 Alumni Association, 62 Anatomy, 66 Medicine, 69 Bellevue Hospital, 40 Bequests, Form for, 7 Biochemistry, 68 Biophysics, 84 Bursary for Women Students, 56 Obstetrics, 77 Calendar, 5 Olin Hall, 50 College Council, 7 Pathology, 80 Committees, 8 Pediatrics, 81 Comprehensive Care and Teaching Program, 75 Physiology, 81 Educational Politics, 63 Prizes, 58 Electives (see lists in each department) Emeritus Professors, 10 Psychiatry, 86 Examinations, 46 Executive Faculty, 8 Radiology, 90 Expenses, 49 Facilities for Instruction, 37 Faculty (see also Register of Staffs and lists for departments), 10 Fees, 49 Fellowships, 64 Financial Assistance, 51 Graduation Requirements, 47 Sigma Xi, 61 Gynecology, 77 Health Service, 50 History of Medical College, 36 Hospitals Associated with Medical College, 40 Hospital for Special Surgery, 41 Instruction, Facilities for, 37 Surgery, 92

Instruction, Plan of, 63 Instruction, Schedule of, 101 Internship Appointments, 110 Loan Funds, 57 Loomis Laboratory, 41 Memorial Hospital, 41 Microbiology, 76 New York Hospital-Cornell Medical Center, 7, 36 Pharmacology, 88 Promotion (Advancement), 46 Public Health, 88 Register of Staffs, 118 Register of Students, 112 Required Hours, Table of, 100 Residence Halls, 50 Russell Sage Institute of Pathology, 42 Schedule of Instruction, 101 Scholarships, 51 Sloan-Kettering Division, 105 Special Students, 99 Staffs, Register of (see also Faculty and lists for departments), 118 Students, Register of, 112



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CORNELL UNIVERSITY ANNOUNCEMENTS

Volume 58. Number 6. August 19, 1966. Published twenty times a year: four times in August; twice in March, April, June, July, September, and October; once in January, February, May, and December; no issues in November. Published by Cornell University at Edmund Ezra Day Hall, 18 East Avenue, Ithaca, New York. Second-class postage paid at Ithaca, New York.

Cornell University

The Medical College

1966-67

1300 York Avenue New York, New York 10021 Telephone TRafalgar 9-9000



Contents

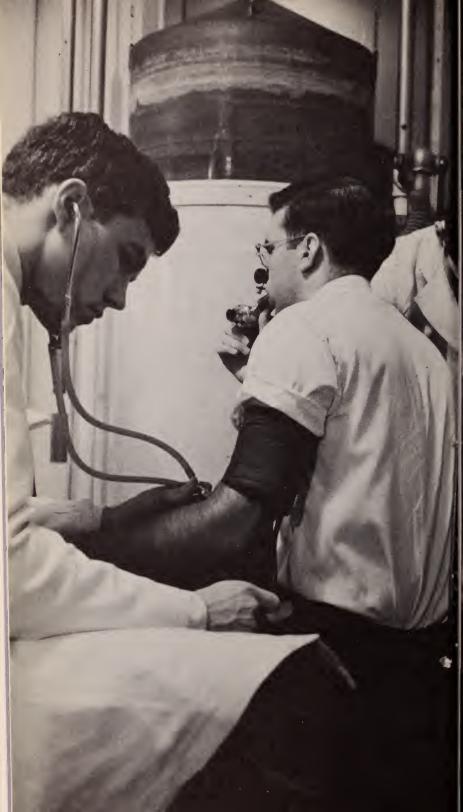
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5	I A	LEN	1)3	· K

- 7 THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER
- 10 FACULTY
- 38 CORNELL MEDICAL COLLEGE
- 45 REQUIREMENTS FOR ADMISSION AND GRADUATION
- 51 GENERAL INFORMATION
- 51 Fees and Expenses
- 52 Residence Halls
- 52 Health Service
- 53 Financial Aid
- 63 Organizations
- 65 EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION
- 68 DESCRIPTION OF COURSES
- 68 Anatomy
- 70 Biochemistry
- 71 Medicine
- 78 Medical Comprehensive Care
- 78 Microbiology
- 80 Obstetrics and Gynecology
- 83 Pathology
- 85 Pediatrics
- 87 Pharmacology
- 88 Physiology and Biophysics
- 89 Psychiatry
- 92 Public Health
- 94 Radiology
- 96 Surgery
- 103 SPECIAL STUDENTS
- 104 TABLE OF REQUIRED HOURS
- 109 GRADUATE SCHOOL OF MEDICAL SCIENCES
- 113 INTERNSHIP APPOINTMENTS, CLASS OF 1966
- 114 REGISTER OF STUDENTS, 1966-1967
- 122 REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS INDEX, inside back cover

1966	1967			
July S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January July S M T W T F S S M T W T F S 1 2 3 4 5 6 7 1 8 9 10 11 12 13 14 2 3 4 5 6 7 8 15 16 17 18 19 20 21 9 10 11 12 13 14 15 22 23 24 25 26 27 28 16 17 18 19 20 21 22 29 30 31 23 24 25 26 27 28 29 30 31 30 31			
August S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 August S M T W T F S 1 2 3 4 5 1 2 3 4 5 1 1 2 3 4 5 1 1 2 3 4 5 1 1 2 3 4 5 20 21 22 23 24 25 27 28 29 30 31			
September S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	March September S M T W T F S M T W T F S 1 2 3 4 5 6 7 8 9 12 13 14 15 16 17 18 10 11 12 13 14 15 16 19 20 21 22 23 24 25 17 18 19 20 21 22 23 26 27 28 29 30 31 24 25 26 27 28 29 30			
October S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April October S M T W T F S 1 2 3 4 5 6 7 2 3 4 5 6 7 8 8 9 10 11 12 13 14 9 10 11 12 13 14 15 15 16 17 18 19 20 21 16 17 18 19 20 21 22 22 23 24 25 26 27 28 23 24 25 26 27 28 29 29 30 31			
November S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	May S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 12 12 23 24 25 26 27 13 14 15 16 17 18 21 22 23 34 25 26 27 28 29 30 31 November S M T W T F S 1 2 3 4 1 2 3 4 1 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30			
December S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June December S M T W T F S M T W T F S 4 5 6 7 8 9 10 3 4 5 6 7 8 9 11 12 13 14 15 16 17 10 11 12 13 14 15 16 18 19 20 21 22 23 24 17 18 19 20 21 22 23 25 26 27 28 29 30 24 25 26 27 28 29 30			

Calendar

	1966
Designation, instruction begins for fourth	June 20
Registration; instruction begins for fourth vear, first division	June 20
Independence Day, holiday	July 4
Second division begins for fourth year	Aug. 11
Labor Day, holiday	Sept. 5
Examinations for conditioned students	Sept. 8 & 9
Registration for first, second, and third years	Sept. 9 & 12
Opening Exercises, 3:30 p.m.	Sept. 12
Instruction begins for first, second, and third years	Sept. 13
Third division begins for fourth year	Oct. 3
Thanksgiving Day, holiday	Nov. 24
Fourth division begins for fourth year	Nov. 25
End of fall term for first and second years, 1 p.m.	Nov. 26
Beginning of winter term for third year	Nov. 28
Examinations for first and second years	Nov. 28-Dec. 3
Beginning of winter term for first and second years	Dec. 5
Instruction ends, 1 p.m., Christmas recess begins	Dec. 17
Christmas holiday	Dec. 26
	1967
New Year's holiday	Jan. 2
Christmas recess ends, instruction begins	Jan. 3
Fifth division begins for fourth year	Jan. 30
Winter term ends for third year, 1 p.m.	Feb. 25
Spring recess for third year	Feb. 26-Mar. 5
Winter term ends for first and second years, 1 p.m.	Mar. 4
Spring term begins for third year	Mar. 6
Examinations for second year	Mar. 6-11
Examinations for first year	Mar. 6-18
Spring recess for second year	Mar. 12–19
Spring term begins for first and second years	Mar. 20
Spring recess for fourth year	Mar. 25–Apr. 2
Sixth division begins for fourth year	Apr. 3
Spring recess for first year	Apr. 16–23
Instruction ends for third year	May 20
Instruction ends for fourth year	May 25
Examinations for third year	May 22–27
Memorial Day, holiday	May 30
Examinations for fourth year	May 27-June 1
Instruction ends for second year	June 3
Examinations for second year	June 5–7
Commencement, 3 p.m.	June 7
Instruction ends for first year	June 10
Examinations for first year	June 12 & 13



Cornell University

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

The Center was formed by an agreement between the Society of the New York Hospital and Cornell University in order to associate organically the hospital and the medical college and to effect a complete coordination of the medical, educational, and scientific activities of the two institutions.

The Center is operated under the supervision of a Joint Administrative Board, composed of three governors of the society of the New York Hospital, three representatives of the Board of Trustees of Cornell University, and one other member elected by the appointed members. The Director of the New York Hospital–Cornell Medical Center is the chief executive officer of the Joint Administrative Board, composed of the following:

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Gifts or bequests should be made to the College, to the Hospital, or to the Center.

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OSKAR DIETHELM, M.D. [1936; 1962] R. GORDON DOUGLAS, M.D. [1932; 1965]

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BENJAMIN ALEXANDER, Clinical Professor of Medicine. A.B. 1930, M.D. 1934, Harvard. [1966]

^{*} The figures in brackets following the name of each faculty member indicate the date of original appointment and the year of induction into present rank.

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LEONA BAUMGARTNER, Clinical Professor of Public Health; Clinical Associate Professor of Pediatrics, Associate Attending Pediatrician, New York Hospital, A.B.

1923, M.A. 1925, Kansas; Ph.D. 1932, M.D. 1934, Yale. [1935; 1958]

ALEXANDER G. BEARN, Professor of Medicine (Chairman). Physician-in-chief, New York Hospital, M.B.B.S. 1946, M.D. 1951, University of London, [1966]

EDWARD J. BEATTIE, Jr., Professor of Surgery. Attending Surgeon, Memorial Hospital, B.A. 1939, Princeton; M.D. 1943, Harvard, [1966]

- ALEXANDER BRUNSCHWIG, Clinical Professor of Surgery. Attending Surgeon, Memorial Hospital. B.A. 1923, M.S. 1924, University of Chicago; M.D. 1926, Rush. [1947]
- JOSEPH H. BURCHENAL, Professor of Medicine. Attending Physician, Memorial Hospital. M.D. 1937, Pennsylvania. [1949; 1952]
- HERBERT CONWAY, Clinical Professor of Surgery (Plastic Surgery). Attending Surgeon in Charge of Plastic Surgery, New York Hospital; Visiting Surgeon (Plastic Surgery), Bellevue Hospital, M.B. 1928, B.S., M.D., 1929, M.S., 1932, Cincinnati. [1932; 1955]
- WILLIAM COOPER, Clinical Professor of Surgery (Orthopedics). Attending Surgeon (Orthopedics), New York Hospital; Attending Orthopedic Surgeon, Hospital for Special Surgery, B.S. 1929, New York University; M.D. 1933, Long Island College of Medicine. [1951; 1966]

FRANK E. CORMIA, Clinical Professor of Medicine (Dermatology). Attending Physician, New York Hospital. B.S. 1926, M.D. 1930, Vermont; M.S. 1934, Pennsyl-

vania. [1946; 1965]

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JOHN W. DRAPER, Clinical Professor of Surgery (Urology). Attending Surgeon (Urology), New York Hospital; Visiting Surgeon-in-charge of Urological Service, Bellevue Hospital. M.A. 1927, Dartmouth; M.D. 1931, Cornell. [1935; 1966]

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VINCENT DU VIGNEAUD, Professor of Biochemistry (Chairman). B.S. 1923, M.S. 1924, Illinois; Ph.D. 1927, Rochester; Sc.D. 1955, New York University, Yale, [1938]

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JOHN A. EVANS, Professor of Radiology (Chairman). Radiologist-in-Chief, New York Hospital. B.S. 1931, New York University; M.D. 1935, Cornell. [1937; 1953]

AARON FEDER, Clinical Professor of Medicine. Attending Physician, New York Hospital; Visiting Physician, Bellevue Hospital, M.D. 1938, Maryland, [1941; 1965]

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Med. Sci., University of Copenhagen. [1965]

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- CRANSTON W. HOLMAN, Clinical Professor of Surgery. Attending Surgeon, New York Hospital; Director and Visiting Surgeon, Second Surgical Division, Bellevue Hospital, A.B. 1927, M.D. 1931, Stanford, [1932; 1958]
- EDWARD W. HOOK, Jr., Professor of Medicine. Associate Attending Physician, New York Hospital. B.S. 1943, Wofford College; M.D. 1949, Emory University. [1959; 1964]
- FRANK L. HORSFALL, Jr., Professor of Medicine. President and Director, Sloan-Kettering Institute, and Director, Sloan-Kettering Division of Cornell University Graduate School of Medical Science. B.A. 1927, University of Washington; M.D.C.M. 1932, McGill University. [1960]
- WILLIAM T. INGRAM, Visiting Professor of Public Health Engineering. A.B. 1930,
- Stanford; M.P.H. 1942, Johns Hopkins. [1957] DONALD G. JOHNSON, Clinical Professor of Obstetrics and Gynecology. Attending Obstetrician and Gynecologist, New York Hospital. B.A. 1936, Maine; M.D. 1940, Yale. [1942; 1965]
- DAVID A. KARNOFSKY, Professor of Medicine. Attending Physician, Memorial Hospital; Associate Visiting Physician, Bellevue Hospital. A.B. 1934, California; A.M. 1936, M.D. 1940, Stanford. [1949; 1966]
- B. H. KEAN, Clinical Professor of Medicine (Tropical Medicine). Attending Physician, New York Hospital. A.B. 1933, University of California (Berkeley); M.D. 1937, Columbia. [1952; 1965]
- JOHN G. KIDD, Professor of Pathology. Pathologist-in-Chief, New York Hospital. A.B. 1928, Duke; M.D. 1932, Johns Hopkins, [1944]
- EDW1N D. KILBOURNE, Professor of Public Health. Associate Attending Physician, New York Hospital. A.B. 1942, M.D. 1944, Cornell. [1955; 1961]
- ELMER E. KRAMER, Clinical Professor of Obstetrics and Gynecology. Attending Obstetrician and Gynecologist, New York Hospital. B.S. 1935, M.D. 1938, Tulane. [1946; 1965]
- ALLYN B. LEY, Professor of Medicine. Attending Physician, New York Hospital; Attending Physician, Memorial Hospital; Associate Visiting Physician, Bellevue Hospital. A.B. 1939, Dartmouth; M.D. 1942, Columbia. [1947; 1963]
- WILLIAM T. LHAMON, Professor of Psychiatry (Chairman). Psychiatrist-in-Chief, New York Hospital. A.B. 1936, M.D. 1940, Stanford. [1962]
- E. HUGH LUCKEY, Professor of Medicine. President, New York Hospital-Cornell Medical Center; Vice President, New York Hospital; Vice President for Medical Affairs, Cornell University. Attending Physician, New York Hospital; Visiting Physician, Bellevue Hospital. B.S. 1940, Union; M.D. 1944, Vanderbilt; Sc.D. 1954, Union. [1949; 1966]
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- WALLACE W. McCRORY, Professor of Pediatrics (Chairman). Pediatrician-in-Chief, New York Hospital. B.S. 1941, M.D. 1944, University of Wisconsin. [1961]
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Hopkins. [1932; 1962]

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- STEN-ERIK OLSSON, Visiting Professor of Comparative Orthopedics in Surgery. D.V.M. 1947, D.Vet.Sci. 1951, Royal Veterinary College, Stockholm; M.D. 1962, Karolinska Institute, Stockholm. [1964]
- ROBERT L. PATTERSON, Jr., Professor of Surgery (Orthopedics). Attending Surgeon-in-Charge (Orthopedics), New York Hospital; Surgeon-in-Chief, Hospital for Special Surgery. A.B. 1928, Georgia: M.D. 1932. Harvard. [1951; 1963]
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- Ph.D. 1932, Johns Hopkins; M.D. 1938, New York University. [1942; 1950] FRED PLUM, Anne Parrish Titzell Professor in Neurology in Medicine. Neurologist-in-Chief, New York Hospital; Visiting Physician, Bellevue Hospital, B.A. 1944.
- Dartmouth; M.D. 1947, Cornell. [1963]

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- HENRY T. RANDALL, *Professor of Surgery*. Clinical Director and Chairman, Department of Surgery, Memorial Hospital. A.B. 1937, Princeton; M.D. 1941, Med.Sc.D. 1950, Columbia, [1950; 1951]
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- BRONSON S. RAY, Clinical Professor of Surgery (Neurosurgery). Attending Surgeon in Charge of Neurosurgery, New York Hospital; Consulting Neurosurgeon, New York Hospital, Westchester Division; Consulting Neurosurgeon, Memorial Hospital; Visiting Surgeon in Charge of Neurosurgery, Bellevue Hospital. B.S. 1924, Franklin; M.D. 1928, Northwestern. [1932; 1948]
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- WALTER F. RIKER, Jr., Professor of Pharmacology (Chairman). B.S. 1939, Columbia; M.D. 1943, Cornell. [1941; 1956]
- WILLIAM F. SCHERER, Professor of Microbiology (Chairman). M.D. 1947, University of Rochester. [1962]
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- MARVIN STEIN, Professor of Psychiatry, Attending Psychiatrist, New York Hospital. B.S. 1945, M.D. 1949, Washington University, [1968]
- ISRAEL STEINBERG, Clinical Professor of Radiology; Clinical Professor of Medicine.
 Associate Attending Physician, Assistant Attending Radiologist (Angiocardiography),
 New York Hospital. B.S. 1924, M.D. 1928, Harvard. [1940; 1966]
- LEE R. STRAUB, Clinical Professor of Surgery (Orthopedics). Attending Surgeon (Orthopedics), New York Hospital; Attending Orthopedic Surgeon, Hospital for Special Surgery. M.D.C.M. 1940, McGill. [1951; 1962]

JOHN Y. SUGG, Professor of Microbiology. A.B. 1926, M.S. 1928, Ph.D. 1931, Vanderbilt, [1932; 1964]

ROY C. SWAN, Professor of Anatomy (Chairman). A.B. 1941, M.D. 1947, Cornell.

[1948; 1959]

HAROLD L. TEMPLE, Clinical Professor of Radiology. Attending Radiologist, New York Hospital. B.S. 1932, M.D. 1935, University of Nebraska. [1941; 1946]

DAVID D. THOMPSON, Professor of Medicine. Attending Physician, New York Hospital; Associate Visiting Physician, Bellevue Hospital. A.B. 1943, M.D. 1946, Cornell. [1947; 1964]

T. CAMPBELL THOMPSON, Clinical Professor of Surgery (Orthopedics). Attending Surgeon (Orthopedics), New York Hospital; Attending Orthopedic Surgeon, Hospital for Special Surgery; Consulting Orthopedic Surgeon, Memorial Hospital. A.B. 1924, Rollins; M.D. 1928, Johns Hopkins; M.Sc.D. 1936, Columbia. [1951; 1955]

DOUGLAS P. TORRE, Clinical Professor of Medicine (Dermatology). Attending Physician, New York Hospital; Consulting Dermatologist, Memorial Hospital.

B.S. 1940, M.D. 1943, Tulane. [1950; 1966]

PRESTON A. WADE, Clinical Professor of Surgery. Attending Surgeon, New York Hospital. A.B. 1922, M.D. 1925, Cornell. [1927; 1953]

Hospital. A.B. 1922, M.D. 1925, Cornell. [1927; 1953] ROBERT F. WATSON, Clinical Professor of Medicine. Attending Physician, New York

Hospital, M.D. 1934, Virginia. [1946; 1960] BRUCE P. WEBSTER, Clinical Professor of Medicine. Attending Physician, New

York Hospital. M.D.C.M. 1925, McGill. [1932; 1966]

1RVING S. WRIGHT, Clinical Professor of Medicine. Attending Physician, New York Hospital; Visiting Physician, Bellevue Hospital. A.B. 1923, M.D. 1926, Cornell. [1946; 1949]

ASSOCIATE PROFESSORS

FRED H. ALLEN, Clinical Associate Professor of Pediatrics. Attending Pediatrician, New York Hospital. A.B. 1934, Amherst; M.D. 1938, Harvard. [1963]

PETER A. McF. AULD, Associate Professor of Pediatrics. Associate Attending Physician, New York Hospital. B.A. 1948, Toronto; M.D.C.M. 1952, McGill. [1962; 1966]

WILLIAM A. BARNES, Clinical Associate Professor of Surgery. Attending Surgeon, New York Hospital. A.B. 1933, C.C.N.Y.; M.D. 1937, Cornell. [1938; 1946]

JEREMIAH A. BARONDESS, Clinical Associate Professor of Medicine. Associate Attending Physician, New York Hospital; Assistant Visiting Physician, Bellevue

Hospital. M.D. 1949, Johns Hopkins. [1953; 1962]

DAVID V. BECKER, Associate Professor of Medicine; Associate Professor of Radiology. Associate Attending Physician, New York Hospital; Assistant Attending Radiologist, New York Hospital. A.B. 1943, M.A. 1944, Columbia; M.D. 1948, New York University. [1954; 1961]

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Washington and Lee; M.D. 1948, Cincinnati, [1957; 1962]

DOROTHEA BENNETT, Associate Professor of Anatomy. A.B. 1951, Barnard; Ph.D. 1056, Columbia, 11069, 10651

1956, Columbia. [1962; 1965]

SAMUEL R. BERENBERG, Clinical Associate Professor of Pediatrics; Clinical Assistant Professor of Public Health. Assistant Attending Pediatrician, New York Hospital. A.B. 1931, Amherst; M.D. 1935, Vermont. [1947; 1961]

BARBARA J. BETZ, Associate Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital (Westchester Division). A.B. 1931, Mt. Holyoke; S.M. 1933,

M.D. 1938, Johns Hopkins. [1966]

ROY W. BONSNES, Associate Professor of Biochemistry; Associate Professor of Biochemistry in Obstetrics and Gynecology. B.S. 1930, Connecticut; Ph.D. 1939, Yale. [1941; 1950]

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- CHARLES L. BURSTEIN, Clinical Associate Professor of Anesthesiology in Surgery. Associate Attending Anesthesiologist, New York Hospital; Director of Anesthesiology, Hospital for Special Surgery. B.S. 1928, New York University; M.D. 1934, University of Paris. [1955; 1962]
- WH.L.IAM G. CAHAN, Clinical Associate Professor of Surgery, Associate Attending Surgeon, Memorial Hospital, B.S. 1935, Harvard; M.D. 1939, Columbia [1950; 1966]
- ROLLA D. CAMPBELL, JR., Clinical Associate Professor of Surgery (Orthopedics). Associate Attending Surgeon (Orthopedics), New York Hospital; Associate Attending Orthopedic Surgeon, Hospital for Special Surgery. A.B. 1942, Harvard; M.D. 1945, Columbia. [1956; 1965]
- ERIC T. CARLSON, Clinical Associate Professor of Psychiatry, Associate Attending Psychiatrist, New York Hospital. A.B. 1944, Wesleyan; M.D. 1950, Cornell. [1952:

1962]

- HENRY A. CARR, Clinical Associate Professor of Medicine. Associate Attending Physician, New York Hospital; Visiting Physician, Bellevue Hospital. A.B. 1931, Princeton; M.D. 1935, Cornell. [1947; 1963]
- WILLIAM D. CASH, Associate Professor of Biochemistry. B.S. 1951, Ph.D. 1954,

North Carolina. [1954; 1966]

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- CYR1L SOLOMON, Clinical Assistant Professor of Pathology in Medicine. B.S. 1932, M.D. 1936, Maryland. [1965]
- LAWRENCE S. SONKIN, Clinical Assistant Professor of Medicine. B.S. 1941, C.C.N.Y.; M.S. 1942, Wisconsin; Ph.D. 1949, M.D. 1950, Chicago, [1950; 1962]
- JAMES H. SPENCER, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1952, Amherst; M.A. 1953, Stanford; M.D. 1960, Cornell. [1962; 1966]
- AARON D. SPIELMAN, Clinical Assistant Professor of Medicine (Allergy). Assistant Attending Physician, New York Hospital. A.B. 1922, Johns Hopkins; M.D. 1926, Columbia. [1935; 1963]

EDWARD STANTON, Clinical Assistant Professor of Obstetrics and Gynecology. B.S. 1926, Maine; M.D. 1935, Cornell. [1953; 1961]

- TOM G. STAUFFER, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital (Westchester Division). A.B. 1940, M.D. 1943, Washington University. [1965]
- MAUS J. STEARNS, JR., Clinical Assistant Professor of Surgery. Associate Attending Surgeon, Memorial Hospital. A.B. 1935, Union; M.D. 1939, Albany. [1950; 1955]
- HARRY L. STEIN, Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. B.A. 1953, New York University; M.D. 1957, State University of New York. [1962; 1965]
- HERMAN STEINBERG, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Associate Visiting Physician, Bellevue Hospital. A.B. 1941, Columbia; M.D. 1945, Albany. [1952; 1960]

- KURT H. STENZEL, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1954, New York University; M.D. 1958, Cornell. [1959; 1965]
- PETER H. STERN, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital, B.S. 1941, University of Berlin; M.D.B.S., Innsbruck. [1961; 1966]
- BENJAMIN D. STINSON, Assistant Professor of Anatomy. B.S. 1950, M.S. 1953, Oklahoma; Ph.D. 1958, Columbia. [1960; 1964]
- LEONARD R. STRAUB, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. A.B. 1940, Fordham; M.D. 1943, Cornell. [1949;
- JAMES C. STRICKLER, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. A.B. 1950, Dartmouth; M.D. 1953, Cornell. [1956; 1962]

JOSEPH D. SULLIVAN, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.S. 1935, Fordham; M.D. 1939, Cornell. [1946; 19597

DIETER H. SUSSDORF, Assistant Professor of Microbiology. B.A. 1952, University

of Kansas City; Ph.D. 1956, Chicago. [1963]

MARGUERITE P. SYKES, Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. M.D. 1948, New York University. [1955; 1957]

- CHARLOTTE T. C. TAN, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. M.D. 1941, Hsiang-Ya Medical College, Husnan, China. [1954; 1962]
- PETER S. TOLINS, Clinical Assistant Professor of Pediatrics. B.A. 1944, M.D. 1947, Cornell. [1959; 1964]
- H. RANDALL TOLLEFSEN, Clinical Assistant Professor of Surgery (Memorial). Associate Attending Surgeon, Memorial Hospital. M.D. 1935, Nebraska, [1952; 1965] JEROME A. URBAN, Clinical Assistant Professor of Surgery. Associate Attending

Surgeon, Memorial Hospital. B.A. 1934, M.D. 1938, Columbia. [1961] FRANK J. VEITH, Assistant Professor of Surgery. Assistant Visiting Surgeon, Belle-

vue Hospital. A.B. 1952, M.D. 1955, Cornell. [1964]

LOUIS VORHAUS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1944, Harvard; M.D. 1946, Columbia. [1955;

- LILA A. WALLIS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1947, Barnard; M.D. 1951, Columbia. [1952; 19631
- BETTINA WARBURG, Clinical Assistant Professor of Psychiatry. A.B. 1921, Bryn Mawr; M.D. 1926, Cornell. [1965]
- NATHANIEL WARNER, Clinical Assistant Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. A.B. 1930, Harvard; M.A. 1934, M.D. 1940, Columbia. [1946; 1960]

ROBIN C. WATSON, Assistant Professor of Radiology. M.B., B.S. 1955, St. Thomas

Hospital School of Medicine (London). [1962; 1965]

- HENRIETTE L. WAYNE, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. M.D. 1937, University of Bonn; Sc.D. 1940, University of Aix-Marseille. [1956; 1964]
- CLINTON G. WEIMAN, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1949, Princeton; M.D. 1949, Cornell. [1950; 1963]
- AARON O. WELLS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1943, Virginia Union University; M.D. 1946, Howard. [1951; 1963]

ANTHONY S. WERNER, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1955, M.D. 1959, Yale. [1964; 1966]

CHARLES A. WERNER, Clinical Assistant Professor of Medicine. Associate Visiting Physician, Bellevue Hospital. B.S. 1942, Chicago; M.D. 1945, Cornell. [1948; 1958]

- ELLIOT WESER, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Assistant Visiting Physician, Bellevue Hospital. A.B. 1953, M.D. 1957, Columbia, [1960; 1964]
- WILLIAM WHEAT, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.S. 1946; M.D. 1950, Louisiana State University. [1964]
- STEPHEN WHITE, Clinical Assistant Professor of Radiology. Associate Attending Radiologist, New York Hospital. B.S. 1920, C.C.N.Y.; M.D. 1924, Cornell. [1931; 1944]
- JOHN C. WHITSELL II, Clinical Assistant Professor of Surgery. Assistant Attending Surgeon, New York Hospital. A.B. 1950, Grinnell; M.D. 1954, Washington University. [1955; 1966]
- ROBERT E. WIECHE, Clinical Assistant Professor of Obstetrics and Gynecology. Assistant Attending Obstetrician and Gynecologist. A.B. 1948, Miami University (Ohio); M.D. 1952, Cornell. [1959; 1965]
- JOHN B. WILLIAMS, Clinical Assistant Professor of Surgery (Otolaryngology). Associate Attending Surgeon, New York Hospital. A.B. 1945, Columbia; M.D. 1949, New York University. [1950; 1966]

- 37
- PETER G. WILSON, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. A.B. 1953, M.D. 1957, Columbia. [1959; 1965]
- SIDNEY J. WINAWER, Assistant Professor of Medicine. Assistant Visiting Physician, Bellevue Hospital. A.B. 1952, New York University; M.D. 1956, State University of New York (Brooklyn). [1966]
- MYRON WINICK, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. A.B. 1951, Columbia; M.S. 1952, Illinois; M.D. 1956, State University of New York, Brooklyn. [1958; 1964]
- A. LEE WINSTON, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Assistant Visiting Physician, Bellevue Hospital. B.A. 1949, Syracuse; M.D. 1952, State University of New York, Syracuse. [1957; 1963]
- ALVIN YAPLATER, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital (Westchester Division). B.A. 1943, Oklahoma; M.D. 1946, Tulane. [1966]
- ALEXANDER WILLIAM YOUNG, JR., Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1944, M.D. 1946, Maryland. [1956; 1964]
- CHARLES W. YOUNG, Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. A.B. 1952, Columbia; M.D. 1956, Harvard. [1957; 1966]
- STANLEY S. ZIPSER, Clinical Assistant Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. A.B. 1932, Columbia; M.D. 1936, Long Island College of Medicine [1946; 1956]

CORNELL MEDICAL COLLEGE

HISTORY

Cornell University Medical College was established on April 14, 1898, by the Board of Trustees of Cornell University. Although the University, which had been founded in 1865, was situated in Ithaca, New York, the Medical College was established in New York City in order to take advantage of the clinical teaching facilities available in a large population area. The original faculty was composed of a group of distinguished professors who had previously operated a teaching institution known as the Medical College Laboratory. The Laboratory was at one time affiliated with the medical department of New York University.

The trustees of Cornell University had wanted to form a medical education unit at various times since the founding of the University, and in 1898 the generous gifts of Colonel Oliver H. Payne made possible the establishment of the Medical College, Colonel Payne, who provided funds for the support of the college for several years, later created a permanent endowment by donating a gift of more than four million dollars to the College.

The first Dean of the Medical College was Dr. William Mecklenburg Polk. Among the early faculty members were such renowned scientists and professors as Dr. Lewis A. Stimson, Professor of Surgery; Dr. James Ewing, Professor of Pathology; and Dr. Graham Lusk, Professor of Physiology. The College has been well known from the time of its establishment for a faculty composed of persons distinguished both as scientific investigators and as teachers.

In 1900 the College occupied its first permanent headquarters at 28th Street and First Avenue. The College was one of the first in the country to admit women as well as men. It was also one of the first to require a degree from an undergraduate college as a standard for admission.

Cornell University Medical College has always had as its dual aims the development of the best possible physicians and the advancement of medical knowledge through research. The faculty believes that, in the ideal medical school, teaching activity of a high quality is carried on concurrently with studies of clinical medicine and those life sciences related to the control of disease.

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

Soon after its founding Cornell University Medical College entered into an agreement with the New York Hospital to make use of its clinical facilities. The New York Hospital, the oldest in the city, had been founded by Royal Charter in 1771 during the reign of King George III. It has stood since that time as one of the foremost hospitals in the country. The partial affiliation that the two institutions enjoyed was strengthened in 1927 when an agreement between Cornell University and the Society of the New York Hospital established a formal affiliation. The agreement joined the facilities of the two institutions, and provided for cooperation in the care of patients and in the conduct of medical education and scientific research. In order to harmonize the interests of the Hospital and the Medical College, a Joint Administrative Board was formed. This consists of three representatives of each institution and a seventh member elected by the appointed members. The position of Director of the New York Hospital–Cornell Medical Center was established in 1953. In July, 1966, a new position, that of President of the New York Hospital–Cornell Medical Center, will be established.

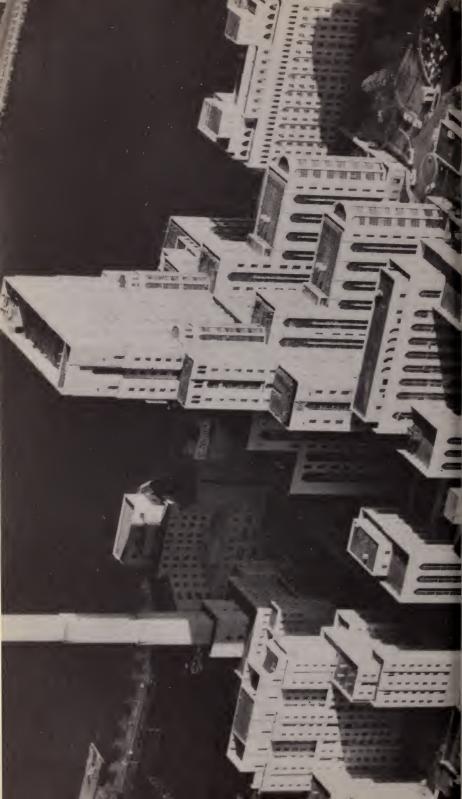
In 1932 the New York Hospital–Cornell Medical Center was moved to its group of strikingly designed buildings at York Avenue between 68th and 71st Street. The Center now comprises nineteen buildings, and a twentieth structure, an apartment house for the staff, is under construction. The Cornell University Medical College, the New York Hospital, and the Cornell University–New York Hospital School of Nursing together with their neighbors – the Rockefeller Institute, the Hospital for Special Surgery, and Memorial Sloan-Kettering Cancer Center – form one of the outstanding medical, educational, treatment, and research centers in the world.

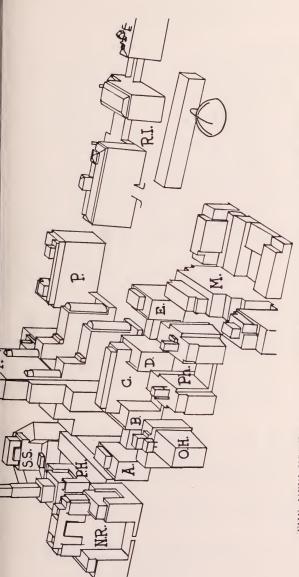
FACILITIES FOR INSTRUCTION

From the point of view of medical instruction, the facilities provided by the plant of the New York Hospital–Cornell Medical Center are in many respects unexcelled. The plant consists of several buildings, joined either directly or by underground passages. These provide ample accommodations for the care of hospital patients, for the teaching of the clinical branches, and for the various activities connected with the work of the preclinical departments of the Medical College.

Cornell Medical College

Instruction in the medical sciences is conducted in the buildings extending along York Avenue from 68th to 70th streets. The entrance to the Medical College is at the end of 69th Street in the Samuel J. Wood Library and Research Building. On the first floor of this building are the main reading room, the catalog and reference sections, and the areas for current journals of the library. The Medical College Alumni Office and the Offices of Admissions and Student Affairs are in the building (Unit C) directly behind the library. The B and D Units of the Medical College adjoin the Wood Building on its north and south sides. The upper floors of this central portion of the Medical College house the departments of microbiology, pathology, and physiolgy, along with the research laboratories for several of the clinical departments. The anatomy department is in the building at 70th Street (Unit A), and the building at 68th Street (Unit E) houses the departments of biochemistry and pharmacology. The A and E buildings are connected





THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER (FROM THE WEST)

Key to the Photograph on the Opposite Page.

A. Anatomy.

B. Microbiology and Immunology.

C. Administration and Pathology. D. Physiology.

E. Biochemistry and Pharmacology.

F. New York Hospital. M. Memorial Hospital.

N.R. Nurses' Residence. O.H. Olin Hall.

P. Payne Whitney Psychiatric Clinic

Ph. Phipps Houses.

P.H. Power and Maintenance. R.I. Rockefeller Institute.

R.J. Rockefeller Institute. S.S. Hospital for Special Surgery. tó the central buildings by two-story structures, and the central buildings are joined to the main hospital building on each of the seven floors.

The College auditorium, the student laboratories and lecture rooms for the basic science departments, as well as extensive research facilities for staff and students, are contained in the buildings along York Avenue.

New York Hospital

Clinical instruction is given in the seven separate clinics forming the New York Hospital. The medical and surgical clinics occupy the central hospital building, while the woman's clinic, the pediatric clinic, and the psychiatric clinic extend from north to south, overlooking the East River. Each clinic contains, besides provisions for bed patients, its own out-patient department, lecture rooms, and laboratories for routine study and for clinical research. Special provision has also been made for the laboratory work of students. The medical clinic occupies the second to fourth floors of the central hospital building, with six pavilions for bed patients, three floors for its out-patient department, and extensive laboratories for chemical, physiological, and biological research. The surgical clinic occupies the pavilions from the fifth to the ninth floor, with outpatient and other facilities for the various surgical specialties. The operating rooms are on the tenth and eleventh floors. Above are six floors containing 128 rooms for private patients, while the living quarters for the resident staff are on the floors at the top of the building and in the new House Staff Residence. The entire hospital has a capacity of approximately 1,220 beds.

The head of each clinic, responsible for the care of patients and the conduct of professional services of the hospital, is also professor in charge of the corresponding department of the Medical College. Each clinical department is staffed in part by teachers and clinicians, including the professor in charge, who devote their entire time to the service of the College and Hospital, while other members of these departments devote

part of their time to private practice.

Other Hospitals for Clinical Instruction

Although the clinical teaching is conducted largely in the New York Hospital, advantage is also taken of special facilities afforded by other hospitals. In some of these hospitals the staff appointments are controlled by the Medical College, while in others the teaching privileges have been granted to the members of the staff who are also members of the Medical College faculty.

BELLEVUE HOSPITAL. Bellevue is the central hospital of the New York City Department of Hospitals. It contains 2,741 beds and is devoted to the treatment of acute diseases. It is organized in four divisions, one of which has been placed at the disposal of the faculty of Cornell University Medical College for medical instruction. The services conducted by the College include a medical service and a surgical service, each of 90 beds, a urological service and a neurological service of approxi-

mately 60 beds. The staff of these services are nominated by the College from among the members of its faculty and teaching staff, and the Medical College is responsible for the professional conduct of these services.

HOSPITAL FOR SPECIAL SURGERY. The Hospital for Special Surgery occupies its new building adjacent to the New York Hospital and is an affiliated institution within the New York Hospital–Cornell Medical Center. Professionally, the Hospital for Special Surgery is, in effect, the orthopedic service of the New York Hospital.

MEMORIAL HOSPITAL. Through the generosity of the late Dr. James Douglas, who provided the hospital with an endowment for the study and treatment of cancer and allied diseases, the Memorial Hospital became affiliated in 1914 with Cornell University Medical College. The agreement between the Memorial Hospital and the College requires that the professional staff be named by the Council of the Medical College subject to the approval of the board of managers of the hospital. The facilities of the hospital, which are of exceptional value in the field of cancer, are available for study in this field by the members of the hospital staff, and unusual opportunities are afforded for instruction in the pathology, diagnosis, and treatment of neoplastic diseases.

The Loomis Laboratory

Founded in 1886 and located at 414 East 26th Street, this institution served the purpose of undergraduate instruction in the Medical College and provided facilities for original research in the various departments of laboratory investigation. The present Medical College building contains space dedicated to the original Loomis Laboratory and its established objectives.

The Library

The reading room of the library is on the first floor of the Samuel J. Wood Library and Research Building, to the right of the Medical College entrance at the end of 69th Street. Adjoining the reading room are the sections for current journals, reference works, and medical monographs. The book stacks and carrels are on two floors below the main reading room.

The library contains about 85,000 volumes, largely made up of complete sets of important journals in the fields of clinical medicine and the medical sciences, in English, German, and French. There are also

selected collections of monographs and textbooks.

Several of the departments of the Medical College have libraries containing journals, monographs, and textbooks pertaining especially to the subject matter of the departments. These collections, inter-library loans and photo-duplicate copies from other libraries, including the National Library of Medicine, supplement the medical library.

In addition to the college library, students may obtain certain

privileges at the library of the New York Academy of Medicine, Fifth Avenue and 103rd Street, the second largest medical library in the United States.

The Russell Sage Institute of Pathology

The Institute has been associated with Cornell University Medical College since 1913. At first it was affiliated with the Second Medical (Cornell) Division of Bellevue Hospital, but since 1932 it has been in the New York Hospital. The Institute has supported work in metabolism which has been conducted by the members of the departments of medicine and physiology. The medical director of the Institute is Dr. E. Hugh Luckey, Professor of Medicine.

REQUIREMENTS FOR ADMISSION AND GRADUATION

The faculty of Cornell University Medical College, in defining the qualifications for admission to the medical profession, attaches particular importance to the liberal culture and general education implied by the acquisition of a college degree. The college degree as a prerequisite for acceptance has been adopted by faculty and trustee action, and only the following candidates for the degree of Doctor of Medicine will be admitted to Cornell Medical College:

1. Graduates of approved colleges or scientific schools; or

2. Seniors in good standing in any approved college or scientific school whose faculty will permit them to substitute the first year of the professional course for the fourth year in arts and sciences, and who will confer upon them the Bachelor's degree upon the satisfactory completion of the first year of the course in the Cornell University Medical College. A student seeking admission under this clause must have a statement from the dean of his college signifying approval of this plan for fulfilling the requirements for the degree. Any student failing to receive his degree under this arrangement will not be admitted to the second year of the medical course.

The basic premedical requirements which all students must fulfill to qualify for admission to the study of medicine in New York State are set forth in the "Regulations of the Commissioner of Education." In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least 6 semester hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry.

Although the requirements outlined above form the basis of eligibility for admission to the medical course, they should be considered as representing the irreducible minimum. Only exceptional

students are admitted with these minimal requirements.

The continuing rapid growth of medical science is reflected in the modern medical school curriculum by an increased quantity and a greater complexity of the material which a medical student must master. Accordingly, a sound preparation in biology, chemistry, and physics during the college years is necessary for any student planning to study medicine. We recommend two terms of biological science beyond the introductory course, preferably in embryology, genetics, cellular biology, or comparative anatomy. This additional work in biology is particularly important for a student who has not majored in one of the sciences. Knowledge of quantitative chemistry is desirable, such as may be learned in courses in quantitative analysis and physical chemistry. Familiarity with the principles of statistics is valuable for any medical student, and a knowledge of calculus is important especially for those who plan to do advanced study in any of the basic medical science areas. A student not majoring in one of the sciences should realize that thorough basic training in the sciences is essential. On the other hand, a science major should not overlook the broad educational value of work

in the humanities and social sciences. Students planning to study medicine should bear in mind that bacteriology, immunology, human physiology, and abnormal psychology are properly subjects of the medical and not of the premedical curriculum. In planning premedical work students are advised to elect subjects which will lay a broad foundation for medical study rather than to anticipate courses required as a part of the medical curriculum.

Each year the Admissions Committee selects an entering class of approximately 84 students from a group of more than 1,000 applicants. The members of the committee are keenly aware of their serious responsibility in selecting students who have the native ability, traits of character and soundness of personality that will enable them to finish satisfactorily their course in the Medical College. A serious obligation to society is also acknowledged by a medical school. It must graduate only those persons who can be expected, with reasonable certainty, to do creditable work in some field of medicine after graduation. The Admissions Committee selects from all applicants those who seem best to fulfill such requirements.

In selecting a relatively small class from a large group of well qualified applicants, the Committee is mindful of the sound and liberal traditions of Cornell University. They attempt to select well qualified students with varied backgrounds - from various geographic areas, from different socio-economic groups, and from varying types of educational institutions. As to grade averages, the Committee needs to satisfy itself that the applicant's scholastic record, both as to courses taken and grades received, gives reasonable assurance that the individual can do the medical curricular work without undue difficulty. Grading systems vary so much from school to school that no specific grade can be categorically stated as minimally acceptable. To be accepted for admission a student must have a satisfactory scholastic record. Beyond that, grades are considered less important than the personal attributes – emotional stability, sound character, healthy personality, intellectual maturity, strong motivation, and ability to cooperate. The Medical College Admission Test results are helpful in appraising an applicant's academic ability. No one pattern of extracurricular activities is considered more meritorious than another. The Admissions Committee looks at each applicant as a total individual, insofar as that is possible with the information obtainable. Those applicants are considered acceptable who have the qualities, abilities, and capabilities considered necessary in a person who hopes to become a physician. Eligibility for admission is determined without regard for race, creed, color, religion, or national origin. Admission policies are in conformity with the policy of the state in regard to the American ideal of equality of opportunity as embodied in the Education Practices Act.

As a general rule the courses given in professional schools of pharmacy, veterinary medicine, optometry, agriculture, and the like are not considered as fulfilling adequately the admission requirements.

APPLICATIONS FOR ADMISSION

All requests for application forms and inquiries regarding dates for submitting applications should be addressed to the Committee on Admissions, 1300 York Avenue, New York, N.Y. 10021. In making application for admission, the regular form issued for this purpose must be filled out and submitted to the Office of Admissions. Candidates are accepted for only one class in advance. With the large number of students making application in recent years, it has been necessary to assign a definite period for distributing application forms. For a class entering in September of a certain year, the application forms may be obtained on request, beginning July 1 of the previous year. Applications should be completed during the fall, and no application will be accepted after November 30. A charge of \$10 is made for submitting an application. This fee should be made payable to Cornell University Medical College in the form of a check or money order and is not returnable.

Applications are passed upon by the Committee on Admissions after all credentials have been filed. As soon as the Committee takes favorable action upon an applicant, a letter of acceptance is forwarded to him, and the accepted applicant is required to make a deposit of \$50 within a specified time. This deposit is not returnable but is credited toward the first tuition payment. If the accepted student fails to make the deposit in the stipulated time, he forfeits his place on the class roll.

It is impossible for the Committee on Admissions to hold personal conferences with all candidates for admission as the number is too great; therefore the invitations for interview are decided by the Committee. However, any student attending a college at a distance from New York is invited to write to request an interview if he is visiting the New York City area. In such cases every effort will be made to arrange personal conferences with members of the Admissions Committee.

A student who has previously attended another medical school and has been dropped for poor scholarship or unsatisfactory conduct is not an acceptable candidate for admission to any class in Cornell Medical College. It is inadvisable, therefore, for one with this background to go through the formality of submitting an application.

ADMISSION TO ADVANCED STANDING

When vacancies occur, students may be admitted to advanced standing. Application for a place in one of the upper classes should be filed according to the procedure described for admission to the first year class. Accepted applicants are required to make the deposit of S50. Applicants must not only furnish acceptable evidence of having satisfactorily completed in an approved medical school all of the work required of students of the class they wish to enter, but also of having completed the conditions of admission to the first year class at Cornell University Medical College. They must present a certificate of honorable dismissal from the medical school or schools they have attended, and they may be required to take examinations in any of the medical courses taken at another school.

Although a certain number of students are regularly admitted from other institutions to enter the third year class at Cornell University Medical College, rarely have there been acceptances made of students to enter the fourth year on the basis of work at another medical school. Candidates seeking admission to the fourth year are required to come before the clinical departments for a thorough examination before final action is taken on their applications.

Persons who have received the degree of Doctor of Medicine at another institution will not be accepted as candidates for this degree at Cornell University Medical College. Likewise, persons who have finished all or part of the course in dentistry and seek a transfer to medicine are discouraged from making application here, since Cornell does not have a department of dentistry and makes no provision for including any teaching in this subject in the medical curriculum.

ADVANCEMENT AND EXAMINATION

The entire medical curriculum is arranged in four courses, or academic years, and the student advances an academic year at a time. It is necessary that he complete all the subjects of a given academic year before taking up the next group of subjects. To be promoted to any of the advanced years (second, third, or fourth), he must be approved for advancement by the faculty.

Any student who by quality of work or conduct indicates an unfitness to enter the profession of medicine may, at the discretion of the faculty, be required at any time to withdraw from the Medical College.

At the close of the academic year examinations are given in all subjects except those extending through a part of the year only, in which examinations may be held at the close of the course in the hours allotted thereto. In making up a student's rating in a given course, all work covered in that subject during the year is taken into account, and due weight is assigned to the effort he puts into his work, his seriousness of purpose, and his scholastic resourcefulness, as well as the results of the final examination.

A final rating is made for each student at the end of the academic year, based on the results of his performance in all courses in the curriculum of that year. These final ratings of students are made on the recommendations of the Committee on Promotion and Graduation; then they are reviewed and formally acted on by the faculty. The faculty ratings classify all students of the medical course under one of four groups as follows:

- 1. Students with no encumbrances in any subject are recorded as "passed." The rating confers eligibility for readmission into the Medical College in the next higher class, unless by reason of conduct the faculty considers the student unsuited for the medical profession.
- 2. Students with an unsatisfactory rating in 40 per cent or more of the required hours in a given year are recorded as "not passed." A rating of "not passed" carries ineligibility for readmission into the Medical College.

- 3. Students with an unsatisfactory rating in less than 40 per cent of the required hours of a given year are recorded as "conditioned." A "conditioned" student has failures in certain required courses, and he may be re-examined in these subjects, but only after pursuing additional work under the direction of the head of the department in which a failure has occurred. Students who fail on re-examinations are ineligible for readmission into the Medical College, unless under special circumstances they are permitted by the faculty to repeat courses in which their work is deficient.
- 4. Students with uniformly low grades in most subjects of the course for two years or more are subject to special review by the faculty, and any students with a record of this kind may be deemed unqualified to enter the medical profession. A rating in this group carries ineligibility for readmission into the Medical College.

It is a well-established policy of the Medical College to make no announcement to students of grades received in any subject of the medical course. At the close of every academic year, however, each student is notified of the general level of his scholastic performance for the year.

A transcript of the Medical College record of a student or graduate will be mailed on his request to accredited hospitals and to educational or other well recognized institutions as credentials in support of his application for a position or promotion. All transcripts are marked "confidential" and carry the instructions that they are not to be turned over to the candidate. This ruling is for the purpose of avoiding possible loss and fraudulent use of an official document of the Medical College. The Medical College makes no charge for sending out transcripts of record.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character.

They must have completed successfully four full courses of at least eight months each as regular matriculated medical students, the last of which must have been in Cornell University Medical College. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. At the end of the fourth year every student who has fulfilled these requirements will be recommended to the President and Trustees of Cornell University for the degree of Doctor of Medicine.

EXAMINATIONS FOR MEDICAL LICENSURE

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States.

Students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by the respective authorities of

50 MEDICAL LICENSURE

England, Scotland, and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal government agency. For information write to the National Board of Medical Examiners, 133 South 36th Street, Philadelphia, Pennsylvania 19104.

GENERAL INFORMATION

FEES AND EXPENSES

All fees for instruction and other charges are paid at the Business Office of the Medical College, Room A-131, 1300 York Avenue, New York, N.Y. 10021.

Veterans receiving federal or state educational benefits are required to report to the Veterans Affairs Office, Room D-115, immediately after registering.

The Board of Trustees of Cornell University reserves the right to change the schedule of fees of the Medical College when deemed expedient.

expedient.

APPLICATION FEE

4	A	charge	for	reviewing	an	application				 	٠.	 	\$10

The following tuition and fee rates became effective July 1, 1966:

I UTITON FEE (for academic year)	TUITION FEE	(for academic v	year) Sl	1,600
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Included in the comprehensive fee are the following:

- 1. MATRICULATION FEE
- 2. STUDENT HOSPITALIZATION INSURANCE. This insurance (for the calendar year) is carried through the Associated Hospital Service (Blue Cross plan) and may be extended to wives and families of married students at additional cost. The plan covers all hospital costs for a limited period of time for any student in good standing who is hospitalized in the New York Hospital. It assures the usual Blue Cross plan coverage for hospitalization in other hospitals.
 - 3. STUDENT HEALTH SERVICE. See description, page 52.
- 4. Graduation Fee and Rental Fee for cap and gown for graduation exercises.

BOOKS, INSTRUMENTS, AND MICROSCOPES. The average cost of books and instruments is distributed approximately as follows: first year, \$275; second year, \$300; third year, \$175; fourth year, \$60.

Each student is required to provide himself with a microscope of an approved type. Arrangements can be made to purchase one from the College Book Store after arrival if the student desires. A limited number of monocular microscopes are available for rental at \$30 a year. Anyone wishing to rent one of these microscopes should write to the Admissions Office to make reservation as early as possible.

RESIDENCE HALLS

F. W. Olin Hall, student residence, was completed for occupancy in September, 1954. This building was made possible by a generous gift from the Olin Foundation. The residence is located at 445 East 69th Street, directly across York Avenue from the Medical College entrance. It contains a gymnasium, snack bar, lounge rooms, and 278 residence rooms. The Alumni Memorial Room contains the George T. Delacorte, Jr., Book Collection as well as the War Memorial to Cornell graduates who gave their lives in the wars. Each residence room is furnished as a single bedroom-study, but, since each two rooms have a connecting bath, they may be used as a suite for two students if desired. The rooms are completely furnished, and linen service is provided. Rental for students is: for an academic year, \$425; for a full year (12 months), \$485; for periods less than one year, \$45 a month. One floor is reserved for women students, and nonhousekeeping facilities for married students are available. Several cafeterias are available in the main college and hospital buildings.

Livingston Farrand Apartments for married students, a newly remodeled elevator building at 427 East 69th Street, next to Olin Hall, was opened in 1957. It provides nineteen 1½-room apartments and nineteen 3-room apartments; all apartments are furnished. Rentals for 1½ are \$75 to \$85 per month and for the 3-room apartments, \$115 to \$125 per month.

Two adjacent buildings were remodeled in 1960 for married students. The building at 425 East 69th Street provides twenty two-room apartments, with rentals ranging from \$70 to \$77 per month; all are furnished. The building at 423 East 69th Street provides a total of sixteen two-,three-, and four-room apartments; all are furnished. Rentals range from \$70 to \$77.50 per month for two-room apartments; from \$110 to \$120 per month for three-room apartments; and from \$130 to \$137.50 for four-room apartments.

STUDENT HEALTH SERVICE

Complete ambulatory medical care is provided for all students matriculated in the Medical College and in the Graduate School of Medical Sciences through the Personnel Health Service of the Medical Center. All members of the first year class and students transferred to advanced standing from other colleges are required to have a physical examination by a member of the Health Service staff. In addition each student must report for a chest X-ray examination, tuberculin test, and such immuni-

zations as may be considered necessary at periodic intervals. No charge is made for medical care through the Health Service or for any X-rays, laboratory tests, or procedures which may be needed. Each student is required to carry Associated Hospital Service (Blue Cross) hospitalization insurance unless some similar hospitalization insurance is currently in effect through a previous policy. The cost of this insurance for each student is included in the comprehensive fee. Wives and families may be included by the payment of an additional fee. Office hours are held daily from 12:30 to 1:30 p.m. by the student health staff. All cases of illness must be reported to the Health Service. Students may have in attendance physicians of their own choice, but a reasonable amount of cooperation between such physicians and the College Health Service is expected. Wives and families of students are not eligible for care through the Personnel Health Service but will be referred to appropriate members of the hospital staff for medical care.

FINANCIAL AID

The Medical College has scholarship funds and loan funds to assist medical students who are in need of financial aid. These funds are described below.

New York State programs for financial aid to New York State residents are mentioned at the ends of the sections on scholarships and on loans.

Scholarships

Scholarship money is derived from the several endowed funds and other sources listed below, and from an appropriation from the Medical College budget. Scholarship awards are made, to the extent of the funds available, on the basis of comparative financial need. Any student in good standing in the Medical College who has real financial need is eligible to apply for assistance.

Awards to entering students are made on the same basis as to students already enrolled. An applicant's financial situation should be accurately described in his application for admission, and he should discuss any anticipated need for financial help with members of the Admissions Committee when he is interviewed. An applicant who has been accepted for admission and has indicated his intention of enrolling at the Medical College may file a formal application for scholarship aid.

Awards are made for one year only, and the financial situation is reviewed each year by the Committee on Scholarships.

- 1. THE JOHN METCALFE POLK SCHOLARSHIP. A gift under the will of William Mecklenburg Polk, the first Dean of the Medical College, is awarded annually by the faculty.
- 2. THE THORNE SHAW SCHOLARSHIP FUND provides three scholarships designated as:

First: a scholarship of approximately \$400 available to students after at least two years of study in the Medical College.

Second: two scholarships of approximately \$200 each available to students after at least one year of study in the Medical College.

- 3. MARY F. HALL SCHOLARSHIP. The income, amounting to about \$180 annually, from a fund established by bequest of Miss Mary F. Hall, is available to any woman student in Cornell University Medical College who needs its aid and who is a bona fide resident of the State of New York and was such prior to admission to the College.
- 4. The 1936 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A fund of \$5,000 established in 1936, the income from which is annually available to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only but is tenable for a second or third year providing the qualifications of the candidate merit it. If during any year the income from the fund is not used as stated above, then it may be used for such research work, or otherwise, as in the judgment of the faculty (or trustees) may be deemed best.
- 5. THE 1939 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A fund of \$5,000 established in 1939, the income from which is annually available to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only but is tenable for a second or third year providing the qualifications of the candidate merit it. If during any year the income from the fund is not used as stated above, then it may be used for such research work, or otherwise, as in the judgment of the faculty (or trustees) may be deemed best.
- 6. THE JEREMIAH S. FERGUSON SCHOLARSHIP. Established in memory of Jeremiah S. Ferguson, who throughout his long connection with the Medical College, of somewhat more than forty years, devoted much effort to helping students with their individual problems and promoting their professional careers. The fund amounts to \$5,000, the income from which is awarded annually by the Committee on Scholarships and Prizes to a student or students in the third or fourth year classes in the Medical College who are in need of financial aid and who by conduct and scholarship have proved worthy investments.
- 7. THE CHARLES RUPERT STOCKARD SCHOLARSHIP. A fund of \$10,000 was established in 1939 by a friend of the late Charles Rupert Stockard, professor of anatomy in the Cornell University Medical College, 1911–1939. The interest from this fund is to be awarded either to one or to two students who have shown promise in the work in the department of anatomy and who are desirous of doing advanced work in this department. The scholarships are to be awarded by the Executive Faculty upon nomination by the head of the department of anatomy.
- 8. THE DR. JOHN A. HEIM SCHOLARSHIPS. Established under the will of John A. Heim of the class of 1905 to provide such number of scholarships in the Medical College as there shall be funds available

for that purpose. The awards are to be made to regularly matriculated medical students who are in need of financial assistance, as provided for in the terms of the bequest.

First year students are eligible, provided they meet the standards prescribed.

- 9. THE DR. CHARLES I. HYDE '10 AND EVA HYDE SCHOLAR-SHIP FUND. Established in memory of their daughter, Anita Shirley Hyde. The terms of this endowment provide that the income be available annually to meritorious students who have completed one year of the regular medical course and are in need of assistance.
- 10. THE DR. JACQUES SAPHIER SCHOLARSHIP FUND. Established in memory of Dr. Jacques Conrad Saphier (Lieutenant, j.g., USNR) of the class of 1940, who was killed in action on August 21, 1942, at Guadalcanal while in the performance of his duty. The income from this fund shall be awarded annually to a meritorious student of the Cornell University Medical College who has completed at least one year of work, who needs its aid, and who, in the opinion of the faculty, merits the recognition for which this scholarship was established.
- 11. THE ELISE STRANG L'ESPERANCE SCHOLARSHIP was established by a bequest from Dr. L'Esperance to provide financial assistance for women students at Cornell Medical College.
- 12. THE RUTH HOLLOHAN SCHOLARSHIP FUND was established by the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The income is to be used for scholarships for students in the Medical College, with first consideration to be given to entering students of good scholarship who are in need of financial assistance.
- 13. THE WALLACE D. GARRABRANDT SCHOLARSHIP. Established by Mabel G. Gormley. This scholarship is to be awarded annually by the Committee on Scholarships to a regularly matriculated medical student of good scholarship who is in need of financial assistance.
- 14. LEONA E. TODD SCHOLARSHIP. Under the terms of the will of Alzina T. Elliott, a scholarship has been established for women students in the Medical College.
- 15. FUND FOR TRAINING IN PSYCHIATRY. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve life more abundantly, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry, and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be given in support of graduate or postgraduate training in the Payne Whitney Psychiatric Clinic.
- 16. DR. E. COOPER PERSON MEMORIAL SCHOLARSHIP FUND. Friends of the late Dr. Person established this scholarship fund in his

memory. Scholarship aid for deserving students is provided from the income.

- 17. THE LILLIAN M. CHARLES SCHOLARSHIP FUND was established by a generous gift from Mrs. Howard W. Charles. The income will provide scholarship assistance for needy students who are in good academic standing.
- 18. VIVIAN B. ALLEN SCHOLARSHIP. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to aid needy male students of good scholastic standing who otherwise would not be able to complete their medical education.
- 19. MARY LOUISE WUESTER SCHOLARSHIP. Established in memory of his mother by Dr. William O. Wuester. The income of this fund is awarded annually by the Committee on Scholarships to a regularly matriculated medical student of good scholarship in need of financial aid.
- 20. ROBERT E. SPENO SCHOLARSHIP. Established in 1952 by gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno Room, and income from the endowment provides a room-rent scholarship.
- 21. ELIZABETH AND NEILL HOUSTON SCHOLARSHIP. Established in 1952 by a gift from Elizabeth and Neill Houston. A room in F. W. Olin Hall is designated the Elizabeth and Neill Houston Room, and income from the endowment provides a room-rent scholarship.
- 22. DR. HARRY ENO SCHOLARSHIP ENDOWMENT. Established in 1955 by gift of Dr. Harry Eno, the income to provide scholarships for needy and worthy students in the Medical College.
- 23. THE JOSEPH P. FERRIGAN FUND. The income from this fund is to be used to benefit a worthy and meritorious student in need of financial assistance.
- 24. THE THOMAS RENNIE SCHOLARSHIP FUND. Friends of the late Dr. Rennie, Professor of Social Psychiatry, have set up a fund, the income from which is available to students interested in carrying out research work in social psychiatry.
- 25. THE DR. GEORGE A. AND NORA W. NEWTON SCHOLAR-SHIP. The Newton Scholarship Fund provides a full or partial scholarship for a needy and worthy student of the Medical College. The recipient is to be selected by the Faculty Committee on Scholarships on the basis of high scholarship and character.
- 26. THE COPPERMINES FOUNDATION SCHOLARSHIP. Endowed by a generous gift from the Couppermines Foundation, Inc., to provide financial assistance for needy and worthy students.
- 27. THE MARY E. C. CANTLE SCHOLARSHIP FUND was established by a bequest from Mary E. C. Cantle. The income will provide scholarships for worthy students in the Medical College.

- 28. THE MARY PUTNAM JACOBI ANNA FOREST ROWE SCHOLARSHIP. A bequest from William Vincent Rowe endowed this fund. The income will provide scholarship assistance preferably for women medical students.
- 29. JUDGE AND MRS. SAMUEL JORDAN GRAHAM MEMO-RIAL SCHOLARSHIP FUND. This fund was established by a bequest from the estate of E. Norma P. Graham; it provides scholarship assistance for deserving students of the Medical College.
- 30. THE SIEGFRIED AND JOSEPHINE BIEBER SCHOLARSHIP FUND was established by generous gifts from Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation. The income will provide scholarships for students in good academic standing who need financial aid.
- 31. DR. EDWARD HOENIG SCHOLARSHIP FUND. This scholarship was established by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40, in memory of their father, Dr. Edward Hoenig '10. The income is to provide financial assistance for needy but worthy students.
- 32. THE PFIZER LABORATORIES SCHOLARSHIP, in the amount of \$1,000, is contributed annually by the Pfizer Laboratories Medical Scholarship Program. It will be awarded to a medical student who is in need of financial assistance.
- 33. THE EQUITABLE LIFE ASSURANCE SOCIETY GRANT of \$5,000 is made annually by the Society to provide scholarships for students in need of financial aid.
- 34. THE WELD FUND SCHOLARSHIP. Established by David and Mary Blake Weld. The income will provide scholarship assistance for needy students who are in good academic standing.
- 35. THE CARL J. SCHMIDLAPP MEMORIAL FUND. Established by his daughter, Dr. Jean Schmidlapp Humes of the Class of 1949 in memory of her father, Carl J. Schmidlapp, Cornell, '08. The income from the Fund is awarded annually to a deserving student in any class of Cornell University Medical College selected by the faculty on the basis of need and ability.
- 36. MAIER AND SHANTSYA HITZIG SCHOLARSHIP. Established by Dr. William M. Hitzig of the Class of 1929 in memory of his father and mother through a gift of \$5,000. The income from this fund is to be allotted annually as a scholarship. Preference will be given to students who have done meritorious work in internal medicine.
- 37. THE LUCIEN AND ETHEL BROWNSTONE MERIT MEDI-CAL SCHOLARSHIP. Generous gifts of \$80,000 each to Cornell University Medical College and three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarships. The income from the endowment

is to be awarded as a four year scholarship to one or two students. By these Merit Scholarships the donors hope "to stimulate the most inately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine." The first award will be made to a student or students entering the Medical College in 1968.

38. THE LOIS AND MAX BEREN FOUNDATION. The Lois and Max Beren Foundation will award a scholarship to a promising student accepted for admission at Cornell University Medical College in an amount to be determined by consultation between the College and the Foundation, but not to exceed the sum of \$1,800 each academic year.

The student shall be selected by the College subject to the approval of the Foundation, and may be a candidate for either the Ph.D. or M.D. degree. It is the desire of the Foundation to assist a student who possesses great eagerness to pursue his studies but who would find it impossible or impracticable to do so without the financial support of the Foundation.

39. THE WALTER C. TEAGLE SCHOLARSHIP FUND, The Walter C. Teagle Scholarship fund, established on July 1, 1963, by The Teagle Foundation, Incorporated, is a permanent memorial in honor of Mr. Teagle, with recipients of the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows:

"It is the desire of the Directors of the Foundation that each student given an award be urged – but in no sense required in a legal way – to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College, in order that future generations of medical students may have available further funds to help defray the rising costs of medical education."

- 40. SAMUEL FARRAR KELLEY, M.D. SCHOLARSHIP FUND. Endowment for this fund was given by Mrs. Lillian E. Kelley in memory of her husband. Support from this fund is available to students in good standing who need financial assistance.
- 41. THE JOHN V. BOHRER SCHOLARSHIP FUND. Established by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer. Scholarships from this fund are to be awarded to students "who express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."
- 42. NEW YORK COMMUNITY TRUST SCHOLARSHIP. These funds are provided by the New York Community Trust from a gift received from the late Charles F. Iklé. They are to extend "Scholarship assistance to needy and overburdened medical students so as to decrease the necessity of their spending many hours of extraneous work in order to continue their medical studies."
- 43. CONNIE GUION SCHOLARSHIP. Providing annual tuition for a student of the Medical College, this scholarship was established by Mr. and Mrs. Vincent de Roulet to express their gratitude to Dr. Connie Guion.

NEW YORK STATE SCHOLARSHIPS FOR STATE RESIDENTS

SCHOLAR INCENTIVE PROGRAM. Applications should be filed before July 1 for each academic year, but will be accepted up to December 1. Applications for the spring semester only have an April 1 deadline. Annual application is required.

REGENTS SCHOLARSHIPS FOR GRADUATE STUDY IN MEDI-CINE AND DENTISTRY. Applications should be filed by October of the last year of pre-professional study.

INFORMATION may be obtained by writing: Regents Examination and Scholarship Center, New York State Education Department, Albany, New York 12210.

Bursary for Women Students

THE MARIE AND JOHN ZIMMERMAN FUND. A sum from this fund will be available this year to certain women students as a memorial to Marie Zimmerman, Sr. The candidates will be chosen in accordance with the purposes of the donor as set forth in the following terms:

"It is the desire of the Fund that Dr. Connie M. Guion and the Associate Dean assign the proceeds of the donations to one or more women medical students who are financially in need of assistance and whose academic standing leads them to believe that the recipients of the awards will make a success in their profession."

The objectives and method of assigning these awards will follow the principles accompanying the donations received during the present year.

Loan Funds

- 1. THE 1923 LOAN FUND. The income from this fund is available as a loan to a student needing financial assistance.
- 2. ALUMNI ASSOCIATION LOAN FUNDS. The Alumni Association of the Medical College is able to aid a few students in meeting their expenses by the Jessie P. Andersen Memorial Fund and the Class Student Loan Funds. The loans made from these funds will be administered by the Board of Directors of the Alumni Association. The Medical College is consulted in making these awards. Students in the upper classes will be given preference.
- 3. STUDENT LOAN FUND. A revolving fund contributed through different sources including the Kellogg Foundation, the Charles Hayden Foundation, and the Student Book Store is available to students in all classes who are in need of assistance. Every effort is made within the limitations of the financial structure of the institution to help students who by reason of unforeseen circumstances get into money difficulties. A special committee considers each case on its individual merits. A

student having indebtedness to the Medical College in other ways than formal loans is ineligible for graduation.

- 4. JOSEPH C. HINSEY LOAN FUND. Established through the generosity of the Olin Foundation, and supplemented by a generous gift from an anonymous donor, this revolving fund is used to advance funds on a loan basis to students in need of financial assistance.
- 5. FEDERAL LOAN FUND. The medical college has participated with the Department of Health, Education, and Welfare in establishing *A Health Professions Student Loan Fund*, Pursuant to Part C of Title VII of the Public Health Service Act as amended by the Health Professions Educational Assistance Act of 1963.

NEW YORK STATE GUARANTEED LOANS FOR STATE RESIDENTS

Students seeking New York State guaranteed loans should apply to: New York Higher Education Assistance Corporation, 111 Washington Avenue, Albany, New York 12210.

Prizes

- 1. FOR GENERAL EFFICIENCY. In commemoration of John Metcalfe Polk, an instructor in this College who was graduated from Cornell University Medical College June 7, 1899, and died on March 29, 1904, prizes will be presented at the end of the fourth year to the three students having the highest standing for the four years' work. Only those who have taken the full course of study at Cornell University Medical College are eligible.
- 2. FOR EFFICIENCY IN OTOLARYNGOLOGY. This prize is made available from the Arthur Palmer Fund provided by the members of the staff of otolaryngology in honor of Dr. Palmer. The prize will be given to the student of the graduating class who makes the best record in this specialty.
- 3. FOR EFFICIENCY IN OBSTETRICS. Two prizes have been endowed by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, in obstetrics, to be given to the two students of the graduating class who have made the best record in obstetrics.
- 4. FOR EFFICIENCY IN GENERAL MEDICINE. The income from \$1,000 is offered as a prize for general efficiency in the department of medicine, in commemoration of Alfred Mortiz Michaelis, who was graduated from Cornell University Medical College on June 11, 1925, and who died during his internship at Mt. Sinai Hospital, April 24, 1926. Presented at the end of the fourth year to a member of the graduating class who has pursued the full course at Cornell University Medical College.

5. THE MARY ALDRICH FUND. In memory of William Mecklenburg Polk, M.D., LL.D., first dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Cornell University Medical College, the first of \$250, and the second of \$150. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented in writing of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

Papers are submitted in quintuplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Administration Office not later than April 15.

The committee of awards for this prize consists of two members of the faculty from laboratory departments and two from clinical departments

For 1966 the William Mecklenburg Polk Prize awards for research were:

First prize: Arthur H. Stein. Second Prize: David N. Tucker.

- 6. THE WILLIAM C. THRO MEMORIAL FUND. Established in memory of William C. Thro of the class of 1901 whose all-absorbing interest in and devotion to clinical pathology found expression in the teaching and practice of this subject in his alma mater continuously from 1910 to 1938. The prize award is to be given to the student showing the best record in the course in clinical pathology. The candidate for the prize is to be recommended by the professor of clinical pathology and the award made by the Committee on Prizes and Scholarships.
- 7. THE HERMAN L. JACOBIUS PRIZE IN PATHOLOGY. Established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son, who was killed in action in the Netherlands on September 28, 1944. Dr. Herman L. Jacobius was a member of the class of 1939. The income of the fund is available annually to the student of the third or fourth year class who, in the opinion of the staff of the department of pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If, in any year, no student merits the distinction the award will be withheld.
- 8. THE BORDEN UNDERGRADUATE RESEARCH AWARD. The terms of this grant by the Borden Company Foundation, Inc., provide for awards of \$500 during any one calendar year for a period of five years. The award will be made under the following terms and conditions:
- 1. All persons in the graduating class of the Medical College of Cornell University who, during any year while enrolled in the College, have carried out undergraduate research in the medical field shall be eligible for the Borden Undergraduate Research Award in Medicine. The award shall be presented at the time of his graduation to that eligible person whose research

62

has been determined by the Medical College to be the most meritorious performed by all similarly eligible persons. Originality and thoroughness of research shall be of primary consideration.

2. In the event that the Dean shall find it inappropriate to make the award in any one year, the award may be deferred to another year. Only one award,

however, will be made during any one calendar year.

Papers submitted for this prize should be in quintuplicate and must be in the Administration Office not later than April 15.

The Borden Prize for Research for the year 1966 was awarded to Richard A. Borrison.

- 9. THE GOOD PHYSICIAN AWARD. A silver desk tray, suitably inscribed, given by Dr. Philip Stimson, will be awarded at Commencement to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "The Good Physician."
- 10. CHARLES L. HORN PRIZE FUND. The income from this fund will be awarded each year to the member of the graduating class who has demonstrated the most improvement in scholarship in the course of four years of study in the Medical College.
- 11. THE SAMUEL HOLLANDER PRIZE. The income from a fund established by bequest of Dr. Samuel Hollander is to be awarded to a worthy medical student as a prize for scholarship by the Committee on Scholarships.
- 12. THE GUSTAVE J. NOBACK MEMORIAL FUND IN ANATOMY. Established in 1962 in memory of Dr. Gustave J. Noback, who will be remembered for his great kindness and generosity to all his students, and also as a research worker and a sculptor. The income of this fund is to be awarded yearly at the discretion of the professor in charge to a student who has performed outstanding work in anatomy. This fund is made possible by the generosity of a student who wishes to remain anonymous.
- 13. THE GUSTAVE J. NOBACK MEMORIAL FUND FOR AD-VANCED STUDY AND TEACHING IN THE FIELD OF ANAT-OMY. In 1963, a second fund to Dr. Gustave J. Noback, was established to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income of this fund to be awarded yearly at the discretion of the professor in charge. This fund was made possible by a grateful student who wishes to remain anonymous.
- 14. THE T. CAMPBELL THOMPSON PRIZE FOR EXCELLENCE IN ORTHOPEDIC SURGERY. A gift in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery. The income from this gift is to be awarded yearly to that member of the graduating class of Cornell University Medical College who has demonstrated the greatest proficiency in orthopedic surgery. This award is to be made by the Dean upon recommendation of the faculty staff members of the Hospital for Special Surgery.

- 15. THE HAROLD G. WOLFF RESEARCH PRIZE. The prize consists of \$300 and a selection of writings representing Dr. Wolff's most creative scientific contributions. The award will be given at the Autumn Medical School Convocation to the Cornell undergraduate medical student of any class who has completed the outstanding piece of original research in the neurological or behavioral sciences. A written report of the research should be submitted in quintuplicate to the Dean's Office not later than April 15.
- 16. THE CLARENCE C. CORYELL PRIZE IN MEDICINE. This prize was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student having the highest general average in medicine up to the end of his junior year.
- 17. THE CLARENCE C. CORYELL PRIZE IN SURGERY. This prize was endowed by a bequest from Dr. Corvell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student who attains the highest marks in surgery during his fourth vear.
- 18. THE MITCHELL SPIVAK MEMORIAL PRIZE IN PEDI-ATRICS. Various donors contributed to the endowment for this prize as a Memorial to the father of Jerry L. Spivak, class of 1964. The prize is awarded annually to the member of the graduating class who has made the best record in Pediatrics.
- 19. NATIONAL FOUNDATION MERIT AWARD, The National Foundation offers a Merit Award of \$250 to the medical student who is judged by the Committee on Prizes in Research to have written the best thesis, or equivalent, on any subject relating to "Birth Defects". The thesis should be submitted in quintuplicate by April 15.

ALPHA OMEGA ALPHA

Alpha Omega Alpha is a nonsecret Medical College honor society, membership in which is based upon scholarship, moral qualifications being satisfactory. It was organized at the College of Medicine of the University of Illinois, Chicago, August 25, 1902. A.O.A. is the only order of its kind on this continent.

Elections are made from students who have fully completed two years of a four year curriculum, by unanimous vote of the active members acting on recommendations made by faculty advisers. Not more than one-sixth of any class may be elected. Open-mindedness, individuality, originality, demonstration of studious attitude, and promise of intellectual growth are considered aspects of true scholarship and indispensable to it.

The Cornell chapter of A.O.A. was organized May 2, 1910. A large number of the faculty are members. The chapter sponsors an annual open lecture delivered in the Medical College Auditorium on a cultural or historical phase of medicine.

Members elected from the graduating class of 1966 were: Carmine Bedotto, Richard A. Borrison, Robert E. Curran, Andrew A. Dahl, Michael P. Earnest, Anthony S. Fauci, Lynn M. Gaufin, Anthony W. Middleton, Jr., Stewart S. Richmond, Paul F. Schellhammer, Mark M. Sherman, Arthur H. Stein, Everett V. Sugarbaker, Frank J. Zlatnik.

SIGMA XI

Sigma Xi, a national honorary society devoted to the encouragement of scientific research, was founded at Cornell University in Ithaca in 1886. An active branch of the Cornell chapter is maintained at the Medical College. Many members of the faculty and research staff are members of Sigma Xi and share in the activities of the Cornell chapter. Medical students are eligible for election to membership in Sigma Xi on the basis of proved ability to carry on original medical research and on nomination by active members of the Cornell chapter.

CORNELL UNIVERSITY MEDICAL COLLEGE ALUMNI ASSOCIATION, INC.

Officers

Alphonse E. Timpanelli '36, President Milton Helpern '26, Vice President Frederic T. Kirkham, Jr. '47, Secretary Henry Mannix, Jr. '50, Treasurer William A. Barnes '37, Chairman, Alumni Fund

Directors

Three Year Term: John M. McLean '34; Richard Karl '44

Two Year Term: E. William Davis '51; Jesse P. Eddy '32; Edward

Hardy '36; Henry H. Kessler '19

One Year Term: Thomas H. Meikle, Jr. '54; Lawrence Scherr '57

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. Dues are \$10 a year except for those of the last three graduating classes, whose dues are \$3 a year. The activities of the Association include a quarterly publication, an annual two-day reunion, banquet, student and faculty parties, panel discussions on topics of interest to the students, and a placement service. The Association maintains an office in Room C-140.

The annual appeal for funds for the use of the Medical College is made to members of the Association.

EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION

The Medical College is divided into thirteen major departments, seven of which are primarily concerned with the sciences underlying clinical medicine. They are anatomy, biochemistry, physiology, microbiology, pathology, pharmacology, and public health. Six departments have as their major functions the study, treatment, and prevention of human diseases, and maternity care. These are medicine, surgery, pediatrics, psychiatry, obstetrics and gynecology, and radiology.

The heads of these major departments, together with the President of the University and the Dean, constitute the Executive Faculty, which is responsible for the educational policies of the College.

Courses required to be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University are offered by each department. These courses are arranged, in their sequence and duration, to develop logically the knowledge and training of students and to build up gradually the requirements needed for graduation as Doctor of Medicine. The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study by the medical college curriculum. The time devoted by the prospective physician to his preparation for the practice of medicine includes at least one and often many more years of graduate medical education as intern or resident of a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the College to encourage the student to vary his course of study according to his special interests and particular talents as far as is consistent with meeting the requirements for the degree of Doctor of Medicine.

A thesis is not required for the degree of Doctor of Medicine, but students are encouraged to engage in individual work as far as their time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote all their free time to a single subject in which they have a special interest.

The development of technical and scientific proficiency in the various special fields of clinical medicine is not encouraged during the regular medical course but must await adequate training after graduation.

The first year of study is devoted to anatomy, biochemistry, physiology, and a course in normal personality development.

In the second year the student takes up work in microbiology, parasitology, pathology, pharmacology, physical diagnosis, psychiatry, neurology, clinical pathology, and public health.

During the third and fourth years, students are divided into small groups for practical work in the various clinics and for elective work. The third year class meets daily for clinical lectures and demonstrations.

ELECTIVE TIME. In addition to scheduled free time in the curriculum for the first three years, elective time is available in the second and fourth years. In the second year, five half-days in the third trimester have no scheduled classes and may be used to pursue elective courses of special interest to the student, or for individual research.

A five-month period of experience in investigative work is available for the student who wishes to continue during the summer a research project begun in the second year elective time.

SUMMER FELLOWSHIPS. Several fellowships paying a stipend of \$600 are available for selected students who wish to participate in investigative work during the summers following the first and second years.

ONE YEAR RESEARCH FELLOWSHIPS. Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of his choice. Such research opportunities are available in all departments of the Medical College, and a leave will be considered for investigative work in other institutions. A number of fellowships are available to support such work. In general, it is most convenient to take the leave between the second and third years, but it may be considered at other times in the medical course.

COURSE IN MEDICAL WRITING. Lecturer: Mr. Milton L. Zisowitz. A series of lectures on medical writing is given one or more times each year. The course is open to faculty, students, and other interested members of the Center. Students are urged to take advantage of this unique opportunity for expert instruction in science writing by attending one of the series of lectures.

Mr. Zisowitz is also available, by appointment, to give editorial advice on the preparation of medical papers.

The faculty expressly reserves the right to make alterations in the curriculum whenever advisable and without previous notice to students.



DESCRIPTION OF COURSES

ANATOMY

Roy C. Swan, Professor of Anatomy, Chairman Joseph C. Hinsey, Professor of Neuroanatomy

Dorothea Bennett, Associate Professor of Anatomy
Dana C. Brooks, Associate Professor of Anatomy
James L. German, Associate Professor of Anatomy
Wilbur D. Hagamen, Associate Professor of Anatomy
John Macleod, Associate Professor of Anatomy
Thomas H. Meikle, Jr., Associate Professor of Anatomy
Leonard L. Ross, Associate Professor of Anatomy

Saul Bader, Assistant Professor of Anatomy Michael D. Gershon, Assistant Professor of Anatomy Elsa O'Donnell, Assistant Professor of Anatomy Muriel Sackler, Assistant Professor of Anatomy Richard G. Skalko, Assistant Professor of Anatomy Benjamin D. Stinson, Assistant Professor of Anatomy

Instructor:

Chen Ya Huang

Research Associates: Irene Geyer-Duszynska Duk Ho Lee

Research Fellow: Antonio P. de Oliveira

Assistants:

Neil O'Donohue Elizabeth Thompson

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is what are its spatial relations, its form, its configuration and the time courses of development of these spatial relations. This is the substance and this is the unique aspect of biological systems which constitute the Anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first year medical student, and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what are the outstanding questions. The student is provided with first-hand experience in some of the methods of anatomy and encourage him to understand the principles and major limitations of most of the modern methods of anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, there is offered an analysis of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. For, however powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will in the professional lifetime of the student be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy, in the first and second trimesters of the first year, is organized into four courses for practical reasons. Gross anatomy is most effectively studied by regions; microscopic and developmental anatomy, by structural or functional systems. The brain and spinal cord are most effectively studied concurrently in their gross and microscopic aspects. A student studies under the direct supervision of one of five tutors. The correlation of understanding of structure gained from these courses is encouraged by participation of staff members as tutors in two or more of these courses in the same or successive years.

MICROSCOPIC ANATOMY. Selected concepts of fine structure as developed through light and electron microscopy, histochemistry, ultracentrifugation, x-ray diffraction analysis, tissue culture, and autoradiography are presented in lecture to indicate a pattern of study and depth of analysis which the student can be expected to apply to his informal study of cells and tissues not formally presented in lectures. A more comprehensive and systematic study of fine structure is made in the laboratory through a study of a loan collection of histological sections and electron micrographs, and through microscopic study of surviving tissues and cells. Modern research methods in phase, polarizing, fluorescence and electron microscopy, and in microtomy, cytochemistry, tissue culture, autoradiography, x-ray diffraction analysis and electron probe are demonstrated. The functional and biochemical significance of fine structure is developed. A term paper provides an experience in deeper inquiry and serves as an introduction to the library. Laboratory and lectures, 165 hours.

GROSS ANATOMY. Regional anatomy is studied principally through a thorough dissection of the human body. Lectures present selectively the more difficult regions and systems, supplemented demonstration dissections and films. Structural relations are also presented and discussed roentgenographically with emphasis on development, individual variation, and developmental abnormalities. Each student is loaned a disarticulated half skeleton and a complete set of normal roentgenograms. Laboratory and lectures, 246 hours.

NEUROANATOMY. The gross and microscopic structure of the brain and spinal cord is taught in the laboratory by study of serial sections through the entire brain stem in three different planes. Three-dimensional visualization is facilitated by gross dissection of human and other mammalian brains and by use of models. Special emphasis is placed on functional, experimental, and clinical aspects of neuroanatomy. Elective opportunity is offered for animal experimentation. Laboratory and demonstrations, 84 hours.

DEVELOPMENTAL ANATOMY & GENETICS. Lectures and laboratory are designed to help the student visualize basic embryological relationships, and to introduce him to fundamental concepts and problems of heredity. Lectures in embryology stress those areas of early development, organogenesis, and experimental embryology which clarify aspects of adult structure and function and aid in understanding congenital defects. Lectures in genetics review basic Mendelian principles and extend to modern concepts applied to hereditary anomalies and disease, mutation, cytogenetics, developmental genetics, gene action, and population theory. 77 hours.

Elective Courses

A. GENETICS SEMINAR. Organized on basis of four semesters. Covers selected topics in rotation. Subjects for 1966-67 are: 1. (Fall, 1966-67). Gene

action and differentiation in higher organisms. 2. (Spring, 1967). Human genetics and medical genetics. Drs. Bennett and German.

B. DEVELOPMENTAL BIOLOGY: A graduate course emphasizing fundamental problems of development in embryonic and post-embryonic systems and the level of current understanding as revealed by application of modern analytical methods. Two lectures per week for eleven weeks during the second semester; optional independent laboratory projects restricted to a limited number of students. *Prerequisite:* An undergraduate course in embryology, or the course, Developmental Anatomy and Genetics, required of first year medical students at Cornell. Admission by permission of the instructor. Dr. Stinson.

GROSS ANATOMY FOR GRADUATES. Opportunity will be offered to a limited number of graduates in medicine for dissection of the human body.

COURSE IN SURGICAL ANATOMY. An extensive review of surgical anatomy with demonstrations and dissections specially designed for candidates for the American Board of Surgery. The fee, \$200 for a term of four weeks, includes matriculation, registration charges, and tuition. Limited to 25 persons. Dr. Ernest W. Lampe.

ADVANCED STUDY AND RESEARCH. Opportunities for first and second year students to devote summer vacations and elective time to supervised study and investigation may be arranged individually with members of the staff. Predoctoral fellowships are available to students considering careers in preclinical science and wishing to interrupt their medical studies at the end of their second or third year to devote a full year to research in fine structure, experimental cytology, neuroanatomy, embryology, or genetics.

BIOCHEMISTRY

Vincent du Vigneaud, Professor of Biochemistry, Chairman Julian R. Rachele, Professor of Biochemistry

Roy W. Bonsnes, Associate Professor of Biochemistry William D. Cash, Associate Professor of Biochemistry Aaron S. Posner, Associate Professor of Ultrastructural Biochemistry

Esther M. Breslow, Assistant Professor of Biochemistry Wah-Yip Chan, Assistant Professor of Biochemistry Helena Gilder, Assistant Professor of Biochemistry Julius Golubow, Assistant Professor of Biochemistry S. Steven Hotta, Assistant Professor of Biochemistry Theodore A. Mahowald, Assistant Professor of Biochemistry Edward T. Schubert, Assistant Professor of Biochemistry

Instructors:

Robert T. Havran Victor J. Hruby John D. Termine

Research Associates:

Albert Girotti Herbert T. Takashima Donald H. Yamashiro

Research Tellow: Manfred Rimpler

The instruction in biochemistry is concentrated in the first year and is arranged upon the assumption that the student is already thoroughly grounded in the principles of chemistry and physics. The object is to impart that fundamental knowledge of biochemistry which is necessary to the comprehension of the bearings of chemistry upon medicine.

The schedule during the first and second terms is devoted to an intensive course in general biochemistry by means of lectures, demonstrations, and conferences. During the third term the instruction is centered largely in the laboratory and the conference room where the knowledge gained in the first two terms is consolidated and amplified. Considerable emphasis is laid upon quantitative rather than qualitative laboratory procedures. Throughout these lectures the application of biochemistry to the study of disease and metabolic disturbances is stressed. Collateral reading in biochemical literature is encouraged.

FIRST AND SECOND TERMS. Lecture and conference course dealing with the chemistry and intermediary metabolism of proteins, fats, carbohydrates, and purines; enzymes, digestion, intestinal putrefaction, and feces; the composition of the tissues, blood, milk, and urine; hormones and vitamins; the elements of physical chemistry as applied to biology and medicine, with emphasis on the fundamental properties of electrolytes and colloids. 33 hours, first term. 33 hours, second term.

THIRD TERM, Laboratory course with lectures and conferences extending the work of the first two terms, 154 hours, third term.

Electives

ADVANCED LABORATORY WORK OR RESEARCH. By special arrangement.

Courses Open to Special Students

BIOCHEMISTRY. Fee, \$25 a term.

BIOCHEMICAL LITERATURE. Seminar on the current literature in biochemistry, mainly for graduate students but open to a limited number of specially qualified medical students. Hours to be arranged. Professors du Vigneaud and Rachele.

BIOCHEMICAL PREPARATION. Laboratory dealing with the isolation, synthesis, and analysis of selected compounds of biological importance. Hours, credits, and fees to be arranged. The staff.

RESEARCH IN BIOCHEMISTRY. By arrangement with the head of the department.

MEDICINE

Alexander G. Bearn, Professor of Medicine, Chairman Benjamin Alexander, Clinical Professor of Medicine Thomas P. Almy, Professor of Medicine Joseph H. Burchenal, Professor of Medicine Frank E. Cormia, Clinical Professor of Medicine (Dermatology)

John E. Deitrick, Professor of Medicine

Henry S. Dunning, Clinical Professor of Neurology in Medicine

Murray Dworetzky, Clinical Professor of Medicine Aaron Feder, Clinical Professor of Medicine Richard H. Freyberg, Clinical Professor of Medicine Elliot Hochstein, Clinical Professor of Medicine Edward W. Hook, Professor of Medicine Frank L. Horsfall, Professor of Medicine David A. Karnofsky, Professor of Medicine B. H. Kean, Clinical Professor of Medicine (Tropical Medicine) Allyn B. Ley, Professor of Medicine E. Hugh Luckey, Professor of Medicine Carl Muschenheim, Clinical Professor of Medicine Fred Plum, Anne Parrish Titzell Professor of Neurology in Medicine Rulon W. Rawson, Professor of Medicine George G. Reader, Professor of Medicine Marvin H. Sleisenger, Professor of Medicine Israel Steinberg, Clinical Professor of Medicine David D. Thompson, Professor of Medicine Douglas P. Torre, Clinical Professor of Medicine (Dermatology) Robert F. Watson, Clinical Professor of Medicine Bruce P. Webster, Clinical Professor of Medicine Irving S. Wright, Clinical Professor of Medicine

Jeremiah A. Barondess, Clinical Associate Professor of Medicine David V. Becker, Associate Professor of Medicine E. Lovell Becker, Associate Professor of Medicine Henry A. Carr, Clinical Associate Professor of Medicine Aaron D. Chaves, Clinical Associate Professor of Medicine William N. Christenson, Clinical Associate Professor of Medicine George O. Clifford, Associate Professor of Medicine Eugene J. Cohen, Clinical Associate Professor of Medicine Farrington Daniels, Jr., Associate Professor of Medicine (Dermatology) John W. Dougherty, Clinical Associate Professor of Medicine (Dermatology) Borje Ejrup, Clinical Associate Professor of Medicine Ralph L. Engle, Jr., Associate Professor of Medicine William T. Foley, Clinical Associate Professor of Medicine Constance Friess, Clinical Associate Professor of Medicine George W. Frimpter, Associate Professor of Medicine William Geller, Clinical Associate Professor of Medicine Sidney M. Greenberg, Clinical Associate Professor of Medicine Lawrence E. Hinkle, Jr., Associate Professor of Medicine Melvin Horwith, Clinical Associate Professor of Medicine Raymond Houde, Associate Professor of Medicine Graham Jeffries, Associate Professor of Medicine William H. Kammerer, Clinical Associate Professor of Medicine George L. Kauer, Clinical Associate Professor of Medicine Donald Kaye, Associate Professor of Medicine Thomas Killip, Associate Professor of Medicine Frederic T. Kirkham, Jr., Clinical Associate Professor of Medicine Gerald H. Klingon, Clinical Associate Professor of Neurology in Medicine John S. Ladue, Clinical Associate Professor of Medicine Charles S. Lieber, Associate Professor of Medicine Robert M. Lintz, Clinical Associate Professor of Medicine Mack Lipkin, Clinical Associate Professor of Medicine Martin Lipkin, Associate Professor of Medicine Donald B. Louria, Associate Professor of Medicine Daniel S. Lukas, Associate Professor of Medicine Ellen McDevitt, Associate Professor of Medicine Fletcher H. McDowell, Associate Professor of Neurology in Medicine Robert H. Melchionna, Clinical Associate Professor of Medicine W. P. Laird Myers, Associate Professor of Medicine Theodore W. Oppel, Clinical Associate Professor of Medicine Mary Ann Payne, Clinical Associate Professor of Medicine

73

Ralph E. Peterson, Associate Professor of Medicine R. A. Rees Pritchett, Clinical Associate Professor of Medicine William C. Robbins, Clinical Associate Professor of Medicine Thomas N. Roberts, Clinical Associate Professor of Medicine Bernard Rogoff, Clinical Associate Professor of Medicine David M. Roseman, Clinical Associate Professor of Medicine Sidney Rothbard, Associate Professor of Medicine Albert L. Rubin, Associate Professor of Medicine Lawrence Scherr, Associate Professor of Medicine Donald J. Simons, Clinical Associate Professor of Neurology in Medicine Martin Sonenberg, Associate Professor of Medicine Chester M. Southam, Associate Professor of Medicine Peter E. Stokes, Clinical Associate Professor of Medicine Richard W. Stone, Clinical Associate Professor of Medicine William D. Stubenbord, Clinical Associate Professor of Medicine Alphonse E. Timpanelli, Clinical Associate Professor of Medicine Parker Vanamee, Associate Professor of Medicine Byard Williams, Clinical Associate Professor of Medicine Felix Wroblewski, Clinical Associate Professor of Medicine

Seymour Advocate, Clinical Assistant Professor of Medicine

Anthony A. Antoville, Clinical Assistant Professor of Medicine Lucien Arditi, Clinical Assistant Professor of Medicine George C. Armistead, Clinical Assistant Professor of Medicine Donald Armstrong, Assistant Professor of Medicine Sam C. Atkinson, Clinical Assistant Professor of Medicine (Dermatology) Olav Austlid, Clinical Assistant Professor of Medicine (Physical Medicine) Lloyd T. Barnes, Clinical Assistant Professor of Medicine Curtis H. Baylor, Clinical Assistant Professor of Medicine Bertrand M. Bell, Clinical Assistant Professor of Medicine Bry Benjamin, Clinical Assistant Professor of Medicine Richard C. Benua, Assistant Professor of Medicine Richard Bettigole, Assistant Professor of Medicine Carl A. Berntsen, Jr., Clinical Assistant Professor of Medicine Norman Brachfeld, Assistant Professor of Medicine Keeve Brodman, Clinical Assistant Professor of Medicine John L. Brown, Jr., Clinical Assistant Professor of Medicine Veronica Brown, Clinical Assistant Professor of Medicine J. Robert Buchanan, Assistant Professor of Medicine Edward A. Burkhardt, Clinical Assistant Professor of Medicine Donald J. Cameron, Clinical Assistant Professor of Medicine Hugh E. Claremont, Clinical Assistant Professor of Medicine Susan T. Carver, Assistant Professor of Medicine Bayard D. Clarkson, Assistant Professor of Medicine Denton S. Cox, Clinical Assistant Professor of Medicine Marion Davis, Clinical Assistant Professor of Medicine Milton Davis, Assistant Professor of Sociology in Medicine Paul De Gara, Clinical Assistant Professor of Medicine (Allergy) Peter G. Denker, Clinical Assistant Professor of Neurology in Medicine Monroe T. Diamond, Clinical Assistant Professor of Medicine Carolyn H. Diehl, Clinical Assistant Professor of Medicine Robert E. Eckhardt, Clinical Assistant Professor of Medicine William Eisenmenger, Clinical Assistant Professor of Medicine Henry R. Erle, Clinical Assistant Professor of Medicine George C. Escher, Clinical Assistant Professor of Medicine John A. Finkbeiner, Clinical Assistant Professor of Medicine John T. Flynn, Clinical Assistant Professor of Medicine Alvin H. Freiman, Clinical Assistant Professor of Medicine Eugene D. Furth, Assistant Professor of Medicine Horace T. Gardner, Clinical Assistant Professor of Medicine Martin Gardy, Assistant Professor of Medicine

Robert B. Golbey, Clinical Assistant Professor of Medicine

David L. Globus, Clinical Assistant Professor of Medicine George W. Gorham, Clinical Assistant Professor of Medicine Mary E. Goss, Assistant Professor of Sociology in Medicine Ernest Greenberg, Clinical Assistant Professor of Medicine Keith O. Guthrie, Clinical Assistant Professor of Medicine Thomas C. Guthrie, Clinical Assistant Professor of Neurology in Medicine Susan J. Hadley, Assistant Professor of Medicine Leonard L. Heimoff, Clinical Assistant Professor of Medicine Milton Helpern, Clinical Assistant Professor of Medicine Richard Herrmann, Clinical Assistant Professor of Medicine Lawrence S. Hobson, Clinical Assistant Professor of Medicine Milton Hollenberg, Assistant Professor of Medicine Eugene L. Horger, Clinical Assistant Professor of Medicine Herbert I. Horowitz, Clinical Assistant Professor of Medicine Donald W. Hoskins, Clinical Assistant Professor of Medicine Marian Isaacs, Assistant Professor of Medicine Abraham S. Jacobson, Clinical Assistant Professor of Medicine Anna Kara, Assistant Professor of Medicine (Physical Medicine) J. Harry Katz, Clinical Assistant Professor of Medicine (Dermatology) Lemoyne C. Kelly, Clinical Assistant Professor of Medicine Anne C. Kimball, Assistant Professor of Microbiology in Medicine Herbert Koteen, Clinical Assistant Professor of Medicine Irwin H. Krakoff, Assistant Professor of Medicine Henn Kutt, Assistant Professor of Neurology in Medicine Costas T. Lambrew, Clinical Assistant Professor of Medicine Charles S. La Monte, Assistant Professor of Medicine Harold L. Leder, Clinical Assistant Professor of Medicine Burton J. Lee, Clinical Assistant Professor of Medicine Richard E. Lee, Clinical Assistant Professor of Medicine Robert D. Leeper, Assistant Professor of Medicine Marjorie G. Lewisohn, Clinical Assistant Professor of Medicine Jerrold S. Lieberman, Clinical Assistant Professor of Medicine Glenn D. Lubash, Assistant Professor of Medicine Norton M. Luger, Clinical Assistant Professor of Medicine Melville G. Magida, Clinical Assistant Professor of Medicine Aaron J. Marcus, Assistant Professor of Medicine Mark R. Marciano, Clinical Assistant Professor of Medicine Klaus Mayer, Assistant Professor of Medicine Abraham Mazur, Clinical Assistant Professor of Biochemistry in Medicine A. Parks McCombs, Clinical Assistant Professor of Medicine Richard R. McCormack, Clinical Assistant Professor of Medicine James F. McGovern, Clinical Assistant Professor of Medicine Paul R. McHugh, Assistant Professor of Neurology in Medicine George A. McLemore, Clinical Assistant Professor of Medicine Allen W. Mead, Clinical Assistant Professor of Medicine Rhoda M. Michaels, Assistant Professor of Microbiology in Medicine Daniel G. Miller, Assistant Professor of Medicine Ralph L. Nachman, Assistant Professor of Medicine Irwin Nydick, Clinical Assistant Professor of Medicine Francis S. Perrone, Clinical Assistant Professor of Medicine Jerome B. Posner, Assistant Professor of Neurology in Medicine James W. Raleigh, Clinical Assistant Professor of Medicine Donald J. Reis, Assistant Professor of Neurology in Medicine Jack Richard, Clinical Assistant Professor of Medicine Edgar A. Riley, Clinical Assistant Professor of Medicine Seymour H. Rinzler, Clinical Assistant Professor of Medicine Isadore Rosenfeld, Clinical Assistant Professor of Medicine Walter Rubin, Assistant Professor of Medicine Emmanuel Rudd, Clinical Assistant Professor of Medicine Paul Ruegsegger, Clinical Assistant Professor of Medicine Paul D. Saville, Assistant Professor of Medicine Leonard Schuyler, Clinical Assistant Professor of Medicine

Ernest Schwartz, Clinical Assistant Professor of Medicine Arthur W. Seligmann, Clinical Assistant Professor of Medicine Charles Sheard III, Clinical Assistant Professor of Medicine (Dermatology) Edward M. Shepard, Clinical Assistant Professor of Medicine Paul Sherlock, Clinical Assistant Professor of Medicine Maurice E. Shils, Assistant Professor of Medicine Richard T. Silver, Clinical Assistant Professor of Medicine Gerald M. Silverman, Clinical Assistant Professor of Medicine Cyril Solomon, Clinical Assistant Professor of Pathology in Medicine Lawrence S. Sonkin, Clinical Assistant Professor of Medicine Aaron D. Spielman, Clinical Assistant Professor of Medicine (Allergy) Herman Steinberg, Clinical Assistant Professor of Medicine Kurt Stenzel, Assistant Professor of Medicine Peter H. Stern, Clinical Assistant Professor of Medicine James C. Strickler, Assistant Professor of Medicine Marguerite P. Sykes, Assistant Professor of Medicine Louis J. Vorhous H, Clinical Assistant Professor of Medicine Lila A. Wallis, Clinical Assistant Professor of Medicine Clinton G. Weiman, Clinical Assistant Professor of Medicine Aaron O. Wells, Clinical Assistant Professor of Medicine Anthony S. Werner, Assistant Professor of Medicine Charles A. Werner, Clinical Assistant Professor of Medicine Elliot Weser, Assistant Professor of Medicine Sidney Winawer, Assistant Professor of Medicine A. Lee Winston, Clinical Assistant Professor of Medicine Alexander W. Young, Jr., Clinical Assistant Professor of Medicine (Dermatology)

Instructors:

Jaime Borrero Malin R. Dollinger Joseph C. Dougherty Elizabeth Eilers M. Elaine Eyster Thomas Fahev Jose F. Figueiredo Peter Harpel Harold Isaacson Thomas Jones Mary Jeanne Kreek

Charles W. Young, Assistant Professor of Medicine

Charles Leach John Lee Andre LeFevre Byron T. Liggett William B. Lloyd Sidney Louis Luther Lowe Carlton MacDonald Donald MacKay Carlos Marchena Willibald Nagler

Herbert F. Oettgen Albert Ross Edmund O. Rothschild Ellen Scheiner William R. Shapiro James P. Smith Chull S. Song Robert Timberger Claude Wasterlain William G. Winters Samuel Yeh

Clinical Instructors:

Henriette E. Abel Robert R. Abel William A. Anderson Ralph Baer James S. Bernstein Harry Bienenstock Morton Blum Aaron W. Bortin Warren S. Braveman Samuel H. Brethwaite Harrison O. Brown Walter A. Camp Vincent Cipollaro Melva A. Clark Burton D. Cohen Robert Collier C. Stephen Connolly Francis P. Coombs Jean A. Cramer Richard A. P. Cupiauoli Richard J. Kaufman

Jeff Davis Peter de Nesnera C. Pinckney Deal Robert E. Dve Ernest R. Esakof Ralph A. Eskesen Claude E. Forkner, Jr. Robert D. Gittler David Gluck Howard Goldin Maurice E. Goldman Marshall J. Hanley Andrew W. Haraway Herman G. Helpern Raymond B. Hochman Helen Holtz Norman Isaacs Thomas P. Jernigan Vincent Joy

John T. Kimball Bernard Koven Mortimer Lacher Martha Larson James W. Ledwith Leo R. Lese Bruce C. Levy Charles N. Lewis Marianne Lindner Nicholas T. Macris John F. Marchand Robert S. Martin Neva Eileen McGrath Donald McKaba David W. Molander Willis A. Murphy Lewis Neporent Martin Nydick Normand Oliver Sydnor B. Pennick

Lawrence Scharer Frederick G. Scovel Frank A. Seixas Harry A. Sinclaire Alan G. Snart Katharine W. Swift
Carl Wierum
Florence A. Wilson
Edward A. Wolfson
Edward L. Worthington

Research Associates:

Eleanor E. Deschner Helen Goodell Brian Johnson Philip Holzberger Martin Hyman Eladio A. Nunez Margaret Todd Erna Werber

Research Fellows:

Christina B. Gidynski

Edward W. Lehman

Alice Ullmann

Fellows:

Howard Adler Jonathan Adler Michael H. Alderman Robert S. Ascheim Sumner Auerbach William Baker Martin Barandes Bruce Belshaw H. Richard Beresford Robert Binford Helito Bittencourt Michael J. Bradford Robert Brennan Hollister Brewster Edward Callahan John J. Caronna Richard Carruthers C. Glenn Cobbs Joel Colker Alvaro Comacho Carter Davis Hirochi Demura Reiko Demura John F. Dymling J. Donald Easton Alvin N. Ehrlich Philip Eras Edwin Ettinger Paul Feffer Martin L. Feingold Sidney Fillmore Irving Fish Thomas Forde Joseph Fratantoni David Fulmer Fred Gill

David Gordon Jeffery Gordon Robert Gottlieb Robert E. Gwynn Joseph G. Hayes Bernard Heckman John Hermos Richard Hirschman Robert M. Johnson Warren Johnson John L. Keltner Neil Klein Ronald M. Kobayashi Marvin Kolodny Charles Krone Waymon C. Lattimore Lawrence Levitt George Lewis Myron Lewis Philip R. Liebson Michael Lockshin William Ludwig Stephen Mallen Gerald L. Mandell Irving Martinez Marlin Mattson James H. Meyer Brenda Mihinnick Helga W. Mulzinieks Theodore Nagel George A. Omura Martha E. Omura Erdogan Oran Michele Palmieri Carl Pinsky Marshall Primack

Martin Raff Marc Raichle B. Sheila Rao Lynn H. Ratner Herbert Y. Rubenstein Merle Sande Richard J. Santen George Schneider William Schneider Gabriel Schwartz Harvey Seidenstein Eugene Shafton George Shashaty Barton L. Smith Michael V. Sobel Phyllis A. Stephenson Akemi Takekoshi Emanuel Theodor Frank A. Tomao James R. Tracey Lewis Travis Thomas Tuttle George Ubogy John Van Der Decker William F. Von Stubbe Gary Walder William E. Wallis John H. Walsh Francis Wanat Francis M. Weld Karl Western Richard A. Yadley Robert C. Young Lowell Sun-yi Young

Lecturers:

William G. C. Munroe

Robert L. Yeager

Students begin their course in medicine with a required course in clinical pathology given in the third term of the second year under the direction of Dr. Hadley. It consists of lectures and laboratory work. Among the topics discussed are the theory, practice, and application of methods for the examination of urine, blood, sputum, exudates, transudates, spinal fluid, gastric contents, and feces. The methods studied include chemical, morpho-

logical, serological, and animal inoculation methods which are of value as diagnostic procedures. Discussion of the clinical significance of findings is included.

An introductory course in methods of clincal examination, commonly called physical diagnosis, is given in the third term of the second year. The subject is introduced by means of lectures, demonstrations, and practical work with normal subjects and patients. Practical work with patients is done on the pavilions of the New York Hospital, Bellevue Hospital, New York Veterans Administration Hospital, and at Memorial Center.

A course in neurologic diagnostic methods is given in the third term of the second year. The work consists of demonstrations and intensive training in the discipline of neurological examination. The students in groups of three or four are assigned to an instructor on the neurology service of Bellevue Hospital. This work coincides in time with the other training in physical diagnosis.

In each of the terms of the third year, one third of the class receives in-patient experience in medicine. The student group is divided equally between the New York Hospital under the direction of Dr. Bearn and Bellevue Hospital under the supervision of Dr. Almy. The medical pavilions of the New York Hospital comprise 126 beds. The Cornell Bellevue Medical Service has approximately 120 teaching beds. The service includes patients with diseases of the nervous system and of the skin. These are under the care of subdepartments which are organized for teaching and clinical research as well as the management of patients. They are therefore analogous to independent departments of dermatology and neurology in other hospitals. An active pulmonary service is functioning in close cooperation with the surgical and pediatric services. There is close cooperation with the department of psychiatry in the study of the neuroses and early manifestations of psychoses found in the wards and out-patient service.

The crux of the student's experience in third year medicine is believed to be his own experience with patients as amplified by reading and by contact with members of the hospital and teaching staff. Through this he learns the methods of patient study crucial in medicine. He is given as much responsibility as is practical, namely, the recording in the hospital records of his own histories and laboratory examinations. These, together with his physical examinations are supervised by tutors, each of whom has responsibility for the supervision of a small group of students. Additional teaching consists of rounds with the visiting and house staff and more formal conferences once a week in which the clerks present cases for criticism and discussion. In these it is attempted to cover the more important fields of internal medicine. The work of the clerkships is supplemented by frequent clinical conferences which are held throughout the academic year. During the clinical clerkship the students receive further training in the evaluation of signs and symptoms of disease of the nervous system.

The instruction of the senior students is conducted in the Out-Patient Department with the intent of offering experience in general medicine, neurology, dermatology, and other medical specialties. Practical work with patients is supplemented by seminars, demonstrations, and specialty conferences. This experience for seniors has been fused with the Medical Comprehensive Care and Teaching Program, description of which will be found below.

Clinical-pathological conferences organized by the department of pathology in conjunction with the clinical departments occur weekly throughout the year.

ELECTIVE EXPERIENCES. Opportunities for elective work and advanced research studies are available to a limited number of students in the following fields: allergy, cardiovascular disease, dermatology, endocrinology and metabolism, gastroenterology, hermatology, infectious disease, neuroanatomy, neurology, physical medicine, and renal disease.

Medical Comprehensive Care and Teaching Program

The course in comprehensive medicine occupies the major attention of the senior class during one-third of the fourth year. It is designed to be a synthesis of the many disciplines to which the medical student has been exposed and, as such, may be considered a laboratory course in patient care.

Both the Medical and Pediatric Clinics have been designed as Comprehensive Care Clinics in which, through the use of consultants, the diagnosis and treatment of patients are carried out with minimal referral to other clinics. In this exercise senior students play a responsible and functioning role.

Social factors in patient care are emphasized through participation of the staff of the New York Hospital social service department. One social worker has been appointed to coordinate the activities of this staff, as well as the services provided by community agencies. Similarly, Nursing Service provides consultation on the function and availability of community nursing resources.

Teaching of preventive medicine is the responsibility of a physician repre-

senting the department of public health.

Emotional aspects of disease are stressed through the participation of a selected group of psychiatrists from the department of psychiatry.

Representatives of the department of surgery and one from the department of obstetrics and gynecology provide appropriate consultation service in their specialties to the Comprehensive Care Clinics.

Part-time electives in medical and pediatric subspecialties, psychiatry, and laboratory research are offered each student in addition to the regular clinic

work.

Dr. George G. Reader is in over-all charge of the program in collaboration with Dr. Edward Liang from psychiatry and Dr. Barbara Ashe from pediatrics.

MICROBIOLOGY

William F. Scherer, Professor of Microbiology, Chairman John Y. Sugg, Professor of Microbiology

William M. O'Leary, Associate Professor of Microbiology

Robert W. Dickerman, Assistant Professor of Microbiology Sidney E. Grossberg, Assistant Professor of Microbiology Elena I. Ottolenghi, Assistant Professor of Microbiology Dieter H. Sussdorf, Assistant Professor of Microbiology

Research Fellow:

Maria L. Zarate

Lecturer in Microbiology:

Irving Abrahams

The course is presented in the first and second trimesters of the second year and consists of laboratory experiments, lectures, and group discussions. The laboratory work includes an introduction to the procedures used in studying micro-organisms, experiments on various physical and biological

manifestations of antigen-antibody reactions, the actions of chemotherapeutic agents, a survey of the microbial flora of the upper respiratory and lower intestinal tracts of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, spirochetes, rickettsiae, and viruses, as well as bacteria. The lectures are directed toward the development of basic concepts, particularly the principles involved in microbial growth, the principles underlying active immunization, and the factors that enter into host-parasite relationships. Emphasis is placed on aspects related to the etiology, pathogenesis, epidemiology, and the prevention of infectious disease. Special attention is also given to the immunological principles underlying such noninfectious conditions as hypersensitivity, autoimmunity, and rejection of tissue transplants.

Elective Courses

MICROBIOLOGY SEMINAR. Scheduled biweekly. Topics in microbiology and infectious diseases are presented in depth by faculty and graduate students of the Department of Microbiology and by visiting scientists from other institutions.

GRADUATE COURSES. Given during the eleven-week period corresponding to the third trimester of the medical school curriculum. Lectures are open to all interested persons. Laboratory sessions are generally limited to students taking the course for credit.

MICROBIAL CHEMISTRY AND PHYSIOLOGY. Yearly. Two lectures and two laboratory periods weekly. Lectures cover literature and methodology pertinent to physiochemical properties of microorganisms and their environments, the growth and death of micro-organisms, chemical composition of cells and subcellular structures, nutritional requirements, microbiological assay and auxotrophic mutants, energy metabolism, degradations and biosyntheses, the physiology of pathogenesis, and important microbial products. Laboratory sessions provide experience with large-scale culture and recovery of cells, synthetic media, microbiological assay, extraction of cellular constituents, respirometry, and studies of substrate utilization employing radioactive metabolites. Minimum prerequisites for credit are: general microbiology, qualitative and quantitative analysis, organic chemistry, and at least one semester (or its equivalent) of biochemistry. Dr. O'Leary.

ADVANCED IMMUNOLOGY. Every second or third year. Two lectures and two laboratory periods weekly. Lectures emphasize current concepts regarding antigen and antibody structure, the physical and biological manifestations of antigen-antibody reactions, and recent developments in studies on the cellular basis of immunity, including antibody formation. The laboratory will cover the isolation, purification and quantitation of antibodies, the critical measurement of antigen-antibody reactions, histological mechanisms during the immune process, and *in-vivo* effects of specific antigen-antibody reactions. Minimum prerequisites for credit are: introductory immunology (as given in courses in general microbiology) and at least one semester (or its equivalent) of biochemistry. A semester course in histology or microscopic anatomy is desirable. Dr. Sussdorf.

ADVANCED VIROLOGY. Every second or third year. In lectures and laboratory sessions, modern concepts and technics of virology are presented. Virus structure, chemical composition, physical and biological properties, and relationships with host cells are considered in depth. Minimum pre-

80

requisites for credit are: general microbiology and at least one semester (or its equivalent) of biochemistry. Drs. Scherer and Sugg.

MICROBIAL GENETICS. Every second or third year. Two lectures and two laboratory sessions weekly. The lectures deal with genetic systems in fungi, bacteria, and bacterial viruses. Emphasis is placed on those basic concepts of genetics which have been elucidated by the study of microbial systems. Laboratory experiments are designed to demonstrate some of the mechanisms of genetic recombination among microorganisms. Minimum prerequisites for credit are: general microbiology and at least one semester (or its equivalent) of biochemistry. A course in general genetics is desirable but not required. Dr. Ottolenghi.

Honorary Fellowships in Microbiology

The Department of Microbiology offers special honorary fellowships for the study of microbiology and the principles of infectious diseases in more depth than is possible during the ordinary medical school curriculum. During this special year of medical education, a student can participate full time in the teaching and research activities of the Department. He can teach medical students in the microbiology course, take selected graduate courses in this department and/or other departments, undertake research in a discipline or in microbiology under a faculty member of his choosing, obtain experience in the diagnostic microbiology laboratories of the New York Hospital, and attend microbiology seminars, infectious disease rounds, and other conferences. These activities might be termed the equivalent of an internship in microbiology, but they do not involve the service obligations that accompany clinical internships. This year of microbiology fellowship can be listed on a curriculum vitae, and such experience might later be useful when qualifying for various board certifications. Similar honorary fellows at other medical schools have often become outstanding academicians in later years. A tax-exempt stipend accompanies this fellowship plus a dependency allowance. The fellowship can start in September or July after completion of the sophomore or junior year of medical school, and research initiated during the fellowship can be continued thereafter, especially during subsequent elective periods. Through the Graduate School of Medical Sciences and by completion of a research thesis in microbiology, a minor in another department, and one language requirement, a Master of Science degree may be obtained during the period of this fellowship and the remainder of the medical curriculum.

OBSTETRICS AND GYNECOLOGY

Fritz F. Fuchs, Given Foundation Professor of Obstetrics and Gynecology, Chairman Joseph F. Artusio, Jr., Professor of Anesthesiology in Obstetrics and Gynecology Ralph W. Gause, Clinical Professor of Obstetrics and Gynecology Donald G. Johnson, Clinical Professor of Obstetrics and Gynecology Elmer E. Kramer, Clinical Professor of Obstetrics and Gynecology Charles M. McLane, Clinical Professor of Obstetrics and Gynecology

Roy W. Bonsnes, Associate Professor of Biochemistry in Obstetrics and Gynecology Myron I. Buchman, Clinical Associate Professor of Obstetrics and Gynecology E. William Davis, Clinical Associate Professor of Obstetrics and Gynecology Thomas F. Dillon, Clinical Associate Professor of Obstetrics and Gynecology William P. Given, Clinical Associate Professor of Obstetrics and Gynecology Oscar Glassman, Clinical Associate Professor of Obstetrics and Gynecology

Arthur V. Greeley, Clinical Associate Professor of Obstetrics and Gynecology Graham G. Hawks, Clinical Associate Professor of Obstetrics and Gynecology Arnold I. Klopper, Visiting Associate Professor of Obstetrics and Gynecology Robert Landesman, Clinical Associate Professor of Obstetrics and Gynecology Edward C. Mann, Clinical Associate Professor of Obstetrics and Gynecology Benjamin E. Marbury, Clinical Associate Professor of Obstetrics and Gynecology George Schaefer, Clinical Associate Professor of Obstetrics and Gynecology William J. Sweeney III, Clinical Associate Professor of Obstetrics and Gynecology Marjorie J. Topkins, Clinical Associate Professor of Anesthesiology in Obstetrics and Gynecology

Hugh K. Barber, Clinical Assistant Professor of Obstetrics and Gynecology Carl G. Beling, Assistant Professor of Endocrinology in Obstetrics and Gynecology Stanley J. Birnbaum, Clinical Assistant Professor of Obstetrics and Gynecology Alfred Brockunier, Clinical Assistant Professor of Obstetrics and Gynecology John T. Cole, Clinical Assistant Professor of Obstetrics and Gynecology David B. Crawford, Clinical Assistant Professor of Obstetrics and Gynecology William F. Finn, Clinical Assistant Professor of Obstetrics and Gynecology Walter Freedman, Clinical Assistant Professor of Obstetrics and Gynecology Hortense Gandy, Assistant Professor of Endocrinology in Obstetrics and Gynecology Robert C. Knapp, Clinical Assistant Professor of Obstetrics and Gynecology Cyril C. Marcus, Clinical Assistant Professor of Obstetrics and Gynecology Stewart L. Marcus, Clinical Assistant Professor of Obstetrics and Gynecology Frederick W. Martens, Clinical Assistant Professor of Obstetrics and Gynecology Irwin R. Merkatz, Clinical Assistant Professor of Obstetrics and Gynecology Bernard Nathanson, Clinical Assistant Professor of Obstetrics and Gynecology Melville A. Platt, Clinical Assistant Professor of Obstetrics and Gynecology John T. Queenan, Clinical Assistant Professor of Obstetrics and Gynecology Richard A. Ruskin, Clinical Assistant Professor of Obstetrics and Gynecology Samuel F. Ryan, Clinical Assistant Professor of Obstetrics and Gynecology Selma Silagi, Assistant Professor of Genetics in Obstetrics and Gynecology E. Fletcher Smith, Clinical Assistant Professor of Obstetrics and Gynecology Edward Stanton, Clinical Assistant Professor of Obstetrics and Gynecology Alan Van Poznak, Clinical Assistant Professor of Anesthesiology in Obstetrics and Gynecology

Robert E. Wieche, Clinical Assistant Professor of Obstetrics and Gynecology

Instructors:

Robert Fear

Abraham Risk

Clinical Instructors:

Naef K. Basile Charles H. Bippart Jerome H. Brander John Durso Vincent duVigneaud Hugh Halsey Richard Hnat James Johnson John R. Langstadt Robert Livingston Robert N. Melnick Myles C. Morrison Gideon Panter Virginia K. Pierce

Frederick Silverman Jay B. Skelton E. Thomas Steadman William D. Walden Virginia Werden

Fellows:

Jerald Dennis Buckley Alan M. Blank Charles M. Culpert James Russel Farina Robert J. Fitzgerald Myron A. Hays Daniel Kanell Paul Karoll Edward Robert Kaye Albert C. Lesneski Sanford Markham Paul McCleary Philip B. Mead Richard Murphy Richard Allen Niles Vincente Poblete Thomas Quetel
Tove Raaschou-Nielsen
Joseph Ringland
William Robischon
Arthur Shapiro
Jack Shuber
Barry Smith

The Lying-In-Hospital, a division of the New York Hospital, provides 114 pavilion beds for teaching purposes in obstetrics and gynecology. In addition, the private service consists of a total of 85 beds. Students are given practical

instruction in the out-patient department clinics of both obstetrics and gynecology and in the various special clinics designed for the more intensive study and care of patients with unusual problems. The students are provided every opportunity to benefit from the clinical work as carried on and demonstrated on the wards and in the operating and delivery rooms.

There are approximately 6,000 adult admissions to the obstetrical service

and 2,500 to the gynecological service each year.

Second Year

ORIENTATION AND INTRODUCTION TO GYNECOLOGICAL EXAMINATION. During the last trimester of the second year, one two-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Subsequently, two one-hour sessions involving instruction in pelvic examination are given in groups of four students six days weekly. 4 hours.

A limited number of students will be accepted by individual arrangement

for summer work on research problems.

Third Year

COURSE I. THE THEORY AND PRINCIPLES OF OBSTETRICS AND GYNECOLOGY. Lectures and demonstrations covering the anatomy and physiology of the female reproductive system; the physiology and pathology of pregnancy, labor, and puerperium; and the etiology, pathology, and diagnosis of diseases of the pelvic structures.

The entire class meets for these sessions on Mondays and Saturdays, 8:30 to 9:30 a.m., throughout the year. Total hours, 66.

COURSE II. PRACTICAL INSTRUCTION. Given to one-sixth of the class for periods of one-half a trimester (5½ weeks) on Tuesdays and Thursdays, 9:30 a.m. to 11:30 a.m. Deals especially with physical diagnosis in both obstetrical and gynecological patients, and manikin exercise.

COURSE III. SEMINAR. Given to one-sixth of the class for periods of one-half of a trimester (5½ weeks) on Tuesdays and Thursdays, 11:30 a.m. to 12:30 p.m. Conducted on an informal basis; active student participation is encouraged. The subject matter pertains largely to obstetrical complications of pregnancy and labor.

COURSE IV. NEOPLASTIC DISEASES. Instruction in and discussion of the problems of malignant neoplastic disease and its early recognition. The basic concepts of radiation therapy, with emphasis on the application to malignant disease in the female generative tract. Given to one-third of the class each trimester. Mondays, 9:30 to 10:30 a.m.

COURSE V. OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY. Laboratory instruction in obstetrical and gynecological pathology, both gross and microscopic. Given to one-third of the class each trimester. Mondays, 10:30 a.m. to 12:30 p.m. Total hours, 77 for Courses II, III, IV and V.

Fourth Year

MAJOR PRACTICAL OBSTETRICS AND GYNECOLOGY. Comprises practical work in obstetrics and gynecology and is the sequel to the theoretical

instruction offered to the third year students. Each student will serve in the Lying-In Hospital for a period of $7\frac{1}{2}$ weeks, during which time he will act as a clinical assistant in the obstetrical and gynecological department; this includes activities in hospital wards, delivery and operating rooms, and clinics. Some students will be provided with sleeping accommodations. The student is expected to participate in all departmental teaching functions. Daily rounds are held on each floor to keep him informed on all activities in addition to those relating to his assigned patients.

The practical work includes the prenatal care of many patients, attending them in labor and delivery as well as following them throughout the course of the puerperium. Facilities are also provided for the student to examine gynecological patients and to observe these patients through diagnostic and

therapeutic procedures.

A conference is conducted each morning, 8 to 9 a.m., for those students assigned to the delivery floor. Problems encountered during the previous day are discussed. Active student participation is encouraged.

Because of the nature of the service, night and weekend work is required.

Minimum hours allotted to the course, 285.

DEPARTMENTAL STAFF CONFERENCES AND ROUNDS. A weekly staff conference is held on Mondays from 4 to 5:30 p.m. and rounds on Fridays from 11 a.m. to 12:30 p.m. Symposia and instructive case reports are presented with student participation.

OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY. Current representative pathological material with a brief clinical history and microscopic projection will be presented each Tuesday from 12:30 to 1:30 p.m.

SEMINARS. The four or five students assigned to gynecology meet each Wednesday and Thursday at 10 a.m.

SEMINAR IN REPRODUCTIVE PHYSIOLOGY. Periodic seminars in Reproductive Physiology embracing current aspects of the basic science as they are applied to Obstetrics and Gynecology. Held periodically on Thursdays at 4:00 p.m.

Elective Courses

PRACTICAL OBSTETRICS AND GYNECOLOGY. A limited number of students will be accepted to serve as assistants in different clinics.

Courses can be arranged in the chemical, bacteriological, and pathological laboratories for the study of specific research problems. The special clinics provide teaching facilities and opportunities for clinical investigation in neoplastic disease, endocrinology, heart disease, infertilty, and other fields. The various rounds and staff conferences can be attended.

Encouragement is given for original work according to the departmental facilities and the student's capabilities and, in general, will be designed to meet the student's qualifications.

PATHOLOGY

A. Whitley Branwood, Associate Professor of Pathology, Acting Chairman John G. Kidd, Professor of Pathology Robert C. Mellors, Professor of Pathology Milton Helpern, Visiting Professor of Pathology

Aaron Kellner, Clinical Associate Professor of Pathology

George Murphy, Associate Professor of Pathology Goetz W. Richter, Associate Professor of Pathology John E. Seybolt, Clinical Associate Professor of Pathology Jean E. Todd, Clinical Associate Professor of Pathology Richard M. Torack, Associate Professor of Pathology

Carl G. Becker, Assistant Professor of Pathology Jack W. C. Hagstrom, Assistant Professor of Pathology William D. Johnson, Assistant Professor of Pathology James S. Magidson, Clinical Assistant Professor of Pathology C. Richard Minick, Assistant Professor of Pathology William W. Schlaepfer, Assistant Professor of Pathology

Instructors:

Sin Hang Lee

Andrew H. Littell

Carolyn W. Watson

Visiting Fellow:

L. Whittington Gorham

Fellows:

Daniel R. Alonso William G. Beer Woodward Burgert, Jr. Eun-Sook Cho

Claude C. Cornwall Azak S. Eryol M. Gary Hadfield Janet A. Mouradian James B. Powell Gerard F. Ryan Chao S. Yang

Assistant:

Charlotte Street

Lecturers:

Arthur S. Carlson

Theodore Robertson

General Pathology

FACILITIES

The department of pathology occupies three floors of the central part of the College building, conveniently located above the library and in immediate contact with the Hospital, the autopsy room being in the connecting wing between College and Hospital. The teaching is largely concentrated on the third floor, where the autopsy room, demonstration room for pathological anatomy, anatomical museum, and classrooms are situated. The fourth and fifth floors are chiefly unit laboratories for staff members and graduate students and for technical preparation. In addition, animal quarters and facilities for experimental work are on the fifth, sixth, and seventh floors.

The museum contains a carefully selected collection of specimens, representing most of the common and many of the more unusual pathological lesions. It is especially rich in lesions of bones and in tumors. In addition to this mounted collection, there is available a very considerable amount of constantly changing gross material for student study.

The post mortem service of the New York Hospital affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies performed at the New York Hospital have been preserved since 1851, and in recent years protocols and microscopic slides have been carefully indexed and filed.

INSTRUCTION. Instruction is given in the first and second terms of the second year. Gross and histological lesions are studied, and their pathogenesis and correlation with disturbed function are considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with the degenerations, inflammation, and repair, and proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systematic pathology including an introduction to neuropathology.

GENERAL AND SPECIAL PATHOLOGY. Required in the first and second terms of the second year. Professor Branwood and staff. 264 hours.

NEUROPATHOLOGY. The pathology of the nervous system is studied, and altered structure and function are correlated. Professor Torak. 33 hours.

CLINICAL PATHOLOGICAL CONFERENCES. These conferences are held in cooperation with the staffs of the clinical departments of the Hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of diseases are correlated with changes found at autopsy.

ELECTIVE COURSES. A student may undertake the investigation of some problem in pathology or may pursue advanced courses in any of the several fields to be determined by consultation with the heads of the departments. Research or elective courses will ordinarily require the entire time of the student for a period of one to three months and may be continued into the summer.

PEDIATRICS

Wallace W. McCrory, Professor of Pediatrics, Chairman

Fred H. Allen, Jr., Clinical Associate Professor of Pediatrics
Peter A. McF. Auld, Associate Professor of Pediatrics
Leona Baumgartner, Clinical Associate Professor of Pediatrics
Samuel R. Berenberg, Clinical Associate Professor of Pediatrics
Margaret Dann, Associate Professor of Pediatrics
Paul F. de Gara, Clinical Associate Professor of Pediatrics
Paul F. de Gara, Clinical Associate Professor of Pediatrics
Nathan Epstein, Clinical Associate Professor of Pediatrics
Marion E. Erlandson, Associate Professor of Pediatrics
John E. Franklin, Clinical Associate Professor of Pediatrics
James L. German III, Associate Professor of Pediatrics
Henry P. Goldberg, Clinical Associate Professor of Pediatrics
Edmund N. Joyner III, Clinical Associate Professor of Pediatrics
Milton I. Levine, Clinical Associate Professor of Pediatrics
M. Lois Murphy, Associate Professor of Pediatrics
John C. Ribble, Associate Professor of Pediatrics
Maxwell Stillerman, Clinical Associate Professor of Pediatrics

Barbara S. Ashe, Assistant Professor of Pediatrics Richard R. Bass, Clinical Assistant Professor of Pediatrics Charles H. Bauer, Clinical Assistant Professor of Pediatrics Otto E. Billo, Clinical Assistant Professor of Pediatrics Kathryn E. Ehlers, Assistant Professor of Pediatrics Marvin J. Gersh, Clinical Assistant Professor of Pediatrics Martin J. Glynn, Clinical Assistant Professor of Pediatrics Julius Golubow, Assistant Professor of Biochemistry in Pediatrics Margaret T. Grossi, Clinical Assistant Professor of Pediatrics Herman Grossman, Assistant Professor of Pediatrics (Radiology) James Q. Haralambie, Clinical Assistant Professor of Pediatrics Margaret M. Kugler, Clinical Assistant Professor of Pediatrics Philip Lanzkowsky, Assistant Professor of Pediatrics Wan Ngo Lim, Assistant Professor of Pediatrics Wan Ngo Lim, Assistant Professor of Pediatrics

Florence N. Marshall, Clinical Assistant Professor of Pediatrics Armond V. Mascia, Clinical Assistant Professor of Pediatrics Robert G. McGovern, Clinical Assistant Professor of Pediatrics Marion McIlveen, Clinical Assistant Professor of Pediatrics Virginia C. Mitty, Clinical Assistant Professor of Pediatrics Joan E. Morgenthau, Clinical Assistant Professor of Pediatrics Maria I. New, Assistant Professor of Pediatrics Hart deC. Peterson, Assistant Professor of Neurology in Pediatrics Alfred L. Scherzer, Assistant Professor of Pediatrics Edward T. Schubert, Assistant Professor of Biochemistry in Pediatrics Madoka Shibuya, Assistant Professor of Pediatrics David I. Smith, Clinical Assistant Professor of Pediatrics Martha L. Smith, Clinical Assistant Professor of Pediatrics Charlotte T. C. Tan, Assistant Professor of Pediatrics Peter S. Tolins, Clinical Assistant Professor of Pediatrics Myron Winick, Assistant Professor of Pediatrics Stanley S. Zipser, Clinical Assistant Professor of Pediatrics

Instructors:

Martin J. Hauptman Margaret W. Hilgartner

Clinical Instructors:

Marvin Boris Mary C. Buchanan Walter T. Carpenter Benedict S. Caterinicchio Lenore S. Levine Leon I. Charash Alan P. De Mayo Joseph H. Di Leo Philip W. H. Eskes Yvette F. Francis

Diane B. Gareen Doris K. Goldberg Carl P. Kremer Karl Neumann Rebecca F. Notterman William J. Peter Ruth D. Peters Olive E, Pitkin

Virginia E. Pomeranz Richard H. Rapkin Reuben H. Reiman Melvin S. Rosh William T. Seed Beatrice S. Slater Josef Soloway Jerome M. Torsney Alvah M. Weiss

Research Associates:

Katharine Cobb

Helen McNamara

Fellows:

Allan I. Bezan Renée M. Brilliant Virginia C. Canale Joseph F. J. Curi Victor Dubowitz Peter B. Farnsworth Seymour Grufferman Demissie Habte

Edith P. Halvorson Daniel L. Jackson Yusuf Khakoo Alfred N. Krauss John E. Lewy Melville G. Magida Herbert T. Maguire Eberhard Passarge

Robert S. Pino Peter R. Saltzman Bernard P. Shagan Rachel Theodor Donald W. Thibeault Victor Whitman

Lecturers:

Virginia Apgar (Teratology) Henry N. Pratt

THIRD YEAR. A clinical lecture once a week throughout the entire school year presents the subjects of normal growth and development in infants and children, principles of genetics and nutrition, and peculiarities of disease in early life. Students serve as clinical clerks on the pediatric pavilions of The New York Hospital. They are assigned new cases in rotation and gain experience in diagnosis and in the management of sick children requiring hospital residence. Night and weekend rotations are scheduled on the Pediatric and Emergency pavilions. Special rounds and seminars are arranged for the clerks; they also attend regular departmental conferences and rounds.

FOURTH YEAR. The students' activities are part of the Ambulatory Care Program. Each student spends one morning a week in the Pediatric Outpatient Department where he is given supervised responsibility for the diagnosis and management of ambulatory pediatric patients. Several sessions in the Well Baby Clinic are also scheduled. Rotations in the Pediatric Emergency Unit are scheduled in the evenings and on weekends. A series of seminars dealing with ambulatory pediatric problems are also held. Total hours 70.

Elective Courses

FOURTH YEAR. Elective courses are offered in clinical and research activities. Full-time or part-time programs in the outpatient department are available. Participation in a number of subspecialty programs of a clinical, research or combined clinical-research emphasis can be arranged individually with members of the department.

PHARMACOLOGY

Walter F. Riker, Jr., Professor of Pharmacology, Chairman

Jack P. Green, Associate Professor of Pharmacology Walter Modell, Associate Professor of Pharmacology Frank G. Standaert, Associate Professor of Pharmacology

Amir Askari, Assistant Professor of Pharmacology William T. Beaver, Assistant Professor of Pharmacology Wah-Yip Chan, Assistant Professor of Pharmacology Barrie Levitt, Clinical Assistant Professor of Pharmacology Roberto Levi, Assistant Professor of Pharmacology

Instructors:

Michiko Okamoto

Arthur Raines

Research Fellows:

M. Oskoui

Jose Usubiaga

Carlos Widmer

Assistant:

Gary Citrin

SECOND YEAR. Laboratory work, demonstrations, seminars, are given during the first and second terms of the second year and constitute the basic course in pharmacology. The purpose of these exercises is to teach the principles of pharmacology. Detailed consideration is given to the parameters of drug action so as to provide the student with the fundamental concepts essential for the evaluation of any drug. Consequently, emphasis is placed on the scientific basis of pharmacology. Prototype drugs, considered essentially systemically, serve to illustrate several mechanisms and parameters of drug action. Therapeutic applications are considered only insofar as they illustrate principles of pharmacology or drug hazards. 154 hours.

Elective Courses

SECOND YEAR. Elective opportunities will be made available to the student during his free time in the second year. In this, the student may have the opportunity either to ascertain the pharmacologic profile of newer drugs, through application of principles introduced during the basic course, or to clarify, through research, some particular aspect of drug action. These activities are supervised closely by staff members and oriented as a graduate experience.

Fourth Year

SEMINAR. Pharmacologic Bases of Therapy. A series of one hour seminars are held weekly. In these, drug treatment used in a specific case furnishes the focus for the development of a pharmacologic discussion. Emphasis is on a re-examination of the pharmacologic rationale for a particular therapy. Also students are directed in searching out essential information on newly introduced medicinals. Members of clinical departments are invited to participate. Offered during 15 week period on ambulatory care.

RESEARCH. Arrangements will be made for individuals or groups to participate in original investigations with a view to learning the methods of pharmacological research. Special opportunities are offered for work on the pharmacology of synaptic transmission, the cardiovascular system and biochemical aspects of pharmacology.

Research in clinical pharmacology permits individuals to participate in drug evaluation with emphasis on the design of methods and experiments.

Recommended time: 15 week elective period.

BIOSTATISTICAL SEMINAR. Sponsored jointly by the Department of

Pharmacology and Public Health.

Meets weekly throughout the academic year to consider statistical procedures and theory, much of which is especially relevant to quantitative pharmacology. The topics considered include least squares theory, hypothesis testing with the conventional "t" test and chi-square procedures, analysis of variance, and probit analysis.

PHYSIOLOGY AND BIOPHYSICS

Robert F. Pitts, Professor of Physiology, Chairman Gerhard H. Giebisch, Professor of Physiology* Roger L. Greif, Professor of Physiology

Harold G. Hempling, Associate Professor of Physiology Richard H. Kessler, Clinical Associate Professor of Physiology Erich E. Windhager, Associate Professor of Physiology

Sulamita Balagura, Assistant Professor of Physiology Colin Fell, Assistant Professor of Physiology

Instructor:

Lou Ann Pilkington

Research Fellows:

Heriberto Arcila John Lewy
Vernon Jones Mary Lou Lyon
Douglas Landwehr William Stone

George Tanner

The instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy, neuroanatomy, and biochemistry. The second term is devoted to lectures and conferences and the third term to laboratory, lectures, and conferences.

The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and of the means by which the functions of the various organ systems are integrated. Lectures are supplemented by references to current literature. The

^{*} On leave of absence.

department is fortunate in having housed on the fourth floor of its building the Graham Lusk Library of Physiology, a gift to the department from its late Professor Graham Lusk. This includes bound volumes of complete sets of the important physiological and biochemical literature, monographs, handbooks, and textbooks, and is being supplemented by some of the current journals and monographs. In addition to the College library, the facilities of this library are at the disposal of the students of medicine.

The laboratory work includes a number of human experiments, emphasizes mammalian physiology, and is directed toward quantitative determinations. The laboratory experiments are chosen to illustrate fundamental principles in the respective fields of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and the New York Hospital.

SECOND TERM. Lectures and conferences on bioelectric phenomena, nerve, muscle, special senses, blood, circulation, respiration, and gastrointestinal function. 44 hours.

THIRD TERM. Laboratory work on all phases of physiology and biophysics including applications of radioisotopic methods to the study of body function. Conferences are largely devoted to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures on metabolism, central nervous system, endocrinology, body fluids, and kidney. Laboratory exercises two full days per week. 187 hours.

A course in radiobiology is sponsored by the department of physiology, but presented in cooperation with the departments of radiology, pathology, microbiology, biochemistry, and medicine. The course includes discussions of the nature of ionizing radiation, the effects of ionizing radiation at molecular and cellular levels, radiopathology, the genetic effects of radiation, radiation protection, and the use of radioisotopes in medical research. 11 hours of lecture.

ELECTIVE COURSES. A seminar course in Topics in Biophysics and one in Fluid and Electrolyte Balance are offered to selected students during their second year elective time. An opportunity is offered to not more than five students during their second year elective period to participate as laboratory instructors in physiology. Research work for medical students during second and fourth year elective periods and for members of any class during summer vacation periods will be arranged on consultation with members of the department.

Courses Open to Special Students

- 1. PHYSIOLOGY. Fee, \$100 for each term.
- 2. PHYSIOLOGICAL RESEARCH. Subject to special arrangement with head of the department.

PSYCHIATRY

William T. Lhamon, Professor of Psychiatry, Chairman Francis J. Hamilton, Clinical Professor of Psychiatry Marvin Stein, Professor of Psychiatry

Barbara J. Betz, Associate Professor of Psychiatry Eric T. Carlson, Clinical Associate Professor of Psychiatry

PSYCHIATRY

90

Helen E. Daniells, Clinical Associate Professor of Psychiatry
Frederic F. Flach, Clinical Associate Professor of Psychiatry
Donald M. Hamilton, Clinical Associate Professor of Psychiatry
Lawrence E. Hinkle, Jr., Clinical Associate Professor of Medicine in Psychiatry
Richard N. Kohl, Associate Professor of Psychiatry
Robert S. McCully, Associate Professor of Psychology in Psychiatry
James F. Masterson, Jr., Clinical Associate Professor of Psychiatry
Thomas H. Meikle, Jr., Associate Professor of Neuroanatomy in Psychiatry
Leon L. Rackow, Clinical Associate Professor of Psychiatry
Albert C. Sherwin, Clinical Associate Professor of Psychiatry
Peter E. Stokes, Clinical Associate Professor of Medicine in Psychiatry
Elliott L. Weitzman, Clinical Associate Professor of Psychiatry
Livingston Welch, Clinical Associate Professor of Psychiatry

Jason Aronson, Clinical Assistant Professor of Psychiatry Alvin S. Bernstein, Assistant Professor of Psychology in Psychiatry M. David Clayson, Assistant Professor of Psychology in Psychiatry Hollis E. Clow, Assistant Professor of Psychiatry Harrison P. Eddy, Clinical Assistant Professor of Psychiatry Catherine H. Fales, Assistant Professor of Psychiatry Farouk F. Faragalla, Assistant Professor of Biochemistry in Psychiatry Bernard Fisher, Clinical Assistant Professor of Psychology in Psychiatry Gerard Fountain, Clinical Assistant Professor of Psychiatry Stephen Goodyear, Clinical Assistant Professor of Psychiatry Thomas S. Harper, Clinical Assistant Professor of Psychiatry Lawrence J. Hatterer, Clinical Assistant Professor of Psychiatry Thomas F. Henley, Clinical Assistant Professor of Psychiatry John E. Hughes, Clinical Assistant Professor of Psychiatry Peter T. Janulis, Clinical Assistant Professor of Psychiatry Francis D. Kane, Clinical Assistant Professor of Psychiatry Avraam T. Kazan, Clinical Assistant Professor of Psychiatry Seymour G. Klebanoff, Clinical Assistant Professor of Psychology in Psychiatry Robert G. Knight, Clinical Assistant Professor of Psychiatry Bernard Landis, Clinical Assistant Professor of Psychology in Psychiatry Ludwig G. Laufer, Clinical Assistant Professor of Psychiatry Alfred B. Lewis, Jr., Clinical Assistant Professor of Psychiatry Edward Y. Liang, Clinical Assistant Professor of Psychiatry Laurence Loeb, Clinical Assistant Professor of Psychiatry Armand W. Loranger, Assistant Professor of Psychology in Psychiatry William V. Lulow, Clinical Assistant Professor of Psychiatry Thomas J. Luparello, Assistant Professor of Psychiatry Paul R. McHugh, Assistant Professor of Neurology in Psychiatry Robert A. McKinley, Assistant Professor of Psychiatry William K. McKnight, Assistant Professor of Psychiatry Stanley T. Michael, Clinical Assistant Professor of Psychiatry Harry H. Moorhead, Clinical Assistant Professor of Psychiatry Bertrand L. New, Clinical Assistant Professor of Psychiatry Jacques M. Quen, Clinical Assistant Professor of Psychiatry Fred V. Rockwell, Clinical Assistant Professor of Psychiatry Raul C. Schiavi, Assistant Professor of Psychiatry Marie-Louise Schoelly, Clinical Assistant Professor of Psychiatry Vernon H. Sharp, Assistant Professor of Psychiatry James H. Spencer, Jr., Clinical Assistant Professor of Psychiatry Tom G. Stauffer, Clinical Assistant Professor of Psychiatry Leonard R. Straub, Clinical Assistant Professor of Psychiatry Joseph D. Sullivan, Clinical Assistant Professor of Psychiatry Bettina Warburg, Clinical Assistant Professor of Psychiatry Nathaniel Warner, Clinical Assistant Professor of Psychiatry Henriette L. Wavne, Clinical Assistant Professor of Psychiatry William D. Wheat, Clinical Assistant Professor of Psychiatry Peter G. Wilson, Clinical Assistant Professor of Psychiatry Alvin R. Yapalater, Clinical Assistant Professor of Psychiatry

Instructors:

Thomas Beckett H. Mark Glasberg Jane F. O'Neil Robert B. Poundstone Edward E. Seelye Porter H. Warren

Clinical Instructors:

Edward T. Adelson Arthur A. Anderson, Jr. Ralph D. Baker Harvey H. Barten Edmund A. Bashkin James E. Baxter Marvin B. Blitz James W. Brown A. Louise Brush Robert S. Carson Charles I. Celian Remo R. Cerulli Edwin E. Church Howard N. Cooper Lois B. de Alvarado John R. Delaney Thomas L. Doyle, Jr.

Samuel V. Dunkell Stuart R. Edelson Rosemary B. Felton G. Renee Ferguson Theodore H. Finkle Maria Freile Fleetwood Nicholas Freydberg Lionel O. Friedman Myron L. Glucksman Philip S. Herbert Daniel N. Hertz Marilyn G. Karmason M. Dorothea Kerr Allison B. Landolt Rene C. Mastrovito Lillian E. McGowan John F. McGrath

Wayne A. Myers Maurice Pachter Edwin R. Ranzenhofer Martha K. Reese Philip S. Robbins George Samios Nicholas Samios C. Neil Taylor Nathan Thal Sylvia G. Traube Kenneth F. Tucker Edward A. Vadeika Traer Van Allen Morton L. Wadsworth James R. Ware Louis Weinstein Alden E. Whitney

Research Associates:

Burton Austen Albert N. Brown-Mayers Robert Fried

Sam Korn

Fellows:

Gerald A. Anderson Joseph Arcuri Mary V. Di Gangi Lawrence A. Downs Simon J. Epstein Nikolas Golosow George L. Hogben Harold Kaufman Kim A. Keeley Leo E. Kreuz Timothy B. Moritz Walter J. Muller III Anna M. Remler Louis Richnak, Jr.

David B. Robbins Jack G. Schoenholtz Melvin J. Steinhart Michael S. Stockheim Katharine W. Swift Leslie Van Nostrand Eugene F. Vitori

Research Fellows:

Marc H. Branchey Arline Bronzaft Roslyn Hayes Dorothy Ross Meribeth Simpson

The department of psychiatry offers instruction during each of the four years. The understanding of development of the normal personality forms a necessary basis for future clinical training. A course in psychopathology in the second year orients the student in personality disorders and in the methods of their examination and study. In the third year, this preliminary training is utilized in the study of patients at the Payne Whitney Psychiatric Clinic and on the pavilions of the New York Hospital. In the psychiatric outpatient department, during the fourth year, the student participates in the study and treatment of the diverse problems presenting themselves in general psychiatric practice. The importance of personality problems in general medicine is taught in the pavilions of the New York Hospital, in the Comprehensive Care and Teaching Program, and in the outpatient service of the Payne Whitney Psychiatric Clinic. Clinics are planned to unify these many activities and to offer in addition a broad understanding of treatment and investigation.

FIRST YEAR: MEDICAL ASPECTS OF HUMAN BEHAVIOR. Students are presented with selected topics from the various behavioral science fields

considered to be relevant to psychiatry. Synthesis and interrelations of theoretical and experimental findings in behavioral studies will be provided. Clinical relevance to psychopathology will be noted, as well as current medically useful methods of examining behavior. Total hours, 33.

SECOND YEAR: PSYCHOPATHOLOGY AND METHODS OF EXAMINA-TION. The outstanding psychopathological phenomena are demonstrated and their psychodynamics studied by the students on patients in the outpatient department of the Payne Whitney Psychiatric Clinic. Offers practical experience in interviewing and history taking, and in the methods of psychiatric examination. Total hours, 33.

THIRD YEAR: CLINICAL PSYCHIATRY. Intended to clarify the descriptive and dynamic aspects of the major types of psychiatric disorders in such a way that the student will be able to formulate goals and method of treatment in all patients. The program includes lectures, seminars, and case discussions. Students examine and follow in-patients at the Payne Whitney Psychiatric Clinic; in addition, patients from the general hospital are reviewed. Total hours, 33.

FOURTH YEAR: CLINICAL PSYCHIATRY. In the outpatient department of the Payne Whitney Psychiatric Clinic, the student carries out the treatment of individual patients. Offers an opportunity to learn psychotherapy under close supervision and to understand the role of psychiatric social service and of psychological studies in the adjustment of these patients. Clinics with case presentation, with emphasis on psychiatric treatment and review of literature, are given on Wednesday from 2 to 3 o'clock. Total hours, 99.

ELECTIVE WORK. Opportunities for elective work are provided in the in- and outpatient departments, on the metabolic unit, in the laboratories of the Payne Whitney Psychiatric Clinic, and in the department of social psychiatry, with emphasis on community psychiatry and epidemiology of mental illness; and at the Westchester Division of the New York Hospital, White Plains, N.Y.

PUBLIC HEALTH

Walsh McDermott, Livingston Farrand Professor of Public Health, Chairman Leona Baumgartner, Clinical Professor of Public Health William T. Ingram, Visiting Professor of Engineering in Public Health Edwin D. Kilbourne, Professor of Public Health

Samuel R. Berenberg, Clinical Assistant Professor of Public Health Aaron D. Chaves, Clinical Assistant Professor of Public Health Floyd H. Feldmann, Assistant Professor of Public Health August H. Groeschel, Assistant Professor of Public Health Rene I. Jahiel, Assistant Professor of Public Health Ann P. Kent, Clinical Assistant Professor of Public Health Robert M. McCune, Assistant Professor of Public Health Philip Ollstein, Clinical Assistant Professor of Public Health Jerome L. Schulman, Assistant Professor of Public Health Melvin S. Schwartz, Assistant Professor of Biometrics in Public Health

Clinical Instructors:

Gladys L. Hobby	William H. Loery	David Schottenfeld
Research Associates:		
Isabel M. Mountain Joseph D. Mountain	Kotaro Oizumi Julia T. Weld	Doris W. Wolter

Research Fellow: Jack F. Woodruff

Visiting Lecturers in Biometrics: George Condouris

John C. Seed

The teaching aim of the department of public health is to help increase the students' understanding of disease by the study of those aspects of it that can best be perceived by the study of people in groups. To a considerable extent this involves both the identification of emerging disease problems and the ways they are shaped by the multiple interreactions among heredity, culture, and the physical and biologic environments. The character of the specific disease problems may change appreciably from one decade to another. Consequently, the major effort in the teaching is to help the student to apply the knowledge derived from the basic medical sciences and from clinical medicine, to the understanding of the emerging disease problems of the day.

The courses start at the beginning of the second year and are continued throughout the third and fourth years.

SECOND YEAR: PARASITOLOGY. The first course is in diseases caused by the larger parasites which are particularly prevalent in so-called economically underdeveloped areas and is given by Dr. B. H. Kean and his associates during the second trimester of the school year. Dr. Kean is head of the tropical disease unit in the department of medicine and has had extensive field experience in the tropics. The course starts with the study of the host-parasite reaction as it is considered in microbiology and pathology and broadens it to include macroscopic parasites as well. Thus, although the initial and major emphasis of the course is on microscopy, it also serves to introduce the student to the two main avenues for the study of diseases in man-clinical medicine and epidemiology. The important larger parasites of man are considered: the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are given proper consideration, and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures.

Each Monday, Tuesday, Thursday, Friday afternoon during the first three weeks of the second trimester, a lecture or demonstration is presented from 2 to 3 p.m. and the laboratory exercises are then carried on from 3 to 5 p.m. Total hours, 33.

SECOND YEAR: EPIDEMIOLOGY. Soon after the course Parasitology (also during the second trimester of the year) a course, Introduction to Epidemiology, is given under the direction of Dr. James McCarroll. Emphasis is placed on patterns of disease occurrence and spread in the population, and consideration of the intimate relationship between the nature of a community and its disease problems. Some of the teaching in biometrics is also given in this course, which is held each Monday afternoon from 2 to 3 p.m., and four Saturday mornings from 9 to 12 throughout the second trimester. Total hours, 23.

THIRD YEAR. The course in the third year is divided into two parts: (A) morning lectures; and (B) field trips followed by seminars.

The morning lectures are held every Friday throughout the year. Both the seminars and the lectures are devoted to consideration of general questions of a clear medical import which may be expected to represent major problems to the student's future patients and to himself. Except for the morning lectures, the teaching is all conducted with groups of seven to fourteen students. Total seminar and section work, 36 hours; total morning clinics, 33 hours.

FOURTH YEAR. The teaching program in the fourth year is centered in the Comprehensive Care and Teaching Program in the Medical Clinic. One of the full-time members of the department is a regular member of the teaching staff of the CCTP Program and serves to coordinate the teaching activities of the other departmental members in the program. In addition, a series of five seminars are held during each one-half year. Total hours, 14.

Elective Courses

EPIDEMIOLOGY AND INFECTIOUS DISEASES. Experimental work and problems related to virology, immunology, and chronic bacterial infection may be undertaken when feasible in the Division of Virus Research or other laboratories of the department of public health. In addition, problems in biometrics or epidemiology of infectious and noninfectious diseases may be undertaken. Studies involving library scholarship may be pursued in any of the foregoing categories under guidance of faculty members of the department.

RADIOLOGY

John A. Evans, Professor of Radiology, Chairman Ralph Phillips, Clinical Professor of Radiology Robert S. Sherman, Clinical Professor of Radiology Israel Steinberg, Clinical Professor of Radiology Harold L. Temple, Clinical Professor of Radiology

David V. Becker, Associate Professor of Radiology Harry W. Burnett, Associate Professor of Radiology Robert H. Freiberger, Associate Professor of Radiology Ulrich K. Henscke, Clinical Associate Professor of Radiology

David G. Bragg, Assistant Professor of Radiology Eugene Bronstein, Clinical Assistant Professor of Radiology Florence Chien Hwa-Chu, Clinical Assistant Professor of Radiology Kuo York Chynn, Assistant Professor of Radiology F. Mitchell Cummins, Clinical Assistant Professor of Radiology Eleanor Deschner, Assistant Professor of Radiology (Radiobiology) Elizabeth Focht, Assistant Professor of Radiology (Physics) Eugene Furth, Assistant Professor of Radiology Herman Grossman, Assistant Professor of Radiology Basil S. Hilaris, Clinical Assistant Professor of Radiology George Jaspin, Clinical Assistant Professor of Radiology Paul Killoran, Assistant Professor of Radiology Marvin Loring, Assistant Professor of Radiology Zuheir Mujahed, Assistant Professor of Radiology Nathan Poker, Assistant Professor of Radiology Theodore Robinson, Clinical Assistant Professor of Radiology Samuel Seal, Clinical Assistant Professor of Radiology Henry M. Selby, Clinical Assistant Professor of Radiology Ruth E. Snyder, Clinical Assistant Professor of Radiology Harry L. Stein, Assistant Professor of Radiology Robin C. Watson, Assistant Professor of Radiology Stephen White, Clinical Assistant Professor of Radiology

Instructors:

Ina R. Altman Lincoln Lum Eladio Nunez Samuel Phillips George Stassa

Clinical Instructors:

Richard C. Packert Martin Edelman James Marquis William Goldstein

Research Associate:

Edward M. Smith

Robert P. Cavallino Thomas McGuire Stephen Zinn Leroy M. Kotzen John J. Murphy Thomas McCarthy Patricia Winchester

The teaching of radiology is conducted by didactic lectures, by section work with smaller groups in connection with clinical clerkships, and by presentation of the X-ray aspects of various cases at the regular conferences of the clinical departments. Moreover, elective courses given in the fourth year play an important part in supplementing these methods. A large film and lantern slide museum of cases carefully selected for their teaching value has been prepared. This is constantly added to from the abundant material passing through the department. Three floors of the L Building are assigned to X-ray work. In addition, equipment for special examinations is located in the Woman's Clinic, urology, psychiatry, and elsewhere in the Medical College and Hospital.

During the first year, in collaboration with the department of anatomy, anatomical structures are visualized by radiographic and roentgenoscopic methods.

The didactic work consists of a series of eleven lectures to the entire second year class. These include the fundamental principles of radiation physics, X-ray diagnosis, and X-ray and radium therapy, with the aim of making the student aware at this stage of the various uses of X-rays. The indications and limitations are stressed.

Section work is conducted in the third year, while the students are serving as clinical clerks. The departments of medicine, pediatrics, and surgery assign each group receiving instruction from them to the department of radiology for regularly scheduled informal sessions. Specifically related X-ray material is presented and correlated with the clinical and laboratory findings. These sessions total approximately 30 hours.

Twenty lectures on roentgen diagnosis and radiation therapy are given to the fourth year class.

Electives: Fourth Year

- (I) X-RAY CLINICAL CLERKSHIP. A limited number of students are accepted to observe, and assist where possible, in the routine activities of the department. The routine includes film interpretations, fluoroscopy, therapeutic irradiation, and attendance at radiology conferences. Two conferences are held daily (L-611) at which time the more interesting diagnostic and therapeutic problems are discussed. One conference is held from 11 a.m. to 12 m. The second session, from 1 to 2 p.m., is limited to a review of the current examinations of the gastrointestinal tract.
- (2) TECHNIQUE OF FLUOROSCOPY. Two hours, Limited to six students. Arrangements to be made through the department head.
- (3) GASTROINTESTINAL FLUOROSCOPY AND FILM INTERPRETA-TION. One month. Limited to six students at any one time.

SURGERY

Frank Glenn, Lewis Atterbury Stimson Professor of Surgery, Chairman Joseph F. Artusio, Jr., Professor of Anesthesiology in Surgery Goran C. H. Bauer, Professor of Surgery (Orthopedics) Herbert Conway, Clinical Professor of Surgery (Plastic) William Cooper, Clinical Professor of Surgery (Orthopedics) John W. Draper, Clinical Professor of Surgery (Urology) Cranston W. Holman, Clinical Professor of Surgery Victor F. Marshall, Clinical Professor of Surgery (Urology) John M. McLean, Clinical Professor of Surgery (Ophthalmology) James A. Moore, Clinical Professor of Surgery (Otolaryngology) S. A. Moore, Clinical Professor of Surgery Sten-Erik Olsson, Visiting Professor of Surgery (Comparative Orthopedics) Robert L. Patterson, Jr., Professor of Surgery (Orthopedics) Bronson S. Ray, Clinical Professor of Surgery (Neurosurgery) Lee R. Straub, Clinical Professor of Surgery (Orthopedics) T. Campbell Thompson, Clinical Professor of Surgery (Orthopedics) Preston A. Wade, Clinical Professor of Surgery

William A. Barnes, Clinical Associate Professor of Surgery Charles L. Burstein, Clinical Associate Professor of Anesthesiology in Surgery Rolla D. Campbell, Jr., Clinical Associate Professor of Surgery (Orthopedics) John R. Cobb, Clinical Associate Professor of Surgery (Orthopedics) Peter Dineen, Clinical Associate Professor of Surgery Howard S. Dunbar, Clinical Associate Professor of Surgery (Neurosurgery) Edward A. Dunlap, Clinical Associate Professor of Surgery (Ophthalmology) John H. Eckel, Clinical Associate Professor of Surgery George F. Egan, Clinical Associate Professor of Surgery (Dentistry) Helena Gilder, Associate Professor of Surgery (Biochemistry) Edward I. Goldsmith, Clinical Associate Professor of Surgery Dan M. Gordon, Clinical Associate Professor of Surgery (Ophthalmology) George R. Holswade, Clinical Associate Professor of Surgery Richard C. Karl, Associate Professor of Surgery Leonhard Korngold, Associate Professor of Microbiology in Surgery (Orthopedics) Frederick L. Liebolt, Clinical Associate Professor of Surgery (Orthopedics) Henry Mannix, Jr., Clinical Associate Professor of Surgery Benjamin E. Marbury, Clinical Associate Professor of Anesthesiology in Surgery John H. McGovern, Clinical Associate Professor of Surgery (Urology) William F. Nickel, Jr., Clinical Associate Professor of Surgery Herbert Parsons, Clinical Associate Professor of Surgery (Neurosurgery) S. Frank Redo, Clinical Associate Professor of Surgery Peter-Cyrus Rizzo, Clinical Associate Professor of Surgery (Orthopedics) Bjorn Thorbjarnarson, Clinical Associate Professor of Surgery Jean E. Todd, Clinical Associate Professor of Pathology in Surgery Marjorie J. Topkins, Clinical Associate Professor of Anesthesiology in Surgery Alan Van Poznak, Clinical Associate Professor of Anesthesiology in Surgery George E. Wantz, Clinical Associate Professor of Surgery John P. West, Clinical Associate Professor of Surgery Willet F. Whitmore, Jr., Clinical Associate Professor of Surgery (Urology) Philip D. Wilson, Jr., Clinical Associate Professor of Surgery (Orthopedics)

William D. Arnold, Clinical Assistant Professor of Surgery (Orthopedics) Irving Baras, Clinical Assistant Professor of Surgery (Ophthalmology) Stanley J. Behrman, Clinical Assistant Professor of Surgery (Dentistry) Francis A. Beneventi, Clinical Assistant Professor of Surgery (Urology) Paul W. Braunstein, Clinical Assistant Professor of Surgery George N. Cornell, Clinical Assistant Professor of Surgery John H. Doherty, Assistant Professor of Surgery (Orthopedics) J. Edwin Drew, Clinical Assistant Professor of Surgery (Urology) Edward D. Eanes, Assistant Professor of Physical Chemistry in Surgery (Orthopedics) Sidney N. Eichenholtz, Clinical Assistant Professor of Surgery (Orthopedics)

Herbert L. Erlanger, Clinical Assistant Professor of Anesthesiology in Surgery

Hollon W. Farr, Clinical Assistant Professor of Surgery

Hilliard E. Firschein, Assistant Professor of Biochemistry in Surgery (Orthopedics)

Miles A. Galin, Assistant Professor of Surgery (Ophthalmology) Harold Genvert, Clinical Assistant Professor of Surgery

Dicran Goulian, Jr., Clinical Assistant Professor of Surgery (Plastic)

William R. Grafe, Clinical Assistant Professor of Surgery

José L. Granda, Assistant Professor of Biochemistry in Surgery (Orthopedics)

Peter M. Guida, Clinical Assistant Professor of Surgery

Maury L. Hanson, Assistant Professor of Surgery (Neurosurgery)

Bruce R. Heinzen, Clinical Assistant Professor of Surgery

Alexander Hersh, Clinical Assistant Professor of Surgery (Orthopedics)

James M. Holman, Clinical Assistant Professor of Surgery (Otolaryngology)

Gustavus A. Humphreys, Clinical Assistant Professor of Surgery (Urology)

Allan E. Inglis, Clinical Assistant Professor of Surgery (Orthopedics) Bernard Jacobs, Clinical Assistant Professor of Surgery (Orthopedics)

Jerry Hart Jacobson, Clinical Assistant Professor of Surgery (Ophthalmology)

Joseph T. Kauer, Clinical Assistant Professor of Surgery

Edward B. C. Keefer, Clinical Assistant Professor of Surgery

John G. Keuhnelian, Clinical Assistant Professor of Surgery (Urology)

Leon J. Kutner, Assistant Professor of Microbiology in Surgery

Russell W. Lavengood, Jr., Clinical Assistant Professor of Surgery (Urology)

Harvey A. Lincoff, Clinical Assistant Professor of Surgery (Ophthalmology)

James S. Magidson, Clinical Assistant Professor of Pathology in Surgery

Ralph C. Marcove, Clinical Assistant Professor of Surgery

Victor Mayer, Clinical Assistant Professor of Surgery (Orthopedics)

Frederick C, McLellan, Clinical Assistant Professor of Surgery (Urology)

Charles K. McSherry, Clinical Assistant Professor of Surgery Laurence Miscall, Clinical Assistant Professor of Surgery

George R. Monahan, Clinical Assistant Professor of Anesthesiology in Surgery George C. Mueller, Clinical Assistant Professor of Surgery (Otolaryngology)

James A. Nicholas, Clinical Assistant Professor of Surgery (Orthopedics)

Arthur J. Okinaka, Clinical Assistant Professor of Surgery

Russel H. Patterson, Jr., Assistant Professor of Surgery (Neurosurgery)

John G. Schmidt, Clinical Assistant Professor of Surgery

Donald M. Shafer, Clinical Assistant Professor of Surgery (Ophthalmology)

Paul A. Skudder, Clinical Assistant Professor of Surgery

James W. Smith, Clinical Assistant Professor of Surgery (Plastic)

Stuart S. Snyder, Clinical Assistant Professor of Surgery (Ophthalmology)

Frank J. Veith, Assistant Professor of Surgery

John C. Whitsell II, Clinical Assistant Professor of Surgery

John R. Williams, Clinical Assistant Professor of Surgery (Otolaryngology)

Instructors:

Donald F. Brown William J. Bruton Aurelien Carre Clifford W. Colwell Armand F. Cortese Richard A. Davidson Robert W. Davis, Jr. Robert L. Fisher Djamshid Ghatan Robert A. Goldstone Anita H. Goulet O. Adrian Johnson Eugene M. Lance J. Ralph Macfarlane J. Bruce McGovern Peter W. McKinney Richard G. Middleton Lloyd A. Moriber Edward C. Muecke Arsen M. Pankovich James D. Prokop Raymond St. Pierre Dean H. Weaver Henry G. White

Clinical Instructors:

Harlen C. Amstutz Samuel Avnet Howard D. Balensweig Kenneth R. Barasch Raymond G. Barile Leonard Biel, Jr. Dragan Boroyac L. Thompson Bowles Mitchell Brice II
Michael Browne
Anthony Camarda
Thomas I. Carey
Robert L. Clarke
Edward C. Coats
Elizabeth F. Constantine
Rudolph C. Dangelmajer

Robert D. Deans Wade Duley Charles R. Dunbar Richard G. Eaton Francis J. Fadden Edgar P. Fleischmann John L. Fox William C. Frederick Milton Gabel Charles K. Hamilton Suzanne A. L. Howe Ann Huston John N. Insall Barnett J. Junker Aileen Kass Jerome Lawrence David B. Levine Alfred E. Mamelok Peter J. Marchisello Mary H. Markham

Joseph B. Mason William J. Nelson John G. Ogilvie Patricia M. O'Neil Earl A. O'Neil Ahmad Orandi Walter L. Peretz Walter F. Pizzi Thomas D. Rizzo Robert W. Schick Jerold Schwartz Michael Sierp

Martin Spatz David S. Speer Richard M. Stark William J. Storz John F. Struve David G. Susman Irvin S. Taylor Joseph N. Ward Judith Weingram Roy C. Wiggans Peter Wei Ting Yu Robert B. Zufall

Research Associates:

Maximo Devsine

Ronald W. Gillette

Research Fellows:

Merrill S. Climo Manuel Fernandes Tatsuo Hirose

Hans Kivelitz Ruth S. Long Rafael Pola

Arnold B. Popkin Takashi A. Suzuki Masahiko Tsuchiya

Fellows:

Donald W. Abel Charles B. Abelson George W. Allgair, Jr. Janet E. Allgair James W. Asaph Algeria D. Bahia James S. Bethea III Robert B. Caplan Gabriel G. Curtis Robert L. Diaz William J. DiMattia Michael W. Dunn William F. Flynn Erskin A. Gaston II John S. Glenn Timothy R. Harrington Laurence S. Harris Edward McG. Hedgepeth, Jr. Edward Y. Henjyoji Julian T. Hoff Brent J. Holleran Richard M. Hook

Nadine S. Hradsky Harold G. Kunz Peter L. Laino Ferdinand LaVenuta Joseph P. Leddy James R. Lee Mark A. Lieberman Walter J. Loehr Kazimierz Madalinski Raymond C. Matteucci Irvine G. McQuarrie Thomas H. Milhorat Terry O. Miller Brian G. Miscall Holland V. Moore Kevin P. Morrissey Douglas R. Norman William P. O'Grady Caldwell H. Oliver, Jr. A. Michael Pardue Benjamin S. Park, Jr. John M. Parsons Jean Paul Perreault Herbert S. Perry

Robert A. Pezzulich Andrew G. Pichler Mohammad R. Radmanesh Irving J. Raksin J. Richard Rees Michael F. Rodi Edgar J. Sanford John C. Schiebler Thomas J. Schulz Robert M. Segaul Robert P. Sengelmann Ravindra F. Shah Gad Shtacher Yung Jai Shon Jacqueline J. Struthers William T. Stubenbord Kenneth G. Swan Richard N. Tiedemann William S. Tunner Robert S. Waldbaum George M. Watkins Kuhrt Wieneke, Jr. Robert L. Wilson F. Darwin Zahn

MEMORIAL HOSPITAL

Henry T. Randall, Professor of Surgery, Clinical Director Edward J. Beattie, Jr., Professor of Surgery Alexander Brunschwig, Clinical Professor of Surgery

William G. Cahan, Clinical Associate Professor of Surgery Eugene E. Cliffton, Clinical Associate Professor of Surgery Michael R. Deddish, Clinical Associate Professor of Surgery Joseph H. Farrow, Clinical Associate Professor of Surgery Joseph G. Fortner, Clinical Associate Professor of Surgery Edgar L. Frazell, Clinical Associate Professor of Surgery William S. Howland, Associate Professor of Anesthesiology in Surgery Walter Lawrence, Jr., Clinical Associate Professor of Surgery Gordon McNeer, Clinical Associate Professor of Surgery

Theodore R. Miller, Clinical Associate Professor of Surgery Willet F. Whitmore, Jr., Clinical Associate Professor of Surgery (Urology)

Robert J. Booher, Clinical Assistant Professor of Surgery Lemuel Bowden, Clinical Assistant Professor of Surgery C. Paul Boyan, Assistant Professor of Anesthesiology in Surgery Richard D. Brasfield, Clinical Assistant Professor of Surgery Daniel Catlin, Clinical Assistant Professor of Surgery Harry Grabstald, Clinical Assistant Professor of Surgery (Urology) Arthur I. Holleb, Clinical Assistant Professor, of Surgery John S. Lewis, Clinical Assistant Professor of Surgery Lucille Loseke, Clinical Assistant Professor of Surgery Ralph C. Marcove, Clinical Assistant Professor of Surgery Charles J. McPeak, Clinical Assistant Professor of Surgery John L. Pool, Clinical Assistant Professor of Surgery Guy Robbins, Clinical Assistant Professor of Surgery Olga Schweizer, Assistant Professor of Anesthesiology in Surgery Reuven K. Snyderman, Clinical Assistant Professor of Surgery Maus Stearns, Jr., Clinical Assistant Professor of Surgery H. Randall Tollefsen, Clinical Assistant Professor of Surgery Jerome A. Urban, Clinical Assistant Professor of Surgery

Instructors:

Rita G. Jacobs

Gail M. Ryan

Clinical Instructors:

Myron Arlen Donald G. C. Clark Angelo DePalo Alfred A. Fracchia Frank P. Gerold Harry S. Goldsmith John T. Goodner Charles C. Harrold, Jr. Ralph E. L. Hertz John C. Lucas A. Ranald Mackenzie Oliver S. Moore Michael A. Paglia Elisabeth P. Pickett Stuart Quan Elliot W. Strong Horace W. Whiteley, Jr.

Fellows:

Ernesto Ego-Aguirre Blake Cady Frank King Thomas E. Murphy Harold E. Ramsey

General Surgery

SECOND YEAR. Instruction begins in the third trimester of the second year. Two sessions of two hours each are provided in general surgical problems as part of the course in physical diagnosis. Instruction is provided, also, in ophthalmologic, orthopedic, and urologic examination. Tutors are assigned to groups of four students for supervision of history taking and physical examination.

Elective courses are provided in surgery for second year students in the third trimester. Opportunities to participate in experimental procedures in the laboratories for surgical research are available and are supervised by members of the teaching staff.

THIRD YEAR. In the third year the entire class attends a clinic, conducted by the head of the department or his immediate associates, at 8:30 every Wednesday morning. Usually two patients are shown as examples of one clinical entity. Three students are selected at the beginning of the hour to participate in the discussion as it is directed by the instructor. During the school year a total of thirty-three of these clinics is held. Those subjects are presented that lend themselves to enunciating general problems and principles of surgical therapy.

The third year class is divided into three sections. One section is assigned

each term to surgery. In this period of twelve weeks the students are assigned to the clinics in the out-patient department of general surgery and the surgical specialties. Here they gain a broad experience with patients who are considered for surgical therapy. In general surgery they work in the diagnostic clinic, where they are assigned new patients, taking a full history and doing a complete physical examination. Each case is presented to an attending surgical instructor; the differential diagnosis, diagnostic procedures, and therapy are discussed. These patients are seen on return visits by the same student in order that the results of diagnostic procedures and clinical course may be determined first-hand and definitive therapy decided upon in consultation with a staff member.

In the minor surgical clinic of General Surgery, as much responsibility as possible is given to the student in the treatment of infections, management and dressing of wounds, and the examination of patients who have had major surgical procedures in the hospital. During the term the students are assigned in rotation to the specialty clinics of orthopedics, urology, otolaryngology, ophthalmology, and fractures, where they receive instruction in special methods of diagnosis and have opportunity to observe therapy among the ambulatory patients.

A course in operative surgery on animals occupies one morning each week. The section is divided into operating teams of four: a surgeon, an anesthetist, a first assistant, and a scrub nurse. The students rotate positions for the performance of twelve selected surgical procedures. The animals (dogs) are the patients and are accorded pre- and postoperative care by the students simulating that of patients in the hospital. The course is designed to acquaint the students with what surgical operations entail and to emphasize the fundamental principles of anesthesia, asepsis, hemostasis, and wound healing.

Four times weekly, lectures and demonstrations are presented to the group, dealing with clinical problems encountered in the activities of the

out-patient department.

The program of the third year is based upon the concept that general surgery, in contradistinction to general medicine, is in a sense a specialty. Patients requiring surgical therapy must be selected with consideration of other forms of therapy. It is our belief that the medical student needs, early in his training, to become aware of this. It is important that we have a feeling of the background from which surgical patients come. The widest possible experience that we can provide a student with which to attain such an objective is to have him rotate through the general surgical and specialty clinics of the out-patient department. Not only does this provide a background for the source of patients, but also it affords an opportunity for him to see what surgical therapy may accomplish, and to see its associated complications that are to be observed in the minor surgical dressing clinics where patients return following surgery that has been performed within the hospital.

It is the intent that the student during his third year will learn the scope of surgery in therapy and diagnosis. At the same time he should become aware of the risks and complications commonly associated with it. If these two objectives are attained, then the student has a sound basis for selecting surgical therapy where indicated. This may be the beginning of the sense of discrimination in the selection of proper treatment so important in the armamentarium of a physician, regardless of his special interest, be it in general practice or a specialty.

FOURTH YEAR. In the fourth year the medical student becomes a clinical clerk on the surgical pavilions. The class is divided into six equal groups, each group serving for a term of approximately eight weeks, during which time they have no other responsibilities than those in surgery. As a clinic clerk the

student participates in the management of patients by obtaining a complete history and performing a physical examination and laboratory determinations on patients assigned to him. He has an opportunity to participate in the differential diagnosis and preoperative preparation. When the patient is operated upon, the student may act as a member of the operating team. He has an opportunity to see at first-hand the pathological condition for which the operation was undertaken. He has specific responsibilities in the post-operative care of the patient. Thus the fourth year student is, in a sense, an intern under supervision. He attends the rounds held by the resident staff and members of the senior staff:

PEDIATRIC SURGERY. The students are assigned in rotation to the pediatric surgical unit. History taking and physical examination are supplemented by participation in operations. Ward rounds are conducted weekly for the students by the attending staff.

FRACTURE CONFERENCE. In the late afternoon on Tuesday a conference conducted by the senior and resident staff, reviewing the fracture patients, is attended and participated in by the surgical clinical clerks.

Grand Rounds. From 9 to 10:30 on Saturday mornings, clinical clerks attend grand rounds together with the entire resident and senior staff of the department. The problems presented are selected for their teaching value from the surgical specialties and general surgery.

EMERGENCY SERVICE. The clinical clerks on the surgical pavilions are rotated in pairs to the emergency service where they are on call with the resident staff. This is a very active unit of the hospital during the hours when the outpatient clinics are closed — from 5 p.m. to 9 a.m., Monday through Friday, and over the weekend. The wide range of conditions requiring emergency or urgent measures seen by the clinical clerk is a valuable experience.

PATHOLOGY CONFERENCE. Once a week a two-hour conference is devoted to surgical pathology. Surgical specimens removed in the operating room are reviewed, and also microscopic slides are studied.

Noon CLINICAL CONFERENCE. Five times a week a clinical conference is held at the bedside. Diagnosis, preoperative and postoperative care, and complications in general surgery and the specialties are discussed.

SEMINAR. On Saturdays from 10:30 to 12:30 throughout the term, seminars are held under the supervision of a senior staff member. In these sessions the students present new advancements of surgery. It is the objective of these exercises to place in the hands of the medical student a means of evaluating a new development in surgery, so that as a physician later he will be able to better assess in a methodical and critical manner new proposals. Thus he may provide proper guidance for his patients.

By constant and uninterrupted association with "his" patients and those who are caring for them, the student gains direct experience with the normal course following major surgical procedures and with complications as they arise. The value of team work in medical care is vividly apparent to the

fourth year student during his clinical clerkship on surgery.

Elective Courses

ANESTHESIOLOGY. Maximum of two students. Four or eight weeks throughout the year. Daily seminars in the theory of anesthesia are combined

with practical experience in the administration of anesthesia. The student may participate under supervision in the operating room in the administration of anesthesia.

SURGICAL RESEARCH LABORATORY. Maximum of two students during each term. The students participate in the experimental study of peptic ulcer, cardiovascular surgery, liver disease, and transplantation of tissues. The participation in experimental operative procedures is stressed. Experiments in surgical physiology may be done in association with members of the surgical staff. Students may also take part in the studies of surgical metabolism and the response of surgical patients to operation. A weekly surgical research meeting is held.

SURGICAL PATHOLOGY. Maximum of two students for four or eight weeks throughout the year. A discussion is conducted each morning when the slides are read and the histologic diagnosis is made. An opportunity is provided to assist in the gross examination of the surgical specimens each afternoon. Instruction is given in the technique of frozen sections.

STUDENT CLERKSHIP. Individual arrangement may be made to participate in the surgical specialties as substitute interns for four to eight weeks in urology, plastic surgery, neurosurgery, and fractures. Each service has daily teaching rounds and weekly seminars. Experience in patient management and in the operating room is stressed.

SURGICAL PHYSIOLOGY. Maximum of four students. Eight weeks course, throughout the year. Complete study of electrolyte balance. Students participate in clinical patient care under the supervision of attending physicians. Supplemented by lectures and group discussions.

CARDIOVASCULAR SURGERY. An opportunity is available for one student each period to participate in laboratory and clinical use of the extra-corporeal pump-oxygenator.

ORTHOPEDIC SURGERY. Maximum of four students for eight weeks. Active participation on the in-patient services with emphasis on children's orthopedics, including experience in the operating theater. Out-patient activities including those special clinics which fit the student's particular interests. Interview arranged through Medical Education Office, Hospital for Special Surgery.

HOSPITAL FOR SPECIAL SURGERY. Immunopathology. Maximum of two students throughout the year. An introduction to a challenging area of research which lies at the boundary between pathology and immunology. The cellular origin of antibodies and pathologic immunoglobulins, experimental hypersensitivity, autoimmunity, and rheumatic diseases. The student will be expected to become familiar with the method of immunofluorescence in theory and in practice.

IMMUNOLOGY. One student throughout the year. Laboratory training in immunologic approaches to clinical research.

VIROLOGY. One student throughout the year. Will provide an opportunity to study the replication of viruses in tissue culture, using such technics as plaque formation, immunofluorescence foci, and other methods, and to study the relationship of viruses to cancer by means of tissue cultures and experimental animals.

BIOCHEMISTRY. One student throughout the year. Participation in chemical work on serum compounds which inhibit complement fixation reactions; Bence-Jones proteins; normal and pathologic macroglobulinism; rheumatoid factor.

Physiological Chemistry. One student throughout the year. Calcium metabolism and the metabolism of the skeleton. Opportunity to become acquainted with principles of the kinetic studies and laboratory procedures involved. The latter may include radioisotopes.

For all the above, interview will be arranged through Medical Education

Office, Hospital for Special Surgery.

SPECIAL STUDENTS

All students not registered in Cornell University Graduate School and not registered for the M.D. degree are Special Students.

Such students are Special Students in the true sense of the word and must be especially qualified in preparation, ability, and objective in order to receive any consideration. They may or may not be graduate students in the sense of having completed work for a collegiate degree.

Special students are admitted only by the consent of the head of the department, must be registered in the Administration Office of the Medical College, and must pay their fees at the Business Office before being admitted to lectures or laboratory exercises.

FEES

MATRICULATION FEE: S10 Admistration Fee: S5

Tuition fees vary depending upon the type of work taken. A breakage fee may be required.

TABLE OF REQUIRED HOURS

	First	Second	Third	Fourth	
Anatomy:	Year	Year	Year	Year	Total
Gross Anatomy	246				
Microscopic Anatomy	165				
Neuroanatomy	84				
Developmental Anatomy and Genetics	77				572
BIOCHEMISTRY	220				220
MICROBIOLOGY & IMMUNOLOGY		165			165
PHYSIOLOGY	231				231
RADIOBIOLOGY	11	00			11
BIOMETRICS		22			22
PATHOLOGY		297		11	297
PHARMACOLOGY PHYSICAL DIAGNOSIS*		154 164		11	165 164
		104			104
MEDICINE:					
Clinical Pathology & Introductory		100			
Medicine		100	352	280	
Specialties, Clerkship, & OPD			33	200	765
Lectures			33	100	
MEDICAL COMPREHENSIVE CARE†				100	100
SURGERY:					
Ophthalmology					
Introductory Surgery			950	00*	
Specialties, Clerkship, & OPD			352	285	670
Lectures			33		670
OBSTETRICS AND GYNECOLOGY:				00*	
Practical Instruction			77 cc	285	400
Lectures			66		428
Pediatrics:			154	=0	
Practical Instruction			154	70	
Contagious Disease			33		075
Contagious Disease			18		275
Psychiatry:	0.0				
Medical Aspects of Human Behavior	33	0.0	0.0	40	
Psychiatry		33	33	42	174
Lectures				33	174
PUBLIC HEALTH:		0.0			
Parasitology		33	9.0	1.4	
Field and Section Lectures		12 11	36	14	190
**		11	33	00	139
RADIOLOGY			30	20	50
ELECTIVES HOURS				570	570
Totals	1067	991	1250	1710	5018
	1001	001	- 400	-110	5010

^{*}Includes medical, neurological, surgical, and gynecological aspects of physical diagnosis.

[†]The Medical Comprehensive Care Program is a joint project of all clinical departments and the department of public health. In addition to the 100 hours not assigned to any one department, this program embraces the assigned fourth year curricular hours of medicine and pediatrics and part of those of psychiatry.

FIRST YEAR SCHEDULE 1966-67

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Microscopic Anatomy	Develop- mental Anatomy and Genetics	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy	Microscopic Anatomy
10-11		Gross Anatomy				
11-12		Matomy				
12-1			Develop- mental Anatomy and Genetics			
1-2	Biochemistry	Develop- mental Anatomy and Genetics		Biochemistry	Biochemistry	
2-3	Develop- mental Anatomy and Genetics	Gross Anatomy	Free	Psychiatry	Develop- mental Anatomy and Genetics	
3-4	Microscopic Anatomy	Anatomy		Free		
4-5	Allatomy					

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10		Physiology	Physiology	Physiology		Physiology
10-11	Neuroanatomy			.,	Gross	Psychiatry
11-12		Gross	Neuroanatomy	Neuroanatomy	Anatomy	
12-1		Anatomy				
1-2	Biochemistry			Biochemistry	Biochemistry	
2-3	Gross Anatomy	Gross	Free	Psychiatry	Gross	
3-4		Anatomy		F	Anatomy	
4-5				Free		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10						Physiology
10-11	Biochemistry	Physiology	Biochemistry	Physiology	Biochemistry	111/310106/
11-12		rnysiology				Radiobiology*
12-1						
1-2						
2-3	D'1 '	iochemistry Physiology	Free	Physiology	Dh	
3-4	Diochemistry				Physiology	
4-5	Free				Free	

^{*} Multidepartmental course.

SECOND YEAR SCHEDULE 1966–67

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
910						Biometrics
10-11	Pathology		Pathology	Pathology	Pharmacology	Pharmacology
11-12			rathology			
12-1		CPC				
1-2	Free					
2-3				Pharmacology		
3-4	Microbiology	ficrobiology	Microbiology		Microbiology	
4-5				Biometrics		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Pharmacology		Pharmacology			Pathology
10-11	D. al. al.		D. d. l	Pathology		
11-12	Pathology		Pathology	Pathology	Pharmacology	
12-1		CD C				
1-2	Free	CPC				
2-3) (: 1: t			D	3.6: 1:1	
3-4	Microbiology &		Microbiology &	Pharmacology	Microbiology &	
4-5	Parasitology		Parisitology	Free	Parasitology	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10			Public Health			
10-11	Medicine*	Medicine*	Medicine*		Psychiatry	
11-12	Medicine *	Niedicine *	Medicine*	Pathology		
12-1		CPC			Neurology	
1-2						
2-3						
3-4	Medicine*	Free	Medicine*	Medicine*	Medicine*	
4-5	-					

 $^{^{\}bullet}$ Medicine time will be subdivided to provide for: Physical Diagnosis, Introductory Medicine, Neurology, and Clinical Pathology.

THIRD YEAR SCHEDULE 1966-67

	Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Sa'urday
8	:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9	:30-1:00	Group B:	Medicine (1); Surgery (1); M ObGyn., Ped	dedicine (2);	ObGyn., Ped.	., Psych., Pb.	Hl. (3).
	1-2						
	2-3			Free			
	3-4			rree			
	4-5	C.P.C.					

DETAILED SCHEDULE - HALF TERM (51/2 WEEKS) PEDIATRICS

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9:30-1:00	ObGyn.			Pediatrics		
1-2						
2-3	Pediatrics	Pediatrics	Free	Pedia		
3-4	rediatrics	rediatrics	rree	redia	itrics	
4-5	C.P.C.					

DETAILED SCHEDULE - HALF TERMS (51/2 WEEKS) OBSTETRICS AND GYNECOLOGY, PSYCHIATRY, PUBLIC HEALTH, CONTAGIOUS DISEASES

	Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8	:30-9:30	ObGyn.	Pediatrics	Surgery	Medicine	Pb. Hl.	ObGyn.
9	:30-1:00	ObGyn.	ObGyn.	Ped.	ObGyn.	Pb. Hl.	
ľ	1-2						
	2-3						
	3-4		Psychiatry	Free	Psychiatry	Pb. Hl.	
	4-5	C.P.C.					

FOURTH YEAR SCHEDULE June 20 to May 25

I	AMBULATORY I. CARE		(c) SURGERY OB.	(d) OB. SURGERY	ELECTIVE	
II	(a) . SURGERY OB.	(b) OB. SURGERY	ELEC	TIVE		ATORY RE
111	. ELEC	TIVE		ATORY RE	(e) SURGERY OB.	(f) OB. SURGERY

7½ wks. 7½ wks.

Sections I, II, and III Divisions of Surgery and Ob.—a through f

← 15 weeks — 15 weeks —

GRADUATE SCHOOL OF MEDICAL SCIENCES

The opportunity for graduate work leading to advanced general degrees was first offered in the Medical College in 1912 in cooperation with the Graduate School of Cornell University. By agreement dated June 16, 1950, between Cornell University, Sloan-Kettering Institute for Cancer Research, Memorial Center for Cancer and Allied Diseases, and the Society of the New York Hospital, a graduate division of Cornell University Medical College was established to be known as the Sloan-Kettering Division of Cornell University Medical College. This expansion of the New York City component of the Graduate School resulted in the establishment in January, 1952, of the Graduate School of Medical Sciences which, with the approval of the faculty of the Graduate School of Cornell University, was given the full responsibility for administrative matters related to the advanced general degrees granted for study in residence at the New York City campus of Cornell University.

The general degrees of Ph.D. and M.S. are awarded for advanced study and scholarly, independent research in the fields of anatomy, biochemistry, biomathematics, biophysics, immunology, microbiology, pathology, pharmacology, physiology, public health, and preventive

medicine.

The facilities for graduate work at the Graduate School of Medical Sciences include those of the Medical College previously described in this Announcement and of the Sloan-Kettering Division described below. For further details on course offerings, refer to the *Announcement of the Graduate School of Medical Sciences*.

SLOAN-KETTERING DIVISION

Under the agreement mentioned above, each party continues under control and management of its respective Board of Trustees or Managers, but there is established a Coordinating Board of eight members, of which two are chosen by each of the parties to this agreement. This Board acts as a clearing house of information and as a coordinator of those functions in which all of the parties to this agreement are interested and makes recommendations to the respective Boards of the parties to the agreement.

The Coordinating Board of the Sloan-Kettering Division of Cornell University Medical College consists at present of the following members:

REPRESENTATIVES OF MEMORIAL HOSPITAL

John M. Walker

Representatives of Sloan-Kettering Institute Warren Weaver

Frank L. Horsfall, Jr.

REPRESENTATIVES OF CORNELL UNIVERSITY

Walker L. Cisler, Chairman of the Executive Committee of the Board of Trustees

James A. Perkins, President of the University

REPRESENTATIVES OF THE SOCIETY OF THE NEW YORK HOSPITAL Francis Kernan Frederick K. Trask

The facilities of the Sloan-Kettering Division consist of the Howard Laboratory, 410 East 68th Street, and the Kettering Laboratory, 425 East 68th Street, New York City; and the Walker Laboratory, 145 Boston Post Road, Rye, New York. Collectively these facilities represent the Sloan-Kettering Institute for Cancer Research. Both the Howard and Kettering Laboratories are in direct connection with two hospitals: Memorial Hospital, a voluntary institution of 380 beds, and the James Ewing Hospital, a unit of the New York City Hospital system with 270 beds.

The training offered in this Division is primarily for students working toward the Ph.D. degree. The plan of organization for teaching and research affords ample opportunities for direct participation in investigative work on cancer and allied diseases in recognized divisions of the physical and biological sciences, but not in any of the clinical fields.

BIOCHEMISTRY

M. Earl Balis, Professor of Biochemistry Aaron Bendich, Professor of Biochemistry Oscar Bodansky, Professor of Biochemistry George B. Brown, Professor of Biochemistry Liebe F. Cavalieri, Professor of Biochemistry Jack J. Fox, Professor of Biochemistry Mary L. Petermann, Professor of Biochemistry C. Chester Stock, Professor of Biochemistry

Ralph K. Barclay, Associate Professor of Biochemistry Saul Green, Associate Professor of Biochemistry Morton K. Schwartz, Associate Professor of Biochemistry Martin Sonenberg, Associate Professor of Biochemistry

Ellen Borenfreund, Assistant Professor of Biochemistry John F. Codington, Assistant Professor of Biochemistry Alfredo Giner-Sorolla, Assistant Professor of Biochemistry Mary G. Hamilton, Assistant Professor of Biochemistry Dietrich Hoffmann, Assistant Professor of Biochemistry Willi Kreis, Assistant Professor of Biochemistry Samuel J. Levin, Assistant Professor of Biochemistry Jerome S. Nisselbaum, Assistant Professor of Biochemistry Barbara H. Rosenberg, Assistant Professor of Biochemistry Josephine S. Salser, Assistant Professor of Biochemistry Vladimir P. Skipski, Assistant Professor of Biochemistry Archie L. Smith, Assistant Professor of Biochemistry

Instructor: Sylvia Lee-Huang

Intensive study is offered in the fields of enzymology, bio-organic chemistry, molecular biology, and metabolism of proteins and nucleic acids.

Undergraduate prerequisites include courses in inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, organic chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), biochemistry, and mathematics (through calculus). If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Students electing biochemistry as a minor subject are expected to complete the regular medical course in biochemistry, or its equivalent, as a minimum requirement.

BIOLOGY

Gilbert Dalldorf, Professor of Pathology, Emeritus Frank W. Foote, Jr., Professor of Pathology Frank L. Horsfall, Jr., Professor of Microbiology Frederick S. Phillips, Professor of Pharmacology Fred W. Stewart, Professor of Pathology, Emeritus

Edward A. Boyse, Associate Professor of Biology
Etienne De Harven, Associate Professor of Biology
Jørgen E. Fogh, Associate Professor of Microbiology
Charlotte Friend, Associate Professor of Microbiology
Peter J. Gomatos, Associate Professor of Microbiology
Dorris J. Hutchinson, Associate Professor of Microbiology
Leopold G. Koss, Associate Professor of Pathology
William L. Money, Associate Professor of Biology
Alice E. Moore, Associate Professor of Biology
Lloyd J. Old, Associate Professor of Biology
H. Christine Reilly, Associate Professor of Microbiology
Stephen S. Sternberg, Associate Professor of Pathology
Leo Wade, Associate Professor of Preventive Medicine
Ernest L. Wynder, Associate Professor of Preventive Medicine

June L. Biedler, Assistant Professor of Biology
Edward S. Essner, Assistant Professor of Biology
Charles P. Miles, Assistant Professor of Pathology
Wilbur F. Noyes III, Assistant Professor of Biology
Herbert F. Oettgen, Assistant Professor of Biology
Herbert S. Schwartz, Assistant Professor of Microbiology
Francis M. Sirotnak, Assistant Professor of Microbiology
Bernard Tandler, Assistant Professor of Biology
Morris N. Teller, Assistant Professor of Biology

Instructor:

Alberta M. Albrecht Elaine G. Diacumakos George Sichuk James G. Cappuccino

Students are directed particularly toward the factors which initiate, control, and modify the growth of normal and neoplastic tissues. Following this orientation, study is offered in pharmacology, experimental cancer chemotherapy, microbiology, endocrinology, cytology, genetics, immunology, and virology. A brief specialized course is offered in the chemotherapy of cancer for physicians and research workers in October.

Undergraduate prerequisites include courses in organic chemistry, inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), mathematics (through calculus), general biology or general zoology or general botany, and genetics. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Prerequisite graduate courses will be determined for each individual on the basis of his particular area of interest.

BIOPHYSICS

John S. Laughlin, Professor of Biophysics

Edward R. Epp, Associate Professor of Biophysics Helen Q. Woodard, Associate Professor of Biophysics

Karin R. Corey, Assistant Professor of Biophysics Harold Moroson, Assistant Professor of Biophysics Ira Pullman, Assistant Professor of Biophysics Louis Zeitz, Assistant Professor of Biophysics

Instructor:

Ierrold Fried

Peter J. Kenny

Jae Ho Kim

Graduate work is offered by this department leading to the degrees of Master of Science (in the field of radiological physics) and Doctor of

Philosophy (in the field of biophysics).

The course of study leading to the degree of Master of Science in radiological physics trains physicists in the various aspects of production, measurement, and application of radiations. X-ray and electron machines are available with energies ranging from 5 Kev to 25 Mev. Experience is also provided in the handling and use of many different radioisotopes. The magnitude and variety of facilities and unique radiation projects at the Sloan-Kettering Institute and the Memorial Hospital are particularly pertinent for training in this area. An important feature is the coexistence of fundamental research and practical and clinical applications in the same Center.

Some of the research projects in biophysics which are pertinent to the Ph.D. program include studies of the metabolism of various isotopelabeled compounds in man; metabolism of biologically important compounds in tissue cultures of human tumor cells, in bacteria, and viruses; the mechanism of radiation action on bacteria, phage, yeast, and small animals, including metabolic studies with human and other tumors influenced by radiation under different environmental conditions; trace element analysis of tissue sections by means of fluorescent x-ray spectrometers; electron spin resonance spectroscopy of free radicals in carcinogenic and irradiated compounds; the measurement of radiation by calorimetric, radiation-chemical ionization, crystal and solid-state detectors; study of the early radiation-induced processes in cells using high intensity pulsed irradiation techniques.

Undergraduate prerequisites include courses in general physics, electricity and magnetism, mechanics, mathematics (through calculus), and thermodynamics, and acceptable laboratory experience in these fields. Undergraduate courses in quantitative analysis, physical and organic chemistry, biology, and physiology are also required as prerequisites for graduate courses in biochemistry and cell physiology. If any of these requirements have not been fulfilled at the undergraduate

level, they must be taken at the onset of graduate study.

INTERNSHIP APPOINTMENTS*

CLASS OF 1966

Bedotto, Carmine	MxM,S	San Francisco General Hospital, San Francisco, Calif.
Bell, Randall W.	Rot.	Walter Reed General Hospital, Washington, D.C.
Boothby, John A.	Med.	Strong Memorial Hospital, Rochester, N.Y.
Borrison, Richard A.	Surg.	University of California, San Francisco, Calif.
Bostrom, Paul D.	Rot.	Mary Fletcher Hospital, Burlington, Vermont
Bryan, James W.	Surg.	The New York Hospital, New York, N.Y.
Burns, James A.	Rot.	University Hospitals, Iowa City, Iowa
Carnay, Laurence D.	Med.	Presbyterian-St. Luke's Hospital, Chicago, Ill.
Carney, Alexander S.	MxM	Medical College of Virginia, Richmond, Virginia
Carthy, John J.	Surg.	St. Vincent's Hospital, New York, N.Y.
Clark, Paul S.	Med.	Cleveland Metropolitan General Hospital, Cleveland, Ohio
Corcoran, James F.	Rot.	Wilford Hall, USAF Hospital, Lackland AFB, Texas
Curran, Robert E.	Med.	The New York Hospital, New York, N.Y.
Dahl, Andrew A.	Med.	The New York Hospital, New York, N.Y.
Davidson, J. Thomas	MxS	Baltimore City Hospitals, Baltimore, Maryland
DeBell, Peter J.		Presbyterian-St. Luke's Hospital, Chicago, Ill.
Deitrick, John E., Jr.	Med.	The New York Hospital, New York, N.Y.
Denney, John D.	Surg.	University of Washington Hospitals, Seattle, Wash.
Dosik, Michael H.	Surg.	Upstate Medical Center, Syracuse, N.Y.
Downs, Patricia	Med.	Genesee Hospital, Rochester, N.Y.
Duggan, Francis J., Jr.	Med.	The New York Hospital, New York, N.Y.
Earnest, Michael P.	Rot.	The New York Hospital, New York, N.Y.
Farrell, Robert M.	Surg.	The New York Hospital, New York, N.Y.
Fauci, Anthony S.	Med.	The New York Hospital, New York, N.Y.
Fine, Richard H.	Surg. Med.	San Francisco General Hospital, San Francisco, Calif.
Franklin, John E., Jr.	Rot.	University of Minnesota Hospital, Minneapolis,
Fraser, David G.	Surg.	University of California, San Francisco, Calif.
Gaufin, Lynn M.	Rot.	University of Oregon Hospitals, Portland, Oregon
Geller, Robert D.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.
Goodfriend, Michael A.	Med.	Strong Memorial Hospital, Rochester, N.Y.
Gould, Robert M.	Med.	Upstate Medical Center, Syracuse, N.Y.
Graybill, John R.	Med.	Vanderbilt University Hospital, Nashville, Tenn.
Greenblatt, Samuel H.	Surg.	Boston City Hospital, Boston University
	8	Division, Boston, Mass.
Gripekoven, Price	MxS	Roosevelt Hospital, New York, N.Y.
Hamilton, Francis, Jr.	MxM	University Hospitals, Madison, Wisc.
Happer, Ian M.	Med.	University Hospital, Birmingham, Ala.
Hodder, Richard A.	Med.	St. Vincent's Hospital, New York, N.Y.
Hoeldtke, Robert D.	Med.	Presbyterian-St. Luke's Hospital, Chicago. Ill.
Hume, Orne S.	Rot.	St. Vincent's Hospital, New York, N.Y.
Kaplan, Mark H.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.
Kearing, H. David	MxM	Upstate Medical Center, Syracuse, N.Y.
Lee, Harry G.	Med.	Grady Memorial Hospital, Atlanta, Georgia
Lehman, Jay S.	Med.	The New York Hospital, New York, N.Y.
Levin, Stuart E.	Surg.	Cincinnati General Hospital, Cincinnati, Ohio
Levine, Richard U.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.
Lewis, Roger K.	MxM	Bellevue Hospital, 2nd Division, New York, N.Y.
Lichtig, Michael L.	MxM	Genesee Hospital, Rochester, New York
Lippman, Kenneth J.	Med.	Upstate Medical Center, Syracuse, N.Y.
Mason, I. Ira	Med.	Bellevue Hospital, 2nd Division, New York, N.Y.

Mathewson, Herbert O.	MxPed.	Strong Memorial Hospital, Rochester, N.Y.
McSweeney, James J., Jr.	Surg.	The New York Hospital, New York, N.Y.
Meltzer, Glenn A.	Med.	Mt. Sinai Hospital, Cleveland, Ohio
Middleton, Anthony W.	Surg.	University of Utah Hospital, Salt Lake City, Utah
Olender, Irving W.	Med.	University Hospital, Ann Arbor, Michigan
Parthemore, Jacqueline	Med.	The New York Hospital, New York, N.Y.
Postlethwaite, Arnold	Med.	Charity Hospital, Tulane Division, New Orleans La.
Rankin, Kenneth N.	MxM,S	San Francisco General Hospital, San Francisco Calif.
Resnick, Donald L.	Med.	Jackson Memorial Hospital, Miami, Florida
Richman, Morris M.	Ped.	Cleveland Metropolitan Hospital, Cleveland Ohio
Richmond, Stewart S.	Med.	University of California, San Francisco, Calif.
Roberts, Donald A.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y
Rogers, Terry R.	Med.	Presbyterian Hospital, Philadelphia, Pa.
Sarda, Rabin M.	Surg.	The New York Hospital, New York, N.Y.
Schellhammer, Paul F.	Surg.	University Hospitals, Cleveland, Ohio
Schiller, Carl F.	Med.	University of Oklahoma Hospital, Oklahoma City Okla.
Secunda, Steven K.	Med.	Bellevue Hospital, 2nd Division, New York, N.Y
Sherman, Mark M.	Surg.	The New York Hospital, New York, N.Y.
Smith, Garry L.	Surg.	The New York Hospital, New York, N.Y.
Stauffer, John Q.	Med.	The New York Hospital, New York, N.Y.
Stein, Arthur H.	Med.	Barnes Hospital, St. Louis, Missouri
Stewart, Susan C.	MxM	Brooklyn-Cumberland Medical Center, New York, N.Y.
Sugarbaker, Everett V.D.	Surg.	Massachusetts General Hospital, Boston, Mass.
Sullivan, Robert J. Jr.	Med.	Grady Memorial Hospital, Atlanta, Georgia
Sydorak, Gerald R.	Surg.	University of California, San Francisco, Calif.
Tucker, David N.	MxM	Mount Sinai Hospital, New York, N.Y.
Urbaitis, John C.	Med.	Brooklyn-Cumberland Medical Center, New York, N.Y.
Ureta, Laura	MxM	St. Vincent's Hospital, New York, N.Y.
Welch, John R.	Rot.	Parkland Memorial Hospital, Dallas, Texas
Witwer, John P.	Ped.	Children's Medical Center, Seattle, Wash.
Wood, David F.	Med.	Presbyterian-St. Luke's Hospital, Chicago, Ill.
Zlatnik, Frank J.	Rot.	Mary Hitchcock Memorial Hospital, Hanover, N.H.

^{*} Symbols: Rot—Rotating; Ped—Pediatrics; Med—Medicine; Path—Pathology; Surg—Surgery; Mx—Mixed.

REGISTER OF STUDENTS, 1966-1967

FOURTH YEAR

Robert Powers Ainsworth, B.E. 1962, Yale University William John Conrad Amend, Jr., B.A. 1963, Amherst College

Robert Joseph Binder, B.A. 1963, Williams College Joseph Patrick Bohan, B.S. 1963, Manhattan College Judith Axelrod Caplan, A.B. 1963, Wellesley College Richard Joseph Castiello, B.A. 1963, Williams College David Rubin Chipkin, B.S. 1963, Dickinson College Columbus, Ohio

Wilmington, Delaware West Englewood, N.J. New York, N.Y. Clinton, Mass. Bethesda, Md. Flushing, N.Y.

Francis David Chisari, A.B. 1963, Fordham University* Orlo Herrick Clark, A.B. 1963, Cornell University Cal K. Cohn, A.B. 1963, Columbia University Richard Charles Connors, B.A. 1963, Holy Cross James John Crossley, A.B. 1963, Princeton University Susan Moss Daum, A.B. 1963, Cornell University Kermit Wayne Dewey, A.B. 1963, Cornell University Dean Stuart Edell, A.B. 1963, Cornell University Ronald Charles Eggert, A.B. 1963, Dartmouth College Albert Brooks Einstein, Jr., A.B. 1963, Princeton University

Robert Stephan Ennis, A.B. 1963, Columbia University Frank Owen Evans, Jr., 1963, Washington & Lee

Arthur Eugene Fetzer, A.B. 1962, Cornell University Yale Lloyd Fisher, A.B. 1964, Cornell University Paul Francis Foraste, Jr., A.B. 1962, College of the

Holy Cross

John Halm Galla, B.S. 1958, United States Naval Academy John Alan Grossman, A.B. 1963, Princeton University Paul Leonard Gunderson, B.S. 1963, Wheaton College David Hunt Gundy, A.B. 1962, Dartmouth College Charles Hennekens, B.S. 1963, Queens College John Jacob Hill, A.B. 1963, San Diego State College William Vincent Hindle, Jr., A.B. 1963, Dartmouth College William Russel Hunt, A.B. 1963, Harvard University William Michael Kamell, B.S. 1963, St. Peter's College Robert Allen Charles Kaye, A.B. 1963, Drew University Gerald Thomas Keegan, B.S. 1963, St. Peter's College Frederick Karl Kirchner, Jr., B.S. 1963, Dickinson College Sandra Gustafson Kirchner, A.B. 1962, Wellesley College James Allen Krick, B.A. 1962, Amherst College Robert Tulloch Lacy, A.B. 1963, Yale University Robert Lewis Lesser, B.S. 1963, Queens College Bruce Malcolm Lidston, B.S. 1963, Lebanon Valley College Richard Michael Lumiere, A.B. 1963, Cornell University John Leon Marquardt, A.B. 1963, John Carroll University Kenneth Maurice Matchett, Jr., B.S. 1963, Stanford University

Kimball Ivan Maull, A.B. 1963, University of Virginia Mark Harold Miller, A.B. 1963, Cornell University William David Miller, A.B. 1963, Cornell University Richard Stuart Muchnick, A.B. 1963, Cornell University Steven Anthony Muller, B.Ch.E. 1963, Cornell University Charles Ronald Nicolosi, B.S. 1963, Manhattan College Michael Oliphant, A.B. 1963, Columbia University Lawrence William Osborn, B.A. 1963, Amherst College David Michael Ozonoff, B.S. 1962, University of Wisconsin David Allan Parker, A.B. 1963, Harvard University Charles Alfred Peterson, A.B. 1961, Dartmouth College;

M.F. 1963, Yale University

Paul Edwin Pierce, A.B. 1963, Northwestern University Rowland Walker Pritchard, A.B. 1962, Dartmouth College Robert Paul Radin, B.A. 1962, University of Virginia Arthur Charles Rettig, Jr., A.B. 1963, Yale University Thomas William Revak, A.B. 1960, Cornell University Delbert Glen Ririe, B.S. 1964, University of Utah John Patrick Rooney, B.S. 1963, John Carroll University* Steven Leonard Rosen, A.B. 1963, Harvard University William Leslie Rutherford, A.B. 1963, Stanford University

Baltimore, Md. Whitestone, N.Y.

Milledgeville, Ga. Hartsville, Pa. Glen Rock, N.J.

Scarsdale, N.Y. Bridgeport, Conn. New York, N.Y. Chicago, Ill. Rve, N.Y. New York, N.Y. La Mesa, Calif. Cranston, R.I. Poplar, Montana Elizabeth, N.J. Morristown, N.J. Jersey City, N.J. Delmar, N.Y. Worcester, Mass. Washington, D.C. Devon, Pa. Flushing, N.Y. Old Tappan, N.J. Dalton, Ga. Lakewood, Ohio

Grand Junction, Colo. Morristown, N.J. Meadville, Pa. Williamsville, N.Y. Brooklyn, N.Y. Delmar, N.Y. New York, N.Y. New York, N.Y. Shaker Heights, Ohio Milwaukee, Wisc. Rochester, N.Y.

Hamilton, Mont. Alton, Ill. Stamford, Conn. Yonkers, N.Y. Muncie, Ind. Mt. Carmel, Pa. Salt Lake City, Utah Stamford, Conn. Brighton, Mass. Peoria, Ill.

Bronxville, N.Y. Nutley, N.J. New York, N.Y. Worcester, Mass. Watertown, N.Y. Flushing, N.Y. Malone, N.Y. New York, N.Y. Riverside, Conn.

^{*} On leave of absence, research fellowship.

Christopher Dyer Saudek, A.B. 1963, Harvard University Bronxville, N.Y. Donald Allen Schlernitzauer, A.B. 1963, Cornell University Bellaire, Ohio Robert Gary Schwager, A.B. 1963, University of Virginia Brooklyn, N.Y. Philip Edward Schweitzer, A.B. 1963, College of the Holy Cross Pelham, N.Y. Robert Willard Scott, B.S. 1963, Ohio State University Scarsdale, N.Y. Stephen Robert Severance, Cornell University Brecksville, Ohio Clarksburg, W. Va. John Henry Shenasky II, A.B. 1963, Cornell University Bruce Duncan Simonds, B.S. 1963, Cornell University Beloit, Wisc. William Patrick Soles, A.B. 1963, University of Utah Oren, Utah Frederick Peter Spin, A.B. 1963, Columbia University Brooklyn, N.Y. William Robert Stiles, A.B. 1963, Harvard University Evanston, Ill. Paul Hendrick Sugarbaker, B.S. 1963, Wheaton College Jefferson City, Mo. Mark Lewis Teitelbaum, B.A. 1963, Williams College Hewlett, N.Y. George Gregory Telesh, A.B. 1962, Cornell University Clifton, N.J. John Michael Thorp, B.S. 1962, University of Rhode Island Centerdale, R.I. Edward Tsou, A.B. 1963, Rutgers University New York, N.Y. Anthony Paul Turel, Jr., A.B. 1963, Cornell University Kingston, Pa. George Michael Uhran, B.S. 1963, Fordham University* Flushing, N.Y. Nicholas Joseph Vianna, B.S. 1963, St. Peter's College New York, N.Y. H. James Wedner, A.B. 1963, Cornell University Pittsburgh, Pa. Burton Carey West, B.A. 1963, Amherst College New York, N.Y. James Burnham Wirth, A.B. 1963, Cornell University New Milford, N.J. Dennis Watkins Wise, B.S. 1961, Wheaton College Warren, Ohio Bethlehem, Pa. Russell Rudolph Zelko, A.B. 1962, Cornell University

THIRD YEAR

Edward Philip Ambinder, A.B. 1964, Princeton University Arnold Elle Andersen, A.B. 1964, Cornell University Jeffrey Mark Applestein, A.B. 1964, Duke University Orestes Joseph Arcuni, B.S. 1964, Fordham College Michael Stuart Balis, Franklin & Marshall College John Earle Barnes, A.B. 1962, Stanford University Alfred Sidney Barritt III, A.B. 1964, College of the Holy Cross

Paul Émerson Bates, B.A. 1964, College of the Holy Cross Joseph Victor Battista, Jr., A.B. 1964, Princeton University Robert Forest Bedford, A.B. 1964, Princeton University George Ellis Berkowitz, A.B. 1964, Princeton University Thomas Dwight Bird, A.B. 1964, Dartmouth College William Warner Brockman, B.S. 1964, Cornell University Stuart Tait Brown, A.B. 1964, Dartmouth College David Hoogner Calder, A.B. 1964, Dartmouth College Gabrielle Arakelian Carlson, B.A. 1964, Wellesley College Harold Ernest Carlson, B.S. 1964, Rensselaer Polytechnic Institute

Arlan Avrom Cohen, B.A. 1964, Columbia University Robert Chaplin Collins, B.A. 1964, University of California (Berkeley)

George Cooper IV, B.A. 1964, Williams College
Lois Jacqueline Copeland, A.B. 1964, Cornell University
Anthony Gaetano Coscia, B.S. 1964, Fordham University
John Thomas Daly, B.S. 1964, Manhattan College
James Henry Dauber, B.E.P. 1964, Cornell University
Steven Allen Dressner, B.A. 1964, Gettysburg College
Enobong Asukwo Ekong, A.B. 1964, Wittenberg University
Howard Lee Feldman, A.B. 1964, Princeton University
John Emerson Feldmann, B.S. 1964, Cornell University
Paul Robert Goldstein, A.B. 1964, Cornell University
Edward Leo Goodman, A.B. 1964, Cornell University

Bronxville, N.Y.
Brooklyn, N.Y.
Trenton, N.J.
New York, N.Y.
Maplewood, N.J.
Rolling Hills, Calif.

Brooklyn, N.Y.
Rome, N.Y.
Mountain Lakes, N.J.
Mountain Lakes, N.J.
Philadelphia, Pa.
Lancaster, Pa.
Dobbs Ferry, N.Y.
Lemont, Ill.
Wyckoff, N.J.
New Canaan, Conn.

Falconer, N.Y. Brooklyn, N.Y.

Los Angeles, Calif. Charlottesville, Va. Woodcliff Lake, N.J. New York, N.Y. New York, N.Y. New York, N.Y. Great Neck, N.Y. Uyo, E. Nigeria Plainfield, N.J. West Orange, N.J. New York, N.Y. Columbus, Ohio

Jerold Bruce Graff, A.B. 1964, Princeton University Verona, N.J. David Greene, A.B. 1964, Colby College New York, N.Y. Michael Thomas Gyves, B.S. 1964, Fordham University New York, N.Y. James Bradley Haddock, B.S. 1964, Bowdoin College Auburn, Maine Robert Adrian Hands, Jr., A.B. 1964, Dartmouth College Upper Saddle River, N.J. Terry Wilmot Hensle, B.A. 1964, University of Pennsylvania Hackensack, N.J. Robert Port Herwick, Jr., A.B. 1964, Cornell University Basking Ridge, N.J. Sidney Heumann, A.B. 1964, Columbia University Brooklyn, N.Y. Stuart Holden, B.S. 1964, University of Wisconsin Freeport, N.Y. Alfred Louis Horowitz, A.B. 1964, Dartmouth College Chicago, Ill. Creig Simmons Hoyt, B.A. 1964, Amherst College Pittsburgh, Pa. Stephen Lee Jaffe, B.A. 1964, Purdue University Scarsdale, N.Y. Leland Paul Johnson, B.A. 1964, University of Utah Salt Lake City, Utah Henry Jerrold Kaplan, A.B. 1964, Columbia University New York, N.Y. Robert Mace Kass, B.A. 1964, Kenyon College Woodmere, N.Y. Forrest Hills, N.Y. Robert Van Allen Ketchum, A.B. 1964, Cornell University Garron Lewis Klepach, B.S. 1963, University of Notre Dame Detroit, Mich. William Claude Klingensmith III, A.B. 1964, Cornell University New Kensington, Pa. James Howard Kocsis, B.A. 1964, Amherst College Harwinton, Conn. Robert Edmunds Koehler, Jr., B.A. 1964, Johns Hopkins University Milwaukee, Wis. Katherine Stanton Lane, B.A. 1964, Trinity College Westfield, N.J. John Walter Larsen, A.B. 1964, Dartmouth College Ridgewood, N.J. Michael Martin Lewis, B.A. 1964, Tufts University Great Neck, N.Y. John Edward Madsen, Jr., A.B. 1964, University of North Carolina Plainfield, N.J. Robert Steven Marcus, A.B. 1964, Columbia University New York, N.Y. David Peter McCormick, A.B. 1964, Harvard University Watertown, N.Y. William Scott McDougal, A.B. 1964, Dartmouth College Grand Rapids, Mich. John George Meharg, Jr., B.A. 1964, Amherst College Wyomissing, Pa. Ira Mehlman, A.B. 1963, Princeton University Brooklyn, N.Y. Pelham, N.Y. New York, N.Y. John Herrick Milhorat, B.S. 1960, Cornell University Ruth Dowling Newman, A.B. 1959, Radcliffe College Allen Abbe Nimetz, A.B. 1964, Cornell University Washington, D.C. Neil Francis O'Donohue, B.S. 1963, Fordham College Brooklyn, N.Y. Leonard Monell Olmsted, Jr., B.S. 1964, Rutgers University South Orange, N.J. Joan Louise Page, A.B. 1964, Cornell University Dayton, Ohio Steve Richard Pieczenik, A.B. 1964, Cornell University New York, N.Y. Ronald Scott Rankin, A.B. 1964, Drew University Bernardsville, N.J. Carl Eric Ravin, A.B. 1964, Cornell University Bethesda, Md. Paul Eugene Reading, Jr., A.B. 1964, Cornell University Painesville, Ohio Robert William Reidy II, A.B. 1964, Dartmouth College Albuquerque, N.M. John Harger Roediger, B.S.E.E. 1964, Duke University Westfield, N.J. John Gerard Rose, B.S. 1964, Fordham University Valley Stream, N.Y. Charles David Semel, B.A. 1964, Drew University Haskell, N.J. David Hayden Slepyan, A.B. 1964, Cornell University Highland Park, Ill. Ray Merrill Thorpe, A.B. 1964, Stanford University Modesto, Calif. John Joseph Vecchione, B.S. 1964, Yale University Sturbridge, Mass. Robert Scoefield Walker, A.B. 1964, Cornell University Chaplin. Conn. Jack Waxman, B.S. 1964, City College of New York Bronx, N.Y. William Richard White, B.A. 1964, College of the Holy Cross Bronxville, N.Y. Bruce George Wilbur, B.S., 1964, Providence College Scarsdale, N.Y. John Buckner Winfield, B.A. 1964, Williams College Fairfax, Va. John Charles Wolfe, A.B. 1964, Stanford University Arcadia, Calif. David Ray Wood, B.S. 1964, University of Utah Idaho Falls, Idaho Robert F. Zager, A.B. 1964, Cornell University East Patterson, N.J. Stephen Arnold Zendel, A.B. 1964, New York University Eastchester, N.Y.

SECOND YEAR

Saul Joseph Ahola, B.A. 1965, Blackburn College Daniel Leon Alkon, B.A. 1965, University of Pennsylvania

Dayville, Conn. Philadelphia, Pa. Vincent Daniel Anku, B.A. 1965, Grinnell College New York, N.Y. George Anthony Arangio, A.B. 1965, Cornell University Allentown, Pa. Richard Dante Ariola, B.A. 1965, New York University Brooklyn, N.Y. Robert McMath Averill, Jr., B.A. 1965, Cornell University Fort Lauderdale, Fla. Ford Ballantyne III, B.A. 1965, Lake Forest College Grosse Pointe, Mich. Joseph Anthony Belladonna, Jr., B.S. 1965, Fordham University Brooklyn, N.Y. George Peter Bloom, B.A. 1965, Cornell University Brooklyn, N.Y. Jeffrey Stephen Borer, B.A. 1965, Harvard University New York, N.Y. Thomas Walter Buchholtz, B.A. 1965, Grinnell College Ames, Iowa Patrick James Cannon, B.S. 1965, St. John's University Bronx, N.Y. Phillip Carter Carling, Jr., B.S. 1965, University of Dayton Fair Haven, N.J. Barbara Ann Cox, A.B. 1965, Drew University Boonton, N.J. Connellsville, Pa. Springer Wynne Cox, A.B. 1965, Cornell University William Howard Davidson, B.A. 1965, Portland State College Milwaukie, Ore. Robert Henry Digby, Jr., B.S. 1965, Michigan State E. Lansing, Mich. University Edmond Joseph Donnellan, Jr., A.B. 1965, Georgetown University Garden City, N.Y. Robert Giles Donovan, B.S. 1965, University of Notre Dame New York, N.Y. Nicholas Reed Dunnick, B.S. 1965, Purdue University Goshen, Ind. Charles Addison Ellsworth, B.A. 1965, Cornell University Waterville, N.Y. James Robert Foster, B.A. 1965, Amherst College New Canaan, Conn. Richard Bruce Friedman, A.B. 1965, Princeton University Steven Glenn Gabbe, B.A. 1965, Princeton University Great Neck, N.Y. Millburn, N.J. Kathleen Agnes Gaffney, B.A. 1965, Cornell University Highland, N.Y. John Isaac Gallin, B.A. 1965, Amherst College New York, N.Y. Arthur Mayer Gerber, B.M.E. 1959, Cooper Union Brooklyn, N.Y. Dale Neta Gottdiener, A.B. 1965, Cornell University Poughkeepsie, N.Y. El Paso, Texas Paul Jacob Grant, A.B. 1965, Columbia University Marc Alan Grinberg, B.A. 1964, Dartmouth College Pittsburgh, Pa. George William Gross, Jr., B.A. 1965, Hamilton College Westfield, N.J. David Henry Gunderson, B.S. 1965, Wheaton College Chicago, Ill. New York, N.Y. Richard Jay Haber, A.B. 1965, Columbia University Nicholas Jackson Hardin, B.A. 1965, Amherst College Needham, Mass Charles DeLisle Hearey, A.B. 1965, Wesleyan University Oaklyn, N.J. Douglas Whitmer Hershey, B.A. 1964, Yale Hershey, Pa. John Winslow Hirshfield, Jr., B.A. 1965, Cornell University Ithaca, N.Y. Jeffrey Theodore Kessler, B.A. 1965, Wesleyan University Boston, Mass. Francis Henry Koch, A.B. 1965, Fordham University Paterson, N.J. Lancaster, Pa. Neil Kraybill Kochenour, B.M.E. 1964, Cornell University Ernest William Lampe II, A.B. 1962, Brown University Minneapolis, Minn. Judith Ann Lebowich, A.B. 1965, Bryn Mawr College Saratoga Springs, N.Y. Robert Theodore Leshner, A.B. 1965, Cornell University Brooklyn, N.Y. Alan Herbert Lockwood, A.B. 1965, Cornell University Albany, N.Y. Frederick Peter Loy, B.A. 1965, Rutgers University Scotch Plains, N.J. Kathleen Denise Maher, B.S. 1965, St. John's University Flushing, N.Y. John Douglas Mann, B.A. 1965, Amherst College St. Charles, Ill. Paul Austin McGee, A.B. 1965, St. Peter's College Jersey City, N.J. Michael Benjamin McKee, B.A. 1965, Carleton College Wichita, Kan. George William Middleton, B.S. 1965, University of Utah Salt Lake City, Utah Robert S. Modlinger, B.A. 1965, Columbia University Brooklyn, N.Y. Dudley Thomas Moorhead II, A.B. 1965, Stanford University San Jose, Calif. Michael Francis Mulroy II, A.B. 1964, Georgetown University Boca Raton, Fla. Richard Talbot Nist, Jr., B.A. 1965, University of Minnesota Minneapolis, Minn. James Stanley Ogsbury, Jr., B.A. 1965, Dension University Brewster, N.Y. Bernard Milton Paladino, A.B. 1965, Cornell University Mount Pleasant, Pa. Leighton Brown Parker, Jr., A.B. 1965, Duke University Manning, S.C. Grant Van Siclen Parr, A.B. 1965, Wesleyan University Morristown, N.J. Kenneth Richard Peelle, B.A. 1965, Cornell University Rock Stream, N.Y. Stephen Lawrence Pelton, A.B. 1965, Houghton College Alden, N.Y. Albuquerque, N.M. Lawrence Richard Poliner, B.S. 1965, University of Notre Dame George Popel, B.S. 1965, Fordham University New York, N.Y.

William Thomas Riley, Jr., A.B. 1963, Princeton University

Atherton, Calif.

John Albert Rothschild, B.A. 1965, Cornell University Elaine Carol Sarkin, A.B. 1965, Cornell University David Louis Schenkar, B.A. 1965, University of Washington Michael Alan Schwartz, A.B. 1965, Princeton University Leroy Ralph Sharer, Jr., A.B. 1965, Cornell University Stephen Richard Shaul, A.B. 1965, Dartmouth College Edward Allen Sickles, A.B. 1965, Columbia University Jack William Simon, B.A. 1965, Amherst College Robert Steven Singer, B.S. 1965, University of Washington Elizabeth Sprague, B.A. 1965, Swarthmore College Warren Lee Van Kampen, B.S. 1965, Wheaton College Robert Lynn Warburton, University of Utah Paul Irving Wassermann, B.A. 1965, Utah State University Richard Dearborn Whiting, B.A. 1965, Boston University Daniel Turk Williams, B.A. 1965, Columbia University Richard William Wilson, A.B. 1965, Ohio Wesleyan University Frederick Floyd Wolfe, B.A. 1965, Columbia University George Frederick Wooten, Jr., B.A. 1965, Rice University Charles Victor Wylie, B.S. 1964, University of Utah James Warren Wynne, B.S. 1965, St Peter's College Anthony Paul Zavadil III, B.A. 1965, Cornell University

Skokie, Ill. White Plains, N.Y. Mercer Island, Wash. New Rochelle, N.Y. Mount Carmel, Pa. Fair Lawn, N.J. New York, N.Y. Deal, N.J. Seattle, Wash. Lakewood, Ohio Wheaton, Ill. Salt Lake City, Utah Logan, Utah Dover, Mass. Kew Gardens, N.Y. Scarsdale, N.Y. Mt. Carmel, Pa. Talladega, Ala. Salt Lake City, Utah Passaic, N.J. Bethesda, Md.

FIRST YEAR

Bruce Allan Ackerman, A.B. 1966, Cornell University Louis Eugene Bartoshesky, A.B. 1966, University of Notre Dame

Dennis Hawthorne Becker, B.S. 1966, Duke University Robert Sanford Bennett, A.B. 1964, Dartmouth Peter William Blumencranz, B.A. 1966, University of Pennsylvania

James Stephen Borges, B.A. 1966, Drew University Robert Lawrence Braham, A.B. 1966, Cornell University Richard James Brewer, A.B. 1966, Cornell University Daniel Thomas Broderick III, B.S. 1966, University of Notre Dame

David Arthur Browne, B.A. 1966, Cornell University Lawrence Reid Burdge, Jr., B.A. 1964, Duke University Robert Alexander Cerwin, B.S. 1966, St. John's University Cecil Chang, B.A. 1966, Yale University

Randolph Seville Charlton, B.A. 1966, Weslevan University Rita May Coleman, B.S. 1966, Marymount College Robert Howard Condon, B.S. 1966, Bucknell University Patrick Coonan, B.A. 1966, Cornell University

Gerald Joseph Cordani, B.S. 1966, The City College of New York

Anthony Ignatius Corvelli, B.S. 1966, Fordham University Ellen Rees De Bell, B.A. 1966, Oberlin College Paul William De Bell, A.B. 1965, Oberlin College Thomas Geiger Donovan, B.S. 1966, University of Notre Dame

Lloyd Richard Dropkin, B.S. 1966, Cornell University Richard Bruce Drucker, B.A. 1966, Colgate University Robert Forsyth Fallon, Jr., A.B. 1966, Cornell University William Walter Goodhue, B.S. 1966, Georgetown University Robert Dana Gordon, B.A. 1966, Amherst College James Glenn Haines, B.A. 1966, Johns Hopkins University Thomas Shelor Harbin, Jr., B.A. 1966, Vanderbilt University David Frederick Harris, B.A. 1966, Dartmouth College Peter Bradley Tate Haughton, A.B. 1966, Cornell University Clark Nelson Hopson, A.B. 1966, Brown University

Jamaica, N.Y.

Wilmington, Del. Roslyn Heights, N.Y. Worcester, Mass.

Oceanside, N.Y. Cranford, N.J. Forest Hills, N.Y. West Hartford, Conn.

Pittsburgh, Pa. Ithaca, N.Y. Red Bank, N.J. Bronx, N.Y. Hollis, N.Y. Wilton, Conn. New York, N.Y. Jackson Heights, N.Y. Goldsboro, N.C.

Bronx, N.Y. Bronx, N.Y. Rockville Centre, N.Y. Passaic, N.J.

Maysville Ky. Ithaca, N.Y. New York, N.Y. East Aurora, N.Y. Eleele, Kauai, Hawaii Hewlett Harbor, N.Y. Wyomissing, Pa. Rome, Ga. Ovster Bay, N.Y. Jamaica, West Indies Glen Ridge, N.J.

Robert Edwin Ingham, A.B. 1966, University of California Lafayette, Calif. (Berkeley) Peter Arthur Jarvis, B.S. 1966, City College of New York New York, N.Y. Jeffrey David Jones, B.S. 1966, Utica College Utica, N.Y. Richard Clemens Karl, Jr., Cornell University Richard Alan Katz, A.B. 1966, Cornell University Pelham, N.Y. Beverly, N.J. Kenneth Jay Kessler, B.A. 1966, University of Virginia John Warren Kirk, A.B. 1966, Providence College Lakewood, N.J. Oak Park, Ill. Howard Henry Kirtland III, B.S. 1966, Georgetown University Poughkeepsie, N.Y. Arthur Paul Knauert, A.B. 1966, Columbia University New York, N.Y. Kenneth John Kurtz, B.A. 1966, Williams College Pittsburgh, Pa. Nutley, N.J. Gregory Michael La Gana, B.S. 1966, St. Peter's College Clifton, N.J. Salvatore Anthony J. Latteri, B.S. 1966, St. Michael's College David Stephen Lerner, A.B. 1966, Columbia University Brooklyn, N.Y. Barry Steven Levy, B.S. 1966, Tufts University Bayonne, N.J. Louis Anthony Lobes, Jr., B.S. 1966, College of the Holy Pelham Manor, N.Y. Cross Michael Bruce MacQuarrie, A.B. 1966, Dartmouth College Long Beach, Calif. Richard Lawrence Mattson, B.A. 1966, Carleton College Wichita, Kan. Clifford Ray Miller, B.S. 1966, State University of New York (Buffalo) Tonawanda, N.Y. Robert Gordon Miller, B.S. 1963, United States Naval Academy Miramar, Calif. Stephen Henry Moore, B.A. 1966, University of Minnesota Richville, Minn. Michael James Morris, B.A. 1966, Cornell University Hurley, N.Y. Roy Michael Nuzzo, B.A. 1966, Rutgers University Hawthorne, N.J. Robert Ernest Prout, B.A. 1966, Cornell University Portland, Conn. Robert Michael Quinlan, B.S. 1966, College of the Holy Cross Watertown, Mass. Charles David Richards, B.A. 1966, University of Utah Salt Lake City, Utah Diane Marie Richters, B.S. 1966, Bucknell University River Edge, N.J. Mark Jeffrey Rosenberg, B.A. 1966, Amherst College Maplewood, N.J. Roger Michael Rossomondo, B.S. 1966, Providence College Haworth, N.J. Robert Joseph Rubin, B.A. 1966, Williams College Brooklyn, N.Y. Hempstead, N.Y. Roy Michael Rubin, B.A. 1966, Dartmouth College William Atkinson Ruth, B.A. 1966, Yale University Ardsley-on-Hudson, N.Y. Jurij Savyckyj, B.S. 1966, Utica College Utica, N.Y. Edgar Charles Schick, Jr., B.S. 1966, College of the Holy Cross Delmar, N.Y. Susan Elizabeth Scholl, B.A. 1966, Grinnell College St. James, Mo. Stuart Floyd Seides, Pennsylvania State University Jericho, N.Y. New York, N.Y. Richard Michael Sigel, A.B. 1966, Cornell University Carol Frances Singer, B.A. 1966, University of Michigan Teaneck, N.J. Peter George Sohnle, B.A. 1966, Rutgers University Basking Ridge, N.J. Richard Alfred Sperling, B.A. 1966, University of North Plainfield, N.J. North Carolina Howard Charles Steier, A.B. 1966, Queens College Douglaston, N.Y. Henry Ellis Streitfield, A.B. 1966, Dartmouth College Flushing, N.Y. Peter Imre Antal Szilagyi, B.S. 1965, Yale; M.A. 1966, Harvard University Hamden, Conn. New York, N.Y. Michael David Talbot, A.B. 1966, Columbia University Richard Loren Tax, B.A. 1966, Hofstra University Westbury, N.Y. Eric Joseph Thomas, B.S. 1966, Fordham University Bronx, N.Y. Eric Neil Thompson, A.B. 1966, Cornell University Poughkeepsie, N.Y. Thomas Stone Thornhill, A.B. 1966, Williams College Charleston, W. Va. Stephen Ernest Tosi, A.B. 1966, Dartmouth College Shrewsbury, Mass.

Henry Davis von Oesen, B.S. 1966, Amherst College

Frederick Louis Weber, Jr., B.A. 1966, Wesleyan University

George Lewis Wineburgh, B.A. 1966, Cornell University

Steven Edward Vogl, A.B. 1966, Cornell University
Harold Walker Ward, Jr., B.A. 1966, Lehigh University

Wilmington, N.C. Brooklyn, N.Y.

Glasgow, Ky.

Utica, N.Y.

Syracuse, N.Y.

REGISTER OF STUDENTS 121

SUMMARY

Fourth Year	83
Third Year	86
Second Year	84
First Year	84
Total	337

REGISTER OF THE MEDICAL COLLEGE AND SLOAN-KETTERING STAFFS

Abel, Donald W.....Surgery....

	Medicine
	Medicine
	Surgery
	Microbiology 78
	Psychiatry
	Medicine
	Medicine
Advocate, Seymour	Medicine
	Sloan-Kettering (Biology)
	Medicine
	Medicine
	Pediatrics
Allgair, George	Surgery
Allgair, Janet	Surgery
	Medicine
Alonso, Daniel K	Pathology
Altman, Ina K	Radiology
Amstutz, Harlan	Surgery
	Pediatrics (Emeritus)
	Psychiatry
	Psychiatry
	Medicine
	Medicine
Apgar, Virginia	Pediatrics
	Physiology
	Psychiatry
Arditi, Lucian I	Medicine
Arlen, Myron	Surgery
	Medicine
	Medicine
Artusio Joseph E. In	Psychiatry
Asaph James W	Surgery
Asabain Pohant S	Surgery 98 Medicine 76
	5/
Auld Peter A Mof	Medicine
Austen Burton	Psychiatry
Austlid Olav	Medicine
	Surgery
	Anatomy
	Medicine
	Surgery
Baker Ralph D	Psychiatry
	Medicine
	Physiology
Balensweig Howard D	
Balensweig, Howard D	Sloan-Kettering (Biochemistry) 110
Balensweig, Howard D Balis, M. Earl	Sloan-Kettering (Biochemistry) 110
Balensweig, Howard D Balis, M. Earl Barandes, Martin	Sloan-Kettering (Biochemistry)
Balensweig, Howard D	Sloan-Kettering (Biochemistry) 110 Medicine 76 Surgery 96
Balensweig, Howard D Balis, M. Earl	Sloan-Kettering (Biochemistry) 110 Medicine 76 Surgery 96 Surgery 97
Balensweig, Howard D Balis, M. Earl	Sloan-Kettering (Biochemistry) 110 Medicine 76 Surgery 96 Surgery 97 Obstetrics & Gynecology 81
Balensweig, Howard D Balis, M. Earl	Sloan-Kettering (Biochemistry) 110 Medicine 76 Surgery 96 Surgery 97 Obstetrics & Gynecology 81

	36 11 1
Barnes, Lloyd T	. Medicine
	.Surgery
Barondess, Jeremiah A	. Medicine
Barr, David P	. Medicine (Emeritus)
Barten, Harvey H	. Psychiatry
Bashkin, Edmund A.	. Psychiatry 91
Basile Neaf K	Obstetrics & Gynecology 81
Dasiic, iveal IV	Pediatrics
Dass, Richard R	Dedication 05
	Pediatrics
Bauer, Goran C. H	. Surgery
Baumgartner, Leona	.Pediatrics; Public Health85; 92
Baxter, James E	. Psychiatry 91
Baylor, Curtis H	Medicine
Bearn, Alexander G	Medicine
Beattie, Edward I	. Surgery
Beaver, William T.	. Pharmacology 87
Becker Carl G.	Pathology 84
Becker David V	Medicine; Radiology
	Medicine
Poskett Thomas	Psychiatry 91
Deckett, Fliotilas	Pathology
Deer, William G	
Behrman, Stanley J	. Surgery
Beling, Carl	Obstetrics & Gynecology 81
	Medicine
Belshaw, Bruce	Medicine
Bendich, Aaron	. Sloan-Kettering (Biochemistry) 110
	. Surgery
	Medicine
	Anatomy 68
Benua, Richard S	
Berenberg, Samuel R	
Beresford, H. Richard	
Bernstein, Alvin	Psychiatry
Bernstein, James S	. Medicine
Berntsen, Carl A	Medicine
Bethea, James S	. Surgery
	. Medicine
Betz, Barbara J	Psychiatry
Bezan, Allan I	Pediatrics
Biedler, June L	. Sloan-Kettering (Biology)
Biel, Leonard, Jr	Surgery
Bienenstock, Harry	. Medicine
	Pediatrics
Binford, Robert T.	. Medicine
Bippart Charles H	Obstetrics & Gynecology 81
Birnhaum Stanley	Obstetrics & Gynecology
Rittencourt Helito	Medicine
Blank Alon M	
Diank, Man M	
Dittz, Marvin D	Psychiatry 91
Dium, Morton	. Medicine
	. Sloan-Kettering (Biochemistry)
Bonsnes, Roy W	Biochemistry; Obs. & Gyn70; 80
Booher, Robert J	.Surgery
Borenfreund, Ellen	. Sloan-Kettering (Biochemistry)
Boris, Marvin	. Pediatrics
Borovac, Dragan	Surgery
Borrero, Jaime	Medicine
Bortin, Aaron W	Medicine
Boyan, C. Paul	Surgery 99
Boyse, Edward A	Sloan-Kettering (Biology)
Bowden Lemuel	Surgery
Rowles I Thomas	Surgery 97
Pro-1-C-1-J N	
Brachield, Norman	Medicine

124 REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS

Bradiord, Michael J	Medicine/6
Bragg, David G	Radiology 94
Branchev, Marc M	Psychiatry
	Obstetrics & Gynecology
Diamuci, Jeromie 11	Deale leave
Branwood, A. Wnitley	Pathology
Brasfield, Richard J	Surgery
Braunstein, Paul W	Surgery 96 Medicine 75
Brayeman Warren S	Medicine
D D. h and	Medicine 76
	Medicine
Breslow, Esther	Biochemistry
Brethwaite, Samuel H., Ir	Medicine
Brewster Hollister P	Medicine
Brilliant, Renee M	Pediatrics
Brockunier, Alfred, Ir	Obstetrics & Gynecology
Brodman Keeve	Medicine
	Radiology
	0/
	Psychiatry
Brooks, Dana C	Anatomy
Brown Donald	Surgery 97
Proving Coorgo P	Sloan-Kettering (Biochemistry) 110
brown, George b	Sloan-Kettering (Biochemistry) 110
Brown, H. Oliver, Jr	Medicine
Brown, James W	Psychiatry
Brown John Lyman	Medicine
D	Medicine
Browne, Michael	Surgery
Browne-Mayers, Albert	Psychiatry
Brunschwig Alexander	Surgery
brush, A. Louise	Psychiatry
Bruton, William J	Surgery
Buchanan, J. Robert	Medicine 73
D. alama Mana C	Pediatrics 86
Puchanan, Mary G	
Buchman, Myron I	Obstetrics & Gynecology 80
Buchman, Myron I Buckley, Jerald D	Obstetrics & Gynecology
Buchman, Myron I Buckley, Jerald D	Obstetrics & Gynecology
Buchman, Myron I Buckley, Jerald D Burchenal, Joseph H	Obstetrics & Gynecology80Obstetrics & Gynecology81Medicine71
Buchman, Myron I Buckley, Jerald D Burchenal, Joseph H Burgert, Woodward, Jr	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 99
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake Cahan, William G.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Surgery 98 Surgery 98
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake Cahan, William G. Callahan, Edward W.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Surgery 98 Medicine 76
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake Cahan, William G. Callahan, Edward W.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Surgery 98 Medicine 76
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake Cahan, William G. Callahan, Edward W. Camarda, Anthony	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Surgery 98 Medicine 76 Surgery 97
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron, Donald J.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 73
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake Cahan, William G. Callahan, Edward W. Camarda, Anthony. Camp, Walter A.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 73 Medicine 75
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron, Donald J. Camp, Walter A. Campbell, Rolla D., Jr.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 73 Medicine 75 Surgery 96
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron, Donald J. Camp, Walter A. Campbell, Rolla D., Jr.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 73 Medicine 75 Surgery 96
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron. Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron. Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron. Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 111
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron. Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 111 Surgery 97 Surgery 97
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron, Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Capplan, Robert. Cappuccino, James G. Carey, Thomas I.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 111 Surgery 97
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron, Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 11 Surgery 97 Pathology 84
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron, Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carlson, Eric T.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 11 Surgery 97 Pathology 84 Psychiatry 89
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron. Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carlson, Eric T. Caronna, John I.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 11 Surgery 97 Pathology 84 Psychiatry 89 Medicine 76
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron. Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carlson, Eric T. Caronna, John J. Carpenter, Walter T.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 75 Surgery 96 Pediatrics 86 Surgery 96 Polarics 86 Surgery 97 Pathology 84 Psychiatry 89 Medicine 76 Psychiatry 89 Medicine 76 Psychiatry 89 Medicine 76 Pediatrics 86
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron. Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carlson, Eric T. Caronna, John J. Carpenter, Walter T.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 75 Surgery 96 Pediatrics 86 Surgery 96 Polarics 86 Surgery 97 Pathology 84 Psychiatry 89 Medicine 76 Psychiatry 89 Medicine 76 Psychiatry 89 Medicine 76 Pediatrics 86
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron, Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Eric T. Caronna, John J. Carpenter, Walter T. Carr, Henry A.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 111 Surgery 97 Pathology 84 Psychiatry 89 Medicine 76 Medicine 76 Medicine 72 Medicine 72
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron, Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carlson, Eric T. Caronna, John J. Carpenter, Walter T. Carre, Henry A. Carre, Aurelien	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 111 Surgery 97 Pathology 84 Psychiatry 89 Medicine 76 Pediatrics 86 Medicine 76 Pediatrics 86 Medicine 72 Surgery 97
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron. Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carlson, Eric T. Caronna, John J. Carpenter, Walter T. Carr, Henry A. Carr, Aurelien. Carruthers, Richard	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 11 Surgery 97 Pathology 84 Psychiatry 89 Medicine 76 Pediatrics 86 Medicine 76 Surgery 97 Medicine 72 Surgery 97 Medicine 72 Surgery 97 Medicine 72 Surgery 97 Medicine 7
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron. Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carson, Arthur S. Caronna, John J. Carpenter, Walter T. Carr, Henry A. Carre, Aurelien. Carron, Robert S.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 11 Surgery 97 Pathology 84 Psychiatry 89 Medicine 76 Pediatrics 86 Medicine 72 Surgery 97 Medicine 76 Surgery 97 Medicine 76 Surgery 97 Medicine 76 Psychiatry 91
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron. Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carlson, Eric T. Caronna, John J. Carre, Henry A. Carre, Aurelien Carruthers, Richard Carson, Robert S. Carson, Robert S. Carson, Robert S. Carson, Robert S.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Pediatrics 86 Surgery 97 Pathology 94 Psychiatry 89 Medicine 72 Surgery 97 Medicine 73
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron. Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carlson, Eric T. Caronna, John J. Carre, Henry A. Carre, Aurelien Carruthers, Richard Carson, Robert S. Carson, Robert S. Carson, Robert S. Carson, Robert S.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Pediatrics 86 Surgery 97 Pathology 94 Psychiatry 89 Medicine 72 Surgery 97 Medicine 73
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron, Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carlson, Eric T. Caronna, John J. Carre, Henry A. Carre, Aurelien. Carruthers, Richard Carson, Robert S. Carver, Susan T. Cash, William D.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 11 Surgery 97 Pathology 84 Psychiatry 89 Medicine 76 Pediatrics 86 Medicine 76 Psychiatry 97 Medicine 76 Psychiatry 91 Medicine 76 Psychiatry 91 Medicine 76 Psychiatry 91 Medicine
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron, Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carlson, Eric T. Caronna, John J. Carpenter, Walter T. Carr, Henry A. Carre, Aurelien. Carruthers, Richard Carson, Robert S. Carver, Susan T. Cash, William D. Catterinicchio, Benedict S.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 73 Medicine 73 Medicine 76 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 11 Surgery 97 Pathology 84 Psychiatry 89 Medicine 76 Pediatrics 86 Medicine 76 Psychiatry 91 Medicine 73 Medicine 76 Psychiatry 91 Medicine 73 Medicine 76 Psychiatry
Buchman, Myron I. Buckley, Jerald D. Burchenal, Joseph H. Burgert, Woodward, Jr. Burkhardt, Edward A. Burnett, Harry W. Burstein, Charles. Cady, Blake. Cahan, William G. Callahan, Edward W. Camarda, Anthony. Cameron, Donald J. Camp, Walter A. Campbell, Rolla D., Jr. Canale, Virginia C. Caplan, Robert. Cappuccino, James G. Carey, Thomas I. Carlson, Arthur S. Carlson, Eric T. Caronna, John J. Carpenter, Walter T. Carr, Henry A. Carre, Aurelien. Carruthers, Richard Carson, Robert S. Carver, Susan T. Cash, William D. Catterinicchio, Benedict S.	Obstetrics & Gynecology 80 Obstetrics & Gynecology 81 Medicine 71 Pathology 84 Medicine 73 Radiology 94 Surgery 96 Surgery 98 Medicine 76 Surgery 97 Medicine 73 Medicine 73 Medicine 75 Surgery 96 Pediatrics 86 Surgery 98 Sloan-Kettering (Biology) 11 Surgery 97 Pathology 84 Psychiatry 89 Medicine 76 Pediatrics 86 Medicine 76 Psychiatry 97 Medicine 76 Psychiatry 91 Medicine 76 Psychiatry 91 Medicine 76 Psychiatry 91 Medicine

		0
		7
Davis, Carter	Medicine 7	76
		30
Davis, Jeff	Medicine 7	75
		73
Davis, Milton S	Medicine 7	73
Davis, Robert V., Jr	Surgery 9	7
De Alvarado, Lois	Psychiatry	1
Deal, C. Pinckney	Medicine 7	75
Deans, Robert D	Surgery	7
Deddish, Michael R	Surgery	8(
	Medicine; Pediatrics73; 8	
De Harven Etienne	Sloan-Kettering (Biology)	
Deitrick John F		71
Delaney John P)1
De Mayo Alan P	Pediatrics	36
		76
		76
De Nesnera, Peter	Medicine	75
Denker, Peter G	Medicine (Neurology)	73 10
Dennen, Edward H	Obstetrics & Gynecology (Emeritus) 1	
De Oliveira, Antonio P		58
De Palo, Angelo J	Surgery)9
Deschner, Eleanor	Medicine; Radiology)4
Deysine, Maximo	Surgery Sloan-Kettering (Biology) 11	98
Diacumakos, Elaine G	Sloan-Kettering (Biology)	1
Diamond, Monroe T	Medicine 7	73
Diaz, Robert L		98
Dickerman, Robert W	Microbiology 7	78
Diehl, Carolyn H.	Medicine	73
Diethelm Oskar	Medicine	10
Di Gangi Mary V	Psychiatry)1
Di Leo Joseph H	Pediatrics	36
Dillon Thomas F	Obstetrics & Gynecology	30
		98
)6
Dalamenta Ialan II)6
Donerty, John H	Surgery	
Dollinger, Malin K		75
Dougherty, John W	Medicine 7	72
Dougherty, Joseph C	Medicine	75
Douglas, R. Gordon	Obstetrics & Gynecology (Emeritus) 1	10
Downs, Lawrence A	Psychiatry)1
Doyle, Thomas L., Jr)1
Draper, John W)6
Drew, J. Edwin)6
Dubowitz, Victor	Pediatrics 8	36
Duley, Wade	Surgery	7
Dunbar, Charles R	Surgery)7
Dunbar, Howard S	Surgery 9)6
Dunkell, Samuel V	Psychiatry	1
Dunlap, Edward A	Psychiatry Surgery (Ophthalmology) 9)6
Dunn, Michael W	Surgery	8(
Dunning, Henry S		71
Durso John	Obstetrics & Gynecology	31
Du Vigneaud Vincent		70
Du Vigneaud Vincent In		31
Dworetzky Murray	Medicine	72
	_	75
Dumling John F		76
Forms Edward D	C	6
Eanles, Edward D		
		6
Eaton, Richard G.	Surgery	17

	3.6.11.1	
Eckardt, Robert E	. Medicine	73
Eckel, John H	Surgery	96
Eddy, Harrison P	Psychiatry	90
Edelman Martin	Rádiology	95
Edelson Stuart P	Psychiatry	91
Edelson, Stuart K	Physiology (Emeritus)	
Edwards, Dayton J	Physiology (Emeritus)	10
Egan, George F	Surgery	96
Eggleston, Cary	. Medicine (Emeritus)	10
Ego-Auguirre, Ernesto	Surgery	99
Ehlers Kathryn H.	Surgery	85
Ebylich Alvin N	Medicine	76
E'al a dade C'dana	Surgery	
Elchennoitz, Sidney	Surgery	96
Eilers, Elizabeth A	Medicine	75
Eisenmenger, William	. Medicine	73
Eirup, Borie E. V	. Medicine	72
Engle Mary Allen	Pediatrics	85
	Medicine	72
E E Edward D	Sloan-Kettering (Biophysics)	
Epp, Edward K	Sloan-Kettering (biophysics)	112
Epstein, Nathan	Pediatrics	85
Epstein, Simon J	Psychiatry	91
Eras, Philip	. Medicine	76
Erlandson Marion E.	Pediatrics	85
	Surgery	97
E. I. II.	Medicine	
Erie, Henry K	Niedicine	73
Eryol, Azak S	Pathology	84
Esakof, Ernest R	. Medicine	75
Escher, George C	. Medicine	73
	Pediatrics	86
	Medicine	75
E Edward C	Class Vattorias (Dislam)	
	Sloan-Kettering (Biology)	111
	. Medicine	76
Evans, John A	Radiology	94
Eyster, M. Elaine	Medicine	75
Fadden, Francis I.	Surgery	97
Fahey Thomas	Medicine	75
Fales, Catherine H	Psychiatry	90
Faragalla, Farouk F	. Psychiatry	90
Farina, James	Psychiatry	81
Farnsworth, Peter B	. Pediatrics	86
	Surgery	97
Farrow Joseph H	Surgery	98
Face Debout	Obstatuice & Companions	
rear, Robert	Obstetrics & Gynecology	81
Feder, Aaron	. Medicine	72
Feffer, Paul	. Medicine	76
Feingold, Martin L	. Medicine	76
Feldmann, Floyd M	Public Health	92
Fell Colin	. Physiology	88
		91
	Psychiatry	
rerguson, G. Kenee	Psychiatry	91
Fernandez, Manuel	Surgery	98
Figueiredo, Jose F	. Medicine	75
Fillmore, Sidney	Medicine	76
Finkbeiner, John A	. Medicine	73
Finkle Theodore H	Psychiatry	91
Finn William F	Obstatuica & Compania	
Final JUL 17	Obstetrics & Gynecology	81
Firschein, Hilliard E	Surgery	97
Fish, Irving	. Medicine	76
Fisher, Bernard	. Psychiatry	90
Fisher. Robert L	Surgery	97
Fitzgerald, Robert I.	Obstetrics & Gynecology	81
Flach Frederic F	Psychiatry	90
Floatured M. Freils	Devel:	
Flictwood, M. Freile	Psychiatry	91
Fleischmann, Edgar P	Surgery	97

Flynn, John T	Medicine 73
Flynn, William F	Medicine 73 Surgery 98
Focht, Elizabeth F	Radiology (Physics)94
Fogh, Jorgen E	Sloan-Kettering (Biology)
Foley, William T	Medicine 72 Sloan-Kettering (Biology) 111 Medicine 76
Foote, Frank W., Ir	Sloan-Kettering (Biology)
Forde, Thomas P.	Medicine
Forkner Claude E.	Medicine (Emeritus)
	Medicine
	Surgery
Former, Joseph	Danabioten
Fountain, Gerard	Psychiatry 90
Fox, Jack J	Sloan-Kettering (Biochemistry)
Fox, John L	Surgery
Fracchia, Alfred A	Surgery
Francis, Yvette F	Pediatrics 86
Franklin, John E	Pediatrics 85
	Medicine 76
	Surgery
	Surgery
Freedman Walter	Obstetrics & Gynecology 81
	Radiology
	Medicine
	Medicine
Freydberg, Nicholas	Psychiatry
	Sloan-Kettering (Biophysics)
Fried, Robert	Psychiatry
Friedman, Lionel O	Psychiatry
Friend, Charlotte	Psychiatry 91 Sloan-Kettering (Biology) 111
Friess, Constance	Medicine
Frimpter George W	Medicine
Fuche Fritz F	Obstetrics & Gynecology
Fulmer David	Medicine
Funda Francis	
	Medicine; Radiology73; 94
Gabel, Milton	Surgery
Galin, Miles A	Surgery
	Obstetrics & Gynecology 81
Gardner, Horace T	Medicine 73
Gardy, Martin	Medicine
Gareen, Diane B	Pediatrics 86
Gaston, Erskin A. II	Surgery
Gause, Ralph W.	Obstetrics & Gynecology 80
Geller William	Medicine
	Surgery
Cerman James I III	Anatomy; Pediatrics
Canald English D	Anatomy, rediatrics
Gerold, Frank K	Surgery
	Pediatrics
	Anatomy
Geyer, Duszynska, Irene	Anatomy
Ghatan, Djamshid	Surgery
Gidynski, Christina B	Medicine 76
Giebisch, Gerhard	Physiology
Gilder, Helena	Biochemistry: Surgery
Gill Fred A	Medicine
Gillette Ronald W	Surgery 98
Ciner-Sorolla Alfredo	Sloan-Kettering (Biochemistry)
Cinetti Albant	Biochemistry
Citalon Dalant D	
Gittler, Kobert D	Medicine
Given, William P	Obstetrics & Gynecology
Glasberg, Herbert M	Psychiatry
Glassman, Oscar	Obstetrics & Gynecology 80
Glenn, Frank	Surgery
	Surgery
	Medicine 74

Gluck David	Medicine
	Psychiatry
	Pediatrics
Colbey Robert R	Medicine
Cold Horns	Pharmacology (Emeritus)
Coldborn Donis V	Padiotries 96
Goldberg, Doris K	Pediatrics
Goldberg, Henry P	Pediatrics
Goldin, Howard	Medicine
Goldman, Maurice E	Medicine
	Surgery
Goldsmith, Harry S	Surgery
Goldstein, William	Radiology95
Goldstone, Robert A	Surgery
Golosow, Nikolas	Psychiatry
Golubow, Iulius	Biochemistry; Pediatrics70; 85
Gomatos, Peter I.	Sloan-Kettering (Biology)
Goodell Helen	Medicine
	Surgery
Goodyear Stephen	
Candan Dan M	Psychiatry 90 Surgery (Ophthalmology) 96
Gordon, Dan M	Surgery (Ophthalmology)90
Gordon, David	Medicine
	Medicine
	Medicine
Gorham, L. Whittington	Pathology
Goss, Mary E. W	Medicine 74
Gottlieb, Robert	Medicine
	Surgery
Goulian, Dicran, Ir.	Surgery
	Surgery99
	Surgery
Charles Anthon V	
Correct India P	
Green, Jack F	Pharmacology
Green. Saul	Sloan-Kettering (Biochemistry)
Greenacre, Phyllis	Psychiatry (Emeritus)
	Medicine
Greenberg, Sidney M	Medicine
Greif, Roger L	Physiology
Groeschel, August H	Public Health
Grossi, Margaret T	Pediatrics
	Microbiology
	Pediatrics; Radiology
Grufferman, Seymour	Pediatrics
Guida Peter M	Surgery
Guion Connie M	Surgery 97 Medicine (Emeritus) 10
Cuthria Vaith O. In	Medicine
Guthrie, Thomas C	Medicine
Gwynn, Robert E	Medicine
Habte, Demissie	Pediatrics
Hadfield, M. Gary	Pathology
Hadley, Susan J	Medicine
Hagamen, Wilbur D	Anatomy
Hagstrom, Jack W. C	Pathology
Halsey, Hugh	Obstetrics & Gynecology 81
Halvorson, Edith P.	Pediatrics
	Surgery
	Psychiatry
Hamilton Francis I	
Transmitted of Transmitted John Control of the Cont	
Hamilton Mary C	Psychiatry
Hamilton, Mary G	Psychiatry
Hamilton, Mary G	Psychiatry
Hamilton, Mary G Hanley, Marshall J Hanlon, Lawrence W	Psychiatry
Hamilton, Mary G Hanley, Marshall J Hanlon, Lawrence W	Psychiatry 89 Sloan-Kettering (Biochemistry) 110 Medicine 75 Associate Dean 8 Surgery 97

Haraway, Andrew W	. Medicine
	. Medicine
Harper, reter C	. Wiedicine
Harper, Thomas S	. Psychiatry 90
Harrar, James A	Obstetrics & Gynecology (Emeritus) 10
Harrington Helen	Pediatrics (Emeritus)
Harrington, Timothy K	.Surgery
Harris, Laurence S	. Surgery
Hamald Charles C. In	Surgery
Harroid, Charles C., Jr	. Surgery
Hatterer, Lawrence J	. Psychiatry 90
Hauptman Martin A	. Pediatrics
Hauser, Edwin 1	. Medicine (Emeritus)
Hausman, Louis	. Medicine (Neurology) (Emeritus) 10
Hayran Robert T	.Biochemistry
Travian, Robert 1	Ol
Hawks, Graham G	. Obstetrics & Gynecology 81
Haves, Joseph G	. Medicine
Llouis Parlum	. Psychiatry
Hayes, Rosly II	
Hays, Myron A	. Obstetrics & Gynecology 81
Heckman, Bernard	. Medicine
Hedgeneth Edward McC In	Surgery
nedgepeth, Edward McG., Jr.	
Heimoff, Leonard L	. Medicine
Heinzen Bruce	.Surgery
Holmonn Hommon C	. Medicine
ricipern, riciman G	. Medicine
Helpern, Milton	. Medicine; Pathology74; 83
Hempling Harold	. Physiology
Handard V	C
Henjyoji, Edward 1	Surgery 98 Psychiatry 90
Hanley, Thomas F	. Psychiatry
Henscke Ulrich K	Radiology
Honbont Dhilin C In	. Psychiatry
rierbert, Frimp S., Jr	
Hermos, John	. Medicine
Herrmann Richard	. Medicine
neisii, Alexander	
Hertz, Daniel N	. Psychiatry
Lloute Dolph F I	Surgery 99
Lilonia Posil S	
Hilaris, Basil S	. Radiology
Hilaris, Basil S	. Radiology
Hilaris, Basil S	. Radiology
Hilaris, Basil S	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90
Hilaris, Basil S	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68
Hilaris, Basil S	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68
Hilaris, Basil S	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo Hirschman, Richard	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo Hirschman, Richard Hnat, Richard Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Medicine 72
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo Hirschman, Richard Hnat, Richard Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Medicine 72
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo Hirschman, Richard Hnat, Richard Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Medicine 72
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo Hirschman, Richard Hnat, Richard Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot Hoff, Julian T. Hoffman, Deitrich	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo Hirschman, Richard Hnat, Richard Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot Hoff, Julian T. Hoffman, Deitrich Hogben, George	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo Hirschman, Richard Hnat, Richard Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot Hoff, Julian T. Hoffman, Deitrich Hogben, George	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg. Milton.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent I.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 98 Surgery 98 Surgery 98
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent I.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 98 Surgery 98 Surgery 98
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 98 Surgery 98 Surgery 98 Surgery 96
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W. Holman, James M.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 98 Surgery 98 Surgery 96 Surgery 97
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W. Holman, James M. Holswade, George R.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 98 Surgery 98 Surgery 96 Surgery 96 Surgery 97 Surgery 96 Surgery 96 Surgery 96 Surgery 96 Surgery 96
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W. Holman, James M. Holswade, George R.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 98 Surgery 98 Surgery 96 Surgery 96 Surgery 97 Surgery 96 Surgery 96 Surgery 96 Surgery 96 Surgery 96
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo Hirschman, Richard Hnat, Richard Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot Hoff, Julian T. Hoffman, Deitrich Hogben, George. Holleb, Arthur I. Hollenberg, Milton Holleran, Brent J. Holman, Cranston W. Holman, James M. Holswade, George R.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 98 Surgery 96 Surgery 96 Surgery 96 Medicine 75
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W. Holman, James M. Holswade, George R. Holtz, Helene. Holzberger, Philip.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 98 Surgery 96 Surgery 97 Surgery 96 Medicine 75 Medicine 75 Medicine 76 Medicine 76 Medicine 76
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W. Holman, James M. Holswade, George R. Holtz, Helene. Holzberger, Philip. Hook, Edward W., Ir.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 98 Surgery 96 Surgery 97 Surgery 96 Medicine 75 Medicine 75 Medicine 76 Medicine 76 Medicine 72
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W. Holman, Cranston W. Holman, James M. Holswade, George R. Holtz, Helene. Holzberger, Philip Hook, Edward W., Jr. Hook, Richard M.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 96 Surgery 96 Medicine 75 Medicine 75 Medicine 75 Medicine 75 Medicine 76 Medic
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W. Holman, Cranston W. Holman, James M. Holswade, George R. Holtz, Helene. Holzberger, Philip Hook, Edward W., Jr. Hook, Richard M.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 96 Surgery 96 Medicine 75 Medicine 75 Medicine 75 Medicine 75 Medicine 76 Medic
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W. Holman, James M. Holswade, George R. Holtz, Helene. Holzberger, Philip. Hook, Edward W., Jr. Hook, Richard M. Horger, Eugene L.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 96 Surgery 96 Surgery 96 Medicine 75 Medicine 75 Medicine 75 Medicine 76 Medicine 72 Surgery 96 Medicine 72 Surgery 96 Medicine 72 Surgery 98 Medicine 72 Surgery 98 Medicine 74
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo Hirschman, Richard Hnat, Richard Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot Hoff, Julian T. Hoffman, Deitrich Hogben, George Holleb, Arthur I. Hollenberg, Milton Holleran, Brent J. Holman, Cranston W. Holman, James M. Holswade, George R. Holtz, Helene Holzberger, Philip Hook, Edward W., Jr. Hook, Richard M. Horger, Eugene L. Horowitz, Herbert I.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 96 Surgery 96 Surgery 96 Medicine 75 Medicine 76 Medicine 76 Medicine 72 Surgery 96 Medicine 72 Surgery 96 Medicine 72 Medicine 74 Medicine 74 Medicine 74 Medicine 74 Medicine 74 Medicine
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo Hirschman, Richard Hnat, Richard Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot Hoff, Julian T. Hoffman, Deitrich Hogben, George Holleb, Arthur I. Hollenberg, Milton Holleran, Brent J. Holman, Cranston W. Holman, James M. Holswade, George R. Holtz, Helene Holzberger, Philip Hook, Edward W., Jr. Hook, Richard M. Horger, Eugene L. Horowitz, Herbert I.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 96 Surgery 96 Surgery 96 Medicine 75 Medicine 76 Medicine 76 Medicine 72 Surgery 96 Medicine 72 Surgery 96 Medicine 72 Medicine 74 Medicine 74 Medicine 74 Medicine 74 Medicine 74 Medicine
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W. Holman, James M. Holswade, George R. Holz, Helene. Holzberger, Philip. Hook, Edward W., Jr. Hook, Richard M. Horger, Eugene L. Horowitz, Herbert I. Horsfall, Frank L.	Radiology 94 Pediatrics 86 Medicine; Psychiatry .72; 90 Anatomy 68 Surgery 98 Medicine .76 Obstetrics & Gynecology 81 Public Health 92 Medicine .74 Medicine .75 Medicine .72 Surgery .98 Sloan-Kettering (Biochemistry) .110 Psychiatry .91 Surgery .99 Medicine .74 Surgery .96 Surgery .96 Surgery .96 Medicine .75 Medicine .76 Medicine .76 Medicine .72 Surgery .98 Medicine .76 Medicine .74 Medicine .74 Medicine .74 Medicine .74 Medicine .74 Medicine .74 Medicine .74
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, James M. Holswade, George R. Holtz, Helene. Holzberger, Philip. Hook, Edward W., Jr. Hook, Richard M. Horger, Eugene L. Horowitz, Herbert I. Horsfall, Frank I.	Radiology 94 Pediatrics 86 Medicine; Psychiatry .72; 90 Anatomy 68 Surgery .98 Medicine .76 Obstetrics & Gynecology .81 Public Health .92 Medicine .74 Medicine .75 Medicine .72 Surgery .98 Sloan-Kettering (Biochemistry) .110 Psychiatry .91 Surgery .92 Medicine .74 Surgery .98 Surgery .98 Surgery .96 Surgery .96 Medicine .75 Medicine .76 Medicine .72 Surgery .98 Medicine .72 Surgery .98 Medicine .72 Medicine .74 Medicine .74 Medicine .74 Medicine .74 Medicine .74
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W. Holman, Cranston W. Holman, James M. Holswade, George R. Holtz, Helene. Holzberger, Philip Hook, Edward W., Jr. Hook, Richard M. Horger, Eugene L. Horowitz, Herbert I. Horsfall, Frank L. Horwith, Melvin. Hoskins, Donald W.	Radiology 94 Pediatrics 86 Medicine; Psychiatry 72; 90 Anatomy 68 Surgery 98 Medicine 76 Obstetrics & Gynecology 81 Public Health 92 Medicine 74 Medicine 75 Medicine 72 Surgery 98 Sloan-Kettering (Biochemistry) 110 Psychiatry 91 Surgery 99 Medicine 74 Surgery 96 Surgery 96 Surgery 96 Medicine 75 Medicine 75 Medicine 76 Medicine 72 Medicine 74 Medicine 74 Medicine 74 Medicine 74 Medicine 74 Medicine 74 Medicine 72 Medicine 72 Medicine 72 Medici
Hilaris, Basil S. Hilgartner, Margaret W. Hinkle, Lawrence E., Jr. Hinsey, Joseph C. Hirose, Tatsuo. Hirschman, Richard. Hnat, Richard. Hobby, Gladys L. Hobson, Lawrence B. Hochman, Raymond B. Hochstein, Elliot. Hoff, Julian T. Hoffman, Deitrich. Hogben, George. Holleb, Arthur I. Hollenberg, Milton. Holleran, Brent J. Holman, Cranston W. Holman, Cranston W. Holman, James M. Holswade, George R. Holtz, Helene. Holzberger, Philip Hook, Edward W., Jr. Hook, Richard M. Horger, Eugene L. Horowitz, Herbert I. Horsfall, Frank L. Horwith, Melvin. Hoskins, Donald W.	Radiology 94 Pediatrics 86 Medicine; Psychiatry .72; 90 Anatomy 68 Surgery .98 Medicine .76 Obstetrics & Gynecology .81 Public Health .92 Medicine .74 Medicine .75 Medicine .72 Surgery .98 Sloan-Kettering (Biochemistry) .110 Psychiatry .91 Surgery .92 Medicine .74 Surgery .98 Surgery .98 Surgery .96 Surgery .96 Medicine .75 Medicine .76 Medicine .72 Surgery .98 Medicine .72 Surgery .98 Medicine .72 Medicine .74 Medicine .74 Medicine .74 Medicine .74 Medicine .74

Houde, Raymond W	Medicine
Howe Suzanne A.	Surgery
Howland William	Surgery
Hradsky Nadine S	Surgery
Hruby Victor I	Biochemistry
Huby, Victor J	Apotomistry
Huang, Chen-ra	Anatomy
Hughes, John E	Psychiatry
Humphreys, Gustavus A	Surgery (Urology)
Huston, Ann	Surgery
Hutchison, Dorris J	Sloan-Kettering (Biology)
Hyman, Martin	Medicine 76
Inglis, Allan E	Surgery
Ingram, William T	Public Health
	Surgery 98
Issacs Marian	Medicine
	Medicine
	Medicine
	Pediatrics
Jacobs, Bernard	Surgery
Jacobs, Rita G	Surgery
Jacobson Abraham S	Medicine 74
Jacobson, Jerry Hart	Surgery 97
Jahiel, Rene	Public Health
	Psychiatry
Jaspin, George	Radiology
	Medicine
	Medicine
Johnson Brian	Medicine
Johnson, Danald C	Obstetrics & Gynecology 80
Johnson, James	Obstetrics & Gynecology 81
Johnson, O. Adrian	.Surgery
	Medicine
	Medicine
	Pathology
Jones, Thomas C	Medicine 75
Jones, Vernon	. Physiology
Joy, Vincent A	. Medicine
Joyner, Edmund N. III	. Pediatrics
	Surgery
Kammerer, William H	Medicine 72
	. Psychiatry
	Obstetrics & Gynecology 81
Kara Anna	Medicine
Karl Richard C	Surgery
	Psychiatry 91
Karnolsky, David A	
Karon, raul	Obstetrics & Gynecology
Kass, Alleen	Surgery
	Medicine
Kauer, George L	Medicine
Kauer, Joseph T	. Surgery
Kaufman, Harold	Psychiatry
Kaufman, Richard J	Medicine 75
Kaye, Donald	Medicine
Kaye, Edward	Obstetrics & Gynecology 81
TZ A CE	Obstetites & Gyllecology,
Kazan, Avraam I	Psychiatry 90
Kean, B. H.	Psychiatry
Kean, B. H	Psychiatry 90 Medicine 72
Keefer, Edward B. C	Psychiatry 90 Medicine 72 Surgery 97
Kean, B. H	Psychiatry 90 Medicine 72 Surgery 97 Psychiatry 91
Kean, B. H	Psychiatry 90 Medicine 72 Surgery 97 Psychiatry 91
Kean, B. H. Keefer, Edward B. C. Keeley, Kim A. Kellner, Aaron Kelly, LeMoyne C.	Psychiatry 90 Medicine 72 Surgery 97 Psychiatry 91

Kent, Ann P	.Public Health 92
	. Psychiatry
	. Physiology
Kessiei, Kichard	. I Hystology
Keuhnelian, John G	.Surgery 9
Khakoo, Yusuf	.Pediatrics 80
Kidd, John G	. Pathology
Kilbourne Edwin D	Public Health
Z:D: The real III	Madiaia
Killip, I nomas III	. Medicine
	.Radiology
Kim, Iae Ho	. Sloan-Kettering (Biophysics) 112
Kimball Anne C	. Medicine
Vimball John T	. Medicine
King, Frank	Surgery
Kirkham, Frederick T., Jr	. Medicine
Kivelitz, Hans	.Surgery
Klebanoff Seymour C	. Psychiatry
Zi-i- N-ii	Madiana 7
Klein, Neil	. Medicine
Klingon, Gerald H	. Medicine
Klopper, Arnold I	. Obstetrics & Gynecology 82
Knapp Robert C	. Obstetrics & Gynecology 8
Value Dahant C	
	. Medicine
Kohl, Richard N	. Psychiatry
	. Médicine
Korn Sam	Psychiatry
Vana ald I and and	Commence
Korngold, Leonnard	.Surgery
Koss, Leopold G	. Sloan-Kettering (Biology)
Koteen, Herbert	. Medicine
	.Radiology
Krakoff, Irwin	. Medicine
Kramer, Elmer E	. Obstetrics & Gynecology 80
Krauss, Alfred N.	. Pediatrics 80
Kreek Mary Jeanne	. Medicine
Kitck, Mary Jeanne	Cl. IZ ' /D' 1 ' \
Kreis, Willi	.Sloan-Kettering (Biochemistry) 110
Kremer, Carl P., Jr	.Pediatrics 80
Kreuz, Leo E	. Psychiatry 91
	. Medicine
Kugler Margaret M	Pediatrics
Kugier, Margaret M	. rediatries o.
Kunz, Harold	. Surgery
Kutner, Leon	.Surgery
Kutt, Henn	. Medicine
	. Medicine
Ladre I-b- C	\(f_ \di_i = \di_ \)
Ladue, John S	. Medicine
Laino, Peter L	. Medicine
Lambrew, Costas T	. Medicine
LaMonte, Charles S	. Medicine
Lampa Ernast W	. Anatomy (Emeritus)
	.Surgery
Landesman, Robert	. Obstetrics & Gynecology 81
	. Psychiatry
	. Psychiatry
Landougha Davalas M	
Landwenr, Douglas M	. Physiology
Langstadt, John R	Obstetrics & Gynecology 81
Lanzkowsky, Philip	. Pediatrics
Larson, Martha	. Medicine
Lattimore Waymon C	Medicine
Laufon Ludwig C	Dougli o Auro
Lauler, Ludwig G	. Psychiatry
	. Sloan-Kettering (Biophysics) 112
	. Surgery
	.Surgery 98
Lawrence Jerome	
Lawrence, Jerome	
Lawrence, walter E., Jr	.Surgery

Leach, Charles N., Jr	. Medicine
Leddy, Joseph P	. Surgery
	. Medicine
Ledwith, James W	. Medicine
Lee, Burton J. III	Medicine
	Anatomy
Lee, James R	.Surgery
Lee, John E	Medicine
Lee, Richard E	Medicine
Lee, Sin Hang	Pathology
Lee-Huang, Sylvia	. Sloan-Kettering (Biochemistry) 110
Leeper, Robert D	Medicine
Lefevre, Andre	Medicine
Lehman, Edward W	Medicine
Lese, Leo R	. Medicine
Lesneski, Albert C	Obstetrics & Gynecology
Levi, Roberto	Pharmacology
	. Pediatrics
Levin, Samuel J	Sloan-Kettering (Biochemistry) 110
Levine, David B	Surgery
	Pediatrics
Levine, Milton J	Pediatrics 85
Levine, Samuel Z	Pediatrics (Emeritus)
	Pharmacology
Levitt, Lawrence	Medicine
Levy, Bruce C	Medicine
	. Psychiatry
Lewis, Charles M	Medicine
	Medicine
Lewis, John S	Surgery
Lewis, Myron	Medicine
Lewisohn, Mariorie	. Medicine
Lewy, John E	Pediatrics; Physiology
Lewy, John E Lev, Allvn B	Pediatrics; Physiology
Lewy, John E Ley, Allyn B Lhamon, William T	Pediatrics; Physiology
Lewy, John E Ley, Allyn B Lhamon, William T Liang, Edward	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoln, Asa L.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoln, Asa L. Linder, Marianna	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 75
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoln, Asa L. Linder, Marianna Lintz, Robert M.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 75 Medicine 75 Medicine 75
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoln, Asa L. Linder, Marianna Lintz, Robert M. Lipkin, Mack	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 75 Medicine 72 Medicine 72 Medicine 72
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoln, Asa L. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Martin	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 75 Medicine 75 Surgery 97 Medicine (Emeritus) 10 Medicine 75 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Medicine 72
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoff, Harvey A. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Martin Littell, Andrew H.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 75 Medicine 75 Surgery 97 Medicine 75 Medicine (Emeritus) 10 Medicine 75 Medicine 72 Medicine 72 Medicine 72 Pathology 84
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebosn, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoff, Harvey A. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Pathology 84 Obstetrics & Gynecology 81
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoln, Asa L. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert Lloyd, William B.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Pathology 84 Obstetrics & Gynecology 81 Medicine 75
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoln, Asa L. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert Lloyd, William B. Lockshin, Michael	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 72 Medicine 72 Medicine 72 Pathology 84 Obstetrics & Gynecology 81 Medicine 75 Medicine 76
Lewy, John E. Ley, Allyn B. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoff, Harvey A. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert Lloyd, William B. Lockshin, Michael Loeb, Laurence	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 75 Medicine 75 Surgery 97 Medicine 75 Medicine (Emeritus) 10 Medicine 75 Medicine 72 Medicine 72 Medicine 72 Pathology 84 Obstetrics & Gynecology 81 Medicine 75 Medicine 76 Psychiatry 90
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Lieboth, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoff, Harvey A. Lincoff, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert Lloyd, William B. Lockshin, Michael Loeb, Laurence Loehr, Walter J.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Pathology 84 Obstetrics & Gynecology 81 Medicine 75 Medicine 76 Psychiatry 90 Surgery 98
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoff, Harvey A. Lincoff, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert Lloyd, William B. Lockshin, Michael Loeb, Laurence Loehr, Walter J. Loery, William	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Medicine 75 Medicine 76 Psychiatry 90 Surgery 98 Public Health 92
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincofn, Asa L. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert Lloyd, William B. Lockshin, Michael Loeb, Laurence Loehr, Walter J. Loery, William. Long, Ruth S.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Medicine 75 Medicine 76 Psychiatry 90 Surgery 98 Public Health 92 Surgery 98
Lewy, John E. Ley, Allyn B. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoln, Asa L. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert Lloyd, William B. Lockshin, Michael Loeb, Laurence Loehr, Walter J. Loery, William Long, Ruth S. Loranger, Armand W.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 89 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Surgery 97 Medicine (Emeritus) 10 Medicine 75 Medicine 72 Medicine 72 Medicine 72 Pathology 84 Obstetrics & Gynecology 81 Medicine 75 Medicine 76 Psychiatry 90 Surgery 98 Public Health 92 Surgery 98 Psychiatry 90
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebolt, Frederick L. Lieboson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoln, Asa L. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert Lloyd, William B. Lockshin, Michael Loeb, Laurence Loehr, Walter J. Loery, William Long, Ruth S. Loring, Marvin Loring, Marvin Loring, Marvin Loring, Marvin Loring, Marvin Loseke, Lucile	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Medicine 75 Medicine 76 Psychiatry 90 Surgery 98 Public Health 92 Surgery 98 Psychiatry 90 Radiology 94 Surgery
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebolt, Frederick L. Lieboson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoln, Asa L. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert Lloyd, William B. Lockshin, Michael Loeb, Laurence Loehr, Walter J. Loery, William Long, Ruth S. Loring, Marvin Loring, Marvin Loring, Marvin Loring, Marvin Loring, Marvin Loseke, Lucile	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Medicine 75 Medicine 76 Psychiatry 90 Surgery 98 Public Health 92 Surgery 98 Psychiatry 90 Radiology 94 Surgery
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoln, Asa L. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert Lloyd, William B. Lockshin, Michael Loeb, Laurence Loehr, Walter J. Loery, William Long, Ruth S. Loranger, Armand W. Loring, Marvin Loseke, Lucile Louis, Sydney	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Medicine 75 Medicine 75 Medicine 75 Medicine 75 Medicine 75 Medicine 75 Medicine 76 Psychiatry 90 Surgery 98 Public Health 92 Surgery 98 Psychiatry 90 Radiology 94 Surgery 99 Medicine 75
Lewy, John E. Ley, Allyn B. Lhamon, William T. Liang, Edward Lieber, Charles Lieberman, Jerrold S. Lieberman, Mark A. Liebolt, Frederick L. Liebson, Phillip R. Liggett, Byron T. Lim, Wan N. Lincoff, Harvey A. Lincoff, Harvey A. Lincoln, Asa L. Linder, Marianna Lintz, Robert M. Lipkin, Mack Lipkin, Martin Littell, Andrew H. Livingston, Robert Lloyd, William B. Lockshin, Michael Loeb, Laurence Loehr, Walter J. Loery, William Long, Ruth S. Loranger, Armand W. Loring, Marvin Loseke, Lucile Louis, Sydney Louria, Donald B.	Pediatrics; Physiology 86; 88 Medicine 72 Psychiatry 90 Medicine 72 Medicine 74 Surgery 98 Surgery (Orthopedics) 96 Medicine 76 Medicine 75 Pediatrics 85 Surgery 97 Medicine (Emeritus) 10 Medicine 72 Medicine 72 Medicine 72 Medicine 72 Medicine 75 Medicine 76 Psychiatry 90 Surgery 98 Public Health 92 Surgery 98 Psychiatry 90 Radiology 94 Surgery

Lubash, Glenn D	. Medicine
Lucas, John C., Ir.	Surgery
Luckey, E. Hugh	. Medicine
Ludwig William	
Ludwig, William	. Medicine
Luger, Morton M	. Medicine
	. Medicine
Lulow, William V	. Psychiatry
	. Radiology
Lunarella Thomas I	
Lupareno, Thomas J	. Psychiatry
Lyon, Mary Lou	. Physiology
MacDonald, Carlton	. Medicine
MacFee, William F	. Surgery (Emeritus)
Macfarlane I Ralph	.Surgery
Mackey Daneld	. Medicine
Mackay, Donald	. Medicine
	.Surgery
MacLeod, John	.Anatomy
Macris, Nicholas T	. Medicine
Madalinski Kazimierz	Surgery
Marida Malvilla C	
Magida, Melvine G	Medicine; Pediatrics
Magidson, James S	. Pathology; Surgery
Maguire, Herbert T	. Pediatrics 86
	. Biochemistry
	. Medicine
Manielok, Alfred E	.Surgery
Mandell, Gerald L	Medicine
Mann, Edward C	Obstetrics & Gynecology 81
Mannix, Henry, Ir	Surgery 96
Marbury Benjamin F	.Surgery; Obstetrics & Gynecology96; 81
Manaland Iaha E	Madiaires & Synceology
	. Medicine
Marchena, Carlos	. Medicine
Marchisello, Peter J	.Surgery
Marciano, Mark R	. Medicine
	.Surgery
Manage Ages I	Ma-11-1
	. Medicine
Marcus, Cyril	Obstetrics & Gynecology 81
Marcus, Stewart	. Obstetrics & Gynecology 81
Markham, Mary H	. Surgery
	Obstetrics & Gynecology 81
Manaria Inna D	Dadialana
Marquis, James K	. Radiology
	. Pediatrics 86
Marshall, Victor F	Surgery (Urology)
Martens, Frederick W	. Obstetrics & Gynecology 81
Martin Robert S	. Medicine
Montinea Invine	Medicine
Martinez, Irving	
	. Pediatrics
Mason, Joseph B	.Surgery
Masterson, James F., Ir	. Psychiatry
Mastrovito, Rene C.	. Psychiatry 91
Matteucci Raymond C	Surgery 98
Matteucci, Raymond C	
Mattson, Marlin	. Medicine
Mayer, Klaus	. Medicine
Mayer, Victor	.Surgery
Mazur, Abraham	. Medicine
McCarthy Thomas	Radiology
McClasses Devel	Obstation & Comments and Other
McGieary, raul	Obstetrics & Gynecology
McCombs, A. Parks	. Medicine
McCormack, Richard R	. Medicine
	. Pediatrics
McCully, Robert S	. Psychiatry 90
McCune Robert M. In	Public Health
MaDages et Welsk	Dell's Health
Webermott, walsh	. Public Health
McDevitt, Ellen	. Medicine
McDowell, Fletcher H	. Medicine

McGovern, J. Bruce	Surgery	97
McGovern, James	Medicine	74
McGovern, John H	Surgery	96
McGovern, Robert G	Pediatrics	86
McGowan, Lillian E	Psychiatry	91
McGrath, John F	Psychiatry	91
McGrath, Neva Eileen		75
McGuire, Thomas	Radiology	95
McHugh, Paul		90
McIlveen, Marion		86
McKaba, Donald G	Medicine	75
		90
McKinney, Peter W		97
McKnight, William K	Psychiatry	90
McLane, Charles M	Obstetrics & Gynecology	80
McLean, John M.	Surgery (Ophthalmology)	96
McLellan, Frederick C.		97
McLemore, George A., Ir.	Medicine	74
McNamara, Helen	Pediatrics	86
		98
McPeak, Charles I.	Surgery	99
McQuarrie Irvine G	Surgery	98
McSherry Charles K	Surgery	97
Mead Allen W		74
Mead Philip B	Obstetrics & Gynecology	81
Meikle Thomas H Ir	Anatomy; Psychiatry	90
Melchionna Robert H	Medicine	72
Mellors Robert C	Pathology	83
Melnick Robert E.	Obstetrics & Gynecology	81
		81
Meyer James H	Medicine	76
Michael Stanley T		90
Michaels Rhoda M	Medicine	74
		97
Mihinnick Brenda	Medicine	76
Miles, Charles P.		11
Milhorat, Ade T.	Medicine (Emeritus)	10
Milhorat, Thomas H.		98
Miller, Daniel G.	Medicine	74
Miller, Terry O.	Surgery	98
Miller, Theodore R.	Surgery	99
Minick, C. Richard	Pathology	84
Miscall, Brian G.	Surgery	98
Miscall Laurence	Surgery	97
Mitty, Virginia C.	Pediatrics	86
Modell, Walter	Pharmacology	87
Molander, David W.		75
Monahan, George R.	Surgery	97
Money, William L.	Sloan-Kettering (Biology)	11
Moore, Alice E.	Sloan-Kettering (Biology)	11
Moore, Holland V.	Surgery	98
Moore, James A.		96
Moore, Oliver S.	Surgery	99
Moore, S. W	Surgery	96
Moorhead, Harry H		90
Morgenthau, Joan E.	Pediatrics	86
Moriber, Lloyd A	Surgery	97
Moritz, Timothy	anguly the contract of the con	91
Morrill, Charles V	Anatomy (Emeritus)	10
Morrison, Myles G., Ir	Obstetrics & Gynecology	81
Morrissey, Kevin P		98
	Surgery	20
Moroson, Harold		12

Mountain, Joseph	Public Health
Mouradian, Ianet A	. Pathology
Muecke Edward D	.Surgery 97
Muellan Coopea C	Surgery
Mueller, George C	.Surgery
Mujahed, Zuheir	. Radiology
Muller, Walter J. III	. Psychiatry
Mulzinieke, Helga W	. Medicine
Munroe William G. C.	. Medicine
Murphy, George E	. Pathology
Murphy, John J	. Radiology
Murphy, M. Lois	. Pediatrics
Murphy, Richard	Obstetrics & Gynecology 81
Murphy Thomas F	Surgery
Manual Millia	Madiaina
	. Medicine
Muschenheim, Carl	. Medicine
Myers, W. P. Laird	. Medicine
Myers Wayne A	. Psychiatry 91
Machman Ralph I	. Medicine
Nacimian, Kaipii L	. Medicine
	. Medicine
Nagler, Willibald	. Medicine
Nathanson, Bernard	Obstetrics & Gynecology 81
Nathanson Joseph N	Obstetrics & Gynecology (Emeritus) 10
Traditation, Joseph Tr	Constitutes & Gynecology (Emericas) 10
Nelson, William J	.Surgery
Neporant, Lewis	. Medicine 75
Neumann, Karl	. Pediatrics
New Bertrand L.	. Psychiatry
N M I	D-di-4-i
New, Maria I	Pediatrics 86
Nicholas, James A	. Surgery
Nickel, William F., Jr	. Surgery
Niles, Richard Allen	Obstetrics & Gynecology 81
Nisselbaum Jerome S	. Sloan-Kettering (Biochemistry) 110
Norman, Douglas K	. Surgery
Notterman, Rebecca F	. Pediatrics 86
Noves, Wilbur F	.Sloan-Kettering (Biology)
Nunez, Eladio A.	. Medicine; Radiology
Nudick Inwin	. Medicine
	. Medicine
O'Donnell, Elsa, H. J	.Anatomy
O'Donohue, Neil	. Anatomy
Oettgen Herbert F	. Medicine; Sloan-Kettering (Biology)75; 111
Ogilvia John P	Surgery
Ognvie, John B	
O'Grady, William P	. Surgery
Oizumi, Kotaro	.Public Health92
Okamoto, Michiko	. Pharmacology 87
Okinaka Arthur I	.Surgery
O'Leary William M	. Microbiology
Old II	. Wild obloidgy
Ola, Lloya	. Sloan-Kettering (Biology)
Oliver, Caldwell H., Jr	.Surgery
	. Medicine
Ollstein Philip	. Public Health
Olaser Ster Fril-	
Olsson, Sten-Erik	
Omura, George A	. Medicine
Omura, Martha E	. Medicine
O'Neil, Earl A	. Surgery
	Psychiatry 91
O'Neil Patricia M	
Onin F	
Opie, Eugene I	. Pathology (Emeritus)
Oppel, Theodore W	Madiana 72
Oran Erdogan	. Medicine
Oran, Erdogan	
	. Medicine
Orandi, Ahmad	. Medicine
Orandi, Ahmad	. Medicine 76 . Surgery 98 . Pharmacology 87
Orandi, Ahmad Oskoui, M Ottolenghi, Elena	. Medicine

	.Radiology	95
Paglia, Michael A	Surgery	99
Palmieri, Michele	.Medicine	76
Pankovich, Arsen M	.Surgery	97
	. Obstetrics & Gynecology	81
Pardue, A. Michael	Surgery	98
Park, Benjamin S., Jr	Surgery	98
Parsons, Herbert	Surgery	96
	Surgery	98
Passarge, Eberhard	. Pediatrics	86
Patterson, Robert L	.Surgery (Orthopedics)	96
Patterson, Russel H., Jr	Surgery	97
Payne, Mary Ann	. Medicine	72
	. Medicine	75
Peretz, Walter L	Surgery	98
	. Medicine	76
Perreault, Jean Paul	Surgery	98
Perrone, Francis S	. Medicine	74
Perry, Herbert S	.Surgery	98
Peter, William J	. Pediatrics	86
Petermann, Mary L	.Sloan-Kettering (Biochemistry)	110
Peters, Ruth D	. Pediatrics	86
	. Pediatrics	86
	. Medicine	73
Pezzulich, Robert A	. Surgery	98
Phillips, Frederick S	. Sloan-Kettering (Biology)	111 94
	.Radiology	76
Phillips, Raymond	. Medicine	94
	Radiology	98
Pickett Elizabeth P	Surgery Surgery	99
Pierce Virginia K	Obstetrics & Gynecology	81
Pilkington Lou Ann	Physiology	88
Pina Robert S	Pediatrics	86
	Medicine	76
	. Pediatrics	86
	. Physiology	88
Pizzi, Walter F.	Surgery	98
Platt, Melville A	. Obstetrics & Gynecology	81
Plum, Fred	. Medicine	72
Poblete, Vincent V	. Obstetrics & Gynecology	81
Pola, Rafael M	Surgery	98
Poker, Nathan	.Radiology	94
	. Pediatrics	86
Pool, J. Lawrence	. Surgery	99
Popkin, Arnold B	Surgery	98
Posner, Aaron S	Biochemistry	70
Posner, Jerome B	. Medicine	74
Potor, Aurelia	. Medicine	76
Poundstone, Robert B	. Psychiatry	91
Powell, James B	Pathology	84
	. Pediatrics	86
	. Medicine	76
	. Medicine	73
Prokop, James D	Surgery	97
Prunier, John H	. Medicine	76
Pullman, Ira	. Sloan-Kettering (Biophysics)	112
Quan, Stuart H. Q	Surgery	99
Queenan, John I	Obstetrics & Gynecology	81
Quen, Jacques, M	. Psychiatry	90
Passahan Niel T	Obstetrics & Gynecology	81
Rachele Julian D	Obstetrics & Gynecology	81 70
Rachele, Julian R	Biochemistry	, , 0

Rackow, Leon L	Psychiatry
Radmanesh, Mohammad R	Surgery 98
Raff, Martin	Medicine
Raichle, Marc	Medicine 76
Raines, Arthur	Pharmacology
Raksin, Irving J	Surgery
Raleigh, James W	Medicine
Ramsey, Harold E	Surgery
Randall, Henry T	Surgery 98
Ranzenhofer, Édwin	Psychiatry
Rao, B. Sheila	Medicine
Rapkin, Richard H	Pediatrics
	Medicine
Rawson, Rulon W.	Medicine
Ray Bronson S.	Surgery
Reader George G	Surgery 96 Medicine 72
Redo S Frank	Surgery
Rees I Richard	Surgery
Reese Martha K	Surgery 98 Psychiatry 91
Reilly H Christine	Sloan-Kettering (Biology)
Paiman Pauban H	Sloan-Kettering (Biology)
Pois Donald I	Medicine
Deies Confined M	
Deceles Assault	Medicine
Remier, Anna M	Psychiatry
Ressier, Charles H	Medicine 76 Medicine (Emeritus) 10
Reznikoff, Paul	Medicine (Emeritus)
	Pediatrics 85
Richard, Jack	Medicine
Richnak, Louis, Jr	Psychiatry
Richter, Goetz W	Pathology
Riker, Walter F., Jr	Pharmacology
Riley, Edgar A	Medicine 74
Rimpler, Manfred	Biochemistry
Ringland, Joseph E	Obstetrics & Gynecology
Rinzler, Seymour H	Medicine
Risk, Abraham	Obstetrics & Gynecology
Rizzo, Peter-Cyrus	Surgery
Rizzo, Thomas D	Surgery
Robbins, David B	Psychiatry
Robbins, Guy F	Surgery
Robbins, Philip S	Psychiatry
Robbins, William C	Medicine
	Medicine
	Pathology
	Radiology94
Robishon, William	Obstetrics & Gynecology 81
Rockwell, Fred V	Psychiatry 90
Rodi, Michael F	Surgery 98
Rogoff, Bernard	Medicine
Rosenberg, Barbara N.	Sloan-Kettering (Biochemistry)
	Medicine
	Medicine
	Pediatrics
Ross Albert	Medicine
Ross Dorothy	Psychiatry 91
Ross Leonard	Anatomy
Rothbard Sydney	Medicine
	Medicine
	Medicine
Pudd Emmanual	Medicine
P	Medicine
Nucesceger, rall	Medicine

D 1 D 1 A		
	. Obstetrics & Gynecology	81
Ryan, Gail	.Surgery	99
Ryan, Gerard F	. Pathology	84
Ryan, Samuel F	. Obstetrics & Gynecology	81
Sackler, Muriel	Anatomy	68
Salser, Josephine		110
	. Pediatrics	86
	. Psychiatry	91
	Psychiatry	91
Sande, Merle	Medicine	76
Sanford, Edgar J	Surgery	98
Santen, Richard J	. Medicine	76
	Medicine	74
Schaefer, George	Obstetrics & Gynecology	81
Scharer, Lawrence	. Medicine	76
	. Medicine	75
Scherer, William F	. Microbiology	78
	. Medicine	73
	. Pediatrics	86
Schiavi, Raul	Psychiatry	90
Schick, Robert W	Surgery	98
Schiebler, John C	Surgery	98
Schlaepfer, William W	Pathology	84
Schmidt, John G	. Surgery (Orthopedics)	97
	. Medicine	76
Schneider, William J	. Medicine	76
Schoelly, Marie-Louise	Psychiatry	90
	Psychiatry	91
Schottenfeld, David	Public Health	92
	Biochemistry; Pediatrics	
	Public Health	92
Schulz, Thomas J	Surgery	98
Schuyler, Leonard	Medicine	74
Schwartz, Ernest	. Medicine	75
	2.6 11.1	
Schwartz, Gabrier	. Medicine	76
Schwartz, Herbert	Medicine	111
Schwartz, Jerold	Medicine	111 98
Schwartz, Jerold	Medicine	111 98 92
Schwartz, Jerold Schwartz, Melvin S Schwartz, Morton K	Medicine	111 98 92 110
Schwartz, Jerold	Medicine	111 98 92 110 99
Schwartz, Jerold	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine	111 98 92 110 99 76
Schwartz, Jerold	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology	111 98 92 110 99 76 94
Schwartz, Jerold	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health	111 98 92 110 99 76 94 93
Schwartz, Jerold	Medicine Sloan-Kettering (Biology). Surgery Public Health Sloan-Kettering (Biochemistry). Surgery Medicine Radiology Public Health Pediatrics	111 98 92 110 99 76 94 93 86
Schwartz, Jerold Schwartz, Melvin S Schwartz, Morton K Schweizer, Olga Scovel, Frederick A Seal, Samuel Seed, John C Seed, William T Seelye, Edward E	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry	111 98 92 110 99 76 94 93 86 91
Schwartz, Jerold Schwartz, Melvin S Schwartz, Morton K Schweizer, Olga Scovel, Frederick A Seal, Samuel Seed, John C Seed, William T Seelye, Edward E Segaul, Robert M	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry Surgery Surgery	111 98 92 110 99 76 94 93 86 91 98
Schwartz, Jerold Schwartz, Melvin S Schwartz, Morton K Schweizer, Olga Scovel, Frederick A Seal, Samuel Seed, John C Seed, William T Seelye, Edward E Segaul, Robert M Seidenstein, Harvey	Medicine. Sloan-Kettering (Biology). Surgery. Public Health. Sloan-Kettering (Biochemistry). Surgery. Medicine Radiology. Public Health. Pediatrics. Psychiatry. Surgery. Medicine	111 98 92 110 99 76 94 93 86 91 98 76
Schwartz, Jerold Schwartz, Melvin S. Schwartz, Morton K. Schweizer, Olga Scovel, Frederick A. Seal, Samuel Seed, John C. Seed, William T. Seelye, Edward E. Segaul, Robert M. Seidenstein, Harvey Seixas, Frank A.	Medicine. Sloan-Kettering (Biology). Surgery. Public Health. Sloan-Kettering (Biochemistry). Surgery. Medicine Radiology. Public Health. Pediatrics. Psychiatry. Surgery. Medicine Medicine Medicine Medicine	111 98 92 110 99 76 94 93 86 91 98 76 76
Schwartz, Jerold Schwartz, Melvin S Schwartz, Morton K Schweizer, Olga Scovel, Frederick A Seal, Sannuel Seed, John C Seed, William T Seelye, Edward E Segaul, Robert M Seidenstein, Harvey Seixas, Frank A Selby, Henry M.	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry Surgery Medicine Medicine Medicine Radiology	111 98 92 110 99 76 94 93 86 91 98 76 76 94
Schwartz, Jerold Schwartz, Melvin S Schwartz, Morton K Schweizer, Olga Scovel, Frederick A Seal, Samuel Seed, John C Seed, William T Seelye, Edward E Segaul, Robert M Seidenstein, Harvey Seixas, Frank A Selby, Henry M Seligmann, Arthur W	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry Surgery Medicine Medicine Radiology Medicine Radiology Medicine Radiology Medicine Medicine Medicine Medicine Medicine Medicine Medicine	111 98 92 110 99 76 94 93 86 91 98 76 76 94 75
Schwartz, Jerold Schwartz, Melvin S Schwartz, Morton K Schweizer, Olga Scovel, Frederick A Seal, Samuel Seed, John C Seed, William T Seelye, Edward E Segaul, Robert M Seidenstein, Harvey Seixas, Frank A Selby, Henry M Seligmann, Arthur W Sengelmann, Robert P	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry Surgery Medicine Medicine Radiology Medicine Surgery Medicine Surgery	111 98 92 110 99 76 94 93 86 91 98 76 76 94 75 98
Schwartz, Jerold Schwartz, Melvin S. Schwartz, Morton K. Schweizer, Olga Scovel, Frederick A. Seal, Samuel Seed, John C. Seed, William T. Seelye, Edward E. Segaul, Robert M. Seidenstein, Harvey Seixas, Frank A. Selby, Henry M. Seligmann, Arthur W. Sengelmann, Robert P. Seybolt, John F.	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry Surgery Medicine Medicine Medicine Radiology Medicine Surgery Medicine Radiology Medicine Surgery Pathology	111 98 92 110 99 76 94 93 86 91 98 76 94 75 98 84
Schwartz, Jerold. Schwartz, Melvin S Schwartz, Morton K Schwartz, Morton K Schweizer, Olga Scovel, Frederick A Seal, Sannuel. Seed, John C Seed, William T Seelye, Edward E Segaul, Robert M Seidenstein, Harvey. Seixas, Frank A Selby, Henry M Seligmann, Arthur W Sengelmann, Robert P Seybolt, John F Shafer, Donald M	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry Surgery Medicine Medicine Medicine Radiology Medicine Surgery Pathology Surgery Pathology Surgery Opthalmology)	111 98 92 110 99 76 94 93 86 91 98 76 76 94 75 98 84
Schwartz, Jerold. Schwartz, Melvin S. Schwartz, Morton K. Schweizer, Olga. Scovel, Frederick A. Seal, Sannuel. Seed, John C. Seed, William T. Seelye, Edward E. Segaul, Robert M. Seidenstein, Harvey. Seixas, Frank A. Selby, Henry M. Seligmann, Arthur W. Sengelmann, Robert P. Seybolt, John F. Shafer, Donald M. Shafton, Eugene.	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry Surgery Medicine Medicine Medicine Radiology Medicine Surgery Surgery Surgery Medicine Surgery Surgery Surgery Pathology Surgery Pathology Surgery (Opthalmology) Medicine	111 98 92 110 99 76 94 93 86 91 98 76 76 94 75 98 84 97
Schwartz, Jerold. Schwartz, Melvin S. Schwartz, Morton K. Schweizer, Olga. Scovel, Frederick A. Seal, Samuel. Seed, John C. Seed, William T. Seelye, Edward E. Segaul, Robert M. Seidenstein, Harvey Seixas, Frank A. Selby, Henry M. Seligmann, Arthur W. Sengelmann, Robert P. Seybolt, John F. Shafer, Donald M. Shafton, Eugene. Shagan, Bernard P.	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry Surgery Medicine Medicine Radiology Medicine Surgery Medicine Surgery Public Health Pediatrics Psychiatry Surgery Medicine Medicine Radiology Medicine Surgery Pathology Surgery Pathology Medicine Pediatrics	111 98 92 110 99 76 94 93 86 91 98 76 76 94 75 98 84 97 76 86
Schwartz, Jerold Schwartz, Melvin S. Schwartz, Morton K. Schweizer, Olga Scovel, Frederick A. Seal, Samuel Seed, John C. Seed, William T. Seelye, Edward E. Segaul, Robert M. Seidenstein, Harvey Seixas, Frank A. Selby, Henry M. Seligmann, Arthur W. Sengelmann, Robert P. Seybolt, John F. Shafer, Donald M. Shafton, Eugene Shagan, Bernard P. Shah, Rayindra F.	Medicine. Sloan-Kettering (Biology). Surgery. Public Health. Sloan-Kettering (Biochemistry). Surgery. Medicine Radiology. Public Health. Pediatrics. Psychiatry. Surgery. Medicine Medicine Medicine Surgery. Medicine Surgery. Pathology. Surgery (Opthalmology) Medicine Pediatrics. Surgery	111 98 92 110 99 76 94 93 86 91 98 76 94 97 75 98 84 97 76 86 98
Schwartz, Jerold Schwartz, Melvin S. Schwartz, Morton K. Schweizer, Olga Scovel, Frederick A. Seal, Samuel Seed, John C. Seed, William T. Seelye, Edward E. Segaul, Robert M. Seidenstein, Harvey Seixas, Frank A. Selby, Henry M. Seligmann, Arthur W. Sengelmann, Robert P. Seybolt, John F. Shafer, Donald M. Shafton, Eugene Shagan, Bernard P. Shah, Ravindra F. Shapiro, Arthur	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry Surgery Medicine Medicine Medicine Surgery Medicine Surgery Medicine Padiology Medicine Surgery Pathology Surgery Pathology Surgery (Opthalmology) Medicine Pediatrics Surgery Obstetrics & Gynecology	111 98 92 110 99 76 94 93 86 91 98 76 76 94 75 98 84 97 68 88 81
Schwartz, Jerold. Schwartz, Melvin S. Schwartz, Morton K. Schweizer, Olga. Scovel, Frederick A. Seal, Sanuel. Seed, John C. Seed, William T. Seelye, Edward E. Segaul, Robert M. Seidenstein, Harvey Seixas, Frank A. Selby, Henry M. Seligmann, Arthur W. Sengelmann, Robert P. Seybolt, John F. Shafer, Donald M. Shafton, Eugene. Shagan, Bernard P. Shah, Ravindra F. Shapiro, Arthur Shapiro, William R.	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry Surgery Medicine Medicine Radiology Medicine Surgery Medicine Surgery Medicine Surgery Pathology Surgery Opthalmology) Medicine Pediatrics Surgery Obstetrics Surgery Obstetrics Surgery Obstetrics Medicine	111 98 92 110 99 76 94 93 86 91 98 76 76 94 75 98 84 97 76 86 98 81 75
Schwartz, Jerold. Schwartz, Melvin S. Schwartz, Morton K. Schwartz, Morton K. Schweizer, Olga. Scovel, Frederick A. Seal, Samuel. Seed, John C. Seed, William T. Seelye, Edward E. Segaul, Robert M. Seidenstein, Harvey Seixas, Frank A. Selby, Henry M. Seligmann, Arthur W. Sengelmann, Robert P. Seybolt, John F. Shafer, Donald M. Shafton, Eugene. Shagan, Bernard P. Shah, Ravindra F. Shapiro, Arthur Shapiro, Arthur Shapiro, William R. Sharp, Vernon III.	Medicine. Sloan-Kettering (Biology). Surgery. Public Health. Sloan-Kettering (Biochemistry). Surgery. Medicine Radiology. Public Health. Pediatrics. Psychiatry. Surgery. Medicine Medicine Radiology. Medicine Surgery. Medicine Surgery. Pathology. Surgery (Opthalmology). Medicine Pediatrics. Surgery. Obstetrics & Gynecology. Medicine Psychiatry.	111 98 92 110 99 76 94 93 86 91 98 76 76 94 97 76 88 84 97 76 88 88 81 75 90
Schwartz, Jerold. Schwartz, Melvin S. Schwartz, Morton K. Schweizer, Olga. Scovel, Frederick A. Seal, Samuel. Seed, John C. Seed, William T. Seelye, Edward E. Segaul, Robert M. Seidenstein, Harvey Seixas, Frank A. Selby, Henry M. Seligmann, Arthur W. Sengelmann, Robert P. Seybolt, John F. Shafer, Donald M. Shafton, Eugene. Shagan, Bernard P. Shapiro, Arthur Shapiro, Arthur Shapiro, William R. Sharp, Vernon III. Shashaty, George.	Medicine. Sloan-Kettering (Biology). Surgery. Public Health. Sloan-Kettering (Biochemistry). Surgery. Medicine. Radiology. Public Health. Pediatrics. Psychiatry. Surgery. Medicine. Medicine. Radiology. Medicine. Surgery. Medicine. Surgery. Pathology. Surgery (Opthalmology). Medicine. Pediatrics. Surgery. Obstetrics & Gynecology. Medicine. Psychiatry. Medicine. Psychiatry. Medicine.	111 98 92 110 99 76 94 93 86 91 98 76 76 94 97 75 98 84 97 76 86 98 81 75 90 76
Schwartz, Jerold. Schwartz, Melvin S. Schwartz, Morton K. Schweizer, Olga. Scovel, Frederick A. Seal, Samuel. Seed, John C. Seed, William T. Seelye, Edward E. Segaul, Robert M. Seidenstein, Harvey Seixas, Frank A. Selby, Henry M. Seligmann, Arthur W. Sengelmann, Robert P. Seybolt, John F. Shafer, Donald M. Shafton, Eugene. Shagan, Bernard P. Shah, Ravindra F. Shapiro, Arthur. Shapiro, William R. Sharp, Vernon III Shashaty, George. Sheard, Charles.	Medicine Sloan-Kettering (Biology) Surgery Public Health Sloan-Kettering (Biochemistry) Surgery Medicine Radiology Public Health Pediatrics Psychiatry Surgery Medicine Medicine Medicine Surgery Medicine Surgery Medicine Surgery Pathology Surgery Obstetrics Surgery Obstetrics & Gynecology Medicine Psychiatry Medicine Psychiatry Medicine Pediatrics Surgery Obstetrics & Gynecology Medicine Psychiatry Medicine Psychiatry Medicine Medicine Medicine Medicine Medicine Medicine	111 98 92 110 99 76 94 93 86 91 98 87 76 94 75 98 88 81 75 98 81 75 76 76 76 76 76 76 76 76 77 76 76 76 76
Schwartz, Jerold. Schwartz, Melvin S. Schwartz, Morton K. Schweizer, Olga. Scovel, Frederick A. Seal, Sanuel. Seed, John C. Seed, William T. Seelye, Edward E. Segaul, Robert M. Seidenstein, Harvey Seixas, Frank A. Selby, Henry M. Seligmann, Arthur W. Sengelmann, Robert P. Seybolt, John F. Shafer, Donald M. Shafton, Eugene. Shagan, Bernard P. Shah, Ravindra F. Shapiro, Arthur. Shapiro, William R. Sharp, Vernon III Shashaty, George. Sheard, Charles. Shepard, Edward M.	Medicine. Sloan-Kettering (Biology). Surgery. Public Health. Sloan-Kettering (Biochemistry). Surgery. Medicine. Radiology. Public Health. Pediatrics. Psychiatry. Surgery. Medicine. Medicine. Radiology. Medicine. Surgery. Medicine. Surgery. Pathology. Surgery (Opthalmology). Medicine. Pediatrics. Surgery. Obstetrics & Gynecology. Medicine. Psychiatry. Medicine. Psychiatry. Medicine.	111 98 92 110 99 76 94 93 86 91 98 76 76 94 97 75 98 84 97 76 86 98 81 75 90 76

Sherman, Robert S	Radiology 9	94
Sherwin, Albert C.		00
Shibuwa Madaka	Pediatrics	
Shibuya, Madoka	. Pediatrics	36
Shils, Maurice E	. Medicine	75
Shtacher, Gad	.Surgery9	86
Shuber Tack	. Obstetrics & Gynecology 8	31
Situber, Jack	Clasticines & Gynecology	
Sichuk, George	. Sloan-Kettering (Biology)	1
Sierp, Michael	.Surgery9	8
Silagi Selma		31
C'1 D'1 1 T	Mal's's	
		75
Silverman, Frederick	Obstetrics & Gynecology 8	31
		75
		73
Simpson, Meribeth	. Psychiatry	91
		76
Sington ole Francis	Sloop Vottoring (Rislamy)	
	. Sloan-Kettering (Biology)	
Skalko, Richard	. Anatomy	58
Skelton, Jav B	Obstetrics & Gynecology	31
Skipski Vladimir P	Sloan-Kettering (Biochemistry)	
Skipski, viadiniii i	. Stoan-Rettering (Dioenemistry)	
Skudder, Paul A	.Surgery 9	97
Slater, Beatrice S	. Pediatrics 8	36
		72
C 'II' WILL C	D 11' - II - 11 / D')	
		10
Smith, Archie L	. Sloan-Kettering (Biochemistry) 11	10
Smith Barry		31
C 'al. D I	Madiata	
Smith, Darton L		76
		10
Smith, David I.	. Pediatrics 8	36
		95
Silliti, Edward W	Radiology	
Smith, E. Fletcher	Obstetrics & Gynecology	31
Smith, Frank R	Obstetrics & Gynecology (Emeritus) 1	10
Smith James P Ir	Medicine	75
Smith, James P., Jr	. Medicine	75
Smith, James P., Jr Smith, James W	. Medicine	97
Smith, James P., Jr Smith, James W	. Medicine	
Smith, James P., Jr Smith, James W Smith, Martha L	Medicine	97 36
Smith, James P., Jr	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7	97 86 76
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9	97 86 76 94
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9	97 86 76
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9	97 86 76 94
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9	97 86 76 94 97
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7	97 86 76 94 97 99 76
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai	Medicine 7 Surgery 8 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9	97 86 76 94 97 99 76
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai	Medicine 7 Surgery 8 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9	97 86 76 94 97 99 76
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7	97 86 76 94 97 99 76 98 75
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8	97 86 76 94 97 99 76
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine; Sloan-Kettering (Biochemistry)	97 86 76 94 97 99 76 98 75
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8	97 86 76 94 97 99 76 98 75
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin	Medicine 7 Surgery 9 Pediatrics 8 Medicine 9 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine; Sloan-Kettering (Biochemistry) 73; 11	97 86 76 94 97 99 76 98 75 88
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin. Song, Chull S.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Medicine; Sloan-Kettering (Biochemistry) Medicine 73; 11 Medicine 7	97 86 76 94 97 99 76 98 75 36
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S.	Medicine 7 Surgery 9 Pediatrics 7 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine; Sloan-Kettering (Biochemistry) 73; 11 Medicine 7 Medicine 7 Medicine 7	97 86 76 94 99 76 98 75 86
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine; Sloan-Kettering (Biochemistry) 73; 11 Medicine 7 Medicine 7 Medicine 7 Medicine 7 Medicine 7	97 86 76 94 97 99 76 98 75 36
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine; Sloan-Kettering (Biochemistry) 73; 11 Medicine 7 Medicine 7 Medicine 7 Medicine 7 Medicine 7	97 86 76 94 97 99 76 98 75 86
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin.	Medicine 7 Surgery 8 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Medicine; Sloan-Kettering (Biochemistry) 7 Medicine 7 Medicine 7 Medicine 7 Medicine 7 Medicine 7 Medicine 7 Surgery 9	97 86 76 94 97 99 76 98 75 88 75 75 73
Smith, James P., Jr. Smith, James W. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Medicine; Sloan-Kettering (Biochemistry) 7 Medicine 7 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Surgery 9	97 86 76 94 97 99 76 98 775 73 98
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H.	Medicine 7 Surgery 9 Pediatrics 7 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine; Sloan-Kettering (Biochemistry) 73; 11 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Surgery 9 Surgery 9 Psychiatry 9	97 86 76 94 97 99 76 98 75 88 75 73 98
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H.	Medicine 7 Surgery 9 Pediatrics 7 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine; Sloan-Kettering (Biochemistry) 73; 11 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Surgery 9 Surgery 9 Psychiatry 9	97 86 76 94 97 99 76 98 775 73 98
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai. Solomon, Cyril. Soloway, Joseph. Sonenberg, Martin. Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H. Spielman, Aaron D.	Medicine 7 Surgery 9 Pediatrics 7 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine; 8 Medicine; 73; 11 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Surgery 9 Psychiatry 9 Medicine 7	97 86 76 94 99 76 98 75 88 75 75 73 98 98 98
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine 7 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Surgery 9 Psychiatry 9 Medicine 7 Medicine 7 Psychiatry 9 Medicine 7 Pharmacology 8	97 86 76 94 97 99 76 98 75 75 75 75 98 98 99 75 75
Smith, James P., Jr. Smith, James W. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward	Medicine 7 Surgery 8 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Medicine; 8 Medicine; 73; 11 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Surgery 9 Psychiatry 9 Medicine 7 Pharmacology 8 Obstetrics & Gynecology 8	97 86 76 94 97 99 76 98 75 75 73 88 90 75 73 73 73 73
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine; Sloan-Kettering (Biochemistry) 73; 11 Medicine 7 Medicine 7 Surgery 9 Psychiatry 9 Medicine 7 Pharmacology 8 Obstetrics & Gynecology 8 Surgery 9 Surgery 9	97 86 76 94 97 99 76 98 75 75 75 75 98 98 99 75 75
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine; Sloan-Kettering (Biochemistry) 73; 11 Medicine 7 Medicine 7 Surgery 9 Psychiatry 9 Medicine 7 Pharmacology 8 Obstetrics & Gynecology 8 Surgery 9 Surgery 9	97 86 76 94 97 99 76 98 75 75 73 88 90 75 73 73 73 73
Smith, James P., Jr. Smith, James W. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Ruth E. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai. Solomon, Cyril. Soloway, Joseph. Sonenberg, Martin. Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M. Stassa, George.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine 7 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Psychiatry 9 Medicine 7 Pharmacology 8 Obstetrics & Gynecology 8 Radiology 9	97 386 76 99 76 99 76 98 75 75 75 75 75 75 75 75 75 75 75 75 76 77 77 77 77 77 77 77 77 77 77 77 77
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M. Stassa, George Stauffer, Tom G.	Medicine 7 Surgery 8 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Medicine; 8 Medicine 7 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Pharmacology 8 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Radiology 9 Psychiatry 9	97 386 76 94 97 97 98 75 73 98 90 75 73 98 90 75 75 73 98 99 75 99 90 90 90 90 90 90 90 90 90 90 90 90
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin. Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M. Stassa, George Stauffer, Tom G. Stearns, Maus W., Jr.	Medicine 7 Surgery 8 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Medicine; 8 Medicine; 7 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Pharmacology 8 Obstetrics & Gynecology 8 Surgery 9 Radiology 9 Psychiatry 9 Surgery 9 Surgery <td>97 86 76 94 97 97 98 75 73 98 90 75 73 98 90 75 75 73 98 99 99 99 99 99 99 99 99 99 99 99 99</td>	97 86 76 94 97 97 98 75 73 98 90 75 73 98 90 75 75 73 98 99 99 99 99 99 99 99 99 99 99 99 99
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin. Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M. Stassa, George Stauffer, Tom G. Stearns, Maus W., Jr.	Medicine 7 Surgery 8 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Medicine; 8 Medicine; 7 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Pharmacology 8 Obstetrics & Gynecology 8 Surgery 9 Radiology 9 Psychiatry 9 Surgery 9 Surgery <td>97 386 76 94 97 97 98 75 73 98 90 75 73 98 90 75 75 73 98 99 75 99 90 90 90 90 90 90 90 90 90 90 90 90</td>	97 386 76 94 97 97 98 75 73 98 90 75 73 98 90 75 75 73 98 99 75 99 90 90 90 90 90 90 90 90 90 90 90 90
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M. Stassa, George Stauffer, Tom G. Stearns, Maus W., Jr. Steadman, E. Thomas.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Medicine 73; 11 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Psychiatry 9 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Psychiatry 9 Surgery 9 Radiology 9 Psychiatry 9 Surgery 9 Radiology 9 Psychiatry 9 Surgery 9 Obstetrics & Gynecology 8 Medicine 9 Obstetrics & Gynecology 8	97 386 376 397 399 376 375 375 375 375 375 375 375 375 375 37
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Ruth E. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril. Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M. Stassa, George Stauffer, Tom G. Stearns, Maus W., Jr. Steadman, E. Thomas Stein, Harry.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine; Sloan-Kettering (Biochemistry) 73; 11 Medicine 7 Medicine 7 Surgery 9 Psychiatry 9 Medicine 7 Pharmacology 8 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Surgery 9 Cobstetrics & Gynecology 8 Radiology 9	97 386 376 397 397 398 398 398 398 398 399 399 399 399 399
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai. Solomon, Cyril. Soloway, Joseph. Sonenberg, Martin. Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M. Stassa, George Stauffer, Tom G. Stearns, Maus W., Jr. Steadman, E. Thomas. Stein, Harry. Stein, Marvin.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine 7 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Psychiatry 9 Medicine 7 Surgery 9 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Radiology 9 Psychiatry 9	97 86 76 76 97 97 97 97 97 97 97 97 97 97 97 97 97
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai. Solomon, Cyril. Soloway, Joseph. Sonenberg, Martin. Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M. Stassa, George Stauffer, Tom G. Stearns, Maus W., Jr. Steadman, E. Thomas. Stein, Harry. Stein, Marvin.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine 7 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Psychiatry 9 Medicine 7 Surgery 9 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Radiology 9 Psychiatry 9	97 386 376 397 397 398 398 398 398 398 399 399 399 399 399
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai Solomon, Cyril Soloway, Joseph Sonenberg, Martin Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M. Stassa, George Stauffer, Tom G. Stearns, Maus W., Jr. Steadman, E. Thomas Stein, Harry. Stein, Marvin. Steinberg, Herman	Medicine 7 Surgery 8 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Pediatrics 8 Medicine 73; 11 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Surgery 9 Pharmacology 8 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Surgery 9 Radiology 9 Psychiatry 9 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 8 Medicine 7	97 86 76 76 97 97 97 97 97 97 97 97 97 97 97 97 97
Smith, James P., Jr. Smith, James W. Smith, Martha L. Snart, Alan G. Snyder, Ruth E. Snyder, Stuart S. Snyderman, Reuven K. Sobel, Michael V. Sohn, Yung Jai. Solomon, Cyril. Soloway, Joseph. Sonenberg, Martin. Song, Chull S. Sonkin, Lawrence S. Southam, Chester M. Spatz, Martin. Speer, David S. Spencer, James H. Spielman, Aaron D. Standaert, Frank G. Stanton, Edward Stark, Richard M. Stassa, George Stauffer, Tom G. Stearns, Maus W., Jr. Steadman, E. Thomas. Stein, Harry Stein, Marvin. Steinberg, Herman Steinberg, Israel.	Medicine 7 Surgery 9 Pediatrics 8 Medicine 7 Radiology 9 Surgery (Opthalmology) 9 Surgery 9 Medicine 7 Surgery 9 Medicine 7 Medicine 73; 11 Medicine 7 Medicine 7 Medicine 7 Surgery 9 Surgery 9 Psychiatry 9 Medicine 7 Pharmacology 8 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Obstetrics & Gynecology 8 Radiology 9 Psychiatry 9 Medicine 7 Medicine 7 Medicine 7	97 86 76 76 77 77 77 77 77 77 77 77 77 77 77

Stenzel, Kurt	
	. Medicine
Stephenson, Phyllis A	. Medicine
Stern, Peter	. Medicine
Sternberg, Stephen S	. Sloan-Kettering (Biology)
Stevens Alexander R.	.Surgery (Urology) (Emeritus)
Stevenson Lewis D	. Medicine (Neurology) (Emeritus) 10
	. Sloan-Kettering (Pathology) (Emeritus) 111
Stewart, Fred W	Madicina (Famoritus)
Stewart, Harold J	Medicine (Emeritus)
Stillerman, Maxwell	Pediatrics 85
Stimson, Philip M	. Pediatrics (Emeritus)
Stinson, Benjamin D	. Anatomy
Stock, C. Chester	. Sloan-Kettering (Biochemistry) 110
Stockheim, Michael S	Psychiatry 91
	. Medicine; Psychiatry
Stone Richard W.	. Medicine
	Physiology
Storz, William J	Surgery 98 Surgery 97
St. Pierre, Raymond	
Straub, Lee R	.Surgery (Orthopedics)
Straub, Leonard R	. Psychiatry
Street, Charlotte M	. Pathology
	. Medicine
Strong Elliott W.	Surgery 99
Struthers Lacqueline I	Surgery
Struve John F	Surgery
Struve, John F.,	Medicine
Studenbord, William D	
Stubenbord, William 1	. Surgery
	. Microbiology
Sullivan, Joseph D	. Psychiatry
Susman, David G	. Surgery
Sussdorf. Dieter H	Microbiology 78
Suzuki, Takashi	. Surgery
Swan Kenneth G	Surgery
Swan, Reinfell G	Anatomy
Swall, Roy C I	Obstantia & Consolism
Sweeney, William J	Obstetrics & Gynecology 81
	Medicine; Psychiatry
	. Medicine
Takekoshi, Akemi	. Medicine
Takashima Herbert T	
Takasiiiiia, Herbert I	. Biochemistry
Tan, Charlette	
Tan, Charlette	. Pediatrics
Tan, Charlette	Pediatrics
Tan, Charlette	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88
Tan, Charlette	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91
Tan, Charlette	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris. Temple, Harold L.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94
Tan, Charlette Tandler, Bernard Tanner, George A Taylor, Neil Taylor, Irwin S Teller, Morris Temple, Harold L Termine, John D	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70
Tan, Charlette Tandler, Bernard Tanner, George A Taylor, Neil Taylor, Irwin S Teller, Morris Temple, Harold L Termine, John D	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris Temple, Harold L. Termine, John D. Thal, Nathan.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70
Tan, Charlette Tandler, Bernard Tanner, George A. Taylor, Neil Taylor, Irwin S. Teller, Morris Temple, Harold L. Termine, John D. Thal, Nathan Theodor, Emanual Theodor, Rachel	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86
Tan, Charlette Tandler, Bernard Tanner, George A. Taylor, Neil Taylor, Irwin S. Teller, Morris Temple, Harold L. Termine, John D. Thal, Nathan Theodor, Emanual Theodor, Rachel	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86
Tan, Charlette Tandler, Bernard Tanner, George A. Taylor, Neil Taylor, Irwin S. Teller, Morris Temple, Harold L. Termine, John D. Thal, Nathan Theodor, Emanual Theodor, Rachel Thibeault, Donald W.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86
Tan, Charlette Tandler, Bernard Tanner, George A. Taylor, Neil Taylor, Irwin S. Teller, Morris Temple, Harold L. Termine, John D. Thal, Nathan Theodor, Emanual Theodor, Rachel Thibeault, Donald W. Thompson, David D.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris. Temple, Harold L. Termine, John D. Thal, Nathan. Theodor, Emanual. Theodor, Rachel. Thibeault, Donald W. Thompson, David D. Thompson, Elizabeth.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72 Anatomy 68
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris. Temple, Harold L. Termine, John D. Thal, Nathan. Theodor, Emanual. Theodor, Rachel. Thibeault, Donald W. Thompson, David D. Thompson, Elizabeth. Thompson, T. Campbell.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72 Anatomy 68 Surgery (Orthopedics) 96
Tan, Charlette Tandler, Bernard Tanner, George A. Taylor, Neil Taylor, Irwin S. Teller, Morris Temple, Harold L. Termine, John D. Thal, Nathan Theodor, Emanual Theodor, Rachel Thibeault, Donald W. Thompson, David D. Thompson, Elizabeth Thompson, T. Campbell Thorbjarnarson, Bjorn	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72 Anatomy 68 Surgery (Orthopedics) 96 Surgery 96
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris Temple, Harold L. Termine, John D. Thal, Nathan. Theodor, Emanual. Theodor, Rachel. Thibeault, Donald W. Thompson, David D. Thompson, Elizabeth. Thompson, Elizabeth. Thorbjarnarson, Bjorn. Tiedemann, Richard N.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72 Anatomy 68 Surgery (Orthopedics) 96 Surgery 96 Surgery 98
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris. Temple, Harold L. Termine, John D. Thal, Nathan. Theodor, Emanual. Theodor, Rachel. Thibeault, Donald W. Thompson, David D. Thompson, Elizabeth. Thompson, T. Campbell. Thorbjarnarson, Bjorn. Tiedemann, Richard N. Timberger, Robert.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72 Anatomy 68 Surgery (Orthopedics) 96 Surgery 96 Surgery 98 Medicine 75
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris. Temple, Harold L. Termine, John D. Thal, Nathan. Theodor, Emanual. Theodor, Rachel. Thibeault, Donald W. Thompson, David D. Thompson, Elizabeth. Thompson, Elizabeth. Thorbjarnarson, Bjorn. Tiedemann, Richard N. Timberger, Robert. Timpanelli, Alphonse E.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72 Anatomy 68 Surgery (Orthopedics) 96 Surgery 98 Medicine 75 Medicine 73
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris. Temple, Harold L. Termine, John D. Thal, Nathan. Theodor, Emanual. Theodor, Rachel. Thibeault, Donald W. Thompson, David D. Thompson, Elizabeth. Thompson, T. Campbell. Thorbjarnarson, Bjorn. Tiedemann, Richard N. Timberger, Robert. Timpanelli, Alphonse E. Todd, Jean E.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72 Anatomy 68 Surgery (Orthopedics) 96 Surgery 96 Surgery 98 Medicine 75 Medicine 73 Pathology; Surgery 84; 96
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris. Temple, Harold L. Termine, John D. Thal, Nathan. Theodor, Emanual. Theodor, Rachel. Thibeault, Donald W. Thompson, David D. Thompson, Elizabeth. Thompson, T. Campbell. Thorbjarnarson, Bjorn. Tiedemann, Richard N. Timberger, Robert. Timpanelli, Alphonse E. Todd, Jean E.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72 Anatomy 68 Surgery (Orthopedics) 96 Surgery 96 Surgery 98 Medicine 75 Medicine 73 Pathology; Surgery 84; 96
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris. Temple, Harold L. Termine, John D. Thal, Nathan. Theodor, Emanual. Theodor, Rachel. Thibeault, Donald W. Thompson, David D. Thompson, Elizabeth. Thompson, Elizabeth. Thompson, T. Campbell. Thorbjarnarson, Bjorn. Tiedemann, Richard N. Timberger, Robert. Timpanelli, Alphonse E. Todd, Jean E. Todd, Margaret E.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72 Anatomy 68 Surgery (Orthopedics) 96 Surgery 96 Surgery 98 Medicine 75 Medicine 73 Pathology; Surgery 84; 96 Medicine 76
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris Temple, Harold L. Termine, John D. Thal, Nathan. Theodor, Emanual Theodor, Rachel Thibeault, Donald W. Thompson, David D. Thompson, Elizabeth Thompson, Elizabeth Thorbjarnarson, Bjorn Tiedemann, Richard N. Timberger, Robert Timpanelli, Alphonse E. Todd, Jean E. Todd, Margaret E. Tolins, Peter S.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72 Anatomy 68 Surgery (Orthopedics) 96 Surgery 96 Surgery 98 Medicine 75 Medicine 73 Pathology; Surgery 84, 96 Medicine 76 Pediatrics 86
Tan, Charlette. Tandler, Bernard. Tanner, George A. Taylor, Neil. Taylor, Irwin S. Teller, Morris Temple, Harold L. Termine, John D. Thal, Nathan. Theodor, Emanual Theodor, Rachel Thibeault, Donald W. Thompson, David D. Thompson, Elizabeth Thompson, Elizabeth Thorbjarnarson, Bjorn Tiedemann, Richard N. Timberger, Robert Timpanelli, Alphonse E. Todd, Jean E. Todd, Margaret E. Tolins, Peter S.	Pediatrics 86 Sloan-Kettering (Biology) 111 Physiology 88 Psychiatry 91 Surgery 98 Sloan-Kettering (Biology) 111 Radiology 94 Biochemistry 70 Psychiatry 91 Medicine 76 Pediatrics 86 Pediatrics 86 Medicine 72 Anatomy 68 Surgery (Orthopedics) 96 Surgery 96 Surgery 98 Medicine 75 Medicine 73 Pathology; Surgery 84; 96 Medicine 76 Pediatrics 86

TD : E I A	Madiaina 7/
Iomao, Frank A	. Medicine
Topkins, Marjorie J	. Obstetrics & Gynecology; Surgery 81; 96
Torack, Richard M.	. Pathology
Torne Dougles P	Madisina
Torre, Douglas P	. Medicine
Torsney, Jerome M	. Pediatrics
Tracy James R	. Medicine
Torolo Coloir C	Description
Traube, Sylvia G	. Psychiatry
Travis, Lewis	. Medicine
Tsuchiva Masahiko	. Surgery
Toursey Vomenth F	Parabio torr
	. Psychiatry 91
Tunner, William S	.Surgery
Tutle Thomas	. Medicine
	. Medicine
Ullmann, Alice	. Medicine
Urban Jerome A	. Surgery
U I	Dl. a.v. a. a.l. a.v.
Usubiaga, Jose	. Pharmacology 87
Vadeika, Edward A	. Psychiatry 91
Van Allen Traer	. Psychiatry 91
Van Inten, Tracini	Madiaina 72
vanamee, Parker	. Medicine
Van Der Decker, John	. Medicine
Van Nostrand Leslie	. Psychiatry
Van Danala Alan	Summany Obstatning & Consolant Of 01
van rosnak, Alan,	.Surgery; Obstetrics & Gynecology96; 81
Veith, Frank J	. Surgery
Vitori Eugene F	. Psychiatry 91
Van Carle William E	Madiaina
von Stubbe, William F	. Medicine
Vorhaus, Louis J., II	. Medicine
Wade Leo	.Sloan-Kettering (Biology)
Wade Dreston A	Cummany 0/
wade, Freston A	.Surgery
Wadler, Gary	. Medicine
Wadsworth, Morton L.	. Psychiatry
Woldhaum Dahart S	Summanu
waldbaum, Robert S	.Surgery
Walden, William D	. Obstetrics & Gynecology
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walls, william E	. Medicine
Walsh, John H	. Medicine
Wanat, Francis	. Medicine
wantz, George E	
Warberg, Bettina	. Psychiatry
Ward, Joseph N.	. Surgery
Wang James D	David interv
ware, James K	. Psychiatry
Warner, Nathaniel	. Psychiatry
Warren Porter H.	. Psychiatry 91
Westerlein Claude	. Medicine
wasteriain, Claude	
Watkins, George M	. Surgery
Watson, Carolyn	. Pathology
Wotson Robert E	Medicine
Watson, Robin C	. Radiology
Wayne, Henriette	. Psychiatry
Wasser Deen H	.Surgery
vveaver, Deali II	.Surgery
Webster, Bruce P	. Medicine
Weiman, Clinton G	. Medicine
	Surgery
Weinstein, Louis	. Psychiatry
Weiss, Alvah M	. Pediatrics
Weitzman Elliott	
Weitzman, Emott	Peychiatry
	. Psychiatry
Welch, Livingston	Psychiatry
Welch, Livingston	Psychiatry
Weld, Francis M	Psychiatry 90 Medicine 76
Weld, Francis M	Psychiatry 90 Medicine 76 Public Health 92
Weld, Francis M	Psychiatry 90 Medicine 76 Public Health 92 Medicine 75
Weld, Francis M	Psychiatry 90 Medicine 76 Public Health 92 Medicine 75
Weld, Francis M Weld, Julia M Wells, Aaron O Werber, Erna	Psychiatry 90 Medicine 76 Public Health 92 Medicine 75 Medicine 76
Weld, Francis M	Psychiatry 90 Medicine 76 Public Health 92 Medicine 75 Medicine 76 Obstetrics & Gynecology 81
Weld, Francis M	Psychiatry 90 Medicine 76 Public Health 92 Medicine 75 Medicine 76 Obstetrics & Gynecology 81 Medicine 75
Weld, Francis M Weld, Julia M Wells, Aaron O Werber, Erna. Werden, Virginia. Werner, Anthony S.	Psychiatry 90 Medicine 76 Public Health 92 Medicine 75 Medicine 76 Obstetrics & Gynecology 81

Weser, Elliot	. Medicine
West, John P	.Surgery
Western, Karl	. Medicine
Wheat, William	. Psychiatry
White, Henry G	Surgery
White, Stephen	. Radiology
Whiteley, Horace W., Ir	. Surgery
	.Surgery
Whitman, Victor	. Pediatrics
Whitmore, Willet F., Ir	.Surgery (Urology)96
Whitney, Alden E	Psychiatry
	. Pharmacology 87
	Obstetrics & Gynecology 81
	Surgery
Wierum Carl	Medicine
	Surgery 98
Williams Byard	. Medicine
Williams John R	Surgery
Wilson Florence A	Medicine
	Pediatrics (Emeritus) 10
	Psychiatry 90
	Surgery (Orthopedics) (Emeritus)
Wilson Philip D. In	Surgery (Orthopedics) (Effectives)
	Surgery (Orthopedics)
	Surgery
	Medicine
	Radiology
	Physiology
	Pediatrics
Winston, A. Lee	. Medicine
Winters, William G	Medicine
Wolfson, Edward A	. Medicine
Wolter, Doris W	Public Health
Woodard, Helen Q	Sloan-Kettering (Biophysics)
	Public Health
	Medicine
	. Medicine
Wroblewski, Felix	. Medicine
Wynder, Ernest L	Sloan-Kettering (Biology)
Yadley, Richard A	. Medicine
	Biochemistry
Yang, Chao S	. Pathology
Yapalater, Alvin R	. Psychiatry
Yeager, Robert L	. Medicine (Tuberculosis)
Yeh, Samuel	. Medicine
	. Surgery
	.Surgery
Zarate, Maria L	Microbiology 78
Zeitz, Louis	Sloan-Kettering (Biophysics)
Zinn, Stephen	Radiology95
	Pediatrics 86
Zisowitz, Milton L.	Medical Writing
Zufall, Robert B.	Surgery98
,	0-/

SUMMARY OF MEDICAL COLLEGE STAFF

Full Professors Associate Professor Assistant Professor Instructors, Assista Total	S		 														 			 	16' 35'
SUMMARY DIVISION S	~ -	~_	C	A	N	-K	E	Γ	7	נו	Đ	R	II	N	G	r					
Full Professors Associate Professor Assistant Professor Instructors, Assista	s																 			 	20

Index

Administration, Officers of, 8 Admission to Advanced Standing, 47 Admission Requirements, 45 Admission, Applications for, 47 Alpha Omega Alpha, 63 Alumni Association, 64 Anatomy, 68 Bellevue Hospital, 42 Bequests, Form for, 7 Biochemistry, 70 Biophysics, 88 Bursary for Women Students, 59 Calendar, 5 College Council, 8 Committees, 8 Comprehensive Care and Teaching Program, 78 Educational Politics, 65 Electives (see lists in each department) Emeritus Professors, 10 Examinations, 48 Executive Faculty, 8 Expenses, 51 Facilities for Instruction, 39 Faculty (see also Register of Staffs and lists for departments), 10 Fees, 51 Fellowships, 66 Financial Assistance, 53 Graduation Requirements, 49 Gynecology, 80 Health Service, 52 History of Medical College, 38 Hospitals Associated with Medical College, 42 Hospital for Special Surgery, 43 Instruction, Facilities for, 39

Instruction, Plan of, 65 Instruction, Schedule of, 105 Internship Appointments, 113 Library, 43 Loan Funds, 59 Loomis Laboratory, 43 Medicine, 71 Memorial Hospital, 43 Microbiology, 78 New York Hospital-Cornell Medical Center, 7, 38 Obstetrics, 80 Olin Hall, 52 Pathology, 83 Pediatrics, 85 Pharmacology, 87 Physiology, 88 Prizes, 60 Promotion (Advancement), 48 Psychiatry, 89 Public Health, 92 Radiology, 94 Register of Staffs, 122 Register of Students, 114 Required Hours, Table of, 104 Residence Halls, 52 Russell Sage Institute of Pathology. 44 Schedule of Instruction, 105 Scholarships, 53 Sigma Xi, 64 Sloan-Kettering Division, 109 Special Students, 103 Staffs, Register of (see also Faculty and lists for departments), 122 Students, Register of, 114 Surgery, 96





Medical College

CORNELL UNIVERSITY ANNOUNCEMENTS

Volume 59. Number 6. Aug. 31, 1967. Published twenty times a year: four times in August; twice in March, April, June, July, September, and October; once in January, February, May, and December; no issues in November. Published by Cornell University at Edmund Ezra Day Hall, 18 East Avenue, Ithaca, New York 14850. Second-class postage paid at Ithaca, New York 14850.

Cornell University

Medical College

1967-68

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Contents

5	CA	T	FN	ID	AR

- 7 THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER
- 11 FACULTY
- 41 CORNELL MEDICAL COLLEGE
- 48 REQUIREMENTS FOR ADMISSION AND GRADUATION
- 54 GENERAL INFORMATION
- 54 Fees and Expenses
- 55 Residence Halls
- 55 Health Service
- 56 Financial Aid
- 67 Organizations
- 69 EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION
- 72 DESCRIPTION OF COURSES
- 72 Anatomy
- 74 Anesthesiology
- 76 Biochemistry
- 77 Medicine
- 83 Medical Comprehensive Care
- 84 Microbiology
- 86 Obstetrics and Gynecology
- 89 Pathology
- 91 Pediatrics
- 93 Pharmacology
- 94 Physiology and Biophysics
- 96 Psychiatry
- 99 Public Health
- 101 Radiology
- 102 Surgery
- 109 SPECIAL STUDENTS
- 111 TABLE OF REQUIRED HOURS
- 116 GRADUATE SCHOOL OF MEDICAL SCIENCES
- 120 INTERNSHIP APPOINTMENTS, CLASS OF 1967
- 122 REGISTER OF STUDENTS, 1967-68
- 129 REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS
- 152 INDEX

The courses and curricula described in this Announcement, and the teaching personnel listed therein, are subject to change at any time by official action of Cornell University.

1967	1968
July S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January July S M T W T F S M T W T F S 1 2 3 4 5 6 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 21 22 23 24 25 26 27 28 29 30 31 31 28 29 30 31
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September S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	March S M T W T F S September 3 4 5 6 7 8 9 1 2 3 4 5 6 7 10 11 12 13 14 15 16 8 9 10 11 12 13 14 17 18 19 20 21 22 23 15 16 17 18 19 20 21 24 25 26 27 28 29 30 22 23 24 25 26 27 28 31 29 30 29 30
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Calendar

STUDENTS IN FIRST, SECOND, AND FOURTH YEARS

June 19	Registration; instruction begins for fourth year, first
	division
July 4	Independence Day, holiday
Aug. 10	Second division begins for fourth year
Sept 4	Labor Day holiday

Sept. 7 & 8 Examinations for conditioned students
Sept. 8 & 11 Registration for first and second years

Sept. 11 Opening Exercises, 3:30 P.M.

Sept. 12 Instruction begins for first and second years
Oct. 2 Third division begins for fourth year

Nov. 23 Thanksgiving Day, holiday

Nov. 24 Fourth division begins for fourth year

Nov. 25 End of fall term for first and second years, 1 P.M.

Nov. 27-Dec. 2 Examinations for first and second years

New Year's Day holiday

Dec. 4 Beginning of winter term for first and second years
Dec. 16 Instruction ends, 1 P.M., Christmas recess begins

Dec. 25 Christmas Day, holiday

1968 Ian. 1

June	Trew Tear's Day, Horiday	
Jan. 2	Christmas recess ends, instruction begins	
Jan. 29	Fifth division begins for fourth year	

Mar. 2 Winter term ends for first and second years, 1 P.M.

Mar. 4–9 Examinations for second year Mar. 4–16 Examinations for first year Mar. 10–16 Spring recess for second year

Mar. 18 Spring term begins for first and second years

Mar. 23–31 Spring recess for fourth year

Apr. 2 Sixth division begins for fourth year

Apr. 14-21 Spring recess for first year

May 23 Instruction ends for fourth year

May 30 Memorial Day holiday

May 30 Memorial Day, holiday
May 24–28 Examinations for fourth year
June 1 Instruction ends for second year
June 3–5 Examinations for second year
June 5 Commencement, 3 P.M.

June 8 Instruction ends for first year June 10 & 11 Examinations for first year

STUDENTS IN THIRD YEAR

Sept. 5	Registration; instruction begins for third year
Oct. 30	First rotation of Section II, Divisions C, D, and E
Nov. 23	Thanksgiving Day, holiday
Nov. 27	Rotation of Section I, Divisions A and B
Dec. 21-Jan. 1	Christmas vacation

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Jan. 2	Second rotation of Section II, Divisions C, D, and E
Feb. 18–25	Vacation for Section I, Division D
Feb. 19–24	Ob. Orientation for Section I, Division C
Feb. 19-24	Section I, Division E, continues assignments on
	Medicine and Surgery
Feb. 26	Midyear rotation of all divisions of Sections I and II
Apr. 14-21	Spring vacation for Section I, Divisions C and E; and
	Section II, Divisions A and B
Apr. 15-20	Ob. Orientation for Section I, Division D
Apr. 22	First rotation of Section I, Divisions C, D, and E
May 20	Rotation of Section II, Divisions A and B
June 10	Second rotation of Section I, Divisions C, D, and E
Aug. 3	Instruction ends for third year

Cornell University

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

The Center was formed by an agreement between the Society of The New York Hospital and Cornell University in order to associate organically the hospital and the medical college and to effect a complete coordination of the medical, educational, and scientific activities of the two institutions.

The Center is operated under the supervision of a Joint Administrative Board, composed of three governors of The Society of The New York Hospital, three representatives of the Board of Trustees of Cornell University, and one other member elected by the appointed members. The President of The New York Hospital–Cornell Medical Center is the chief executive officer of the Joint Administrative Board, composed of the following:

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The Society of The New York Hospital is associated with the Cornell University Medical College, which is one of the colleges of Cornell University, under the title of "The New York Hospital-Cornell Medical Center."

Gifts or bequests should be made to the College, to the Hospital, or to the Center.

If for the College, the language may be: "I give and bequeath to Cornell University the sum of \$............ for use in connection with its Medical College in New York City." If it is desired that a gift shall be used in whole or in part for any specific purpose in connection with the College, such use may be specified.

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HAROLD J. STEWART, M.D. [1932; 1961] PHILIP M. STIMSON, M.D. [1919; 1956] EDWARD TOLSTOI, M.D. [1927; 1962] BRUCE P. WEBSTER, M.D.C.M. [1932; 1967] MAY G. WILSON, M.D. [1918; 1959] PHILIP D. WILSON, M.D. [1951; 1955]

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Professor of Medicine Clinical Professor of Surgery Professor of Pharmacology (Dermatology) Clinical Professor of Medicine Clinical Professor of Pediatrics Clinical Professor of Obstetrics and Gynecology Professor of Psychiatry Professor of Obstetrics and Gynecology

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Clinical Professor of Medicine (Neurology)

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Clinical Professor of Medicine

^{*} The figures in brackets following the name of each faculty member indicate the date of original appointment and the year of induction into present rank.



PROFESSORS

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- HENRIETTE L. WAYNE, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. M.D. 1937, University of Bonn; Sc.D. 1940, University of Aix-Marseille. [1956; 1964]
- CLINTON G. WEIMAN, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1949, Princeton; M.D. 1949, Cornell. [1950; 1963]
- DANIEL WELLNER, Assistant Professor of Biochemistry. A.B. 1956, Harvard; Ph.D. 1961, Tufts. [1967]

AARON O. WELLS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1943, Virginia Union University; M.D. 1946, Howard. [1951; 1963]

ANTHONY S. WERNER, Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1955, M.D. 1959, Yale. [1964; 1966]

CHARLES A. WERNER, Clinical Assistant Professor of Medicine. Associate Visiting Physician, Bellevue Hospital. B.S. 1942, Chicago; M.D. 1945, Cornell. [1948; 1958] WILLIAM WHEAT, Clinical Assistant Professor of Psychiatry. Assistant Attending

Psychiatrist, New York Hospital. B.S. 1946; M.D. 1950, Louisiana State University. [1964]

STEPHEN WHITE, Clinical Assistant Professor of Radiology. Associate Attending Radiologist, New York Hospital. B.S. 1920, C.C.N.Y.; M.D. 1924, Cornell. [1931; 1944] JOHN C. WHITSELL II, Clinical Assistant Professor of Surgery. Assistant Attending

Surgeon, New York Hospital. A.B. 1950, Grinnell; M.D. 1954, Washington University. [1955; 1966]
ROBERT E. WIECHE, Clinical Assistant Professor of Obstetrics and Gynecology.

Assistant Attending Obstetrician and Gynecologist, New York Hospital. A.B. 1948, Miami University (Ohio); M.D. 1952, Cornell. [1959; 1965] CARL WIERUM, Clinical Assistant Professor of Medicine. Assistant Attending Physi-

cian, New York Hospital. B.S. 1945, Columbia; M.D. 1951, Cornell. [1952; 1967] JOHN B. WILLIAMS, Clinical Assistant Professor of Surgery (Otolaryngology). Associate Attending Surgeon, New York Hospital. A.B. 1945, Columbia; M.D. 1949, New York University. [1950; 1966]

PETER G. WILSON, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. A.B. 1953, M.D. 1957, Columbia. [1959; 1965]

SIDNEY J. WINAWER, Assistant Professor of Medicine. Assistant Visiting Physician, Bellevue Hospital. A.B. 1952, New York University; M.D. 1956, State University of New York (Brooklyn), [1966]

MYRON WINICK, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. A.B. 1951, Columbia; M.S. 1952, Illinois; M.D. 1956, State

University of New York, Brooklyn. [1958; 1964]

A. LEE WINSTON, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital; Assistant Visiting Physician, Bellevue Hospital. B.A. 1949, Syracuse; M.D. 1952, State University of New York, Syracuse. [1957, 1963] KATSUHIKO YANO, Assistant Professor of Public Health. M.D. 1951, Ph.D. 1961,

Hiroshima Prefectural Medical College, Japan. [1967]

ALVIN YAPALATER, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital (Westchester Division). B.A. 1943, Oklahoma; M.D. 1946, Tulane. [1966]

CHARLES W. YOUNG, Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. A.B. 1952, Columbia; M.D. 1956, Harvard. [1957; 1966]

STANLEY S. ZIPSER, Clinical Assistant Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. A.B. 1932, Columbia; M.D. 1936, Long Island College of Medicine. [1946; 1956]

CORNELL UNIVERSITY MEDICAL COLLEGE

HISTORY

Cornell University Medical College was established on April 14, 1898, by the Board of Trustees of Cornell University. Although the University, which had been founded in 1865, was situated in Ithaca, New York, the Medical College was established in New York City in order to take advantage of the clinical teaching facilities available in a large population area. The original faculty was composed of a group of distinguished professors who had previously operated a teaching institution known as the Medical College Laboratory. The Laboratory was at one time affiliated with the medical department of New York University.

The trustees of Cornell University had wanted to form a medical education unit at various times since the founding of the University, and, in 1898, the generous gifts of Colonel Oliver H. Payne made possible the establishment of the Medical College. Colonel Payne, who provided funds for the support of the College for several years, later created a permanent endowment by donating a gift of more than four

million dollars to the College.

The first Dean of the Medical College was Dr. William Mecklenburg Polk. Among the early faculty members were such renowned scientists as Dr. Lewis A. Stimson, Professor of Surgery; Dr. James Ewing, Professor of Pathology; and Dr. Graham Lusk, Professor of Physiology. The College has been well-known, from the time of its establishment, for a faculty composed of persons distinguished both as scientific investigators and as teachers.

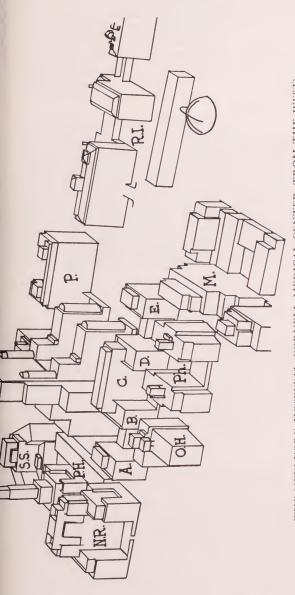
In 1900, the College occupied its first permanent headquarters at 28th Street and First Avenue. The College was one of the first in the country to admit women as well as men. It was also one of the first to require a degree from an undergraduate college as a standard for admission.

Cornell University Medical College has always had as its dual aims the development of the best possible physicians and the advancement of medical knowledge through research. The faculty believes that, in the ideal medical school, teaching activity of a high quality is carried on concurrently with studies of clinical medicine and those life sciences related to the control of disease.

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

Soon after its founding Cornell University Medical College entered into an agreement with The New York Hospital to make use of its clinical facilities. The New York Hospital, the oldest in the city, had been founded by Royal Charter in 1771, during the reign of King George III. It has stood since that time as one of the foremost hospitals





THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER (FROM THE WEST)

Key to the Photograph on the Opposite Page.

A. Anatomy.

B. Microbiology and Immunology

C. Administration and Pathology. D. Physiology.

E. Biochemistry and Pharmacology. F. New York Hospital.
M. Memorial Hospital.

N.R. Nurses' Residence. O.H. Olin Hall.

P. Payne Whitney Psychiatric Clinic P.H. Power and Maintenance. Ph. Phipps Houses.

R.I. Rockefeller Institute.

S.S. Hospital for Special Surgery.

in the country. The partial affiliation between the two institutions was strengthened in 1927, when an agreement between Cornell University and The Society of the New York Hospital established The New York Hospital–Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the care of patients and in the conduct of medical education and scientific research. A Joint Administrative Board, which consists of three representatives of each institution and a seventh member elected by the others, coordinates the policies of the Center. The position of Director of The New York Hospital–Cornell Medical Center was established in 1953. In 1966, a new position, that of President of The New York Hospital–Cornell Medical Center, was established.

In 1932, The New York Hospital–Cornell Medical Center was moved to its present site on York Avenue between 68th and 71st Streets. Twenty impressive buildings, most of them of modified Gothic design, now make up the Center. The William Hale Harkness Medical Research Building, a ten-story structure located at York Avenue and 70th Street, will bring to twenty-one the number of buildings in the complex. Cornell University Medical College, The New York Hospital, and the Cornell University–New York Hospital School of Nursing together with their neighbors — the Rockefeller University, The Hospital for Special Surgery, and Memorial Sloan-Kettering Cancer Center — form one of the outstanding medical, educational, treatment, and research centers in the world.

FACILITIES FOR INSTRUCTION

The facilities provided by the physical plant of The New York Hospital-Cornell Medical Center for medical instruction are, in many respects, unexcelled. The Center comprises a large complex of buildings that are connected either conventionally or by underground passages. The facilities of the Center include ample accommodations for the care of hospital patients, for teaching which is conducted in the clinical departments, and for various activities related to the work of basic science departments in the Medical College.

Cornell University Medical College

Instruction in the medical sciences is conducted in the buildings along York Avenue from 68th to 70th Streets. The entrance to the Medical College, at 1300 York Avenue, is in the Samual J. Wood Library and Research Building. The main reading room, the catalog and reference sections, and the area for the current journals of the Library are on the first floor of this building. The Medical College Alumni Office (Room C-140) and the Office of Admissions and Student Affairs (Room C-118) are located directly behind the Library. The B and D areas of the Medical College adjoin the Wood Building on the north and south sides. The upper floors of the central portion of the Medical College

house the Departments of Microbiology, Pathology, Public Health and Physiology, along with the research laboratories for several of the clinical departments. The Anatomy Department is in the building at 70th Street (Area A), and the building at the 68th Street (Area E) end of the College houses the Departments of Biochemistry and Pharmacology. The central buildings are joined to the main hospital building on each of the seven floors. The College auditorium, the student laboratories and lecture rooms for the basic science departments, as well as extensive research facilities for staff and students also are housed in the buildings along York Avenue.

The New York Hospital

Clinical instruction is given in the seven separate departments forming The New York Hospital. The medical and surgical departments occupy the central hospital building, while the women's clinic (Lying-In Hospital), the pediatric department and the psychiatric department (Payne Whitney Clinic) extend from north to south, overlooking the East River. Each clinic contains facilities for bed patients, an out-patient department, lecture rooms, and laboratories for clinical study and research. Special provision has also been made for student laboratory work. The Department of Medicine occupies the second to fourth floors of the central hospital building, with semi-private areas for bed patients, three floors for the out-patient department, and extensive laboratories for chemical, physiological, and biological research. The Department of Surgery utilizes the fifth to the ninth floors for semi-private beds and out-patient services, as well as facilities for the various surgical specialties. The operating rooms are on the tenth and eleventh floors. Above these are six floors containing 128 rooms for private patients, while the living quarters for the resident staff are on the floors at the top of the main 27-story building and in the new house-staff residence across York Avenue. The entire Hospital has a capacity of approximately 1,230 beds. The Westchester Division in White Plains, N.Y., contains an additional 350 beds. This Division, together with the Payne Whitney Clinic, forms the Psychiatry Department of The New York Hospital-Cornell Medical Center.

The chairman of each department is responsible for the care of patients and the conduct of professional services in the Hospital. He is also the professor in charge of the corresponding department in the Medical College. Every clinical department is staffed by a corps of salaried faculty members, including the chairman, who devote their full time to the service of the College and the Hospital. Other members of the faculty devote part of their time to private practice.

Other Hospitals for Clinical Instruction

Although the clinical teaching is conducted largely in The New York Hospital, advantage also is taken of special facilities afforded by other hospitals. In some of these hospitals the staff appointments are controlled by the Medical College, while in others the teaching privileges have been granted to the members of the staff who are also members of the Medical College faculty.

THE HOSPITAL FOR SPECIAL SURGERY. The Hospital for Special Surgery, which includes a modern hospital facility containing 204 beds and a new adjoining research building, is at 535 East 70th Street across from The New York Hospital. The Hospital for Special Surgery provides the orthopedic and rheumatic services of The New York Hospital—Cornell Medical Center.

MEMORIAL HOSPITAL FOR CANCER AND ALLIED DISEASES. Memorial Hospital is affiliated with the Sloan-Kettering Institute for Cancer Research and these institutions together form Memorial Sloan-Kettering Cancer Center. James Ewing Hospital, a municipal institution with which Memorial Hospital is affiliated, is located next to it on 68th Street. In the terms of the Douglas Deeds of Trust set up by the late Dr. James Douglas, who provided the hospital with an endowment for the study and treatment of cancer and allied diseases, Memorial Hospital became affiliated with Cornell University Medical College in 1914. The agreement between Memorial Hospital and the College requires that the professional staff of the Hospital be named by the Council of the Medical College, subject to the approval of the Board of Managers of the Hospital. The facilities of Memorial Hospital offer unusual opportunities for instruction in the pathology, diagnosis, and treatment of neoplastic diseases. Memorial Hospital has 273 beds, and the James Ewing Hospital has 240 beds.

FRANKLIN D. ROOSEVELT VETERANS ADMINISTRATION HOSPITAL. This 1,800-bed psychiatric hospital, located in Montrose, New York, recently has become affiliated with the Medical College.

BELLEVUE HOSPITAL. Bellevue Hospital is the central hospital for the New York City Department of Hospitals. It is devoted to the treatment of acute diseases. While Cornell University Medical College has operated one of the four divisions of Bellevue for the past sixty-nine years, the City and the Medical College have agreed to terminate this affiliation as part of the total reorganization of Bellevue. Therefore, by June 30, 1968, Cornell will complete the withdrawal of its medical, neurological, surgical, and urological services (a total of 214 beds) from Bellevue. The Medical College will continue to maintain its other affiliations through which the Cornell faculty has responsibility for more than 2,000 beds.

The Loomis Laboratory

The original Loomis Laboratory, which was founded in 1886, at 414 East 26th Street, provided research and teaching facilities for Cornell faculty members before the Medical College was moved to its present location. A teaching laboratory in the Department of Pathology is named the Loomis Laboratory in recognition of the earlier institution.

The Library

The reading room of the Library is on the first floor of the Samuel J. Wood Library and Research Building, to the right of the Medical College entrance at 1300 York Avenue. The sections for current journals, reference works, and medical monographs are adjacent to the reading room. The book stacks and carrels are on the two floors below the main reading room.

The Library has more than 88,330 books and 1,272 journals dealing with the medical sciences and clinical medicine. There are many complete sets of important journals in English, German, and French as well as selected collections of monographs and textbooks.

Several of the departments in the Medical College have libraries with journals, monographs, and textbooks pertaining to the specific subject areas of the department. These collections, inter-library loans, and photo-duplicate copies from other libraries, including the National Library of Medicine, supplement the Medical College Library.

In addition to using the College Library, students may obtain certain privileges at the library of the New York Academy of Medicine. The Academy, which is located at Fifth Avenue and 103rd Street, has the second-largest medical library in the United States.

The Russell Sage Institute of Pathology

The Russell Sage Institute of Pathology has been associated with the Medical College since 1913. Originally, it was affiliated with the Second (Cornell) Medical Division at Bellevue Hospital, but, since 1932, it has been incorporated into The New York Hospital. The institute supports work in metabolism which is conducted by members of the Departments of Medicine and Physiology. The Medical Director of the Institute is Dr. Alexander G. Bearn, Professor of Medicine.

REQUIREMENTS FOR ADMISSION AND GRADUATION

The faculty of Cornell University Medical College, in defining the qualifications for admission to the medical professions, attaches particular importance to the liberal culture and general education implied by the acquisition of a college degree. Cornell was one of the first medical colleges in the United States to require a college degree as a standard of admission. Only the following candidates for the degree of Doctor of Medicine will be admitted to Cornell University Medical College:

- 1. Graduates of approved colleges or scientific schools; or
- 2. Seniors in good standing in any approved college or scientific school whose faculty will permit them to substitute the first year of the professional course for the fourth year in arts and sciences, and who will confer upon them the Bachelor's degree upon the satisfactory completion of the first year of the course in the Cornell University Medical College. A student seeking admission under this clause must have a statement from the dean of his college signifying approval of this plan for fulfilling the requirements for the degree. Any student failing to receive his degree under this arrangement will not be admitted to the second year of the medical course.

The basic premedical requirements which all students must fulfill in order to qualify for admission to the study of medicine in New York State are set forth in the Regulations of the Commissioner of Education. In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least six semester hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. Although these requirements form the basis of eligibility for admission to the medical course, they should be considered as representing the irreducible minimum. Only exceptional students are admitted with this minimal preparation as background.

The continuing rapid growth of medical science is reflected in the modern medical school curriculum by an increased quantity and a greater complexity of the material which a medical student must master. Accordingly, a sound preparation in biology, chemistry, and physics during the college years is necessary for any student planning to study medicine. We recommend two terms of biological science beyond the introductory course, preferably in embryology, genetics, cellular biology, or comparative anatomy. This additional work in biology is particularly important for a student who has not majored in one of the sciences. Knowledge of quantitative chemistry is desirable, such as may be learned in courses in quantitative analysis and physical chemistry. Familiarity with the principles of statistics is valuable for any medical student, and a knowledge of calculus is important especially for those who plan to do advanced study in any of the basic medical science areas. A student not majoring in one of the sciences should realize that

thorough basic training in the sciences is essential. On the other hand, a science major should not overlook the broad educational value of work in the humanities and social sciences. Students planning to study medicine should bear in mind that bacteriology, immunology, human physiology, and abnormal psychology are properly subjects of the medical and not of the premedical curriculum. In planning premedical work students are advised to elect subjects which will lay a broad foundation for medical study rather than to anticipate courses required as a part of the medical curriculum.

Each year the Committee on Admissions selects a class of approximately eighty-nine students from a group of more than 1,300 applicants. The members of the Committee are keenly aware of their serious responsibility in selecting students who have the native ability, traits of character, and soundness of personality that will enable them to complete satisfactorily their course in the Medical College. Moreover, a medical school must acknowledge its serious obligation to society. It must graduate only those who can be expected, with reasonable certainty, to do creditable work in medicine after graduation. The Committee on Admissions selects from all the applicants those who best seem to fulfill these requirements.

In selecting a relatively small class from a large group of well-qualified applicants, the Committee is mindful of the sound and liberal traditions of Cornell University. They attempt to select well-qualified students with varied backgrounds - from various geographic areas, from different socio-economic groups, and from varying types of educational institutions. As to grade averages, the Committee needs to satisfy itself that the applicant's scholastic record, both as to courses taken and grades received, gives reasonable assurance that the individual can do the medical curricular work without undue difficulty. Grading systems vary so much from school to school that no specific grade can be categorically stated as minimally acceptable. To be accepted for admission a student must have a satisfactory scholastic record. Beyond that, grades are considered less important than the personal attributes - emotional stability, sound character, healthy personality, intellectual maturity, strong motivation, and ability to cooperate. The Medical College Admission Test results are helpful in appraising an applicant's academic ability. No one pattern of extracurricular activities is considered more meritorious than another. The Committee on Admissions looks at each applicant as a total individual, insofar as that is possible with the information obtainable. Those applicants are considered acceptable who have the qualities, abilities, and capabilities considered necessary in a person who hopes to become a physician. Eligibility for admission is determined without regard for race, creed, color, religion, or national origin. Admission policies are in conformity with the policy of New York State in regard to the American ideal of equality of opportunity as embodied in the Education Practices Act.

As a general rule, the courses given in professional schools of pharmacy, veterinary medicine, optometry, agriculture, and the like are not considered as adequate to fulfill the admission requirements.

APPLICATIONS FOR ADMISSION

All requests for application forms should be addressed to the Committee on Admissions, 1800 York Avenue, New York, New York 10021. In order to apply for admission, the regular form issued for this purpose must be completed and submitted to the Office of Admissions. Candidates are accepted for only one class in advance. Because of the large number of students applying in recent years, it has been necessary to assign a definite period for distributing application forms. For a class entering in September of a specific year, the application forms may be obtained upon request, beginning on July 1 of the previous year. The completed applications should be filed during the fall, and no applications will be accepted after November 30. A nonrefundable charge of \$10 is made for submitting an application. A check or money order made payable to Cornell University Medical College should be sent with the application.

Applications are passed upon by the Committee on Admissions after all credentials have been filed. As soon as the Committee takes favorable action upon an applicant, a letter of acceptance is forwarded to him, and the accepted applicant is required to make a deposit of \$50 within a specified time. This deposit is not returnable but is credited toward the first tuition payment. If the accepted student fails to make the deposit in the stipulated time, he forfeits his place on the class roll.

Owing to the large number of applicants it is not possible for the Committee on Admissions to have personal interviews with every candidate. Therefore, the invitations for interview are decided by the Committee. However, any student who is attending a college at a distance from New York City is invited to write and request an interview if he is visiting in the area. In such instances, every effort will be made to arrange personal conferences with members of the Committee on Admissions.

A student who has previously attended another medical school and has been dropped for poor scholarship or unsatisfactory conduct is not an acceptable candidate for admission to any class in Cornell Medical College. It is inadvisable, therefore, for one with this background to go through the formality of submitting an application.

ADMISSION FOR ADVANCED STANDING

When vacancies occur, students may be admitted to advanced standing. Applications for a place in one of the upper classes should be filed according to the procedure described for admission to the first-year class. Applicants who are accepted are required to make the deposit of \$50. Candidates seeking admission to advanced standing must furnish acceptable evidence of having completed satisfactorily, in an approved medical school, all of the work required of students in the class which they wish to enter. In addition, these candidates must have completed the conditions of admission to the first-year class at Cornell University

Medical College. These applicants must present a certificate of honorable dismissal from the medical school, or schools, they have attended, and they may be required to take examinations in any of the medical courses taken in another school.

Although a certain number of students are regularly admitted from other institutions to enter the third-year class at Cornell University Medical College, rarely have there been acceptances made of students to enter the fourth year on the basis of work at another medical school. Candidates seeking admission to the fourth year are required to come before the clinical departments for a thorough examination before final action is taken on their applications.

Persons who have received the degree of Doctor of Medicine at another institution will not be accepted as candidates for this degree at Cornell University Medical College. Likewise, persons who have completed all or part of the course in dentistry and seek a transfer to medicine are discouraged from making application here, since Cornell does not have a department of dentistry and makes no provision for including any teaching of this subject in the medical curriculum.

ADVANCEMENT AND EXAMINATION

The entire medical curriculum is arranged in four courses, or academic years, and the student advances one academic year at a time. It is necessary that he complete all the subjects of a given academic year before taking up the next group of subjects. To be promoted to any of the advanced years (second, third, or fourth), he must be approved for advancement by the faculty.

Any student who, by quality of work or conduct, indicates an unfitness to enter the profession of medicine may, at the discretion of the faculty, be required at any time to withdraw from the Medical College.

At the close of the academic year, examinations are given in all subjects except those extending through a part of the year only, in which examinations may be held at the close of the course in the hours allotted thereto. In making up a student's rating in a given course, all work covered in that subject during the year is taken into account, and due weight is assigned to the effort he puts into his work, his seriousness of purpose, and his scholastic resourcefulness, as well as the results of the final examination.

A final rating is made for each student at the end of the academic year, based on the results of his performance in all courses in the curriculum of that year. These final ratings of students are made on the recommendations of the committee on promotion and graduation; then they are reviewed and formally acted on by the faculty. The faculty ratings classify all students of the medical course under one of four groups as follows:

1. Students with no encumbrances in any subject are recorded as "passed." The rating confers eligibility for readmission into the Medical

College in the next higher class, unless by reason of conduct the faculty considers the student unsuited for the medical profession.

- 2. Students with an unsatisfactory rating in 40 percent or more of the required hours in a given year are recorded as "not passed." A rating of "not passed" carries ineligibility for readmission into the Medical College.
- 3. Students with an unsatisfactory rating in less than 40 percent of the required hours of a given year are recorded as "conditioned." A "conditioned" student has failures in certain required courses, and he may be re-examined in these subjects, but only after pursuing additional work under the direction of the head of the department in which a failure has occurred. Students who fail on re-examinations are ineligible for readmission into the Medical College, unless under special circumstances they are permitted by the faculty to repeat courses in which their work is deficient.
- 4. Students with uniformly low grades in most subjects of the course for two years or more are subject to special review by the faculty, and any students with a record of this kind may be deemed unqualified to enter the medical profession. A rating in this group carries ineligibility for readmission into the Medical College.

It is a well-established policy of the Medical College to make no announcement to students of grades received in any subject of the medical course. At the close of every academic year, however, each student is notified of the general level of his scholastic performance for the year.

A transcript of the Medical College record of a student or graduate will be mailed on his request to accredited hospitals and to educational or other well-recognized institutions as credentials in support of his application for a position or promotion. All transcripts are marked "confidential" and carry the instructions that they are not to be turned over to the candidate. This ruling is for the purpose of avoiding possible loss and fraudulent use of an official document of the Medical College. The Medical College makes no charge for sending out transcripts of record.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character.

They must have completed successfully four full courses of at least eight months each as regular matriculated medical students, the last of which must have been in Cornell University Medical College. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. At the end of the fourth year every student who has fulfilled these requirements will be recommended to the President and Trustees of Cornell University for the degree of Doctor of Medicine.

EXAMINATIONS FOR MEDICAL LICENSURE

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States.

Students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by the respective authorities of England, Scotland, and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal government agency. For information write to the National Board of Medical Examiners, 3930 Chestnut Street, Philadelphia, Pennsylvania 19104.

GENERAL INFORMATION

FEES AND EXPENSES

All fees for instruction and other charges are paid at the Business Office of the Medical College, Room D-07, 1300 York Avenue, New York, N.Y. 10021.

Veterans receiving federal or state educational benefits are required to report to the Veterans Affairs Office, Room D-07, immediately after registering.

The Board of Trustees of Cornell University reserves the right to change the schedule of fees of the Medical College when deemed expedient.

APPLICATION FEE

A charge for reviewing an application	\$10
ACCEPTANCE DEPOSIT	\$50
Each student admitted is given notice of favorable action on his ap	pli-
cation and a limited time (usually two weeks) in which to decide if	he
will enroll in the entering class. His name is not placed on the class	list

until the acceptance fee is paid. The fee is credited toward the tuition charge and is not returnable if the student fails to enter.

The following tuition and fee rates became effective July 1, 1966:

TUITION FEE (for academic year)\$1,600

COMPREHENSIVE FEE (For academic year) \$ 200 The charges are payable at the beginning of the academic year, or in three equal parts, the first of which must be made at registration. For fourth-year students, the first installment will be due at or before September registration. No refund or rebate will be made in any instance.

Included in the comprehensive fee are the following:

- 1. MATRICULATION FEE
- 2. STUDENT HOSPITALIZATION INSURANCE. This insurance (for the calendar year) is carried through the Associated Hospital Service (Blue Cross plan) and may be extended to wives and families of married students at additional cost. The plan covers all hospital costs for a limited period of time for any student in good standing who is hospitalized in The New York Hospital. It assures the usual Blue Cross plan coverage for hospitalization in other hospitals.
 - 3. Personnel Health Service. See description, page 55.
- 4. Graduation Fee and Rental Fee for cap and gown for graduation exercises.

BOOKS, INSTRUMENTS, AND MICROSCOPES. The average cost of books and instruments is distributed approximately as follows: first year, \$275; second year, \$300; third year, \$175; fourth year, \$60.

Each student is required to provide himself with a microscope of an approved type. Arrangements can be made to purchase one from the College Book Store after arrival if the student desires. A limited number of monocular microscopes are available for rental at \$35 to \$50 a year. Anyone wishing to rent one of these microscopes should write to the Office of Admissions to make reservation as early as possible.

PERSONNEL HEALTH SERVICE

Complete ambulatory medical care is provided for all students matriculated in the Medical College and in the Graduate School of Medical Sciences through the Personnel Health Service of the Medical Center. All members of the first-year class and students transferred to advanced standing from other schools are required to have a physical examination which is given by a member of the Health Service staff. In addition, each student must report for a chest X-ray examination, tuberculin test, and such immunizations as may be considered necessary at periodic intervals. No charge is made for medical care through the Health Service or for any X-rays, laboratory tests, or similar procedures when they are needed. Each student is required to carry Associated Hospital Service (Blue Cross) hospitalization insurance, unless some similar hospitalization insurance is currently in effect through a previous policy. The cost of the insurance for each student is included in the Comprehensive Fee. Those students who wish to enroll their wives and families in the insurance program may do so by paying an additional fee. Office hours are held daily from 12:30 to 1:30 p.m. by the Health Service staff. All cases of illness must be reported to Health Service. Students may have in attendance physicians of their own choice, but a reasonable amount of cooperation between such physicians and the Health Service is expected. Wives and families of students are not eligible for care through the Health Service but will be referred to appropriate members of the hospital staff for medical care.

RESIDENCE HALLS

F. W. Olin Hall, a student residence which was built with a generous gift from the Olin Foundation, was completed for occupancy in 1954. The residence is located at 445 East 69th Street, directly across from the Medical College entrance on York Avenue. Olin Hall contains a gymnasium, snack bar, lounge rooms, and 278 residence rooms. The Alumni Memorial Room houses the George T. Delacourt, Jr., Book Collection as well as the War Memorial to Cornell graduates who gave their lives in the wars. Each residence room is furnished as a single bedroom-study, but, since two rooms share a connecting bath, they may be used as a suite for two students if desired. The rooms are completely furnished, and linen service is provided. Student rental for an academic year is \$470.00; for a full year (12 months), \$550.00; and for periods of

less than an academic year, \$50.00 per month. One floor is reserved for women students, and nonhousekeeping facilities for married students are available. Several cafeterias are available in the main college and hospital buildings.

Livingston Farrand Apartments for married students, an elevator building at 427 East 69th Street, next to Olin Hall, was opened in 1957. It provides nineteen one and one-half room furnished apartments. and nineteen three-room, furnished apartments. Monthly rentals range from \$75.00 to \$85.00 for the one and one-half room apartments and

from \$115.00 to \$125.00 for the three room apartments.

Two adjacent buildings, also known as the Livingston Farrand Apartments, were remodeled in 1960 for married students. The building at 425 East 69th Street contains twenty two-room furnished apartments, with rentals ranging from \$70.00 to \$77.00 per month. The building at 423 East 69th Street has sixteen two-, three-, and four-room furnished apartments. Monthly rentals range from \$70.00 to \$77.50 for two-room apartments; from \$110.00 to \$120.00 for three-room apartments; and from \$130.00 to \$137.50 for four-room apartments.

FINANCIAL AID

The Medical College has scholarship funds and loan funds to assist medical students who are in need of financial aid. These funds are described below.

New York State programs for financial aid to New York State residents are mentioned at the ends of the sections on scholarships and on loans.

Scholarships

Scholarship money is derived from the several endowed funds and other sources listed below, and from an appropriation from the Medical College budget. Scholarship awards are made, to the extent of the funds available, on the basis of comparative financial need. Any student in good standing in the Medical College who has real financial need is eligible to apply for assistance.

Awards to entering students are made on the same basis as to students already enrolled. An applicant's financial situation should be accurately described in his application for admission, and he should discuss any anticipated need for financial help with members of the admissions committee when he is interviewed. An applicant who has been accepted for admission and has indicated his intention of enrolling at the Medical College may file a formal application for scholarship aid.

Awards are made for one year only, and the financial situation is reviewed each year by the Committee on Scholarships.

1. THE JOHN METCALFE POLK SCHOLARSHIP. A gift under the will of William Mecklenburg Polk, the first Dean of the Medical College, is awarded annually by the faculty.

2. THE THORNE SHAW SCHOLARSHIP FUND. This fund provides three scholarships designated as:

First: one scholarship of approximately \$400, available to students after at least two years of study in the Medical College.

Second: two scholarships of approximately \$200 each, available to students after at least one year of study in the Medical College.

- 3. MARY F. HALL SCHOLARSHIP. The income from a fund established by bequest of Miss Mary F. Hall, is available to any woman student in Cornell University Medical College who needs its aid and who is a bona fide resident of the State of New York and was such prior to admission to the College.
- 4. THE 1936 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A fund of \$5,000 was established in 1936, the income from which is available annually to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only, but it is tenable for a second or third year provided the qualifications of the candidate merit it. If, during any year, the income from the fund is not used as stated above, then it may be utilized for research work or other projects as determined by the faculty or trustees.
- 5. THE 1939 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A fund of \$5,000 was established in 1939, the income from which is available annually to meritorious students who need its aid, and who have completed one or more years of the regular medical course. The award is for one year only, but it is tenable for a second or third year provided the qualifications of the candidate merit it. If, during any year, the income from the fund is not used as stated above, then it may be used for research work or other projects as determined by the faculty or trustees.
- 6. THE JEREMIAH S. FERGUSON SCHOLARSHIP. This scholarship was established in memory of Jeremiah S. Ferguson, who, throughout his connection of more than forty years with the Medical College, devoted a great deal of his time to helping students with their individual problems and promoting their professional careers. The fund amounts to \$5,000 and the income from it is awarded annually by the Committee on Scholarships and Prizes to a student or students in the third- and fourth-year classes in the Medical College, who are in need of financial aid and who, by their conduct and scholarship, have proven worthy investments.
- 7. THE CHARLES RUPERT STOCKARD SCHOLARSHIP. A fund of \$10,000 was established in 1939 by a friend of the late Charles Rupert Stockard, Professor of Anatomy in the Cornell University Medical College, 1911-39. The interest from this fund is to be awarded either to one or to two students who have shown promise in the work in the Department of Anatomy and who are desirous of doing advanced work in that Department. The scholarships are to be awarded by the

Executive Faculty upon nomination by the head of the Department of Anatomy.

- 8. THE DR. JOHN A. HEIM SCHOLARSHIPS. This fund, which was established under the will of John A. Heim '05, provides as many scholarships in the Medical College as there are funds available for that purpose. The awards are made to regularly matriculated medical students who are in need of financial assistance as provided for in the terms of the bequest. First-year students who meet the prescribed standards are eligible for these scholarships.
- 9. THE DR. CHARLES I. HYDE '10 AND EVA HYDE SCHOLAR-SHIP FUND. Established in memory of their daughter, Anita Shirley Hyde, this endowment provides that the income be available annually to meritorious students who have completed one year of the regular medical course and who are in need of assistance.
- 10. THE DR. JACQUES SAPHIER SCHOLARSHIP FUND. This fund was established in memory of Dr. Jacques Conrad Saphier (Lieutenant, j.g., U.S.N.R.), Class of 1940, who was killed in action on August 21, 1942, at Guadalcanal while in performance of his duty. The income from this fund is awarded annually to a meritorious student of Cornell University Medical College who has completed at least one year of work, who needs its aid, and who, in the opinion of the faculty, merits the recognition for which this scholarship was established.
- 11. THE ELSIE STRANG L'ESPERANCE SCHOLARSHIP. Established by a bequest from Dr. L'Esperance, this scholarship provides financial assistance for women students at Cornell University Medical College.
- 12. THE RUTH HOLLOHAN SCHOLARSHIP FUND. This fund was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The income is used for scholarships in the Medical College, with the first consideration given to entering students of high academic achievement who are in need of financial assistance.
- 13. THE WALLACE D. GARRABRANDT SCHOLARSHIP. Established by Mabel G. Gormley, this scholarship is awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.
- 14. THE LEONA E. TODD SCHOLARSHIP. Under the terms of the will of Alzina T. Elliott, a scholarship fund is available to women students in the Medical College.
- 15. FUND FOR TRAINING IN PSYCHIATRY. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry, and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be

- given in support of graduate or postgraduate training in the Payne Whitney Psychiatric Clinic.
- 16. DR. E. COOPER PERSON MEMORIAL SCHOLARSHIP FUND. Friends of the late Dr. Person established this scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.
- 17. THE LILLIAN M. CHARLES SCHOLARSHIP FUND. The income from this fund, which was established by a generous gift from Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.
- 18. VIVIAN B. ALLEN SCHOLARSHIP. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to aid needy male students of good scholastic standing who otherwise would not be able to complete their medical education.
- 19. MARY LOUISE WUESTER SCHOLARSHIP. The income from this fund, which was established in memory of his mother by Dr. William O. Wuester, is awarded annually to a regularly matriculated medical student of good scholarship who is in need of financial aid.
- 20. ROBERT E. SPENO SCHOLARSHIP FUND. This fund was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno Room and the income from the endowment provides a room-rent scholarship.
- 21. ELIZABETH AND NEILL HOUSTON SCHOLARSHIP FUND. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston. A room in F. W. Olin Hall is designated the Elizabeth and Neill Houston Room, and the income from the endowment provides a room-rent scholarship.
- 22. DR. HARRY ENO SCHOLARSHIP ENDOWMENT. Established in 1955 by the gift of Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.
- 23. THE JOSEPH P. FERRIGAN FUND. The income from this fund is to be used to benefit a worthy and meritorious student in need of financial assistance.
- 24. THE THOMAS RENNIE SCHOLARSHIP FUND. Friends of the late Dr. Rennie, Professor of Social Psychiatry, have set up a fund, the income from which is available to students interested in carrying out research work in social psychiatry.
- 25. THE DR. GEORGE A. AND NORA W. NEWTON SCHOLAR-SHIP. The Newton Scholarship Fund provides a full or partial scholarship for a needy and worthy student of the Medical College. The recipient is to be selected by the Faculty Committee on Scholarships on the basis of high scholarship and character.

- 26. THE COPPERMINES FOUNDATION SCHOLARSHIP. Endowed by a generous gift from the Coppermines Foundations, Inc., the fund provides financial assistance for needy and worthy students.
- 27. THE MARY E. C. CANTLE SCHOLARSHIP FUND. The income from this fund, which was established by a bequest from Mary E. C. Cantle, provides scholarships for worthy students in the Medical College.
- 28. THE MARY PUTNAM JACOBI ANNA FOREST ROWE SCHOLARSHIP. A bequest from William Vincent Rowe endowed this fund. The income provides scholarship assistance, preferably for women medical students.
- 29. JUDGE AND MRS. SAMUEL JORDAN GRAHAM MEMORIAL SCHOLARSHIP FUND. This fund was established by a bequest from the estate of E. Norma P. Graham; it provides scholarship assistance for deserving students of the Medical College.
- 30. THE SIEGFRIED AND JOSEPHINE BIEBER SCHOLARSHIP FUND. The income from the endowment, given by Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides scholarships for students in good academic standing who need financial aid.
- 31. DR. EDWARD HOENIG SCHOLARSHIP FUND. This scholarship was established by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40, in memory of their father, Dr. Edward Hoenig '10. The income is to provide financial assistance for needy but worthy students.
- 32. THE PFIZER LABORATORIES SCHOLARSHIP. The amount of \$1,000, which is contributed annually by the Pfizer Laboratories Medical Scholarship Program, is awarded to a medical student who is in financial need.
- 33. THE EQUITABLE LIFE ASSURANCE SOCIETY GRANT. A \$5,000 grant is made annually by the Society to provide scholarships for students who are in need of financial aid.
- 34. THE WELD FUND SCHOLARSHIP. Established by David and Mary Blake Weld, the income from this fund provides scholarship assistance for needy students who are in good academic standing.
- 35. THE CARL J. SCHMIDLAPP MEMORIAL FUND. This fund was established by Dr. Jean Schmidlapp Humes '49, in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income from the fund is awarded annually to a deserving student in any class of Cornell Medical College selected by the faculty on the basis of need and ability.
- 36. MAIER AND SHANTSYA HITZIG SCHOLARSHIP. Dr. William M. Hitzig '29, established this scholarship in memory of his father and mother through a gift of \$5,000. The income from this fund is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

- 37. THE LUCIEN AND ETHEL BROWNSTONE MERIT MEDI-CAL SCHOLARSHIP. Generous gifts of \$80,000 each to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarships. The income from the endowment is to be awarded as a four-year scholarship to one or two students. By these Merit Scholarships the donors hope "to stimulate the most inately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine." The first award will be made to a student or students entering the Medical College in 1968.
- 38. THE LOIS AND MAX BEREN FOUNDATION. The Lois and Max Beren Foundation will award a scholarship to a promising student accepted for admission at Cornell University Medical College in an amount to be determined by consultation between the College and the Foundation, but not to exceed the sum of \$1,800 each academic year.

The student shall be selected by the College subject to the approval of the Foundation, and may be a candidate for either the Ph.D. or M.D. degree. It is the desire of the Foundation to assist a student who possesses great eagerness to pursue his studies but who would find it impossible or impracticable to do so without the financial support of the Foundation.

39. THE WALTER C. TEAGLE SCHOLARSHIP FUND. The Walter C. Teagle Scholarship fund, established on July 1, 1963, by The Teagle Foundation, Incorporated, is a permanent memorial in honor of Mr. Teagle, with recipients of the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows:

"It is the desire of the Directors of the Foundation that each student given an award be urged – but in no sense required in a legal way – to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College, in order that future generations of medical students may have available further funds to help defray the rising costs of medical education."

- 40. SAMUEL FARRAR KELLEY, M.D., SCHOLARSHIP FUND. Endowment for this fund was given by Mrs. Lillian E. Kelley in memory of her husband. Support from this fund is available to students in good standing who need financial assistance.
- 41. THE JOHN V. BOHRER SCHOLARSHIP FUND. Established by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer, scholarships from this fund are awarded to students "who express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."
- 42. NEW YORK COMMUNITY TRUST SCHOLARSHIP. These funds are provided by the New York Community Trust from a gift received from the late Charles F. Iklé. They are to extend "scholarship assistance to needy and overburdened medical students so as to decrease

the necessity of their spending many hours of extraneous work in order to continue their medical studies."

43. CONNIE GUION SCHOLARSHIP. Providing annual tuition for a student of the Medical College, this scholarship was established by Mr. and Mrs. Vincent de Roulet to express their gratitude to Dr. Connie Guion.

NEW YORK STATE SCHOLARSHIPS FOR STATE RESIDENTS

SCHOLAR INCENTIVE PROGRAM. Applications should be filed before July 1 for each academic year, but will be accepted up to December 1. Applications for the spring semester only have an April 1 deadline. *Annual* application is required.

REGENTS SCHOLARSHIPS FOR GRADUATE STUDY IN MEDI-CINE AND DENTISTRY. Applications should be filed by October of the last year of preprofessional study.

INFORMATION may be obtained by writing: Regents Examination and Scholarship Center, New York State Education Department, Albany, New York 12210.

Bursary for Women Students

THE MARIE AND JOHN ZIMMERMAN FUND. A sum from this fund will be available this year to certain women students as a memorial to Marie Zimmerman, Sr. The candidates will be chosen in accordance with the purposes of the donor as set forth in the following terms:

"It is the desire of the Fund that Dr. Connie M. Guion and the Associate Dean assign the proceeds of the donations to one or more women medical students who are financially in need of assistance and whose academic standing leads them to believe that the recipients of the awards will make a success in their profession."

The objectives and method of assigning these awards will follow the principles accompanying the donations received during the present year.

Loan Funds

- 1. THE 1923 LOAN FUND. The income from this fund is available as a loan to a student needing financial assistance.
- 2. ALUMNI ASSOCIATION LOAN FUNDS. The Alumni Association of the Medical College is able to aid a few students in meeting their expenses through the Jessie P. Andersen Memorial Fund and the Class Student Loan Funds. The loans made from these funds will be administered by the Board of Directors of the Alumni Association. The

Medical College is consulted in making these awards. Students in the upper classes will be given preference.

- 3. STUDENT LOAN FUND. A revolving fund contributed through different sources including the Kellogg Foundation, the Charles Hayden Foundation, and the Student Bookstore, is available to students in all classes who are in need of assistance. Every effort is made within the limitations of the financial structure of the institution to help students who, by reason of unforeseen circumstances, are having financial difficulties. A special committee considers each case on its individual merits. Students are required to clear themselves of all indebtedness to the College, with the exception of formal loans, before graduation.
- 4. JOSEPH C. HINSEY LOAN FUND. Established through the generosity of the Olin Foundation, and supplemented by a generous gift from an anonymous donor, this revolving fund is used to advance funds on a loan basis to students in need of financial assistance.
- 5. FEDERAL LOAN FUND. The Medical College has participated with the Department of Health, Education, and Welfare in establishing A Health Professions Student Loan Fund, pursuant to Part C of Title VII of the Public Health Service Act as amended by the Health Professions Educational Assistance Act of 1963.

NEW YORK STATE GUARANTEED LOANS FOR STATE RESIDENTS

Students seeking New York State guaranteed loans should apply to: New York Higher Education Assistance Corporation, 111 Washington Avenue, Albany, New York 12210.

Prizes

- 1. FOR GENERAL EFFICIENCY. Three prizes are given in commemoration of John Metcalfe Polk '99, who was an instructor in the Medical College at the time of his death on March 29, 1904. The prizes are presented at the end of the fourth year to the three student who have the highest academic standing for the four years' work. Only those who have taken the full course of study at Cornell University Medical College are eligible.
- 2. EFFICIENCY IN OTOLARYNGOLOGY. This prize is made available from the Arthur Palmer Fund which was provided by the members of the Division of Otolaryngology in honor of Dr. Palmer. The prize is given to the student in the graduating class who makes the best record in this specialty.
- 3. FOR EFFICIENCY IN OBSTETRICS. Two prizes, endowed by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, are given to the two students of the graduating class who have made the best record in obstetrics.

- 4. FOR EFFICIENCY IN GENERAL MEDICINE. The income from this fund is offered as a prize for general efficiency in the Department of Medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from Cornell University Medical College on June 11, 1925, and who died during his internship at Mt. Sinai Hospital on April 24, 1926. The award is presented at the end of the fourth year to a member of the graduating class who has taken the full course of study at Cornell University Medical College.
- 5. THE MARY ALDRICH FUND. In memory of William Mecklenburg Polk, M.D., LL.D., first Dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Cornell University Medical College, the first of \$250, and the second of \$150. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented in writing of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

Papers are submitted in quintuplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Administration Office not later than April 15.

The committee of awards for this prize consists of two members of the faculty from laboratory departments and two from clinical departments.

For 1967 the William Mecklenburg Polk Prize awards for research were:

First prize: Robert S. Ennis Second prize: Ronald C. Eggert

- 6. THE WILLIAM C. THRO MEMORIAL FUND. This fund was established in memory of William C. Thro '01, whose deep interest in and devotion to clinical pathology found expression in the teaching and practice of this subject in his alma mater continuously from 1910 to 1938. The prize award is given to the student who attains the best record in the clinical pathology course. The candidate for the prize is recommended by the Professor of Clinical Pathology.
- 7. THE HERMAN L. JACOBIUS PRIZE IN PATHOLOGY. This prize was established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son, Dr. Herman L. Jacobius '39, who was killed in action in the Netherlands on September 28, 1944. The income from the fund is available annually to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If, in any year, no student merits the distinction the award will be withheld.

- 8. THE BORDEN UNDERGRADUATE RESEARCH AWARD. The terms of this grant by the Borden Company Foundation, Inc., provide for an award of \$500 to a fourth-year student during any one calendar year. The award will be made under the following terms and conditions:
- A. The award is presented at graduation to the student whose research has been determined by the Medical College to be the most meritorious performed by a member of the graduating class. The originality of the research project and the thoroughness of the investigation are the major determinants in the selection of the recipient.
- B. If the Dean finds it inappropriate to make the award in any one year, the award will be deferred until the following year. Only one award, however, will be made during any one calendar year. To be considered for this prize, the theses must be submitted in quintuplicate to the Associate Dean's Office by April 15.

The Borden Prize for Research for the year 1967 was awarded to H. James Wedner.

- 9. THE GOOD PHYSICIAN AWARD. A silver desk tray, suitably inscribed, given by Dr. Philip Stimson, will be awarded at Commencement to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "The Good Physician."
- 10. CHARLES L. HORN PRIZE FUND. The income from this fund will be awarded each year to the member of the graduating class who has demonstrated the most improvement in scholarship in the course of four years of study in the Medical College.
- 11. THE SAMUEL HOLLANDER PRIZE. The income from a fund established by bequest of Dr. Samuel Hollander is to be awarded to a worthy medical student as a prize for scholarship by the committee on scholarships.
- 12. THE GUSTAVE J. NOBACK MEMORIAL FUND IN ANAT-OMY. Established in 1962 in memory of Dr. Gustave J. Noback, who will be remembered for his great kindness and generosity to all his students, and also as a research worker and a sculptor. The income of this fund is to be awarded yearly, at the discretion of the professor in charge, to a student who has performed outstanding work in anatomy. This fund is made possible by the generosity of a student who wishes to remain anonymous.
- 13. THE GUSTAVE J. NOBACK MEMORIAL FUND FOR AD-VANCED STUDY AND TEACHING IN THE FIELD OF ANAT-OMY. In 1963, a second fund to Dr. Gustave J. Noback, was established to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income of this fund is to be awarded yearly at the discretion of the professor in charge. This fund was made possible by a grateful student who wishes to remain anonymous.
- 14. THE T. CAMPBELL THOMPSON PRIZE FOR EXCELLENCE IN ORTHOPEDIC SURGERY. A gift in recognition of Dr. Thomp-

- son's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery. The income from this gift is to be awarded yearly to that member of the graduating class of Cornell University Medical College who has demonstrated the greatest proficiency in orthopedic surgery. This award is to be made by the Dean upon recommendation of the faculty staff members of the Hospital for Special Surgery.
- 15. THE HAROLD G. WOLFF RESEARCH PRIZE. This prize is presented in memory of the late, famed Chief of Neurology at The New York Hospital–Cornell Medical Center, Dr. Harold G. Wolff. The prize consists of \$300 and a selection of writings which represent Dr. Wolff's most creative scientific contributions. The award is given to the medical student of any class who has completed the most outstanding piece of original research in the neurological or behavioral sciences. A written report of the research should be submitted in quintuplicate to the Associate Dean's Office by April 15.
- 16. THE CLARENCE C. CORYELL PRIZE IN MEDICINE. This prize was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student having the highest general average in medicine up to the end of his junior year.
- 17. THE CLARENCE C. CORYELL PRIZE IN SURGERY. This prize was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student who attains the highest marks in surgery during his fourth year.
- 18. THE MITCHELL SPIVAK MEMORIAL PRIZE IN PEDI-ATRICS. Various donors contributed to the endowment for this prize as a memorial to the father of Jerry L. Spivak, class of 1964. The prize is awarded annually to the member of the graduating class who has made the best record in pediatrics.
- 19. NATIONAL FOUNDATION MERIT AWARD. The National Foundation offers a Merit Award of \$250 to the medical student who is judged by the Committee on Prizes in Research to have written the best thesis, or equivalent, on any subject relating to birth defects. The thesis should be submitted in quintuplicate by April 15. For 1967, awarded to Albert B. Einstein, Jr.
- 20. THE GEORGE S. MEISTER PRIZE IN PEDIATRICS. This prize has been established in memory of Dr. George S. Meister '26, as an expression of the warm esteem in which he was held. The prize consists of income derived annually from a fund contributed by members of his family, close friends and associates, his classmates in chemical engineering at New York University, and his classmates in medicine at the Medical College. Awarded initially in 1967, the prize is given each year for efficiency in pediatrics to a member of the graduating class selected by the Department of Pediatrics.

ALPHA OMEGA ALPHA

Alpha Omega Alpha is a nonsecret Medical College honor society, membership in which is based upon scholarship, moral qualifications being satisfactory. It was organized at the College of Medicine of the University of Illinois, Chicago, August 25, 1902. A.O.A. is the only order of its kind on this continent.

Elections are made from students who have fully completed two years of a four-year curriculum, by unanimous vote of the active members acting on recommendations made by faculty advisers. Not more than one-sixth of any class may be elected. Open-mindedness, individuality, originality, demonstration of studious attitude, and promise of intellectual growth are considered aspects of true scholarship and indispensable to it.

The Cornell chapter of A.O.A. was organized May 2, 1910. A large number of the faculty are members. The chapter sponsors an annual open lecture delivered in the Medical College Auditorium on a cultural or historical phase of medicine.

Members elected from the graduating class of 1967 were: William J. C. Amend, Jr., Robert J. Binder, Albert B. Einstein, Jr., Yale L. Fisher, Kenneth M. Matchett, Jr., Richard S. Muchnick, Arthur C. Rettig, Jr., William L. Rutherford, Donald A. Schlernitzauer, Patrick W. Soles, Frederick P. Spin, H. James Wedner.

SIGMA XI

Sigma Xi, a national honorary society devoted to the encouragement of scientific research, was founded at Cornell University in Ithaca in 1886. An active branch of the Cornell chapter is maintained at the Medical College. Many members of the faculty and research staff are members of Sigma Xi and share in the activities of the Cornell chapter. Medical students are eligible for election to membership in Sigma Xi on the basis of proved ability to carry on original medical research and on nomination by active members of the Cornell chapter.

CORNELL UNIVERSITY MEDICAL COLLEGE ALUMNI ASSOCIATION, INC.

Officers

Milton Helpern '26, President Albert L. Rubin '50, Vice President Frederic T. Kirkam, Jr. '47, Secretary Henry Mannix, Jr. '50, Treasurer William A. Barnes '37, Chairman, Alumni Fund

Directors

Three-Year Term: John M. McLean '34; Richard Karl '44

Two-Year Term: Richard Flandreau '49; Walter F. Riker, Jr. M'43;

George Schaefer '37; Hilda Crosby Standish '28

One-Year Term: George N. Cornell '50; Alphonse E. Timpanelli '36

Executive Secretary: Carol Ashley

Quarterly Editorial Board Richard T. Silver '53, Editor Donald Kaye, Faculty representative, Associate Editor Lawrence Scherr '57, Associate Editor John Larsen '68, Student Editor

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. Dues are \$10 a year, except for members of the three most recent graduating classes, whose dues are \$3 a year. The activities of the Association include an annual reunion and banquet, student and faculty parties, meetings and panel discussions on topics of general interest, and a placement service. The Association maintains an office in Room C-140. An annual appeal for unrestricted funds for the Medical College is made to the members of the Association.

EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION

The Medical College is divided into thirteen major departments, seven of which are primarily concerned with the sciences underlying clinical medicine. They are anatomy, biochemistry, physiology, microbiology, pathology, pharmacology, and public health. Six departments have as their major functions the study, treatment, and prevention of human diseases, and maternity care. These are medicine, surgery, pediatrics, psychiatry, obstetrics and gynecology, and radiology.

The heads of these major departments, together with the President of the University and the Dean, constitute the executive faculty, which

is responsible for the educational policies of the College.

Courses required to be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University are offered by each department. These courses are arranged, in their sequence and duration, to develop logically the knowledge and training of students and to build up gradually the requirements needed for graduation as Doctor of Medicine. The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study by the medical college curriculum. The time devoted by the prospective physician to his preparation for the practice of medicine includes at least one, and often many more, years of graduate medical education as intern or resident of a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the College to encourage the student to vary his course of study according to his special interests and particular talents as far as is consistent with meeting the requirements for the degree of Doctor of Medicine.

A thesis is not required for the degree of Doctor of Medicine, but students are encouraged to engage in individual work as far as their time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote all their free time to a single subject in which they have a special interest.

The development of technical and scientific proficiency in the various special fields of clinical medicine is not encouraged during the regular medical course but must await adequate training after graduation.

The first year of study is devoted to anatomy, biochemistry, physiology, and a course in normal personality development.

In the second year the student takes up work in microbiology, para-

sitology, pathology, pharmacology, physical diagnosis, psychiatry, neurol-

ogy, clinical pathology, and public health.

During the third and fourth years, students are divided into small groups for practical work in the various clinics and for elective work. The third-year class meets daily for clinical lectures and demonstrations.

ELECTIVE TIME. In addition to scheduled free time in the curriculum for the first three years, elective time is available in the second and fourth years. In the second year, five half-days in the third trimester have no scheduled classes and may be used to pursue elective courses of special interest to the student, or for individual research.

A five-month period of experience in investigative work is available for the student who wishes to continue during the summer a research

project begun in the second-year elective time.

SUMMER FELLOWSHIPS. Several fellowships paying a stipend of \$750 are available for selected students who wish to participate in investigative work during the summers following the first and second years.

ONE YEAR RESEARCH FELLOWSHIPS. Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of his choice. Such research opportunities are available in all departments of the Medical College, and a leave will be considered for investigative work in other institutions. A number of fellowships are available to support such work. In general, it is most convenient to take the leave between the second and third years, but it may be considered at other times in the medical course.

COURSE IN MEDICAL WRITING. Lecturer: Mr. Milton L. Zisowitz. A series of lectures on medical writing is given one or more times each year. The course is open to faculty, students, and other interested members of the Center. Students are urged to take advantage of this unique opportunity for expert instruction in science writing by attending one of the series of lectures.

Mr. Zisowitz is also available, by appointment, to give editorial advice on the preparation of medical papers.

The faculty expressly reserves the right to make alterations in the curriculum whenever advisable and without previous notice to students.



DESCRIPTION OF COURSES

ANATOMY

Roy C. Swan, Joseph C. Hinsey Professor of Anatomy, Chairman

Dorothea Bennett, Associate Professor of Anatomy
Dana C. Brooks, Associate Professor of Anatomy
James L. German III, Associate Professor of Anatomy
Wilbur D. Hagamen, Associate Professor of Anatomy
John MacLeod, Associate Professor of Anatomy
Thomas H. Meikle, Jr., Associate Professor of Anatomy
Leonard L. Ross, Associate Professor of Anatomy
Julio L. Sirlin, Associate Professor of Anatomy

Michael A. Gershon, Assistant Professor of Anatomy Myron Jacobs, Clinical Assistant Professor of Anatomy John E. Lee, Clinical Assistant Professor of Anatomy Elsa O'Donnell-Alvelda, Assistant Professor of Anatomy Muriel Sackler, Assistant Professor of Anatomy George Stassa, Assistant Professor of Anatomy Benjamin D. Stinson, Assistant Professor of Anatomy

Instructor:

Chen Ya Huang

Research Associate: Irene Geyer-Duszynska

Research Fellow:

Antonio P. de Oliveira

Assistant:

Joyce Howell

Sarah Winans

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is what are its spatial relations, its form, its configuration, and the time courses of development of these spatial relations. This is the substance and this is the unique aspect of biological systems which constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student, and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of anatomy and is encouraged to understand the principles and major limitations of most of the modern methods of anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. For, however powerful and indispensable current anatomical concepts are in the analysis of medical

^{*} On leave of absence

problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy, in the first and second trimesters of the first year, is organized into four courses for practical reasons. Gross anatomy is most effectively studied by regions; microscopic and developmental anatomy, by structural or functional systems. The brain and spinal cord are most effectively studied concurrently in their gross and microscopic aspects. A student studies under the direct supervision of one of five tutors. The correlation of understanding of structure gained from these courses is encouraged by participation of staff members as tutors in two or more of these courses in the same or successive years.

MICROSCOPIC ANATOMY. Selected concepts of fine structure as developed through light and electron microscopy, histochemistry, ultracentrifugation, x-ray diffraction analysis, tissue culture, and autoradiography are presented in lecture to indicate a pattern of study and depth of analysis which the student can be expected to apply to his informal study of cells and tissues not formally presented in lectures. A more comprehensive and systematic study of fine structure is made in the laboratory through a study of a loan collection of histological sections and electron micrographs, and through microscopic study of surviving tissues and cells. Modern research methods in phase, polarizing, fluorescence and electron microscopy, and in microtomy, cytochemistry, tissue culture, autoradiography, x-ray diffraction analysis and electron probe are demonstrated. The functional and biochemical significance of fine structure is developed. A term paper provides an experience in deeper inquiry and serves as an introduction to the library. Laboratory and lectures, 165 hours,

GROSS ANATOMY. Regional anatomy is studied principally through a thorough dissection of the human body. Lectures present selectively the more difficult regions and systems and are supplemented by demonstration dissections and films. Structural relations are also presented and discussed roent-genographically with emphasis on development, individual variation, and developmental abnormalities. Each student is loaned a disarticulated half skeleton and a complete set of normal roentgenograms. Laboratory and lectures, 246 hours.

NEUROANATOMY. The gross and microscopic structure of the brain and spinal cord is taught in the laboratory by study of serial sections through the entire brain stem in three different planes. Three-dimensional visualization is facilitated by gross dissection of human and other mammalian brains and by use of models. Special emphasis is placed on functional, experimental, and clinical aspects of neuroanatomy. Elective opportunity is offered for animal experimentation. Laboratory and demonstrations, 84 hours.

DEVELOPMENTAL ANATOMY & GENETICS. Lectures and laboratory are designed to help the student visualize basic embryological relationships, and to introduce him to fundamental concepts and problems of heredity. Lectures in embryology stress those areas of early development, organogenesis, and experimental embryology which clarify aspects of adult structure and function, and aid in understanding congenital defects. Lectures in genetics review basic Mendelian principles and extend to modern concepts applied to hereditary anomalies and disease, mutation, cytogenetics, developmental genetics, gene action, and population theory. 77 hours.

Elective Courses

A. GENETICS SEMINAR. Organized on basis of four semesters. Covers selected topics in rotation. Subjects for 1967–68 are: 1. (Fall, 1967–68.) Gene action and differentiation in higher organisms. 2. (Spring, 1968.) Human genetics and medical genetics. Drs. Bennett and German.

B. DEVELOPMENTAL BIOLOGY. A graduate course emphasizing fundamental problems of development in embryonic and post-embryonic systems and the level of current understanding as revealed by application of modern analytical methods. Two lectures each week for eleven weeks during the second semester; optional independent laboratory projects restricted to a limited number of students. *Prerequisite:* An undergraduate course in embryology, or the course, Developmental Anatomy and Genetics, which is required of first-year medical students at Cornell. Admission by permission of the instructor. Dr. Stinson.

GROSS ANATOMY FOR GRADUATES. Opportunity will be offered to a limited number of graduates in medicine for dissection of the human body.

ADVANCED STUDY AND RESEARCH. Opportunities for first- and secondyear students to devote summer vacations and elective time to supervised study and investigation may be arranged individually with members of the staff. Predoctoral fellowships are available to students who are considering careers in preclinical science and who wish to interrupt their medical studies at the end of their second or third year to devote a full year to research in fine structure, experimental cytology, neuroanatomy, embryology, or genetics.

ANESTHESIOLOGY

Joseph F. Artusio, Jr., Professor of Anesthesiology, Chairman

Charles L. Burstein, Clinical Associate Professor of Anesthesiology Benjamin E. Marbury, Clinical Associate Professor of Anesthesiology Marjorie J. Topkins, Clinical Associate Professor of Anesthesiology Alan Van Poznak, Clinical Associate Professor of Anesthesiology

Herbert L. Erlanger, Clinical Assistant Professor of Anesthesiology George R. Monahan, Clinical Assistant Professor of Anesthesiology

Clinical Instructors:

Leslie L. BalaszAlexander GottaJerold SchwartzRaymond G. BarileAnita H. GouletDavid SusmanDragan BorovacBarnett JunkerLeibert TurnerGabriel G. CurtisAileen F. KassJudith K. WeingramJohn L. FoxLouis J. MaggioPeter W. T. Yu

Fellows:

Michael J. Brooks
Ching-Ming Chen
Parvin Javadi
Michel Costes
Gregorio Javin
Antonio A. Garcia
Paul L. Goldiner

Beinhard Hou
Mohammed Radmanesh
Sirivan Ratanarat
Jack Schocoff
Yung Jai Sohn
Marlyn G. Sy

SECOND YEAR. The Department of Anesthesiology provides assistance in the teaching of Pharmacology, Anesthetic agents are considered not only as depressants of the central nervous system but also as illustrations of the general pharmacological phenomenon of drug uptake and distribution. Assistance is also given in the teaching of drugs which affect respiratory mechanisms and participate in lectures, laboratories, demonstrations and student seminars.

During the summer between the second and third years, selected students are offered a preceptorship in anesthesiology under a program offered by the American Society of Anesthesiologists. In this preceptorship, students spend time in the operating rooms and laboratories, and see how the principles of pharmacology and physiology are put to practical use in the management of the anesthetized patient.

THIRD YEAR. Anesthesiology is taught by seminar discussion periods covering: History; the anesthetic state and preanesthetic medication; pharmacology of general anesthetic agents; coma and airway; resuscitation; balanced anesthesia; the muscle relaxants, adjuvants, hypotensive drugs; hypothermia techniques; effect of anesthesia in patients with cardiovascular disease; recent advances in anesthesia and trauma; local and regional techniques.

FOURTH YEAR. Clinical demonstration of the commonly used anesthetic agents and technique is presented in eight hourly sessions. Demonstration of the use of currently available ventilators is given.

Elective Courses

FOURTH YEAR. An eight-week elective course is offered to the students encompassing experience in administering anesthetics under the supervision of attending anesthesiologists. Experience performing the preanesthetic visit and the postanesthetic follow-up by the anesthesiologist. Instruction in the use of nerve block techniques to diagnose and treat acute and chronic pain. Experience in cardiac and respiratory resuscitation and the management of patients with acute and chronic respiratory insufficiency. The student may attend daily postgraduate seminars covering various aspects of anesthesiology.

A four-week elective course is offered to the student encompassing similar material offered in the eight-week elective involving fewer patients and a smaller variety of clinical situations.

An eight-week experience in research under the direction of Dr. Alan Van Poznak in the anesthesia laboratory. Experience in the development of the research method and the study of the events occurring at the nerve terminal in the cat, showing the effects of various anesthetic agents on this model. Experience in electronic recording using single nerve fiber techniques. The supervision of other research projects may be agreed upon by teacher and student and suitable research equipment will be provided.

MEMORIAL HOSPITAL

William S. Howland, Associate Professor of Anesthesiology

C. Paul Boyan, Assistant Professor of Anesthesiology Olga Schweizer, Assistant Professor of Anesthesiology

Instructors:

Rita G. Jacobs

Gail M. Ryan

BIOCHEMISTRY

Alton Meister, Israel Rogosin Professor of Biochemistry, Chairman Julian R. Rachele, Professor of Biochemistry

Roy W. Bonsnes, Associate Professor of Biochemistry William D. Cash, Associate Professor of Biochemistry Aaron S. Posner, Associate Professor of Ultrastructural Biochemistry

Esther M. Breslow, Assistant Professor of Biochemistry Helena Gilder, Assistant Professor of Biochemistry Julius Golubow, Assistant Professor of Biochemistry Rudy H. Haschemeyer, Assistant Professor of Biochemistry S. Steven Hotta, Assistant Professor of Biochemistry Theodore A. Mahowald, Assistant Professor of Biochemistry Edward T. Schubert, Assistant Professor of Biochemistry Daniel Wellner, Assistant Professor of Biochemistry

Instructor:

John D. Termine

Research Associate:

Marian Orlowski

Fellows:

Robert	A. I	Ronzio
Gerald	Rose	enthal

William B. Rowe Suresh S. Tate

Vaira P. Wellner Sherwin Wilk

Assistants:

Richard W. Avenia
William F. Bowers
Jerald D. Gass
Melvin B. Hayes

GENERAL BIOCHEMISTRY. Given in the first year and designed to provide the student with a knowledge of the fundamentals of biochemistry and an appreciation of the molecular basis of biological phenomena. Instruction includes lectures, assigned readings, reports, and laboratory work on proteins, nucleic acids, enzymes, carbohydrates, fats, vitamins, hormones, and other compounds of biological importance. Consideration is given to metabolism, genetics, nutrition, and to the application of biochemical and biophysical principles to medicine. Lectures, conferences, and demonstrations. 33 hours, first term. 33 hours, second term. Conferences, demonstrations, and laboratory work. 154 hours, third term.

Elective Courses

ADVANCED BIOCHEMISTRY. Lectures and conferences on recent developments in biochemistry, for graduate students and qualified medical students. Hours to be arranged. Professor Meister and others.

BIOCHEMICAL PREPARATIONS AND TECHNIQUES. Laboratory work dealing with the isolation, synthesis, and analysis of substances of biochemical importance (enzymes, coenzymes, various metabolites, and intermediates), and study of their properties by various chemical and physical techniques. For graduate students and qualified medical students. Hours and credits to be arranged. The Staff.

RESEARCH IN BIOCHEMISTRY. By arrangement with the Chairman of the Department. Other courses are offered in advanced biochemistry. These courses, which are described in the Announcement of the Graduate School of Medical Sciences, are open to qualified medical students.

MEDICINE

Alexander G. Bearn, Professor of Medicine, Chairman Benjamin Alexander, Clinical Professor of Medicine Thomas P. Almy, Professor of Medicine Joseph H. Burchenal, Professor of Medicine Frank E. Cormia, Clinical Professor of Medicine (Dermatology) John E. Deitrick, Professor of Medicine Henry S. Dunning, Clinical Professor of Neurology in Medicine Murray Dworetzky, Clinical Professor of Medicine Aaron Feder, Clinical Professor of Medicine Richard H. Freyberg, Clinical Professor of Medicine Elliot Hochstein, Clinical Professor of Medicine Edward W. Hook, Professor of Medicine Frank L. Horsfall, Professor of Medicine David A. Karnofsky, Professor of Medicine B. H. Kean, Clinical Professor of Medicine (Tropical Medicine) Allyn B. Ley, Professor of Medicine E. Hugh Luckey, Professor of Medicine Carl Muschenheim, Clinical Professor of Medicine Fred Plum, Anne Parrish Titzell Professor of Neurology in Medicine Rulon W. Rawson, Professor of Medicine George G. Reader, Professor of Medicine Marvin B. Sleisenger, Professor of Medicine J. James Smith, Clinical Professor of Medicine

David D. Thompson, Professor of Medicine

Robert F. Watson, Clinical Professor of Medicine

Samuel C. Atkinson, Clinical Associate Professor of Medicine Jeremiah A. Barondess, Clinical Associate Professor of Medicine David V. Becker, Associate Professor of Medicine E. Lovell Becker, Associate Professor of Medicine J. Robert Buchanan, Clinical Associate Professor of Medicine Henry A. Carr, Clinical Associate Professor of Medicine Aaron D. Chaves, Clinical Associate Professor of Medicine William N. Christenson, Clinical Associate Professor of Medicine George O. Clifford, Associate Professor of Medicine Eugene J. Cohen, Clinical Associate Professor of Medicine Betty S. Danes, Associate Professor of Medicine Farrington Daniels, Jr., Associate Professor of Medicine Paul De Gara, Clinical Associate Professor of Medicine John W. Dougherty, Clinical Associate Professor of Medicine William J. Eisenmenger, Clinical Associate Professor of Medicine Borje Ejrup, Clinical Associate Professor of Medicine Ralph L. Engle, Jr., Associate Professor of Medicine William T. Foley, Clinical Associate Professor of Medicine Alvin H. Freiman, Clinical Associate Professor of Medicine Constance Friess, Clinical Associate Professor of Medicine George W. Frimpter, Associate Professor of Medicine William Geller, Clinical Associate Professor of Medicine Sidney M. Greenberg, Clinical Associate Professor of Medicine Lawrence E. Hinkle, Jr., Associate Professor of Medicine Lawrence B. Hobson, Clinical Associate Professor of Medicine

Douglas P, Torre, Clinical Professor of Medicine (Dermatology)

Melvin Horwith, Clinical Associate Professor of Medicine Raymond W. Houde, Associate Professor of Medicine Abraham S. Jacobson, Clinical Associate Professor of Medicine Graham Jeffries, Associate Professor of Medicine William H. Kammerer, Clinical Associate Professor of Medicine George L. Kauer, Clinical Associate Professor of Medicine Donald Kaye, Associate Professor of Medicine Thomas Killip III, Associate Professor of Medicine Frederic T. Kirkham, Jr., Clinical Associate Professor of Medicine Gerald H. Klingon, Clinical Associate Professor of Neurology in Medicine Herbert Koteen, Clinical Associate Professor of Medicine John S. LaDue, Clinical Associate Professor of Medicine Richard Lee, Clinical Associate Professor of Medicine Charles S. Lieber, Associate Professor of Medicine Robert M. Lintz, Clinical Associate Professor of Medicine Mack Lipkin, Clinical Associate Professor of Medicine Martin Lipkin, Associate Professor of Medicine Edward J. Lorenze, Clinical Associate Professor of Medicine Donald B. Louria, Associate Professor of Medicine Daniel S. Lukas, Associate Professor of Medicine Aaron J. Marcus, Associate Professor of Medicine Ellen McDevitt, Associate Professor of Medicine Fletcher H. McDowell, Associate Professor of Neurology in Medicine Robert H. Melchionna, Clinical Associate Professor of Medicine W. P. Laird Myers, Associate Professor of Medicine Theodore W. Oppel, Clinical Associate Professor of Medicine Mary Ann Payne, Clinical Associate Professor of Medicine Ralph E. Peterson, Associate Professor of Medicine Jerome B. Posner, Associate Professor of Neurology in Medicine R. A. Rees Pritchett, Clinical Associate Professor of Medicine Donald Reis, Associate Professor of Neurology in Medicine William C. Robbins, Clinical Associate Professor of Medicine Thomas N. Roberts, Clinical Associate Professor of Medicine Bernard Rogoff, Clinical Associate Professor of Medicine David M. Roseman, Clinical Associate Professor of Medicine Sidney Rothbard, Associate Professor of Medicine Albert L. Rubin, Associate Professor of Medicine Paul Saville, Associate Professor of Medicine Brij Saxena, Associate Professor of Biochemistry in Medicine Lawrence Scherr, Associate Professor of Medicine* Arthur Seligmann, Clinical Associate Professor of Medicine Paul Sherlock, Clinical Associate Professor of Medicine Maurice E. Shils, Associate Professor of Medicine Richard T. Silver, Clinical Associate Professor of Medicine Donald J. Simons, Clinical Associate Professor of Neurology in Medicine Cyril Solomon, Clinical Associate Professor of Pathology in Medicine Martin Sonenberg, Associate Professor of Medicine Chester M. Southam, Associate Professor of Medicine Herman Steinberg, Clinical Associate Professor of Medicine Peter E. Stokes, Associate Professor of Medicine Richard W. Stone, Clinical Associate Professor of Medicine William D. Stubenbord, Clinical Associate Professor of Medicine Alphonse E. Timpanelli, Clinical Associate Professor of Medicine Parker Vanamee, Associate Professor of Medicine Byard Williams, Clinical Associate Professor of Medicine Felix Wroblewski, Clinical Associate Professor of Medicine

Robert Abel, Clinical Assistant Professor of Medicine Seymour Advocate, Clinical Assistant Professor of Medicine Anthony A. Antoville, Clinical Assistant Professor of Medicine

On leave of absence

Lucien Arditi, Clinical Assistant Professor of Medicine George C. Armistead, Clinical Assistant Professor of Medicine Donald Armstrong, Assistant Professor of Medicine Lloyd T. Barnes, Clinical Assistant Professor of Medicine Curtis H. Baylor, Clinical Assistant Professor of Medicine Bry Benjamin, Clinical Assistant Professor of Medicine Carl A. Berntsen, Jr., Clinical Assistant Professor of Medicine Richard Bettigole, Assistant Professor of Medicine Robert Binford, Assistant Professor of Medicine Norman Brachfeld, Assistant Professor of Medicine Keeve Brodman, Clinical Assistant Professor of Medicine John L. Brown, Jr., Clinical Assistant Professor of Medicine Veronica Brown, Clinical Assistant Professor of Medicine Edward A. Burkhardt, Clinical Assistant Professor of Medicine Donald J. Cameron, Clinical Assistant Professor of Medicine Susan T. Carver, Assistant Professor of Medicine Hugh E. Claremont, Clinical Assistant Professor of Medicine Melva A. Clark, Clinical Assistant Professor of Medicine Bayard D. Clarkson, Assistant Professor of Medicine Ira B. Cohen, Clinical Assistant Professor of Medicine Denton S. Cox, Clinical Assistant Professor of Medicine Jean A. Cramer, Clinical Assistant Professor of Medicine Marion Davis, Clinical Assistant Professor of Medicine Milton Davis, Assistant Professor of Sociology in Medicine Monroe T. Diamond, Clinical Assistant Professor of Medicine Carolyn H. Diehl, Clinical Assistant Professor of Medicine Joseph Dougherty, Assistant Professor of Medicine Robert E. Eckardt, Clinical Assistant Professor of Medicine Elizabeth A. Eilers, Assistant Professor of Medicine Henry R. Erle, Clinical Assistant Professor of Medicine George C. Escher, Clinical Assistant Professor of Medicine Elaine Eyster, Assistant Professor of Medicine Thomas J. Fahey, Clinical Assistant Professor of Medicine John A. Finkbeiner, Clinical Assistant Professor of Medicine John T. Flynn, Clinical Assistant Professor of Medicine Eugene D. Furth, Assistant Professor of Medicine Horace T. Gardner, Clinical Assistant Professor of Medicine Martin Gardy, Assistant Professor of Medicine David L. Globus, Clinical Assistant Professor of Medicine Robert B. Golbey, Clinical Assistant Professor of Medicine George W. Gorham, Clinical Assistant Professor of Medicine Mary E. Goss, Assistant Professor of Sociology in Medicine Ernest Greenberg, Clinical Assistant Professor of Medicine Keith O. Guthrie, Clinical Assistant Professor of Medicine Thomas C. Guthrie, Clinical Assistant Professor of Neurology in Medicine Susan J. Hadley, Assistant Professor of Medicine Leonard L. Heimoff, Clinical Assistant Professor of Medicine Richard Herrmann, Clinical Assistant Professor of Medicine Raymond B. Hochman, Clinical Assistant Professor of Medicine Milton Hollenberg, Assistant Professor of Medicine Eugene L. Horger, Clinical Assistant Professor of Medicine Herbert I. Horowitz, Clinical Assistant Professor of Medicine Donald W. Hoskins, Clinical Assistant Professor of Medicine Martin Hyman, Assistant Professor of Sociology in Medicine Marian Isaacs, Assistant Professor of Medicine Norman Isaacs, Clinical Assistant Professor of Medicine Brian E. Johnson, Assistant Professor of Physiology in Medicine Anna Kara, Assistant Professor of Medicine J. Harry Katz, Clinical Assistant Professor of Medicine LeMoyne C. Kelly, Clinical Assistant Professor of Medicine Anne C. Kimball, Assistant Professor of Microbiology in Medicine John T. Kimball, Clinical Assistant Professor of Medicine

Henry Kirkland, Clinical Assistant Professor of Medicine Edward M. Kline, Clinical Assistant Professor of Medicine Irwin H. Krakoff, Assistant Professor of Medicine Henn Kutt, Assistant Professor of Neurology in Medicine Costas T. Lambrew, Clinical Assistant Professor of Medicine Charles S. La Monte, Assistant Professor of Medicine Harold L. Leder, Clinical Assistant Professor of Medicine Burton J. Lee III, Clinical Assistant Professor of Medicine John Lee, Clinical Assistant Professor of Neurology in Medicine Robert D. Leeper, Assistant Professor of Medicine Marjorie G. Lewisohn, Clinical Assistant Professor of Medicine Jerrold S. Lieberman, Clinical Assistant Professor of Medicine Luther B. Lowe, Jr., Assistant Professor of Medicine Glenn D. Lubash, Assistant Professor of Medicine Norton M. Luger, Clinical Assistant Professor of Medicine Nicholas T. Macris, Clinical Assistant Professor of Medicine Melville G. Magida, Clinical Assistant Professor of Medicine Mark R. Marciano, Clinical Assistant Professor of Medicine Klaus Mayer, Assistant Professor of Medicine Abraham Mazur, Clinical Assistant Professor of Medicine (Biochemistry) Richard R. McCormack, Clinical Assistant Professor of Medicine James F. McGovern, Clinical Assistant Professor of Medicine Paul R. McHugh, Assistant Professor of Neurology in Medicine George A. McLemore, Jr., Clinical Assistant Professor of Medicine Allen W. Mead, Clinical Assistant Professor of Medicine Rhoda M. Michaels, Assistant Professor of Microbiology in Medicine Daniel G. Miller, Assistant Professor of Medicine David Molander, Clinical Assistant Professor of Medicine Ralph L. Nachman, Assistant Professor of Medicine Willibald Nagler, Assistant Professor of Medicine Irwin Nydick, Clinical Assistant Professor of Medicine Herbert F. Oettgen, Assistant Professor of Medicine Sydnor B. Penick, Clinical Assistant Professor of Medicine Francis S. Perrone, Clinical Assistant Professor of Medicine John Prunier, Clinical Assistant Professor of Medicine Jack Richard, Clinical Assistant Professor of Medicine Edgar A. Riley, Clinical Assistant Professor of Medicine Seymour H. Rinzler, Clinical Assistant Professor of Medicine Isadore Rosenfeld, Clinical Assistant Professor of Medicine Walter Rubin, Assistant Professor of Medicine Emmanuel Rudd, Clinical Assistant Professor of Medicine Paul Ruegsegger, Clinical Assistant Professor of Medicine Leonard Schuyler, Clinical Assistant Professor of Medicine Ernest Schwartz, Clinical Assistant Professor of Medicine Charles Sheard III, Clinical Assistant Professor of Medicine Edward M. Shepard, Clinical Assistant Professor of Medicine Gerald M. Silverman, Clinical Assistant Professor of Medicine James P. Smith, Assistant Professor of Medicine Chull Song, Assistant Professor of Medicine Lawrence S. Sonkin, Clinical Assistant Professor of Medicine Kurt Stenzel, Assistant Professor of Medicine Peter H. Stern, Clinical Assistant Professor of Medicine James C. Strickler, Assistant Professor of Medicine Marguerite P. Sykes, Assistant Professor of Medicine Jan C. van der Leun, Assistant Professor of Medicine (Physics) Louis J. Vorhaus II, Clinical Assistant Professor of Medicine Lila A. Wallis, Clinical Assistant Professor of Medicine Clinton G. Weiman, Clinical Assistant Professor of Medicine Aaron O. Wells, Clinical Assistant Professor of Medicine Anthony S. Werner, Assistant Professor of Medicine Charles A. Werner, Clinical Assistant Professor of Medicine Carl Wierum, Clinical Assistant Professor of Medicine

Sidney Winawer, Assistant Professor of Medicine A. Lee Winston, Clinical Assistant Professor of Medicine Charles W. Young, Assistant Professor of Medicine

Instructors:

Robert Ascheim H. Richard Beresford Walter Degnan Alexandra Dimich Malin R. Dollinger J. Donald Easton Peter Harpel

Joseph Hayes Warren Johnson Andre LeFerve Sidney Louis Sidney Louis Carlton MacDonald Eladio Nunez Albert Ross

Edmund O. Rothschild Ellen Scheiner John Kelly Smith Robert Timberger William E. Winters William E. Wallis

Clinical Instructors:

Henriette E. Abel William A. Anderson Ralph A. Baer James S. Bernstein Harry Beinenstock Alan A. Bloom Morton Blum Aaron W. Bortin Warren S. Braveman Samuel H. Brethwaite Harrison O. Brown Walter A. Camp Vincent A. Cipollaro Burton D. Cohen Robert Collier C. Stephen Connolly Francis P. Coombs C. Pinckney Deal, Jr. Peter de Nesnera Edgar G. Desser Robert E. Dye Alvin N. Ehrlich Ernest R. Esakof

Ralph A. Eskesen Edwin Ettinger Claude E. Forkner, Jr. David Gluck Howard Goldin Maurice E. Goldman Marshall J. Hanley Andrew W. Haraway Herman G. Helpern Helene Holtz Thomas P. Jernigan Gary R. Joachim Vincent Joy Richard J. Kaufman Ludwig Klein Neil Klein Bernard Koven Mortimei Martha Larsen Mortimer Lacher James Ledwith Leo R. Lese Bruce C. Levy Charles M. Lewis

Marianne Lindner John F. Marchand Robert S. Martin N. Eileen McGrath Donald McKaba Willis Murphy Lewis Neporent Martin Nydick Normand Olivi Normand Olivier Richard Perkins Raymond E. Phillips Aurelia Potor Sanford M. Reiss Charles Ressler Lawrence Scharer Frederick G. Scovel Frederick G. Scovel
Frank A. Seixas
Harry A. Sinclaire
Alan G. Snart
Katharine W. Swift
Florence A. Wilson
Edward L. Worthington
Stanley Yormack

Research Associates:

Bruce Belshaw Frederick G. Bull Eleanor E. Deschner Helen Goodell

Philip Holzberger Anthony Imondi Hisao Kitavama Mituhiko Miura

Premila Rathnam Christian Rittner Margaret E. Todd Erna Werber

Research Fellows:

Lenore DeCarli Christina B. Gidynski Masaka Kawade Marcos Rivelis

Florence Ruderman Alice Ullmann

Fellows:

Isaac Abadi Howard Adler Karl Adler Michael Alderman Karl Anderson Sumner Auerbach William Baker, Jr. Martin Barandes Enrique Baraona Michael Bayer Michael J. Bradford Robert Brennan

James Bress Hollister Brewster Albert Briccetti George Brooks Turner E. Bynum Richard Carruthers Morton Coleman Joel Colker Robert Curran Thomas da Cruz Carter Davis Bernard Diamant

Monroe Dowling Michael Earnest Adrian Edwards Edward S. Emery Philip Eras Theodore Failmezger Anthony Fauci Anthony Fauci Martin L. Feingold Sidney Fillmore Walter Gallmeier Timothy Gee Robert Geller

Charles Gerson Michael Goldstein Brian Goodell David Gordon John Grant Roscoe B. Guy Raymond L. Hargrove Arthur Hayes Bernard Heckman Jane S. Henkel Victor Hrehorovich Howard Hurtig Mark Kaplan Harvey Klein Martin Klein Susan Kline Marvin Kolodny Joel Krackow Peter Kuhn William C. Lane Waymon Lattimore Stanley V. Leblang J. Stauffer Lehman Matthew E. Levison Roger Lewis Philip Liebson Allan Lipton Michael Lockshin

William Ludwig Antonio Macedo Stephen Mallon Gerald Mandell Bento Mascarenhas Ira Mason Robert Mignone Alvin Mushlin Theodore Nagel David Nashel Bruce Nitzberg Jay Older George Omura Martha Omura Bergein F. Overholt Michele Palmieri Francis Parker Jacqueline Parthemore Carl Pinsky Adolpho Preciado-Solis Marshall Primack Marcus Raichle Freddy Revilla Robert Riggio Donald Roberts Humberto Rosas Herrara Richard Samaha Merle Sande

Rabin M. Sarda Carl Schiller Edward Schneider Robert Schnitzler Zalman Schrader Gabriel Schwartz Robert Schwartz Harvey Seidenstein Mario Shapiro George Shashaty Raymond Sherman Joseph Shields Henry Solomon Spotswood Spruance John Stauffer Charles Stringfellow Richard Sweet Thomas Swift Akemi Takekoshi Frank Tomao Edmund Tramont Thomas Tuttle Judith Vaitukaitis Edward Vigliano Gary Wadler Dale I. Webb

Lecturers:

William G. C. Monroe Robe

Robert L. Yeager

Students begin their course in medicine with a required course in clinical pathology given in the third term of the second year under the direction of Dr. Hadley. It consists of lectures and laboratory work. Among the topics discussed are the theory, practice, and application of methods for the examination of urine, blood, sputum, exudates, transudates, spinal fluid, gastric contents, and feces. The methods studied include chemical, morphological, serological, and animal inoculation methods which are of value as diagnostic procedures. Discussion of the clinical significance of findings is included.

An introductory course in methods of clinical examination, commonly called physical diagnosis, is given in the third term of the second year. The subject is introduced by means of lectures, demonstrations, and practical work with normal subjects and patients. Practical work with patients is done on the pavilions of The New York Hospital, Bellevue Hospital, New York Veterans Administration Hospital, and at Memorial Center.

A course in neurologic diagnostic methods is given in the third term of the second year. The work consists of demonstrations and intensive training in the discipline of neurological examination. The students in groups of three or four are assigned to an instructor on the neurology service of Bellevue Hospital. This work coincides in time with the other training in physical diagnosis.

In each of the terms of the third year, one third of the class receives inpatient experience in medicine. The student group is divided equally between the New York Hospital under the direction of Dr. Bearn and Bellevue Hospital under the supervision of Dr. Almy. The medical pavilions of the New York Hospital comprise 126 beds. The Cornell Bellevue Medical Service has approximately 120 teaching beds. The service includes patients

with diseases of the nervous system and of the skin. These are under the care of subdepartments which are organized for teaching and clinical research as well as the management of patients. They are therefore analogous to independent departments of dermatology and neurology in other hospitals. An active pulmonary service is functioning in close cooperation with the surgical and pediatric services. There is close cooperation with the Department of Psychiatry in the study of the neuroses and early manifestations of psychoses found in the wards and outpatient service.

The crux of the student's experience in third-year medicine is believed to be his own experience with patients as amplified by reading and by contact with members of the hospital and teaching staff. Through this he learns the methods of patient study which are crucial in medicine. He is given as much responsibility as is practical, namely, the recording in the hospital records of his own histories and laboratory examinations. These, together with his physical examinations, are supervised by tutors, each of whom has responsibility for the supervision of a small group of students. Additional teaching consists of rounds with the visiting and house staff and more formal conferences once a week in which the clerks present cases for criticism and discussion. The aim is to cover the more important fields of internal medicine in these conferences. The work of the clerkships is supplemented by frequent clinical conferences which are held throughout the academic year. During the clinical clerkship the student receives further training in the evaluation of signs and symptoms of disease of the nervous system.

The instruction of the senior students is conducted in the Outpatient Department with the intent of offering experience in general medicine, neurology, dermatology, and other medical specialties. Practical work with patients is supplemented by seminars, demonstrations, and specialty conferences. This experience for seniors has been fused with the Medical Comprehensive Care and Teaching Program, description of which will be found below.

Clinical-pathological conferences organized by the Department of Pathology in conjunction with the clinical departments occur weekly throughout the year.

ELECTIVE EXPERIENCES. Opportunities for elective work and advanced research studies are available to a limited number of students in the following fields: allergy, cardiovascular disease, dermatology, endocrinology and metabolism, gastroenterology, hermatology, infectious disease, neuroanatomy, neurology, physical medicine, and renal disease.

Medical Comprehensive Care and Teaching Program

The course in comprehensive medicine occupies the major attention of the senior class during one-third of the fourth year. It is designed to be a synthesis of the many disciplines to which the medical student has been exposed and, as such, may be considered a laboratory course in patient care.

Both the Medical and Pediatric Clinics have been designed as Comprehensive Care Clinics in which, through the use of consultants, the diagnosis and treatment of patients are carried out with minimal referral to other clinics. In this exercise senior students play a responsible and functioning role.

Social factors in patient care are emphasized through participation of the staff of the New York Hospital Social Service Department. One social worker

has been appointed to coordinate the activities of this staff, as well as the services provided by community agencies. Similarly, Nursing Service provides consultation on the function and availability of community nursing resources.

Teaching of preventive medicine is the responsibility of a physician repre-

senting the department of public health.

Emotional aspects of disease are stressed through the participation of a selected group of psychiatrists from the Department of Psychiatry.

Representatives of the Department of Surgery and one from the department of Obstetrics and Gynecology provide appropriate consultation service in their specialties to the Comprehensive Care Clinics.

Part-time electives in medical and pediatric subspecialties, psychiatry, and laboratory research are offered each student in addition to the regular clinic work.

Dr. George G. Reader is in overall charge of the program in collaboration with Dr. Edward Liang from psychiatry and Dr. Barbara Ashe from pediatrics,

MICROBIOLOGY

William F. Scherer, Professor of Microbiology, Chairman John Y. Sugg, Professor of Microbiology

William O. O'Leary, Associate Professor of Microbiology

Robert W. Dickerman, Assistant Professor of Microbiology Donald W. Mackenzie, Assistant Professor of Microbiology Elena I. Ottolenghi, Assistant Professor of Microbiology Dieter H. Sussdorf, Assistant Professor of Microbiology

Fellow:

Bent F. Vestergaard

Visiting Fellow:

Francis J. Austin

Lecturer:

Irving Abrahams

The course is presented in the first and second trimesters of the second year and consists of laboratory experiments, lectures, and group discussions. The laboratory work includes an introduction to the procedures used in studying microorganisms, experiments on various physical and biological manifestations of antigen-antibody reactions, the actions of chemotherapeutic agents, a survey of the microbial flora of the upper respiratory and lower intestinal tracts of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, spirochetes, rickettsiae, and viruses, as well as bacteria. The lectures are directed toward the development of basic concepts, particularly the principles, involved in microbial growth, the principles underlying active immunization, and the factors that enter into host-parasite relationships. Emphasis is placed on aspects related to the etiology, pathogenesis, epidemiology, and the prevention of infectious disease. Special attention is also given to the immunological principles underlying such noninfectious conditions as hypersensitivity, autoimmunity, and rejection of tissue transplants.

For students who wish to carry out research, a limited number of opportunities are available in laboratories of the Department of Microbiology

under guidance of individual faculty. To provide time for this research, the student will be excused from presenting a seminar and preparing a term paper, and from certain laboratory sessions selected by an adviser.

Elective Courses

MICROBIOLOGY SEMINAR. Scheduled biweekly. Topics in microbiology and infectious diseases are presented in depth by faculty and graduate students of the Department of Microbiology and by visiting scientists from other institutions.

GRADUATE COURSES. Given during the eleven-week period corresponding to the third trimester of the medical school curriculum. Lectures are open to all interested persons. Laboratory sessions are generally limited to students taking the course for credit.

MICROBIAL CHEMISTRY AND PHYSIOLOGY. Yearly. Two lectures and two laboratory periods weekly. Lectures cover literature and methodology pertinent to physiochemical properties of microorganisms and their environments, the growth and death of microorganisms, chemical composition of cells and subcellular structures, nutritional requirements, microbiological assay and auxotrophic mutants, energy metabolism, degradations and biosyntheses, the physiology of pathogenesis, and important microbial products. Laboratory sessions provide experience with large-scale culture and recovery of cells, synthetic media, microbiological assay, extraction of cellular constituents, respirometry, and studies of substrate utilization employing radioactive metabolites. Minimum prerequisites for credit are: general microbiology, qualitative and quantitative analysis, organic chemistry, and at least one semester (or its equivalent) of biochemistry. Dr. O'Leary.

ADVANCED IMMUNOLOGY. Every second or third year. Two lectures and two laboratory periods weekly. Lectures emphasize current concepts regarding antigen and antibody structure, the physical and biological manifestations of antigen-antibody reactions, and recent developments in studies on the cellular basis of immunity, including antibody formation. The laboratory will cover the isolation, purification, and quantitation of antibodies, the critical measurement of antigen-antibody reactions, histological mechanisms during the immune process, and *in-vivo* effects of specific antigen-antibody reactions. Minimum prerequisites for credit are: introductory immunology (as given in courses in general microbiology) and at least one semester (or its equivalent) of biochemistry. A semester course in histology or microscopic anatomy is desirable. Dr. Sussdorf.

ADVANCED VIROLOGY. Every second or third year. In lectures and laboratory sessions, modern concepts and techniques of virology are presented. Virus structure, chemical composition, physical and biological properties, and relationships with host cells are considered in depth. Minimum prerequisites for credit are: general microbiology and at least one semester (or its equivalent) of biochemistry. Drs. Scherer and Sugg.

MICROBIAL GENETICS. Every second or third year. Two lectures and two laboratory sessions weekly. The lectures deal with genetic systems in fungi, bacteria, and bacterial viruses. Emphasis is placed on those basic concepts of genetics which have been elucidated by the study of microbial systems.

86

Laboratory experiments are designed to demonstrate some of the mechanisms of genetic recombination among microorganisms. Minimum prerequisites for credit are: general microbiology and at least one semester (or its equivalent) of biochemistry. A course in general genetics is desirable but not required. Dr. Ottolenghi.

Honorary Fellowships in Microbiology

The Department of Microbiology offers special honorary fellowships for the study of microbiology and the principles of infectious diseases in more depth than is possible during the ordinary medical school curriculum. During this special year of medical education, a student can participate full time in the teaching and research activities of the Department. He can teach medical students in the microbiology course, take selected graduate courses in this department and/or other departments, undertake research in a discipline or in microbiology under a faculty member of his choosing, obtain experience in the diagnostic microbiology laboratories of The New York Hospital, and attend microbiology seminars, infectious disease rounds, and other conferences. These activities might be termed the equivalent of an internship in microbiology, but they do not involve the service obligations that accompany clinical internships. This year of microbiology fellowship can be listed on a curriculum vita, and such experience might later be useful when qualifying for various board certifications. Similar honorary fellows at other medical schools have often become outstanding academicians in later years. A tax-exempt stipend accompanies this fellowship plus a dependency allowance. The fellowship can start in September or July after completion of the sophomore or junior year of medical school, and research initiated during the fellowship can be continued thereafter, especially during subsequent elective periods. Through the Graduate School of Medical Sciences and by completion of a research thesis in microbiology, a minor in another department, and one language requirement, a Master of Science degree may be obtained during the period of this fellowship and the remainder of the medical curriculum.

OBSTETRICS AND GYNECOLOGY

Fritz F. Fuchs, Given Foundation Professor of Obstetrics and Gynecology, Chairman Ralph W. Gause, Clinical Professor of Obstetrics and Gynecology Donald G. Johnson, Clinical Professor of Obstetrics and Gynecology Elmer E. Kramer, Clinical Professor of Obstetrics and Gynecology Charles M. McLane, Clinical Professor of Obstetrics and Gynecology

Roy W. Bonsnes, Associate Professor of Biochemistry in Obstetrics and Gynecology Myron I. Buchman, Clinical Associate Professor of Obstetrics and Gynecology E. William Davis, Jr., Clinical Associate Professor of Obstetrics and Gynecology Thomas F. Dillon, Clinical Associate Professor of Obstetrics and Gynecology William P. Given, Clinical Associate Professor of Obstetrics and Gynecology Oscar Glassman, Clinical Associate Professor of Obstetrics and Gynecology Arthur V. Greeley, Clinical Associate Professor of Obstetrics and Gynecology Graham G. Hawks, Clinical Associate Professor of Obstetrics and Gynecology Robert Landesman, Clinical Associate Professor of Obstetrics and Gynecology Stewart L. Marcus, Associate Professor of Obstetrics and Gynecology Richard A. Ruskin, Clinical Associate Professor of Obstetrics and Gynecology George Schaefer, Clinical Associate Professor of Obstetrics and Gynecology William J. Sweeney III, Clinical Associate Professor of Obstetrics and Gynecology

Hugh R. K. Barber, Clinical Assistant Professor of Obstetrics and Gynecology Carl G. Beling, Assistant Professor of Endocrinology in Obstetrics and Gynecology Stanley J. Birnbaum, Clinical Assistant Professor of Obstetrics and Gynecology Alfred Brockunier, Clinical Assistant Professor of Obstetrics and Gynecology Hector M. Cabot, Assistant Professor of Physiology in Obstetrics and Gynecology John T. Cole, Clinical Assistant Professor of Obstetrics and Gynecology David B. Crawford, Clinical Assistant Professor of Obstetrics and Gynecology Walter Freedman, Clinical Assistant Professor of Obstetrics and Gynecology Hortense Gandy, Assistant Professor of Endocrinology in Obstetrics and Gynecology Robert C. Knapp, Clinical Assistant Professor of Obstetrics and Gynecology Cyril C. Marcus, Clinical Assistant Professor of Obstetrics and Gynecology Frederick W. Martens, Clinical Assistant Professor of Obstetrics and Gynecology Irwin R. Merkatz, Clinical Assistant Professor of Obstetrics and Gynecology Bernard Nathanson, Clinical Assistant Professor of Obstetrics and Gynecology Melville A. Platt, Clinical Assistant Professor of Obstetrics and Gynecology John T. Queenan, Clinical Assistant Professor of Obstetrics and Gynecology Samuel F. Ryan, Clinical Assistant Professor of Obstetrics and Gynecology Selma Silagi, Assistant Professor of Genetics in Obstetrics and Gynecology E. Fletcher Smith, Clinical Assistant Professor of Obstetrics and Gynecology Robert E. Wieche, Clinical Assistant Professor of Obstetrics and Gynecology

Instructors:

Paul H. McCleary

Barry D. Smith

Clinical Instructors:

Naef K. Basile Charles H. Bippart Jerome H. Brander John D'Urso Vincent duVigneaud Richard Hnat

Robert Livingston Robert N. Melnick Myles C. Morrison Gideon Panter Virginia K. Pierce Frederick Silverman Jay B. Skelton E. Thomas Steadman William D. Walden Virginia Werden

Fellows:

Alan M. Blank Jerald D. Buckley Reuben A. Clay Jr. Charles M. Culbert James Russel Farina Myron A. Hays Richard P. Karoll Edward Robert Kaye H. David Kearing Albert C. Lesneski Philip B. Mead Richard A. Niles Austin M. Pattner Thomas Quetel Tove M. Raaschou-Nielsen Joseph E. Ringland William H. Robischon Frederick W. Schweizer Arthur G. Shapiro G. Millard Simmons, Jr. Frank J. Zlatnik

The Lying-In-Hospital, a division of The New York Hospital, provides 114 pavilion beds for teaching purposes in obstetrics and gynecology. In addition, the private service consists of a total of 85 beds. Students are given practical instruction in the Out-Patient Department clinics of both obstetrics and gynecology and in the various special clinics designed for the more intensive study and care of patients with unusual problems. The students are provided every opportunity to benefit from the clinical work as carried on and demonstrated on the wards and in the operating and delivery rooms.

There are approximately 6,000 adult admissions to the obstetrical service and 2,500 to the gynecological service each year.

Second Year

ORIENTATION AND INTRODUCTION TO GYNECOLOGICAL EXAMINATION. During the last trimester of the second year, one two-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Subsequently, two one-hour sessions

involving instruction in pelvic examination are given in groups of four students six days weekly. Four hours,

A limited number of students will be accepted by individual arrangement for summer work on research problems,

Third Year

COURSE I. THE THEORY AND PRINCIPLES OF OBSTETRICS AND GYNECOLOGY. Lectures and demonstrations covering the anatomy and physiology of the female reproductive system; the physiology and pathology of pregnancy, labor, and puerperium; and the etiology, pathology, and diagnosis of diseases of the pelvic structures.

The entire class meets for these sessions on Mondays and Saturdays, 8:30 to 9:30 A.M., throughout the year. Total hours, 66.

COURSE II. PRACTICAL INSTRUCTION. Given to one-sixth of the class for periods of one-half a trimester (5½ weeks) on Tuesdays and Thursdays, 9:30 A.M. to 11:30 A.M. Deals especially with physical diagnosis in both obstetrical and gynecological patients, and manikin exercise.

COURSE III. SEMINAR. Given to one-sixth of the class for periods of one-half of a trimester (51/2 weeks) on Tuesdays and Thursdays, II:30 A.M. to 12:30 P.M. Conducted on an informal basis; active student participation is encouraged. The subject matter pertains largely to obstetrical complications of pregnancy and labor.

COURSE IV. NEOPLASTIC DISEASES. Instruction in and discussion of the problems of malignant neoplastic disease and its early recognition. The basic concepts of radiation therapy, with emphasis on the application to malignant disease in the female generative tract. Given to one-third of the class each trimester. Mondays, 9:30 to 10:30 A.M.

COURSE V. OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY. Laboratory instruction in obstetrical and gynecological pathology, both gross and microscopic. Given to one-third of the class each trimester. Mondays, 10:30 A.M. to 12:30 P.M. Total hours, 77 for Courses II, III, IV, and V.

Fourth Year

MAJOR PRACTICAL OBSTETRICS AND GYNECOLOGY. Comprises practical work in obstetrics and gynecology and is the sequel to the theoretical instruction offered to the third-year students. Each student will serve in the Lying-In Hospital for a period of 7½ weeks, during which time he will act as a clinical assistant in the obstetrical and gynecological department; this includes activities in hospital wards, delivery and operating rooms, and clinics. Some students will be provided with sleeping accommodations. The student is expected to participate in all departmental teaching functions. Daily rounds are held on each floor to keep him informed on all activities in addition to those relating to his assigned patients.

The practical work includes the prenatal care of many patients, attending them in labor and delivery as well as following them throughout the course of the puerperium. Facilities are also provided for the student to examine gynecological patients and to observe these patients through diagnostic and therapeutic procedures.

A conference is conducted each morning, 8 to 9 A.M., for those students assigned to the delivery floor. Problems encountered during the previous day are discussed. Active student participation is encouraged.

Because of the nature of the service, night and weekend work is required.

Minimum hours allotted to the course, 285.

DEPARTMENTAL STAFF CONFERENCES AND ROUNDS. A weekly staff conference is held on Mondays from 4 to 5:30 P.M. and rounds on Fridays from 11 A.M to 12:30 P.M. Symposia and instructive case reports are presented with student participation.

OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY. Current representative pathological material with a brief clinical history and microscopic projection will be presented each Tuesday from 12:30 to 1:30 P.M.

SEMINARS. The four or five students assigned to gynecology meet each Wednesday and Thursday at 10 A.M.

SEMINAR IN REPRODUCTIVE PHYSIOLOGY. Periodic seminars in reproductive physiology embracing current aspects of the basic science as they are applied to obstetrics and gynecology. Held periodically on Thursdays at 4:00 P.M.

Elective Courses

PRACTICAL OBSTETRICS AND GYNECOLOGY. A limited number of students will be accepted to serve as assistants in different clinics.

Courses can be arranged in the chemical, bacteriological, and pathological laboratories for the study of specific research problems. The special clinics provide teaching facilities and opportunities for clinical investigation in neoplastic disease, endocrinology, heart disease, infertility, and other fields. The various rounds and staff conferences can be attended.

Encouragement is given for original work according to the departmental facilities and the student's capabilities and, in general, will be designed to meet the student's qualifications.

PATHOLOGY

A. Whitley Branwood, Associate Professor of Pathology, Acting Chairman Milton Helpern, Visiting Professor of Pathology John G. Kidd, Professor of Pathology Robert C. Mellors, Professor of Pathology

Aaron Kellner, Clinical Associate Professor of Pathology Robert W. McDivitt, Associate Professor of Pathology George E. Murphy, Associate Professor of Pathology Alfred M. Prince, Clinical Associate Professor of Pathology Goetz W. Richter, Associate Professor of Pathology John E. Seybolt, Clinical Associate Professor of Pathology Richard M. Torack, Associate Professor of Pathology

Carl G. Becker, Assistant Professor of Pathology Margaret H. S. Clements, Assistant Professor of Pathology Jack W. C. Hagstrom, Assistant Professor of Pathology

C. Richard Minick, Assistant Professor of Pathology William W. Schlapfer, Assistant Professor of Pathology Carolyn W. Watson, Clinical Assistant Professor of Pathology

Instructors:

Azak S. Eryol Andrew H. Littell Janet Mouradian

Visiting Fellow:

L. Whittington Gorham

Fellows:

Solange G. Abu-Nassar Woodward Burgert, Jr. Sunee Sanpakit
Daniel R. Alonso Eun Sook Cho
Nadira Bandukwala Young Ja Choi

Assistant:

Charlotte Street

Lecturers:

Arthur S. Carlson Theodore Robertson

General Pathology

FACILITIES

The Department of Pathology occupies three floors of the central part of the College building, conveniently located above the library and in immediate contact with the Hospital, the autopsy room being in the connecting wing between College and Hospital. The teaching is largely concentrated on the third floor, where the autopsy room, demonstration room for pathological anatomy, anatomical museum, and classrooms are situated. The fourth and fifth floors are chiefly unit laboratories for staff members and graduate students and for technical preparation. In addition, animal quarters and facilities for experimental work are on the fifth, sixth, and seventh floors.

The museum contains a carefully selected collection of specimens, representing most of the common and many of the more unusual pathological lesions. It is especially rich in lesions of bones and in tumors. In addition to this mounted collection, a very considerable amount of constantly changing gross material is available for student study.

The postmortem service of the New York Hospital affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies performed at The New York Hospital have been preserved since 1851, and, in recent years, protocols and microscopic slides have been carefully indexed and filed.

INSTRUCTION. Instruction is given in the first and second terms of the second year. Gross and histological lesions are studied, and their pathogenesis and correlation with disturbed function are considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with the degenerations, inflammation, and repair, and proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systematic pathology including an introduction to neuropathology.

GENERAL AND SPECIAL PATHOLOGY. Required in the first and second terms of the second year. Professor Branwood and staff. 264 hours.

NEUROPATHOLOGY. The pathology of the nervous system is studied, and altered structure and function are correlated. Professor Torak. 33 hours.

CLINICAL PATHOLOGICAL CONFERENCES. These conferences are held in cooperation with the staffs of the clinical departments of the Hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of diseases are correlated with changes found at autopsy.

ELECTIVE COURSES. A student may undertake the investigation of some problem in pathology or may pursue advanced courses in any of the several fields to be determined by consultation with the heads of the departments. Research or elective courses will ordinarily require the entire time of the student for a period of one to three months and may be continued into the summer.

PEDIATRICS

Wallace W. McCrory, Professor of Pediatrics, Chairman Paul F. De Gara, Clinical Professor of Pediatrics (Allergy) Milton I. Levine, Clinical Professor of Pediatrics

Fred H. Allen, Jr., Clinical Associate Professor of Pediatrics Peter A. McF. Auld, Associate Professor of Pediatrics Charles H. Bauer, Clinical Associate Professor of Pediatrics Leona Baumgartner, Clinical Associate Professor of Pediatrics Samuel R. Berenberg, Clinical Associate Professor of Pediatrics Mary A. Engle, Associate Professor of Pediatrics Nathan Epstein, Clinical Associate Professor of Pediatrics Marion E. Erlandson, Associate Professor of Pediatrics John E. Franklin, Clinical Associate Professor of Pediatrics James L. German III, Associate Professor of Pediatrics Henry P. Goldberg, Clinical Associate Professor of Pediatrics Edmund N. Joyner III, Clinical Associate Professor of Pediatrics Philip Lanzkowsky, Associate Professor of Pediatrics M. Lois Murphy, Associate Professor of Pediatrics Bertrand L. New, Clinical Associate Professor of Pediatrics S. Frank Redo, Clinical Associate Professor of Pediatrics John C. Ribble, Associate Professor of Pediatrics Maxwell Stillerman, Clinical Associate Professor of Pediatrics

Barbara S. Ashe, Assistant Professor of Pediatrics Richard R. Bass, Clinical Assistant Professor of Pediatrics Otto E. Billo, Clinical Assistant Professor of Pediatrics Kathryn H. Ehlers, Assistant Professor of Pediatrics Marvin J. Gersh, Clinical Assistant Professor of Pediatrics Martin J. Glynn, Clinical Assistant Professor of Pediatrics Julius Golubow, Assistant Professor of Biochemistry in Pediatrics Margaret T. Grossi, Clinical Assistant Professor of Pediatrics Herman Grossman, Assistant Professor of Pediatrics (Radiology) James Q. Haralambie, Clinical Assistant Professor of Pediatrics Peter Hathaway, Assistant Professor of Pediatrics Margaret Hilgartner, Assistant Professor of Pediatrics Margaret M. Kugler, Clinical Assistant Professor of Pediatrics Aaron R. Levin, Assistant Professor of Pediatrics Wan Ngo Lim, Assistant Professor of Pediatrics Florence N. Marshall, Clinical Assistant Professor of Pediatrics Armond V. Mascia, Clinical Assistant Professor of Pediatrics

Robert G. McGovern, Clinical Assistant Professor of Pediatrics Marion McIlveen, Clinical Assistant Professor of Pediatrics Virginia C. Mitty, Clinical Assistant Professor of Pediatrics Joan E. Morganthau, Clinical Assistant Professor of Pediatrics Maria I. New, Assistant Professor of Pediatrics Hart deC. Peterson, Assistant Professor of Neurology in Pediatrics Lee Salk, Clinical Assistant Professor of Psychology in Pediatrics Alfred L. Scherzer, Assistant Professor of Pediatrics Edward T. Schubert, Assistant Professor of Biochemistry in Pediatrics Madoka Shibuya, Assistant Professor of Pediatrics David I. Smith, Clinical Assistant Professor of Pediatrics Martha L. Smith, Clinical Assistant Professor of Pediatrics Charlotte T. C. Tan, Assistant Professor of Pediatrics Peter S. Tolins, Clinical Assistant Professor of Pediatrics Myron Winick, Assistant Professor of Pediatrics Stanley S. Zipser, Clinical Assistant Professor of Pediatrics

Instructors:

Allan I. Bezan Irving Fish Norma W. Sternberg Virginia C. Canale John P. Howard Lisa Tallal Nancy Edwards Luther B. Lowe, Jr.

Clinical Instructors:

Peter Axel Philip W. H. Eskes
Marvin Boris Diane B. Gareen Irwin Rappaport
Renee Brilliant Doris K. Goldberg Reuben H. Reiman
Mary C. Buchanan David Krayanek William T. Seed
Walter T. Carpenter Lenore S. Levine Beatrice S. Slater
Benedict Caterinicchio Karl Neumann Josef Soloway
Leon I. Charash Rebecca F. Notterman Alvah M. Weiss
Alan P. DeMayo Ruth D. Peters
Joseph H. DiLeo Olive E. Pitkin

Research Associates:

Luisella C. Crippa Belle Granich Helen McNamara

Fellows:

V. D. Bhardwai Peter Hope Eberhard Passarge Gen Isshiki Frederic Kleinberg Kenneth Bradford Mary Passarge Paula Brill Teresa Procupez Alfred N. Krauss Gerald Rosen Leslie Bullock Laurence Carnay Victor Lamberto Richard SanMiguel Peter Farnsworth Ernst Leumann Gerald Spielman Anne Gershon Roy Lieberman Joel Steckelman Angela C. Gilladoga Iris Litt Harvey Triebwasser Edgar C. K. Ho Melville G. Magida Judith Welsh

Lecturer:

Virginia Apgar (Teratology)

THIRD YEAR. A clinical lecture once a week throughout the entire school year presents the subjects of normal growth and development in infants and children, principles of genetics and nutrition, and peculiarities of disease in early life. Students serve as clinical clerks on the pediatric pavilions of The New York Hospital. They are assigned new cases in rotation and gain experience in diagnosis and in the management of sick children who require hospital residence. Night and weekend rotations are scheduled on the Pediatric and Emergency pavilions. Special rounds and seminars are arranged for the clerks; they also attend regular departmental conferences and rounds.

FOURTH YEAR. The students' activities are part of the Ambulatory Care Program. Each student spends one morning a week in the Pediatric Outpatient Department where he is given supervised responsibility for the diagnosis and management of ambulatory pediatric patients. Several sessions in the Well-Baby Clinic are also scheduled. Rotations in the Pediatric Emergency Unit are scheduled in the evenings and on weekends. A series of seminars dealing with ambulatory pediatric problems are also held. Total hours, 70.

Elective Courses

FOURTH YEAR. Elective courses are offered in clinical and research activities. Full-time or part-time programs in the Outpatient Department are available. Participation in a number of subspecialty programs of a clinical, research, or combined clinical-research emphasis can be arranged individually with members of the department.

PHARMACOLOGY

Walter F. Riker, Jr., Professor of Pharmacology, Chairman Walter Modell, Professor of Pharmacology

Amir Askari, Associate Professor of Pharmacology Jack P. Green, Associate Professor of Pharmacology Raymond W. Houde, Associate Professor of Pharmacology

William T. Beaver, Assistant Professor of Pharmacology Walter W. Y. Chan, Assistant Professor of Pharmacology Roberto Levi, Assistant Professor of Pharmacology Barrie Levitt, Assistant Professor of Pharmacology Michiko Okamoto, Assistant Professor of Pharmacology Alan Van Poznak, Clinical Assistant Professor of Pharmacology

Instructor:

Arthur Raines

Research Fellows:

Richard Bittner Gary Citrin Arthur H. Hayes Patrizia Levi M. Oskoui

Haruhiko Sato Yung Jai Sohn

Assistant:

Srinivas N. Rao

SECOND YEAR. Laboratory work, demonstrations, seminars, are given during the first and second terms of the second year and constitute the basic course in pharmacology. The purpose of these exercises is to teach the principles of pharmacology. Detailed consideration is given to the parameters of drug action so as to provide the student with the fundamental concepts essential for the evaluation of any drug. Consequently, emphasis is placed on the scientific basis of pharmacology. Prototype drugs, considered essentially systemically, serve to illustrate several mechanisms and parameters of drug action. Therapeutic applications are considered only insofar as they illustrate principles of pharmacology or drug hazards. 154 hours.

Elective Courses

SECOND YEAR. Elective opportunities will be made available to the student during his free time in the second year. In this, the student may have the opportunity either to ascertain the pharmacologic profile of newer drugs, through application of principles introduced during the basic course, or to clarify, through research, some particular aspect of drug action. These activities are supervised closely by staff members and oriented as a graduate experience.

Fourth Year

SEMINAR. Pharmacologic Bases of Therapy. A series of one hour seminars are held weekly. In these, drug treatment used in a specific case furnishes the focus for the development of a pharmacologic discussion. Emphasis is on a reexamination of the pharmacologic rationale for a particular therapy. Also students are directed in searching out essential information on newly introduced medicinals. Members of clinical departments are invited to participate.

Offered during fifteen-week period on ambulatory care.

RESEARCH. Arrangements will be made for individuals or groups to participate in original investigations with a view to learning the methods of pharmacological research. Special opportunities are offered for work on the pharmacology of synaptic transmission, the cardiovascular system and biochemical aspects of pharmacology.

Research in clinical pharmacology permits individuals to participate in drug evaluations with emphasis on the design of methods and experiments.

Recommended time: fifteen-week elective period.

BIOSTATISTICAL SEMINAR. Sponsored jointly by the Departments of Pharmacology and Public Health.

Meets weekly throughout the academic year to consider statistical procedures and theory, much of which is especially relevant to quantitative pharmacology. The topics considered include least squares theory, hypothesis testing with the conventional "t" test and chi-square procedures, analysis of variance, and probit analysis.

PHYSIOLOGY AND BIOPHYSICS

Robert F. Pitts, Professor of Physiology, Chairman* Gerhard H. Giebisch, Professor of Physiology Roger L. Greif, Professor of Physiology, Acting Chairman

Harold G. Hempling, Associate Professor of Physiology Richard H. Kessler, Clinical Associate Professor of Physiology Erich E. Windhager, Associate Professor of Physiology

Sulamita Balagura, Assistant Professor of Physiology Colin Fell, Assistant Professor of Physiology Lou Ann Pilkington, Assistant Professor of Physiology

^{*}On leave of absence

95

Research Fellows:

Mary Lou Lyon

James P. Noone

David M. Roxe

The instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy, neuroanatomy, and biochemistry. The second term is devoted to lectures and conferences and the third term to laboratory, lectures, and conferences.

The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and of the means by which the functions of the various organ systems are integrated. Lectures are supplemented by references to current literature. The department is fortunate in having, on the fourth floor of its building, the Graham Lusk Library of Physiology, a gift to the department from its late Professor, Graham Lusk. This includes bound volumes of complete sets of the important physiological and biochemical literature, monographs, handbooks, and textbooks, and is being supplemented by some of the current journals and monographs. In addition to the College library, the facilities of this library are at the disposal of the students of medicine.

The laboratory work includes a number of human experiments, emphasizes mammalian physiology, and is directed toward quantitative determinations. The laboratory experiments are chosen to illustrate fundamental principles in the respective fields of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

SECOND TERM. Lectures and conferences on bioelectric phenomena, nerve, muscle, special senses, blood, circulation, respiration, and gastrointestinal function. 44 hours.

THIRD TERM. Laboratory work on all phases of physiology and biophysics including applications of radioisotopic methods to the study of body function. Conferences are largely devoted to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures on metabolism, central nervous system, endocrinology, body fluids, and kidney. Laboratory exercises two full days each week. 187 hours.

A course in radiobiology is sponsored by the department of physiology, but presented in cooperation with the Departments of Radiology, Pathology, Microbiology, Biochemistry, and Medicine. The course includes discussions of the nature of ionizing radiation, the effects of ionizing radiation at molecular and cellular levels, radiopathology, the genetic effects of radiation, radiation protection, and the use of radioisotopes in medical research. 11 hours of lecture.

ELECTIVE COURSES. A seminar course in Topics in Biophysics and one in Fluid and Electrolyte Balance are offered to selected students during their second-year elective time. An opportunity is offered to not more than five students during their second-year elective period to participate as laboratory instructors in physiology. Research work for medical students during second-and fourth-year elective periods and for members of any class during summer vacation periods will be arranged on consultation with members of the department.

Courses Open to Special Students

- 1. PHYSIOLOGY. Fee, \$100 for each term.
- 2. PHYSIOLOGICAL RESEARCH. Subject to special arrangement with head of the department.

PSYCHIATRY

William T. Lhamon, Professor of Psychiatry, Chairman Sanford Goldstone, Professor of Psychiology in Psychiatry Francis J. Hamilton, Clinical Professor of Psychiatry William N. Schoenfeld, Clinical Professor of Psychology in Psychiatry

Barbara J. Betz, Associate Professor of Psychiatry Eric T. Carlson, Clinical Associate Professor of Psychiatry Helen E. Daniells, Clinical Associate Professor of Psychiatry Frederic F. Flach, Clinical Associate Professor of Psychiatry Donald M. Hamilton, Clinical Associate Professor of Psychiatry Lawrence E. Hinkle, Jr., Clinical Associate Professor of Medicine in Psychiatry Ari Kiev, Clinical Associate Professor of Psychiatry (Social Psychiatry) Richard N. Kohl, Associate Professor of Psychiatry Edward Y. Liang, Clinical Associate Professor of Psychiatry James F. Masterson, Jr., Clinical Associate Professor of Psychiatry Robert S. McCully, Associate Professor of Psychology in Psychiatry Thomas H. Meikle, Jr., Associate Professor of Neuroanatomy in Psychiatry Bertrand L. New, Clinical Associate Professor of Psychiatry Leon L. Rackow, Clinical Associate Professor of Psychiatry Arthur K. Shapiro, Clinical Associate Professor of Psychiatry Albert C. Sherwin, Clinical Associate Professor of Psychiatry Peter E. Stokes, Associate Professor of Medicine in Psychiatry Nathaniel Warner, Clinical Associate Professor of Psychiatry Elliott L. Weitzman, Clinical Associate Professor of Psychiatry Livingston Welch, Clinical Associate Professor of Psychology in Psychiatry

Arthur A. Anderson, Jr., Clinical Assistant Professor of Psychiatry Jason Aronson, Clinical Assistant Professor of Psychiatry Edmund A. Bashkin, Clinical Assistant Professor of Psychiatry Albert N. Browne-Mayers, Clinical Assistant Professor of Psychiatry M. David Clayson, Assistant Professor of Psychology in Psychiatry Harrison P. Eddy, Clinical Assistant Professor of Psychiatry Farouk F. Faragalla, Assistant Professor of Biochemistry in Psychiatry Bernard Fisher, Clinical Assistant Professor of Psychology in Psychiatry Gerard Fountain, Clinical Assistant Professor of Psychiatry Nicholas Freydberg, Clinical Assistant Professor of Psychology in Psychiatry Lionel O. Friedman, Clinical Assistant Professor of Psychiatry Myron L. Glucksman, Clinical Assistant Professor of Psychiatry Stephen Goodyear, Clinical Assistant Professor of Psychiatry Thomas S. Harper, Clinical Assistant Professor of Psychiatry Lawrence J. Hatterer, Clinical Assistant Professor of Psychiatry Thomas F. Henley, Clinical Assistant Professor of Psychiatry John E. Hughes, Clinical Assistant Professor of Psychiatry Peter T. Janulis, Clinical Assistant Professor of Psychiatry A. Bradford Judd, Clinical Assistant Professor of Psychiatry Francis D. Kane, Clinical Assistant Professor of Psychiatry Marilyn G. Karmason, Clinical Assistant Professor of Psychiatry Avraam T. Kazan, Clinical Assistant Professor of Psychiatry Seymour G. Klebanoff, Clinical Assistant Professor of Psychology in Psychiatry Robert G. Knight, Clinical Assistant Professor of Psychiatry Bernard Landis, Clinical Assistant Professor of Psychology in Psychiatry

Allison B. Landolt, Clinical Assistant Professor of Psychiatry Ludwig G. Laufer, Clinical Assistant Professor of Psychiatry Robert E. Lee, Clinical Assistant Professor of Medicine in Psychiatry Alfred B. Lewis, Jr., Clinical Assistant Professor of Psychiatry Laurence Loeb, Clinical Assistant Professor of Psychiatry Armand W. Loranger, Clinical Assistant Professor of Psychology in Psychiatry William V. Lulow, Clinical Assistant Professor of Psychiatry Paul R. McHugh, Assistant Professor of Neurology in Psychiatry Robert A. McKinley, Assistant Professor of Psychiatry William K. McKnight, Assistant Professor of Psychiatry Alan A. McLean, Clinical Assistant Professor of Psychiatry Jack Meislin, Clinical Assistant Professor of Psychiatry Stanley T. Michael, Clinical Assistant Professor of Psychiatry Harry H. Moorhead, Clinical Assistant Professor of Psychiatry Sydnor B. Penick, Clinical Assistant Professor of Medicine in Psychiatry Jacques M. Quen, Clinical Assistant Professor of Psychiatry Fred V. Rockwell, Clinical Assistant Professor of Psychiatry Lee Salk, Clinical Assistant Professor of Psychology in Psychiatry Sirgay Sanger, Assistant Professor of Psychiatry Marie-Louise Schoelly, Clinical Assistant Professor of Psychiatry Michael A. Selzer, Clinical Assistant Professor of Psychiatry David E. Sobel, Clinical Assistant Professor of Psychiatry James H. Spencer, Jr., Clinical Assistant Professor of Psychiatry Tom G. Stauffer, Clinical Assistant Professor of Psychiatry Leonard R. Straub, Clinical Assistant Professor of Psychiatry Joseph D. Sullivan, Clinical Assistant Professor of Psychiatry Bettina Warburg, Clinical Assistant Professor of Esychiatry Henriette L. Wayne, Clinical Assistant Professor of Psychiatry William D. Wheat, Clinical Assistant Professor of Psychiatry Peter G. Wilson, Clinical Assistant Professor of Psychiatry Alvin R. Yapalater, Clinical Assistant Professor of Psychiatry

Instructors:

Jane F. O'Neil

Edward E. Seelye

Porter H. Warren

Clinical Instructors:

Edward T. Adelson Norman Altman Joseph Arcuri Ralph D. Baker Harvey H. Barten James E. Baxter Thomas Beckett Marvin B. Blitz James W. Brown Alexander Carlen Robert S. Carson Charles I. Celian Remo R. Cerulli Edwin H. Church Howard N. Cooper Lois B. de Alvarado John R. Delaney Thomas L. Doyle, Jr. Samuel V. Dunkell

Stuart R. Edelson Simon J. Epstein Rosemary B. Felton
G. Renee Ferguson
Theodore H. Finkle
Maria Freile Fleetwood
Philip S. Herbert
Daniel N. Hertz
M. Dorothea Kerr
Howard D. Kibel
Mary M. Knight
Henry J. Lefkowits
Max Spital
John B. Stadler
Michael S. Stockheim
C. Neil Taylor
Sylvia G. Traube
Kenneth F. Tucker
Traer Van Allen
Mayton L. Wadswort Rosemary B. Felton Daniel N. Hertz Howard D. Kibel
Mary M. Knight
Henry J. Lefkowits
Arnold S. Maerov John F. McGrath Louis Weinstein Wayne A. Myers Maurice Pachter Esra S. Petursson

Robert B. Poundstone Edwin R. Ranzenhofer Arnold S. Maerov Traer Van Allen
Rene C. Mastrovito Morton L. Wadsworth
Lillian E. McGowan James R. Ware Alden E. Whitney

Research Associates:

Robert Fried

Sam Korn

Fellows:

Martin G. Allen Lawrence M. Bloom Richard N. Besley James J. Cadden

Doo-Young Cho Mary V. DiGangi

Lawrence A. Downs Rudolph E. Ehrensing Roland J. Foraste Nikolas Golosow Harold A. Hamer Harold Kaufman Kim A. Keeley Irving S. Kolin Leo E. Kreuz Robert J. MacMurray Walter J. Muller Doris B. Nagel Salvatore J. Pagliaro Michael J. Patton Louis Richnak, Jr. George J. Roff Jack G. Schoenholtz Penelope K. Sullivan Katharine W. Swift Agop Taschian Eugene F. Vitori Kenneth F. Von Roenn Geoffrey B. Wright

Research Fellows:

Stephen R. Kern

Dorothy Ross

Meribeth Simpson

The Department of Psychiatry offers instruction during each of the four years. The understanding of development of the normal personality forms a necessary basis for future clinical training. A course in psychopathology in the second year orients the student in personality disorders and in the methods of their examination and study. In the third year, this preliminary training is utilized in the study of patients at the Payne Whitney Psychiatric Clinic and on the pavilions of The New York Hospital. In the psychiatric outpatient department, during the fourth year, the student participates in the study and treatment of the diverse problems presenting themselves in general psychiatric practice. The importance of personality problems in general medicine is taught in the pavilions of The New York Hospital, in the Comprehensive Care and Teaching Program, and in the outpatient service of the Payne Whitney Psychiatric Clinic. Clinics are planned to unify these many activities and to offer in addition a broad understanding of treatment and investigation.

FIRST YEAR: MEDICAL ASPECTS OF HUMAN BEHAVIOR. Students are presented with selected topics from the various behavioral science fields considered to be relevant to psychiatry. Synthesis and interrelations of theoretical and experimental findings in behavioral studies will be provided. Clinical relevance to psychopathology will be noted, as well as current medically useful methods of examining behavior. Total hours, 33.

SECOND YEAR: PSYCHOPATHOLOGY AND METHODS OF EXAMINATION. The outstanding psychopathological phenomena are demonstrated and their psychodynamics studied by the students on patients in the outpatient department of the Payne Whitney Psychiatric Clinic. Offers practical experience in interviewing and history taking, and in the methods of psychiatric examination. Total hours, 33.

THIRD YEAR: CLINICAL PSYCHIATRY. Intended to clarify the descriptive and dynamic aspects of the major types of psychiatric disorders in such a way that the student will be able to formulate goals and method of treatment in all patients. The program includes lectures, seminars, and case discussions. Students examine and follow inpatients at the Payne Whitney Psychiatric Clinic; in addition, patients from the general hospital are reviewed. Total hours, 33.

FOURTH YEAR: CLINICAL PSYCHIATRY. In the outpatient department of the Payne Whitney Psychiatric Clinic, the student carries out the treatment of individual patients. Offers an opportunity to learn psychotherapy under close supervision and to understand the role of psychiatric social service and of psychological studies in the adjustment of these patients. Clinics with case presentation, with emphasis on psychiatric treatment and review of literature, are given on Wednesday from 2 to 3 o'clock. Total hours, 99.

ELECTIVE WORK. Opportunities for elective work are provided in the inpatient and outpatient departments, on the metabolic unit, in the laboratories of the Payne Whitney Psychiatric Clinic, in the Program in Social Psychiatry, and at the Westchester Division of The New York Hospital, White Plains, N.Y.

PUBLIC HEALTH

Walsh McDermott, Livingston Farrand Professor of Public Health, Chairman Leona Baumgartner, Clinical Professor of Public Health William T. Ingram, Visiting Professor of Engineering in Public Health Edwin D. Kilbourne, Professor of Public Health

Kenneth G. Johnson, Associate Professor of Public Health Jerome L. Schulman, Associate Professor of Public Health

Samuel R. Berenberg, Clinical Assistant Professor of Public Health Aaron D. Chaves, Clinical Assistant Professor of Public Health Floyd M. Feldmann, Assistant Professor of Public Health August H. Groeschel, Assistant Professor of Public Health Ann P. Kent, Clinical Assistant Professor of Public Health Robert M. McCune, Assistant Professor of Public Health Philip Ollstein, Clinical Assistant Professor of Public Health David Schottenfeld, Clinical Assistant Professor of Public Health Melvin S. Schwartz, Assistant Professor of Public Health Katsuhiko Yano, Assistant Professor of Public Health

Clinical Instructors:

Gladys L. Hobby William H. Loery

Research Associates:

Isabel Mountain Julia T. Weld Doris W. Wolter Joseph D. Mountain

Research Fellows:

Manijeh Khakpour Jack F. Woodruff

Assistant:

Judith Diamond

Visiting Lecturers in Biometrics:

George Condouris John Seed

The teaching aim of the Department of Public Health is to help increase the students' understanding of disease by the study of those aspects of it that can best be perceived by the study of people in groups. To a considerable extent this involves both the identification of emerging disease problems and the ways they are shaped by the multiple interreactions among heredity, culture, and the physical and biologic environments. The character of the specific disease problems may change appreciably from one decade to another. Consequently, the major effort in the teaching is to help the student to apply the knowledge derived from the basic medical sciences and from clinical medicine to the understanding of the emerging disease problems of the day.

The courses start at the beginning of the second year and are continued throughout the third and fourth years.

SECOND YEAR: BIOMETRICS. The first course is an introductory course in biometrics given each Thursday afternoon from 3 to 5 p.m. and each Saturday morning from 9 to 10 a.m. throughout the second trimester.

Particular emphasis is placed on the quantitative methods of analysis, including statistical methods of analysis in appraising and summarizing experimental data derived from various biomedical fields. Total hours, 33.

SECOND YEAR: PARASITOLOGY. This course is in diseases caused by the larger parasites which are particularly prevalent in so-called economically underdeveloped areas, and is given by Dr. B. H. Kean and his associates during the second trimester of the school year.

Dr. Kean is head of the tropical disease unit in the department of medicine and has had extensive field experience in the tropics. The course starts with the study of the host-parasite reaction as it is considered in microbiology and pathology and broadens it to include microscopic parasites as well. Thus, although the initial and major emphasis of the course is on microscopy, it also serves to introduce the student to the main avenues for the study of diseases in man-clinical medicine and epidemiology. The important larger parasites of man are considered; the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are given proper consideration, and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures.

Each Monday, Wednesday, and Friday afternoon during the latter part of the second trimester, a lecture or demonstration is presented from 2 to 3 p.m. and the laboratory exercises are then carried on from 3 to 5 p.m. Total hours, 33.

SECOND YEAR: EPIDEMIOLOGY. Soon after the course Parasitology (also during the second trimester of the year) a course, Introduction to Epidemiology, is given under the direction of Dr. Kenneth Johnson. Emphasis is placed on patterns of disease occurrence and spread in the population, and consideration of the intimate relationship between the nature of a community and its disease problems. Total hours, 11.

THIRD YEAR. The course is divided into two parts: (A) morning lectures;

and (B) field trips followed by seminars.

The morning lectures are held every Friday throughout the year. Both the seminars and the lectures are devoted to consideration of general questions of clear medical import which may be expected to represent major problems to the student's future patients and to himself. Except for the morning lectures, the teaching is all conducted with groups of seven to fourteen students. Total seminar and section work, 36 hours; total morning clinics, 33 hours.

FOURTH YEAR. The teaching program is centered in the Comprehensive Care and Teaching Program in the Medical Clinic. The principal emphasis is on more advanced epidemiologic studies of diseases of importance to clinicians. Dr. Jerome L. Schulman presides over these exercises. Total hours, 14.

Elective Courses

EPIDEMIOLOGY AND INFECTIOUS DISEASES. Experimental work and problems related to virology, immunology, and chronic bacterial infection

may be undertaken when feasible in the Division of Virus Research or other laboratories of the Department of Public Health. In addition, problems in biometrics or epidemiology of infectious and noninfectious diseases may be undertaken. Studies involving library scholarship may be pursued in any of the foregoing categories under guidance of faculty members of the department.

RADIOLOGY

John A. Evans, Professor of Radiology, Chairman Ralph Phillips, Clinical Professor of Radiology Robert S. Sherman, Clinical Professor of Radiology Harold L. Temple, Clinical Professor of Radiology

David V. Becker, Associate Professor of Radiology Robert H. Freiberger, Associate Professor of Radiology Douglas G. Potts, Associate Professor of Radiology

Ina R. Altman, Assistant Professor of Radiology David G. Bragg, Assistant Professor of Radiology Florence Chien Hwa-Chu, Clinical Assistant Professor of Radiology Kuo York Chynn, Assistant Professor of Radiology F. Mitchell Cummins, Clinical Assistant Professor of Radiology Eleanor Deschner, Assistant Professor of Radiology (Radiobiology) Elizabeth Focht, Assistant Professor of Radiology (Physics) Richard Fleming, Assistant Professor of Radiology Eugene Furth, Assistant Professor of Radiology Herman Grossman, Assistant Professor of Radiology Basil S. Hilaris, Clinical Assistant Professor of Radiology Seymour Hopfan, Clinical Assistant Professor of Radiology George Jaspin, Clinical Assistant Professor of Radiology Paul Killoran, Assistant Professor of Radiology Marvin Loring, Assistant Professor of Radiology Zuheir Mujahed, Assistant Professor of Radiology Myron Nobler, Clinical Assistant Professor of Radiology Nathan Poker, Assistant Professor of Radiology Theodore Robinson, Clinical Assistant Professor of Radiology Plinio Rossi, Clinical Assistant Professor of Radiology Samuel Seal, Clinical Assistant Professor of Radiology Henry M. Selby, Clinical Assistant Professor of Radiology Ruth E. Snyder, Clinical Assistant Professor of Radiology George Stassa, Assistant Professor of Radiology Harry L. Stein, Clinical Assistant Professor of Radiology Robin C. Watson, Assistant Professor of Radiology Stephen White, Clinical Assistant Professor of Radiology

Instructors:

Melvin J. Myers Eladio Nunez Patricia Winchester

Clinical Instructors:

Martin Edelman James Marquis Samuel Phillips William Goldstein Richard C. Packert

Fellows:

Richard D. Anderson Joel Gilbert Donald K. Ryan William C. Colston James C. Hirschy Robert M. Ryan Peter E. Dobrowolski Joseph M. Murphy

The teaching of radiology is conducted by didactic lectures, by section work with smaller groups in connection with clinical clerkships, and by presentation of the X-ray aspects of various cases at the regular conferences of the clinical departments. Moreover, elective courses given in the fourth year play an important part in supplementing these methods. A large film and lantern slide museum of cases carefully selected for their teaching value has been prepared. This is constantly added to from the abundant material passing through the department. Three floors of the L Building are assigned to X-ray work. In addition, equipment for special examinations is located in the Woman's Clinic, urology, psychiatry, and elsewhere in the Medical College and Hospital.

During the first year, in collaboration with the Department of Anatomy, anatomical structures are visualized by radiographic and roentgenoscopic methods.

The didactic work consists of a series of eleven lectures to the entire secondyear class. These include the fundamental principles of radiation physics, X-ray diagnosis, and X-ray and radium therapy, with the aim of making the student aware at this stage of the various uses of X-rays. The indications and limitations are stressed.

Section work is conducted in the third year, while the students are serving as clinical clerks. The Departments of Medicine, Pediatrics, and Surgery assign each group receiving instruction from them to the Department of Radiology for regularly scheduled informal sessions. Specifically related X-ray material is presented and correlated with the clinical and laboratory findings. These sessions total approximately 30 hours.

Twenty lectures on roentgen diagnosis and radiation therapy are given to the fourth-year class.

Electives: Fourth Year

- (1) X-RAY CLINICAL CLERKSHIP. A limited number of students are accepted to observe and assist where possible, in the routine activities of the department. The routine includes film interpretations, fluoroscopy, therapeutic irradiation, and attendance at radiology conferences. Two conferences are held daily (L-611) at which time the more interesting diagnostic and therapeutic problems are discussed. One conference is held from 11 A.M. to 12 M. The second session, from 1 to 2 P.M., is limited to a review of the current examinations of the gastrointestinal tract.
- (2) TECHNIQUE OF FLUOROSCOPY. Two hours. Limited to six students. Arrangements to be made through the department head.
- (3) GASTROINTESTINAL FLUOROSCOPY AND FILM INTERPRETA-TION. One month. Limited to six students at any one time.

SURGERY

Frank Glenn, Lewis Atterbury Stimson Professor of Surgery, Chairman (until Oct. 31, 1967)

C. Walton Lillehei, Lewis Atterbury Stimson Professor of Surgery, Chairman (beginning November 1, 1967) William A. Barnes, Clinical Professor of Surgery

Goran C. H. Bauer, Professor of Surgery (Orthopedics)

Herbert Conway, Clinical Professor of Surgery (Plastic Surgery)

William Cooper, Clinical Professor of Surgery (Orthopedics)

John W. Draper, Clinical Professor of Surgery (Urology)

Cranston W. Holman, Clinical Professor of Surgery

Victor F. Marshall, Professor of Surgery (Urology)

John M. McLean, Professor of Surgery (Ophthalmology)

James A. Moore, Clinical Professor of Surgery (Otolaryngology) S. W. Moore, Professor of Surgery

Sten-Erik Olsson, Visiting Professor of Surgery (Comparative Orthopedics)

Robert L. Patterson, Jr., Professor of Surgery (Orthopedics) Bronson S. Ray, Clinical Professor of Surgery (Neurosurgery)

Lee R. Staub, Clinical Professor of Surgery (Orthopedics)

T. Campbell Thompson, Clinical Professor of Surgery (Orthopedics)

Preston A. Wade, Clinical Professor of Surgery

Rolla D. Campbell, Clinical Associate Professor of Surgery (Orthopedics)

Peter Dineen, Clinical Associate Professor of Surgery

Howard S. Dunbar, Clinical Professor of Surgery (Neurosurgery) Edward A. Dunlap, Clinical Associate Professor of Surgery (Ophthalmology)

John H. Eckel, Clinical Associate Professor of Surgery

George F. Egan, Clinical Associate Professor of Surgery (Dentistry)

Helena Gilder, Associate Professor of Surgery (Biochemistry)

Edward I. Goldsmith, Clinical Associate Professor of Surgery

Dan M. Gordon, Clinical Associate Professor of Surgery (Ophthalmology)

George R. Holswade, Clinical Associate Professor of Surgery

Allan E. Inglis, Clinical Associate Professor of Surgery (Orthopedics)

Bernard Jacobs, Clinical Associate Professor of Surgery (Orthopedics)

Richard C. Karl, Associate Professor of Surgery*

Leonhard Korngold, Associate Professor of Microbiology in Surgery (Orthopedics) Frederick L. Liebolt, Clinical Associate Professor of Surgery (Orthopedics)

Henry Mannix, Jr., Clinical Associate Professor of Surgery

John H. McGovern, Clinical Associate Professor of Surgery (Urology)

Laurence Miscall, Clinical Associate Professor of Surgery

James A. Nicholas, Clinical Associate Professor of Surgery (Orthopedics)

William F. Nickel, Jr., Clinical Associate Professor of Surgery

Herbert Parsons, Clinical Associate Professor of Surgery (Neurosurgery)

S. Frank Redo, Clinical Associate Professor of Surgery

Peter-Cyrus Rizzo, Clinical Associate Professor of Surgery (Orthopedics)

Paul A. Skudder, Clinical Associate Professor of Surgery

Bjorn Thorbjarnarson, Clinical Associate Professor of Surgery

George E. Wantz, Clinical Associate Professor of Surgery John P. West, Clinical Associate Professor of Surgery

Philip D. Wilson, Jr., Clinical Associate Professor of Surgery (Orthopedics)

Harlan C. Amstutz, Clinical Assistant Professor of Surgery (Orthopedics)

William D. Arnold, Clinical Assistant Professor of Surgery (Orthopedics) Stanley J. Behrman, Clinical Assistant Professor of Surgery (Dentistry)

Francis A. Beneventi, Clinical Assistant Professor of Surgery (Urology)

Richard M. Bergland, Assistant Professor of Surgery (Neurosurgery)

Paul W. Braunstein, Clinical Assistant Professor of Surgery

Stuart I. Brown, Clinical Assistant Professor of Surgery (Ophthalmology)

George N. Cornell, Clinical Assistant Professor of Surgery John H. Doherty, Assistant Professor of Surgery (Orthopedics)

J. Edwin Drew, Clinical Assistant Professor of Surgery (Urology)

Edward D. Eanes, Assistant Professor of Physical Chemistry in Surgery (Orthopedics)

Sidney N. Eichenholtz, Clinical Assistant Professor of Surgery (Orthopedics)

Hollon W. Farr, Clinical Assistant Professor of Surgery

Hilliard E. Firschein, Assistant Professor of Biochemistry in Surgery (Orthopedics)

Harold Genvert, Clinical Assistant Professor of Surgery

Dicran Goulian, Jr., Clinical Assistant Professor of Surgery (Plastic Surgery)

William R. Grafe, Jr., Clinical Assistant Professor of Surgery

Jose Luis Granda, Assistant Professor of Biochemistry in Surgery (Orthopedics)

Peter M. Guida, Clinical Assistant Professor of Surgery

Alexander Hersh, Clinical Assistant Professor of Surgery (Orthopedics)

James M. Holman, Clinical Assistant Professor of Surgery (Otolaryngology)

Gustavus A. Humphreys, Clinical Assistant Professor of Surgery (Urology)

^{*}On leave of absence

Jerry Hart Jacobson, Clinical Assistant Professor of Surgery (Ophthalmology) Joseph T. Kauer, Clinical Assistant Professor of Surgery Edward B. C. Keefer, Clinical Assistant Professor of Surgery John G. Keuhnelian, Clinical Assistant Professor of Surgery (Urology) Leon J. Kutner, Assistant Professor of Microbiology in Surgery (Orthopedics) Eugene M. Lance, Clinical Assistant Professor of Surgery (Orthopedics) Russell W. Lavengood, Jr., Clinical Assistant Professor of Surgery (Urology) David B. Levine, Clinical Assistant Professor of Surgery (Orthopedics) Harvey A. Lincoff, Clinical Assistant Professor of Surgery (Ophthalmology) Victor Mayer, Clinical Assistant Professor of Surgery (Orthopedics) Frederick C. McLellan, Clinical Assistant Professor of Surgery (Urology) Charles K. McSherry, Clinical Assistant Professor of Surgery Edward C. Muecke, Clinical Assistant Professor of Surgery (Urology) George C. Mueller, Clinical Assistant Professor of Surgery (Otolaryngology) Arthur J. Okinaka, Clinical Assistant Professor of Surgery Russel H. Patterson, Jr., Assistant Professor of Surgery (Neurosurgery) Walter L. Peretz, Clinical Assistant Professor of Surgery (Ophthalmology) John G. Schmidt, Clinical Assistant Professor of Surgery Donald M. Shafer, Clinical Assistant Professor of Surgery (Ophthalmology) James W. Smith, Clinical Assistant Professor of Surgery (Plastic Surgery) Stuart S. Snyder, Clinical Assistant Professor of Surgery (Ophthalmology) John C. Whitsell II, Clinical Assistant Professor of Surgery John R. Williams, Clinical Assistant Professor of Surgery (Otolaryngology)

Instructors:

David G. Anderson Lynn L. Ault Merrill S. Climo Armand F. Cortese Carl H. Dieterle Malcolm L. Ecker Laurence S. Harris

Edw. McG. Hedgepeth, Jr. Milton J. Moss Brent J. Holleran Ferdinand Lavenuta J. Ralph Macfarlane Peter O. Macs Thomas H. Milhorat Orlando P. Miller

Benjamin S. Park, Jr. Merrill A. Ritter Kenneth G. Swan William S. Tunner Dean H. Weaver

Clinical Instructors:

Samuel Avnet Howard D. Balensweig Wade Duley Mitchell Brice II Michael Browne Anthony Camarda Thomas I. Carey Robert L. Clarke Edward C. Coats

John N. Insall

Elizabeth F. Constantine

Budelah C. Donatantine

Jerome Lawrence Rudolph C. Dangelmajer Ruth S. Long

Robert D. Deans Charles R. Dunbar Richard G. Eaton Milton Gabel Suzanne A. L. Howe Ann Huston

Alfred E. Mamelok Peter J. Marchisello Mary H. Markham Joseph B. Mason John B. Ogilvie Earl A. O'Neill Thomas D. Rizzo David S. Speer John F. Struve Philip H. Zweifach

Research Associate:

Ronald W. Gillette

Research Fellows:

Tatsuo Hirose Hiroshi Nakamura Victor Julio Ramirez B.

Takashi A. Suzuki

Fellows:

Donald W. Abel James W. Asaph Richard L. Beck James S. Bethea III James W. Bryan Stephen E. Carney

Charles W. Carpenter John E. Deitrick, Jr. Francis J. Duggan, Jr. Michael W. Dunn Robert M. Farrell James E. Finn

William F. Flynn Stephen R. Geller Sverrir O. Georgsson John S. Glenn Julian T. Hoff Louis R. Jordan

George D. Kornitzer Peter L. Laino Laurence R. LeWinn Mark A. Lieberman Walter J. Loehr Paul A. Lotke John L. Marshall Leo J. Marx Irvine G. McQuarrie Craig A. Mehldau Anthony W. Middleton, Jr. J. Richard Rees Brian G. Miscall Gerald J. Monchik

Holland V. Moore Kevin P. Morrissev William P. O'Grady A. Michael Pardue John M. Parsons Jean Paul Perrault Herbert S. Perry Robert A. Pezzulich Andrew G. Pichler Irvin J. Raksin David M. Richter Robert P. Sengelmann

Mark M. Sherman Gad Shtacher Garry L. Smith Jacqueline J. Struthers William T. Stubenbord Gerald Sufrin John B. Thompson, Jr. Richard N. Tiedemann Garrett R. Tucker III Robert S. Waldbaum Herbert E. Wassermann Steven I. Woodrow F. Darwin Zahn

Research Assistants:

Bernard M. Hitzig

Frederick G. Sumner II

MEMORIAL HOSPITAL

Edward J. Beattie, Jr., Professor of Surgery, Chairman Henry T. Randall, Professor of Surgery

Willet F. Whitmore, Jr., Clinical Professor of Surgery (Urology)

William G. Cahan, Clinical Associate Professor of Surgery Eugene E. Cliffton, Clinical Associate Professor of Surgery Michael R. Deddish, Clinical Associate Professor of Surgery Joseph H. Farrow, Clinical Associate Professor of Surgery Joseph G. Fortner, Clinical Associate Professor of Surgery Edgar L. Frazell, Clinical Associate Professor of Surgery Arthur I. Holleb, Clinical Associate Professor of Surgery Theodore R. Miller, Clinical Associate Professor of Surgery

Robert J. Booher, Clinical Assistant Professor of Surgery Lemuel Bowden, Clinical Assistant Professor of Surgery Richard D. Brasfield, Clinical Assistant Professor of Surgery Daniel Catlin, Clinical Assistant Professor of Surgery Donald G. C. Clark, Clinical Assistant Professor of Surgery Harry S. Goldsmith, Assistant Professor of Surgery Harry Grabstald, Clinical Assistant Professor of Surgery (Urology) John S. Lewis, Clinical Assistant Professor of Surgery Lucille Loseke, Clinical Assistant Professor of Surgery Ralph C. Marcove, Clinical Assistant Professor of Surgery Charles J. McPeak, Clinical Assistant Professor of Surgery John L. Pool, Clinical Assistant Professor of Surgery Guy Robbins, Clinical Assistant Professor of Surgery Reuven K. Snyderman, Clinical Assistant Professor of Surgery Maus Stearns, Jr., Clinical Assistant Professor of Surgery Elliot W. Strong, Clinical Assistant Professor of Surgery H. Randall Tollefsen, Clinical Assistant Professor of Surgery Jerome A. Urban, Clinical Assistant Professor of Surgery

Clinical Instructors:

Angelo J. De Palo Alfred A. Fracchia Frank P. Gerold
John T. Goodner
Charles C. Harrold, Jr.

A. Ranald Mackenzie
Oliver S. Moore
Michael A. Paglia Frank P. Gerold

Ralph E. L. Hertz John C. Lucas

Elisabeth P. Pickett Stuart Quan Horace W. Whiteley, Jr. Fellows:

Hiroyuki Ashikari Arthur S. Caron W. Philip E. Exelby Joseph V. Hajek Brunet Jean-Gilles Thomas E. Murphy Douglas R. Murray

General Surgery

SECOND YEAR. Instruction begins in the third trimester of the second year. Two sessions of two hours each are provided in general surgical problems as part of the course in physical diagnosis. Instruction is provided, also, in ophthalmologic, orthopedic, and urologic examination. Tutors are assigned to groups of four students for supervision of history taking and physical examination.

Elective courses are provided in surgery for second year students in the third trimester. Opportunities to participate in experimental procedures in the laboratories for surgical research are available and are supervised by members of the teaching staff.

THIRD YEAR. In the third year the entire class attends a clinic, conducted by the head of the Department or his immediate associates, at 8:30 every Wednesday morning. Usually two patients are shown as examples of one clinical entity. Three students are selected at the beginning of the hour to participate in the discussion as it is directed by the instructor. During the school year a total of thirty-three of these clinics is held. Those subjects are presented that lend themselves to enunciating general problems and principles of surgical therapy.

The third-year class is divided into three sections. One section is assigned each term to surgery. In this period of twelve weeks the students are assigned to the clinics in the outpatient department of general surgery and the surgical specialties. Here they gain a broad experience with patients who are considered for surgical therapy. In general surgery they work in the diagnostic clinic, taking full histories and doing complete physical examinations on the new patients to whom they are assigned. Each case is presented to an attending surgical instructor; the differential diagnosis, diagnostic procedures, and therapy are discussed. These patients are seen on return visits by the same student in order that the results of diagnostic procedures and clinical course may be determined firsthand and definitive therapy decided upon in consultation with a staff member.

In the minor surgical clinic of General Surgery, as much responsibility as possible is given to the student in the treatment of infections, management and dressing of wounds, and the examination of patients who have had major surgical procedures in the hospital. During the term the students are assigned in rotation to the specialty clinics of orthopedics, urology, otolaryngology, ophthalmology, and fractures, where they receive instruction in special methods of diagnosis and have opportunity to observe therapy among the ambulatory patients.

A course in operative surgery on animals occupies one morning each week. The section is divided into operating teams of four: a surgeon, an anesthetist, a first assistant, and a scrub nurse. The students rotate positions for the performance of twelve selected surgical procedures. The animals (dogs) are the patients and are accorded, by the students, pre- and postoperative care simulat-

ing that of patients in the hospital. The course is designed to acquaint the students with what surgical operations entail and to emphasize the fundamental principles of anesthesia, asepsis, hemostasis, and wound healing.

Four times weekly, lectures and demonstrations dealing with clinical problems encountered in the activities of the outpatient department are presented

to the group.

The program of the third year is based upon the concept that general surgery, in contradistinction to general medicine, is in a sense a specialty. Patients requiring surgical therapy must be selected with consideration of other forms of therapy. It is our belief that the medical student needs, early in his training, to become aware of this. It is important that we have a feeling of the background from which surgical patients come. The widest possible experience that we can provide for a student with which to attain such an objective, is to have him rotate through the general surgical and specialty clinics of the outpatient department. Not only does this provide a background for the source of surgical patients, but it also affords an opportunity for him to see what surgical therapy may accomplish. In addition, the student has the chance to observe the associated complications which are to be seen in the minor surgical dressing clinics where patients return following surgery that has been performed within the hospital.

It is the intent that the student, during his third year, will learn the scope of surgery in therapy and diagnosis. At the same time he should become aware of the risks and complications commonly associated with it. If these two objectives are attained, then the student has a sound basis for selecting surgical therapy where indicated. This may be the beginning of the sense of discrimination in the selection of proper treatment so important in the armamentarium of a physician, regardless of his special interest, be it in

general practice or a specialty.

FOURTH YEAR. In the fourth year the medical student becomes a clinical clerk on the surgical pavilions. The class is divided into six equal groups, each group serving for a term of approximately eight weeks, during which time they have no other responsibilities than those in surgery. As a clinic clerk the student participates in the management of patients by obtaining a complete history and performing a physical examination and laboratory determinations on each patient assigned to him. He has an opportunity to participate in the differential diagnosis and preoperative preparation. When the patient is operated upon, the student may act as a member of the operating team. He has an opportunity to see at firsthand the pathological condition for which the operation was undertaken. He has specific responsibilities in the post-operative care of the patient. Thus the fourth year student is, in a sense, an intern under supervision. He attends the rounds held by the resident staff and members of the senior staff:

PEDIATRIC SURGERY. The students are assigned in rotation to the pediatric surgical unit. History taking and physical examination are supplemented by participation in operations. Ward rounds are conducted weekly for the students by the attending staff.

FRACTURE CONFERENCE. In the late afternoon each Tuesday a conference to review the fracture patients is conducted by the senior and resident staff and is attended and participated in by the surgical clinical clerks.

Grand Rounds. From 9 to 10:30 on Saturday mornings, clinical clerks attend grand rounds together with the entire resident and senior staff of the department. The problems presented are selected for their teaching value from the surgical specialties and general surgery.

EMERGENCY SERVICE. The clinical clerks on the surgical pavilions are rotated in pairs to the emergency service where they are on call with the resident staff. This is a very active unit of the hospital during the hours when the outpatient clinics are closed — from 5 p.m. to 9 a.m. Monday through Friday, and over the weekend. The wide range of conditions requiring emergency or urgent measures seen by the clinical clerk is a valuable experience.

PATHOLOGY CONFERENCE. Once a week a two-hour conference is devoted to surgical pathology. Surgical specimens removed in the operating room are reviewed, and also microscopic slides are studied.

Noon CLINICAL CONFERENCE. Five times a week a clinical conference is held at the bedside. Diagnosis, preoperative and postoperative care, and complications in general surgery and the specialties are discussed.

SEMINAR. On Saturdays from 10:30 A.M. to 12:30 P.M. throughout the term, seminars are held under the supervision of a senior staff member. In these sessions the students present their evaluations of new advancements of surgery. It is the objective of these exercises to place in the hands of the medical student a means of evaluating a new development in surgery, so that later, as a physician, he will be able to better assess new proposals in a methodical and critical manner. Thus he may provide proper guidance for his patients.

By constant and uninterrupted association with "his" patients and those doctors who are caring for them, the student gains direct experience with the normal course which follows major surgical procedures and with complications as they arise. The value of team work in medical care is vividly apparent to the fourth-year student during his clinical clerkship on surgery.

Elective Courses

SURGICAL RESEARCH LABORATORY. Maximum of two students during each term. The students participate in the experimental study of peptic ulcer, cardiovascular surgery, liver disease, and transplantation of tissues. The participation in experimental operative procedures is stressed. Experiments in surgical physiology may be done in association with members of the surgical staff. Students may also take the part in the studies of surgical metabolism and the response of surgical patients to operation. A weekly surgical research meeting is held.

SURGICAL PATHOLOGY. Maximum of two students for four or eight weeks throughout the year. A discussion is conducted each morning when the slides are read and the histologic diagnosis is made. The student has an opportunity to assist in the gross examination of the surgical specimens each afternoon. Instruction is given in the technique of frozen sections

STUDENT CLERKSHIP. Individual arrangement may be made to participate as substitute interns for four to eight weeks in the surgical specialties: urology, plastic surgery, neurosurgery, and fractures. Each service has daily teaching rounds and weekly seminars. Experience in patient management and in the operating room is stressed.

SURGICAL PHYSIOLOGY. Maximum of four students. Eight-week course, throughout the year. Complete study of electrolyte balance. Students participate in clinical patient care under the supervision of attending physicians. Supplemented by lectures and group discussions.

CARDIOVASCULAR SURGERY. An opportunity is available for one student each period to participate in laboratory and clinical use of the extra-corporeal pump-oxygenator.

ORTHOPEDIC SURGERY. Maximum of four students for eight weeks. Active participation in the inpatient services with emphasis on children's orthopedics, including experience in the operating theater. Outpatient activities including those special clinics which fit the student's particular interests. Interview arranged through Medical Education Office, Hospital for Special Surgery.

HOSPITAL FOR SPECIAL SURGERY

IMMUNOPATHOLOGY. Maximum of two students throughout the year. An introduction to a challenging area of research which lies at the boundary between pathology and immunology. The cellular origin of antibodies and pathologic immunoglobulins, experimental hypersensitivity, autoimmunity, and rheumatic diseases. The student will be expected to become familiar with the method of immunofluorescence in theory and in practice.

IMMUNOLOGY. One student throughout the year. Laboratory training in immunologic approaches to clinical research.

VIROLOGY. One student throughout the year. Will provide an opportunity to study the replication of viruses in tissue culture, using such techniques as plaque formation, immunofluorescence foci, and other methods, and to study the relationship of viruses to cancer by means of tissue cultures and experimental animals.

BIOCHEMISTRY. One student throughout the year. Participation in chemical work on serum compounds which inhibit complement fixation reactions; Bence-Jones proteins; normal and pathologic macroglobulinism; rheumatoid factor.

Physiological Chemistry. One student throughout the year. Calcium metabolism and the metabolism of the skeleton. Opportunity to become acquainted with principles of the kinetic studies and laboratory procedures involved. The latter may include radioisotopes.

For all the above, interview will be arranged through Medical Education Office, Hospital for Special Surgery.

SPECIAL STUDENTS

All students not registered in Cornell University Graduate School and not registered for the M.D. degree are Special Students.

Such students are *Special Students* in the true sense of the word and must be especially qualified in preparation, ability, and objective in order to receive any consideration. They may or may not be graduate students in the sense of having completed work for a collegiate degree.

Special Students are admitted only by the consent of the head of the department, must be registered in the Administration Office of the Medical College, and must pay their fees at the Business Office before being admitted to lectures or laboratory exercises.

110 FEES

FEES

MATRICULATION FEE: \$10 Administration Fee: \$5

Tuition fees vary depending upon the type of work taken. A breakage fee may be required.

TABLE OF REQUIRED HOURS

	First	Second	Third	Fourth	
ANATOMY:	Year	Year	Year	Year	Total
Gross Anatomy	246				
Microscopic Anatomy	165				
Neuroanatomy	84				
Developmental Anatomy and Genetics	77				572
BIOCHEMISTRY	220				220
MICROBIOLOGY & IMMUNOLOGY		165			165
PHYSIOLOGY	231				231
RADIOBIOLOGY	11				11
BIOMETRICS		22			22
PATHOLOGY		297		11	297
PHARMACOLOGY PHYSICAL DIAGNOSIS*		154 164		11	165 164
PHYSICAL DIAGNOSIS*		104			104
MEDICINE:					
Clinical Pathology & Introductory					
Medicine		100			
Specialities, Clerkship, & OPD			352	280	
Lectures			33		765
MEDICAL COMPREHENSIVE CARE !				100	100
SURGERY:					
Ophthalmology					
Introductory Surgery					
Specialties, Clerkship, & OPD			352	285	
Lectures			33		670
OBSTETRICS AND GYNECOLOGY:					
Practical Instruction			77	285	
Lectures			66		428
PEDIATRICS:					
Practical Instruction			154	70	
Lectures			33		
Contagious Disease			18		275
Psychiatry:					
Medical Aspects of Human Behavior	33				
Psychiatry		33	33	42	
Lectures				33	174
PUBLIC HEALTH:		33			
Parasitology Field and Section		33 12	36	14	
Lectures		11	33		139
		**			
RADIOLOGY			30	20	50
ELECTIVES HOURS				570	570
T			1050	1510	
Totals	1067	991	1250	1710	5018

^{*}Includes medical, neurological, surgical, and gynecological aspects of physical diagnosis.

[†]The Medical Comprehensive Care Program is a joint project of all clinical departments and the Department of Public Health. In addition to the 100 hours not assigned to any one department, this program embraces the assigned fourth year curricular hours of medicine and pediatrics and part of those of psychiatry.

FIRST-YEAR SCHEDULE 1967–68

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Microscopic Anatomy	Develop- mental Anatomy and Genetics	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy	Microscopic Anatomy
10-11		Gross Anatomy		=		
12-1			Develop- mental Anatomy and Genetics			
1-2	Biochemistry	Develop- mental Anatomy and Genetics		Biochemistry	Biochemistry	
2-3	Develop- mental Anatomy and Genetics	Gross	Free	Psychiatry	Develop- mental Anatomy and Genetics	
3-4	Microscopic	Anatomy		Free		
4-5	Anatomy					

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10		Physiology	Physiology	Physiology		Physiology
10-11	Neuroanatomy			Gross		Psychiatry
11-12		Gross	Neuroanatomy	Neuroanatomy	Anatomy	
12-1		Anatomy				
1-2	Biochemistry			Biochemistry	Biochemistry	
2-3	Gross	Gross	F	Psychiatry	Gross	
3-4	Anatomy	Anatomy	Free	Free	Anatomy	
4-5						

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10 10-11	Biochemistry	Physiology	Biochemistry	Physiology	Biochemistry	Physiology
11-12	Biochemistry	ochemistry Physiology		rnysiology	Biochemistry	Radiobiology*
12-1						
1-2						
2-3	Di la dia Di da		Free	Physiology	Physiology	
3-4	Biochemistry	ochemistry Physiology		Thysiology	1 Hysiology	
4-5	Free				Free	

^{*} Multidepartmental course.

SECOND-YEAR SCHEDULE 1967-68

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
910						Biometrics
10-11	Pathology	Free	Pathology	Pathology	Pharmacology	Pharmacology
11-12	:	Free				
12-1		CPC				
1-2	Free					
2-3		Free		Pharmacology		
3-4	Microbiology		Microbiology	Biometrics	Microbiology	
4-5				Diometrics		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Pharmacology		Pharmacology			Pathology
10-11	Pathology	Free	Pathology	Pathology	Pharmacology	
12-1		CPC				
1-2 2-3 3-4 4-5	Microbiology & Parasitology	Free	Microbiology & Parisitology	Pharmacology Free	Microbiology & Parasitology	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10			Public Health			
10-11	Medicine*	Medicine*	Medicine*		Psychiatry	
11-12	Medicine "	Medicine	Medicine*	Pathology		
12-1		CPC			Neurology	
1-2						
2-3						
3-4	Medicine*	Free	Medicine*	Medicine*	Medicine*	
4-5						

^{*} Medicine time will be subdivided to provide for: physical diagnosis, introductory medicine, neurology, and clinical pathology.

SECTION I: Div. C

THIRD-YEAR SCHEDULE 1967–68

8 weeks	Ped.	Neurol.,	Health	Ob.		Surg.			Med.	11 weeks
/ WCCh3	Neurol., Psych., & Pub. Health		000	Ped.	-			-		
	мо	рę	В	əəç		NO 5	INC	PR CA	VA S	11 weeks
/ weeks	OP.	Pod	reu.	Neurol., Psych., & Pub. Health		Med.	Med.		Surg.	11
	мо	pel	V	၁၁၄		Ped.	Neurol.,	Health Health	Ob.	8 weeks
eeks	1	VACATION		s	AMI	LSI	н	Э		
II weeks	Surg.			Med.	Neurol.	Psych., & Pub. Health	Op		Ped.	8 weeks
12 weeks	Med.		Surg.			Op.	Ped		Neurol., Psych., & Pub. Health	8 weeks
	SECTION I:	24.	Div. R		SECTION II:	Div. C	n vin		Div. E	

Div. E

Div. D

Div. A

SECTION II:

SECTION I, Division C (Ob.): One week Ob. Orientation. SECTION I, Division D (Ob.): One week vacation. SECTION I, Division E: Continue assignments on medicine and surgery.

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B SECTION I, Divisions C and E: One week vacation. SECTION I, Division D: One week Ob. Orientation.

FOURTH-YEAR SCHEDULE 1967–68

I.		ATORY RE	ELEC	CTIVE	(c) SURGERY OB.	(d) OB. SURGERY
II.	(a) SURGERY OB.	(b) OB. SURGERY		ATORY RE	ELEC	TIVE
III.	ELEC	TIVE	(e) SURGERY OB.	(f) OB. SURGERY	AMBUL CA	

7½ wks. 7½ wks. ← 15 weeks ← 15

Sections I, II, and III Divisions of Surgery and Ob.—a through f

GRADUATE SCHOOL OF MEDICAL SCIENCES

The opportunity for graduate work leading to advanced general degrees was first offered in the Medical College in 1912 in cooperation with the Graduate School of Cornell University. By agreement dated June 16, 1950, between Cornell University, Sloan-Kettering Institute for Cancer Research, Memorial Center for Cancer and Allied Diseases, and the Society of The New York Hospital, a graduate division of Cornell University Medical College was established to be known as the Sloan-Kettering Division of Cornell University Medical College. This expansion of the New York City component of the Graduate School resulted in the establishment, in January, 1952, of the Graduate School of Medical Sciences which, with the approval of the faculty of the Graduate School of Cornell University, was given the full responsibility for administrative matters related to the advanced general degrees granted for study in residence at the New York City campus of Cornell University.

The general degrees of Ph.D. and M.S. are awarded for advanced study and scholarly, independent research in the fields of anatomy, biochemistry, biomathematics, biophysics, immunology, microbiology, pathology, pharmacology, physiology, public health, and preventive

medicine.

The facilities for graduate work at the Graduate School of Medical Sciences include those of the Medical College previously described in this Announcement and of the Sloan-Kettering Division described below. For further details on course offerings, refer to the Announcement of the Graduate School of Medical Sciences.

SLOAN-KETTERING DIVISION

Under the agreement mentioned above, each party continues under control and management of its respective Board of Trustees or Managers, but there is established a Coordinating Board of eight members, of which two are chosen by each of the parties to this agreement. This Board acts as a clearing house of information and as a coordinator of those functions in which all of the parties to this agreement are interested and makes recommendations to the respective Boards of the parties to the

The Coordinating Board of the Sloan-Kettering Division of Cornell University Medical College consists at present of the following members:

REPRESENTATIVES OF MEMORIAL HOSPITAL

Harold W. Fisher

John M. Walker

REPRESENTATIVES OF SLOAN-KETTERING INSTITUTE

Harold W. Fisher Frank L. Horsfall, Jr.

REPRESENTATIVES OF CORNELL UNIVERSITY

Walker L. Cisler, Chairman of the Executive Committee of the Board of Trustees

James A. Perkins, President of the University

REPRESENTATIVES OF THE SOCIETY OF THE NEW YORK HOSPITAL Francis Kernan Frederick K. Trask

The facilities of the Sloan-Kettering Division consist of the Howard Laboratory, 410 East 68th Street, and the Kettering Laboratory, 425 East 68th Street, New York City; and the Walker Laboratory, 145 Boston Post Road, Rye, New York. Collectively these facilities represent the Sloan-Kettering Institute for Cancer Research. Both the Howard and Kettering Laboratories are in direct connection with two hospitals: Memorial Hospital, a voluntary institution of 380 beds, and the James Ewing Hospital, a unit of the New York City Hospital system with 270 beds.

The training offered in this Division is primarily for students working toward the Ph.D. degree. The plan of organization for teaching and research affords ample opportunities for direct participation in investigative work on cancer and allied diseases in recognized divisions of the physical and biological sciences, but not in any of the clinical fields.

BIOCHEMISTRY

Martin Sonenberg, Professor of Biochemistry, Chairman M. Earl Balis, Professor of Biochemistry
Aaron Bendich, Professor of Biochemistry
Oscar Bodansky, Professor of Biochemistry
George B. Brown, Professor of Biochemistry
Liebe F. Cavalieri, Professor of Biochemistry
Jack J. Fox, Professor of Biochemistry
Mary L. Petermann, Professor of Biochemistry
C. Chester Stock, Professor of Biochemistry

Ralph K. Barclay, Associate Professor of Biochemistry Saul Green, Associate Professor of Biochemistry Morton K. Schwartz, Associate Professor of Biochemistry

Ellen Borenfreund, Assistant Professor of Biochemistry John F. Codington, Assistant Professor of Biochemistry John D. Fissekis, Assistant Professor of Biochemistry Alfredo Giner-Sorolla, Assistant Professor of Biochemistry Mary G. Hamilton, Assistant Professor of Biochemistry Dietrich Hoffmann, Assistant Professor of Biochemistry Willi Kreis, Assistant Professor of Biochemistry Jerome S. Nisselbaum, Assistant Professor of Biochemistry James C. Parham II, Assistant Professor of Biochemistry Barbara H. Rosenberg, Assistant Professor of Biochemistry Josephine S. Salser, Assistant Professor of Biochemistry Vladimir P. Skipski, Assistant Professor of Biochemistry Archie L. Smith, Assistant Professor of Biochemistry

Instructors:

Robert J. Cushley

Joseph P. Liberti

Norbert I. Swislocki

Intensive study is offered in the fields of enzymology, bioorganic chemistry, molecular biology, and metabolism of proteins and nucleic acids.

Undergraduate prerequisites include courses in inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, organic chemistry,

physics (mechanics, electricity and magnetism, and sound, heat, light), biochemistry, and mathematics (through calculus). If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Students electing biochemistry as a minor subject are expected to complete the regular medical course in biochemistry, or its equivalent, as a minimum requirement.

BIOLOGY

Frederick S. Phillips, Professor of Pharmacology, Chairman Gilbert Dalldorf, Professor of Pathology, Emeritus Frank W. Foote, Jr., Professor of Pathology Frank L. Horsfall, Jr., Professor of Microbiology Fred W. Stewart, Professor of Pathology, Emeritus

Edward A. Boyse, Associate Professor of Biology
Etienne De Harven, Associate Professor of Biology
Jørgen E. Fogh, Associate Professor of Microbiology
Peter J. Gomatos, Associate Professor of Microbiology
Dorris J. Hutchison, Associate Professor of Microbiology
Leopold G. Koss, Associate Professor of Pathology
Alice E. Moore, Associate Professor of Biology
Lloyd J. Old, Associate Professor of Biology
H. Christine Reilly, Associate Professor of Microbiology
Herbert S. Schwartz, Associate Professor of Pharmacology
Stephen S. Sternberg, Associate Professor of Pathology
Leo Wade, Associate Professor of Preventive Medicine
Ernest L. Wynder, Associate Professor of Preventive Medicine

June L. Biedler, Assistant Professor of Biology Edward S. Essner, Assistant Professor of Biology Wilbur F. Noyes III, Assistant Professor of Biology Herbert F. Oettgen, Assistant Professor of Biology Francis M. Sirontnak, Assistant Professor of Microbiology Bernard Tandler, Assistant Professor of Biology Morris N. Teller, Assistant Professor of Biology

Instructors:

Alberta M. Albrecht James G. Cappuccino Elaine G. Diacumakos

George Sichuk

Students' attention is directed particularly toward the factors which initiate, control, and modify the growth of normal and neoplastic tissues. Following this orientation, study is offered in pharmacology, experimental cancer chemotherapy, microbiology, endocrinology, cytology, genetics, immunology, and virology. A brief specialized course is offered, in October, in the chemotherapy of cancer for physicians and research workers.

Undergraduate prerequisites include courses in organic chemistry, inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), mathematics (through calculus), general biology or general zoology or general botany, and genetics. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Prerequisite graduate courses will be determined for each individual on the basis of his particular area of interest.

BIOPHYSICS

John S. Laughlin, Professor of Biophysics

Edward R. Epp, Associate Professor of Biophysics, Chairman Helen Q. Woodard, Associate Professor of Biophysics

Karin R. Corey, Assistant Professor of Biophysics Jae Ho Kim, Assistant Professor of Biophysics Harold Moroson, Assistant Professor of Biophysics Ira Pullman, Assistant Professor of Biophysics Louis Zeitz, Assistant Professor of Biophysics

Instructors:

Jerrold Fried

Peter J. Kenny

Graduate work is offered by this department leading to the degrees of Master of Science (in the field of radiological physics) and Doctor of Philosophy (in the field of biophysics).

The course of study leading to the degree of Master of Science in radiological physics trains physicists in the various aspects of production, measurement, and application of radiations. X-ray and electron machines are available with energies rauging from 5 Kev to 25 Mev. Experience is also provided in the handling and use of many different radioisotopes. The magnitude and variety of facilities and unique radiation projects at the Sloan-Kettering Institute and the Memorial Hospital are particularly pertinent for training in this area. An important feature is the coexistence of fundamental research and practical and clinical applications in Memorial Sloan-Kettering Center.

Some of the research projects in biophysics which are pertinent to the Ph.D. program include studies of the metabolism of various isotope-labeled compounds in man; metabolism of biologically important compounds in tissue cultures of human tumor cells, in bacteria, and viruses; the mechanism of radiation action on bacteria, phage, yeast, and small animals, including metabolic studies with human and other tumors influenced by radiation under different environmental conditions; trace element analysis of tissue sections by means of fluorescent X-ray spectrometers; electron spin resonance spectroscopy of free radicals in carcinogenic and irradiated compounds; the measurement of radiation by calorimetric, radiation-chemical ionization, crystal and solid-state detectors; study of the early radiation-induced processes in cells using high intensity pulsed irradiation techniques.

Undergraduate prerequisites include courses in general physics, electricity and magnetism, mechanics, mathematics (through calculus), and thermodynamics, and acceptable laboratory experience in these fields. Undergraduate courses in quantitative analysis, physical and organic chemistry, biology, and physiology are also required as prerequisites for graduate courses in biochemistry and cell physiology. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of

graduate study.

INTERNSHIP APPOINTMENTS*

CLASS OF 1967

Ainsworth, Robert P.	Med.	Barnes Hospital, St. Louis, Mo.
Amend, William J. C., J.	r.Med.	University of California, San Francisco, Calif.
Binder, Robert J.	Med.	University of California, San Francisco, Calif.
Bohan, Joseph P.	Surg.	University Hospitals, Cleveland, Ohio
Caplan, Judith A.	Rot.	Montefiore Hospital, New York, N.Y.
Castiello, Richard J.	Med.	Boston City Hospital, Tufts Div., Boston, Mass.
Chipkin, David R.	Med.	Strong Memorial Hospital, Rochester, N.Y.
Clark, Orlo H.	Surg.	University of California, San Francisco, Calif.
Cohn, Cal K.	Med.	
	_	Cornell University Hospitals, New York, N.Y.
Connors, Richard C.	Rot.	Public Health Service Hospitals, Boston, Mass.
Crossley, James J.	Surg.	The New York Hospital, New York, N.Y.
Daum, Susan M.	Med.	Mt. Sinai Hospital, New York, N.Y.
Dewey, Kermit W.	Med.	University Hospital, Ann Arbor, Mich.
Edell, Dean S.	Surg.	San Diego County-University Hospital, San Diego, Calif.
Eggert, Ronald C.	Med.	University of Minnesota Hospital, Minneapolis, Minn.
Einstein, Albert B., Jr.	Med.	Johns Hopkins Hospital, Baltimore, Md.
Ennis, Robert S.	Surg.	The New York Hospital, New York, N.Y.
Evans, Frank O., Jr.	Med.	University Hospital Hillman Clinic, Birmingham,
	wicu.	Ala.
Fetzer, Arthur E.	Surg.	University Hospitals, Cleveland, Ohio
Fisher, Yale L.	Med.	Cornell University Hospitals, New York, N.Y.
Foraste, Paul F., Jr.	Med.	Presbyterian-St. Luke's Hospital, Chicago, Ill.
Galla, John H.	Rot.	San Francisco General Hospital, San Francisco, Calif.
Grossman, John A.	Ped.	University Hospitals, Cleveland, Ohio
Gunderson, Paul L.	Med.	University of Minnesota Hospital, Minneapolis, Minn.
Gundy, David H.	Med.	University of Minnesota Hospital, Minneapolis, Minn.
Hennekens, Charles	Med.	Cornell University Hospitals, New York, N.Y.
Hill, John J.	Med.	Presbyterian-St. Luke's Hospital, Chicago, Ill.
Hindle, William V., Jr.	Surg.	University Hospitals, Cleveland, Ohio
Hunt, William R.	Med.	
Kamell, William M.		University Hospitals, Cleveland, Ohio
	Rot.	King County Hospital, Seattle, Wash.
Kaye, Robert A. C.	Med.	Genesee Hospital, Rochester, N.Y.
Keegan, Gerald T.	Rot.	San Diego County-University Hospital, San Diego
Kirchner, F. K., Jr.	Rot.	Mary Fletcher Hospital, Burlington, Vt.
Kirchner, Sandra G.	Rot.	Mary Fletcher Hospital, Burlington, Vt.
Krick, James A.	Med.	Grady Memorial Hospital, Atlanta, Ga.
Lacy, Robert T.	Surg.	San Diego County-University Hospital, San Diego, Calif.
Lesser, Robert L.	Med.	State University-Kings County Medical Center, Brooklyn, N.Y.
Lidston, Bruce M.	Ped.	Cincinnati General Hospital, Cincinnati, Ohio
Lumiere, Richard M.	Surg.	San Diego County-University Hospital, San Diego,
Marguardt John I	Mod	Calif. Productorion St. Luke's Hosp. Chicago, Illinois
Marquardt, John L.	Med.	Presbyterian-St. Luke's Hosp., Chicago, Illinois
Matchett, Kenneth M., J.	_	Duke Hospital, Durham, N. C.
Maull, Kimball I.	Surg.	Duke Hospital, Durham, N.C.
Miller, Mark H.	Med.	Ben Taub-V.A. Hospital, Houston, Tex.
Miller, William D.	Surg.	San Diego County-University Hospital, San Diego,
		Calif.

^{*} Symbols: Rot—Rotating; Ped—Pediatrics; Med—Medicine; Path—Pathology; Surg—Surgery; Mx—Mixed.

Muchnick, Richard S.	Med.	Cornell University Hospitals, New York, N.Y.
Muller, Steven A.	Rot.	North Shore-Memorial Hospital Center, Manhas
		set, N.Y.
Nicolosi, Charles R.	Rot.	St. Vincent's Hospital, New York, N.Y.
Oliphant, Michael	Med.	Cornell University Hospitals, New York, N.Y.
Osborn, Lawrence W.	Rot.	University of Oregon Hospitals, Portland, Ore.
Parker, David A.	Surg.	University of Maryland Hospital, Baltimore, Md.
Peterson, Charles A.	Rot.	Virginia Mason Hospital, Seattle, Wash.
Pierce, Paul E.	Med.	Cornell University Hospitals, New York, N.Y.
Pritchard, Rowland W.	Surg.	Mary Hitchcock Memorial Hospital, Hanover, N.H
Radin, Robert P.	Rot.	Barnes Hospital, St. Louis, Mo.
Rettig, Arthur C., Jr.	Rot.	San Francisco General Hospital, San Francisco Calif.
Revak, Thomas W.	Med.	Brooklyn Cumberland Medical Center, Brooklyn N.Y.
Ririe, Delbert G.	Rot.	University of Utah Hospital, Salt Lake City, Utah
Rosen, Steven L.	Med.	Passavant Memorial Hospital, Chicago, Ill.
Rutherford, William L.	Med.	University of California, San Francisco, Calif.
Saudek, Christopher D.	Med.	Presbyterian-St. Luke's Hospital, Chicago, Ill.
Schlernitzauer, Donald A	Rot.	Mary Imogene Bassett Hospital, Cooperstown, N.Y
Schwager, Robert G.	Surg.	The New York Hospital, New York, N.Y.
Schweitzer, Philip E.	Med.	Boston City Hospital, Boston University Division Boston, Mass.
Scott, Robert W.	Surg.	Jefferson Hospital, Philadelphia, Pa.
Severance, Stephen R.	Rot.	Los Angeles County General Hospital-Unit I, Los Angeles, Calif.
Shenasky, John H. II	Surg.	University of Virginia, Charlottesville, Va.
Simonds, Bruce D.	Surg.	San Diego County-University Hospital, San Diego Calif.
Soles, William P.	Surg.	University of California, San Francisco, Calif.
Spin, Frederick P.	Med.	Cornell University Hospitals, New York, N.Y.
Stiles, William R.	Surg.	Barnes Hospital, St. Louis, Mo.
Sugarbaker, Paul H.	Surg.	Peter Bent Brigham Hospital, Boston, Mass.
Teitelbaum, Mark L.	Med.	Bellevue Hospital, 3rd & 4th Div., New York, N.Y.
Telesh, George G.	Rot.	United States Naval Hospitals, Pensacola, Fla.
Thorp, John M.	Rot.	Public Health Service Hospitals, Staten Island, N.Y.
Tsou, Edward	Med.	Georgetown University Hospital, Washington, D.C.
Turel, Anthony P., Jr.	Med.	University Hospitals, Cleveland, Ohio
Vianna, Nicholas J.	Rot.	Montefiore Hospital, New York, N.Y.
Wedner, H. James	Med.	Barnes Hospital, St. Louis, Mo.
West, Burton C.	Med.	University Hospitals, Seattle, Wash.
Wirth, James B.	Med.	Cornell University Hospitals, New York, N.Y.
Wise, Dennis W.	Surg.	The New York Hospital, New York, N.Y.
Zelko, Russell R.	Surg.	Roosevelt Hospital, New York, N.Y.

REGISTER OF STUDENTS, 1967-68

FOURTH YEAR

Edward Philip Ambinder, A.B. 1964, Princeton University Bronxville, N.Y. Arnold Elle Andersen, A.B. 1964, Cornell University Brooklyn, N.Y. Jeffrey Mark Applestein, A.B. 1964, Duke University Trenton, N.J. New York, N.Y. Orestes Joseph Arcuni, B.S. 1964, Fordham College Michael Stuart Balis, B.S. 1964, Franklin & Marshall College Maplewood, N.J. John Earle Barnes, A.B. 1962, Stanford University Rolling Hills, Calif. Alfred Sidney Barritt III, A.B. 1964, College of the Holy Cross Brooklyn, N.Y. Paul Emerson Bates, B.A. 1964, College of the Holy Cross Rome, N.Y. Joseph Victor Battista, Jr., A.B. 1964, Princeton University Robert Forest Bedford, A.B. 1964, Princeton University Mountain Lakes, N.Y. Mountain Lakes, N.Y. George Ellis Berkowitz, A.B. 1964, Princeton University Philadelphia, Pa. Thomas Dwight Bird, A.B. 1964, Dartmouth College Lancaster, Pa. William Warner Brockman, B.S. 1964, Cornell University Dobbs Ferry, N.Y. Stuart Tait Brown, A.B. 1964, Dartmouth College Lemont, Ill. David Hoogner Calder, A.B. 1964, Dartmouth College Wyckoff, N.J. Gabrielle Arakelian Carlson, B.A. 1964, Wellesley College New Canaan. Conn. Harold Ernest Carlson, B.S. 1964, Rensselaer Polytechnic Institute Falconer, N.Y. Francis Vincent Chisari, A.B. 1963, Fordham College Bronxville, N.Y. Arian Avrom Cohen, B.A. 1964, Columbia University Brooklyn, N.Y. Robert Chaplin Collins, B.A. 1964, University of California (Berkeley)* Los Angeles, Calif. George Cooper IV, B.A. 1964, Williams College Charlottesville, Va. Woodcliff Lake, N.J. Lois Jacqueline Copeland, A.B. 1964, Cornell University Anthony Gaetano Coscia, B.S. 1964, Fordham University New York, N.Y. John Thomas Daly, B.S. 1964, Manhattan College New York, N.Y. James Henry Dauber, B.E.P. 1964, Cornell University* New York, N.Y. Steven Allen Dressner, B.A. 1964, Gettysburg College Great Neck, N.Y. Enobong Asukwo Ekong, A.B. 1964, Wittenberg University Uyo, E. Nigeria Howard Lee Feldman, A.B. 1964, Princeton University Plainfield, N.J. John Emerson Feldmann, B.S. 1964, Georgetown University West Orange, N.J. Paul Robert Goldstein, A.B. 1964, Cornell University New York, N.Y. Edward Leo Goodman, A.B. 1964, Cornell University Columbus, Ohio Jerold Bruce Graff, A.B. 1964, Princeton University Verona, N.J. David Greene, A.B. 1964, Colby College New York, N.Y. Michael Thomas Gyves, B.S. 1964, Fordham College New York, N.Y. James Bradley Haddock, B.S. 1964, Bowdoin College Auburn, Me. Robert Adrian Hands, Jr., A.B. 1964, Dartmouth College Upper Saddle River, N.J. Terry Wilmot Hensle, B.A. 1964, University of Pennsylvania Hackensack, N.J. Robert Port Herwick, Jr., A.B. 1964, Cornell University Basking Ridge, N.J. Sidney Heumann, A.B. 1964, Columbia University Brooklyn, N.Y. Stuart Holden, B.S. 1964, University of Wisconsin New York, N.Y. Alfred Louis Horowitz, A.B. 1964, Dartmouth College Chicago, Ill. Pittsburgh, Pa. Creig Simmons Hoyt, B.A. 1964, Amherst College Stephen Lee Jaffe, B.A. 1964, Purdue University Scarsdale, N.Y. Salt Lake City, Utah Leland Paul Johnson, B.A. 1964, University of Utah Henry Jerrold Kaplan, A.B. 1964, Columbia University New York, N.Y. Robert Mace Kass, B.A. 1964, Kenyon College Woodmere, N.Y. Forest Hills. N.Y. Robert Van Allen Ketchum, A.B. 1964, Cornell University Garron Lewis Klepach, B.S. 1963, University of Notre Dame Detroit, Mich. William Claude Klingensmith III, A.B. 1964, Cornell University New Kensington, Pa. James Howard Kocsis, B.A. 1964, Amherst College Harwinton, Conn. Robert Edmunds Koehler, Jr., B.A. 1964, The Johns Hopkins University Milwaukee, Wis. Westfield, N.J. Katherine Stanton Lane, B.A. 1964, Trinity College

^{*} On leave of absence, research fellowship.

John Walter Larsen, A.B. 1964, Dartmouth College Peter L. Lavalle, B.A. 1964, Columbia University Michael Martin Lewis, B.A. 1964, Tufts University John Edward Madsen, Jr., A.B. 1964, University North Carolina Robert Steven Marcus, A.B. 1964, Columbia University David Peter McCormick, A.B. 1964, Harvard University William Scott McDougal, A.B. 1964, Dartmouth College John George Meharg, Jr., B.A, 1964, Amherst College Ira Mehlman, A.B. 1963, Princeton University John Herrick Milhorat, A.B. 1964, Cornell University Ruth Dowling Newman, A.B. 1959, Radcliffe College Allen Abbe Nimetz, A.B. 1964, Cornell University Neil Francis O'Donohue, B.S. 1963, Fordham College Joan Louise Page, A.B. 1964, Cornell University Steve Richard Pieczenik, A.B. 1964, Cornell University Ronald Scott Rankin, A.B. 1964, Drew University Carl Eric Ravin, A.B. 1964, Cornell University Paul Eugene Reading, Jr., A.B. 1964, Cornell University Robert William Reidy II, A.B. 1964, Dartmouth College John Harger Roediger, B.S.E.E. 1964, Duke University John Patrick Rooney III, B.S. 1963, John Carroll University John Gerald Rose, B.S. 1964, Fordham University Charles David Semel, B.A. 1964, Drew University David Hayden Slepvan, A.B. 1964, Cornell University Ray Merrill Thorpe, A.B. 1964, Stanford University George Michael Uhran, B.S. 1963, Fordham University John Joseph Vecchione, B.S. 1964, Yale University Robert Scoefield Walker, A.B. 1964, Cornell University Jack Waxman, B.S. 1964, City College of New York William Richard White, B.A. 1964, College of the Holy Cross Bruce George Wilbur, B.S. 1964, Providence College John Buckner Winfield, B.A. 1964, Williams College John Charles Wolfe, A.B. 1964, Stanford University David Ray Wood, B.S. 1964, University of Utah Robert F. Zager, A.B. 1964, Cornell University Stephen Arnold Zendel, A.B. 1964, New York University

Ridgewood, N.J. New York, N.Y. Great Neck, N.Y. Plainfield, N.J. New York, N.Y. Watertown, N.Y. Grand Rapids, Mich. Wyomissing, Pa. Brooklyn, N.Y. Pelham, N.Y. New York, N.Y. Washington, D.C. Brooklyn, N.Y. Dayton, Ohio New York, N.Y. Bernardsville, N.J. Bethesda, Md. Painesville, Ohio Albuquerque, N.M. Westfield, N.J. Stamford, Conn. Valley Stream, N.Y. Haskell, N.J. Highland Park, Ill. Modesto, Calif. Flushing, N.Y. Sturbridge, Mass. Chaplin, Conn. Bronx, N.Y. Bronxville, N.Y. Scarsdale, N.Y. Fairfax, Va. Arcadia, Calif. Idaho Falls, Idaho East Patterson, N.J. Eastchester, N.Y.

THIRD YEAR

Saul Joseph Ahola, B.A. 1965, Blackburn College Daniel Leon Alkon, B.A. 1965, University of Pennsylvania Vincent Daniel Anku, B.A. 1965, Grinnell College George Anthony Arangio, A.B. 1965, Cornell University Richard Dante Ariola, B.A. 1965, New York University Robert McMath Averill, Jr., B.A. 1965, Cornell University Ford Ballantyne III, B.A. 1965, Lake Forest College Joseph Anthony Belladonna, Jr., B.S. 1965, Fordham University George Peter Bloom, B.A. 1965, Cornell University Jeffrey Stephen Borer, B.A. 1965, Harvard University David W. Boyer, Jr., B.A. 1963, University of Colorado Thomas Walter Buchholtz, B.A. 1965, Grinnell College Patrick James Cannon, B.S. 1965, St. John's University Phillip Carter Carling, Jr., B.S. 1965, University of Dayton Barbara Ann Cox, A.B. 1965, Drew University William Howard Davidson, B.A. 1965, Portland State College Robert Henry Digby, Jr., B.S. 1965, Michigan State University Edmond Joseph Donnellan, Jr. A.B. 1965, Georgetown University Robert Giles Donovan, B.S. 1965, University of Notre Dame Nicholas Reed Dunnick, B.S. 1965, Purdue University

Dayville, Conn. Philadelphia, Pa. New York, N.Y. Allentown, Pa. Brooklyn, N.Y. Fort Lauderdale, Fla. Grosse Pointe, Mich. Brooklyn, N.Y. Brooklyn, N.Y. New York, N.Y. Pueblo, Colo. Ames, Iowa Bronx, N.Y. Fair Haven, N.J. Boonton, N.J. Milwaukie, Ore. E. Lansing, Mich. Garden City, N.Y. New York, N.Y. Goshen, Ind.

Charles Addison Ellsworth, B.A. 1965, Cornell University James Robert Foster, B.A. 1965, Amherst College Richard Bruce Friedman, A.B. 1965, Princeton University Steven Glenn Gabbe, B.A. 1965, Princeton University Kathleen Agnes Gaffney, B.A. 1965, Cornell University John Isaac Gallin, B.A. 1965, Amherst College Arthur Mayer Gerber, B.M.E. 1959, Cooper Union Paul Jacob Grant, A.B. 1965, Columbia University Marc Alan Grinberg, B.A. 1964, Dartmouth College George William Gross, Jr., B.A. 1965, Hamilton College David Henry Gunderson, B.S. 1965, Wheaton College Richard Jay Haber, A.B. 1965, Columbia University Nicholas Jackson Hardin, B.A. 1965, Amherst College* Richard Nathaniel Hatfield, B.S. 1965, University of Massachusetts Charles DeLisle Hearey, Jr., A.B. 1964, Wesleyan University Douglas Whitmer Hershey, B.A. 1964, Yale University John Winslow Hirshfeld, Jr., B.A. 1965, Cornell University Judith Lebowich Howland, A.B. 1965, Bryn Mawr College Charles George Kelley, B.S. 1965, University of Massachusetts Jeffrey Theodore Kessler, B.A. 1965, Wesleyan University Francis Henry Koch, A.B. 1965, Fordham University Neil Kraybill Kochenour, B.M.E. 1964, Cornell University John Mark Lawrence, B.A. 1965, Stanford University Robert Theodore Leshner, A.B. 1965, Cornell University Alan Herbert Lockwood, A.B. 1965, Cornell University Frederick Peter Loy, B.S. 1965, Rutgers University Kathleen Denise Maher, B.S. 1965, St. John's University Elizabeth Sprague Mann, B.A. 1965, Swarthmore College John Douglas Mann, B.A. 1965, Amherst College Paul Austin McGee, A.B. 1965, St. Peter's College Michael Benjamin McKee, B.A. 1965, Carleton College George William Middleton, B.S. 1965, University of Utah Robert S. Modlinger, B.A. 1965, Columbia University Dudley Thomas Moorhead II, A.B. 1965, Stanford University Michael Francis Mulroy II, A.B. 1964, Georgetown University Richard Talbot Nist, Jr., B.A. 1965, University of Minnesota James Stanley Ogsbury, Jr., B.A. 1965, Denison University Leonard Monell Olmsted, Jr., B.S. 1964, Rutgers University Bernard Milton Paladino, A.B. 1965, Cornell University Leighton Brown Parker, Jr., A.B. 1965, Duke University Grant Van Siclen Parr, A.B. 1965, Wesleyan University Kenneth Richard Peelle, B.A. 1965, Cornell University Stephen Lawrence Pelton, A.B. 1965, Houghton College Lawrence Richard Poliner, B.S. 1965, University of Notre Dame George Popel, B.S. 1965, Fordham University John Albert Rothschild, B.A. 1965, Cornell University David Louis Schenkar, B.A. 1965, University of Washington Paul Charles Schuler, A.B. 1965, Dartmouth College Michael Alan Schwartz, A.B. 1965, Princeton University Leroy Ralph Sharer, Jr., A.B. 1965, Cornell University Stephen Richard Shaul, A.B. 1965, Dartmouth College Dale Gottdiener Sickles, A.B. 1965, Cornell University Edward Allen Sickles, A.B. 1965, Columbia University Jack William Simon, B.A. 1965, Amherst College Robert Steven Singer, B.S. 1965, University of Washington Sidney Fredrick Stein, A.B. 1965, Dartmouth College Warren Lee Van Kampen, B.S. 1965, Wheaton College Robert Lyne Warburton, B.S. 1965, University of Utah Paul Irving Wassermann, B.A. 1965, Utah State University Richard Dearborn Whiting, B.A. 1965, Boston University Daniel Turk Williams, B.A. 1965, Columbia University Richard William Wilson, A.B. 1965, Ohio Wesleyan University

Waterville, N.Y. New Canaan, Conn. Great Neck, N.Y. New York, N.Y. Highland, N.Y. New York, N.Y. Brooklyn, N.Y. El Paso, Tex. Pittsburgh, Pa. Westfield, Pa. Chicago, Ill. New York, N.Y. Needham, Mass. Hamilton, Mass. Oaklyn, N.J. Hershey, Pa. Ithaca, N.Y. Saratoga Springs, N.Y. Petersham, Mass. Boston, Mass. Paterson, N.J. Lancaster, Pa. Orinda, Calif. Brooklyn, N.Y. Albany, N.Y. Scotch Plains, N.Y. Flushing, N.Y. Lakewood, Ohio St. Charles, Ill. Jersey City, N.J. Wichita, Kan. Salt Lake City, Utah Brooklyn, N.Y. San Jose, Calif. Alton, Ill. Minneapolis, Minn. Brewster, N.Y. South Orange, N.J. Mount Pleasant, Pa. Manning, S.C. Morristown, N.J. Rock Stream, N.Y. Alden, N.Y. Albuquerque, N.M. New York, N.Y. Skokie, Ill. Mercer Island, Wash. Washington, D.C. New Rochelle, N.Y. Mount Carmel, Pa. Fair Lawn, N.J. Poughkeepsie, N.Y. New York, N.Y. Deal, N.J. Seattle, Wash. Swampscott, Mass. Wheaton, Ill. Salt Lake City, Utah Logan, Utah Dover, Mass. Kew Gardens, N.Y. Scarsdale, N.Y.

Frederick Floyd Wolfe, B.A. 1965, Columbia University George Frederick Wooten, Jr., B.A. 1965, Rice University Charles Victor Wylie, B.S. 1964, University of Utah James Warren Wynne, B.S. 1965, St. Peter's College Anthony Paul Zavadil III, B.A. 1965, Cornell University

Mt. Carmel, Pa. Talladega, Ala. Salt Lake City, Utah Passaic, N.J. Bethesda, Md.

Wilmington, Del.

Worcester, Mass.

Kings Point, N.Y.

SECOND YEAR

Louis Eugene Bartoshesky, A.B. 1966, University of Notre Dame Dennis Hawthorne Becker, B.S. 1966, Duke University Roslyn Heights, N.Y. Robert Sanford Bennett, A.B. 1964, Dartmouth College Peter William Blumencranz, B.A. 1966, University of Pennsylvania James Stephen Borges, B.A. 1966, Drew University Robert Lawrence Braham, A.B. 1966, Cornell University Richard James Brewer, A.B. 1966, Cornell University Daniel Thomas Broderick III, B.S. 1966, University of Notre Dame David Arthur Browne, B.A. 1966, Cornell University Robert Alexander Cerwin, B.S. 1966, St. John's University Cecil Chang, B.A. 1966, Yale University Randolph Seville Charlton, B.A. 1966, Wesleyan University Rita Coleman, B.A. 1966, Marymount College Robert Howard Condon, B.S. 1966, Bucknell University Patrick Coonan, B.A. 1966, Cornell University Gerald Joseph Cordani, B.S. 1966, The City College of New York Anthony Ignatius Corvelli, B.S. 1966, Fordham University Ellen Rees De Bell, B.A. 1966, Oberlin College Paul William De Bell, A.B. 1965, Oberlin College Thomas Geiger Donovan, B.S. 1966, University of Notre Dame Lloyd Richard Dropkin, B.S. 1966, Cornell University Richard Bruce Drucker, B.A. 1966, Colgate University Robert Forsyth Fallon, Jr., A.B. 1966, Cornell University William Walter Goodhue, B.S. 1966, Georgetown University Robert Dana Gordon, B.A. 1966, Amherst College James Glenn Haines, B.A. 1966, Johns Hopkins University Thomas Shelor Harbin, Jr., B.A. 1966, Vanderbilt University David Frederick Harris, B.A. 1966, Dartmouth College Peter Bradley Tate Haughton, A.B. 1966, Cornell University Clark Nelson Hopson, A.B. 1966, Brown University Robert Edwin Ingham, A.B. 1966, University of California (Berkeley) Peter Arthur Jarvis, B.S. 1966, City College of New York Richard Clemens Karl, Jr., B.A. 1967, Cornell University Richard Alan Katz, A.B. 1966, Cornell University Kenneth Jay Kessler, B.A. 1966, University of Virginia John Warren Kirk, A.B. 1966, Providence College Howard Henry Kirtland III, B.S. 1966, Georgetown University Arthur Paul Knauert, A.B. 1966, Columbia University

Kenneth John Kurtz, B.A. 1966, Williams College

Barry Steven Levy, B.A. 1966, Tufts University

Gregory Michael La Gana, B.S. 1966, St. Peter's College

Salvatore Anthony J. Latteri, B.A. 1966, St. Michael's College

Ernest William Lampe II, A.B. 1962, Brown University

David Stephen Lerner, A.B. 1966, Columbia University

Louis Anthony Lobes, Jr., A.B. 1966, College of the Holy

Michael Bruce MacQuarrie, A.B. 1966, Dartmouth College

Cranford, N.J. Forest Hills, N.Y. West Hartford, Conn. Pittsburgh, Pa. Ithaca, N.Y. Bronx, N.Y. Hollis, N.Y. Wilton, Conn. New York, N.Y. Jackson Heights, N.Y. Goldsboro, N.C. Bronx, N.Y. Bronx, N.Y. Rockville Centre, N.Y. Passaic, N.J. Maysville, Ky. Ithaca, N.Y. New York, N.Y. East Aurora, N.Y. Eleele, Kauai, Hawaii Hewlett Harbor, N.Y. Wyomissing, Pa. Rome, Ga. Oyster Bay, N.Y. Jamaica, West Indies

> Lafayette, Calif. New York, N.Y. Pelham, N.Y. Beverly, N.J. Lakewood, N.J. Oak Park, Ill. Poughkeepsie, N.Y. New York, N.Y. Pittsburgh, Pa. Nutley, N.J. Minneapolis, Minn. Clifton, N.J. Brooklyn, N.Y. Bayonne, N.J.

Glen Ridge, N.J.

Pelham Manor, N.Y. Long Beach, Calif.

Richard Lawrence Mattson, B.A. 1966, Carleton College Wichita, Kan. Clifford Ray Miller, B.S. 1966, State University of New York (Buffalo) Tonawanda, N.Y. Robert Gordon Miller, B.S. 1963, United States Naval Academy Miramar, Calif. Stephen Henry Moore, B.A. 1966, University of Minnesota Richville, Minn. Michael James Morris, B.A. 1966, Cornell University Hurley, N.Y. Roy Michael Nuzzo, B.A. 1966, Rutgers University Hawthorne, N.J. Robert Ernest Prout, B.A. 1966, Cornell University Portland, Conn. Robert Michael Quinlan, B.S. 1966, College of the Holy Cross Watertown, Mass. Charles David Richards, B.A. 1966, University of Utah Salt Lake City, Utah River Edge, N.J. Diane Marie Richters, B.S. 1966, Bucknell University Mark Jeffrey Rosenberg, B.A. 1966, Amherst College Maplewood, N.J. Roger Michael Rossomondo, B.S. 1966, Providence College Haworth, N.J. Robert Joseph Rubin, B.A. 1966, Williams College Brooklyn, N.Y. Roy Michael Rubin, B.A. 1966, Dartmouth College Hempstead, N.Y. William Atkinson Ruth, B.A. 1966, Yale University Ardsley-on-Hudson, N.Y. Jurij Savyckyj, B.S. 1966, Utica College Utica, N.Y. Edgar Charles Schick, Jr., B.S. 1966, College of the Holy Cross Delmar, N.Y. Stuart Floyd Seides, B.S. 1967, Pennsylvania State University Jericho, N.Y. Richard Michael Sigel, A.B. 1966, Cornell University New York, N.Y. Carol Frances Singer, B.A. 1966, University of Michigan Teaneck, N.J. Peter George Sohnle, B.A. 1966, Rutgers University Basking Ridge, N.J. Richard Alfred Sperling, B.A. 1966, University of North Carolina North Plainfield, N.J. Howard Charles Steier, A.B. 1966, Queens College Douglaston, N.Y. Henry Ellis Streitfeld, A.B. 1966, Dartmouth College Flushing, N.Y. Peter Imre Antal Szilagyi, B.S. 1965, Yale University; M.A. 1966, Harvard University Susan Scholl Szilagyi, B.A. 1966, Grinnell College

Susan Scholl Szilagyi, B.A. 1966, Grinnell College Michael David Talbot, A.B. 1966, Columbia University Richard Loren Tax, B.A. 1966, Hofstra University Eric Joseph Thomas, B.S. 1966 Fordham University Eric Neil Thompson, A.B. 1966, Cornell University Thomas Stone Thornhill, A.B. 1966, Williams College Stephen Ernest Tosi, A.B. 1966, Dartmouth College Henry Davis von Oesen, B.A. 1966, Amherst College Steven Edward Vogl, A.B. 1966, Cornell University Harold Walker Ward, Jr., B.A. 1966, Lehigh University Frederick Louis Weber, Jr., B.A. 1966, Wesleyan University George Lewis Wineburgh, B.A. 1966, Cornell University

Hamden, Conn.
St. James, Mo.
New York, N.Y.
Westbury, N.Y.
Bronx, N.Y.
Poughkeepsie, N.Y.
Charleston, W.Va.
Shrewsbury, Mass.
Wilmington, N.C.
Brooklyn, N.Y.
Glasgow, Ky.
Syracuse, N.Y.

Utica, N.Y.

FIRST YEAR

Francis Vincent Adams, A.B. 1967, Georgetown University Lawrence Yawo Agodoa, B.A. 1967, State College of Iowa Ronald Frederick Altman, A.B. 1967, Cornell University Laurence Richard Avins, B.A. 1967, Amherst College Richard Stuart Bailyn, A.B. 1967, Cornell University Charles Frederick Barer, B.A. 1967, Cornell University Francis Joseph Bia, B.A. 1967, Fordham University Julian Bindler, A.B. 1967, Cornell University Susan Erma Blank, B.A. 1967, Emory College Peter Anthony Blasco, B.S. 1967, Georgetown University Wayne Robert Brinton, B.S. 1967, University of Utah Paul Axtell Bunn, B.A. 1967, Amherst College Lawrence Reid Burdge, Jr., B.A. 1964, Duke University Fred Chin Chu, A.B. 1967, Princeton University Arnold William Cohen, B.S. 1967, Bucknell University James Robert Cohen, A.B. 1967, Cornell University

Forest Hills, N.Y. Ghana, West Africa Rockville Centre, N.Y. Princeton, N.J. Teaneck, N.J. Bronxville, N.Y. New York, N.Y. Flushing, N.Y. Atlanta, Ga. Rosemount, Minn. Salt Lake City, Utah Dewitt, N.Y. Red Bank, N.J. Jersey City, N.J. Fair Lawn, N.J. Elkins Park, Pa.

David Allen Console, A.B. 1967, Cornell University John Bennett Coombs, B.S. 1967, University of Washington Florence Grace Crawford, B.A. 1967, Drew University Thomas James Crawford, A.B. 1967, Hamilton College Robert Louis Cucin, B.S. 1967, Cornell University John Francis Denver, Jr., B.S. 1967, University of Notre Dame Jay Gaston DuBois, A.B. 1967, Cornell University Stephen Curtis Duck, A.B. 1967, Wesleyan University Jeanette Arleah Easton, B.S. 1967, Muhlenberg College Jeffrey John Eckardt, B.A. 1967, Williams College Louis Cornelius Enkema, Jr., A.B. 1967, Stanford University Keith Fortier, B.S. 1967, Rutgers University Thomas Mark Fortuin, A.B. 1967, Columbia University Howard Alan Freed, B.A. 1967, Brandeis University James Arthur Fry, B.S. 1967, Grinnell College Kent R. Gamette, B.S. 1967, Brigham Young University Walter Frederick George, B.A. 1967, Holy Cross College Jeffrey Neal Gingold, B.A. 1967, Tufts University David Ross Gutknecht, A.B. 1967, Cornell University Eric Ian Gutnick, B.A. 1967, Ohio Wesleyan University Ronald Keith Harris, B.S. 1967, Upsala College John David Haynes, Jr., B.S. 1967, Wheaton College Boyd Frederick Helmkamp, B.A. 1967, Brown University Wynn Howard Hemmert, B.S. 1967, University of Utah Richard Thomas Hoppe, B.A. 1967, Cornell University David Anthony Horvat, B.S. 1967, Boston College John Joseph Janick, B.S. 1967, State University of New York Ronald Steven Kahan, B.A. 1967, Yale University David Richard Kalifon, B.S. 1967, Rutgers University Michael Jerome Kaminsky, B.A. 1967, Yale University Morton Aaron Kamzan, B.S. 1967, Union College John Allen Kessler, B.A. 1967, Princeton University Mitchell Harlan Koch, A.B. 1967, Cornell University Timothy Walter Lane, B.A. 1967, Yale University Robert Laureno, A.B. 1967, Cornell University Wayne Lawrence Letizia, B.A. 1967, Dartmouth College David Seth Liebling, B.A. 1967, Rutgers University John W. Little 111, A.B. 1966, Stanford University Ivan Stewart Login, B.A. 1967, University of Pennsylvania Richard Alan Lynn, B.A. 1967, The New York University Theo Clyde Manschreck, B.A. 1967, Carleton College Paul Thomas McDonald, B.S. 1965, U.S. Military Academy Thomas Saunders Moore, B.A. 1967, University of Virginia Peter Allen Monoson, B.A. 1967, Hamilton College John Merritt Morse, B.S. 1967, Iowa State Patrick Joseph Murphy, A.B. 1967, Holy Cross College Marianne Nucci Prout, B.A. 1967, Cornell University Angel Jesus Olazabal, B.S. 1967, Manhattan College Edward Carleton Palmer, A.B. 1967, Dartmouth College John Craig Perlmutter, B.A. 1967, Queens College Eugene John Pilek, B.S. 1967, Iona College Henry Anthony Pitt, A.B. 1967, Cornell University Ronald Mark Podell, A.B. 1967, Cornell University Robert Lawrence Protell, A.B. 1967, Rutgers University Louis Edward Rambler, A.B. 1967, Princeton University Charles W. Rance, B.S., Georgetown John Peter Roberts, B.A. 1967, Middlebury College Robert George Robinson, A.B. 1967, Cornell University Nancy J. Ronsheim, B.S. 1964, Cornell; M.A.T. 1965, Harvard Steven Gerald Rosenblatt, B.A. 1967, Vanderbilt University Brian Raymond Rutley, B.A. 1967, University of San Francisco

Roslyn, N.Y. Seattle, Wash. Asbury Park, N.J. Whitesboro, N.Y. New York, N.Y. Merrick, N.Y. St. Louis, Mo. Indianapolis, Ind. Englishtown, N.J. Memphis, Tenn. Berkeley, Calif. Manasquan, N.J. Wyckoff, N.J. New York, N.Y. Naperville, Ill. Provo, Utah Croton-on-Hudson, N.Y. Great Neck, N.Y. Nutley, N.J. Philadelphia, Pa. Bricktown, N.J. Nanuet, N.Y. Miami, Fla. Afton, Wyo. Seaford, N.Y. Danielson, Conn.

Port Chester, N.Y. Larchmont, N.Y. Newark, N.J. Memphis, Tenn. Long Beach, N.Y. Boston, Mass. Mt. Kisco, N.Y. Houlton, Me. University Heights, Ohio Newark, N.J. Springfield, N.J. San Juan Capistrano, Calif. North Bergen, N.J. West Hempstead, N.Y. Chicago, Ill. Fort Campbell, Ky. Newport News, Va. Brooklyn, N.Y. La Grange, Ill. Chicago, Ill. South Bend, Ind. Bayamon, P.R. Fall River, Mass. Rego Park, N.Y. Bronx, N.Y. Union, N.J. Red Bank, N.J. Fort Lee, N.J. Cherry Hill, N.J. Garden City, N.Y. Kingston, N.Y. Pittsburgh, Pa. Great Neck, N.Y. Chevy Chase, Md. Inglewood, Calif.

128 FIRST YEAR

(Stony Brook)	Hollis, N.Y.
Bill Stuart Schnall, B.A. 1967, Kenyon College	Hewlett, N.Y.
Kenneth Victor Schwartz, A.B. 1967, Princeton College	Millburn, N.J.
David William Schwenker, B.S. 1967, Cornell University	Scotia, N.Y.
Roger Pancoast Simon, B.S. 1964, M.S. 1967, Pennsylvania	
State University	Philadelphia, Pa.
Bruce Michael Smith, B.A. 1967, Queens College	Bayside, N.Y.
James Morgan Sprott, Jr., B.A. 1967, Vanderbilt University	Lake Wales, Fla.
Donald Robert Steinmuller, B.A. 1967, Williams College	Marblehead, Mass.
Nestor Bohdan Tomycz, B.S. 1967, Rensselaer Polytechnic	
Institute	Utica, N.Y.
Russell John Vergeichik, B.A. 1967, Columbia University	Harrington Park, N.J.
Michael Peter Weinstein, A.B. 1967, Cornell University	Great Neck, N.Y.
Robert George Wickiewicz, B.S. 1967, St. Peter's College	Jersey City, N.J.
Richard James Yeager, B.A. 1967, Swarthmore College	Toms River, N.I.

Carl Howard Sadowsky, B.S. 1967, State University of New York

SUMMARY

Fourth Y	Year		٠.		 					 	 	 		 									 	86
Third Y	ear				 					 		 											 	86
Second Y	ear				 					 		 											 	83
First Yea	ar .				 					 	 	 	 										 	90
Tota	d				 					 		 												345

REGISTER OF THE MEDICAL COLLEGE AND SLOAN-KETTERING STAFFS

	. Medicine	81
Abel, Donald W	Surgery	104
	. Medicine	81
	. Medicine	78
Abrahams, Irving	. Microbiology	84
Abu-Nassar, Solange G	. Pathology	90
Adelson, Edward T	. Psychiatry	97
Adler, Howard	. Medicine	81
	. Medicine	81
Advocate, Seymour	. Medicine	78
	. Sloan-Kettering (Biology)	
	Medicine	81
	. Medicine	77
	. Pediatrics	91
	Psychiatry	
	. Medicine	77
	Pathology	
	Radiology	101
Altman Norman	Psychiatry	97
Ametutz Harlan	Surgery	
Anderson Arthur A. Ir	Development	96
Anderson, Arthur A., Jr	. Psychiatry	
Anderson, Arthur F	. Pediatrics (Emeritus)	11
	Surgery	104
	. Medicine	
	Radiology	101
	. Medicine	81
	. Medicine	78
Apgar, Virginia	. Pediatrics	92
Arcuri, Joseph	. Psychiatry	97
Arditi, Lucian I	. Medicine	79
	. Medicine	79
	. Medicine	79
	Surgery	103
	Psychiatry	96
	Anesthesiology	74
	Surgery	
	. Medicine	81
	Pediatrics	
		106
Ashani Amin	Surgery	93
	. Pharmacology	77
	. Medicine	
	. Medicine	81
	. Pediatrics	
Ault, Lynn L	Surgery	104
Austin, Francis J	. Microbiology	84
	Biochemistry	76
	. Surgery	
	. Pediatrics	92
Baer, Ralph A	. Medicine	81
Baker, Ralph D	. Psychiatry	97
Baker, William	. Medicine	81
	. Physiology	94
	Anesthesiology	74
	Surgery	104
Balis, M. Earl.	Sloan-Kettering (Biochemistry)	117
Bandukwala, Nadira	. Pathology	90
Barandes, Martin	. Medicine	81
winder, wattill	. iviculatio	01

Baraona, Enrique	
Barber, Hugh R. K	Obstetrics & Gynecology 87
	Sloan-Kettering (Biochemistry) 117
	Anesthesiology
	Medicine 79
	Surgery
Barondess, Jeremiah A	Medicine 77
Barr, David P	Medicine (Emeritus)
Barten, Harvey H	Psychiatry
Bashkin, Edmund A	Psychiatry
Basile, Naef K.	Obstetrics & Gynecology
Bass, Richard R.	Pediatrics 91
	Pediatrics
	Surgery
	Pediatrics; Public Health91; 99
	Psychiatry
	Medicine
	Medicine
Poons Alexander C	Medicine
Poettie Edward I	Company 105
Deathe, Edward J	Surgery
Beaver, William I	Pharmacology
Beck, Richard L	Surgery
Becker, Carl G	Pathology
Becker, David V	Medicine; Radiology
Becker, E. Lovell	Medicine
Beckett, Thomas	Psychiatry
Behrman, Stanley J	Surgery
Beling, Carl	Obstetrics & Gynecology 87
Belshaw, Bruce	Medicine 81
Bendich, Aaron	Sloan-Kettering (Biochemistry) 117
Beneventi, Francis A	Surgery
Benjamin, Bry	Medicine 79
Benjamin, Bry	
Benjamin, Bry	Anatomy 72
Benjamin, Bry Bennett, Dorothea Berenberg, Samuel R	Anatomy
Benjamin, Bry	Anatomy
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M.	Anatomy. 72 Public Health; Pediatrics. 99; 91 Medicine. 81 Surgery. 103
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R Beresford, H. Richard Bergland, Richard M Bernstein, James S	Anatomy. 72 Public Health; Pediatrics. 99; 91 Medicine. 81 Surgery. 103 Medicine. 81
Benjamin, Bry. Bennett, Dorothea Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Medicine 79
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Psychiatry 96
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Psychiatrys 92 Pediatrics 92
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 90 Psychiatry 92 Pediatrics 92 Pediatrics 92
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Pediatrics 92 Pediatrics 92 Sloan-Kettering (Biology) 118
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Pediatrics 92 Pediatrics 92 Sloan-Kettering (Biology) 118 Medicine 81
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry. Billo, Otto E.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Pediatrics 92 Pediatrics 92 Sloan-Kettering (Biology) 118 Medicine 81 Pediatrics 91
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Beetz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry. Billo, Otto E. Binford, Robert T.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Psychiatry 96 Pediatrics 92 Pediatrics 92 Sloan-Kettering (Biology) 118 Medicine 81 Medicine 91 Medicine 79
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry Billo, Otto E. Binford, Robert T. Bippart, Charles H.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Pediatrics 92 Pediatrics 92 Sloan-Kettering (Biology) 118 Medicine 81 Pediatrics 91 Medicine 79 Obstetrics & Gynecology 87
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry. Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Pediatrics 92 Pediatrics 92 Pediatrics 92 Medicine 81 Medicine 81 Medicine 79 Medicine 79 Obstetrics & Gynecology 87 Obstetrics & Gynecology 87
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley Bittner, Richard	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Pediatrics 92 Pediatrics 92 Sloan-Kettering (Biology) 118 Medicine 81 Pediatrics 91 Medicine 79 Obstetrics & Gynecology 87 Obstetrics & Gynecology 87 Pharmacology 93
Benjamin, Bry. Bennett, Dorothea Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry. Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley. Bittner, Richard Blank, Alan M.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Pediatrics 92 Pediatrics 92 Pediatrics 92 Medicine 81 Medicine 79 Obstetrics & Gynecology 87 Obstetrics & Gynecology 93 Obstetrics & Gynecology 93 Obstetrics & Gynecology 87 Obstetrics & Gynecology 87 Obstetrics & Gynecology 87
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley Bittner, Richard. Blank, Alan M. Blitz, Marvin B.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Psychiatry 96 Pediatrics 92 Pediatrics 92 Sloan-Kettering (Biology) 118 Medicine 81 Pediatrics 91 Medicine 79 Obstetrics & Gynecology 87 Obstetrics & Gynecology 87 Pharmacology 93 Obstetrics & Gynecology 87 Psychiatry 97
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley Bittner, Richard Blank, Alan M. Blitz, Marvin B. Bloom, Alan A.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Pediatrics 92 Pediatrics 92 Sloan-Kettering (Biology) 118 Medicine 81 Pediatrics 91 Medicine 79 Obstetrics & Gynecology 87 Obstetrics & Gynecology 87 Pharmacology 93 Obstetrics & Gynecology 87 Pharmacology 93 Obstetrics & Gynecology 87 Psychiatry 97 Medicine 81
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley. Bittner, Richard. Blatk, Alan M. Blitz, Marvin B. Bloom, Alan A. Bloom, Lawrence M.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Pediatrics 92 Pediatrics 92 Pediatrics 92 Medicine 81 Medicine 79 Obstetrics Gynecology 87 Obstetrics & Gynecology 87 Pharmacology 93 Obstetrics & Gynecology 87 Psychiatry 97 Medicine 81 Psychiatry 97 Medicine 81 Psychiatry 97
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley. Bittner, Richard. Blatk, Alan M. Blitz, Marvin B. Bloom, Alan A. Bloom, Lawrence M.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Pediatrics 92 Pediatrics 92 Pediatrics 92 Medicine 81 Medicine 79 Obstetrics Gynecology 87 Obstetrics & Gynecology 87 Pharmacology 93 Obstetrics & Gynecology 87 Psychiatry 97 Medicine 81 Psychiatry 97 Medicine 81 Psychiatry 97
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley Bittner, Richard. Blank, Alan M. Blitz, Marvin B. Bloom, Alan A. Bloom, Lawrence M. Blum, Morton Bodansky, Oscar	Anatomy. 72 Public Health; Pediatrics. 99; 91 Medicine. 81 Surgery. 103 Medicine. 85 Medicine. 79 Psychiatry. 97 Surgery. 104 Medicine. 79 Psychiatry. 97 Surgery. 104 Medicine. 79 Pediatrics. 92 Pediatrics. 92 Pediatrics. 92 Sloan-Kettering (Biology). 118 Medicine. 81 Medicine. 91 Medicine. 92 Medicine. 93 Medicine. 91 Medicine. 91 Medicine. 92 Medicine. 93 Medicine. 95 Medicine. 97 Obstetrics & Gynecology. 87 Obstetrics & Gynecology. 87 Pharmacology. 93 Obstetrics & Gynecology. 87 Psychiatry. 97 Medicine. 81 Sloan-Kettering (Biochemistry). 117
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry. Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley. Bittner, Richard. Blank, Alan M. Blitz, Marvin B. Bloom, Lawrence M. Blum, Morton. Bodansky, Oscar Bonsnes, Roy W.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 96 Pediatrics 92 Sloan-Kettering (Biology) 118 Medicine 81 Medicine 97 Pobstetrics 92 Sloan-Kettering (Biology) 18 Medicine 97 Medicine 98 Medicine 97 Medicine 98 Medicine 97 Medicine 98 Medicine 97 Medicine 97 Medicine 97 Medicine 97 Medicine 97 Medicine 98 Pharmacology 97 Pharmacology 97 Medicine 81 Psychiatry 97 Medicine 81 Sloan-Kettering (Biochemistry) 117 Biochemistry; Obs. & Gyn. 76; 86
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard. Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry. Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley. Bittner, Richard. Blank, Alan M. Bloom, Alan A. Bloom, Lawrence M. Blum, Morton. Bodansky, Oscar Bonsnes, Roy W. Booher, Robert J.	Anatomy 72 Public Health; Pediatrics 99; 91 Medicine 81 Surgery 103 Medicine 81 Medicine 79 Psychiatry 97 Surgery 104 Medicine 79 Psychiatry 97 Psychiatry 96 Pediatrics 92 Pediatrics 92 Pediatrics 92 Sloan-Kettering (Biology) 118 Medicine 79 Medicine 79 Medicine 81 Medicine 81 Pediatrics 91 Medicine 79 Medicine 81 Psychiatry 97 Medicine 81 Sloan-Kettering (Biochemistry) 117 Biochemistry; Obs. & Gyn. 76; 86 Surgery 105
Benjamin, Bry. Bennett, Dorothea Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Betz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley. Bittner, Richard Blank, Alan M. Blitz, Marvin B. Bloom, Alan A. Bloom, Lawrence M. Blum, Morton. Bodansky, Oscar Bonsnes, Roy W. Booher, Robert J. Borenfreund, Ellen	Anatomy. 72 Public Health; Pediatrics. 99; 91 Medicine. 81 Surgery. 103 Medicine. 81 Medicine. 85 Medicine. 79 Psychiatry. 97 Surgery. 104 Medicine. 79 Psychiatry. 97 Surgery. 104 Medicine. 79 Pediatrics. 92 Pediatrics. 92 Pediatrics. 92 Pediatrics. 92 Pediatrics. 92 Medicine. 81 Medicine. 81 Medicine. 79 Medicine. 79 Medicine. 79 Medicine. 81 Pediatrics 91 Medicine. 79 Medicine. 79 Medicine. 79 Obstetrics & Gynecology. 87 Pharmacology. 93 Obstetrics & Gynecology. 87 Psychiatry. 97 Medicine. 81 Sloan-Kettering (Biochemistry). 117 Biochemistry; Obs. & Gyn. 76; 86 Surgery. 105 Sloan-Kettering (Biochemistry). 117
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Beetz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry. Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley. Bittner, Richard Blank, Alan M. Blitz, Marvin B. Bloom, Alan A. Bloom, Lawrence M. Blum, Morton. Bodansky, Oscar Bonsnes, Roy W. Booher, Robert J. Borenfreund, Ellen Boris, Marvin	Anatomy. 72 Public Health; Pediatrics. 99; 91 Medicine. 81 Surgery. 103 Medicine. 81 Medicine. 79 Psychiatry. 97 Surgery. 104 Medicine. 79 Psychiatry. 97 Surgery. 104 Medicine. 79 Psychiatry. 96 Pediatrics. 92 Pediatrics. 92 Pediatrics. 92 Pediatrics. 92 Medicine. 79 Medicine. 79 Medicine. 79 Medicine. 79 Medicine. 79 Obstetrics & Gynecology. 87 Obstetrics & Gynecology. 87 Pharmacology. 93 Obstetrics & Gynecology. 87 Pharmacology. 93 Pharmacology. 93 Medicine. 81 Psychiatry. 97 Medicine. 81 Psychiatry. 97 Medicine. 81 Sloan-Kettering (Biochemistry) 117 Biochemistry; Obs. & Gyn. 76; 86 Surgery. 105 Surgery. 117 Pediatrics. 92
Benjamin, Bry. Bennett, Dorothea. Berenberg, Samuel R. Beresford, H. Richard Bergland, Richard M. Bernstein, James S. Berntsen, Carl A. Besley, Richard N. Bethea, James S. Bettigole, Richard E. Beetz, Barbara J. Bezan, Allan I. Bhardwaj, V. D. Biedler, June L. Bienenstock, Harry. Billo, Otto E. Binford, Robert T. Bippart, Charles H. Birnbaum, Stanley. Bittner, Richard Blank, Alan M. Blitz, Marvin B. Bloom, Alan A. Bloom, Lawrence M. Blum, Morton. Bodansky, Oscar Bonsnes, Roy W. Booher, Robert J. Borenfreund, Ellen Boris, Marvin	Anatomy. 72 Public Health; Pediatrics. 99; 91 Medicine. 81 Surgery. 103 Medicine. 79 Psychiatry. 97 Surgery. 104 Medicine. 79 Psychiatry. 97 Surgery. 104 Medicine. 79 Psychiatry. 96 Hedicine. 79 Pediatrics. 92 Pediatrics. 92 Pediatrics. 92 Rediatrics. 92 Sloan-Kettering (Biology). 118 Medicine. 81 Pediatrics. 91 Medicine. 79 Medicine. 79 Obstetrics & Gynecology. 87 Obstetrics & Gynecology. 87 Obstetrics & Gynecology. 87 Psychiatry. 97 Medicine. 81 Sloan-Kettering (Biochemistry). 117 Biochemistry; Obs. & Gyn. 76; 86 Surgery. 105 Sloan-Kettering (Biochemistry). 117 Pediatrics. 92 Anesthesiology. 74

n C n l	Auranth antala aur	75
Boyan, C. Faul	. Anesthesiology	75
Boyse, Edward A	. Sloan-Kettering (Biology)	118
Bowden, Lemuel	Surgery	105
Rowers William F.	Biochemistry	76
Brachfeld Norman	. Medicine	79
	. Pediatrics	
	. Medicine	
Bragg, David G	. Radiology	101
	. Obstetrics & Gynecology	
	. Pathology	
Branwood, A. Windey	. Tathology	105
Brasheld, Richard D	Surgery	105
	Surgery	
Braveman, Warren S	. Medicine	81
	. Medicine	
	Biochemistry	
Diesiow, Estilei	. Diochemistry	0.1
Bress, James	. Medicine	81
Brethwaite, Samuel H., Jr	. Medicine	81
Brewster, Hollister P	. Medicine	81
	. Medicine	
Price Mitchell II	Surgery	104
Drice, Mittellell II	. Surgery	104
Brill, Paula	. Pediatrics	92
Brilliant, Renee M	. Pediatrics	92
Brockunier, Alfred, Ir	. Obstetrics & Gynecology	87
	. Medicine	
	.Anatomy	
Brooks, George	. Medicine	81
Brooks, Michael J	Anesthesiology	74
Brown, George B	. Sloan-Kettering (Biochemistry)	117
	Medicine	
Brown, II. Onver, Jr	Develore	07
brown, James W	. Psychiatry	97
Brown, John Lyman	. Medicine	79
Brown, Stuart I	Surgery	103
Brown, Veronica	. Medicine	79
	Surgery	
Browne-Mayers, Albert	Psychiatry	96
Brunschwig, Alexander	. Surgery (Emeritus)	11
Bryan, James W	. Surgery	104
Buchanan, I. Robert	. Medicine; Associate Dean	77
	. Pediatrics	
Buchman, Myron I	Obstetrics & Gynecology	86
Buckley, Jerald D	. Obstetrics & Gynecology	87
Bull, Frederick G	. Medicine	81
Bullock, Leslie	. Pediatrics	92
Burchenal Joseph H	. Medicine	77
Burchenal, Joseph II	D.1.1	90
burgert, Woodward, Jr	. Pathology	90
Burkhardt, Edward A	. Medicine	79
Burstein, Charles	Anesthesiology	74
Bynum, Turner E.	. Medicine	81
	Obstetrics & Gynecology	
Cadda I I	Disterrics & Gynecology	
Cadden, James J	. Psychiatry	97
Cahan, William G	Surgery	105
Camarda, Anthony	Surgery	104
Cameron, Donald I.	. Medicine	79
Camp Walter A	. Medicine	
Camp, Watter A	. Wiedicine	102
Campbell, Kolla D., Jr	SurgeryPediatrics	103
Canale, Virginia C	. Pediatrics	92
Cappuccino, James G	. Sloan-Kettering (Biology)	118
	. Surgery	
	Psychiatry	97
Carlon Arthur C	Dade alasses	
Carison, Arthur S	Pathology	90
Carlson, Eric T	. Psychiatry	96
Carnay, Laurence	. Pediatrics	92
Carney, Stephen E.	.Surgery	104
,,p		

Caron, Arthur S	Surgery
Carpenter, Charles W	Surgery
Carpenter, Walter T	Pediatrics 92
Carr, Henry A	Medicine
	Medicine
	Psychiatry
Carver, Susan T	Medicine
Cash, William D	Biochemistry. 76 Pediatrics. 92
Caterinicchio, Benedict S	Pediatrics
Catlin, Daniel	Surgery
Cattell, McKeen	Pharmacology (Emeritus)
	Sloan-Kettering (Biochemistry) 117
Celian, Charles I	Psychiatry 97
Cl. Walter W. V.	Psychiatry
Change I and I	Pharmacology
Charash, Leon J	Pediatrics
Che Dee Voung	Anesthesiology
Cho. Fun Sook	Pathology
Choi Voung To	Pathology
Christenson William N	Pathology 90 Medicine 77
	Radiology
	Psychiatry 97
	Radiology
Cipollaro Anthony	Medicine (Emeritus)
Cipollaro Vincent	Medicine
Citrin Gary	Pharmacology 93
Claremont Hugh E	Pharmacology
	Surgery
	Medicine
Clarke, Robert L	Surgery
Clarkson, Bayard D	Medicine
Clay, Reuben A., Ir	Obstetrics & Gynecology 87
Clayson, David M	Obstetrics & Gynecology
Clements, Margaret H. S	Pathology
Clifford, George O	Medicine
Clifton, Eugene E	Surgery
Climo, Merrill S	Surgery
Coats, Edward C	Surgery
Codington, John F	Sloan-Kettering (Biochemistry) 117
Cohen, Burton D	Medicine 81
Cohen, Eugene J	Medicine
Cohen, Ira B	Medicine 79
	Obstetrics & Gynecology
	Medicine
	Medicine
	Medicine81
Colston, William C	Radiology101
	Public Health 99
	Medicine
Constantine, Elizabeth F	Surgery
Coombs Francis D	Surgery
Cooper Howard N	Medicine 81 Psychiatry 97
Cooper William	
Corey Karin R	Surgery (Orthopedics)
Cormia Frank F	Medicine (Dermatology)
	Surgery
Cortese. Armand	Surgery
Costes, Michel	Anesthesiology
Cox. Denton S.	Medicine
Cramer Jean Abel	Medicine 79

Craver, Lloyd F	. Medicine (Emeritus)	11
Crawford, David B., Ir.	. Obstetrics & Gynecology	87
Crippa, Luisella C.	. Pediatrics	92
Culbert Charles M	. Obstetrics & Gynecology	87
Cummins F Mitchell	Radiology	101
Common Dobont	. Medicine	81
Curran, Robert	A - arth arial	
Curtis, Gabriel G	. Anesthesiology	74
Cushley, Robert J	. Sloan-Kettering (Biochemistry)	117
Da Cruz, Thomas	. Medicine	81
Dalldorf, Gilbert	.Sloan-Kettering (Biology)	118
Danes, Betty S	. Medicine	77
Dangelmaier Rudolph C	Surgery	104
Daniels, Farrington, Ir	. Medicine (Dermatology)	77
Daniells, Helen E	. Psychiatry	96
Dargeon, Harold W. K.	. Pediatrics (Emeritus)	11
Davis Carter	. Medicine	81
Davis, Carter	Obstetrics & Gynecology	86
Davis, L. William	Medicine	79
		79
Davis, Willon S	. Medicine	
	. Medicine	81
De Alvarado, Lois	. Psychiatry	97
Deans, Robert D	. Surgery	104
	. Medicine	81
Deddish, Michael R	.Surgery	105
De Gara, Paul F	Medicine; Pediatrics	7;91
Degnan, Walter	. Medicine	81
De Harven, Etienne	.Sloan-Kettering (Biology)	118
Deitrick John F	Medicine; Dean	77
Deitrick, John E. Ir	Surgery	104
Delarest John D., Ji	Description.	97
	. Psychiatry	
De Mayo, Alan P	. Pediatrics	92
De Nesnera, Peter	. Medicine	81
Dennen, Edward H	. Obstetrics & Gynecology (Emeritus)	11
De Oliveira, Antonio P	.Anatomy	72
De Palo, Angelo J	.Surgery	105
Deschner, Eleanor	. Medicine: Radiology81	; 101
Desser, Edgar G	. Medicine	81
Diacumakos, Elaine G	.Sloan-Kettering (Biology)	118
Diamant, Bernard	. Medicine	81
Diamond Judith	Public Health	99
Diamond Monroe T	. Medicine	79
	Microbiology	84
Diehl Carolun H	Medicine	79
Dietarla Carl II	. Medicine	
Dieterie, Carl H	Surgery	104
Diethelm, Oskar	Psychiatry (Emeritus)	11
Di Gangi, Mary V	. Psychiatry	97
Di Leo, Joseph H	. Pediatrics	92
Dillon, Thomas F	Obstetrics & Gynecology	86
Dimich, Alexandra	Medicine	81
Dineen, Peter	. Surgery	103
Dobrowolski, Peter E	. Radiology	101
Doherty, John H	Surgery	103
Dollinger, Malin R	. Medicine	81
Dougherty John W	. Medicine	77
Dougherty Joseph C	. Medicine	79
Douglas R Gordon	Obstetrics & Gynecology (Emeritus)	11
Dowling Monnes	Medicine	81
Downs I awas as A	Medicine	98
Dowle, Theorem I	. Psychiatry	
Doyle, Thomas L., Jr	. Psychiatry	97
Draper, John W	Surgery (Urology)	102
	Surgery	103
Duggan, Francis J., Jr	Surgery	104
Duley, Wade	Surgery	104

Dunbar, Charles R	Surgery
Dunbar, Howard S	Surgery
Dunkell, Samuel V	Psychiatry
Dunlap, Edward A	Surgery (Ophthalmology) 103
Dunn, Michael W	Surgery
Dunning Henry S.	Medicine (Neurology)
D'Ilreo John	Obstetrics & Gynecology
Du Vigneaud Vincent	Biochemistry (Emeritus)
Du Vigneaud, Vincent Ir	Biochemistry (Émeritus)
Du vigneaud, vincent, ji	Medicine
December 1	Medicine 91
Dye, Robert E	Medicine
Eanes, Edward D	Surgery
Earnest, Michael	Medicine
Easton, J. Donald	Medicine
Eaton, Richard G	Surgery
	Medicine
Eckel, John H	Surgery
Ecker, Malcolm L	Surgery
Eddy, Harrison P	Psychiatry
Edelman, Martin	Radiology
	Psychiatry
Edwards, Adrian	Medicine
Edwards Dayton I	Physiology (Emeritus)
Edwards, Dayton J	Pediatrics
Egan George F	Surgery
Ellan Valana U	Surgery 103 Pediatrics 91
Eliers, Kathryn H	Pli-t
	Psychiatry
	Medicine
	Surgery
Eilers, Elizabeth A	Medicine
Eisenmenger, William	Medicine
Ejrup, Borje E. V	Medicine 77
Emery, Edward S	Medicine
Engle, Mary Allen	Pediatrics91
Engle, Ralph L., Jr	Medicine
Epp, Edward R	Sloan-Kettering (Biophysics)
Epstein, Nathan	Pediatrics91
	Psychiatry97
	Medicine
Erlandson Marion E	Pediatrics
	Anesthesiology
	6/11
	Medicine
	Medicine
Eskes, Philip W. H	Pediatrics
Eskesen, Ralph A	Medicine
	Sloan-Kettering (Biology)
Ettinger, Edwin	Medicine 81
Evans, John A	Radiology
Exelby, W. Philip E	Surgery
Eyster, M. Elaine	Medicine 79
Fahey, Thomas	Medicine
Failmezger, Theodore	Medicine 81
Faragalla, Farouk F	Psychiatry
Farina, James	Obstetrics & Gynecology
	Pediatrics
Farrell Robert M	
Farrow Loseph LI	
Farrow, Joseph Fl	
Fodon Asson	Medicine
Feder, Aaron	Medicine
	Medicine 81

	.Public Health	99
Fell, Colin	Physiology	94
Felton, Rosemary B	. Psychiatry	97
Ferguson, G. Renee	Psychiatry	97
Fillmore, Sidney	. Medicine	81
Finkbeiner John A	. Medicine	79
Finkle Theodore H	. Psychiatry	97
Finn James F		104
Final Lilland F	Surgery	103
Fish, Irving	. Pediatrics	92
Fisher, Bernard	. Psychiatry	96
Fissekis, John D		117
Flach, Frederic F	. Psychiatry	96
Fleetwood, M. Freile	. Psychiatry	97
Fleming, Richard	Radiology	101
Flynn, John T	. Medicine	79
Flynn, William F	Surgery	104
Focht, Elizabeth F	Radiology (Physics)	101
Fogh Jorgen F.		118
Foley William T	. Medicine	77
Foote Fronk W In		118
Foundat Deland I	Psychiatry	98
Foraste, Roland J	rsychiatry	
Forkner, Claude E	. Médicine (Emeritus)	11
Forkner, Claude E., Jr	. Medicine	81
Fortner, Joseph	.Surgery	105
Fountain, Gerard	. Psychiatry	96
Fox, Jack J		117
Fox, John L	. Anesthesiology	14
Fracchia, Alfred A	Surgery	105
Franklin, John E	Pediatrics	91
Frazell, Edgar L		105
Freedman, Walter	Obstetrics & Gynecology	87
Freiberger Robert H	Radiology	101
	Medicine	77
	. Medicine	77
	Psychiatry	96
Fried Jerrold	Sloan-Kettering (Biophysics)	119
Fried Robert	Psychiatry	97
Friedman Lional O	Psychiatry	96
Fried Constants	Madiaina	77
Enimotes Commo W	. Medicine	77
France Frie F	. Medicine	
Fuchs, Fritz F	Obstetrics & Gynecology	86
Calab Mile		101
		104
	. Medicine	81
Gandy, Hortense	. Obstetrics & Gynecology	87
	. Anesthesiology	74
	. Medicine	79
	. Medicine	79
Gareen, Diane B	. Pediatrics	92
	Biochemistry	76
Gause, Ralph W	Obstetrics & Gynecology	86
Gee, Timothy	. Medicine	81
Geller, Robert	. Medicine	81
Geller, Stephen R		104
Geller, William	. Medicine	77
		103
Georgsson Sverrir O		104
German James I III	Anatomy: Pediatrics 72.	. 91
Gerold Frank R	Surgery	105
Gerch Marvin I	Anatomy; Pediatrics	01
Gershon Anne	Pediatrics	92
Gershon, Michael D	Anatomy	72
Gersholl, Wichael D	. Anatomy	14

0 01 1	Madiaina
Gerson, Charles	Medicine
	Anatomy
Gidynski, Christina B	Medicine 81
Giebisch, Gerhard	Physiology94
Gilbert, Joel	Radiology 101
Gilder, Helena	Biochemistry; Surgery
Gilladoga, Angela C	Pediatrics
Gillette Ronald W.	Surgery
Giner-Sorolla Alfredo	Surgery
Civen William P	Obstetrics & Gynecology
Classman Oscar	Obstetrics & Gynecology
Class Front	Surgery 100
Class Jahr C	Surgery
Glenn, John S	Surgery
Globus, David L	Medicine
Gluck, David	Medicine 8
Glucksman, Myron L	Psychiatry
Glynn, Martin J	Pediatrics
Golbey, Robert B	Medicine 79
Gold, Harry	Pharmacology (Emeritus) 11 Pediatrics 92
Goldberg, Doris K	Pediatrics92
Goldberg, Henry P	Pediatrics93
Goldin, Howard	Medicine 81
Goldiner Paul L.	Anesthesiology
	Medicine
	Surgery
	Surgery
Goldstein, Michael	Medicine
	Radiology
Goldstone, Sanford	Psychiatry
Golosow, Nikolas	Psychiatry
Golubow, Julius	Biochemistry; Pediatrics/6; 9]
Gomatos, Peter J	Sloan-Kettering (Biology)
Goodell, Brian	Medicine 82
Goodell, Helen	Medicine 81
Goodner, John T	Surgery
Goodyear, Stephen	Psychiatry
Gordon, Dan M.	Surgery (Ophthalmology)
Gordon David	Medicine 82
Corham Ceorge W	Medicine
Case Manus E W	Pathology
Goss, Mary E. W	
Gotta, Alexander	Anesthesiology
Goulet, Anita H	Anesthesiology
	Surgery
	Surgery
Grafe, William	Surgery
Granda, José L	Surgery
Granich, Belle	Pediatrics
Grant, John	Medicine 82
Greeley, Arthur V	Obstetrics & Gynecology 80
Green, Jack P.	Pharmacology 93
Green Saul	Pharmacology 93 Sloan-Kettering (Biochemistry) 11
Greenacre Phyllic	Psychiatry (Emeritus)
Greenberg Ernest	Medicine
Greenberg Sidner M	Medicine
OTCH, KOPET L	
Conser 1 -1 A TT	Physiology94
Groeschel, August H	Physiology 94 Public Health 95
Groeschel, August H Grossi, Margaret T	Physiology 94 Public Health 95 Pediatrics 91
Groeschel, August H	Physiology 94 Public Health 95 Pediatrics 91 Pediatrics; Radiology 91; 101
Groeschel, August H	Physiology 94 Public Health 95 Pediatrics 91 Pediatrics; Radiology 91; 101
Groeschel, August H	Physiology 94 Public Health 95 Pediatrics 91 Pediatrics; Radiology 91; 103 Surgery 103 Medicine (Emeritus) 11
Groeschel, August H	Physiology 94 Public Health 95 Pediatrics 91 Pediatrics; Radiology 91; 101 Surgery 103

Guy, Roscoe B	. Medicine	82
Hadley, Susan J	.Medicine	79
Hagamen, Wilbur D	. Anatomy	72
Hagstrom, Jack W. C	.Pathology	89
Hajek, Joseph V	. Surgery	106
Hamer, Harold A	. Psychiatry	98
Hamilton, Donald	Psychiatry	96
Hamilton, Francis J	Psychiatry	96
Hamilton, Mary G	Sloan-Kettering (Biochemistry)	117
Hanley, Marshall J	Medicine	81
Hanlon, Lawrence W	Associate Dean	19
Haralambie, James O	Pediatrics	91
	Medicine	
	Medicine	82
Harpel, Peter C	Medicine	81
Harper, Thomas S	Psychiatry	96
Harrar, James A	Obstetrics & Gynecology (Emeritus)	11
	Surgery	104
Harrold, Charles C., Ir.	Surgery	105
Haschemeyer, Rudy H.	Biochemistry	76
Hathaway Peter	Pediatrics	91
Hatterer Lawrence I	Psychiatry	96
Hauser Edwin T	Medicine (Emeritus)	11
Hausman Louis	Medicine (Neurology) (Emeritus)	11
	Obstetrics & Gynecology	
	Medicine; Pharmacology 8	
		81
	Medicine	
Have Manon A	Biochemistry	87
Hodeman Ronnard	Medicine	07
Hadronath Edward McC In	Medicine	82 104
	Surgery	
Helmon, Leonard L	Medicine	79
Halana Milan	Medicine	81
Hampling Hample	Pathology	89
Hempling, Harold	Physiology	94
Henkel, Jane S	Medicine	82
	Psychiatry	96
	Psychiatry	
	Medicine	79
	Surgery	103
	Psychiatry	97
	Surgery	
Hilaris, Basil S	Radiology	101
Hilgartner, Margaret W	Pediatrics	91
Hinkle, Lawrence L., Jr	Medicine; Psychiatry7	/; 96
Hinsey, Joseph C	Anatomy (Emeritus)	11
Hirschy, James C	Radiology	101
Hitzig, Bernard M	Surgery	105
	Obstetrics & Gynecology	87
Ho, Edgar C. K	Pediatrics	92
	Public Health	99
	Medicine	77
	Medicine	79
Hochstein, Elliot	Medicine	77
Hoff, Julian T	SurgerySloan-Kettering (Biochemistry)	104
Hoffman, Deitrich	Sloan-Kettering (Biochemistry)	117
Holleb, Arthur I	Surgery	105
Hollenberg, Milton	Medicine	79
Holleran, Brent J	Surgery	104
Holman, Cranston W	Surgery	102
Holman, James M	Surgery	103
Holswade, George R	Surgery	103

4	
Holtz, Helene	Medicine 81
Holzberger, Philip	Medicine
Hook, Edward W., Jr	Medicine
Hope, Peter	Pediatrics
	Radiology
	Medicine 79
	Biochemistry
	Medicine
Horsfall, Frank L	Medicine; Sloan-Kettering (Biology) 77; 118
Horwith, Melvin	Medicine
Hoskins, Donald W	Medicine 79
	Biochemistry 76
	Anesthesiology
	Medicine; Pharmacology78; 93
Howard, John P	Pediatrics
Howe, Suzanne A	Surgery
	Anatomy 72
Howland, William	Anesthesiology
Hrehorovich, Victor	Medicine 82
Huang, Chen-Ya	Anatomy
Huber, Michael T	Biochemistry 76
	Psychiatry
Humphreys, Gustavus A	Surgery (Urology)
Hurtig, Howard	Medicine 82
	Surgery
Hutchison, Dorris I	Sloan-Kettering (Biology)
Hyman, Martin	Medicine
	Medicine 81
Inglis, Allan E	Surgery
Ingram, William T	Surgery
Insall, John N	Surgery
Isaacs, Marian	Medicine 79
Isaacs, Norman I	Medicine
Isshiki, Gen	Pediatrics
	Surgery
	Anatomy 72
	Anesthesiology
	Medicine 78
	Surgery
	Psychiatry
	Rádiologý
	Anesthesiology
Javin, Gregorio	Anesthesiology
Jean-Gilles, Brunet	Surgery
Jeffries, Graham	Medicine 78
Jernigan, Thomas P	Medicine 81
	Medicine
	Medicine 79
Johnson, Donald G	Obstetrics & Gynecology
	Public Health
	Medicine
	Surgery
Joy, Vincent A	Medicine 81
	Pediatrics 91
	Psychiatry
Junker, Barnett J	An esthesiology
Juttner, H. Maria Luise	Anesthesiology
	Medicine 78
	Psychiatry
	Medicine
Kara, Anna	Medicine 79
Karl, Richard C	Surgery
Karmason, Marilyn G	Psychiatry96

Karnofsky, David A	Medicine	77
	Obstetrics & Gynecology	87
	Anesthesiology	74
Katz, J. Harry	Medicine	79
Kauer, George L	Medicine	78
	Surgery	104
Kaufman, Harold	Psychiatry	98
Kaufman, Richard J	Medicine	81
Kawade, Masaka	Medicine	81
	Medicine	78
	Obstetrics & Gynecology	87
Kazan, Avraam 1	Psychiatry	96
Kean, B. H	Médicine	77
	Obstetrics & Gynecology	87
	Surgery	104 98
	Psychiatry	89
Valley LaMoure C	Pathology	79
Variation Potent	Medicine	119
Vant Ann D	Sloan-Kettering (Biophysics)	99
Voya Stanhan D	Public Health	98
		97
	Psychiatry	94
		104
	Surgery	99
Kibel Howard D	Psychiatry	97
Kidd John G	Pathology	89
Kiev Ari	Psychiatry	96
	Public Health	99
Killin Thomas III	Medicine	78
Killoran Paul I	Radiology	101
Kim Iae Ho	Sloan-Kettering (Biophysics)	119
Kimball Appe C	Medicine	79
Kimball, John T.	Medicine	79
Kirkham, Frederick T., Ir.	Medicine	78
	Medicine	80
	Medicine	81
	Psychiatry	96
Klein, Harvey	Medicine	82
Klein, Ludwig	Medicine	81
Klein, Martin	Medicine	82
	Medicine	81
	Pediatrics	92
Kline, Edward M	Medicine	80
	Medicine	82
Klingon, Gerald H	Medicine	78
	Obstetrics & Gynecology	87
Knight, Mary M	Psychiatry	97
Knight, Robert G	Psychiatry	96
Kohl, Richard N	Psychiatry	96
Kolin, Irving S	Psychiatry	98
	Medicine	82
Korn, Sam	Psychiatry	97
Korngold, Leonhard	Surgery	103
Kornitzer, George D	Surgery	105
Koss, Leopold G	Sloan-Kettering (Biology)	118
Koteen, Herbert	Medicine	78
	Medicine	81
Krackow, Joel	Medicine	82
Krackoff, Irwin	Medicine	80
Kramer, Elmer E	Obstetrics & Gynecology	86
	Pediatrics	92
Krayanek, David	Pediatrics	92

Kreis, Willi	Sloan-Kettering (Biochemistry) 117
Kreuz, Leo E	Psychiatry
Kugler, Margaret M	Pediatrics 91
	Medicine
	Surgery
	Medicine
Lacher, Mortimer	Medicine
LaDue, John S	Medicine
Laino, Peter L	Surgery
Lamberto, Victor	Pediatrics. 92
	Medicine 80
	. Medicine
Landerman Pobert	Surgery
Landis Remard	Psychiatry
Landolt Allison R	Psychiatry 97
	Medicine
	Pediatrics 91
Largen Martha	Medicine
Lattimore Waymon C	Medicine 82
	Psychiatry
	Sloan-Kettering (Biophysics)
Laughini, John S	Surgery
Lavenuta Ferdinand	Surgery
Lawrence Ierome	Surgery
Leblang Stanley V	Medicine
Leder, Harold L.	Medicine
	Medicine
Lee. Burton I. III	Medicine
Lee. John E	Medicine; Anatomy80; 72
	Medicine
Lee, Robert E	Psychiatry
Leeper, Robert D	Medicine 80
Lefevre, Andre	.Medicine 81
Lefkowits, Henry J	. Psychiatry
	. Médiciné
Lese, Leo R	. Medicine
Lesneski, Albert C	Obstetrics & Gynecology
Leumann, Ernst	.Pediatrics 92
Levi, Patrizia	.Pharmacology93
Levi, Roberto	Pharmacology93
	.Pediatrics 93
Levine, David B	.Surgery
Levine, Lenore S	. Pediatrics 92
Levine, Milton J	Pediatrics
	Pediatrics (Emeritus)
Levison, Mathew E	Medicine
Levitt, Barrie	. Pharmacology
	.Medicine
	Surgery
	Psychiatry
Lewis, Charles M	. Medicine
Lewis, John S	Surgery 105 Medicine 82
Lewisonn, Marjorie	
Lhamon William T	The Control of the Co
Liang Edward	
Liberti Joseph P	Psychiatry 90 Sloan-Kettering (Biochemistry) 11
Lichtenberg Louise A	Biochemistry70
	Medicine
	Medicine
Lieberman, Mark A.	Surgery
,	9 /

_	W2 14 4	
Lieberman, Roy	. Pediatrics	92
Liebolt, Frederick L	.Surgery (Orthopedics)	103
Liebson, Phillip R	. Medicine	82
Lillehi C Walton	Surgery	102
Lim. Wan N	Pediatrics	91
Limiuco Raul N. A.	. Anesthesiology	74
Lincoff Harvey A	Surgery	104
Lincoln Aco I	Medicine (Emeritus)	11
Lincoln, Asa L	Medicine (Emeritus)	81
Linder, Marianna	Medicine	
Lintz, Robert M	. Medicine	78
Lipkin, Mack	. Medicine	78
Lipkin, Martin	. Medicine	78
Lipton, Allan	. Medicine	82
Litt, Iris	Pediatrics	92
Littell, Andrew H	. Pathology	90
	. Obstetrics & Gynecology	87
	. Medicine	82
	. Psychiatry	97
Loch, Malter I	Surgery	105
Locali, Walter J	Public Health	99
Loery, William	. Public riealth	
Long, Ruth S	Surgery	104
Loranger, Armand W	. Psychiatry	97
	. Medicine	78
Loring, Marvin	Radiology	101
Loseke, Lucile	Surgery	105
Lotke, Paul A	Surgery	105
	. Medicine	81
Louria Donald B	. Medicine	78
Lowe Luther R Ir	Medicine; Pediatrics	1. 92
Lubech Clean D	. Medicine	80
Lubash, Glenn D	Comment	
Lucas, John C., Jr	. Surgery	105
Luckey, E. Hugh	. Medicine	77
Ludwig, William	. Medicine	82
	. Medicine	80
Lukas, Daniel S	. Medicine	78
Lulow, William V	. Psychiatry	97
Lyon, Mary Lou	. Physiology	95
	. Medicine	81
	. Medicine	82
	Surgery	104
	Surgery (Emeritus)	11
Mackenzie A Ranald	Surgery	105
Mackensia Denald W	Missobiology	84
	. Microbiology	
MacLeod, John	. Anatomy	72
MacMurray, Robert J	. Psychiatry	98
	. Medicine	80
Macrov, Arnold S	. Psychiatry	97
Macs, Peter O	.Surgery	104
Maggio, Louis J	. Anesthesiology	74
Magida, Melville G	. Medicine; Pediatrics	0; 92
Mahowald, Theodore A	. Biochemistry	76
Mallen, Stephen	. Medicine	82
Mamelok, Alfred E.	. Surgery	104
Mandell Gerald I	. Medicine	82
Manniy Henry Ir	.Surgery	103
Marbury Reniamin F	Anesthesiology	74
		81
Manchicelle Deter I	. Medicine	
Manager Mark D	. Surgery	104
	. Medicine	80-
Marcove, Ralph C	.Surgery	105
Marcus, Aaron J	. Medicine	78
Marcus, Cyril	Obstetrics & Gynecology	87
Marcus, Stewart	Obstetrics & Gynecology	86

Markham, Mary H	.Surgery	104
Marquis, James R	. Radiology	101
Marshall Florence N	. Pediatrics	91
Manshall John I	Commons	
Marshall, John L	.Surgery	105
Marshall, Victor F	. Surgery (Urology)	102
Martens, Frederick W	. Obstetrics & Gynecology	87
Martin, Robert S	. Medicine	81
	.Surgery	105
Massarenhas Rento	. Medicine	82
Mascarennas, Bento	D. di-eni-	
Mascia, Armond V	. Pediatrics	91
Mason, Ira	. Medicine	82
Mason, Joseph B	.Surgery	104
Masterson, James F., Ir	Psychiatry	96
Mastrovito Rene C	. Psychiatry	97
Massa Vlass	. Medicine	
Mayer, Klaus	. Medicine	80
Mayer, Victor	Surgery	104
Mazur, Abraham	. Medicine	80
McCleary, Paul	. Obstetrics & Gynecology	87
	. Medicine	80
McCrory Wallace W	. Pediatrics	91
M-Caller Delant C	Danaliation	96
McCully, Robert S	. Psychiatry	
McCune, Robert M., Jr	.Public Health	99
McDermott, Walsh	. Public Health	99
McDevitt, Ellen	. Medicine	78
	Pathology	89
	. Medicine	78
McGovern, James	. Medicine	80
McGovern, John H	Surgery	103
McGovern, Robert G	. Pediatrics	92
McGowan, Lillian E.	Psychiatry	97
McGrath John F	. Psychiatry	97
McGratii, John T	. 1 Sy chiad y	
McGrath, Neva Eileen	. Medicine	81
McGrath, Neva Elleen McHugh, Paul	. Medicine; Psychiatry	0; 97
McGrath, Neva Elleen McHugh, Paul	. Medicine; Psychiatry	0; 97
McHugh, Paul McIlveen, Marion	Medicine; Psychiatry	0; 97
McGrath, Neva Elleen McHugh, Paul McIlveen, Marion McKaba, Donald G	Medicine Medicine; Psychiatry	0; 97 92 81
McGrath, Neva Elleen	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry	0; 97 92 81 97
McGrath, Neva Elleen	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry	0; 97 92 81 97 97
McGrath, Neva Elleen McHugh, Paul McIlveen, Marion McKaba, Donald G McKinley, Robert A. McKnight, William K. McLane, Charles M.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology	0; 97 92 81 97 97 86
McGrath, Neva Elleen	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry	0; 97 92 81 97 97 86 97
McGrath, Neva Elleen McHugh, Paul. McIlveen, Marion McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology)	0; 97 92 81 97 97 86
McGrath, Neva Elleen McHugh, Paul. McIlveen, Marion McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology)	0; 97 92 81 97 97 86 97
McGrath, Neva Elleen McHugh, Paul. McIlveen, Marion McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics Sergencology Psychiatry Surgery (Ophthalmology) Surgery (Urology)	0; 97 92 81 97 97 86 97 102 104
McGrath, Neva Elleen McHugh, Paul McIlveen, Marion McKaba, Donald G McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine	0; 97 92 81 97 97 86 97 102 104 80
McGrath, Neva Elleen McHugh, Paul. McIlveen, Marion McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics	0; 97 92 81 97 97 86 97 102 104 80 92
McGrath, Neva Elleen McHugh, Paul. McIlveen, Marion McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery	0; 97 92 81 97 97 86 97 102 104 80 92
McGrath, Neva Elleen McHugh, Paul. McIlveen, Marion McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen McPeak, Charles J. McQuarrie, Irvine G.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery	0; 97 92 81 97 97 86 97 102 104 80 92 105
McGrath, Neva Elleen McHugh, Paul. McIlveen, Marion McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen McPeak, Charles J. McQuarrie, Irvine G.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery	0; 97 92 81 97 97 86 97 102 104 80 92
McGrath, Neva Elleen McHugh, Paul. McIlveen, Marion. McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery	0; 97 92 81 97 97 86 97 102 104 80 92 105
McGrath, Neva Elleen McHugh, Paul. McIlveen, Marion. McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Medicine Surgery Medicine	0; 97 92 81 97 97 86 97 102 104 80 92 105 105
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Obstetrics & Gynecology	0; 97 92 81 97 97 86 97 102 104 80 92 105 105 104 80 87
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery Medicine Obstetrics & Gynecology Surgery Surgery	0; 97 92 81 97 97 86 97 102 104 80 92 105 105 104 80 87
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKaba, Donald G McKinley, Robert A McKnight, William K. McLane, Charles M McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery Anatomy; Psychiatry 7	0; 97 92 81 97 97 86 97 102 104 80 92 105 105 104 80 87
McGrath, Neva Elleen McHugh, Paul. McIlveen, Marion. McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery Surgery Anatomy; Psychiatry Psychiatry Psychiatry Psychiatry Psychiatry Pasychiatry Pasychiatry Pasychiatry Pasychiatry Pasychiatry Psychiatry	0; 97 92 81 97 97 86 97 102 104 80 92 105 104 80 7 105 2; 96
McGrath, Neva Elleen McHugh, Paul. McIlveen, Marion. McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery Surgery Anatomy; Psychiatry Psychiatry Psychiatry Psychiatry Psychiatry Pasychiatry Pasychiatry Pasychiatry Pasychiatry Pasychiatry Psychiatry	0; 97 92 81 97 97 86 97 102 104 80 92 105 105 104 80 87
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, John M. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack. Meister, Alton	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery Anatomy; Psychiatry Psychiatry Biochemistry	0; 97 92 81 97 97 86 97 102 104 80 92 105 104 80 7 105 2; 96
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKliveen, Marion McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack Meister, Alton Melchionna, Robert H.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery Surgery Surgery Medicine Obstetrics & Gynecology Surgery Anatomy; Psychiatry Psychiatry Biochemistry Medicine Medicine Dosderics Medicine Dosderics Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine	0; 97 92 81 97 97 86 97 102 104 80 92 105 105 104 80 7 105 2; 96
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKinley, Robert A. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack Meister, Alton Melchionna, Robert H. Mellors, Robert C.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Medicine Obstetrics & Gynecology Surgery Anatomy; Psychiatry Psychiatry Biochemistry Medicine Pathology	0; 97 92 81 97 86 97 102 104 80 92 105 105 105 105 2; 96 77 76 89
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKloen, Marion McKaba, Donald G. McKinley, Robert A. McKenight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack Meister, Alton Melchionna, Robert H. Mellors, Robert C. Melnick, Robert E.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Anatomy; Psychiatry Psychiatry Anatomy; Psychiatry Psychiatry Biochemistry Medicine Pathology Obstetrics & Gynecology Obstetrics & Gynecology	0; 97 92 81 97 97 102 104 80 92 105 105 105 2; 96 97 76 78 89 87
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, John M. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack Meister, Alton Melchionna, Robert H. Mellors, Robert C. Melnick, Robert E. Merkatz, Irwin.	Medicine; Psychiatry 8. Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Medicine Pediatrics Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery Surgery Surgery Medicine Obstetrics & Gynecology Surgery Anatomy; Psychiatry Psychiatry Biochemistry Medicine Pathology Obstetrics & Gynecology	0; 97 92 811 97 97 86 97 102 105 105 105 105 2; 96 76 78 89 87 76 78 89 87
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKliveen, Marion McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack Meister, Alton Melchionna, Robert H. Mellors, Robert C. Melnick, Robert E. Merkatz, Irwin. Michael, Stanley T.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Medicine Obstetrics & Gynecology Surgery Anatomy; Psychiatry Psychiatry Biochemistry Medicine Pathology Obstetrics & Gynecology Obstetrics & Gynecology Psychiatry Psychiatry Medicine Pathology Obstetrics & Gynecology Psychiatry Psychiatry Psychiatry Psychiatry Psychiatry Medicine Pathology Obstetrics & Gynecology Psychiatry Psychiatry Psychiatry	0; 97 92 81 97 97 86 97 102 104 80 92 105 105 105 2; 96 76 78 89 87 77 78 89 87 97
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKliveen, Marion. McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack Meister, Alton. Melchionna, Robert H. Mellors, Robert C. Melnick, Robert E. Merkatz, Irwin. Michael, Stanley T. Michaels, Rhoda M.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Medicine Obstetrics & Gynecology Surgery Anatomy; Psychiatry Psychiatry Biochemistry Medicine Pathology Obstetrics & Gynecology Obstetrics & Gynecology Psychiatry Psychiatry Psychiatry Medicine Pathology Obstetrics & Gynecology Psychiatry Medicine Psychiatry Medicine Psychiatry Medicine	0; 97 92 81 977 86 97 102 104 8 80 92 105 105 105 105 107 76 87 77 88 89 87 87 87 87
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKliveen, Marion. McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack Meister, Alton. Melchionna, Robert H. Mellors, Robert C. Melnick, Robert E. Merkatz, Irwin. Michael, Stanley T. Michaels, Rhoda M.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Medicine Obstetrics & Gynecology Surgery Anatomy; Psychiatry Psychiatry Biochemistry Medicine Pathology Obstetrics & Gynecology Obstetrics & Gynecology Psychiatry Psychiatry Psychiatry Medicine Pathology Obstetrics & Gynecology Psychiatry Medicine Psychiatry Medicine Psychiatry Medicine	0; 97 92 811 97 97 86 97 102 105 104 80 92 105 105 104 80 87 76 78 88 87 87 87 97
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, John M. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack Meister, Alton Melchionna, Robert H. Mellors, Robert C. Merkatz, Irwin. Michaels, Stanley T. Michaels, Rhoda M. Middleton, Anthony W., Jr. Mignone, Robert	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery Medicine Obstetrics & Gynecology Surgery Anatomy; Psychiatry Psychiatry Biochemistry Medicine Pathology Obstetrics & Gynecology Obstetrics & Gynecology Psychiatry Medicine Pathology Obstetrics & Gynecology Psychiatry Medicine Surgery Medicine Surgery Medicine Surgery Medicine	0; 97 92 81 977 86 97 102 104 8 80 92 105 105 105 105 107 76 87 77 88 89 87 87 87 87
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, John M. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack Meister, Alton Melchionna, Robert H. Mellors, Robert C. Merkatz, Irwin. Michaels, Stanley T. Michaels, Rhoda M. Middleton, Anthony W., Jr. Mignone, Robert	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery Medicine Obstetrics & Gynecology Surgery Anatomy; Psychiatry Psychiatry Biochemistry Medicine Pathology Obstetrics & Gynecology Obstetrics & Gynecology Psychiatry Medicine Pathology Obstetrics & Gynecology Psychiatry Medicine Surgery Medicine Surgery Medicine Surgery Medicine	0; 97 92 811 97 97 86 97 102 105 105 105 105 105 105 80 87 76 78 80 87 97 76 78 88 87 97 87 80 87 87 87 87 88 87 87 88 88 87 88 88 88
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKliveen, Marion McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack Meister, Alton Melchionna, Robert H. Mellors, Robert C. Melnick, Robert C. Melnick, Robert C. Melnick, Robert Stanley T. Michaels, Rhoda M. Middleton, Anthony W., Jr. Mignone, Robert Milhorat, Ade T.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Medicine Obstetrics & Gynecology Surgery Anatomy; Psychiatry Psychiatry Biochemistry Medicine Pathology Obstetrics & Gynecology Obstetrics & Gynecology Psychiatry Medicine Pathology Obstetrics & Gynecology Psychiatry Medicine Pathology Medicine Surgery Medicine Surgery Medicine Surgery Medicine Surgery Medicine	0; 97 92 811 97 97 86 97 102 104 80 92 105 105 105 105 76 78 89 97 76 78 89 97 76 78 89 87
McGrath, Neva Elleen McHugh, Paul. McHugh, Paul. McKliveen, Marion McKaba, Donald G. McKinley, Robert A. McKnight, William K. McLane, Charles M. McLean, Alan A. McLean, John M. McLellan, Frederick C. McLemore, George A., Jr. McNamara, Helen. McPeak, Charles J. McQuarrie, Irvine G. McSherry, Charles K. Mead, Allen W. Mead, Philip B. Mehldau, Craig A. Meikle, Thomas H., Jr. Meislin, Jack Meister, Alton Melchionna, Robert H. Mellors, Robert C. Melnick, Robert C. Melnick, Robert C. Melnick, Robert Stanley T. Michaels, Rhoda M. Middleton, Anthony W., Jr. Mignone, Robert Milhorat, Ade T.	Medicine Medicine; Psychiatry Pediatrics Medicine Psychiatry Psychiatry Obstetrics & Gynecology Psychiatry Surgery (Ophthalmology) Surgery (Urology) Medicine Pediatrics Surgery Surgery Surgery Surgery Surgery Surgery Medicine Obstetrics & Gynecology Surgery Anatomy; Psychiatry Psychiatry Biochemistry Medicine Pathology Obstetrics & Gynecology Obstetrics & Gynecology Psychiatry Medicine Pathology Obstetrics & Gynecology Psychiatry Medicine Surgery Medicine Surgery Medicine Surgery Medicine	0; 97 92 811 97 97 86 97 102 105 105 105 105 105 105 80 87 76 78 80 87 97 76 78 88 87 97 87 80 87 87 87 87 88 87 87 88 88 87 88 88 88

Miller Orlando P	.Surgery
	Surgery
	. Pathology
	. Surgery
Miscall, Laurence	. Surgery
Mitty, Virginia C	. Pediatrics
Miura, Mituhiko	. Medicine
Modell, Walter	. Pharmacology
	Medicine
	Anesthesiology74
Monchik Gerald I	Surgery 105
Monetik, Gerald J	Slave V estaviore (Pialarus)
Moore, Alice L	Sloan-Kettering (Biology)
Moore, Holland V	.Surgery
Moore, James A	.Surgery (Otolaryngology)
Moore, Oliver S	.Surgery
Moore, S. W	. Surgcry
Moorhead, Harry H	. Psychiatry
Morganthau, Ioan E	. Pediatrics
Moroson, Harold	. Sloan-Kettering (Biophysics)
Morill Charles V	Anatomy (Emeritus)
Morrison Mules C. Ir	Obstetrics & Gynecology
Morrissey, Kevili F	. Surgery
Moss, Militon J	. Surgery
	Public Health
	Public Health
Mouradian, Janet A	. Pathology
Muecke, Edward C	Surgery 104
Mueller, George C	. Surgery
Mujahed, Zuheir	Radiology 101
	Psychiatry
	Medicine
Manufacture Learn M.	
Murphy, Joseph M	Radiology
	Pediatrics91
Murphy, Thomas E	Surgery
	Medicine
Murray, Douglas R	Surgery
Muschenheim, Carl	. Medicine
Mushlin, Alvin	Medicine
Myers, Melvin J	. Radiology
Myers, Wayne A	Psychiatry
	Medicine
	Medicine
	Psychiatry
	. Medicine
Nakamura, Hiroshi	Surgery
Nashel, David	Medicine 82
Nathanson, Bernard	Obstetrics & Gynecology 87
	Obstetrics & Gynecology (Emeritus) 11
Neporant, Lewis	Medicine
	Pediatrics
	Psychiatry; Pediatrics96; 91
New, Maria I.	Pediatrics92
	Surgery
Nickel William F. Ir	
Niles Richard Allan	
	Sloan-Kettering (Biochemistry)
	Medicine
Nobler, Myron	Radiology
Noone, James P	Physiology95
Notterman, Rebecca F	Pediatrics
Noves, Wilbur F.	Sloan-Kettering (Biology)

NT THE I' A	M. I' D. I'. I	404
	. Medicine; Radiology81	; 101
Nydick, Irwin	. Medicine	80
Nydick, Martin	. Medicine	81
O'Donnell, Elsa, H. L	.Anatomy	72
Oettgen Herbert F	. Medicine; Sloan-Kettering (Biology) 80	118
Onibir John D	Surgery	104
Oglivie, John B	.Surgery	104
O'Grady, William P	Surgery	105
Okamoto, Michiko	. Pharmacology	93
Okinaka, Arthur I	.Surgery	104
Old Lloyd	. Sloan-Kettering (Biology)	118
O'I eary William O	. Microbiology	84
OLL T	Mail: -: -	
Older, Jay	. Medicine	82
Olivier, Normand	. Medicine	81
Ollstein, Philip	. Public Health	99
Olsson, Sten-Erik	Surgery	103
Omura George A	. Medicine	82
Omura, George A	M-1:-:	
	. Medicine	82
O'Neil, Earl A	Surgery	104
O'Neil, Jane F	. Psychiatry	97
Opie, Eugene I	. Pathology (Emeritus)	11
Oppel Theodore W	. Medicine	78
Ollowski, Marian	. Biochemistry	70
	. Pharmacology	
Ottolenghi, Elena	. Microbiology	84
Overholt, Bergein F	. Medicine	82
Pachter Maurice	. Psychiatry	97
	Radiology	
Paglia, Michael A	Surgery	105
Pagliaro, Salvatore J	Psychiatry	
Palmieri, Michele	. Medicine	82
Panter, Gideon G	Obstetrics & Gynecology	87
Pardue A Michael	.Surgery	105
Parham James C II	Sloan-Kettering (Biochemistry)	117
Parnam, James C. II	. Sloan-Kettering (blochemistry)	117
Park, Benjamin S., Jr	Surgery	
Parker, Francis	. Medicine	82
Parsons, Herbert	Surgery	103
	Surgery	
Parthemore Jacqueline	. Medicine	82
Passange Ebonhand	Dadiatrica	
	. Pediatrics	
Passarge, Mary	. Pediatrics	92
Patterson, Robert L	.Surgery (Orthopedics)	103
Patterson, Russel H., Ir	Surgery	104
Pattner, Austin M	. Obstetrics & Gynecology	87
Patton Michael I	Psychiatry	98
Danie Manie A	Madia:	
Payne, Mary Ann	. Medicine	78
Penick, Sydnor	. Medicine; Psychiatry8	0; 97
Peretz, Walter L	Surgery	104
Perkins, Richard	. Medicine	81
Perreault Jean Paul	Surgery	105
Perrone Francis S	Madioina	80
Description of the control of the co	. Medicine	
Perry, Herbert S	Surgery	105
Petermann, Mary L	. Sloan-Kettering (Biochemistry)	11/
Peters, Ruth D	. Pediatrics	92
Peterson, Hart Decoudres	. Pediatrics	92
	. Medicine	78
	Psychiatry	97
Poggulish Dobout A	C	
Division, Robert A	. Surgery	105
rnillips, Frederick S	.Sloan-Kettering (Biology)	118
Phillips, Ralph F	Radiology	101
	. Medicine	81
Phillips, Samuel	Radiology	101
Pichler, Andrew G	Surgery	105
Pickett Flisabeth D	Surgery	105
rickett, Elisabeth F	. Surgery	103

		87
Pilkington, Lou Ann		94
Pinkus, Lawrence M		76
Pinsky, Carl		82 92
Pitts Robert F		94
Platt. Melville A		87
		77
Poker, Nathan		01
Pomeranz, Virginia E		92
Pool, J. Lawrence		05
		76
Posner, Jerome B		78 81
Potts Douglas G	Radiology	01
		97
		82
Primack, Marshall	Medicine	82
Prince, Alfred M		89
Pritchett, R. A. Rees	Medicine	78
		92
Prunier, John H		80
Pullman, Ira		19
Queenan John T		37
Quen. Jacques M.	Psychiatry	97
		87
		87
Rachele, Julian R	Biochemistry	76
Rackow, Leon L	Psychiatry	96
Radmanesh, Mohammed	Anesthesiology	74
Raichle, Marc	Medicine	82
Raines, Arthur	07	93
		05
Randall Henry T		04
Ranzenhofer Edwin	Psychiatry	97
Rao, Srinivas N.		93
Rappaport, Irwin	Pediatrics	92
Ratanarat, Sirivan	Anesthesiology	74
Rathnam, Premila		81
Rawson, Rulon W	Medicine	77
Ray, Bronson S		03
Reader, George G		77
Redo, S. Frank	Surgery; Pediatrics	
Rees, J. Kichard)5 97
		18
		92
		78
		81
		31
Revilla, Freddy	Medicine	82
		11
		91
		80
		98
Richter Coetz W		39
Riggio, Robert		32
Riker, Walter F., Ir.		93
Riley, Edgar A.	Medicine	30
Ringland, Joseph E	Obstetrics & Gynecology	37

	Medicine 80
	Surgery
Rittner, Christian	Medicine 81
Rivelis, Marcos	Medicine 81
Rizzo, Peter-Cyrus	Surgery
Rizzo, Thomas D	Surgery
Robbins, David B	Psychiatry
Robbins, Guy F	Surgery
Robbins, Philip S	Psychiatry
Robbins, William C	Medicine
Roberts, Donald	Medicine 82
Roberts, Thomas N	Medicine
	Pathology90
Robinson Theodore	Radiology
	Obstetrics & Gynecology
Rockwell Fred V	Psychiatry
Roff George I	Psychiatry
Rogoff Bernard	Medicine
Ronzio Robert A	Biochemistry
	Medicine
	Medicine
	Pediatrics 92
Dogonfold Inchora	
	Biochemistry
	Medicine
Dogg I comend	Psychiatry
Doss, Leonard	Anatomy
	Radiology
	Medicine
	Medicine
Rowe, William D	Biochemistry
	Physiology
	Medicine
	Medicine
	Medicine
	Medicine
Dudlin Diaband A	Medicine
Dyon Donald V	Obstetrics & Gynecology
Ryan, Donald K	Radiology
Dyon Doham M	Anesthesiology
Dyon Committee	Radiology
Ryall, Salliuel F	Obstetrics & Gynecology
Sackier, Muriei	Anatomy
Solgon Togonhina	Pediatrics; Psychiatry
Samuela Dieland	
	Medicine 82 Psychiatry 97
Sanda Marla	
	Médiciné 82
	Psychiatry
	Pediatrics 92 Pathology 90
	Medicine
Savana Ruii	Medicine
	Medicine
	Obstetrics & Gynecology
	Medicine
Schoner William F	Medicine
Scherr I ourone	Microbiology
Scherzer Alfred I	
Schiller, Carl	
OCHING, CATL	Weddeline 02

Schlaepfer, William W	Pathology	90
Schmidt, John G	Surgery (Orthopedics)	104
	Medicine	82
Schnitzler, Robert	Medicine	82
Schocoff, Jack	Anesthesiology	74
Schoelly, Marie-Louise	Psychiatry	97
Schoenfeld, William N	Psychiatry	96
Schoennoitz, Jack C	Psychiatry	98 99
Schooler Zalmam	Public Health Medicine Medicine	82
Schubert Edward T	Biochemistry; Pediatrics	
	Public Health	99
Schuyler Leonard	Medicine	80
Schwartz Ernest	Medicine	80
	Medicine	82
Schwartz, Herbert	Sloan-Kettering (Biology)	118
	Anesthesiology	74
	Public Health	99
Schwartz, Morton K	Sloan-Kettering (Biochemistry)	117
Schwartz, Robert	Medicine	82
Schweizer, Frederick W	Obstetrics & Gynecology	87
	Anesthesiology	75
Scovel, Frederick A	Medicine	81
Seal, Samuel	Radiology	101
Seed, John C	Public Health	99
Seed, William T	Public Health	92
Seelye, Edward E	Psychiatry	97
	Medicine	82
Seixas, Frank A	Medicine	81
Selby, Henry M	Radiology	101
	Medicine	78
	Psychiatry	97
Sengelmann, Robert P	Surgery	105
Seybolt, John F	Pathology	89
Shafer, Donald M	Surgery (Ophthalmology)	104
Shapiro, Arthur	Describing & Gynecology	87 96
	Psychiatry	
	Medicine	82 82
	Medicine	80
Shepard Edward M	Medicine	80
Sherlock Paul	Medicine	78
	Surgery	105
Sherman Raymond	Medicine	82
	Radiology	101
Sherwin, Albert C.	Psychiatry	96
	Pediatrics	92
	Medicine	82
	Medicine	78
		105
Sichuk, George	Surgery	118
Silagi, Selma	Obstetrics & Gynecology	87
	Medicine	78
	Obstetrics & Gynecology	87
Silverman, Gerald M	Medicine	80
Simmons, G. Millard, Jr	Obstetrics & Gynecology	87
Simons, Donald J	Medicine	78
Simpson, Meribeth	Psychiatry	98
	Medicine	81
Sirlin, Julio L	Anatomy	72
	Sloan-Kettering (Biology)	118
Skelton, Jay B	Obstetrics & Gynecology	87
Skipski, Vladimir P.	Sloan-Kettering (Biochemistry)	117

Skudder, Paul A		
	Surgery	103
Slater Beatrice S	. Pediatrics	92
Claire Mannin II	Madiaina	
	. Medicine	77
Smillie, Wilson G	Public Health (Emeritus)	11
Smith. Archie L	. Sloan-Kettering (Biochemistry)	117
Smith Rarry	Obstetrics & Gynecology	
		87
Smith, Carl H	. Pediatrics (Emeritus)	11
Smith, David I	. Pediatrics	92
Smith F Fletcher	Obstetrics & Gynecology	87
Silliti, E. Fictorici	Obstetries & Gynecology	
Smith, Frank K	Obstetrics & Gynecology (Emeritus)	11
Smith, Garry L	.Surgery	105
Smith James P Ir	. Medicine	80
C 'al T M7	C	
Smith, James vv	Surgery	104
Smith, J. James	. Medicine	77
Smith John Kelly	. Medicine	81
Smith, Martina L	. Pediatrics	92
Snart, Alan G	. Medicine	81
		101
		104
Silyder, Stuart S	. Surgery (Ophthalmology)	
Snyderman, Reuven K		105
Sobel, David E	. Psychiatry	97
	. Anesthesiology; Pharmacology74	
C. I. C. I.	Thesthestology, I harmacology	
	. Medicine	78
Solomon, Henry	. Medicine	82
	. Pediatrics	92
Canada Martin	Madia: Class V (Dianter-in-	12
Sonenberg, Martin	. Medicine; Sloan-Kettering (Biochemistry)	
	78;	117
Song, Chull S.	. Medicine	80
Soulin I aumana S	Madiaina	
Sonkin, Lawrence S	. Medicine	80
Southam, Chester M	. Medicine	78
Speer, David S.	Surgery	104
Spenser James U	Psychiatry	97
Spencer, James 11	. Fsychiatry	-
Spielman, Gerald	. Pediatrics	92
Spital, Max	Psychiatry	97
Spruance Spotewood	. Medicine	82
Spruance, Spotswood	. IVICUICIIC	02
Stadler, John B		07
, J	. Psychiatry	97
Stassa, George	. Psychiatry	97 101
Stassa, George	. Psychiatry	101
Stassa, George Stauffer, John	Psychiatry	101 82
Stassa, George	Psychiatry	101 82 97
Stassa, George	Psychiatry	101 82
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas	Psychiatry Radiology; Anatomy	101 82 97 87
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas Stearns, Maus W., Jr.	Psychiatry	101 82 97 87 105
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel	Psychiatry Radiology; Anatomy 72; Medicine Psychiatry Obstetrics & Gynecology Surgery Pediatrics	101 82 97 87 105 92
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr Steckelman, Joel Stein, Harry	Psychiatry Radiology; Anatomy 72; Medicine Psychiatry Obstetrics & Gynecology Surgery Pediatrics Radiology	101 82 97 87 105
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr Steckelman, Joel Stein, Harry	Psychiatry Radiology; Anatomy 72; Medicine Psychiatry Obstetrics & Gynecology Surgery Pediatrics Radiology	101 82 97 87 105 92 101
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt	Psychiatry Radiology; Anatomy. 72; Medicine Psychiatry Obstetrics & Gynecology Surgery Pediatrics Radiology Medicine Radiology (Emeritus) Medicine	101 82 97 87 105 92 101 78
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt	Psychiatry Radiology; Anatomy. 72; Medicine Psychiatry Obstetrics & Gynecology Surgery Pediatrics Radiology Medicine Radiology (Emeritus) Medicine	101 82 97 87 105 92 101 78 11
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter	Psychiatry Radiology; Anatomy. 72; Medicine Psychiatry Obstetrics & Gynecology Surgery Pediatrics Radiology Medicine Radiology (Emeritus) Medicine Medicine Medicine	101 82 97 87 105 92 101 78 11 80 80
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Norma W.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 80 92
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Norma W.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 80
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas. Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel. Stenzel, Kurt Stern, Peter Sternberg, Norma W. Sternberg, Stephen S.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 80 92
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Norma W. Sternberg, Stephen S. Stevens, Alexander R.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 80 92 118
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Norma W. Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 80 92 118 11
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Norma W. Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 80 92 118
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Norma W. Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 80 92 118 11
Stassa, George Stauffer, John Stauffer, Tom G. Stauffer, Tom G. Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Norma W. Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W. Stewart, Harold J.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 92 118 11 118 11
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Norma W. Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W. Stewart, Harold J. Stillerman, Maxwell	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 80 92 118 11 118 11 91
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Norma W. Sternberg, Stephen S. Stevens, Alexander R. Stevens, Alexander R. Stevenst, Fred W. Stewart, Harold J. Stillerman, Maxwell Stimson, Philip M.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 80 92 118 11 118 11
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W. Stewart, Harold J. Stillerman, Maxwell Stimson, Philip M. Stinson, Benjamin D.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 80 92 118 11 118 11 91
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W. Stewart, Harold J. Stillerman, Maxwell Stimson, Philip M. Stinson, Benjamin D.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 80 92 118 11 118 11
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas. Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel. Stenzel, Kurt Stern, Peter Sternberg, Norma W. Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W. Stewart, Harold J. Stillerman, Maxwell Stimson, Philip M. Stinson, Benjamin D. Stock, C. Chester	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 92 118 11 111 118 117 72
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Norma W. Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W. Stewart, Harold J. Stillerman, Maxwell Stimson, Philip M. Stinson, Benjamin D. Stock, C. Chester Stockheim, Michael S.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 80 92 118 11 118 11 118 11 72 117
Stassa, George Stauffer, John Stauffer, Tom G Steadman, E. Thomas Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Norma W. Sternberg, Stephen S. Stevens, Alexander R. Stevens, Alexander R. Stevenst, Fred W. Stewart, Fred W. Stewart, Harold J. Stillerman, Maxwell Stimson, Philip M. Stinson, Benjamin D. Stock, C. Chester Stockheim, Michael S. Stokes, Peter E.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 80 92 118 11 118 11 117 97 97 96
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas. Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry. Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W. Stewart, Harold J. Stillerman, Maxwell Stimson, Philip M. Stinson, Benjamin D. Stock, C. Chester Stockheim, Michael S. Stokes, Peter E. Stone, Richard W.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 80 92 118 11 118 11 118 11 72 117
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas. Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry. Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W. Stewart, Harold J. Stillerman, Maxwell Stimson, Philip M. Stinson, Benjamin D. Stock, C. Chester Stockheim, Michael S. Stokes, Peter E. Stone, Richard W.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 80 92 118 11 11 118 11 72 97 97 78
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas. Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry. Steinberg, Israel Stenzel, Kurt Stern, Peter Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W. Stewart, Harold J. Stillerman, Maxwell Stimson, Philip M. Stinson, Benjamin D. Stock, C. Chester Stockheim, Michael S. Stokes, Peter E. Stone, Richard W.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 118 80 92 118 11 118 11 72 117 97 78 105 92 118 11 11 11 11 11 11 11 11 11 11 11 11
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas. Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel. Stenzel, Kurt Stern, Peter Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W. Stewart, Harold J. Stillerman, Maxwell Stillerman, Maxwell Stimson, Philip M. Stinson, Benjamin D. Stock, C. Chester Stockheim, Michael S. Stokes, Peter E. Stone, Richard W. Straub, Lee R. Straub, Leonard R.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 101 78 11 80 80 92 118 11 118 117 97 117 97 78
Stassa, George Stauffer, John Stauffer, Tom G. Steadman, E. Thomas. Stearns, Maus W., Jr. Steckelman, Joel Stein, Harry Steinberg, Herman Steinberg, Israel. Stenzel, Kurt Stern, Peter Sternberg, Stephen S. Stevens, Alexander R. Stevenson, Lewis D. Stewart, Fred W. Stewart, Harold J. Stillerman, Maxwell Stillerman, Maxwell Stimson, Philip M. Stinson, Benjamin D. Stock, C. Chester Stockheim, Michael S. Stokes, Peter E. Stone, Richard W. Straub, Lee R. Straub, Leonard R.	Psychiatry Radiology; Anatomy	101 82 97 87 105 92 118 80 92 118 11 118 11 72 117 97 78 105 92 118 11 11 11 11 11 11 11 11 11 11 11 11

	. Medicine
	. Medicine
Strong, Elliott W	. Surgery
Struthers, Jacqueline J	.Surgery
Struve, John F	. Surgery
	Medicine 78
Stubenbord, William T	.Surgery
	. Surgery
Sugg, John Y	. Microbiology 82
Sullivan, Joseph D	. Psychiatry
Sullivan, Penelope K	. Psychiatry
Sumner, Frederick G. II	.Surgery
Susman, David G	. Anesthesiology
Sussdorf, Dieter H	. Microbiology
Suzuki, Takashi	.Surgery
Swan, Kenneth G	Surgery
Swan, Roy C	Anatomy 72
Sweeney, William J	Obstetrics & Gynecology
Sweet, Richard	. Medicine
Swift, Katherine W	Medicine; Psychiatry
	Medicine
	Sloan-Kettering (Biochemistry) 117
	Anesthesiology
	Medicine
Takekoshi, Akemi	Medicine 82
Tallal, Lisa	Pediatrics 92
	Pediatrics92
Tandler, Bernard	Sloan-Kettering (Biology)
	Psychiatry
Tate, Suresh S	Biochemistry
	Psychiatry97
Teller, Morris	Sloan-Kettering (Biology)
Temple, Harold L	Radiology101
Termine, John D.	Biochemistry
	Medicine
	Surgery
	Surgery (Orthopedics)
Thorbiarnarson, Biorn	Surgery
Tiedemann, Richard N	Surgery
Timberger, Robert	Medicine
Timpanelli, Alphonse E	Medicine
Todd, Margaret E.	Medicine
	Pediatrics 92
Tollefsen, H. Randall	Surgery
Tolstoi, Edward	Medicine (Emeritus)
Tomao, Frank A	Medicine
Topkins, Mariorie I.	Anesthesiology
Torack, Richard M.	Pathology
Torre, Douglas P.	Medicine
	Medicine
Traube, Sylvia G.	Psychiatry
	Pediatrics
	Biochemistry
Tucker, Garrett R III	Surgery
Tucker, Kenneth F.	Psychiatry
Tunner, William S.	Surgery
Turner, Liebert S	Anesthesiology
Tutle. Thomas	Medicine
Ullmann, Alice	Medicine
Urhan, Jerome A	Surgery
	Medicine
Vanamee, Parker	Medicine
Van Allen, Traer	Psychiatry

	36 11 1
van der Leun, Jan C	. Medicine
Van Posnak, Alan	. Anesthesiology; Pharmacology74; 93
Vestergaard Bent F	. Microbiology
vestergaard, bent 1	Marit Coolorogy
	.Medicine 82
Vitori, Eugene F	. Psychiatry
Von Roenn Kenneth F.	. Psychiatry 98
Von Roemi, Remieth I	Madiaina
Vornaus, Louis J. II	. Medicine
Wade, Leo	.Sloan-Kettering (Biology)
Wade Preston A	.Surgery
Wade, Treston Ti	Madiaina
Wadler, Gary	. Medicine
Wadsworth, Morton L	. Psychiatry
Waldhaum Robert S	.Surgery
TAT-1-1- TAT: II! D	Obstation & Comments
walden, william D	. Obstetrics & Gynecology 87
Wallis, Lila A	. Medicine
Wallie William E.	. Medicine
wantz, George E	.Surgery
Warberg, Bettina	.Psychiatry 97
Ware James R	. Psychiatry
Ware, James IC	Description of
warner, Nathaniel	.Psychiatry
Warren, Porter H	.Psychiatry
Wassermann Herbert E.	. Surgery
Wassermann, Herbert E	D-+1-1
watson, Carolyn	Pathology
Watson, Robert F	. Medicine
Watson Robin C	.Radiology
wayne, Henriette	Psychiatry
Weaver, Dean H	.Surgery
Webb Dale I	. Medicine
	Medicine (Emeritus)
Weiman, Clinton G	. Medicine
Weingram, Judith	. Anesthesiology
vveinstein, Louis	Psychiatry
Weisbrod, Roberta E	.Biochemistry
	. Pediatrics 92
weitzman, Elliott	.Psychiatry96
Welch, Livingston	. Psychiatry 96
Weld Julia M.	. Public Health 99
Well-on Desigl	Dia-la-violation 76
wellner, Daniel	.Biochemistry
Wellner, Vaira P	.Biochemistry
Wells Aaron O.	. Medicine
TATalah Tandiah	D-J:-+:
	. Pediatrics
Werber, Erna	. Medicine
	. Obstetrics & Gynecology
My	Madiata
vverner, Anthony S	. Medicine
Werner, Charles A	. Medicine
	.Surgery
Williams	
vyneat, vyiiliam	.Psychiatry
White, Stephen	Psychiatry 97 Radiology 101
Whiteley, Horace W., Ir.	.Surgery
Whitefull John C II	
whitesell, John C. II	
Whitmore, Willet F., Jr	.Surgery (Urology)
Whitney, Alden E	. Psychiatry
Wieghe Pohent E	Obstetrics & Gynecology 87
wieche, Robert E	. Obstetrics & Gynecology
Wierum, Carl	. Medicine
Wilk, Sherwin	.Biochemistry
Williams Brand	Medicine
williams, byard	
Williams, John R	.Surgery
Wilson, Florence A	. Medicine
Wilson May C	Medicine 81 Pediatrics (Emeritus) 11
TATEL DE CONTRACTOR OF THE TATEL DE CONTRACTOR O	.1 culatrics (Efficiency)
Wilson, Peter G	. Psychiatry
Wilson, Philip D	.Surgery (Orthopedics) (Emeritus) 11
Wilson Philip D Ir	Surgery (Orthopedics)
747' C - 1	. burgery (Orthopedies)
vvinans, Saran	.Anatomy
Winauer, Sidney	. Medicine

REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS 151 Winchester, Patricia......Radiology..... 101 Windhager, Erich E... Physiology Winick, Myron. Pediatrics Winston, A. Lee. Medicine. Winters, William G. Medicine 94 92 81 81 Wolter, Doris W. Public Health Woodard, Helen Q. Sloan-Kettering (Biophysics). 99 119 Woodrow, Steven I. Surgery. Woodruff, Jack F. Public Health 105 99 Worthington, Edward L.... Medicine.... 81 98 11 Wroblewski, Felix Medicine Wynder, Ernest L. Sloan-Kettering (Biophysics) 78 118 Yano, Katsuhiko.....Public Health.... 99 Yapalater, Alvin R..... Psychiatry..... 97 Yeager, Robert L............Medicine (Tuberculosis)...... Yeh, Samuel..... Medicine.... 81 81 81 Yu, Peter Wei Ting......Anesthesiology..... Zahn, F. Darwin Surgery. Zeitz, Louis Sloan-Kettering (Biophysics)..... 105 Zelazo, Peter O. Biochemistry Zipser, Stanley S. Pediatrics Zisowitz, Milton L. Medical Writing Zlatnik, Frank J. Obstetrics & Gynecology Zweifach, Philip H. Surgery 92 70 87 104 SUMMARY OF MEDICAL COLLEGE STAFF Full Professors.... Associate Professors.... Assistant Professors 378 Instructors, Assistants, etc. 669 Total 1332 SUMMARY OF SLOAN-KETTERING DIVISION STAFF Full Professors.... 15 18 Assistant Professors.... 25

Instructors, Assistants, etc.

Total....

9

Index

Administration, Officers of, 8 Admission to Advanced Standing, 50 Admission Requirements, 48 Admission, Applications for, 50 Alpha Omega Alpha, 67 Alumni Association, 67 Anatomy, 72 Anesthesiology, 74 Bellevue Hospital, 46 Bequests, Form for, 7 Biochemistry, 76 Biophysics, 94 Bursary for Women Students, 62 Calendar, 5 College Council, 8 Committees, 9 Comprehensive Care and Teaching Program, 83 Educational Policies, 69 Electives (see lists in each department) Emeritus Professors, 11 Examinations, 51 Executive Faculty, 8 Expenses, 54 Facilities for Instruction, 44 Faculty (see also Register of Staffs and lists for departments), 11 Fees, 54 Fellowships, 70 Financial Assistance, 56 Graduation Requirements, 52 Gynecology, 86 Health Service, 55 History of Medical College, 41 Hospitals Associated with Medical College, 45 Hospital for Special Surgery, 46

Instruction, Facilities for, 44 Instruction, Plan of, 69 Instruction, Schedule of, 112 Internship Appointments, 120 Library, 47 Loan Funds, 62 Loomis Laboratory, 46 Medicine, 77 Memorial Hospital, 46 Microbiology, 84 New York Hospital-Cornell Medical Center, 41 Obstetrics, 86 Olin Hall, 55 Pathology, 89 Pediatrics, 91 Pharmacology, 93 Physiology, 94 Prizes, 63 Promotion (Advancement), 51 Psychiatry, 96 Public Health, 99 Radiology, 101 Register of Staffs, 129 Register of Students, 122 Required Hours, Table of, 111 Residence Halls, 55 Russell Sage Institute of Pathology, Schedule of Instruction, 112 Scholarships, 56 Sigma Xi, 67 Sloan-Kettering Division, 116 Special Students, 109 Staffs, Register of (see also Faculty and lists for departments), 129 Students, Register of, 122 Surgery, 102

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CORNELL UNIVERSITY ANNOUNCEMENTS

Volume 60. Number 6. August 30, 1968. Published twenty-four times a year: twice in March, April, May, June, July, September, and November; four times in August and October; and once in January and December. Published by Cornell University at Sheldon Court, 420 College Avenue, Ithaca, New York 14850. Second-class postage paid at Ithaca, New York 14850.

Cornell University

Medical College

1968-69

1300 York Avenue New York, New York 10021 Telephone: TRafalgar 9-9000



Contents

5-6	END	

- 7 THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER
- 11 FACULTY
- 42 CORNELL MEDICAL COLLEGE
- 49 REQUIREMENTS FOR ADMISSION AND GRADUATION
- 55 GENERAL INFORMATION
- 55 Fees and Expenses
- 56 Residence Halls
- 56 Health Service
- 57 Financial Aid
- 68 Organizations
- 71 EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION
- 75 DESCRIPTION OF COURSES
- 75 Anatomy
- 77 Anesthesiology
- 78 Biochemistry
- 79 Medicine
- 86 Microbiology
- 88 Neurology
- 90 Obstetrics and Gynecology
- 92 Pathology
- 94 Pediatrics
- 96 Pharmacology
- 97 Physiology and Biophysics
- 99 Psychiatry
- 102 Public Health
- 104 Radiology
- 106 Surgery
- III SPECIAL STUDENTS
- 112 TABLE OF REQUIRED HOURS
- 117 GRADUATE SCHOOL OF MEDICAL SCIENCES
- 122 INTERNSHIP APPOINTMENTS, CLASS OF 1968
- 124 REGISTER OF STUDENTS, 1968-69
- 131 REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS
- 156 INDEX

The courses and curricula described in this Announcement, and the teaching personnel listed therein, are subject to change at any time by official action of Cornell University.

1968	1969		
July S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January July S M T W T F S M T W T F S 5 6 7 8 9 10 11 12 3 4 5 12 13 14 15 16 17 18 13 14 15 16 17 18 19 19 20 21 22 23 24 25 20 21 22 23 24 25 26 26 27 28 29 30 31		
August S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 August S M T W T F S 1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31		
September S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	March September S M T W T F S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 9 10 11 12 13 14 15 16 17 18 19 20 16 17 18 19 20 21 22 21 22 23 24 25 26 27 23 24 25 26 27 28 29 30 30 31		
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Calendar, 1968-69

FIRST AND SECOND YEARS

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Sept. 6 & 9
Sept. 9
Sept. 10
Nov. 5
Nov. 22
Registration
Opening Exercises, 3:30 p.m.
Instruction begins, 9 a.m.
Election Day, holiday
Fall Term ends, 5 p.m.

Nov. 25–30 Examinations

Nov. 28 Thanksgiving Day, holiday Dec. 2 Beginning of Winter Term

Dec. 20 Instruction ends, 5 P.M.; Christmas recess begins

Dec. 25 Christmas holiday

1969

Jan. 1

Jan. 6

Christmas recess ends; instruction begins, 9 A.M.

Feb. 28

Winter Term ends, 5 P.M.

March 3–8

Examinations for second year

March 9–16

Spring recess for second year

Spring recess for second year

March 17 Spring Term begins
April 13–20 Spring recess for first year

May 29 Instruction ends for second year, 5 P.M.

May 30 Memorial Day, holiday

June 2–4 Examinations for second year
June 6 Instruction ends for first year, 5 P.M

June 9 & 10 Examinations for first year

THIRD YEAR

1968

Sept. 3 Registration; instruction begins for third year Oct. 28 First rotation of Section II, Divisions C, D, and E

Nov. 5 Election Day, holiday

Nov. 25 Rotation of Section I, Divisions A and B

Nov. 28 Thanksgiving Day, holiday

Dec. 21, 1 P.M.-

Jan. 6, 8 A.M. Christmas vacation

1969

Jan. 6 Second rotation of Section II, Divisions C, D, and E
Feb. 24 Midyear rotation of all divisions of Sections I and II
April 13–20 Spring vacation
April 21 First rotation of Section I, Divisions C, D, and E
May 19 Rotation of Section II, Divisions A and B
May 30 Memorial Day, holiday

June 9 Second rotation of Section I, Divisions C, D, and E
July 4 Independence Day, holiday

August 2 Instruction ends for third year

FOURTH YEAR

1968

Sept. 3 Registration

Nov. 5 Election Day, holiday Dec. 21-Jan. 5 Christmas vacation

1969

May 28 Instruction ends

June 3 Commencement, 3 P.M.

Cornell University

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The Center was formed by an agreement between the Society of The New York Hospital and Cornell University in order to associate organically the hospital and the medical college and to effect a complete coordination of the medical, educational, and scientific activities of the two institutions.

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Gifts or bequests should be made to the College, to the Hospital, or to the Center.

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8 · EXECUTIVE FACULTY

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DAYTON J. EDWARDS, Ph.D. [1918; 1950]

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Clinical Professor of Medicine Professor of Pediatrics Gynecology

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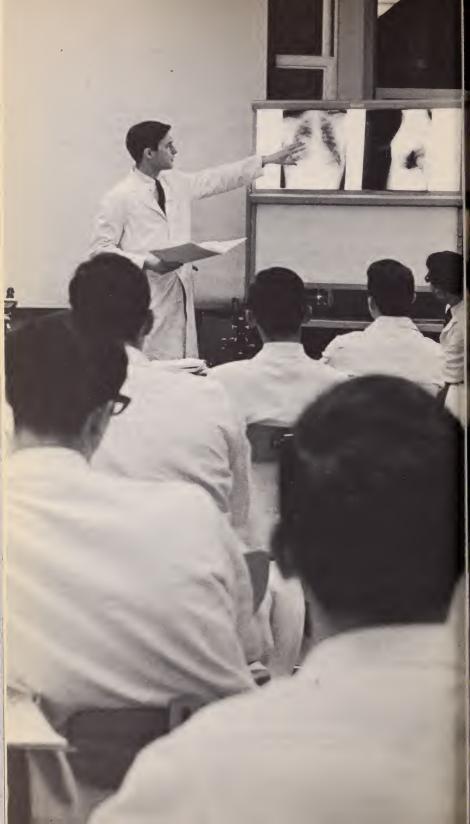
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Clinical Professor of Medicine (Neurology)

Clinical Professor of Medicine Clinical Professor of Pediatrics Clinical Professor of Surgery (Orthopedics)

Clinical Professor of Medicine Clinical Professor of Surgery Clinical Professor of Psychiatry Clinical Professor of Medicine

¹ The figures in brackets following the name of each faculty member indicate the date of original appointment and the year of induction into present rank.



MAY G. WILSON, M.D. [1918; 1959] PHILIP D. WILSON, M.D. [1951; 1955]

IRVING S. WRIGHT, M.D. [1946; 1967]

Clinical Professor of Pediatrics Clinical Professor of Surgery (Orthopedics) Clinical Professor of Medicine

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vania. [1946; 1965]

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College of Medicine; M.S. 1950, Minnesota. [1951; 1966]

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Med. Sci., University of Copenhagen. [1965]

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- MILTON HELPERN, Visiting Professor of Pathology. B.S. 1922, C.C.N.Y.; M.D. 1926, Cornell. [1931; 1966]
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BENJAMIN E. MARBURY, Clinical Professor of Anesthesiology. Attending Anesthesiologist, New York Hospital. A.B. 1939, B.S. 1942, Missouri; M.S. 1941, Louisiana

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S. W. MOORE, Professor of Surgery. Attending Surgeon, New York Hospital. B.S. 1926, Davidson College; M.D. 1930, Harvard. [1932; 1956]

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STEN-ERIK OLSSON, Professor of Surgery (Comparative Orthopedics). D.V.M. 1947, D.Vet.Sci. 1951, Royal Veterinary College, Stockholm; M.D. 1962, Karolinska Insti-

tute, Stockholm. [1964]

ROBERT L. PATTERSON, JR., Professor of Surgery (Orthopedics). Attending Surgeon-in-Charge (Orthopedics), New York Hospital; Surgeon-in-Chief, Hospital for Special Surgery. A.B. 1928, Georgia; M.D. 1932, Harvard. [1951; 1963]

RALPH E. PETERSON, Professor of Medicine. Attending Physician, New York Hospital. B.S. 1940, M.S. 1941; Kansas State; M.D. 1946, Columbia. [1958; 1968]

ROBERT F. PITTS, Professor of Physiology (Chairman). B.S. 1929, Butler University; Ph.D. 1932, Johns Hopkins; M.D. 1938, New York University. [1942; 1950]

FRED PLUM, Anne Parrish Titzell Professor of Neurology (Chairman). Neurologistin-Chief, New York Hospital. B.A. 1944, Dartmouth; M.D. 1947, Cornell. [1963]

JULIAN R. RACHELE, Professor of Biochemistry. B.A. 1934, M.S. 1935, Ph.D. 1939, New York University. [1939; 1965]

BRONSON S. RAY, Clinical Professor of Surgery (Neurosurgery). Attending Surgeon in Charge of Neurosurgery, New York Hospital; Consulting Neurosurgeon, New York Hospital, Westchester Division; Consulting Neurosurgeon, Memorial Hospital. B.S. 1924, Franklin; M.D. 1928, Northwestern. [1932; 1948]

GEORGE G. READER, Professor of Medicine. Attending Physician, New York Hospital. A.B. 1940, M.D. 1943, Cornell. [1946; 1957]

WALTER F. RIKER, Jr., Professor of Pharmacology (Chairman). B.S. 1939, Columbia; M.D. 1943, Cornell. [1941; 1956]

HEONIR ROCHAS, Visiting Professor of Medicine. M.D. 1954, University of Bahia, Brazil. [1968]

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19621

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CORNELL UNIVERSITY MEDICAL COLLEGE

HISTORY

Cornell University Medical College was established on April 14, 1898, by the Board of Trustees of Cornell University. Although the University, which had been founded in 1865, was situated in Ithaca, New York, the Medical College was established in New York City in order to take advantage of the clinical teaching facilities available in a large population area. The original faculty was composed of a group of distinguished professors who had previously operated a teaching institution known as the Medical College Laboratory. The Laboratory was at one time affiliated with the medical department of New York University.

The trustees of Cornell University had wanted to form a medical education unit at various times since the founding of the University, and, in 1898, the generous gifts of Colonel Oliver H. Payne made possible the establishment of the Medical College. Colonel Payne, who provided funds for the support of the College for several years, later created a permanent endowment by donating a gift of more than four

million dollars to the College.

The first Dean of the Medical College was Dr. William Mecklenburg Polk. Among the early faculty members were such renowned scientists as Dr. Lewis A. Stimson, Professor of Surgery; Dr. James Ewing, Professor of Pathology; and Dr. Graham Lusk, Professor of Physiology. The College has been well-known, from the time of its establishment, for a faculty composed of persons distinguished both as scientific investigators and as teachers.

In 1900, the College occupied its first permanent headquarters at 28th Street and First Avenue. The College was one of the first in the country to admit women as well as men. It was also one of the first to require a degree from an undergraduate college as a standard for admission.

Cornell University Medical College has always had as its dual aims the development of the best possible physicians and the advancement of medical knowledge through research. The faculty believes that, in the ideal medical school, teaching activity of a high quality is carried on concurrently with studies of clinical medicine and those life sciences related to the control of disease.

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

Soon after its founding Cornell University Medical College entered into an agreement with The New York Hospital to make use of its clinical facilities. The New York Hospital, the oldest in the city, had been founded by Royal Charter in 1771 during the reign of King George III. It has stood since that time as one of the foremost hospitals

in the country. The partial affiliation between the two institutions was strengthened in 1927 when an agreement between Cornell University and The Society of the New York Hospital established The New York Hospital–Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the care of patients and in the conduct of medical education and scientific research. A Joint Administrative Board, which consists of three representatives of each institution and a seventh member elected by the others, coordinates the policies of the Center. The position of Director of The New York Hospital–Cornell Medical Center was established in 1953. In 1966, a new position, that of President of The New York Hospital–Cornell Medical Center, was established.

In 1932, The New York Hospital-Cornell Medical Center was moved to its present site on York Avenue between 68th and 71st Streets. Twenty impressive buildings, most of them of modified Gothic design, now make up the Center. The William Hale Harkness Medical Research Building, a ten-story structure located at York Avenue and 70th Street, will bring to twenty-one the number of buildings in the complex. Cornell University Medical College, The New York Hospital, and the Cornell University-New York Hospital School of Nursing together with their neighbors—the Rockefeller University, The Hospital for Special Surgery, and Memorial Sloan-Kettering Cancer Center—form one of the outstanding medical, educational, treatment, and research centers in the world.

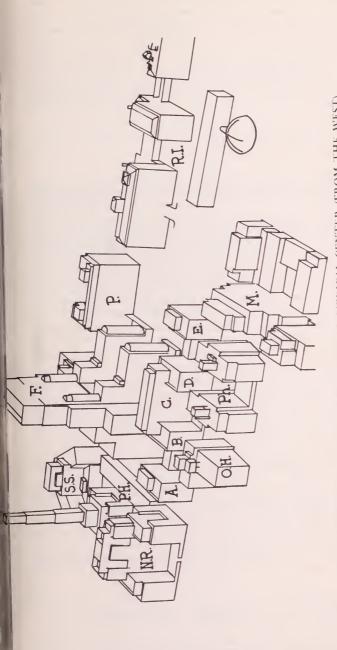
FACILITIES FOR INSTRUCTION

The facilities provided by the physical plant of The New York Hospital-Cornell Medical Center for medical instruction are, in many respects, unexcelled. The Center comprises a large complex of buildings that are connected either conventionally or by underground passages. The facilities of the Center include ample accommodations for the care of hospital patients, for teaching which is conducted in the clinical departments, and for various activities related to the work of basic science departments in the Medical College.

Cornell University Medical College

Instruction in the medical sciences is conducted in the buildings along York Avenue from 68th to 70th Streets. The entrance to the Medical College, at 1300 York Avenue, is in the Samuel J. Wood Library and Research Building. The main reading room, the catalog and reference sections, and the area for the current journals of the Library are on the first floor of this building. The Medical College Alumni Office (Room C-140) and the Office of Admissions and Student Affairs (Room C-118) are located directly behind the Library. The B and D areas of the Medical College adjoin the Wood Building on the north and south sides. The upper floors of the central portion of the Medical College





THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER (FROM THE WEST)

Key to the Photograph on the Opposite Page.

A. Anatomy.

B. Microbiology and Immunology. C. Administration and Pathology.

D. Physiology. E. Biochemistry and Pharmacology.

P. Payne Whitney Psychiatric Clinic

O.H. Olin Hall.

F. New York Hospital. M. Memorial Hospital. N.R. Nurses' Residence.

P.H. Power and Maintenance. Ph. Phipps Houses.

S.S. Hospital for Special Surgery. R.I. Rockefeller Institute.

house the Departments of Microbiology, Pathology, Public Health and Physiology, along with the research laboratories for several of the clinical departments. The Anatomy Department is in the building at 70th Street (Area A), and the building at the 68th Street (Area E) end of the College houses the Departments of Biochemistry and Pharmacology. The central buildings are joined to the main hospital building on each of the seven floors. The College auditorium, the student laboratories and lecture rooms for the basic science departments, as well as extensive research facilities for staff and students also are housed in the buildings along York Avenue.

The New York Hospital

Clinical instruction is given in the eight separate departments forming The New York Hospital. The medical and surgical departments occupy the central hospital building, the women's clinic (Lying-In Hospital), the pediatric department and the psychiatric department (Payne Whitney Clinic) extend from north to south, overlooking the East River. Each clinic contains facilities for bed patients, an out-patient department, lecture rooms, and laboratories for clinical study and research. Special provision has also been made for student laboratory work. The Department of Medicine occupies the second to fourth floors of the central hospital building, with semi-private areas for bed patients, three floors for the out-patient department, and extensive laboratories for chemical, physiological, and biological research. The Department of Surgery utilizes the fifth to the ninth floors for semi-private beds and out-patient services as well as facilities for the various surgical specialties. The operating rooms are on the tenth and eleventh floors. Above these are six floors containing 128 rooms for private patients. Living quarters for the resident staff are on the floors at the top of the main 27-story building and in the new house-staff residence across York Avenue. The entire Hospital has a capacity of approximately 1,230 beds. The Westchester Division in White Plains, N.Y., contains an additional 350 beds. This division, together with the Payne Whitney Clinic, forms the Psychiatry Department of The New York Hospital-Cornell Medical Center.

The chairman of each department is responsible for the care of patients and the conduct of professional services in the Hospital. He is also the professor in charge of the corresponding department in the Medical College. Every clinical department is staffed by a corps of salaried faculty members, including the chairman, who devote their full time to the service of the College and the Hospital. Other members of the faculty devote part of their time to private practice.

Other Hospitals for Clinical Instruction

Although the clinical teaching is conducted largely in The New York Hospital, advantage also is taken of special facilities afforded by other

hospitals. In some of these hospitals the staff appointments are controlled by the Medical College, while in others the teaching privileges have been granted to the members of the staff who are also members of the Medical College faculty.

THE HOSPITAL FOR SPECIAL SURGERY

The Hospital for Special Surgery, which includes a modern hospital facility containing 204 beds and a new adjoining research building, is at 535 East 70th Street across from The New York Hospital. The Hospital for Special Surgery provides the orthopedic and rheumatic services of The New York Hospital-Cornell Medical Center.

MEMORIAL HOSPITAL FOR CANCER AND ALLIED DISEASES

Memorial Hospital is affiliated with the Sloan-Kettering Institute for Cancer Research and these institutions together form Memorial Sloan-Kettering Cancer Center. James Ewing Hospital, a municipal institution with which Memorial Hospital is affiliated, is located next to it on 68th Street. In the terms of the Douglas Deeds of Trust set up by the late Dr. James Douglas, who provided the hospital with an endowment for the study and treatment of cancer and allied diseases, Memorial Hospital became affiliated with Cornell University Medical College in 1914. The agreement between Memorial Hospital and the College requires that the professional staff of the Hospital be named by the Council of the Medical College, subject to the approval of the Board of Managers of the Hospital. The facilities of Memorial Hospital offer unusual opportunities for instruction in the pathology, diagnosis, and treatment of neoplastic diseases. Memorial Hospital has 273 beds, and the James Ewing Hospital has 240 beds.

FRANKLIN D. ROOSEVELT VETERANS ADMINISTRATION HOSPITAL

This 1,800-bed psychiatric hospital, located in Montrose, New York, recently has become affiliated with the Medical College.

The Loomis Laboratory

The original Loomis Laboratory, which was founded in 1886, at 414 East 26th Street, provided research and teaching facilities for Cornell faculty members before the Medical College was moved to its present location. A teaching laboratory in the Department of Pathology is named the Loomis Laboratory in recognition of the earlier institution.

The Library

The reading room of the Library is on the first floor of the Samuel J. Wood Library and Research Building, to the right of the Medical College entrance at 1300 York Avenue. The sections for current journals, reference works, and medical monographs are adjacent to the reading room. The book stacks and carrels are on the two floors below the main reading room.

The Library has more than 90,000 books and 1,360 journals dealing with the medical sciences and clinical medicine. There are many complete sets of important journals in English, German, and French as

well as selected collections of monographs and textbooks.

Several of the departments in the Medical College have libraries with journals, monographs, and textbooks pertaining to the specific subject areas of the department. These collections, inter-library loans, and photo-duplicate copies from other libraries, including the National Library of Medicine, supplement the Medical College Library.

In addition to using the College Library, students may obtain certain privileges at the library of the New York Academy of Medicine. The Academy, which is located at Fifth Avenue and 103rd Street, has the

second-largest medical library in the United States.

The Oskar Diethelm Historical Library

Begun in 1936, the Oskar Diethelm Historical Library has grown to be an excellent collection of nearly 10,000 original works published before 1920 relating to the history of psychiatry and allied subjects. Together with a modern reference collection, the Library serves as the center of research and training activities of the section on the history of psychiatry and the behavioral sciences in the Department of Psychiatry.

The Russell Sage Institute of Pathology

The Russell Sage Institute of Pathology has been associated with the Medical College since 1913 and was incorporated into The New York Hospital in 1932. The Institute supports work in metabolism which is conducted by members of the Departments of Medicine and Physiology. The Medical Director of the Institute is Dr. Alexander G. Bearn, Professor of Medicine.

REQUIREMENTS FOR ADMISSION AND GRADUATION

The faculty of Cornell University Medical College, in defining the qualifications for admission to the medical professions, attaches particular importance to the liberal culture and general education implied by the acquisition of a college degree. Cornell was one of the first medical colleges in the United States to require a college degree as a standard of admission. Only the following candidates for the degree of Doctor of Medicine will be admitted to Cornell University Medical College:

- 1. Graduates of approved colleges or scientific schools; or
- 2. Seniors in good standing in any approved college or scientific school whose faculty will permit them to substitute the first year of the professional course for the fourth year in arts and sciences, and who will confer upon them the Bachelor's degree upon the satisfactory completion of the first year of the course in the Cornell University Medical College. A student seeking admission under this clause must have a statement from the dean of his college signifying approval of this plan for fulfilling the requirements for the degree. Any student failing to receive his degree under this arrangement will not be admitted to the second year of the medical course.

The basic premedical requirements which all students must fulfill in order to qualify for admission to the study of medicine in New York State are set forth in the Regulations of the Commissioner of Education. In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least six semester hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. Although these requirements form the basis of eligibility for admission to the medical course, they should be considered as representing the irreducible minimum. Only exceptional students are admitted with this minimal preparation as background.

The continuing rapid growth of medical science is reflected in the modern medical school curriculum by an increased quantity and a greater complexity of the material which a medical student must master. Accordingly, a sound preparation in biology, chemistry, and physics during the college years is necessary for any student planning to study medicine. We recommend two terms of biological science beyond the introductory course, preferably in embryology, genetics, cellular biology, or comparative anatomy. This additional work in biology is particularly important for a student who has not majored in one of the sciences. Knowledge of quantitative chemistry is desirable, such as may be learned in courses in quantitative analysis and physical chemistry: Familiarity with the principles of statistics is valuable for any medical student, and a knowledge of calculus is important especially for those who plan to do advanced study in any of the basic medical science areas. A student not majoring in one of the sciences should realize that 50

thorough basic training in the sciences is essential. On the other hand, a science major should not overlook the broad educational value of work in the humanities and social sciences. Students planning to study medicine should bear in mind that bacteriology, immunology, human physiology, and abnormal psychology are properly subjects of the medical and not of the premedical curriculum. In planning premedical work students are advised to elect subjects which will lay a broad foundation for medical study rather than to anticipate courses required as a part of the medical curriculum.

Each year the Committee on Admissions selects a class of approximately eighty-nine students from a group of more than 1,500 applicants. The members of the Committee are keenly aware of their serious responsibility in selecting students who have the native ability, traits of character, and soundness of personality that will enable them to complete satisfactorily their course in the Medical College. Moreover, a medical school must acknowledge its serious obligation to society. It must graduate only those who can be expected, with reasonable certainty, to do creditable work in medicine after graduation. The Committee on Admissions selects from all the applicants those who best seem to fulfill these requirements.

In selecting a relatively small class from a large group of well-qualified applicants, the Committee is mindful of the sound and liberal traditions of Cornell University. They attempt to select well-qualified students with varied backgrounds-from various geographic areas, from different socio-economic groups, and from varying types of educational institutions. As to grade averages, the Committee needs to satisfy itself that the applicant's scholastic record, both as to courses taken and grades received, gives reasonable assurance that the individual can do the medical curricular work without undue difficulty. Grading systems vary so much from school to school that no specific grade can be categorically stated as minimally acceptable. To be accepted for admission a student must have a satisfactory scholastic record. Beyond that, grades are considered less important than the personal attributes—emotional stability, sound character, healthy personality, intellectual maturity, strong motivation, and ability to cooperate. The Medical College Admission Test results are helpful in appraising an applicant's academic ability. No one pattern of extracurricular activities is considered more meritorious than another. The Committee on Admissions looks at each applicant as a total individual, insofar as that is possible with the information obtainable. Those applicants are considered acceptable who have the qualities, abilities, and capabilities considered necessary in a person who hopes to become a physician. Eligibility for admission is determined without regard for race, creed, color, religion, or national origin. Admission policies are in conformity with the policy of New York State in regard to the American ideal of equality of opportunity as embodied in the Education Practices Act.

As a general rule, the courses given in professional schools of pharmacy, veterinary medicine, optometry, agriculture, and the like are not considered as adequate to fulfill the admission requirements.

APPLICATIONS FOR ADMISSION

All requests for application forms should be addressed to the Committee on Admissions, 1300 York Avenue, New York, New York 10021. In order to apply for admission, the regular form issued for this purpose must be completed and submitted to the Office of Admissions. Candidates are accepted for only one class in advance. Because of the large number of students applying in recent years, it has been necessary to assign a definite period for distributing application forms. For a class entering in September of a specific year, the application forms may be obtained upon request, beginning on July 1 of the previous year. The completed applications should be filed during the fall, and no applications will be accepted after November 30. A nonrefundable charge of \$10 is made for submitting an application. A check or money order made payable to Cornell University Medical College should be sent with the application.

Applications are passed upon by the Committee on Admissions after all credentials have been filed. As soon as the Committee takes favorable action upon an applicant, a letter of acceptance is forwarded to him, and the accepted applicant is required to make a deposit of \$50 within a specified time. This deposit is not returnable but is credited toward the first tuition payment. If the accepted student fails to make the deposit in the stipulated time, he forfeits his place on the class roll.

Owing to the large number of applicants it is not possible for the Committee on Admissions to have personal interviews with every candidate. Therefore, the invitations for interview are decided by the Committee. However, any student who is attending a college at a distance from New York City is invited to write and request an interview if he is visiting in the area. In such instances, every effort will be made to arrange personal conferences with members of the Committee on Admissions.

A student who has previously attended another medical school and has been dropped for poor scholarship or unsatisfactory conduct is not an acceptable candidate for admission to any class in Cornell Medical College. It is inadvisable, therefore, for one with this background to go through the formality of submitting an application.

ADMISSION FOR ADVANCED STANDING

When vacancies occur, students may be admitted to advanced standing. Applications for a place in one of the upper classes should be filed according to the procedure described for admission to the first-year class. Applicants who are accepted are required to make the deposit of \$50. Candidates seeking admission to advanced standing must furnish acceptable evidence of having completed satisfactorily, in an approved medical school, all of the work required of students in the class which they wish to enter. In addition, these candidates must have completed the conditions of admission to the first-year class at Cornell University

Medical College. These applicants must present a certificate of honorable dismissal from the medical school, or schools, they have attended, and they may be required to take examinations in any of the medical courses taken in another school.

Although a certain number of students are regularly admitted from other institutions to enter the third-year class at Cornell University Medical College, rarely have there been acceptances made of students to enter the fourth year on the basis of work at another medical school. Candidates seeking admission to the fourth year are required to come before the clinical departments for a thorough examination before final action is taken on their applications.

Persons who have received the degree of Doctor of Medicine at another institution will not be accepted as candidates for this degree at Cornell University Medical College. Likewise, persons who have completed all or part of the course in dentistry and seek a transfer to medicine are discouraged from making application here, since Cornell does not have a department of dentistry and makes no provision for including any teaching of this subject in the medical curriculum.

ADVANCEMENT AND EXAMINATION

The entire medical curriculum is arranged in four courses, or academic years, and the student advances one academic year at a time. It is necessary that he complete all the subjects of a given academic year before taking up the next group of subjects. To be promoted to any of the advanced years (second, third, or fourth), he must be approved for advancement by the faculty.

Any student who, by quality of work or conduct, indicates an unfitness to enter the profession of medicine may, at the discretion of the faculty, be required at any time to withdraw from the Medical College.

At the close of the academic year, examinations are given in all subjects except those extending through a part of the year only, in which examinations may be held at the close of the course in the hours allotted thereto. In making up a student's rating in a given course, all work covered in that subject during the year is taken into account, and due weight is assigned to the effort he puts into his work, his seriousness of purpose, and his scholastic resourcefulness, as well as the results of the final examination.

A final rating is made for each student at the end of the academic year, based on the results of his performance in all courses in the curriculum of that year. These final ratings of students are made on the recommendations of the committee on promotion and graduation; then they are reviewed and formally acted on by the faculty. The faculty ratings classify all students of the medical course under one of four groups as follows:

1. Students with no encumbrances in any subject are recorded as "passed." The rating confers eligibility for readmission into the Medical

College in the next higher class, unless by reason of conduct the faculty considers the student unsuited for the medical profession.

- 2. Students with an unsatisfactory rating in 40 percent or more of the required hours in a given year are recorded as "not passed." A rating of "not passed" carries ineligibility for readmission into the Medical College.
- 3. Students with an unsatisfactory rating in less than 40 percent of the required hours of a given year are recorded as "conditioned." A "conditioned" student has failures in certain required courses, and he may be re-examined in these subjects, but only after pursuing additional work under the direction of the head of the department in which a failure has occurred. Students who fail on re-examinations are ineligible for readmission into the Medical College, unless under special circumstances they are permitted by the faculty to repeat courses in which their work is deficient.
- 4. Students with uniformly low grades in most subjects of the course for two years or more are subject to special review by the faculty, and any students with a record of this kind may be deemed unqualified to enter the medical profession. A rating in this group carries ineligibility for readmission into the Medical College.

It is a well-established policy of the Medical College to make no announcement to students of grades received in any subject of the medical course. At the close of every academic year, however, each student is notified of the general level of his scholastic performance for the year.

A transcript of the Medical College record of a student or graduate will be mailed on his request to accredited hospitals and to educational or other well-recognized institutions as credentials in support of his application for a position or promotion. All transcripts are marked "confidential" and carry the instructions that they are not to be turned over to the candidate. This ruling is for the purpose of avoiding possible loss and fraudulent use of an official document of the Medical College. The Medical College makes no charge for sending out transcripts of record.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character.

They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. At the end of the fourth year every student who has fulfilled these requirements will be recommended to the President and Trustees of Cornell University for the degree of Doctor of Medicine.

EXAMINATIONS FOR MEDICAL LICENSURE

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States.

Students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by the respective authorities of England, Scotland, and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal government agency. For information write to the National Board of Medical Examiners, 3930 Chestnut Street, Philadelphia, Pennsylvania 19104.

GENERAL INFORMATION

FEES AND EXPENSES

All fees for instruction and other charges are paid at the Business Office of the Medical College, Room D-07, 1300 York Avenue, New York, N.Y. 10021.

Veterans receiving federal or state educational benefits are required to report to the Veterans Affairs Office, Room D-07, immediately after registering.

The Board of Trustees of Cornell University reserves the right to change the schedule of fees of the Medical College when deemed expedient.

APPLICATION FEE

A charge for reviewing an application	\$10
ACCEPTANCE DEPOSIT	\$50
Each student admitted is given notice of favorable action on his ap	pli-
cation and a limited time (usually two weeks) in which to decide if	he
will enroll in the entering class. His name is not placed on the class	list
until the acceptance fee is paid. The fee is credited toward the tuit	ion
charge and is not returnable if the student fails to enter	

The following tuition and fee rates became effective July 1, 1966:

TUITION FEE	(for academic year)	\$1,600
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Included in the comprehensive fee are the following:

- 1. MATRICULATION FEE
- 2. STUDENT HOSPITALIZATION INSURANCE. This insurance (for the calendar year) is carried through the Associated Hospital Service (Blue Cross plan) and may be extended to wives and families of married students at additional cost. The plan covers all hospital costs for a limited period of time for any student in good standing who is hospitalized in The New York Hospital. It assures the usual Blue Cross plan coverage for hospitalization in other hospitals.
 - 3. Personnel Health Service. See description, page 56.
- 4. Graduation Fee and Rental Fee for cap and gown for graduation exercises.

BOOKS, INSTRUMENTS, AND MICROSCOPES. The average cost of books and instruments is distributed approximately as follows: first years, \$275; second year, \$300; third year, \$175; fourth year, \$60.

Each student is required to provide himself with a microscope of an approved type. Arrangements can be made to purchase one from the College Book Store after arrival if the student desires. Monocular microscopes are available for rental at \$35 to \$50 a year. Anyone wishing to rent one of these microscopes should write to the Office of Admissions to make reservation as early as possible.

PERSONNEL HEALTH SERVICE

Complete ambulatory medical care is provided for all students matriculated in the Medical College and in the Graduate School of Medical Sciences through the Personnel Health Service of the Medical Center. All members of the first-year class and students transferred to advanced standing from other schools are required to have a physical examination which is given by a member of the Health Service staff. In addition, each student must report for a chest x ray examination, tuberculin test, and such immunizations as may be considered necessary at periodic intervals. No charge is made for medical care through the Health Service or for any x rays, laboratory tests, or similar procedures when they are needed. Each student is required to carry Associated Hospital Service (Blue Cross) hospitalization insurance, unless some similar hospitalization insurance is currently in effect through a previous policy. The cost of the insurance for each student is included in the Comprehensive Fee. Those students who wish to enroll their wives and families in the insurance program may do so by paying an additional fee. Office hours are held daily from 12:30 to 1:30 P.M. by the Health Service staff. All cases of illness must be reported to Health Service. Students may have in attendance physicians of their own choice, but a reasonable amount of cooperation between such physicians and the Health Service is expected. Wives and families of students are not eligible for care through the Health Service but will be referred to appropriate members of the hospital staff for medical care.

RESIDENCE HALLS

F. W. Olin Hall, a student residence which was built with a generous gift from the Olin Foundation, was completed for occupancy in 1954. The residence is located at 445 East 69th Street, directly across from the Medical College entrance on York Avenue. Olin Hall contains a gymnasium, snack bar, lounge rooms, and 278 residence rooms. The Alumni Memorial Room houses the George T. Delacourt, Jr., Book Collection as well as the War Memorial to Cornell graduates who gave their lives in the wars. Each residence room is furnished as a single bedroom-study, but, since two rooms share a connecting bath, they may be used as a suite for two students if desired. The rooms are completely furnished, and linen service is provided. Student rental for an academic year is \$550; for a full year (12 months), \$650; and for periods of

less than an academic year, \$55.00 per month. One floor is reserved for women students, and nonhousekeeping facilities for married students are available. Several cafeterias are available in the main college and

hospital buildings.

Livingston Farrand Apartments for married students, an elevator building at 427 East 69th Street, next to Olin Hall, was opened in 1957. It provides nineteen one and one-half room furnished apartments, and nineteen three-room, furnished apartments. Monthly rentals range from \$75.00 to \$85.00 for the one and one-half room apartments and from \$115 to \$125 for the three room apartments.

Two adjacent buildings, also known as the Livingston Farrand Apartments, were remodeled in 1960 for married students. The building at 425 East 69th Street contains twenty two-room furnished apartments, with rentals ranging from \$70.00 to \$77.00 per month. The building at 423 East 69th Street has sixteen two-, three-, and four-room furnished apartments. Monthly rentals range from \$70.00 to \$77.50 for two-room apartments; from \$110 to \$120 for three-room apartments; and from \$130 to \$137.50 for four-room apartments.

FINANCIAL AID

The Medical College has scholarship funds and loan funds to assist medical students who are in need of financial aid. These funds are described below.

New York State programs for financial aid to New York State residents are mentioned at the ends of the sections on scholarships and loans.

Scholarships

Scholarship money is derived from the several endowed funds and other sources listed below, and from an appropriation from the Medical College budget. Scholarship awards are made, to the extent of the funds available, on the basis of comparative financial need. Any student in good standing in the Medical College who has real financial need is

eligible to apply for assistance.

Awards to entering students are made on the same basis as to students already enrolled. An applicant's financial situation should be accurately described in his application for admission, and he should discuss any anticipated need for financial help with members of the admissions committee when he is interviewed. An applicant who has been accepted for admission and has indicated his intention of enrolling at the Medical College may file a formal application for scholarship aid.

Awards are made for one year only, and the financial situation is

reviewed each year by the Committee on Scholarships.

1. THE JOHN METCALFE POLK SCHOLARSHIP. A gift under the will of William Mecklenburg Polk, the first Dean of the Medical College, is awarded annually by the faculty. 2. THE THORNE SHAW SCHOLARSHIP FUND. This fund provides three scholarships designated as

First: one scholarship of approximately \$400, available to students after at least two years of study in the Medical College.

Second: two scholarships of approximately \$200 each, available to students after at least one year of study in the Medical College.

- 3. MARY F. HALL SCHOLARSHIP. The income from a fund established by bequest of Miss Mary F. Hall is available to any woman student in Cornell University Medical College who needs its aid, who is a bona fide resident of the State of New York, and was such prior to admission to the College.
- 4. THE 1936 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A fund of \$5,000 was established in 1936, the income from which is available annually to meritorious students who need its aid and who have completed one or more years of the regular medical course. The award is for one year only, but it is tenable for a second or third year provided the qualifications of the candidate merit it. If, during any year, the income from the fund is not used as stated above, it may be utilized for research work or other projects as determined by the faculty or trustees.
- 5. THE 1939 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A fund of \$5,000 was established in 1939, the income from which is available annually to meritorious students who need its aid and who have completed one or more years of the regular medical course. The award is for one year only, but it is tenable for a second or third year provided the qualifications of the candidate merit it. If, during any year, the income from the fund is not used as stated above, it may be used for research work or other projects as determined by the faculty or trustees.
- 6. THE JEREMIAH S. FERGUSON SCHOLARSHIP. This scholarship was established in memory of Jeremiah S. Ferguson, who, throughout his connection of more than forty years with the Medical College, devoted a great deal of his time to helping students with their individual problems and promoting their professional careers. The fund amounts to \$5,000 and the income from it is awarded annually by the Committee on Scholarships and Prizes to a student or students in the third- and fourth-year classes in the Medical College who are in need of financial aid and who, by their conduct and scholarship, have proven worthy investments.
- 7. THE CHARLES RUPERT STOCKARD SCHOLARSHIP. A fund of \$10,000 was established in 1939 by a friend of the late Charles Rupert Stockard, Professor of Anatomy in the Cornell University Medical College, 1911–39. The interest from this fund is to be awarded either to one or two students who have shown promise in the work in the Department of Anatomy and who are desirous of doing advanced work in that Department. The scholarships are to be awarded by the

Executive Faculty upon nomination by the head of the Department of Anatomy.

- 8. THE DR. JOHN A. HEIM SCHOLARSHIPS. This fund, which was established under the will of John A. Heim '05, provides as many scholarships in the Medical College as there are funds available for that purpose. The awards are made to regularly matriculated medical students who are in need of financial assistance as provided for in the terms of the bequest. First-year students who meet the prescribed standards are eligible for these scholarships.
- 9. THE DR. CHARLES I. HYDE '10 AND EVA HYDE SCHOLAR-SHIP FUND. Established in memory of their daughter, Anita Shirley Hyde, this endowment provides that the income be available annually to meritorious students who have completed one year of the regular medical course and who are in need of assistance.
- 10. THE DR. JACQUES SAPHIER SCHOLARSHIP FUND. This fund was established in memory of Dr. Jacques Conrad Saphier (Lieutenant, j.g., U.S.N.R.), Class of 1940, who was killed in action on August 21, 1942, at Guadalcanal while in performance of his duty. The income from this fund is awarded annually to a meritorious student of Cornell University Medical College who has completed at least one year of work, who needs its aid, and who, in the opinion of the faculty, merits the recognition for which this scholarship was established.
- 11. THE ELSIE STRANG L'ESPERANCE SCHOLARSHIP. Established by a bequest from Dr. L'Esperance, this scholarship provides financial assistance for women students at Cornell University Medical College.
- 12. THE RUTH HOLLOHAN SCHOLARSHIP FUND. This fund was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The income is used for scholarships in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.
- 13. THE WALLACE D. GARRABRANDT SCHOLARSHIP. Established by Mabel G. Gormley, this scholarship is awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.
- 14. THE LEONA E. TODD SCHOLARSHIP. Under the terms of the will of Alzina T. Elliott, a scholarship fund is available to women students in the Medical College.
- 15. FUND FOR TRAINING IN PSYCHIATRY. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be

- given in support of graduate or postgraduate training in the Payne Whitney Psychiatric Clinic.
- 16. DR. E. COOPER PERSON MEMORIAL SCHOLARSHIP FUND. Friends of the late Dr. Person established this scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.
- 17. THE LILLIAN M. CHARLES SCHOLARSHIP FUND. The income from this fund, which was established by a generous gift from Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.
- 18. VIVIAN B. ALLEN SCHOLARSHIP. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to aid needy male students of good scholastic standing who otherwise would not be able to complete their medical education.
- 19. MARY LOUISE WUESTER SCHOLARSHIP. The income from this fund, which was established in memory of his mother by Dr. William O. Wuester, is awarded annually to a regularly matriculated medical student of good scholarship who is in need of financial aid.
- 20. ROBERT E. SPENO SCHOLARSHIP FUND. This fund was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno Room, and the income from the endowment provides a room-rent scholarship.
- 21. ELIZABETH AND NEILL HOUSTON SCHOLARSHIP FUND. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston, A room in F. W. Olin Hall is designated the Elizabeth and Neill Houston Room, and the income from the endowment provides a room-rent scholarship.
- 22. DR. HARRY ENO SCHOLARSHIP ENDOWMENT. Established in 1955 by the gift of Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.
- 23. THE JOSEPH P. FERRIGAN FUND. The income from this fund is to be used to benefit a worthy and meritorious student in need of financial assistance.
- 24. THE THOMAS RENNIE SCHOLARSHIP FUND. Friends of the late Dr. Rennie, Professor of Social Psychiatry, have set up a fund, the income from which is available to students interested in carrying out research work in social psychiatry.
- 25. THE DR. GEORGE A. AND NORA W. NEWTON SCHOLAR-SHIP. The Newton Scholarship Fund provides a full or partial scholarship for a needy and worthy student of the Medical College. The recipient is to be selected by the Faculty Committee on Scholarships on the basis of high scholarship and character.

- 26. THE COPPERMINES FOUNDATION SCHOLARSHIP. Endowed by a generous gift from the Coppermines Foundations, Inc., the fund provides financial assistance for needy and worthy students.
- 27. THE MARY E. C. CANTLE SCHOLARSHIP FUND. The income from this fund, which was established by a bequest from Mary E. C. Cantle, provides scholarships for worthy students in the Medical College.
- 28. THE MARY PUTNAM JACOBI—ANNA FORREST ROWE SCHOLARSHIP. A bequest from William Vincent Rowe endowed this fund. The income provides scholarship assistance, preferably for women medical students.
- 29. JUDGE AND MRS. SAMUEL JORDAN GRAHAM MEMORIAL SCHOLARSHIP FUND. This fund was established by a bequest from the estate of E. Norma P. Graham; it provides scholarship assistance for deserving students of the Medical College.
- 30. THE SIEGFRIED AND JOSEPHINE BIEBER SCHOLARSHIP FUND. The income from the endowment, given by Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides scholarships for students in good academic standing who need financial aid.
- 31. DR. EDWARD HOENIG SCHOLARSHIP FUND. This scholarship was established by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40, 'in memory of their father, Dr. Edward Hoenig '10. The income is to provide financial assistance for needy but worthy students.
- 32. THE PFIZER LABORATORIES SCHOLARSHIP. The amount of \$1,000, which is contributed annually by the Pfizer Laboratories Medical Scholarship Program, is awarded to a medical student who is in financial need.
- 33. THE EQUITABLE LIFE ASSURANCE SOCIETY GRANT. A \$5,000 grant is made annually by the Society to provide scholarships for students who are in need of financial aid.
- 34. THE WELD FUND SCHOLARSHIP. Established by David and Mary Blake Weld, the income from this fund provides scholarship assistance for needy students who are in good academic standing.
- 35. THE CARL J. SCHMIDLAPP MEMORIAL FUND. This fund was established by Dr. Jean Schmidlapp Humes '49, in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income from the fund is awarded annually to a deserving student in any class of Cornell Medical College selected by the faculty on the basis of need and ability.
- 36. MAIER AND SHANTSYA HITZIG SCHOLARSHIP. Dr. William M. Hitzig '29, established this scholarship in memory of his father and mother through a gift of \$5,000. The income from this fund is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

- 37. THE LUCIEN AND ETHEL BROWNSTONE MERIT MEDI-CAL SCHOLARSHIP. Generous gifts of \$80,000 each to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarships. The income from the endowment is to be awarded as a four-year scholarship to one or two students. By these Merit Scholarships the donors hope "to stimulate the most inately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine." The first award will be made to a student or students entering the Medical College in 1968.
- 38. THE PHILIP G. WOODWARD SCHOLARSHIP FUND. The income from this fund, which was established by a bequest to the Society of The New York Hospital from Philip G. Woodward, is available to be used for Philip G. Woodward Scholarships, to be awarded to third- or fourth-year medical students of the Cornell University Medical College, who have demonstrated interest, initiative, and ability in the fields of psychiatry, neurology, and/or behavioral biology.
- 39. THE WALTER C. TEAGLE SCHOLARSHIP FUND. The Walter C. Teagle Scholarship fund, established on July 1, 1963, by The Teagle Foundation, Incorporated, is a permanent memorial in honor of Mr. Teagle, with recipients of the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows:
- "It is the desire of the Directors of the Foundation that each student given an award be urged—but in no sense required in a legal way—to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College, in order that future generations of medical students may have available further funds to help defray the rising costs of medical education."
- 40. SAMUEL FARRAR KELLEY, M.D., SCHOLARSHIP FUND. Endowment for this fund was given by Mrs. Lillian E. Kelley in memory of her husband. Support from this fund is available to students in good standing who need financial assistance.
- 41. THE JOHN V. BOHRER SCHOLARSHIP FUND. Established by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer, scholarships from this fund are awarded to students "who express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."
- 42. NEW YORK COMMUNITY TRUST SCHOLARSHIP. These funds are provided by the New York Community Trust from a gift received from the late Charles F. Iklé. They are to extend "scholarship assistance to needy and overburdened medical students so as to decrease the necessity of their spending many hours of extraneous work in order to continue their medical studies."
- 43. CONNIE GUION SCHOLARSHIP. Providing annual tuition for a student of the Medical College, this scholarship was established by

Mr. and Mrs. Vincent de Roulet to express their gratitude to Dr. Connie Guion.

- 44. HEALTH PROFESSIONS SCHOLARSHIP PROGRAM. At the present time the Health Professions Scholarship Program, administered by the Public Health Service of the U.S. Department of Health, Education, and Welfare, contributes approximately \$16,000 per year for each enrolled class. Maximum awards may not exceed \$2500 per year, and all awards are based on demonstrated financial need.
- 45. THE ANNA E. RAY ROBINSON EDUCATION FUND. The income from this fund, established under the will of Anna E. Ray Robinson, provides scholarship assistance for medical students. A preference is to be given to descendants of Anna E. Ray Robinson and her husband.
- 46. THE DICK KATZIN, M.D., SCHOLARSHIP FUND. This fund was established in 1966 by Dick Katzin '65. The income will be used to give financial aid to needy students.

NEW YORK STATE SCHOLARSHIPS FOR STATE RESIDENTS

SCHOLAR INCENTIVE PROGRAM. Applications should be filed before July 1 for each academic year but will be accepted up to December 1. Applications for the spring semester only have an April 1 deadline. *Annual* application is required.

REGENTS SCHOLARSHIPS FOR GRADUATE STUDY IN MEDI-CINE AND DENTISTRY. Applications should be filed by October of the last year of preprofessional study.

INFORMATION may be obtained by writing: Regents Examination and Scholarship Center, New York State Education Department, Albany, New York 12210.

Bursary for Women Students

THE MARIE AND JOHN ZIMMERMAN FUND. A sum from this fund will be available this year to certain women students as a memorial to Marie Zimmerman, Sr. The candidates will be chosen in accordance with the purposes of the donor as set forth in the following terms:

"It is the desire of the Fund that Dr. Connie M. Guion and the Associate Dean assign the proceeds of the donations to one or more women medical students who are financially in need of assistance and whose academic standing leads them to believe that the recipients of the awards will make a success in their profession."

The objectives and method of assigning these awards will follow the principles accompanying the donations received during the present year.

Loan Funds

- 1. THE 1923 LOAN FUND. The income from this fund is available as a loan to a student needing financial assistance.
- 2. ALUMNI ASSOCIATION LOAN FUNDS. The Alumni Association of the Medical College is able to aid a few students in meeting their expenses through the Jessie P. Andersen Memorial Fund and the Class Student Loan Funds. The loans made from these funds will be administered by the Board of Directors of the Alumni Association. The Medical College is consulted in making these awards. Students in the upper classes will be given preference.
- 3. STUDENT LOAN FUND. A revolving fund contributed through different sources including the Kellogg Foundation, the Charles Hayden Foundation, and the Student Bookstore, is available to students in all classes who are in need of assistance. Every effort is made within the limitations of the financial structure of the institution to help students who, by reason of unforeseen circumstances, are having financial difficulties. A special committee considers each case on its individual merits. Students are required to clear themselves of all indebtedness to the College, with the exception of formal loans, before graduation.
- 4. JOSEPH C. HINSEY LOAN FUND. Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund is used to advance funds on a loan basis to students in need of financial assistance.
- 5. FEDERAL LOAN FUND. The Medical College has participated with the Department of Health, Education, and Welfare in establishing a Health Professions Student Loan Fund, pursuant to Part C of Title VII of the Public Health Service Act as amended by the Health Professions Educational Assistance Act of 1963. Loans up to \$2000 may be made yearly if justified by financial need. Interest is not charged until three years after graduation and then is assessed at the federal interest rate current at the time the loan was made. Loans are to be repaid during a ten year period beginning three years after graduation.

NEW YORK STATE GUARANTEED LOANS FOR STATE RESIDENTS

Students seeking New York State guaranteed loans should apply to: New York Higher Education Assistance Corporation, 111 Washington Avenue, Albany, New York 12210.

PRIZES

1. FOR GENERAL EFFICIENCY. Three prizes are given in commemoration of John Metcalfe Polk '99, who was an instructor in the Medical College at the time of his death on March 29, 1904. The prizes are presented at the end of the fourth year to the three students who have the highest academic standing for the four years' work. Only those

who have taken the full course of study at Cornell University Medical

College are eligible.

2. EFFICIENCY IN OTOLARYNGOLOGY. This prize is made available from the Arthur Palmer Fund which was provided by the members of the Division of Otolaryngology in honor of Dr. Palmer. The prize is given to the student in the graduating class who makes the best record in this specialty.

- 3. FOR EFFICIENCY IN OBSTETRICS. Two prizes, endowed by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, are given to the two students of the graduating class who have made the best record in obstetrics.
- 4. FOR EFFICIENCY IN GENERAL MEDICINE. The income from this fund is offered as a prize for general efficiency in the Department of Medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from Cornell University Medical College on June 11, 1925, and who died during his internship at Mt. Sinai Hospital on April 24, 1926. The award is presented at the end of the fourth year to a member of the graduating class who has taken the full course of study at Cornell University Medical College.
- 5. THE MARY ALDRICH FUND. In memory of William Mecklenburg Polk, M.D., LL.D., first Dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Cornell University Medical College, the first of \$250, and the second of \$150. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented in writing of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

Papers are submitted in quintuplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Administration Office not later than April 15.

The committee of awards for this prize consists of two members of the faculty from laboratory departments and two from clinical departments.

For 1968 the William Mecklenburg Polk Prize awards for research

First prize: Thomas D. Bird Second prize: Richard W. Wilson

6. THE WILLIAM C. THRO MEMORIAL FUND. This fund was established in memory of William C. Thro '01, whose deep interest in and devotion to clinical pathology found expression in the teaching and practice of this subject in his alma mater continuously from 1910 to 1938. The prize award is given to the student who attains the best record in the clinical pathology course. The candidate for the prize is recommended by the Professor of Clinical Pathology.

- 7. THE HERMAN L. JACOBIUS PRIZE IN PATHOLOGY. This prize was established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son, Dr. Herman L. Jacobius '39, who was killed in action in the Netherlands on September 28, 1944. The income from the fund is available annually to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If, in any year, no student merits the distinction the award will be withheld.
- 8. THE BORDEN UNDERGRADUATE RESEARCH AWARD. The terms of this grant by the Borden Company Foundation, Inc., provide for an award of \$500 to a fourth-year student during any one calendar year. The award will be made under the following terms and conditions:
- A. The award is presented at graduation to the student whose research has been determined by the Medical College to be the most meritorious performed by a member of the graduating class. The originality of the research project and the thoroughness of the investigation are the major determinants in the selection of the recipient.
- B. If the Dean finds it inappropriate to make the award in any one year, the award will be deferred until the following year. Only one award, however, will be made during any one calendar year. To be considered for this prize, the theses must be submitted in quintuplicate to the Associate Dean's Office by April 15.

The Borden Prize for Research for the year 1968 was awarded to John B. Winfield.

- 9. THE GOOD PHYSICIAN AWARD. A silver desk tray, suitably inscribed, given by Dr. Philip Stimson, will be awarded at Commencement to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "The Good Physician."
- 10. CHARLES L. HORN PRIZE FUND. The income from this fund will be awarded each year to the member of the graduating class who has demonstrated the most improvement in scholarship in the course of four years of study in the Medical College.
- 11. THE SAMUEL HOLLANDER PRIZE. The income from a fund established by bequest of Dr. Samuel Hollander is to be awarded to a worthy medical student as a prize for scholarship by the committee on scholarships.
- 12. THE GUSTAVE J. NOBACK MEMORIAL FUND IN ANATOMY. Established in 1962 in memory of Dr. Gustave J. Noback, who will be remembered for his great kindness and generosity to all his students, and also for his work in research and sculpture. The income of this fund is to be awarded yearly, at the discretion of the professor in charge, to a student who has performed outstanding work in anatomy. This fund is made possible by the generosity of a student who wishes to remain anonymous.

- 13. THE GUSTAVE J. NOBACK MEMORIAL FUND FOR AD-VANCED STUDY AND TEACHING IN THE FIELD OF ANAT-OMY. In 1963, a second fund to Dr. Gustave J. Noback, was established to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income of this fund is to be awarded yearly at the discretion of the professor in charge. This fund was made possible by a grateful student who wishes to remain anonymous.
- 14. THE T. CAMPBELL THOMPSON PRIZE FOR EXCELLENCE IN ORTHOPEDIC SURGERY. A gift in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery. The income from this gift is to be awarded yearly to that member of the graduating class of Cornell University Medical College who has demonstrated the greatest proficiency in orthopedic surgery. This award is to be made by the Dean upon recommendation of the faculty staff members of the Hospital for Special Surgery.
- 15. THE HAROLD G. WOLFF RESEARCH PRIZE. This prize is presented in memory of the late, famed Chief of Neurology at The New York Hospital-Cornell Medical Center, Dr. Harold G. Wolff. The prize consists of \$300 and a selection of writings which represent Dr. Wolff's most creative scientific contributions. The award is given to the medical student of any class who has completed the most outstanding piece of original research in the neurological or behavioral sciences. A written report of the research should be submitted in quintuplicate to the Associate Dean's Office by April 15. The Harold G. Wolff Research Prize for the year 1968 was awarded to Peter I. A. Szilagyi.
- 16. THE CLARENCE C. CORYELL PRIZE IN MEDICINE. This prize was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student having the highest general average in medicine up to the end of his junior year.
- 17. THE CLARENCE C. CORYELL PRIZE IN SURGERY. This prize was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student who attains the highest marks in surgery during his fourth year.
- 18. THE MITCHELL SPIVAK MEMORIAL PRIZE IN PEDI-ATRICS. Various donors contributed to the endowment for this prize as a memorial to the father of Jerry L. Spivak, class of 1964. The prize is awarded annually to the member of the graduating class who has made the best record in pediatrics.
- 19. NATIONAL FOUNDATION MERIT AWARD. The National Foundation offers a Merit Award of \$250 to the medical student who is judged by the Committee on Prizes in Research to have written the

best thesis, or equivalent, on any subject relating to birth defects. The thesis should be submitted in quintuplicate by April 15. For 1968 the National Foundation Merit Award was given to Harold E. Carlson.

- 20. THE GEORGE S. MEISTER PRIZE IN PEDIATRICS. This prize has been established in memory of Dr. George S. Meister '26, as an expression of the warm esteem in which he was held. The prize consists of income derived annually from a fund contributed by members of his family, close friends and associates, his classmates in chemical engineering at New York University, and his classmates in medicine at the Medical College. Awarded initially in 1967, the prize is given each year for efficiency in pediatrics to a member of the graduating class selected by the Department of Pediatrics.
- 21. THE SANDRA LEE SHAW MEMORIAL FUND. The fund supports an annual prize given in memory of Sandra Lee Shaw. The prize is awarded to the medical student who has produced an outstanding research paper in the fields of neurology, pharmacology related to the nervous system, or behavioral science. The prize winner is chosen by the Committee on Prizes in Research. The Sandra Lee Shaw prize for 1968 was awarded to Robert F. Zager.

ALPHA OMEGA ALPHA

Alpha Omega Alpha is a nonsecret Medical College honor society, membership in which is based upon scholarship and satisfactory moral qualifications. It was organized at the College of Medicine of the University of Illinois, Chicago, August 25, 1902. A.O.A. is the only order of its kind on this continent.

Elections are made from students who have fully completed two years of a four-year curriculum, by unanimous vote of the active members acting on recommendations made by faculty advisers. Not more than one-sixth of any class may be elected. Open-mindedness, individuality, originality, demonstration of studious attitude, and promise of intellectual growth are considered aspects of true scholarship and indispensable to it.

The Cornell chapter of A.O.A. was organized May 2, 1910. A large number of the faculty are members. The chapter sponsors an annual open lecture delivered in the Medical College Auditorium on a cultural or historical phase of medicine.

Members elected from the graduating class of 1968 were: Arnold E. Andersen, Michael S. Balis, Harold E. Carlson, Francis V. Chisari, Robert C. Collins, Anthony G. Coscia, James H. Dauber, Steven A. Dressner, John E. Feldmann, Edward L. Goodman, Creig S. Hoyt, Robert E. Koehler, Jr., Patrick Rooney, Sidney F. Stein, Jack Waxman, John B. Winfield, Robert F. Zager.

SIGMA XI

Sigma Xi, a national honorary society devoted to the encouragement of scientific research, was founded at Cornell University in Ithaca in 1886. An active branch of the Cornell chapter is maintained at the Medical College. Many members of the faculty and research staff are members of Sigma Xi and share in the activities of the Cornell chapter. Medical students are eligible for election to membership in Sigma Xi on the basis of proved ability to carry on original medical research and on nomination by active members of the Cornell chapter.

CORNELL UNIVERSITY MEDICAL COLLEGE ALUMNI ASSOCIATION, INC.

Milton Helpern '26, President Albert L. Rubin '50, Vice President Frederic T. Kirkham, Jr., '47, Secretary Henry Mannix, Jr., '50, Treasurer William A. Barnes '37, Chairman, Alumni Fund

Directors

Three-Year Term: Irving S. Wright '26; John T. Queenan '58

Richard Flandreau '49; Walter F. Riker, Jr., M'43 Two-Year Term:

George Schaefer '37; Anthony T. Ladd '45

Allen W. Mead '53; Roy C. Swan '47 One-Year Term:

Executive Secretary: Carol Ashley

Quarterly Editorial Board

Richard T. Silver '53, Editor Donald Kaye, Faculty Representative, Associate Editor Lawrence Scherr '57, Associate Editor Ari Kiev '58, Associate Editor William W. Goodhue, David S. Lerner, Student Editors

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. Dues are \$10 a year, except for members of the three most recent graduating classes, whose dues are \$3 a year. The activities of the Association include an annual reunion and banquet, student and faculty parties, meetings and panel discussions on topics of general interest, and a placement service. The Association maintains an office in Room C-140. An annual appeal for unrestricted funds for the Medical College is made to the members of the Association.

MILITARY ADVISERS

The following members of the faculty are available to students for consultation on the program offered by the various military units:

Carl A. Berntsen, Clinical Assistant Professor of Medicine—Navy George W. Frimpter, Associate Professor of Medicine—Air Force August H. Groeschel, Assistant Professor of Public Health—Army Paul A. Skudder, Clinical Associate Professor of Surgery—Coordinator of the Medical Education for National Defense Program

WILLIAM D. STUBENBORD VISITING PROFESSORSHIPS

These professorships were established in 1968 with an endowment from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional services and long friendship of William D. Stubenbord '31, for them and members of their families." The departments of the College will, in rotation, be host to visiting scholars. Each visiting professor will reside at the College for approximately one week and in that time will deliver a special lecture and hold seminars with faculty and students.

EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION

The Medical College is divided into fifteen departments, seven of which are primarily concerned with the sciences underlying clinical medicine. They are anatomy, biochemistry, microbiology, pathology, pharmacology, physiology and public health. Eight departments have as their major functions the study, treatment, and prevention of human diseases, and maternity care. These are anesthesiology, medicine, neurology, obstetrics and gynecology, pediatrics, psychiatry, radiology, and surgery.

The heads of major departments together with the President of the University and the Dean, constitute the executive faculty, which is

responsible for the educational policies of the College.

Courses required to be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University are offered by each department. These courses are arranged, in their sequence and duration, to develop logically the knowledge and training of students and to build up gradually the requirements needed for graduation with the degree of Doctor of Medicine. The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine who are not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study in the medical college curriculum. The time devoted by the prospective physician to his preparation for the practice of medicine includes at least one, and often many more, years of graduate medical education as intern or resident of a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the College to encourage the student to vary his course of study according to his special interests and particular talents as far as is consistent with meeting the requirements for the degree of Doctor of Medicine.

A thesis is not a requirement for graduation, but students are encouraged to engage in individual work as far as their time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote all their free time to a single subject in which they have a special interest.

The development of great technical proficiency in the various special fields of clinical medicine is not expected during the regular medical course but must await adequate training after graduation.

The first year of study is devoted to anatomy, biochemistry, physiology, and a course in normal personality development. Clinical conferences

are given to illustrate the application of the basic sciences to clinical medicine. A series of lectures covering normal growth and development are given by the departments of pediatrics and obstetrics and gynecology.

In the second year the student takes up work in microbiology, parasitology, pathology, pharmacology, physical diagnosis, psychiatry, neurol-

ogy, clinical pathology, and public health.

During the third and fourth years, students are divided into small groups for practical work in the various clinics and for elective work. The third-year class meets one hour daily for clinical lectures and demonstrations.

ELECTIVE TIME

In addition to scheduled free time in the curriculum of the first three years, the summers following the first and second years are free and may be used to acquire or to further experience in investigative work if a student wishes.

FOURTH-YEAR CURRICULUM

Clerkships of seven to twelve weeks duration in the forty-five week (September through July) third-year curriculum provide a sound basic introduction to all of the major clinical fields. When a student has completed this clinical "core" curriculum, he is sufficiently acquainted with the various clinical specialties to have identified his primary areas of interest, both in the clinical and basic science fields. Accordingly, he is prepared to plan an educational program for his final medical school year which is best suited to his interests and needs.

The fourth-year program is entirely elective. Thirty five weeks long, it is divided into elective periods which match the modules of the third year. This enables students who have sound educational reasons to defer certain modules of the third-year core curriculum until the final

year.

In the spring of the third year each student chooses a senior faculty member as an adviser to help him in planning his fourth-year program. Numerous elective opportunities available in The Center are described in the *Catalogue of Electives*. Other electives in The Center or in other educational institutions may be arranged with the approval of the student's elective adviser.

SUMMER FELLOWSHIPS

Several fellowships paying a stipend of \$750 are available for selected students who wish to participate in investigative work during the summers following the first and second years.

ONE-YEAR RESEARCH FELLOWSHIPS

Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to

pursue research in the field of his choice. Such research opportunities are available in all departments of the Medical College, and a leave will be considered for investigative work in other institutions. A number of fellowships are available to support such work. In general, it is most convenient to take the leave between the second and third years, but it may be considered at other times in the medical course.

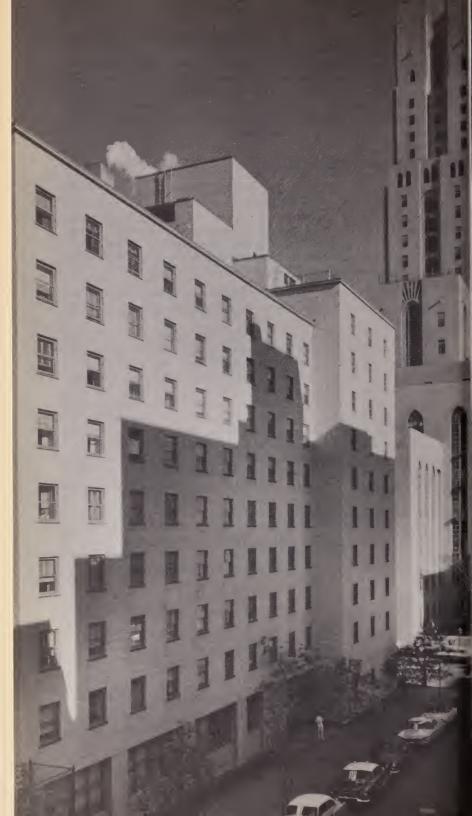
COURSE IN MEDICAL WRITING

Lecturer: Mr. Milton L. Zisowitz. A series of lectures on medical writing is given one or more times each year. The course is open to faculty, students, and other interested members of the Center. Students are urged to take advantage of this unique opportunity for expert instruction in science writing by attending one of the series of lectures.

Mr. Zisowitz is also available, by appointment, to give editorial advice

on the preparation of medical papers.

The faculty expressly reserves the right to make alterations in the curriculum whenever advisable and without previous notice to students.



DESCRIPTION OF COURSES

ANATOMY

Roy C. Swan, Joseph C. Hinsey Professor of Anatomy, Chairman

Dorothea Bennett, Associate Professor of Anatomy
Dana C. Brooks, Associate Professor of Anatomy
James L. German III, Clinical Associate Professor of Anatomy
Wilbur D. Hagamen, Associate Professor of Anatomy
Myron Jacobs, Clinical Associate Professor of Anatomy
John MacLeod, Associate Professor of Anatomy
Thomas H. Meikle, Jr., Associate Professor of Anatomy
Leonard L. Ross, Associate Professor of Anatomy
Julio L. Sirlin, Associate Professor of Anatomy

Michael D. Gershon, Assistant Professor of Anatomy Johanna Hagedorn, Assistant Professor of Anatomy John E. Lee, Clinical Assistant Professor of Anatomy Elsa O'Donnell-Alvelda, Assistant Professor of Anatomy Walter Rubin, Assistant Professor of Anatomy Muriel Sackler, Assistant Professor of Anatomy George Stassa, Assistant Professor of Anatomy

Instructors:

Irene Geyer-Duszynska John C. Weber

Research Fellow:

Antonio P. de Oliveira

Assistants:

Lorraine Flaherty Jacqueline Winterkorn

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is what are its spatial relations, its form, its configuration, and the time courses of development of these spatial relations. This is the substance and this is the unique aspect of biological systems which constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student, and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of anatomy and is encouraged to understand the principles and major limitations of most of the modern methods of anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. For, however powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy, in the first and second trimesters of the first year, is organized into four courses for practical reasons. Gross anatomy is

most effectively studied by regions; microscopic and developmental anatomy, by structural or functional systems. The brain and spinal cord are most effectively studied concurrently in their gross and microscopic aspects. A student studies under the direct supervision of one of five tutors. The correlation of understanding of structure gained from these courses is encouraged by participation of staff members as tutors in two or more of these courses in the same or successive years.

MICROSCOPIC ANATOMY. Selected concepts of fine structure as developed through light and electron microscopy, histochemistry, ultracentrifugation, x ray diffraction analysis, tissue culture, and autoradiography are presented in lecture to indicate a pattern of study and depth of analysis which the student can be expected to apply to his informal study of cells and tissues not formally presented in lectures. A more comprehensive and systematic study of fine structure is made in the laboratory through a study of a loan collection of histological sections and electron micrographs, and through microscopic study of surviving tissues and cells. Modern research methods in phase, polarizing, fluorescence and electron microscopy, and in microtomy, cytochemistry, tissue culture, autoradiography, x ray diffraction analysis and electron probe are demonstrated. The functional and biochemical significance of fine structure is developed. A term paper provides an experience in deeper inquiry and serves as an introduction to the library. Laboratory and lectures, 165 hours.

GROSS ANATOMY. Regional anatomy is studied principally through a thorough dissection of the human body. Lectures present selectively the more difficult regions and systems and are supplemented by demonstration dissections and films. Structural relations are also presented and discussed roentgenographically with emphasis on development, individual variation, and developmental abnormalities. Each student is loaned a disarticulated half skeleton and a complete set of normal roentgenograms. Laboratory and lectures, 246 hours.

NEUROANATOMY. The gross and microscopic structure of the brain and spinal cord is taught in the laboratory by study of serial sections through the entire brain stem in three different planes. Three-dimensional visualization is facilitated by gross dissection of human and other mammalian brains and by use of models. Special emphasis is placed on functional, experimental, and clinical aspects of neuroanatomy. Elective opportunity is offered for animal experimentation. Laboratory and demonstrations, 84 hours.

DEVELOPMENTAL ANATOMY AND GENETICS. Lectures and laboratory are designed to help the student visualize basic embryological relationships, and to introduce him to fundamental concepts and problems of heredity. Lectures in embryology stress those areas of early development, organogenesis, and experimental embryology which clarify aspects of adult structure and function, and aid in understanding congenital defects. Lectures in genetics review basic Mendelian principles and extend to modern concepts applied to hereditary anomalies and disease, mutation, cytogenetics, developmental genetics, gene action, and population theory, 77 hours.

Elective Courses

A. GRADUATE GENETICS SEMINAR COURSE. Microbial and molecular genetics. Fall 1968. Cytological genetics. Spring 1969. Drs. Bennett, Cavalieri, and German.

B. A REVIEW OF DISSECTION (students should arrange to work in pairs). Dr. Swan. 15 weeks.

GROSS ANATOMY FOR GRADUATES. Opportunity will be offered to a limited number of graduates in medicine for dissection of the human body.

ADVANCED STUDY AND RESEARCH. Opportunities for first- and secondyear students to devote summer vacations and elective time to supervised study and investigation may be arranged individually with members of the staff. Predoctoral fellowships are available to students who are considering careers in preclinical science and who wish to interrupt their medical studies at the end of their second or third year to devote a full year to research in fine structure, experimental cytology, neuroanatomy, embryology, or genetics.

ANESTHESIOLOGY

Joseph F. Artusio, Jr., Professor of Anesthesiology, Chairman William S. Howland, Professor of Anesthesiology Benjamin E. Marbury, Clinical Professor of Anesthesiology Alan Van Poznak, Clinical Professor of Anesthesiology

C. Paul Boyan, Associate Professor of Anesthesiology Charles L. Burstein, Clinical Associate Professor of Anesthesiology Olga Schweizer, Associate Professor of Anesthesiology Marjorie J. Topkins, Clinical Associate Professor of Anesthesiology

Herbert L. Erlanger, Clinical Assistant Professor of Anesthesiology Anita H. Goulet, Clinical Assistant Professor of Anesthesiology Rita G. Jacobs, Assistant Professor of Anesthesiology George R. Monohan, Clinical Assistant Professor of Anesthesiology David Susman, Clinical Assistant Professor of Anesthesiology

Clinical Intructors:

Leslie L. Balazs Raymond G. Barile Melvin L. Bernstine Dragan Borovac John S. L. Chen Ira M. Cimons

Gabriel G. Curtis John L. Fox Barnett Junker Aileen Kass Charles Lomanto

Louis J. Maggio Gail M. Ryan Jerold Schwartz Leibert S. Turner Judith K. Weingram

Fellows:

Julio Araoz Michael J. Brooks Ching-Ming Chen James Dana Iulieto Eltanal Paul Goldiner

Heidi C. Gutierrez Bienhard Hou Gregorio Javin Herta Maria Luise Juttner George Panariello Jae-Koo Kim Suk Soon Lee

Heide E. Lim Raul Limjuco Loleta Palac Mohammed Radmanesh Marlyn G. Sy

SECOND YEAR. The Department of Anesthesiology participates in the teaching of Pharmacology. Anesthetic agents are considered not only as depressants of the central nervous system but also as illustrations of the general pharmacological phenomena of drug uptake and distribution. We also assist in the teaching about drugs which affect respiratory mechanisms. This department participates in lectures, laboratory demonstrations and student seminars.

During the summer between the second and third years, selected students are offered a preceptorship in anesthesiology under a program supported by the American Society of Anesthesiologists. In this experience, students

spend time in the operating rooms and laboratories and see how the principles of pharmacology and physiology are put to practical use in the management of the anesthetized patient.

THIRD YEAR. Anesthesiology is taught during seminar-discussion periods. Subjects covered are: history of anesthesia; the anesthetic state and preanesthetic medication; pharmacology of general anesthetic agents; maintenance of breathing for patients in coma, resuscitation; balanced anesthesia; the muscle relaxants; adjuvants; hypotensive drugs; hypothermia techniques; effect of anesthesia in patients with cardiovascular disease; recent advances in anesthesia for injured patients; techniques for local and regional anesthesia.

FOURTH YEAR. A clinical program of four or eight weeks either in The New York Hospital or in Memorial Hospital is offered to fourth-year students. The student is assigned to an attending anesthesiologist, whom he assists during preoperative visits, administering anesthesia and in postoperative and recovery care. Teaching emphasis is placed on respiratory physiology, therapy, and resuscitation. The student is given increasing responsibility during the elective period.

A four- or eight-week laboratory research program under the direction of Dr. Alan Van Poznak is also available which offers experience in research methods in the study of anesthetic agents. Other research projects are also offered at Memorial Hospital under the direction of Dr. William Howland.

BIOCHEMISTRY

Alton Meister, Israel Rogosin Professor of Biochemistry, Chairman Julian R. Rachele, Professor of Biochemistry

Roy W. Bonsnes, Associate Professor of Biochemistry Jack Goldstein, Associate Professor of Biochemistry Aaron S. Posner, Associate Professor of Ultrastructural Biochemistry Charlotte Ressler, Associate Professor of Biochemistry Albert L. Rubin, Associate Professor of Surgery in Biochemistry Kenneth R. Woods, Associate Professor of Biochemistry

Esther M. Breslow, Assistant Professor of Biochemistry Helena Gilder, Assistant Professor of Biochemistry Rudy H. Haschemeyer, Assistant Professor of Biochemistry S. Steven Hotta, Assistant Professor of Biochemistry Theodore A. Mahowald, Assistant Professor of Biochemistry Edward T. Schubert, Assistant Professor of Biochemistry Kurt H. Stenzel, Assistant Professor of Surgery in Biochemistry Daniel Wellner, Assistant Professor of Biochemistry

Instructors:

Suresh S. Tate John D. Termine

Research Associates:

Geoffrey F. Bull Marian Orlowski Toshihiko Ubuka

Fellows:

David F. David Gerald Rosenthal Vaira P. Wellner Mark B. Weksler S. L. N. Rao William B. Rowe Sherwin Wilk Robert R. Riggio Gabriel H. Schwartz

Assistants:

Richard W. Avenia William F. Bowers Nora Cooke Jerald D. Gass Melvin B. Hayes

Bernard Horowitz Mona Jensen Louise A. Lichtenberg Lawrence M. Pinkus Noel M. Relyea

Paul G. Richman Sr. Marilyn Stevens Laura Tarantino Roberta E. Weisbrod Peter O. Zelazo

GENERAL BIOCHEMISTRY. Given in the first year and designed to provide the student with a knowledge of the fundamentals of biochemistry and an appreciation of the molecular basis of biological phenomena, Instruction includes lectures, assigned readings, reports, and laboratory work on proteins, nucleic acids, enzymes, carbohydrates, fats, vitamins, hormones, and other compounds of biological importance. Consideration is given to metabolism, genetics, nutrition, and to the application of biochemical and biophysical principles to medicine. Lectures, conferences, and demonstrations, 33 hours. first term. 33 hours, second term. Conferences, demonstrations, and laboratory work, 154 hours, third term.

Elective Courses

ADVANCED BIOCHEMISTRY. Lectures and conferences on recent developments in biochemistry, for graduate students and qualified medical students. Hours to be arranged. Professor Meister and others.

BIOCHEMICAL PREPARATIONS AND TECHNIQUES. Laboratory work dealing with the isolation, synthesis, and analysis of substances of biochemical importance (enzymes, coenzymes, various metabolites, and intermediates), and study of their properties by various chemical and physical techniques. For graduate students and qualified medical students. Hours and credits to be arranged. The Staff.

RESEARCH IN BIOCHEMISTRY. By arrangement with the Chairman of the Department. Other courses are offered in advanced biochemistry. These courses, which are described in the Announcement of the Graduate School of Medical Sciences, are open to qualified medical students.

Courses Open to Special Students

BIOCHEMISTRY. Fee, \$25 a term.

MEDICINE

Alexander G. Bearn, Professor of Medicine, Chairman Benjamin Alexander, Clinical Professor of Medicine Joseph H. Burchenal, Professor of Medicine Frank E. Cormia, Clinical Professor of Medicine (Dermatology) John E. Deitrick, Professor of Medicine Murray Dworetzky, Clinical Professor of Medicine (Allergy) Aaron Feder, Clinical Professor of Medicine Richard H. Freyberg, Clinical Professor of Medicine Elliot Hochstein, Clinical Professor of Medicine Edward W. Hook, Professor of Medicine Frank L. Horsfall, Professor of Medicine

David A. Karnofsky, Professor of Medicine
B. H. Kean, Clinical Professor of Medicine (Tropical Medicine)
Thomas Killip III, Roland Harriman Professor of Medicine
Allyn B. Ley, Professor of Medicine
E. Hugh Luckey, Professor of Medicine
Carl Muschenheim, Clinical Professor of Medicine
W. P. Laird Myers, Professor of Medicine
Ralph E. Peterson, Professor of Medicine
George G. Reader, Professor of Medicine
Heonir Rochas, Visiting Professor of Medicine
J. James Smith, Clinical Professor of Medicine
Eugene Stead, Visiting Professor of Medicine
David D. Thompson, Professor of Medicine
Douglas P. Torre, Clinical Professor of Medicine (Dermatology)
Robert F. Watson, Clinical Professor of Medicine

Samuel C. Atkinson, Clinical Associate Professor of Medicine Jeremiah A. Barondess, Clinical Associate Professor of Medicine David V. Becker, Associate Professor of Medicine E. Lovell Becker, Associate Professor of Medicine Norman Brachfeld, Associate Professor of Medicine J. Robert Buchanan, Clinical Associate Professor of Medicine Henry A. Carr, Clinical Associate Professor of Medicine Aaron D. Chaves, Clinical Associate Professor of Medicine Bayard D. Clarkson, Associate Professor of Medicine William N. Christenson, Clinical Associate Professor of Medicine Hartwig Cleve, Associate Professor of Medicine George O. Clifford, Associate Professor of Medicine Eugene J. Cohen, Clinical Associate Professor of Medicine Betty S. Danes, Associate Professor of Medicine Farrington Daniels, Jr., Associate Professor of Medicine (Dermatology) John W. Dougherty, Clinical Associate Professor of Medicine William J. Eisenmenger, Clinical Associate Professor of Medicine Borje Ejrup, Clinical Associate Professor of Medicine Ralph L. Engle, Jr., Associate Professor of Medicine William T. Foley, Clinical Associate Professor of Medicine Alvin H. Freiman, Clinical Associate Professor of Medicine Constance Friess, Clinical Associate Professor of Medicine George W. Frimpter, Associate Professor of Medicine William Geller, Clinical Associate Professor of Medicine Mary E. W. Goss, Associate Professor of Sociology in Medicine Sidney M. Greenberg, Clinical Associate Professor of Medicine Susan J. Hadley, Associate Professor of Medicine Leonard L. Heimoff, Clinical Associate Professor of Medicine Henry O. Heinemann, Associate Professor of Medicine Lawrence E. Hinkle, Jr., Associate Professor of Medicine Lawrence S. Hobson, Clinical Associate Professor of Medicine Melvin Horwith, Clinical Associate Professor of Medicine Raymond W. Houde, Associate Professor of Medicine Abraham S. Jacobson, Clinical Associate Professor of Medicine Norman B. Javitt, Associate Professor of Medicine Graham Jeffries, Associate Professor of Medicine William H. Kammerer, Clinical Associate Professor of Medicine George L. Kauer, Clinical Associate Professor of Medicine Donald Kaye, Associate Professor of Medicine Frederic T. Kirkham, Jr., Clinical Associate Professor of Medicine Herbert Koteen, Clinical Associate Professor of Medicine Irwin H. Krakoff, Associate Professor of Medicine John S. La Due, Clinical Associate Professor of Medicine Richard Lee, Clinical Associate Professor of Medicine Mack Lipkin, Clinical Associate Professor of Medicine Martin Lipkin, Associate Professor of Medicine Edward J. Lorenze, Clinical Associate Professor of Medicine

Donald B. Louria, Associate Professor of Medicine Daniel S. Lukas, Associate Professor of Medicine Aaron J. Marcus, Associate Professor of Medicine Klaus Mayer, Clinical Associate Professor of Medicine Richard R. McCormack, Clinical Associate Professor of Medicine Ellen McDevitt, Associate Professor of Medicine Ralph L. Nachman, Associate Professor of Medicine (Hematology) Theodore W. Oppel, Clinical Associate Professor of Medicine Mary Ann Payne, Clinical Associate Professor of Medicine R. A. Rees Pritchett, Clinical Associate Professor of Medicine William C. Robbins, Clinical Associate Professor of Medicine Thomas N. Roberts, Clinical Associate Professor of Medicine Bernard Rogoff, Clinical Associate Professor of Medicine David M. Roseman, Clinical Associate Professor of Medicine Sidney Rothbard, Associate Professor of Medicine Paul Saville, Associate Professor of Medicine Brij Saxena, Associate Professor of Biochemistry in Medicine Lawrence Scherr, Associate Professor of Medicine Arthur Seligmann, Clinical Associate Professor of Medicine Paul Sherlock, Clinical Associate Professor of Medicine Maurice E. Shils, Associate Professor of Medicine Richard T. Silver, Clinical Associate Professor of Medicine Cyril Solomon, Clinical Associate Professor of Pathology in Medicine Martin Sonenberg, Associate Professor of Medicine Lawrence S. Sonkin, Clinical Associate Professor of Medicine Chester M. Southam, Associate Professor of Medicine Herman Steinberg, Clinical Associate Professor of Medicine Peter E. Stokes, Associate Professor of Medicine Richard W. Stone, Clinical Associate Professor of Medicine William D. Stubenbord, Clinical Assistant Professor of Medicine Alphonse E. Timpanelli, Clinical Associate Professor of Medicine Parker Vanamee, Associate Professor of Medicine Byard Williams, Clinical Associate Professor of Medicine

Robert Abel, Clinical Assistant Professor of Medicine William A. Anderson, Clinical Assistant Professor of Medicine Seymour Advocate, Clinical Assistant Professor of Medicine Anthony A. Antoville, Clinical Assistant Professor of Medicine Lucien Arditi, Clinical Assistant Professor of Medicine George C. Armistead, Clinical Assistant Professor of Medicine Donald Armstrong, Assistant Professor of Medicine Lloyd T. Barnes, Clinical Assistant Professor of Medicine Curtis H. Baylor, Clinical Assistant Professor of Medicine Bry Benjamin, Clinical Assistant Professor of Medicine Carl A. Berntsen, Jr., Clinical Assistant Professor of Medicine Richard Bettigole, Assistant Professor of Medicine Harry Bienenstock, Clinical Assistant Professor of Medicine Robert Binford, Assistant Professor of Medicine Robert G. Brayton, Assistant Professor of Medicine Keeve Brodman, Clinical Assistant Professor of Medicine John L. Brown, Jr., Clinical Assistant Professor of Medicine Veronica Brown, Clinical Assistant Professor of Medicine Edward A. Burkhardt, Clinical Assistant Professor of Medicine Donald J. Cameron, Clinical Assistant Professor of Medicine Susan T. Carver, Assistant Professor of Medicine Hugh E. Claremont, Clinical Assistant Professor of Medicine Melva A. Clark, Clinical Assistant Professor of Medicine Ira B. Cohen, Clinical Assistant Professor of Medicine C. Stephen Connolly, Clinical Assistant Professor of Medicine Francis P. Coombs, Clinical Assistant Professor of Medicine Denton S. Cox, Clinical Assistant Professor of Medicine Jean A. Cramer, Clinical Assistant Professor of Medicine Marion Davis, Clinical Assistant Professor of Medicine

Eleanor E. Deschner, Assistant Professor of Radiobiology in Medicine Monroe T. Diamond, Clinical Assistant Professor of Medicine Carolyn H. Diehl, Clinical Assistant Professor of Medicine Robert E. Eckhardt, Clinical Assistant Professor of Medicine Elizabeth A. Eilers, Assistant Professor of Medicine Henry R. Erle, Clinical Assistant Professor of Medicine George C. Escher, Clinical Assistant Professor of Medicine Ralph A. Eskesen, Clinical Assistant Professor of Medicine Elaine Eyster, Assistant Professor of Medicine Thomas J. Fahey, Clinical Assistant Professor of Medicine John A. Finkbeiner, Clinical Assistant Professor of Medicine John T. Flynn, Clinical Assistant Professor of Medicine Horace T. Gardner, Clinical Assistant Professor of Medicine Martin Gardy, Assistant Professor of Medicine David L. Globus, Clinical Assistant Professor of Medicine Robert B. Golbey, Clinical Assistant Professor of Medicine George W. Gorham, Clinical Assistant Professor of Medicine Ernest Greenberg, Clinical Assistant Professor of Medicine Keith O. Guthrie, Clinical Assistant Professor of Medicine Peter C. Harpel, Assistant Professor of Medicine Arthur H. Hayes, Assistant Professor of Medicine Richard Herrmann, Clinical Assistant Professor of Medicine Raymond B. Hochman, Clinical Assistant Professor of Medicine Eugene L. Horger, Clinical Assistant Professor of Medicine Herbert I. Horowitz, Clinical Assistant Professor of Medicine Donald W. Hoskins, Clinical Assistant Professor of Medicine James R. Hurley, Assistant Professor of Medicine Martin Hyman, Assistant Professor of Sociology in Medicine Marian Isaacs, Assistant Professor of Medicine Norman Isaacs, Clinical Assistant Professor of Medicine Brian E. Johnson, Assistant Professor of Physiology in Medicine Anna Kara, Assistant Professor of Medicine J. Harry Katz, Clinical Assistant Professor of Medicine Lemoyne C. Kelly, Clinical Assistant Professor of Medicine Anne C. Kimball, Assistant Professor of Microbiology in Medicine John T. Kimball, Clinical Assistant Professor of Medicine Edward M. Kline, Clinical Assistant Professor of Medicine Mortimer J. Lacher, Clinical Assistant Professor of Medicine Costas T. Lambrew, Clinical Assistant Professor of Medicine Charles S. La Monte, Assistant Professor of Medicine Harold L. Leder, Clinical Assistant Professor of Medicine Burton J. Lee III, Clinical Assistant Professor of Medicine Robert D. Leeper, Assistant Professor of Medicine Leo R. Lese, Clinical Assistant Professor of Medicine Marjorie G. Lewisohn, Clinical Assistant Professor of Medicine Jerrold S. Lieberman, Clinical Assistant Professor of Medicine Luther B. Lowe, Jr., Assistant Professor of Medicine Norton M. Luger, Clinical Assistant Professor of Medicine Nicholas T. Macris, Clinical Assistant Professor of Medicine Melville G. Magida, Clinical Assistant Professor of Medicine Mark R. Marciano, Clinical Assistant Professor of Medicine Abraham Mazur, Clinical Assistant Professor of Biochemistry in Medicine John P. McCann, Clinical Assistant Professor of Medicine James F. McGovern, Clinical Assistant Professor of Medicine George A. McLemore, Jr., Clinical Assistant Professor of Medicine Allen W. Mead, Clinical Assistant Professor of Medicine Rhoda M. Michaels, Assistant Professor of Microbiology in Medicine Daniel G. Miller, Assistant Professor of Medicine David Molander, Clinical Assistant Professor of Medicine Willibald Nagler, Assistant Professor of Medicine Irwin Nydick, Clinical Assistant Professor of Medicine Herbert F. Oettgen, Assistant Professor of Medicine

Francis S. Perrone, Clinical Assistant Professor of Medicine John Prunier, Clinical Assistant Professor of Medicine Jack Richard, Clinical Assistant Professor of Medicine Edgar A. Riley, Clinical Assistant Professor of Medicine Seymour H. Rinzler, Clinical Assistant Professor of Medicine Isadore Rosenfeld, Clinical Assistant Professor of Medicine Edmund O. Rothschild, Clinical Assistant Professor of Medicine Walter Rubin, Assistant Professor of Medicine Emmanuel Rudd, Clinical Assistant Professor of Medicine Paul Ruegsegger, Clinical Assistant Professor of Medicine James Ryan, Assistant Professor of Medicine Leonard Schuyler, Clinical Assistant Professor of Medicine Ernest Schwartz, Clinical Assistant Professor of Medicine Frank A. Seixas, Clinical Assistant Professor of Medicine Charles Sheard III, Clinical Assistant Professor of Medicine Edward H. Shepard, Clinical Assistant Professor of Medicine Gerald M. Silverman, Clinical Assistant Professor of Medicine Harry A. Sinclaire, Clinical Assistant Professor of Medicine James P. Smith, Assistant Professor of Medicine David E. Sobel, Clinical Assistant Professor of Psychiatry in Medicine John Kelly Smith, Assistant Professor of Medicine Peter H. Stern, Clinical Assistant Professor of Medicine Marguerite P. Sykes, Assistant Professor of Medicine Louis J. Vorhaus II, Clinical Assistant Professor of Medicine Lila A. Wallis, Clinical Assistant Professor of Medicine Clinton G. Weiman, Clinical Assistant Professor of Medicine Aaron O. Wells, Clinical Assistant Professor of Medicine Carl Wierum, Clinical Assistant Professor of Medicine Florence A. Wilson, Clinical Assistant Professor of Medicine Sidney Winawer, Assistant Professor of Medicine A. Lee Winston, Clinical Assistant Professor of Medicine Charles W. Young, Assistant Professor of Medicine

Instructors:

Robert Ascheim Alexandra Dimich Malin R. Dollinger Monroe Dowling Sidney Fillmore Warren Johnson Harvey Klein Susan Kline Theodore Nagel Eladio Nunez Albert Ross Ellen Scheiner Raymond L. Sherman Robert Timberger Gary Wadler William G. Winters Samuel Yeh

Clinical Instructors:

Henriette E. Abel Ralph A. Baer James S. Bernstein Alan A. Bloom Morton Blum Warren S. Braveman Samuel H. Brethwaite Harrison O. Brown Walter A. Camp Vincent A. Cipollaro Robert Collier C. Pinckney Deal, Jr. Peter de Nesnera Edgar G. Desser Robert E. Dye Adrian Edwards Alvin N. Ehrlich Ernest R. Esakof Edwin Ettinger

Claude E. Forkner, Jr. David Gluck Howard Goldin Marshall J. Hanley Herman G. Helpern Ann C. Hill Helene Holtz Thomas P. Jernigan Vincent Joy Arthur Karanas Richard J. Kaufman Ludwig Klein Neil Klein Bernard Koven Martha Larsen James Ledwith Bruce C. Levy Marianne Lindner Carleton MacDonald

John F. Marchand Robert S. Martin N. Eileen McGrath Donald McKaba Willis Murphy Allen C. Nadler Lewis Neporent Martin Nydick Normand Olivier Richard Perkins Raymond E. Phillips Aurelia Potor Sanford M. Reiss Charles Ressler Melvin Rubenstein Lawrence Scharer Alan G. Snart Edward L. Worthington Stanley Yormack

Research Associates:

Bruce Belshaw Philip Holzberger Anthony Imondi Hisao Kitayama James M. Miller Premila Rathnam Christian Rittner Margaret E. Todd Erna Werber Alice Ullmann

Research Fellows:

Christina B. Gidynski

Mildred Goldberg

Jerome Meyers

Fellows:

Emilio Abello Karl Adler Karl Anderson Carl Apstein Sumner Auerbach Martin Barandes Kenneth Barnes Michael Bayer Sidney R. Block Michael Britt Robert Carey Eugene Chin Cal Cohn Judith Chown Morton Coleman Thomas Cosantino Thomas da Cruz Davey Deal Frank de Furia Bernard Diamant Lewis Drusin Robert Erickson Kenneth A. Ewing Theodore Failmezger George A. Falk Jaco Fishenfeld Louis Fishman Howard Frankel Ronald B. Garren Timothy Gee David L. Geffner Robert Geller Robert Giller Laurence Glassberg Margery Golden Michael Goldstein William Gough Joseph M. Green

Edward Grossman Nei Luz Gulco Roscoe B. Guy Raymond L. Hargrove Charles Hennekens Michael Hoffman Jane S. Henkel T. L. Hsu Eric Jaffe William Johnson Dennis Kasper Lois A. Katz Herbert Kornfeld Ruth Lawrence Stanley V. Leblang Barry Levin Matthew E. Levison Charles Lightdale Sonia Lindo Allan Lipton Theodore List Antonio Macedo Gerald Mandell Bento Mascarenhas Majid Mesgarzadeh Stuart Miller Robert Millman John B. Morrison Walter Mountcastle Bruce Nitzberg John Northup Albino E. Novaes Michael Oliphant George A. Omura Martha E. Omura Bergein F. Overholt Vellore T. Padmanabhan Jacqueline Parthemore

Alan M. Peabody Vyda Petzold Paul Pierce Carl Pinsky B. Frank Polk Adolpho Preciado-Solis Aron Primack Robert Reid Freddy Revilla Steven Rinner Marcos Rivelis Humberto Rosas-Herrera Merle A. Sande Rabin M. Sarda George Sartiano Stephen Scheidt Harris Schoenfeld Zalman Schrader Paul C. Schwartz Mario Shapiro Joseph Shields Zelman Skloven Henry Solomon Jerry Spivak Charles Steinberg Phyllis Stephenson Charles Stringfellow Frank A. Tomao Frank Troncale Earl Tulloch Thomas Tuttle David Van Thiel Armando Vidalon Vincent Vinciguerra Robert Wallace Babette Weksler Lawrence Widerlite Judith Woodruff

Lecturers:

William G. C. Monroe

Robert L. Yeager

The program of the Department of Medicine is based on a number of premises: (1) There is a minimal core of information, skills, and understanding that must be assimilated regardless of the student's choice of career; (2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at a laboratory or clinical level; (3) The limitation of medical care is best exemplified by the demands and responsibilities of medical care.

It is evident that a large number of options are open to those pursuing a career in medicine, a diversity which includes laboratory, clinical, and

administrative areas, as well as the specialty, etc. This diversity enables most students to select an area of medicine that satisfies their individual interests, abilities and needs. There is no preconceived image of an ideal graduate except that he be competent and content in his career choice and that he be sufficiently well-prepared to adapt to the changes that will occur in the practice of medicine in the future. The program provides the student with certain fundamental concepts and skills that will allow him thoughtfully to explore and evaluate career possibilities. The growth and complexity of medical knowledge is proceeding at an astonishing pace. The physician who relies excessively on intuition and empiricism runs the risk of early obsolescence. A more reasonable alternative is a systematic analysis that utilizes concept developed in the basic sciences. This approach to the interpretation of symptoms, signs and laboratory data has been termed the pathophysiology of disease. There are unique advantages to such an approach. Existing concepts are continually evaluated so that the outmoded may be discarded. This system quickly reveals to the student the limitations of existing knowledge and exposes those facets of medicine where logic may be of little value.

The depth to which each student pursues the pathophysiologic approach will vary from a study of the factors responsible for illness in a single patient, to an investigation of a disorder at a fundamental level. Clearly, this spirit of inquiry is essential to all areas of medicine. The program of the Department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through his experiences, the student will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

Second Year

Instruction begins in the last trimester and consists of four coordinated courses.

PHYSICAL DIAGNOSIS. The methods of physical examination and history-taking are taught in lectures and demonstrations which utilize audio-visual aids. In addition, students in small groups further develop their skills of clinical examination under the direct supervision of a tutor.

INTRODUCTORY MEDICINE. A series of lectures which emphasize the pathophysiology of commonly observed disorders is given. Topics, such as anemia, shock and fever, are selected for their value in elaborating fundamental principles pertinent to many diseases.

CLINICAL PATHOLOGY. The student is instructed in the techniques of commonly used laboratory procedures to examine body fluids and excretions. Where applicable, the procedures are correlated with concurrent lectures and discussions in Introductory Medicine. The student is expected not only to acquire technical skill but also to acquire an appreciation of normal variations and the limitations and risks of various procedures.

NEUROLOGY. The techniques of the neurologic examination are presented in lectures and by patient examination. This study of the nervous system stresses the recognition and interpretation of signs and symptoms in pathophysiologic terms.

Third Year

Each student is assigned to the Medical Service of The New York Hospital for a period of eleven weeks. He is an integral member of a medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests and records his findings. His results and analysis of the clinical problems are reviewed and discussed with the house staff and in small student groups under the supervision of a tutor. He actively participates in the continued care of the patient in part to verify or alter his initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. These activities are supplemented by lectures and conferences especially scheduled for the student and by the large number of conferences and seminars regularly held by the Department.

A separate four-week clerkship on the Neurology Service of The New York Hospital provides additional training in the diagnosis of diseases of the

nervous system.

Fourth Year

The Department offers a comprehensive elective program that includes participation in laboratory or clinical research, or if desired, further opportunities for patient care. A detailed list of these courses may be found in the separate Catalogue of Electives.

MICROBIOLOGY

William F. Scherer, Professor of Microbiology, Chairman John Y. Sugg, Professor of Microbiology

William M. O'Leary, Associate Professor of Microbiology

Robert W. Dickerman, Assistant Professor of Microbiology Donald W. Mackenzie, Assistant Professor of Microbiology Elena I. Ottolenghi, Assistant Professor of Microbiology Dieter H. Sussdorf, Assistant Professor of Microbiology

Research Associate:

Bent F. Vestergaard

Lecturer:

Irving Abrahams

Assistants:

Fran Auerbach June E. Kaiser Constance Blaser Laura D. Kramer Peter B. Jahrling Neal A. Machtiger

Priscilla A. Schaffer Anne Wolin Marion M. Zatz

The course is presented in the first and second trimesters of the second year and consists of laboratory experiments, lectures, and group discussions. The laboratory work includes an introduction to the procedures used in studying microorganisms, experiments on various physical and biological manifestations of antigen-antibody reactions, the actions of chemotherapeutic agents, a survey of the microbial flora of the upper respiratory and lower intestinal tracts of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, spirochetes, rickettsiae, and viruses, as well as bacteria. The lectures are directed toward the development of basic concepts, particularly the principles, involved in microbial growth, the principles underlying active immunization, and the factors that enter into host-parasite relationships. Emphasis is placed on aspects related to the etiology, pathogenesis, epidemiology, and the prevention of infectious disease. Special attention is also given to the immunological principles underlying such noninfectious conditions as hypersensitivity, autoimmunity, and rejection of tissue transplants.

For students who wish to carry out research, a limited number of opportunities are available in laboratories of the Department of Microbiology under guidance of individual faculty. To provide time for this research, the student will be excused from presenting a seminar and preparing a term paper, and from certain laboratory sessions selected by an adviser.

Elective Courses

MICROBIOLOGY SEMINAR. Scheduled biweekly. Topics in microbiology and infectious diseases are presented in depth by faculty and graduate students of the Department of Microbiology and by visiting scientists from other institutions.

GRADUATE COURSES. Given during the eleven-week period corresponding to the third trimester of the medical school curriculum. Lectures are open to all interested persons. Laboratory sessions are generally limited to students taking the course for credit.

MICROBIAL CHEMISTRY AND PHYSIOLOGY. Yearly. Two lectures and two laboratory periods weekly. Lectures cover literature and methodology pertinent to physiochemical properties of microorganisms and their environments, the growth and death of microorganisms, chemical composition of cells and subcellular structures, nutritional requirements, microbiological assay and auxotrophic mutants, energy metabolism, degradations and biosyntheses, the physiology of pathogenesis, and important microbial products. Laboratory sessions provide experience with large-scale culture and recovery of cells, synthetic media, microbiological assay, extraction of cellular constituents, respirometry, and studies of substrate utilization employing radioactive metabolites. Minimum prerequisites for credit are: general microbiology, qualitative and quantitative analysis, organic chemistry, and at least one semester (or its equivalent) of biochemistry. Dr. O'Leary.

ADVANCED IMMUNOLOGY. Every second or third year. Two lectures and two laboratory periods weekly. Lectures emphasize current concepts regarding antigen and antibody structure, the physical and biological manifestations of antigen-antibody reactions, and recent developments in studies on the cellular basis of immunity, including antibody formation. The laboratory will cover the isolation, purification, and quantitation of antibodies, the critical measurement of antigen-antibody reactions, histological mechanisms during the immune process, and *in-vivo* effects of specific antigen-antibody reactions. Minimum prerequisites for credit are: introductory immunology (as given in courses in general microbiology) and at least one semester (or its equivalent) of biochemistry. A semester course in histology or microscopic anatomy is desirable. Dr. Sussdorf.

ADVANCED VIROLOGY. Every second or third year. In lectures and laboratory sessions, modern concepts and techniques of virology are presented. Virus structure, chemical composition, physical and biological properties, and relationships with host cells are considered in depth. Minimum prerequisites for credit are: general microbiology and at least one semester (or its equivalent) of biochemistry. Drs. Scherer and Sugg.

MICROBIAL GENETICS. Every second or third year. Two lectures and two laboratory sessions weekly. The lectures deal with genetic systems in fungi, bacteria, and bacterial viruses. Emphasis is placed on those basic concepts of genetics which have been elucidated by the study of microbial systems. Laboratory experiments are designed to demonstrate some of the mechanisms of genetic recombination among microorganisms. Minimum prerequisites for credit are: general microbiology and at least one semester (or its equivalent) of biochemistry. A course in general genetics is desirable but not required. Dr. Ottolenghi.

Honorary Fellowships in Microbiology

The Department of Microbiology offers special honorary fellowships for the study of microbiology and the principles of infectious diseases in more depth than is possible during the ordinary medical school curriculum. During this special year of medical education, a student can participate full time in the teaching and research activities of the Department. He can teach medical students in the microbiology course, take selected graduate courses in this department and/or other departments, undertake research in a discipline or in microbiology under a faculty member of his choosing, obtain experience in the diagnostic microbiology laboratories of The New York Hospital, and attend microbiology seminars, infectious disease rounds, and other conferences. These activities might be termed the equivalent of an internship in microbiology, but they do not involve the service obligations that accompany clinical internships. This year of microbiology fellowship can be listed on a curriculum vita, and such experience might later be useful when qualifying for various board certifications. Similar honorary fellows at other medical schools have often become outstanding academicians in later years. A tax-exempt stipend accompanies this fellowship plus a dependency allowance. The fellowship can start in September or July after completion of the sophomore or junior year of medical school, and research initiated during the fellowship can be continued thereafter, especially during subsequent elective periods. Through the Graduate School of Medical Sciences and by completion of a research thesis in microbiology, a minor in another department, and one language requirement, a Master of Science degree may be obtained during the period of this fellowship and the remainder of the medical curriculum.

NEUROLOGY

Fred Plum, Anne Parrish Titzell Professor of Neurology, Chairman Henry S. Dunning, Clinical Professor of Neurology Fletcher H. McDowell, Professor of Neurology

Gerald Klingon, Clinical Associate Professor of Neurology Henn Kutt, Associate Professor of Neurology Paul R. McHugh, Associate Professor of Neurology Jerome B. Posner, Associate Professor of Neurology Donald J. Reis, Associate Professor of Neurology

Donald J. Simons, Clinical Associate Professor of Neurology

Walter A. Camp, Clinical Assistant Professor of Neurology Thomas Gutherie, Clinical Assistant Professor of Neurology John E. Lee, Clinical Assistant Professor of Neurology Robert Mones, Clinical Assistant Professor of Neurology Hart deC. Peterson, Assistant Professor of Neurology

Instructors:

Robert Brennan Mitsuhiko Miura Marcus E. Raichle

Clinical Instructor:

Sydney Louis

Research Associate:

Helen Goodell

Fellows:

Gary Birnbaum Sami Harik Richard D. Sweet Richard B. Carruthers Madelyn Olson Thomas Swift Raymond H. Coll Frank Petito Akemi Takekoshi Howard S. Emery Kurt Sligar

The Department of Neurology has two goals in teaching students. One is to have them learn diagnosis and treatment by gaining a thorough knowledge of the specific physiology and biochemistry of the major neurological diseases. The other is to transmit some of our beginning understandings of the way the brain functions as an adaptive organ regulating both man's internal milieu and his outward behavior. A few clinicalphysiological demonstrations are conducted in the first year, but formal teaching begins in the second year and continues thereafter.

Second Year

An introductory course in neurological diagnosis is given in the third term, closely linked to the general physical diagnosis course. Lectures and seminar presentations describe the physiological basis of the neurological examination and of abnormal signs and symptoms. There are weekly bedside experiences with the students in pairs examining patients with neurological disease under an instructor's guidance.

Third Year

A one month clinical clerkship is spent on the neurological pavilion of either The New York Hospital or the Memorial Hospital. Students perform the initial work-up of patients, participate in all rounds and conferences, and share in the care of the patients, under the close supervision of house staff and tutors. Extensive reading is encouraged, both to develop a comfortable knowledge about major neurological problems, and to gain insight into still-unsolved problems where current research is making important contributions. Daily seminars in Psychiatry continue throughout the clerkship, reinforcing in the student's mind the close relationships between psychological disorders and brain dysfunction.

Elective Experiences

A variety of electives in either clinical work or laboratory research are available to fourth year students. Dr. McHugh provides an advanced seminar in behavioral topics; Dr. Plum gives the same on general neurological subjects. In-patient clerkships are available whole-time and Dr. McDowell provides a varied out-patient elective which guarantees the student a contact with almost all the major neurological disorders. Laboratory or laboratory-clinical electives are available with almost any of the full-time faculty, all of whom are engaged in active research programs.

OBSTETRICS AND GYNECOLOGY

Fritz F. Fuchs, Given Foundation Professor of Obstetrics and Gynecology, Chairman Ralph W. Gause, Clinical Professor of Obstetrics and Gynecology Donald G. Johnson, Clinical Professor of Obstetrics and Gynecology Elmer E. Kramer, Clinical Professor of Obstetrics and Gynecology

Roy W. Bonsnes, Associate Professor of Biochemistry in Obstetrics and Gynecology Myron I. Buchman, Clinical Associate Professor of Obstetrics and Gynecology E. William Davis, Jr., Clinical Associate Professor of Obstetrics and Gynecology Thomas F. Dillon, Clinical Associate Professor of Obstetrics and Gynecology Hortense M. Gandy, Associate Professor of Endocrinology in Obstetrics and Gynecology William P. Given, Clinical Associate Professor of Obstetrics and Gynecology Graham G. Hawks, Clinical Associate Professor of Obstetrics and Gynecology Robert Landesman, Clinical Associate Professor of Obstetrics and Gynecology John L. Lewis, Jr., Associate Professor of Obstetrics and Gynecology Stewart L. Marcus, Associate Professor of Obstetrics and Gynecology Melville A. Platt, Clinical Associate Professor of Obstetrics and Gynecology Richard A. Ruskin, Clinical Associate Professor of Obstetrics and Gynecology George Schaefer, Clinical Associate Professor of Obstetrics and Gynecology William J. Sweeney III, Clinical Associate Professor of Obstetrics and Gynecology Howard J. Tatum, Clinical Associate Professor of Obstetrics and Gynecology

Hugh K. Barber, Clinical Assistant Professor of Obstetrics and Gynecology Carl G. Beling, Assistant Professor of Endocrinology in Obstetrics and Gynecology Stanley J. Birnbaum, Clinical Assistant Professor of Obstetrics and Gynecology Alfred Brockunier, Clinical Assistant Professor of Obstetrics and Gynecology Hector M. Cabot, Assistant Professor of Physiology in Obstetrics and Gynecology John T. Cole, Clinical Assistant Professor of Obstetrics and Gynecology Walter Freedman, Clinical Assistant Professor of Obstetrics and Gynecology Robert C. Knapp, Clinical Assistant Professor of Obstetrics and Gynecology Cyril C. Marcus, Clinical Assistant Professor of Obstetrics and Gynecology Frederick W. Martens, Clinical Assistant Professor of Obstetrics and Gynecology Irwin R. Merkatz, Assistant Professor of Obstetrics and Gynecology Bernard Nathanson, Clinical Assistant Professor of Obstetrics and Gynecology Gideon G. Panter, Clinical Assistant Professor of Obstetrics and Gynecology John T. Queenan, Clinical Assistant Professor of Obstetrics and Gynecology Selma Silagi, Assistant Professor of Genetics in Obstetrics and Gynecology Frederick Silverman, Clinical Assistant Professor of Obstetrics and Gynecology E. Fletcher Smith, Clinical Assistant Professor of Obstetrics and Gynecology E. Thomas Steadman, Clinical Assistant Professor of Obstetrics and Gynecology Robert E. Wieche, Clinical Assistant Professor of Obstetrics and Gynecology

Instructors:

Alan M. Blank

Philip B. Mead

Clinical Instructors:

Naef K. Basile Charles H. Bippart Jerome H. Brander John D'Urso Richard F. Hnat Robert Livingston Robert N. Melnick Myles C. Morrison Virginia K. Pierce Jay B. Skelton William D. Walden Virginia Werden

Research Associate: Anna-Riitta Fuchs

Research Fellows:

Weiyu Chen Fernando De La Rama Antonio C. V. Lopes Alexander Neri Karri K. Wichmann

Fellows:

Richard L. Berkowitz Jeffrey L. Brown Gerald D. Buckley Lars L. Cederquist James R. Farina Enrique C. Gadow Myron A. Hays Richard P. Karoll Robert E. Kaye Niels H. Lauersen Jennifer R. Niebyl Richard A. Niles Austin M. Pattner Thomas A. Quetel Joseph E. Ringland William H. Robischon Frederick W. Schweizer Arthur G. Shapiro G. Millard Simmons, Jr. Frank J. Zlatnik

First Year

INTRODUCTION TO BIOLOGY OF HUMAN REPRODUCTION. During the last trimester, a series of eleven sessions is held for the entire first-year class as an introduction to the biology of human reproduction. The subjects in this lecture series include a review of reproductive physiology in the male and female, endocrinology of pregnancy, fetology, male and female infertility, family planning, and world population problems.

Second Year

ORIENTATION AND INTRODUCTION TO GYNECOLOGY EXAMINATION. During the last trimester of the second year, one two-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Subsequently, two one-hour sessions involving instruction in pelvic examination are given to groups of four students six days weekly. Four hours.

At the end of the last trimester, a ten-hour series of lectures is given on basic introduction to clinical obstetrics and gynecology. These will cover normal and pathological menstrual function and obstetrical principles and thus serve as a background for the third year course in practical obstetrics and gynecology.

A limited number of students will be accepted by individual arrangement for summer work on research problems, especially in Reproductive Physiology.

Third Year

INTRODUCTION TO PRACTICAL OBSTETRICS AND GYNECOLOGY. Combines theoretical instruction with practical work in Obstetrics and Gynecology. Each student will study in the Lying-In Hospital for a period of seven to eight weeks. The first week will consist of daily lectures and

seminars covering the physiology of the female reproductive system; the physiology and pathology of pregnancy, labor, and puerperium; and the etiology, pathology and diagnosis of diseases of the genital organs.

During the remainder of the period, the student will act as a clinical assistant in the obstetrical and gynecological departments. This includes activities in clinics and in the labor and delivery suite. The student will participate in the prenatal care of patients and attend them in labor and delivery. Small seminars are held during this time to supplement the didactic instruction. A conference is conducted each morning from 9 to 10 o'clock for those students assigned to the delivery floor.

Concommitant with this program, all students will attend the following sub-courses:

COURSE I: OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY. Laboratory instruction in obstetrical and gynecological pathology, both gross and microscopic. Mondays, 9 a.m. to 12 NOON.

COURSE II: NEOPLASTIC DISEASES. Instruction in and discussion of malignant neoplastic disease and its early recognition; the basic concepts of radiation therapy of malignant disease in the female generative tract. Mondays, 1:30 to 3:30 P.M.

DEPARTMENTAL STAFF CONFERENCES AND ROUNDS. A weekly staff conference is held on Mondays, from 4 to 5:30 p.m. Rounds on Fridays, from 11:30 a.m. to 1 p.m. Symposia and instructive case reports are presented with student participation.

SEMINARS IN REPRODUCTIVE PHYSIOLOGY. Periodic seminars embracing current aspects of the basic science as they are applied to obstetrics and gynecology are held once a month.

Fourth Year

A full program of fourth year electives is offered in the department, including advanced clinical training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in on-going laboratory research. These are listed and described in detail in the *Catalogue of Electives*.

PATHOLOGY

John T. Ellis, Professor of Pathology, Chairman A. Whitley Branwood, Professor of Pathology Milton Helpern, Visiting Professor of Pathology Aaron Kellner, Clinical Professor of Pathology John G. Kidd, Professor of Pathology Robert C. Mellors, Professor of Pathology George E. Murphy, Professor of Pathology

Robert W. McDivitt, Associate Professor of Pathology Alfred M. Prince, Clinical Associate Professor of Pathology Charles A. Santos-Buch, Associate Professor of Pathology John E. Seybolt, Clinical Associate Professor of Pathology Leslie H. Sobin, Associate Professor of Pathology Carl G. Becker, Assistant Professor of Pathology Margaret H. S. Clements, Assistant Professor of Pathology George F. Gray, Assistant Professor of Pathology C. Richard Minick, Assistant Professor of Pathology Carolyn W. Watson, Clinical Assistant Professor of Pathology

Instructors:

Daniel R. Alonso L. David Stacey, Jr. Janet A. Mouradian

Visiting Fellows:

L. Whittington Gorham Andrew H. Littell

Fellows:

Solange G. Abu-Nassar Nadira Bandukwala Yoon-Bok Jhee Ramesh Anand Eun-Sook Cho Hydow Park Thomas A. Angelo Sharon deWit Gurdip S. Sidhu

Assistant:

Charlotte Street

Lecturers:

Arthur S. Carlson Theodore Robertson

General Pathology

FACILITIES

The Department of Pathology occupies three floors of the central part of the College building, conveniently located above the library and in immediate contact with the Hospital, the autopsy room being in the connecting wing between College and Hospital. The teaching is largely concentrated on the third floor where the autopsy room, demonstration room for pathological anatomy, anatomical museum, and classrooms are situated. The fourth and fifth floors are chiefly unit laboratories for staff members and graduate students and for technical preparation. In addition, animal quarters and facilities for experimental work are on the fifth, sixth, and seventh floors.

The museum contains a carefully selected collection of specimens, representing most of the common and many of the more unusual pathological lesions. It is especially rich in lesions of bones and in tumors. In addition to this mounted collection, a very considerable amount of constantly changing gross material is available for student study.

The postmortem service of the New York Hospital affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies performed at The New York Hospital have been preserved since 1851, and, in recent years, protocols and microscopic slides have been carefully indexed and filed.

INSTRUCTION. Instruction is given in the first and second terms of the second year. Gross and histological lesions are studied, and their pathogenesis and correlation with disturbed function are considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with the degenerations, inflammation, and repair; it then proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systematic pathology including an introduction to neuropathology.

GENERAL AND SPECIAL PATHOLOGY. Required in the first and second terms of the second year. Professor Ellis and staff. 264 hours.

NEUROPATHOLOGY. The pathology of the nervous system is studied, and altered structure and function are correlated. 33 hours.

CLINICAL PATHOLOGICAL CONFERENCES. These conferences are held in cooperation with the staffs of the clinical departments of the Hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of diseases are correlated with changes found at autopsy.

ELECTIVE COURSES. A student may undertake the investigation of some problem in pathology or may pursue advanced courses in any of the several fields to be determined by consultation with the heads of the departments. Research or elective courses will ordinarily require the entire time of the student for a period of one to three months and may be continued into the summer.

PEDIATRICS

Wallace W. McCrory, Professor of Pediatrics, Chairman Paul F. De Gara, Clinical Professor of Pediatrics (Allergy) John Edwards, Visiting Professor of Pediatrics (Genetics) Milton I. Levine, Clinical Professor of Pediatrics

Fred H. Allen, Jr., Clinical Associate Professor of Pediatrics Peter A. McF. Auld, Associate Professor of Pediatrics Charles H. Bauer, Clinical Associate Professor of Pediatrics Samuel R. Berenberg, Clinical Associate Professor of Pediatrics Mary A. Engle, Associate Professor of Pediatrics Nathan Epstein, Clinical Associate Professor of Pediatrics Marion E. Erlandson, Associate Professor of Pediatrics John E. Franklin, Clinical Associate Professor of Pediatrics James L. German III, Clinical Associate Professor of Pediatrics (Genetics) Martin J. Glynn, Clinical Associate Professor of Pediatrics Henry P. Goldberg, Clinical Associate Professor of Pediatrics Herman Grossman, Associate Professor of Pediatrics (Radiology) James Q. Haralambie, Clinical Associate Professor of Pediatrics Edmund N. Joyner III, Clinical Associate Professor of Pediatrics Philip Lanzkowsky, Associate Professor of Pediatrics Florence Marshall, Clinical Associate Professor of Pediatrics Robert McGovern, Clinical Associate Professor of Pediatrics Virginia Mitty, Clinical Associate Professor of Pediatrics M. Lois Murphy, Associate Professor of Pediatrics Bertrand L. New, Clinical Associate Professor of Pediatrics (Psychiatry) Maria I. New, Associate Professor of Pediatrics S. Frank Redo, Clinical Associate Professor of Pediatrics (Surgery) John C. Ribble, Associate Professor of Pediatrics Lee Salk, Clinical Associate Professor of Pediatrics (Psychology) Maxwell Stillerman, Clinical Associate Professor of Pediatrics Myron Winick, Associate Professor of Pediatrics

Barbara S. Ashe, Assistant Professor of Pediatrics Richard R. Bass, Clinical Assistant Professor of Pediatrics Otto E. Billo, Clinical Assistant Professor of Pediatrics Mary Buchanan, Clinical Assistant Professor of Pediatrics Walter T. Carpenter, Clinical Assistant Professor of Pediatrics Benedict Caterinicchio, Clinical Assistant Professor of Pediatrics

Leon Charash, Clinical Assistant Professor of Pediatrics Alan P. DeMayo, Clinical Asistant Professor of Pediatrics Kathryn H. Ehlers, Assistant Professor of Pediatrics Doris Goldberg, Clinical Assistant Professor of Pediatrics Margaret T. Grossi, Assistant Professor of Pediatrics Peter Hathaway, Assistant Professor of Pediatrics Margaret C. Heagarty, Assistant Professor of Pediatrics Margaret Hilgartner, Assistant Professor of Pediatrics Margaret M. Kugler, Clinical Assistant Professor of Pediatrics Aaron R. Levin, Assistant Professor of Pediatrics Lenore S. Levine, Clinical Assistant Professor of Pediatrics Wan Ngo Lim, Assistant Professor of Pediatrics Luther B. Lowe, Jr., Assistant Professor of Pediatrics (Dermatology) Marion McIlveen, Clinical Assistant Professor of Pediatrics Karl Neumann, Clinical Assistant Professor of Pediatrics Rebecca Notterman, Clinical Assistant Professor of Pediatrics Hart deC. Peterson, Assistant Professor of Pediatrics (Neurology) Olive Pitkin, Clinical Assistant Professor of Pediatrics Virginia Pomeranz, Clinical Assistant Professor of Pediatrics Sirgay Sanger, Assistant Professor of Pediatrics (Psychiatry) Alfred L. Scherzer, Assistant Professor of Pediatrics Edward T. Schubert, Assistant Professor of Biochemistry in Pediatrics William T. Seed, Assistant Professor of Pediatrics Michael Selzer, Clinical Assistant Professor of Pediatrics Madoka Shibuya, Assistant Professor of Pediatrics David I. Smith, Clinical Assistant Professor of Pediatrics Martha L. Smith, Clinical Assistant Professor of Pediatrics Charlotte T. C. Tan, Assistant Professor of Pediatrics Peter S. Tolins, Clinical Assistant Professor of Pediatrics Stanley S. Zipser, Clinical Assistant Professor of Pediatrics

Instructors:

Virginia C. Canale Peter Farnsworth Irving Fish Lawrence Helson Anthony Hirsch Michael McCarthy Norma W. Sternberg Lisa Tallal

Clinical Instructors:

Peter Axel Marvin Boris Renee Brilliant Joseph H. DiLeo Philip W. H. Eskes Arthur F. Fost Diane B. Gareen G. Gail Gardner Phyllis Koteen Ruth D. Peters Alberto Lacoius-Petruccelli Irwin Rappaport Reuben H. Reiman Beatrice S. Slater Josef Soloway

Research Associates:

Luisella C. Crippa

Belle Granich

Fellows:

Ved B. Bhardwaj
Aaron Blum
Leslie Bullock
William Deely
Mark Degnan
Robert Eilsofon
Judith Elliott
John J. Engel
Kunio Fujii
Angela C. Gilladoga

William Greenberg Harry A. Hages Peter Hope Richard Judelsohn David Klain Frederic Kleinberg Alan Korostoff Alfred Krauss Roy Lieberman Teresa Procupez Israel Rayman Quinn B. Rosefsky Yashinori Sato Gerald Spielman Harvey Triebwasser Jan Wiggelinkhuizen Joyce Wolf Mary Wong Christine A. Zalesky

Lecturers:

Virginia Apgar (Teratology)

David M. Levy (Child Psychiatry)

THIRD YEAR. Thirty-five lectures throughout the school year present the subject of normal growth and development in infants and children, principles of genetics and nutrition, problems of the newborn infant, and disease in the pediatric age group. Students serve as clinical clerks on the pediatric pavilions, nurseries, and pediatric out-patient department of The New York Hospital. They are assigned to examine newly admitted patients in rotation and gain experience in diagnosis and management of sick children who require hospital residence, as well as children followed in the various out-patient clinics. Night and weekend rotations are scheduled on the pediatric and emergency pavilions. Special rounds and seminars are arranged for the clinical clerks; they also attend regular departmental conferences and rounds.

FOURTH YEAR. The students' activities are entirely elective. The department offers a variety of clinical pediatrics electives encompassing general and subspecialty clinic out-patient activities at The New York Hospital; and combined in-patient and out-patient activities at The New York Hospital, Hospital for Special Surgery, and Memorial Hospital. Other electives are offered by subspecialty department heads in programs with either clinical, research, or combined clinical and research emphasis.

PHARMACOLOGY

Walter F. Riker, Jr., Professor of Pharmacology, Chairman Walter Modell, Professor of Pharmacology

Amir Askari, Associate Professor of Pharmacology Raymond Houde, Associate Professor of Pharmacology

William T. Beaver, Assistant Professor of Pharmacology Walter W. Y. Chan, Assistant Professor of Pharmacology Arthur Hayes, Assistant Professor of Pharmacology Roberto Levi, Assistant Professor of Pharmacology Barrie Levitt, Assistant Professor of Pharmacology Michiko Okamoto, Assistant Professor of Pharmacology Arthur Raines, Assistant Professor of Pharmacology Alan Van Poznak, Assistant Professor of Pharmacology

Research Associates:

Thomas Baker Srinivas Rao

Research Fellows:

Haruhiko Sato Yung Jai Sohn

SECOND YEAR. Laboratory work, demonstrations, seminars, are given during the first and second terms of the second year and constitute the basic course in pharmacology. The purpose of these exercises is to teach the principles of pharmacology. Detailed consideration is given to the parameters of drug action so as to provide the student with the fundamental concepts essential for the evaluation of any drug. Consequently, emphasis is placed on the scientific basis of pharmacology. Prototype drugs, considered essentially systematically, serve to illustrate several mechanisms and parameters of drug action. Therapeutic applications are considered only insofar as they illustrate principles of pharmacology or drug hazards. 154 hours.

Elective Courses

SECOND YEAR. Elective opportunities will be made available to the student during his free time in the second year. In this, the student may have the opportunity either to ascertain the pharmacologic profile of newer drugs, through application of principles introduced during the basic course, or to clarify, through research, some particular aspect of drug action. These activities are supervised closely by staff members and oriented as a graduate experience.

Fourth Year

SEMINAR. Pharmacologic Bases of Therapy. A series of one hour seminars are offered twice weekly. In these, drug treatment used in a specific case furnishes the focus for the development of a pharmacologic discussion. Emphasis is on a re-examination of the pharmacologic rationale for a particular therapy. Also students are directed in searching out essential information on newly introduced medicinals. Members of clinical departments are invited to participate.

This course is offered during each module but will be given only if there

are at least six students registered.

CLINICAL PHARMACOLOGY. Electives offer the student an opportunity to become acquainted with problems of the experimental design and conduct of controlled clinical drug trials. Present departmental programs in the clinic are concerned with (a) the assay and evaluation of analgesic drugs, and (b) the study of cardiovascular drugs, especially antiarrhythmic agents. Recommended time: 1 to 2 modules, half time.

MEDICAL EDITING. An experience is offered for one to three students to join in the activities of the editorial office of Clinical Pharmacology and Therapeutics, an official publication of the American Society for Pharmacology and Experimental Therapeutics. Students will participate in all aspects of the handling of manuscripts from their receipt to final disposition, including selection of referees, exchanges between reviewers and the editor, exchanges between the editor and author regarding suggestions for modifications made by referees, and the final editing processes involved in readying the manuscript for publication. Recommended time: 2 modules, part-time.

RESEARCH. Arrangements will be made for individuals or groups to participate in original investigations with a view to learning the methods of pharmacological research. For detailed description of opportunities consult the Catalogue of Electives. In brief, special opportunities are offered for work on the pharmacology of synaptic transmission, the cardiovascular system and biochemical aspects of pharmacology. Recommended time: to be arranged.

PHYSIOLOGY AND BIOPHYSICS

Robert F. Pitts, Professor of Physiology, Chairman Roger L. Greif, Professor of Physiology

Harold G. Hempling, Associate Professor of Physiology Erich E. Windhager, Associate Professor of Physiology

Sulamita Balagura, Assistant Professor of Physiology Colin Fell, Assistant Professor of Physiology Lou Ann Pilkington, Assistant Professor of Physiology

Research Associates:

Michael Wiederholt Fred S. Wright

Research Fellows:

Raja N. Khuri Daniel J. O'Donovan Michael Kinney Tze Kong Young

The instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy, neuroanatomy, and biochemistry. The second term is devoted to lectures and conferences and the third term to laboratory, lectures, and conferences.

The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and of the means by which the functions of the various organ systems are integrated. Lectures are supplemented by references to current literature. The department is fortunate in having on the fourth floor of its building the Graham Lusk Library of Physiology, a gift to the department from its late Professor, Graham Lusk. This includes bound volumes of complete sets of the important physiological and biochemical literature, monographs, handbooks, and textbooks, and is being supplemented by some of the current journals and monographs. In addition to the College library, the facilities of this library are at the disposal of the students of medicine.

The laboratory work includes a number of human experiments, emphasizes mammalian physiology, and is directed toward quantitative determinations. The laboratory experiments are chosen to illustrate fundamental principles in the respective fields of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

SECOND TERM. Lectures and conferences on bioelectric phenomena, nerve, muscle, special senses, blood, circulation, respiration, and gastrointestinal function. 44 hours.

THIRD TERM. Laboratory work on all phases of physiology and biophysics including applications of radioisotopic methods to the study of body function. Conferences are largely devoted to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures on metabolism, central nervous system, endocrinology, body fluids, and kidney. Laboratory exercises two full days each week. 187 hours.

A course in radiobiology is sponsored by the department of physiology, but presented in cooperation with the Departments of Radiology, Pathology, Microbiology, Biochemistry, and Medicine. The course includes discussions of the nature of ionizing radiation, the effects of ionizing radiation at molecular and cellular levels, radiopathology, the genetic effects of radiation, radiation protection, and the use of radioisotopes in medical research. 11 hours of lecture.

ELECTIVE COURSES. A seminar course in Topics in Biophysics and one in Fluid and Electrolyte Balance are offered to selected students during their second-year elective time. An opportunity is offered to not more than five

students during their second-year elective period to participate as laboratory instructors in physiology. Research work for medical students during second-and four-year elective periods and for members of any class during summer vacation periods will be arranged on consultation with members of the department.

Courses Open to Special Students

Eric T. Carlson, Clinical Associate Professor of Psychiatry

- 1. PHYSIOLOGY. Fee, \$100 for each term.
- 2. PHYSIOLOGICAL RESEARCH. Subject to special arrangement with head of the department.

PSYCHIATRY

William T. Lhamon, Barklie McKee Henry Professor of Psychiatry, Chairman Barbara J. Betz, Professor of Psychiatry
Sanford Goldstone, Professor of Psychology in Psychiatry
Francis J. Hamilton, Clinical Professor of Psychiatry
William N. Schoenfeld, Clinical Professor of Psychology in Psychiatry
Richard A. Silberstein, Visiting Professor of Psychiatry
Otto A. Will, Jr., Clinical Professor of Psychiatry

Helen E. Daniells, Clinical Associate Professor of Psychiatry Frederic F. Flach, Clinical Associate Professor of Psychiatry Donald M. Hamilton, Clinical Associate Professor of Psychiatry Lawrence J. Hatterer, Clinical Associate Professor of Psychiatry Lawrence E. Hinkle, Jr., Associate Professor of Medicine in Psychiatry Ari Kiev, Clinical Associate Professor of Psychiatry (Social Psychiatry) Richard N. Kohl, Associate Professor of Psychiatry Edward Y. Liang, Clinical Associate Professor of Psychiatry James F. Masterson, Jr., Clinical Associate Professor of Psychiatry Robert S. McCully, Associate Professor of Psychology in Psychiatry Paul R. McHugh, Associate Professor of Neurology in Psychiatry Alan A. McLean, Clinical Associate Professor of Psychiatry Thomas H. Meikle, Jr., Associate Professor of Neuroanatomy in Psychiatry Bertrand L. New, Clinical Associate Professor of Psychiatry Leon L. Rackow, Clinical Associate Professor of Psychiatry Arthur K. Shapiro, Clinical Associate Professor of Psychiatry Albert C. Sherwin, Clinical Associate Professor of Psychiatry Peter E. Stokes, Associate Professor of Medicine in Psychiatry Nathaniel Warner, Clinical Associate Professor of Psychiatry Elliott L. Weitzman, Clinical Associate Professor of Psychiatry Livingston Welch, Clinical Associate Professor of Psychology in Psychiatry

Arthur A. Anderson, Jr., Clinical Assistant Professor of Psychiatry
Jason Aronson, Clinical Assistant Professor of Psychiatry
Edmund A. Bashkin, Clinical Assistant Professor of Psychiatry
Thomas Beckett, Clinical Assistant Professor of Psychology in Psychiatry
Sheldon Blackman, Clinical Assistant Professor of Psychology in Psychiatry
Albert N. Browne-Mayers, Clinical Assistant Professor of Psychology in Psychiatry
M. David Clayson, Assistant Professor of Psychology in Psychiatry
Harrison P. Eddy, Clinical Assistant Professor of Psychology in Psychiatry
Bernard Fisher, Clinical Assistant Professor of Psychology in Psychiatry
Gerard Fountain, Clinical Assistant Professor of Psychology in Psychiatry
Nicholas Freydberg, Clinical Assistant Professor of Psychiatry
Lionel O. Friedman, Clinical Assistant Professor of Psychiatry
Myron L. Glucksman, Clinical Assistant Professor of Psychiatry

Stephen Goodyear, Clinical Assistant Professor of Psychiatry Nelson M. Gray, Clinical Assistant Professor of Psychiatry Thomas S. Harper, Clinical Assistant Professor of Psychiatry Irving B. Harrison, Clinical Assistant Professor of Psychiatry Thomas F. Henley, Clinical Assistant Professor of Psychiatry Philip S. Herbert, Clinical Assistant Professor of Psychiatry Peter T. Janulis, Clinical Assistant Professor of Psychiatry A. Bradford Judd, Clinical Assistant Professor of Psychiatry Francis D. Kane, Clinical Assistant Professor of Psychiatry Marilyn G. Karmason, Clinical Assistant Professor of Psychiatry Avraam T. Kazan, Clinical Assistant Professor of Psychiatry M. Dorothea Kerr, Clinical Assistant Professor of Psychiatry Seymour G. Klebanoff, Clinical Assistant Professor of Psychology in Psychiatry Robert G. Knight, Clinical Assistant Professor of Psychiatry Bernard Landis, Clinical Assistant Professor of Psychology in Psychiatry Allison B. Landolt, Clinical Assistant Professor of Psychiatry Ludwig G. Laufer, Clinical Assistant Professor of Psychiatry Robert E. Lee, Clinical Assistant Professor of Medicine in Psychiatry Alfred B. Lewis, Jr., Clinical Assistant Professor of Psychiatry Laurence Loeb, Clinical Assistant Professor of Psychiatry Armand W. Loranger, Assistant Professor of Psychology in Psychiatry William V. Lulow, Clinical Assistant Professor of Psychiatry Rene C. Mastrovito, Clinical Assistant Professor of Psychiatry Lillian E. McGowan, Clinical Assistant Professor of Psychiatry Robert A. McKinley, Assistant Professor of Psychiatry William K. McKnight, Assistant Professor of Psychiatry Michael Merbaum, Clinical Assistant Professor of Psychology in Psychiatry Stanley T. Michael, Clinical Assistant Professor of Psychiatry Harry H. Moorhead, Clinical Assistant Professor of Psychiatry Jane F. O'Neil, Assistant Professor of Psychiatry Edward L. Pinney, Jr., Clinical Assistant Professor of Psychiatry Jacques M. Quen, Clinical Assistant Professor of Psychiatry Fred V. Rockwell, Clinical Assistant Professor of Psychiatry Sirgay Sanger, Clinical Assistant Professor of Psychiatry Marie-Louise Schoelly, Clinical Assistant Professor of Psychiatry Edward E. Seelye, Assistant Professor of Psychiatry Michael A. Selzer, Clinical Assistant Professor of Psychiatry Gerard P. Smith, Assistant Professor of Physiology in Psychiatry David E. Sobel, Clinical Assistant Professor of Psychiatry James H. Spencer, Jr., Clinical Assistant Professor of Psychiatry Tom G. Stauffer, Clinical Assistant Professor of Psychiatry Leonard R. Straub, Clinical Assistant Professor of Psychiatry George Stricker, Clinical Assistant Professor of Psychology in Psychiatry Joseph D. Sullivan, Clinical Assistant Professor of Psychiatry Bettina Warburg, Clinical Assistant Professor of Psychiatry Porter H. Warren, Assistant Professor of Psychiatry Henriette L. Wayne, Clinical Assistant Professor of Psychiatry William D. Wheat, Clinical Assistant Professor of Psychiatry Peter G. Wilson, Clinical Assistant Professor of Psychiatry Alvin R. Yapalater, Clinical Assistant Professor of Psychiatry

Instructors:

Lawrence A. Downs	Richard Rutkin
Walter J. Muller	Helen N. Siegrist

Clinical Instructors:

Edward T. Adelson	Marvin B. Blitz
Joseph Arcuri	James W. Brown
Ralph D. Baker	Alexander Carlen
Harvey H. Barten	Robert S. Carson
James E. Baxter	Charles I. Celian

Remo R. Cerulli Edwin H. Church Howard N. Cooper Lois B. de Alvarado John R. Delaney Mary V. Di Gangi Thomas L. Doyle, Jr. Samuel V. Dunkell Stuart R. Edelson Simon J. Epstein G. Renee Ferguson Theodore H. Finkle Maria Freile Fleetwood Daniel N. Hertz George L. Hogben David M. Hurst Howard D. Kibel Mary M. Knight Henry J. Lefkowits

Edna A. Lerner
Arnold S. Maerov
John F. McGrath
Herbert E. McGrew
Wayne E. Myers
Daniel J. O'Connell
Maurice Pachter
Esra Petursson
Robert B. Poundstone
Edwin R. Ranzenhofer
Martha K. Reese
David B. Robbins
Philip S. Robbins

George Samios
Jack G. Schoenholtz
George F. Simor
Max Spital
John B. Stadler
C. Neil Taylor
Sylvia G. Traube
Kenneth F. Tucker
Traer Van Allen
Morton L. Wadsworth
James R. Ware
Louis Weinstein
Alden E. Whitney

Research Associates:

A. Dale Console Norman Dain Robert Fried Sam Korn Thomas A. Loftus

Fellows:

Richard N. Besley James J. Cadden Arthur S. Campbell Doo-Young Cho William F. Crosby Suzanne C. Draghi Rudolph E. Ehrensing Douglas R. Elliott Roland J. Foraste Lois B. Fuller Francis J. Hamilton, Jr. John O. Ives Irving S. Kolin Robert J. MacMurray Doris B. Nagel Michael J. Patton Elmore F. Rigamer George J. Roff Herbert L. Rothman Barry Selmanowitz Robert L. Seward Charles A. Shamoian Penelope K. Sullivan Agop Tashchian Kenneth Van Roenn Stanley Yarus Anna Zagoloff

Research Fellows:

Hannah S. Decker Milton D. Hassol Stephen R. Kern Meribeth Simpson

Research Assistant:

Myrtle Guy

The Department of Psychiatry offers instruction and electives during each of the four years. The understanding of development of the normal personality forms a necessary basis for future clinical training. A course in psychopathology in the second year orients the student to psychiatric disorders and the methods of their examination and study. In the third year this preliminary training is utilized in the study of both in- and out-patients of the Payne Whitney Psychiatric Clinic. In addition, field trips are offered to a community mental health center, a drug addiction center, a state hospital, and the Westchester Division of The New York Hospital. In the fourth year numerous electives are offered. The importance of personality problems in general medicine is taught in the payilions of The New York Hospital.

FIRST YEAR: MEDICAL ASPECTS OF HUMAN BEHAVIOR. Students are presented with selected topics from the various behavioral science fields considered to be relevant to psychiatry. Synthesis and interrelations of theoretical and experimental findings in behavioral studies are provided. Clinical relevance to psychopathology will be noted, as well as current medically useful methods of examining behavior. Total hours, 22.

SECOND YEAR: PSYCHOPATHOLOGY AND METHODS OF EXAMINATION. The outstanding psychopathological phenomena are demonstrated and their psychodynamics studied by the students on patients in the out-patient

department of the Payne Whitney Psychiatric Clinic. The course offers practical experience in interviewing, history taking, and in the methods of psychiatric examination. Total hours, 33.

THIRD YEAR: CLINICAL PSYCHIATRY. Groups of seven to eight students rotate through the in- and out-patient services of the Payne Whitney Psychiatric Clinic four days a week for four-week periods. One day per week is devoted to a field trip to other psychiatric facilities. Students examine and work up in-patients and, in addition, have the opportunity to examine out-patients. The program includes a series of lectures, seminars, case presentations, and four afternoons in the Division of Child Psychiatry.

FOURTH YEAR: ELECTIVES. During the fourth year the following electives are offered: A clinical clerkship in the psychiatric in-patient department, clinical experience in the psychiatric out-patient department, research in child psychiatry, social psychiatry, metabolic psychiatry, the history of psychiatry, psychochemotherapy, and audiovisual teaching.

PUBLIC HEALTH

Walsh McDermott, Livingston Farrand Professor of Public Health, Chairman William T. Ingram, Visiting Professor of Engineering in Public Health Edwin D. Kilbourne, Professor of Public Health

Kenneth G. Johnson, Associate Professor of Public Health Jerome L. Schulman, Associate Professor of Public Health

Samuel L. Berenberg, Clinical Assistant Professor of Public Health Aaron D. Chaves, Clinical Assistant Professor of Public Health August H. Groeschel, Assistant Professor of Public Health Ann P. Kent, Clinical Assistant Professor of Public Health Robert M. McCune, Assistant Professor of Public Health Philip Ollstein, Clinical Assistant Professor of Public Health David Schottenfeld, Assistant Professor of Public Health Ichiro Toida, Visiting Assistant Professor of Public Health Katsuhiko Yano, Assistant Professor of Public Health

Clinical Instructors:

Gladys L. Hobby William H. Loery

Research Associates:

Koichiro Maeno Isabel Mountain Julia T. Weld

Jeanne F. Magagna Joseph Mountain

Research Fellow:

Francis A. Ennis

Visiting Lecturers in Biometrics:

George Condouris John C. Seed

The teaching aim of the Department of Public Health is to help increase the student's understanding of disease by the study of those aspects of it that can best be perceived by the study of people in groups. This is the base for the different "way of looking at things" of the managerial physician who goes to the same total pool of biomedical science and technology as is used by the clinical physician, but who extracts from it by indirect ways quite different elements for application to the disease problems of a whole

community. The existence and potentialities of this "other" way of using biomedical science and technology for the control of disease must be known and comprehended by all physicians. For all patients are under these two medical influences at once—that of the clinical physician and that of the managerial physician. To a considerable extent the teaching of this aspect of medicine involves identification of both the emerging disease problems and the ways they are shaped by the multiple interreactions among heredity, culture, and the physical and biologic environments. The character of the specific disease problems may change appreciably from one decade to another. Consequently, the major effort in the teaching is to help the student apply the knowledge derived from the basic medical sciences and from clinical medicine to the understanding of the emerging disease problems of the day and to the possible ways they can be modified through either the clinical or the managerial systems.

The courses start at the beginning of the second year and are continued

throughout the third and fourth years.

SECOND YEAR: EPIDEMIOLOGY I AND II. The first course is an introduction to the study of disease and its determinants in a community. During the first part of the course, special emphasis will be placed on the design of epidemiologic studies, testing the significance of observed results by appropriate statistical means. Throughout the first trimester, each Thursday afternoon, a lecture will be given from 3–4 P.M., followed by a laboratory exercise from 4–5 P.M. Each Saturday morning from 9–10 A.M. lectures in computer science and in bioassay methodology will be given.

In the third trimester a series of lectures, given each Wednesday morning, 9-10 A.M., will be devoted to the epidemiology of specific infections and

chronic diseases. Total hours, 44.

SECOND YEAR: PARASITOLOGY. The principal emphasis in this course is on diseases caused by the larger parasites, which are particularly prevalent in so-called economically underdeveloped areas, and is given by Dr. B. H. Kean and his associates during the second trimester of the school year.

Dr. Kean is head of the tropical disease unit in the department of medicine and has had extensive field experience in the tropics. The course starts with the study of the host-parasite reaction as it is considered in microbiology and pathology and broadens it to include microscopic parasites as well. Thus, although the initial and major emphasis of the course is on microscopy, it also serves to introduce the student to the main avenues for the study of diseases in man-clinical medicine and epidemiology. The important larger parasites of man are considered; the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are given proper consideration, and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures.

Each Monday, Wednesday, and Friday afternoon during the latter part of the second trimester, a lecture or demonstration is presented from 2 to 3 P.M. and the laboratory exercises are then carried on from 3 to 5 P.M.

Total hours, 33.

THIRD YEAR. The course is divided into two parts: (A) morning lectures;

and (B) field trips followed by seminars.

The morning lectures are held every Friday throughout the year. Both the seminars and the lectures are devoted to consideration of general questions of clear medical import which may be expected to represent major problems related to the student's future patients and to himself. Except for the

morning lectures, the teaching is all conducted with groups of seven to fourteen students. Total seminar and section work, 45 hours; total morning clinics, 30 hours.

FOURTH YEAR. The teaching program is centered in the Comprehensive Care and Teaching Program in the Medical Clinic. The principal emphasis is on more advanced epidemiologic studies of diseases of importance to clinicians. Dr. Jerome L. Schulman presides over these exercises. Total hours, 14.

Elective Courses

EPIDEMIOLOGY AND INFECTIOUS DISEASES. Experimental work and problems related to virology, immunology, and chronic bacterial infection may be undertaken when feasible in the Division of Virus Research or other laboratories of the Department of Public Health. In addition, problems in biometrics or epidemiology of infectious and noninfectious diseases may be undertaken. Studies involving library scholarship may be pursued in any of the foregoing categories under guidance of faculty members of the Department.

RADIOLOGY

John A. Evans, Professor of Radiology, Chairman Giulio D'Angio, Professor of Radiology Robert S. Sherman, Clinical Professor of Radiology Harold L. Temple, Clinical Professor of Radiology

David V. Becker, Associate Professor of Radiology Robert H. Freiberger, Associate Professor of Radiology Herman Grossman, Associate Professor of Radiology Zuheir Mujahed, Clinical Associate Professor of Radiology Nathan Poker, Clinical Associate Professor of Radiology D. Gordon Potts, Associate Professor of Radiology

Ina R. Altman, Assistant Professor of Radiology David G. Bragg, Assistant Professor of Radiology Florence Chien Hwa-Chu, Clinical Assistant Professor of Radiology F. Mitchell Cummins, Clinical Assistant Professor of Radiology Michael Deck, Assistant Professor of Radiology Eleanor Deschner, Assistant Professor of Radiology (Radiobiology) Richard G. Evans, Assistant Professor of Radiology (Physics) Richard Fleming, Assistant Professor of Radiology Elizabeth Focht, Assistant Professor of Radiology (Physics) Basil S. Hilaris, Clinical Assistant Professor of Radiology Seymour Hopfan, Clinical Assistant Professor of Radiology James Hurley, Assistant Professor of Radiology Paul Killoran, Assistant Professor of Radiology Myron Nobler, Clinical Assistant Professor of Radiology Eladio Nunez, Assistant Professor of Radiology Raymond Pope, Assistant Professor of Radiology (Physics) Plinio Rossi, Clinical Assistant Professor of Radiology Samuel Seal, Clinical Assistant Professor of Radiology Henry M. Selby, Clinical Assistant Professor of Radiology Ruth E. Snyder, Clinical Assistant Professor of Radiology George Stassa, Assistant Professor of Radiology

Harry L. Stein, Clinical Assistant Professor of Radiology Robin C. Watson, Assistant Professor of Radiology Stephen White, Clinical Assistant Professor of Radiology Patricia H. Winchester, Assistant Professor of Radiology

Instructors:

Alan Baker Peter E. Dobrowolski Joseph M. Murphy
Stephen Balter Saad Hasan Melvin J. Myers
Waltraud-Gisela Blasberg J. Garrett Holt Robert M. Ryan
John Cavallari

Joini Cavanan

Clinical Instructors:

James Marquis Richard C. Packert Samuel Phillips

Fellows:

Mahoto Furuya Jeremy Kaye Paul Myerson Kenneth Gorske Barry Loigman Jay Protass

The teaching of radiology extends through all of the four academic years. It is conducted by didactic lectures, demonstrations, conferences with small groups in connection with clinical clerkships, and presentations of the radiologic manifestations of disease at the regular conferences of the clinical departments and by a variety of elective courses.

During the first year, in collaboration with the Department of Anatomy, carefully planned demonstrations using radiographs and radiologic techniques are closely integrated with the dissection sessions in gross anatomy. The use of radiographs enhance the student's understanding of anatomical details, and can provide him with a clearer perspective of important anatomical relationships. In the last trimester of the first year, Radiology participates in a multidepartmental course in radiobiology.

In the second year during the course in physical diagnosis, several hours are devoted to radiologic examination of the heart, lungs, and abdomen.

The third year students receive twenty hours of didactic lectures mainly on selected areas of roentgen diagnosis, roentgen therapy and radiation protection.

The fourth year student has available a wide range of elective subjects in diagnostic radiology, nuclear medicine, and radiation therapy. He may select a program at the New York Hospital, Memorial Hospital, the Hospital for Special Surgery, or a program that involves all three institutions. A clinical clerkship type of elective in radiation therapy is also available at the Memorial Hospital.

A large film and lantern slide museum of cases carefully selected for their teaching value has been prepared. This is constantly added to from the abundant material passing through the Department.

Five floors of the L Building comprise the main Radiology Department. A large diagnostic section is located in the Dr. Connie Guion out-patient building adjacent to the emergency pavilion. In addition, equipment for special examinations is located in the Women's Clinic, Urology Clinic, and in the Payne Whitney Psychiatric Hospital.

The Firestone Radiation Therapy Center at Memorial Hospital provides the latest clinical facilities for radiation therapy as well as ample space for teaching and research. Modern and well equipped diagnostic radiology services are also located in the Memorial Hospital and the Hospital for Special Surgery.

New diagnostic radiology research facilities are located on the sixth and seventh floors of the William Hale Harkness Research Building.

SURGERY

C. Walton Lillehei, Lewis Atterbury Stimson Professor of Surgery, Chairman William A. Barnes, Clinical Professor of Surgery Göran C. H. Bauer, Professor of Surgery (Orthopedics) Herbert Conway, Clinical Professor of Surgery (Plastic Surgery) William Cooper, Clinical Professor of Surgery (Orthopedics) John W. Draper, Clinical Professor of Surgery (Urology) Edward A. Dunlap, Clinical Professor of Surgery (Ophthalmology) Cranston W. Holman, Clinical Professor of Surgery Victor F. Marshall, Professor of Surgery (Urology) John M. McLean, Professor of Surgery (Ophthalmology) James A. Moore, Clinical Professor of Surgery (Otolaryngology) S. W. Moore, Professor of Surgery Sten-Erik Olsson, Professor of Surgery (Comparative Orthopedics) Robert L. Patterson, Jr., Professor of Surgery (Orthopedics) Bronson S. Ray, Clinical Professor of Surgery (Neurosurgery) Lee R. Straub, Clinical Professor of Surgery (Orthopedics) Björn Thorbjarnarson, Clinical Professor of Surgery Philip D. Wilson, Jr., Clinical Professor of Surgery (Orthopedics)

Rolla D. Campbell, Jr., Clinical Associate Professor of Surgery (Orthopedics) Peter Dineen, Clinical Associate Professor of Surgery Howard S. Dunbar, Clinical Associate Professor of Surgery (Neurosurgery) John H. Eckel, Clinical Associate Professor of Surgery George F. Egan, Clinical Associate Professor of Surgery (Dentistry) David W. Furnas, Clinical Associate Professor of Surgery (Plastic Surgery) Henry Gans, Associate Professor of Surgery Helena Gilder, Associate Professor of Surgery (Biochemistry) Edward I. Goldsmith, Clinical Associate Professor of Surgery Dicran Goulian, Jr., Clinical Associate Professor of Surgery (Plastic Surgery) Dan M. Gordon, Clinical Associate Professor of Surgery (Ophthalmology) Peter M. Guida, Clinical Associate Professor of Surgery George R. Holswade, Clinical Associate Professor of Surgery Allan E. Inglis, Clinical Associate Professor of Surgery (Orthopedics) Bernard Jacobs, Clinical Associate Professor of Surgery (Orthopedics) Richard C. Karl, Associate Professor of Surgery Leonhard Korngold, Associate Professor of Microbiology in Surgery (Orthopedics) Frederick L. Liebolt, Clinical Associate Professor of Surgery (Orthopedics) Henry Mannix, Jr., Clinical Associate Professor of Surgery Robert W. McDivitt, Associate Professor of Pathology in Surgery John H. McGovern, Clinical Associate Professor of Surgery (Urology) Laurence Miscall, Clinical Associate Professor of Surgery James A. Nicholas, Clinical Associate Professor of Surgery (Orthopedics) William F. Nickel, Jr., Clinical Associate Professor of Surgery Arthur J. Okinaka, Clinical Associate Professor of Surgery Herbert Parsons, Clinical Associate Professor of Surgery (Neurosurgery) Russel H. Patterson, Jr., Associate Professor of Surgery (Neurosurgery) S. Frank Redo, Clinical Associate Professor of Surgery Paul A. Skudder, Clinical Associate Professor of Surgery George E. Wantz, Clinical Associate Professor of Surgery John P. West, Clinical Associate Professor of Surgery John C. Whitsell II, Clinical Associate Professor of Surgery

Harlan C. Amstutz, Clinical Assistant Professor of Surgery (Orthopedics) William D. Arnold, Clinical Assistant Professor of Surgery (Orthopedics) Stanley J. Behrman, Clinical Assistant Professor of Surgery (Dentistry) Francis A. Beneventi, Clinical Assistant Professor of Surgery (Urology) Richard M. Bergland, Assistant Professor of Surgery (Neurosurgery) Jack H. Bloch, Assistant Professor of Surgery Raymond C. Bonnabeau, Jr., Assistant Professor of Surgery

Paul W. Braunstein, Clinical Assistant Professor of Surgery Stuart I. Brown, Clinical Assistant Professor of Surgery (Ophthalmology) George N. Cornell, Assistant Professor of Surgery John H. Doherty, Assistant Professor of Surgery (Orthopedics) J. Edwin Drew, Clinical Assistant Professor of Surgery (Urology) Sidney N. Eichenholtz, Clinical Assistant Professor of Surgery (Orthopedics) Hollow W. Farr, Clinical Assistant Professor of Surgery Hilliard E. Firschein, Assistant Professor of Biochemistry in Surgery (Orthopedics) Harold Genvert, Clinical Assistant Professor of Surgery William R. Grafe, Jr., Clinical Assistant Professor of Surgery José Luis Granda, Assistant Professor of Biochemistry in Surgery (Orthopedics) Alexander Hersh, Clinical Assistant Professor of Surgery (Orthopedics) James M. Holman, Clinical Assistant Professor of Surgery (Otolaryngology) Gustavus A. Humphreys, Clinical Assistant Professor of Surgery (Urology) Jerry Hart Jacobson, Clinical Assistant Professor of Surgery (Ophthalmology) Joseph T, Kauer, Clinical Assistant Professor of Surgery Edward B. C. Keefer, Clinical Assistant Professor of Surgery John G. Keuhnelian, Clinical Assistant Professor of Surgery (Urology) Leon J. Kutner, Assistant Professor of Microbiology in Surgery (Orthopedics) Eugene M. Lance, Assistant Professor of Surgery (Orthopedics) Russell W. Lavengood, Jr., Clinical Assistant Professor of Surgery (Urology) David B. Levine, Clinical Assistant Professor of Surgery (Orthopedics) Harvey A. Lincoff, Clinical Assistant Professor of Surgery (Ophthalmology) Lars Lindberg, Visiting Assistant Professor of Surgery (Orthopedics) Victor Mayer, Clinical Assistant Professor of Surgery (Orthopedics) Frederick C. McLellan, Clinical Assistant Professor of Surgery (Urology) Charles K. McSherry, Clinical Assistant Professor of Surgery Edward C. Muecke, Clinical Assistant Professor of Surgery (Urology)

Instructors:

Donald W. Abel James W. Asaph Walther H. O-S. Bohne Robert G. Carlson Armand F. Cortese Alfredo Czerniecki Robert L. Diaz William F. Flynn John S. Glenn

Brent J. Holleran Robert L. Kaster Tomihisa Koshino Peter L. Laino Ferdinand Lavenuta Hong Kun Lee Thomas H. Milhorat Terry O. Miller Jean Paul Perrault

George C. Mueller, Clinical Assistant Professor of Surgery (Otolaryngology) Walter L. Peretz, Clinical Assistant Professor of Surgery (Ophthalmology) Donald M. Shafer, Clinical Assistant Professor of Surgery (Ophthalmology) James W. Smith, Clinical Assistant Professor of Surgery (Plastic Surgery) Stuart S. Snyder, Clinical Assistant Professor of Surgery (Ophthalmology) John R. Williams, Clinical Assistant Professor of Surgery (Otolaryngology)

> Chitranjan S. Ranawat Michael F. Rodi Thomas J. Schulz Robert P. Sengelmann William T. Stubenbord Richard B. Welch Kuhrt Wieneke, Jr. Robert L. Wilson

Clinical Instructors: Samuel Avnet

Howard D. Balensweig Mitchell Brice II Michael Browne Anthony Camarda Thomas I. Carey Robert L. Clarke Merrill S. Climo Edward C. Coats Elizabeth F. Constantine Rudolph C. Dangelmajer Robert D. Deans

Wade Duley Richard G. Eaton Milton Gabel Robert A. Goldstone Suzanne A. L. Howe John N. Insall Jerome Lawrence Alfred E. Mamelok Peter J. Marchisello Mary H. Markham Joseph B. Mason David R. McKee

Alfred J. Nadel John G. Ogilvie Earl A. O'Neill Richard H. Raskind Thomas D. Rizzo Leon Root John H. Seward David S. Speer John F. Struve William S. Tunner Konstantin P. Veliskakis Philip H. Zweifach

Research Associate:

Ronald W. Gillette

Research Fellows:

Shinobu Akiya Robert D. Deitch Serge J. Dos Tatsuo Hirose Nils H. Kasström Kazuo Kawasaki Hiroshi Nakamura Ryosho Nakamura Valavanur A, Subramanian

Fellows:

Edgar R. Anderson, Jr. John M. Aronian John M. Aversa Frank R. Barta, Jr. Jerome S. Berkowitz Robert B. Cameron Stephen E. Carney Sheldon Cohen John W. Coleman James J. Crossley Christopher J. Daly Joseph C. DeFiore, Jr. Michael W. Dunn Robert J. Ellis Robert S. Ennis Ihsan Erdamar William J. Fisher Paul F. Fitzgerald David F. Flanagan Stephen R. Geller Victor M. Goldberg Daniel A. Goor

Mary K. Hammock Nicholas G. Herr Julian T. Hoff Joseph I. Hoffman Krzystof Krawczynski Arnold Landé Mark A. Lieberman Walter J. Loehr Rodger H. Lofland John C. McCabe Michael D. McCusker Irvine G. McQuarrie Craig A. Mehldau Brian G. Miscall Gerald J. Monchik Holland V. Moore William P. O'Grady John M. Parsons Herbert S. Perry Robert A. Pezzulich Andrew G. Pichler

Anthony J. Presto III William Rassman J. Richard Rees David M. Richter Sergio M. Sanchez Robert G. Schwager Bruce S. Selden Gad Shtacher Garry L. Smith Jacqueline J. Struthers John B. Thompson, Jr. Richard N. Tiedemann Garrett R. Tucker III Robert S. Waldbaum Herbert E. Wassermann William A. White Stephen F. Winer Dennis W. Wise Steven I. Woodrow Henry C. C. Yu F. Darwin Zahn

Research Assistant:

Frederick G. Sumner II

Assistant:

Stephanie Sanfilippo

MEMORIAL HOSPITAL

Edward J. Beattie, Jr., Professor of Surgery, Chairman Willet F. Whitmore, Jr., Clinical Professor of Surgery (Urology)

William G. Cahan, Clinical Associate Professor of Surgery
Eugene E. Cliffton, Clinical Associate Professor of Surgery
Michael R. Deddish, Clinical Associate Professor of Surgery
Joseph H. Farrow, Clinical Associate Professor of Surgery
Joseph G. Fortner, Clinical Associate Professor of Surgery
Edgar L. Frazell, Clinical Associate Professor of Surgery
Harry Grabstald, Associate Professor of Surgery (Urology)
Theodore R. Miller, Clinical Associate Professor of Surgery
John L. Pool, Clinical Associate Professor of Surgery
Reuven K. Snyderman, Clinical Associate Professor of Surgery (Plastic Surgery)
Jerome A. Urban, Clinical Associate Professor of Surgery

Robert J. Booher, Clinical Assistant Professor of Surgery Lemuel Bowden, Clinical Assistant Professor of Surgery Richard D. Brasfield, Clinical Assistant Professor of Surgery Daniel Catlin, Clinical Assistant Professor of Surgery Donald G. C. Clark, Clinical Assistant Professor of Surgery Taposh Kumar Das Gupta, Assistant Professor of Surgery Harry S. Goldsmith, Assistant Professor of Surgery John S. Lewis, Clinical Assistant Professor of Surgery Lucille Loseke, Clinical Assistant Professor of Surgery

Ralph C. Marcove, Clinical Assistant Professor of Surgery Charles J. McPeak, Clinical Assistant Professor of Surgery Guy Robbins, Clinical Assistant Professor of Surgery Maus Stearns, Jr., Clinical Assistant Professor of Surgery Elliot W. Strong, Clinical Assistant Professor of Surgery H. Randall Tollefsen, Clinical Assistant Professor of Surgery

Instructor:

Nael Martini

Clinical Instructors:

Myron Arlen Angelo DePalo Alfred A. Fracchia Frank P. Gerold John T. Goodner

Charles C. Harrold, Jr. Ralph E. L. Hertz John C. Lucas A. Ranald Mackenzie Oliver S. Moore Michael A. Paglia Elisabeth P. Pickett Stuart Quan Horace W. Whiteley, Jr.

Fellows:

Yehuda G. Adam Luis A. Algarra Hiroyuki Ashikari Joseph R. Barrie Sheldon C. Binder Carl D. Brannan Celso M. Carandang Gabriel F. de Freitas Ali A. El-Domeiri W. Philip E. Exelby William H. Knapper Jorge Monroy Thomas E. Murphy Moustapha M. Rifai Suheil F. Siman Alan D. Turnbull

General Surgery

SECOND YEAR. Instruction begins in the third trimester of the second year. Two sessions of two hours each are provided in general surgical problems as part of the course in physical diagnosis. Instruction is provided, also, in ophthalmologic, orthopedic, and urologic examination. Tutors are assigned to groups of four students for supervision of history taking and physical examination.

Opportunities to participate in experimental procedures in the laboratories for surgical research are available in the summer and are supervised by members of the teaching staff.

THIRD YEAR. The new curriculum that went into effect in 1967 provides a core program of clinical teaching and experience in surgery to all students during 11 or 12 week periods of the third year. This consolidates all the didactic and clinical teaching that previously was distributed through the third and fourth years, and leaves the fourth year for elective studies which the student might want to undertake.

In the third year curriculum one hour, on Wednesday mornings from 8 to 9 provides lectures on surgery and its subspecialties. These lectures for the entire class are given by the department chairman and the chiefs of the

subspecialties of their immediate associates.

Each quarter of the third year class spends from eleven to twelve weeks on the surgical pavilions and attends out-patient clinics in surgery and its subspecialties. In the out-patient department the students gain a broad experience with patients who are considered for surgical therapy. In general surgery they work in the diagnostic clinic, taking full histories and doing complete physical examinations on the new patients to whom they are assigned. The work-up on each patient is presented to an attending surgical instructor; the differential diagnosis, diagnostic procedures, and therapy are discussed. Each patient is seen on return visits by the same student in order that the results of diagnostic procedures and the clinical course may be

observed first-hand and definitive therapy decided upon in consultation with a staff member.

In the minor surgical clinic of general surgery as much responsibility as possible is given to the student in the treatment of infections, management and dressing of wounds, and the examination of patients who have had major surgical procedures in the hospital. During the term the students are assigned in rotation to the specialty clinics of orthopedics, urology, otolaryngology, ophthalmology, and fractures, where they receive instruction in special methods of diagnosis and have opportunity to evaluate therapy of the ambulatory patients.

A course in operative surgery on animals occupies one morning each week. Each section is divided into operating teams of four: an anesthetist, a surgeon, a first assistant, and a scrub nurse. The students rotate positions for the performance of twelve selected surgical procedures. The animals (dogs) are the patients and are accorded by the students pre- and post-operative care simulating that of patients in the hospital. The course is designed to acquaint the students with what surgical operations entail and to emphasize the fundamental principles of anesthesia, asepsis, hemostasis, and wound healing.

The program of the third year is based upon the concept that general surgery, in contradistinction to general medicine, is in a sense a specialty. Patients requiring surgical therapy must be selected with consideration of other forms of therapy. It is our belief that the medical student needs, early in his training, to become aware of this. It is important that we have a feeling of the background from which surgical patients come. The widest possible experience that we can provide for a student with which to attain such an objective is to have him rotate through the general surgical and specialty clinics of the out-patient department. Not only does this provide an understanding of the source of surgical patients, but it also affords an opportunity for him to see what surgical therapy may accomplish. In addition, the student has the chance to observe the occasional post-operative complications in the following-up clinics where patients return following surgery that has been performed within the hospital.

As a clinical clerk the student participates in the management of patients by obtaining a complete history and performing a physical examination and laboratory determinations on each patient assigned to him. He has an opportunity to participate in the differential diagnosis and pre-operative preparation. When the patient is operated upon, the student may act as a member of the operating team. He has an opportunity to see at first hand the pathological condition for which the operation was undertaken. He attends the rounds held by the resident staff and members of the senior staff.

FRACTURE CONFERENCE. In the late afternoon each Tuesday a conference to review the fracture patients is conducted by the senior and resident staff and is attended and participated in by the surgical clinical clerks.

Grand Rounds. From 9 to 10:30 a.m. on Saturdays clinical clerks attend grand rounds together with the entire resident and senior staff of the department. The problems presented are selected for their teaching value from the surgical specialties and general surgery.

EMERGENCY SERVICE. The clinical clerks on the surgical pavilions are rotated in pairs to the emergency service where they are on call with the resident staff. This is a very active unit of the hospital during the hours when the out-patient clinics are closed—from 5 p.m. to 9 a.m. Monday through Friday and over the weekend. Seeing the wide range of conditions requiring emergency is a valuable experience for the clinical clerk.

SEMINAR. On Saturdays from 10:30 A.M. to 12 NOON throughout the term, seminars are held under the supervision of a senior staff member. In these sessions the students present their evaluations of new advancements of surgery. It is the objective of these exercises to introduce the medical student to the methods of evaluating new developments in surgery, so that later, as a physician, he will be better able to assess, in a methodical and critical manner, new proposals for surgical treatment; so that he may be better able to guide the best therapeutic management of his patients.

By constant and uninterrupted association with "his" patients and those doctors who are caring for them, the student gains direct experience with the normal course which follows major surgical procedures and with complications as they arise. The value of team work in medical care is

vividly apparent to the student during his term on surgery.

FOURTH YEAR. In the fourth year the Department of Surgery offers a variety of electives, including experience in clinical fields as well as in the research laboratories. These are fully outlined in the Catalogue of Electives.

SPECIAL STUDENTS

All students not registered in Cornell University Graduate School and not registered for the M.D. degree are Special Students.

Such students are *Special Students* in the true sense of the word and must be especially qualified in preparation, ability, and objective in order to receive any consideration. They may or may not be graduate students in the sense of having completed work for a collegiate degree.

Special Students are admitted only by the consent of the head of the department, must be registered in the Administration Office of the Medical College, and must pay their fees at the Business Office before being admitted to lectures or laboratory exercises.

FEES

Matriculation Fee: \$10 Administration Fee: \$5

Tuition fees vary depending upon the type of work taken. A breakage fee may be required.

TABLE OF REQUIRED HOURS

Year Year Year Year Year Total
Microscopic Anatomy 165 Neuroanatomy 84 Developmental Anatomy and Genetics 77 BIOCHEMISTRY 220 MICROBIOLOGY AND IMMUNOLOGY 165 PHYSIOLOGY 231 RADIOBIOLOGY 11 11 11 PATHOLOGY 297 PHARMACOLOGY 154 PHYSICAL DIAGNOSIS* 129 MEDICINE: Clinical Pathology and Introductory Medicine 80 Specialties, Clerkship, and OPD 385
Developmental Anatomy and Genetics 77 572
BIOCHEMISTRY 220 220 MICROBIOLOGY AND IMMUNOLOGY 165 165 PHYSIOLOGY 231 231 RADIOBIOLOGY 11 11 PATHOLOGY 297 297 PHARMACOLOGY 154 154 PHYSICAL DIAGNOSIS* 129 129 MEDICINE: Clinical Pathology and Introductory Medicine 80 Specialties, Clerkship, and OPD 385
MICROBIOLOGY AND IMMUNOLOGY 165 165 PHYSIOLOGY 231 231 RADIOBIOLOGY 11 11 PATHOLOGY 297 297 PHARMACOLOGY 154 154 PHYSICAL DIAGNOSIS* 129 129 MEDICINE: Clinical Pathology and Introductory Medicine 80 Specialties, Clerkship, and OPD 385
PHYSIOLOGY 231 231 RADIOBIOLOGY 11 11 PATHOLOGY 297 297 PHARMACOLOGY 154 154 PHYSICAL DIAGNOSIS* 129 129 MEDICINE: Clinical Pathology and Introductory 80 Medicine 80 Specialties, Clerkship, and OPD 385
RADIOBIOLOGY 11 11 PATHOLOGY 297 297 PHARMACOLOGY 154 154 PHYSICAL DIAGNOSIS* 129 129 MEDICINE: Clinical Pathology and Introductory 80 Medicine 80 Specialties, Clerkship, and OPD 385
PATHOLOGY 297 297 PHARMACOLOGY 154 154 PHYSICAL DIAGNOSIS* 129 129 MEDICINE: Clinical Pathology and Introductory 80 Medicine 80 Specialties, Clerkship, and OPD 385
PHARMACOLOGY 154 154 PHYSICAL DIAGNOSIS* 129 129 MEDICINE: Clinical Pathology and Introductory Medicine 80 Specialties, Clerkship, and OPD 385
PHYSICAL DIAGNOSIS* 129 129 MEDICINE: Clinical Pathology and Introductory Medicine 80 Specialties, Clerkship, and OPD 385
Clinical Pathology and Introductory Medicine
Medicine
Specialties, Clerkship, and OPD 385
Y
SURGERY: Specialties, Clerkship, and OPD 385
Lectures
Obstetrics and Gynecology: Practical Instruction
Lectures
PEDIATRICS: Practical Instruction
Lectures
Psychiatry:
Medical Aspects of Human Behavior 22
Psychiatry
Behavioral Science
PUBLIC HEALTH:
Parasitology
Field and Section
Lectures 11 30
BIOMETRICS
RADIOLOGY 20
Neurology: Lectures
Clinical Hours
ELECTIVES HOURS
Totals

^{*} Includes medical, surgical, and gynecological aspects of physical diagnosis.

FIRST-YEAR SCHEDULE 1968-69

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10						
10-11	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy	Microscopic Anatomy
11-12						
12-1	Biochemistry	Biochemistry	Biochemistry	Biochemistry	Biochemistry	
1-2	Lunch	Lunch	Lunch	Lunch	Lunch	
2-3				Psychiatry		
3-4	Microscopic Anatomy	Gross Anatomy	Free		Free	
4-5				Free		

Hours	Monday	Tuesday	Wednesday Thursday		Friday	Saturday
9-10		Physiology	Physiology	Physiology	Physiology	
10-11 11-12	Neuroanatomy	Gross Anatomy	Neuroanatomy	Neuroanatomy	Gross Anatomy	
12-1	Lunch	Lunch		Lunch	Lunch	
1-2	Physiology		Lunch	Radiobiology		
2-3	Gross	Gross	Phys. Conf.	Psychiatry	Gross	
3-4				Free	Anatomy	
4-5			Free	r ree		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Phys. Conf.	Dev. & Gen.		Phys. Conf.	Physiology	
10-11 11-12 12-1	Biochemistry	Physiology Biochemistry		Physiology	Biochemistry	
1-2	Lunch	Lunch	Lunch	Lunch	Lunch	
2-3		Dev. & Gen.				
3-4	3-4 Biochemistry 4-5	Biochemistry Physiology	Dev. & Gen.	Physiology	Dev. & Gen.	
4-5			Free			

^{*} Multidepartmental course.

SECOND-YEAR SCHEDULE 1968–69

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
910						Biometrics
10-11	97	Free	D. de la	Deahalann	Pharmacology	Pharmacology
11-12		Piec	Pathology	Pathology		
12-1		CPC				
1-2						
2-3		Free		Pharmacology		
3-4	Microbiology		Microbiology	Biometrics	Microbiology	
4-5				Biometrics		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Pharmacology		Pharmacology			
10-11	Pathology	Free		n	DI I	
11-12			Pathology	Pathology	Pharmacology	
12-1		CPC				
1-2						
2-3	Migrobiology	Free	Mianahialamu	Pharmacology	Miarabiology	
3-4	Microbiology &	&	Microbiology &	Filarmacology	Microbiology &	
4-5	Parasitology		Parisitology	Free	Parasitology	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10			Public Health			
10-11	- Medicine*	Medicine*	36-1111		Psychiatry	
11-12		Medicine*	Medicine* Medicine*	Pathology		
12-1		CPC			Neurology	
1-2						
2-3						
3-4	Medicine*	Free	Medicine*	Medicine*	Medicine*	
4-5						

^{*} Medicine time will be subdivided to provide for: physical diagnosis, introductory medicine, neurology, and clinical pathology.

THIRD-YEAR SCHEDULE 1968–69

	SECTION Div.		Div.	TT.	SECTION	Div.	i	DIV.		
8 weeks	Ped.	Neurol., Psych., & Pub. Health		Op.		l Surg.		-	Med.	11 weeks
7 weeks	Neurol., Psych., & Pub. Health	Ob.		Ob.				_		
		VACATION				SING	SPI			11 weeks
7 weeks	Ob.	Ped.		Neurol., Psych., & Pub. Health		Med.		Surg.		11
						Ped.	Neurol.,	Health	Ob.	7 weeks
eeks		NO	IT.	VACA		SAM	LSI	НВ	Э	
11 weeks	Surg.	Surg.		Med.		Neurol., Psych., & Pub. Health	Oh		Ped.	8 weeks
12 weeks	Med.			Surg.		Op.	Ped		Neurol., Psych., & Pub. Health	8 weeks
	SECTION I:	Div. B		DIV. B	SECTION II.	Div. C	r with		Div. E	

FOURTH-YEAR SCHEDULE

1968-69

Elective Modules

A	September 3–October 27	(8 weeks)
В	October 28–December 21	(8 weeks)
C	January 6–February 23	(7 weeks)
D	February 24–April 13	(7 weeks)
E	April 14–May 28	(61/2 weeks)

GRADUATE SCHOOL OF MEDICAL SCIENCES

The opportunity for graduate work leading to advanced general degrees was first offered in the Medical College in 1912 in cooperation with the Graduate School of Cornell University. By agreement dated June 16, 1950, between Cornell University, Sloan-Kettering Institute for Cancer Research, Memorial Center for Cancer and Allied Diseases, and the Society of The New York Hospital, a graduate division of Cornell University Medical College was established to be known as the Sloan-Kettering Division of Cornell University Medical College. This expansion of the New York City component of the Graduate School resulted in the establishment, in January, 1952, of the Graduate School of Medical Sciences which, with the approval of the faculty of the Graduate School of Cornell University, was given the full responsibility for administrative matters related to the advanced general degrees granted for study in residence at the New York City campus of Cornell University.

The general degrees of Ph.D. and M.S. are awarded for advanced study and scholarly, independent research in the fields of anatomy, biochemistry, biomathematics, biophysics, immunology, microbiology, pathology, pharmacology, physiology, public health and preventive medicine.

The facilities for graduate work at the Graduate School of Medical Sciences include those of the Medical College previously described in this Announcement and of the Sloan-Kettering Division described below. For further details on course offerings, refer to the Announcement of the Graduate School of Medical Sciences.

DIVISION OF BIOMATHEMATICS

The Field of Biomathematics is supported jointly by the Medical College and the Sloan-Kettering Institute.

Sol I. Rubinow, Professor of Biomathematics, Chairman Hirsh G. Cohen, Visiting Professor of Biomathematics Joel L. Lebowitz, Visiting Professor of Biomathematics

Betty J. Flehinger, Visiting Associate Professor of Biomathematics Richard P. Kelisky, Visiting Associate Professor of Biomathematics

Evelyn F. Keller, Assistant Professor of Biomathematics Aubey Rotenberg, Assistant Professor of Biomathematics Tai Te Wu, Assistant Professor of Biomathematics

Research Associate: Bruce W. Knight

Research Fellows:

Daniel A. Bloch

Valerie Miké

118

The Division of Biomathematics offers a wide range of opportunities for the development of quantitative methods in the biological and medical sciences, with special emphasis on the application of mathematics and the utilization of automatic computers. Graduate study programs leading to advanced degrees in the Fields of Biomathematics and Biostatistics are available to students whose primary interests are mathematical, but who wish to concentrate on biological or medical applications.

Graduate students in the Field of Biomathematics are required to obtain thorough training in linear algebra, complex variables, and partial differential equations and boundary value problems. Students in the Field of Biostatistics are required to obtain thorough training in probability theory and fundamentals of statistical inference. In addition to other courses, an appropriate plan of study in the relevant aspects of biology, chemistry, physics, and medicine will be made to suit the particular area of application of the individual student. Some typical research areas in Biomathematics are biological and chemical kinetics, biophysics, molecular biology, and physiological systems. Some typical research areas in Biostatistics are differential diagnosis, nerve impulse transmission, planning of clinical trials, storage and retrieval of medical information, and surveillance programs.

Special opportunities are also available for research at the postdoctoral level. While postdoctoral fellows should have a high degree of competence in the basic skills of biomathematics or biostatistics, they need not necessarily

be professional mathematicians.

SLOAN-KETTERING DIVISION

Under the agreement mentioned above, each party continues under control and management of its respective Board of Trustees or Managers, but there is established a Coordinating Board of eight members, of which two are chosen by each of the parties to this agreement. This Board acts as a clearing house of information, as a coordinator of those functions in which all of the parties to this agreement are interested, and makes recommendations to the respective Boards of the parties to the agreement.

The Coordinating Board of the Sloan-Kettering Division of Cornell University Medical College consists at present of the following members:

REPRESENTATIVES OF MEMORIAL HOSPITAL

Harold W. Fisher

John M. Walker

REPRESENTATIVES OF SLOAN-KETTERING INSTITUTE

Harold W. Fisher

Frank L. Horsfall, Jr.

REPRESENTATIVES OF CORNELL UNIVERSITY

Walker L. Cisler, Chairman of the Executive Committee of the Board of Trustees

James A. Perkins, President of the University

REPRESENTATIVES OF THE SOCIETY OF THE NEW YORK HOSPITAL

Francis Kernan Frederick K. Trask

The facilities of the Sloan-Kettering Division consist of the Howard Laboratory, 410 East 68th Street, and the Kettering Laboratory, 425 East 68th Street, New York City; and the Walker Laboratory, 145 Boston Post Road, Rye, New York. Collectively these facilities represent the Sloan-Kettering Institute for Cancer Research. Both the Howard and Kettering Laboratories are in direct connection with two hospitals: Memorial Hospital, a voluntary institution of 380 beds, and the James Ewing Hospital, a unit of the New York City Hospital system with 270 beds.

The training offered in this Division is primarily for students working toward the Ph.D. degree. The plan of organization for teaching and research affords ample opportunities for direct participation in investigative work on cancer and allied diseases in recognized divisions of the physical and biological sciences, but not in any of the clinical fields.

BIOCHEMISTRY

Mary L. Petermann, Professor of Biochemistry, Chairman M. Earl Balis, Professor of Biochemistry
Aaron Bendich, Professor of Biochemistry
Oscar Bodansky, Professor of Biochemistry
George B. Brown, Professor of Biochemistry
Liebe F. Cavalieri, Professor of Biochemistry
Jack J. Fox, Professor of Biochemistry
Martin Sonenberg, Professor of Biochemistry
C. Chester Stock, Professor of Biochemistry

Saul Green, Associate Professor of Biochemistry Jerome S. Nisselbaum, Associate Professor of Biochemistry Morton K. Schwartz, Associate Professor of Biochemistry

Nancy W. Alcock, Assistant Professor of Biochemistry Ellen Borenfreund, Assistant Professor of Biochemistry John D. Fissekis, Assistant Professor of Biochemistry Alfredo Giner-Sorolla, Assistant Professor of Biochemistry Mary G. Hamilton, Assistant Professor of Biochemistry Dietrich Hoffmann, Assistant Professor of Biochemistry Willi Kreis, Assistant Professor of Biochemistry James C. Parham II, Assistant Professor of Biochemistry Barbara H. Rosenberg, Assistant Professor of Biochemistry Josephine S. Salser, Assistant Professor of Biochemistry Vladimir P. Skipski, Assistant Professor of Biochemistry Norbert I. Swislocki, Assistant Professor of Biochemistry Thomas E. Wagner, Assistant Professor of Biochemistry

Instructors:

Martin Fleisher Ed

Edward D. Lash

Intensive study is offered in the fields of enzymology, bioorganic chemistry, molecular biology, metabolism of proteins and nucleic acids, and biochemistry of protein hormones.

Undergraduate prerequisites include courses in inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, organic chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), biochemistry, and mathematics (through calculus). If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Students electing biochemistry as a minor subject are expected to complete the regular medical course in biochemistry, or its equivalent, as a minimum

requirement.

BIOLOGY

Dorris J. Hutchison, Associate Professor of Microbiology, Chairman Gilbert Dalldorf, Professor of Pathology, Emeritus Frank W. Foote, Jr., Professor of Pathology Frank L. Horsfall, Jr., Professor of Microbiology Frederick S. Philips, Professor of Pharmacology F. Kingsley Sanders, Professor of Cell Biology Fred W. Stewart, Professor of Pathology, Emeritus

Edward A. Boyse, Associate Professor of Biology
Etienne de Harven, Associate Professor of Biology
Jørgen F. Fogh, Associate Professor of Microbiology
Peter J. Gomatos, Associate Professor of Microbiology
Leopold G. Koss, Associate Professor of Pathology
Alice E. Moore, Associate Professor of Biology
Lloyd J. Old, Associate Professor of Biology
H. Christine Reilly, Associate Professor of Microbiology
Francis M. Sirotnak, Associate Professor of Microbiology
Stephen S. Sternberg, Associate Professor of Pathology
Leo Wade, Associate Professor of Preventive Medicine
Ernest L. Wynder, Associate Professor of Preventive Medicine

Alberta M. Albrecht, Assistant Professor of Microbiology June L. Biedler, Assistant Professor of Biology Edward S. Essner, Assistant Professor of Biology Wilbur F. Noyes III, Assistant Professor of Biology Herbert F. Oettgen, Assistant Professor of Biology Morris N. Teller, Assistant Professor of Biology

Instructors:

James G. Cappuccino Elaine G. Diacumakos

The program in Biology is oriented toward an understanding of factors which initiate, control, and modify growth and biological development. Opportunity is offered for advanced work and research in cytology, genetics, virology, immunology, microbiology, endocrinology, and pharmacology.

Undergraduate prerequisites for a major in Biology include courses in inorganic chemistry, organic chemistry, qualitative and quantitative chemistry, physical chemistry, physics (mechanics, electricity, and magnetism; sound, heat, and light), mathematics (through calculus), and general biology or zoology or botany. If any of these requirements are not completed at the undergraduate level, they must be completed during the first year of graduate study.

Programs are determined individually on the basis of interest, training, and prior experience. Elective courses in basic medical sciences include those described for the Medical College. Formal graduate courses, seminars, and tutorials are arranged with the faculties of the Sloan-Kettering Division of the Medical College.

BIOPHYSICS

John S. Laughlin, Professor of Biophysics

Edward R. Epp, Associate Professor of Biophysics, Chairman Helen Q. Woodard, Associate Professor of Biophysics Jerrold Fried, Assistant Professor of Biophysics Harold Moroson, Assistant Professor of Biophysics Ira Pullman, Assistant Professor of Biophysics Roy S. Tilbury, Assistant Professor of Biophysics Louis Zeitz, Assistant Professor of Biophysics

Instructor:

Peter J. Kenny

Graduate work is offered by this department leading to the degrees of Master of Science (in the field of radiological physics) and Doctor of Philos-

ophy (in the field of biophysics).

The course of study leading to the degree of Master of Science in radiological physics trains physicists in the various aspects of production, measurement, and application of radiations. X ray and electron machines are available with energies ranging from 5 Kev to 25 Mev. Experience is also provided in the handling and use of many different radioisotopes. The magnitude and variety of facilities and unique radiation projects at the Sloan-Kettering Institute and the Memorial Hospital are particularly pertinent for training in this area. An important feature is the coexistence of fundamental research and practical and clinical applications in Memorial Sloan-Kettering Center.

Some of the research projects in biophysics which are pertinent to the Ph.D. program include studies of the metabolism of various isotope-labeled compounds in man; metabolism of biologically important compounds in tissue cultures of human tumor cells, in bacteria, and viruses; the mechanism of radiation action on bacteria, phage, yeast, and small animals, including metabolic studies with human and other tumors influenced by radiation under different environmental conditions; trace element analysis of tissue sections by means of fluorescent x ray spectrometers; electron spin resonance spectroscopy of free radicals in carcinogenic and irradiated compounds; the measurement of radiation by calorimetric, radiation-chemical ionization, crystal and solid-state detectors; study of the early radiation-induced processes in cells using high intensity pulsed irradiation techniques.

Undergraduate prerequisites include courses in general physics, electricity and magnetism, mechanics, mathematics (through calculus), and thermodynamics, and acceptable laboratory experience in these fields. Undergraduate courses in quantitative analysis, physical and organic chemistry, biology, and physiology are also required as prerequisites for graduate courses in biochemistry and cell physiology. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of

graduate study.

INTERNSHIP APPOINTMENTS

CLASS OF 1968

Ambinder, Edward P.	Med.1	Mt. Sinai Hospital, New York, N.Y.
Anderson, Arnold E.	Med.	Peter Bent Brigham Hospital, Boston, Mass.
Applestein, Jeffrey M.	Med.	University of Washington Affiliated Hospitals, Seattle, Wash.
Arcuni, Oreste J.	Surg.	The New York Hospital, New York, N.Y.
Balis, Michael S.	Med.	University of California, San Francisco, Calif.
Barnes, John E.	Rot.	University of Oregon Hospitals, Portland, Ore.
Barritt, A. Sidney III	Med.	University of Virginia, Charlottesville, Va.
Bates, Paul E.	Rot.	Mary Fletcher Hospital, Burlington, Vt.
Battista, Joseph V., Jr.	Med.	Presbyterian-St. Luke's Hospital, Chicago, Ill.
Bedford, Robert F.	Med.	Virginia Mason Hospital, Seattle, Wash.
Berkowitz, George E.	Med.	Memorial Hospital, New York; North Shore Hospital, Manhasset, N.Y.
Bird, Thomas D.	Rot.	University of Washington Hospitals, Seattle, Wash.
Brockman, William W.	Med.	Baltimore City Hospitals, Baltimore, Md.
Brown, Stuart T.	Med.	Presbyterian-University of Pennsylvania Medical
Blown, Stuart 1.	Meu.	Center, Philadelphia, Pa.
Calder, David H.	Rot.	San Francisco General Hospital, San Francisco, Calif.
Carlson, Gabrielle A.	Med.	Jewish Hospital, St. Louis, Mo.
Carlson, Harold E.	Med.	Barnes Hospital, St. Louis, Mo.
Chisari, Francis V.	Med.	Cornell University Hospitals, New York, N.Y.
Cohen, Arlan A.	Med.	University of Washington Affiliated Hospitals, Seattle, Wash.
Cooper, George IV	Med.	University Hospitals, Cleveland, Ohio
Copeland, Lois J.	Med.	Cornell University Hospitals, New York, N.Y.
Coscia, Anthony G.	Med.	Cornell University Hospitals, New York, N.Y.
Daly, John T.	Path.	Duke Hospital, Durham, N.C.
Dressner, Steven A.	Surg.	The New York Hospital, New York, N.Y.
Ekong, Enobong A.	Med.	Boston City Hospital, Boston Univ. Div., Boston, Mass.
Feldman, Howard L.	Surg.	University of Pennsylvania Hospital, Philadelphia, Pa.
Feldmann, John E.	Med.	Cornell University Hospitals, New York, N.Y.
Goldstein, Paul R.	Med.	Boston City Hospital, Tufts Div., Boston, Mass.
Goodman, Edward L.	Med.	Parkland Memorial Hospital, Dallas, Tex.
Graff, Jerold B.	Med.	Cornell, North Shore, Memorial, N.Y.
Greene, David	Med.	Los Angeles County General Hospital, Los Angeles, Calif.
Gyves, Michael T.	Rot.	Degoesbriand Memorial Hospital, Burlington, Vt.
Haddock, James B.	Med.	Rochester General Hospital, Rochester, N.Y.
Hands, Robert A., Jr.	Ped.	Presbyterian Hospital, New York, N.Y.
Hensle, Terry W.	Surg.	Boston City Hospital, Harvard Div., Boston, Mass.
Herwick, Robert P., Jr.	Rot.	Children's Hospital, San Francisco, Calif.
Heumann, Sidney	Rot.	Southern Pacific Memorial Hospital, San Francisco, Calif.
Holden, Stuart	Surg.	The New York Hospital, New York, N.Y.
Horowitz, Alfred L.	Med.	Memorial Hospital, New York; North Shore Hospital, Manhasset, N.Y.
Hoyt, Creig S.	Med.	Stanford University Affiliated Hospitals, Palo Alto, Calif.
Jaffe, Stephen L.	Med.	University of Virginia, Charlottesville, Va.
Johnson, Leland P.	Rot.	University of Oregon Hospitals, Portland, Ore.
Kaplan, Henry J.	Med.	University Hospitals, Cleveland, Ohio

¹ Symbols: Rot—Rotating; Ped—Pediatrics; Med—Medicine; Path—Pathology; Surg—Surgery; Mx—Mixed.

Kass, Robert M.	Surg.	The New York Hospital, New York, N.Y.
Ketchum, Robert V.	Rot.	Letterman General Hospital, San Francisco, Calif.
Klepach, Garron L.	Surg.	The New York Hospital, New York, N.Y.
Klingensmith, William	Med.	University of Oregon Hospitals-V.A., Portland,
Kinigensiiren, William		Ore.
Kocsis, James H.	Med.	Cornell, North Shore, Memorial, N.Y.
Koehler, Robert E., Jr.		Barnes Hospital, St. Louis, Mo.
Lane, Katherine S.	Rot.	Mary Hitchcock Memorial Hospital, Hanover, N.H.
Larsen, John W.	Med.	Presbyterian St. Luke's Hospital, Chicago, Ill.
Lavalle, Peter L.	Rot.	University of Colorado Medical Center, Denver,
Eavane, Teter E.	Rot.	Colo.
Lewis, Michael M.	Med.	Cornell, North Shore, Memorial, N.Y.
Madsen, John E., Jr.	Rot.	Chicago Wesley Memorial Hospital, Chicago, Ill.
Marcus, Robert S.	Surg.	The New York Hospital, New York, N.Y.
McCormick, David P.	Ped.	
McCollinex, David 1.	red.	University of Minnesota Hospitals, Minneapolis, Minn.
McDougal, William S.	Surg.	University Hospitals, Cleveland, Ohio
Meharg, John G., Jr.	Med.	Strong Memorial Hospital, Rochester, N.Y.
Mehlman, Ira	Rot.	Kaiser Foundation, San Francisco, Calif.
Milhorat, John H.	Rot.	University Hospitals, Madison, Wis.
Newman, Ruth D.	Rot.	New York Infirmary, New York, N.Y.
Nimetz, Allen A.	Med.	Mt. Sinai Hospital, New York, N.Y.
O'Donohue, Neil	Rot.	Mary Hitchcock Memorial Hospital, Hanover,
o Bononiae, Iven	itot,	N.H.
Page, Joan L.	Med.	Evanston Hospital, Evanston, Ill.
Pieczenik, Steve R.	Rot.	Greenwich Hospital, Greenwich, Conn.
Rankin, Ronald S.	Rot.	University of Utah Hospitals, Salt Lake City, Utah
Ravin, Carl E.	Surg.	University of California Hospitals, San Francisco, Calif.
Reading, Paul E., Jr.	Rot.	Cleveland Metropolitan General Hospital, Cleveland, Ohio
Reidy, Robert W. II	Med.	New England Medical Center Hospitals, Boston, Mass.
Roediger, John H.	Rot.	San Francisco General Hospital, San Francisco, Calif.
Rooney, J. Patrick	Med.	Barnes Hospital, St. Louis, Mo.
Rose, John G.	Surg.	The New York Hospital, New York, N.Y.
Semel, Charles D.	Rot.	Genesee Hospital, Rochester, N.Y.
Slepvan, David H.	Surg.	King County Hospital, Seattle, Wash.
Thorpe, Ray M.	Rot.	University of Utah Hospitals, Salt Lake City, Utah
Uhran, George M.	Surg.	The New York Hospital, New York, N.Y.
Vecchione, John J.	Med.	Bellevue Hospital-New York University, New York,
7 3 3		N.Y.
Walker, Robert S.	Med.	St. Luke's Hospital, New York, N.Y.
Waxman, Jack	Med.	Cornell University Hospitals, New York, N.Y.
White, William R.	Surg.	The New York Hospital, New York, N.Y.
Wilbur, Bruce G.	Med.	William A. Shands Hospital, Gainesville, Fla.
Winfield, John B.	Med.	Cornell University Hospitals, New York, N.Y.
Wolfe, John C.	Med.	Cornell University Hospitals, New York, N.Y.
Wood, David R.	Rot.	University of Utah Hospitals, Salt Lake City, Utah
Zager, Robert F.	Med.	Cornell University Hospitals, New York, N.Y.
Zendel, Stephen A.	Med.	Grady Memorial Hospital, Atlanta, Ga.

REGISTER OF STUDENTS, 1968-69

FOURTH YEAR

Saul Joseph Ahola, B.A. 1965, Blackburn College Daniel Leon Alkon, B.A. 1965, University of Pennsylvania Vincent Daniel Anku, B.A. 1965, Grinnell College George Anthony Arangio, A.B. 1965, Cornell University Richard Dante Ariola, B.A. 1965, New York University Robert McMath Averill, Jr., B.A. 1965, Cornell University* Ford Ballantyne III, B.A. 1965, Lake Forest College Joseph Anthony Belladonna, Jr., B.S. 1965, Fordham University George Peter Bloom, B.A. 1965, Cornell University Jeffrey Stephen Borer, B.A. 1965, Harvard University David Walter Boyer, Jr., B.A. 1963, University of Colorado Thomas Walter Buchholtz, B.A. 1965, Grinnell College Patrick James Cannon, B.S. 1965, St. John's University Phillip Carter Carling, Jr., B.S. 1965, University of Dayton Robert Chaplin Collins, B.A. 1964, University of California

(Berkeley)

William Howard Davidson, B.A. 1965, Portland State College James Henry Dauber, B.E.P. 1964, Cornell University Robert Henry Digby, Jr., B.S. 1965, Michigan State University Edmond Joseph Donnellan, Jr. A.B. 1965, Georgetown University Robert Giles Donovan, B.S. 1965, University of Notre Dame Nicholas Reed Dunnick, B.S. 1965, Purdue University Charles Addison Ellsworth, B.A. 1965, Cornell University Kathleen Maher Foley, B.S. 1965, St. John's University James Robert Foster, B.A., 1965, Amherst College Richard Bruce Friedman, A.B. 1965, Princeton University Steven Glenn Gabbe, B.A. 1965, Princeton University Kathleen Agnes Gaffney, B.A. 1965, Cornell University John Isaac Gallin, B.A. 1965, Amherst College Arthur Mayer Gerber, B.M.E. 1959, Cooper Union Paul Jacob Grant, A.B. 1965, Columbia University Marc Alan Grinberg, B.A. 1964, Dartmouth College George William Gross, Jr., B.A. 1965, Hamilton College David Henry Gunderson, B.S. 1965, Wheaton College Richard Jay Haber, A.B. 1965, Columbia University Richard Nathaniel Hatfield, B.S. 1965, University of Massachusetts Charles DeLisle Hearey, Jr., A.B. 1964, Wesleyan University* Douglas Whitmer Hershey, B.A. 1964, Yale University John Winslow Hirshfeld, Jr., B.A. 1965, Cornell University Judith Lebowich Howland, A.B. 1965, Bryn Mawr College Charles George Kelley, B.S. 1965, University of Massachusetts Jeffrey Theodore Kessler, B.A. 1965, Wesleyan University Francis Henry Koch, A.B. 1965, Fordham University Neil Kraybill Kochenour, B.M.E. 1964, Cornell University Barbara Cox Koehler, A.B. 1965, Drew University Robert Theodore Leshner, A.B. 1965, Cornell University Alan Herbert Lockwood, A.B. 1965, Cornell University Frederick Peter Loy, B.S. 1965, Rutgers University Elizabeth Sprague Mann, B.A. 1965, Swarthmore College John Douglas Mann, B.A. 1965, Amherst College Paul Austin McGee, A.B. 1965, St. Peter's College Michael Benjamin McKee, B.A. 1965, Carleton College George William Middleton, B.S. 1965, University of Utah Robert S. Modlinger, B.A. 1965, Columbia University Dudley Thomas Moorhead II, A.B. 1965, Stanford University

Dayville, Conn. Philadelphia, Pa. Ghana, W. Africa Allentown, Pa. Brooklyn, N.Y. Fort Lauderdale, Fla. Grosse Pointe, Mich. Brooklyn, N.Y. Brooklyn, N.Y. New York, N.Y. Pueblo, Colo. Ames, Iowa Bronx, N.Y. Fair Haven, N.J.

Los Angeles, Calif.

Milwaukie, Ore.

New York, N.Y.

E. Lansing, Mich. Garden City, N.Y. New York, N.Y. Goshen, Ind. Waterville, N.Y. Flushing, New York New Canaan, Conn. Great Neck, N.Y. New York, N.Y. Highland, N.Y. New York, N.Y. Brooklyn, N.Y. El Paso, Tex. Pittsburgh, Pa. Westfield, Pa. Chicago, Ill. New York, N.Y. Hamilton, Mass. Oaklyn, N.J. Hershey, Pa. Ithaca, N.Y. New York, N.Y. Petersham, Mass. Moorestown, N.J. Paterson, N.J. Lancaster, Pa. Boonton, N.J. Brooklyn, N.Y. Albany, N.Y. Scotch Plains, N.Y. Lakewood, Ohio St. Charles, Ill. Jersey City, N.J. Wichita, Kan. Salt Lake City, Utah Brooklyn, N.Y.

San Jose, Calif.

^{*} On leave of absence, research fellowship.

Michael Francis Mulroy II, A.B. 1964, Georgetown University James Stanley Ogsbury, Jr., B.A. 1965, Denison University Leonard Monell Olmsted, Jr., B.S. 1964, Rutgers University Bernard Milton Paladino, A.B. 1965, Cornell University Leighton Brown Parker, Jr., A.B. 1965, Duke University Grant Van Siclen Parr, A.B. 1965, Wesleyan University Kenneth Richard Peelle, B.A. 1965, Cornell University Stephen Lawrence Pelton, A.B. 1965, Houghton College Lawrence Richard Poliner, B.S. 1965, University of Notre Dame George Popel, B.S. 1965, Fordham University John Albert Rothschild, B.A. 1965, Cornell University David Louis Schenkar, B.A. 1965, University of Washington Paul Charles Schuler, A.B. 1965, Dartmouth College Michael Alan Schwartz, A.B. 1965, Princeton University Leroy Ralph Sharer, Jr., A.B. 1965, Cornell University Stephen Richard Shaul, A.B. 1965, Dartmouth College Dale Gottdiener Sickles, A.B. 1965, Cornell University Edward Allen Sickles, A.B. 1965, Columbia University Jack William Simon, B.A. 1965, Amherst College Robert Steven Singer, B.S. 1965, University of Washington Sidney Fredrick Stein, A.B. 1965, Dartmouth College Warren Lee Van Kampen, B.S. 1965, Wheaton College Robert Lyne Warburton, B.S. 1965, University of Utah Paul Irving Wassermann, B.A. 1965, Utah State University Richard Dearborn Whiting, B.A. 1965, Boston University Daniel Turk Williams, B.A. 1965, Columbia University Richard William Wilson, A.B. 1965, Ohio Wesleyan University Frederick Floyd Wolfe, B.A. 1965, Columbia University George Frederick Wooten, Jr., B.A. 1965, Rice University* Charles Victor Wylie, B.S. 1964, University of Utah James Warren Wynne, B.S. 1965, St. Peter's College Anthony Paul Zavadil III, B.A. 1965, Cornell University

Alton, Ill. Waynesboro, Va. South Orange, N.J. Mount Pleasant, Pa. Manning, S.C. Morristown, N.J. Rock Stream, N.Y. Alden, N.Y. Albuquerque, N.M. New York, N.Y. Skokie, Ill. Mercer Island, Wash. Washington, D.C. New Rochelle, N.Y. Mount Carmel, Pa. Fair Lawn, N.J. Poughkeepsie, N.Y. New York, N.Y. Deal, N.J. Seattle, Wash. Swampscott, Mass. Wheaton, Ill. Salt Lake City, Utah Logan, Utah Dover, Mass. Kew Gardens, N.Y. Scarsdale, N.Y. Mt. Carmel, Pa. Talladega, Ala. Salt Lake City, Utah Passaic, N.J. Bethesda, Md.

THIRD YEAR

Louis Eugene Bartoshesky, A.B. 1966, University of Notre Dame Wilmington, Del. Dennis Hawthorne Becker, B.S. 1966, Duke University Roslyn Heights, N.Y. Robert Sanford Bennett, A.B. 1964, Dartmouth College Worcester, Mass. Peter William Blumencranz, B.A. 1966, University of Pennsylvania Kings Point, N.Y. Kenneth John Blunt, B.A. 1966, Dartmouth College Hanover, Pa. James Stephen Borges, B.A. 1966, Drew University Cranford, N.J. Forest Hills, N.Y. Robert Lawrence Braham, A.B. 1966, Cornell University Richard James Brewer, A.B. 1966, Cornell University West Hartford, Conn. Daniel Thomas Broderick III, B.S. 1966, University of Notre Dame Pittsburgh, Pa. Ithaca, N.Y. Bronx, N.Y. Hollis, N.Y. David Arthur Browne, B.A. 1966, Cornell University Robert Alexander Cerwin, B.S. 1966, St. John's University Cecil Chang, B.A. 1966, Yale University Randolph Seville Charlton, B.A. 1966, Wesleyan University Wilton, Conn. New York, N.Y. Rita Coleman, B.A. 1966, Marymount College Jackson Heights, N.Y. Robert Howard Condon, B.S. 1966, Bucknell University Goldsboro, N.C. Patrick Coonan, B.A. 1966, Cornell University Gerald Joseph Cordani, B.S. 1966, The City College of New York Bronx, N.Y. Anthony Ignatius Corvelli, B.S. 1966, Fordham University Bronx, N.Y. Paul William De Bell, A.B. 1965, Oberlin College Passaic, N.J. Thomas Geiger Donovan, B.S. 1966, University of Notre Dame Maysville, Ky. Lloyd Richard Dropkin, B.S. 1966, Cornell University Ithaca, N.Y. Richard Bruce Drucker, B.A. 1966, Colgate University New York, N.Y. Robert Forsyth Fallon, Jr., A.B. 1966, Cornell University East Aurora, N.Y. William Walter Goodhue, B.S. 1966, Georgetown University Eleele, Kauai, Hawaii Hewlett Harbor, N.Y. Robert Dana Gordon, B.A. 1966, Amherst College

^{*} On leave of absence, research fellowship.

James Glenn Haines, B.A. 1966, Johns Hopkins University Thomas Shelor Harbin, Jr., B.A. 1966, Vanderbilt University Nicholas Jackson Hardin, B.A. 1965, Amherst College David Frederick Harris, B.A. 1966, Dartmouth College Peter Bradley Tate Haughton, A.B. 1966, Cornell University Clark Nelson Hopson, A.B. 1966, Brown University Robert Edwin Ingham, A.B. 1966, University of California (Berkeley)

Peter Arthur Jarvis, B.S. 1966, City College of New York Richard Clemens Karl, Jr., B.A. 1967, Cornell University Richard Alan Katz, A.B. 1966, Cornell University

Peter Arthur Jarvis, B.S. 1966, City College of New York Richard Clemens Karl, Jr., B.A. 1967, Cornell University Richard Alan Katz, A.B. 1966, Cornell University Kenneth Jay Kessler, B.A. 1966, University of Virginia John Warren Kirk, A.B. 1966, Providence College Howard Henry Kirtland III, B.S. 1966, Georgetown University Arthur Paul Knauert, A.B. 1966, Columbia University Kenneth John Kurtz, B.A. 1966, Williams College Gregory Michael La Gana, B.S. 1966, St. Peter's College Salvatore Anthony J. Latteri, B.A. 1966, St. Michael's College David Stephen Lerner, A.B. 1966, Columbia University Barry Steven Levy, B.A. 1966, Tufts University Louis Anthony Lobes, Jr., A.B. 1966, College of the Holy Cross

Michael Bruce MacQuarrie, A.B. 1966, Dartmouth College Kathryn Elizabeth McGoldrick, 1966, Manhattanville College Richard Lawrence Mattson, B.A. 1966, Carleton College Clifford Ray Miller, B.S. 1966, State University of New York (Buffalo)

Robert Gordon Miller, B.S. 1963, United States Naval Academy Stephen Henry Moore, B.A. 1966, University of Minnesota Michael James Morris, B.A. 1966, Cornell University Michael Francis Nigro, Jr., A.B. 1966, Harvard University Richard Talbot Nist, Jr., B.A. 1965, University of Minnesota Roy Michael Nuzzo, B.A. 1966, Rutgers University Robert Ernest Prout, B.A. 1966, Cornell University Robert Michael Quinlan, B.S. 1966, College of the Holy Cross Charles David Richards, B.A. 1966, University of Utah Diane Marie Richters, B.S. 1966, Bucknell University Mark Jeffrey Rosenberg, B.A. 1966, Amherst College Roger Michael Rossomondo, B.S. 1966, Providence College Robert Joseph Rubin, B.A. 1966, Williams College Roy Michael Rubin, B.A. 1966, Dartmouth College William Atkinson Ruth, B.A. 1966, Yale University Jurij Savyckyj, B.S. 1966, Utica College

William Atkinson Ruth, B.A. 1966, Yale University Ard Jurij Savyckyj, B.S. 1966, Utica College Edgar Charles Schick, Jr., B.S. 1966, College of the Holy Cross Stuart Floyd Seides, B.S. 1967, Pennsylvania State University Francis Edward Sharkey, B.S. 1965, Fairfield University Richard Michael Sigel, A.B. 1966, Cornell University Carol Frances Singer, B.A. 1966, University of Michigan Peter George Sohnle, B.A. 1966, Rutgers University Richard Alfred Sperling, B.A. 1966, University of North Carolina

Howard Charles Steier, A.B. 1966, Queens College
Henry Ellis Streitfeld, A.B. 1966, Dartmouth College
Peter Imre Antal Szilagyi, B.S. 1965, Yale University; M.A. 1966,
Harvard University

Susan Scholl Szilagyi, B.A. 1966, Grinnell College Michael David Talbot, A.B. 1966, Columbia University Richard Loren Tax, B.A. 1966, Hofstra University Eric Joseph Thomas, B.S. 1966, Fordham University Eric Neil Thompson, A.B. 1966, Cornell University Thomas Stone Thornhill, A.B. 1966, Williams College Stephen Ernest Tosi, A.B. 1966, Dartmouth College Wyomissing, Pa.
Rome, Ga.
Needham, Mass.
Oyster Bay, N.Y.
Jamaica, West Indies
Glen Ridge, N.J.

Lafayette, Calif.
New York, N.Y.
Pelham, N.Y.
Beverly, N.J.
Lakewood, N.J.
Oak Park, Ill.
Poughkeepsie, N.Y.
New York, N.Y.
Pittsburgh, Pa.
Nutley, N.J.
Clifton, N.J.
Brooklyn, N.Y.
Bayonne, N.J.

Pelham Manor, N.Y. Long Beach, Calif. Worcester, Mass. Wichita, Kan.

Tonawanda, N.Y.

emy Miramar, Calif.
Richville, Minn.
Hurley, N.Y.
Woburn, Mass.
Minneapolis, Minn.
Hawthorne, N.J.
Portland, Conn.
ss Watertown, Mass.
Salt Lake City, Utah
River Edge, N.J.
Maplewood, N.J.
Haworth, N.J.
Brooklyn, N.Y.
Hempstead, N.Y.
Ardsley-on-Hudson, N.Y.

Jericho, N.Y.
Pound Ridge, N.Y.
New York, N.Y.
Teaneck, N.J.
Basking Ridge, N.J.

Utica, N.Y.

Delmar, N.Y.

North Plainfield, N.J. Douglaston, N.Y. Flushing, N.Y.

Hamden, Conn.
St. James, Mo.
Queens, N.Y.
Westbury, N.Y.
Bronx, N.Y.
Poughkeepsie, N.Y.

Charleston, W.Va. Shrewsbury, Mass. Joseph Santo Tulumello, A.B. 1965, Harvard University Henry Davis von Oesen, B.A. 1966, Amherst College Steven Edward Vogl, A.B. 1966, Cornell University Harold Walker Ward, Jr., B.A. 1966, Lehigh University Fredrick Louis Weber, Jr., B.A. 1966, Wesleyan University George Lewis Wineburgh, B.A. 1966, Cornell University

Piscataway, N.J. Wilmington, N.C. Brooklyn, N.Y. Glasgow, Ky. Syracuse, N.Y. Utica, N.Y.

SECOND YEAR

Gerald Francis Abbott, 1967, Creighton University Francis Vincent Adams, A.B. 1967, Georgetown University Lawrence Yawo Agodoa, B.A. 1967, State College of Iowa Ronald Frederick Altman, A.B. 1967, Cornell University Laurence Richard Avins, B.A. 1967, Amherst College Alan Stuart Bahler, B.S.E.E. 1957, M.S.E.E. 1959, Newark College of Engineering;

Ph.D. 1966, Johns Hopkins University

Richard Stuart Bailyn, A.B. 1967, Cornell University Charles Frederick Barer, B.A. 1967, Cornell University Francis Joseph Bia, B.S. 1967, Fordham University Julian Bindler, A.B. 1967, Cornell University Peter Anthony Blasco, B.S. 1967, Georgetown University Wayne Robert Brinton, B.S. 1967, University of Utah

Paul Axtell Bunn, B.A. 1967, Amherst College Lawrence Reid Burdge, Jr., B.A. 1964, Duke University Stephen William Burke, B.S. 1967, Spring Hill College Fred Chin Chu, A.B. 1967, Princeton University

Arnold William Cohen, B.S. 1967, Bucknell University James Robert Cohen, A.B. 1967, Cornell University David Allen Console, A.B. 1967, Cornell University John Bennett Coombs, B.S. 1967, University of Washington

Florence Grace Crawford, B.A. 1967, Drew University Thomas James Crawford, A.B. 1967, Hamilton College Robert Louis Cucin, B.S. 1967, Cornell University

John Francis Denver, Jr., B.S. 1967, University of Notre Dame Jay Gaston DuBois, A.B. 1967, Cornell University Stephen Curtis Duck, A.B. 1967, Wesleyan University

Jeanette Arleah Easton, B.S. 1967, Muhlenberg College Jeffrey John Eckardt, B.A., 1967, Williams College Keith Fortier, B.S. 1967, Rutgers University

Howard Alan Freed, B.A. 1967, Brandeis University James Arthur Fry, B.S. 1967, Grinnell College Kent R. Gamette, B.S. 1967, Brigham Young University

Walter Frederick George, B.A. 1967, Holy Cross College Jeffrey Neal Gingold, B.A. 1967, Tufts University David Ross Gutknecht, A.B. 1967, Cornell University

Eric Ian Gutnick, B.A. 1967, Ohio Wesleyan University Ronald Keith Harris, B.S. 1967, Upsala College John David Haynes, Jr., B.S. 1967, Wheaton College

Boyd Frederick Helmkamp, B.A. 1967, Brown University Wynn Howard Hemmert, B.S. 1967, University of Utah Richard Thomas Hoppe, B.A. 1967, Cornell University

David Anthony Horvat, B.S. 1967, Boston College John Joseph Janick, B.S. 1967, State University of New York (Albany)

Ronald Steven Kahan, B.A. 1967, Yale University David Richard Kalifon, B.S. 1967, Rutgers University Morton, Aaron Kamzan, B.S. 1967, Union College John Allen Kessler, B.A. 1967, Princeton University Mitchell Harlan Koch, A.B. 1967, Cornell University
Timothy Walter Lane, B.A. 1967, Yale University
Pobert Laurence, A.B. 1967, Cornell University

Robert Laureno, A.B. 1967, Cornell University Wayne Lawrence Letizia, B.A. 1967, Dartmouth College

Chicago, Ill. Forest Hills, N.Y.

Ghana, West Africa Rockville Centre, N.Y. Princeton, N.J.

Houston, Texas

Teaneck, N.J. Bronxville, N.Y.

New York, N.Y. Jamaica, N.Y.

Rosemount, Minn.

Salt Lake City, Utah Dewitt, N.Y.

Red Bank, N.J.

Elmira, N.Y. Jersey City, N.J.

Fair Lawn, N.J.

Elkins Park, Pa. Roslyn, N.Y.

Seattle, Wash.

Asbury Park, N.J.

Whitesboro, N.Y. New York, N.Y.

Merrick, N.Y. St. Louis, Mo.

Indianapolis, Ind.

Englishtown, N.J. Memphis, Tenn.

Manasquan, N.J. New York, N.Y.

Naperville, Ill. Provo, Utah

Croton-on-Hudson, N.Y. Great Neck, N.Y.

Nutley, N.J.

Philadelphia, Pa.

Glenridge, N.J. Nanuet, N.Y.

Miami, Fla.

Afton, Wyo.

Seaford, N.Y. Danielson, Conn.

Port Chester, N.Y. Larchmont, N.Y. New York, N.Y.

Lido Beach, N.Y. Moorestown, N.J. Mt. Kisco, N.Y.

Houlton, Me. University Heights, Ohio

Newark, N.J.

David Seth Liebling, B.A. 1967, Rutgers University Springfield, N.J. Ivan Stewart Login, B.A. 1967, University of Pennsylvania North Bergen, N.J. Richard Alan Lynn, B.A. 1967, New York University

West
Christine Daniele Maisonrouge, C.P.E.M. 1966, University of Paris West Hempstead, N.Y. Bronxville, N.Y. Theo Clyde Manschreck, B.A. 1967, Carleton College Chicago, Ill. Sam Stanley Miller, A.B. 1963, Columbia University San Antonio, Tex. Thomas Saunders Moore, B.A. 1967, University of Virginia Newport News, Va. Peter Allen Monoson, B.A. 1967, Hamilton College Brooklyn, N.Y. John Merritt Morse, B.S. 1967, Iowa State University La Grange, Ill. Patrick Joseph Murphy, A.B. 1967, Holy Cross College Chicago, Ill. Angel Jesus Olazabal, B.S. 1967, Manhattan College Bayamon, P.R. Edward Carleton Palmer, A.B. 1967, Dartmouth College Fall River, Mass. John Craig Perlmutter, B.A. 1967, Queens College Rego Park, N.Y. Eugene John Pilek, B.S. 1967, Iona College Bronx, N.Y. Henry Anthony Pitt, A.B. 1967, Cornell University Union, N.J. Ronald Mark Podell, A.B. 1967, Cornell University Red Bank, N.J. Robert Lawrence Protell, A.B. 1967, Rutgers University Fort Lee, N.J. Marianne Nucci Prout, B.A. 1967, Cornell University South Bend, Ind. Louis Edward Rambler, A.B. 1967, Princeton University Cherry Hill, N.J. Charles William Rance, B.S. Georgetown University John Peter Roberts, B.A. 1967, Middlebury College Robert George Robinson, A.B. 1967, Cornell University Nancy Josette Ronsheim, B.S. 1964, Cornell; M.A.T. 1965, Harvard University

Steven Gerald Rosenblatt, B.A. 1967, Vanderbilt University Brian Raymond Rutley, B.A. 1967, University of San Francisco Carl Howard Sadowsky, B.S. 1967, State University of New York (Stony Brook)

Bill Stuart Schnall, B.A. 1967, Kenyon College Kenneth Victor Schwartz, A.B. 1967, Princeton University David William Schwenker, B.S. 1967, Cornell University Paul Wayne Shank, B.A. 1964, Cornell University Roger Pancoast Simon, B.S. 1964, M.S. 1967, Pennsylvania State University

Bruce Michael Smith, B.A. 1967, Queens College James Morgan Sprott, Jr., B.A. 1967, Vanderbilt University Donald Robert Steinmuller, B.A. 1967, Williams College Nestor Bohdan Tomycz, B.S. 1967, Rensselaer Polytechnic Institute

Russell John Vergeichik, B.A. 1967, Columbia University Michael Peter Weinstein, A.B. 1967, Cornell University Robert George Wickiewicz, B.S. 1967, St. Peter's College Richard James Yeager, B.A. 1967, Swarthmore College

Robert John Berry, B.S. 1968, University of Utah

Garden City, N.Y. Kingston, N.Y. Pittsburgh, Pa. Great Neck, N.Y. Chevy Chase, Md. Inglewood, Calif.

Hewlett, N.Y. Millburn, N.J. Scotia, N.Y. Pittsburgh, Pa. Philadelphia, Pa.

Hollis, N.Y.

Bayside, N.Y. Lake Wales, Fla. Marblehead, Mass.

Utica, N.Y. Harrington Park, N.J. Great Neck, N.Y. Jersey City, N.J. Toms River, N.J.

Golden, Colo.

FIRST YEAR

Margaret Johnson Bia, B.S. 1968, Fordham University Brooklyn, N.Y. Bruce Mark Bissonnette, B.S. 1968, Purdue University Evansville, Ind. Kenneth Ronald Blanchard, S.B. 1961, Massachusetts Institute of Technology; A.M., Ph.D. 1965, Princeton University Poughkeepsie, N.Y. John Timothy Boyle, B.S. 1968, University of Notre Dame Suffern, N.Y. Bruce Lawrence Burgreen, B.A. 1968, Queens College Flushing, N.Y. Ardsley, N.Y. Richard Michael Cabot, B.S. 1968, Dickinson College Robert William Carlson, B.S. 1968, University of Washington Mercer Island, Wash. James Henry Clifford, Jr., A.B. 1968, Dartmouth College Merrick, N.Y. Henry Leon de Give III, A.B. 1968, College of the Holy Cross Atlanta, Ga. Robert Gary DeLong, B.S. 1968, Cornell University Manlius, N.Y. William Augustus Donnelly, Jr., B.A. 1968, Yale University Weston, Vt. Patricia Anne Duerr, A.B. 1966, College of New Rochelle Jackson Heights, N.Y. Lawrence H. Ehrlich, B.A. 1968, Western Reserve University Mamaroneck, N.Y.

Lawrence David Eisenhauer, B.A. 1968, Dartmouth College Barrington, R.I. Martin Peter Elliott, B.A. 1968, Reed College Centerport, N.Y. Louis Cornelius Enkema, Jr., A.B. 1967, Stanford University Berkeley, Calif. Robert Patrick Ferguson, B.A. 1968, Cornell University Slingerlands, N.Y. Carroll, Iowa Frederick John Ferlic, B.S. 1968, University of Notre Dame David Stoker Folland, B.S. 1968, University of Utah Salt Lake City, Utah ty Endwell, N.Y. William Webster Frayer, B.S. 1966, M.S. 1968, Cornell University Marc Jay Friedman, A.B. 1968, Princeton University Westbury, N.Y. Steven Michael Friedman, A.B. 1968, Princeton University Baltimore, Md. James Edward Gadek, B.S. 1968, Georgetown University Woodbridge, N.J. Frank William Gamache, Jr., B.A. 1968, Wesleyan University Hamden, Conn. Robert Jay Goldenkranz, A.B. 1968, New York University Brooklyn, N.Y. Thomas William Griffin, B.S. 1968, Boston College Glen Ridge, N.J. Robert Russell Hackford, Jr., B.A. 1968, Harvard University Concord, Mass. Newell Anthony Hargett, B.S. 1968, Xavier University Maysville, Ky. Daniel Malin Hayes, B.S. 1968, Fairfield University Hartford, Conn. Paul George Hess, B.A. 1968, Fordham University Buffalo, N.Y. Irving Mark Hiatt, B.A. 1968, Cornell University Syracuse, N.Y. Jonathan Willard Hopkins, B.S. 1966, Massachusetts Institute of Technology Urbana, Ill. James Wethington Husted, B.A. 1968, Villanova University Rochester, N.Y. Barton Inkeles, B.S. 1968, Brooklyn College New York, N.Y. Charles Ignatius Jarowski, B.A. 1968, Columbia University Massapequa Park, N.Y. David Cedric Jimerson, A.B. 1968, Harvard University Sinking Spring, Pa. Ralph Michael Kamell, B.S. 1968, Cornell University Elizabeth, N.J. Michael Jerome Kaminsky, B.A. 1967, Yale University Memphis, Tenn. Glen Ray Kartchner, B.S. 1968, University of Arizona St. David, Ariz. Kenneth Sherrard Kelleher, Jr., A.B. 1968, College of the Holy Cross Alexandria, Va. Thomas Lyle Kennedy III, B.A. 1968, Princeton University Allentown, Pa. Bart Peter Ketover, A.B. 1968, Princeton University Hewlett Harbor, N.Y. William Barry Kleinman, B.A. 1968, Rutgers University Glen Rock, N.J. Thomas Monroe Krop, A.B. 1968, Cornell University McLean, Va. Mary Kathryn Kukolich, A.B. 1968, Cornell University Kalamazoo, Mich. Michael Hugh Lavyne, A.B. 1968, Williams College Newburgh, N.Y. Daniel Lyons Leary, A.B. 1960, Harvard University Newburyport, Mass. Bruce Kerr Lloyd, B.S. 1968, Pennsylvania State University Newtown Square, Pa. Neil Ross MacIntyre, Jr., B.S. 1968, University of San Francisco La Jolla, Calif. Phillip Hugh Maguire, B.S. 1968, St. Peter's College Jonathan Mardirossian, B.A. 1968, Williams College Belleville, N.J. White Plains, N.Y. Henry Masur, A.B. 1968, Dartmouth College Washington, D.C. Richard Edward Mattison, B.A. 1968, Lafayette College Bradford, Pa. Paul Thomas McDonald, B.S. 1965, United States Military Academy Rockville Centre, N.Y. Donald Harwood Morgan, B.A. 1962, Cornell University Claymont, Del. Bruce Wright Moulton, A.B. 1968, Cornell University Marblehead, Mass. Henry Wilke Murray, A.B. 1968, Cornell University Washington, D.C. Michael Anthony Mustille, B.A. 1968, Williams College Willard, N.Y. Cornwall, N.Y. John Tobias Nagurney, A.B. 1967, Harvard University Peter Edward Nielsen, B.A. 1968, New York University New York, N.Y. Michael William Panio, B.A. 1968, Cornell University Yonkers, N.Y. Paterson, N.J. Joseph Edison Parrillo, Jr., A.B. 1968, Dartmouth College James Benjamin Peake, B.S. 1966, United States Military Academy Kensington, Md. Forest Hills, N.Y. James Stapleton Reilly, B.A. 1966, Fordham University New York, N.Y. Philip Cullen Reilly, B.A. 1968, Fordham University William Marvin Riedesel II, B.A. 1968, University of Rochester, Denver, Colo. Robert John Riesenfeld, A.B. 1968, Duke University Oradell, N.J. Findley Lake, N.Y. Peter Scott Robinson, B.S. 1968, Cornell University Jon Anderson Rothenberg, A.B. 1963, Harvard University New York, N.Y. La Mesa, Calif. Michael Wayland Rubottom, B.S. 1968, San Diego State College Judith Anne Scheraga, B.A. 1968, Cornell University Ithaca, N.Y. William Norman Scott, B.A. 1968, University of Pennsylvania Jersey City, N.J. Salt Lake City, Utah Ryan Stuart Searle, B.S. 1968, University of Utah

130 SUMMARY

Geoffrey William Sheridan, B.S. 1968, Rensselaer Polytechnic Institute Massapequa, N.Y. Barry Hamilton Smith, A.B. 1965, Harvard University; Ph.D. 1968, Massachusetts Institute of Technology Joseph Lorenzo Smith, 1968, University of Utah Greenwich, Conn. Green River, Wyo. Thomas William Smith, B.S. 1968, Ohio State University Columbus, Ohio Dorothy Jacqueline Stein, B.A. 1968, University of Pennsylvania Philadelphia, Pa. Mark Andrew Sullivan, A.B. 1968, College of the Holy Cross Springfield, Mass. Karl Chia-Tsen Sze, B.A. 1968, Cornell University Garden City, N.Y. Bayside, N.Y. Frederick Elliot Tabachnick, B.A. 1968, Queens College Jerome William Takiff, B.A. 1968, Rutgers University Elizabeth, N.J. Richard Harrison Tuck, A.B. 1968, Franklin & Marshall College Johnstown, Pa. Richard Walter Urbanek, B.A. 1968, Queens College Floral Park, N.Y. August John Valenti, B.S. 1968, Saint Peter's College Wayne, N.J. Mark Vrana, B.S. 1968, Cornell University Ithaca, N.Y. Robert Alan Weinstein, A.B. 1968, Cornell University Chicago, Ill. Roy Glen Wiggans III, A.B. 1968, Bucknell University Westport, Conn. Donald Drake Wilson, B.A. 1968, Colgate University Ridgewood, N.J. Stephen George Wood, B.A. 1968, Stanford University Palo Alto, Calif.

SUMMARY

Fourth Year	36
Third Year	38
Second Year 8	39
First Year	1
Total35	54

REGISTER OF THE MEDICAL COLLEGE AND SLOAN-KETTERING STAFFS

	Surgery	107
	Medicine	83
	Medicine	81
	Medicine	84
	. Microbiology	86
Abu-Nassar, Solange G	. Pathology	93
Adam, Yehuda G	. Surgery	109
Adelson, Edward T	.Psychiatry	100
	. Medicine	84
Advocate, Seymour	Medicine	81
	Surgery	108
	Sloan-Kettering (Biology)	120
	. Sloan-Kettering (Biochemistry)	119
Alexander, Benjamin	Medicine	79
	Surgery	109
	Pediatrics	94
	Pathology	93
	Radiology	104
	Surgery	106
	Pathology	93
Anderson Anthun A. In	Psychiatry	99
Anderson, Arthur E., Jr	Padiatrias (E-manitus)	
	Pediatrics (Emeritus)	11
Anderson, Edgar K., Jr	Surgery	
	Medicine	84
	Medicine	81
	Pathology	93
	Medicine	81
	Pediatrics	95
	Anesthesiology	77
	Psychiatry	100
Arditi, Lucian I	Medicine	81
Arlen, Myron	Surgery	109
Armistead, George C	Medicine	81
Armstrong, Donald	Medicine	81
Arnold, William D	Surgery	106
Aronian, John M	Surgery	108
Aronson, Jason	Psychiatry	99
Artusio, Joseph F., Jr	Anesthesiology	77
	Surgery	107
	Medicine	83
	Pediatrics	94
Ashikari, Hirovuki	Surgery	109
	Pharmacology	96
	Medicine	80
	Microbiology	86
	Medicine	84
Auld Peter A Mcf	Pediatrics	94
	Biochemistry	79
	Surgery	108
Avnet Samuel	Surgery	107
Avel Peter	Padiatrics	95
Roer Polph A	Pediatrics	83
Rober Alon	Medicine	105
Roken Dalah D	Radiology	100
Pales Theres	Psychiatry	96
	Pharmacology	98
Balagura, Sulamita	Physiology	77
Balasz, Leslie	Anesthesiology	11

Balensweig, Howard D	Surgery
Balis, M. Earl	Sloan-Kettering (Biochemistry) 119
Ralter Stephen	Radiology
Darter, Stephen	Radiology
Bandukwala, Nadira	Pathology
Barandes, Martin	Medicine 84
Barber, Hugh R. K.	Obstetrics & Gynecology 90
Parile Present C	A north sciology
	Anesthesiology
Barnes, Kenneth	. Medicine
Barnes, Lloyd T.	Medicine 81
Barnes William A	Surgery
Darnes, William A	
	Medicine
Barr, David P	Medicine (Emeritus)
Barrie Joseph R	Surgery
Darrie, Joseph Ic.	C
Barta, Frank K., Jr	Surgery 108 Psychiatry 100
Barten, Harvey H	. Psychiatry
Bashkin Edmund A	Psychiatry
Dasila Naci V	Obstetrics & Gynecology 91
Bass, Richard R	. Pediatrics 94
Bauer, Charles H	Pediatrics94
Bauer Coran C H	Surgery
Bauci, Goran G. II	
Baumgartner, Leona	Pediatrics; Public Health (Emeritus) 11
Baxter, James E	Psychiatry
Bayer Michael	Medicine 84
Dayer, Michael	Medicine
	Medicine
Bearn, Alexander G	. Medicine
Beattie Edward I	Surgery 108
Passon William T	Pharmacology
	07
Becker, Carl G	Pathology 93
Becker, David V	Medicine; Radiology80; 104
Becker F Lovell	. Medicine
Beckett, Inomas	Psychiatry
Behrman, Stanley J	Surgery
Beling Carl	Obstetrics & Gynecology 90
Rolahaw Proce	Medicine
Deisitaw, Druce	
Bendich, Aaron	. Sloan-Kettering (Biochemistry) 119
Beneventi, Francis A	Surgery
Renjamin Rry	. Medicine
Denjamin, Div	. Wicdicine
Bennett, Dorothea	Anatomy
Berenberg, Samuel R	. Public Health; Pediatrics102; 94
	Surgery
Poulsouitz Ione C	Surgery 108
berkowitz, Jerome S	
Berkowitz, Richard L	Obstetrics & Gynecology
	. Medicine
	Anesthesiology
	6)
Berntsen, Carl A	Medicine
Besley, Richard N	Psychiatry 101
Bettigole, Richard E.	. Medicine
Botz Bowhana I	Psychiatry 99
Detz, Darbara J	
Bhardwaj, V. D	Pediatrics 95 Sloan-Kettering (Biology) 120
Biedler, June L	. Sloan-Kettering (Biology)
Rienenstock Harry	0 (0//
Dichenstock, Hally	Medicine 81
Pill- Ott- E	. Medicine
	Pediatrics94
	Pediatrics94
Binder, Sheldon C	Pediatrics 94 Surgery 109
Binder, Sheldon C Binford, Robert T	Pediatrics 94 Surgery 109 Medicine 81
Binder, Sheldon C	Pediatrics 94 Surgery 109 Medicine 81 Obstetrics & Gynecology 91
Binder, Sheldon C Binford, Robert T Bippart, Charles H Birnbaum, Gary	Pediatrics 94 Surgery 109 Medicine 81 Obstetrics & Gynecology 91 Neurology 89
Binder, Sheldon C Binford, Robert T Bippart, Charles H Birnbaum, Gary	Pediatrics 94 Surgery 109 Medicine 81 Obstetrics & Gynecology 91 Neurology 89
Binder, Sheldon C	Pediatrics 94 Surgery 109 Medicine 81 Obstetrics & Gynecology 91 Neurology 89 Obstetrics & Gynecology 90
Binder, Sheldon C Binford, Robert T Bippart, Charles H Birnbaum, Gary Birnbaum, Stanley Blackman, Sheldon	Pediatrics 94 Surgery 109 Medicine 81 Obstetrics & Gynecology 91 Neurology 89 Obstetrics & Gynecology 90 Psychiatry 99
Binder, Sheldon C. Binford, Robert T. Bippart, Charles H. Birnbaum, Gary Birnbaum, Stanley Blackman, Sheldon Blank, Alan M.	Pediatrics94Surgery109Medicine81Obstetrics & Gynecology91Neurology89Obstetrics & Gynecology90Psychiatry99Obstetrics & Gynecology90Obstetrics & Gynecology90
Binder, Sheldon C. Binford, Robert T. Bippart, Charles H. Birnbaum, Gary Birnbaum, Stanley Blackman, Sheldon Blank, Alan M. Blasberg, Waltraud-Gisela	Pediatrics 94 Surgery 109 Medicine 81 Obstetrics & Gynecology 91 Neurology 89 Obstetrics & Gynecology 90 Psychiatry 99 Obstetrics & Gynecology 90 Radiology 105
Binder, Sheldon C. Binford, Robert T. Bippart, Charles H. Birnbaum, Gary Birnbaum, Stanley Blackman, Sheldon Blank, Alan M. Blasberg, Waltraud-Gisela	Pediatrics 94 Surgery 109 Medicine 81 Obstetrics & Gynecology 91 Neurology 89 Obstetrics & Gynecology 90 Psychiatry 99 Obstetrics & Gynecology 90 Radiology 105
Binder, Sheldon C. Binford, Robert T. Bippart, Charles H. Birnbaum, Gary Birnbaum, Stanley Blackman, Sheldon Blank, Alan M. Blasberg, Waltraud-Gisela Blaser, Constance	Pediatrics 94 Surgery 109 Medicine 81 Obstetrics & Gynecology 91 Neurology 89 Obstetrics & Gynecology 90 Psychiatry 99 Obstetrics & Gynecology 90 Radiology 105 Microbiology 86
Binder, Sheldon C. Binford, Robert T. Bippart, Charles H. Birnbaum, Gary. Birnbaum, Stanley. Blackman, Sheldon Blank, Alan M. Blasberg, Waltraud-Gisela Blaser, Constance. Blitz, Marvin B.	Pediatrics 94 Surgery 109 Medicine 81 Obstetrics & Gynecology 91 Neurology 89 Obstetrics & Gynecology 90 Psychiatry 99 Obstetrics & Gynecology 90 Radiology 105 Microbiology 86 Psychiatry 100
Binder, Sheldon C. Binford, Robert T. Bippart, Charles H. Birnbaum, Gary. Birnbaum, Stanley. Blackman, Sheldon Blank, Alan M. Blasberg, Waltraud-Gisela Blaser, Constance. Blitz, Marvin B.	Pediatrics 94 Surgery 109 Medicine 81 Obstetrics & Gynecology 91 Neurology 89 Obstetrics & Gynecology 90 Psychiatry 99 Obstetrics & Gynecology 90 Radiology 105 Microbiology 86

DI 1 I 1 II	C	407
Bloch, Jack H D	.Surgery	106
Block, Sidney R	Medicine	84
	. Medicine	83
Blum, Aaron	. Pediatrics	95
Blum, Morton	. Medicine	83
	. Sloan-Kettering (Biochemistry)	119
Bohne, Walther H. O-S	Surgery	107
Bonnabeau, Raymond C., Jr	.Surgery	107
Bonsnes, Roy W	Biochemistry; Obs. & Gyn78	3; 90
Booher, Robert J	. Surgery	108
Borenfreund, Ellen	Sloan-Kettering (Biochemistry)	
	. Pediatrics	95
Borovac, Dragan	Anesthesiology	77
Boyan, C. Paul	. Anesthesiology	77
Boyse, Edward A	. Sloan-Kettering (Biology)	120
Bowden, Lemuel	.Surgery	
Bowers, William F	Biochemistry	79
Brachfeld, Norman	. Medicine	80
Bragg, David G	. Radiology	104
Brander, Jerome H	Obstetrics & Gynecology	91
Brannan, Carl D	.Surgery	109
Branwood, A. Whitley	. Pathology	92
Brasfield, Richard D	Surgery	108
Brayton, Robert G	. Medicine	81
	.Surgery	107
	. Medicine	83
	Neurology	89
Breslow, Esther	. Biochemistry	78
Brethwaite, Samuel H., Jr	Medicine	83
Brice, Mitchell II	Surgery	107
	. Pediatrics	95
	. Medicine	84
Brockunier, Alfred, Jr	Obstetrics & Gynecology	90
Brodman, Keeve	. Medicine	81
Brooks, Dana C	Anatomy	75 77
Brooks, Michael J	Anesthesiology	119
Brown, George B	. Sloan-Nettering (blochemistry)	
Brown, H. Oliver, Jr	. Medicine	83 100
Prown, James W	. Psychiatry	91
	Obstetrics & Gynecology	81
	. Medicine	107
	Medicine	
	Surgery	
Browne-Mayers Albert	Psychiatry	
Brunschwig Alexander	Surgery (Emeritus)	11
Ruchanan I Robert	. Medicine; Associate Dean	80
Ruchanan Mary C	Pediatrics	94
	Obstetrics & Gynecology	
	Obstetrics & Gynecology	
Bull Geoffrey F	Biochemistry	
Bullock Leslie	. Pediatrics	95
Burchenal Joseph H	. Medicine	79
Burkhardt Edward A	. Medicine	
Burstein Charles	Anesthesiology	77
Cabot, Hector M.	Obstetrics & Gynecology	90
Cadden, James I	Psychiatry	101
Cahan, William G.	Surgery	108
Camarda, Anthony	Surgery	107
Cameron, Donald I.	. Medicine	81
Cameron, Robert B	Surgery	108
Camp, Walter A	. Neurology	89
Campbell, Arthur S	Psychiatry	101

134 REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS

Campbell, Rolla D., Jr	Surgery	106
Canale, Virginia C.	Pediatrics	95
Connuccino Iomes C	Sloon Kattaring (Riology)	
Cappuccino, James G	Sloan-Kettering (Biology)	120
Carandang, Celso M	Surgery	109
Carey, Robert	Medicine	84
Carey Thomas I	Surgery	
Carty, Illomas I	D	107
Carlen, Alexander	Psychiatry	100
Carlson, Arthur S	Pathology	93
Carlson Frie T	Psychiatry	99
Carlson, Life 1	C Sychiatry	
Carlson, Robert G	Surgery	107
Carney, Stephen E	Surgery	108
Carpenter Walter T	Pediatrics	94
Carpenter, watter 1	T Culatiles	
	. Medicine	80
Carruthers, Richard	Neurology	89
Carson Robert S	. Psychiatry	100
	. Medicine	81
Caterinicchio, Benedict S	Pediatrics	94
	Surgery	108
Catility Daniel	.Surgery	
Cattell, McKeen	. Pharmacology (Emeritus)	11
Cavalieri, Liebe F	. Sloan-Kettering (Biochemistry)	119
Cavallari John	Radiology	105
Cavanari, John	Classic of Contract of Contrac	
Cederquist, Lars L	Obstetrics & Gynecology	91
Celian, Charles I	. Psychiatry	100
Cerruli Remo	Psychiatry	100
Citali, Reliio,	D '' . '	
	Pediatrics	95
Chaves, Aaron D	. Medicine; Public Health 80;	102
	. Anesthesiology	77
Citeti, Citting-Wing	Anicstresiology	
Chen, John S.L	. Anesthesiology	77
Chen, Wei Yu	Obstetrics & Gynecology	91
Chin Fugene	Medicine	84
Clini, Eugene	D 1'	
	. Psychiatry	101
Cho, Eun-Sook	. Pathology	93
Chown Judith	. Medicine	84
Chown, Juditin	. Wichielle	
Christenson, William N	. Medicine	80
Chu. Florence Chien-Hwa	Radiology	104
	. Psychiatry	100
Cimons, Ira M	. Anesthesiology	77
Cipollaro, Anthony	. Medicine (Emeritus)	11
Cipollaro Vincent	. Medicine	83
Clauses Heart E	Madiaina	
Claremont, Hugh E	. Medicine	81
Clark, Donald G. C	Surgery	108
Clark Melva A	. Medicine	81
	Surgery	107
Clarkson, Bayard D	. Medicine	80
Clayson David M	. Psychiatry	99
Claracete Manager II S	Dethaland	93
Clements, Margaret H. S	Pathology	
Cleve, Hartwig	Medicine	80
Clifford, George O.	. Medicine	80
		108
	Surgery	
Climo, Merrill S	Surgery	107
Coats, Edward C.	Surgery	107
	Medicine	80
Collen, Eugene J		
Cohen Hirsh (†	an are the second of the secon	
Concil, Illian C	. Sloan-Kettering (Biomathematics)	117
Cohen, Ira B.	. Sloan-Kettering (Biomathematics)	
Cohen, Ira B	Sloan-Kettering (Biomathematics) Medicine	81
Cohen, Ira B	Sloan-Kettering (Biomathematics)	81 108
Cohen, Ira B	Sloan-Kettering (Biomathematics)	81 108 84
Cohen, Ira B	Sloan-Kettering (Biomathematics)	81 108
Cohen, Ira B Cohen, Sheldon Cohn, Cal Cole, John T	Sloan-Kettering (Biomathematics)	81 108 84 90
Cohen, Ira B Cohen, Sheldon. Cohn, Cal Cole, John T Coleman, John W	Sloan-Kettering (Biomathematics)	81 108 84 90 108
Cohen, Ira B. Cohen, Sheldon Cohn, Cal Cole, John T. Coleman, John W. Coleman, Morton	Sloan-Kettering (Biomathematics)	81 108 84 90 108 84
Cohen, Ira B. Cohen, Sheldon Cohn, Cal Cole, John T. Coleman, John W. Coleman, Morton	Sloan-Kettering (Biomathematics)	81 108 84 90 108
Cohen, Ira B. Cohen, Sheldon Cohn, Cal Cole, John T. Coleman, John W. Coleman, Morton Coll, Raymond	Sloan-Kettering (Biomathematics) Medicine Surgery Medicine Obstetrics & Gynecology Surgery Medicine Neurology	81 108 84 90 108 84 89
Cohen, Ira B. Cohen, Sheldon Cohn, Cal. Cole, John T. Coleman, John W. Coleman, Morton Coll, Raymond Collier, Robert	Sloan-Kettering (Biomathematics) Medicine Surgery Medicine Obstetrics & Gynecology Surgery Medicine Neurology Medicine Medicine	81 108 84 90 108 84 89 83
Cohen, Ira B. Cohen, Sheldon Cohn, Cal. Cole, John T. Coleman, John W. Coleman, Morton Coll, Raymond. Collier, Robert. Condouris, George.	Sloan-Kettering (Biomathematics) Medicine Surgery Medicine Obstetrics & Gynecology Surgery Medicine Neurology Medicine Public Health	81 108 84 90 108 84 89 83 102
Cohen, Ira B. Cohen, Sheldon Cohn, Cal. Cole, John T. Coleman, John W. Coleman, Morton Coll, Raymond. Collier, Robert. Condouris, George.	Sloan-Kettering (Biomathematics) Medicine Surgery Medicine Obstetrics & Gynecology Surgery Medicine Neurology Medicine Medicine	81 108 84 90 108 84 89 83

Console, A. Dale	Psychiatry	101
Constantine, Elizabeth F	Surgery	107
Cosantino, Thomas	Medicine	84
Conway, Herbert	Surgery	106
Cooke, Nora	Biochemistry	79
Coombs, Francis P	Medicine	81
Cooper, Howard N	Psychiatry	100
Cooper, William	Surgery (Orthopedics)	. 106
	Medicine (Dermatology)	79
Cornell, George N	Surgery	107
Cortese, Armand	Surgery	107
Cox, Denton S	Medicine	81
Cramer, Jean Abel	Medicine	81
Craver, Lloyd F	Medicine (Emeritus)	11
Crippa, Luisella C	Pediatrics	95
Crosby, William F	Psychiatry	101
	Surgery	108
Cummins, F. Mitchell	Radiology	104
Curtis, Gabriel G	Anesthesiology	77
Czerniecki, Alfredo	Surgery	107
Da Cruz, Thomas	Medicine	84
	Psychiatry	101
	Sloan-Kettering (Biology)	120
Daly, Christopher I	Surgery	108
Dana, James	Anesthesiology	77
Danes, Betty S.	Medicine	80
Dangelmaier, Rudolph C.	Surgery	107
	Radiology	104
Daniels Farrington Ir	Medicine (Dermatology)	80
Daniels Helen E.	Psychiatry	99
Dann Margaret	Psychiatry	11
Dargeon Harold W K	Pediatrics (Emeritus)	11
	Surgery	108
David David F	Biochemistry	78
Davis F. William	Obstetrics & Gynecology	90
Davis, Marion	Medicine	81
	Medicine	83
	Medicine	84
De Alvarado I ois	Psychiatry	100
	Surgery	107
Deck Michael	Radiology	104
Decker Hannah S	Psychiatry	101
Deddish Michael P	Commoner	108
Dealy William	Surgery	95
		108
deFroites Cabriel E	Surgery	109
derreitas, Gabriei F	Surgery	84
	Medicine	94
De Gara, Paul F	Pediatrics	
Degnan, Mark	Pediatrics	95
De Harven, Etienne	Sloan-Kettering (Biology)	120
	Surgery	108
Deitrick, John E	Medicine; Dean	79
Delaney, John R	Psychiatry	100
De La Rama, Fernando	Obstetrics & Gynecology	91
De Mayo, Alan P	. Pediatrics	95
De Nesnera, Peter	Medicine	83
Dennen, Edward H	Obstetrics & Gynecology (Emeritus)	11
De Oliveira, Antonio P	. Anatomy	75
De Palo, Angelo J	Surgery	109
Deschner, Eleanor	. Medicine; Radiology82	; 104
	Medicine	83
	Pathology	93
Diacumakos Elaine G	Sloan-Kettering (Biology)	120

,		
	. Medicine	84
Diamond, Monroe T	. Medicine	82
Diaz, Robert L	. Surgery	107
Dickerman, Robert W	. Microbiology	86
Diehl, Carolyn H	. Medicine	82
Diethelm, Oskar	. Psychiatry (Emeritus)	11
Di Gangi, Mary V	Psychiatry	101
Di Leo, Joseph H	. Pediatrics	95
Dillon, Thomas F	. Obstetrics & Gynecology	90
	. Medicine	83
Dineen, Peter	Surgery	106
Dobrowolski, Peter E	. Radiology	105
Doherty, John H	Surgery	107
Dollinger, Malin R	. Medicine	83
Dos, Serge J	. Surgery	108
Dougherty, John W	. Medicine	
Douglas, R. Gordon	Obstetrics & Gynecology (Emeritus)	11
Dowling, Monroe	. Medicine	83
Downs, Lawrence A	. Psychiatry	100
Doyle, Thomas L., Jr	. Psychiatry	101
Draghi, Suzanne C	. Psychiatry	101
Draper, John W	Surgery (Urology)	106
Drew, J. Edwin	Surgery	107
Drusin, Lewis	Medicine	84
Duley, Wade	Surgery	107
Dunbar, Howard S	. Surgery	106
Dunkell, Samuel V	. Psychiatry	101
Duniap, Edward A	Surgery (Ophthalmology)	106
Dunn, Michael W	Surgery	108
Dunning, Henry S	. Neurology	88
D. Vissassa Vissassa	Disabassistas (Faranitae)	91
Du Vigneaud, Vincent	Biochemistry (Emeritus)	11 79
Dworetzky, Murray	MedicineMedicine	83
Estan Pichard C	C	107
Followdt Pobert F	Surgery	82
	Surgery	106
Eddy Harrison P	Psychiatry	99
	Psychiatry	
	. Medicine.	83
Edwards Dayton I	Physiology (Emeritus)	11
Edwards John	Pediatrics	94
Egan, George F.	Surgery	106
Ehlers, Kathryn H.	Pediatrics	95
Ehrensing, Rudolph E	Psychiatry	101
	. Medicine	83
	Surgery	
Eilers, Elizabeth A	. Medicine	82
Eilsofen, Robert	. Pediatrics	95
Eisenmenger, William	. Medicine	80
Ejrup, Borje E. V	. Medicine	80
El-Domeiri, Ali A	Surgery	109
Elliott, Douglas R	. Psychiatry	101
Elliott, Judith	. Pediatrics	95
Ellis, John T	. Pathology	92
Ellis, Robert J	. Surgery	108
Eltanol, Julieto	. Anesthesiology	77
Emery, Howard	.Neurology	89
Engel, John J	Pediatrics	95
Engle, Mary Allen	. Pediatrics	94
	. Medicine	90
	Public Health	102
Ennis, Robert S	. Surgery	108

Epp. Edward R	. Sloan-Kettering (Biophysics)	120
Enstein, Nathan	. Pediatrics	94
Enstein Simon I	. Psychiatry	
E 1 There	C	101
Erdamar, Insan	.Surgery	108
Erickson, Robert	. Medicine	84
Erlandson, Marion E	. Pediatrics	94
Erlanger Herhert I.	. Anesthesiology	77
Enla Hanne D	. Medicine	
		82
Esakot, Ernest R	. Medicine	83
Escher, George C	. Medicine	82
Eskes, Philip W. H	. Pediatrics	95
	. Medicine	82
E El JC	Class Variation (D' 1	
	. Sloan-Kettering (Biology)	120
Ettinger, Edwin	. Medicine	83
Evans, John A	Radiology	98
Evans, Richard G.	.Radiology (Physics)	104
Ewing Venneth A	. Medicine	
E11 M DL:1:- E	C	84
Exelby, W. Philip E	.Surgery	109
Eyster, M. Elaine	. Medicine	82
Fahey, Thomas	. Medicine	82
Failmezger, Theodore	. Medicine	84
Falk George A	. Medicine	
		84
Farina, James	Obstetrics & Gynecology	91
Farnsworth, Peter B	. Pediatrics	95
Farr, Hollon	.Surgery	107
Farrow Joseph H	Surgery	108
Fodon Asson	Medicine	
		79
	. Physiology	98
Ferguson, G. Renee	Psychiatry	101
Fillmore, Sidney	. Medicine	83
Finkheiner John A	Medicine	82
Finkle, Theodore H	. Psychiatry	101
Firschein, Hillard E	Surgery	107
Fish, Irving	. Pediatrics	95
	. Medicine	84
	. Psychiatry	99
Fisher William I	Commons	
risher, william J	.Surgery	108
	. Medicine	84
Fissekis, John D	. Sloan-Kettering (Biochemistry)	119
Fitzgerald, Paul F	.Surgery	108
Flach Frederic F	Psychiatry	99
		75
	.Anatomy	
Flanagan, David F	Surgery	108
Fleetwood, M. Freile	. Psychiatry	101
Flehinger, Betty I	. Sloan-Kettering (Biomathematics)	117
Fleisher Martin	. Sloan-Kettering (Biochemistry)	119
		104
Fl. J. T.	Radiology	
Flynn, John 1	. Medicine	82
Flynn, William F	Surgery	107
Focht, Elizabeth F.	Radiology (Physics)	104
Food Jorgen F	.Sloan-Kettering (Biology)	120
Folar William T	Madiaire (Biology)	
Toley, william 1	. Medicine	80
Foote, Frank W., Jr	.Sloan-Kettering (Biology)	120
Foraste, Roland J	. Psychiatry	101
Forkner, Claude E	. Medicine (Emeritus)	11
Forkner Claude F Ir	. Medicine	83
Fortner Issen	Commoner	108
Forther, Joseph	Surgery	
	. Pediatrics	95
Fountain, Gerard	. Psychiatry	99
Fox, Jack J	. Sloan-Kettering (Biochemistry)	119
Fox. John I.	Anesthesiology	77
Fracchia Alfred A	Surgery	109
Engaled Hannel	Surgery	
	Medicine	84

Eranklin, John E	. Pediatrics 94
Frazell, Edgar L.	. Surgery
Freedman Walter	
Freibannan Dabant II	Obstetrics & Gynecology
Freiberger, Robert H	.Radiology
	. Medicine
Freyberg, Richard H	. Medicine
Freyberg, Nicholas	. Psychiatry
Fried Jerrold	
Edad Dalas	Sloan-Kettering (Biophysics)
	Psychiatry
Friedman, Lionel O	. Psychiatry
Friess, Constance	. Medicine
	. Medicine
Fuchs Anna Piitta	
Fucils, Allia-Kitta	Obstetrics & Gynecology
Fuchs, Fritz F	Obstetrics & Gynecology 91
	. Pediatrics 95
Fuller, Lois B	. Psychiatry
Furnas, David W.	. Surgery
Furniva Mahata	Radiology
C. L. L. Miles	. Radiology
Gabel, Milton	. Surgery
Gadow, Enrique C	. Obstetrics & Gynecology
Gandy, Hortense	Obstetrics & Gynecology 90
Gans. Henry	. Surgery
Cardner G Gail	Pediatrics95
Cardier, G. Gair	Madia:
Garnder, Horace 1	. Medicine
Gardy, Martin	. Medicine
Gareen, Diane B	. Pediatrics
	. Medicine
	Biochemistry
Cass, Jeraid D	Obstantial & Comments of the control
Gause, Kaiph W	Obstetrics & Gynecology 90
	. Medicine
Geffner, David L	. Medicine 84
Geller, Robert	. Medicine
Celler Stephen R	.Surgery
Celler Milian	Madiain
Gener, william	. Medicine
Genvert, Harold	. Surgery
German, James L. III	.Anatomy; Pediatrics75; 94
Gerold, Frank R	.Surgery
Gershon Michael D	. Anatomy
	. Medicine
Giebisch, Gerhard	. Physiology
Gilder, Helena	. Biochemistry; Surgery
	. Pediatrics 95
Cillar Pohort	Medicine
Giller, Robert	. Medicine
Gillette, Ronald W	. Surgery
Giner-Sorolla, Alfredo	Surgery 107 Sloan-Kettering (Biochemistry) 119
Given, William P	Obstetrics & Gynecology
Glassberg Laurence	. Medicine
	Surgery (Emeritus)
Ol- T-1 C	. Surgery (Efficiency)
Glenn, John S	.Surgery
Globus, David L	. Medicine
Gluck, David	. Medicine
Glucksman, Myron L	. Psychiatry
Glynn Martin I	Pediatrics94
Golbey, Robert B	. Medicine
Gold, Harry	Pharmacology (Emeritus)
Goldberg, Doris K	. Pediatrics 95
Goldberg, Henry P	.Pediatrics94
	Medicine
Coldbarg Victor M	
Collins of the collin	
	. Medicine
Goldin, Howard	Medicine 83
	. Wedicine
Goldiner, Paul L	Anesthesiology

Goldsmith, Edward I		06
Goldsmith, Harry S	.Surgery	08
Goldstein, Jack		78
Goldstein, Michael		84
Goldstone, Robert A	Surgery	
Goldstone, Saniord	. Psychiatry	99
Gomatos, Peter J	. Sloan-Kettering (Biology)	20
Goodell, Helen		89
	Surgery	
Goodyear, Stephen	. Psychiatry	00
Goor, Daniel A	Surgery (Orbital pology)	06
Corbon Coorgo W	Surgery (Ophthalmology) 10	
Corbon I Whittington		82 93
	Radiology	
		80
		84
Coulet Apita H		77
Goulian Dieran Ir		06
Grabetald Harry	Surgery	
	Surgery	
Granda José I	Surgery	
Granich Belle		95
		93
		00
Green, Joseph M.		84
Green, Saul		19
Greenacre, Phyllis		11
Greenberg, Ernest		82
Greenberg, Sidney M		80
Greenberg, William		95
Greif, Roger L	. Physiology	97
		02
Grossi, Margaret T		95
Grossman, Edward	. Medicine	84
Grossman, Herman	Medicine	04
Guida, Peter M	. Surgery	06
Guion, Connie M	. Medicine (Emeritus)	11
Gulco, Nei Luz	. Medicine	84
Guthrie, Keith O., Jr	. Medicine	82
Guthrie, Thomas C		89
Gutierrez, Heidi C		77
Guy, Myrtle	. Psychiatry	01
Guy, Roscoe B		84
Hadley, Susan J		80
Hagamen, Wilbur D		75
		75
		95
Hamilton, Donald		99
Hamilton, Francis J		01
		19
Hammock, Mary K		08 83
		20
Handon, Lawrence W		94
Hararana Paymond I		84
Harik Sami		89
Harnel Peter C	. Medicine	82
Harper Thomas S	Psychiatry	00
Harrar James A	Obstetrics & Gynecology (Emeritus)	11
Harrison Irving R	Psychiatry	00
Harrold Charles C. Ir	Surgery	
Hasan Saad	Radiology	05

140 REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS

Haschemeyer, Rudy H	. Biochemistry
Hassol, Milton D.	. Psychiatry
Hathaway Peter	
Hatterer, Lawrence J	. Psychiatry
Hauser, Edwin T	. Medicine (Emeritus)
Hausman Louis	. Medicine (Neurology) (Emeritus) 11
Hawks, Granam G	Obstetrics & Gynecology 90
Hayes, Arthur H	. Medicine; Pharmacology 82; 96
Haves, Melvin B.	.Biochemistry
Have Muron A	Obstetrics & Gynecology 91
Hays, Mylon A	Obstetrics & Gynecology 91
	. Pediatrics 95
Heimoff, Leonard L	. Medicine
Heinemann Henry O	. Medicine
II I	Medicine
	. Medicine
Helpern, Milton	. Pathology
	. Pediatrics
Hemping, Harold	. Physiology
Henkel, Jane S	. Medicine 84
Henley, Thomas F	. Psychiatry
	. Medicine
II I DI'I' C I	D. 1
Herbert, Philip S., Jr	. Psychiatry
Herr, Nicholas G	.Surgery
Herrmann Richard	. Medicine
Hersn, Alexander	.Surgery
Hertz, Daniel N	. Psychiatry
Hertz, Ralph E. L.	.Surgery
	.Radiology104
Tillaris, Dasii G	. Radiology
Hilgartner, Margaret W	. Pediatrics
Hill, Ann C	. Medicine
Hinkle Lawrence E. Ir	. Medicine; Psychiatry80; 99
Hinney Jarock C	Anatamy (Empire)
Hinsey, Joseph C	Anatomy (Emeritus)
Hirose, Tatsuo	.Surgery
Hirsch, Anthony	. Pediatrics 95
	Obstetrics & Gynecology 91
IIIIat, Nichard	Dall II II II
Hobby, Gladys L	Public Health
Hobson, Lawrence B	. Medicine
	. Medicine
Helician Ellis) (- 1'-' 70
Hochstein, Elliot	. Medicine
Hoff, Julian T	.Surgery
Hoffman, Deitrich	Sloan-Kettering (Biochemistry) 119
Hoffman Joseph I	Surgery
Homman, Joseph 1	.Surgery
Hoffman, Michael	. Medicine
	. Psychiatry
	Surgery
	.Surgery
Holman, James M	.Surgery
Holswade George R	.Surgery
Holt I Compet	Radiology
Holtz, Helene	. Medicine
Holzberger, Philip	. Medicine
Hook Edward W Ir	. Medicine
II Deter	Pediatrics
Hope, Peter	
	.1 culaules
Hoptan, Seymour	Radiology
Horger, Eugene L.	. Radiology
Horger, Eugene L	Radiology 104 Medicine 82
Horger, Eugene L Horowitz, Bernard	Radiology 104 Medicine 82 Biochemistry 79
Horowitz, Bernard Horowitz, Herbert I	Radiology 104 Medicine 82 Biochemistry 79 Medicine 82
Horowitz, Bernard Horowitz, Herbert I	Radiology 104 Medicine 82 Biochemistry 79
Horger, Eugene L	Radiology. 104 Medicine. 82 Biochemistry. 79 Medicine. 82 Medicine; Sloan-Kettering (Biology). 79; 120
Horger, Eugene L	Radiology. 104 Medicine. 82 Biochemistry. 79 Medicine. 82 Medicine; Sloan-Kettering (Biology) .79; 120 Medicine. 80
Horger, Eugene L. Horowitz, Bernard Horowitz, Herbert I. Horsfall, Frank L. Horwith, Melvin Hoskins, Donald W.	Radiology. 104 Medicine. 82 Biochemistry. 79 Medicine. 82 Medicine; Sloan-Kettering (Biology). 79; 120 Medicine. 80 Medicine. 82
Horger, Eugene L Horowitz, Bernard Horowitz, Herbert I Horsfall, Frank L Horwith, Melvin Hoskins, Donald W Hotta, S. Steven	Radiology 104 Medicine 82 Biochemistry 79 Medicine 82 Medicine; Sloan-Kettering (Biology) .79; 120 Medicine 80 Medicine 82 Biochemistry 78
Horger, Eugene L. Horowitz, Bernard. Horowitz, Herbert I. Horsfall, Frank L. Horwith, Melvin. Hoskins, Donald W. Hotta, S. Steven. Hou, Beinhard Zong-You.	Radiology 104 Medicine 82 Biochemistry 79 Medicine 82 Medicine; Sloan-Kettering (Biology) .79; 120 Medicine 80 Medicine 82 Biochemistry 78 Anesthesiology 77
Horger, Eugene L. Horowitz, Bernard. Horowitz, Herbert I. Horsfall, Frank L. Horwith, Melvin. Hoskins, Donald W. Hotta, S. Steven. Hou, Beinhard Zong-You.	Radiology 104 Medicine 82 Biochemistry 79 Medicine 82 Medicine; Sloan-Kettering (Biology) .79; 120 Medicine 80 Medicine 82 Biochemistry 78 Anesthesiology 77
Horger, Eugene L. Horowitz, Bernard. Horowitz, Herbert I. Horsfall, Frank L. Horwith, Melvin. Hoskins, Donald W. Hotta, S. Steven. Hou, Beinhard Zong-You. Houde, Raymond W.	Radiology 104 Medicine 82 Biochemistry 79 Medicine 82 Medicine; Sloan-Kettering (Biology) .79; 120 Medicine 80 Medicine 82 Biochemistry 78 Anesthesiology 77 Medicine; Pharmacology 80; 96
Horger, Eugene L. Horowitz, Bernard. Horowitz, Herbert I. Horsfall, Frank L. Horwith, Melvin. Hoskins, Donald W. Hotta, S. Steven. Hou, Beinhard Zong-You. Houde, Raymond W.	Radiology 104 Medicine 82 Biochemistry 79 Medicine 82 Medicine; Sloan-Kettering (Biology) .79; 120 Medicine 80 Medicine 82 Biochemistry 78 Anesthesiology 77

Howland, William	. Anesthesiology	77
Hsu, T. L	. Medicine	84
Humphreys, Gustavus A	Surgery (Urology)	107
Hurley, James	. Kadiology	104
Hurst, David M	Psychiatry	101
Hutchison, Dorris J	.Sloan-Kettering (Biology)	120
Hyman, Martin	. Medicine	82
	. Medicine	84
Inglis, Allan E	Surgery	106
Ingram, William T	. Public Health	102
	Surgery	107
	. Medicine	82
	. Medicine	82
	. Psychiatry	101
	Surgery	106
	. Anatomy	75
	. Anesthesiology	77
	. Medicine	80
	Surgery	107
	Medicine	84
	. Microbiology	86
Ianulis Peter T	Psychiatry	100
Januns, Teter T	Anesthesiology	77
	Medicine	80
	Medicine	80
	Biochemistry	79
	. Medicine	83
	. Pathology	93
	. Medicine	82
Johnson, Donald G	Obstetrics & Gynecology	90
	Public Health	102
	Medicine	83
Johnson, William	. Medicine	84
Joy, Vincent A	Medicine	83
	Pediatrics	94
	. Psychiatry	100
	. Pediatrics	95
	. Anesthesiology	77
	. Anesthesiology	77
Kaiser, June E	. Microbiology	86
	. Medicine	80
Kane, Francis D	. Psychiatry	100
	. Medicine	82
Karanas, Arthur	. Medicine	83
Karl, Richard C	Surgery	106
Karmason, Marilyn G	. Psychiatry	100
Karnofsky, David A	. Medicine	80
Karoll, Paul	Obstetrics & Gynecology	91
Kasper, Dennis	. Medicine	84
Kass, Aileen	. Anesthesiology	77
	Surgery	108
	Surgery	107
	Medicine	82
	Medicine	84
	. Medicine	80
	Surgery	107
Kaufman, Richard I.	. Medicine	83
	Surgery	108
Kave Donald	Medicine	80
Kave Edward	Obstetrics & Gynecology	
Kave Jeremy	Radiology	
Kave Robert E	RadiologyObstetrics & Gynecology	91
Kazan Avraam T	Psychiatry	

77. D. 11	M. P. C.	0.0
Kean, B. H	MedicineSurgerySloan-Kettering (Biomathematics)	80
Keeler, Edward B. C	Surgery	107
Kelisky, Richard P	. Sloan-Kettering (Biomathematics)	117
Keller, Evelyn F	.Sloan-Kettering (Biomathematics)	117
Kellner, Aaron	. Pathology	92
Kelly, LeMoyne C	. Medicine	82
Kenny, Peter I	.Sloan-Kettering (Biophysics)	121
Kent, Ann P	. Public Health	102
	. Psychiatry	101
	Psychiatry	100
Kenhalian John C	Surgery	107
When Dais M	Dhasialana	
	. Physiology	98
Kibel, Howard D	. Psychiatry	101
Kida, John G	. Pathology	92
Kiev, Ari	. Psychiatry	99
	Public Health	102
	. Medicine	80
Killoran, Paul J	Radiology	104
Kim, Jae-Koo	Anesthesiology	77
Kimball, Anne C	. Medicine	82
Kimball, John T	. Medicine	82
	. Physiology	98
Kirkham Frederick T Ir	.Medicine	80
Vitavama Hisao	. Medicine	84
Vlain David	. Pediatrics	95
Klain, David	D1:	
Klebanon, Seymour G	. Psychiatry	100
Klein, Harvey	. Medicine	83
	. Medicine	83
Klein, Neil	. Medicine	83
Kleinberg, Frederick	. Pediatrics	95
Kline, Edward M	. Medicine	82
Kline, Susan	. Medicine	83
Klingon, Gerald H	Neurology	88
Knapp, Robert C	Obstetrics & Gynecology	90
Knapper, William H	SurgerySloan-Kettering (Biomathematics)	109
Knight, Bruce W	. Sloan-Kettering (Biomathematics)	117
Knight, Mary M	. Psychiatry	101
	. Psychiatry	100
	. Psychiatry	99
	Psychiatry	101
	Psychiatry	101
	. Medicine	84
Korngold Leonhard	Surgery	106
Korostoff Alan	Pediatrics	95
Koshina Tamihisa	Cumpany	107
Kosmilo, Tollillisa	SurgerySloan-Kettering (Biology)	120
Votes Harbart	Madiain	80
	. Medicine	95
Koteen, Phyllis	. Pediatrics	83
	. Medicine	80
	. Medicine	90
Kramer, Elmer E	Obstetrics & Gynecology	
	. Microbiology	86
	. Pediatrics	95
Krawczynski, Krzystof	Surgery	108
Kreis, Willi	.Sloan-Kettering (Biochemistry)	119
Kugler, Margaret M	. Pediatrics	95
Kutner, Leon	Surgery	107
	.Neurology	88
Lacher, Mortimer	. Medicine	82
LaDue, John S	.Medicine	80
Laino, Peter I	Surgery	107
Lambrew, Costas T	. Medicine	82
	. Medicine	82
Barrionte, Grantes St		

Lindner, Marianna..... Medicine..... Lipkin, Mack......Medicine.....

83

144 REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS

Y 1 1 1 2 5 1	36.31.1
	. Medicine
	. Medicine
List, Theodore	. Medicine
Littell, Andrew H	. Pathology
Livingston, Robert	Obstetrics & Gynecology
Loeb, Laurence	. Psychiatry
Loehr, Walter J	. Surgery
	. Public Health 102
Lofland, Rodger H	.Surgery
Loftus Thomas A.	.Psychiatry 101
Loigman Barry	Radiology
Longitali, Barry	Anesthesiology
Long Antonio C V	
Lopes, Antonio G.V	
Loranger, Armand W	Psychiatry
	. Medicine
	. Surgery
Louis, Sydney	Neurology
Louria, Donald B	. Medicine
Lowe, Luther B., Jr	. Medicine; Pediatrics
Lucas, John C., Jr	.Surgery
Luckey, E. Hugh	. Medicine
Luger, Norton M	. Medicine
Lukas Daniel S.	. Medicine
Lulow William V	Psychiatry
MacDonald Carlton	. Medicine
	Surgery (Emeritus)
	. Microbiology
Mackenzie, A. Kanald	. Surgery
	. Microbiology 86
	.Anatomy 75
MacMurray, Robert J	. Psychiatry
Macris, Nicholas T	. Medicine
Maeno, Koichiro	. Public Health
Maerov, Arnold S	. Psychiatry
Magagna, Jeanne F	. Public Health
Maggio, Louis J	. Anesthesiology
Magida, Melville G	. Medicine
	. Biochemistry
Mamelok, Alfred E.	.Surgery
Mandell, Gerald L.	. Medicine
	.Surgery
Marbury Renjamin F	Anesthesiology
	. Medicine
	Surgery
Marcove, Raiph G	. Surgery
	. Medicine
Marcus, Cyril	Obstetrics & Gynecology 90
	Obstetrics & Gynecology90
Markham, Mary H	. Surgery
Marquis, James R	. Radiológy
Marshall, Florence N	. Pediatrics
Marshall, Victor I	. Surgery (Urology)
Martens, Frederick W	Obstetrics & Gynecology
Martin, Robert S	. Medicine
Martini, Nael	Surgery
Mascarenhas, Bento	. Medicine
Mason, Joseph B.	.Surgery
Masterson, James F., Ir.	Psychiatry
Mastrovito, Rene C	Psychiatry
Mayer, Klaus	. Medicine
	Surgery
112dy CI, VICTOI	

Mazur, Abraham	. Medicine
McCabe, John C.	.Surgery
McCann, John P.	. Medicine 82
McCarthy Michael	Pediatrics
McCormack Richard R	. Medicine
	Pediatrics 94
McCully Robert S	
McCure Robert M. In	
McCusker, Michael D	Surgery
McDermott, vv alsn	Public Health
	Medicine
McDivitt, Robert W	Pathology
McDowell, Fletcher H	. Neurology
	. Medicine
McGovern, John H	. Surgery
McGovern, Robert G	Pediatrics94
McGowan, Lillian E	Psychiatry
McGrath, John F	Psychiatry
McGrath, Neva Eileen	. Medicine
McGrew, Herbert E	. Psychiatry
McHugh, Paul	Neurology; Psychiatry88; 99
McIlveen, Marion	. Pediatrics
	. Medicine
McKee, David R.	.Surgery
McKinley Robert A	Psychiatry
McKnight William K	Psychiatry
Mol one Charles M	
Moleon Alan A	Obstetrics & Gynecology (Emeritus) 11 Psychiatry
Mol allan Francisch C	
McLenan, Frederick C	Surgery (Urology)
McLemore, George A., Jr	. Medicine
McPeak, Charles J	.Surgery
McQuarrie, Irvine G	.Surgery
McSherry, Charles K	. Surgery
Mead, Allen W	. Medicine
	. Obstetrics & Gynecology 90
	. Surgery
Meikle, Thomas H., Jr	Anatomy; Psychiatry
Meister, Alton	Biochemistry 78
Mellors, Robert C	Pathology
Melnick, Robert E	Obstetrics & Gynecology 91
	Psychiatry
Merkatz, Irwin	Obstetrics & Gynecology 90
Mesgarzadeh, Majid	. Medicine
Meyers, Jerome	. Medicine
Michael Stanley T	Psychiatry
Michaels Rhoda M	. Medicine
Miké Valerie	Sloan-Kettering (Biomathematics) 117
	Medicine (Emeritus)
Milhorat Thomas H	Surgery
Miller Deviel C	Medicine
	Tricuscular in the second seco
	1000
Miller, Theodore K	.Surgery
Millman, Robert	. Medicine
Minick, C. Richard	Pathology
Miscall, Brian G	. Surgery
Miscall, Laurence	. Surgery
Mitty, Virginia C	Pediatrics 94
Miura, Mituhiko	Neurology 89
Modell, Walter	. Pharmacology
Molander, David W	Medicine
Monahan, George R	. Anesthesiology
0	

Monchik, Gerald I		
	Surgery	108
Mones Robert	. Neurology	89
Manager Tamas	C	
Monroy, Jorge	. Surgery	109
Moore, Alice E	.Sloan-Kettering (Biology)	120
Moore Holland V	Surgery	
Moore, Honand v	Surgery	108
Moore, James A	. Surgery (Otolaryngology)	106
Moore Oliver S	Surgery	109
Moore, Onver S	.burgery	
Moore, S. W	Surgery	106
Moorhead Harry H.	. Psychiatry	100
Moroson, Harold	. Sloan-Kettering (Biophysics)	121
Morill, Charles V.	.Anatomy (Emeritus)	11
Mounison John D	Medicine	
Morrison, John B	. Medicine	84
Morrison, Myles C., Ir	.Obstetrics & Gynecology	91
Mountain Isabel	. Public Health	102
Mountain, oseph	.Public Health	102
	. Medicine	84
Mouradian, Janet A	Pathology	93
Muecke, Edward C.	Surgery	107
Mueller, George C	Surgery	107
Mujahed, Zuheir	.Radiology	104
Mullan Walton	. Psychiatry	
Muller, waiter	. Fsychiatry	100
Munroe, William G. C	.Medicine	84
		92
With piry, George E	Pathology	
Murphy, Joseph M	.Radiology	105
Murphy M Lois	. Pediatrics	94
With piry, W. Lois	.1 culatiles	
Murphy, Thomas E	Surgery	109
Murphy Willis A	. Medicine	83
Marphy, Willis Till.) f . 1! -! .	
Muschenneim, Carl	. Medicine	80
Myers, Melvin I	.Radiology	105
Marana Marana A	. Psychiatry	101
Myers, wayne A	. Fsychiatry	
Myers, W. P. Laird	. Medicine	80
	. Radiology	105
Nachman, Kalph L	. Medicine	81
Nadel, Alfred I.	.Surgery	107
No dlas Allas O	Madiaina	
Nadier, Allen G	. Medicine	83
Nagel, Doris B	Psychiatry	101
Nogel Theodore	. Médicine	83
rager, incodore	. IVICATION	
Nagler, Willibald	. Medicine.	82
Nagler, Willibald	. Medicine	82
Nagler, Willibald Nakamura, Hiroshi	. Medicine	82 108
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho	. Medicine	82 108 108
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho	. Medicine	82 108 108
Nagler, Willibald	Medicine. Surgery. Surgery. Obstetrics & Gynecology.	82 108 108 90
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N	. Medicine Surgery Obstetrics & Gynecology . Obstetrics & Gynecology (Emeritus)	82 108 108 90 11
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N	. Medicine Surgery Obstetrics & Gynecology . Obstetrics & Gynecology (Emeritus)	82 108 108 90
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis	Medicine. Surgery. Surgery. Obstetrics & Gynecology. Obstetrics & Gynecology (Emeritus). Medicine.	82 108 108 90 11 83
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander	Medicine. Surgery. Surgery. Obstetrics & Gynecology. Obstetrics & Gynecology (Emeritus). Medicine. Obstetrics & Gynecology.	82 108 108 90 11 83 91
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl	Medicine Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics	82 108 108 90 11 83 91
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl	Medicine Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics	82 108 108 90 11 83 91
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics & Gynecology Medicine Pediatrics Psychiatry: Pediatrics	82 108 108 90 11 83 91 95 9; 94
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I.	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Pediatrics Pediatrics	82 108 108 90 11 83 91 95 9; 94
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I.	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Pediatrics Pediatrics	82 108 108 90 11 83 91 95 9; 94
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A	Medicine Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery	82 108 108 90 11 83 91 95 9; 94 106
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N. Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F. Jr.	Medicine Surgery. Surgery. Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery.	82 108 108 90 11 83 91 95 9; 94 94 106 106
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N. Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F. Jr.	Medicine Surgery. Surgery. Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery.	82 108 108 90 11 83 91 95 9; 94 106
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N. Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F, Jr Niebyl, Jennifer R	Medicine Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Surgery Obstetrics & Gynecology	82 108 108 90 11 83 91 95 9; 94 94 106 106
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F., Jr Niebyl, Jennifer R Niles, Richard Allen	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology	82 108 108 90 11 83 91 95 9; 94 106 106 91
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F, Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry)	82 108 108 90 11 83 91 95 9; 94 106 106 91 91
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F., Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce	Medicine Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine	82 108 108 90 11 83 91 95 9; 94 106 106 91
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F., Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce	Medicine Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine	82 108 108 90 111 83 91 95 9; 94 106 106 91 119 84
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N. Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F, Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce Nobler, Myron	Medicine Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Obstetrics & Gynecology Pediatrics Surgery Medicine Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine Radiology	82 108 108 90 11 83 91 95 9; 94 106 106 91 119 84 104
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N. Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F., Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce Nobler, Myron Northrup, John	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Psychiatry; Pediatrics Surgery Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Abstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine Radiology Medicine	82 108 108 90 111 83 91 95 9; 94 106 106 91 119 84 104 84
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N. Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F., Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce Nobler, Myron Northrup, John	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Psychiatry; Pediatrics Surgery Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Abstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine Radiology Medicine	82 108 108 90 11 83 91 95 9; 94 106 106 91 119 84 104
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F., Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce Nobler, Myron Northrup, John Notterman, Rebecca F	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics Pediatrics Psychiatry; Pediatrics Surgery Surgery Obstetrics & Gynecology Obstetrics Surgery Surgery Cobstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine Radiology Medicine Pediatrics Pediatrics	82 108 108 90 111 83 91 95 9; 94 106 106 91 119 84 104 84
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F., Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce Nobler, Myron Northrup, John Notterman, Rebecca F Novaes, Albino E	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine Radiology Medicine Pediatrics Medicine Medicine Medicine Medicine Medicine Medicine Medicine Medicine	82 108 108 90 11 83 95 9; 94 106 106 91 119 84 104 84 95 84
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N. Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Bertrand L Nickel, William F, Jr Nickel, William F, Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce Nobler, Myron Northrup, John Notterman, Rebecca F Novaes, Albino E Noyes, Wilbur F.	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Obstetrics & Gynecology Pediatrics Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Radiology Medicine Pediatrics Medicine Pediatrics Medicine Sloan-Kettering (Biology)	822 1088 900 111 833 911 995; 944 94 1066 911 1199 844 104 844 95 844 120
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N. Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Bertrand L Nickel, William F, Jr Nickel, William F, Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce Nobler, Myron Northrup, John Notterman, Rebecca F Novaes, Albino E Noyes, Wilbur F.	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Obstetrics & Gynecology Pediatrics Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Radiology Medicine Pediatrics Medicine Pediatrics Medicine Sloan-Kettering (Biology)	822 1088 900 111 833 911 995; 944 94 1066 911 1199 844 104 844 95 844 120
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N. Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F., Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce Nobler, Myron Northrup, John Notterman, Rebecca F Novaes, Albino E Noyes, Wilbur F Nunez, Eladio A	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Psychiatry; Pediatrics Surgery Obstetrics & Gynecology Pediatrics Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine Radiology Medicine Pediatrics Medicine Pediatrics Sloan-Kettering (Biology) Medicine; Radiology Medicine; Radiology	822 1088 900 111 833 91 95 99; 94 1066 911 91 1119 844 104 84 95 84 1200 1100 1100 1100 1100 1100 1100 110
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F., Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce Nobler, Myron Northrup, John Notterman, Rebecca F Novaes, Albino E Noyes, Wilbur F Nunez, Eladio A Nydick, Irwin	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics Pediatrics Psychiatry; Pediatrics Surgery Obstetrics & Gynecology Pediatrics Surgery Obstetrics Surgery Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine Radiology Medicine Pediatrics Medicine Sloan-Kettering (Biology) Medicine Pediatrics Medicine Sloan-Kettering (Biology) Medicine; Radiology Medicine; Radiology Medicine; Radiology	822 1088 900 111 833 91 95 9; 94 1066 1066 911 119 84 104 84 119 85 85 86 81 120 81 120 81 81 81 81 81 81 81 81 81 81 81 81 81
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F., Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce Nobler, Myron Northrup, John Notterman, Rebecca F Novaes, Albino E Noyes, Wilbur F Nunez, Eladio A Nydick, Irwin	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics Pediatrics Psychiatry; Pediatrics Surgery Obstetrics & Gynecology Pediatrics Surgery Obstetrics Surgery Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine Radiology Medicine Pediatrics Medicine Sloan-Kettering (Biology) Medicine Pediatrics Medicine Sloan-Kettering (Biology) Medicine; Radiology Medicine; Radiology Medicine; Radiology	822 1088 900 111 833 91 95 9; 94 1066 1066 911 119 84 104 84 119 85 85 86 81 120 81 120 81 81 81 81 81 81 81 81 81 81 81 81 81
Nagler, Willibald Nakamura, Hiroshi Nakamura, Ryosho Nathanson, Bernard Nathanson, Joseph N Neporant, Lewis Neri, Alexander Neumann, Karl New, Bertrand L New, Maria I Nicholas, James A Nickel, William F., Jr Niebyl, Jennifer R Niles, Richard Allen Nisselbaum, Jerome S Nitzberg, Bruce Nobler, Myron Northrup, John Notterman, Rebecca F Novaes, Albino E Noyes, Wilbur F Nunez, Eladio A Nydick, Irwin Nydick, Martin	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine Radiology Medicine Pediatrics Medicine Sloan-Kettering (Biology) Medicine Pediatrics Medicine Sloan-Kettering (Biology) Medicine Pediatrics Medicine Sloan-Kettering (Biology) Medicine Sloan-Kettering (Biology) Medicine Medicine Medicine Medicine	822 1088 1089 900 111 833 911 959; 94 94 1106 1066 911 1199 844 1200 1149 828 1298 1149 1149 1149 1149 1149 1149 1149 11
Nagler, Willibald. Nakamura, Hiroshi. Nakamura, Ryosho. Nathanson, Bernard. Nathanson, Joseph N. Neporant, Lewis. Neri, Alexander. Neumann, Karl. New, Bertrand L. New, Maria I. Nicholas, James A. Nickel, William F., Jr. Niebyl, Jennifer R. Niles, Richard Allen. Nisselbaum, Jerome S. Nitzberg, Bruce. Nobler, Myron. Northrup, John. Northrup, John. Notterman, Rebecca F. Novaes, Albino E. Noyes, Wilbur F. Nunez, Eladio A. Nydick, Irwin. Nydick, Martin. O'Connell, Daniel J.	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology (Emeritus) Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine Radiology Medicine Pediatrics Medicine Sloan-Kettering (Biology) Medicine	822 1088 900 111 833 911 94 1066 1066 911 1119 844 1104 849 1200 1104 841 1200 1104 843 1104 843 1104 844 1104 845 1104 847 1104 847 1104 847 1104 847 1104 847 1104 847 847 847 847 847 847 847 847 847 84
Nagler, Willibald. Nakamura, Hiroshi. Nakamura, Ryosho. Nathanson, Bernard. Nathanson, Joseph N. Neporant, Lewis. Neri, Alexander. Neumann, Karl. New, Bertrand L. New, Maria I. Nicholas, James A. Nickel, William F., Jr. Niebyl, Jennifer R. Niles, Richard Allen. Nisselbaum, Jerome S. Nitzberg, Bruce. Nobler, Myron. Northrup, John. Northrup, John. Notterman, Rebecca F. Novaes, Albino E. Noyes, Wilbur F. Nunez, Eladio A. Nydick, Irwin. Nydick, Martin. O'Connell, Daniel J.	Medicine Surgery Obstetrics & Gynecology Obstetrics & Gynecology Medicine Obstetrics & Gynecology Pediatrics Psychiatry; Pediatrics Surgery Surgery Obstetrics & Gynecology Obstetrics & Gynecology Sloan-Kettering (Biochemistry) Medicine Radiology Medicine Pediatrics Medicine Sloan-Kettering (Biology) Medicine Pediatrics Medicine Sloan-Kettering (Biology) Medicine Pediatrics Medicine Sloan-Kettering (Biology) Medicine Sloan-Kettering (Biology) Medicine Medicine Medicine Medicine	822 1088 1089 900 111 833 911 959; 94 94 1106 1066 911 1199 844 1200 1149 828 1298 1149 1149 1149 1149 1149 1149 1149 11

O'Donovan, Daniel J	Physiology
Oettgen, Herbert F	. Medicine; Sloan-Kettering (Biology) 82; 120
Ogilvie, John B	.Surgery
O'Grady, William P	Surgery
Okamoto, Michiko	Pharmacology
Okinaka, Arthur J	Surgery 106
Old, Lloyd	Sloan-Kettering (Biology)
	Microbiology
	Medicine
	Medicine
Ollstein Philip	Public Health 102
	Neurology
Olsson, Sten-Frik	
Omura George A	
	Medicine
	Medicine
	Surgery
O'Neil, Jane F	Psychiatry 100
Opie, Eugene I	Pathology (Emeritus)
	Medicine
	Biochemistry
Ottolenghi, Elena	Microbiology
Overholt, Bergein F	Medicine
Pachter, Maurice	Psychiatry
Packert, Richart C	Radiology
	Medicine
	Surgery
	Anesthesiology
Panariello George	Anesthesiology
Panter Cideon C	Obstetrics & Gynecology
Parham James C II	Sloan-Kettering (Biochemistry)
	Pathology
	Surgery
	Surgery
	Medicine
	Surgery (Orthopedics)
	Surgery
	Obstetrics & Gynecology
Patton, Michael J	Psychiatry
Payne, Mary Ann	Medicine
Peabody, Alan M	Medicine 84
Peretz, Walter L	Surgery
	Medicine
	Surgery
	Medicine
	Surgery
Petermann Mary I.	Sloan-Kettering (Biochemistry)
	Pediatrics95
	Pediatrics; Neurology
	Medicine
Petito Frank	Neurology 89
Petrospelli I aggine Albanta	Neurology 89 Pediatrics 95
	Medicine
Pezzulich, Robert A	Surgery
Phillips, Frederick S	Sloan-Kettering (Biology)
Phillips, Ralph F	Radiology (Emeritus)
Phillips, Raymond	Medicine
Phillips, Samuel	Radiology
Pichler, Andrew G	Surgery
Pickett, Elisabeth P	Surgery
Pierce, Paul	Medicine 84
Pierce, Virginia K	Medicine
Pilkington, Lou Ann	Physiology 98

701 /1 7	This is a second of the second	
Pinkus, Lawrence M	Biochemistry	79
Pinney, Edward L., Ir.,	Psychiatry	100
Pincky Carl	Medicine	84
D'.1: O'. E	D. I'. '	
Pitkin, Olive E	Pediatrics	95
Pitts, Robert F	Physiology	97
Platt. Melville A	Obstetrics & Gynecology	90
Dlum Fred	Neurology	
D. L. M. J.	Treatology	88
	Radiology	104
Polk, B. Frank	Medicine	84
	Pediatrics	95
Deal I I	C	
Pool, J. Lawrence	Surgery	108
Pope, Raymond	Radiology	104
Posner, Aaron S	Biochemistry	78
	Neurology	89
Tosher, Jerome B	Me 1'	
Potor, Aurelia	Medicine	83
Potts, Douglas G	Radiology	104
	Psychiatry	101
	Medicine	
		84
Presto, Anthony J	Surgery	108
Primack, Aron	Medicine	84
Prince Alfred M	Pathology	92
	Medicine	81
Procupez, Teresa	Pediatrics	95
Protass. Jay	Radiology	105
Prunier John H	Medicine	83
Fruince, John 11	Medicine	
Pullman, Ira	Sloan-Kettering (Biophysics)	121
Ouan, Stuart H. O	Surgery	109
Queenan John T	SurgeryObstetrics & Gynecology	90
Queenan, john 1	Descrites & Cynecology	
Quen, Jacques M	Psychiatry	100
Quetel, Thomas	Obstetrics & Gynecology	91
Rachele, Julian R.	Biochemistry	78
Poskow I son I	Darchiatmy	99
Dackow, Ecoli L	Psychiatry	
Radmanesh, Mohammed	Anesthesiology	77
Raichle, Marc	Neurology	89
Raines Arthur	Pharmacology	96
Danies, Millians C	C	
Ranawat, Chitranjan S	Surgery	107
Ranzenhofer, Edwin	. Psychiatry	101
Rao, S. L. N.	Biochemistry	78
Dog Spinister N	Pharmacology	96
Rao, Simivas IV	Thatmacology	
	Pediatrics	95
Raskind, Richard H	Surgery	107
Rassman William	Surgery	108
Dathara Daraila	Madiain -	
Ratinam, Premila	Medicine	84
Ray, Bronson S	Surgery	106
Rayman, Israel	Pediatrics	95
Reader George G	. Medicine	80
Del C. E. I	C D. I'	100
Redo, S. Frank	Surgery; Pediatrics94;	
Rees, J. Richard	Surgery	108
Reese, Martha K.	. Psychiatry	101
Paid Pohant	Medicine	84
Reid, Robert	Wiedicine	
	Sloan-Kettering (Biology)	120
Reiman, Reuben H	Pediatrics	95
Reis Donald I	Neurology	89
Daise Sanfard M	Madiaina	83
Reiss, Samord M	Medicine	
Kelyea, Noel M	Biochemistry	79
Ressler, Charles H	Medicine	83
Ressler Charlotte	Biochemistry	78
Davilla Fradde	Madiaina	84
Revilla, Freddy	Medicine	
Reznikoff, Paul	Medicine (Emeritus)	11
Ribble, John C	D 11 1	94
	Pediatrics	
	Pediatrics	
Richard, Jack	Medicine	83
Richman, Paul G	MedicineBiochemistry	83 79
Richman, Paul G	Medicine	83

Rifai, Moustapha M	Surgery	109
Rigamer, Elmore F	Psychiatry	101
Riggio, Robert	Biochemistry	78
Riker, Walter F., Jr	.Pharmacology	96
Riley, Edgar A	.Medicine	83
Ringland, Joseph E	Obstetrics & Gynecology	91
	Medicine	84
	Medicine	83
	Medicine	84
Rizzo, Thomas D	Surgery	107
Robbins, David B	Psychiatry	101
Robbins, Guy F	Surgery	109
	Psychiatry	101
	Medicine	81
Roberts, Thomas N	Medicine	81
Robertson, Theodore	Pathology	93
Robishon, William	Obstetrics & Gynecology	91
Rochas, Heonir	Medicine	80
Rockwell, Fred V	Psychiatry	100
Rodi, Michael F	Surgery	107
Roff, George J	Psychiatry	101
Rogott, Bernard	Medicine	81
Root, Leon	Surgery	107
	Medicine	84
Rosetsky, Quinn B	Pediatrics	95
Roseman, David M	Medicine	81
	Sloan-Kettering (Biochemistry)	109
	Medicine	83
	Biochemistry	78
	Medicine	83
Ross, Leonard	Anatomy	75
Rossi, Plinio	Radiology	104
	Sloan-Kettering (Biomathematics)	117
	Medicine	81
Rothchild, Edmund O	Medicine	83
Rothman, Herbert L	Psychiatry	101
Rowe, William B	Biochemistry	78
	Medicine	83
	Biochemistry	78
Rubin, Walter	Medicine; Anatomy83	3; /5
Rubinow, Sol I	Sloan-Kettering (Biomathematics)	117
Rudd, Emmanuel	Medicine	83
	Medicine	83
Ruskin, Richard A	Obstetrics & Gynecology	90
Rutkin, Richard	Psychiatry	100
	Anesthesiology	77
Ryan, James	Medicine	83
Ryan, Robert M	Radiology	105
	Obstetrics & Gynecology	90
	Anatomy	75
Salk, Lee	Pediatrics	94
Salser, Josephine	Sloan-Kettering (Biochemistry)	119
Samios, George	Psychiatry	101
Sanchez, Sergio M	Surgery	108
	14 11 1	84
Sande, Merle	Medicine	
Sanders, F. Kingsley	MedicineSloan-Kettering (Biology)	120
Sanfilippo, Stephanie	Surgery	120 108
Sanfilippo, Stephanie Sanger, Sirgay	Psychiatry	120 108 100
Sanfilippo, Stephanie Sanger, Sirgay Santos-Buch, Charles A	Surgery	120 108 100 92
Sanfilippo, Stephanie Sanger, Sirgay Santos-Buch, Charles A Sarda, Rabin M	Surgery Psychiatry Pathology Medicine	120 108 100 92 84
Sanfilippo, Stephanie Sanger, Sirgay Santos-Buch, Charles A Sarda, Rabin M. Sartiano, George	Surgery	120 108 100 92

Saville, Paul	. Medicine
	. Medicine
	Obstetrics & Gynecology
Schaffer, Pricilla A	. Microbiology 86
Scharer, Lawrence	. Medicine
	. Medicine
Scheiner, Ellen	. Medicine
Scherer, William F	. Microbiology
Schem I aurence	. Medicine
	. Pediatrics
Schoelly, Marie-Louise	. Psychiatry
Schoenfeld Harris	Medicine
Schoenfeld, William N	. Psychiatry
Schoenholtz, Jack C	.Psychiatry
Schottenfeld David	Public Health
Schrader, Zalmam	. Medicine
Schubert, Edward T	. Biochemistry; Pediatrics
	Public Health
	. Surgery
Schuyler, Leonard	. Medicine
Schwager Robert G	.Surgery
Schwager, Robert G	Daigery
	. Medicine
Schwartz, Gabriel	. Biochemistry
	Anesthesiology
	. Sloan-Kettering (Biochemistry) 119
Schwartz, Paul C	. Medicine
	Obstetrics & Gynecology
Geliweizer, Frederick W	
Schweizer, Olga	Anesthesiology
Seal, Samuel	. Radiology
Seed John C	Public Health 102
Card Millian T	Dedietale Of
	. Pediatrics
Seelye, Edward E	. Psychiatry
	. Medicine
	. Radiology
Selden, Bruce S	.Surgery
Seligmann Arthur W	. Medicine
Calara and the Danier	D1:
Seimanowitz, Barry	. Psychiatry
Selzer, Michael A	. Psychiatry; Pediatrics
Sengelmann, Robert P.	. Surgery
Sawand John II	Surgery 107
Seward, John H	
Seward, Robert	. Psychiatry
Sevholt John F	Pathology
Shafen Danald M	Surgery (Ophthalmology)
Shaler, Donald M	() F
Shamoian, Charles A	. Psychiatry
Shapiro, Arthur	Obstetrics & Gynecology 91
Shapina Anthun V	. Psychiatry
Shapiro, Arthur K	. rsychiau y
Shapiro, Mario	. Medicine
	. Medicine
Shepard Edward M	. Medicine
Shepard, Edward M	. Medicine
Sherlock, Paul	. Medicine
	. Medicine
Sherman, Robert S	
Sherwin, Albert C	. Psychiatry
Shibuya, Madoka	. Pediatrics
Shields Joseph	Medicine
Sincias, Joseph	. Medicine
	. Medicine
Shtacher, Gad	.Surgery
Sidhu Gurdin S	Pathology
C' ', II I	D 1:
Siegrist, Helen N	. Psychiatry
Silagi, Selma	Obstetrics & Gynecology 90
Silberstein Richard A	. Psychiatry
Cilean Dishand T	Medicine 81
	. IVICAICING:
Silverman, Frederick	Obstetrics & Gynecology90

	3 7 34 4	
Silverman, Gerald M	.Medicine 83	
Siman, Suheil F	.Surgery	
Simmons, G. Millard, Ir	. Obstetrics & Gynecology 91	
Simons Donald I		
Simons, Donald J	Neurology	
Simor, George F	. Psychiatry	
Simpson, Meribeth	. Psychiatry	
Sinclaire, Harry A	. Medicine	
	. Anatomy	
Sirotnak Francis	. Sloan-Kettering (Biology)	
Gl. L. T. D.	Observing (Diology)	
Skelton, Jay B	Obstetrics & Gynecology 91 Sloan-Kettering (Biochemistry) 119	
Skipski, Vladimir P	. Sloan-Kettering (Biochemistry) 119	
Skloven, Zelman	. Medicine	
Skudder Paul A	.Surgery	
Classe Passing C	Dedication	
	. Pediatrics	
	. Neurology	
Smillie, Wilson G	. Public Health (Emeritus)	
Smith, Carl H.	. Pediatrics (Emeritus)	
Smith David I	Pediatrics	
Smith, E. Fletcher	Obstetrics & Gynecology 90	
Smith, Frank R	. Obstetrics & Gynecology (Emeritus) 11	
Smith, Garry L	Psychiatry	
Smith Gerard P	. Psychiatry	
Cariel Lamas D. I.	. Medicine	
Smith, James F., Jr	. Medicine	
Smith, James W	. Surgery	
Smith, J. James	. Medicine	
Smith, John Kelly	. Medicine	
Smith Martha I	Pediatrics95	
Carata Alar C	Madiaina 02	
Snart, Alan G	. Medicine	
	. Radiology	
Snyder, Stuart S	Surgery (Ophthalmology) 107	
Snyderman, Reuven K.	.Surgery	
Sobel David F	Psychiatry; Medicine	
Cali Ladia II	Pathology	
Sobin. Leslie H		
20011, 20010 11111111111	. Tathology	
Sohn, Yung Jai	. Pharmacology	
Sohn, Yung Jai	. Pharmacology	
Sohn, Yung Jai	Pharmacology 96 Medicine 81	
Solomon, CyrilSolomon, Henry	Pharmacology 96 Medicine 81 Medicine 84	
Sohn, Yung Jai	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95	
Sohn, Yung Jai	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 95)	
Sohn, Yung Jai. Solomon, Cyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119	
Sohn, Yung Jai. Solomon, Cyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 95)	
Sohn, Yung Jai. Solomon, Cyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81	
Sohn, Yung Jai Solomon, Cyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81	
Sohn, Yung Jai Solomon, Gyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107	
Sohn, Yung Jai. Solomon, Gyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100	
Sohn, Yung Jai. Solomon, Gyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95	
Sohn, Yung Jai. Solomon, Cyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald. Spital, Max.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101	
Sohn, Yung Jai. Solomon, Cyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald. Spital, Max.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101	
Sohn, Yung Jai Solomon, Cyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald Spital, Max. Spivak, Jerry.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Medicine 95 Medicine 84	
Sohn, Yung Jai. Solomon, Gyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald. Spital, Max. Spivak, Jerry. Stacey, L. David, Ir.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93	
Sohn, Yung Jai. Solomon, Gyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald. Spital, Max. Spivak, Jerry. Stacey, L. David, Jr. Stadler, John B.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101	
Sohn, Yung Jai. Solomon, Gyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald. Spital, Max. Spivak, Jerry. Stacey, L. David, Jr. Stadler, John B. Stassa, George.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75	
Sohn, Yung Jai. Solomon, Gyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald. Spital, Max. Spivak, Jerry. Stacey, L. David, Jr. Stadler, John B. Stassa, George.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75	
Sohn, Yung Jai. Solomon, Gyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald. Spital, Max. Spivak, Jerry. Stacey, L. David, Jr. Stadler, John B. Stassa, George. Stauffer, Tom G.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100	
Sohn, Yung Jai Solomon, Cyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald Spital, Max Spivak, Jerry Stacey, L. David, Jr. Stadler, John B. Stassa, George Stauffer, Tom G. Stead, Eugene	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80	
Sohn, Yung Jai Solomon, Gyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald Spital, Max. Spivak, Jerry Stacey, L. David, Jr. Stadler, John B. Stassa, George Stauffer, Tom G. Stead, Eugene Steadman, E. Thomas	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90	
Sohn, Yung Jai Solomon, Gyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald Spital, Max. Spivak, Jerry Stacey, L. David, Jr. Stadler, John B. Stassa, George Stauffer, Tom G. Stead, Eugene Steadman, E. Thomas	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90	
Sohn, Yung Jai. Solomon, Gyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald. Spital, Max. Spivak, Jerry. Stacey, L. David, Jr. Stadler, John B. Stassa, George. Stauffer, Tom G. Stead, Eugene. Steadman, E. Thomas. Stearns, Maus W., Jr. Stein, Harry.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90 Surgery 109 Radiology 105	
Sohn, Yung Jai Solomon, Cyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald Spital, Max Spivak, Jerry Stacey, L. David, Jr. Stadler, John B. Stassa, George Stauffer, Tom G. Stead, Eugene Steadman, E. Thomas Stearns, Maus W., Jr. Stein, Harry Steinberg, Charles	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90 Surgery 109 Radiology 105 Medicine 84	
Sohn, Yung Jai Solomon, Cyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald Spital, Max Spivak, Jerry Stacey, L. David, Jr. Stadler, John B. Stassa, George Stauffer, Tom G. Stead, Eugene Steadman, E. Thomas Stearns, Maus W., Jr. Stein, Harry Steinberg, Charles	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90 Surgery 109 Radiology 105 Medicine 84	
Sohn, Yung Jai. Solomon, Cyril. Solomon, Henry. Soloway, Joseph. Sonenberg, Martin. Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald. Spital, Max. Spivak, Jerry. Stacey, L. David, Jr. Stadler, John B. Stassa, George. Stauffer, Tom G. Stead, Eugene. Steadman, E. Thomas. Stearns, Maus W., Jr. Stein, Harry. Steinberg, Charles. Steinberg, Herman.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90 Surgery 109 Radiology 105 Medicine 84 Medicine 84 Medicine 84	
Sohn, Yung Jai Solomon, Gyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald Spital, Max. Spivak, Jerry Stacey, L. David, Jr. Stadler, John B. Stassa, George Stauffer, Tom G. Stead, Eugene Steadman, E. Thomas Stearns, Maus W., Jr. Stein, Harry Steinberg, Charles Steinberg, Herman Steinberg, Israel	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90 Surgery 109 Radiology 105 Medicine 84 Medicine 84 Medicine 84 Radiology (Emeritus) 11	
Sohn, Yung Jai Solomon, Cyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald Spital, Max. Spivak, Jerry Stacey, L. David, Jr. Stadler, John B. Stassa, George Stauffer, Tom G. Stead, Eugene Steadman, E. Thomas Stearns, Maus W., Jr. Steinberg, Charles Steinberg, Herman Steinberg, Herman Steinberg, Israel Stenzel, Kurt	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90 Surgery 109 Radiology 105 Medicine 84 Medicine 84 Medicine 84 Radiology (Emeritus) 11 Biochemistry 78	
Sohn, Yung Jai Solomon, Cyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald. Spital, Max Spivak, Jerry. Stacey, L. David, Jr. Stadler, John B. Stassa, George. Stauffer, Tom G. Stead, Eugene. Steadman, E. Thomas. Stearns, Maus W., Jr. Stein, Harry. Steinberg, Charles. Steinberg, Herman Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stephenson, Phyllis	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90 Surgery 109 Radiology 105 Medicine 84 Medicine 84 Medicine 81 Radiology (Emeritus) 11 Biochemistry 78 Medicine 84 Medicine 84	
Sohn, Yung Jai Solomon, Cyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald. Spital, Max Spivak, Jerry. Stacey, L. David, Jr. Stadler, John B. Stassa, George. Stauffer, Tom G. Stead, Eugene. Steadman, E. Thomas. Stearns, Maus W., Jr. Stein, Harry. Steinberg, Charles. Steinberg, Herman Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stephenson, Phyllis	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90 Surgery 109 Radiology 105 Medicine 84	
Sohn, Yung Jai Solomon, Cyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald Spital, Max. Spivak, Jerry Stacey, L. David, Jr. Stadler, John B. Stassa, George Stauffer, Tom G. Stead, Eugene Steadman, E. Thomas Stearns, Maus W., Jr. Stein, Harry Steinberg, Charles Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stephenson, Phyllis Stern, Peter Sternberg, Norma W.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90 Surgery 109 Radiology 105 Medicine 84 Medicine 84 Radiology (Emeritus) 11 Biochemistry 78 Medicine 84 Medicine 84 Medicine 84 Medicine 84 Medicine 84 Medicine 84	
Sohn, Yung Jai Solomon, Cyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald Spital, Max. Spivak, Jerry Stacey, L. David, Jr. Stadler, John B. Stassa, George Stauffer, Tom G. Stead, Eugene Steadman, E. Thomas Stearns, Maus W., Jr. Stein, Harry Steinberg, Charles Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stephenson, Phyllis Stern, Peter Sternberg, Norma W.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology; Anatomy 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90 Surgery 109 Radiology 105 Medicine 84 Medicine 84 Radiology (Emeritus) 11 Biochemistry 78 Medicine 84 Medicine 84 Medicine 84 Medicine 84 Medicine 84 Medicine 84	
Sohn, Yung Jai Solomon, Cyril Solomon, Henry Soloway, Joseph Sonenberg, Martin Sonkin, Lawrence S. Southam, Chester M. Speer, David S. Spencer, James H. Spielman, Gerald Spital, Max. Spivak, Jerry Stacey, L. David, Jr. Stadler, John B. Stassa, George Stauffer, Tom G. Stead, Eugene Steadman, E. Thomas Stearns, Maus W., Jr. Steinberg, Charles Steinberg, Herman Steinberg, Israel Stenzel, Kurt Stephenson, Phyllis Stern, Peter Sternberg, Norma W. Sternberg, Stephen S.	Pharmacology 96 Medicine 81 Medicine 84 Pediatrics 95 Medicine; Sloan-Kettering (Biochemistry 81; 119 Medicine 81 Medicine 81 Surgery 107 Psychiatry 100 Pediatrics 95 Psychiatry 101 Medicine 84 Pathology 93 Psychiatry 101 Radiology 104; 75 Psychiatry 100 Medicine 80 Obstetrics & Gynecology 90 Surgery 109 Radiology 105 Medicine 84	

Tuelon Comett D III	Cumanu	0
Tucker, Garrett K. III	.Surgery	
Tucker, Kenneth F	. Psychiatry)1
Tulloch, Earl		34
Tunner, William S	.Surgery)7
Turnbull, Alan D	.Surgery	10
Turner Liebert S		
Turner, Elebert S	Madiain	77
Tuttle, Thomas		34
	.Biochemistry	78
Ullmann, Alice	. Medicine	34
Urban, Jerome A	.Surgery	18
Vanamee Parker		31
Van Allen Trees	Daughiotau	
van Allen, Traer	Psychiatry	
Van Posnak, Alan	Anesthesiology; Pharmacology77; 9)6
Van Thiel, David	. Medicine	84
Veliskakis, Konstantin P	Surgery 10 Microbiology 8)7
Vestergaard Bent F	Microbiology	36
Videlen Armanda		-
		34
Vinciquerra, Vincent	Medicine	84
Von Roenn, Kenneth F	. Psychiatry)1
Vorhaus, Louis I. II	Medicine	83
Wade, Leo	.Sloan-Kettering (Biology)	
Wade Preston A		11
Wate, Heston A	Madia'	
		83
Wadsworth, Morton L	. Psychiatry)1
Wagner, Thomas E	. Sloan-Kettering (Biochemistry) 11	19
Waldbaum, Robert S	.Surgery	36
Walden William D	Obstetrics & Gynecology	91
Walless Dohant	Madiaina Waliaina	
		34
		83
Wantz, George E	. Surgery)6
Warberg, Bettina		00
	. Psychiatry	
Warren Nathanial	Development	99
Waller, Nathaller		
	. Psychiatry	
Wassermann, Herbert E	.Surgery)8
Watson, Carolyn	Pathology	93
		80
	Radiology	
wayne, Henriette	. Psychiatry	
Weber, John C		75
Webster, Bruce P	. Medicine (Emeritus)	11
		83
Weingram Judith		77
Weinstein Lauis	Darrahia tarr	01
Wellistelli, Louis	1 2 3 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
Weisbrod, Roberta E		79
Weitzman, Elliott	1 2 3 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	99
Weksler, Babette	. Medicine	84
Weksler, Mark B	Biochemistry	78
		99
	. I by carried y	07
weich, Richard B		
Weld, Julia M		02
Wellner, Daniel		78
Wellner, Vaira P	. Biochemistry	78
		83
	111100110111011111111111111111111111111	84
Warden Vinginia		91
werden, virginia		
West, John P		06
Wheat, William		00
White, Stephen	. Radiology)5
White, William A	.Surgery	08
Whiteley Horace W In	Surgery	09
Whitesell John C II	Surgery	
wintesen, John C. II		
wnitmore, willet F., Jr	.Surgery (Urology)	,0

Whitney, Alden E	Psychiatry	101
Wichmann, Karri K	Obstetrics & Gynecology	91
Widerlite, Lawrence	Medicine	84
Wieche, Robert E	Obstetrics & Gynecology	90
Wiederholt, Michael	Physiology	98
Wieneke, Kuhrt, Ir	Surgery	107
Wierum, Carl	Medicine	83
	Pediatrics	95
	Biochemistry	78
Will Otto A Ir	Psychiatry	99
Williams Byard	Medicine	81
	Surgery	107
Wilson Florence A	Medicine	83
Wilson May C	Pediatrics (Emeritus)	
Wilson Poton C	Develorement	13
Wilson, Feter G	Psychiatry	100
Wilson, Philip D	Surgery (Orthopedics) (Emeritus)	13
	Surgery (Orthopedics)	106
	Surgery	107
	Medicine	83
	Radiology	105
	. Physiology	97
Winer, Stephen A	Surgery	108
Winick, Myron	Pediatrics	94
	Medicine	83
Winterkorn, Jacqueline	Anatomy	75
Winters, William G	. Medicine	83
Wise, Dennis W	Surgery	108
Wolf, Joyce	Pediatrics	95
	. Microbiology	86
Wong, Mary	Pediatrics	95
Woodard Helen O	Sloan-Kettering (Biophysics)	120
	Surgery	108
	Medicine	84
	Biochemistry	78
		83
	Medicine	98
Wright, Fred S	. Physiology	
wright, Irving S	Medicine (Emeritus)	13
	Sloan-Kettering (Biomathematics)	117
Wynder, Ernest L	Sloan-Kettering (Biology)	120
Yano, Katsuhiko	Public Health	102
	Psychiatry	100
Yarus, Stanley	Psychiatry	101
Yeager, Robert L	. Medicine (Tuberculosis)	84
Yey, Samuel	. Medicine	83
Yormack, Stanley	Medicine	83
Young, Charles W	. Medicine	83
Young, Tze Kong	. Physiology	98
	Surgery	108
	. Psychiatry	101
	Surgery	108
Zalesky, Christine A.	Pediatrics	95
Zatz, Marion M.	Microbiology	86
Zeitz Louis	Sloan-Kettering (Biophysics)	121
Zelazo Peter O	Biochemistry	79
Zinser Stanley S	Pediatrics	95
Zisowitz Milton I	Medical Writing	73
Zlatnik Frank I	Obstetrics & Gynecology	91
Ziailik, Frank J	Surgery	107

Assistant Professors....

Instructors, Assistants, etc....

Total.....

27

8

74

Index

Administration, Officers of, 8 Library, 48 Admission to Advanced Standing, 51 Loan Funds, 64 Admission Requirements, 49 Loomis Laboratory, 47 Admission, Applications for, 51 Medicine, 79 Memorial Hospital, 47 Advisers, Military, 70 Alpha Omega Alpha, 68 Microbiology, 86 Alumni Association, 69 Neurology, 88 Anatomy, 75 New York Hospital-Cornell Medical Anesthesiology, 77 Center, 42 Obstetrics, 90 Bequests, Form for, 7 Biochemistry, 78 Olin Hall, 56 Biophysics, 97 Oskar Diethelm Historical Library, Bursary for Women Students, 63 Calendar, 5-6 Pathology, 92 College Council, 8 Pediatrics, 94 Pharmacology, 96 Committees, 9 Educational Policies, 71 Physiology, 97 Electives (see lists in each Prizes, 64 department) Professorships, William D. Emeritus Professors, 11 Stubenbord Visiting, 70 Promotion (Advancement), 52 Examinations, 52 Executive Faculty, 8 Psychiatry, 99 Expenses, 55 Public Health, 102 Facilities for Instruction, 43 Radiology, 104 Faculty (see also Register of Register of Staffs, 131 Staffs and lists for departments), 11 Register of Students, 124 Fees, 55 Required Hours, Table of, 112 Fellowships, 72 Residence Halls, 56 Financial Assistance, 57 Russell Sage Institute of Pathology, Graduation Requirements, 53 Gynecology, 90 Schedule of Instruction, 113 Health Service, 56 Scholarships, 57 History of Medical College, 42 Sigma Xi, 69 Hospitals Associated with Medical Sloan-Kettering Division, 117 College, 46 Special Students, 111 Hospital for Special Surgery, 47 Staffs, Register of (see also Faculty Instruction, Facilities for, 43 and lists for departments), 131 Instruction, Plan of, 71 Instruction, Schedule of, 113 Students, Register of, 124 Internship Appointments, 122 Surgery, 106

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Graduate School: Biological Sciences Graduate School: Humanities Graduate School: Physical Sciences Graduate School: Social Sciences

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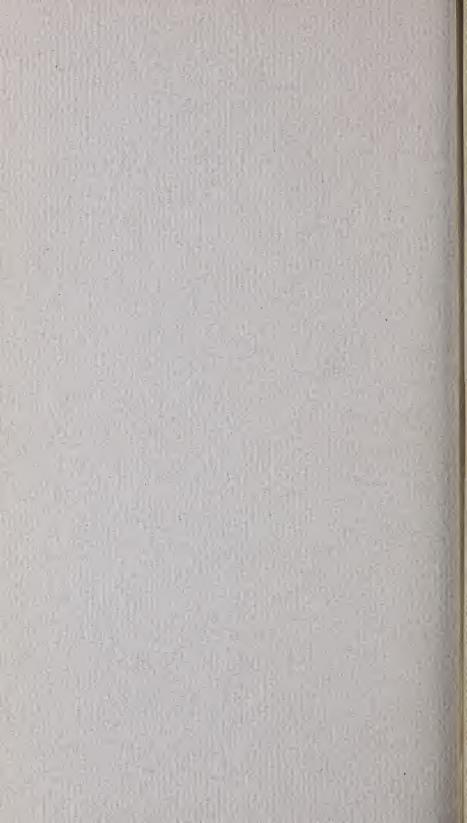
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Cornell University - New York Hospital School of Nursing (New York City)

Graduate School of Medical Sciences (New York City)

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(The writer should include his zip code.)





Medical College

CORNELL UNIVERSITY ANNOUNCEMENTS

Volume 61. Number 6. August 29, 1969. Published twenty-three times a year: five times in October; four times in August; three times in March; twice in May, July, September, and November; and once in January, June, and December. Published by Cornell University at Sheldon Court, 420 College Ave., Ithaca, New York 14850. Second-class postage paid at Ithaca, New York.

Cornell University

Medical College

1969-70

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Contents

- 5-6 CALENDAR
 - 7 THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER
 - 11 FACULTY
 - 43 CORNELL MEDICAL COLLEGE
 - 51 REQUIREMENTS FOR ADMISSION AND GRADUATION
- 57 GENERAL INFORMATION
- 57 Fees and Expenses
- 58 Residence Halls
- 58 Health Service
- 59 Financial Aid
- 72 Organizations
- 75 EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION
- 79 DESCRIPTION OF COURSES
- 79 Anatomy
- 81 Anesthesiology
- 82 Biochemistry
- 84 Medicine
- 90 Microbiology
- 94 Neurology
- 95 Obstetrics and Gynecology
- 98 Ophthalmology
- 98 Otorhinolaryngology
- 99 Pathology
- 101 Pediatrics
- 103 Pharmacology
- 105 Physiology and Biophysics
- 106 Psychiatry
- 109 Public Health
- 111 Radiology
- 113 Surgery
- 118 SPECIAL STUDENTS
- 120 TABLE OF REQUIRED HOURS
- 125 GRADUATE SCHOOL OF MEDICAL SCIENCES
- 130 INTERNSHIP APPOINTMENTS CLASS OF 1969
- 132 REGISTER OF STUDENTS, 1969-70
- 139 REGISTER OF COLLEGE AND SLOAN-KETTERING STAFFS
- 164 INDEX

The courses and curricula described in this *Announcement*, and the teaching personnel listed therein, are subject to change at any time by official action of Cornell University.

. 1969	1970
July S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January July S M T W T F S M T W T F S 4 5 6 7 8 9 10 5 6 7 8 9 10 11 11 12 13 14 15 16 17 12 13 14 15 16 17 18 18 19 20 21 22 23 24 19 20 21 22 23 24 25 25 26 27 28 29 30 31 26 27 28 29 30 31
August S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 B August S M T W T F S 1 2 3 4 5 6 7 8 15 16 17 18 19 20 21 22 23 24 25 26 27 28 30 31
September S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	March S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 12 22 23 24 25 26 27 28 29 30 31 September S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
October S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April
November S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	May S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 November S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 17 22 23 24 25 26 27 28 29 30
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June December s M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 14 15 16 17 18 19 20 13 14 15 16 17 18 19 21 22 23 24 25 26 27 28 29 30 31

Calendar, 1969-70

FIRST AND SECOND YEARS

1969

Sept. 5 and 8 Registration

Sept. 8 Opening exercises, 3:30 p.m.
Sept. 9 Instruction begins, 9:00 a.m.
Nov. 20 Fall term ends, 5:00 p.m.

Nov. 22–26 Examinations

Nov. 27 Thanksgiving Day, holiday Dec. 1 Beginning of winter term

Dec. 19 Instruction ends, 5:00 P.M.; Christmas recess begins

Dec. 25 Christmas Day, holiday

1970

Jan. 1 New Year's Day, holiday

Jan. 5 Christmas recess ends; instruction begins, 9:00 A.M.

Feb. 27 Winter terms ends, 5:00 p.m.

March 2–7 Examinations for second year

March 2–14 Examinations for first year

March 8–15 Spring recess for second year

March 16 Spring term begins
April 12–19 Spring recess for first year

May 29 Instructions ends for second year, 5:00 P.M.

May 30 Memorial Day, holiday June 1–3 Examinations for second year

June 5 Instruction ends for first year, 5:00 P.M.

June 8 and 9 Examinations for first year

THIRD YEAR

1969

Sept. 2 Registration; instruction begins for third year
Oct. 27 First rotation of Section II, Divisions C, D, and E

Nov. 24 Rotation of Section I, Divisions A and B

Nov. 27 Thanksgiving Day, holiday

Dec. 20, 1:00 P.M.-Jan. 5,

8:00 A.M. Christmas vacation

1970

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Jan. 5	Second rotation of Section II, Divisions C, D, and E
Feb. 23	Midyear rotation of all divisions of Sections I and II
April 12–19	Spring vacation
April 20	First rotation of Section I, Divisions C, D, and E
May 18	Rotation of Section II, Divisions A and B
May 30	Memorial Day, holiday
June 8	Second rotation of Section I, Divisions C, D, and E
July 4	Independence Day, holiday
August 1	Instruction ends for third year

FOURTH YEAR

1969

Sept. 2 Registration Dec. 20-

Jan. 5 Christmas vacation

1970

May 28 Instruction ends

June 2 Commencement, 3:00 P.M.

Elective Modules

A	Sept. 2–Oct. 26	(eight weeks)
В	Oct. 27–Dec. 20	(eight weeks)
C	Jan. 5–Feb. 22	(seven weeks)
D	Feb. 23–April 12	(seven weeks)
E	April 13–May 28	(seven weeks)

Cornell University

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

The Center was formed by an agreement between The Society of the New York Hospital and Cornell University in order to associate organically the hospital and the medical college and to effect a complete coordination of the medical, educational, and scientific activities of the two institutions.

The Center is operated under the supervision of a Joint Administrative Board, composed of four governors of The Society of the New York Hospital, four representatives of the Board of Trustees of Cornell University, and one other member elected by the appointed members. The President of The New York Hospital–Cornell Medical Center is the chief executive officer of the Joint Administrative Board, composed of the following:

E. Hugh Luckey, President The New York Hospital-Cornell Medical Center

Arthur H. Dean Stanton Griffis Kenneth H. Hannan Francis Kernan Robert W. Purcell Frederick K. Trask, Jr. John Hay Whitney Walter B. Wriston

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The Society of the New York Hospital is associated with the Cornell University Medical College, which is one of the colleges of Cornell University, under the title of "The New York Hospital-Cornell Medical Center."

Gifts or bequests should be made to the College, to the Hospital, or to the Center.

8 EXECUTIVE FACULTY

If for the Hospital, the language may be: "I give and bequeath to The Society of the New York Hospital, the sum of \$......"

If for the Center, the language may be: "I give and bequeath to The New York Hospital-Cornell Medical Center Foundation, Inc., the sum of \$....."

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For the purpose of discharging its duties to the Memorial Hospital under the Douglas Deeds of Trust, the Board of Trustees is constituted as the Council of the Cornell University Medical College in New York City.

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LLOYD F. CRAVER, M.D. [1934; 1959] MARGARET DANN, M.D. [1938; 1967] HAROLD W. K. DARGEON, M.D. [1947; 1963] EDWARD H. DENNEN, M.D. [1933; 1965]

OSKAR DIETHELM, M.D. [1936; 1962] R. GORDON DOUGLAS, M.D. [1932; 1965]

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ADE T. MILHORAT, M.D. [1933; 1964] CHARLES V. MORRILL, Ph.D. [1915; 1953] JOSEPH N. NATHANSON, M.D.C.M. [1926; 1965] Clinical Professor of Obstetrics

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Professor of Psychlatry Professor of Obstetrics and Gynecology Professor of Biochemistry

Professor of Physiology Clinical Professor of Medicine Clinical Professor of Medicine Professor of Surgery

Clinical Professor of Pharmacology Clinical Professor of Psychiatry Clinical Professor of Medicine Clinical Professor of Obstetrics and Gynecology

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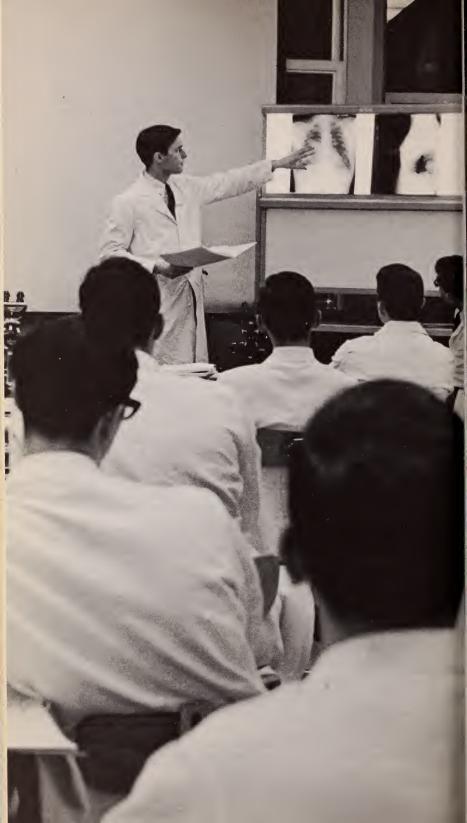
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Clinical Professor of Radiology Clinical Professor of Medicine (Neurology)

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University of Minnesota. [1967]

E. HUGH LUCKEY, Professor of Medicine. President, New York Hospital-Cornell Medical Center; Vice President, New York Hospital; Vice President for Medical Affairs, Cornell University; Attending Physician, New York Hospital. B.S. 1940, Union; M.D. 1944, Vanderbilt; Sc.D. 1954, Union. [1949; 1966]

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sity; Ph.D. 1941, Cornell. [1941; 1969]

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[1967]

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- FLETCHER H. McDOWELL, Professor of Neurology. Attending Neurologist, New York Hospital; Consulting Associate Neurologist, Memorial Hospital. A.B. 1944; Dartmouth; M.D. 1947, Cornell. [1950; 1968]
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- ROBERT C. MELLORS, Professor of Pathology. Associate Attending Pathologist, New York Hospital; Director of Laboratory and Pathology, Hospital for Special Surgery. A.B. 1937, M.A. 1938, Ph.D. 1940, Western Reserve; M.D. 1944, Johns Hopkins. [1961]
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- GEORGE E. MURPHY, Professor of Pathology. Attending Pathologist, New York Hospital. A.B. 1939, Kansas; M.D. 1943, Pennsylvania. [1953; 1968]
- CARL MUSCHENHEIM, Clinical Professor of Medicine. Attending Physician, New York Hospital. A.B. 1928, M.D. 1931, Columbia. [1933; 1960]
- W. P. LAIRD MYERS, Professor of Medicine. Assistant Attending Physician, New York Hospital; Attending Physician, Memorial Hospital. B.S. 1943, Yale; M.D. 1945, Columbia; M.S. (Med.) 1952, Minnesota. [1953; 1968]
- ROBERT L. PATTERSON, JR., Professor of Surgery (Orthopedics). Attending Surgeon-in-Charge (Orthopedics), New York Hospital; Surgeon-in-Chief, Hospital for Special Surgery. A.B. 1928, Georgia; M.D. 1932, Harvard. [1951; 1963]
- RALPH E. PETERSON, Professor of Medicine. Attending Physician, New York Hospital. B.S. 1940, M.S. 1941; Kansas State; M.D. 1946, Columbia. [1958; 1968]

ROBERT F. PITTS, Professor of Physiology (Chairman). B.S. 1929, Butler University; Ph.D. 1932, Johns Hopkins; M.D. 1938, New York University. [1942; 1950]

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Polytechnic Institute of Brooklyn; Ph.D. 1954, University of Liege. [1963; 1969] JULIAN R. RACHELE, Professor of Biochemistry. B.A. 1934, M.S. 1935, Ph.D. 1939,

New York University. [1939; 1965]

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pital. A.B. 1940, M.D. 1943, Cornell. [1946; 1957]

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bia; M.D. 1943, Cornell. [1941; 1956]

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1969]

WILLIAM F. SCHERER, Professor of Microbiology (Chairman). M.D. 1947, University of Rochester. [1962]

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- FRED H. ALLEN, Clinical Associate Professor of Pediatrics. Attending Pediatrician, New York Hospital. A.B. 1934, Amherst; M.D. 1938, Harvard. [1963]
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- PETER A. McF. AULD, Associate Professor of Pediatrics. Associate Attending Physician, New York Hospital. B.A. 1948, Toronto; M.D.C.M. 1952, McGill. [1962; 1966]
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- J. ROBERT BUCHANAN, Acting Dean; Associate Professor of Medicine. Associate Attending Physician, New York Hospital. B.A. 1950, Amherst; M.D. 1954, Cornell. [1956; 1967]
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19621

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- OLIVE E. PITKIN, Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1943, Bennington; M.D. 1947, Yale. [1968]
- VIRGINIA POMERANZ, Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.S. 1945, University of Michigan; M.D. 1949, S.U.N.Y. (Brooklyn). [1956; 1968]

RAYMOND A. POPE, Assistant Professor of Radiology (Physics). Assistant Attending Physicist, Memorial Hospital. Ph.D. 1965, Cambridge University. [1968]

ROBERT PORRO, Assistant Professor of Pathology. Assistant Attending Pathologist, New York Hospital. A.B. 1956, University of California (Los Angeles); M.D. 1960, Duke. [1969]

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- AURELIA POTOR, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. A.B. 1936, Western Reserve; B.M. 1940, M.D. 1941, Cincinnati. [1955; 1969]
- JOHN H. PRUNIER, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital, A.B. 1952. Colgate; M.D. 1956, Cornell. [1957; 1967]
 STUART H. Q. QUAN, Clinical Assistant Professor of Surgery. Assistant Attending Surgeon, Memorial Hospital. B.A. 1941, Stanford; M.D. 1945, Harvard. [1949; 1969]
- JOHN T. QUEENAN, Clinical Assistant Professor of Obstetrics and Gynecology. Assistant Attending Obstetrician and Gynecologist, New York Hospital. B.S. 1954, Notre Dame; M.D. 1958, Cornell. [1962; 1969]
- JACQUES M. QUEN, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.Sc. 1948, Bethany College; M.Sc. 1950, Brown; M.D. 1954, Yale. [1961; 1966]
- EDWIN R. RANZENHOFER, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1950, Rutgers; M.D. 1954, Yale. [1961; 1969]
- ROBERT R. RIGGIO, Assistant Professor of Biochemistry (Surgery). B.A. 1954, Dartmouth; M.D. 1958, New York. [1966; 1969]
- SEYMOUR H. RINZLER, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1934, Cornell; M.D. 1938, New York University. [1952; 1966]
- ABRAHAM RISK, Clinical Assistant Professor of Obstetrics and Gynecology. Assistant Attending Obstetrician and Gynecologist, New York Hospital. 1952, St. Francis Xavier; M.D. 1956, Dalhousie Medical (Halifax). [1962; 1969]
- GUY F. ROBBINS, Clinical Assistant Professor of Surgery. Associate Attending Surgeon, Memorial Hospital. B.S. 1933, B.M. 1936, M.D. 1937, Northwestern. [1950; 1958]
- THEODORE ROBERTSON, Clinical Assistant Professor of Pathology. B.S. 1939, M.D. 1943, Cornell. [1947; 1969]
- FRED V. ROCKWELL, Clinical Assistant Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital. A.B. 1931, M.D. 1936, Rochester. (1939; 1946]
- ISADORE ROSENFELD, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.Sc. 1947, M.D.C.M. 1951, McGill. [1958; 1964]
- PLINIO ROSSI, Clinical Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. M.D. 1952, University of Rome. [1965; 1967]
- EDMUND O. ROTHCHILD, Clinical Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. A.B. 1953, N.Y.U.; M.D. 1957, Cornell. [1961; 1968]
- WALTER RUBIN, Assistant Professor of Medicine; Assistant Professor of Anatomy.

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Cornell. [1962; 1966]

EMMANUEL RUDD, Clinical Assistant Professor of Medicine. Associate Attending Physician, Hospital for Special Surgery. B.A. 1932, M.D. 1939, University of Paris. [1956; 1963]

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MURIEL SACKLER, Assistant Professor of Anatomy. B.A. 1939, Brooklyn College; M.S. 1945, M.I.T.; Ph.D. 1963, Columbia. [1963; 1966]

- RICHARD M. SALLICK, Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. A.B. 1958, Harvard; M.D. 1962, Cornell. [1964;
- DAYA D. SAMARASINGHE, Visiting Assistant Professor of Anatomy, M.B.B.S. 1956, University of Ceylon; Ph.D. 1963, University of London. [1969]
- SIRGAY SANGER, Assistant Professor of Psychiatry; Assistant Professor of Psychiatry in Pediatrics. Assistant Attending Psychiatrist, New York Hospital. B.A.

1956, M.D. 1960, Harvard. [1967]

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MARIE-LOUISE SCHOELLY, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. M.D. 1942, University of Zurich. [1950;

19651

DAVID SHOTTENFELD, Assistant Professor of Public Health. A.B. 1952, Hamilton;

M.D. 1956, Cornell; M.S. 1963, Harvard. [1957; 1967]

- EDWARD T. SCHUBERT, Assistant Professor of Biochemistry (Surgery); Assistant Professor of Biochemistry in Pediatrics. B.S. 1949, M.S. 1952, Ph.D. 1959, Fordham. [1959; 1969]
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GABRIEL H. SCHWARTZ, Assistant Professor of Biochemistry (Surgery). A.B. 1958, Princeton; M.D. 1962, Columbia. [1966; 1969]

- SAMUEL SEAL, Assistant Professor of Radiology. Assistant Attending Radiation Therapist, Memorial Hospital. B.S. 1939, M.D. 1942, University of Chicago. [1956;
- WILLIAM SEED, Clinical Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1954, Williams; M.D. 1962, Cornell. [1966;
- EDWARD E. SEELYE, Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital (Westchester Division). A.B. 1948, Columbia; M.D. 1955, Albany. [1958; 1968]
- FRANK A. SEIXAS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1939, Cornell; M.A. 1947, M.D. 1951, Columbia.
- [1955; 1968] HENRY M. SELBY, Clinical Assistant Professor of Radiology. Assistant Attending Roentgenologist, Memorial Hospital. B.S. 1940, M.D. 1943, Louisiana State. [1951;
- 1957] MICHAEL A. SELZER, Clinical Assistant Professor of Psychiatry; Clinical Assistant Professor of Psychiatry in Pediatrics. Assistant Attending Psychiatrist, New York Hospital. A.B. 1955, Stanford; M.D. 1960, Western Reserve. [1966; 1967]
- WILLIAM R. SHAPIRO, Assistant Professor of Neurology. Assistant Attending Neurologist, New York Hospital. B.A. 1958, University of California (Los Angeles); M.D. 1961, University of California (San Francisco). [1963; 1969]
- CHARLES SHEARD, Clinical Assistant Professor of Medicine (Dermatology). Assistant Attending Physician, New York Hospital. M.D. 1939, University of Toronto; F.R.C.P. 1949, Royal College of Physicians, Canada. [1951; 1960]
- EDWARD M. SHEPARD, Clinical Assistant Professor of Medicine. Assistant Attending

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MADOKA SHIBUYA, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. B.A. 1938, M.S. 1939, M.D. 1948, Stanford. [1962;

HELEN N. SIEGRIST, Assistant Professor of Social Work in Psychiatry. B.A. 1930, Wellesley; M.S.W. 1932, New York School of Social Work. [1959; 1969] SELMA SILAGI, Assistant Professor of Genetics in Obstetrics and Gynecology. A.B.

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[1961; 1966]

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JOHN F. STRUVE, Clinical Assistant Professor of Otorhinolaryngology. Associate Attending Otorhinolaryngologist, New York Hospital. A.B. 1943, Alleghenv; M.D.

1947, [efferson, [1950; 1969]

JOSEPH D. SULLIVAN, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.S. 1935, Fordham; M.D. 1939, Cornell. [1946;

DIETER H. SUSSDORF, Assistant Professor of Microbiology. B.A. 1952, University

of Kansas City; Ph.D. 1956, Chicago. [1963]

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- CHARLOTTE T. C. TAN, Assistant Professor of Pediatrics. Assistant Attending Pediatrician, New York Hospital. M.D. 1941, Hsiang-Ya Medical College, Husnan, China. [1954; 1962]
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- ICHIRO TOIDA, Visiting Assistant Professor of Public Health. M.D. 1953, Tokyo University. [1968]
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- LOUIS VORHAUS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1944, Harvard; M.D. 1946, Columbia. [1955; 1965]
- MORTON L. WADSWORTH, Clinical Assistant Professor of Psychiatry. Ph.B. 1929, M.D. 1934, Chicago. [1950; 1969]
- LILA A. WALLIS, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1947, Barnard; M.D. 1951, Columbia. [1952; 19631
- BETTINA WARBURG, Clinical Assistant Professor of Psychiatry. A.B. 1921, Bryn Mawr; M.D. 1926, Cornell. [1965]
- PORTER H. WARREN, Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital (Westchester Division). M.D. 1952, Tulane. [1961;
- CAROLYN W. WATSON, Clinical Assistant Professor of Pathology. Assistant Attending Pathologist, New York Hospital. B.A. 1945, Hollins; M.D. 1949, Maryland. [1965; 1967]
- ROBIN C. WATSON, Assistant Professor of Radiology. M.B., B.S. 1955, St. Thomas Hospital School of Medicine (London). [1962; 1965]
- HENRIETTE L. WAYNE, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. M.D. 1937, University of Bonn; Sc.D. 1940, University of Aix-Marseille. [1956; 1964]
- IOHN WEBER, Assistant Professor of Anatomy. B.A. 1961, Columbia; D.D.S. 1965, Columbia. [1967; 1969]
- CLINTON G. WEIMAN, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1949, Princeton; M.D. 1949, Cornell. [1950;
- WILLIAM WHEAT, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.S. 1946; M.D. 1950, Louisiana State University. [1964]
- CARL WIERUM, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1945, Columbia; M.D. 1951, Cornell. [1952; 1967]
- FLORENCE WILSON, Clinical Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.A. 1949, M.D. 1953, Cornell. [1957; 1968]
- PETER G. WILSON, Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. A.B. 1953, M.D. 1957, Columbia. [1959; 1965]
- SIDNEY J. WINAWER, Assistant Professor of Medicine. A.B. 1952, New York University; M.D. 1956, State University of New York (Brooklyn). [1966]
- PATRICIA H. WINCHESTER, Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. B.S. 1955, M.D. 1959, Duke. [1960; 1968]
- A. LEE WINSTON, Clinical Assistant Professor of Medicine. Assistant Attending

42 FACULTY

Physician, New York Hospital. B.A. 1949, Syracuse; M.D. 1952, State University of New York, Syracuse. [1957; 1963]

KATSUHIKO YANO, Assistant Professor of Public Health. M.D. 1951, Ph.D. 1961, Hiroshima Prefectural Medical College, Japan. [1967]

ALVIN YAPALATER, Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital (Westchester Division). B.A. 1943 Oklahoma; M.D. 1946, Tulane. [1966]

SAMUEL D. J. YEH, Assistant Professor of Medicine. M.D. 1948, National Defense Medical Center, Shanghai; D.Sc. 1954, Johns Hopkins. [1965; 1969]

CHARLES W. YOUNG, Assistant Professor of Medicine. Assistant Attending Physician, Memorial Hospital. A.B. 1952, Columbia; M.D. 1956, Harvard. [1957; 1966]

STANLEY S. ZIPSER, Clinical Assistant Professor of Pediatrics. Associate Attending Pediatrician, New York Hospital. A.B. 1932, Columbia; M.D. 1936, Long Island College of Medicine. [1946; 1956]

CORNELL UNIVERSITY MEDICAL COLLEGE

HISTORY

Cornell University Medical College was established on April 14, 1898, by the Board of Trustees of Cornell University. Although the University, which had been founded in 1865, was situated in Ithaca, New York, the Medical College was established in New York City in order to take advantage of the clinical teaching facilities available in a large population area. The original faculty was composed of a group of distinguished professors who had previously operated a teaching institution known as the Medical College Laboratory. The Laboratory was at one time affiliated with the medical department of New York University.

The trustees of Cornell University had wanted to form a medical education unit at various times since the founding of the University, and, in 1898, the generous gifts of Colonel Oliver H. Payne made possible the establishment of the Medical College. Colonel Payne, who provided funds for the support of the College for several years, later created a permanent endowment by donating a gift of more than four million dollars to the College.

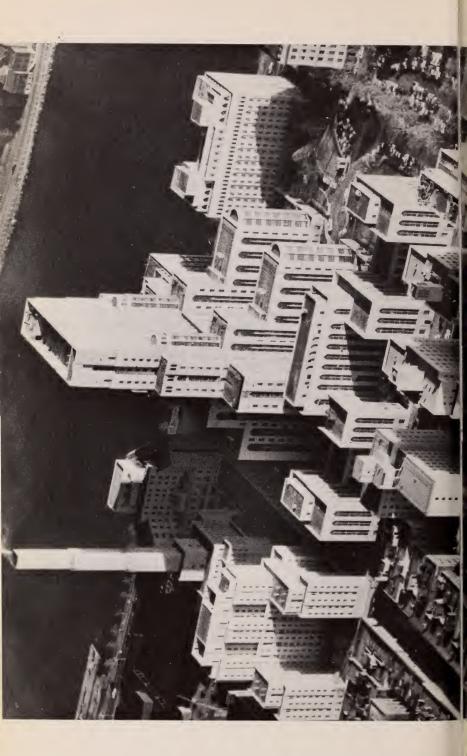
The first Dean of the Medical College was Dr. William Mecklenburg Polk. Among the early faculty members were such renowned scientists as Dr. Lewis A. Stimson, professor of surgery; Dr. James Ewing, professor of pathology; and Dr. Graham Lusk, professor of physiology. The College has been well-known, from the time of its establishment, for a faculty composed of persons distinguished both as scientific investigators and as teachers.

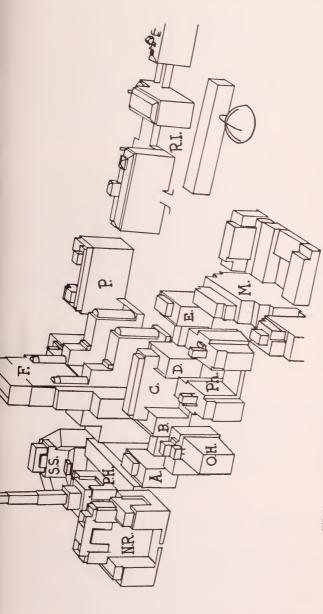
In 1900, the College occupied its first permanent headquarters at Twenty-eighth Street and First Avenue. The College was one of the first in the country to admit women as well as men. It was also one of the first to require a degree from an undergraduate college as a standard for admission.

Cornell University Medical College has always had as its dual aims the development of the best possible physicians and the advancement of medical knowledge through research. The faculty believes that, in the ideal medical school, teaching activity of a high quality is carried on concurrently with studies of clinical medicine and those life sciences related to the control of disease.

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

Soon after its founding Cornell University Medical College entered into an agreement with the New York Hospital to make use of its clinical facilities. The New York Hospital, the oldest in the city, had





THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER (FROM THE WEST)

A. Anatomy.

B. Microbiology and Immunology.

C. Administration and Pathology.

D. Physiology.
E. Biochemistry and Pharmacology.

Key to the Photograph on the Opposite Page.

F. New York Hospital. M. Memorial Hospital. N.R. Nurses' Residence.

O.H. Olin Hall.

P. Payne Whitney Psychiatric Clinic

P.H. Power and Maintenance. Ph. Phipps Houses.

R.I. Rockefeller Institute, S.S. Hospital for Special Surgery.

46

been founded by Royal Charter in 1771 during the reign of King George III. It has stood since that time as one of the foremost hospitals in the country. The partial affiliation between the two institutions was strengthened in 1927 when an agreement between Cornell University and The Society of the New York Hospital established The New York Hospital–Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the care of patients and in the conduct of medical education and scientific research. A Joint Administrative Board, which consists of three representatives of each institution and a seventh member elected by the others, coordinates the policies of the Center. The position of director of The New York Hospital–Cornell Medical Center was established in 1953. In 1966, a new position, that of president of The New York Hospital–Cornell Medical Center, was established.

In 1932, The New York Hospital-Cornell Medical Center was moved to its present site on York Avenue between Sixty-eighth and Seventy-first Streets. Twenty impressive buildings, most of them of modified Gothic design, now make up the Center. The William Hale Harkness Medical Research Building, a ten-story structure located at York Avenue and Seventieth Street, will bring to twenty-one the number of buildings in the complex. Cornell University Medical College, the New York Hospital, and the Cornell University-New York Hospital School of Nursing together with their neighbors—the Rockefeller University, the Hospital for Special Surgery, and Memorial Sloan-Kettering Cancer Center—form one of the outstanding medical, educational, treatment, and research centers in the world.

FACILITIES FOR INSTRUCTION

The facilities provided by the physical plant of the New York Hospital–Cornell Medical Center for medical instruction are, in many respects, unexcelled. The Center comprises a large complex of buildings that are connected either conventionally or by underground passages. The facilities of the Center include ample accommodations for the care of hospital patients, for teaching which is conducted in the clinical departments, and for various activities related to the work of basic science departments in the Medical College.

Cornell University Medical College

Instruction in the medical sciences is conducted in the buildings along York Avenue from Sixty-eighth to Seventieth Streets. The entrance to the Medical College, at 1300 York Avenue, is in the Samuel J. Wood Library and Research Building. The main reading room, the catalog and reference sections, and the area for the current journals of the Library are on the first floor of this building. The Medical College Alumni Office (Room C-140) and the Office of Admissions and Student Affairs (Room C-118) are located directly behind the Library. The B

and D areas of the Medical College adjoin the Wood Building on the north and south sides. The upper floors of the central portion of the Medical College house the Departments of Microbiology, Pathology, Public Health and Physiology, along with the research laboratories for several of the clinical departments. The Department of Anatomy is in the building at Seventieth Street (Area A), and the building at the Sixty-eighth Street (Area E) end of the College houses the Departments of Biochemistry and Pharmacology. The central buildings are joined to the main hospital buildings on each of the seven floors. The College auditorium, the student laboratories and lecture rooms for the basic science departments, as well as extensive research facilities for staff and students also are housed in the buildings along York Avenue.

Graduate School of Medical Sciences

Medical students whose career goals make additional advanced graduate study leading to the Ph.D. degree desirable should consult the *Announcement of the Graduate School of Medical Sciences*.

Although there is no provision for combined registration in the Medical College and the Graduate School, the General Committee of the Graduate School of Medical Sciences may accept a maximum of two units of residence credit toward the Ph.D. degree for study completed in the medical curriculum. By utilizing elective time in the medical curriculum, particularly during the fourth year, for approved course work or research, a student might complete the minimal residence requirements for the Ph.D. in two years additional to the requirements for the M.D. degree.

Medical students interested in this program should apply for admission to the Graduate School of Medical Sciences as early as possible during their medical curriculum but not later than the beginning of their fourth year so that individual advisory committees can guide their planning. Further information may be obtained from the associate

dean of the Graduate School of Medical Sciences.

The New York Hospital

Clinical instruction is given in the eight separate departments forming the New York Hospital. The medical and surgical departments occupy the central hospital building, the women's clinic (Lying-In Hospital), the pediatric department and the psychiatric department (Payne Whitney Clinic) extend from north to south, overlooking the East River. Each clinic contains facilities for bed patients, and out-patient department, lecture rooms, and laboratories for clinical study and research. Special provision has also been made for student laboratory work. The Department of Medicine occupies the second to fourth floors of the central hospital building, with semiprivate areas for bed patients, three floors for the outpatient department, and extensive laboratories

for chemical, physiological, and biological research. The Department of Surgery utilizes the fifth to the ninth floors for semiprivate beds and out-patient services as well as facilities for the various surgical specialties. The operating rooms are on the tenth and eleventh floors. Above these are 6 floors containing 128 rooms for private patients. Living quarters for the resident staff are on the floors at the top of the main 27-story building and in the new house-staff residence across York Avenue. The entire Hospital has a capacity of approximately 1,230 beds. The Westchester Division in White Plains, N.Y., contains an additional 350 beds. This division, together with the Payne Whitney Clinic, forms the Department of Psychiatry of The New York Hospital—Cornell Medical Center.

The chairman of each department is responsible for the care of patients and the conduct of professional services in the Hospital. He is also the professor in charge of the corresponding department in the Medical College. Every clinical department is staffed by a corps of salaried faculty members, including the chairman, who devote their full time to the service of the College and the Hospital. Other members of the faculty devote part of their time to private practice.

Other Hospitals for Clinical Instruction

Although the clinical teaching is conducted largely in the New York Hospital, advantage also is taken of special facilities afforded by other hospitals. In some of these hospitals the staff appointments are controlled by the Medical College, while in others the teaching privileges have been granted to the members of the staff who are also members of the Medical College faculty.

THE HOSPITAL FOR SPECIAL SURGERY

The Hospital for Special Surgery, which includes a modern hospital facility containing 204 beds and a new adjoining research building, is at 535 East Seventieth Street across from the New York Hospital. The Hospital for Special Surgery provides the orthopedic and rheumatic services of The New York Hospital-Cornell Medical Center.

MEMORIAL HOSPITAL FOR CANCER AND ALLIED DISEASES

Memorial Hospital is affiliated with the Sloan-Kettering Institute for Cancer Research; the two institutions form Memorial Sloan-Kettering Cancer Center. In the terms of the Douglas Deeds of Trust set up by the late Dr. James Douglas, who provided the hospital with an endowment for the study and treatment of cancer and allied diseases, Memorial Hospital became affiliated with Cornell University Medical College in 1914. The agreement between Memorial Hospital and the College requires that the professional staff of the Hospital be named by the

49

Council of the Medical College, subject to the approval of the Board of Managers of the Hospital. The facilities of Memorial Hospital offer unusual opportunities for instruction in the pathology, diagnosis, and treatment of neoplastic diseases. Memorial Hospital has 273 beds, and the James Ewing Pavilion, formerly a municipal hospital affiliated with Memorial, has 240 beds.

FRANKLIN D. ROOSEVELT VETERANS ADMINISTRATION HOSPITAL

This 1,800-bed psychiatric hospital, located in Montrose, New York, recently has become affiliated with the Medical College.

Manhattan Eye, Ear and Throat Hospital

One of the world's principal centers for the diagnosis and treatment of disorders of sight, hearing, and speech, Manhattan Eye, Ear and Throat Hospital became affiliated with Cornell University and the New York Hospital in 1968. In addition to its programs of patient care and treatment, the Manhattan now serves as Cornell University Medical College's teaching facility in ophthalmology and otorhinolaryngology and as a patient referral center for those specialties. Medical teaching is under the direction of the Medical College which, along with the New York Hospital, provides a wide range of consultative and other services not ordinarily available in a specialty hospital.

The Loomis Laboratory

The original Loomis Laboratory, which was founded in 1886, at 414 East Twenty-sixth Street, provided research and teaching facilities for Cornell faculty members before the Medical College was moved to its present location. A teaching laboratory in the Department of Pathology is named the Loomis Laboratory in recognition of the earlier institution.

The Libraries

The reading room of the Medical College Library is on the first floor of the Samuel J. Wood Library and Research Building, to the right of the Medical College entrance at 1300 York Avenue. The sections for current journals, reference works, and medical monographs are adjacent to the reading room. The book stacks and carrels are on the two floors below the main reading room.

The College Library has more than 90,000 books and 1,360 journals dealing with the medical sciences and clinical medicine. There are many complete sets of important journals in English, German, and French as well as selected collections of monographs and textbooks.

Several of the departments in the Medical College have libraries with journals, monographs, and textbooks pertaining to the specific subject areas of the departments. These collections, interlibrary loans, and photoduplicate copies from other libraries, including the National Library of Medicine, supplement the Medical College Library.

In addition to using the College Library, students may obtain certain privileges at the library of the New York Academy of Medicine. The Academy, which is located at Fifth Avenue and 103rd Street, has the

second-largest medical library in the United States.

THE OSKAR DIETHELM HISTORICAL LIBRARY. Begun in 1936, the Oskar Diethelm Historical Library has grown to be an excellent collection of nearly 10,000 original works published before 1920 relating to the history of psychiatry and allied subjects. Together with a modern reference collection, the Library serves as the center of research and training activities of the section on the history of psychiatry and the behavioral sciences in the Department of Psychiatry.

The Russell Sage Institute of Pathology

The Russell Sage Institute of Pathology has been associated with the Medical College since 1913 and was incorporated into The New York Hospital in 1932. The Institute supports work in metabolism which is conducted by members of the Departments of Medicine and Physiology. The Medical Director of the Institute is Dr. Alexander G. Bearn, Professor of Medicine.

REQUIREMENTS FOR ADMISSION AND GRADUATION

The faculty of Cornell University Medical College, in defining the qualifications for admission to the medical professions, attaches particular importance to the liberal culture and general education implied by the acquisition of a college degree. Cornell was one of the first medical colleges in the United States to require a college degree as a standard of admission. Only the following candidates for the degree of Doctor of Medicine will be admitted to Cornell University Medical College:

1. Graduates of approved colleges or scientific schools; or

2. Seniors in good standing in any approved college or scientific school whose faculty will permit them to substitute the first year of the professional course for the fourth year in arts and sciences, and who will confer upon them the Bachelor's degree upon the satisfactory completion of the first year of the course in the Cornell University Medical College. A student seeking admission under this clause must have a statement from the dean of his college signifying approval of this plan for fulfilling the requirements for the degree. Any student failing to receive his degree under this arrangement will not be admitted to the second year of the medical course.

The basic premedical requirements which all students must fulfill in order to qualify for admission to the study of medicine in New York State are set forth in the Regulations of the Commissioner of Education. In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least six semester hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. Although these requirements form the basis of eligibility for admission to the medical course, they should be considered as representing the irreducible minimum. Only exceptional students are admitted with this minimal preparation as background.

The continuing rapid growth of medical science is reflected in the modern medical school curriculum by an increased quantity and a greater complexity of the material which a medical student must master. Accordingly, a sound preparation in biology, chemistry, and physics during the college years is necessary for any student planning to study medicine. We recommend two terms of biological science beyond the introductory course, preferably in embryology, genetics, cellular biology, or comparative anatomy. This additional work in biology is particularly important for a student who has not majored in one of the sciences. Knowledge of quantitative chemistry is desirable, such as may be learned in courses in quantitative analysis and physical chemistry. Familiarity with the principles of statistics is valuable for any medical student, and a knowledge of calculus is important especially for those who plan to do advanced study in any of the basic medical science areas. A student not majoring in one of the sciences should realize that

thorough basic training in the sciences is essential. On the other hand, a science major should not overlook the broad educational value of work in the humanities and social sciences. Students planning to study medicine should bear in mind that bacteriology, immunology, human physiology, and abnormal psychology are properly subjects of the medical and not of the premedical curriculum. In planning premedical work students are advised to elect subjects which will lay a broad foundation for medical study rather than to anticipate courses required as a part of the medical curriculum.

Each year the Committee on Admissions selects a class of approximately eighty-nine students from a group of more than 1,600 applicants. The members of the Committee are keenly aware of their serious responsibility in selecting students who have the native ability, traits of character, and soundness of personality that will enable them to complete satisfactorily their course in the Medical College. Moreover, a medical school must acknowledge its serious obligation to society. It must graduate only those who can be expected, with reasonable certainty, to do creditable work in medicine after graduation. The Committee on Admissions selects from all the applicants those who best seem to fulfill these requirements.

In selecting a relatively small class from a large group of well-qualified applicants, the Committee is mindful of the sound and liberal traditions of Cornell University. They attempt to select well-qualified students with varied backgrounds-from various geographic areas, from different socioeconomic groups, and from varying types of educational institutions. As to grade averages, the Committee needs to satisfy itself that the applicant's scholastic record, both as to courses taken and grades received, gives reasonable assurance that the individual can do the medical curricular work without undue difficulty. Grading systems vary so much from school to school that no specific grade can be categorically stated as minimally acceptable. To be accepted for admission a student must have a satisfactory scholastic record. Beyond that, grades are considered less important than the personal attributes-emotional stability, sound character, healthy personality, intellectual maturity, strong motivation, and ability to cooperate. The Medical College Admission Test results are helpful in appraising an applicant's academic ability. No one pattern of extracurricular activities is considered more meritorious than another. The Committee on Admissions looks at each applicant as a total individual, insofar as that is possible with the information obtainable. Those applicants are considered acceptable who have the qualities, abilities, and capabilities considered necessary in a person who hopes to become a physician. Eligibility for admission is determined without regard for race, creed, color, religion, or national origin. Admission policies are in conformity with the policy of New York State in regard to the American ideal of equality of opportunity as embodied in the Education Practices Act.

As a general rule, the courses given in professional schools of pharmacy, veterinary medicine, optometry, agriculture, and the like are not considered as adequate to fulfill the admission requirements.

APPLICATIONS FOR ADMISSION

All requests for application forms should be addressed to the Committee on Admissions, 1300 York Avenue, New York, New York 10021. In order to apply for admission, the regular form issued for this purpose must be completed and submitted to the Office of Admissions. Candidates are accepted for only one class in advance. Because of the large number of students applying in recent years, it has been necessary to assign a definite period for distributing application forms. For a class entering in September of a specific year, the application forms may be obtained upon request, beginning on July 1 of the previous year. The applications should be filed after that date. No applications will be accepted after November 30.

A nonrefundable charge of \$10 is made for submitting an application. A check or money order made payable to Cornell University Medical College should be sent with the application.

Applications are passed upon by the Committee on Admissions after all credentials have been filed. As soon as the Committee takes favorable action upon an applicant, a letter of acceptance is forwarded to him, and the accepted applicant is required to make a deposit of \$50 within a specified time. This deposit is not returnable but is credited toward the first tuition payment. If the accepted student fails to make the deposit in the stipulated time, he forfeits his place on the class roll.

Owing to the large number of applicants it is not possible for the Committee on Admissions to have personal interviews with every candidate. Therefore, the invitations for interview are decided by the Committee. However, any student who is attending a college at a distance from New York City is invited to write and request an interview if he is visiting in the area. In such instances, every effort will be made to arrange personal conferences with members of the Committee on Admissions.

A student who has previously attended another medical school and has been dropped for poor scholarship or unsatisfactory conduct is not an acceptable candidate for admission to any class in Cornell Medical College. It is inadvisable, therefore, for one with this background to go through the formality of submitting an application.

ADMISSION FOR ADVANCED STANDING

When vacancies occur, students may be admitted to advanced standing. Applications for a place in one of the upper classes should be filed according to the procedure described for admission to the first-year class. Applicants who are accepted are required to make the deposit of \$50. Candidates seeking admission to advanced standing must furnish acceptable evidence of having completed satisfactorily, in an approved medical school, all of the work required of students in the class which they wish to enter. In addition, these candidates must have completed the conditions of admission to the first-year class at Cornell University

Medical College. These applicants must present a certificate of honorable dismissal from the medical school, or schools, they have attended, and they may be required to take examinations in any of the medical courses taken in another school.

Although a certain number of students are regularly admitted from other institutions to enter the third-year class at Cornell University Medical College, rarely have there been acceptances made of students to enter the fourth year on the basis of work at another medical school. Candidates seeking admission to the fourth year are required to come before the clinical departments for a thorough examination before final action is taken on their applications.

Persons who have received the degree of Doctor of Medicine at another institution will not be accepted as candidates for this degree at Cornell University Medical College. Likewise, persons who have completed all or part of the course in dentistry and seek a transfer to medicine are discouraged from making application here, since Cornell does not have a department of dentistry and makes no provision for including any teaching of this subject in the medical curriculum.

ADVANCEMENT AND EXAMINATION

The entire medical curriculum is arranged in four courses, or academic years, and the student advances one academic year at a time. It is necessary that he complete all the subjects of a given academic year before taking up the next group of subjects. To be promoted to any of the advanced years (second, third, or fourth), he must be approved for advancement by the faculty.

Any student who, by quality of work or conduct, indicates an unfitness to enter the profession of medicine may, at the discretion of the faculty, be required at any time to withdraw from the Medical College.

At the close of the academic year, examinations are given in all subjects except those extending through a part of the year only, in which examinations may be held at the close of the course in the hours allotted thereto. In making up a student's rating in a given course, all work covered in that subject during the year is taken into account, and due weight is assigned to the effort he puts into his work, his seriousness of purpose, and his scholastic resourcefulness, as well as the results of the final examination.

A final rating is made for each student at the end of the academic year, based on the results of his performance in all courses in the curriculum of that year. These final ratings of students are made on the recommendations of the committee on promotion and graduation; then they are reviewed and formally acted on by the faculty. The faculty ratings classify all students of the medical course under one of four groups as follows:

1. Students with no encumbrances in any subject are recorded as "passed." The rating confers eligibility for readmission into the Medical College in the next higher class, unless by reason of conduct the faculty considers the student unsuited for the medical profession.

- 2. Students with an unsatisfactory rating in 40 percent or more of the required hours in a given year are recorded as "not passed." A rating of "not passed" carries ineligibility for readmission into the Medical College.
- 3. Students with an unsatisfactory rating in fewer than 40 percent of the required hours of a given year are recorded as "conditioned." A "conditioned" student has failures in certain required courses, and he may be reexamined in these subjects but only after pursuing additional work under the direction of the head of the department in which a failure has occurred. Students who fail on reexaminations are ineligible for readmission into the Medical College, unless under special circumstances they are permitted by the faculty to repeat courses in which their work is deficient.
- 4. Students with uniformly low grades in most subjects of the course for two years or more are subject to special review by the faculty, and any students with a record of this kind may be deemed unqualified to enter the medical profession. A rating in this group carries ineligibility for readmission into the Medical College.

It is a well-established policy of the Medical College to make no announcement to students of grades received in any subject of the medical course. At the close of every academic year, however, each student is notified of the general level of his scholastic performance for the year.

A transcript of the Medical College record of a student or graduate will be mailed on his request to accredited hospitals and to educational or other well-recognized institutions as credentials in support of his application for a position or promotion. All transcripts are marked "confidential" and carry the instructions that they are not to be turned over to the candidate. This ruling is for the purpose of avoiding possible loss and fraudulent use of an official document of the Medical College. The Medical College makes no charge for sending out transcripts of record.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character.

They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. At the end of the fourth year every student who has fulfilled these requirements will be recommended to the President and trustees of Cornell University for the degree of Doctor of Medicine.

EXAMINATIONS FOR MEDICAL LICENSURE

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States.

Students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by the respective authorities of England, Scotland, and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal government agency. For information write to the National Board of Medical Examiners, 3930 Chestnut Street, Philadelphia, Pennsylvania 19104.

GENERAL INFORMATION

FEES AND EXPENSES

All fees for instruction and other charges are paid at the Business Office of the Medical College, Room D-07, 1300 York Avenue, New York, N.Y. 10021.

Veterans receiving federal or state educational benefits are required to report to the Veterans Affairs Office, Room D-07, immediately after registering.

The Board of Trustees of Cornell University reserves the right to change the schedule of fees of the Medical College when deemed expedient.

APPLICATION FEE

A charge for reviewing an application\$10	A	charge	for	reviewing	an	application	• • • • • • • • •						٠	\$10
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The following	tuition	and fee	rates	became	effective	July 1,	1969.
TUITION FEE	(for aca	demic ve	ear) .				\$1,700

Included in the comprehensive fee are the following:

- 1. MATRICULATION FEE
- 2. STUDENT HOSPITALIZATION INSURANCE. This insurance (for the calendar year) is carried through the Associated Hospital Service (Blue Cross plan) and may be extended to wives and families of married students at additional cost. The plan covers all hospital costs for a limited period of time for any student in good standing who is hospitalized in The New York Hospital. It assures the usual Blue Cross plan coverage for hospitalization in other hospitals.
 - 3. Personnel Health Service. See description, p. 58.
- 4. GRADUATION FEE AND RENTAL FEE for cap and gown for graduation exercises.

BOOKS, INSTRUMENTS, AND MICROSCOPES. The average cost of books and instruments is distributed approximately as follows: first years, \$275; second year, \$300; third year, \$175; fourth year, \$60.

Each student is required to provide himself with a microscope of an approved type. Arrangements can be made to purchase one from the College Book Store after arrival if the student desires. Monocular microscopes are available for rental at \$35 to \$50 a year. Anyone wishing to rent one of these microscopes should write to the Office of Admissions to make reservation as early as possible.

PERSONNEL HEALTH SERVICE

Complete ambulatory medical care is provided for all students matriculated in the Medical College and in the Graduate School of Medical Sciences through the Personnel Health Service of the Medical Center. All members of the first-year class and students transferred to advanced standing from other schools are required to have a physical examination which is given by a member of the Health Service staff. In addition, each student must report for a chest x-ray examination, tuberculin test, and such immunizations as may be considered necessary at periodic intervals. No charge is made for medical care through the Health Service or for any x rays, laboratory tests, or similar procedures when they are needed. Each student is required to carry Associated Hospital Service (Blue Cross) hospitalization insurance, unless some similar hospitalization insurance is currently in effect through a previous policy. The cost of the insurance for each student is included in the Comprehensive Fee. Those students who wish to enroll their wives and families in the insurance program may do so by paying an additional fee. Office hours are held daily from 12:30 to 1:30 P.M. by the Health Service staff. All cases of illness must be reported to Health Service. Students may have in attendance physicians of their own choice, but a reasonable amount of cooperation between such physicians and the Health Service is expected. Wives and families of students are not eligible for care through the Health Service but will be referred to appropriate members of the hospital staff for medical care.

RESIDENCE HALLS

F. W. Olin Hall, a student residence which was built with a generous gift from the Olin Foundation, was completed for occupancy in 1954. The residence is located at 445 East Sixth-ninth Street, directly across from the Medical College entrance on York Avenue. Olin Hall contains a gymnasium, snack bar, lounge rooms, and 278 residence rooms. The Alumni Memorial Room houses the George T. Delacourt Jr. Book Collection as well as the War Memorial to Cornell graduates who gave their lives in the wars. Each residence room is furnished as a single bedroom-study, but since two rooms share a connecting bath, they may be used as a suite for two students if desired. The rooms are completely furnished, and linen service is provided. Student rental for an academic year is \$600; for a full year (twelve months), \$710; and for periods of

less than an academic year, \$60 per month. Several cafeterias are available in the main college and hospital buildings.

There are a limited number of apartments available through the Medical College for married students.

FINANCIAL AID

The Medical College has scholarship funds and loan funds to assist medical students who are in need of financial aid. These funds are described below.

New York State programs for financial aid to New York State residents are mentioned at the ends of the sections on scholarships and loans.

Scholarships

Scholarship money is derived from the several endowed funds and other sources listed below, and from an appropriation from the Medical College budget. Scholarship awards are made, to the extent of the funds available, on the basis of comparative financial need. Any student in good standing in the Medical College who has real financial need is eligible to apply for assistance.

Awards to entering students are made on the same basis as to students already enrolled. An applicant's financial situation should be accurately described in his application for admission, and he should discuss any anticipated need for financial help with members of the admissions committee when he is interviewed. An applicant who has been accepted for admission and has indicated his intention of enrolling at the Medical College may file a formal application for scholarship aid.

Awards are made for one year only, and the financial situation is reviewed each year by the Committee on Scholarships.

- 1. THE JOHN METCALF POLK SCHOLARSHIP. A gift under the will of William Mecklenburg Polk, the first Dean of the Medical College, is awarded annually by the faculty.
- 2. THE THORNE SHAW SCHOLARSHIP FUND provides three scholarships designated as: (1) one scholarship of approximately \$400, available to students after at least two years of study in the Medical College; (2) two scholarships of approximately \$200 each, available to students after at least one year of study in the Medical College.
- 3. MARY F. HALL SCHOLARSHIP. The income from a fund established by bequest of Miss Mary F. Hall is available to any woman student in Cornell University Medical College who needs its aid, who is a bona fide resident of the State of New York, and was such prior to admission to the College.
- 4. THE 1936 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND of \$5,000 was established in 1936. The income is available

annually to meritorious students who need its aid and who have completed one or more years of the regular medical course. The award is for one year only, but it is tenable for a second or third year provided the qualifications of the candidate merit it. If, during any year, the income from the fund is not used as stated above, it may be utilized for research work or other projects as determined by the faculty or trustees.

- 5. THE 1939 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND of \$5,000 was established in 1939. The income is available annually to meritorious students who need its aid and who have completed one or more years of the regular medical course. The award is for one year only, but it is tenable for a second or third year provided the qualifications of the candidate merit it. If, during any year, the income from the fund in not used as stated above, it may be used for research work or other projects as determined by the faculty or trustees.
- 6. THE JEREMIAH S. FERGUSON SCHOLARSHIP was established in memory of Jeremiah S. Ferguson, who, throughout his connection of more than forty years with the Medical College, devoted a great deal of his time to helping students with their individual problems and promoting their professional careers. The fund amounts to \$5,000 and the income from it is awarded annually by the Committee on Scholarships and Prizes to a student or students in the third- and fourth-year classes in the Medical College who are in need of financial aid and who, by their conduct and scholarship, have proved worthy investments.
- 7. THE CHARLES RUPERT STOCKARD SCHOLARSHIP. A fund of \$10,000 was established in 1939 by a friend of the late Charles Rupert Stockard, Professor of Anatomy in the Cornell University Medical College, 1911–39. The interest from this fund is to be awarded either to one or two students who have shown promise in the work in the Department of Anatomy and who are desirous or doing advanced work in that Department. The scholarships are to be awarded by the Executive Faculty upon nomination by the head of the Department of Anatomy.
- 8. THE DR. JOHN A. HEIM SCHOLARSHIPS. This fund, which was established under the will of John A. Heim '05, provides as many scholarships in the Medical College as there are funds available for that purpose. The awards are made to regularly matriculated medical students who are in need of financial assistance as provided for in the terms of the bequest. First-year students who meet the prescribed standards are eligible.
- 9. THE DR. CHARLES I. HYDE '10 AND EVA HYDE SCHOLAR-SHIP FUND. Established in memory of their daughter, Anita Shirley Hyde, this endowment provides that income be available annually to meritorious students who have completed one year of the regular medical course and who are in need of assistance.

- 10. THE DR. JACQUES SAPHIER SCHOLARSHIP FUND was established in memory of Dr. Jacques Conrad Saphier (Lieutenant, j.g., U.S.N.R.), Class of 1940, who was killed in action on August 21, 1942, at Guadalcanal while in performance of his duty. The income is awarded annually to a meritorious student of Cornell University Medical College who has completed at least one year of work, who needs its aid, and who, in the opinion of the faculty, merits the recognition for which this scholarship was established.
- 11. THE ELSIE STRANG L'ESPERANCE SCHOLARSHIP. Established by a bequest from Dr. L'Esperance, this scholarship provides financial assistance for women students at Cornell University Medical College.
- 12. THE RUTH HOLLOHAN SCHOLARSHIP FUND was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The income is used for scholarships in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.
- 13. THE WALLACE D. GARRABRANDT SCHOLARSHIP. Established by Mabel G. Gormley, this scholarship is awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.
- 14. THE LEONA E. TODD SCHOLARSHIP. Under the terms of the will of Alzina T. Elliott, a scholarship fund is available to women students in the Medical College.
- 15. FUND FOR TRAINING IN PSYCHIATRY. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be given in support of graduate or postgraduate training in the Payne Whitney Psychiatric Clinic.
- 16. DR. E. COOPER PERSON MEMORIAL SCHOLARSHIP FUND. Friends of the late Dr. Person established this scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.
- 17. THE LILLIAN M. CHARLES SCHOLARSHIP FUND. The income from this fund, which was established by a generous gift from Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.
- 18. VIVIAN B. ALLEN SCHOLARSHIP. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to aid needy male students of good scholastic standing who otherwise would not be able to complete their medical education.

- 19. MARY LOUISE WUESTER SCHOLARSHIP. The income from this fund, which was established in memory of his mother by Dr. William O. Wuester, is awarded annually to a regularly matriculated medical student of good scholarship who is in need of financial aid.
- 20. THE ROBERT E. SPENO SCHOLARSHIP FUND was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno Room, and the income from the endowment provides a room-rent scholarship.
- 21. ELIZABETH AND NEIL HOUSTON SCHOLARSHIP FUND. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston. A room in F. W. Olin Hall is designated the Elizabeth and Neill Houston Room, and the income from the endowment provides a room-rent scholarship.
- 22. DR. HARRY ENO SCHOLARSHIP ENDOWMENT. Established in 1955 by the gift of Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.
- 23. THE JOSEPH P. FERRIGAN FUND. The income from this fund is to be used to benefit a worthy and meritorious student in need of financial assistance.
- 24. THE THOMAS RENNIE SCHOLARSHIP FUND. Friends of the late Dr. Rennie, Professor of Social Psychiatry, have set up a fund, the income from which is available to students interested in carrying out research work in social psychiatry.
- 25. THE DR. GEORGE A. AND NORA W. NEWTON SCHOLAR-SHIP. The Newton Scholarship Fund provides a full or partial scholarship for a needy and worthy student of the Medical College. The recipient is to be selected by the Faculty Committee on Scholarships on the basis of high scholarship and character.
- 26. THE COPPERMINES FOUNDATION SCHOLARSHIP. Endowed by a generous gift from the Coppermines Foundations, Inc., the fund provides financial assistance for needy and worthy students.
- 27. THE MARY E. C. CANTLE SCHOLARSHIP FUND. The income from this fund, which was established by a bequest from Mary E. C. Cantle, provides scholarships for worthy students in the Medical College.
- 28. THE MARY PUTNAM JACOBI—ANNA FORREST ROWE SCHOLARSHIP. A bequest from William Vincent Rowe endowed this fund. The income provides scholarship assistance, preferably for women medical students.
- 29. THE JUDGE AND MRS. SAMUEL JORDAN GRAHAM MEMORIAL SCHOLARSHIP FUND was established by a bequest from the estate of E. Norma P. Graham. It provides scholarship assistance for deserving students of the Medical College.

- 30. THE SIEGFRIED AND JOSEPHINE BIEBER SCHOLARSHIP FUND. The income from the endowment, given by Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides scholarships for students in good academic standing who need financial aid.
- 31. THE DR. EDWARD HOENIG SCHOLARSHIP FUND was established by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40 in memory of their father, Dr. Edward Hoenig '10. The income is to provide financial assistance for needy but worthy students.
- 32. THE PFIZER LABORATORIES SCHOLARSHIP. The amount of \$1,000, which is contributed annually by the Pfizer Laboratories Medical Scholarship Program, is awarded to a medical student who is in financial need.
- 33. THE EQUITABLE LIFE ASSURANCE SOCIETY GRANT. A \$5,000 grant is made annually by the Society to provide scholarships for students who are in need of financial aid.
- 34. THE WELD FUND SCHOLARSHIP. Established by David and Mary Blake Weld, the income from this fund provides scholarship assistance for needy students who are in good academic standing.
- 35. THE CARL J. SCHMIDLAPP MEMORIAL FUND. was established by Dr. Jean Schmidlapp Humes '49 in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income is awarded annually to a deserving student in any class of Cornell Medical College selected by the faculty on the basis of need and ability.
- 36. MAIER AND SHANTSYA HITZIG SCHOLARSHIP. Dr. William M. Hitzig '29, established this scholarship in memory of his father and mother through a gift of \$5,000. The income from this fund is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.
- 37. THE LUCIEN AND ETHEL BROWNSTONE MERIT MEDI-CAL SCHOLARSHIP. Generous gifts of \$80,000 each to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarships. The income from the endowment is to be awarded as a four-year scholarship to one or two students. The donors hope "to stimulate the most innately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine." The first award was made in 1968.
- 38. THE PHILIP G. WOODWARD SCHOLARSHIP FUND. The income from this fund, which was established by a bequest to The Society of the New York Hospital from Philip G. Woodward, is available to be used for Philip G. Woodward Scholarships, to be awarded to third- or fourth-year medical students of the Cornell University Medical College, who have demonstrated interests, initiative, and ability in the fields of psychiatry, neurology, and/or behavioral biology.

- 39. THE WALTER C. TEAGLE SCHOLARSHIP FUND, established July 1, 1963, by The Teagle Foundation, Incorporated, is a permanent memorial in honor of Mr. Teagle, with recipients of the fund to be designated Teagle Scholars. The letter establishing the the fund explains the goal of the award as follows: "It is the desire of the Directors of the Foundation that each student given an award be urged—but in no sense required in a legal way—to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College, in order that future generations of medical students may have available further funds to help defray the rising costs of medical education."
- 40. SAMUEL FARRAR KELLEY M.D., SCHOLARSHIP FUND. Endowment for this fund was given by Mrs. Lillian E. Kelley in memory of her husband. Support from this fund is available to students in good standing who need financial assistance.
- 41. THE JOHN V. BOHRER SCHOLARSHIP FUND. Established by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer, scholarships from this fund are awarded to students "who express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."
- 42. NEW YORK COMMUNITY TRUST SCHOLARSHIP. These funds are provided by the New York Community Trust from a gift received from the late Charles F. Iklé. They are to extend "scholarship assistance to needy and overburdened medical students so as to decrease the necessity of their spending many hours of extraneous work in order to continue their medical studies."
- 43. CONNIE GUION SCHOLARSHIP. Providing annual tuition for a student of the Medical College, this scholarship was established by Mr. and Mrs. Vincent de Roulet to express their gratitude to Dr. Connie Guion.
- 44. HEALTH PROFESSIONS SCHOLARSHIP PROGRAM. At the present time the Health Professions Scholarship Program, administered by the Public Health Service of the U.S. Department of Health, Education, and Welfare, contributes approximately \$16,000 per year for each enrolled class. Maximum awards may not exceed \$2,500 per year, and all awards are based on demonstrated financial need.
- 45. THE ANNA E. RAY ROBINSON EDUCATION FUND. The income from this fund, established under the will of Anna E. Ray Robinson, provides scholarship assistance for medical students. A preference is to be given to descendants of Anna E. Ray Robinson and her husband.
- 46. THE DICK KATZIN M.D. SCHOLARSHIP FUND was established in 1966 by Dick Katzin '65. The income will be used to give financial aid to needy students.

- 47. The DR. THOMAS LOWRY SCHOLARSHIP FUND was established by Dr. Elizabeth C. Lowry, a member of the class of 1935, in memory of her late husband, Dr. Thomas Lowry, who was also a member of that class. The income is to be used to provide financial assistance to women students in the Medical College. If in any year there is no woman student in need of such assistance, the income available may be awarded to a woman candidate for a Ph.D. in the Graduate School of Medical Sciences.
- 48. THE EVELYN BUCKALEW OCHESTER AND CHARLES W. OCHESTER MEMORIAL SCHOLARSHIP FUND. This permanent endowment fund was created by Alfred J. and LeMoine R. Buckalew in memory of their sister, Evelyn Buckalew Ochester, and her husband, Charles W. Ochester. Income from the fund is used to provide financial assistance or incentive recognition awards to worthy students who are in need.

NEW YORK STATE SCHOLARSHIPS FOR STATE RESIDENTS

SCHOLAR INCENTIVE PROGRAM, Applications should be filed before July I for each academic year but will be accepted up to December 1. Applications for the spring semester only have an April 1 deadline. Annual application is required.

REGENTS SCHOLARSHIPS FOR GRADUATE STUDY IN MEDI-CINE AND DENTISTRY. Applications should be filed by October of the last year of preprofessional study.

INFORMATION may be obtained by writing: Regents Examination and Scholarship Center, New York State Education Department, Albany, New York 12210.

Bursary for Women Students

THE MARIE AND JOHN ZIMMERMAN FUND. A sum from this fund will be available this year to certain women students as a memorial to Marie Zimmerman, Sr. The candidates will be chosen in accordance with the purposes of the donor as set forth in the following terms:

"It is the desire of the Fund that Dr. Connie M. Guion and the Associate Dean assign the proceeds of the donations to one or more women medical students who are financially in need of assistance and whose academic standing leads them to believe that the recipients of the awards will make a success in their profession."

The objectives and method of assigning these awards will follow the principles accompanying the donations received during the present year.

Loan Funds

- 1. THE 1923 LOAN FUND. The income from this fund is available as a loan to a student needing financial assistance.
- 2. ALUMNI ASSOCIATION LOAN FUNDS. The Alumni Association of the Medical College is able to aid a few students in meeting their expenses through the Jessie P. Andersen Memorial Fund and the Class Student Loan Funds. The loans made from these funds will be administered by the Board of Directors of the Alumni Association. The Medical College is consulted in making these awards. Students in the upper classes will be given preference.
- 3. STUDENT LOAN FUND. A revolving fund contributed through different sources, including the Kellogg Foundation, the Charles Hayden Foundation, and the Student Bookstore, is available to students in all classes who are in need of assistance. Every effort is made within the limitations of the financial structure of the institution to help students who, by reason of unforeseen circumstances, are having financial difficulties. A special committee considers each case on its individual merits. Students are required to clear themselves of all indebtedness to the College, with the exception of formal loans, before graduation.
- 4. JOSEPH C. HINSEY LOAN FUND. Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund is used to advance funds on a loan basis to students in need of financial assistance.
- 5. FEDERAL LOAN FUND. The Medical College has participated with the Department of Health, Education, and Welfare in establishing a Health Professions Student Loan Fund, pursuant to Part C of Title VII of the Public Health Service Act as amended by the Health Professions Educational Assistance Act of 1963. Loans up to \$2,000 may be made yearly if justified by financial need. Interest is not charged until three years after graduation and then is assessed at the federal interest rate current at the time the loan was made. Loans are to be repaid during a ten year period beginning three years after graduation.

NEW YORK STATE GUARANTEED LOANS FOR STATE RESIDENTS

Students seeking New York State guaranteed loans should apply to: New York Higher Education Assistance Corporation, 111 Washington Avenue, Albany, New York 12210.

PRIZES

1. FOR GENERAL EFFICIENCY. Three prizes are given in commemoration of John Metcalfe Polk '99, who was an instructor in the Medical College at the time of his death on March 29, 1904. The prizes

are presented at the end of the fourth year to the three students who have the highest academic standing for the four years' work. Only those who have taken the full course of study at Cornell University Medical College are eligible.

- 2. EFFICIENCY IN OTOLARYNGOLOGY. This prize is made available from the Arthur Palmer Fund which was provided by the members of the Division of Otolaryngology in honor of Dr. Palmer. The prize is given to the student in the graduating class who makes the best record in this specialty.
- 3. FOR EFFICIENCY IN OBSTETRICS. Two prizes, endowed by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, are given to the two students of the graduating class who have made the best record in obstetrics.
- 4. FOR EFFICIENCY IN GENERAL MEDICINE. The income is offered as a prize for general efficiency in the Department of Medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from Cornell University Medical College on June 11, 1925, and who died during his internship at Mt. Sinai Hospital on April 24, 1926. The award is presented at the end of the fourth year to a member of the graduating class who has taken the full course of study at Cornell University Medical College.
- 5. THE MARY ALDRICH FUND. In memory of William Mecklenburg Polk, M.D., LL.D., first Dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Cornell University Medical College, the first of \$250, and the second of \$150. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented in writing of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

Papers are submitted in quintuplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Administration Office not later than April 15.

The committee of awards for this prize consists of two members of the faculty from laboratory departments and two from clinical departments.

The William Mecklenburg Polk Prize awards for research for 1969 follow.

First prize: John I. Gallin

Second prize: Edward A. Sickles

6. THE WILLIAM C. THRO MEMORIAL FUND was established in memory of William C. Thro '01 whose deep interest in and devotion to clinical pathology found expression in the teaching and practice of this subject in his alma mater continuously from 1910 to 1938.

The prize award is given to the student who attains the best record in the clinical pathology course. The candidate for the prize is recommended by the Professor of Clinical Pathology.

- 7. THE HERMAN L. JACOBIUS PRIZE IN PATHOLOGY was established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son, Dr. Herman L. Jacobius '39, who was killed in action in the Netherlands on September 28, 1944. The income is available annually to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If, in any year, no student merits the distinction, the award will be withheld.
- 8. THE BORDEN UNDERGRADUATE RESEARCH AWARD. The terms of this grant by the Borden Company Foundation, Inc., provide for an award of \$500 to a fourth-year student during any one calendar year. The award will be made under the following terms and conditions:
- A. The Award is presented at graduation to the student whose research has been determined by the Medical College to be the most meritorious performed by a member of the graduating class. The originality of the research project and the thoroughness of the investigation are the major determinants in the selection of the recipient.
- B. If the Dean finds it inappropriate to make the award in any one year, the award will be deferred until the following year. Only one award, however, will be made during any one calendar year. To be considered for this prize, the theses must be submitted in quintuplicate to the Associate Dean's Office by April 15.

The Borden Prize for Research for the year 1969 was awarded to Robert C. Collins

- 9. THE GOOD PHYSICIAN AWARD. A silver desk tray, suitably inscribed, given by Dr. Philip Stimson, will be awarded at Commencement to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "The Good Physician."
- 10. CHARLES L. HORN PRIZE FUND. The income from this fund will be awarded each year to the member of the graduating class who has demonstrated the most improvement in scholarship in the course of four years of study in the Medical College.
- 11. THE SAMUEL HOLLANDER PRIZE. The income from a fund established by bequest of Dr. Samuel Hollander is to be awarded to a worthy medical student as a prize for scholarship by the committee on scholarships.
- 12. THE GUSTAVE J. NOBACK MEMORIAL FUND IN ANATOMY. Established in 1962 by Miss Berthe Manent, a graduate of the New York Hospital School of Nursing, in memory of Dr. Gustave J. Noback. Dr. Noback will be remembered for his great kindness and generosity to all his students, and also for his work in research and sculpture. The income of this fund is to be awarded yearly, at the

discretion of the professor in charge, to a student who has performed outstanding work in anatomy.

- 13. THE GUSTAVE J. NOBACK MEMORIAL FUND FOR AD-VANCED STUDY AND TEACHING IN THE FIELD OF ANAT-OMY. In 1963, a second fund to honor Dr. Gustave J. Noback was established by Miss Berthe Manent to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income is to be awarded yearly at the discretion of the professor in charge.
- 14. THE T. CAMPBELL THOMPSON PRIZE FOR EXCELLENCE IN ORTHOPEDIC SURGERY. A gift in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery. The income is to be awarded yearly to that member of the graduating class of Cornell University Medical College who has demonstrated the greatest proficiency in orthopedic surgery. This award is to be made by the dean upon recommendation of the faculty staff members of the Hospital for Special Surgery.
- 15. THE HAROLD G. WOLF RESEARCH PRIZE is presented in memory of the late, famed Chief of Neurology at The New York Hospital-Cornell Medical Center, Dr. Harold G. Wolff. The prize consists of \$300 and a selection of writings which represents Dr. Wolff's most creative scientific contributions. The award is given to the medical student of any class who has completed the most outstanding piece of original research in the neurological or behavioral sciences. A written report of the research should be submitted in quintuplicate to the Associate Dean's Office by April 15. The Harold G. Wolff Research Prize for the year 1969 was awarded to: John W. Hirshfeld, Jr.
- 16. THE CLARENCE C. CORYELL PRIZE IN MEDICINE was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student having the highest general average in medicine up to the end of his junior year.
- 17. THE CLARENCE C. CORYELL PRIZE IN SURGERY was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student who attains the highest marks in surgery during his fourth year.
- 18. THE MITCHELL SPIVAK MEMORIAL PRIZE IN PEDI-ATRICS. Various donors contributed to the endowment for this prize as a memorial to the father of Jerry L. Spivak, class of 1964. The prize is awarded annually to the member of the graduating class who has made the best record in pediatrics.
- 19. NATIONAL FOUNDATION MERIT AWARD. The National Foundation offers a Merit Award of \$250 to the medical student who

is judged by the Committee on Prizes in Research to have written the best thesis, or equivalent, on any subject relating to birth defects. The thesis should be submitted in quintuplicate by April 15. For 1969 the National Foundation Merit Award was given to Kathleen M. Foley.

- 20. THE GEORGE S. MEISTER PRIZE IN PEDIATRICS has been established in memory of Dr. George S. Meister '26, as an expression of the warm esteem in which he was held. The prize consists of income derived annually from a fund contributed by members of his family, close friends and associates, his classmates in chemical engineering at New York University, and his classmates in medicine at the Medical College. Awarded initially in 1967, the prize is given each year for efficiency in pediatrics to a member of the graduating class selected by the Department of Pediatrics.
- 21. THE SONDRA LEE SHAW MEMORIAL FUND. The fund supports an annual prize given in memory of Sondra Lee Shaw. The prize is awarded to the medical student who has produced an outstanding research paper in the fields of neurology, pharmacology related to the nervous system, or behavioral science. The prize winner is chosen by the Committee on Prizes in Research. The Sondra Lee Shaw prize for 1969 was awarded to: Robert G. Robinson.
- 22. THE SARAH O'LOUGHLIN FOLEY PRIZE IN CLINICAL MEDICINE. Dr. William T. Foley, Clinical Associate Professor of Medicine and a member of the class of 1937, established this annual prize of \$250 in memory of his mother. The recipient, a member of the graduating class, is selected for excellence in clinical medicine by the chairman of the Department of Medicine.
- 23. THE ANTHONY SETH WERNER, M.D., MEMORIAL PRIZE was established by Dr. Aaron S. Werner to honor the memory of his son, Dr. Anthony Seth Werner, who was an assistant professor in the Department of Medicine at the time of his death in 1968. The prize is awarded annually for excellence in the study of infectious diseases.
- 24. THE UPJOHN ACHIEVEMENT AWARD. This annual award to a member of the graduating class is given in recognition of outstanding achievement in research. Consisting of \$150 and a plaque, the award is supported by the Upjohn Company. The prize was awarded this year to: Anthony P. Zavadil III

NAMED PROFESSORSHIPS

The following are the endowed, named professorships at Cornell University Medical College.

THE LIVINGSTON FARRAND PROFESSORSHIP OF PUBLIC HEALTH AND PREVENTIVE MEDICINE, established in 1944 upon receipt of a gift from the Milbank Memorial Fund and the Rockefeller Foundation Fund, is named for Livingston Farrand, who was the

President of Cornell University at the time The New York Hospital-Cornell Medical Center was organized. The first and current occupant of the chair is Dr. Walsh McDermott, chairman of the Department of Public Health.

THE GIVEN FOUNDATION PROFESSORSHIP OF OBSTETRICS AND GYNECOLOGY was established in 1963 with funds from Irene Heinz Given and John LaPorte Given Foundation. The foundation's gift was designed to provide endowed support for the chairman of the Department of Obstetrics and Gynecology. Dr. Fritz Fuchs, present occupant of the chair, has as his principal research interest the endocrinology and physiology of human reproduction.

THE ROLAND HARRIMAN PROFESSORSHIP OF CARDIO-VASCULAR MEDICINE was established with a gift from Mr. and Mrs. E. Roland Harriman in 1963. The first and present occupant of the chair is Dr. Thomas Killip III, head of the Division of Cardiology in the Department of Medicine. Dr. Killip, a 1952 graduate of the Medical College, has specialized in research studies aimed at reducing mortality from myocardial infarction.

THE BARKLIE McKEE HENRY PROFESSORSHIP OF PSYCHI-ATRY, established in 1968, honors the memory of the late Mr. Henry, who was President of The Society of the New York Hospital in 1940 and a moving force in the development of The New York Hospital-Cornell Medical Center's Department of Psychiatry into the eminent treatment, research, and teaching unit it is today. Dr. William T. Lhamon, Chairman of the department and Professor of Psychiatry since his appointment at Cornell in 1962, is the first occupant of the chair.

THE JOSEPH C. HINSEY PROFESSORSHIP OF ANATOMY, established in 1966 upon receipt of a gift from Nicholas Noyes, is the only professorship named for a living member of the faculty. A former dean of Cornell University Medical College, Dr. Hinsey was director of the Center until his retirement in 1966. He is an emeritus professor in the Department of Neuroanatomy of the Medical College. The first and present occupant of this chair is Dr. Roy C. Swan, a 1947 graduate of the Medical College, who has been professor of anatomy and chairman of the Department of Anatomy since 1959.

THE ISRAEL ROGOSIN PROFESSORSHIP OF BIOCHEMISTRY was established in 1965 when Mr. Rogosin made a substantial gift to The New York Hospital-Cornell Medical Center's Fund for Medical Progress. Dr. Vincent du Vigneaud, who received the Nobel Prize in Chemistry in 1955, was Cornell's first Israel Rogosin Professor. The chair has been held since Dr. du Vigneaud's retirement in 1967 by Dr. Alton Meister, current chairman of the Department of Biochemistry, whose research centers on the chemistry and intermediary metabolism of amino acids.

THE LEWIS ATTERBURY STIMSON PROFESSORSHIP OF SUR-GERY was established in 1935 by an anonymous gift presented to the Medical College in memory of Dr. Stimson, who was Cornell's first professor of surgery. A second gift was added to the endowment in 1944 by the late Candace C. Stimson, Dr. Stimson's daughter. The present Lewis Atterbury Stimson Professor of Surgery and chairman of the Department of Surgery is Dr. C. Walton Lillehei. He succeeded Dr. Frank Glenn upon Dr. Glenn's retirement in 1967.

THE ANNE PARRISH TITZELL PROFESSORSHIP IN NEUROLOGY was established in 1958 by a substantial gift from a grateful patient of the late Dr. Harold G. Wolff, head of neurology at The New York Hospital–Cornell Medical Center from 1932 until his death in 1962. Dr. Wolff's successor to the chair is Dr. Fred Plum, current chairman of the Department of Neurology.

In addition to the professorships described above, a ninth chair, occupied by Dr. Alexander G. Bearn, chairman of the Department of Medicine, has been endowed by Mr. Rogosin but not yet named.

William D. Stubenbord Visiting Professorships

The Stubenbord professorships were established in 1968 with an endowment from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional services and long friendship of William D. Stubenbord '31, for them and members of their families." The departments of the College will, in rotation, be host to visiting scholars. Each visiting professor will reside at the College for approximately one week and in that time will deliver a special lecture and hold seminars with faculty and students.

ALPHA OMEGA ALPHA

Alpha Omega Alpha is a nonsecret Medical College honor society, membership in which is based upon scholarship and satisfactory moral qualifications. It was organized at the College of Medicine of the University of Illinois, Chicago, August 25, 1902. A.O.A. is the only order of its kind on this continent.

Elections are made from students who have fully completed two years of a four-year curriculum, by unanimous vote of the active members acting on recommendations made by faculty advisers. Not more than one-sixth of any class may be elected. Open-mindedness, individuality, originality, demonstration of studious attitude, and promise of intellectual growth are considered aspects of true scholarship and indispensable to it.

The Cornell chapter of A.O.A. was organized May 2, 1910. A large number of the faculty are members. The chapter sponsors an annual

open lecture delivered in the Medical College Auditorium on a cultural

or historical phase of medicine.

Members elected from the graduating class of 1969 were: Saul J. Ahola; Joseph A. Belladonna, Jr.; G. Peter Bloom; Jeffrey S. Borer; David W. Boyer, Jr.; Robert C. Collins; James H. Dauber; Kathleen Maher Foley; James R. Foster; Steven G. Gabbe; John W. Hirshfeld, Jr.; Neil K. Kochenour; Edward A. Sickles; Sidney F. Stein; G. Frederick Wooten; and Anthony P. Zavadil III.

SIGMA XI

Sigma Xi, a national honorary society devoted to the encouragement of scientific research, was founded at Cornell University in Ithaca in 1886. An active branch of the Cornell chapter is maintained at the Medical College. Many members of the faculty and research staff are members of Sigma Xi and share in the activities of the Cornell chapter. Medical students are eligible for election to membership in Sigma Xi on the basis of proved ability to carry on original medical research and on nomination by active members of the Cornell chapter.

CORNELL UNIVERSITY MEDICAL COLLEGE ALUMNI ASSOCIATION, INC.

Albert L. Rubin '50, President
Walter F. Riker, Jr., M'43, Vice President
Frederic T. Kirkham, Jr., '47, Secretary
Henry Mannix, Jr., '50, Treasurer
William A. Barnes '37, Chairman, Medical College Fund

Directors

Three-Year Term: Irving S. Wright '26; John T. Queenan '58

Two-Year Term: C. Stephen Connolly '59, George E. Eddins, Jr., '45,

Eugene M. Lance '58, Alexander G. Reeves '63

One-Year Term: S. Bernard Wortis '27, Frances S. Lansdown '40

Executive Secretary: Carol Ashley

Editorial Board of the Quarterly

Richard T. Silver '53, Editor Donald Kaye, Faculty Representative, Associate Editor Lawrence Scherr '57, Associate Editor Ari Kiev '58, Associate Editor William W. Goodhue, David S. Lerner, Student Editors

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. Dues are \$10 a year

74 MILITARY ADVISERS

except for members of the three most recent graduating classes, whose dues are \$3 a year. The activities of the Association include an annual reunion and banquet, student and faculty parties, meetings and panel discussions on topics of general interest, and a placement service. The Association maintains an office in Room C-140. An annual appeal for unrestricted funds for the Medical College is made to the members of the Association.

MILITARY ADVISERS

The following members of the faculty are available to students for consultation on the program offered by the various military units:

Carl A. Berntsen, Clinical Assistant Professor of Medicine—Navy

August H. Groeschel, Assistant Professor of Public Health—Army

Paul A. Skudder, Clinical Associate Professor of Surgery—Coordinator of the Medical Education for National Defense Program

EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION

The Medical College is divided into seventeen departments. Seven of the departments are primarily concerned with the sciences underlying clinical medicine; they are anatomy, biochemistry, microbiology, pathology, pharmacology, physiology, and public health. Ten departments have as their major functions the study, treatment, and prevention of human diseases, and maternity care. These are anesthesiology, medicine, neurology, obstetrics and gynecology, ophthalmology, otorhinolaryngology, pediatrics, psychiatry, radiology, and surgery.

The heads of major departments together with the President of the University and the dean, constitute the executive faculty, which is

responsible for the educational policies of the College.

Courses required to be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University are offered by each department. The courses are arranged, in their sequence and duration, to develop logically the knowledge and training of students and to build up gradually the requirements needed for graduation with the degree of Doctor of Medicine. The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine who are not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study in the medical college curriculum. The time devoted by the prospective physician to his preparation for the practice of medicine includes at least one, and often many more, years of graduate medical education as intern or resident of a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years

of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the College to encourage the student to vary his course of study according to his special interests and particular talents as far as is consistent with meeting the requirements for the degree of Doctor of Medicine.

A thesis is not a requirement for graduation, but students are encouraged to engage in individual work as far as their time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote all their free time to a single subject in which they have a special interest.

The development of great technical proficiency in the various special fields of clinical medicine is not expected during the regular medical

course but must await adequate training after graduation.

The first year of study is devoted to anatomy, biochemistry, physiology, and a course in normal personality development. Clinical conferences

are given to illustrate the application of the basic sciences to clinical medicine. A series of lectures covering normal growth and development are given by the departments of pediatrics and obstetrics and gynecology.

In the second year the student takes up work in microbiology, parasitology, pathology, pharmacology, physical diagnosis, psychiatry, neurology, clinical pathology, and public health.

During the third and fourth years, students are divided into small groups for practical work in the various clinics and for elective work. The third-year class meets one hour daily for clinical lectures and demonstrations.

ELECTIVE TIME

In addition to scheduled free time in the curriculum of the first three years, the summers following the first and second years are free and may be used to acquire or to further experience in investigative work if a student wishes.

FOURTH-YEAR CURRICULUM

Clerkships of seven to twelve weeks duration in the forty-five week (September through July) third-year curriculum provide a sound basic introduction to all of the major clinical fields. When a student has completed this clinical "core" curriculum, he is sufficiently acquainted with the various clinical specialties to have identified his primary areas of interest, both in the clinical and basic science fields. Accordingly, he is prepared to plan an educational program for his final medical school year which is best suited to his interests and needs.

The fourth-year program is entirely elective. Thirty-five weeks long, it is divided into elective periods which match the modules of the third year. This enables students who have sound educational reasons to defer certain modules of the third-year core curriculum until the final year.

In the spring of the third year each student chooses a senior faculty member as an adviser to help him in planning his fourth-year program. Numerous elective opportunities available in The Center are described in the *Catalogue of Electives*. Other electives in The Center or in other educational institutions may be arranged with the approval of the student's elective adviser.

SUMMER FELLOWSHIPS

Several fellowships paying a stipend of \$750 are available for selected students who wish to participate in investigative work during the summers following the first and second years.

ONE-YEAR RESEARCH FELLOWSHIPS

Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of his choice. Such research opportunities are available in all departments of the Medical College, and a leave will be considered for investigative work in other institutions. A number of fellowships are available to support such work. In general, it is most convenient to take the leave between the second and third years, but it may be considered at other times in the medical course.

SUMMER FELLOWSHIP PROGRAM FOR MINORITY GROUP PREMEDICAL STUDENTS

Dr. James L. Curtis, assistant dean of the Medical College and associate professor of psychiatry, supervises a program of summer study for black and other special minority group premedical students. Members of the faculty will assist in this program which has the specific aim of increasing the number of minority group students in leading medical schools.

The 1969 program enabled ten Hampton Institute premedical students who had completed their junior year to spend ten weeks as summer Fellows at the Medical Center. They were engaged in a variety of research activities with individual faculty members from different departments as sponsors.

The students in this program are involved jointly with medical students and predoctoral students from the Graduate School of Medical Sciences, all of whom hold similar summer fellowships. The Fellows receive a stipend of \$100 per week. All students are housed in Olin

Hall, the medical students dormitory.

A series of seminars, scheduled twice weekly, provide information on medical careers and include such topics as procedure for application to medical schools and means of scholarship aid. Also, students have an opportunity to hear and to question physicians, including black physi-

cians, who live and work in the metropolitan area.

Although the program was initiated through special arrangement with the Hampton Institute, future summer programs will seek minority group students from other colleges and universities in the United States as well. Information regarding application for fellowships can be obtained by writing to James Curtis, assistant dean, Cornell University Medical College. Application should be made preferably early in the junior year and not later than December 15.



DESCRIPTION OF COURSES

ANATOMY

Roy C. Swan, Joseph C. Hinsey Professor of Anatomy, Chairman John MacLeod, Professor of Anatomy

Dorothea Bennett, Associate Professor of Anatomy
Dana C. Brooks, Associate Professor of Anatomy
James L. German III, Clinical Associate Professor of Anatomy
Michael D. Gershon, Associate Professor of Anatomy
Wilbur D. Hagamen, Associate Professor of Anatomy
Myron Jacobs, Clinical Associate Professor of Anatomy
Thomas H. Meikle, Jr., Associate Professor of Anatomy
Leonard L. Ross, Associate Professor of Anatomy
Julio L. Sirlin, Associate Professor of Anatomy

John E. Lee, Clinical Assistant Professor of Anatomy Walter Rubin, Assistant Professor of Anatomy Muriel L. Sackler, Assistant Professor of Anatomy Daya D. Samarasinghe, Visiting Assistant Professor of Anatomy George Stassa, Assistant Professor of Anatomy John C. Weber, Assistant Professor of Anatomy

Instructors:

Irene Geyer-Duszynska Martin Hamburg

Research Associate: Toby C. Rodman

Fellow:

Anthony Paparo

Assistants:

Karen Artzt Marc Bekoff Victor De Leon Anna Drakontides Lorraine Flaherty Ellen Heller Goldberg Bonnie Shubart William Soller

Elizabeth Thompson Jacqueline Winterkorn Glenn Wotring

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is what are its spatial relations, its form, its configuration, and the time courses of development of these spatial relations. This is the substance and this is the unique aspect of biological systems which constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first year medical student, and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of anatomy and is encouraged to understand the principles and major limitations of most of the modern methods of anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. For, however powerful

and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians

by much more powerful concepts.

The supervised study of anatomy, in the first and second trimesters of the first year, is organized into four courses for practical reasons. Gross anatomy is most effectively studied by regions; microscopic and developmental anatomy, by structural functional systems. The brain and spinal cord are most effectively studied concurrently in their gross and microscopic aspects. A student studies under the direct supervision of one of five tutors. The correlation of understanding of structure gained from these courses is encouraged by participation of staff members as tutors in two or more of these courses in the same or successive years.

MICROSCOPIC ANATOMY. Selected concepts of fine structure as developed through light and electron microscopy, histochemistry, ultracentrifugation, x-ray diffraction analysis, tissue culture, and autoradiography are presented in lecture to indicate a pattern of study and depth of analysis which the student can be expected to apply to his informal study of cells and tissues not formally presented in lectures. A more comprehensive and systematic study of fine structure is made in the laboratory through a study of a loan collection of histological sections and electron micrographs, and through microscopic study of surviving tissues and cells. Modern research methods in phase, polarizing, fluorescence and electron mircoscopy, and in microtomy, cytochemistry, tissue culture, autoradiography, x-ray diffraction analysis and electron probe are demonstrated. The functional and biochemical significance of fine structure is developed. A term paper provides an experience in deeper inquiry and serves as an introduction to the library. Laboratory and lectures, 165 hours.

GROSS ANATOMY. Regional anatomy is studied principally through a thorough dissection of the human body. Lectures present selectively the more difficult regions and systems and are supplemented by demonstration dissections and films. Structural relations are also presented and discussed roent-genographically with emphasis on development, individual variation, and development abnormalities. Each student is loaned a disarticulated half skeleton and a complete set of normal roentgenograms. Laboratory and lectures, 246 hours.

NEUROANATOMY. The gross and microscopic structure of the brain and spinal cord is taught in the laboratory by study of serial sections through the entire brain stem in three different planes. Three-dimensional visualization is facilitated by gross dissection of human and other mammalian brains and by use of models. Special emphasis is placed on functional, experimental, and clinical aspects of neuroanatomy. Elective opportunity is offered for animal experimentation. Laboratory and demonstrations. 84 hours.

DEVELOPMENTAL ANATOMY AND GENETICS. Lectures in genetics are designed to give the student an understanding in molecular terms of the nature and functioning of the genetic material, so that he may then apply these concepts to the study of heredity and gene action in man. Special attention is given to cytogenetics and human population and biochemical genetics. Lectures and laboratory work in the area of developmental anatomy are presented as part of an interdepartmental course, Human Growth and Development, organized and taught by representatives from the Departments of Anatomy, Obstetrics and Gynecology, Pediatrics, Psychiatry and Public Health. The laboratory work is designed to help the student visualize basic embryological anatomy and developmental relationships. The lectures cover

relevant theoretical material on embryonic and fetal development, prenatal and postnatal factors in human biology especially pertinent to human development, and physical, psychological, and social aspects of maturation into adulthood and old age. 77 hours.

Elective Courses

A. GRADUATE GENETICS SEMINAR COURSE. Current aspects of population genetics. Fall, 1969. DNA transcription and protein synthesis. Spring, 1970. Drs. Bennett, Cavalieri, Cleve, and German.

B. INTRODUCTION TO RESEARCH ON THE NERVOUS SYSTEM. By means of experiments, seminars, and discussions students will be given experience in modern methods of neurological research. Techniques will include electrophysiology, small animal surgery, radioisotope methodology, biochemical measurements, and study of isolated organs. After a broad exposure to the field the student can elect to solve, with assistance, his own research problem. Spring and summer, 1970. Drs. Brooks and Gershon.

C. A REVIEW OF DISSECTION (students should arrange to work in pairs). Dr. Swan. 15 weeks.

GROSS ANATOMY FOR GRADUATES. Opportunity will be offered to a limited number of graduates in medicine for dissection of the human body.

ADVANCED STUDY AND RESEARCH. Opportunities for first- and secondyear students to devote summer vacations and elective time to supervised study and investigation may be arranged individually with members of the staff. Predoctoral fellowships are available to students who are considering careers in preclinical science and who wish to interrupt their medical studies at the end of their second or third year to devote a full year to research in fine structure, experimental cytology, neuroanatomy, embryology, or genetics.

ANESTHESIOLOGY

JOSEPH F. ARTUSIO Jr., Professor of Anesthesiology, Chairman WILLIAM S. HOWLAND, Professor of Anesthesiology BENJAMIN E. MARBURY, Clinical Professor of Anesthesiology ALAN VAN POZNAK, Clinical Professor of Anesthesiology

CHARLES L. BURSTEIN, Clinical Associate Professor of Anesthesiology OLGA SCHWEIZER, Associate Professor of Anesthesiology MARJORIE J. TOPKINS, Clinical Associate Professor of Anesthesiology.

HERBERT ERLANGER, Clinical Assistant Professor of Anesthesiology ANITA H. GOULET, Clinical Assistant Professor of Anesthesiology RITA M. JACOBS, Assistant Professor of Anesthesiology GEORGE R. MONAHAN, Clinical Assistant Professor of Anesthesiology

Clinical Instructors:

Leslie L. Balazs Raymond G. Barile Dragan Borovac John S. L. Chen Richard A. Cozine Gabriel G. Curtis John L. Fox John G. Halverstam Aileen F. Kass Charles Lomanto Louis J. Maggio Gail M. Ryan Jerold Schwartz Yung Jai Sohn Liebert Turner Judith K. Weingram

Fellows:

Rosario Aguinaldo Angel Bautista Anthony J. Burns Ching-Ming Chen Julieto Eltanal Erlina Lobrin Farcon Heide Gutierrez Bienhard Z.Y. Hou Gregorio Javin Jae-Koo Kim Homero Simoes Lopes Luis da Graca Miranda Emmanuel B. Montero Loleta Palac Susan J. Restituto Sheldon H. Steinbach Marlyn G. Sy Nena Sy Dragan Vuckovic

SECOND YEAR. The Department of Anesthesiology participates in the teaching of pharmacology. Anesthetic agents are considered not only as depressants of the central nervous system but also as illustrations of the general pharmacological phenomena of drug uptake and distribution. The Department also assists in the teaching about drugs which affect respiratory mechanisms. It participates in lectures, laboratory demonstrations, and student seminars.

During the summer between the second and third years, selected students are offered a preceptorship in anesthesiology under a program supported by the American Society of Anesthesiologists. In this experience, students spend time in the operating rooms and laboratories to see how the principles of pharmacology and physiology are put to practical use in the management of the anesthetized patient.

THIRD YEAR. Anesthesiology is taught during seminar-discussion periods. Subjects covered are: history of anesthesia; the anesthetic state and preanesthetic medication; pharmacology of general anesthetic agents; maintenance of breathing for patients in coma, resuscitation; balanced anesthesia; the muscle relaxants; adjuvants; hypotensive drugs; hypothermia techniques; effect of anesthesia in patients with cardiovascular disease; recent advances in anesthesia for injured patients; techniques for local and regional anesthesia.

FOURTH YEAR. A clinical program of four or eight weeks either in the New York Hospital or in Memorial Hospital is offered to fourth-year students. The student is assigned to an attending anesthesiologist, whom he assists during preoperative visits, administering anesthesia, and in post-operative and recovery care. Teaching emphasis is placed on respiratory physiology, therapy, and resuscitation. The student is given increasing responsibility during the elective period.

A four- or eight-week laboratory research program under the direction of Dr. Alan Van Poznak is also available. It offers experience in research methods in the study of anesthetic agents. Other research projects are also offered at Memorial Hospital under the direction of Dr. William Howland.

BIOCHEMISTRY

ALTON MEISTER, Israel Rogosin Professor of Biochemistry, Chairman. AARON S. POSNER, Professor of Biochemistry
JULIAN R. RACHELE, Professor of Biochemistry
ALBERT L. RUBIN, Professor of Biochemistry (Surgery)

ROY W. BONSNES, Associate Professor of Biochemistry JACK GOLDSTEIN, Associate Professor of Biochemistry CHARLOTTE-RESSLER, Associate Professor of Biochemistry KURT H. STENZEL, Associate Professor of Biochemistry (Surgery) DANIEL WELLNER, Associate Professor of Biochemistry KENNETH R. WOODS, Associate Professor of Biochemistry

ESTHER M. BRESLOW, Assistant Professor of Biochemistry HELENA GILDER, Assistant Professor of Biochemistry RUDY H. HASCHEMEYER, Assistant Professor of Biochemistry S. STEVEN HOTTA, Assistant Professor of Biochemistry (Surgery) ROBERT R. RIGGIO, Assistant Professor of Biochemistry (Surgery) EDWARD T. SCHUBERT, Assistant Professor of Biochemistry (Surgery) GABRIEL H. SCHWARTZ, Assistant Professor of Biochemistry (Surgery) JOHN D. TERMINE, Assistant Professor of Biochemistry (Surgery)

Instructors:

Erica Handler Suresh S. Tate William B. Rowe Sherwin Wilk

Research Associates:

Geoffrey F. Bull Salvatore Stivala Marian Orlowski Toshihiko Ubuka

Fellows:

David S. David Mark B. Weksler Ralph A. Stephani Vaira P. Wellner

Assistants:

William F. Bowers Mona D. Jensen Sr. Marilyn Stevens
Nora Cooke Louise A. Lichtenberg Laura Tarantino
Jerald D. Gass Lawrence M. Pinkus Roberta E. Weisbrod
Edmund Hafner Noel M. Reiyea Peter O. Zelazo
Bernard Horowitz Paul G. Richman

GENERAL BIOCHEMISTRY is given in the first and third trimesters of the first year. It is designed to provide the student with a knowledge of the fundamentals of biochemistry and an appreciation of the molecular basis of biological phenomena. The first term is devoted to lectures, conferences, and demonstrations on proteins, nucleic acids, enzymes, carbohydrates, lipids, vitamins, hormones, and other compounds of biological importance. Consideration is given to metabolism, genetics, and nutrition, and to the application of biochemical and biophysical principles to medicine. During the third trimester, the student may elect to become involved in laboratory research work, or he may choose to undertake intensive library research on one of several topics for the purpose of preparing and writing a scholarly report. In addition, the Department of Biochemistry offers during the third trimester a number of elective courses on special topics. The following topics are typical: (a) metal ions in biochemistry; (b) virus structure; (c) aspects of nervous tissue metabolism; (d) relationships between amino acid metabolism and disease; (e) biochemical mechanisms of ammonia and amino acid utilization; (f) x-ray diffraction: methods and application; (g) kinetics and enzyme mechanisms; (h) application of irreversible thermodynamics in membrane physiology; (i) macromolecular systems in biochemistry; (j) biochemistry of connective tissue; (k) computer methods in biochemistry; and (l) introduction to numerical methods.

Elective Courses

In addition to the elective courses offered within the General Biochemistry course outlined above, the Department of Biochemistry presents the following electives for the advanced student.

ADVANCED BIOCHEMISTRY. Lectures and conferences on recent developments in biochemistry, for graduate students and qualified medical students. Hours to be arranged. Professor Meister and others.

BIOCHEMICAL PREPARATIONS AND TECHNIQUES. Laboratory work dealing with the isolation, synthesis, and analysis of substances of biochemical importance (enzymes, coenzymes, various metabolites, and intermediates), and study of their properties by various chemical and physical techniques. For graduate students and qualified medical students. Hours and credits to be arranged. The Staff.

RESEARCH IN BIOCHEMISTRY. By arrangement with the chairman of the Department. Other courses offered in advanced biochemistry are described in the *Announcement of the Graduate School of Medical Sciences*, and are open to qualified medical students.

Courses Open to Special Students

BIOCHEMISTRY. Fee, \$25 a term.

MEDICINE

Alexander G. Bearn, Professor of Medicine, Chairman Benjamin Alexander, Clinical Professor of Medicine E. Lovell Becker, Professor of Medicine Joseph H. Burchenal, Professor of Medicine Farrington Daniels, Jr., Professor of Medicine (Dermatology) John E. Deitrick, Professor of Medicine Murray Dworetzky, Clinical Professor of Medicine (Allergy) Ralph L. Engle, Jr., Professor of Medicine Aaron Feder, Clinical Professor of Medicine Elliot Hochstein, Clinical Professor of Medicine Frank L. Horsfall, Professor of Medicine William A. Kammerer, Clinical Professor of Medicine David A. Karnofsky, Professor of Medicine B. H. Kean, Clinical Professor of Medicine (Tropical Medicine) Thomas Killip, Roland Harriman Professor of Medicine Allyn B. Ley, Professor of Medicine E. Hugh Luckey, Professor of Medicine Carl Muschenheim, Clinical Professor of Medicine W. P. Laird Myers, Professor of Medicine Ralph E. Peterson, Professor of Medicine George G. Reader, Professor of Medicine Sidney Rothbard, Professor of Medicine J. James Smith, Clinical Professor of Medicine David D. Thompson, Professor of Medicine Douglas P. Torre, Clinical Professor of Medicine (Dermatology) Robert F. Watson, Clinical Professor of Medicine

Samuel C. Atkinson, Clinical Associate Professor of Medicine Jeremiah A. Barondess, Clinical Associate Professor of Medicine Lloyd T. Barnes, Clinical Associate Professor of Medicine David V. Becker, Associate Professor of Medicine Norman Brachfeld, Associate Professor of Medicine William A. Briscoe, Associate Professor of Medicine J. Robert Buchanan, Associate Professor of Medicine Henry A. Carr, Clinical Associate Professor of Medicine

Aaron D. Chaves, Clinical Associate Professor of Medicine Bayard D. Clarkson, Associate Professor of Medicine William N. Christenson, Clinical Associate Professor of Medicine Hartwig Cleve, Associate Professor of Medicine George O. Clifford, Associate Professor of Medicine Eugene J. Cohen, Clinical Associate Professor Medicine B. Shannon Danes, Associate Professor of Medicine John W. Dougherty, Clinical Associate Professor of Medicine William J. Eisenmenger, Clinical Associate Professor of Medicine Borje E. V. Ejrup, Clinical Associate Professor of Medicine William T. Foley, Clinical Associate Professor of Medicine Alvin H. Freiman, Clinical Associate Professor of Medicine Constance Friess, Clinical Associate Professor of Medicine William Geller, Clinical Associate Professor of Medicine Mary E. W. Goss, Associate Professor of Sociology in Medicine Sidney M. Greenberg, Clinical Associate Professor of Medicine Eugene L. Gottfried, Associate Professor of Medicine Keith O. Guthrie, Jr., Clinical Associate Professor of Medicine Susan J. Hadley, Associate Professor of Medicine Leonard L. Heimoff, Clinical Associate Professor of Medicine Henry O. Heinemann, Associate Professor of Medicine Lawrence E. Hinkle, Jr., Associate Professor of Medicine Lawrence B. Hobson, Clinical Associate Professor of Medicine Melvin Horwith, Clinical Associate Professor of Medicine Raymond W. Houde, Associate Professor of Medicine Abraham S. Jacobson, Clinical Associate Professor of Medicine Norman B. Javitt, Associate Professor of Medicine George L. Kauer, Jr., Clinical Associate Professor of Medicine Donald Kaye, Associate Professor of Medicine Frederic T. Kirkham, Jr., Clinical Associate Professor of Medicine Herbert Koteen, Clinical Associate Professor of Medicine Irwin H. Krakoff, Associate Professor of Medicine John S. LaDue, Clinical Associate Professor of Medicine Richard E. Lee, Clinical Associate Professor of Medicine Mack Lipkin, Clinical Associate Professor of Medicine Martin Lipkin, Associate Professor of Medicine Edward J. Lorenze, Clinical Associate Professor of Medicine Daniel S. Lukas, Associate Professor of Medicine Aaron J. Marcus, Associate Professor of Medicine Klaus Mayer, Clinical Associate Professor of Medicine Abraham Mazur, Clinical Associate Professor of Biochemistry in Medicine Ellen McDevitt, Associate Professor of Medicine Ralph L. Nachman, Associate Professor of Medicine Mary Ann Payne, Clinical Associate Professor of Medicine R. A. Rees Pritchett, Clinical Associate Professor of Medicine Jack Richard, Clinical Associate Professor of Medicine Edgar A. Riley, Clinical Associate Professor of Medicine William C. Robbins, Clinical Associate Professor of Medicine Thomas N. Roberts, Clinical Associate Professor of Medicine Bernard Rogoff, Clinical Associate Professor of Medicine David M. Roseman, Clinical Associate Professor of Medicine Brij B. Saxena, Associate Professor of Biochemistry in Medicine Lawrence Scherr, Associate Professor of Medicine Arthur W. Seligmann, Clinical Associate Professor of Medicine Paul Sherlock, Clinical Associate Professor of Medicine Maurice E. Shils, Associate Professor of Medicine Richard T. Silver, Clinical Associate Professor of Medicine Gregory W. Siskind, Associate Professor of Medicine Martin Sonenberg, Associate Professor of Medicine Lawrence S. Sonkin, Clinical Associate Professor of Medicine Chester M. Southam, Associate Professor of Medicine

Herman Steinberg, Clinical Associate Professor of Medicine

MEDICINE

86

Peter E. Stokes, Associate Professor of Medicine Richard W. Stone, Clinical Associate Professor of Medicine William D. Stubenbord, Clinical Associate Professor of Medicine Alphonse E. Timpanelli, Clinical Associate Professor of Medicine Parker Vanamee, Associate Professor of Medicine Aaron O. Wells, Clinical Associate Professor of Medicine Byard Williams, Clinical Associate Professor of Medicine

Henriette E. Abel, Clinical Assistant Professor of Medicine Robert R. Abel, Clinical Assistant Professor of Medicine William A. Anderson, Clinical Assistant Professor of Medicine Seymour Advocate, Clinical Assistant Professor of Medicine Anthony A. Antoville, Clinical Assistant Professor of Medicine Lucien I. Arditi, Clinical Assistant Professor of Medicine George C. Armistead, Jr., Clinical Assistant Professor of Medicine Donald Armstrong, Assistant Professor of Medicine Curtis H. Baylor, Clinical Assistant Professor of Medicine Bry Benjamin, Clinical Assistant Professor of Medicine Carl A. Berntsen, Jr., Clinical Assistant Professor of Medicine Richard E. Bettigole, Assistant Professor of Medicine Harry Bienenstock, Clinical Assistant Professor of Medicine Robert T. Binford, Jr., Assistant Professor of Medicine Robert G. Brayton, Assistant Professor of Medicine Keeve Brodman, Clinical Assistant Professor of Medicine John L. Brown, Clinical Assistant Professor of Medicine Donald J. Cameron, Clinical Assistant Professor of Medicine Susan T. Carver, Assistant Professor of Medicine Hugh E. Claremont, Clinical Assistant Professor of Medicine Melva A. Clark, Clinical Assistant Professor of Medicine Ira B. Cohen, Clinical Assistant Professor of Medicine C. Stephen Connolly, Clinical Assistant Professor of Medicine Francis P. Coombs, Clinical Assistant Professor of Medicine Denton S. Cox, Clinical Assistant Professor of Medicine Jean A. Cramer, Clinical Assistant Professor of Medicine Marion Davis, Clinical Assistant Professor of Medicine Eleanor E. Deschner, Assistant Professor of Radiobiology in Medicine Monroe T. Diamond, Clinical Assistant Professor of Medicine Carolyn H. Diehl, Clinical Assistant Professor of Medicine Robert Dye, Clinical Assistant Professor of Medicine Robert E. Eckardt, Clinical Assistant Professor of Medicine Henry R. Erle, Clinical Assistant Professor of Medicine Ralph A. Eskesen, Clinical Assistant Professor of Medicine Elaine Eyster, Assistant Professor of Medicine Thomas J. Fahey, Jr., Clinical Assistant Professor of Medicine John A. Finkbeiner, Clinical Assistant Professor of Medicine John T. Flynn, Clinical Assistant Professor of Medicine Claude E. Forkner, Jr., Clinical Assistant Professor of Medicine Horace T. Gardner, Clinical Assistant Professor of Medicine Martin Gardy, Assistant Professor of Medicine David L. Globus, Clinical Assistant Professor of Medicine Robert B. Golbey, Clinical Assistant Professor of Medicine Howard Goldin, Clinical Assistant Professor of Medicine George W. Gorham, Clinical Assistant Professor of Medicine Jose Granda, Assistant Professor of Medicine Ernest J. Greenberg, Clinical Assistant Professor of Medicine Peter C. Harpel, Assistant Professor of Medicine Arthur Hull Hayes, Jr., Assistant Professor of Medicine Richard A. Herrmann, Clinical Assistant Professor of Medicine Raymond B. Hochman, Clinical Assistant Professor of Medicine Eugene L. Horger, Clinical Assistant Professor of Medicine Herbert I. Horowitz, Clinical Assistant Professor of Medicine Donald W. Hoskins, Clinical Assistant Professor of Medicine

James R. Hurley, Assistant Professor of Medicine Martin D. Hyman, Assistant Professor of Sociology in Medicine Marian Isaacs, Assistant Professor of Medicine Norman J. Isaacs, Clinical Assistant Professor of Medicine Brian E. Johnson, Assistant Professor of Physiology in Medicine Warren D. Johnson, Jr., Assistant Professor of Medicine Vincent A. Joy, Clinical Assistant Professor of Medicine Anna Kara, Assistant Professor of Medicine Ivan Kahn, Clinical Assistant Professor of Medicine J. Harry Katz, Clinical Assistant Professor of Medicine Anne C. Kimball, Assistant Professor of Microbiology in Medicine John T. Kimball, Clinical Assistant Professor of Medicine Edward M. Kline, Clinical Assistant Professor of Medicine Mortimer J. Lacher, Clinical Assistant Professor of Medicine Costas T. Lambrew, Clinical Assistant Professor of Medicine Charles S. LaMonte, Assistant Professor of Medicine Harold L. Leder, Clinical Assistant Professor of Medicine Burton J. Lee, III, Clinical Assistant Professor of Medicine Robert D. Leeper, Assistant Professor of Medicine Leo R. Lese, Clinical Assistant Professor of Medicine Marjorie G. Lewisohn, Clinical Assistant Professor of Medicine Jerrold S. Lieberman, Clinical Assistant Professor of Medicine Stephen D. Litwin, Assistant Professor of Medicine Luther B. Lowe, Jr., Clinical Assistant Professor of Medicine Norton M. Luger, Clinical Assistant Professor of Medicine Nicholas T. Macris, Clinical Assistant Professor of Medicine Melville G. Magida, Clinical Assistant Professor of Medicine Mark R. Marciano, Clinical Assistant Professor of Medicine John Patrick McCann, Clinical Assistant Professor of Medicine James F. McGovern, Clinical Assistant Professor of Medicine George A. McLemore, Jr., Clinical Assistant Professor of Medicine Allen W. Mead, Clinical Assistant Professor of Medicine Daniel G. Miller, Assistant Professor of Medicine David W. Molander, Clinical Assistant Professor of Medicine Willibald Nagler, Assistant Professor of Medicine Eladio Nunez, Assistant Professor of Physiology in Medicine Irwin Nydick, Clinical Assistant Professor of Medicine Manuel Ochoa, Jr., Assistant Professor of Medicine Herbert F. Oettgen, Assistant Professor of Medicine Francis S. Perrone, Clinical Assistant Professor of Medicine Aurelia Potor, Clinical Assistant Professor of Medicine John Prunier, Clinical Assistant Professor of Medicine Seymour H. Rinzler, Clinical Assistant Professor of Medicine Isadore Rosenfeld, Clinical Assistant Professor of Medicine Edmund O. Rothschild, Clinical Assistant Professor of Medicine Walter Rubin, Assistant Professor of Medicine Emmanuel Rudd, Clinical Assistant Professor of Medicine Leonard H. Schuyler, Clinical Assistant Professor of Medicine Ernest Schwartz, Clinical Assistant Professor of Medicine Frank A. Seixas, Clinical Assistant Professor of Medicine Charles Sheard III, Clinical Assistant Professor of Medicine Edward M. Shepard, Clinical Assistant Professor of Medicine Gerald M. Silverman, Clinical Assistant Professor of Medicine Harry A. Sinclaire, Clinical Assistant Professor of Medicine James P. Smith, Assistant Professor of Medicine John Kelly Smith, Assistant Professor of Medicine William Boaz Stason, Assistant Professor of Medicine Peter H. Stern, Clinical Assistant Professor of Medicine Marguerite P. Sykes, Assistant Professor of Medicine Louis J. Vorhaus II, Clinical Assistant Professor of Medicine Lila A. Wallis, Clinical Assistant Professor of Medicine Clinton G. Weiman, Clinical Assistant Professor of Medicine

Carl Wierum, Clinical Assistant Professor of Medicine Florence A. Wilson, Clinical Assistant Professor of Medicine Sidney J. Winawer, Assistant Professor of Medicine A. Lee Winston, Clinical Assistant Professor of Medicine Samuel D. J. Yeh, Assistant Professor of Medicine Charles W. Young, Assistant Professor of Medicine

Instructors:

Robert S. Ascheim Bernard Diamant Monroe B. Dowling Alexandra Dimich Lewis M. Drusin George A. Falk Sidney J. Fillmore Joseph A. Frascino, Jr. Timothy Gee Michael J. Goldstein Harvey Klein Susan Kline Charles Krone Premila Rathnam (in biochemistry) Lynn H. Ratner Ellen Scheiner
Raymond L. Sherman
Charles R. Steinberg
Robert J. Timberger
Alice Ullmann
(in social work)
Allan Yagoda

Clinical Instructors:

Ralph A. Baer James S. Bernstein Alan A. Bloom Morton Blum Samuel H. Brethwaite Vincent A. Cipollaro Robert L. Collier Alan H. Covey C. Pinckney Deal, Jr. Edgar J. Desser Adrian Edwards Alvin N. Ehrlich Ernest R. Esakof Edwin Ettinger David Gluck Margery Golden

Charles H. Goodsell Roscoe B. Guy Ann Cathleen Hill Helene Holtz Thomas P. Jernigan Arthur Karanas Richard J. Kaufman Ludwig Klein Neil C. Klein Martha Larsen Bruce C. Levy Marianne Lindner Carlton A. MacDonald John F. Marchand Robert S. Martin Neva Eileen McGrath

Donald G. McKaba Willis A. Murphy Lewis M. Neporent Martin Nydick Normand E. Olivier Martha E. Omura Richard Perkins Raymond E. Phillips Sanford M. Reiss Charles Ressler Nathaniel S. Ritter Melvin Rubenstein Lawrence Scharer Alan G. Snart Edward L. Worthington Stanley S. Yormak

Research Associates:

Bruce E. Belshaw Jeanie McMillan Caffery Hideo Hamaguchi Philip Holzberger Anthony R. Imondi Donald J. Noone Yoshinaga Ohtake Hiroshi Tanaka Margaret Todd

Fellows:

Albert A. Abbey Karl Anderson Carl S. Apstein Diana C. Argyros Sumner Auerbach Martin Barandes Charles R. Beamon James L. Bernene Robert M. Carey Lars L. Cederquist Judith A. Chown James I. Cleeman Morton Coleman Lois J. Copeland Anthony G. Coscia Frank G. deFuria Dennis L. DeSilvey Howard B. Dickler Joseph C. Dreyfus III Charles O. Elson II

Francis A. Ennis Robert L. Erickson Theodore Failmezger Alan O. Feingold John E. Feldmann Niall D. C. Finlayson Louis S. Fishman Joseph C. Fratantoni Beverly R. Friedell Ronald B. Garren David L. Geffner Joseph P. Glaser Lawrence E. Glassberg Richard Gmeiner David Golden David W. Gordon Jeffrey R. Granett Edward Grossman Wolfgang C. Hallauer Yashar Hirshaut

Michael L. Hoffman Teng-Lung Hsu Jerald Jackrel Eric A. Jaffe Martin F. Kagnoff Seymour Katz William F. Keane Martin S. Klein Herbert Kornfeld James B. Klint Robert C. Kurtz David C. Levy Gerhard Leyendecker Philip Liebson Sonia D. Lindo Kenneth J. Lippman Bruce Marmor Bento Mascarenhas Stuart M. Miller Robert B. Millman

Jerry R. Mitchell
John B. Morrison
Vellore T. Padmanabhan
David L. Pearle
Carl M. Pinsky
Martin J. Raff
Lillian M. Reich
Italo Ricciardi
Eli B. Richman
Philip A. Salem
Rabin M. Sarda
Alan L. Saroff

George P. Sartiano Robert A. Schaefer Stephen S. Scheidt Harris Schoenfeld Howard S. Schwartz Paul C. Schwartz Jurgen Spona Gregory F. Sullivan L. Germain Trempe Frank J. Troncale Earl Franklin Tulloch, Jr. Thomas Tuttle Vincent P. Vinciguerra Robert L. Walton Jack Waxman Babette Weksler Francis M. Weld Rodger Winn John C. Wolfe Michael J. Wolk Judith Woodruff Lowell Young Robert F. Zager

Research Fellows:

Mildred Goldberg

Jerome Meyer

Lecturers:

William G. C. Munroe Robe

Robert L. Yaeger

The program of the Department of Medicine is based on a number of premises: (1) There is a minimal core of information, skills, and understanding that must be assimilated regardless of the student's choice of career; (2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at a laboratory or clinical level; (3) The limitation of medical care is best exemplified by the demands and responsibilities of medical care.

It is evident that a large number of options are open to those pursuing a career in medicine, a diversity which includes laboratory, clinical, and administrative areas, as well as the specialty, etc. This diversity enables most students to select an area of medicine that satisfies their individual interests, abilities, and needs. There is no preconceived image of an ideal graduate except that he be competent and content in his career choice, and that he be sufficiently well-prepared to adapt to the changes that will occur in the practice of medicine in the future. The program provides the student with certain fundamental concepts and skills that will allow him thoughtfully to explore and evaluate career possibilities. The growth and complexity of medical knowledge is proceeding at an astonishing pace. The physician who relies excessively on intuition and empiricism runs the risk of early obsolescence. A more reasonable alternative is a systematic analysis that utilizes concepts developed in the basic sciences. This approach to the interpretation of symptoms, signs, and laboratory data has been termed the pathophysiology of disease. There are unique advantages to such an approach. Existing concepts are continually evaluated so that the outmoded may be discarded. This system quickly reveals to the student the limitations of existing knowledge and exposes those facets of medicine where logic may be of little value.

The depth to which each student pursues the pathophysiologic approach will vary from a study of the factors responsible for illness in a single patient, to an investigation of a disorder at a fundamental level. Clearly, this spirit of inquiry is essential to all areas of medicine. The program of the Department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through his experiences, the student will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

Second Year

Instruction begins in the last trimester and consists of four coordinated courses.

90 MICROBIOLOGY

PHYSICAL DIAGNOSIS. The methods of physical examination and history-taking are taught in lectures and demonstrations which utilize audiovisual aids. In addition, students in small groups further develop their skills in clinical examination under the direct supervision of a tutor.

INTRODUCTORY MEDICINE. A series of lectures which emphasize the pathophysiology of commonly observed disorders is given. Topics, such as anemia, shock, and fever, are selected for their value in elaborating fundamental principles pertinent to many diseases.

CLINICAL PATHOLOGY. The student is instructed in the techniques of commonly used laboratory procedures to examine body fluids and excretions. Where applicable, the procedures are correlated with concurrent lectures and discussions in Introductory Medicine. The student is expected not only to acquire technical skill but also to acquire an appreciation of normal variations and the limitations and risks of various procedures.

NEUROLOGY. The techniques of the neurologic examination are presented in lectures and by patient examination. This study of the nervous system stresses the recognition and interpretation of signs and symptoms in pathophysiologic terms.

Third Year

Each student is assigned to the Medical Service of the New York Hospital for a period of eleven weeks. He is an integral member of a medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests, and records his findings. His results and analysis of the clinical problems are reviewed and discussed with the house staff and in small student groups under the supervision of a tutor. He actively participates in the continued care of the patient in part to verify or alter his initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. These activities are supplemented by lectures and conferences especially scheduled for the student and by the large number of conferences and seminars regularly held by the Department.

A separate four-week clerkship on the Neurology Service of the New York Hospital provides additional training in the diagnosis of diseases of the nervous system.

Fourth Year

The Department offers a comprehensive elective program that includes participation in laboratory or clinical research, or if desired, further opportunities for patient care. A detailed list of these courses may be found in the *Catalogue of Electives*.

MICROBIOLOGY

William F. Scherer, Professor of Microbiology, Chairman

Donald W. Mackenzie, Associate Professor of Microbiology William M. O'Leary, Associate Professor of Microbiology Robert W. Dickerman, Assistant Professor of Microbiology Michael J. Lyons, Assistant Professor of Microbiology Elena I. Ottolenghi, Assistant Professor of Microbiology Dieter H. Sussdorf, Assistant Professor of Microbiology

Assistants:

Jill M. AdlerLaura D. KramerElizabeth WilkFran AuerbachNeal A. MachtigerMarion M. ZatzPeter B. JahrlingAnne W. Tax

The course is presented in the first and second trimesters of the second year and consists of laboratory experiments, lectures, and group discussions. The laboratory work includes an introduction to the procedures used in studying microorganisms, experiments on various physical and biological manifestations of antigen-antibody reactions, the actions of chemotherapeutic agents, a survey of the microbial flora of the upper respiratory and lower intestinal tracts of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, spirochetes, rickettsiae, and viruses, as well as bacteria. The lectures are directed toward the development of basic concepts, particularly the principles involved in microbial growth, the principles underlying active immunization, and the factors that enter into host-parasite relationships. Emphasis is placed on aspects related to the etiology, pathogenesis, epidemiology, and prevention of infectious disease. Special attention is also given to the immunological principles underlying such noninfectious conditions as hypersensitivity, autoimmunity, and rejection of tissue transplants.

For students who wish to carry out research, a limited number of opportunities are available in laboratories of the Department of Microbiology under guidance of individual faculty. To provide time for this research, the student will be excused from presenting a seminar and preparing a term paper, and from certain laboratory sessions selected by an adviser.

Elective Courses

MICROBIOLOGY SEMINAR. Scheduled biweekly. Topics in microbiology and infectious diseases are presented in depth by faculty and graduate students of the Department of Microbiology and by visiting scientists from other institutions.

GRADUATE COURSES. Given during the eleven-week period corresponding to the third trimester of the medical school curriculum. Lectures are open to all interested persons. Laboratory sessions are generally limited to students taking the course for credit.

MICROBIAL CHEMISTRY AND PHYSIOLOGY. Yearly. Two lectures and two laboratory periods weekly. Lectures cover literature and methodology pertinent to physiochemical properties of microorganisms and their environments, the growth and death of microorganisms, chemical composition of cells and subcellular structures, nutritional requirements, microbiological assay and auxotrophic mutants, energy metabolism, degradations and biosyntheses, the physiology of pathogenesis, and important microbial products. Laboratory sessions provide experience with large-scale culture and recovery of cells, synthetic media, microbiological assay, extraction of cellular constituents, respirometry, and studies of substrate utilization employing radioactive metabolites. Minimum prerequisites for credit are: general micro-

biology, qualitative and quantitative analysis, organic chemistry, and at least one semester (or its equivalent) of biochemistry. Dr. O'Leary.

ADVANCED IMMUNOLOGY. Every second or third year. Two lectures and two laboratory periods weekly. Lectures emphasize current concepts regarding antigen and antibody structure, the physical and biological manifestations of antigen-antibody reactions, and recent developments in studies on the cellular basis of immunity, including antibody formation. The laboratory will cover the isolation, purification, and quantitation of antibodies, the critical measurement of antigen-antibody reactions, histological mechanisms during the immune process, and *in-vivo* effects of specific antigen-antibody reactions. Minimum prerequisites for credit are introductory immunology (as given in courses in general microbiology) and at least one semester (or its equivalent) of biochemistry. A semester course in histology or microscopic anatomy is desirable. Dr. Sussdorf.

ADVANCED VIROLOGY. Every second or third year. In lectures and laboratory sessions, modern concepts and techniques of virology are presented. Virus structure, chemical composition, physical and biological properties, and relationships with host cells are considered in depth. Minimum prerequisites for credit are: general microbiology and at least one semester (or its equivalent) of biochemistry. Dr. Scherer.

MICROBIAL GENETICS. Every second or third year. Two lectures and two laboratory sessions weekly. The lectures deal with genetic systems in fungi, bacteria, and bacterial viruses. Emphasis is placed on those basic concepts of genetics which have been elucidated by the study of microbial systems. Laboratory experiments are designed to demonstrate some of the mechanisms of genetic recombination among microorganisms. Minimum prerequisites for credit are general microbiology and at least one semester (or its equivalent) of biochemistry. A course in general genetics is desirable but not required.

GENERAL MICROBIOLOGY is offered by the personnel of the Field of Microbiology at the Medical College and the Sloan-Kettering Division. It is intended to provide a wide-ranging general knowledge of the subject, for students minoring in microbiology and for nonminors who want a background in the subject. It is not primarily intended for students majoring in the subject who already have an extensive background from undergraduate work. Two-hour lectures are given weekly during both semesters. Aspects of microbiology covered include fundamental procedures, microbial growth and physiology, genetics, immunology and serology, virology, plant and animal pathogens, and applied microbiology. Auditors from all fields and divisions are welcome.

Courses in arthropod-borne virology and related ecology and epidemiology follow.

1. Principles of arthropod-borne virology

2. Entomology in relation to arthropod-borne virology

- 3. Ornithology in relation to arthropod-borne virology
- 4. Mammalogy in relation to arthropod-borne virology
- 5. Human and veterinary diseases caused by arthropod-borne viruses

Course 1 is given at Cornell University Medical College usually during late June and early July, and courses 2-5 at field laboratory sites in Mexico and Central America during late July and August. Course 1 and one or two others are offered each summer. The faculty are from Cornell and collaborating institutions in Mexico and Central America. Each course follows a syllabus

and consists of literature review and analysis at Cornell University Medical College and other New York libraries, including the American Museum of Natural History, and seminars and practical experience at the field laboratory. Classes are limited to six. The following students are eligible. Cornell University—New York campus: graduate students majoring or minoring in microbiology, postdoctoral fellows in microbiology, medical students with special interest. Cornell University—Ithaca campus: graduate students majoring in entomology or fields of vertebrate zoology, veterinary students with special interest, undergraduate students beyond third year with special interest and sufficient biology background. Other universities or research institutions: same as at Cornell University provided spaces are available.

FOURTH YEAR ELECTIVE OPTIONS. A variety of activities in study, research and teaching are available to fourth-year students during their elective program of study. Included are:

Micro 201	Teaching in Microbiology	Dr. William F. Scherer
Micro 202	Research in Microbiology	The Staff
Micro 203	Laboratory Diagnostic Microbiology	Dr. William F. Scherer
Micro 204	Advanced Immunology	Dr. Dieter H. Sussdorf
Micro 205	Microbiology Seminar	
Micro 206	Microbial Chemistry and Physiology	Dr. William M. O'Leary

For detailed descriptions of these options, the student is referred to the Catalogue of Electives.

Honorary Fellowships in Microbiology

The Department of Microbiology offers special honorary fellowships for the study of microbiology and the principles of infectious diseases in more depth than is possible during the ordinary medical college curriculum. During this special year of medical education, a student can participate full time in the teaching and research activities of the Department. He can teach medical students in the microbiology course, take selected graduate courses in this department and/or other departments, undertake research in a discipline or in microbiology under a faculty member of his choosing, obtain experience in the diagnostic microbiology laboratories of the New York Hospital, and attend microbiology seminars, infectious disease rounds, and other conferences. These activities might be termed the equivalent of an internship in microbiology, but they do not involve the service obligations that accompany clinical internships. This year under the microbiology fellowship can be listed on a curriculum vita, and such experience might later be useful when qualifying for various board certifications. Similar honorary fellows at other medical schools have often become outstanding academicians in later years. A tax-exempt stipend accompanies this fellowship plus a dependency allowance. The fellowship can start in September or July after completion of the sophomore or junior year of medical school, and research initiated during the fellowship can be continued thereafter, especially during subsequent elective periods. Through the Graduate School of Medical Sciences and by completion of a research thesis in microbiology, a minor in another department, and one language requirement, a Master of Science degree may be obtained during the period of this fellowship and the remainder of the medical curriculum.

NEUROLOGY

Fred Plum, Anne Parrish Titzell Professor of Neurology, Chairman

Henry S. Dunning, Clinical Professor of Neurology Fletcher H. McDowell, Professor of Neurology

Thomas Guthrie, Clinical Associate Professor of Neurology Gerald H. Klingon, Clinical Associate Professor of Neurology Henn Kutt, Associate Professor of Neurology Paul R. McHugh, Associate Professor of Neurology Jerome B. Posner, Associate Professor of Neurology Donald J. Reis, Associate Professor of Neurology

Walter A. Camp, Clinical Assistant Professor of Neurology John E. Lee, Clinical Assistant Professor of Neurology Sidney J. Louis, Clinical Assistant Professor of Neurology Mitsuhiko Miura, Assistant Professor of Neurology Hart DeC. Peterson, Assistant Professor of Neurology William R. Shapiro, Assistant Professor of Neurology

Instructors:

Gary Birnbaum Edward S. Emery Claude G. Wasterlain Robert W. Brennan Richard Sweet

Clinical Instructors:

Richard R. Carruthers Lewis N. Travis

Research Associates:

Judith Auderith John Newsom-Davis Zdenka Strachova

Fellows:

John J. Caronna Mark S. Horwich Frank Petito
Raymond H. Coll Barry E. Levin Richard W. Price
James N. Davis Madelyn Olson Kurt Sligar
Sami Harik

The Department of Neurology has two goals in teaching students. One is to have them learn diagnosis and treatment by gaining a thorough knowledge of the specific physiology and biochemistry of the major neurological diseases. The other is to transmit some of our beginning understandings of the way the brain functions as an adaptive organ regulating both man's internal milieu and his outward behavior. A few clinical-physiological demonstrations are conducted in the first year, but formal teaching begins in the second year and continues thereafter.

Second Year

An introductory course in neurological diagnosis is given in the third term, closely linked to the general physical diagnosis course. Lectures and seminar presentations describe the physiological basis of the neurological examination and of abnormal signs and symptoms. There are weekly bedside experiences with the students in pairs examining patients with neurological disease under an instructor's guidance.

Third Year

A one-month clinical clerkship is spent on the neurological pavilion of either the New York Hospital or the Memorial Hospital. Students perform the initial work-up of patients, participate in all rounds and conferences, and share in the care of patients, under the close supervision of house staff and tutors. Extensive reading is encouraged, both to develop a comfortable knowledge about major neurological problems, and to gain insight into still unsolved problems where current research is making important contributions. Daily seminars in psychiatry continue throughout the clerkship, reinforcing in the student's mind the close relationships between psychological disorders and brain dysfunction.

Elective Experiences

A variety of electives in either clinical work or laboratory research are available to fourth-year students. Dr. McHugh provides an advanced seminar in behavioral topics; Dr. Plum gives the same on general neurological subjects. In-patients clerkships are available for whole-time work. Dr. McDowell provides a varied out-patient elective which guarantees the student a contact with almost all the major neurological disorders. Laboratory or laboratory-clinical electives are available with almost any of the full-time faculty, all of whom are engaged in active research programs.

OBSTETRICS AND GYNECOLOGY

Fritz Fuchs, Given Foundation Professor of Obstetrics and Gynecology, Chairman Thomas F. Dillon, Clinical Professor of Obstetrics and Gynecology Ralph W. Gause, Clinical Professor of Obstetrics and Gynecology Donald G. Johnson, Clinical Professor of Obstetrics and Gynecology Elmer E. Kramer, Clinical Professor of Obstetrics and Gynecology

Carl G. Beling, Associate Professor of Endocrinology in Obstetrics and Gynecology Roy W. Bonsnes, Associate Professor of Biochemistry in Obstetrics and Gynecology Myron I. Buchman, Clinical Associate Professor of Obstetrics and Gynecology E. William Davis, Jr., Clinical Associate Professor of Obstetrics and Gynecology Walter L. Freedman, Clinical Associate Professor of Obstetrics and Gynecology Hortense M. Gandy, Associate Professor of Endocrinology in Obstetrics and Gynecology William P. Given, Clinical Associate Professor of Obstetrics and Gynecology Graham G. Hawks, Clinical Associate Professor of Obstetrics and Gynecology Robert L. Knapp, Clinical Associate Professor of Obstetrics and Gynecology Robert Landesman, Clinical Associate Professor of Obstetrics and Gynecology John L. Lewis, Jr., Associate Professor of Obstetrics and Gynecology Stewart L. Marcus, Associate Professor of Obstetrics and Gynecology Melville A. Platt, Clinical Associate Professor of Obstetrics and Gynecology Richard A. Ruskin, Clinical Associate Professor of Obstetrics and Gynecology Samuel F. Ryan, Clinical Associate Professor of Obstetrics and Gynecology George Schaefer, Clinical Associate Professor of Obstetrics and Gynecology William J. Sweeney III, Clinical Associate Professor of Obstetrics and Gynecology Howard J. Tatum, Clinical Associate Professor of Obstetrics and Gynecology Robert E. Wieche, Clinical Associate Professor of Obstetrics and Gynecology

Hugh R. K. Barber, Clinical Assistant Professor of Obstetrics and Gynecology Stanley J. Birnbaum, Clinical Assistant Professor of Obstetrics and Gynecology Alfred Brockunier, Clinical Assistant Professor of Obstetrics and Gynecology Hector M. Cabot, Assistant Professor of Physiology in Obstetrics and Gynecology John T. Cole, Clinical Assistant Professor of Obstetrics and Gynecology Richard F. Hnat, Assistant Professor of Obstetrics and Gynecology Richard P. Karoll, Assistant Professor of Obstetrics and Gynecology Leon I. Mann, Assistant Professor of Obstetrics and Gynecology Cyril C. Marcus, Clinical Assistant Professor of Obstetrics and Gynecology Irwin R. Merkatz, Assistant Professor of Obstetrics and Gynecology Bernard Nathanson, Clinical Assistant Professor of Obstetrics and Gynecology Gideon G. Panter, Clinical Assistant Professor of Obstetrics and Gynecology John T. Queenan, Clinical Assistant Professor of Obstetrics and Gynecology Abraham Risk, Clinical Assistant Professor of Obstetrics and Gynecology Selma Silagi, Assistant Professor of Genetics in Obstetrics and Gynecology Frederick Silverman, Clinical Assistant Professor of Obstetrics and Gynecology E. Thomas Steadman, Clinical Assistant Professor of Obstetrics and Gynecology

Instructors:

Joseph E. Ringland V

William H. Robischon

Clinical Instructors:

Naef K. Basile Charles H. Bippart Jerome H. Brander Lars L. Cederqvist John F. Dwyer Enrique C. Gadow Robert Livingston Robert Melnick Myles C. Morrison Virginia K. Pierce William D. Walden Virginia Werden

Research Associates:

Anna-Riitta Fuchs

George R. Wilson

Research Fellows:

Weiyu Chen Antonio C. V. Lopes Shizuo Saito Douglas M. Saunders Karri K. Wichmann

Fellows:

Paul E. Bates Richard L. Berkowitz Jerald D. Buckley Arthur F. Chung Richard J. Derman James R. Farina Michael T. Gyves James B. Haddock Robert E. Kaye Niels H. Lauersen Robert S. Marcus Jennifer R. Niebyl Richard A. Niles Frederick W. Schweizer Arthur G. Shapiro G. Millard Simmons Joe Leigh Simpson, Jr. Stephen Wolanske Frank J. Zlatnik Gizella Zoneraich

First Year

INTRODUCTION TO BIOLOGY OF HUMAN REPRODUCTION. During the last trimester, a series of eleven sessions is held for the entire first-year class as an introduction to the biology of human reproduction. The subjects include a review of reproductive physiology in the male and female, endocrinology of pregnancy, fetology, male and female infertility, family planning, and world population problems.

Second Year

ORIENTATION AND INTRODUCTION TO GYNECOLOGY EXAMINATION. During the last trimester of the second year, one two-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Subsequently, two one-hour sessions

involving instruction in pelvic examination are given to groups of four students six days weekly. Four hours.

At the end of the last trimester, a ten-hour series of lectures is given on basic introduction to clinical obstetrics and gynecology. These will cover normal and pathological menstrual function and obstetrical principles and thus serve as a background for the third-year course in practical obstetrics and gynecology.

A limited number of students will be accepted by individual arrangement for summer work on research problems, especially in Reproductive Physiology.

Third Year

INTRODUCTION TO PRACTICAL OBSTETRICS AND GYNECOLOGY. Combines theoretical instruction with practical work in Obstetrics and Gynecology. Each student will study in the Lying-In-Hospital for a period of seven to eight weeks. The first week will consist of daily lectures and seminars covering the physiology of the female reproductive system; the physiology and pathology of pregnancy, labor, and puerperium; and the etiology, pathology and diagnosis of diseases of the genital organs.

During the remainder of the period, the student will act as a clinical assistant in the obstetrical and gynecological departments. This includes activities in clinics and in the labor and delivery suite. The student will participate in the prenatal care of patients and attend them in labor and delivery. Small seminars are held during this time to supplement the didactic instruction. A conference is conducted each morning from 9 to 10 o'clock for those

students assigned to the delivery floor.

Concommitant with this program, all students will attend the following subcourses:

COURSE I: OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY. Laboratory instruction in obstetrical and gynecological pathology, both gross and microscopic. Mondays, 9 a.m. to 12 p.m.

COURSE II: NEOPLASTIC DISEASES. Instruction in and discussion of malignant neoplastic disease and its early recognition; the basic concepts of radiation therapy of malignant disease in the female generative tract. Mondays, 1:30 to 3:30 P.M.

DEPARTMENTAL STAFF CONFERENCES AND ROUNDS. A weekly staff conference is held on Mondays, from 4 to 5:30 p.m. Rounds on Fridays, from 11:30 a.m to 1 p.m. Symposia and instructive case reports are presented with student participation.

SEMINARS IN REPRODUCTIVE PHYSIOLOGY. Periodic seminars embracing current aspects of the basic science as applied to obstetrics and gynecology are held once a month.

Fourth Year

A full program of fourth year electives is offered in the department, including advanced clinical training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in on-going laboratory research. These electives are listed and described in detail in the Catalogue of Electives.

OPHTHALMOLOGY

Donald M. Shafer, Clinical Professor of Ophthalmology, Acting Chairman Edward A. Dunlap, Clinical Professor of Ophthalmology

Dan M. Gordon, Clinical Associate Professor of Ophthalmology

Stuart I. Brown, Clinical Assistant Professor of Ophthalmology Jerry H. Jacobson, Clinical Assistant Professor of Ophthalmology Harvey A. Lincoff, Clinical Assistant Professor of Ophthalmology Walter L. Peretz, Clinical Assistant Professor of Ophthalmology Stuart S. Snyder, Clinical Assistant Professor of Ophthalmology

Instructors:

Michael Dunn

Mark Lieberman

Clinical Instructors:

Elizabeth F. Constantine Irene de L.Lovera Alfred E. Mamelok

Alfred J. Nadel Richard H. Raskind Philip H. Zweifach

Research Fellows:

Richard Geiser

Kazuo Kawaski

Yutaka Tsuchida

Assistant:

Stephanie Sanfilippo

Fellows:

Jerome S. Berkowitz Richard M. Hook Michael D. McCusker Craig A. Mehldau Thomas A. Poole Herbert E. Wasserman

Instruction in ophthalmology begins as part of physical-diagnosis instruction in the third trimester of the second year with practical demonstrations and lectures in use of the ophthalmoscope. Emphasis is placed on technique and features of the normal fundus. Basic neuro-ophthalmology is included in this course.

During the third year the class is divided into six groups which participate in six weekly afternoons of presentation, discussion, and actual pathological case examinations. Each session concentrates on one phase of clinical ophthalmology, with the entire series rounding out the most frequent ophthalmic pathologic entities.

Two fourth-year students per module can participate in the elective period. During their modules they examine eyes of patients hospitalized for surgery and review the cases with attending ophthalmologists. Then the student observes the actual surgery and follows through with postoperative care and discussions with the resident staff. During their elective the student can also observe in the various ophthalmic research units. Each Thursday the student attends teaching rounds with the resident and attending staff presenting interesting and problem cases for detailed review and discussion.

OTORHINOLARYNGOLOGY

James A. Moore, Professor of Otorhinolaryngology, Acting Chairman

James M. Holman, Clinical Associate Professor of Otorhinolaryngology George C. Mueller, Clinical Associate Professor of Otorhinolaryngology John R. Williams, Clinical Associate Professor of Otorhinolaryngology John F. Struve, Clinical Assistant Professor of Otorhinolaryngology

Instructors:

Kenneth F. Mattucci Andrew Pichler

Clinical Instructors:

Frank W. Farrell Mary H. Markham John H. Seward

Suzanne Howe David R. McKee

Fellows:

Stephen R. Geller Petar Jovanovic Robert W. Selfe, Jr.

SECOND YEAR. Instruction begins in the third term of the second year. Four sessions of 11/2 hours each are provided in otorhinolaryngologic problems, as part of the course in physical diagnosis. There are approximately twenty students in each of these four instructional periods.

THIRD YEAR. In the third year curriculum, seven 1/2-hour lectures in otorhinolaryngology are given on Wednesday mornings. They are given to the entire third-year class by the Department Chairman and the Associate Professors.

Each quarter of the third-year class spends from seven to eight weeks in the otorhinolaryngology out-patient clinic. These sessions are held on Monday afternoons from 1:00 P.M. to 4:00 P.M. In the out-patient clinic, the students gain a broad experience with patients who are considered for surgical therapy. The students work up the patients, taking full histories and physical examinations on the new patients to whom they are assigned. The work-up on each patient is presented to an attending otorhinolaryngologist. The differential diagnosis, diagnostic procedures, and therapy are discussed. Each patient is seen on return visits by the same student, in order that the results of the diagnostic procedure and clinical course may be observed firsthand and definitive therapy decided upon in consultation with an otorhinolaryngology staff member.

FOURTH YEAR. Clinical clerkships in otorhinolaryngology are offered to students in the fourth year in modules of eight weeks or sixteen weeks. Fulltime attendance is desirable; however, half-time attendance may be arranged at the discretion of the department head. During the clerkship the student's time is divided between duty on the ward, in the otorhinolaryngology outpatient clinic, and in the operating room. The student takes part in the ward duties and makes ward rounds with the resident staff. The student also has the opportunity to observe various otorhinolaryngologic operating procedures in the operating room. He also attends the weekly and monthly conferences. The advisers to students planning this fourth-year elective are Dr. James A. Moore and Dr. James M. Holman.

PATHOLOGY

John T. Ellis, Professor of Pathology, Chairman Milton Helpern, Visiting Professor of Pathology Aaron Kellner, Clinical Professor of Pathology John G. Kidd, Professor of Pathology Elmer E. Kramer, Clinical Professor of Pathology Robert C. Mellors, Professor of Pathology George E. Murphy, Professor of Pathology

100 PATHOLOGY

M. Renate Dische, Clinical Associate Professor of Pathology Robert W. McDivitt, Associate Professor of Pathology Alfred M. Prince, Clinical Associate Professor of Pathology Charles A. Santos-Buch, Associate Professor of Pathology John E. Seybolt, Clinical Associate Professor of Pathology Leslie H. Sobin, Associate Professor of Pathology Cyril Solomon, Clinical Associate Professor of Pathology

Carl G. Becker, Assistant Professor of Pathology*
Peter G. Bullough, Assistant Professor of Pathology
Arthur S. Carlson, Clinical Assistant Professor of Pathology
Margaret H. S. Clements, Assistant Professor of Pathology
George F. Gray, Assistant Professor of Pathology
C. Richard Minick, Assistant Professor of Pathology
Robert S. Porro, Assistant Professor of Pathology
Theodore Robertson, Clinical Assistant Professor of Pathology
Carolyn W. Watson, Clinical Assistant Professor of Pathology

Instructors:

Daniel R. Alonso Janet A. Mouradian Gurdip S. Sidhu Eun-Sook Cho

Fellows:

Bonita L. Bachl Edilson G. Brito Charles E. Connolly Jack H. Paldi Hydow Park Carol K. Petito Robert F. Reiss Francisco A. Roters Chik-kwun Tang Carl F. Wolf

Visiting Fellow:

Andrew H. Littell

Assistant:

Charlotte Street

General Pathology

FACILITIES. The Department of Pathology occupies three floors of the central part of the College building, conveniently located above the library and in immediate contact with the Hospital, the autopsy room being in the connecting wing between College and Hospital. The teaching is largely concentrated on the third floor where the autopsy room, demonstration room for pathological anatomy, anatomical museum, and classrooms are situated. The fourth and fifth floors are chiefly unit laboratories for staff members and graduate students and for technical preparation. In addition, animal quarters and facilities for experimental work are on the fifth, sixth, and seventh floors.

The museum contains a carefully selected collection of specimens, representing most of the common and many of the more unusual pathological lesions. It is especially rich in lesions of bones and in tumors. In addition to this mounted collection, a very considerable amount of constantly changing gross material is available for study by the student.

The postmortem service of the New York Hospital affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies performed at the New York Hospital have been preserved since 1851, and, in recent years, protocols and microscopic slides have been carefully indexed and filed.

^{*} On leave of absence.

INSTRUCTION. Instruction is given in the first and second terms of the second year. Gross and histological lesions are studied, and their pathogensis and correlation with disturbed function are considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with the degenerations, inflammation, and repair; it then proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systematic pathology including an introduction to neuropathology.

GENERAL AND SPECIAL PATHOLOGY. Required in the first and second terms of the second year. Professor Ellis and staff. 264 hours.

NEUROPATHOLOGY. The pathology of the nervous system is studied, and altered structure and function are correlated, 33 hours,

CLINICAL PATHOLOGICAL CONFERENCES. These conferences are held in cooperation with the staffs of the clinical departments of the Hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of diseases are correlated with changes found at autopsy.

ELECTIVE COURSES. A student may undertake the investigation of some problem in pathology or may pursue advanced courses in any of the several fields to be determined by consultation with the heads of the departments. Research or elective courses will ordinarily require the entire time of the student for a period of one to three months and may be continued into the summer.

PEDIATRICS

Wallace W. McCrory, Professor of Pediatrics, Chairman Paul F. De Gara, Clinical Professor of Pediatrics (Allergy) Mary Allen Engle, Professor of Pediatrics Milton I. Levine, Clinical Professor of Pediatrics

Fred H. Allen, Jr., Clinical Associate Professor of Pediatrics Peter A. McF. Auld, Associate Professor of Pediatrics Charles H. Bauer, Clinical Associate Professor of Pediatrics Samuel R. Berenberg, Clinical Associate Professor of Pediatrics Nathan Epstein, Clinical Associate Professor of Pediatrics John E. Franklin, Clinical Associate Professor of Pediatrics James L. German III, Clinical Associate Professor of Pediatrics (Human Genetics) Martin J. Glynn, Clinical Associate Professor of Pediatrics Henry P. Goldberg, Clinical Associate Professor of Pediatrics Herman Grossman, Associate Professor of Radiology in Pediatrics James Q. Haralambie, Clinical Associate Professor of Pediatrics Edmund N. Joyner III, Clinical Associate Professor of Pediatrics Philip Lanzkowsky, Associate Professor of Pediatrics Aaron R. Levin, Associate Professor of Pediatrics Florence N. Marshall, Clinical Associate Professor of Pediatrics Robert G. McGovern, Clinical Associate Professor of Pediatrics Virginia C. Mitty, Clinical Associate Professor of Pediatrics M. Lois Murphy, Associate Professor of Pediatrics Bertrand L. New, Clinical Associate Professor of Psychiatry in Pediatrics Maria I. New, Associate Professor of Pediatrics S. Frank Redo, Clinical Associate Professor of Surgery in Pediatrics John C. Ribble, Associate Professor of Pediatrics

102 PEDIATRICS

Lee Salk, Clinical Associate Professor of Psychology in Pediatrics Maxwell Stillerman, Clinical Associate Professor of Pediatrics Myron Winick, Associate Professor of Pediatrics

Barbara S. Ashe, Assistant Professor of Pediatrics Richard R. Bass, Clinical Assistant Professor of Pediatrics Otto E. Billo, Clinical Assistant Professor of Pediatrics Jo Anne Brasel, Assistant Professor of Pediatrics Mary C. Buchanan, Clinical Assistant Professor of Pediatrics Virginia A. Canale, Assistant Professor of Pediatrics Walter T. Carpenter, Clinical Assistant Professor of Pediatrics Benedict S. Caterinicchio, Clinical Assistant Professor of Pediatrics Leon I. Charash, Clinical Assistant Professor of Pediatrics Alan P. DeMayo, Clinical Assistant Professor of Pediatrics Duane L. Dowell, Clinical Assistant Professor of Pediatrics Kathryn H. Ehlers, Assistant Professor of Pediatrics
Doris K. Goldberg, Clinical Assistant Professor of Pediatrics
Margaret T. Grossi, Assistant Professor of Pediatrics
Margaret C. Heagarty, Assistant Professor of Pediatrics Margaret W. Hilgartner, Assistant Professor of Pediatrics Margaret M. Kugler, Clinical Assistant Professor of Pediatrics Lenore S. Levine, Clinical Assistant Professor of Pediatrics Wan Ngo Lim, Assistant Professor of Pediatrics Luther B. Lowe, Jr., Assistant Professor of Pediatrics in Dermatology Marion McIlveen, Clinical Assistant Professor of Pediatrics Karl Neumann, Clinical Assistant Professor of Pediatrics Rebecca F. Notterman, Clinical Assistant Professor of Pediatrics Hart deC. Peterson, Assistant Professor of Neurology in Pediatrics Olive E. Pitkin, Clinical Assistant Professor in Pediatrics Virginia E. Pomeranz, Clinical Assistant Professor in Pediatrics Sirgay Sanger, Assistant Professor of Psychiatry in Pediatrics Alfred L. Scherzer, Assistant Professor of Pediatrics Edward T. Schubert, Assistant Professor of Biochemistry in Pediatrics William T. Seed, Clinical Assistant Professor of Pediatrics Michael A. Selzer, Clinical Assistant Professor of Psychiatry in Pediatrics Madoka Shibuya, Assistant Professor of Pediatrics David I. Smith, Clinical Assistant Professor of Pediatrics Martha L. Smith, Clinical Assistant Professor of Pediatrics Charlotte T. C. Tan, Assistant Professor of Pediatrics Peter S. Tolins, Clinical Assistant Professor of Pediatrics Stanley S. Zipser, Clinical Assistant Professor of Pediatrics

Instructors:

G. Gail Gardner Michael J. McCarthy Norma W. Sternberg Lawrence Helson Gerald W. Spielman Lisa Tallal

Clinical Instructors:

Marvin Boris

Renee M. Brilliant
Joseph H. DiLeo
Philip W. H. Eskes
Gilbert L. Fuld
Diane B. Gareen

Theodore M. Ginsberg
Phyllis H. Koteen
Frank N. Medici
Alberto Lacoius-Petrucc
Irwin Rappaport

Theodore M. Ginsberg
Phyllis H. Koteen
Frank N. Medici
Alberto Lacoius-Petruccelli
Irwin Rappaport

Reuben H. Reiman
Melvin S. Rosh
Jean-Jacques Saranga
Beatrice S. Slater
Josef Soloway

Research Associates:

Belle Granich

Carlos A. Tori

Fellows:

Beverly J. Barrett Richard M. Bauer Sharon F. Berkowitz Aaron Blum William J. Deely Mark Degnan Maria Dufau Judith W. Elliott Mira Frand Charles D. Franzblau Andrea C. V. Giardina Patricia-Jane V. Giardina Angela C. Gilladoga William L. Greenberg Kushalata R. Jayakar Richard G. Judelsohn Carol L. Kamm

Joel M. Karlin Robert J. Karp Alan J. Korostoff Wen-hsiung Lu Geoffrey A. MacPherson Lillian C. McMahon Gregor Prindull Israel I. Rayman Elliott J. Siegal Peter G. Steinherz Mary W. Tsai Tribhawan S. Vats Joyce G. Wolf Christine A. Zalesky

Clinical Fellow:

Gilda Morillo-Cucci

Lecturers:

Virginia Apgar (Teratology)
David M. Levy (Child Psychiatry)

THIRD YEAR. Thirty-five lectures throughout the school year present the subject of normal growth and development in infants and children, principles of genetics and nutrition, problems of the newborn infant, and disease in the pediatric age group. Students serve as clinical clerks on the pediatric pavilions, nurseries, and pediatric outpatient department of the New York Hospital. They are assigned to examine newly admitted patients in rotation and gain experience in diagnosis and management of sick children who require hospital residence, as well as children followed in the various outpatient clinics. Night and weekend rotations are scheduled on the pediatric and emergency pavilions. Special rounds and seminar are arranged for the clinical clerks; they also attend regular departmental conferences and rounds.

FOURTH YEAR. The students' activities are entirely elective. The department offers a variety of clinical pediatrics electives encompassing general and subspecialty clinic outpatient activities at the New York Hospital; and combined inpatient and outpatient activities at the New York Hospital, Hospital for Special Surgery, and Memorial Hospital. Other electives are offered by subspecialty department heads in programs with either clinical, research, or combined clinical and research emphasis.

PHARMACOLOGY

Walter F. Riker, Jr., Professor or Pharmacology, Chairman Walter Modell, Professor of Pharmacology.

John J. Burns, Visiting Professor of Pharmacology

Amir Askari, Associate Professor of Pharmacology Raymond W. Houde, Associate Professor of Pharmacology

Walter Y. Chan, Assistant Professor of Pharmacology Arthur H. Hayes, Jr., Assistant Professor of Pharmacology Charles E. Inturrisi, Assistant Professor of Pharmacology Roberto Levi, Assistant Professor of Pharmacology Michiko Okamoto, Assistant Professor of Pharmacology Alan Van Poznak, Assistant Professor of Pharmacology

Instructor:

Yung Jai Sohn

Research Associates:

Thomas Baker

Srinivas Rao

Research Fellows: Bart Longnecker

Carlos Widmer

SECOND YEAR. Laboratory work, demonstrations, seminars, are given during the first and second terms of the second year and constitute the basic course in pharmacology. The purpose of these exercises is to teach the principles of pharmacology. Detailed consideration is given to the parameters of drug action so as to provide the student with the fundamental concepts essential for the evaluation of any drug. Consequently, emphasis is placed on the scientific basis of pharmacology. Prototype drugs, considered essentially systematically, serve to illustrate several mechanisms and parameters of drug action. Therapeutic applications are considered only insofar as they illustrate principles of pharmacology or drug hazards. 154 hours.

Elective Courses

SECOND YEAR. Elective opportunities will be made available to the student during his free time in the second year. In this, the student may have the opportunity either to ascertain the pharmacologic profile of newer drugs, through application of principles introduced during the basic course, or to clarify, through research, some particular aspect of drug action. These activities are supervised closely by staff members and oriented as a graduate experience.

Fourth Year

SEMINAR. Pharmacologic Bases of Therapy. A series of one-hour seminars are offered twice weekly. In these, drug treatment used in a specific case furnishes the focus for the development of a pharmacologic discussion. Emphasis is on a reexamination of the pharmacologic rationale for a particular therapy. Also students are directed in searching out essential information on newly introduced medicinals. Members of clinical departments are invited to participate.

This course is offered during each module but will be given only if there are at least six students registered.

CLINICAL PHARMACOLOGY. Electives offer the student an opportunity to become acquainted with problems of experimental design and conduct of controlled clinical drug trials. Present departmental programs in the clinic are concerned with (a) the assay and evaluation of analgesic drugs, and (b) the study of cardiovascular drugs, especially antiarrhythmic agents. Recommended time: one to two modules, half time.

MEDICAL EDITING. An experience is offered for one to three students to join the activities of the editorial office of *Clinical Pharmacology and Therapeutics*, an official publication of the American Society for Pharmacology and Experimental Therapeutics. Students will participate in all aspects of the handling of manuscripts from their receipt to final disposition, including selection of referees, exchanges between reviewer and the editor, exchanges between the editor and author regarding suggestions for modifications made by referees, and the final editing processes involved in readying the manuscript for publication. Recommended time: two modules, part-time.

RESEARCH. Arrangements will be made for individuals or groups to participate in original investigations with a view to learning the methods of pharmacological research. For detailed description of opportunities consult the Catalogue of Electives. In brief, special opportunities are offered for work on the pharmacology of synaptic transmission, the cardiovascular system, and the biochemical aspects of pharmacology. Recommended time: to be arranged.

PHYSIOLOGY AND BIOPHYSICS

Robert F. Pitts, Professor of Physiology, Chairman Roger L. Greif, Professor of Physiology Erich E. Windhager, Professor of Physiology

Bernice Grafstein, Associate Professor of Physiology Harold G. Hempling, Associate Professor of Physiology

Sulamita Balagura, Assistant Professor of Physiology Colin Fell, Assistant Professor of Physiology Lou Ann Pilkington, Assistant Professor of Physiology

Research Fellows:

Takis Anagnostopoulos

Tom C. Welbourne

Assistant:

Raymond A. Peckauskas

The instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy, neuroanatomy, and biochemistry. The second term is devoted to lectures and conferences and the third term to laboratory, lectures, and conferences.

The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and of the means by which the functions of the various organ systems are integrated. Lectures are supplemented by references to current literature. The department is fortunate in having on the fourth floor of its building the Graham Lusk Library of Physiology, a gift from the late Professor of Physiology Graham Lusk. The library includes bound volumes of complete sets of the important physiological and biochemical literature, monographs, handbooks, and textbooks, and is being supplemented by some of the current journals and monographs. In addition to the College library, the facilities of this library are at the disposal of the students of medicine.

The laboratory work includes a number of human experiments, emphasizes mammalian physiology, and is directed toward quantitative determinations. The laboratory experiments are chosen to illustrate fundamental principles in the respective field of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and the New York Hospital.

SECOND TERM. Lectures and conferences on bioelectric phenomena, nerve, muscle, special senses, blood, circulation, respiration, and gastrointestinal function, 44 hours.

THIRD TERM. Laboratory work on all phases of physiology and biophysics including applications of radioisotopic methods to the study of body function. Conferences are largely devoted to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures on metabolism, central nervous system, endocrinology, body fluids, and kidney. Laboratory exercises two full days each week. 187 hours.

A course in radiobiology is sponsored by the Department of Physiology, but presented in cooperation with the Departments of Radiology, Pathology, Microbiology, Biochemistry and Medicine. The course includes discussions of the nature of ionizing radiation, the effects of ionizing radiation at molecular and cellular levels, radiopathology, the genetic effects of radiation, radiation protection, and the use of radioisotopes in medical research. 11 hours of lectures.

ELECTIVE COURSES. A seminar course in topics in biophysics and one in fluid and electrolyte balance are offered to selected student during their second-year elective time. An opportunity is offered to not more than five students during their second-year elective period to participate as laboratory instructors in physiology. Research work for medical students during secondand four-year elective periods and for members of any class during summer vacation periods will be arranged on consultation with members of the department.

Courses Open to Special Students

- 1. PHYSIOLOGY. Fee, \$100 for each term.
- 2. PHYSIOLOGICAL RESEARCH. Subject to special arrangement with head of the department.

PSYCHIATRY

William T. Lhamon, Barklie McKee Henry Professor of Psychiatry, Chairman Sanford Goldstone, Professor of Psychology in Psychiatry Francis J. Hamilton, Clinical Professor of Psychiatry William N. Schoenfeld, Clinical Professor of Psychology in Psychiatry Richard A. Silberstein, Visiting Professor of Psychiatry Otto A. Will, Jr., Clinical Professor of Psychiatry

Eric T. Carlson, Clinical Associate Professor of Psychiatry James L. Curtis, Associate Professor of Psychiatry Helen E. Daniells, Clinical Associate Professor of Psychiatry Bernard Fisher, Clinical Associate Professor of Psychology in Psychiatry Frederic F. Flach, Clinical Associate Professor of Psychiatry Donald M. Hamilton, Clinical Associate Professor of Psychiatry Lawrence J. Hatterer, Clinical Associate Professor of Psychiatry Lawrence E. Hinkle, Jr., Associate Professor of Medicine in Psychiatry Ari Kiev, Clinical Associate Professor of Psychiatry (Social Psychiatry) Seymour G. Klebanoff, Clinical Associate Professor of Psychology in Psychiatry Richard N. Kohl, Associate Professor of Psychiatry Ludwig G. Laufer, Clinical Associate Professor of Psychiatry Alfred B. Lewis, Jr., Clinical Associate Professor of Psychiatry Edward Y. Liang, Clinical Associate Professor of Psychiatry James F. Masterson, Jr., Clinical Associate Professor of Psychiatry Paul R. McHugh, Associate Professor of Psychiatry Alan A. McLean, Clinical Associate Professor of Psychiatry

Thomas H. Meikle, Jr., Associate Professor of Neuroanatomy in Psychiatry Bertrand L. New, Clinical Associate Professor of Psychiatry Leon L. Rackow, Clinical Associate Professor of Psychiatry Arthur K. Shapiro, Clinical Associate Professor of Psychiatry Gerald P. Smith, Associate Professor of Psychiatry (Physiology) Peter E. Stokes, Associate Professor of Medicine in Psychiatry Nathaniel Warner, Clinical Associate Professor of Psychiatry Elliott L. Weitzman, Clinical Associate Professor of Psychiatry

Arthur A. Anderson, Jr., Clinical Assistant Professor of Psychiatry Jason Aronson, Clinical Assistant Professor of Psychiatry Harvey H. Barten, Clinical Assistant Professor of Psychiatry Thomas Beckett, Clinical Assistant Professor of Psychology in Psychiatry Sheldon Blackman, Clinical Assistant Professor of Psychology in Psychiatry Albert N. Browne-Mayers, Clinical Assistant Professor of Psychiatry M. David Clayson, Assistant Professor of Psychology in Psychiatry Gerald Fountain, Clinical Assistant Professor of Psychiatry Nicholas Freydberg, Clinical Assistant Professor of Psychology in Psychiatry Lionel O. Friedman, Clinical Assistant Professor of Psychiatry Stephen Goodyear, Clinical Assistant Professor of Psychiatry Nelson M. Gray, Clinical Assistant Professor of Psychiatry Thomas S. Harper, Clinical Assistant Professor of Psychiatry Irving B. Harrison, Clinical Assistant Professor of Psychiatry Royal J. Haskell, Jr., Clinical Assistant Professor of Psychology in Psychiatry Thomas F. Henley, Clinical Assistant Professor of Psychiatry Philip S. Herbert, Clinical Assistant Professor of Psychiatry Peter T. Janulis, Clinical Assistant Professor of Psychiatry A. Bradford Judd, Clinical Assistant Professor of Psychiatry Francis D. Kane, Clinical Assistant Professor of Psychiatry Marilyn G. Karmason, Clinical Assistant Professor of Psychiatry Avraam T. Kazan, Clinical Assistant Professor of Psychiatry M. Dorothea Kerr, Clinical Assistant Professor of Psychiatry Jeremy M. Kisch, Assistant Professor of Psychology in Psychiatry Robert G. Knight, Clinical Assistant Professor of Psychiatry Jerome L. Kroll, Assistant Professor of Psychiatry Bernard Landis, Clinical Assistant Professor of Psychology in Psychiatry Allison B. Landolt, Clinical Assistant Professor of Psychiatry Robert E. Lee, Clinical Assistant Professor of Medicine in Psychiatry William Longaker, Clinical Assistant Professor of Psychiatry Armand Loranger, Assistant Professor of Psychology in Psychiatry William V. Lulow, Clinical Assistant Professor of Psychiatry Rene C. Mastrovito, Clinical Assistant Professor of Psychiatry Lillian E. McGowan, Clinical Assistant Professor of Psychiatry John F. McGrath, Clinical Assistant Professor of Psychiatry William K. McKnight, Assistant Professor of Psychiatry Stanley T. Michael, Assistant Professor of Psychiatry Harry H. Moorhead, Clinical Assistant Professor of Psychiatry Anna J. Munster, Clinical Assistant Professor of Psychiatry Werner Nathan, Clinical Assistant Professor of Psychiatry Jane F. O'Neil, Assistant Professor of Psychiatry Edward L. Pinney, Jr., Clinical Assistant Professor of Psychiatry Jacques M. Quen, Clinical Assistant Professor of Psychiatry Edwin R. Ranzenhofer, Clinical Assistant Professor of Psychiatry Fred V. Rockwell, Clinical Assistant Professor of Psychiatry Richard Rutkin, Assistant Professor of Psychology in Psychiatry Richard M. Sallick, Assistant Professor of Psychiatry Sirgay Sanger, Assistant Professor of Psychiatry Marie-Louise Schoelly, Clinical Assistant Professor of Psychiatry Edward E. Seelye, Assistant Professor of Psychiatry Michael A. Selzer, Clinical Assistant Professor of Psychiatry Helen N. Siegrist, Assistant Professor of Social Work in Psychiatry

David E. Sobel, Assistant Professor of Psychiatry
James H. Spencer, Jr., Clinical Assistant Professor of Psychiatry
Tom G. Stauffer, Clinical Assistant Professor of Psychiatry
Leonard R. Straub, Clinical Assistant Professor of Psychiatry
Joseph D. Sullivan, Clinical Assistant Professor of Psychiatry
Morton L. Wadsworth, Clinical Assistant Professor of Psychiatry
Bettina Warburg, Clinical Assistant Professor of Psychiatry
Porter H. Warren, Assistant Professor of Psychiatry
Henriette L. Wayne, Clinical Assistant Professor of Psychiatry
William D. Wheat, Clinical Assistant Professor of Psychiatry
Peter G. Wilson, Assistant Professor of Psychiatry
Alvin R. Yapalater, Clinical Assistant Professor of Psychiatry

Instructors:

Martin Diner Michael J. Patton Agop Tashchian

Clinical Instructors:

Edward T. Adelson Gerald A. Anderson E. Joanne Angelo Joseph Arcuri Ralph D. Baker James E. Baxter Marvin B. Blitz Norman Brill David E. Brown James W. Brown Robert S. Carson Remo R. Cerulli Edwin H. Church Howard N. Cooper Lois B. de Alvarado John R. Delaney Mary V. DiGangi Lawrence A. Downs Thomas L. Doyle, Jr.

Samuel V. Dunkell Stuart R. Edelson Simon J. Epstein G. Renee Ferguson Theodore H. Finkle Maria Freile Fleetwood Roland J. Foraste Mio Fredland Richard B. Gould Daniel N. Hertz David M. Hurst Raymond F. Jarris Mary M. Knight Henry J. Lefkowits Edna A. Lerner Arnold S. Maerov Herbert E. McGrew Sarah M. Mitchell Wayne A. Myers

Daniel J. O'Connell Salvatore J. Pagliaro Esra S. Petursson Robert B. Poundstone Eva Rado Martha K. Reese David B. Robbins Philip S. Robbins George Samios Jack G. Schoenholtz George F. Simor Max Spital C. Neil Taylor Sylvia G. Traube Kenneth F. Tucker Traer Van Allen James R. Ware Louis Weinstein Alden E. Whitney

Research Associates:

Mario Argandona-Yanez
A. Dale Console

Norman Dain

Thomas A. Loftus

Research Fellows:

Hannah S. Decker Milton D. Hassol Stephen Kern

Meribeth Simpson

Fellows:

Kathleen B. Barzun Glen L. Bohlke William E. Boutelle, Jr. Arthur S. Campbell Jan Cooper Suzanne C. Draghi Douglas R. Elliott William Elstein Marshal F. Folstein James G. Gibbs, Jr. Francis J. Hamilton, Jr. John O. Ives Rise A. Jacobson Avodah K. Offit Hyung Soon Park Lathrop E. Roberts Herbert L. Rothman Charles A. Shamoian Edward C. Sheppard Elliot R. Singer Charles G. Smith Donald B. Vogel Anna Zagoloff

Research Assistant:

Myrtle Guy

The Department of Psychiatry offers instruction and electives during each of the four years. Understanding of the development of the normal person-

ality forms a necessary basis for future clinical training. A course in psychopathology in the second year orients the student to psychiatric disorders and the methods of their examination and study. In the third year this preliminary training is utilized in the study of both in- and outpatients of the Payne Whitney Psychiatric Clinic. In addition, field trips are offered to a community mental health center, a drug addiction center, a state hospital, and the Westchester Division of the New York Hospital. In the fourth year numerous electives are offered. The importance of personality problems in general medicine is taught in the pavilions of the New York Hospital.

FIRST YEAR: MEDICAL ASPECTS OF HUMAN BEHAVIOR. Students are presented with selected topics from the various behavioral science fields considered to be relevant to psychiatry. Synthesis and interrelations of theoretical and experimental findings in behavioral studies are provided. Clinical relevance to psychopathology will be noted, as well as current medically useful methods of examining behavior. Total hours, 22.

SECOND YEAR: PSYCHOPATHOLOGY AND METHODS OF EXAMINATION. The outstanding psychopathological phenomena are demonstrated and their psychodynamics studied by the students on patients in the outpatient department of the Payne Whitney Psychiatric Clinic. The course offers practical experience in interviewing, history taking, and in the methods of psychiatric examination. Total hours, 33.

THIRD YEAR: CLINICAL PSYCHIATRY. Groups of seven to eight students rotate through the in- and outpatient services of the Payne Whitney Psychiatric Clinic four days a week for four-week periods. One day per week is devoted to a field trip to other psychiatric facilities. Students examine and work up inpatients and, in addition, have the opportunity to examine outpatients. The program includes a series of lectures, seminars, case presentations, and four afternoons in the Division of Child Psychiatry.

FOURTH YEAR: ELECTIVES. During the fourth year the following electives are offered: A clinical clerkship in the psychiatric inpatient department, clinical experience in the psychiatric outpatient department, research in child psychiatry, social psychiatry, metabolic psychiatry, the history of psychiatry, psychochemotherapy, and audiovisual teaching.

PUBLIC HEALTH

Walsh McDermott, Livingston Farrand Professor of Public Health, Chairman William T. Ingram, Visiting Professor of Engineering in Public Health Philip D. Marsden, Visiting Professor of Public Health

Kenneth G. Johnson, Associate Professor of Public Health

Aaron D. Chaves, Clinical Assistant Professor of Public Health August H. Groeschel, Assistant Professor of Public Health Ann P. Kent, Clinical Assistant Professor of Public Health John P. Maher, Clinical Assistant Professor of Public Health Robert M. McCune, Assistant Professor of Public Health Philip Ollstein, Clinical Assistant Professor of Public Health David Schottenfeld, Assistant Professor of Public Health Katsuhiko Yano, Assistant Professor of Public Health

110 PUBLIC HEALTH

Clinical Instructors:

Gladys L. Hobby William H. Loery

the clinical or the nonclinical systems.

Research Associates:

Thomas A. Hodgson Rudolph B. Pruden Julia T. Weld Jeanne F. Magagna

Visiting Lecturer: John C. Seed

The teaching aim of the Department of Public Health is to help increase the student's understanding of disease and its proper management by the study of those aspects that can best be perceived by the study of people in groups. This is the base for the different "way of looking at things" of the nonclinical, "public", or "community" physician who goes to the same total pool of biomedical science and technology as is used by the clinical physician, but who extracts from it quite different elements for application to the disease problems of a whole community. The existence and potentialities of this "other" way of using biomedical science and technology for the control of disease must be known and comprehended by all physicians. For all patients under these two medical influences at once—that of the clinical or personal physician and that of nonclinical or public physician. To a considerable extent the teaching of this aspect of medicine involves identification of the contemporary and emerging disease problems and the ways they are shaped by the multiple interreactions among heredity, culture, and the physical and biologic environments. The character of the specific disease problems may change appreciably from one decade to another. Consequently, the major effort in the teaching is to help the student apply the knowledge derived from the basic medical sciences to the problems of the day and

The courses start at the beginning of the second year and are continued throughout the third and fourth years.

to determine possible ways the problems can be modified through either

SECOND YEAR: EPIDEMIOLOGY I AND II. The first course is an introduction to the study of disease and its determinants in a community. During the first part of the course, special emphasis will be placed on the design of epidemiologic studies, testing the significance of observed results by appropriate statistical means. Throughout the first trimester, each Thursday afternoon, a lecture will be given from 3–4 P.M., followed by a laboratory exercise from 4–5 P.M. Each Saturday morning from 9–10 A.M. lectures in computer science and in bioassay methodology will be given.

In the third trimester a series of lectures, given each Wednesday morning, 9-10 A.M., will be devoted to the epidemiology of *specific* infections and chronic diseases. Total hours, 44.

SECOND YEAR: PARASITOLOGY. The principal emphasis is on diseases caused by the larger parasites, which are particularly prevalent in so-called economically underdeveloped areas. The course given by Dr. B. H. Kean and his associates during the second trimester of the school year.

Dr. Kean is head of the tropical disease unit in the Department of Medicine and has had extensive field experience in the tropics. The course starts with the study of the host-parasite reaction as it is considered in microbiology and pathology and broadens it to include macroscopic parasites as well. Thus, although the initial and major emphasis of the course is on microscopy, it also serves to introduce the student to the main avenues for

the study of diseases in man-clinical medicine and epidemiology. The important larger parasites of man are considered; the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are given proper consideration, and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures.

Each Monday, Wednesday, and Friday afternoon during the latter part of the second trimester, a lecture or demonstration is presented from 2-3 P.M. and the laboratory exercises are then carried on from 3-5 P.M. Total hours, 33.

THIRD YEAR. The course is divided into two parts: (A) morning lectures; and (B) field trips followed by seminars.

The morning lectures are held every Friday throughout the year. Both the seminars and the lectures are devoted to consideration of general questions of clear medical import which may be expected to represent major problems related to the student's future patients and to himself. Except for the morning lectures, the teaching is all conducted with groups of seven to fourteen students. Total seminar and section work, 45 hours; total morning clinics, 30 hours.

FOURTH YEAR. The teaching program is centered in the Electives as listed below.

Elective Courses

EXERCISE IN PUBLIC HEALTH. Research opportunities are available to students who are interested in studying the social, economic, and other environmental determinants of disease in a community. A student can participate in on-going studies relating to the system of medical care in community or he may choose to initiate a short-term independent project. Previous student projects have included studies in infant mortality, anemia in early childhood, the effects of diet on supplementation in malnourished children, and a study of "drop-outs" from a maternity services clinic. Opportunity for students to participate in extramural projects in the United States and abroad are limited. Dr. Kenneth Johnson is the sponsor of this exercise.

BEDFORD HEALTH CENTER CLERKSHIP. The student during the course of this elective will gain experience in the operation of a large health center situated in Bedford-Stuyvesant. He will assist the health officer in his daily work by participating directly in the Center's activities. These activities will be defined by the health officer as far as possible to conform to the particular interests of the student. Dr. Kenneth Johnson and Dr. John Maher are cosponsors of this Clerkship.

RADIOLOGY

John A. Evans, Professor of Radiology, Chairman Giulio D'Aangio, Professor of Radiology Robert S. Sherman, Clinical Professor of Radiology Harold L. Temple, Clinical Professor of Radiology

112 ' RADIOLOGY

David V. Becker, Associate Professor of Radiology Florence Chien Hwa-Chu, Associate Professor of Radiology Richard Fleming, Associate Professor of Radiology Robert H. Freiberger, Associate Professor of Radiology Herman Grossman, Associate Professor of Radiology Zuheir Mujahed, Clinical Associate Professor of Radiology Nathan Poker, Clinical Associate Professor of Radiology D. Gordon Potts, Associate Professor of Radiology Joseph P. Whalen, Associate Professor of Radiology

Ina R. Altman, Assistant Professor of Radiology Harold A. Baltaxe, Assistant Professor of Radiology David G. Bragg, Assistant Professor of Radiology F. Mitchell Cummins, Clinical Assistant Professor of Radiology Michael Deck, Assistant Professor of Radiology Eleanor Deschner, Assistant Professor of Radiology (Radiobiology) Martin Edelman, Clinical Assistant Professor of Radiology Richard Evans, Assistant Professor of Radiology (Physics) Bernard Ghelman, Assistant Professor of Radiology Margaret Harrison, Assistant Professor of Radiology Basil S. Hilaris, Assistant Professor of Radiology Seymour Hopfan, Assistant Professor of Radiology James Hurley, Assistant Professor of Radiology David C. Levin, Assistant Professor of Radiology Eladio Nunez, Assistant Professor of Radiology Raymond Pope, Assistant Professor of Radiology (Physics) Plinio Rossi, Clinical Assistant Professor of Radiology Samuel Seal, Assistant Professor of Radiology Henry M. Selby, Clinical Assistant Professor of Radiology Ruth E. Snyder, Clinical Assistant Professor of Radiology George Stassa, Assistant Professor of Radiology Harry L. Strin, Clinical Assistant Professor of Radiology Robin C. Watson, Assistant Professor of Radiology Patricia Winchester, Assistant Professor of Radiology

Instructors:

Alan Baker Stephen Balter Waltraud-Gisela Blasberg John Cavallari Eugene Covington Peter E. Dobrowolski Saad Hasan J. Garrett Holt Joseph M. Murphy Melvin J. Myers William Newey Lourdes Z. Nisce Patrick O'Kelly Richard C. Packert Samuel Phillips Gian D. Ragazzoni Robert M. Ryan Russell Tillitt

Clinical Instructor:

Robert H. Leaming

Fellows:

Damianos Doumas Henry J. Fischer, Jr. Peter Giustra Charles B. Grossman Andrew W. Haraway, Jr. Hsien Wen Ju James Korsten Samuel T. Lim C. Lawrence Woodruff

The teaching of radiology extends through all of the four academic years. It includes didactic lectures, demonstrations, conferences with small groups in connection with clinical clerkships, presentations of the radiologic manifestations of disease at the regular conferences of the clinical departments, and a variety of elective courses.

During the first year, in collaboration with the Department of Anatomy, carefully planned demonstrations using radiographs and radiologic techniques are closely integrated with the dissection sessions in gross anatomy. The use

of radiographs enhance the student's understanding of anatomical details and can provide him with a clearer perspective of important anatomical relationships. In the last trimester of the first year, the Department of Radiology participates in a multidepartmental course in radiobiology.

In the second year during the course in physical diagnosis, several hours are devoted to radiologic examination of the heart, lungs, and abdomen.

The third year student receives twenty hours of didactic lectures mainly on selected areas of roentgen diagnosis, roentgen therapy, and radiation protection.

The fourth year student has a wide range of elective subjects in diagnostic radiology, nuclear medicine, and radiation therapy that are available to him. He may select a program at the New York Hospital, Memorial Hospital or the Hospital for Special Surgery, or a program that involves all three institutions. A clinical clerkship type of elective in radiation therapy is also available at the Memorial Hospital.

A large film and lantern slide museum of cases carefully selected for their teaching value has been prepared. This is constantly added to from the

abundant material passing through the department.

Five floors of the L Building comprise the main Radiology Department. A large diagnostic section is located in the Doctor Connie Guion Outpatient Building adjacent to the emergency pavilion. In addition, equipment for special examinations is located in the Women's Clinic, Urology Clinic and the Payne Whitney Psychiatric Hospital.

The Firestone Radiation Therapy Center at Memorial Hospital provides the latest clinical facilities for radiation therapy as well as ample space for teaching and research. Modern and well-equipped diagnostic radiology services are also located in the Memorial Hospital and the Hospital for Special Surgery.

New diagnostic radiology research facilities are located on the Sixth and Seventh floors of the William Hale Harkness Research Building.

SURGERY

C. Walton Lillehei, Lewis Atterbury Stimson Professor of Surgery, Chairman

William A: Barnes, Clinical Professor of Surgery

Göran C.H. Bauer, Professor of Surgery (Orthopedics)

Herbert Conway, Clinical Professor of Surgery (Plastic Surgery)

William Cooper, Clinical Professor of Surgery (Orthopedics)

John W. Draper, Clinical Professor of Surgery (Urology)

Cranston W. Holman, Clinical Professor of Surgery

Victor F. Marshall, Professor of Surgery (Urology)

S.W. Moore, Professor of Surgery

Robert L. Patterson, Jr., Professor of Surgery (Orthopedics)

Bronson S. Ray, Clinical Professor of Surgery (Neurosurgery)

Albert L. Rubin, Professor of Surgery (Biochemistry)

Lee Ramsay Straub, Clinical Professor of Surgery (Orthopedics)

Bjorn Thorbjarnarson, Clinical Professor of Surgery

Willet F. Whitmore, Jr., Clinical Professor of Surgery (Urology)

Philip D. Wilson, Jr., Clinical Professor of Surgery (Orthopedics)

Rolla D. Campbell, Jr., Clinical Associate Professor of Surgery (Orthopedics)

Peter Dineen, Clinical Associate Professor of Surgery

Howard S. Dunbar, Clinical Associate Professor of Surgery (Neurosurgery)

John H. Eckel, Clinical Associate Professor of Surgery

George F. Egan, Clinical Associate Professor of Surgery (Dentistry)

Henry Gans, Associate Professor of Surgery

Helena Gilder, Associate Professor of Surgery (Biochemistry) Edward I. Goldsmith, Clinical Associate Professor of Surgery Dicran Goulian, Jr., Clinical Associate Professor of Surgery (Plastic Surgery) Peter M. Guida, Clinical Associate Professor of Surgery George R. Holswade, Clinical Associate Professor of Surgery Allan E. Inglis, Clinical Associate Professor of Surgery (Orthopedics) Bernard Jacobs, Clinical Associate Professor of Surgery (Orthopedics) Richard C. Karl, Associate Professor of Surgery Leonhard Korngold, Associate Professor of Microbiology in Surgery (Orthopedics) Eugene M. Lance, Associate Professor of Surgery (Orthopedics) Frederick L. Liebolt, Clinical Associate Professor of Surgery (Orthopedics) Henry Mannix, Jr., Clinical Associate Professor of Surgery Robert W. McDivitt, Associate Professor of Surgery (Pathology) John H. McGovern, Clinical Associate Professor of Surgery (Urology) Laurence Miscall, Clinical Associate Professor of Surgery James A. Nicholas, Clinical Associate Professor of Surgery (Orthopedics) William F. Nickel, Jr., Clinical Associate Professor of Surgery Arthur J. Okinaka, Clinical Associate Professor of Surgery Herbert Parsons, Clinical Associate Professor of Surgery (Neurosurgery) Russell H. Patterson, Jr., Associate Professor of Surgery (Neurosurgery) S. Frank Redo, Clinical Associate Professor of Surgery

Paul A. Skudder, Clinical Associate Professor of Surgery
Reuven K. Snyderman, Clinical Associate Professor of Surgery (Plastic Surgery)
Kurt H. Stenzel, Associate Professor of Surgery (Biochemistry)
George E. Wantz, Clinical Associate Professor of Surgery
John P. West, Clinical Associate Professor of Surgery
John C. Whitsell, II, Clinical Associate Professor of Surgery

Harlan C. Amstutz, Clinical Assistant Professor of Surgery (Orthopedics) William D. Arnold, Clinical Assistant Professor of Surgery (Orthopedics) Stanley J. Behrman, Clinical Assistant Professor of Surgery (Dentistry) Francis A. Beneventi, Clinical Assistant Professor of Surgery (Urology) Richard M. Bergland, Assistant Professor of Surgery (Neurosurgery) Jack H. Bloch, Assistant Professor of Surgery Paul W. Braunstein, Clinical Assistant Professor of Surgery George N. Cornell, Clinical Assistant Professor of Surgery Armand Cortese, Assistant Professor of Surgery John H. Doherty, Assistant Professor of Surgery (Orthopedics) J. Edwin Drew, Clinical Assistant Professor of Surgery (Urology) Sidney N. Eichenholtz, Clinical Assistant Professor of Surgery (Orthopedics) Randolph M. Ferlic, Clinical Assistant Professor of Surgery* Harold H. Genvert, Clinical Assistant Professor of Surgery William R. Grafe, Jr., Assistant Professor of Surgery Alexander Hersh, Clinical Assistant Professor of Surgery (Orthopedics) Gustavus A. Humphreys, Clinical Assistant Professor of Surgery (Urology) Joseph T. Kauer, Clinical Assistant Professor of Surgery Edward B.C. Keefer, Clinical Assistant Professor of Surgery John G. Keuhnelian, Clinical Assistant Professor of Surgery (Urology) Leon J. Kutner, Assistant Professor of Microbiology in Surgery (Orthopedics) Russell W. Lavengood, Jr., Clinical Assistant Professor of Surgery (Urology) David B. Levine, Clinical Assistant Professor of Surgery (Orthopedics) Victor Mayer, Clinical Assistant Professor of Surgery (Orthopedics) Frederick C. McLellan, Clinical Assistant Professor of Surgery (Urology) Charles K. McSherry, Clinical Assistant Professor of Surgery Edward C. Muecke, Clinical Assistant Professor of Surgery (Urology) James W. Smith, Clinical Assistant Professor of Surgery (Plastic Surgery)

Instructors:

James S. Bethea III Charles W. Carpenter Genevieve deGroot Robert G. Carlson Alfredo Czerniecki Robert L. Diaz

^{*}On leave of absence to March 1.

Joseph V. Hajek Julian T. Hoff Louis R. Jordan Robert L. Kaster Tomihisa Koshino Walter J. Loehr Paul Lotke John L. Marshall

Terry O. Miller Holland V. Moore Georges Muheim Salvadore J. Pavon-Robles Herbert S. Perry Chitranjan S. Ranawat J. Richard Rees

Michael F. Rodi Thomas J. Schulz William S. Tunner N.D. Krishne Urs Robert S. Waldbaum Kurt Wieneke, Jr. Robert L. Wilson

Clinical Instructors:

Samuel Avnet Howard D. Ballensweig Mitchell Brice III Michael Browne William Bruton Anthony Camarda Thomas I. Carey Robert L. Clarke Edward C. Coats

Rudolph C. Dangelmajer Robert D. Deans Wade Duley Richard G. Eaton Milton Gabel Robert A. Goldstone John N. Insall Jerome Lawrence

Peter Marchisello Joseph B. Mason John B. Ogilvie Earl A. O'Neill Thomas D. Rizzo Leon Root David S. Speer Konstantin P. Veliskakis

Research Associates:

Ronald W. Gillette

Nitranjan Ranawat

Research Fellows:

Serge Dos

Nils H. Kasstrom

Jose R. Troconis

Fellows:

John M. Aronian Stanley E. Asnis John M. Aversa Alessandro G. Basso Creighton Bellinger Hugh C. Bredin Mark J. Brodkey Bruce E. Burnham Sheldon Cohen John W. Coleman Edward B. Crosby William P. Crutchlow William T. Curry Christopher J. Daly Steven A. Dressner Robert J. Ellis Michael J. Errico Daniel A. Goor

Floyd L. Haar Charles Hamlin Nicholas J. Herr Edgar H.J. Hift Stuart Holden Fredrick Jaffe Robert M. Kass Harvey Konigsberg Krzysztof Krawczynski Arnold J. Lande Roger H. Lofland John P. Lyden Irvine G. McQuarrie Robert W. Milgram Brian G. Miscall Kevin P. Morrissey Steven A. Muller William P. O'Grady

John M. Parsons Robert A. Pezzulich Robert C. Powers Andrew J. Presto III Marten W. Quadland Bruno Ristow John G. Rose Garry L. Smith Jacqueline J. Struthers Valavanur A. Subramanian John B. Thompson Joseph B. Twitchell George M. Uhran William R. White Stephen F. Winer Steven I. Woodrow Henry C. Yu F. Darwin Zahn

Research Assistant:

Frederick G. Sumner II

MEMORIAL HOSPITAL

Edward J. Beattie, Jr., Professor of Surgery, Chairman

William G. Cahan, Clinical Associate Professor of Surgery Eugene E. Clifton, Clinical Associate Professor of Surgery Michael R. Deddish, Clinical Associate Professor of Surgery Joseph H. Farrow, Clinical Associate Professor of Surgery Joseph G. Fortner, Clinical Associate Professor of Surgery

Edgar L. Frazell, Clinical Associate Professor of Surgery Harry Grabstald, Clinical Associate Professor of Surgery (Urology) Theodore R. Miller, Clinical Associate Professor of Surgery John L. Pool, Clinical Associate Professor of Surgery Jerome A. Urban, Clinical Associate Professor of Surgery

Robert J. Booher, Clinical Assistant Professor of Surgery Lemuel Bowden, Clinical Assistant Professor of Surgery Richard D. Brasfield, Clinical Assistant Professor of Surgery Daniel Catlin, Clinical Assistant Professor of Surgery Donald G.C. Clark, Clinical Assistant Professor of Surgery Hollon W. Farr, Clinical Assistant Professor of Surgery Harry S. Goldsmith, Assistant Professor of Surgery John S. Lewis, Clinical Assistant Professor of Surgery Lucille Loscke, Clinical Assistant Professor of Surgery Ralph C. Marcove, Clinical Assistant Professor of Surgery Charles J. McPeak, Clinical Assistant Professor of Surgery Stuart H. Q. Quan, Clinical Assistant Professor of Surgery Guy Robbins, Clinical Assistant Professor of Surgery Maus Stearns, Jr., Clinical Assistant Professor of Surgery Elliot W. Strong, Clinical Assistant Professor of Surgery H. Randall Tollefsen, Clinical Assistant Professor of Surgery

Instructors:

William H. Knapper Thaddeus E. Starzynski William A. White Nael Martini

Clinical Instructors:

Myron Arlen John T. Goodner Oliver S. Moore
Hiroyuki Ashikari Charles C. Harrold, Jr.
Angelo J. DePalo Ralph E.L. Hertz Elizabeth P. Pickett
Alfred A. Fracchia John C. Lucas Horace W. Whiteley, Jr.
Frank P. Gerold A. Ranald MacKenzie

Fellows:

David M. Berger W. Philip Exelby Keun Kamal J. Bikhazi Richard I. Goldberg Moust Carl D. Brannan Dong-Heup Kim Solomm Celso M. Carandang Massoud A. Marjani Micha-Karamat U. Choudhry Jorge Monroy Alan I Ali A. El-Domeiri Thomas E. Murphy Yamin S.R. Evans, Jr.

Keun Park Moustapha M. Rifai Solomon Savdie Michael L. Small Alan D. Turnbull Yamin Zakariai-Miandoab

General Surgery

SECOND YEAR. Instruction begins in the third trimester of the second year. Two sessions of two hours each are provided in general surgical problems as part of the course in physical diagnosis. Instruction is provided, also, in thoracic, cardiovascular, orthopedic, and urologic examination. Tutors are assigned to groups of four students for supervision of history taking and physical examination.

Opportunities to participate in experimental procedures in the laboratories for surgical research are available in the summer and are supervised by members of the teaching staff.

THIRD YEAR. The new curriculum that went into effect in 1967 provides a core program of clinical teaching and experience in surgery to all students during eleven or twelve week periods of the third year. This consolidates all

the didactic and clinical teaching that previously was distributed through the third and fourth years, and leaves the fourth year for elective studies which the student might want to undertake.

In the third year curriculum one hour, on Wednesday mornings from 8 to 9 provides lectures on surgery and its subspecialties. The lectures for the entire class are given by the department chairman and the chiefs of the subspecialties of their immediate associates.

Each quarter of the third year class spends from eleven to twelve weeks on the surgical pavilions and attends out-patient clinics in surgery and its subspecialties. In the out-patient department the students gain a broad experience with patients who are considered for surgical therapy. In general surgery they work in the diagnostic clinic, taking full histories and doing complete physical examinations on the new patients to whom they are assigned. The work-up on each patient is presented to an attending surgical instructor; the differential diagnosis, diagnostic procedures, and therapy are discussed. Each patient is seen on return visits by the same student in order that the results of diagnostic procedures and the clinical course may be observed first-hand and definitive therapy decided upon in consultation with a staff member.

In the minor surgical clinic of general surgery as much responsibility as possible is given to the student in the treatment of infections, management and dressing of wounds, and the examination of patients who have had major surgical procedures in the hospital. During the term the students are assigned in rotation to the specialty clinics of orthopedics, urology, thoracic, cardiovascular and fractures, where they receive instruction in special methods of diagnosis and have opportunity to evaluate therapy of the ambulatory patients.

A course in operative surgery on animals occupies one morning each week. Each section is divided into operating teams of four: an anesthetist, a surgeon, a first assistant, and a scrub nurse. The students rotate positions for the performance of twelve selected surgical procedures. The animals (dogs) are the patients and are accorded by the students pre and postoperative care simulating that of patients in the hospital. The course is designed to acquaint the students with what surgical operations entail and to emphasize the fundamental principles of anesthesia, asepsis, hemostasis, and wound healing.

The program of the third year is based upon the concept that general surgery, in contradistinction to general medicine, is in a sense a specialty. Patients requiring surgical therapy must be selected with considerations of other forms of therapy. It is our belief that the medical student needs, early in his training, to become aware of this. It is important that we have a feeling of the background from which surgical patients come. The widest possible experience that we can provide for a student with which to attain such an objective is to have 'him rotate through the general surgical and specialty clinics of the outpatient department. Not only does this provide an understanding of the source of surgical patients, but it also affords an opportunity for him to see what surgical therapy may accomplish. In addition, the student has the chance to observe the occasional postoperative complications in the following-up clinics where patients return following surgery that has been performed within the hospital.

As a clinical clerk the student participates in the management of patients by obtaining a complete history and performing a physical examination and laboratory determinations on each patient assigned to him. He has an opportunity to participate in the differential diagnosis and preoperative preparation. When the patient is operated upon, the student may act as a member of the operating team. He has an opportunity to see at first hand the

pathological condition for which the operation was undertaken. He attends the rounds held by the resident staff and members of the senior staff.

FRACTURE CONFERENCE. In the late afternoon each Tuesday a conference to review the fracture patients is conducted by the senior and resident staff and is attended and participated in by the surgical clinical clerks.

Grand Rounds. From 9 to 10:30 a.m. on Saturdays clinical clerks attend grand rounds together with the entire resident and senior staff of the department. The problems presented are selected for their teaching value from the surgical specialties and general surgery.

EMERGENCY SERVICE. The clinical clerks on the surgical pavilions are rotated in pairs to the emergency service where they are on call with the resident staff. This is a very active unit of the hospital during the hours when the out-patient clinics are closed—from 5 p.m. to 9 a.m. Monday through Friday and over the weekend. Seeing the wide range of conditions requiring emergency is a valuable experience for the clinical clerk.

SEMINAR. On Saturdays from 10:30 a.m. to 12 m. throughout the term, seminars are held under the supervision of a senior staff member. In these sessions the students present their evaluations of new advancements of surgery. It is the objective of these exercises to introduce the medical student to the methods of evaluating new developments in surgery, so that later, as a physician, he will be better able to assess, in a methodical and critical manner, new proposals for surgical treatment; so that he may be better able to guide the best therapeutic management of his patients.

By constant and uninterrupted association with "his" patients and those doctors who are caring for them, the student gains direct experience with the normal course which follows major surgical procedures and with complications as they arise. The value of team work in medical care is vividly apparent to the student during his term on surgery.

FOURTH YEAR. In the fourth year the Department of Surgery offers a variety of electives, including experience in clinical fields as well as in the research laboratories. These are fully outlined in the Catalogue of Electives.

SPECIAL STUDENTS

All students not registered in Cornell University Graduate School and not registered for the M.D. degree are Special Students.

Such students are *Special Students* in the true sense of the word and must be especially qualified in preparation, ability, and objective in order to receive any consideration. They may or may not be graduate students in the sense of having completed work for a collegiate degree.

Special Students are admitted only by the consent of the head of the department, must be registered in the Administration Office of the Medical College, and must pay their fees at the Business Office before being admitted to lectures or laboratory exercises.

FEES

MATRICULATION FEE: \$10

Administration Fees: \$5

Tuition fees vary depending upon the type of work taken. A breakage fee may be required.

TABLE OF REQUIRED HOURS

	First Year	Second Year	Third Year	Fourth Year	Total
ANATOMY:	0.40				
Gross Anatomy	246 165		• • •	• • •	• • •
Microscopic Anatomy Neuroanatomy	84				• • •
Developmental Anatomy and Genetics	77				572
			• • • •	• • •	
BIOCHEMISTRY	220				220
MICROBIOLOGY AND IMMUNOLOGY		165	• • •	• • •	165
Physiology	231	• • •	• • •	• • •	231
RADIOBIOLOGY PATHOLOGY	11	297	• • •	• • •	11 297
PHARMACOLOGY		154			154
Physical Diagnosis*		129			129
	•••	120	• • •		140
MEDICINE:					
Clinical Pathology and Introductory		00			
Medicine	• • •	80	905	• • •	• • •
Specialties, Clerkship, and OPD Lectures	• • •	• • •	385 45	• • •	510
Lectures	• • •	• • •	40	• • •	310
SURGERY:					
Specialties, Clerkship, and OPD			385		
Lectures		• • •	45		430
OBSTETRICS AND GYNECOLOGY:					
Practical Instruction			280		
Lectures	11		35		326
PEDIATRICS:			000		
Practical Instruction	11	• • •	280 35	• • •	326
Lectures	11	•••	33	• • •	340
PSYCHIATRY:					
Medical Aspects of Human Behavior	22				
Psychiatry		33	136		
Behavioral Science	11		• • •	• • •	202
PUBLIC HEALTH:					
Parasitology		33			
Field and Section			36		
Lectures		11	30		
_		0.0			
BIOMETRICS	• • •	33		• • •	• • •
RADIOLOGY	• • •	• • •	20	• • •	• • •
Neurology:					
Lectures		11	15		
Clinical Hours		33	140		
Exponenting House				1225	1225
ELECTIVES HOURS	• • •	• • •	• • •		
Totals	1089	979	1867	1225	4798

[•] Includes medical, surgical, and gynecological aspects of physical diagnosis.

FIRST-YEAR SCHEDULE 1969-70

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10 10-11 11-12	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy	Clinical Correlation Conference
12-1	Lunch	Lunch	Lunch	Lunch	Lunch	
1-2	Biochemistry	Biochemistry	Biochemistry	Biochemistry	Biochemistry	
2-3	biochemistry			Micro. A.		
3-4 4-5	Microscopic Anatomy	Gross Anatomy	Free	Free	Gross Anatomy	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10		Physiol.	Physiol.	Physiol.	Physiol.	Clinical Correlation
10-11 11-12	Neuro. Anatomy	Gross Anatomy	Neuro. Anatomy	Neuro. Anatomy	Gross Anatomy	Conference
12-1	Lunch			Lunch		
1-2		Lunch	Lunch	Psychiat.	Lunch	
2-3	Microscopic Anatomy			Psychiat.	Gross	
4-5		Anatomy	Anatomy	T-	Anatomy	
			Free	Free		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Human Growth & Development	Physiol.	Biochem.	Physiol.	Human Growth & Development	Clinical Correlation Conference
10-11	Biochem.					
11-12 12-1					Physiol. Physiol.	
1-2	Lunch	Lunch	Lunch	Lunch	Lunch	
2-3	Biochem.	Physiol.	Physiol.	Physiol.	Biochem.	
3-4			Human Growth & Development			
4-5			Free			

SECOND-YEAR SCHEDULE 1969–70

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
910						
10-11	Pathology	Free	Da ab ala	D. d. d.	Dia	
11-12		Pharma- cology	Pathology	Pathology	Pharmacology	
12-1		CPC				
1-2						
2-3		Epidem.I		Pharmacology		
3-4	Microbiology	Free	Microbiology	Faid I	Microbiology	
4-5		Free		Epidem. I		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10	Pharmacology		Pharmacology			
10-11	Pathology	Pharma- cology	Pathology	Pathology	Pharmacology	
11-12	Fathology	0,	Fathology	Fathology	Fharmacology	
12-1		CPC			Free	
1-2						
2-3	Microbiology	Free	Missobiology		Microbiology	
3-4	& Parasitology	riee	Microbiology & Parisitology	Free	& Parasitology	
4-5	rarasitology		Farishology		Farasitology	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10			Epidem. II			
10-11	3.6 U +	Medicine*	Medicine*		Psychiatry	
11-12	Medicine*	Medicine*	Medicine*	Pathology		
12-1		CPC			Neurology	
1-2						
2-3						
3-4	Medicine*	Free	Medicine*	Medicine*	Medicine*	
4-5	~					

^{*} Medicine time will be subdivided to provide for: physical diagnosis, introductory medicine, neurology, and clinical pathology.

THIRD-YEAR SCHEDULE 1969–70

	SECTION I: Div. C		Div. D	Div. E		SECTION II:	Div. A	i	Div. B	
8 weeks	Ped.	Neurol., Psych., & Pub. Health		Ob.		Surg.			Med.	11 weeks
7 weeks	Ncurol., Psych., & Pub. Health	č	Ob.	Ped.						
		NO		VACA		SING	SPI			11 weeks
7 weeks	Ob.	- 4	red.	Neurol., Psych., & Pub. Health		Med.			Surg.	11
						Ped.	Neurol.,	Health	Ob.	7 weeks
eeks		02	IT.	AACA		SAMI	LSI	НЕ	Э	
11 weeks	Surg.	-		Med.		Neurol., Psych., & Pub. Health	ď		Ped.	8 weeks
12 weeks	Med.			Surg.		Ob.	Ped		Neurol., Psych., & Pub. Health	8 weeks
	SECTION I:	DIV. A	D::- 0	2	SECTION II.	Div. C	C vict	2	Div. E	

FOURTH-YEAR SCHEDULE 1969–70

Elective Modules

A	Sept. 2-Oct. 26	(eight weeks)
В	Oct. 27–Dec. 20	(eight weeks)
C	Jan. 5–Feb. 22	(seven weeks)
D	Feb. 23–April 12	(seven weeks)
E	April 13-May 28	(seven weeks)

GRADUATE SCHOOL OF MEDICAL SCIENCES

The opportunity for graduate work leading to advanced general degrees was first offered in the Medical College in 1912 in cooperation with the Graduate School of Cornell University. By agreement dated June 16, 1950, between Cornell University, Sloan-Kettering Institute for Cancer Research, Memorial Center for Cancer and Allied Diseases, and The Society of The New York Hospital, a graduate division of Cornell University Medical College was established to be known as the Sloan-Kettering Division of Cornell University Medical College. This expansion of the New York City component of the Graduate School resulted in the establishment, in January, 1952, of the Graduate School of Medical Sciences which, with the approval of the faculty of the Graduate School of Cornell University, was given the full responsibility for administrative matters related to the advanced general degrees granted for study in residence at the New York City campus of Cornell University.

The general degrees of Ph.D. and M.S. are awarded for advanced study and scholarly, independent research in anatomy, biochemistry, biomathematics, biophysics, immunology, microbiology, pathology, pharmacology, physiology, public health and preventive medicine.

The facilities for graduate work at the Graduate School of Medical Sciences include those of the Medical College previously described in this Announcement and of the Sloan-Kettering Division described below. For further details on course offerings, refer to the Announcement of the Graduate School of Medical Sciences.

DIVISION OF BIOMATHEMATICS

The Field of Biomathematics is supported jointly by the Medical College and the Sloan-Kettering Institute.

Sol I. Rubinow, Professor of Biomathematics, Chairman Hirsh G. Cohen, Visiting Professor of Biomathematics Joel L. Lebowitz, Visiting Professor of Biomathematics

Tai Te Wu, Associate Professor of Biomathematics Betty J. Flehinger, Visiting Associate Professor of Biomathematics Richard P. Kelisky, Visiting Associate Professor in Biomathematics

Daniel A. Bloch, Assistant Professor of Biomathematics Evelyn F. Keller, Assistant Professor of Biomathematics Valerie Miké, Assistant Professor of Biomathematics Aubey Rotenberg, Assistant Professor of Biomathematics

The Division of Biomathematics offers a wide range of opportunities for the development of quantitative methods in the biological and medical sciences, with special emphasis on the application of mathematics and the utilization of automatic computers. Graduate study programs leading to advanced degrees in the Fields of Biomathematics and Biostatistics are available to students whose primary interests are mathematical, but who wish to concentrate on biological or medical applications.

Graduate students in the Field of Biomathematics are required to obtain thorough training in linear algebra, complex variables, and partial differential equations and boundary value problems. Students in the Field of Biostatistics are required to obtain thorough training in probability theory and fundamentals of statistical inference. In addition to other courses, an appropriate plan of study in the relevant aspects of biology, chemistry, physics, and medicine will be made to suit the particular area of application of the individual student. Some typical research areas in the Field of Biomathematics are biological and chemical kinetics, biophysics, molecular biology, and physiological systems. Some typical research areas in the Field of Biostatistics are differential diagnosis, nerve impulse transmission, planning of clinical trials, storage and retrieval of medical information, and surveillance programs.

Special opportunities are also available for research at the postdoctoral level. While postdoctoral fellows should have a high degree of competence in the basic skills of biomathematics or biostatistics, they need not necessarily be professional mathematicians.

SLOAN-KETTERING DIVISION

Under the agreement mentioned above, each party continues under control and management of its respective Board of Trustees or Managers, but there is established a Coordinating Board of eight members, of which two are chosen by each of the parties to this agreement. This Board acts as a clearing house of information, as a coordinator of those functions in which all of the parties to this agreement are interested, and makes recommendations to the respective Boards of the parties to the agreement.

Members of the Coordinating Board of the Sloan-Kettering Division of Cornell University Medical College at present follow.

REPRESENTATIVES OF MEMORIAL HOSPITAL

Harold W. Fisher

John M. Walker

REPRESENTATIVES OF SLOAN-KETTERING INSTITUTE Harold W. Fisher

Frank L. Horsfall, Jr.

REPRESENTATIVES OF CORNELL UNIVERSITY

Walker L. Cisler, Chairman of the Executive Committee of the Board of Trustees

James A. Perkins, President of the University

REPRESENTATIVES OF THE SOCIETY OF THE NEW YORK HOSPITAL
Francis Kernan Frederick K. Trask

The facilities of the Sloan-Kettering Division consist of the Howard Laboratory, 410 East Sixty-eighth Street, and the Kettering Laboratory, 425 East Sixty-eighth Street, New York City; and the Walker Laboratory, 145 Boston Post Road, Rye, New York. Collectively these facilities represent the Sloan-Kettering Institute for Cancer Research. Both the

Howard and Kettering Laboratories are in direct connection with two hospitals: Memorial Hospital, a voluntary institution of 380 beds, and the James Ewing Hospital, a unit of the New York City Hospital system with 270 beds.

The training offered in this Division is primarily for students working toward the Ph.D. degree. The plan of organization for teaching and research affords ample opportunities for direct participation in investigative work on cancer and allied diseases in recognized divisions of the physical and biological sciences, but not in any of the clinical fields.

BIOCHEMISTRY

M. Earl Balis, Professor of Biochemistry, Chairman Aaron Bendich, Professor of Biochemistry Oscar Bodansky, Professor of Biochemistry George B. Brown, Professor of Biochemistry Liebe F. Cavalieri, Professor of Biochemistry Jack J. Fox, Professor of Biochemistry Mary L. Petermann, Professor of Biochemistry Martin Sonenberg, Professor of Biochemistry C. Chester Stock, Professor of Biochemistry

Ellen Borenfreund, Associate Professor of Biochemistry Saul Green, Associate Professor of Biochemistry Jerome S. Nisselbaum, Associate Professor of Biochemistry Morton K. Schwartz, Associate Professor of Biochemistry

Nancy W. Alcock, Assistant Professor of Biochemistry John D. Fissekis, Assistant Professor of Biochemistry Alfredo Giner-Sorolla, Assistant Professor of Biochemistry Mary G. Hamilton, Assistant Professor of Biochemistry Dietrich Hoffmann, Assistant Professor of Biochemistry Levy Kopelovich, Assistant Professor of Biochemistry Willi Kreis, Assistant Professor of Biochemistry John Lenard, Assistant Professor of Biochemistry James C. Parham II, Assistant Professor of Biochemistry Barbara H. Rosenberg, Assistant Professor of Biochemistry Josephine S. Salser, Assistant Professor of Biochemistry Vladimir P. Skipski, Assistant Professor of Biochemistry Norbert I. Swislocki, Assistant Professor of Biochemistry Thomas E. Wagner, Assistant Professor of Biochemistry

Instructors:

Martin Fleisher Edward D. Lash

Israel Scheinfeld Lawrence Sweetman

Intensive study is offered in the fields of enzymology, bioorganic chemistry, molecular biology, metabolism of proteins and nucleic acids, and biochemistry of protein hormones.

Undergraduate prerequisites include courses in inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, organic chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), biochemistry, and mathematics (through calculus). If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Students electing biochemistry as a minor subject are expected to complete the regular medical course in biochemistry, or its equivalent, as a minimum requirement.

BIOLOGY

Dorris J. Hutchison, Associate Professor of Microbiology, Chairman Edward A. Boyse, Professor of Biology
Gilbert Dalldorf, Professor of Pathology, Emeritus
Etienne De Harven, Professor of Biology
Frank W. Foote, Jr., Professor of Pathology
Peter J. Gomatos, Professor of Microbiology
Frank L. Horsfall, Jr., Professor of Microbiology
Lloyd J. Old, Professor of Biology
Frederick S. Philips, Professor of Pharmacology
F. Kingsley Sanders, Professor of Cell Biology
Fred W. Stewart, Professor of Pathology, Emeritus

Jørgen E. Fogh, Associate Professor of Microbiology Leopold G. Koss, Associate Professor of Pathology Alice E. Moore, Associate Professor of Biology H. Christine Reilly, Associate Professor of Microbiology Francis M. Sirotnak, Associate Professor of Microbiology Stephen S. Sternberg, Associate Professor of Pathology Leo Wade, Associate Professor of Preventive Medicine Ernest L. Wynder, Associate Professor of Preventive Medicine

Alberta M. Albrecht, Assistant Professor of Microbiology June L. Biedler, Assistant Professor of Biology Edward S. Essner, Assistant Professor of Biology Erwin Fleissner, Assistant Professor of Microbiology Robert M. Krug, Assistant Professor of Microbiology Wilbur F. Noyes III, Assistant Professor of Biology Herbert F. Oettgen, Assistant Professor of Biology Morris N. Teller, Assistant Professor of Biology Morris S. Zedeck, Assistant Professor of Pharmacology

Instructors:

Elaine G. Diacumakos Elliott H. Stonehill

The program in biology is oriented toward an understanding of factors which initiate, control, and modify growth and biological development. Opportunity is offered for advanced work and research in cytology, genetics, virology, immunology, microbiology, endocrinology, and pharmacology.

Undergraduate prerequisites for a major in biology include courses in inorganic chemistry, organic chemistry, qualitative and quantitative chemistry, physical chemistry, physics (mechanics, electricity, and magnetism; sound, heat, and light), mathematics (through calculus), and general biology or zoology or botany. If any of these requirements are not completed at the undergraduate level, they must be completed during the first year of graduate study.

Programs are determined individually on the basis of interest, training, and prior experience. Elective courses in basic medical sciences include those described for the Medical College. Formal graduate courses, seminars, and tutorials are arranged with the faculties of the Sloan-Kettering Division of the Medical College.

BIOPHYSICS

Edward R. Epp, Associate Professor of Biophysics, Chairman John S. Laughlin, Professor of Biophysics

Jerrold Fried, Assistant Professor of Biophysics Harold Moroson, Assistant Professor of Biophysics Ira Pullman, Assistant Professor of Biophysics Roy S. Tilbury, Assistant Professor of Biophysics Louis Zeitz, Assistant Professor of Biophysics

Instructors:

Alan S. Gelbard

Nikita D. Kessaris

Shirley M. Lehnert

Graduate work is offered by this Department leading to the degrees of Master of Science (in the field of radiological physics) and Doctor of Philosophy (in the field of biophysics).

The course of study leading to the degree of Master of Science in radiological physics trains physicists in the various aspects of production, measurement, and application of radiations. X-ray and electron machines are available with energies ranging from 5 Kev to 25 Mev. Experience is also provided in the handling and use of many different radioisotopes. The magnitude and variety of facilities and unique radiation projects at the Sloan-Kettering Institute and the Memorial Hospital are particularly pertinent for training in this area. An important feature is the coexistence of fundamenal research and practical and clinical applications in Memorial Sloan-Kettering Center.

Some of the research projects in biophysics which are pertinent to the Ph.D. program include studies of the metabolism of various isotope-labeled compounds in man; metabolism of biologically important compounds in tissue cultures of human tumor cells, in bacteria, and viruses; the mechanism of radiation action on bacteria, phage, yeast, and small animals, including metabolic studies with human and other tumors influenced by radiation under different environmental conditions; trace element analysis of tissue sections by means of fluorescent x-ray spectrometers; electron spin resonance spectroscopy of free radicals in carcinogenic and irradiated compounds; the measurement of radiation by calorimetric, radiation-chemical ionization, crystal and solid-state detectors; study of the early radiation-induced processes in cells using high intensity pulsed irradiation techniques.

Undergraduate prerequisites include courses in general physics, electricity and magnetism, mechanics, mathematics (through calculus), and thermodynamics, and acceptable laboratory experience in these fields. Undergraduate courses in quantitative analysis, physical and organic chemistry, biology, and physiology are also required as prerequisites for graduate courses in biochemistry and cell physiology. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of

graduate study.

INTERNSHIP APPOINTMENTS

CLASS OF 1969

		n of 17 1.1 17 1.7111 n
Ahola, Saul J.	Med.1	Boston City Hospital, Harvard Division, Boston,
		Mass.
Alkon, Daniel L.	Med.	Mount Sinai Hospital, New York, N.Y.
Anku, Vincent D.	Med.	University Hospitals of Cleveland, Cleveland, Ohio
Arangio, George A.	Surg.	Temple University Hospitals, Philadelphia, Pa.
Ariola, Richard D.	Med.	North Shore Hospital, Manhasset; Memorial Hos-
		pital, New York, N.Y.
Ballantyne, Ford III	Rot.	University Hospitals, Madison, Wisc.
Belladonna, Joseph A.	Med.	The New York Hospital; Memorial Hospital, New
решионии, језери п.		York, N.Y.
Bloom, G. Peter	Sura	The New York Hospital, New York, N.Y.
	Surg.	
Borer, Jeffrey S.	Med.	Massachusetts General Hospital, Boston, Mass.
Boyer, David W. Jr.	Surg.	Colorado Medical Center, Denver Colo.
Buchholtz, Thomas W.	Surg.	Boston City Hospital, Tufts Division, Boston,
		Mass:
Cannon, Patrick J.	Surg.	North Shore Hospital, Manhasset; Memorial Hos-
		pital, New York, N.Y.
Carling, Philip C., Jr.	Med	University Hospital, Boston, Mass.
Collins, Robert C.	Med	Massachusetts General Hospital, Boston, Mass.
Dauber, James H.	Med	Barnes Hospital, St. Louis, Mo.
Davidson, William H.	Surg.	Colorado Medical Center, Denver, Colo.
Digby, Robert H.	Med.	St. Louis University Hospitals, St. Louis, Mo.
Donnellan, Edmond J.	Rot.	Bronx Municipal Hospital Center, New York, N.Y.
Donovan, Robert G.	Med.	
		University Hospital, Boston, Mass.
Dunnick, N. Reed	Med.	Strong Memorial Hospital, Rochester, N.Y.
Ellsworth, Charles A.	Med.	North Shore Hospital, Manhasset; Memorial Hos-
		pital, New York, N.Y.
Foley, Kathleen M.	Med.	The New York Hospital; Memorial Hospital, New
		York, N. Y.
Foster, James R.	Med.	Peter Bent Brigham Hospital, Boston, Mass.
Friedman, Richard B.	Med.	The New York Hospital; Memorial Hospital, New
		York, N. Y.
Gabbe, Steven G.	Med.	The New York Hospital; Memorial Hospital, New
		York, N. Y.
Gaffney, Kathleen A.	Med.	University of Virginia Hospital, Charlottesville, Va.
Gallin, John I.	Med.	Bellevue Hospital, New York, N.Y.
Gerber, Arthur M.	_	
Gerber, Arthur M.	Surg.	University of Chicago Hospitals and Clinics, Chi-
Count Boul I	T	cago, Ill.
Grant, Paul J.	Rot.	Medical Center of Vermont, Burlington, Vt.
Grinberg, Marc A.	Rot.	Jackson Memorial Hospital, Miami, Fla.
Gross, George W. Jr.	Rot.	Medical Center of Vermont, Burlington, Vt.
Gunderson, David H.	Med.	San Diego County Hospital, San Diego, Calif.
Haber, Richard J.	Med.	H. C. Moshit, Univ. of California Hospitals, San
		Francisco, Calif.
Hatfield, Richard N.	Surg.	North Shore Hospital, Manhasset; Memorial Hos-
	Ü	pital, New York, N.Y.
Hershey, Douglas W.	Rot.	Kaiser Foundation Hospital, San Francisco, Calif.
Hirshfeld, John W., Jr.	Med.	Yale-New Haven Medical Center, New Haven,
, j, j	ca.	Conn.
Howland, Judith A.	Ped.	Childrens Hospital, Pittsburgh, Pa.
	_	
Kelley, Charles G.	Surg.	The New York Hospital, New York, N.Y.
Kessler, Jeffrey T.	Med.	The New York Hospital; Memorial Hospital, New
		York, N. Y.

^{1.} Symbols: Rot—Rotating; Ped—Pediatrics; Med—Medicine; Path—Pathology; Surg—Surgery; Mx—Mixed.

Koch, Francis H.	Med.	The New York Hospital; Memorial Hospital, New York, N.Y.
Kochenour, Neil K.	Med.	Colorado Medical Center, Denver Colo.
Leshner, Robert T.	Rot.	Medical Center of Vermont, Burlington, Vt.
Lockwood, Alan H.	Med.	Presbyterian University of Pa. Medical Center, Philadelphia, Pa.
Loy, Frederick P.	Surg.	The New York Hospital, New York, N.Y.
Mann, Elizabeth S.	Rot.	University of Virginia Hospital, Charlottesville, Va.
Mann, J. Douglas	Rot.	University of Virginia Hospital, Charlottesville, Va.
McGee, Paul A.	Rot.	Los Angeles County General Hospital, Los Angeles, Calif.
McKee, Michael B.	Rot.	Medical Center of Vermont, Burlington, Vt.
Middleton, George W.	Surg.	The New York Hospital, New York, N.Y.
Modlinger, Robert S.	Med.	Mount Sinai Hospital, New York, N.Y.
Moorhead, Dudley T. II	Surg.	Boston City Hospital, Harvard Div., Boston, Mass.
Mulroy, Michael F. II	Rot.	San Francisco General Hospital, San Francisco, Calif.
Ogsbury, James S. III	Surg.	The New York Hospital, New York, N.Y.
Olmsted, Leonard M., Ja		Grady Memorial Hospital, Atlanta, Ga.
Paladino, Bernard M.	Rot.	St. Francis General Hospital, Pittsburgh, Pa.
Parker, Leighton B. Jr.	Surg.	Charity Hospital (Tulane Division), New Orleans,
	Ö	La.
Parr, Grant Van S.	Surg.	University Hospitals of Cleveland, Cleveland, Ohio
Peelle, Kenneth R.	Rot.	Medical Center of Vermont, Burlington, Vt.
Pelton, Stephen L.	Med.	University of Virginia Hospital, Charlottesville, Va.
Poliner, Lawrence R.	Med.	Colorado Medical Center, Denver, Colo.
Popel, George	Med.	Temple University Hospitals, Philadelphia, Pa.
Rotschild, John A.	Med.	North Shore Hospital, Manhasset, Memorial Hospital, New York, N.Y.
Schenkar, David L.	Surg.	King County Hospital, Seattle, Wash.
Schwartz, Michael A.	Med.	The New York Hospital; Memorial Hospital, New York, N.Y.
Sharer, Leroy R., Jr.	Med.	William A. Shands Teaching Hospital, Gainesville, Fla.
Shaul, Stephen R.	Med.	University of Washington Affil. Hospitals, Seattle, Wash.
Sickles, Dale G.	Ped.	The New York Hospital; Memorial Hospital, New York, N.Y.
Sickles, Edward A.	Med.	The New York Hospital; Memorial Hospital, New York, N.Y.
Simon, Jack W.	Ped.	Palo Alto-Stanford Hospital Center,
Singer, R. Steven	Med.	Virginia Mason Hospital, Seattle Wash.
Stein, Sidney F.	Med.	Duke Hospital, Durham, N.C.
Van Kampen, Warren L.		Chicago Wesley Memorial Hospital, Chicago, Ill.
Warburton, Robert L.	Rot.	Children's Hospital of San Francisco, San Francisco, Calif.
Wasserman, Paul I.	Med.	Presbyterian-University Hospital of Pennsylvania Medical Center, Philadelphia, Pa.
Whiting, Richard D.	Med.	University of Virginia Hospital, Charlottesville, Va.
Williams, Daniel T.	Ped.	Bronx Municipal Hospital Center, New York, N.Y.
Wilson, Richard W.	Med.	University of Virginia Hospital, Charlottesville, Va.
Wolfe, Frederick F.	Med.	Veterans Administration Hospital, Los Angeles,
		Calif.
Wylie, C. Victor	Path.	Colorado Medical Center, Denver, Colo.
Wynne, James W.	Med.	William A. Shands Teaching Hospital, Gainesville, Fla.
Zavadil, Anthony P. III	Med.	Boston City Hospital, Harvard Division, Boston, Mass.

REGISTER OF STUDENTS

FOURTH YEAR

Fort Lauderdale, Fla. Robert McMath Averill, Jr., B.A. 1965, Cornell University Louis Eugene Bartoshesky, A.B. 1966, University of Notre Dame Wilmington, Del. Dennis Hawthorne Becker, B.S. 1966, Duke University Roslyn Heights, N.Y. Robert Sanford Bennett, A.B. 1964, Dartmouth College Worcester, Mass. Peter William Blumencranz, B.A. 1966, University of Pennsylvania Kings Point, N.Y. Kenneth John Blunt, B.A. 1966, Dartmouth College Hanover, Pa. James Stephen Borges, B.A. 1966, Drew University Cranford, N.J. Robert Lawrence Braham, A.B. 1966, Cornell University Forest Hills, N.Y. Richard James Brewer, A.B. 1966, Cornell University West Hartford, Conn. Daniel Thomas Broderick III, B.S. 1966, University of Notre Dame Pittsburgh, Pa. David Arthur Browne, B.A. 1966, Cornell University Ithaca, N.Y. Bronx, N.Y. Robert Alexander Cerwin, B.S. 1966, St. John's University Cecil Chang, B.A. 1966, Yale University Hollis, N.Y. Randolph Seville Charlton, B.A. 1966, Wesleyan University Wilton, Conn. Robert Howard Condon, B.S. 1966, Bucknell University Jackson Heights, N.Y. Patrick Coonan, B.A. 1966, Cornell University Goldsboro, N.C. Bronx, N.Y. Gerald Joseph Cordani, B.S. 1966, The City College of New York Anthony Ignatius Corvelli, B.S. 1966, Fordham University Bronx, N.Y. Paul William De Bell, A.B. 1965, Oberlin College Passaic, N.J. Thomas Geiger Donovan, B.S. 1966, University of Notre Dame Maysville, Ky. Lloyd Richard Dropkin, B.S. 1966, Cornell University Richard Bruce Drucker, B.A. 1966, Colgate University Ithaca, N.Y. New York, N.Y. Robert Forsyth Fallon, Jr., A.B. 1966, Cornell University East Aurora, N.Y. William Walter Goodhue, B.S. 1966, Georgetown University Eleele, Kauai, Hawaii Robert Dana Gordon, B.A. 1966, Amherst College* Hewlett Harbor, N.Y. James Glenn Haines, B.A. 1966, Johns Hopkins University Wyomissing, Pa. Thomas Shelor Harbin, Jr., B.A. 1966, Vanderbilt University Rome, Ga. Nicholas Jackson Hardin, B.A. 1965, Amherst College Needham, Mass. David Frederick Harris, B.A. 1966, Dartmouth College Oyster Bay, N.Y. Peter Bradley Tate Haughton, A.B. 1966, Cornell University Jamaica, West Indies Charles DeLisle Hearey, Jr., A.B. 1964, Wesleyan University Oaklyn, N.J. Clark Nelson Hopson, A.B. 1966, Brown University Glen Ridge, N.J. Robert Edwin Ingham, A.B. 1966, University of California (Berkeley) Lafayette, Calif. Peter Arthur Jarvis, B.S. 1966, City College of New York New York, N.Y. Diane Richters Karl, B.S. 1966, Bucknell University River Edge, N.J. Richard Clemens Karl, Jr., B.A. 1967, Cornell University Pelham, N.Y. Richard Alan Katz, A.B. 1966, Cornell University Beverly, N.J. Kenneth Jay Kessler, B.A. 1966, University of Virginia Lakewood, N.J. John Warren Kirk, A.B. 1966, Providence College Oak Park, Ill. Howard Henry Kirtland III, B.S. 1966, Georgetown University Poughkeepsie, N.Y. Arthur Paul Knauert, A.B. 1966, Columbia University New York, N.Y. Kenneth John Kurtz, B.A. 1966, Williams College Pittsburgh, Pa. Gregory Michael La Gana, B.S. 1966, St. Peter's College* Nutley, N.J. Salvatore Anthony J. Latteri, B.A. 1966, St. Michael's College Clifton, N.J. David Stephen Lerner, A.B. 1966, Columbia University Brooklyn, N.Y. Barry Steven Levy, B.A. 1966, Tufts University* Bayonne, N.J. Louis Anthony Lobes, Jr., A.B. 1966, College of the Holy

* On leave of absence, research fellowship.

(Buffalo)

Michael Bruce MacQuarrie, A.B. 1966, Dartmouth College

Richard Lawrence Mattson, B.A. 1966, Carleton College

Kathryn Elizabeth McGoldrick, 1966, Manhattanville College

Clifford Ray Miller, B.S. 1966, State University of New York

Pelham Manor, N.Y.

Long Beach, Calif.

Worcester, Mass.

Tonawanda, N.Y.

Wichita, Kan.

Utica, N.Y.

Talladega, Ala.

Robert Gordon Miller, B.S. 1963, United States Naval Academy Miramar, Calif. Stephen Henry Moore, B.A. 1966, University of Minnesota Richville, Minn. Michael James Morris, B.A. 1966, Cornell University Hurley, N.Y. Michael Francis Nigro, Jr., A.B. 1966, Harvard University Woburn, Mass. Richard Talbot Nist, Jr., B.A. 1965, University of Minnesota Minneapolis, Minn. Roy Michael Nuzzo, B.A. 1966, Rutgers University Hawthorne, N.J. Robert Ernest Prout, B.A. 1966, Cornell University Portland, Conn. Robert Michael Quinlan, B.S. 1966, College of the Holy Cross Watertown, Mass. Charles David Richards, B.A. 1966, University of Utah Salt Lake City, Utah William Thomas Riley, Jr., A.B. 1963, Princeton, University Atherton, Calif. Mark Jeffrey Rosenberg, B.A. 1966, Amherst College Maplewood, N.J. Roger Michael Rossomondo, B.S. 1966, Providence College Haworth, N.J. Robert Joseph Rubin, B.A. 1966, Williams College Brooklyn, N.Y. Roy Michael Rubin, B.A. 1966, Dartmouth College Hempstead, N.Y. William Atkinson Ruth, B.A. 1966, Yale University* Ardsley-on-Hudson, N.Y. Jurij Savyckyj, B.S. 1966, Utica College Utica, N.Y. Edgar Charles Schick, Jr., B.S. 1966, College of the Holy Cross Delmar, N.Y. Stuart Floyd Seides, B.S. 1967, Pennsylvania State University Jericho, N.Y. Francis Edward Sharkey, B.S. 1965, Fairfield University Pound Ridge, N.Y. New York, N.Y. Richard Michael Sigel, A.B. 1966, Cornell University Carol Frances Singer, B.A. 1966, University of Michigan Peter George Sohnle, B.A 1966, Rutgers University* Teaneck, N.J. Basking Ridge, N.J. Richard Alfred Sperling, B.A. 1966, University of North Plainfield, N.J. North Carolina Howard Charles Steier, A.B. 1966, Queens College Henry Ellis Streitfeld, A.B. 1966, Dartmouth College Douglaston, N.Y. Flushing, N.Y. Peter Imre Antal Szilagyi, B.S. 1965, Yale University; M.A. 1966, Harvard University Hamden, Conn. Susan Scholl Szilagyi, B.A. 1966, Grinnell College St. James, Mo. Queens, N.Y. Michael David Talbot, A.B. 1966, Columbia University Richard Loren Tax, B.A. 1966, Hofstra University Westbury, N.Y. Eric Joseph Thomas, B.S. 1966, Fordham University Bronx, N.Y. Poughkeepsie, N.Y. Eric Neil Thompson, A.B. 1966, Cornell University Charleston, W.Va. Thomas Stone Thornhill, A.B. 1966, Williams College Shrewsbury, Mass. Stephen Ernest Tosi, A.B. 1966, Dartmouth College Joseph Santo Tulumello, A.B. 1965, Harvard University Piscataway, N.J. Wilmington, N.C. Henry Davis von Oesen, B.A. 1966, Amherst College Brooklyn, N.Y. Steven Edward Vogl, A.B. 1966, Cornell University Harold Walker Ward, Jr., B.A. 1966, Lehigh University Glasgow, Ky. Syracuse, N.Y. Fredrick Louis Weber, Jr., B.A. 1966, Wesleyan University

THIRD YEAR

Gerald Francis Abbott, 1967, Creighton University Chicago, Ill. Forest Hills, N.Y. Francis Vincent Adams, A.B. 1967, Georgetown University Ghana, West Africa Rockville Centre, N.Y. Lawrence Yawo Agodoa, B.A. 1967, State College of Iowa Ronald Frederick Altman, A.B. 1967, Cornell University Princeton, N.J. Laurence Richard Avins, B.A. 1967, Amherst College Alan Stuart Bahler, B.S.E.E. 1957, M.S.E.E. 1959, Newark College of Engineering; Houston, Texas Ph.D. 1966, Johns Hopkins University Teaneck, N.J. Richard Stuart Bailyn, A.B. 1967, Cornell University Bronxville, N.Y. Charles Frederick Barer, B.A. 1967, Cornell University New York, N.Y. Francis Joseph Bia, B.S. 1967, Fordham University Jamaica, N.Y. Julian Bindler, A.B. 1967, Cornell University Rosemount, Minn. Peter Anthony Blasco, B.S. 1967, Georgetown University Salt Lake City, Utah Wayne Robert Brinton, B.S. 1967, University of Utah Dewitt, N.Y. Paul Axtell Bunn, B.A. 1967, Amherst College

George Lewis Wineburgh, B.A. 1966, Cornell University

George Frederick Wooten, Jr., B.A. 1965, Rice University

^{*} On leave of absence, research fellowship.

Lawrence Reid Burdge, Jr., B.A. 1964, Duke University Red Bank, N.J. Stephen William Burke, B.S. 1967, Spring Hill College Elmira, N.Y. Fred Chin Chu, A.B. 1967, Princeton University Jersey City, N.J. Fair Lawn, N.J. Arnold William Cohen, B.S. 1967, Bucknell University James Robert Cohen, A.B. 1967, Cornell University Elkins Park, Pa. David Allen Console, A.B. 1967, Cornell University Roslyn, N.Y. John Bennett Coombs, B.S. 1967, University of Washington Seattle, Wash. Florence Grace Crawford, B.A. 1967, Drew University Asbury Park, N.J. Whitesboro, N.Y. Thomas James Crawford, A.B. 1967, Hamilton College John Frederick Crowe, 1967, Boston University Norwood, Mass. Robert Louis Cucin, B.S. 1967, Cornell University John Francis Denver, Jr., B.S. 1967, University of Notre Dame Jay Gaston DuBois, A.B. 1967, Cornell University New York, N.Y. Merrick, N.Y. St. Louis, Mo. Stephen Curtis Duck, A.B. 1967, Wesleyan University Indianapolis, Ind. Jeanette Arleah Easton, B.S. 1967, Muhlenberg College Englishtown, N.J. Jeffrey John Eckardt, B.A. 1967, Williams College Memphis, Tenn. Keith Fortier, B.S. 1967, Rutgers University Manasquan, N.J. James Arthur Fry, B.S. 1967, Grinnell College Naperville, Ill. Kent R. Gamette, B.S. 1967, Brigham Young University Provo, Utah Walter Frederick George, B.A. 1967, Holy Cross College Croton-on-Hudson, N.Y. Jeffrey Neal Gingold, B.A. 1967, Tufts University Great Neck, N.Y. David Ross Gutknecht, A.B. 1967, Cornell University Nutley, N.J. Eric Ian Gutnick, B.A. 1967, Ohio Weslevan University Philadelphia, Pa. Ronald Keith Harris, B.S. 1967, Upsala College Glen Ridge, N.J. John David Haynes, Jr., B.S. 1967, Wheaton College Nanuet, N.Y. Boyd Frederick Helmkamp, B.A. 1967, Brown University Miami, Fla. Afton, Wyo. Wynn Howard Hemmert, B.S. 1967, University of Utah Richard Thomas Hoppe, B.A. 1967, Cornell University Seaford, N.Y. Danielson, Conn. David Anthony Horvat, B.S. 1967, Boston College John Joseph Janick, B.S. 1967, State University of New York Port Chester, N.Y. (Albany) Ronald Steven Kahan, B.A. 1967, Yale University David Richard Kalifon, B.S. 1967, Rutgers University Larchmont, N.Y. New York, N.Y. Morton, Aaron Kamzan, B.S. 1967, Union College John Allen Kessler, B.A. 1967, Princeton University Lido Beach, N.Y. Moorestown, N.J. Mt. Kisco, N.Y. Mitchell Harlan Koch, A.B. 1967, Cornell University Timothy Walter Lane, B.A. 1967, Yale University Houlton, Me. Robert Laureno, A.B. 1967, Cornell University University Heights, Ohio Wayne Lawrence Letizia, B.A. 1967, Dartmouth College Newark, N.J. David Seth Liebling, B.A. 1967, Rutgers University Springfield, N.J. Ivan Stewart Login, B.A. 1967, University of Pennsylvania North Bergen, N.J. West Hempstead, N.Y. Richard Alan Lynn, B.A. 1967, New York University Christine Daniele Maisonrouge, C.P.E.M. 1966, University of Paris Bronxville, N.Y. Theo Clyde Manschreck, B.A. 1967, Carleton College Chicago, Ill. Kenneth Muir McConnochie, A.B. 1967, Dartmouth College Stamford, Conn. Sam Stanley Miller, A.B. 1963, Columbia University San Antonio, Tex. Thomas Saunders Moore, B.A. 1967, University of Virginia Newport News, Va. Peter Allen Monoson, B.A. 1967, Hamilton College Brooklyn, N.Y. John Merritt Morse, B.S. 1967, Iowa State University La Grange, Ill. Patrick Joseph Murphy, A.B. 1967, Holy Cross College Chicago, Ill. Angel Jesus Olazabal, B.S. 1967, Manhattan College Bayamon, P.R. Edward Carleton Palmer, A.B. 1961, Dartmouth College Little Compton, R.I. John Craig Ferlmutter, B.A. 1967, Queens College Rego Park, N.Y. Eugene John Pilek, B.S. 1967, Iona College Bronx, N.Y. Henry Anthony Pitt, A.B. 1967, Cornell University Union, N.J. Robert Lawrence Protell, A.B. 1967, Rutgers University Fort Lee, N.J. South Bend, Ind. Marianne Nucci Prout, B.A. 1967, Cornell University Louis Edward Rambler, A.B. 1967, Princeton University Cherry Hill, N.J.

Charles William Rance, B.S. 1967, Georgetown University

Robert George Robinson, A.B. 1967, Cornell University

John Peter Roberts, B.A. 1967, Middlebury College

Garden City, N.Y.

Pittsburgh, Pa.

Kingston, N.Y.

Nancy Josette Ronsheim, B.S. 1964, Cornell; M.A.T. 1965, Harvard University

Steven Gerald Rosenblatt, B.A. 1967, Vanderbilt University Brian Raymond Rutley, B.A. 1967, University of San Francisco Carl Howard Sadowsky, B.S. 1967, State University of New York

(Stony Brook)

Bill Stuart Schnall, B.A. 1967, Kenyon College Kenneth Victor Schwartz, A.B. 1967, Princeton University David William Schwenker, B.S. 1967, Cornell University Paul Wayne Shank, B.A. 1964, Cornell University Roger Pancoast Simon, B.S. 1964, M.S. 1967, Pennsylvania State University

Bruce Michael Smith, B.A. 1967, Queens College James Morgan Sprott, Jr., B.A. 1967, Vanderbilt University Donald Robert Steinmuller, B.A. 1967, Williams College Nestor Bohdan Tomycz, B.S. 1967, Rensselaer Polytechnic

Institute

Russell John Vergess, B.A. 1967, Columbia University Michael Peter Weinstein, A.B. 1967, Cornell University Robert George Wickiewicz, B.S. 1967, St. Peter's College Richard James Yeager, B.A. 1967, Swarthmore College

Dianne Dilmaghani Aronian, B.S. 1962, Westminister College

Robert John Berry, B.S. 1968, University of Utah

Great Neck, N.Y. Chevy Chase, Md. Inglewood, Calif.

> Hollis, N.Y. Hewlett, N.Y. Millburn, N.J. Scotia, N.Y.

> Pittsburgh, Pa.

Philadelphia, Pa. Bayside, N.Y. Lake Wales, Fla. Marblehead, Mass.

Utica, N.Y. Harrington Park, N.J. Great Neck, N.Y. Jersey City, N.J. Toms River, N.J.

SECOND YEAR

Margaret Johnson Bia, B.S. 1968, Fordham University Bruce Mark Bissonnette, B.S. 1968, Purdue University Kenneth Ronald Blanchard, S.B. 1961, Massachusetts Institute of Technology; A.M.; Ph.D. 1965, Princeton University John Timothy Boyle, B.S. 1968, University of Notre Dame Bruce Lawrence Burgreen, B.A. 1968, Queens College Robert William Carlson, B.S. 1968, University of Washington Mercer Island, Wash. James Henry Clifford, Jr., A.B. 1968, Dartmouth College Henry Leon de Give III, A.B. 1968, College of the Holy Cross Robert Gary DeLong, B.S. 1968, Cornell University William Augustus Donnelly, Jr., B.A. 1968, Yale University Patricia Anne Duerr, A.B. 1966, College of New Rochelle Lawrence H. Ehrlich, B.A. 1968, Western Reserve University Lawrence David Eisenhauer, B.A. 1968, Dartmouth College Martin Peter Elliott, B.A. 1968, Reed College Louis Cornelius Enkema, Jr., A.B. 1967, Stanford University Robert Patrick Ferguson, B.A. 1968, Cornell University Frederick John Ferlic, B.S. 1968, University of Notre Dame David Stoker Folland, B.S. 1968, University of Utah William Webster Frayer, B.S. 1966, M.S. 1968, Cornell University Marc Jav Friedman, A.B. 1968, Princeton University Steven Michael Friedman, A.B. 1968, Princeton University James Edward Gadek, B.S. 1968, Georgetown University Frank William Gamache, Jr., B.A. 1969, Wesleyan University Robert Jav Goldenkranz, A.B. 1968, New York University Thomas William Griffin, B.S. 1968, Boston College Robert Russell Hackford, Jr., B.A. 1968, Harvard University

Newell Anthony Hargett, B.S. 1968, Xavier University

Jonathan Willard Hopkins, B.S. 1966, Massachusetts Institute

James Wethington Husted, B.A. 1968, Villanova University

Daniel Malin Hayes, B.S. 1968, Fairfield University

Paul George Hess, B.A. 1968, Fordham University

Irving Mark Hiatt, B.A. 1968, Cornell University

of Technology

Poughkeepsie, N. Y. Suffern, N.Y. Jamaica, N.Y. Merrick, N.Y. Atlanta, Ga. Manlius, N.Y. Weston, Vt. Jackson Heights, N.Y. Mamaroneck, N.Y.

New York, N.Y.

Golden, Colo.

Brooklyn, N.Y.

Evansville, Ind.

Barrington, R.I. Centerport, N.Y. Berkeley, Calif. Slingerlands, N.Y. Carroll, Iowa Salt Lake City, Utah Endwell, N.Y. Westbury, N.Y. Baltimore, Md. Woodbridge, N.J. Madison, Conn. Brooklyn, N.Y. Glen Ridge, N.J.

Concord, Mass. Maysville, Ky. Hartford, Conn. Buffalo, N.Y.

Syracuse, N.Y.

Urbana, Ill. Rochester, N.Y. Barton Inkeles, B.S. 1968, Brooklyn College New York, N.Y. Charles Ignatius Jarowski, B.A. 1968, Columbia University Massapequa Park, N.Y. David Cedric Jimerson, A.B. 1968, Harvard University Sinking Spring, Pa. Ralph Michael Kamell, B.S. 1968, Cornell University Elizabeth, N.J. Michael Jerome Kaminsky, B.A. 1967, Yale University Memphis, Tenn. Glen Ray Kartchner, B.S. 1968, University of Arizona St. David, Ariz. Kenneth Sherrard Kelleher, Jr., A.B. 1968, College of the Holy Cross

Alexandria, Va. Thomas Lyle Kennedy III, B.A. 1968, Princeton University Allentown, Pa. Bart Peter Ketover, A.B. 1968, Princeton University Hewlett Harbor, N.Y. William Barry Kleinman, B.A. 1968, Rutgers University Glen Rock, N.J. Thomas Monroe Krop, A.B. 1968, Cornell University McLean, Va. Mary Kathryn Kukolich, A.B. 1968, Cornell University Kalamazoo, Mich. Michael Hugh Lavyne, A.B. 1968, Williams College Newburgh, N.Y. Daniel Lyons Leary, Jr., A.B. 1960, Harvard University Newburyport, Mass. Bruce Kerr Lloyd, B.S. 1968, Pennsylvania State University Newtown Square, Pa. Neil Ross MacIntyre, Jr., B.S. 1968, University of San Francisco La Jolla, Calif. Phillip Hugh Maguire, B.S. 1968, St. Peter's College Belleville, N.J. Jonathan Madirossian, B.A. 1968, Williams College White Plains, N.Y. Henry Masur, A.B. 1968, Dartmouth College Washington, D.C. Richard Edward Mattison, B.A. 1968, Lafayette College Bradford, Pa. Paul Thomas McDonald, B.S. 1965, United States Military Academy

Rockville Centre, N.Y. Donald Harwood Morgan, B.A. 1962, Cornell University Bruce Wright Moulton, A.B. 1968, Cornell University Marblehead, Mass. Henry Wilke Murray, A.B. 1968, Cornell University Washington, D.C. Michael Anthony Mustille, B.A. 1968, Williams College John Tobias Nagurney, A.B. 1967, Harvard University Peter Edward Nielsen, B.A. 1968, New York University Michael William Panio, B.A. 1968, Cornell University Joseph Edison Parrillo, Jr., A.B. 1968, Dartmouth College James Benjamin Peake, B.S. 1966, United States Military Academy James Stapleton Reilly, B.A. 1966, Fordham University; M.S. 1968,

Boston College Forest Hills, N.Y. William Marvin Riedesel II, B.A. 1968, University of Rochester Denver, Colo. Robert John Riesenfeld, A.B. 1968, Duke University Oradell, N.J. Peter Scott Robinson, A.B. 1968, Cornell University Findley Lake, N.Y. Jon Anderson Rothenberg, A.B. 1963, Harvard University Pittsburgh, Pa. Michael Wayland Rubottom, B.S. 1968, San Diego State College La Mesa, Calif. Judith Anne Scheraga, B.A. 1968, Cornell University Ithaca, N.Y. William Norman Scott, B.A. 1968, University of Pennsylvania

Jersey City, N.J. Ryan Stuart Searle, B.S. 1968, University of Utah Salt Lake City, Utah Geoffrey William Sheridan, B.S. 1968, Rensselaer Polytechnic Institute Massapeque, N.Y.

Barry Hamilton Smith, A.B. 1965, Harvard University; Ph.D. 1968, Massachusetts Institute of Technology Joseph Lorenzo Smith, 1968, B.S. University of Utah Thomas William Smith, 1968, B.S. Ohio State University Dorothy Jacqueline Stein, B.A. 1968, University of Pennsylvania Mark Andrew Sullivan, A.B. 1968, College of the Holy Cross Karl Chia-Tsen Sze, B.A. 1968, Cornell University Frederick Elliot Tabachnick, B.A. 1968, Queens College Jerome William Takiff, B.A. 1968, Rutgers University Richard Harrison Tuck, A.B. 1968, Franklin & Marshall College Richard Walter Urbanek, B.A. 1968, Queens College Jeffrey David Urman, B.S. 1967, University of Connecticut August John Valenti, B.S. 1968, Saint Peter's College Mark Vrana, B.S. 1968, Cornell University Robert Alan Weinstein, A.B. 1968, Cornell University Roy Glen Wiggans III, A.B. 1968, Bucknell University

Donald Drake Wilson, B.A. 1968, Colgate University

Stephen George Wood, B.A. 1968, Stanford University

Columbus, Ohio Philadelphia, Pa. Springfield, Mass. Upper Montclair, N.J. Bayside, N.Y. Elizabeth, N.J. Johnstown, Pa. Floral Park, N.Y. Stanford, Conn. Wayne, N.J. Ithaca, N.Y. Chicago, Ill. Westport, Conn. Ridgewood, N.J.

Palo Alto, Calif.

Greenwich, Conn.

Green River, Wyo.

Claymont, Del.

Willard, N.Y. Cornwall, N.Y.

Yonkers, N.Y.

Paterson, N.J.

New York, N.Y.

Kensington, Md.

FIRST YEAR

Robert Irving Appel, B.A. 1969, Columbia University John Richard Batiuchok, B.A. 1969, Princeton University Neil Arnold Beinhaker, B.A. 1969, Princeton University Stuart Michael Bergman, B.A. 1969, Harpur College James Lawrence Bernat, B.A. 1969, University of Massachusetts William Roscoe Blankenship, B.A. 1969, University Nebraska, Henry Robert Bleier, B.S. 1969, The City College of New York William Charles Bond, B.S. 1962, United States Naval Academy Francis Joseph Brown, B.S. 1969, Georgetown University Amelia Burnham, B.A. 1969, Middlebury College Richard Michael Cabot, B.S. 1968, Dickinson College Robert Nelson Cann, B.S. 1969,* University of Notre Dame David Jay Caro, B.A. 1969, University of Chicago Ralph Carl Dilorio, B.A. 1969, Fordham University Craig Bruce DuMond, B.S. 1969, Cornell University Jacqueline LaRose Dunbar, B.S. 1966, New York University; M.A. 1969, Hunter College

Allen Marshall Epstein, B.A. 1969, New York University Lonnie Marc Epstein, B.S. 1969, Dickinson College Joseph Feinberg, A.B. 1969, Cornell University Gregory Alan Filice, B.A. 1969, University of California

(Berkeley)

Bertram Martin Froehly, Jr., B.S. 1969, Tulane University Roger William Geiss, B.S. 1969, Georgetown University Allan Gibofsky, B.S. 1969, Brooklyn College George Mendel Goldmark, B.S., M.S. 1969, Massachusetts

Institute of Technology

 Harry Goldmark, B.S., M.S. 1969, Massachusetts Institute of Technology
 Howard Monroe Greilsheimer, B.S. 1969, The City College

of New York

Douglas Russell Hadley, B.S. 1969, University of Utah Edward Louis Hedlund, B.S. 1969, Iowa Wesleyan College William Peden Homan, B.A. 1969, Williams College David Daniel Hunt, B.S. 1969, University of Washington Richard Paul Ingrasci, B.A. 1969, Cornell University Jonathan Eliot Kaplan, B.A. 1969, Cornell University Stephen Rogers Karl, B.S. 1969, Cornell University Allan Lee Kayne, B.A. 1969, University of Virginia Thomas Joseph Kinane, B.S. 1969, United States Military

Academy

Daniel Benjamin Klein, B.A. 1969, Dartmouth College Mark Steven Joel Klempner, B.S. 1969, Tulane University Lawrence William Koblenz, B.A. 1969, Columbia University Jerold Jay Kreisman, B.S. 1969, Washington University Roy Gerald Kulick, B.A. 1969, New York University Paul Bruce Lang, B.A. 1969, New York University Gerald Vincent LaSalle, B.A. 1969, Reed College Charles Steven Levy, A.B. 1969, Washington University Gary Charles Linn, A.B. 1969, Rutgers University Benjamin Alan Lipsky, B.A. 1969, Queens College Dennis Joseph Lutz, B.S. 1969, Montana State University John Joseph Malgieri, B.A. 1969, College of the Holy Cross Albert Henry Mangold, B.S. 1969, Union College Mark Harris Mazur, B.S. 1969, Brooklyn College Mark Gerald Fielding McCormick, B.A. 1969, Yale University Dennis Bernard McIntyre, A.B. 1969, Fordham University Philip John McWhorter, B.S. 1969, St. Lawrence University

New York, N.Y.
Flushing, N.Y.
Union, N.J.
Cedarhurst, N.Y.
Cincinnati, Ohio
Lincoln, Nebraska
New York, N.Y.
Memphis, Tenn.
Brooklyn, N.Y.
Bethesda, Md.
Ardsley, N.Y.
New York, N.Y.
Hackensack, N.J.
Yonkers, N.Y.
Walton, N.Y.

Scarsdale, N.Y. Brooklyn, N.Y. Pound Ridge, N.Y. Westbury, N.Y.

Orinda, Calif. Vandalia, Ill. Pearl River, N.Y. New York, N.Y.

New York, N.Y.

New York, N.Y.

New York, N.Y.
Salt Lake City, Utah
Ottumwa, Iowa
White Plains, N.Y.
Ferndale, Wash.
Niagara Falls, N.Y.
Columbus, Ohio
Pelham, N.Y.
Richmond, Va.

Brooklyn, N.Y. Glen Cove, N.Y. Miami Beach, Florida Bellerose, N.Y. St. Louis, Mo. Bronx, N.Y. Flushing, N.Y. Portland, Ore. St. Louis, Mo. Union City, N.J. New York, N.Y. Bozeman, Mont. Crestwood, N.Y. Albany, N.Y. New York, N.Y. East Aurora, N.Y. Port Washington, N.Y.

Argyle, N.Y.

[.] M.D.-Ph.D. candidate.

Paul Alan Menitoff, B.J.Ed. 1967, Hebrew Teachers College; B.A. 1969, Harvard University Dorchester, Mass. John Albert Michal III, B.A. 1969, Cornell University Ithaca, N.Y. Forest Hills, N.Y. Jay Allan Midwall, B.A. 1969, Queens College John Pope Mitchell, B.A. 1969, Cornell University Ithaca, N.Y. Michael John Murphy, A.B. 1969, Northwestern University Neenah, Wisc. Stuart Bruce Mushlin, B.A. 1969, University of Rochester Rochester, N.Y. Peter Nieh, B.A. 1969, Cornell University Ithaca, N.Y. Terrence Adams O'Malley, B.A. 1969, Amherst College Amherst, Mass. Neil Edward Pauker, A.B. 1969, Princeton University Kingston, N.Y. Jon Arthur Perlman, B.A. 1969, Lafayette College Easton, Pa. Jeffrey Manning Piehler, B.A. 1969, Williams College Williamstown, Mass. Vincent Gregory Pons, B.S. 1969, Georgetown University Belleville, N.J. Joseph Anthony Putrino, B.S. 1969, St. Peter's College Union City, N.J. John Christopher Quatromoni, B.A. 1969, Fordham University Milton, Mass. Lawrence Tuck Reese, B.A. 1969, New York University Flushing, N.Y. Brendan Michael Reilly, B.A. 1969, Fordham University New York, N.Y. Philip Cullen Reilly, B.A. 1968, Fordham University New York, N.Y. Walter Kessler Reuben, B.A. 1965, Haverford College Wynnewood, Pa. Stanley Harvey Rosembaum, A.B. 1967, Columbia University; A.M. 1969, Harvard University Brooklyn, N.Y. Richard Joseph Ryter, B.A. 1969, College of the Holy Cross West Hartford, Conn. Arthuur Barry Sanders, B.A. 1969, Brooklyn College New York, N.Y. William Michael Scheld, B.S. 1969, Cornell University Ithaca, N.Y. Robert Alan Schultz, A.B. 1969, Hamilton College Fair Lawn, N.J. Edward Michael Sessa, B.A. 1969, College of the Holy Cross Bronxville, N.Y. Mark Charles Sivakoff, B.A. 1969, Queens College Flushing, N.Y. Jechezkiel Jack Skowronski, B.A. 1969, Brandeis University Waltham, Mass. Sherman Gordon Sorensen, B.A. 1969, University of Utah William Farnham Taylor, B.A. 1969, Cornell University Salt Lake City, Utah Byram, Conn. JoAnn Theodore, B.A. 1969, Cornell University Lake Placid, N.Y. Richard Englund Tosi, B.S. 1969, Trinity College Shrewsbury, Mass. Dennis Michael Veitch, B.A. 1969, University of Michigan Western Spring, Ill. Robert Keith Von Rueden, B.A. 1969, University of Notre Dame East Troy, Wisc. Franzanne Vreeland, A.B. 1969, Cornell University Schenectady, N.Y. Brian Keith Walker, B.A. 1969, Princeton University University Park, Pa. Nicholas Geoffrey Ward, B.A. 1969, Cornell University Green Village, N.J. Jeffrey Stephen Wasser, B.A. 1969, Rutgers University Somerville, N.J. Almira Wilson, B.S. 1969, St. Mary's College South Bend, Ind. Robert Claringbold Young, B.A. 1969, Williams College Binghamton, N.Y. North Bergman, N.J. David Zigelman, B.A. 1969, Yeshiva University

SUMMARY

Fourth Year	86
Third Year	90
Second Year	91
First Year	90
Total	957

REGISTER OF THE MEDICAL COLLEGE AND SLOAN-KETTERING STAFFS

	. Medicine	88
Abel, Henriette E	. Medicine	86
Abel, Robert R	. Medicine	86
Adelson, Edward T	. Psychiatry	108
Adler, Jill M	. Microbiology	91
Advocate, Seymour	. Medicine	86
	. Anesthesiology	82
Albrecht, Alberta M		128
Alcock, Nancy W		127
Alexander, Benjamin	. Medicine	84
		101
	we a s	100
Altman Ina R		112
	Surgery	
Anagnostopoulos Takis		105
		107
Anderson Arthur F	Pediatrics (Emeritus)	11
Anderson Gerald A		108
Anderson Korl	Medicine	88
	. Medicine	86
Angelo, E. Joanne		108
Antoville, Anthony A	Medicine	86
	. Pediatrics	103
Arcuri, Joseph		108
Arditi, Lucian I	. Medicine.	86
Argandona, Yanez Mario	. Psychiatry	108
	. Medicine	88
Arlen, Myron		116
Armistead, George C	. Medicine	86
	. Medicine	86
Arnold, William D	Surgery	114
Aronian, John M		115
Aronson, Jason	. Psychiatry	107
Artusio, Joseph F., Jr	. Anesthesiology	81
Artzt, Karen	.Anatomy	79
Ascheim, Robert S	. Medicine	88
Ashe, Barbara S	. Pediatrics	102
Ashikari, Hiroyuki	. Surgery	116
Askari, Amir	. Pharmacology	103
Asnis, Stanley E	Surgery	115
Atkinson, Sam C	. Medicine	84
Avderith, Judith	. Neurology	94
	. Microbiology	91
Auerbach, Sumner	. Medicine	88
Auld Peter A Mcf	. Pediatrics	101
Aversa John M	Surgery	115
Avnet Samuel	Surgery	115
Bachl Bonita I	. Pathology	100
Baer Ralph A	Medicine	88
Baker Alan	. Radiology.	112
Raker Palph D	Psychiatry	108
Raker Thomas	. I Sycillativ	103
Ralagura Sula	Physiology	105
Ralaga Laglia		81
Poloneuria (Invend D	Anesthesiology	115
Palis M. Faul		127
Dalis, M. Earl		
Baltaxe, Harold A	. Radiology	112

,		
Balter, Stephen	.Radiology	112
Barandes, Martin	. Medicine	88
Barber, Hugh R. K	. Obstetrics & Gyneology	95
Barile, Raymond G	. Anesthesiology	81
Barnes, Lloyd T	. Medicine	84
Barnes, William A	.Surgery	113
Barondess, Jeremiah A	. Medicine	84
Barr, David P	. Medicine (Emeritus)	11
Barrett Beverly I.	Pediatrics	102
Barten Harvey H	Pediatrics	107
Barzun Kathleen A	Psychiatry	108
Rasile Naef K	Obstetrics & Gynecology	96
Rose Richard R	Pediatrics	102
Page Alagandro C	Commons	
Pates Paul F	Surgery	115
Dates, Paul E	Obstetrics & Gynecology	96
Bauer, Charles n ₄	. Pediatrics	101
Bauer, Goran C. H	Surgery	113
Bauer, Richard M	. Pediatrics	102
Baumgartner, Leona	. Pediatrics; Public Health (Emeritus)	11
Bautista, Angel	. Anesthesiology	82
Baxter, James E	. Psychiatry	108
	. Medicine	86
Beamon, Charles R	. Medicine	88
Bearn, Alexander G	. Medicine	84
Beattie, Edward J	Surgery	115
Becker, Carl G	. Pathology	100
Becker, David V	. Medicine; Radiology84;	112
Becker, E. Lovell	. Medicine	84
Beckett, Thomas	. Psychiatry	101
	Surgery	114
	.Anatomy	79
Beling, Carl	Obstetrics & Gynecology	95
	Surgery	115
Belshaw, Bruce	. Medicine	88
Bendich Aaron	.Sloan-Kettering (Biochemistry)	127
Beneventi Francis A	Surgery	114
Renjamin Rry	. Medicine	86
	Anatomy	79
Rerenberg Samuel D	Pediatrics	101
Berger David M	Surgery	116
Paraland Dishard M	Surgery	114
Poplarie Januara C	Surgery	98
Berkowitz, Jerome S	Ophthalmology	64
	Obstetrics & Gynecology	96
Berkowitz, Sharon F	. Pediatrics	
Bernene, James L	. Medicine	102
Bernstein, James S	. Medicine	88
Berntsen, Carl A	. Medicine	88
	Surgery	118
Bettigole, Richard E	Medicne	86
Bieder, June L	Sloane-Kettering (Biology)	128
Bienenstock, Harry	. Medicine	86
Bikhazi, Kamal J	.Surgery	116
Billo, Otto E	. Pediatrics	102
Binford, Robert T	. Medicine	86
Bippart, Charles H	Obstetrics & Gynecology	96
Birnbaum, Gary	. Neurology	94
Birnbaum, Stanley	Obstetrics & Gynecology	107
Blackman, Sheldon	Psychiatry	107
Blasberg, Waltraud-Gisela	. Rádiology	112
Blitz Marvin B.	Psychiatry	108
Bloch, Daniel A	. Sloan-Kettering (Biomathematics)	125
Bonsnes, Roy W.,	Obstetrics & Gynecology; Biochemistry. 95	; 82
Boutelle, William E. Ir.	Psychiatry	108
	•	

Boyse, Edward A	Sloan-Kettering (Biology)
Bowden, Lemuel	Surgery
Bowers, William F	Biochemistry
Brachfeld, Norman	Medicine
Bragg, David G	Radiology
Brander, Jerome H	Obstetrics & Gynecology
Brannan, Carl D	Surgery
Brasel, JoAnne	Pediatrics
Brasfield, Richard D	Surgery
Brayton, Robert G	Medicine
Braunstein, Paul W	Surgery
	Surgery
Brennan, Robert	Neurology
Breslow, Esther	Biochemistry 83
Brethwaite, Samuel H., Ir.	Medicine
Brice, Mitchell II	Surgery
	Psychiatry
	Pediatrics
	Medicine
Brito Edilson	Pathology
Prockupier Alfred Ir	Pathology 100 Obstetrics & Gynecology 99
Prodlem Mork I	Commons & Gyllecology
Dundan V and	Surgery
	Medicine 80
	Anatomy
Brown, David E	Psychiatry
	Sloan-Kettering (Biochemistry) 12
	Psychiatry
Brown, John Lyman	Medicine
	Ophthalmology98
	Surgery
Browne-Mayers, Albert	Psychiatry
Brunschwig, Alexander	Surgery (Emeritus)
Bruton, William	Surgery
Buchanan, J. Robert	Medicine; Acting Dean 84
	Pediatrics
Buchman, Myron I	Obstetrics & Gynecology 95
Buckley, Jerald D	Obstetrics & Gynecology90
	Biochemistry 83
Bullough, Peter G	Pathology
Burchenal, Joseph H	Medicine
	Surgery
Burns, Anthony I	Anesthesiology
Burns, John L	Pharmacology
Burstein, Charles	Anesthesiology
Cabot, Hector M.	Obstetrics & Gynecology90
Caffery Jeanie	Medicine
Cahan William G	Surgery
Camarda Anthony	Surgery
Cameron Donald I	Medicine80
Camp Walter A	Neurology
Campbell Arthur S	Psychiatry
Campbell Rolla D. Ir	Surgery
Canale Virginia C	Pediatrics
Carandana Celao M	Surgery
Conest Pobent	Medicine
Carey Thomas I	Surgery
Corlean Anthur C	Buighty
Corloss Eric T	Pathology
Carlson, Eric 1	Surgery
Carison, Kobert G	
Caronna, John J	
Carpenter, Charles W	Surgery 114 Pediatrics 100
Carpenter, Walter 1	Medicine 84
Carr. Henry A.	Miedicine

	Neurology	94
	Psychiatry	108
	Medicine	86
Caterinicchio, Benedict S	Pediatrics	102
Catlin, Daniel	Surgery	116
Cattell, McKeen	Pharmacology (Emeritus)	11
Cavalieri, Liebe F	Pharmacology (Emeritus)	127
Cavallari, John	Radiology	112
Cederquist, Lars L	RadiologyObstetrics & Gynecology; Medicine96	; 88
Cerruli, Remo	Psychiatry	108
Chan, Walter	Pharmacology	103
Charash, Leon J	Pediatrics	102
Chaves, Aaron D	Medicine; Public Health85;	109
Chen, Ching-Ming	Anesthesiology	82
Chen, John S.L	Anesthesiology	81
Chen, Wei Yu	Obstetrics & Gynecology	96
Cho, Eun-Sook	Pathology	100
Choudhry, Karamat	Surgery	116
Chown, Judith	Medicine	88
Christenson, William N	Medicine	85
Chu, Florence Chien-Hwa	RadiologyObstetrics & Gynecology	112
Chung, Arthur F	Obstetrics & Gynecology	96
Church, Edwin H	Psychiatry	108
Cipollaro, Anthony	Medicine (Emeritus)	11
Cipollaro, Vincent	Medicine	88
Claremont, Hugh E	Medicine	86
Clark, Donald G. C	Surgery	116
Clark, Melva A	Medicine	86
Clarke, Robert L	Surgery	115
Clarkson, Bayard D	Medicine	85
Clayson, David M	Psychiatry	107
Cleeman, James I	Medicine Pathology Patholo	88
Clements, Margaret H. S	Pathology	100
Cleve, Hartwig	Medicine	85
Clifford, George O	Medicine	85
Cliffton, Eugene E	Surgery	115
Coats, Edward C	Surgery	115
Cohen, Eugene J	Medicine	85
Cohen, Hirsh G	Sloan-Kettering (Biomathematics)	125
Cohen, Ira B	Medicine	86
Cohen, Sheldon	Surgery	115
Cole, John T	Obstetrics & Gynecology	96
Coleman, John W	Surgery	115
Coleman, Morton	Medicine	88
Coll, Raymond	Neurology	94
Collier, Robert	Medicine	88
	Pathology	100
	Medicine	86
Console, A. Dale	Psychiatry	108
Conway, Herbert	Surgery	113
	Biochemistry	83
	Medicine	86
Cooper, Howard N	Psychiatry	108
Cooper, Jan	Psychiatry	108
Cooper, William	Surgery (Orthopedics)	113
	Medicine	88
Cornell, George N	Surgery	114
Cortese, Armand	Surgery	114
	Medicine	88
Covey, Alan H	Medicine	88
Covington, Eugene	Radiology	112
Cox, Denton S	Medicine	86
Cozine, Richard A	Anesthesiology	81

Cuaman Isan Abal	M - 1! - !	
Cramer, Jean Abel	.Medicine	86
Craver, Lloyd F	. Medicine (Emeritus)	11
Crosby, Edward B	Surgery	115
Crotchlow William P	Surgery	113
Crotchiow, William I	Surgery	115
Cummins, F. Mitchell	. Radiology	112
Curry, William T	Surgery	115
Curtis, Gabriel G.	Anesthesiology	81
Curtis Iames I	. Psychiatry; Assistant Dean	406
Curtis, James L	Assistant Dean	
Czerniecki, Alfredo	Surgery	114
Dain, Norman	Psychiatry	108
Dalldorf, Gilbert	. Sloan-Kettering (Biology)	128
Doly Christopher I	Supramy	145
Dary, Christopher J	Surgery	
Danes, Betty S	. Medicine	85
Dangelmajer, Rudolph C	Surgery	115
D'Angio Giulio	Surgery Radiology Medicine (Dermatology)	111
Daniels Farrington In	Madiaira (Danastalana)	
Daniels, Farrington, Jr	. Medicine (Dermatology)	84
Daniels, Helen L	. Psychiatry	106
Dann, Margaret	Pediatrics (Emeritus)	11
Dargeon Harold W K	. Pediatrics (Emeritus)	11
David David F	Disch emister	
David, David F	. Biochemistry	83
Davis, E. William	. Obstetrics & Gynecology	95
Davis, James N	.Neurology	94
Davis Marion	. Medicine.	86
Deal, C. Pinckney	. Medicine	88
De Alvarado, Lois	. Psychiatry	108
Deans, Robert D	Surgery	115
	Radiology	112
Deck, Michael	. Radiology	
Decker, Hannah S	. Psychiatry	108
Deddish, Michael R	Surgery	115
Deely, William	Pediatrics	102
deFurio Frank	. Medicine	88
D. C. P. L.	D. I'.	
	. Pediatrics	101
Degnan, Mark	. Pediatrics	102
de Groot Genevieve	. Surgery	114
De Harrian Etianna	.Sloan-Kettering (Biology)	128
Deitrick, John E	. Medicine	84
Delaney, John R	. Psychiatry	108
Del.eon Victor	.Anatomy	79
de I levene Inche	On hith almost and	98
de Liovera, frene	. Ophthalmology	
De Mayo, Alan P	. Pediatrics	102
Dennen, Edward H	. Obstetrics & Gynecology (Emeritus)	11
De Palo Angelo I	Surgery	116
Deviano, Migero J	Obstation & Companions	96
Derman, Richard J	Obstetrics & Gynecology	
Deschner, Eleanor	. Medicine; Radiology86;	112
DeSilvey, Dennis L	. Medicine	88
Desser Edgar G	. Medicine	88
Discumples Flains C	Sloon Kettering (Biology)	128
Diacumakos, Elaine G	.Sloan-Kettering (Biology)	
Diamant, Bernard	. Medicine	88
Diamond, Monroe T	. Medicine	86
Diaz Robert I.	Surgery	114
Dielemman Behant W	Missobiology	91
Dickerman, Robert W	. Microbiology	88
Dickler, Howard B	. Medicine	
Diehl, Carolyn H	. Medicine	86
Diethelm, Oskar	. Psychiatry (Emeritus)	11
Di Gangi Mary V	. Pschiatry	108
Di Lee Terral II	Dadiotnica	102
Di Leo, Joseph H	. Pediatrics	
Dillon, Thomas F.	Obstetrics & Gynecology	95
Dimich, Alexandra	Medicine	88
Dineen Peter	Surgery	113
Dinon Montin	- Dargery	108
Diner, Martin	Darrobioterr	
	. Psychiatry	100
Dische, M. Renate	Pathology	100
Dische, M. Renate Dobrowolski, Peter E	. Pathology	112
Dische, M. Renate Dobrowolski, Peter E	. Pathology	
Dische, M. Renate Dobrowolski, Peter E	Pathology	112

Das Commo I	C	115
Doughanty John W	Surgery	115
Dougles P. Corden	Obstatnics & Cymanology (Emprises)	85
Douglas, R. Gordon	Obstetrics & Gynecology (Emeritus)	11
	RadiologyPediatrics	112
Downs Lowenso A	Medicine	88
Dowle, Thomas I. In	Parabia turi	108
Doyle, Thomas L., Jr	Psychiatry	108
	Psychiatry	
	Anatomy	79
	Surgery (Urology)	113
Dressner, Steven	Surgery	
Drew, J. Edwin	Surgery	114
	Medicine	88
	Pediatrics	102
Duley, wade	Surgery	115
Dunbar, Howard S	Surgery	
	Psychiatry	108
Duniap, Edward A	Ophthalmology	98
Dunn, Michael W	Ophthalmology	98
Dunning, Henry S	Neurology	94
Du Vigneaud, Vincent	Biochemistry (Emeritus)	11
	. Medicine	84
Dwyer, John F	Obstetrics & Gynecology	96
Dye, Robert E	Medicine	86
Eaton, Richard G	Surgery	115
Eckardt, Robert E	Medicine	86
Eckel, John H	Surgery	113
Edelman, Martin	.Radiology	112
Edelson, Stuart R	. Psychiatry	
Edwards, Adrian	. Medicine	88
Edwards, Dayton J	. Physiology (Emeritus)	11
Egan, George F	Surgery	113
	. Pediatrics	
Ehrlich, Alvin N	. Medicine	
Eichenholtz, Sidney	.Surgery	114
	. Medicine	85
	. Medicine	
El-Domeiri, Ali A	. Surgery	116
	. Psychiatry	
Elliott, Judith	. Pediatrics	102
Ellis, John T.	. Pathology	99
Ellis, Robert J	Surgery	115
Elson, Charles O. II	. Medicine	88
Elstein, William	Psychiatry	108
Eltanol, Julieto	Anesthesiology	82
Emery, Edward	. Neurology	94
Engle, Mary Allen	. Pediatrics	101
Engle, Ralph L., Jr	. Medicine	84
Ennis, Francis A	. Medicine	88
Epp, Edward R	. Sloan-Kettering (Biophysics)	129
Epstein, Nathan	. Pediatrics	101
Epstein, Simon J	. Psychiatry	108
	. Medicine	
	Anesthesiology	
Erle, Henry R	. Medicine	86
Errico, Michael J	.Surgery	115
Easkof, Ernest R	. Medicine	88
Eskes, Philip W. H	. Pediatrics	102
Eskesen, Ralph A	. Medicine	86
Essner, Edward S	.Sloan-Kettering (Biology)	128
Ettinger, Edwin	. Medicine	
Evans, John A	. Radiology	111

Evans, Richard G	. Radiology (Physics)	112
Evans, S. R., Jr	Surgery	116
Exelby, W. Philip E	Surgery	116
Eyster, M. Elaine	. Medicine	86
Fahey, Thomas	. Medicine	86
Failmezger, Theodore	. Medicine	88
Falk, George A	. Medicine	88
Farcon, Erlina Lobrin	. Anesthesiology	82
Farina, lames	Obstetrics & Gynecology	96
Farr, Hollon	Surgery	116
Farrell, Frank W	. Otorhinolaryngology	99
Farrow, Joseph H	Surgery	
Feder, Aaron	. Medicine	84
Feingold, Alan O	. Medicine	88
	. Medicine	88
Fell, Colin	. Physiology	105
Ferguson, G. Renee	. Psychiatry	108
Ferlic, Randolph M	. Surgery	114
Fillmore, Sidney	. Medicine	88
Finkbeiner, John A	. Medicine	86
Finkle, Theodore H	. Psychiatry	108
Finlayson, Niall D. C	. Medicine	88
Fischer, Henry I., Ir.	. Radiology	112
Fisher, Bernard	Psychiatry	106
Fishman, Louis	. Medicine	88
Fissekis, John D	.Sloan-Kettering (Biochemistry)	127
Flach, Frederic F	. Psychiatry	106
	Anatomy	79
Fleetwood, M. Freile	. Psychiatry	108
Flehinger, Betty I	.Sloan-Kettering (Biomathematics)	125
	. Sloan-Kettering (Biochemistry)	127
Fleming, Richard	Radiology	112
Flynn, John T.	. Medicine	86
Fogh, Jorgen E.	Sloan-Kettering (Biology)	128
Foley, William T.	. Medicine	85
Folstein, Marshall F	. Psychiatry	108
Foote, Frank W., Ir.	.Sloan-Kettering (Biology)	128
Foraste, Roland I.	Psychiatry	108
Forkner, Claude E.	Medicine (Emeritus)	11
Forkner, Claude E., Ir	. Medicine	86
Fortner, Joseph	.Surgery	115
Fountain, Gerard	Psychiatry	107
Fox. Jack I.	. Sloan-Kettering (Biochemistry)	127
Fox. John I.	Anesthesiology	81
Fracchia, Alfred A.	Surgery	116
Frand. Mira	. Pediatrics	102
Franklin, John E.	. Pediatrics	101
Franzblau, Charles D.	. Pediatrics	103
Frascino, Joseph A., Ir.	. Medicine	88
Fratantoni Joseph C.	. Medicine	88
Frazell, Edgar I.	Surgery	116
Fredland Mio	Psychiatry	108
Freedman, Walter	Obstetrics & Gynecology	95
Freiherger Robert H	. Radiology	112
Freiman Alvin H	. Medicine	85
Freyberg, Richard H	. Medicine (Emeritus)	11
Freydberg, Nicholas	Psychiatry	107
Fried, Jerrold	Sloan-Kettering (Biophysics)	129
Friedell, Beverly R	. Medicine	88
Friedman, Lionel O.	Psychiatry	107
Friess Constance	. Medicine	85
Fuchs, Anna-Riitta	Obstetrics & Gynecology	96
Fuchs Fritz F	Obstetrics & Gynecology	95

Fuld, Gilbert L	. Pediatrics	102
Gabel, Milton	Surgery	115
Gadow, Enrique C	Obstetrics & Gynecology	96
Gandy, Hortense	Obstetrics & Gynecology	95
Gans, Henry	Surgery	113
Gardner, G. Gail	Pediatrics	102
	Medicine	86
	. Medicine	86
Gareen, Diane B	Pediatrics	102
	. Medicine	88
	. Biochemistry	83
Gause, Raiph W	Obstetrics & Gynecology	95
Gee, Timothy	MedicineMedicine	88
Coisan Dishard	Onbthalmalagu	88
	Ophthalmology	98 129
Celler Stephen D	. Sloan-Kettering (Biophysics)	99
Geller William	. Medicine	85
Genvert Harold	Surgery	114
German James I III	Anatomy; Pediatrics	101
Gerold Frank R	Surgery	116
Gershon Michael D	Anatomy	79
Gever-Duszynska, Irene	Anatomy	79
Ghelman, Bernard	. Radiology	
Giardina, Andrea C. V	Pediatrics	103
Giardina, Patricia-Iane V	. Pediatrics	103
Gibbs, James G. Ir.	Psychiatry	108
Gilder, Helena	Biochemistry; Surgery83;	; 114
Gilladoga, Angela C	.Pediatrics	103
Gillette, Konald W	Surgery	115
Giner-Sorolla, Alfredo	SurgerySloan-Kettering (Biochemistry)	127
Ginsberg, Theodore M	. Pediatrics	102
Giustra, Peter	. Radiology	112
Given, William P	Obstetrics & Gynecology	95
Glaser, Joseph P	. Medicine	88
Glassberg, Lawrence	. Medicine	88
	. Surgery (Emeritus)	11
	. Medicine	86
Gluck, David	. Medicine	88
Glynn, Martin J	Pediatrics	101
Gmeiner, Richard	Medicine	88
Golbey, Robert B	Medicine	86
Coldham Donis V	Pharmacology (Emeritus)	11 102
Coldborg Fllon H	Anatomy	79
Goldberg Henry P	Anatomy	101
Goldberg Mildred	Medicine	89
Goldberg Richard I	Surgery	116
Golden David	. Medicine	88
	. Medicine	88
Goldin, Howard	Medicine	86
Goldsmith, Edward I	.Surgery	114
Goldsmith, Harry S	Surgery	116
Goldstein, Jack	. Biochemistry	82
Goldstein, Michael	. Medicine	88
Goldstone, Robert A	Surgery	115
Goldstone, Sanford	Psychiatry	106
Gomatos, Peter J	. Sloan-Kettering (Biology)	128
Goodner, John T	Surgery	116
Goodsell, Charles H	. Medicine	107
	. Psychiatry	88
Goor, Daniel A	Surgery	115
Gordon, Dan M	. Ophthalmology	98

6 . 5		
Gordon, David W	. Medicine	88
Gorham, George W	. Medicine	86
Goss, Mary E. W	. Medicine	85
Gottfried, Eugene L	. Medicine	85
Gould, Richard B	. Psychiatry	108
Goulet, Anita H	. Anesthesiology	81
Goulian, Dicran, Ir.	Surgery	114
Grabstald, Harry	.Surgery	116
Grafe William	Surgery	114
Grafstein Bernice	. Physiology.	105
Granda José I	. Medicine.	
Cranett Jeffrey D	. Medicine	
Cranish Polls	Dadiataia	88
Granich, Belle	. Pediatrics	102
	. Pathology	
Gray, Nelson M	. Psychiatry	107
Green, Saul	. Sloan-Kettering (Biochemistry)	127
Greenacre, Phyllis	. Psychiatry (Emeritus)	11
Greenberg, Ernest	. Medicine	86
Greenberg, Sidney M	. Medicine	85
Greenberg, William	. Pediatrics	103
Greif, Roger L	. Physiology	105
	. Public Health	
	. Pediatrics	
	Radiology	
	. Medicine	
Grossman, Harman	Pediatrics; Radiology101	. 112
	Surgery	
Guida, Feter M	Madiaira (E-rapitara)	114
Guion, Connie M	. Medicine (Emeritus)	11
Guthrie, Keith O., Jr	. Medicine	85
Guthrie, Thomas C	. Neurology	94
	. Anesthesiology	
	. Psychiatry	
Guy, Roscoe B	. Medicine	88
Gyves, Michael T	. Obstetrics & Gynecology	96
Haar, Floyd L	Surgery	115
Haddock, James B	Obstetrics & Gynecology	96
Hadley, Susan J	. Medicine	85
Hafner, Edmund	. Biochemistry	83
Hagamen, Wilbur D	. Anatomy	79
Hajek, Joseph V	. Surgery	115
Hallauer, Wolfgang C	Medicine	88
Halverstam, John G	Anesthesiology	81
Hamaguchi, Hideo	. Medicine	88
Hamburg Martin	Anatomy	79
Hamilton, Donald	. Psychiatry	106
Hamilton Francis I.	. Psychiatry	106
Hamilton Francis I Ir	Psychiatry	108
Hamilton Mary G	Sloan-Kettering (Biochemistry)	127
Hamlin Charles	Surgery	115
Handlen Fries	Riochemistry	83
Harley Lawrence W	Associate Dean	20
Hanion, Lawrence W	Pediatrics	101
naralamble, James Q	Dedialogy	112
Haraway, Andrew W., Jr	. Radiology	94
Harik, Sami	Medicine	86
Harpel, Peter C	. Medicine	107
Harper, Thomas S	. Psychiatry	
Harrar, James A	Obstetrics & Gynecology (Emeritus)	107
Harrison Irving R	Psychiatry	107
Harrison Margaret	Radiology	1,14
Hanneld Charles C Ir	Surgery	110
Hagan Saad	Radiology	1.12
Heach amountain Dudy H	Riochemistry	0,5
Haskell, Royal J., Jr	Psychiatry	107

II L'ACL D	D. 11.
Hassol, Milton D	. Psychiatry
Hatterer, Lawrence J	Psychiatry 106 Medicine (Emeritus) 11
Hauser, Edwin 1	. Medicine (Emeritus)
Hausman, Louis	. Medicine (Neurology) (Emeritus) . 11
Hawks, Granam G	Obstetrics & Gynecology
Hayes, Arthur H	. Medicine; Pharmacology 86; 103
	Pediatrics 102
	. Medicine
Heinemann, Henry O	. Medicine
Helpern, Milton	Pathology
	Pediatrics
Hempling, Harold	. Physiology
Heniey, Inomas F	Psychiatry 107
Herbert, Philip S., Jr	. Psychiatry
Herr, Nicholas G	Surgery 115 Medicine 86
Herrmann, Kichard	. Medicine
Hersn, Alexander	Surgery
Hertz, Daniel N	Psychiatry
Hertz, Kalph E. L	. Surgery
Hilt, Edgar H. J	. Surgery
Hilaris, Basil S	Radiology
Hilgartner, Margaret W	Pediatrics 102 Medicine 88
Hill, Ann C	. Medicine
Hinkle, Lawrence E., Jr	. Medicine; Psychiatry
Hinsey, Joseph C	Anatomy (Emeritus)
Hirshaut, Yashar	. Medicine
Hnat, Richard	Obstetrics & Gynecology 96
Hobby, Gladys L	Public Health
Hobson, Lawrence B	. Medicine
Hochman, Raymond B	. Medicine
Hochstein, Elliot	. Medicine
Hodgson, Thomas A	Public Health
Hoff, Julian T	. Surgery
Hoffman, Deitrich	. Sloan-Kettering (Biochemistry) 127
	. Medicine
	. Surgery
Holman, Cranston W	. Surgery
Holman, James M	Otorhinolaryngology
Holswade, George R	Surgery 114
	Radiology
Holtz, Helene	. Medicine
Holzberger, Philip	. Medicine
	Ophthalmology98
Hopian, Seymour	Radiology
Horger, Eugene L	. Medicine
Horowitz, Bernard	Biochemistry
Horowitz, Herbert I	Medicine: 86 Medicine; Sloan-Kettering (Biology) 84; 128
Horsiall, Frank L	Niedicine; Sloan-Kettering (Biology)84; 128
Horwich, Mark S	Neurology
	. Medicine
	. Medicine
	. Biochemistry
Hou, Beinnard Zong-You	Anesthesiology
Houde, Kaymond W	Medicine; Pharmacology
Howler d William	· O tormioum / ingorog/ · · · · · · · · · · · · · · · · · · ·
Howland, William	Anesthesiology
Hsu, I. L	. Medicine
	Surgery (Urology)
Hursey, James	Radiology
Hurst, David M	Psychiatry
Hutchison, Dorris J	Sloan-Kettering (Biology)
Hyman, Martin	Medicine
Imonal, Anthony	. Medicine

Inglis, Allen E	. Surgery	114
Ingram, William T	. Public Health	100
Insall, John N	Surgery	115
Inturrisi, Charles	. Pharmacology	103
Isaacs, Marian	. Medicine	87
Isaacs, Norman J	. Medicine	87
Ives, John O	. Psychiatry	108
	. Medicine	
Jacobs, Bernard	Surgery	114
Jacobs, Myron	. Anatomy	79
Jacobs, Rita	. Anesthesiology	81
Jacobson, Abraham S	. Medicine	85
Jacobson, Jerry Hart	. Ophthalmology	98
Jaffe, Eric	. Medicine	88
Jaffe, Frederick	. Surgery	115
Jahrling, Peter B	. Microbiology	91
Janulis, Peter 1	. Psychiatry	107
Jarris, Raymond F	. Psychiatry	108
Javin, Gregorio	Anesthesiology	82
	. Medicine	
	Pediatrics	
	Biochemistry	
Jernigan, I nomas P	. Medicine	88
Johnson, Brian	. Medicine	87
Johnson, Donald G	Obstetrics & Gynecology	95
Johnson, Kenneth G	Public Health	109
	. Medicine	
Jordan, Louis R	Surgery	115
Jovanovic, Petar	Otorhinolaryngology	99
	. Medicine	
Joyner, Edmund N. 111	. Pediatrics	101
Ju, wen risien	Parabiotory	112
	. Psychiatry	
Vacant Martin F	Pediatrics	88
	Medicine	
	Pediatrics	
Kammerer William H	Medicine	84
	Psychiatry	
Kara Anna	. Medicine	87
Karanas Arthur	Medicine	88
	Surgery	
Karlin Joel M	. Pediatrics	
Karmason Marilyn G	Psychiatry	107
	. Medicine	
Karoll, Paul	Obstetrics & Gynecology	
Karp Robert L	Pediatrics	103
Kass. Aileen	Anesthesiology	
Kass, Robert M.	Surgery	115
	Surgery	
Kaster, Robert L	Surgery	115
Katz, I. Harry	. Medicine	87
Katz Seymour	Medicine	88
Kauer, George L	Medicine	85
Kauer, Joseph T	Surgery	114
Kaufman, Richard I	. Medicine	88
Kawasaki, Kazuo	. Ophthalmology	98
Kave, Donald	. Medicine	85
Kave, Robert E	Obstetrics & Gynecology	96
Kazan Auraam T	Pevchiatry	107
Kean, B. H.	. Medicine	84
Keane, William F	. Medicine	00
Keefer, Edward B. C	. Surgery	114

Kelisky, Richard P	Sloan-Kettering (Biomathematics) 125
Keller, Evelyn F	Sloan-Kettering (Biomathematics) 125
Kellner, Aaron	Pathology97
Kent, Ann P	Public Health
Kern, Stephen R	Psychiatry
Kerr, M. Dorothea	Psychiatry
Kessaris, Nikita	Sloan-Kettering (Biophysics)
Keuhnelian, John G	Surgery
	Pathology
Kiev, Ari	Psychiatry
	Medicine
Kim, Dong-Heup	Surgery
Kim, Jae-Koo	Anesthesiology 82 Medicine 87
Kimbali, Anne C	Medicine
	Medicine
	Medicine
Klahanoff Saymour C	Psychiatry
Vlain Hamay	Psychiatry
Klein Ludwig	Medicine 87 Medicine 88
Klein Neil	Medicine 88 Medicine 88
Kline Edward M	Medicine 87
Kline Sugan	Medicine
Klingon Gerald H	Neurology
	Medicine
	Obstetrics & Gynecology
	Surgery
Knight, Mary M.	Psychiatry
	Psychiatry
	Psychiatry
Konigsberg, Harvey	Surgery
Kopelovich, Levy	Sloan-Kettering (Biochemistry) 127
Kornfield, Herbert	Medicine 88
Korngold, Leonhard	Surgery
Korostoff, Alan	Pediatrics
Korsten, James	Radiology
Koshino, Tomihisa	Surgery
	Sloan-Kettering (Biology)128
	Medicine
	Pediatrics 102
Krackoff, Irwin	Medicine
	Obs. & Gyn.; Pathology95; 99
Kramer, Laura D	Microbiology91
Krawczyński, Krzystoi	Surgery
Krone Charles	Psychiatry
Kugler Margaret M	Pediatrics
	Pediatrics 102 Medicine 88
	Surgery
	Neurology
	Medicine
	Medicine
	Medicine
	Medicine
	Surgery
	Surgery
	Obstetrics & Gynecology
	Psychiatry
	Psychiatry
	Pediatrics
	Medicine 88

Lash Edward D	. Sloan-Kettering (Biochemistry)	400
Lauersen Niels H	Obstetrics & Gynecology	127
Laufer Ludwig G	Psychiatry	96
Laurel, Ludwig G	Sloan-Kettering (Biophysics)	106
Laughin, John S	Suppose (Biophysics)	129
Lavengood, Russell W	. Surgery	114
Lawrence, Jerome	. Surgery	115
Leaming, Robert H	. Radiology	112
Lebowitz, Joel L	. Sloan-Kettering (Biomathematics)	125
Leder, Harold L	. Medicine	87
Lee, Burton J. III	. Medicine	87
Lee, John E	. Anatomy; Neurology7	9; 94
Lee, Richard E	. Medicine	85
Lee, Robert E	. Psychiatry	107
Leeper, Robert D	. Medicine	87
Lefkowits, Henry J	. Psychiatry	108
Lenard, John	.Sloan-Kettering (Biochemistry)	127
Lerner, Edna A	. Psychiatry	108
Lese Leo R.	Medicine	87
Lettnert Shirley M	. Medicine	129
Levi Roberto	Pharmacology	103
Levin Apron P	Pediatrics	103
Levili, Adron K	Nouvelegge	101
Levin, Darry E	Neurology.	94
Levin, David C	. Radiology.	112
	Surgery	
Levine, Lenore S	. Pediatrics	102
Levine, Milton J	. Pediatrics	101
	. Pediatrics (Emeritus)	11
Levy, Bruce C	. Medicine	88
Levy, David C	. Medicine	88
Levy, David M	. Pediatrics	103
Lewis, Alfred B., Jr	. Psychiatry	106
Lewis, John L., Ir	. Obstetrics & Gynecology	95
Lewsi, John S	.Surgery	116
Lewisohn, Mariorie	. Medicine	87
	. Medicine	84
Levendecker Gerhard	. Medicine	88
Lhamon William T	Psychiatry	106
Liang Edward	Psychiatry	106
Lightenham Louise A	Pioch amigther	83
Licharman Jameld S	. Biochemistry	87
Lieberman, Jerroid S	. Medicine	
	Ophthalmology	98
Liebolt, Frederick L	. Surgery (Orthopedics)	114
	. Medicine	88
	Surgery	113
Lim, Samuel T	. Radiology	112
Lim, Wan N	. Pediatrics	102
	. Ophthalmology	98
	. Medicine (Emeritus)	11
Lindner, Marianna	. Medicine	88
Lindo, Sonia	. Medicine	88
Lipkin, Mack	. Medicine	85
Lipkin, Martin	. Medicine	85
Lippman, Kenneth I.	. Medicine	88
Littell, Andrew H.	. Pathology	100
Litwin Stephen D.	. Medicine	87
Livingston, Robert	Obstetrics & Gynecology	96
Loehr W I	Surgery	115
Loery William	Public Health	110
Lofland Rodger H	Surgery	115
Loftus Thomas A	. Psychiatry	108
Lomanta Charles	Anesthesiology	81
Longolog William	Dauchiotay	107
Longaker, william	. Psychiatry	104
Longnecker, Bart	. Pharmacology	104

152

McDermott, Walsh	. Public Health	109
McDevitt, Ellen	. Medicine	85
McDivitt Robert W	. Pathology; Surgery 100;	114
McDivitt, Robert W	Tamology, Surgery	114
McDowell, Fletcher H	.Neurology	94
McGovern, James	. Medicine	87
McGovern, John H.	.Surgery	111
McCovern Pohent C	Dadiotries	
McGovern, Robert G	. Pediatrics.	101
McGowan, Lillian E	. Psychiatry	107
McGrath, John F	. Psychiatry	107
	. Medicine	
McGrain, Neva Elleen	. Medicine	88
McGrew, Herbert E	. Psychiatry	108
McHugh, Paul	Neurology; Psychiatry94;	106
McIlveen Marion	. Pediatrics	102
McHycell, Marion	T Culatites	
	. Medicine	88
McKee, David R	Otorhinolaryngology	99
	. Psychiatry	107
Molana Charles M	Obstatuics & Campaglana (Faranitae)	
McLane, Charles M	Obstetrics & Gynecology (Emeritus)	11
	. Psychiatry	106
McLellan, Frederick C	. Surgery (Urology)	114
McI emore George A Ir	. Medicine	87
McLemore, George M., Ji	D 1	
	. Pediatrics	103
McPeak, Charles J	Surgery	116
McQuarrie Irvine G	.Surgery	115
McCha Charles V	C	
Micsherry, Charles K	Surgery	114
Mead, Allen W	. Medicine	87
Medici, Frank N.	. Pediatrics	102
Mehldau Craig A	. Ophthalmology	98
Meikle, Thomas H., Jr		107
Meister, Alton	. Biochemistry	82
Mellors Robert C	. Pathology	99
Malaiala Dalama E	Obstetrics & Gynecology	96
Meinick, Robert E	. Obstetrics & Gynecology	
Merkatz, Irwin	Obstetrics & Gynecology	96
	. Medicine	88
Michael Stanley T	Psychiatry	107
Michael, Stainey 1	Cl YZ (D')	
Mike, Valerie	Sloan-Kettering (Biomathematics)	125
Milgram, R. W	Surgery	115
Milhorat Ade T	. Medicine (Emeritus)	11
Miller Deniel C	Medicine	87
Miller, Stuart	. Medicine	88
Miller Terry O	Surgery	115
	Surgery	116
Miller, Theodore K	Surgery	
Millman, Robert	. Medicine	88
Minick, C. Richard	. Pathology	100
Miranda Luis da Graca	.Anesthesiology	82
Missell Deis G Oraca	C	115
Miscall, Brian G	Surgery	
Miscall, Laurence	. Surgery	114
Mitchell, Jerry R.	. Medicine	89
Mitchell Soroh M	Psychiatry	108
Mittelien, Sarah Mi	D 1	101
Mitty, Virginia C	. Pediatrics	
Miura, Mituhiko	. Neurology	94
	Pharmacology	103
Malandan Danid Mi	Madicina	87
Molander, David W	Medicine	
Monahan, George R	. Anesthesiology	81
Monroy, Jorge	Surgery	116
Montero Emmanuel P	Anesthesiology	82
Montero, Emmanuel D	Class Various (Dialass)	128
Moore, Alice E	AnesthesiologySloan-Kettering (Biology)	
Moore, Holland V.	Surgery	115
Moore, James A.		98
	Otolaryngology	70
Moore Oliver C	Otolaryngology	
Moore Oliver S	Otolaryngology	116
Moore, Oliver S	OtolaryngologySurgery	116 113
Moore, Oliver S	Otolaryngology. Surgery. Surgery. Psychiatry	116 113 107
Moore, Oliver S	Otolaryngology. Surgery. Surgery. Psychiatry	116 113
Moore, Oliver S	OtolaryngologySurgery	116 113 107

Morillo-Cucci, Gilda	Pediatrics	103
Morrison, John B	Medicine	89
Morrison, Myles C., Jr	Obstetrics & Gynecology	96
Morrissey, Kevin P	Surgery	115
Mouradian, Janet A	Pathology	100
Muecke, Edward C	Surgery	114
Mueller, George C	Otorhinolaryngology	98
Muheim, Georges	Surgery	115
Muller, Steven A	Surgery	115
Mujahed, Zuheir	Radiology	112
	Medicine	89
	Psychiatry	107
Murphy, George E	Pathology	99
Murphy, Joseph M	Radiology	112
Murphy, M. Lois	Pediatrics	101
Murphy, Thomas E	Surgery	116
Murphy, Willis A	Medicine	88
	Medicine	84
Myers, Melvin J	Radiology	112
Myers, Wayne A	Psychiatry	108
	Medicine	84
	Medicine	85
Nagler, Willibald	Medicine	87
Nathan, Werner	Psychiatry	107
Nathanson, Bernard	Obstetrics & Gynecology	96
Nathanson, Joseph N	Obstetrics & Gynecology (Emeritus)	11
Neporant, Lewis	Medicine	88
Neumann, Karl	Pediatrics	102
New, Bertrand L	Psychiatry; Pediatrics107	; 101
New, Maria I	Pediatrics	101
Newey, William	Radiology	112
Newsom-Davis, John	Neurology	94
Nicholas, James A	Surgery	114
Nickel, William F., Jr	SurgeryObstetrics & Gynecology	114
Niebyl, Jennifer R	Obstetrics & Gynecology	96
Niles, Richard Allen	Obstetrics & Gynecology	96
Nisce, Lourdes A	Radiology	112
Nisselbaum, Jerome S	Sloan-Kettering (Biochemistry)	127
Noone, Donald J	Medicine	88
Notterman, Rebecca F	Pediatrics	102
Noyes, Wilbur F	Sloan-Kettering (Biology)	128
Nunez, Eladio A	Medicine; Radiology87	; 112
Nydick, Irwin	Medicine	87
Nydick, Martin	Medicine	88
Ochoa, Manuel, Jr	Medicine	87
O'Connell, Daniel J	Psychiatry	108
Oettgen, Herbert F	Medicine; Sloan-Kettering (Biology)87	; 128
Offit, Arodah K	Psychiatry	108
Ogilvie, John B	Surgery	115
O'Grady, William P	Surgery	115
Ohtake, Yoshinaga	Medicine	88
Okamoto, Michiko	Pharmacology	103
O'Kelly, Patrick	Radiology	112
Okinaka, Arthur I	Surgery	114
Old, Lloyd	Sloan-Kettering (Biology)	128
O'Leary, William M	Microbiology	90
Olivier, Normand	Medicine	88
	Public Health	109
Olson, Madelyn	Neurology	94
Omura, Martha E	Medicine	88
O'Neil, Earl A	Surgery	115
O'Neil, Jane F	Psychiatry	107
Onie, Eugene I	Pathology (Emeritus)	

Orlowski, Marian	Biochemistry
Ottolenghi, Elena	Microbiology 01
Packert, Richart C	. Radiology
Padmanabhan, Vellore I	Medicine
Paglia, Michael A	Surgery 116
Pagliaro, Salvatore	Psychiatry
Palac, Loleta	Anesthesiology
Paldi, Jack H	Pathology
Panter, Gideon G	Obstetrics & Gynecology 96
Paparo, Anthony	Anatomy. 79 Sloan-Kettering (Biochemistry). 127
Parham, James C. II	Sloan-Kettering (Biochemistry) 127
Park, Hydow	Pathology
Park, Hyung Soon	Psychiatry. 108
Park, Keun	Surgery
Parsons, Herbert	Surgery
Parsons, John M.	Surgery
Patterson Robert I.	Surgery (Orthopedics)
Patterson Russel H Ir	Surgery
Patton Michael I:	Psychiatry
Payon-Robles Salvadore	Surgery
Payne Mary Ann	Medicine
Perkonskas Daymond	Medicine
Poneta Walton I	Physiology
Porking Dishard	Ophthalmology
Perkins, Richard	Medicine
Perrone, Francis S	Medicine
Perry, Herbert S	Surgery
	Sloan-Kettering (Biochemistry)
	Pediatrics; Neurology102; 94
	Medicine
	Pathology
	Neurology
	Pediatrics
Petursson, Esra S	Psychiatry
Pezzulick, Robert A	Surgery
Phillips, Frederick S	Sloan-Kettering (Biology)
Phillips, Ralph F	Radiology (Emeritus)
Phillips, Raymond	Medicine
Phillips, Samuel	Radiology
	Otorhinolaryngology99
Pickett, Elisabeth P	Surgery
Pierce, Virginia K	Obstetrics & Gynecology
Pilkington, Lou Ann	Physiology
Pinkus, Lawrence M	Biochemistry 83
Pinney, Edward L., Jr	Psychiatry 107
Pinsky, Carl	
	Medicine
Pitkin, Olive E	Medicine 89 Pediatrics 102
Pitkin, Olive E	Medicine 89 Pediatrics 102 Physiology 105
Pitkin, Olive E	Medicine89Pediatrics102Physiology105Obstetrics & Gynecology95
Pitkin, Olive E	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94
Pitkin, Olive E	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112
Pitkin, Olive E. Pitts, Robert F. Platt, Melville A. Plum, Fred Poker, Nathan Pomeranz, Virginia E.	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112 Pediatrics 102
Pitkin, Olive E. Pitts, Robert F. Platt, Melville A. Plum, Fred Poker, Nathan Pomeranz, Virginia E. Pool, I. Lawrence	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112 Pediatrics 102 Surgery 116
Pitkin, Olive E. Pitts, Robert F. Platt, Melville A. Plum, Fred Poker, Nathan Pomeranz, Virginia E. Pool, I. Lawrence	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112 Pediatrics 102 Surgery 116 Ophthalmology 98
Pitkin. Olive E. Pitts, Robert F. Platt, Melville A. Plum, Fred. Poker, Nathan. Pomeranz, Virginia E. Pool, J. Lawrence. Poole, Thomas A. Pope, Raymond.	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112 Pediatrics 102 Surgery 116 Ophthalmology 98 Radiology 112
Pitkin. Olive E. Pitts, Robert F. Platt, Melville A. Plum, Fred. Poker, Nathan. Pomeranz, Virginia E. Pool, J. Lawrence. Poole, Thomas A. Pope, Raymond.	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112 Pediatrics 102 Surgery 116 Ophthalmology 98 Radiology 112 Pathology 100
Pitkin, Olive E. Pitts, Robert F. Platt, Melville A. Plum, Fred. Poker, Nathan Pomeranz, Virginia E. Pool, J. Lawrence Poole, Thomas A. Pope, Raymond. Porro, Robert S.	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112 Pediatrics 102 Surgery 116 Ophthalmology 98 Radiology 112 Pathology 100 Piochemistry 82
Pitkin, Olive E. Pitts, Robert F. Platt, Melville A. Plum, Fred. Poker, Nathan. Pomeranz, Virginia E. Pool, J. Lawrence. Poole, Thomas A. Pope, Raymond. Porro, Robert S. Posner, Aaron S.	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112 Pediatrics 102 Surgery 116 Ophthalmology 98 Radiology 112 Pathology 100 Biochemistry 82 Neurology 94
Pitkin, Olive E. Pitts, Robert F. Platt, Melville A. Plum, Fred. Poker, Nathan. Pomeranz, Virginia E. Pool, J. Lawrence. Poole, Thomas A. Pope, Raymond. Porro, Robert S. Posner, Aaron S. Posner, Jerome B. Potor, Aurelia	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112 Pediatrics 102 Surgery 116 Ophthalmology 98 Radiology 112 Pathology 100 Biochemistry 82 Neurology 94 Medicine 87
Pitkin, Olive E. Pitts, Robert F. Platt, Melville A. Plum, Fred. Poker, Nathan. Pomeranz, Virginia E. Pool, J. Lawrence. Poole, Thomas A. Pope, Raymond. Porro, Robert S. Posner, Aaron S. Posner, Jerome B. Potor, Aurelia	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112 Pediatrics 102 Surgery 116 Ophthalmology 98 Radiology 112 Pathology 100 Biochemistry 82 Neurology 94 Medicine 87 Radiology 112
Pitkin. Olive E. Pitts, Robert F. Platt, Melville A. Plum, Fred. Poker, Nathan. Pomeranz, Virginia E. Pool, J. Lawrence. Poole, Thomas A. Pope, Raymond. Porro, Robert S. Posner, Aaron S. Posner, Jerome B. Potts, Douglas G.	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112 Pediatrics 102 Surgery 116 Ophthalmology 98 Radiology 112 Pathology 100 Biochemistry 82 Neurology 94 Medicine 87 Radiology 112 Psychiatry 108
Pitkin, Olive E. Pitts, Robert F. Platt, Melville A. Plum, Fred. Poker, Nathan Pomeranz, Virginia E. Pool, J. Lawrence Poole, Thomas A. Pope, Raymond. Porro, Robert S. Posner, Aaron S. Posner, Jerome B. Pottor, Aurelia. Potts, Douglas G. Poundstone, Robert B.	Medicine 89 Pediatrics 102 Physiology 105 Obstetrics & Gynecology 95 Neurology 94 Radiology 112 Pediatrics 102 Surgery 116 Ophthalmology 98 Radiology 112 Pathology 100 Biochemistry 82 Neurology 94 Medicine 87 Radiology 112

D ' D'-1 1 347	N7 -1	0.4
Price, Richard W	Neurology	94
Prince, Alfred M	Pathology	100
Prindull Gregor	Pediatrics	103
	. Medicine	85
Pruden, Rudolph B	Public Health	110
Prunier John H	. Medicine	87
D II I	Cl - V (D: l)	
	. Sloan-Kettering (Biophysics)	129
Quadland, Marten W	Surgery	115
Quan Stuart H Q	Surgery	116
O Joh- T	SurgeryObstetrics & Gynecology	96
Queenan, John 1	Obstetrics & Gynecology	
Quen, Jacques M	. Psychiatry	107
Rachele, Julian R	. Biochemistry	82
Packey Leon I	Davohiotav	107
	. Psychiatry	
Rado, Eva	. Psychiatry	108
Raff. Martin I	Medicine	89
Pagazzoni Gian D	Radiology	112
Ranawat, Chitranjan S	Surgery	115
Ranawat, Nitranjan	Surgery	115
Ranzenhofer Edwin	Psychiatry	107
D C-i-i N	DL	107
Rao, Srinivas IV	. Pharmacology	
Rappaport, Irwin	. Pediatrics	102
Raskind Richard H	.Ophthalmology	98
Datha and Danila	Madiaina	
Rathnam, Premila	. Medicine	88
Ratner, Lynn H	.Medicine	88
Ray Bronson S	Surgery	113
Dayman Israel	Pediatrics	103
Rayman, Israel	. rediatries	
Reader, George G	. Medicine	84
Redo, S. Frank	. Surgery; Pediatrics	101
Peec I Dichard	Surgery	115
Recs, J. Richard	. Surgery	100
Reese, Martina K	. Psychiatry	100
Reich, Lilliam M	. Medicine	89
Reilly H Christine	. Sloan-Kettering (Biology)	128
D i II	D. I' '	
	. Pediatrics	102
Reis, Donald J	. Neurology	94
Reiss Robert F	Pathology	100
Daine Conford M	Madiata	88
Reiss, Saniord M	. Medicine	
Relyea, Noel M	. Biochemistry	83
Ressler, Charles H.	. Medicine	88
Deceler Charles	Di-al-ai-ture	
	. Biochemistry	
Restituto, Susan J	. Anesthesiology	82
Reznikoff, Paul	. Medicine (Emeritus)	11
Dibble Isha C	Dadi-4-i	101
	. Pediatrics	
Recciardi, Italo		
	. Medicine	89
Richard, Jack	. Medicine	
Richard, Jack	. Medicine	89 85
Richman, Eli B	Medicine	89 85 89
Richman, Eli B	Medicine	89 85 89 83
Richman, Eli B	Medicine	89 85 89
Richman, Eli B	Medicine	89 85 89 83 116
Richman, Eli B	Medicine	89 85 89 83 116 83
Richman, Eli B	Medicine Medicine Biochemistry Surgery Biochemistry Pharmacology	89 85 89 83 116 83 103
Richman, Eli B	Medicine	89 85 89 83 116 83
Richman, Eli B Richman, Paul G Rifai, Moustapha M Riggio, Robert Riker, Walter F., Jr Riley, Edgar A	Medicine Medicine Biochemistry Surgery Biochemistry Pharmacology Medicine	89 85 89 83 116 83 103
Richman, Eli B Richman, Paul G Rifai, Moustapha M Riggio, Robert Riker, Walter F., Jr Riley, Edgar A Ringland, Joseph E	Medicine Medicine Biochemistry Surgery Biochemistry Pharmacology Medicine Obstetrics & Gynecology	89 85 89 83 116 83 103 85 96
Richman, Eli B Richman, Paul G Rifai, Moustapha M Riggio, Robert Riker, Walter F., Jr Riley, Edgar A Ringland, Joseph E Rinzler, Seymour	Medicine Medicine Biochemistry Surgery Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine	89 85 89 83 116 83 103 85 96 87
Richman, Eli B Richman, Paul G Rifai, Moustapha M Riggio, Robert. Riker, Walter F., Jr. Riley, Edgar A Ringland, Joseph E Rinzler, Seymour. Risk, Abraham.	Medicine Medicine Biochemistry Biochemistry Biochemistry Pharmacology Medicine Obstetrics & Gynecology Obstetrics & Gynecology	89 85 89 83 116 83 103 85 96 87
Richman, Eli B Richman, Paul G Rifai, Moustapha M Riggio, Robert. Riker, Walter F., Jr. Riley, Edgar A Ringland, Joseph E Rinzler, Seymour. Risk, Abraham.	Medicine Medicine Biochemistry Biochemistry Biochemistry Pharmacology Medicine Obstetrics & Gynecology Obstetrics & Gynecology	89 85 89 83 116 83 103 85 96 87
Richman, Eli B Richman, Paul G Rifai, Moustapha M Riggio, Robert Riker, Walter F., Jr Riley, Edgar A Ringland, Joseph E Rinzler, Seymour Risk, Abraham Ristow, Bruno	Medicine Medicine Biochemistry Biochemistry Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Surgery	89 85 89 83 116 83 103 85 96 87 96 115
Richman, Eli B Richman, Paul G Rifai, Moustapha M Riggio, Robert Riker, Walter F., Jr Riley, Edgar A Ringland, Joseph E Rinzler, Seymour. Risk, Abraham. Ristow, Bruno. Ritter, Nathaniel S	Medicine Medicine Biochemistry Surgery Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology	89 85 89 83 116 83 103 85 96 87 96 115 88
Richman, Eli B Richman, Paul G Rifai, Moustapha M Riggio, Robert Riker, Walter F., Jr Riley, Edgar A Ringland, Joseph E Rinzler, Seymour. Risk, Abraham Ristow, Bruno Ritter, Nathaniel S Rizzo, Thomas D	Medicine Medicine Biochemistry Surgery Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Medicine Surgery Surgery Medicine	89 85 89 83 116 83 103 85 96 115 88 115
Richman, Eli B Richman, Paul G Rifai, Moustapha M Riggio, Robert Riker, Walter F., Jr Riley, Edgar A Ringland, Joseph E Rinzler, Seymour. Risk, Abraham Ristow, Bruno Ritter, Nathaniel S Rizzo, Thomas D	Medicine Medicine Biochemistry Surgery Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Medicine Surgery Surgery Medicine	89 85 89 83 116 83 103 85 96 87 96 115 88
Richman, Eli B. Richman, Paul G. Rifai, Moustapha M. Riggio, Robert. Riker, Walter F., Jr. Riley, Edgar A. Ringland, Joseph E. Rinzler, Seymour Risk, Abraham. Ristow, Bruno Ritter, Nathaniel S. Rizzo, Thomas D. Robbins, David B.	Medicine Medicine Biochemistry Biochemistry Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Surgery Surgery Medicine Surgery Medicine	89 85 89 83 116 83 103 85 96 87 96 115 88 115
Richman, Eli B. Richman, Paul G. Rifai, Moustapha M. Riggio, Robert. Riker, Walter F., Jr. Riley, Edgar A. Ringland, Joseph E. Rinzler, Seymour Risk, Abraham. Ristow, Bruno Ritter, Nathaniel S. Rizzo, Thomas D. Robbins, David B. Robbins, Guy F.	Medicine Medicine Biochemistry Biochemistry Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Medicine Surgery Medicine Surgery Psychiatry Surgery	89 85 89 83 116 83 103 85 96 115 88 115 108 116
Richman, Eli B. Richman, Paul G. Rifai, Moustapha M. Riggio, Robert. Riker, Walter F., Jr. Riley, Edgar A. Ringland, Joseph E. Rinzler, Seymour Risk, Abraham. Ristow, Bruno Ritter, Nathaniel S. Rizzo, Thomas D. Robbins, David B. Robbins, Guy F. Robbins, Philip S.	Medicine Medicine Biochemistry Biochemistry Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Surgery Medicine Surgery Medicine Surgery Psychiatry Surgery Psychiatry	89 85 89 83 116 83 103 85 96 115 88 115 108 116
Richman, Eli B. Richman, Paul G. Rifai, Moustapha M. Riggio, Robert. Riker, Walter F., Jr. Riley, Edgar A. Ringland, Joseph E. Rinzler, Seymour Risk, Abraham. Ristow, Bruno Ritter, Nathaniel S. Rizzo, Thomas D. Robbins, David B. Robbins, Guy F. Robbins, Philip S.	Medicine Medicine Biochemistry Biochemistry Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Surgery Medicine Surgery Medicine Surgery Psychiatry Surgery Psychiatry	89 85 89 83 116 83 103 85 96 115 88 115 108 116
Richman, Eli B. Richman, Paul G. Rifai, Moustapha M. Riggio, Robert. Riker, Walter F., Jr. Riley, Edgar A. Ringland, Joseph E. Rinzler, Seymour. Risk, Abraham. Ristow, Bruno Ritter, Nathaniel S. Rizzo, Thomas D. Robbins, David B. Robbins, Guy F. Robbins, Philip S. Robbins, William C. Roberts Lathron F.	Medicine Medicine Medicine Biochemistry Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Surgery Medicine Surgery Medicine Surgery Medicine Surgery Medicine Surgery Psychiatry Surgery Psychiatry Psychiatry Medicine Psychiatry	89 85 89 83 116 83 103 85 96 115 88 115 108 116
Richman, Eli B. Richman, Paul G. Rifai, Moustapha M. Riggio, Robert. Riker, Walter F., Jr. Riley, Edgar A. Ringland, Joseph E. Rinzler, Seymour. Risk, Abraham. Ristow, Bruno Ritter, Nathaniel S. Rizzo, Thomas D. Robbins, David B. Robbins, Guy F. Robbins, Philip S. Robbins, William C. Roberts Lathron F.	Medicine Medicine Medicine Biochemistry Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Surgery Medicine Surgery Medicine Surgery Medicine Surgery Medicine Surgery Psychiatry Surgery Psychiatry Psychiatry Medicine Psychiatry	89 85 89 83 116 83 103 85 96 87 96 115 88 115 108 116 108 85 108
Richman, Eli B. Richman, Paul G. Rifai, Moustapha M. Riggio, Robert. Riker, Walter F., Jr. Riley, Edgar A. Ringland, Joseph E. Rinzler, Seymour. Risk, Abraham. Ristow, Bruno Ritter, Nathaniel S. Rizzo, Thomas D. Robbins, David B. Robbins, Guy F. Robbins, Philip S. Robbins, William C. Roberts, Lathrop E. Roberts, Thomas N.	Medicine Medicine Biochemistry Biochemistry Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Surgery Medicine Surgery Medicine Surgery Psychiatry Surgery Psychiatry Psychiatry Medicine Psychiatry Medicine Psychiatry Medicine Medicine Medicine	89 85 89 83 116 83 103 85 96 87 115 88 115 108 116 108 85 108
Richman, Eli B. Richman, Paul G. Rifai, Moustapha M. Riggio, Robert. Riker, Walter F., Jr. Riley, Edgar A. Ringland, Joseph E. Rinzler, Seymour. Risk, Abraham. Ristow, Bruno Ritter, Nathaniel S. Rizzo, Thomas D. Robbins, David B. Robbins, Guy F. Robbins, Philip S. Robbins, William C. Roberts, Lathrop E. Roberts, Thomas N.	Medicine Medicine Medicine Biochemistry Biochemistry Pharmacology Medicine Obstetrics & Gynecology Medicine Obstetrics & Gynecology Surgery Medicine Surgery Medicine Surgery Medicine Surgery Medicine Surgery Psychiatry Surgery Psychiatry Psychiatry Medicine Psychiatry	89 85 89 83 116 83 103 85 96 87 96 115 88 115 108 116 108 85 108

Robishon, William	. Obstetrics & Gynecology 96
Rockwell Fred V	
D - J: M:-ll E	. Psychiatry
Rodi, Michael F	.Surgery
Rodman, Toby C	.Anatomy
Poroff Bernard	
Rogon, bernard	. Medicine 85
Root, Leon	.Surgery
Rose John G	
Rose, John G	.Surgery
Roseman, David M	. Medicine
Rosenberg, Barbara N.	.Sloan-Kettering (Biochemistry) 127
Paganfold Jandana	Modicine (Diochemistry)
Rosenieid, Isadore	. Medicine
Rosh, Melvin S	. Pediatrics
Poss Leonard	
Ross, Leonard	.Anatomy
Rossi, Plinio	. Radiology
Rotenberg, Aubey	. Radiology
Dates Farming A	De de al-
Roters, Francisco A	. Pathology
Rothbard, Sydney	. Medicine
Pothshild Edmund O	
Rothman, Herbert L	. Psychiatry
	. Biochemistry 83
D. I	. Diochemistry
Rubenstein, Melvin	. Medicine
Rubin, Albert	. Biochemistry; Surgery
Pubin Walter	. Medicine; Anatomy87; 79
Rubill, Walter	. Medicine, Anatomy
Rubinow, Sol I	. Sloan-Kettering (Biomathematics) 125
Rudd Emmanuel	. Medicine
Ruskin, Richard A	. Obstetrics & Gynecology 95
Rutkin, Richard	. Psychiatry
Davan Cail	A mostly saisle mus
Ryall, Gall	Anesthesiology
Ryan, Robert M	. Radiology
Ryan Samuel F	. Obstetrics & Gynecology 95
Carlle Mendal	A section of the cology
Sackier, Muriel	.Anatomy
Saito, Shizuo	. Obstetrics & Gynecology
	. Medicine
Salem, Filmp A	. Medicine
Salk, Lee	. Pediatrics
Sallick Richard M	. Psychiatry
Calary I am 1	Sloan-Kettering (Biochemistry) 127
Saiser, Josephine	
Samarashinghe, Daya D	. Anatomy
	. Psychiatry
Sanders, F. Kingsley	. Sloan-Kettering (Biology)
Sanfilippo, Stephanie	. Ophthalmology
Caraca Circum	Psychiatry
Sanger, Sirgay	
Saranga, Jean-Jacques	. Pediatrics
Sarda Rabin M	. Medicine
G C Al	Medicine 89
Saroff, Alan A	
Sartiano, George	. Medicine
Salandara Davales M	. Obstetrics & Gynecology 96
Sauliders, Douglas M	Obstetrics & Gynccology
Savdie, Solomon	Surgery
Savena Brii	. Medicine
C.1 .f. C	Obstetrics & Gynecology 95
Schaeler, George	
Scharer, Lawrence	. Medicine
Schoidt Stanhan	. Medicine
Scheidt, Stephen	
Scheiner, Ellen	
Scheinfeld, Israel	.Sloan-Kettering (Biochemistry) 127
Sohonon William F	Microbiology 90
Scherer, William F	
Scherr, Lawrence	Medicine
Scherzer Alfred I	. Pediatrics
Calanda Miles In.	Psychiatry 107
Schoelly, Marie-Louise	
Schoenfeld, Harris	Medicine
Schoenfeld William N	Psychiatry
Schoenield, William N	Peychiatry 108
Schoenholtz, Jack C	
Schottenfeld David	Public Health
Colubert Edward T	Biochemistry; Pediatrics
Schubert, Edward 1	Surgery 115
Schulz, Thomas J	
Schuyler Leonard	. Medicine
Sellayier, Decilara	

Schwartz, Ernest	. Medicine	87
Schwartz, Gabriel	Biochemistry	83
Schwartz, Howard S	. Medicine	89
Schwartz, Jerold	. Anesthesiology	81
Schwartz, Morton K	. Sloan-Kettering (Biochemistry),	127
Schwartz, Paul C	. Medicine	89
Schweizer, Frederick W	Obstetrics & Gynecology	96
Schweizer, Olga	. Anesthesiology	81
Seal, Samuel	RadiologyPublic Health	112
Seed, John C	Public Health	110
Seed, Willian T	Pediatrics	102
Seelve, Edward E	Psychiatry	107
	Medicine	87
Selby, Henry M	Radiology	112
Selfe, Robert W., Ir.	Otorhinolaryngology	99
Seligmann Arthur W	Medicine	85
Selzer Michael A	Psychiatry; Pediatrics107	
Seward John H	Otorhinolaryngology	99
	Pathology	100
Shafer Donald M	Ophthalmology	98
Shamoion Charles A	Povobiotov	
Chamina Anthon	Psychiatry	108
Shapiro, Arthur	Obstetrics & Gynecology	96
Snapiro, Artnur K	Psychiatry	107
	Neurology	94
Sheard, Charles	Medicine	87
	Medicine	87
Sheppard, Edward C	Psychiatry	108
Sherlock, Paul	Medicine	85
Sherman, Raymond	Medicine	88
	Radiology	111
	Pediatrics	102
Shils, Maurice E	Medicine	85
Shubart, Bonnie	Anatomy	79
Sidhu, Gurdip S	Pathology	100
Siegal, Elliot J	Pediatrics	103
Siegrist, Helen N	Psychiatry	107
Silagi, Selma	Obstetrics & Gynecology	96
	Psychiatry	106
	Medicine	85
Silverman, Frederick	Obstetrics & Gynecology	96
Silverman, Gerald M	Medicine	87
Simmons, G. Millard, Ir	Obstetrics & Gynecology	96
Simor, George F	Psychiatry	108
Simpson, Ioe L	Obstetrics & Gynecology	96
Simpson, Meribeth	Psychiatry	108
	Medicine	87
	Psychiatry	108
	Anatomy	79
Sirotnak Francis	Sloan-Kettering (Biology)	128
Siskind Gregory W	Medicine	85
Skudder Pau: A	Surgery	114
Slater Reatrice S	Pediatrics	102
Sligan Vunt	Namelogy	94
Small Michael I	Neurology	116
Smillie Wilson C	Public Health (Emeritus)	11
Smith Carl H	Padiatrica (Emeritus)	
	Pediatrics (Emeritus)	11
	Psychiatry	
	Pediatrics	102
Smith, Frank K	Obstetrics & Gynecology (Emeritus)	11
Smith, G. L	Surgery	115
Smith, Gerard P	Psychiatry	107
Smith, James P., Jr	MedicineSurgery	87
Smith, James W	Surgery	114

Contab I Inner	M - 11.1
Smith, J. James	. Medicine
Smith, John Kelly	. Medicine
Smith Martha L.	
Const Alan C	Modiaire 102
Snart, Alan G	. Medicine
Snyder, Ruth E	Radiology 112
Snyder, Stuart S	
Snyderman Reuven K	
Shyderman, Kedven K	.Surgery
Sobel, David E	Psychiatry 100
Sobin, Leslie H	. Pathology
Sohn Vung Isi	. Pharmacology; Anesthesiology103; 81
Solin, Tung Jar	. Final macology, Anesthesiology103; 81
Soller, William	Anatomy
Solomon, Cyril	. Pathology
Soloway Joseph	
Soloway, Josephi	Pediatrics
Sonenberg, Martin	. Medicine; Sloan-Kettering (Biochemistry)
	85; 127
Sonkin Lawrence S	
Court Charter M	. Medicine
Southam, Chester M	. Medicine
Speer, David S	. Surgery
Spencer James H.	
Carialmen Canald	
Spielman, Geraid	. Pediatrics
Spital, Max	. Psychiatry
Spona Jorgen	. Medicine
Character The James E	Comment
Starzynski, I naddeus E	.Surgery
Stason, William B	. Medicine
Stassa George	. Radiology; Anatomy
Stauffer Tom C	Develorer 100
Staulier, Tolli G	Psychiatry 108 Obstetrics & Gynecology 96
Steadman, E. Thomas	Obstetrics & Gynecology
Stearns, Maus W. Ir.	.Surgery
Stein Hanny	Radiology
Stelli, Hally	. Radiology
Steinbach, Sheldon H	. Anesthesiology 82
Steinberg, Charles	. Medicine
Steinberg Herman	. Medicine
Steinberg, Herman	. Wiedleine
	. Radiology (Emeritus)
Steinherz, Peter G	. Pediatrics
Stenzel Kurt	. Biochemistry; Surgery82; 114
G. I. ' D. I. I. A.	Diedicinistry, Surgery
Stephani, Ralph A	. Biochemistry 83
Stern, Peter	. Medicine
Sternberg Norma W	. Pediatrics
Chamberg, Horina W	Class V staring (Piglang) 120
Sternberg, Stephen S	. Sloan-Kettering (Biology)
Stevens, Sr. Marilyn	. Biochemistry
Stevenson Lewis D	. Medicine (Neurology) (Emeritus) 11
Stevent Fred W	
Stewart, Fred W	. Sloan-Kettering (Pathology) (Emeritus) 128
Stewart, Harold J	. Medicine (Emeritus)
Stillerman, Maxwell	. Pediatrics
Stimson Philip M	. Pediatrics (Emeritus)
	. Biochemistry 83
Stock, C. Chester	. Sloan-Kettering (Biochemistry) 127
Stokes Peter F	. Medicine; Psychiatry86; 107
C. D' 1 1 147	Niculcine, 1 Sychiatry
Stone, Richard W	.'Medicine
Stonehill, Elliott H	. Sloan-Kettering (Biology)
Strachova Zdenka	. Neurology
Cturel I D	
Straub, Lee R	. Saiger) (Stimplement)
Straub, Leonard R	. Psychiatry
Street, Charlotte M.	. Pathology
Strong Elliott W	Surgery
Strong, Emott W	. Surgery
Struthers, Jacqueline J	Surgery 115
Struve John B	(Itorhinolaryngology 22
Stubenhord William D	Medicine
Colores in 37 1	Surgery
Subramanian, Valvanur A	
Sugg, John Y	. Microbiology (Emeritus)
Sullivan, Gregory F.	Medicine 89
Sullivan Ioseph D	Psychiatry
Sumvan, Joseph D	Surgery
Sumner, Frederick G. II	. Surgery

. Microbiology 91
Anatomy
Obstetrics & Gynecology 95
Neurology
Sloan-Kettering (Biochemistry) 127
Sloan-Kettering (Biochemistry) 127
Anesthesiology
Anesthesiology 82 Medicine 87
Medicine
Pediatrics
Pediatrics 102
Medicine 88
Pathology
Biochemistry 83
Psychiatry
Biochemistry 83
Obstetrics & Gynecology 95
Microbiology91
Psychiatry
Sloan-Kettering (Biology)
Radiology
Biochemistry 83
Medicine 84
Anatomy
Surgery
Surgery (Orthopedics) (Emeritus) 11
Surgery
Sloan-Kettering (Biophysics)
Radiology
Medicine
Medicine 86
Medicine 88
Pediatrics
Surgery
Medicine (Emeritus)
Anesthesiology
Pediatrics
Medicine 84
Psychiatry
Neurology
Medicine89
Surgery
Medicine
Pediatrics
Ophthalmology 98
Psychiatry
Medicine
Surgery
Surgery
Anesthesiology 81 Medicine 89
Surgery
Biochemistry
Surgery
Medicine
Surgery
Surgery
Medicine
Psychiatry
Anesthesiology; Pharmacology81; 103
Pediatrics
Surgery
Medicine 89

Vogel Donald B	. Psychiatry	100
Vorbaus Louis I II	. Medicine	108
Vuoltavia Dragan	Anesthesiology	87
Vuckovic, Dragaii	. Allestnesiology	82
wade, Leo	. Sloan-Kettering (Biology)	128
Wade, Preston A	. Surgery (Emeritus)	13
Wadsworth, Morton L	. Psychiatry	108
Wagner, Thomas E	.Sloan-Kettering (Biochemistry)	127
Waldbaum, Robert S	.Surgery	115
Walden, William D	Obstetrics & Gynecology	96
Wall, James H	Psychiatry (Emeritus)	13
Wallis, Lila A	. Médicine	87
Walton, Robert L	. Medicine	89
	.Surgery	
Warherg Bettina	. Psychiatry	108
Ware James R	Psychiatry	108
	. Psychiatry	
warren, Porter H	. Psychiatry	108
wasserman, Herbert E	.Ophthalmology	98
	Neurology	
Watson, Carolyn	Pathology	100
Watson, Robert F	. Medicine	84
Watson, Robin C	. Radiology	112
Waxman, Jack	. Medicine	89
Wayne, Henriette	Psychiatry	108
Weber, John C	. Anatomy	79
Webster, Bruce P	Anatomy	13
Weiman, Clinton G.	. Medicine	87
	Anesthesiology	
Weinstein Louis	Psychiatry	108
Weishrod Roberta F	Biochemistry	83
	Psychiatry	
Weltzman, Emott	Medicine	
Weksier, Dabette	Discharge and a selection	83
	Biochemistry	
Welbourne, I om C	Physiology	
Weld, Francis M	. Médicine	110
Weld, Julia M	. Public Health	110
Wellner, Daniel	. Biochemistry	82
Wellner, Vaira P	. Biochemistry	83
Wells, Aaron O	. Medicine	86
Werden, Virginia	Obstetrics & Gynecology	. 96
West, John P	Surgery	114
Whalen, Joseph	Radiology	. 112
Wheat, William	Psychiatry	108
White Stephen	Radiology (Emeritus)	. 11
White, William A	Surgery	110
White W. R.	Surgery	115
Whiteley Horace W Ir	Surgery	116
Whitesell John C II	Surgery	114
Whitmore Willet F. Ir	Surgery (Urology).	113
Whitney Alden E	Psychiatry	108
Winter, Alden E	Obstetrics & Gynecology	96
Wichmann, Karri K	Pharmacology	104
Widner, Carlos	Obstatuice & Cynecology	95
vviecne, Robert E	Obstetrics & Gynecology	
Wieneke, Kuhrt, Jr	.Surgery	
Wierum, Carl	. Medicine.	91
Wilk, Elizabeth	Microbiology	83
Wilk, Sherwin	. Biochemistry	106
Will Otto A Ir	Peychiafry	, 100
Williams Byand	Medicine	, , , ,
Williams John R	()torhinolaryngology	. 20
Wilson Florence A	Medicine	. 00
Wilson George R	()hstetrics & Gynecology	. ,0
Wilson, May G	. Pediatrics (Emeritus)	. 13

	. Psychiatry	108
Wilson, Philip D., Ir	Surgery (Orthopedics)	113
Wilson, Robert L	Surgery	115
Winauer, Sidney	. Medicine.	88
Winchester, Patricia	. Radiology	112
Windhager, Erich E	. Physiology	105
Winer, Stephen A	.Surgery	115
Winick, Myron	. Pediatrics	102
Winn, Rodger	. Medicine	89
	. Medicine	88
Winterkorn, Jacqueline	. Anatomy	79
Wolanske, Stephen	. Obstetrics & Gynecology	96
Wolf, Carl F	. Pathology	100
Wolf, Joyce	. Pediatrics	103
	. Medicine	89
Wolk, Michael J	. Medicine	89
Woodrow, Steven I	.Surgery	115
Woodruff, C. Laurence	. Radiology	112
Woodruff, Judith	. Medicine	89
Woods, Kenneth R	. Biochemistry	82
	. Medicine	88
Wotring, Glenn	Anatomy	79
Wright, Irving S	. Medicine (Emeritus)	13
	. Sloan-Kettering (Biomathematics)	125
	. Sloan-Kettering (Biology)	128
	. Medicine	88
Vano Katsuhiko	Darblin Hanlah	
1 and, itawaniko	. Public Health	109
Yapalater, Alvin R	. Psychiatry	109 108
Yapalater, Alvin R Yeager, Robert L	Psychiatry	108 89
Yapalater, Alvin R	Psychiatry	108
Yapalater, Alvin R	Psychiatry . Medicine (Tuberculosis) . Medicine . Medicine .	108 89
Yapalater, Alvin R	Psychiatry . Medicine (Tuberculosis) . Medicine . Medicine . Medicine . Medicine .	108 89 88 88 88
Yapalater, Alvin R	Psychiatry . Medicine (Tuberculosis) . Medicine . Medicine . Medicine . Medicine . Medicine .	108 89 88 88 88 89
Yapalater, Alvin R Yeager, Robert L Yen, Samuel Yormak, Stanley Young, Charles W Young, Lowell Yu, Henry, C. C	Psychiatry. Medicine (Tuberculosis). Medicine. Medicine. Medicine. Medicine. Surgery.	108 89 88 88 88 89 115
Yapalater, Alvin R Yeager, Robert L Yen, Samuel Yormak, Stanley Young, Charles W Young, Lowell Yu, Henry, C. C Zager, Robert F	Psychiatry Medicine (Tuberculosis) Medicine Medicine Medicine Medicine Surgery Medicine	108 89 88 88 88 89 115 89
Yapalater, Alvin R. Yeager, Robert L. Yen, Samuel. Yormak, Stanley. Young, Charles W. Young, Lowell. Yu, Henry, C. C. Zager, Robert F. Zagoloff, Anna.	Psychiatry	108 89 88 88 88 89 115 89 108
Yapalater, Alvin R Yeager, Robert L Yen, Samuel Yormak, Stanley Young, Charles W Young, Lowell Yu, Henry, C. C Zager, Robert F Zagoloff, Anna Zahn, F. Darwin	Psychiatry Medicine (Tuberculosis) Medicine Medicine Medicine Medicine Medicine Medicine Surgery Medicine Psychiatry Surgery	108 89 88 88 89 115 89 108 115
Yapalater, Alvin R Yeager, Robert L Yen, Samuel Yormak, Stanley Young, Charles W Young, Lowell Yu, Henry, C. C Zager, Robert F Zagoloff, Anna Zahn, F. Darwin Zakariai-Maindoab, Yamin	Psychiatry Medicine (Tuberculosis) Medicine Medicine Medicine Medicine Surgery Medicine Psychiatry Surgery Surgery Surgery Surgery	108 89 88 88 88 89 115 89 108 115 116
Yapalater, Alvin R Yeager, Robert L. Yen, Samuel. Yormak, Stanley. Young, Charles W. Young, Lowell. Yu, Henry, C. C. Zager, Robert F. Zagoloff, Anna. Zahn, F. Darwin. Zakariai-Maindoab, Yamin. Zalesky, Christine A	Psychiatry Medicine (Tuberculosis) Medicine Medicine Medicine Medicine Surgery Medicine Psychiatry Surgery Surgery Surgery Pediatrics	108 89 88 88 88 89 115 89 108 115 116
Yapalater, Alvin R. Yeager, Robert L. Yen, Samuel. Yormak, Stanley. Young, Charles W. Young, Lowell. Yu, Henry, C. C. Zager, Robert F. Zagoloff, Anna. Zahn, F. Darwin. Zakariai-Maindoab, Yamin. Zalesky, Christine A. Zatz, Marion M.	Psychiatry Medicine (Tuberculosis) Medicine Medicine Medicine Medicine Medicine Medicine Surgery Medicine Psychiatry Surgery Surgery Surgery Surgery Medicine Pediatrics Microbiology	108 89 88 88 88 89 115 89 108 115 116 -103 91
Yapalater, Alvin R. Yeager, Robert L. Yen, Samuel. Yormak, Stanley. Young, Charles W. Young, Lowell. Yu, Henry, C. C. Zager, Robert F. Zagoloff, Anna. Zahn, F. Darwin. Zakariai-Maindoab, Yamin. Zalesky, Christine A. Zatz, Marion M. Zedeck, Morriss.	Psychiatry Medicine (Tuberculosis) Medicine Medicine Medicine Medicine Medicine Medicine Surgery Medicine Psychiatry Surgery Surgery Surgery Pediatrics Microbiology Sloan-Kettering (Biology)	108 89 88 88 89 115 89 108 115 116 .103 91 128
Yapalater, Alvin R Yeager, Robert L Yen, Samuel Yormak, Stanley Young, Charles W Young, Lowell Yu, Henry, C. C Zager, Robert F Zagoloff, Anna Zahn, F. Darwin Zakariai-Maindoab, Yamin. Zalesky, Christine A Zatz, Marion M Zedeck, Morriss Zeitz, Louis	Psychiatry Medicine (Tuberculosis) Medicine Medicine Medicine Medicine Medicine Medicine Surgery Medicine Psychiatry Surgery Surgery Pediatrics Microbiology Sloan-Kettering (Biology) Sloan-Kettering (Biophysics)	108 89 88 88 89 115 89 108 115 116 103 91 128 129
Yapalater, Alvin R Yeager, Robert L Yen, Samuel Yormak, Stanley Young, Charles W Young, Lowell Yu, Henry, C. C Zager, Robert F Zagoloff, Anna Zahn, F. Darwin Zakariai-Maindoab, Yamin Zalesky, Christine A Zatz, Marion M Zedeck, Morriss Zeitz, Louis Zelazo, Peter O	Psychiatry Medicine (Tuberculosis) Medicine Medicine Medicine Medicine Medicine Surgery Medicine Psychiatry Surgery Surgery Surgery Pediatrics Microbiology Sloan-Kettering (Biology) Biochemistry	108 89 88 88 88 89 115 89 108 115 116 -103 91 128 129 83
Yapalater, Alvin R Yeager, Robert L Yen, Samuel Yormak, Stanley Young, Charles W Young, Lowell Yu, Henry, C. C Zager, Robert F Zagoloff, Anna Zahn, F. Darwin Zakariai-Maindoab, Yamin Zatz, Marion M Zedeck, Morriss Zeitz, Louis Zelazo, Peter O Zipser, Stanley S	Psychiatry Medicine (Tuberculosis) Medicine Medicine Medicine Medicine Medicine Surgery Medicine Psychiatry Surgery Surgery Pediatrics Microbiology Sloan-Kettering (Biology) Biochemistry Pediatrics Biochemistry Pediatrics	108 89 88 88 88 89 115 89 108 115 116 103 91 128 129 83 102
Yapalater, Alvin R. Yeager, Robert L. Yen, Samuel. Yormak, Stanley. Young, Charles W. Young, Lowell. Yu, Henry, C. C. Zager, Robert F. Zagoloff, Anna. Zahn, F. Darwin. Zakariai-Maindoab, Yamin. Zalesky, Christine A. Zatz, Marion M. Zedeck, Morriss. Zeitz, Louis. Zelazo, Peter O. Zipser, Stanley S. Zlatnik, Frank J.	Psychiatry Medicine (Tuberculosis) Medicine Medicine Medicine Medicine Medicine Medicine Surgery Medicine Psychiatry Surgery Surgery Surgery Surgery Surgery Surgery Surgery Pediatrics Microbiology Sloan-Kettering (Biology) Sloan-Kettering (Biophysics) Biochemistry Pediatrics Obstetrics & Gynecology	108 89 88 88 88 89 115 89 108 115 116 103 91 128 129 83 102 96
Yapalater, Alvin R. Yeager, Robert L. Yen, Samuel. Yormak, Stanley. Young, Charles W. Young, Lowell. Yu, Henry, C. C. Zager, Robert F. Zagoloff, Anna. Zahn, F. Darwin. Zakariai-Maindoab, Yamin. Zalesky, Christine A. Zatz, Marion M. Zedeck, Morriss. Zeitz, Louis. Zelazo, Peter O. Zipser, Stanley S. Zlatnik, Frank J. Zoneraich, Gizella.	Psychiatry Medicine (Tuberculosis) Medicine Medicine Medicine Medicine Medicine Surgery Medicine Psychiatry Surgery Surgery Pediatrics Microbiology Sloan-Kettering (Biology) Biochemistry Pediatrics Biochemistry Pediatrics	108 89 88 88 88 89 115 89 108 115 116 103 91 128 129 83 102

80

SUMMARY OF MEDICAL COLLEGE STAFF

Full Professors Associate Professors Assistant Professors Instructors, Assistant, etc. Total.	94 228 357 710 1,389
SUMMARY OF SLOAN-KETTERING DIVISION STAFF	
Full Professors Associate Professors Assistant Professors Instructors, Assistants, etc.	22 17 32 9

Total....

Index

Administration, Officers of, 8 Loan Funds, 66 Admission to Advanced Standing, 53 Loomis Laboratory, 49 Admission Requirements, 51 Manhattan Eye, Ear and Throat Admission, Applications for, 53 Hospital, 49 Advisers, Military, 74 Medicine, 84 Alpha Omega Alpha, 72 Memorial Hospital, 48 Alumni Association, 73 Microbiology, 90 Anatomy, 79 Neurology, 94 Anesthesiology, 81 New York Hospital-Cornell Medical Bequests, Form for, 7 Center, 43 Biochemistry, 82 Obstetrics, 95 Biophysics, 105 Olin Hall, 58 Bursary for Women Students, 65 Ophthalmology, 98 Calendar, 5-6 Oskar Diethelm Historical Library, College Council, 8 Committees, 9 Otolaryngology, 98 Educational Policies, 75 Pathology, 99 Electives (see lists in each depart-Pediatrics, 101 ment) Pharmacology, 103 Emeritus Professors, 11 Physiology, 105 Examinations, 54 Prizes, 66 Executive Faculty, 8 Professorships, Named, 70 Expenses, 57 Professorships, William D. Facilities for Instruction, 46 Stubenbord Visiting, 72 Faculty (see also Register of Staffs Promotion (Advancement), 54 and lists for departments), 11 Psychiatry, 106 Fees, 57 Public Health, 109 Fellowships, 76 Radiology, 111 Financial Assistance, 59 Register of Staffs, 139 Graduate School of Medical Sciences, Register of Students, 132 47 and 125 Required Hours, Table of, 120 Graduation Requirements, 55 Residence Halls, 58 Gynecology, 95 Russell Sage Institute of Pathology, Health Service, 58 Schedule of Instruction, 121-124 History of Medical College, 43 Hospitals Associated with Medical Scholarships, 59 College, 47 Sigma Xi, 73 Hospital for Special Surgery, 48 Sloan-Kettering Division, 126 Instruction, Facilities for, 46 Special Students, 118 Instruction, Plan of, 75 Staffs, Register of (see also Faculty Instruction, Schedule of, 121 and lists for departments), 139 Internship Appointments, 130 Students, Register of, 132 Libraries, 49 Surgery, 113

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